



## **D. Learn and Serve America**



## Terms and Definitions for Learn and Serve America

The terms used specifically within this section profiling performance within Learn and Serve America are defined below.

**Community-Based Programs.** Funds are awarded competitively to non-profit organizations that make grants in two or more states, and to state commissions on national and community service that make subgrants in their home state. Grantees subgrant to youth-serving public or private non-profits to create or replicate service-learning programs and to provide training and technical assistance. Participants in all community-based programs are school-age youth (ages 5 to 17).

**Competitive Funding.** School-based competitive funds are available to State Education Agencies (SEAs), schools, state service commissions, nonprofit organizations, and U.S. Tribes and Territories to create or replicate service-learning programs at schools and educational nonprofit organizations, and to train teachers, administrators, adult volunteers, service-learning coordinators, and students in service-learning. Typically, competitive grants are focused on a specific topic of interest; for example, 2002-03 competitive funds were designated to fund programs that focus on community, higher education and school partnerships (CHESP) and the digital divide.

**Formula Grants.** Formula grants are distributed to State Education Agencies (SEAs) according to a population-based formula. The SEAs typically sub-grant to Local Education Agencies (LEAs) which then sub-grant to schools that administer service-learning programs. With the exception of South Dakota, Learn and Serve America (LSA) formula grants are available to all U.S. States, the District of Columbia, and Puerto Rico. State education agencies must submit an application to LSA in order to receive formula funds.

**Formal Service Learning Policy.** Learn and Serve America views the existence of a formal service learning policy as an indication of the institutionalization of service-learning through an administrative commitment to maintain service-learning beyond the life of an LSA grant. The percentage of LSA projects with a formal service learning policy was determined based on responses to the Learn and Serve Systems Information Exchange (LASSIE) question, "Does your organization have a formal policy regarding commitment to service-learning?"

**Higher Education Programs.** Through a competitive grants process, the Corporation awards funds directly to individual colleges and universities or to higher education consortia, which may include public or private non-profit organizations, to create and strengthen programs and courses that integrate community service with academic study. Grants support partnerships between higher education institutions and community organizations. Higher education institutions may also conduct research and evaluation, provide technical assistance, and supplement Federal Work-Study programs that focus on community service.

**Indian Tribes and U.S. Territories Grants.** Up to three percent of school-based funds are set aside for a competitive grant program specifically for Indian Tribes and U.S. Territories. Grantees may elect to either subgrant or work with tribal schools without subgranting. Tribal and U.S. Territory grantees use the grants and subgrants to work in partnership with local organizations to implement service-learning activities for students ages 5 to 17. They may also use funds for teacher training, program evaluation, or to support service-learning coordinators.

**Learn and Serve Systems Information Exchange (LASSIE).** LASSIE was the annual data collection instrument for Learn and Service America's sub-grantees in 2003. LASSIE relied upon individual sub-grantee self-reporting, and it is estimated that 70% of the approximately 2,400 Learn and Serve sub-grantees for 2002-03 completed program reports through LASSIE.

**Learn and Serve America.** Learn and Serve America supports service-learning programs in schools and community organizations designed to help nearly one million students from kindergarten through

college meet community needs while improving their academic skills and learning the habits of good citizenship. Learn and Serve grants are used to create new programs or replicate existing ones, as well as to provide training and development to staff, faculty, and volunteers.

**Service-Learning.** Service-learning is defined through the Learn and Serve America statute as an educational method under which students or participants learn and develop through active participation in thoughtfully organized service that is conducted in and meets the needs of a community; which is coordinated within an elementary school, secondary school, institution of higher education, or community service program, and with the community; which helps foster civic responsibility; which is integrated into and enhances the academic curriculum of the students, or the educational components of the community service program in which the participant is enrolled; and which provides structured time for the students or participants to reflect on the service experience. [42 U.S.C. 12511]

**Service-Learning Participant.** Service-learning participants are those individuals who learn and develop through active participation in a service-learning program as defined by Learn and Serve's statute (see definition of service-learning). For school and community based programs, participants include students ages 5 to 17, while in higher education programs, participants include students, faculty, and staff who participate in service-learning activities.

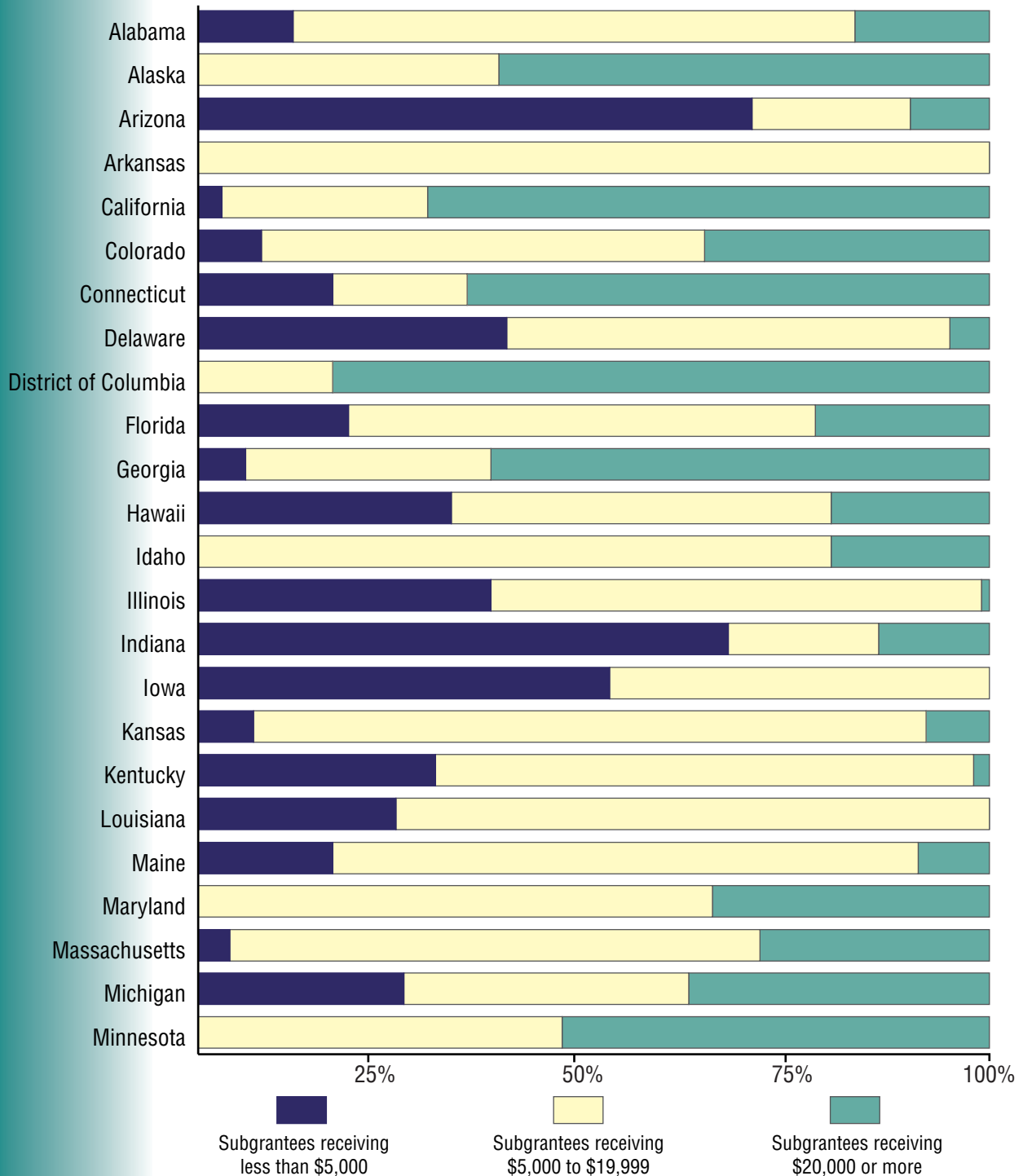
**School-Based Programs.** School-based programs are funded through formula-based grants to state education agencies and competitive grants. Grantees, which may include State Education Agencies (SEAs), schools, state service commissions, and U.S. Tribes and Territories, make sub-grants to create or replicate service-learning programs at schools within their state. Schools use the grants and subgrants to work in partnership with local organizations to implement service-learning activities for students ages 5 to 17. Schools may also use funds for teacher training, program evaluation, or to support service-learning coordinators.

### Data Sources for Learn and Serve America

Data in this section of the report have been collected from LASSIE survey, which relies upon individual subgrantee self-reports. For program year 2002-03, it is estimated that approximately 70% of approximately 2400 subgrantees reported through LASSIE. Summaries of these data can be found in the Appendix.

# Learn and Serve America

## Distribution of Subgrantee Award by Funding Level: Program Year 2002-2003\* Alabama to Minnesota

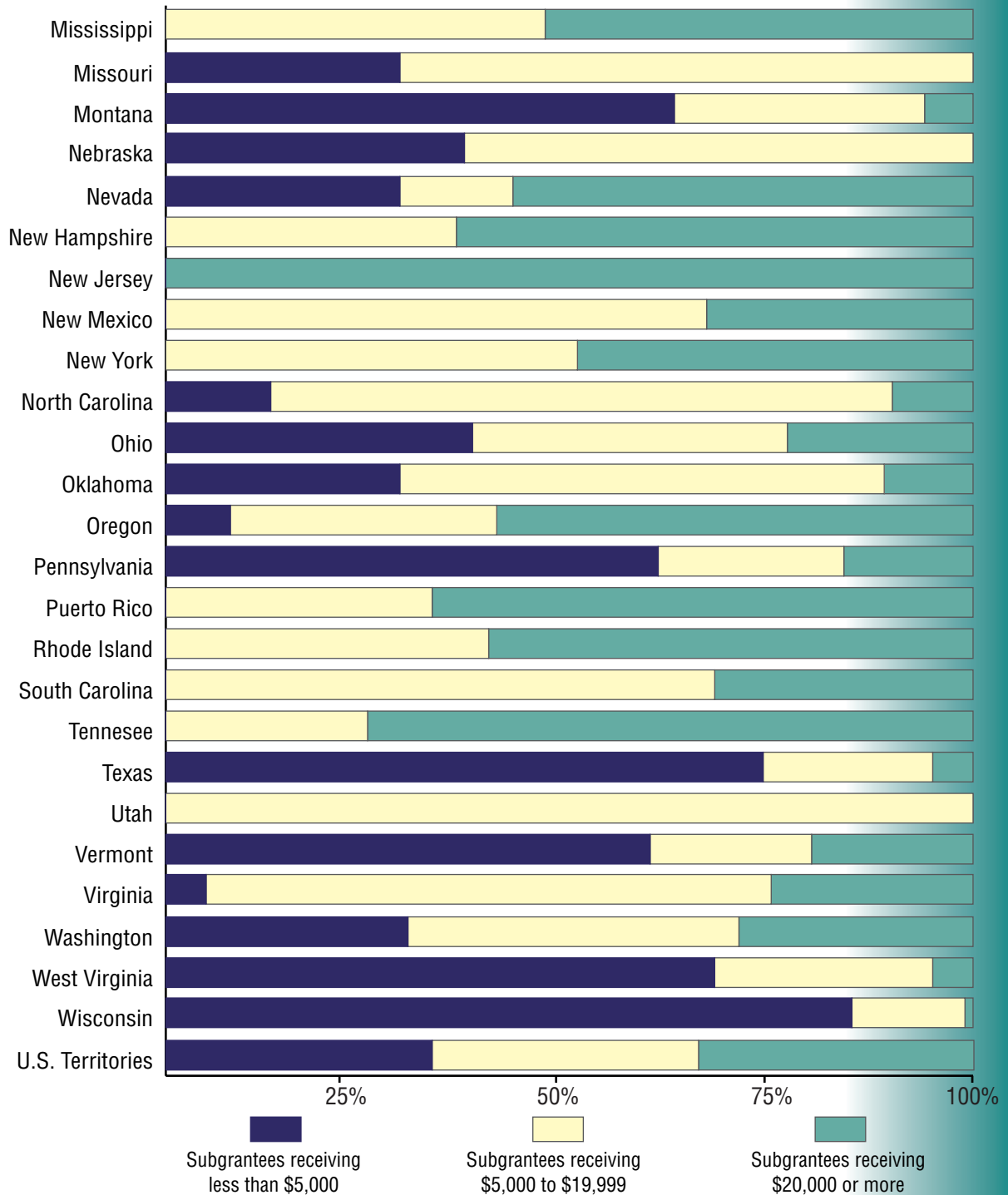


Learn and Serve

\* For reporting purposes in this document, program year 2002-2003 spans October 1, 2002 through September 30, 2003.

