Reaching Out in Rural Areas

Connecting Kids to Coverage:

2nd National Children's Health Insurance Summit

November 3, 2011

Chicago, IL

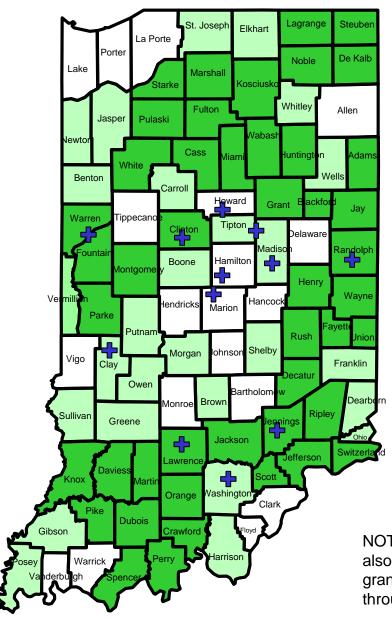
Sherry E. Gray, M.A.

St. Vincent Health

Health Care Access in Rural America: (rural vs. urban kids)

- Less likely to be covered via a parent's employersponsored insurance plan; less likely to have prescription drug coverage
- Decreased opportunity to benefit from prenatal care
- Less access to OB's and Pediatricians
- Greater difficulty receiving dental or mental health care
 - Higher % of HPSA's are in rural areas
- Greater travel distance to receive health care services
- More likely to rely on Food Stamps; Less likely to be on Medicaid
- More likely to die from an accident or suicide

^{*}Summarized from the National Rural Health Association and "Rural Healthy People 2010: A companion Document for Rural Areas"



US Office of Rural Health Policy

Designated Rural Counties Eligible for Rural Health Grants

Current Designations

Source: Indiana State Dept. of Rural Health

Rural County



Metro County with Rural Census Tracts

NOTE: Many Census Tracts within non-rural counties are also designated as rural areas eligible for rural health grants. Information on these Census Tracts are available through www.hrsa.gov.

Indiana:

- 20% of Hoosier children live in poverty
 - 25% of children age 0-5 live in poverty
 - 10% in extreme poverty
- 42 % Indiana kids receive free or reduced lunch prices
- Rates rising:
 - Insurance coverage +
 - Low birth weights
 - Infant mortality
 - Teen birth
 - Single female households
 - Child abuse/neglect

^{*}Summarized from The Indiana Youth Institute and the Annie E. Casey Foundation "Kids Count" data (August 2011)

Indiana Enrollment Highlights:

- 1,031,343 Hoosiers covered by CHIP, Medicaid, or HIP
- Average rate of growth = 1%
- Increases:
 - Pregnancy coverage (total = 19,755)
 - Newborn enrollment (total = 48,544)
 - CHIP below 150% FPL (total = 65,495)
 - Decreases: CHIP above 150% FPL and HIP

^{*}Covering Kids and Family Enrollment Highlights, August 2011

Rural and Urban Access to Health (RUAH) Snapshot

Purpose: To connect our friends, family, and neighbors to a comprehensive, integrated delivery network of health, human, and social services resulting in improved access, and removal of barriers to needed resources.

Service Areas by County: Clinton, Howard, Madison, Randolph, Clay, Jennings & Fountain/Warren

Focus:

Access; Care Connectivity & Coordination; Medical and Social Service Integration; Sustainability; "At risk"/Vulnerable clients

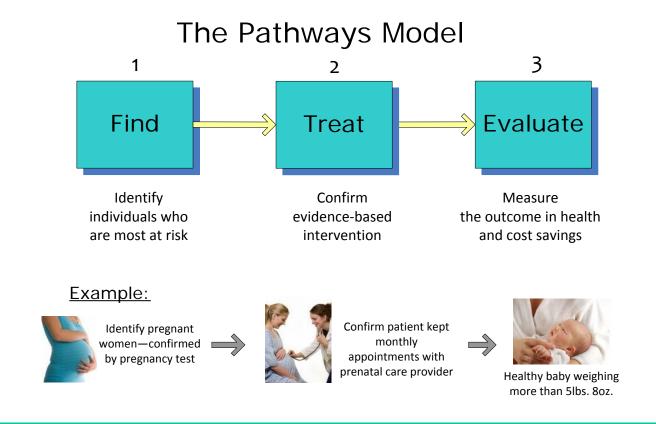


RUAH Program Components:

- Health Access Workers ("HAW")
- Medication Access Coordinators ("MAC")
- Community Coalitions
- Community Care Coordination Learning Network (CCCLN): AHRQ
- National Institute of Health research participant
- CHIPRA I Grantee: Indiana

RUAH Health Outreach:

- 42,268 encounters
- 77,769 connections to care
 - i.e. physician appointments, government program applications, and community service connections
- Pharmacy Assistance:
 - \$31.5 million worth of low/no cost drugs provided
- Language Access:
 - 1175 interpreters who have completed Bridging the Gap
 - 1122 documents translated

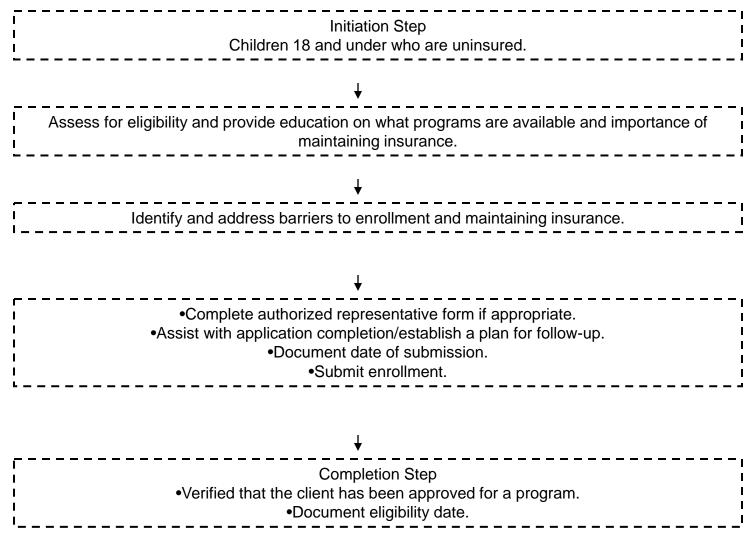


Applying the Pathways Model to Care Coordination: The Enrollment Process

- 1. Start with the end in mind: what is the final completion step?
- 2. Define the initiation step: where/how does this get started?
 - 3. Build in the steps it takes to get to completion
 - 4. Collect and address barriers to completion
- 5. Count the completed successful outcomes; address the incomplete pathways

