



Corporation for National and Community Service
2009 Learn and Serve America Higher Education Grants

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Legal Applicant: American Association of Community Colleges

Approved Funding: \$742,636

Contact Person: Gail Robinson

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Contact Phone: (202) 728-0200 x 254

Program Summary:

The American Association of Community Colleges (AACC) will expand its successful Horizons program to include 16 new colleges matched with eight experienced mentor colleges to continue building the infrastructure for service-learning program development at community colleges nationwide. Participating colleges will work in one of two areas: (1) New Media Leader colleges will engage students in the use of Web 2.0 strategies to help community-based organizations build capacity through outreach, volunteer recruitment and retention, grant writing, and promotion of the services they offer to people suffering from job loss, homelessness, or lack of health care. (2) No Child Left Inside colleges will assist with after-school and weekend programs that have been reduced or are at risk of closing due to budget cuts. Students will work with children from low-income families who cannot afford child care or health care or need instruction in making inexpensive healthy meals. In addition, AACC will develop their well-utilized civic responsibility curriculum for use online so that more community colleges can use it as a model for how to successfully implement service-learning on their campuses.



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Legal Applicant: Colorado State University

Approved Funding: \$501,276

Contact Person: Shelley Haddock

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Contact Phone: (970) 491-5649

Program Summary:

The Campus Corps program of Colorado State University (CSU) makes the connection between the economic crisis, increasing poverty, increasing juvenile delinquency, and the declining capability of social service agencies to deal with these conditions. In response to recent state legislation mandating that judicial districts develop stronger and more coordinated community systems to better serve at-risk youth and their families, Campus Corps will develop a two-semester service-learning course. This initiative will engage undergraduates from four university departments in one-on-one mentorship, educational and vocational support, extracurricular activities, and community projects with as many 950 at-risk youth a year. Campus Corps aims to reduce recidivism rates for first-time youth offenders aged 10-18 and provide opportunities and training for both these youth and CSU students to become more skilled, civically engaged human service professionals and community leaders.



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Legal Applicant: Curators of the University of Missouri

Approved Funding: \$420,000

Contact Person: Kay Gasen

Contact Email: gasen@umsl.edu

Contact Phone: (314) 516-5269

Program Summary:

The University of Missouri St. Louis (UMSL) Students of Service initiative will increase the university's capacity to (1) engage students in developing meaningful and effective service opportunities, and (2) address the pressing housing and education needs of the community. UMSL, in partnership with Beyond Housing - a nonprofit organization that provides housing and support services for low income families - and the Normandy School District, will address the needs of 23 small municipalities which have some of the highest foreclosure rates in the surrounding region. The declining economy has also resulted in shrinking school enrollments and poor school performance. Students from service-learning classes, federal work study, and community service programming, will provide many hours implementing activities that will prevent foreclosure, build capacity of non-profits, improve neighborhoods and provide tutoring and mentoring.



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Legal Applicant: Drexel University Center for Civic Engagement

Approved Funding: \$443,970

Contact Person: Daniel Dougherty

Contact Email: dan.dougherty@drexel.edu

Contact Phone: (215) 895-6296

Program Summary:

PHENND (the Philadelphia Higher Education Network for Neighborhood Development), a consortium of 30+ institutions of higher education across the Greater Philadelphia region, will develop and expand four regional campus/community partnership initiatives focused on key areas of economic recovery: hunger, income tax assistance for low-income families, financial education, and micro-entrepreneurship training. The Credit Path initiative will work to move families from financial uncertainty to self-sufficiency. PHENND proposes to engage students in partnership with community-based organizations to help low-income Philadelphians progress through The Credit Path toward financial self-sufficiency.