# Learn and Serve America

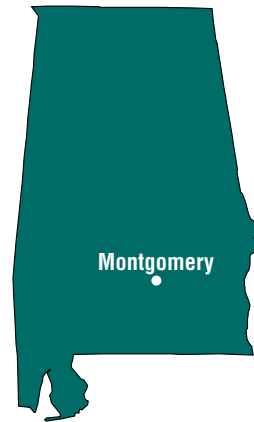
## Distribution of Subgrantee Award by Funding Level: Program Year 2002-2003\* Mississippi to U.S. Territories



\* For reporting purposes in this document, program year 2002-2003 spans October 1, 2002 through September 30, 2003.

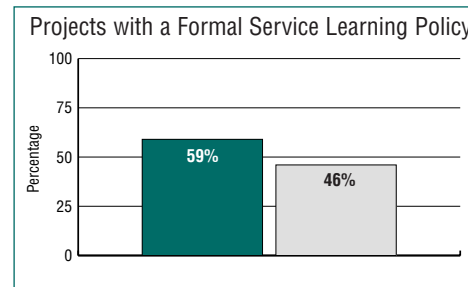
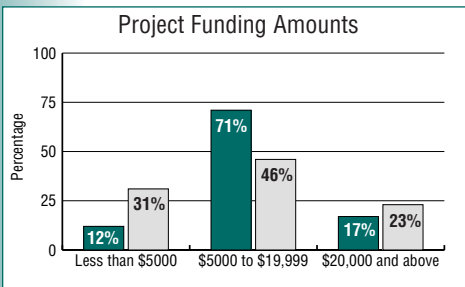
# Learn and Serve America

## Alabama: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$317,367
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	1	\$317,367

Participant Data**		
	Alabama	National Average
Number of projects reporting	18	33
Number of service-learning participants	16,084	23,500
Number of service hours	104,481	215,000
Participants per project (median)†	200	724 (median)
Hours per participant (average)	21.0	20.9
Hours per participant (median)†	14	10.0 (median)



■ Alabama □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## Alaska: Program Year 2002-2003\*

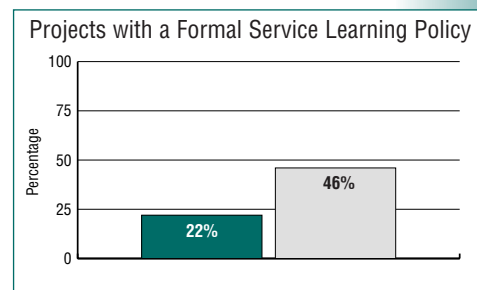
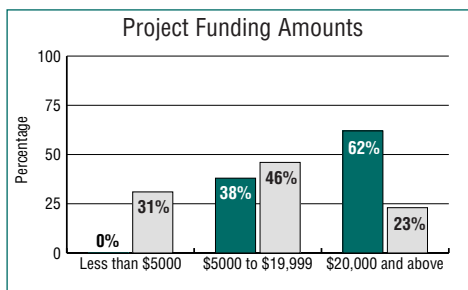


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$50,817
School-Based Competitive	—	—
Tribal	3	\$449,771
Community-Based	—	—
Higher Education	1	\$115,000
Total	5	\$615,588

### Participant Data \*\*

	Alaska	National Average
Number of projects reporting	10	33
Number of service-learning participants	1,861	23,500
Number of service hours	8,559	215,000
Participants per project (median)†	75	724 (median)
Hours per participant (average)	32.2	20.9
Hours per participant (median)†	12.5	10.0 (median)



■ Alaska    □ National Average

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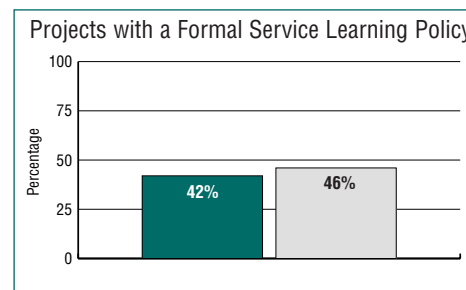
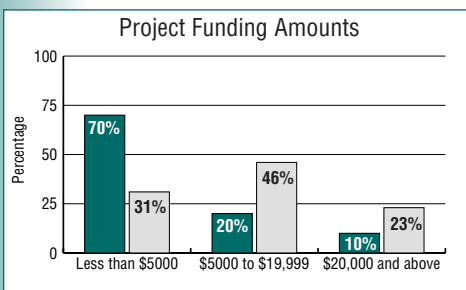
# Learn and Serve America

## Arizona: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$336,718
School-Based Competitive	—	—
Tribal	1	\$40,285
Community-Based	—	—
Higher Education	1	\$350,000
Total	3	\$727,003

Participant Data**		
	Arizona	National Average
Number of projects reporting	12	33
Number of service-learning participants	10,482	23,500
Number of service hours	37,877	215,000
Participants per project (median)†	318	724 (median)
Hours per participant (average)	31.4	20.9
Hours per participant (median)†	26.0	10.0 (median)



■ Arizona    □ National Average

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# Learn and Serve America

## Arkansas: Program Year 2002-2003\*

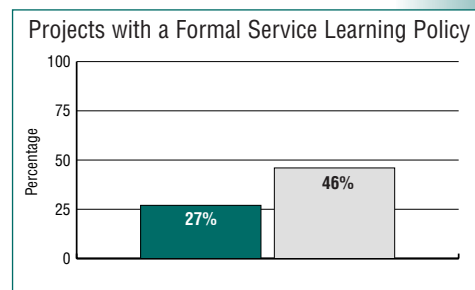
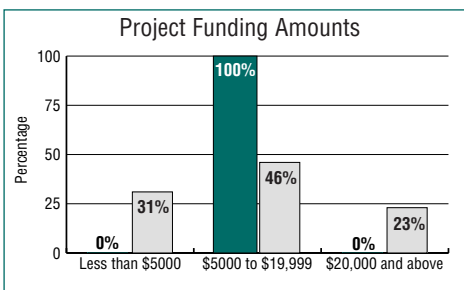


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$194,233
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	1	\$194,233

### Participant Data \*\*

	Arkansas	National Average
Number of projects reporting	11	33
Number of service-learning participants	2,305	23,500
Number of service hours	40,691	215,000
Participants per project (median)†	100	724 (median)
Hours per participant (average)	17.3	20.9
Hours per participant (median)†	10.1	10.0 (median)



■ Arkansas    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

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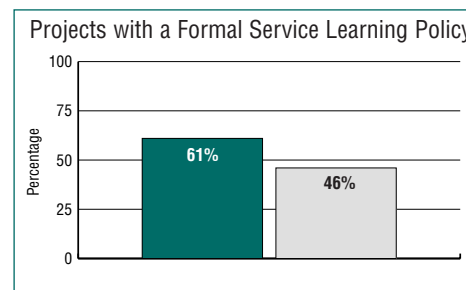
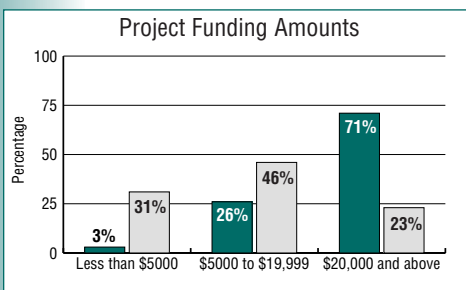
# Learn and Serve America

## California: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$2,513,745
School-Based Competitive	—	—
Tribal	1	\$129,611
Community-Based	2	\$418,320
Higher Education	5	\$1,099,764
Total	9	\$4,161,440

Participant Data**		
	California	National Average
Number of projects reporting	77	33
Number of service-learning participants	188,962	23,500
Number of service hours	1,870,411	215,000
Participants per project (median)†	1,113	724 (median)
Hours per participant (average)	17.7	20.9
Hours per participant (median)†	15.0	10.0 (median)



■ California □ National Average

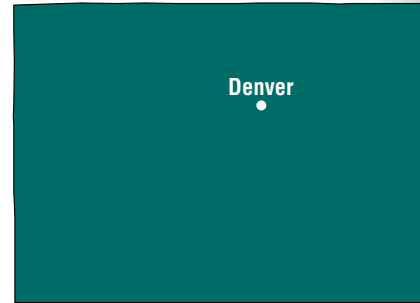
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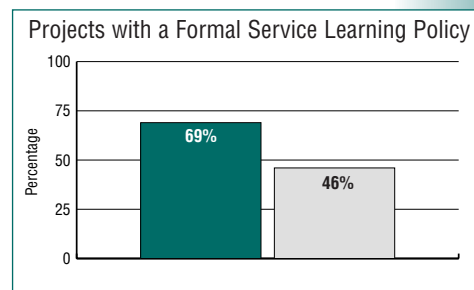
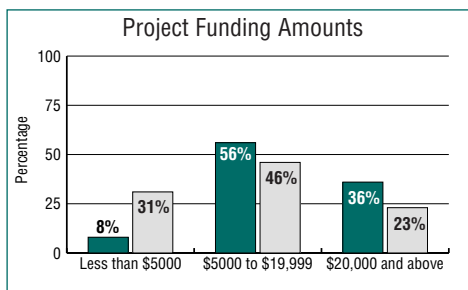
# Learn and Serve America

## Colorado: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$240,462
School-Based Competitive	1	\$400,000
Tribal	—	—
Community-Based	1	\$200,000
Higher Education	1	\$139,957
Total	4	\$980,419

Participant Data **		
	Colorado	National Average
Number of projects reporting	26	33
Number of service-learning participants	16,256	23,500
Number of service hours	115,263	215,000
Participants per project (median)†	332	724 (median)
Hours per participant (average)	16.7	20.9
Hours per participant (median)†	10.2	10.0 (median)



■ Colorado    □ National Average

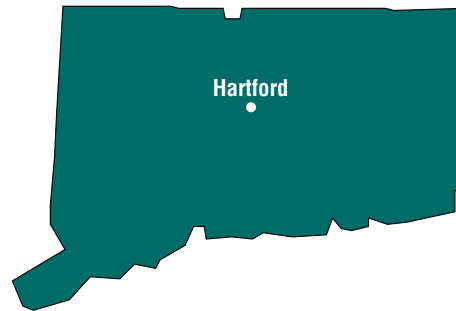
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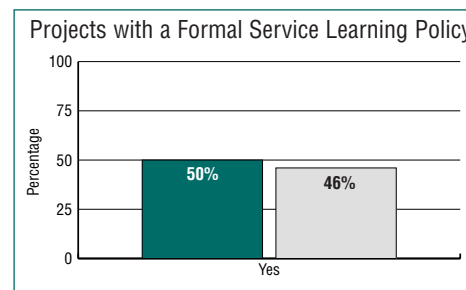
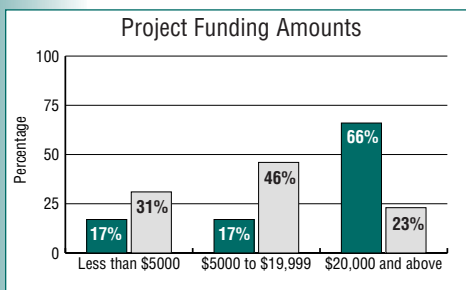
# Learn and Serve America