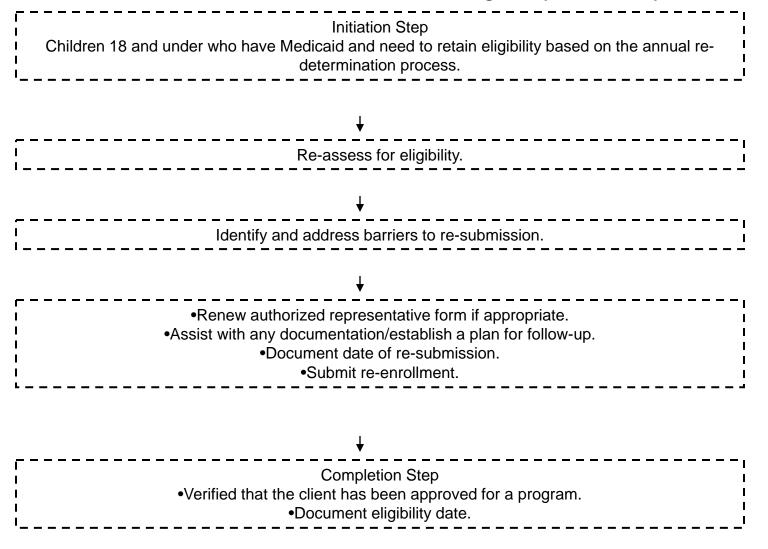
Madison County Community Hub

Enrollment Pathway



Madison County Community Hub

Annual Re-Determination Eligibility Pathway



Enrollment Pathway Education Checklist

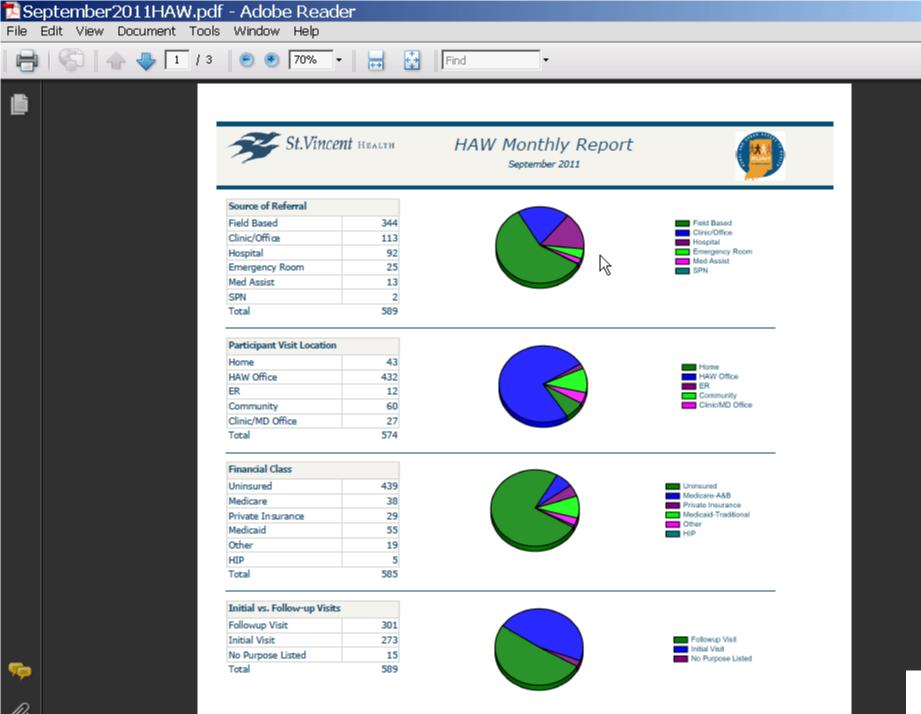
- Provide patient with an informational pamphlet/handout for the program you're assisting with.
- Provide patient with a basic overview of program eligibility criteria.
- Educate patient about the application and enrollment process for the program he/she is applying for.
- Educate patient about the ways you can assist with enrollment:
 - Filling out the application
 - Gathering and submitting required documents
 - Follow-up and advocacy with DFR and FSSA
 - · Appeals, if needed
 - Redetermination
- Explain Authorized Representative option and how it allows you to more effectively facilitate the enrollment.
- Coach patient on his/her role in the enrollment process:
 - Follow through to complete application (e.g. gathering documents)
 - Being alert to DFR/FSSA contacts via mail and phone
 - Informing you of DFR/FSSA contacts so you can assist
 - Attendance at any DFR/FSSA scheduled phone calls or appointments
 - · Responsiveness to your contacts
 - Attendance to appointments with you
- Explain how the program could benefit patient and impact his/her overall health and quality of life.
- Teach back: Explain to patient that you'd like to check to make sure he/she understands next steps by asking a few questions.

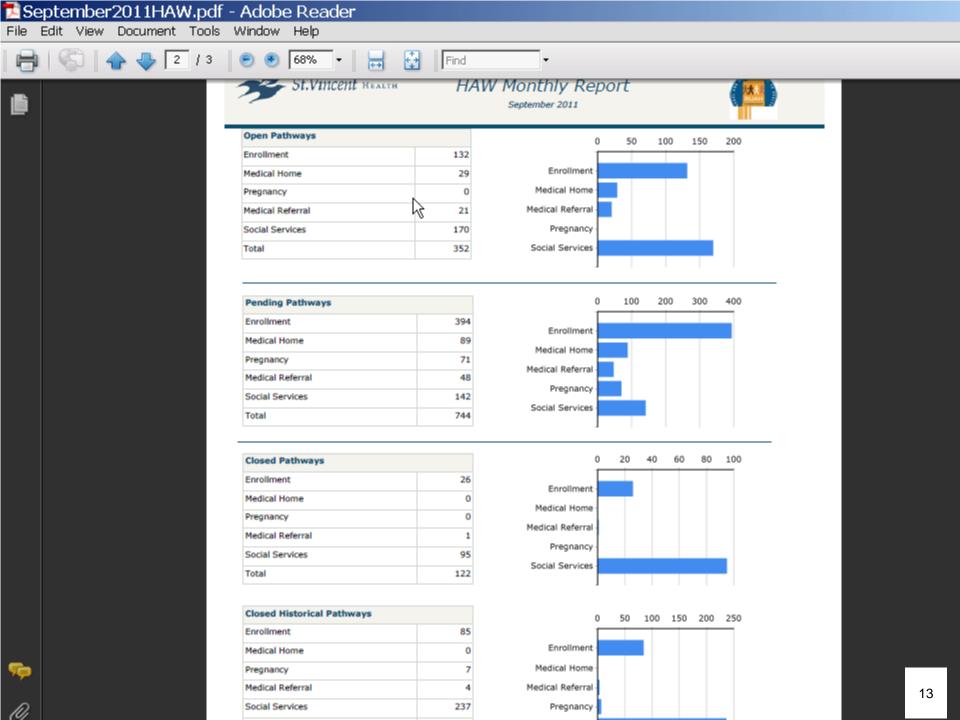
Then ask patient: Can you tell me what program we're applying you for? What need will the program meet, and how will it help patient meet his/her goals? What are the next steps at this point in the enrollment process?