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Legal Applicant: Fayetteville State University

Approved Funding: \$465,378

Contact Person: Melissa Barlow

Contact Email: mbarlow@uncfsu.edu

Contact Phone: (910) 672-2484

Program Summary:

Fayetteville State University (FSU) in Fayetteville, North Carolina will engage students in service-learning projects that focus on public safety in neighborhoods hard hit by poverty, crime, arrest, incarceration, and prisoner re-entry. By establishing a service-learning program within the Institute for Community Justice (ICJ), FSU's program aims to grow both the quantity and quality of courses that integrate community experiences and academic content to develop student civic engagement and improve the quality of life in the community. The ICJ works to increase community capacity by fostering partnerships among residents businesses, criminal justice agencies, social service organizations, and educational institutions. Service-learning projects will help strengthen such partnerships that are more important than ever as struggling communities face even greater challenges as a result of the current economic crisis.



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Legal Applicant: Harrisburg University of Science and Technology

Approved Funding: \$460,474

Contact Person: Glenn Odenbrett

Contact Email: glennodenbrett@aol.com

Contact Phone: (202) 483-4600

Program Summary:

With Harrisburg University of Science and Technology as the lead institution, a consortium of colleges and universities in eight Great Lakes states (IL, IN, MI, MN, NY, OH, PA, WI) is collaborating with local environmental groups. Regional collaborative clusters comprised of faculty, students, and community partners are developing multi-semester STEM-focused service-learning courses to build the capacity of the local organizations and address the environmental stewardship needs of the Great Lakes region. The use of a virtual learning community, seasoned leaders, and undergraduate environmental interns will provide avenues for sharing best practices and technical assistance that strengthen partnerships and embed service-learning within each of the participating institutions.



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Legal Applicant: Northern Virginia Community College

Approved Funding: \$245,320

Contact Person: Deborah Rosen

Contact Email: drosen@nvcc.edu

Contact Phone: (703) 323-3154

Program Summary:

North Virginia Community College's (NOVA) Drive to Employment will work with automotive repair and technician students to repair cars provided by partnering faith-based and community organizations. These cars will be used by unemployed clients to drive to work or find employment. Students will lead a marketing initiative to promote the program that includes production of a public service announcement that can be used on local cable TV, area radio stations and in newspapers. Students will also help organize days of service activities including the MLK Day of Service. This program applies service-learning practices to the expanding population of community college career and technical education students.



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Legal Applicant: Ohio Campus Compact

Approved Funding: \$482,835

Contact Person: Jennifer Irwin

Contact Email: occirwin@alink.com

Contact Phone: (740) 587-8568

Program Summary:

A consortium of Ohio, Kentucky, and Michigan Campus Compacts will develop a new initiative - Pay it Forward: Strengthening Community through Student Led Philanthropy - to address critical economic needs in communities through student-led grant making and volunteerism. The project will focus efforts in three high need areas: neighborhood development and revitalization; hunger, homelessness and health issues; and children and youth programs. The project will allow nonprofit organizations to receive desperately needed financial and volunteer support while teaching students about philanthropy and volunteerism. Through this course-based philanthropy component, college courses will allow students to provide service to community agencies, gain knowledge of the local nonprofit sector, participate in the grant making process, and distribute over funds to projects that are meeting needs in the local community.



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Legal Applicant: Research Foundation of CUNY on behalf of the Graduate Center

Approved Funding: \$338,407

Contact Person: Deborah Hecht

Contact Email: dhecht@gc.cuny.edu

Contact Phone: (212) 817-1834

Program Summary:

The Research Foundation of CUNY in New York, New York will involve students from six New York colleges in service-learning activities to directly benefit their communities. Participating Colleges include: Borough of Manhattan Community College, Queensborough Community College, Long Island University/Brooklyn Campus, Barnard College, City College of New York and Medgar Evers College. Student participants will implement health-related projects that use their Science, Technology, Engineering and Math experiences. Students will provide service in low-income communities whose preventive health services have declined due to the economic downturn. As a result, participating students, which include minority students that are underrepresented in the health field, will become more civically engaged by addressing local community needs.