## Connecticut: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$205,110
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	1	\$205,110

Participant Data**		
	Connecticut	National Average
Number of projects reporting	6	33
Number of service-learning participants	14,903	23,500
Number of service hours	165,752	215,000
Participants per project (median)†	2,520	724 (median)
Hours per participant (average)	32.6	20.9
Hours per participant (median)†	35.3	10.0 (median)



■ Connecticut    □ National Average

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\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## Delaware: Program Year 2002-2003\*

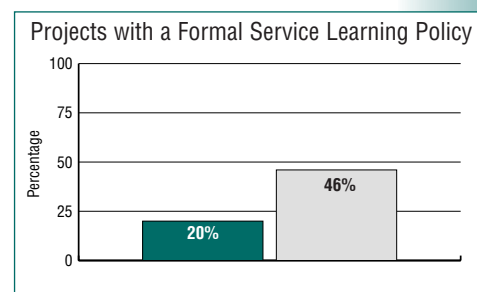
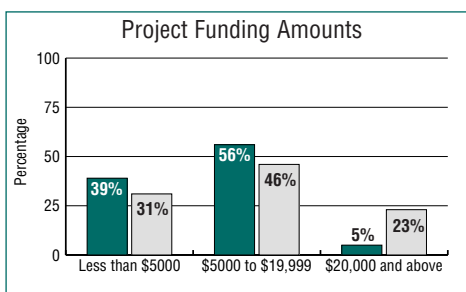


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$51,375
School-Based Competitive	—	—
Tribal	—	—
Community-Based	1	\$150,300
Higher Education	—	—
Total	2	\$201,675

### Participant Data \*\*

	Delaware	National Average
Number of projects reporting	18	33
Number of service-learning participants	1,625	23,500
Number of service hours	8,484	215,000
Participants per project (median)†	45	724 (median)
Hours per participant (average)	14.8	20.9
Hours per participant (median)†	6.9	10.0 (median)



■ Delaware    □ National Average

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\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

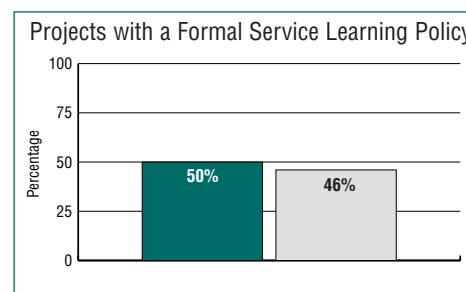
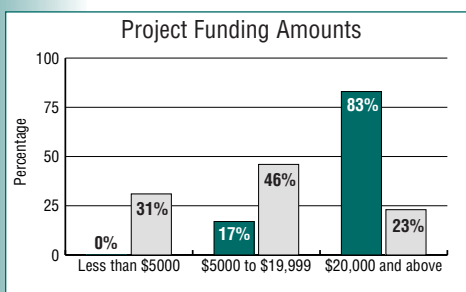
# Learn and Serve America

## District of Columbia: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$48,263
School-Based Competitive	1	\$52,905
Tribal	—	—
Community-Based	—	—
Higher Education	5	\$1,234,217
Total	7	\$1,335,385

Participant Data**		
	District of Columbia	National Average
Number of projects reporting	6	33
Number of service-learning participants	1,353	23,500
Number of service hours	20,180	215,000
Participants per project (median)†	245	724 (median)
Hours per participant (average)	26.9	20.9
Hours per participant (median)†	26.9	10.0 (median)



■ District of Columbia    □ National Average

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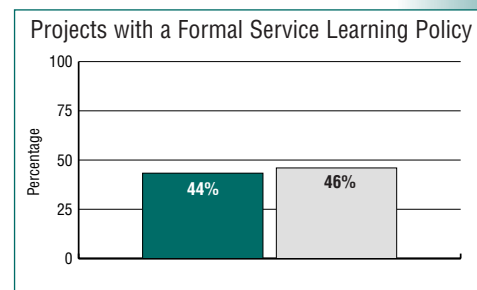
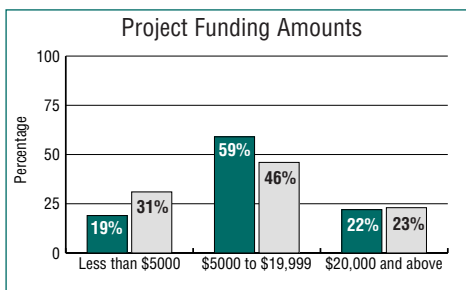
# Learn and Serve America



## Florida: Program Year 2002-2003\*

Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$968,114
School-Based Competitive	2	\$470,431
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	3	\$1,438,545

Participant Data **		
	Florida	National Average
Number of projects reporting	83	33
Number of service-learning participants	41,598	23,500
Number of service hours	341,149	215,000
Participants per project (median)†	150	724 (median)
Hours per participant (average)	21.8	20.9
Hours per participant (median)†	15.0	10.0 (median)



■ Florida    □ National Average

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\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

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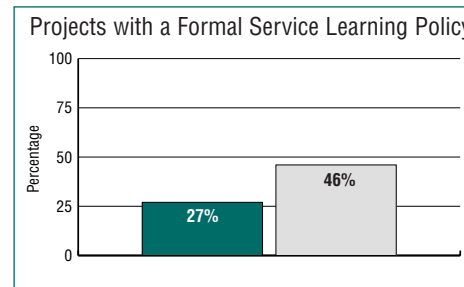
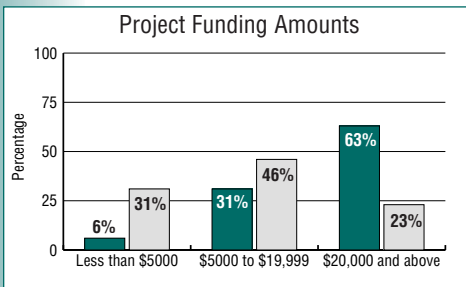
# Learn and Serve America

## Georgia: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$565,167
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	3	\$404,000
Total	4	\$969,167

Participant Data**		
	Georgia	National Average
Number of projects reporting	17	33
Number of service-learning participants	9,587	23,500
Number of service hours	71,390	215,000
Participants per project (median)†	125	724 (median)
Hours per participant (average)	20.3	20.9
Hours per participant (median)†	17.7	10.0 (median)



■ Georgia □ National Average

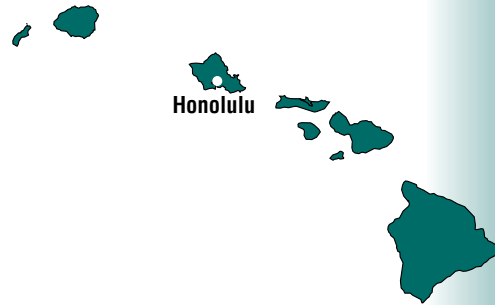
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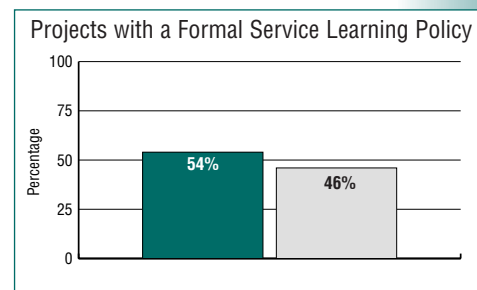
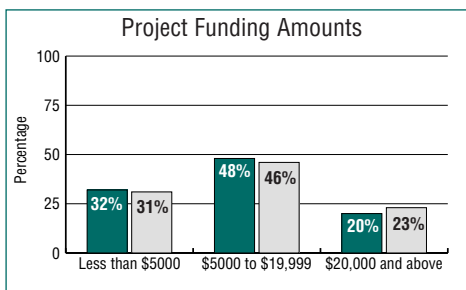
# Learn and Serve America

## Hawaii: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$66,525
School-Based Competitive	—	—
Tribal	—	—
Community-Based	1	\$275,000
Higher Education	1	\$300,000
Total	3	\$641,525

Participant Data **		
	Hawaii	National Average
Number of projects reporting	32	33
Number of service-learning participants	5,557	23,500
Number of service hours	90,571	215,000
Participants per project (median)†	114	724 (median)
Hours per participant (average)	23.5	20.9
Hours per participant (median)†	9.7	10.0 (median)



■ Hawaii    □ National Average

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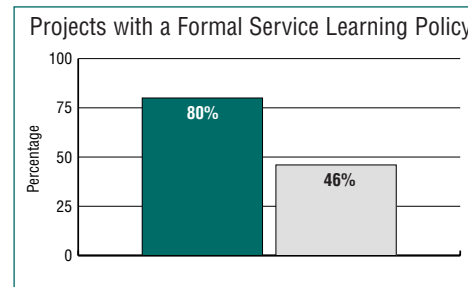
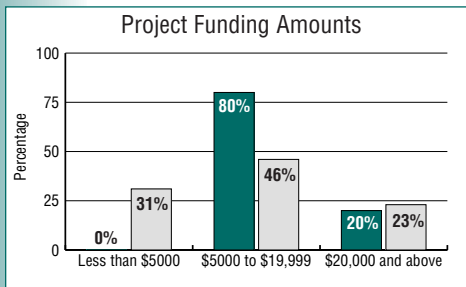
# Learn and Serve America

## Idaho: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$80,222
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	1	\$80,222

Participant Data**		
	Idaho	National Average
Number of projects reporting	5	33
Number of service-learning participants	1,593	23,500
Number of service hours	32,223	215,000
Participants per project (median)†	325	724 (median)
Hours per participant (average)	70.8	20.9
Hours per participant (median)†	32.1	10.0 (median)



■ Idaho □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

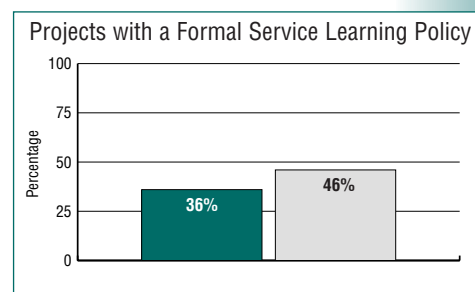
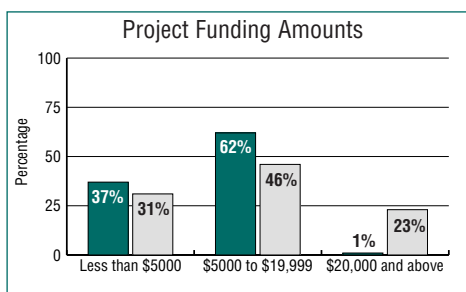
# Learn and Serve America

## Illinois: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$860,723
School-Based Competitive	—	—
Tribal	—	—
Community-Based	1	\$250,000
Higher Education	1	\$100,000
Total	3	\$1,210,723

Participant Data **		
	Illinois	National Average
Number of projects reporting	79	33
Number of service-learning participants	36,253	23,500
Number of service hours	195,624	215,000
Participants per project (median)†	205	724 (median)
Hours per participant (average)	14.7	20.9
Hours per participant (median)†	8.3	10.0 (median)



■ Illinois    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002-2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002-2003.

† The median is the middle number in a series of numbers arranged in order of size.

