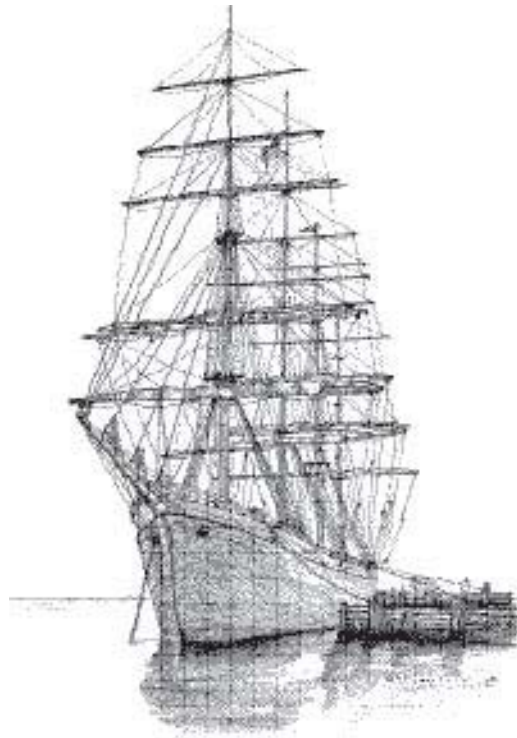

**UNITED STATES COAST
GUARD ACADEMY**

NEW LONDON, CT



CATALOG OF COURSES 2011-2012

Reservation of Rights

This Catalog primarily reflects information regarding the Cadet Undergraduate Program for the Class of 2015.

The statements set forth in this catalog are for informational purposes only and may not be construed as the basis of a contract between a cadet and the U.S. Coast Guard Academy. Any conflict between this catalog and the applicable statutes or regulations shall be resolved by reference to language of the statute or regulation only.

The Academy reserves the right to change programs of study, academic requirements, course offerings, regulations, the teaching staff, the Critical Dates Calendar, and other matters described in the catalog without prior notice, in accordance with established procedures. The U.S. Coast Guard Academy endeavors to maintain the accuracy of all information provided in this catalog. However, it is the responsibility of the cadets to be aware of the current regulations, curriculum, and graduation requirements for their class and chosen major.

Human Relations Statement

The United States Coast Guard Academy is an equal opportunity employer guided by applicable Federal laws and regulations. The Academy is committed to the principles of fair treatment and equal opportunity. We recruit, educate, train and employ personnel based on merit so that each individual can excel and reach his/ her maximum potential without regard to gender, race, color, religion, national origin, reprisal, sexual orientation and/or where applicable, age (over 40) and/or physical or mental disability. The Academy is also committed to achieving and maintaining a multicultural environment that values the richness brought by diversity and encourages the full participation of all its members. To this end, we promote diversity and strategies to overcome underrepresentation, discrimination, and acts of intolerance, thereby creating a more positive and productive place in which to learn, work, and live. Furthermore, the Academy proactively pursues a leadership climate that fully embraces the Coast Guard's core values of Honor, Respect, and Devotion to Duty.

You, as a cadet and Coast Guard member, are strongly urged to dedicate yourself to these principles of fairness, valuing diversity, and respect to ensure they are fully embraced and carried out in your day-to-day actions.

Information about the Academy's Human Relations Program can be obtained from the Civil Rights Officer (scr), U.S. Coast Guard Academy, 15 Mohagan Avenue, New London, CT 06320-4195.

SUPERINTENDENT'S MESSAGE

At the United States Coast Guard Academy, our mission is to educate, develop, train, and inspire leaders of character for the Coast Guard. The Coast Guard is a military, maritime, and multi-mission service that has a rich and alluring heritage and a mission set that protects those on the sea; protects the nation from threats delivered by the sea; and protects the sea itself.

For over 130 years we have excelled at preparing our Service's leaders for challenging and rewarding careers in the nation's oldest continuing seagoing service. Our cadets complete a demanding four year program that focuses on development in intellectual, physical, professional and civic domains within the backdrop of the service's Core Values of Honor, Respect and Devotion to Duty.

Our academic program is among the nation's best with the mantra of our faculty and staff set to maximize engagement with cadets and be available for assistance whenever needed. Approximately 80% of graduates will attend graduate school, fully funded and salaried, at the finest institutions in America.

I hope that you will join us and begin your own journey of self discovery here at USCGA. We recognize that in doing so you have made the noble decision to serve and be part of something much bigger than yourself. Please know that every day, we strive to be the best, and we understand the importance of our collective efforts that are entirely focused on your success.



Fair Winds and Following Seas,

Rear Admiral Sandra L. Stosz, USCG
Superintendent, U. S. Coast Guard Academy

DEAN'S MESSAGE

On behalf of the Academic division, welcome to the United States Coast Guard Academy.

The Academy experience is one that is filled with exciting challenges and is focused on the intellectual, physical and professional growth of our future Coast Guard leadership.



The present-day world is a dynamic environment that demands well-developed critical thinking skills, a strong ability to communicate, and a relentless desire to learn. Coast Guard officers possess sharp minds, demonstrate sound leadership competencies, and value the importance of teamwork while living and breathing the Coast Guard Core Values of Honor, Respect, and Devotion to Duty.

The Academy's core curriculum is firmly based in the arts and sciences with a breadth of technical and professional exposure that serves as the nucleus of each academic major. Rigorous in-depth study in a chosen area is a natural follow on that provides opportunity for collaborative projects and self-managed intellectual work, frequently directed at analyzing and solving real world problems. Each academic program is subjected to internal and external oversight that provides valuable feedback for continual improvement within our demanding higher education environment. Our taxpayers and our service deserve nothing less.

The Faculty at USCGA works very hard in making themselves available to you, the cadets, when you are in need of assistance of any kind. They work alongside other members of your individual development team in providing assistance above and beyond the classrooms and laboratories. In short, we are dedicated to fostering your success and allowing each of you to reach your full potential.

This book contains valuable information about academic programs, support services, graduation standards and interesting curricular and extracurricular opportunities. I hope that you will find it useful and will refer to it often.

Semper Paratus,

Kurt J. Colella, Ph.D., P. E.

Dean of Academics
Captain, USCG
(retired)

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PART I — INTRODUCTION

The United States Coast Guard Academy at New London, Connecticut, is one of the five Service Academies of the Armed Forces of the United States. It is supported by the Federal Government and operated within the authority of the Department of Homeland Security. It is a highly respected institution offering a superb undergraduate education. It is the principal source of technical degree graduates for the United States Coast Guard officer corps.

ACADEMY MISSION STATEMENT

The United States Coast Guard Academy is committed to strengthening the nation's future by educating, training, developing, and inspiring leaders of character who are ethically, intellectually, professionally, and physically prepared to serve their country and humanity, and who are strong in their resolve to build on the long military and maritime heritage and proud accomplishments of the United States Coast Guard.

CADET MISSION

To graduate young men and women with sound bodies, stout hearts, and alert minds with a liking for the sea and its lore, and with that high sense of honor, loyalty and obedience which goes with trained initiative and leadership; well-grounded in seamanship, the sciences and the amenities, and strong in the resolve to be worthy of the traditions of commissioned officers in the United States Coast Guard in the service of their country and humanity.

PROGRAM OBJECTIVES

The Coast Guard Academy is dedicated to producing officers who meet the needs of the Service. Within this broad perspective lie four primary objectives: (1) to provide, by precept and example, an environment that embraces the Coast Guard Core values of honor, respect, and devotion to duty; (2) to provide a sound undergraduate education in a field of interest to the Coast Guard, (3) to provide leadership education, and (4) to provide training which enables graduates to assume their immediate duties as junior officers.

To ensure that we produce quality officers who demonstrate the behaviors and leadership competencies that we hope to develop, the faculty and staff of the Coast Guard Academy has endorsed the following set of **Shared Learning Outcomes**:

Leadership Abilities

Graduates shall be military and civilian leaders of character who understand and apply sound leadership principles and competencies. This includes the ability to direct, develop, and evaluate diverse groups; to function effectively and ethically as a leader, follower, facilitator or member of a team; and to conduct constructive assessment of self and others;

Personal and Professional Qualities

Graduates shall maintain a professional lifestyle that embraces the Coast Guard Core Values of Honor, Respect and Devotion to Duty, including physical fitness and wellness, and demonstrating the customs, courtesies and social skills befitting members of a maritime military service. Graduates shall also have a sense of Coast Guard maritime heritage and an understanding of the roles that the Coast Guard and the nation play in the global environment;

Ability to Acquire, Integrate and Expand Knowledge

Graduates shall have developed the motivation and skills for “lifelong learning.” Graduates shall be able to create a working conceptual framework that lends itself to continued expansion. To accomplish this, graduates shall be able to efficiently access a broad range of information sources, locate and interpret desired data reliably, employ appropriate technology, and integrate the specific in-depth knowledge required of both an academic major and an entry-level professional assignment;

Communication Effectiveness

Graduates shall be able to write clearly, concisely, persuasively, and grammatically; prepare and deliver well-organized and polished oral presentations; read and understand a variety of written materials; listen thoughtfully to oral arguments; respect diverse opinions; and formulate reasoned alternatives and responses;

Critical Thinking Ability

Graduates shall be able to accomplish complex tasks in a broad range of contexts by applying the basic skills of critical analysis, systems thinking, quantitative reasoning, risk management, creative problem solving, and value-based decision-making.

These outcomes were developed by analyzing the intellectual, physical, and professional job demands of Coast Guard officers and by comparing those to the developmental experiences for which the Coast Guard Academy is responsible. Graduates of the Academy earn commissions as Ensigns in the U.S. Coast Guard, thus beginning their service to the nation and humanity in the nation’s oldest seagoing service. The four years that cadets spend at the Coast Guard Academy are the beginning of their professional development as leaders and career Coast Guard Officers.

To understand the degree to which we are successful in achieving these outcomes, cadets, graduates, and program customers will periodically participate in outcome assessment activities, such as tests, surveys, interviews, and portfolio development. Outcome assessment cuts across specific disciplines, majors, or divisions and is part of our commitment to continually improve all of our programs. To accomplish our institutional mission to develop “leaders of character,” the Academic, Athletics, and Cadet Divisions work closely together: leadership education takes place in the classroom, in the barracks, on

the athletic fields. The faculty and staff across the institution contribute to the development of the total person. Leadership across the curriculum mandates that leadership education is not merely relegated to the core leadership courses but that all faculty and staff address leadership issues whenever possible.

ACADEMY MILESTONES

- 1790 Alexander Hamilton developed fiscal plans and economic policies for the United States. On August 4, 1790, Congress passed the Tariff Act, creating a United States Revenue Cutter Service.
- 1876 Legislation was passed granting permission to establish a cadet-training program within the U.S. Revenue Cutter Service.
- 1876 The first home for the “Academy” was established on the Revenue Cutter DOBBIN. Nine cadets were selected by competitive examination.
- 1902 “Scientiae Cedit Mare” was adopted as the Academy motto.
- 1915 The Life Saving Service joined the Revenue Cutter Service to form the “U.S. Coast Guard”.
- 1932 The Academy moved from Fort Trumbull to its present location.
- 1939 The Academy was accredited by the Engineers’ Council for Professional Development (ECPD) under “General Engineering”.
- 1940 The Academy was accredited by the Association of American Universities.
- 1940 The Academy was given authority to grant Bachelor of Science degrees.
- 1946 The Barque EAGLE, a prize of war, was commissioned into the U.S. Coast Guard.
- 1952 The Academy was accredited by the New England Association of American Schools and Colleges (NEASC).
- 1966 First African-American Academy graduate.
- 1973 Electrical, Marine, and Ocean Engineering programs were accredited by ECPD.
- 1976 Women cadets were first admitted to the Academy.
- 1978 The Civil Engineering program was accredited by ECPD.
- 1980 Engineers’ Council for Professional Development (ECPD) renamed the Accreditation Board for Engineering and Technology (ABET).
- 1996 The Mechanical Engineering program was accredited by ABET.
- 1998 The Leadership Development Center opened.
- 2005 The Academy and its Management degree program received initial accreditation by AACSB International - the Association to Advance Collegiate Schools of Business.