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Legal Applicant: San Francisco State University

Approved Funding: \$928,510

Contact Person: Elaine Ikeda

Contact Email: ekikeda@sfsu.edu

Contact Phone: (415) 338-3983

Program Summary:

Through the Social Innovation Generation initiative, California Campus Compact will address the economic challenges of California through three initiatives: social entrepreneurship, microfinance and social investment. Working with 27 campuses throughout the state, California Campus Compact will engage students, faculty, staff and administrators along with hundreds of nonprofit organizations. Subgrants will support green collar job training, support for entrepreneurs and student leadership. The program will emphasize academic engagement as a strategy for student retention in higher education. The subgrantees involved in this initiative will utilize Web 2.0 strategies to spread innovative and effective practices to other campuses across the state.



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Legal Applicant: Serve DC-DC Commission on National & Community Service

Approved Funding: \$860,572

Contact Person: Jaime Spilken

Contact Email: jaime.spilken@dc.gov

Contact Phone: (202) 727-7949

Program Summary:

Serve DC – the DC Commission on National and Community Service – will expand upon a successful history of developing and expanding AmeriCorps and K-12 Learn and Serve programs by managing a consortium of higher education institutions. Georgetown University, the George Washington University and the University of the District of Columbia will share resources and best practices as they engage students in service-learning activities that will meet local needs and help address some of the capacity issues faced by local nonprofits as a result of the current economic downturn. Primary objectives include: (1) instilling an ethic of service and leadership among DC college students; (2) providing economic support and development to strengthen the nonprofit and social services sectors; (3) developing long-lasting and mutually beneficial university-community partnerships throughout the District.



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Legal Applicant: St. John Fisher College

Approved Funding: \$99,384

Contact Person: Lynn Donahue

Contact Email: lynnd3@rochester.rr.com

Contact Phone: (585) 271-4498

Program Summary:

St. John Fisher College plans to expand its service-learning course offerings in a partnership initiative called the Community-Based Service-Learning Program (CBSL). The program will create sustainable, reciprocally beneficial service-learning partnerships within nonprofit organizations in the South East quadrant of Rochester, NY. This community is culturally rich but high in poverty. The CBSL program will pair service-learning courses with three primary partners identified as severely affected by the current economic downturn - Health Care, Housing, and Youth Services. With each primary partner, student groups from service-learning courses will focus their efforts on three support areas: (1) Direct Client Contact, (2) Administrative Support, and (3) Asset-Building Projects. Students will benefit from opportunities for deeper academic engagement, applying course content to community problems and using critical thinking skills to solve these problems.



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Legal Applicant: The Chicago School of Professional Psychology

Approved Funding: \$581,884

Contact Person: Jill Glenn

Contact Email: jglenn@thechicagoschool.edu

Contact Phone: (312) 410-8991

Program Summary:

The Chicago School of Professional Psychology (TCS) will help local social service agencies survive the twin effects of this economic downturn - the non-profit sector's lost of financial and programmatic resources and the increasing need for their services. The TCS Learn and Serve program will enable community organizations to: (1) respond to rising critical needs, (2) expand campus-community engagement by increasing the number of students, faculty, and staff involved in community projects, (3) strengthen partnerships with community organizations by enhancing reciprocity, (4) promote and support student leadership and community initiatives; and (5) improve community engaged scholarship programs. To achieve these goals the program will engage graduate students and faculty in the use of service-learning, creating new service-learning courses, developing student-led initiatives, and contributing thousands of hours of service to the community. A Community Engaged Scholarship Advisory Board, with stakeholders from partner organizations, faculty, staff, and students, will provide guidance for the program and assure that the campus-community partnerships are reciprocal and collaborative.