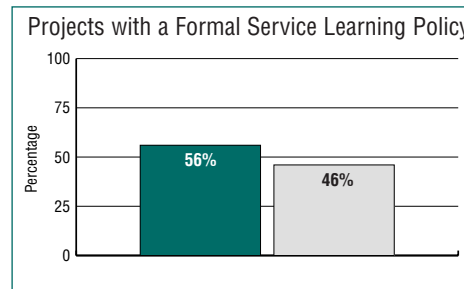
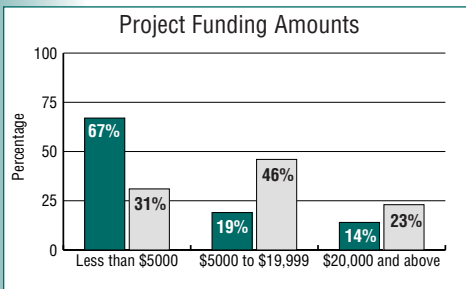
# Learn and Serve America

## Indiana: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$367,396
School-Based Competitive	1	\$450,000
Tribal	—	—
Community-Based	—	—
Higher Education	2	\$708,968
Total	4	\$1,526,364

Participant Data**		
	Indiana	National Average
Number of projects reporting	50	33
Number of service-learning participants	20,873	23,500
Number of service hours	358,634	215,000
Participants per project (median)†	210	724 (median)
Hours per participant (average)	25.6	20.9
Hours per participant (median)†	8.2	10.0 (median)



■ Indiana    □ National Average

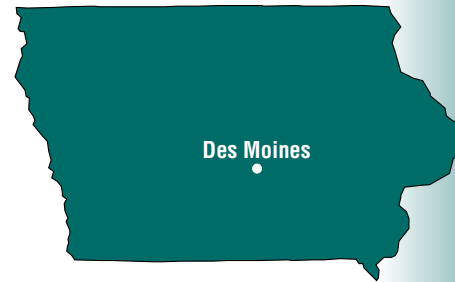
\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

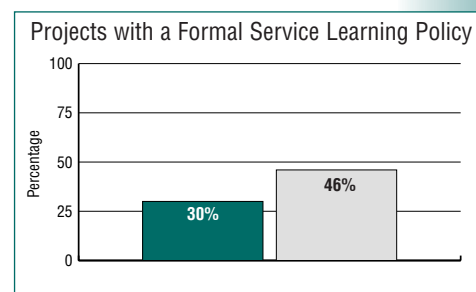
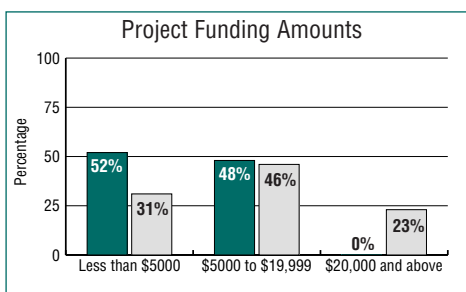
# Learn and Serve America

## Iowa: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$172,109
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	1	\$172,109

Participant Data **		
	Iowa	National Average
Number of projects reporting	23	33
Number of service-learning participants	6,658	23,500
Number of service hours	35,651	215,000
Participants per project (median)†	250	724 (median)
Hours per participant (average)	13.8	20.9
Hours per participant (median)†	4.3	10.0 (median)



■ Iowa    □ National Average

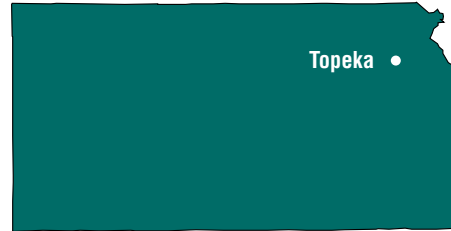
\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## Kansas: Program Year 2002-2003\*

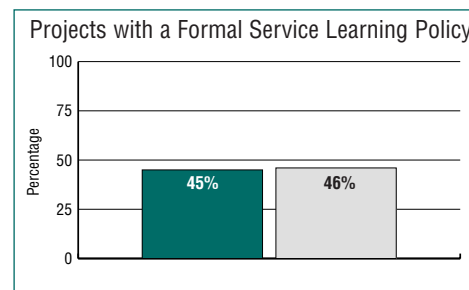
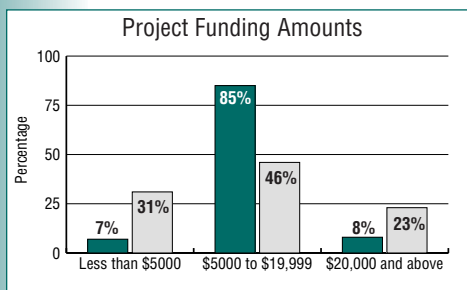


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$170,918
School-Based Competitive	1	\$140,000
Tribal	—	—
Community-Based	1	\$197,269
Higher Education	1	\$300,000
Total	4	\$808,187

### Participant Data\*\*

	Kansas	National Average
Number of projects reporting	42	33
Number of service-learning participants	16,479	23,500
Number of service hours	147,006	215,000
Participants per project (median)†	128	724 (median)
Hours per participant (average)	20.2	20.9
Hours per participant (median)†	12.0	10.0 (median)



■ Kansas    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

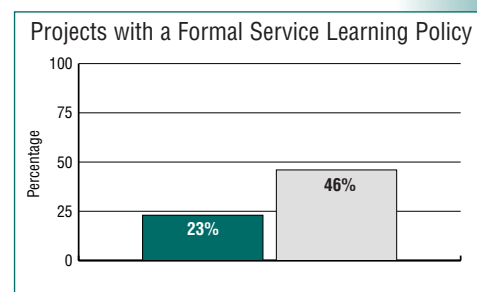
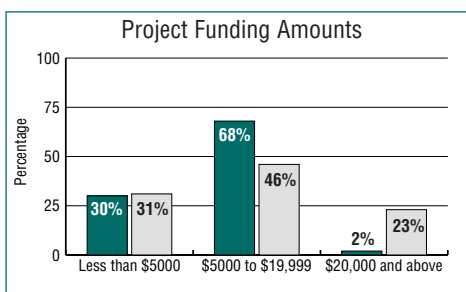
# Learn and Serve America

## Kentucky: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$298,732
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	1	\$298,732

Participant Data **		
	Kentucky	National Average
Number of projects reporting	63	33
Number of service-learning participants	36,228	23,500
Number of service hours	103,270	215,000
Participants per project (median)†	464	724 (median)
Hours per participant (average)	8.9	20.9
Hours per participant (median)†	3.8	10.0 (median)



■ Kentucky    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.



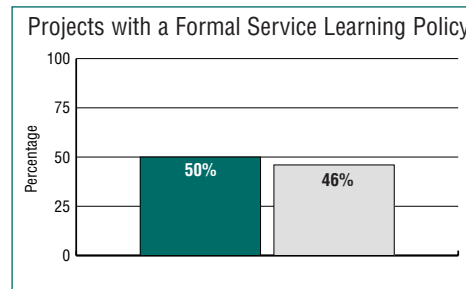
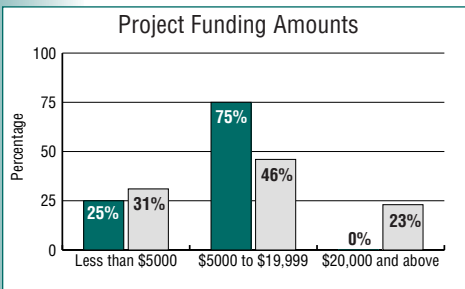
# Learn and Serve America

## Louisiana: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$411,963
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	1	\$147,132
Total	2	\$559,095

Participant Data**		
	Louisiana	National Average
Number of projects reporting	6	33
Number of service-learning participants	199	23,500
Number of service hours	5,035	215,000
Participants per project (median)†	40	724 (median)
Hours per participant (average)	18.1	20.9
Hours per participant (median)†	20.0	10.0 (median)



■ Louisiana □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

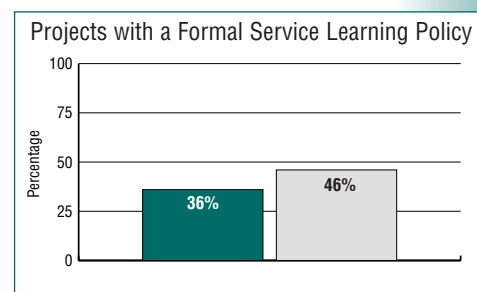
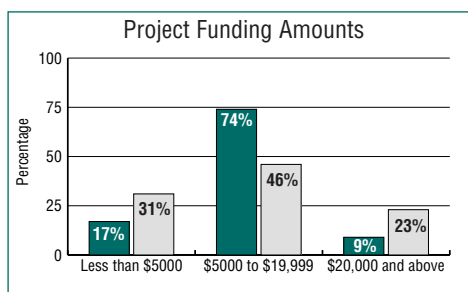
# Learn and Serve America

## Maine: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$84,332
School-Based Competitive	1	\$381,895
Tribal	—	—
Community-Based	1	\$240,000
Higher Education	—	—
Total	3	\$706,227

Participant Data **		
	Maine	National Average
Number of projects reporting	23	33
Number of service-learning participants	6,838	23,500
Number of service hours	56,049	215,000
Participants per project (median)†	175	724 (median)
Hours per participant (average)	15.6	20.9
Hours per participant (median)†	10.3	10.0 (median)



■ Maine    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

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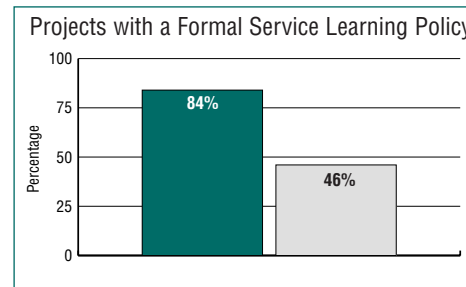
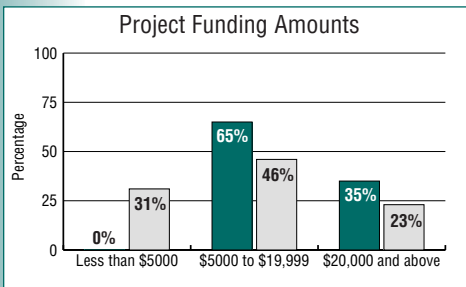
# Learn and Serve America

## Maryland: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$318,527
School-Based Competitive	1	\$325,395
Tribal	—	—
Community-Based	2	\$582,060
Higher Education	2	\$274,323
Total	6	\$1,500,305

Participant Data**		
	Maryland	National Average
Number of projects reporting	21	33
Number of service-learning participants	105,166	23,500
Number of service hours	1,382,097	215,000
Participants per project (median)†	2,000	724 (median)
Hours per participant (average)	23.5	20.9
Hours per participant (median)†	5.0	10.0 (median)



■ Maryland □ National Average

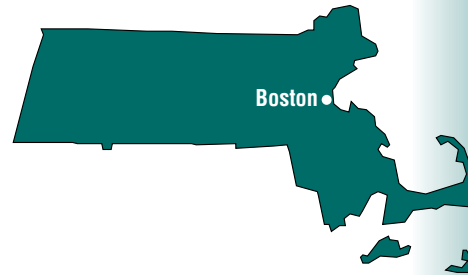
\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

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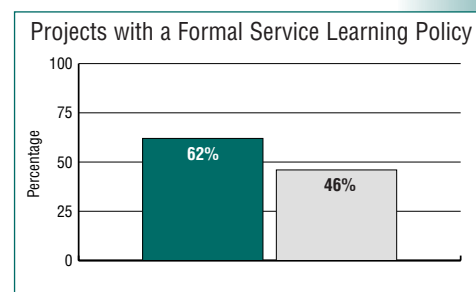
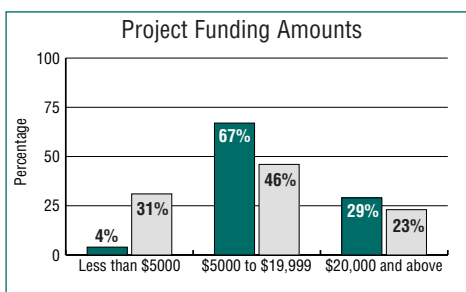
# Learn and Serve America

## Massachusetts: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$395,962
School-Based Competitive	1	\$269,700
Tribal	—	—
Community-Based	1	\$200,000
Higher Education	1	\$300,000
Total	4	\$1,165,662

Participant Data **		
	Massachusetts	National Average
Number of projects reporting	52	33
Number of service-learning participants	37,919	23,500
Number of service hours	231,869	215,000
Participants per project (median)†	350	724 (median)
Hours per participant (average)	39.7	20.9
Hours per participant (median)†	13.9	10.0 (median)