INSTITUTIONAL ACCREDITATION

The U.S. Coast Guard Academy is accredited by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges.

Inquiries regarding the status of the U.S. Coast Guard Academy's accreditation by the New England Association of Schools and Colleges should be directed to Academy administrative staff. Individuals may also contact the Association: New England Association of Schools and Colleges, 209 Burlington Road, Bedford, MA 01730-1433.

PROFESSIONAL ACCREDITATION

The Naval Architecture and Marine Engineering, Civil Engineering, Electrical Engineering, and Mechanical Engineering majors are accredited by the Engineering Accreditation Commission of ABET, Inc., 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700.

The Academy and its Management degree program are accredited by AACSB International - the Association to Advance Collegiate Schools of Business.

DISCLOSURE OF INFORMATION

The Privacy Act of 1974 provides to individuals certain safeguards against an invasion of personal privacy. Specific items of information requested by a person about another person are prohibited from disclosure. Cadets and other government employees shall not disclose the home address, home telephone number, number of dependents, withholdings, allotments, and social security number of cadets or Coast Guard employees. However, the name, rank or rate, date of rank, salary, duty status, past, present and future duty station, duty station address, office telephone, source of commission, military and civilian education level and promotion sequence number may be revealed to anyone who submits a Freedom of Information Request.

CRITICAL DATES CALENDAR

<i>Event</i>	<i>2011-2012</i>	<i>2012-2013</i>	<i>2013-2014</i>	<i>2014-2015</i>
4th Class Reporting Day	27 Jun	25 Jun	1 Jul	30 Jun
Summer Program End	13 Aug	11 Aug	17 Aug	16 Aug
Cadet Admin Processing	15-19 Aug	13-17 Aug	19-23 Aug	18-22 Aug
Convocation	18 Aug	16 Aug	22 Aug	21 Aug
Class Start-Fall Semester	22 Aug	20 Aug	26 Aug	25 Aug
Labor Day	5 Sep	3 Sep	2 Sep	1 Sep
Parents' Weekend	14-16 Oct	5-7 Oct	27-29 Sep	10-12 Oct
Homecoming	23-25 Sep	28-30 Sep	18-20 Oct	26-28 Sep
Columbus Day	10 Oct	8 Oct	14 Oct	13 Oct
Veterans' Day	11 Nov	12 Nov	11 Nov	11 Nov
Thanksgiving Leave	23-27 Nov	21-25 Nov	27 Nov-1 Dec	26-30 Nov
Last Class Day-Fall Sem	7 Dec	5 Dec	11 Dec	10 Dec
Study & Conf Day-Fall Sem	8 Dec	6 Dec	12 Dec	11 Dec
Exam Period-Fall Sem	09-15 Dec	7-13 Dec	13-19 Dec	12-18 Dec
Final Grades Due-Fall Sem	20 Dec	19 Dec	24 Dec	23 Dec
Winter Leave	16 Dec-3 Jan	14 Dec-6 Jan	20 Dec – 5 Jan	19 Dec – 4 Jan
Mid-Year Admin Processing	4-6 Jan	7-11 Jan	6 – 10 Jan	5-9 Jan
Class Start-Spring Sem	9 Jan	14 Jan	13 Jan	12 Jan
Martin L. King, Jr. Day	16 Jan	21 Jan	20 Jan	19 Jan
Presidents' Day	20 Feb	18 Feb	17 Feb	16 Feb
Spring Leave	3-11 Mar	9-17 Mar	8-16 Mar	7-15 Mar
Last Class Day-Spring Sem	25 Apr	1 May	30 Apr	29 Apr
Undrgrd Resrch Symp Day	26 Apr	2 May	1 May	30 Apr
Study & Conf Day-Spring Sem	27 Apr	3 May	2 May	1 May
Exam Period-Spring Sem	28 Apr-4 May	4-10 May	3-9 May	2-8 May
Final Grades Due-Spring Sem	8 May	14 May	13 May	12 May
Summer Training Begins	5 May	11 May	10 May	9 May
Graduation	16 May	22 May	21 May	20 May
Summer Term	18 Jun-27 Jul	17 Jun-26 Jul	16 Jun-25 Jul	15 Jun – 24 Jul

PART II

ORGANIZATION AND RESOURCES



Hamilton Hall

Academy personnel and facilities are organized into the rigorous and supportive learning environment needed by Cadets for their intellectual, professional, military, physical, and spiritual development. The Academic Division, Cadet Division, and Athletics Division develop and provide the core programs that define those functions and activities needed to support the Service Academy legacy. Coast Guard Headquarters, the Board of Trustees, Superintendent's Office, and the Divisions of Admissions, Comptroller, Information Services, Facilities Engineering, and Health Services all collaborate to provide critical direction and support for cadet programs. These organizations and their resources form an Academy community that is dedicated to providing a rich and rewarding learning experience for future Coast Guard Officers.

BOARD OF TRUSTEES

The Board of Trustees has cognizance of all programs at the Coast Guard Academy. The Board provides guidance and advice to the Superintendent, the Chief of Staff, and the Commandant in the following areas:

1. Reviewing the mission and purpose of the Academy.
2. Supporting the Superintendent.
3. Assessing Board performance.
4. Keeping the Academy strategic plan and the facilities master plan current.
5. Reviewing programs that impact the total Academy experience including the academic, professional/military, and athletic programs.
6. Ensuring adequate resources are provided to meet the Academy mission.

7. Ensuring good management practices are followed at the Academy.
8. Ensuring the accreditation of various academic programs.

ADMISSIONS DIVISION

The mission of the Admissions Division is to attract prospective cadets who are suited to develop into future leaders and officers in the United States Coast Guard. The division is responsible for coordinating recruiting, outreach and orientation programs, and evaluating and selecting candidates for appointment to the U.S. Coast Guard Academy.

Requirements

The U.S. Coast Guard Academy offers appointments on the basis of a nationwide merit-based competition. Those who are accepted are distinguished by proven academic accomplishment, skills as an athlete, a record of community service or part-time employment, motivation to embrace leadership development, and an unwavering desire to serve their country and humanity. Applicants must be a U.S. citizen between the ages of 17 and 22 years old upon entering the Academy. They must be unmarried with no dependants or financial debt and possess a high school diploma or GED (or will prior to entry). Most successful candidates graduate in the top 15% of their high school class and demonstrate proficiency in both mathematical and applied science fields. Applicants must complete the SAT or ACT (with Writing Test) exam prior to or during January test administration of the year of entry.

Appointments to the U.S. Coast Guard Academy are tendered on a selective basis. Congressional nominations are not required. The only special category is International Cadets. By statutory limitations, the Academy may have a maximum of 36 International Cadets enrolled at any one time, and candidates seeking admission as an International Cadet must apply through the Defense Attaché Office of their U.S. Embassy.

Application

Application to the Academy is free, online, and completely secure. Applicants can access the online application directly from the Academy's website, www.uscga.edu. Applicants must submit the online application and essays, official SAT or ACT (with Writing Test) exam scores, an official high school transcript, three instructor evaluations, and complete a physical fitness examination. Applicants must also complete a medical exam with the Department of Defense Medical Examination Review Board (DoDMERB). The application is available each year in late summer with specific deadlines published on the website.

The application to the Academy consists of three parts. Taken in whole, the completed application allows Admissions personnel to select students who are best suited for appointment to the Coast Guard Academy.

Application Part One

Required? Yes
Deadline? 1 February (year of entry)
Contents? Online Application and Essays

Application Part Two

Required? Yes
Deadline? 1 February (year of entry)
Contents? High School Transcript, Standardized Test Scores (SAT or ACT with Writing Test), Instructor Evaluations, Physical Fitness Examination or Candidate Fitness Assessment, and Commanding Officer's recommendation for active duty and reserve personnel

These forms are submitted online along with Part One. Applicants must download or print a transcript request form to be completed by their high school guidance counselor or college registrar and returned to the Admissions Office.

Application Part Three

Required? Yes
Deadline? 1 June (year of entry) - Applicants must be found medically qualified for admission
Contents? Information on scheduling this medical exam is mailed to applicants by DoDMERB

CONTACTING THE ADMISSIONS DIVISION

To contact the Admissions Division use the information below or refer to listings on the website.

U.S. Mail: Director of Admissions
U.S. Coast Guard Academy
31 Mohegan Avenue
New London, CT 06320-8103
Telephone: 1-800-883-USCG
1-860-444-8503
Web: <http://www.uscga.edu>
<http://admissions.uscga.edu>

ACADEMIC DIVISION

The Academic Division, headed by the Dean of Academics, consists of the Library, Registrar's Office, Academic Support Services, and the following academic departments of instruction: Engineering, Humanities, Management, Mathematics, and Science. The Division offers eight academic majors – Civil Engineering, Electrical Engineering, Mechanical Engineering, Naval Architecture and Marine Engineering, Government, Management, Operations Research and Computer Analysis, and Marine and Environmental Sciences. Offices and academic departments are staffed through the competitive appointment of permanent civilian, permanent military, and rotating military faculty.

The Academic Division is responsible for providing a four-year academic program that leads to a Bachelor of Science degree and a commission as an Ensign in the United States Coast Guard. The curriculum is constantly reviewed to ensure that it meets the needs of the Service; therefore, the pattern and content of the courses described in this catalog may be revised at any time without prior notice.

The mission of the Academic Division is to develop the intellectual abilities and nurture the attitudes and aptitudes that will produce officers who are intellectually curious and have a life-long thirst for continuous self-improvement, with a commitment to service and ethical practice. The Division accomplishes this in several ways. It affords challenging classroom and laboratory experiences that promote intellectual growth. It offers a curriculum that fosters the achievement of Coast Guard Academy Shared Learning Outcomes by providing a strong background in science and technology, a sound foundation in the liberal arts, and an in-depth concentration in a major field of study having value to the Coast Guard. It presents a curriculum that positions our students for acceptance into graduate schools, and it provides intellectual resources through partnerships responsive to the Commandant's direction.

ENGINEERING DEPARTMENT



McAllister Hall

The Department of Engineering provides a nationally recognized high quality engineering education. While designated a department within the Academy organizational structure, it would function as a school of engineering in the civilian education community.

Within the Department, there are four programs or majors, all accredited by ABET, Inc. They are Civil Engineering, Electrical Engineering, Mechanical Engineering, and Naval Architecture and Marine Engineering. Each of these majors is administered by a section that would function as a department of engineering in a civilian institution.

Graduates of the engineering majors have an outstanding record of accomplishment in graduate school. Approximately half of the engineering graduates are selected for graduate programs fully funded by the Coast Guard. Successful candidates are assigned to various universities and their only duty is to attend school. Others take advantage of tuition assistance and attend graduate programs in off-duty hours while in a professional Coast Guard assignment. Other graduates, who leave the active Coast Guard following completion of their five-year obligation, often go on to respected graduate programs nationwide. All told, over 80% of engineering graduates of the Academy go on to obtain graduate degrees.

The mission of the Department of Engineering is:

1. To provide an excellent undergraduate engineering education, strong in fundamentals, supportive of the Mission of the U.S. Coast Guard Academy, and sufficient in number to adequately serve the needs of the Coast Guard.
2. To maintain a quality curriculum closely reflecting current technologies, and an environment which fosters continuous development of students, faculty, and staff.
3. To contribute as a unique intellectual resource to the Coast Guard and

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the Department of Homeland Security by involving cadets and faculty in real-time projects when able.

4. To satisfy the Program Educational Objectives for each respective program.

Program Educational Objectives are listed by major later in Part IV – Programs of Study.