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Legal Applicant: Tufts University/Ma Campus Compact

Approved Funding: \$508,977

Contact Person: Nancy Wilson

Contact Email: nancy.wilson@tufts.edu

Contact Phone: (617) 627-4179

Program Summary:

Tufts University and the surrounding City of Somerville are jointly providing community service for economic recovery using the many resources of all segments of the community. A collaborative crisis response planning approach engages university students, local youth, faculty and community partners in creating a replicable framework for bringing the community together to respond to current and future challenges. Project PERIS – Partnering for Economic Recovery Impact through Service – will engage Tufts students along with community partners and co-educators and youth as co-planners in this comprehensive approach to community problem solving.



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Legal Applicant: University of Central Florida

Approved Funding: \$570,000

Contact Person: Trae Stewart

Contact Email: pbstewar@mail.ucf.edu

Contact Phone: (813) 300-7687

Program Summary:

The Teachers in Action with Persons with Disabilities through High-Tech High-Touch Service-Learning, is a partnership between University of Central Florida and the United Cerebral Palsy of Central Florida. This program combines the engagement of preservice educators in service-learning with activities for and with persons with disabilities. The partnership aims to train preservice teachers with service-learning experiences that are developmentally appropriate for persons with disabilities. This initiative will touch on building the infrastructure not only for teacher education programs but also for the nonprofit (United Cerebral Palsy) that has been faced with significant cutbacks due to the economic downturn - leading to a cutback in services to a significant number of individuals with developmental disabilities.



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2. Promote student leadership through program models that incorporate student-initiated and student-led service and service-learning activities that address critical social needs, particularly those resulting from the current economic downturn.

Legal Applicant: University of Massachusetts Dartmouth

Approved Funding: \$470,937

Contact Person: Matthew Roy

Contact Email: mroy@umassd.edu

Contact Phone: (508) 910-9052

Program Summary:

University of Massachusetts – Dartmouth will partner with the other four University of Massachusetts campuses for its Building on the Promise initiative. Each campus will provide leadership training and expanded service-learning course options for their students. Through this program, University of Massachusetts students will meet critical needs in their communities resulting from the economic downturn, including increasing college access (specifically to health professions education) and helping workers develop 21st century skills. Students will also assist low-income residents to prepare tax forms through the VITA (Volunteer Income Tax Assistance) program and teach leadership skills or serve as mentors to middle school students. Community organizations will benefit from the project through the implementation of a student liaison program in which university students serve as the bridge between the campus and community by recruiting, training and supervising new volunteers or service-learning students placed at partnering agencies.



Corporation for National and Community Service
2009 Learn and Serve America Higher Education Grants

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Legal Applicant: University of South Florida

Approved Funding: \$395,000

Contact Person: Estella Bunch

Contact Email: ebunch@research.usf.edu

Contact Phone: (727) 553-1150

Program Summary:

The University of South Florida St. Petersburg seeks to establish the Lead-Learn-Serve program with the goals of increasing student civic engagement, expanding curriculum-based service-learning and curriculum development, and fostering student leadership to assist local social service agencies responding to the current economic downturn. Students will participate in Student Community Boards, a student philanthropy model, which will fund student-assisted proposals from the local agencies serving residents of Pinellas and Hillsborough counties. Additional outcomes include the creation of a Learning Community where a cohort of students will participate in a first-year program, living together in one residence hall and taking two semesters of courses on civic engagement and leadership.



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Legal Applicant: Western Kentucky University Research Foundation

Approved Funding: \$755,544

Contact Person: Terry Wilson

Contact Email: terry.wilson@wku.edu

Contact Phone: (270) 745-4671

Program Summary:

The Kentucky University Partnership in Environmental Education (KUPEE) will partner with Earth Force (a national service-learning provider) and Brandeis University's Center for Youth and Communities to integrate service-learning into the environmental education programs at universities across the state of Kentucky as a means to increase energy conservation. Four universities will incorporate service learning into their teacher education programs, and students in those courses will use service-learning to assess energy use in public buildings near campus and develop a project to decrease energy use in their target building. KUPEE will engage college students and elementary and secondary school students in high-quality service-learning projects that meet local needs.