■ Massachusetts    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

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# Learn and Serve America

## Michigan: Program Year 2002-2003\*

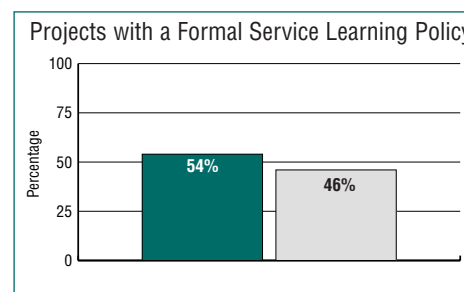
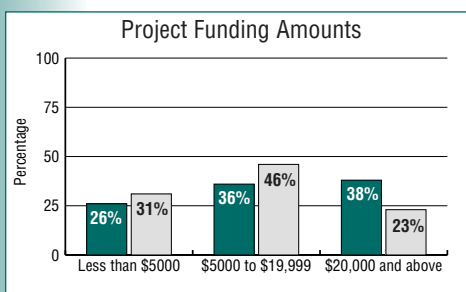


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$777,474
School-Based Competitive	1	\$692,600
Tribal	—	—
Community-Based	1	\$230,000
Higher Education	1	\$200,000
Total	4	\$1,900,074

### Participant Data\*\*

	Michigan	National Average
Number of projects reporting	75	33
Number of service-learning participants	56,713	23,500
Number of service hours	515,494	215,000
Participants per project (median)†	149	724 (median)
Hours per participant (average)	19.5	20.9
Hours per participant (median)†	10.1	10.0 (median)



■ Michigan □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## Minnesota: Program Year 2002-2003\*

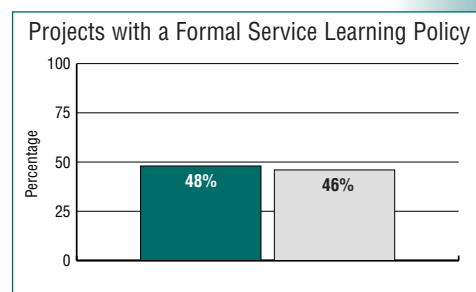
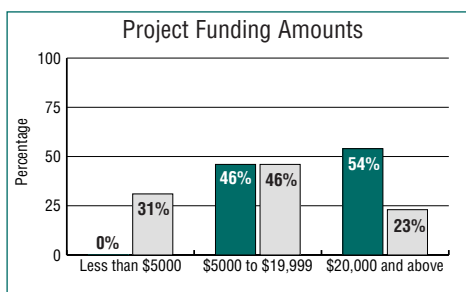


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$293,551
School-Based Competitive	1	\$219,378
Tribal	2	\$177,915
Community-Based	1	\$57,737
Higher Education	2	\$203,983
Total	7	\$952,564

### Participant Data \*\*

	Minnesota	National Average
Number of projects reporting	28	33
Number of service-learning participants	37,458	23,500
Number of service hours	187,990	215,000
Participants per project (median)†	600	724 (median)
Hours per participant (average)	11.0	20.9
Hours per participant (median)†	6.5	10.0 (median)



■ Minnesota □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## Mississippi: Program Year 2002-2003\*

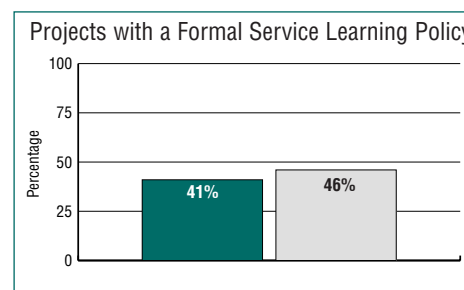
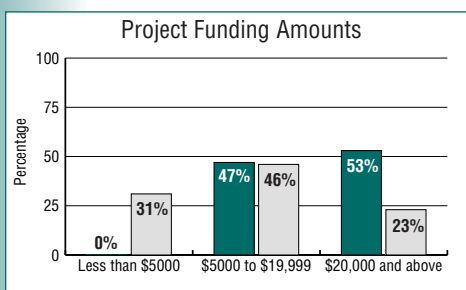


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$266,499
School-Based Competitive	1	\$450,000
Tribal	—	—
Community-Based	1	\$226,000
Higher Education	1	\$299,972
Total	4	\$1,242,471

### Participant Data\*\*

	Mississippi	National Average
Number of projects reporting	38	33
Number of service-learning participants	13,871	23,500
Number of service hours	48,778	215,000
Participants per project (median)†	231	724 (median)
Hours per participant (average)	8.8	20.9
Hours per participant (median)†	5.0	10.0 (median)



■ Mississippi    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

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† The median is the middle number in a series of numbers arranged in order of size.

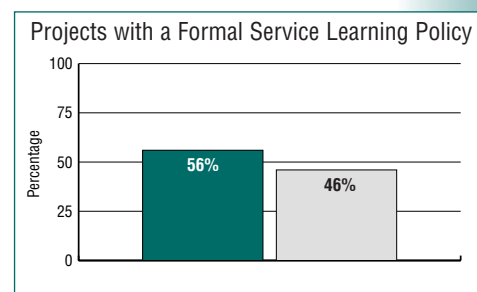
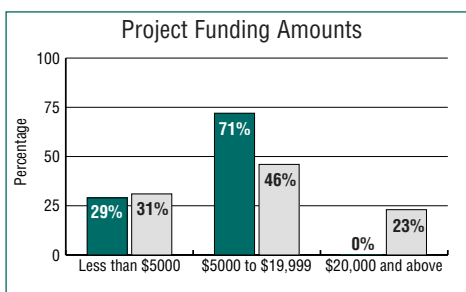
# Learn and Serve America

## Missouri: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$369,037
School-Based Competitive	—	—
Tribal	—	—
Community-Based	1	\$367,000
Higher Education	—	—
Total	2	\$736,037

Participant Data **		
	Missouri	National Average
Number of projects reporting	37	33
Number of service-learning participants	27,693	23,500
Number of service hours	166,389	215,000
Participants per project (median)†	482	724 (median)
Hours per participant (average)	14.4	20.9
Hours per participant (median)†	10.7	10.0 (median)



■ Missouri    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

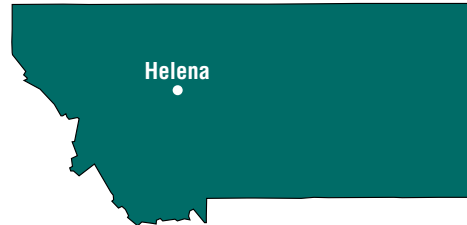
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† The median is the middle number in a series of numbers arranged in order of size.



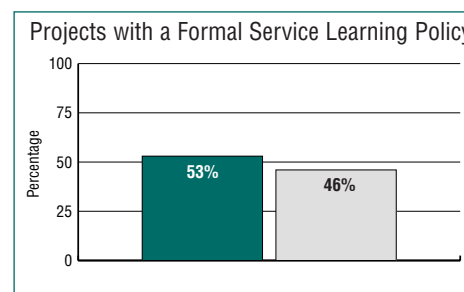
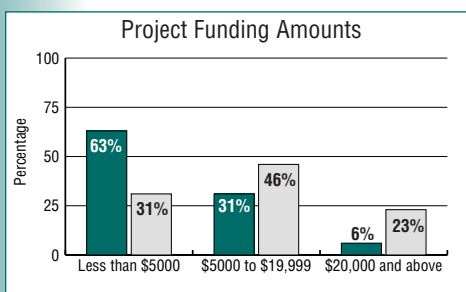
# Learn and Serve America

## Montana: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$66,306
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	1	\$120,457
Total	2	\$186,763

Participant Data**		
	Montana	National Average
Number of projects reporting	16	33
Number of service-learning participants	2,035	23,500
Number of service hours	18,144	215,000
Participants per project (median)†	150	724 (median)
Hours per participant (average)	17.7	20.9
Hours per participant (median)†	9.3	10.0 (median)



■ Montana □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

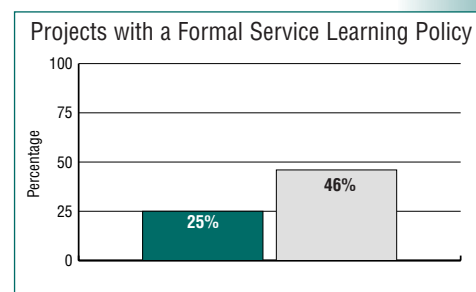
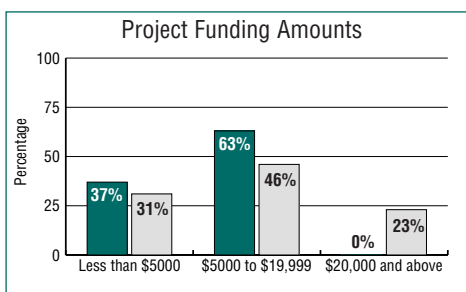
# Learn and Serve America

## Nebraska: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$105,315
School-Based Competitive	1	\$171,399
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	2	\$276,714

Participant Data **		
	Nebraska	National Average
Number of projects reporting	10	33
Number of service-learning participants	2,338	23,500
Number of service hours	7,453	215,000
Participants per project (median)†	158	724 (median)
Hours per participant (average)	11.6	20.9
Hours per participant (median)†	8.8	10.0 (median)



■ Nebraska    □ National Average

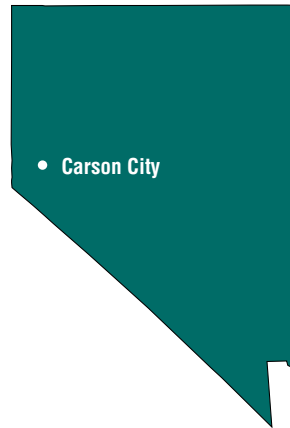
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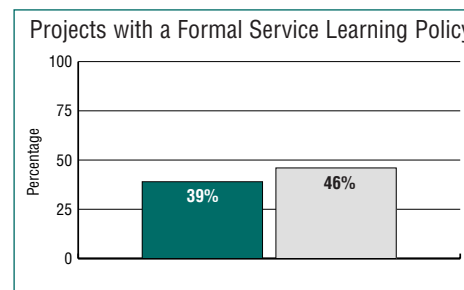
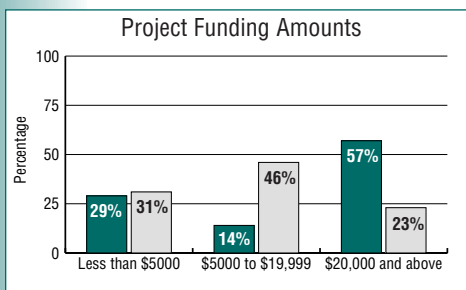
# Learn and Serve America

## Nevada: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$97,400
School-Based Competitive	1	\$450,000
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	2	\$547,400

Participant Data**		
	Nevada	National Average
Number of projects reporting	23	33
Number of service-learning participants	3,278	23,500
Number of service hours	25,884	215,000
Participants per project (median)†	40	724 (median)
Hours per participant (average)	15.1	20.9
Hours per participant (median)†	10.0	10.0 (median)



■ Nevada    □ National Average

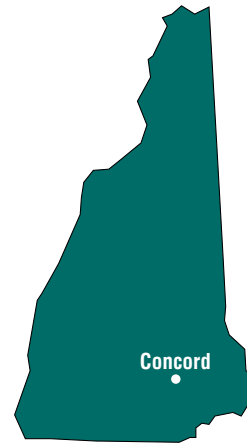
\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