Student outcomes of all four programs within the Department of Engineering include producing graduates who have:

1. An ability to apply knowledge of mathematics, science and engineering.
2. An ability to design and conduct experiments, as well as to analyze and interpret data.
3. An ability to design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. An ability to function on multidisciplinary teams.
5. An ability to identify, formulate, and solve engineering problems.
6. An understanding of professional and ethical responsibility.
7. An ability to communicate effectively.
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
9. A recognition of the need for, and an ability to engage in life-long learning.
10. A knowledge of contemporary issues.
11. An ability to use techniques, skills, and modern engineering tools necessary for engineering practice.

Once commissioned in the Service, Department of Engineering graduates go on to assignments in every area of the Coast Guard. Engineers are preferred for filling approximately one third of the jobs in the Coast Guard. There are many positions assigned exclusively to engineers. However, this does not mean that engineering graduates are limited to technical assignments. While engineering careers are the most often selected, many alumni pursue careers in other fields. Notable non-engineering assignments that have been held by Academy engineering graduates include Commandant of the Coast Guard, Superintendent of the Coast Guard Academy, Aide to the President of the U.S., Aide to the Secretary of Transportation, NASA astronauts, and many others. In fact, engineering graduates are eligible for every assignment in the Service.

HUMANITIES DEPARTMENT



Satterlee Hall

The Department of Humanities provides the essential liberal arts foundation of the academic curriculum at the Coast Guard Academy. The core courses offered in the Department enrich the writing, critical thinking, and public speaking skills of all cadets while imbuing them with an appreciation for national and global challenges to governance and an understanding of their unique roles as citizen/officers. The Department sponsors a number of learning opportunities for cadets outside the classroom, including the Washington Intern Program for first class cadets; the Model UN team, which competes internationally; the International Law of Armed Conflict Competition in San Remo, Italy; *Id Est*, the cadet literary magazine; and the Society for Policy and International Affairs, which travels yearly to New York City and Washington, D. C.

The Department offers a single major in Government. The Government Major provides cadets a broad understanding of governmental systems and their cultural, historical, theoretical, and jurisprudential underpinnings. A required concentration in either Politics, Policy, and Law; Security Studies; or International Relations enables future leaders to develop in depth understanding of how cultures, theories, institutions, and political processes influence the evolution of domestic, international, and global peoples, systems, and institutions. A required cognate concentration in the Humanities expands cadets' understanding of the human condition and human societies. The Department is a member of the American Political Science Association and sponsors cadet membership in Pi Sigma Alpha, the National Political Science Honor Society.

The Government Major prepares graduates to serve in almost any career path in the Coast Guard. Government majors are to be found commanding cutters or shore stations, heading policy offices, negotiating treaties on behalf of the U.S. government, leading regulatory projects, and flying aircraft, reflecting the maxim that a liberal undergraduate education recognizes no limits. The Government Major provides graduates with an excellent background for post-graduate study in a variety of disciplines.

MATHEMATICS DEPARTMENT

The Department of Mathematics is staffed by civilian and military faculty. The dedication and diverse mix of experiences of the faculty add a unique

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depth and flavor to a cadet's academic and military experiences at the Coast Guard Academy. The focus is on support of the Academy's Shared Learning Outcomes, the Operations Research and Computer Analysis (ORCA) major, and the broad technical core curriculum.

The Operations Research and Computer Analysis major provides graduates a background in mathematics, probability, statistics, deterministic and non-deterministic modeling and computer analysis. The primary focus is to enable cadets to conceptualize and describe reality using the tools of mathematics and statistics, analyze possible models and solutions, use appropriate computer technology, apply these skills to specific Coast Guard problems, and effectively communicate solutions. The study of Operations Research and Computer Analysis highlights for cadets the means by which mathematics and computers can be used to analyze complex problems and improve decision-making. Department of Mathematics core courses include Introduction to Calculus, Calculus I, Calculus II, and Probability and Statistics. Major courses, many of which are also incorporated into the curriculum of other departments, include Multivariable Calculus, Differential Equations, Probability Theory, Mathematical Statistics, Linear Regression, Visual Basic, Information Systems, Discrete Mathematics, Linear Algebra, Decision Models, Linear Optimization, Network and Nonlinear Optimization, Probability Models, Simulation with Risk Analysis, and the cadet capstone course Operations Analysis.

SCIENCE DEPARTMENT



Smith Hall

The Science Department consists of three sections: Chemistry, Marine Science, and Physics. It is responsible for the chemistry, physics and oceanography core courses as well as a large array of upper level courses. Faculty and cadets are involved in a wide range of projects that deal with interesting and important environmental issues. These include coastal food chains using isotope measurements, issues related to fisheries management, estuarine dynamics, and application of geospatial technologies to increasing the Coast Guard's Maritime Domain Awareness. Other activities involve a host of projects relating to environmental forensics, including the detection and identification of petroleum

compounds in sea water samples, materials from suspected arson sites, and geochemical samples.

The Science Department offers a major in Marine and Environmental Sciences which provides a multi-disciplinary and technical education in marine and environmental sciences and is closely aligned with Coast Guard missions, including Homeland Security, Prevention and Response (e.g., marine environmental protection, oil and hazardous materials spill cleanup), Port Security, Fisheries Law Enforcement and Management, Search and Rescue, Ice Operations, and Aviation. The curriculum stresses understanding of the complex interactions between humans and their environment, especially the oceans, and the interplay between the scientific, regulatory and social aspects of marine resource management. Students may concentrate their course work in the biological, chemical, or physical aspects of the marine environment.

Resources used by students in the Marine and Environmental Sciences program include a 30-foot research vessel, chemistry and biology labs equipped with state-of-the art analytical instrumentation, and a computer laboratory. In addition to coursework, there are opportunities for independent research and summer internships, which allow students to be involved directly with Coast Guard operations or make extended visits to research labs where work related to the major is carried out. Extensive use is made of the nearby Thames River estuary for field studies and experiments.

The department maintains an astronomical observatory in nearby Stonington. Although it is not a required part of the major, many students in this and other majors take the astronomy course as an elective.

MANAGEMENT DEPARTMENT

The Department of Management, which functions much like a typical business school at civilian institutions of higher education, is internationally recognized for providing a high-quality business education. It is the smallest program of its kind in the world accredited by AACSB International - the Association to Advance Collegiate Schools of Business, the premier accrediting body for collegiate schools of business and accounting.

The mission of the Management Department is to create management expertise by challenging its students to become effective leaders and competent managers through a broad undergraduate business program. The Management degree program is guided by the emerging needs of the Coast Guard through its Advisory Board which is comprised of the Chief Financial Officer, the Chief Information Officer, the Chief of Personnel, and other program managers at Headquarters. The Management Department also enables Coast Guard management effectiveness through faculty scholarship and consulting.

Students in the Management major study and get exposed to a wide range of business disciplines, including accounting, finance, economics, management, behavioral/organizational science, marketing, strategy, human resource

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management, leadership, management of information systems, quantitative methods, operations management, and decision sciences. Graduates must demonstrate proficiency in leadership, communication, business competencies, and integration/critical thinking. The Management major is one of the largest at the Academy and graduates of the program receive a B.S. degree in Management. Additionally, two of the core curriculum courses, Macroeconomic Principles and Organizational Behavior and Leadership, are offered through the Management Department.

After graduation, Management majors find themselves well-suited for almost any career path in the Coast Guard. Immediately, upon their first assignment, Management majors will use much of the knowledge learned through their course of study – as almost all junior officers are called upon to be stewards and managers of the U.S. Coast Guard’s human, financial, and information resources. Graduates of the Management major have an outstanding record of academic achievement at graduate school. Many are selected by the Coast Guard to attend graduate school full-time and fully funded. Graduates have attended some of the most prestigious MBA programs in the country.

GOVERNANCE

Dean’s Council

The Dean’s Council, consisting of Department Chairs of all programs and courses worthy of credit, support areas, the President of the Faculty Senate, and the President of the Faculty Union, shapes the Academic Division’s strategic thinking and planning, especially in curricular areas. The Council also serves as the faculty’s formal agent for academic program evaluation, review, development and assessment; faculty recruitment and professional development; graduation standards; and the standards and policies for the core, admission into the major, grading, academic honors, probation and suspension. The council may address extraordinary academic problems and circumstances of individual students.

Credentials Committee

The role of the Credentials Committee is a source of peer review and evaluation of academic faculty qualifications and scholarly accomplishments. The purpose of the Committee is to ensure that equitable standards are applied to all faculty members and that proper recognition is accorded to faculty scholarship. As a group of the most senior faculty they also serve as advisors to the Dean of Academics.

Curriculum Committee

The Curriculum Committee’s primary responsibility is to provide guidance on

curricular issues to the Dean of Academics and the Academic Council. The Committee reviews and comments on any proposed changes to courses and also discusses and promotes the curricular philosophy and structure of the Coast Guard Academy.

Faculty Senate

The Faculty Senate represents the Coast Guard Academy military and civilian faculty and aspires to inform the Superintendent of faculty opinion on matters of mutual concern. The Faculty Senate addresses matters relating to the common curriculum, academic standards, faculty professional development, criteria and methodologies for evaluating teaching effectiveness, grading policies, academic advising, program evaluation, instructional technology, innovative teaching methods, and other issues for which the Faculty are a primary source of professional expertise. The administration attempts to keep the Faculty Senate informed of pending academic issues so that the Faculty Senate may serve as a conduit for this information between and among the Faculty and the Academy administration.

CADET DIVISION



Chase Hall

The Cadet Division is responsible for directing, supporting, and managing the military and professional programs for the Corps of Cadets. The Cadet Division develops ethical leaders and lifelong learners while producing professional career military officers for the U.S. Coast Guard. Fundamental to their development, and ingrained in all Cadet Division activities, are the Coast Guard Core Values of Honor, Respect, and Devotion to Duty.

The Cadet Division is organized into four branches. The Commandant of Cadets is an active duty Coast Guard Captain (O-6) who fulfills the duties of the Cadet Division Chief, somewhat equivalent to a “Dean of Students.” The Commandant directly oversees a full-time staff of 100 people with an overall budget of \$2.3M. The Commandant of Cadets is located in Chase Hall: the four annex, 450 room building that serves as the home for the 990 member Corps of Cadets.

The Cadet Branch, also located in Chase Hall, is responsible for the day

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to day administration of the corps including discipline and the general health and well being of the Corps of Cadets. Administered within the Cadet Branch are the Cadet Regiment, Cadet Company Officers and Chiefs, Cadet Musical and Vocal Activities, and the Cadet Social Development Program.

The Cadet Training Branch is responsible for the entire spectrum of training delivered to the Corps of Cadets across the 200 week course of instruction. Administered within the Training Branch are: Cadet Training, Career Development, Cadet/OCS Administration, and Weapons Training. It also serves as liaison to the fleet and to Coast Guard Cutter EAGLE, the Academy's sail training vessel.

The Waterfront, Seamanship and Sailing Branch is located at the Academy waterfront on the Thames River. It is comprised of the Sail Training Section and the Waterfront Section and is responsible for, or the support of, all Academy conducted sail and seamanship training for the Corps of Cadets, and the coaching/management of the competitive inter-collegiate and offshore sailing program. The branch maintains over 130 boats of eight different classes that are used in the various programs, sports, and courses. It also identifies and prioritizes work projects that affect the piers and buildings along the waterfront.

The Professional Maritime Studies Branch is located in Yeaton Hall. A four-year Navigation and Nautical Science curriculum is delivered by the Branch. In addition to providing theory and application in the classroom, the material for these three and four credit courses is reinforced with experiential learning in Yeaton Hall and at the waterfront. The Professional Maritime Studies Branch also serves as the facility manager for the Ship Control and Navigation Training System (SCANTS), which includes several advanced shipboard simulators.

ATHLETICS DIVISION



Visitor's Center, Roland Field House, Billard Gym

Many factors contribute to the development of leaders of character. In addition to the Coast Guard Academy's emphasis on the intellectual and professional development of cadets, there is a high value placed upon each cadet's physical

development and wellness. This is accomplished through classes in the Health and Physical Education Department, athletics competition during the daily sports period, and an institutional commitment to physical fitness.