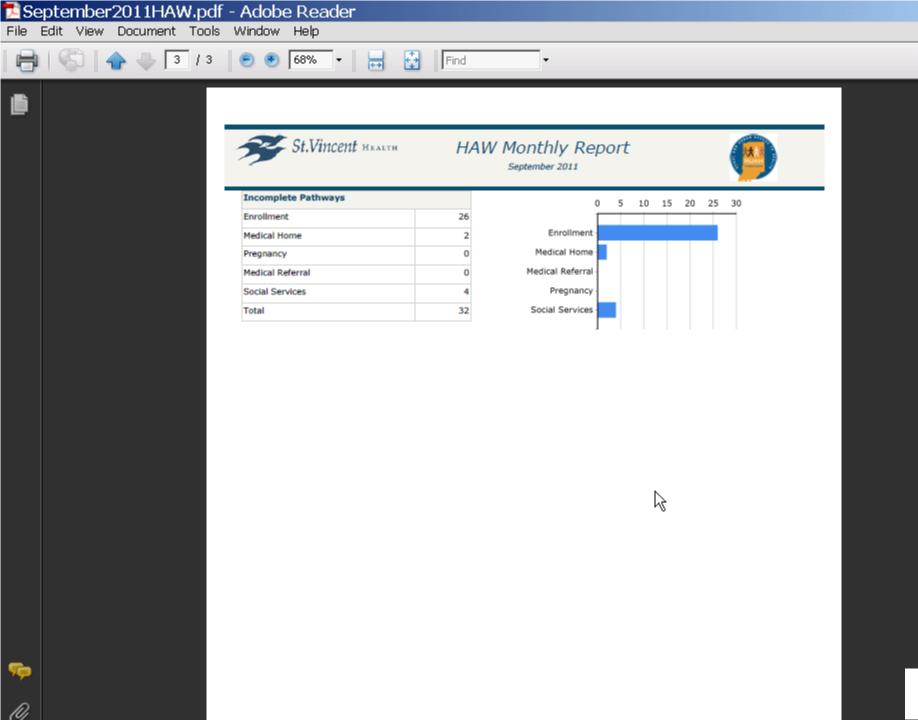
Madison County Community Hub

Barrier List

•	Child Care	Barrier Code: 01
•	Cognitive impairment	Barrier Code: 02
•	Criminal record/felony	Barrier Code: 03
•	Cultural differences	Barrier Code: 04
•	Lack of financial resources/insurance	Barrier Code: 05
•	Lack of incentive	Barrier Code: 06
•	Lack of necessary documents/in client's language	Barrier Code: 07
•	Lack of support system	Barrier Code: 08
•	Limited access to medications	Barrier Code: 09
•	Medical provider access	Barrier Code: 10
•	Mental health	Barrier Code: 11
•	Need an interpreter	Barrier Code: 12
•	No phone	Barrier Code: 13
•	Physically disabled	Barrier Code: 14
•	Substance abuse/tobacco	Barrier Code: 15
•	Transient/no permanent address	Barrier Code: 16
•	Transportation	Barrier Code: 17
•	Undocumented	Barrier Code: 18







Lesson's Learned: Reaching Out in Rural Areas

- It's all about relationships and trust
- There is a loyalty and commitment test
- "Partner with" vs. "provide service to"
- "Quick wins" may take a long time!
- KNOW your state's enrollment and eligibility system backwards and forwards
- Enrollment is about access; not separate from it
- Kid enrollment is more successful when it's also connected to assisting the adult caregiver
- Numbers/volume will be different than in highly populated urban areas
- Keep it simple
- It's possible to see outcomes! Positive ones!

Questions & Discussion