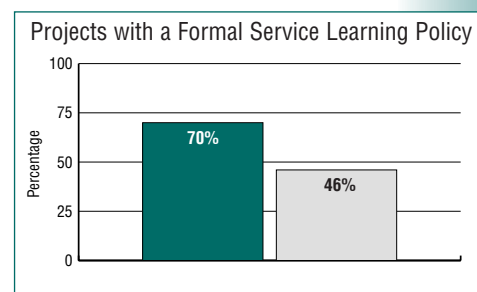
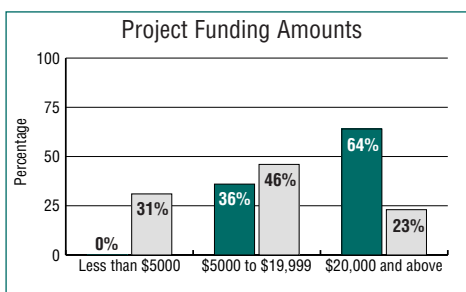
# Learn and Serve America

## New Hampshire: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$67,309
School-Based Competitive	2	\$376,745
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
<b>Total</b>	<b>3</b>	<b>\$444,054</b>

Participant Data **		
	New Hampshire	National Average
Number of projects reporting	11	33
Number of service-learning participants	4,740	23,500
Number of service hours	36,389	215,000
Participants per project (median)†	430	724 (median)
Hours per participant (average)	13.8	20.9
Hours per participant (median)†	10.0	10.0 (median)



■ New Hampshire    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

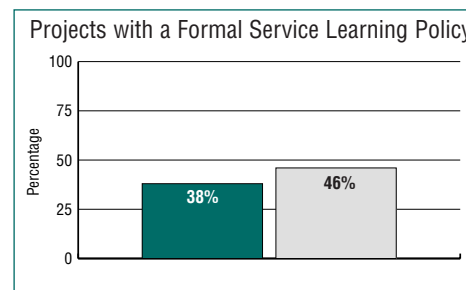
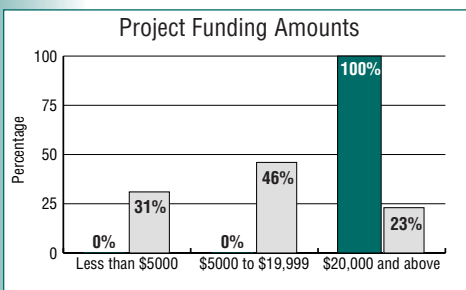
# Learn and Serve America

## New Jersey: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$507,101
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	2	\$419,124
Total	3	\$926,225

Participant Data**		
	New Jersey	National Average
Number of projects reporting	17	33
Number of service-learning participants	7,909	23,500
Number of service hours	31,441	215,000
Participants per project (median)†	400	724 (median)
Hours per participant (average)	10.1	20.9
Hours per participant (median)†	5.8	10.0 (median)



■ New Jersey    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## New Mexico: Program Year 2002-2003\*

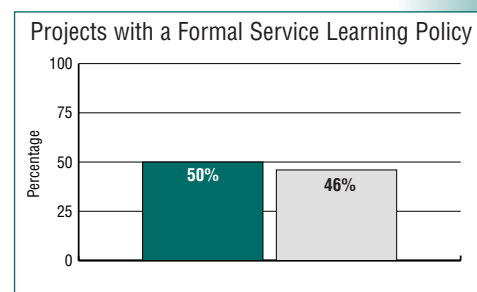
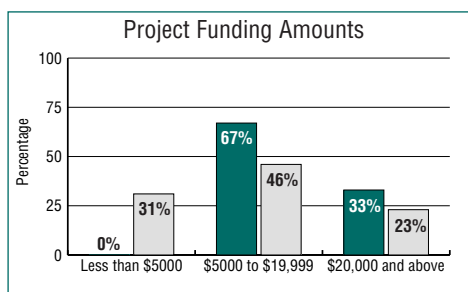


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$155,495
School-Based Competitive	1	\$209,000
Tribal	1	\$50,368
Community-Based	—	—
Higher Education	1	\$135,000
Total	4	\$549,863

### Participant Data \*\*

	New Mexico	National Average
Number of projects reporting	6	33
Number of service-learning participants	1,428	23,500
Number of service hours	6,977	215,000
Participants per project (median)†	217	724 (median)
Hours per participant (average)	9.3	20.9
Hours per participant (median)†	11.4	10.0 (median)



■ New Mexico    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

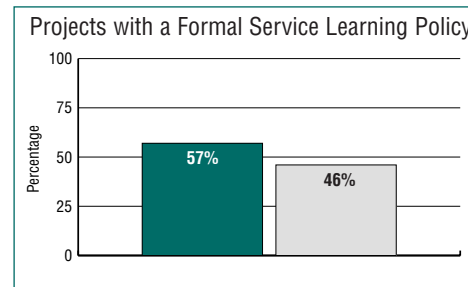
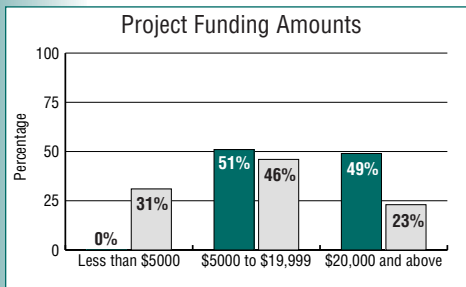
# Learn and Serve America

## New York: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$1,579,536
School-Based Competitive	1	\$450,000
Tribal	—	—
Community-Based	—	—
Higher Education	3	\$390,000
Total	5	\$2,419,536

Participant Data**		
	New York	National Average
Number of projects reporting	39	33
Number of service-learning participants	37,907	23,500
Number of service hours	505,216	215,000
Participants per project (median)†	500	724 (median)
Hours per participant (average)	24.2	20.9
Hours per participant (median)†	15.2	10.0 (median)



■ New York □ National Average

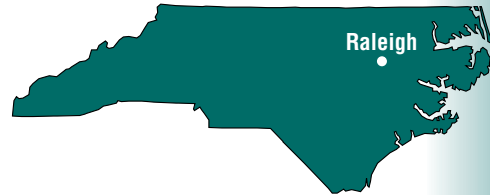
\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## North Carolina: Program Year 2002-2003\*

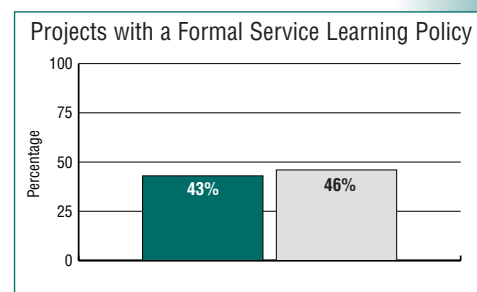
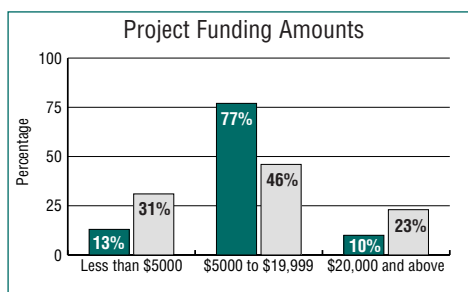


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$462,156
School-Based Competitive	—	—
Tribal	—	—
Community-Based	1	\$214,981
Higher Education	2	\$351,427
Total	4	\$1,028,564

### Participant Data \*\*

	North Carolina	National Average
Number of projects reporting	32	33
Number of service-learning participants	8,457	23,500
Number of service hours	60,582	215,000
Participants per project (median)†	107	724 (median)
Hours per participant (average)	22.2	20.9
Hours per participant (median)†	12.1	10.0 (median)



■ North Carolina    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

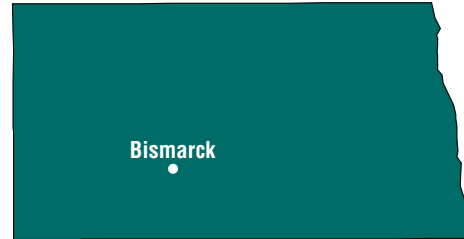
\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.



# Learn and Serve America

## North Dakota: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	—	—
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	—	—

Participant Data		
	North Dakota	National Average
Number of projects reporting	N/A	33
Number of service-learning participants	N/A	23,500
Number of service hours	N/A	215,000
Participants per project (median)†	N/A	724 (median)
Hours per participant (average)	N/A	20.9
Hours per participant (median)†	N/A	10.0 (median)

North Dakota did not submit an application for Learn and Serve formula funding in 2002-2003, and no applications were submitted for other sources of Learn and Serve America funding. There were no Learn and Serve programs that reported through LASSIE for this state in 2002-2003.

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

† The median is the middle number in a series of numbers arranged in order of size.

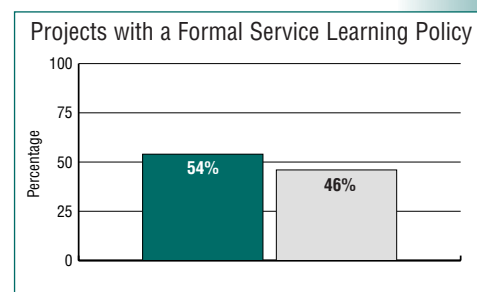
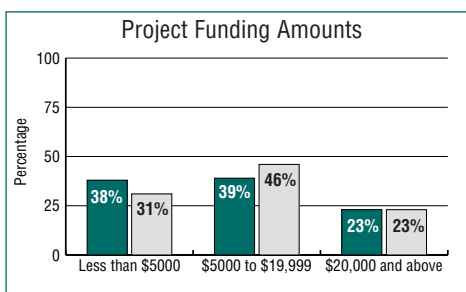
# Learn and Serve America

## Ohio: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$785,203
School-Based Competitive	—	—
Tribal	—	—
Community-Based	1	\$195,871
Higher Education	3	\$505,093
Total	5	\$1,486,167

Participant Data **		
	Ohio	National Average
Number of projects reporting	69	33
Number of service-learning participants	34,373	23,500
Number of service hours	509,770	215,000
Participants per project (median)†	104	724 (median)
Hours per participant (average)	23.0	20.9
Hours per participant (median)†	12.3	10.0 (median)



■ Ohio □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

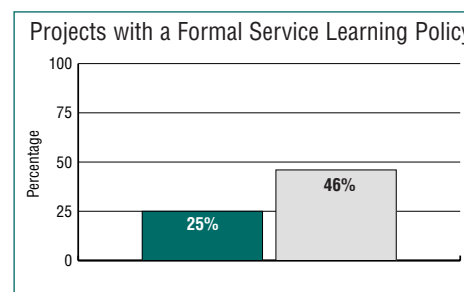
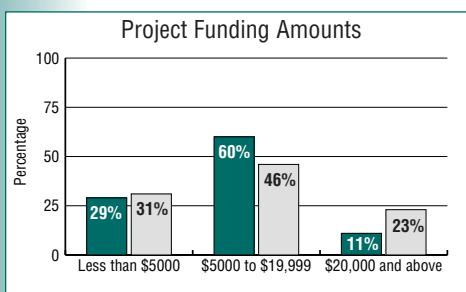
# Learn and Serve America

## Oklahoma: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$246,407
School-Based Competitive	1	\$450,000
Tribal	1	\$100,000
Community-Based	—	—
Higher Education	—	—
Total	3	\$796,407

Participant Data**		
	Oklahoma	National Average
Number of projects reporting	57	33
Number of service-learning participants	23,951	23,500
Number of service hours	181,162	215,000
Participants per project (median)†	91	724 (median)
Hours per participant (average)	16.7	20.9
Hours per participant (median)†	8.6	10.0 (median)



■ Oklahoma □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

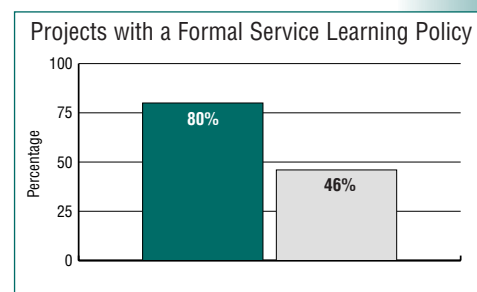
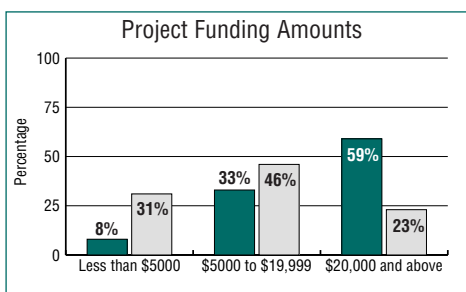
# Learn and Serve America