The physical education program emphasizes professional competencies and lifetime fitness and wellness. The intercollegiate sports program is one of the broadest in NCAA Division III athletics, with eleven men's sports, nine women's sports, and three coeducational varsity sports. The intercompany and club sports program is very active and cadet driven. All cadets are required to participate in these activities, which provide multiple opportunities for personal and professional development. Oversight for the Athletic Division is provided by the Director of Athletics.

CADET SUPPORT SERVICES



Coast Guard Memorial Chapel and Officers Row

To foster the welfare and success of Cadets, numerous services are provided by way of academic assistance, personal and professional counseling, religious activities, and administrative support.

Academic Support Services

An essential goal of life in an academic community is the promotion of life-long habits of learning. The Academic Support Services Program contributes to the creation and sustainment of an academic environment that encourages risk-taking, intellectual exploration, skill development, and innovative and critical thinking.

The following programs are provided under the Academic Support Services umbrella:

Academic Advising Program is a developmental system designed to pre-

pare cadets to make sound decisions and to set their own priorities. For the fourth class, the program is more intrusive than for other year groups. Fourth class cadets must meet with their academic advisors every two weeks. As cadets progress through their four years at the USCGA, they take increasing responsibility for their own academic success. Advisors provide assistance to all cadets and help them develop study skills, set priorities, and obtain information on career opportunities. Additionally, academic advisors approve cadets' course registrations, class schedule changes, and course adds and drops. It should be emphasized that, even though an individual faculty member may be assigned to a cadet as an advisor, and therefore, is responsible for approving registration forms and other official paperwork, cadets are free to consult with any faculty member. The faculty and staff are deeply concerned for the welfare and success of each cadet, and they will generously give their time to any cadet who has a sincere desire to improve and succeed.

Hewitt Writing and Reading Center (HWRC) is located on the second deck of the library in Waesche Hall. Professional tutors in the HWRC provide assistance to cadets who seek to improve their communication abilities. Specific assistance provided for writing includes selecting and narrowing topics, composing effective thesis statements, understanding audience and purpose, selecting evidence, organizing and connecting ideas, developing coherent paragraphs, and applying grammatical principles. Reading assistance which is provided includes developing strategies to conduct effective research, how to read effectively in each discipline, building an effective general or discipline-specific vocabulary, and addressing language issues for international cadets. HWRC tutors also help cadets with oral presentations. The HWRC is open Sunday through Thursday evenings and during most Academy business hours. Cadets can make an appointment in advance via *TutorTrac* or receive help on a walk-in basis. The staff is composed of members of the U.S. Coast Guard Academy faculty and civilians who are professional writers and educators. Established in 1987, the HWRC operates, in part, from funds provided by the John and Erna Hewitt Endowment.

Cadet Academic Advisory Board (CAAB) provides a direct channel of communication between the corps of cadets and the Dean of Academics. A standing council which is comprised of cadets from each class who have volunteered to serve on the board, due to their interest in creating a positive academic environment, CAAB members (during scheduled meetings) present to the Dean of Academics cadets' views on a wide range of topics related to the enhancement of their overall academic experience at the USCGA. The CAAB operates under the auspices of a faculty advisor who is assisted by the Charlie Company Academics Officer - the chair of the CAAB. Depending upon the circumstances, the chair of the CAAB may

also be invited to participate in meetings held by the USCGA's Academic Council.

Cadet Academic Assistance Program (CAAP) provides discipline-specific evening workshops and tutoring to help cadets with current classroom assignments and test preparation. The faculty, both civilian and military, support the Fourth Class Experience Course (known on campus as BEARS: Basic Essentials for Academic and Real-world Success) by serving as subject matter experts and resource persons for the improvement of cadets' study skills.

Early Warning System is a system that periodically, throughout the academic year, provides timely information to faculty and academic advisors concerning the academic performance of fourth class cadets so that intervention strategies can be promptly implemented in an effort to help cadets succeed at the Academy.

Four-Five-Two (4-5-2) Program supports fourth class cadets whose SWAB Summer placement scores indicate they would benefit from assistance in the fundamentals of mathematics, English, and reading in order to succeed in CGA's demanding academic program. Support includes a one-course reduction in the fall semester, during which cadets have specific time designated to work with faculty and tutors. Cadets review course topics as a class; work individually and in small groups; and apply concepts, especially time management, self-assessment, and study skills, from the Fourth Class Experience Course, known on campus as BEARS: Basic Essentials for Academic and Real-world Success. Program participants then take five classes during the spring semester and two classes during the summer before their third class year.

Fourth Class (4/c) Course Coordinators' Committee includes coordinators for 4/c core courses across departments who meet monthly to discuss academic, military, and athletic concerns unique to 4/c. The committee also includes representatives from the cadet and athletic divisions as well as the registrar's office. An advisory body to the Dean of Academics, the committee's main purposes are to address concerns and issues related to the success of 4/c cadets at USCGA as well as to collaborate on the 4/c fall and spring exam schedules with a focus on cadets' success in the first-year. The chairperson acts as the liaison between the committee and the Dean of Academics to ensure lines of communication remain open to better serve 4/c in their adjustment year at the Academy.

Fourth Class (4/c) Experience Course (BEARS: Basic Essentials for Academic and Real-world Success) is designed to aid fourth class cadets in making the transition from high school to college. In addition to helping develop useful study skills, the orientation course encourages cadets to

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“expand their personal horizons” through participation in self-selected activities and workshops and is the place where the conversation about lifelong learning begins.

Honors Program augments the regular curriculum and provides special opportunities for cadets who wish to broaden and enrich their academic experiences. Included in the program are several honors classes offered in specific academic disciplines; the Honors Colloquium, which prepares cadets to compete for such prestigious postgraduate fellowships and scholarships as the Rhodes, Fulbright, Truman, and Marshall; and Alpha Lambda Delta, the national honor society for first-year college students.

Instructional Support Program provides a variety of services to help cadets use computers more productively. Services include training and access to a multimedia center which affords cadets the capability to create high-quality programs and presentations.

International Cadet Council (ICC) engages in various activities and meetings in support of its cultural, social and educational mission. The most important activities include: an annual visit to the United Nations and/or Pentagon, the Royal Military College of Canada, U.S. Naval War College, and participation in the annual United States Naval Academy (USNA) International Ball. Through counseling, identification of host families, assessment of cadets’ language skills, development of individualized academic programs, and accessibility during cadet emergencies, the coordinator of the ICC facilitates the assimilation of international cadets into the corps of cadets and introduces them to many aspects related to day-to-day living in the U.S.

Learning and Study Strategies Inventory (LASSI). Following completion of the LASSI, a 10-scale, 80-item assessment of students’ awareness about and use of learning and study strategies related to skill, personal will, and self-regulation components of strategic learning, score results are subsequently used in the development of instruction for fourth class cadets and to identify cadets who might benefit from additional advisement or participation in special workshops and seminars that are designed to improve cadets’ personal skills that are needed for success at the academy. Cadets’ may voluntarily request to complete the modules for any LASSI area in which a percentile score of at least 75 is not attained by contacting the Associate Dean for Academic Support Services by telephone at (860) 444-8608 or via e-mail at Evelyn.A.Ellis@uscga.edu.

Peer Tutor Program is comprised of 3/c through 1/c cadet volunteers who have performed well in particular academic subjects. This program not only facilitates the academic success of students who request assistance but also helps the tutor-cadets improve their teaching and leadership skills.

Peer tutors are available for most core-courses including but not limited to Chemistry I and II, Calculus I and II, Fundamentals of Navigation, Probability and Statistics, English Composition and Speech, Writing About Literature, Differential Equations, Statics and Engineering Design, Physics I and II, Mechanics of Materials, Multivariable Calculus, Macroeconomic Principles, and Moral and Ethical Philosophy. A list of current peer tutors is posted each semester on the Corps of Cadets' Regimental Staff home page and on the peer tutor site located under Academic Resources in the Academic Division on the Academy's portal. Additionally, rooms in Chase Hall that are occupied by peer tutors can be identified by the fluorescent orange name plates that appear outside the tutors' rooms. For further information regarding the peer tutoring program, please contact the Associate Dean for Academic Support Services at (860) 444-8608 or Evelyn.A.Ellis@uscga.edu. You may also visit Room 131 in Hamilton Hall.

SmarThinking, a web-based computer application, provides cadets with access to highly qualified and well-trained professional educators twenty-four hours per day, seven days per week in a variety of subjects during the academic year via online tutoring using the Internet. For more information, go to: <http://www.smarthinking.com/>

TutorTrac, a web-based computer application affords cadets - twenty-four hours per day - the opportunity to schedule appointments to receive assistance in the USCGA's Hewitt Writing and Reading Center.

Guide to Officer and Leader Development (GOLD)

The Guide to Officer and Leader Development (GOLD) is a 200-week conceptual framework that challenges each cadet to develop as a leader of character. The GOLD construct is grounded in educational, psychological, and sociological research, and incorporates the mission of the U.S. Coast Guard Academy (USCGA).

GOLD uses a comprehensive approach to developing high school graduates who enter the Academy's gates. The *GOLD Guide* articulates a process of officer and leader development in which transformation can occur by recognizing sequential stages of human and military development. From the first steps of the swabs through the arches at Chase Hall, to the commissioning oath at graduation, GOLD provides a standardized framework for cadet growth and an approach to leader development that is systematic, yet takes into account individual differences.

The USCGA has always produced excellent leaders of character. The world, however, has changed profoundly in recent years. The Coast Guard's missions have expanded in the operational environment in which recently graduated ensigns must execute their skills has become significantly more complex as well as increasingly dangerous.

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As a result of GOLD, today's graduates are more aware of the developmental processes inherent to their maturity and the power of goal-setting in achieving success. With the assistance of classmates, faculty, and staff, cadets identify goals for growth and measure their progress. These efforts enable cadets to reach beyond their current abilities and attain their greatest potential.

Center for Counseling and Development

Counselors at the center are licensed psychologists. They are readily available to meet with any student at the Academy experiencing personal, educational, vocational, military, or leadership issues.

Personal counseling sessions may address a variety of topics including: stress management, interpersonal relationships, depression, anxiety, family problems, eating concerns, sexual assault, loneliness, self-esteem, motivation, academic difficulties, study skills, and career choices. Structured group workshops are held as requested on such topics as relaxation, stress management, healthy eating, sexual assault prevention, test anxiety, and study skills.

Psychological testing and evaluation are also available to help identify personality traits, learning and attentional problems, and vocational interests.

Counseling services are strictly confidential and do not become part of a cadet's medical, academic, or military record.

The Command Religious Program

In the military environment in which Cadets live, the Superintendent is responsible for the total well-being of all the members. This includes their moral, spiritual, and religious welfare. The Superintendent exercises this responsibility through the Command Religious Program. This program provides for the free exercise of all religious faiths or philosophic pursuit, represented in the Command. Chaplains provide a wide range of religious services on traditional worship days during the weekends, on Wednesday evenings during SWAB summer and during the Academic Year, as well as religious education and interfaith dialogue when the Corps of Cadets is aboard. If the Chaplains assigned to the Coast Guard Academy are not able to provide for a particular Faith Group represented in the Command, they seek the assistance of Navy Chaplains located at Submarine Base New London, or of the local clergy. The "Volunteer Religious Network," a group of lay-led local and national religious organizations also work with the Chaplains to provide further support.

LIBRARY



Waesche Hall

The library occupies approximately 32,500 square feet in Waesche Hall, a three-story building on the north side of campus, which opened in 1974. The building is shared with the Coast Guard Museum, the Admissions Office, and the Cadet Reading and Writing Center. A wireless network is available throughout the library. All cadets are required to purchase a laptop with a standard configuration, ensuring universal access to productivity software and online library resources from anywhere on campus. Furniture arrangements are designed so that cadets, with or without laptops, have flexible space for individual or group work. In 2007, the library had 159 carrels/tables, 26 “soft” seats, and 69 other seats. Additionally, the library provides 5 public workstations, 2 workstations connected to the military network, a networked laser printer, a photocopier, and a scanner. The library is open 103.5 hours per week. A Cadet Watch is assigned to oversee building security on evenings and weekends. The library website, accessible through the campus intranet, provides 24/7 access to the local and consortium catalogs and databases, and is the primary means of delivering services and library information. The site also includes a number of subject and course research guides, and links to brief tutorials. A 24/7 chat reference service, provided through an outside contract and linked from the library website, is available to cadets when librarians are not on duty. The library maintains its own site in the Blackboard course management system and offers assistance to faculty with linking to library resources from their course sites.

Permanent collections include nearly 178,000 print and audiovisual items. Subscription access is provided to more than 55,000 periodicals. Just under 450 of these are print subscriptions while the remainder are provided through full-text databases.

Subject areas of emphasis include electrical engineering, civil engineering (including environmental engineering, mechanical engineering, marine architecture and naval engineering), marine sciences and environmental studies, operations research, leadership and management studies, American government, and since September 11, 2001, intelligence and terrorism studies. The CGA Library also continues to build its leadership collections, to support the

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Leadership Development Center based at the Academy, as well as the professional military studies curriculum.

The library provides orientation to all cadets during their first year at the Academy. A 45-minute library orientation is provided during Swab Summer, when cadets are undergoing basic training prior to the start of their Fourth Class (freshman) year. During the first semester, all new cadets enroll in a “first year experience” course, which is intended to develop the basic academic skills required for college success. This course includes a library component which is taught by the designated faculty member for each section. A library workbook is also assigned, which provides hands-on experience with the use of the library website, the library catalog, databases, and basic information literacy.

The G. William Miller Reading Room, complete with a book swap, popular magazines, games, and daily newspapers is a popular place for study in the library. The CGA Alumni Association provides funding for a self-service Tassimo coffee machine as well as an ongoing supply of coffee, hot chocolate, cappuccino, and tea. Snacks and soda are available from vending machines.

REGISTRAR

The Registrar is responsible for the development of the master schedule of courses for each semester, the enrollment of cadets in classes and the generation of all academic reports which relate to cadet academic records. The Registrar is also responsible for the compilation, evaluation, safe retention, and appropriate use of cadet academic records, the preparation and issuance of transcripts, and certification of selected data from the records.

Additional responsibilities of the Registrar publishing a Catalog of Courses and to maintain an electronic version that is accessible via the Internet. It lists courses of study offered for that academic year and each course’s description, credit value, format and projected offering. It also includes the appropriate policies, procedures and other information deemed appropriate by the Dean and the Registrar.

PART III — EDUCATION PROGRAMS

Academic programs leading to a Bachelor of Science Degree are designed to provide Cadets with opportunities to major in one of eight disciplines that combine rigorous academic work and teamwork and leadership experiences that are relevant to a Coast Guard career and possible postgraduate work. The majors supplement a solid core academic program in engineering, science, mathematics, management, and the humanities, combined with unique curricula requirements in health and physical education and nautical science.

ACADEMICS

Cadet academic work is guided by an historically proven philosophy, carefully selected objectives, endorsed Shared Learning Outcomes, and multifaceted academic, training and leadership experiences, leading to an opportunity for a successful career in the Coast Guard.

PHILOSOPHY OF EDUCATION

With a foundation in both technology and the liberal arts, the Coast Guard Academy provides a challenging outcomes-oriented curriculum focused on active student learning. Our goal is to produce successful Coast Guard Officers and to engender an appreciation and habit for life-long learning. A focus on teamwork, leadership, commitment to service, and ethical practice informs the development of the Academy's curriculum.

The Coast Guard Academy is committed to the idea of a core curriculum, a common academic experience that provides a broad intellectual perspective. The breadth of a core curriculum encourages awareness of discipline interdependence and the limits of individual specialties. The Coast Guard Academy also believes that majoring in a specific discipline, one that has relevance to current and future Coast Guard missions, is a critical component of the academic program. Specialization encourages intellectual rigor and sophistication.

The framework and heritage for the educational program is a military tradition of leadership and excellence and a commitment to continuous quality improvement. No single teaching method or forum is given precedence. The educational experience at the Coast Guard Academy focuses on critical inquiry. Academic work is collaborative, a joint effort of faculty and students, experiential, interactive, and exciting.

Although we cannot know the future, we prepare students with a curriculum steeped in global history, as well as the history and tradition of service. Our challenge is to prepare cadets to take their place in a complex, changing, and shrinking global community in a creative manner that enhances the ability of the Coast Guard to fulfill its obligation to the nation.

HONOR CONCEPT

Cadets are expected to conduct themselves in accordance with an Honor Concept, which requires that “Cadets neither lie, cheat, steal, nor attempt to deceive.” Each individual must integrate this concept into his or her way of life so that it becomes the foundation on which to base interactions with all persons, both in the Coast Guard and in society in general.

The Honor Concept establishes an atmosphere of mutual trust and integrity within both the Corps of Cadets and the Coast Guard Officer Corps. It is essential that proper relationships among Coast Guard personnel are established at the earliest point in time, and for this reason the Corps of Cadets must be guided by the Concept:

“CADETS REVERE HONOR”

The Honor Concept is so fundamental to the qualifications of an individual aspiring to be an officer in the Coast Guard that a failure to adhere to its tenets is considered to be a major deficiency in a person’s suitability for commissioning. For this reason, breaches of the Honor Concept are considered to be serious offenses that normally result in disenrollment from the Academy.

POLICIES AND PROCEDURES

Smooth operation of academic activities is facilitated by the establishment of critical policies, procedures and standards that provide for a smooth and coherent administration of the cadet academic environment.

Minimum Course Load

With two exceptions, all cadets are required to register for a minimum of 5 academic courses of 3 or more credits during each fall and spring semester. Cadets placed in the 4-5-2 program take 4 academic courses during their first semester. Cadets offered extended opportunity may register for a reduced course load as directed by the Dean of Academics.

Acceptance Into a Major

Selecting a major is critical for academic success at the Academy.

Fourth Class Cadets are assigned a Fourth Class academic advisor whose role is to assist them in becoming successful academic learners. Departmental presentations regarding the pedagogical content of each major and resulting career opportunities are made to cadets in the spring semester of their 4/c year. Cadets then select a major and work with an academic advisor to help them prepare a plan of study and to register for 3/c courses.

Third Class Cadets must apply for and be formally accepted into a major before the start of their 2/c academic year. The common criterion for acceptance into any of the majors is the attainment of a 2.00 average in the set of

courses identified as prerequisites for each major. In addition, some majors may demand minimum acceptable grades in certain courses or satisfactory completion of qualifying projects or examinations. Cadets who fail to gain departmental acceptance into their chosen academic major may be granted provisional acceptance by the Dean in consultation with Department Chairs, with a specific plan for meeting the academic requirements of the major. A cadet who ultimately fails to gain acceptance to any academic major will be disenrolled.

Course Substitutions

Department Chairs, in consultation with their faculty, may accept substitutes for required courses for acceptance into their major, if, in their judgment, the alternatives provide evidence of ability to succeed in the major. When a cadet is accepted into a major without having satisfied the prerequisites or their authorized substitutes, the Department Chair shall notify the Dean and Registrar in writing of the conditions waived and the rationale for the acceptance.

Course substitutions for major-specific course requirements may be made only when authorized for a specific major or when specifically approved by the major coordinator and Department Chair. One course may not be used to satisfy two separate course requirements.

Academic Standing

Cadets are expected to make normal progress toward meeting the requirements for graduation in four years. The performance guidelines described below are designed to identify cadets who are not making the minimal progress required and to help them in obtaining the prompt assistance of their academic advisors and other members of the faculty and staff.

Academic Performance Review

As part of the normal advising process, each cadet's academic record is reviewed by the academic advisor at the end of each semester to assess the level of performance and to identify any potential problems. The Dean of Academics reviews the academic record of all cadets who fail to obtain a 2.00 Term or Cumulative Grade Point Average or who fail required courses. The Dean also reviews those cadets on extended opportunity and any cadet in danger of not meeting graduation requirements. Possible actions resulting from this review include placing the cadet on academic probation, scheduling an interview with the Cadet's GOLD Advisory Team or the Dean, recommending a change of major, or referring the cadet to the Academic Review Board. If the Dean believes that a cadet is in a position from which recovery is not possible, he or she will be referred to the Superintendent with a recommendation for disenrollment or extended opportunity.

Performance Guidelines

1. Any cadet who receives two Fs in one semester or accumulates a total of three Fs is automatically placed on academic probation.
2. Any 4/c cadet who receives three Fs in the fall semester or four Fs for the year will be referred to the Superintendent with a recommendation for disenrollment.
3. Any cadet (other than 4/c) who accumulates a total of four or more Fs will be referred to the Superintendent with a recommendation for disenrollment.

Good Standing: A cadet whose academic performance indicates that he or she will fulfill all of the graduation requirements on schedule is said to be in Good Standing.

Academic Probation: A cadet who is placed on Academic Probation is subject to restrictions imposed by the Dean of Academics and the Commandant of Cadets. These will include, but are not necessarily limited to, a schedule of mandatory consultations with the academic advisor. Each individual case will be reviewed to determine if restrictions should be placed on participation in sports or extracurricular activities. Academic Probationary status normally continues until graduation. However, a cadet on Academic Probation who earns a term average of 2.50 or greater for one semester or a 2.00 or greater for two successive semesters may petition the Dean of Academics to be removed from academic probationary status provided that their cumulative GPA is 2.00 or greater. Additional details on procedures for petitioning for removal from Academic Probation are found in the Regulations of the Corps of Cadets.

Extended Opportunity: When exceptional circumstances exist, the Superintendent may elect to offer a cadet an opportunity to extend beyond the customary four-year course of study in lieu of disenrollment. Such cadets are normally registered for reduced course loads as directed by the Dean of Academics. Under no circumstances, however, may a cadet carry less than 12 credits without the express permission of the Dean of Academics. Cadets on extended opportunity are automatically placed on Academic Probation and they will be reviewed each semester they remain at the Academy.

Disenrollment: A cadet who is disenrolled from the Academy is separated permanently, unless he or she subsequently applies and is accepted for readmission. In the case of readmission with or without advanced standing, all courses taken previously are included in computations of the cumulative grade point average. For the purpose of determining eligibility for Academic Probation or disenrollment, however, any Fs received prior to the readmission are excluded. A cadet who wishes to appeal the Superintendent's disenrollment decision must prepare a formal request in accordance with the Regulations for the Corps of Cadets and must forward it via the Chain of Command.

REGISTRATION FOR COURSES

During the spring semester cadets register for the courses they wish to complete during the next academic year. Course offerings and specific instructions are distributed in advance by the Registrar's Office. The Registrar will administer registration of 4/c cadets for fall and spring semester courses. Individual course assignments will consider major preferences, Advanced Placement Test results, mathematics and English placement testing completed during the summer, and departmental evaluation of academic work previously completed at other colleges and universities.

Honors Courses: Cadets desiring to take an honors level course should contact the Department Chair for further information. Honors courses may be substituted for the core course requirements.

Directed Studies Courses: Cadets desiring to pursue study of an area beyond available courses may select a departmental Directed Studies course. These may be substituted for any major requirement with the approval of the designated department coordinator. The Registrar must be informed in writing of all authorized substitutions.

Academy Scholars Program: The Academy Scholars Program offers a special intellectual challenge to cadets who have demonstrated outstanding scholastic abilities in the first class year. Those selected are given special recognition and academic privileges that enable them to pursue individually selected projects and special research under faculty guidance.

Service Academy Exchange Program (SAEP): The Coast Guard Academy has a semester-long exchange program with the U.S. Air Force Academy at Colorado Springs, the U.S. Military Academy at West Point, and the U.S. Naval Academy at Annapolis. Cadets selected for this program attend the sister academy during the fall or spring of their second-class year. Academic grades received at sister service academies transfer to USCGA and are included in the cumulative GPA.