## Oregon: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$205,989
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	3	\$343,724
Total	4	\$549,713

Participant Data **		
	Oregon	National Average
Number of projects reporting	15	33
Number of service-learning participants	24,178	23,500
Number of service hours	143,327	215,000
Participants per project (median)†	927	724 (median)
Hours per participant (average)	13.9	20.9
Hours per participant (median)†	10.6	10.0 (median)



■ Oregon    □ National Average

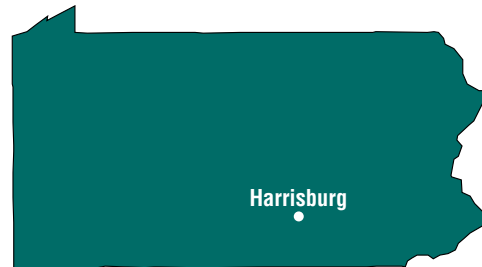
\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

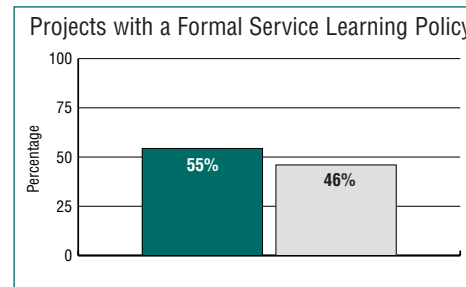
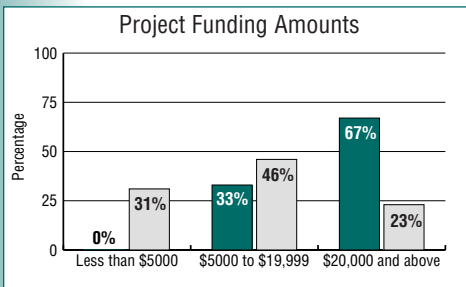
# Learn and Serve America

## Pennsylvania: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$834,987
School-Based Competitive	2	\$483,000
Tribal	—	—
Community-Based	1	\$159,180
Higher Education	3	\$745,769
Total	7	\$2,222,936

Participant Data**		
	Pennsylvania	National Average
Number of projects reporting	91	33
Number of service-learning participants	30,396	23,500
Number of service hours	244,237	215,000
Participants per project (median)†	45	724 (median)
Hours per participant (average)	38.2	20.9
Hours per participant (median)†	18.0	10.0 (median)



■ Pennsylvania □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

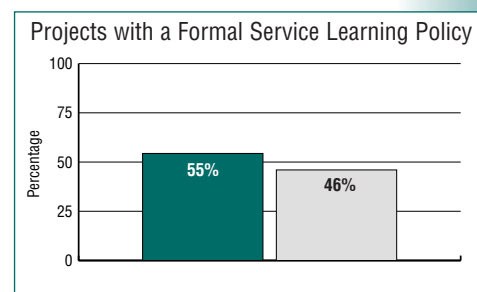
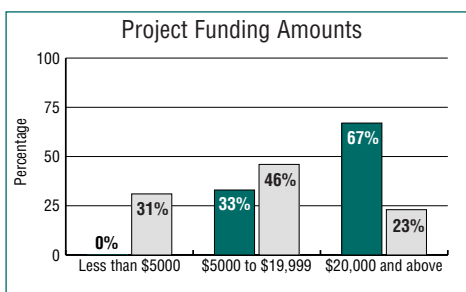
# Learn and Serve America

## Puerto Rico: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$483,127
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	1	\$483,127

Participant Data **		
	Puerto Rico	National Average
Number of projects reporting	3	33
Number of service-learning participants	1,513	23,500
Number of service hours	127,840	215,000
Participants per project (median)†	1,513	724 (median)
Hours per participant (average)	84.5	20.9
Hours per participant (median)†	84.5	10.0 (median)



■ Puerto Rico    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

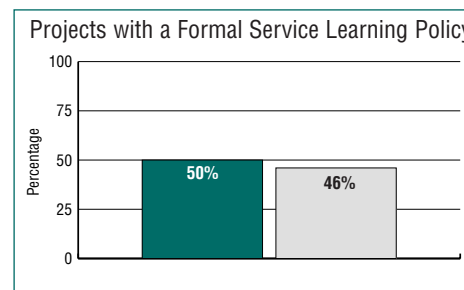
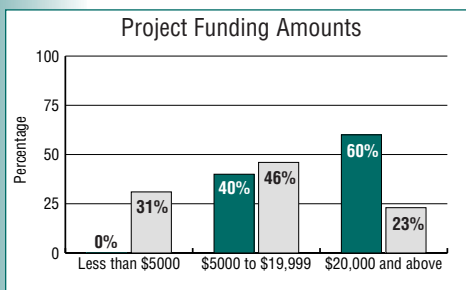
# Learn and Serve America

## Rhode Island: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$66,206
School-Based Competitive	—	—
Tribal	—	—
Community-Based	1	\$235,000
Higher Education	1	\$400,000
Total	3	\$701,206

Participant Data**		
	Rhode Island	National Average
Number of projects reporting	10	33
Number of service-learning participants	5,128	23,500
Number of service hours	467,625	215,000
Participants per project (median)†	130	724 (median)
Hours per participant (average)	28.7	20.9
Hours per participant (median)†	11.9	10.0 (median)



■ Rhode Island    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## South Carolina: Program Year 2002-2003\*

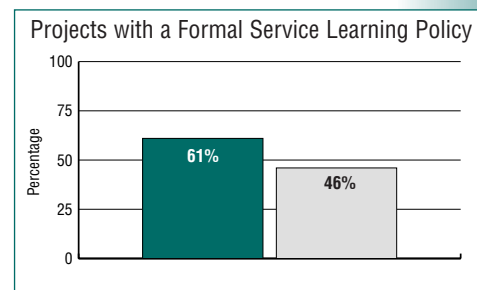
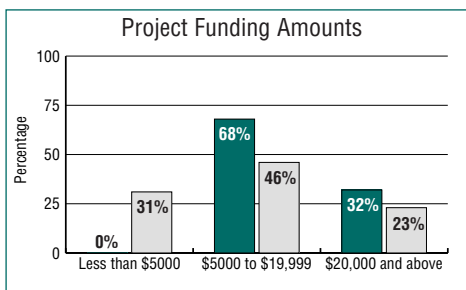


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$268,618
School-Based Competitive	1	\$213,750
Tribal	1	\$62,000
Community-Based	1	\$126,000
Higher Education	—	—
Total	4	\$670,638

### Participant Data \*\*

	South Carolina	National Average
Number of projects reporting	32	33
Number of service-learning participants	120,180	23,500
Number of service hours	890,403	215,000
Participants per project (median)†	1,433	724 (median)
Hours per participant (average)	12.8	20.9
Hours per participant (median)†	6.8	10.0 (median)



■ South Carolina    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

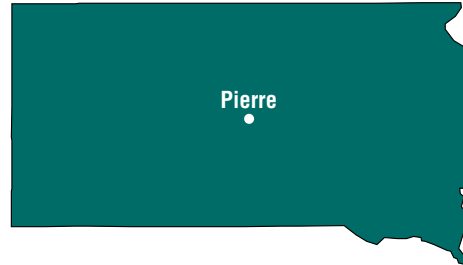
\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.



# Learn and Serve America

## South Dakota: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	—	—
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	—	—

Participant Data		
	South Dakota	National Average
Number of projects reporting	N/A	33
Number of service-learning participants	N/A	23,500
Number of service hours	N/A	215,000
Participants per project (median)†	N/A	724 (median)
Hours per participant (average)	N/A	20.9
Hours per participant (median)†	N/A	10.0 (median)

South Dakota is not eligible for formula funding, and no applications were submitted for other sources of Learn and Serve America funding in 2002-2003. There were no Learn and Serve programs that reported through LASSIE for this state in 2002-2003.

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## Tennessee: Program Year 2002-2003\*

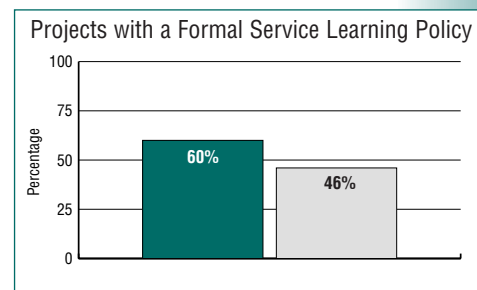
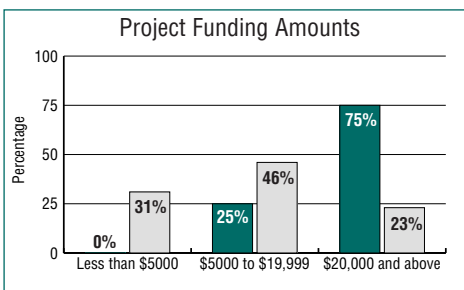


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$359,993
School-Based Competitive	—	—
Tribal	—	—
Community-Based	1	\$271,361
Higher Education	—	—
Total	2	\$631,354

### Participant Data \*\*

	Tennessee	National Average
Number of projects reporting	5	33
Number of service-learning participants	56,268	23,500
Number of service hours	261,540	215,000
Participants per project (median)†	400	724 (median)
Hours per participant (average)	10.3	20.9
Hours per participant (median)†	9.4	10.0 (median)



■ Tennessee □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

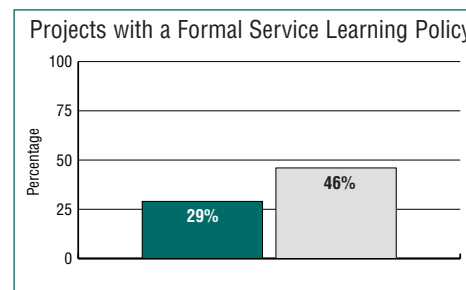
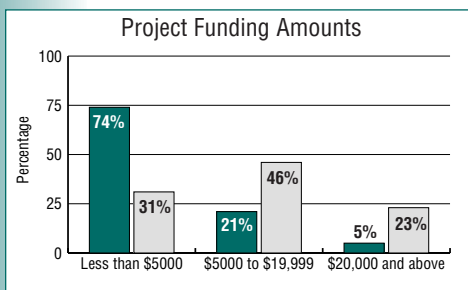
# Learn and Serve America

## Texas: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$1,648,266
School-Based Competitive	1	\$405,000
Tribal	—	—
Community-Based	—	—
Higher Education	1	\$300,000
Total	3	\$2,353,266

Participant Data**		
	Texas	National Average
Number of projects reporting	71	33
Number of service-learning participants	27,276	23,500
Number of service hours	213,464	215,000
Participants per project (median)†	123	724 (median)
Hours per participant (average)	26.5	20.9
Hours per participant (median)†	9.2	10.0 (median)



■ Texas    □ National Average

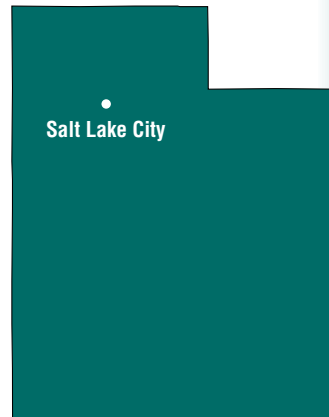
\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## Utah: Program Year 2002-2003\*

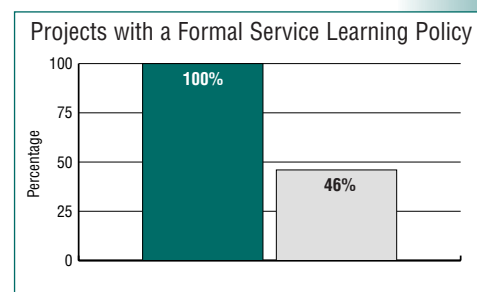
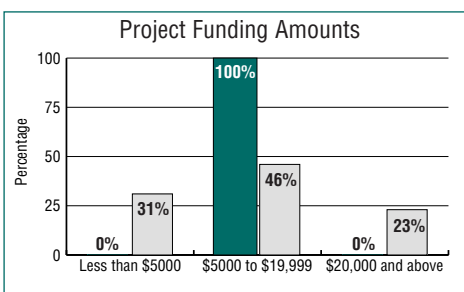


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$138,849
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	1	\$138,849

### Participant Data \*\*

	Utah	National Average
Number of projects reporting	4	33
Number of service-learning participants	56	23,500
Number of service hours	1,530	215,000
Participants per project (median)†	28	724 (median)
Hours per participant (average)	54.6	20.9
Hours per participant (median)†	54.6	10.0 (median)



■ Utah □ National Average

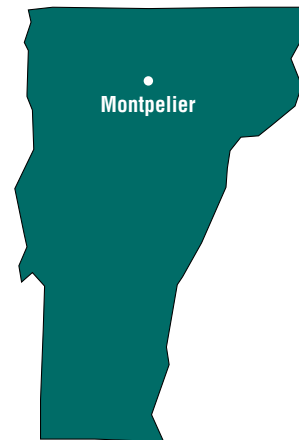
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\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## Vermont: Program Year 2002-2003\*

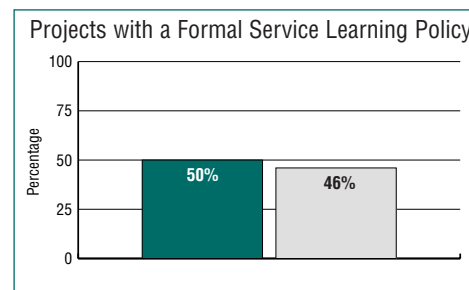
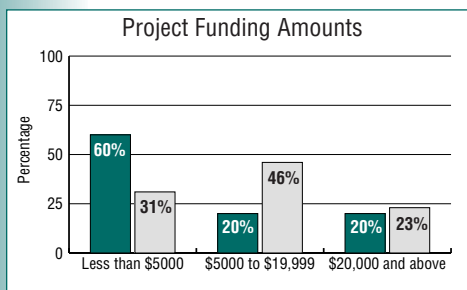


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$44,040
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	1	\$200,000
Total	2	\$244,040

### Participant Data\*\*

	Vermont	National Average
Number of projects reporting	6	33
Number of service-learning participants	2,952	23,500
Number of service hours	21,440	215,000
Participants per project (median)†	240	724 (median)
Hours per participant (average)	10.5	20.9
Hours per participant (median)†	11.4	10.0 (median)



■ Vermont    □ National Average

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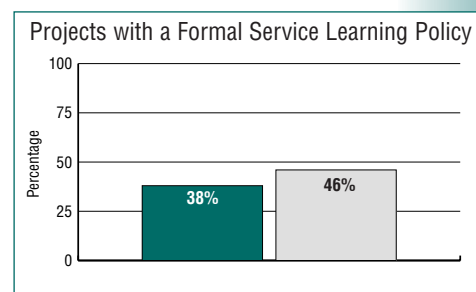
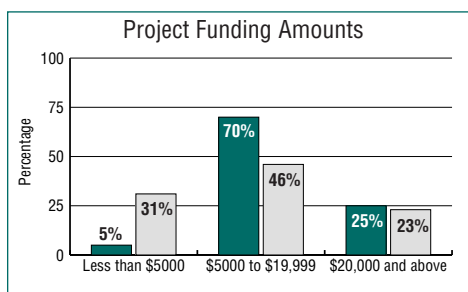
# Learn and Serve America

## Virginia: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$391,874
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	2	\$263,199
Total	3	\$655,073

Participant Data **		
	Virginia	National Average
Number of projects reporting	43	33
Number of service-learning participants	10,426	23,500
Number of service hours	109,937	215,000
Participants per project (median)†	131	724 (median)
Hours per participant (average)	34.4	20.9
Hours per participant (median)†	12.8	10.0 (median)



■ Virginia    □ National Average

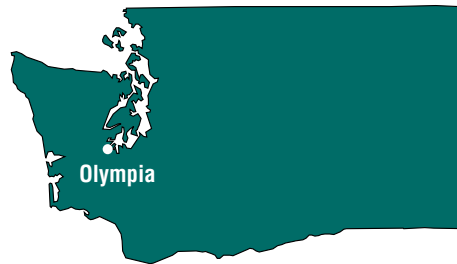
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\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

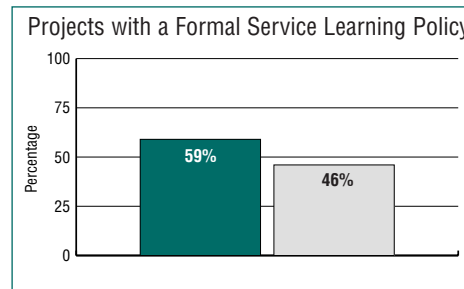
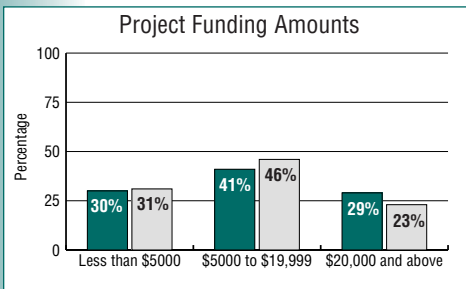
# Learn and Serve America

## Washington: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$370,000
School-Based Competitive	1	\$450,000
Tribal	—	—
Community-Based	1	\$265,000
Higher Education	3	\$532,043
Total	6	\$1,617,043

Participant Data**		
	Washington	National Average
Number of projects reporting	30	33
Number of service-learning participants	14,123	23,500
Number of service hours	126,676	215,000
Participants per project (median)†	426	724 (median)
Hours per participant (average)	22.4	20.9
Hours per participant (median)†	10.3	10.0 (median)



■ Washington    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## West Virginia: Program Year 2002-2003\*

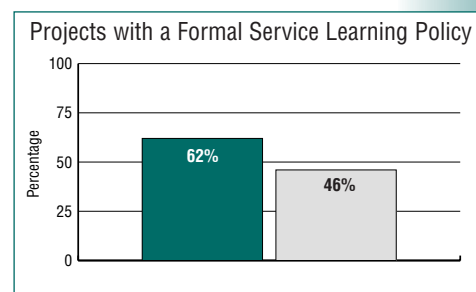
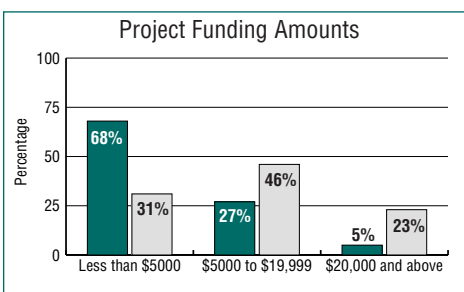


### Grants

	Grantees	CNCS Funding
School-Based Formula	1	\$149,419
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	1	\$149,419

### Participant Data \*\*

	West Virginia	National Average
Number of projects reporting	41	33
Number of service-learning participants	6,810	23,500
Number of service hours	68,727	215,000
Participants per project (median)†	50	724 (median)
Hours per participant (average)	32.6	20.9
Hours per participant (median)†	15.2	10.0 (median)



■ West Virginia    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

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† The median is the middle number in a series of numbers arranged in order of size.



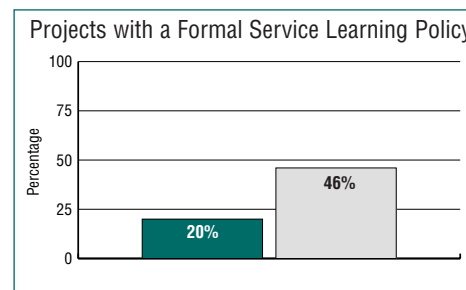
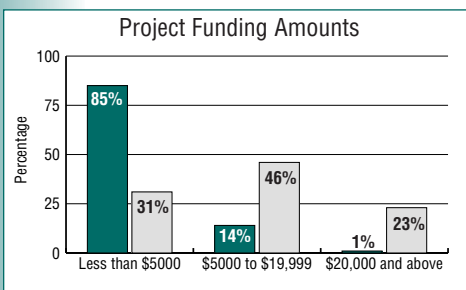
# Learn and Serve America

## Wisconsin: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	1	\$362,331
School-Based Competitive	1	\$125,000
Tribal	1	\$33,532
Community-Based	—	—
Higher Education	—	—
Total	3	\$520,863

Participant Data**		
	Wisconsin	National Average
Number of projects reporting	98	33
Number of service-learning participants	11,236	23,500
Number of service hours	149,225	215,000
Participants per project (median)†	53	724 (median)
Hours per participant (average)	18.0	20.9
Hours per participant (median)†	10.0	10.0 (median)



■ Wisconsin    □ National Average

\* For reporting purposes in this document, program year 2002–2003 spans October 1, 2002 through September 30, 2003.

\*\* Service-learning participant data are based on subgrantee reporting on the Learn and Serve Systems Information Exchange (LASSIE) for the 2002–2003 program year. It is estimated that 70% of subgrantees reported through LASSIE in 2002–2003.

† The median is the middle number in a series of numbers arranged in order of size.

# Learn and Serve America

## Wyoming: Program Year 2002-2003\*



Grants		
	Grantees	CNCS Funding
School-Based Formula	—	—
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	—	—

Participant Data		
	Wyoming	National Average
Number of projects reporting	N/A	33
Number of service-learning participants	N/A	23,500
Number of service hours	N/A	215,000
Participants per project (median)†	N/A	724 (median)
Hours per participant (average)	N/A	20.9
Hours per participant (median)†	N/A	10.0 (median)

Wyoming did not submit an application for Learn and Serve formula funding in 2002-2003, and no applications were submitted for other sources of Learn and Serve America funding. There were no Learn and Serve programs that reported through LASSIE for this state in 2002-2003.

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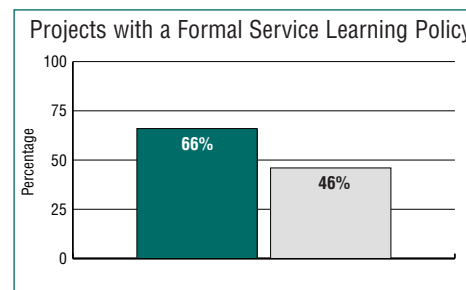
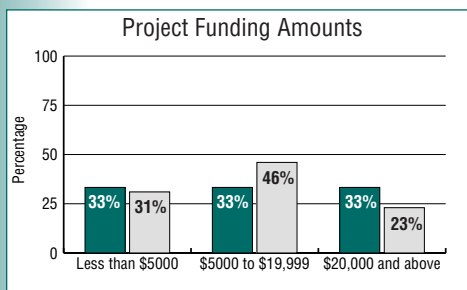
# Learn and Serve America

## U.S. Territories: Program Year 2002-2003\*

U.S. Territories, with the exception of Puerto Rico, are not eligible for formula funding, and no applications were submitted for other sources of Learn and Serve America funding in 2002-2003. Programs in the U.S. territories that reported through LASSIE in 2002-2003 were recipients of subgrants from Learn and Serve grantees.

Grants		
	Grantees	CNCS Funding
School-Based Formula	—	—
School-Based Competitive	—	—
Tribal	—	—
Community-Based	—	—
Higher Education	—	—
Total	—	—

Participant Data**		
	U.S. Territories	National Average
Number of projects reporting	4	33
Number of service-learning participants	587	23,500
Number of service hours	11,526	215,000
Participants per project (median)†	230	724 (median)
Hours per participant (average)	19.6	20.9
Hours per participant (median)†	20	10.0 (median)



■ U.S. Territories    □ National Average

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† The median is the middle number in a series of numbers arranged in order of size.