Connecticut College Exchange Program: Full-time students at Connecticut College and the U.S. Coast Guard Academy may enroll in and receive credit for courses completed at the other institution. To qualify for this program, cadets must have: (1) valid academic reason for taking a course that is not available at the Academy and (2) approval of their academic advisor and the Dean of Academics. Enrollment in this program is normally limited to 1/c cadets who have demonstrated strong academic achievement.

Academic Overloads: A 3/c, 2/c, or 1/c cadet in good academic standing may petition their Department Chair to overload to carry more than five academic courses of 3 or more credits. To petition, the cadet must submit a memo to the Department Chair via their Academic Advisor. If approved, a copy of the memo is sent to the Registrar. Cadets on Academic Probation or Extended Opportunity wishing to overload or cadets requiring an overload to meet graduation requirements must obtain approval by the Dean. These cadets must

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route a memo requesting the overload to the Dean via the Academic Advisor and Department Chair. If the Dean approves the overload, action copies are sent to the Registrar and the Director of Academic Advising. All overload memos must be submitted prior to the beginning of the semester for which the overload will take place.

CLASSES AND GRADING

Course Completion: Cadets who withdraw from an overload course or resign prior to 1600 hours on Study and Conference Day will be assigned a “W” for the dropped course or for all courses in the event of a resignation prior to the beginning of final exams. Cadets must complete the published course requirements, including scheduled final exams, for all remaining courses.

Class Attendance: Section lists containing the names of cadets officially assigned to the courses and sections are distributed to the faculty at the beginning of each semester via the Registrar’s web site. Cadets are required to attend the specific lectures, laboratories, tests and review sessions to which they have been assigned. Cadets must inform instructors in advance of any authorized absences.

Grading System: The unit of credit is the semester hour. One semester hour equals 50 minutes of lecture or 150 minutes of laboratory per week. The faculty member assigned to each course/section is responsible for evaluation of student course work and ultimately for accurate grade assignment and timely submission. The following grades may be assigned as appropriate:

<i>Grade</i>	<i>Quality Points</i>	<i>Description</i>
H	4.00	Honors Quality
A	4.00	Excellent Quality
A-	3.70	Extremely Good Quality
B+	3.30	Very Good Quality
B	3.00	Good Quality
B-	2.70	Highly Satisfactory Quality
C+	2.30	Very Satisfactory Quality
C	2.00	Satisfactory Quality
C-	1.70	Barely Satisfactory Quality
D	1.00	Barely Passing
F	0.00	Failure of Course
I	0.00	Incomplete
W	0.00	Withdrawal from Course
Z	0.00	Audit of Course
V	0.00	Validation Credit
S	0.00	Satisfactory
U	0.00	Unsatisfactory

Academic Averages: All courses taken at the Coast Guard Academy at any time for academic credit are counted toward the term (TGPA) and cumulative grade point averages (CGPA). Each average is determined by dividing the term or cumulative quality point total by the number of term or cumulative semester hours. Quality point totals are derived by multiplying the credit hours assigned to each course by the number of quality points associated with the grade assigned by the instructor. Courses validated, or transferred from another institution, are listed on the transcript, but they are not included in computations of grade point averages.

ACADEMIC AND MILITARY RECOGNITION

Several honors have been established to recognize academic and military excellence within the Corps.

The **Board of Trustees List** recognizes cadets with superior performance in all three areas of the Academy military, physical, and academic excellence. Cadets making this list are recognized through a ceremony hosted by the Board of Trustees members.

The **Superintendent's List** recognizes cadets named to both the Dean's List and the Commandant of Cadets' List.

The **Dean's List** identifies cadets who achieve at least a 3.15 TGPA while taking at least a normal course load of five academic courses and have no course grade less than a C in any course weighted more than one credit.

Cadets who earn a minimum Military Precedence Index as prescribed by the Commandant of Cadets may qualify for the **Commandant of Cadets' List**. Final listings will be based on Company Officer recommendations, and no more than 25% of each class will be named to this list. Cadets are not eligible if they are found in violation of a Class I offense of Cadet Regulations adjudicated during the term or receive a mark of less than 4 on any element of the cadet evaluation.

The **Military Precedence Average** (MPA) determines the military precedence within the class and the order in which a cadet's name will be placed on the Active Duty Promotion List in the Coast Guard Register of Officers after commissioning. The MPA is calculated using the cadet's Cumulative Grade Point Average (CGPA), Cumulative Military Precedence Index (CMPI), and the Cumulative Physical Development Competencies (CPDC) as follows: $MPA = .70(CGPA) + .25(CMPI) + .05(CPDC)$.

The **Athletic Director's List** recognizes those Cadets who earn honors on the semester physical fitness examination (PFE).

The **Regimental Commander's List** recognizes cadets who have increased their TGPA by at least 0.50 over the previous semester's TGPA and have not failed any course. Their TGPA must be at least 2.00 but less than 3.15 (which would qualify them for the Dean's List).

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Honors at Graduation: In recognition of high scholastic achievement, the Academy, upon recommendation of the faculty, awards the Bachelor of Science Degree with the following distinctions: High Honors for those who have earned a CGPA of 3.50 or higher; Honors for those earning a CGPA between 3.15 and 3.49. The Distinguished Graduate designation recognizes the cadet who graduates with the highest Military Precedence Average. The Honor Graduate designation recognizes the cadet who graduates with the highest Cumulative Grade Point Average.

BACHELOR OF SCIENCE DEGREE

Each major has specific academic requirements for acceptance to the major, standards for validating courses taken externally, in addition to the specific course requirements of the major. In addition, there are Distribution requirements that apply to all Majors, and overall requirements for graduating with a Bachelor of Science Degree.

Degree and Graduation Requirements

Degree and graduation requirements are officially published in the Regulations of the Corps of Cadets. These requirements for the degree of Bachelor of Science and a Commission as an Ensign in the United States Coast Guard are as follows:

- a. Pass or validate every course in the core curriculum.
- b. Pass at least 37 courses of 3.00 credits or greater.
- c. Complete the academic requirements for one of the majors as specified in the official Catalog of Courses.
- d. Attain an average of at least a 2.00 in all required upper division courses in the major, as specified in the official Catalog of Courses. Under normal circumstances, these courses consist of those taken to fulfill major requirements after formal admission to the major.
- e. Attain a Cumulative Grade Point Average of at least a 2.00.
- f. Be in residence at the Academy for at least four academic years.
- g. Complete successfully all required portions of the physical education program including meeting minimum swimming and physical fitness standards.
- h. Meet all military performance standards, demonstrating all aspects of personal and professional development necessary to serve as Ensigns in the United States Coast Guard, unless a commission will not be offered due to a medical disqualification.

- i. International cadets must meet the same standards of personal and professional development as all other graduates, notwithstanding that they are not entitled to appointment in the U.S. Coast Guard.

The Superintendent confers the degree of Bachelor of Science on those cadets in good standing who have met these requirements or revisions published since matriculation.

VALIDATIONS

The validation procedure is a mechanism whereby cadets may request a course exemption, based on personal competency or academic work completed elsewhere. This procedure affords cadets the opportunity to enroll in additional courses that will further enrich their undergraduate education. Validated courses are not awarded credit hours or quality points, nor may they be used to satisfy the minimum semester course load requirement. Courses accepted for validation credit may not be taken at a subsequent time for academic credit.

Validation Requirements

The requirements to validate a course are exclusively governed by the Academic Department responsible for offering that course.

Some accomplishments that may lead to granting of validation credit provided they are acceptable to the Department are:

- a. Score of 4 or better on the CEEB Advanced Placement examinations;
or
- b. Grade of C or better in an equivalent college course at an accredited college or university as evidenced by a college transcript; or
- c. Grade of B or better in an Advanced Placement or college level course that has been certified by an accredited college or university as noted on the high school transcript.

In addition to the general guidelines, Department Chairs may apply specific requirements unique to the department's academic courses that supersede requirement (a), (b), or (c). The following unique requirements have been established:

Engineering Department Validation

Cadets may validate courses offered by the Engineering Department if they have accomplished requirements (b) or (c) above and gained the written approvals of the Section Chief in charge of that course, and the Engineering Department Chair. Cadets may be required to take an oral or written exam to demonstrate adequate proficiency of the course material.

Humanities Department Validation

Cadets may validate courses offered by the Department of Humanities only if they have taken an accredited college course with a transcript grade of B

Catalog of Courses

or better and passed an examination administered by the CGA course coordinator. English composition may NOT be validated. Cadets who have earned a score of 5 on an Advanced Placement Examination in literature, U.S. history, or American government must pass an examination administered by the course coordinator to be placed out of the core course into a more advanced class in the same discipline.

Health and Physical Education Department Validation

The purpose of course validation in the Health and Physical Education (HPE) Curriculum is to permit any cadet the opportunity to validate selected HPE courses based upon work completed elsewhere or his / her capacity to meet the skill and the academic criteria of a specific course. Cadets may validate select HPE courses within the first week of the semester. All validations are to be conducted by the course instructors under the direction of the Department Chair, and any changes shall be processed through the Registrar's Office in accordance with course Add/ Drop procedures.

Management Department Validation

Cadets may validate courses offered by the Management Department if they have taken an accredited college course with a transcript grade of B or better, or if they have taken an equivalent AP high school course with a transcript grade of B or better and receive a score of 5 on the CEEB AP exam. Cadets may also be required to take an oral exam administered by the course coordinator to demonstrate adequate proficiency of the subject.

Mathematics Department Validation

Cadets may validate courses offered by the Mathematics Department if they demonstrate adequate proficiency on a comprehensive validation exam administered by the course coordinator or calculus placement program administrator. Written approval by the Mathematics Department Chair is also required.

Sciences Department Validation

The validation criteria for Chemistry I and II is an AP test score of 5 or satisfactory performance on an American Chemical Society National Standardized Exam. Cadets who met either of these criteria validated BOTH Chemistry I and II.

The validation criteria used for Physics I is the attainment of a score of 4 or higher on the Physics C AP exam, or attain a grade of A in an equivalent College level course, or demonstrated proficiency on a Physics I validation exam. The validation criteria used for Physics II is very similar – the attainment of a score of 4 or higher on the Physics C AP exam, or attain a grade of A in an equivalent College level course, or demonstrated proficiency on a Physics II validation exam.

DISTRIBUTION REQUIREMENTS

Courses from the following programs, which satisfy broad academic and professional purposes, are integrated in each of the Majors (with substitutions to satisfy any unique program needs):

- Core curriculum
- Professional Maritime Studies Program
- Special programs
- Health and Physical Education Program

MAJORS REQUIREMENTS

To earn the degree of Bachelor of Science, cadets must successfully complete the academic requirements for one of the following majors:

- Civil Engineering
- Electrical Engineering
- Mechanical Engineering
- Naval Architecture and Marine Engineering
- Marine and Environmental Sciences
- Operations Research and Computer Analysis
- Management
- Government

Each major has specific course requirements, including the distribution courses, mandatory courses, area or related elective courses, designated course substitutions, and optionally, free elective courses.

SUMMER ACADEMIC TERM

The Academy offers a single six-week summer academic term beginning approximately five weeks after the end of the spring semester. Enrollment is limited to the following:

- Cadets accepted into the four-five-two program
- Cadets enrolled in 3111 – Calculus I in their 4/c spring semester and have indicated a preference for a technical major
- Cadets who fail 3117 – Calculus II in their 4/c spring semester and have indicated a preference for a technical major
- Cadets otherwise approved for summer school by the Dean of Academics
- Cadets will be registered for two academic classes during the summer term.

APPLICABILITY

The Academic Standards and Requirements defined in this Catalog apply in

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full to the Class of 2015, effective Fall 2011.

Any cadet who is either extended or readmitted to the Academy is subject to the academic regulations that apply to the new class to which he or she is assigned. The Catalog also includes the appropriate policies, procedures and other information deemed appropriate by the Dean and the Registrar.

PART IV - PROGRAMS OF STUDY

Core Curriculum (Dean of Academics)

<u>Core Curriculum Requirements</u>		<u>Credits</u>
1116	Statics and Engineering Design	3.00
1320	Principles of Electronic Communication Systems	3.30
	or	
	1218 Electrical Engineering I	4.00
	or	
	1321 Electric Circuits and Machines	4.00
2111	English Composition and Speech	3.00
2123	Writing About Literature	3.00
2141	Leaders in U.S. History	3.00
2263	American Government	3.00
	or	
	2259 Principles of American Government	3.00
2391	Criminal Justice	3.00
2393	Moral and Ethical Philosophy	3.00
	or	
	2293 Moral, Ethical and Political Philosophy	3.00
2493	Maritime Law Enforcement	3.00
3111	Calculus I	4.00
3117	Calculus II	4.00
3213	Probability and Statistics	3.00
	or	
	3301 Advanced Engineering Mathematics	4.00
	or	
	3341 Probability Theory	3.00
	or	
	3343 Mathematical Statistics	3.00
5102	Chemistry I	4.00
5106	Chemistry II	4.00
5262	Physics I	4.00
5266	Physics II	4.00
5442	Atmospheric and Marine Sciences	3.00
	or	
	5238 Physical Oceanography	3.50
8115	Macroeconomic Principles	3.00
8211	Organizational Behavior and Leadership	3.00

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Professional Maritime Studies Program (Dean and Commandant of Cadets)

<i>Professional Maritime Studies Program—Core Requirements</i>		<i>Credits</i>
6101	Fundamentals of Navigation	4.00
6201	Ships and Maritime Systems	3.00
6202	Applications in Navigation Lab	1.00
6301	The Maritime Watch Officer	4.00
6401	The Coast Guard Division Officer	4.00

Health and Physical Education Program (Director of Athletics)

The Service Academy Mission states: “To graduate young men and women with sound bodies, stout hearts, and alert minds.” The Academy’s health and physical education program is designed to ensure that cadets meet this “sound body and stout heart” criterion. To this end, the Athletics Division not only supports shared learning outcomes but also has developed its own set of specific outcomes. At the end of the four-year physical education program, graduates are expected to demonstrate their ability to:

- Maintain a personal fitness program that allows them to meet the physical demands required of Coast Guard officers; be capable of counseling others in the methods, concepts, and materials used in developing and maintaining a healthy lifestyle
- Function successfully in an aquatic environment; defend themselves and others; and provide emergency aid to those in need
- Set individual and team level goals for short and long term planning, and assess and analyze results
- Perform as a group member in achieving a common goal, and persist in an ethical and disciplined manner when faced with adverse conditions in striving to achieve the goal

Cadets are required to complete health or physical education courses each year as part of the total curriculum, and to maintain a high degree of general physical fitness. During their years at the Academy, cadets are provided with the program and facilities that will assist them in the development of their physical potential. In order to assess their physical development competencies, cadets must successfully complete all Physical Fitness Examination requirements each semester while at the Academy. Cadets are required to be active in co-curricular physical activities such as intercollegiate athletics or intramural or club sports each semester where they develop psychosocial and sport skills through their participation.

The Health and Physical Education (HPE) curriculum includes six semesters of required courses. For the first three years, the curriculum is focused on the

U. S. Coast Guard Academy

development of professional competencies and fitness/wellness knowledge and skills. In the first class year, cadets choose from a variety of lifetime physical activities.

Cadets must satisfactorily complete or validate all core HPE courses before taking any elective physical education courses. As a graduation requirement, each cadet must pass or validate a minimum of six (6) academic credits in HPE courses.

Course Requirements

<u>HPE Mandatory Core Courses</u>		<u>Credits</u>
4102	Principles of Fitness and Wellness I	1.00
4103	Personal Defense I	0.25
4111	Swimming	0.25
4112	Principles of Fitness and Wellness II	1.00
4204	Lifetime Sports I: Racquetball	0.25
4214	Lifetime Sports II: Golf	0.25
4222	Professional Rescuer	2.00
4303	Personal Defense II: Maritime Law Enforcement Techniques	0.25
4304	Lifetime Sports III: Tennis	0.25

First Class cadets select one (or more) of the following:

4401	Water Safety Instructor	1.00
4404	Badminton	0.25
4405	Adventure Sports I: Rock Climbing	0.50
4407	Dance	0.50
4409	Horseback Riding	0.50
4411	Scuba Diving	0.50
4414	Advanced Golf	0.25
4415	Adventure Sports II	0.50
4421	Advanced Scuba Diving	0.50
4439	Theory of Coaching	1.00
4444	Indoor Recreational Sports	0.50
4459	Sport/Wellness Leader	0.50
4464	Strength and Conditioning	0.50
4489	Selected Topics in Health and Physical Education	0.50 - 2.00

PART V— DEPARTMENTAL PROGRAMS

The following sections for each major include a statement about the major, and criteria for acceptance into the major, along with Course Requirements, and a sample eight-semester Program of Study.

CIVIL ENGINEERING

Civil Engineering (CE) provides a solid background in mathematics and basic sciences applied toward the study and design of engineered systems. As a broad field encompassing many disciplines, Civil Engineering offers a challenging and fulfilling career to individuals with a wide variety of interests. Upper level courses in the major include study in structural analysis, geotechnical engineering, construction, water resources, and environmental engineering. The program emphasizes development of open-ended problem solving, team building skills, creativity, and communication ability. In the senior level capstone design course, students integrate what they have learned in the design of a Civil Engineering system. Most capstone projects involve work on Coast Guard related projects. Graduates of the major are well prepared to pursue a variety of career opportunities and graduate programs in and out of the Coast Guard. The program is accredited by the Engineering Accreditation Commission of ABET, Inc.

In addition to the common departmental mission and common Student Outcomes, the Civil Engineering Major produces graduates who:

- have a broad base of knowledge in civil engineering represented by the structural, environmental, geotechnical, construction and civil engineering materials discipline areas,
- can perform fundamental laboratory procedures in civil engineering including the areas of geotechnical, environmental, materials and structures,
- can perform fundamental design procedures in civil engineering, including the areas of structural, environmental and geotechnical, and
- understand professional practice issues pertaining to construction management, ethics and professional licensure.

Civil Engineering Program Educational Objectives:

The U.S. Coast Guard Academy Civil Engineering program produces graduates who, within several years of graduation:

1. Perform effectively in a variety of career paths as Junior Officers in the Coast Guard.
2. Provide appropriate Civil Engineering expertise to the Coast Guard

while serving in Civil Engineering related billets.

3. Demonstrate a commitment to intellectual and professional growth through activities and accomplishments such as graduate study, professional licensure, professional society activity, continuing education, and promotion.

Acceptance into the Major

Acceptance requires attainment of a 2.00 average in all Mathematics, Science, and Engineering courses taken prior to the beginning of the 2/c year.

In addition, a grade of C or above is required in the following courses:

- 1116 Statics and Engineering Design
- 1206 Mechanics of Materials

I. Core Requirements:

Substitute Electric Circuits and Machines (1321) for Principles of Electronic Communication Systems (1320). Probability Theory (3341) or Advanced Engineering Mathematics (3301) may be substituted for Probability and Statistics (3213).

II. Major Requirements:

- | | | | |
|------|--------------------------|------|---------------------------|
| 1206 | Mech of Materials | 1211 | Dynamics |
| 1302 | Mat’ls Civil/Constr Engr | 1304 | Soil Mech & Fndtn Design |
| 1309 | Environmental Engr I | 1313 | Steel Design |
| 1317 | Struct Analysis I | 1340 | Fluid Mechanics |
| 1351 | Thermodynamics | 1401 | Construction Project Mgmt |
| 1402 | Civil Eng’ring Design | 1404 | Geotechnical Engr Design |
| 1407 | Environmental Engr II | 1411 | Reinf Concrete Design |
| 3211 | Multivariable Calculus | 3215 | Differential Equations |

III. Upper Division Courses:

- | | | | |
|------|-----------------------------|------|--------------------------|
| 1302 | Materials Civil/Constr Engr | 1304 | Soil Mech & Fndtn Design |
| 1309 | Environmental Engr I | 1313 | Steel Design |
| 1317 | Struct Analysis I | 1321 | Elec Cir & Machines |
| 1340 | Fluid Mechanics | 1351 | Thermodynamics |
| 1401 | Construction Project Mgmt | 1402 | Civil Engineering Design |
| 1411 | Reinf Concrete Design | | |

CIVIL ENGINEERING - GENERAL

Fall Semester			Spring Semester		
<i>Fourth Class Year</i>		<i>Credits</i>			<i>Credits</i>
0901	Fourth Class Exp	1.00	2123	Writ. About Lit.	3.00
1116	Statics & Engr Design	3.00	3117	Calculus II	4.00
2111	Eng Comp & Speech	3.00	4103	Personal Defense I	0.25

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2141	Leaders in US Hist	3.00	4112	Prin Fitns/Wellness II	1.00
3111	Calculus I	4.00	5106	Chemistry II	4.00
4102	Prin Fitness/Wellness I	1.00	6101	Fndamntls of Navigtn	4.00
4111	Swimming	0.25	8115	Macroeconomic Prin	3.00
5102	Chemistry I	4.00			

<i>Third Class Year</i>		<i>Credits</i>			<i>Credits</i>
1206	Mech of Materials	3.50	1211	Dynamics	3.00
2263	American Govt	3.00	3213	Prob & Statistics	3.00
3211	Multivariable Calculus	3.00	3215	Differential Equations	3.00
4222	Prof. Rescuer	2.00	4204	Lifetm Sports I: RQB	0.25
5262	Physics I	4.00	4214	Lifetm Sports II: Golf	0.25
8211	Org Behavior/Ldrship	3.00	5266	Physics II	4.00
			6201	Ships & Maritime Sys	3.00
			6202	Apps in Navigtn Lab	1.00

<i>Second Class Year</i>		<i>Credits</i>			<i>Credits</i>
1302	Mat'ls Civil/Constr Engr	4.00	1304	Soil Mech/Fndtn Dsgn	4.00
1309	Environmental Engr I	4.00	1313	Steel Design	3.00
1317	Struct Analysis I	3.00	1407	Environmental Engr II	3.00
1340	Fluid Mechanics	3.00	2391	Criminal Justice	3.00
4303	Personal Defense II	0.25	4304	Lifetm Spts III: Tennis	0.25
5442	Atmospherc & Mar Sci	3.00	6301	Maritime Watch Off.	4.00

<i>First Class Year</i>		<i>Credits</i>			<i>Credits</i>
1321	Elec Cir & Machines	4.00	1402	Civil Engr Design	4.00
1351	Thermodynamics	3.00	2393	Moral & Ethical Phil	3.00
1401	Const Proj Mgmt	3.00	2493	Martme Law Enfrcmnt	3.00
1404	Geotech. Engr Design	3.00	6401	CG Div Officer	4.00
1411	Reinf Concrete Dsgn	3.00	___	Free Elective	3.00-4.00
___	Physical Education	0.50	___	Physical Ed.	See Note

Note: First class cadets must take one health or physical education elective. A minimum of 6 academic credits in HPE courses are required for graduation.

ELECTRICAL ENGINEERING

The Electrical Engineering (EE) major is a sound undergraduate educational program that prepares future officers to be the leaders in developing and implementing new technologies in the Coast Guard. The student who completes this program will be thoroughly ready for professional practice and ready for a wide spectrum of postgraduate studies. Particular emphasis is placed on the analysis, design and applications of linear and digital systems. Major prescribed courses provide an integrated understanding of the core disciplines of electrical engineering. These include digital communications, signal processing, control systems, antennas, electrical machines, circuit design, and computer systems. Computers are used throughout the curriculum. In the capstone senior design course students creatively apply knowledge to solve challenging real-world problems, often working side by side with Coast Guard engineers on actual projects in the field. The program consists of a comprehensive foundation plus a student-selected emphasis in either Systems or Computers. The degree granted from either emphasis is the Bachelor of Science in Electrical Engineering. This program is accredited by the Engineering Accreditation Commission of ABET, Inc.

In addition to the common departmental program mission and common Student Outcomes, the Electrical Engineering Major produces graduates who have:

- knowledge of probability and statistics, including applications appropriate to Electrical Engineering
- knowledge of mathematics through differential and integral calculus, basic sciences, and engineering sciences necessary to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components, as appropriate to program objectives
- knowledge of advanced mathematics, typically including differential equations, linear algebra, complex variables, and discrete mathematics
- competence in technical decision making

Electrical Engineering Program Educational Objectives:

The U.S. Coast Guard Academy Electrical Engineering program produces graduates who, within several years of graduation:

1. Demonstrate proficiency in the professional practice of engineering as USCG junior officers.
2. Demonstrate intellectual or professional growth as evidenced by postgraduate education, licensing, certification, promotion, and participation in pertinent professional societies
3. Contribute electrical engineering expertise to U.S. Coast Guard engineering challenges, specifically in the areas of Command, Control,

Catalog of Courses

Computers, Communications, and Information Technology (C4&IT) systems, within the framework of Systems Development Life Cycle (SDLC) processes.

Acceptance into the Major

Acceptance requires attainment of a 2.00 average in all Mathematics, Science, and Engineering courses taken prior to the beginning of the 2/c year.

In addition, a grade of C or above is required in the following courses:

- 1218 Electrical Engineering I
- 1222 Signals, Systems, and Transforms
- 1224 Introduction to Computer Programming
- 1324 Digital Circuits and Computer Systems

and a passing grade is required in the following courses:

- 3211 Multivariable Calculus
- 3215 Differential Equations

I. Core Requirements:

Substitute Electrical Engineering I (1218) for Principles of Electronic Communication Systems (1320). Substitute Probability Theory (3341) for Probability and Statistics (3213).

II. Major Requirements:

Computer Emphasis	Systems Emphasis
1222 Signals, Systems Trnsfrms	1222 Signals, Systems, Trnsfrms
1224 Intro to Comp Programming	1224 Intro to Comp Programming
1322 Linear Circuits	1322 Linear Circuits
1324 Digital Circ/Comp Systems	1324 Digital Circ/Comp Systems
1362 Software Design I	1326 Electromech Systems
1424 Computer Control Systems	1420 Antennas & Propagation
1426 Capstone Proj/EE I	1422 Communication Systems
1429 Digital Signal Process	1424 Computer Control Systems
1432 Computer Comms & Ntwrkng	1426 Capstone Proj/EE I
1436 Capstone Proj/EE II	1429 Digital Signal Process
1458 Software Design II	1436 Capstone Proj/EE II
3211 Multivariable Calculus	3211 Multivariable Calculus
3215 Differential Equations	3215 Differential Equations
____ Major Area Elective	____ Major Area Elective
____ Major Area Elective	____ Major Area Elective
____ Math/Science Elective	____ Math/Science Elective

III. Major Area Electives:

Major area Elective courses for the EE major are defined as Engineering courses, 200 level or higher, other than Principles of Electronic Communication Systems (1320), Electric Circuits and Machines (1321), and Modeling and Control of Dynamic Systems (1460). In special cases (and with prior approval by the Electrical Engineering Section Chief), Directed

Studies in Electrical Engineering (1439) may be considered a major area elective. Below is a list of common major area electives for each track.

Computer Emphasis

1206 Mech of Materials
1211 Dynamics
1326 Electromech Systems
1327 Acoustics and Music
1340 Fluid Mechanics
1351 Thermodynamics
1420 Antennas & Propagation
1422 Communication Systems
1431 Electronic Nav Systems

Systems Emphasis

1206 Mech of Materials
1211 Dynamics
1327 Acoustics and Music
1340 Fluid Mechanics
1351 Thermodynamics
1362 Software Design I
1431 Electronic Nav Systems
1432 Computer Comms & Ntwks
1458 Software Design II

IV. Mathematics/Science Elective:

The purpose of the mathematics/Science Elective is to offer students the chance to add breath to their Electrical Engineering course of study. Students must choose one course from the following list:

3221 Linear Algebra
3343 Mathematical Statistics
5477 Optics
3237 Discrete Mathematics
5364 Semiconductor Physics

V. Upper Division Courses:

For the purposes of USCGA graduation requirements, upper-division courses in the Electrical Engineering major are defined as those courses specified for the major that a cadet, following the published nominal program of study, would take during his/her 1/c and 2/c years. Each cadet must satisfy the graduation requirements with a set of courses that includes those courses required of all EE majors plus the courses required for one of the established areas of emphasis (tracks).

For all Electrical Engineering Majors:

- 1322 Linear Circuits
- 1424 Computer Control Systems
- 1426 Capstone Projects in Electrical Engineering I
- 1429 Digital Signal Processing
- 1436 Capstone Projects in Electrical Engineering II
- 3341 Probability Theory
- ____ Major Area Electives (2)
- ____ Mathematics/Science Elective

Additionally for the Computer Emphasis:

- 1362 Software Design I
- 1432 Computer Communications and Networking
- 1458 Software Design II

Catalog of Courses

Additionally for the Systems Emphasis:

- 1326 Electromechanical Systems
- 1420 Antennas and Propagation
- 1422 Communication Systems

ELECTRICAL ENGINEERING – COMPUTER EMPHASIS

Fall Semester			Spring Semester		
<i>Fourth Class Year</i>		<i>Credits</i>			<i>Credits</i>
0901	Fourth Class Exp	1.00	2123	Writing About Lit.	3.00
1116	Statics & Engr Dsgn	3.00	3117	Calculus II	4.00
2111	Eng Comp & Speech	3.00	4103	Personal Defense I	0.25
2141	Leaders in U.S. Hist	3.00	4112	Prin Fitnss/Wellness II	1.00
3111	Calculus I	4.00	5106	Chemistry II	4.00
4102	Prin Fitnss/Wellness I	1.00	6101	Fndamntls of Navigtn	4.00
4111	Swimming	0.25	8115	Macroeconomic Prin	3.00
5102	Chemistry I	4.00			
<i>Third Class Year</i>		<i>Credits</i>			<i>Credits</i>
1218	Elec Engineering I	4.00	1222	Sgnls, Syst, Trnsfrms	4.00
1224	Intro to Comp Prog	3.00	1324	Digitl Circ/Comp Syst	4.00
3215	Differential Equations	3.00	3211	Multivariable Calculus	3.00
4204	Lifetime Sports I: RQB	0.25	4222	Prof. Rescuer	2.00
4214	Lifetime Sports II: Golf	0.25	5266	Physics II	4.00
5262	Physics I	4.00	8211	Org Behavior/Ldrship	3.00
6201	Ships & Maritime Sys	3.00			
6202	Apps in Navigation Lab	1.00			
<i>Second Class Year</i>		<i>Credits</i>			<i>Credits</i>
1322	Linear Circuits	4.00	1424	Computer Control Syst	3.50
1362	Software Design I	3.50	1429	Digital Signal Process	3.00
2391	Criminal Justice	3.00	1458	Software Design II	3.50
3341	Probability Theory	3.00	2263	American Govt.	3.00
4303	Personal Defense II	0.25	4304	Lifetm Sprts III:Tennis	0.25
6301	Maritime Watch Officer	4.00	___	Math/Sci. Elctive	3.00-3.50
<i>First Class Year</i>		<i>Credit</i>			<i>Credits</i>
1426	Capstone Proj/EE I	4.00	1432	Comptr Coms & Ntwks	4.00
2493	Maritime Law Enfrcmnt	3.00	1436	Capstone Proj/EE II	4.00
5442	Atmospherc & Mar Sci	3.00	2393	Moral & Ethical Phil	3.00
___	Major Area Elect.	3.00-4.00	6401	CG Div Officer	4.00
___	Major Area Elect.	3.00-4.00	___	Free Elective	3.00-4.00
___	Physical Ed.	0.50	___	Physical Ed.	See Note

Note: First class cadets must take one health or physical education elective. A minimum of 6 academic credits in HPE courses are required for graduation.

ELECTRICAL ENGINEERING – SYSTEMS EMPHASIS

Fall Semester			Spring Semester		
<i>Fourth Class Year</i>		<i>Credits</i>			<i>Credits</i>
0901	Fourth Class Exp	1.00	2123	Writing About Lit.	3.00
1116	Statics & Engr Dsgn	3.00	3117	Calculus II	4.00
2111	Eng Comp & Speech	3.00	4103	Personal Defense I	0.25
2141	Leaders in U.S. Hist	3.00	4112	Prin Fitness/Wlness II	1.00
3111	Calculus I	4.00	5106	Chemistry II	4.00
4102	Prin Fitness/Wellness I	1.00	6101	Fndmntls of Navigation	4.00
4111	Swimming	0.25	8115	Macroeconomic Prin	3.00
5102	Chemistry I	4.00			

<i>Third Class Year</i>		<i>Credits</i>			<i>Credits</i>
1218	Elec Engineering I	4.00	1222	Sgnls, Syst & Trnsfrms	4.00
1224	Intro to Comp Prog	3.00	1324	Digitl Circ/Comp Systs	4.00
3215	Differential Equations	3.00	3211	Multivariable Calculus	3.00
4204	Lifetime Sports I: RQB	0.25	4222	Professional Rescuer	2.00
4214	Lifetime Sports II: Golf	0.25	5266	Physics II	4.00
5262	Physics I	4.00	8211	Org Behavior/Ldrship	3.00
6201	Ships & Maritime Sys	3.00			
6202	Apps in Navigation Lab	1.00			

<i>Second Class Year</i>		<i>Credits</i>			<i>Credits</i>
1322	Linear Circuits	4.00	1424	Comptr Control Syst	3.50
1420	Antennas & Propagatn	4.00	1429	Digital Signal Process	3.00
2391	Criminal Justice	3.00	2263	American Government	3.00
3341	Probability Theory	3.00	4304	Lifetme Sprts III:Tennis	0.25
4303	Personal Defense II	0.25	6301	Maritime Watch Officer	4.00
_____	Major Area Elective	3.00-4.00	_____	Math/Sci Elective	3.00-3.50

<i>First Class Year</i>		<i>Credits</i>			<i>Credits</i>
1422	Communication Systems	4.00	1326	Electromech Systems	3.30
1426	Capstone Proj/EE I	4.00	1436	Capstone Proj/EE II	4.00
2493	Maritime Law Enfcmnt	3.00	2393	Moral & Ethical Phil	3.00
5442	Atmospherc & Mar Sci	3.00	6401	CG Div Officer	4.00
_____	Major Area Elective	3.00-4.00	_____	Free Elective	3.00-4.00
_____	Physical Education	0.50	_____	Physical Ed.	See Note

Note: First class cadets must take one health or physical education elective. A minimum of 6 academic credits in HPE courses are required for graduation.

MECHANICAL ENGINEERING

The Mechanical Engineering (ME) major provides a solid foundation for service as a Coast Guard Officer, professional engineering practice, and further study in Mechanical Engineering or many other related fields. The major requirements develop the students' ability to apply scientific principles in the design and analysis of mechanical and energy conversion systems. Students are challenged with design problems in most of the major courses that provide opportunities for developing creativity solving real-world problems. The program culminates with a hands-on capstone design project where teams of students use their acquired knowledge to design, build, and test a practical device. This program is accredited by the Engineering Accreditation Commission of ABET, Inc.

In addition to the common departmental mission and common Student Outcomes, the Mechanical Engineering Major produces graduates who have:

- knowledge of chemistry calculus-based physics with depth in at least one
- the ability to apply advanced mathematics through multivariate calculus and differential equations, familiarity with statistics and linear algebra
- the ability to work professionally in both thermal and mechanical systems areas including the design and realization of such systems.

Mechanical Engineering Program Educational Objectives:

The U.S. Coast Guard Academy Mechanical Engineering program produces graduates who, within several years of graduation:

1. Are prepared for professional practice in engineering positions as U.S. Coast Guard junior officers.
2. Are prepared for a variety of U.S. Coast Guard career paths, based on their abilities to apply fundamental engineering principles in a dynamic technological environment.
3. Have the ability and a desire to continue to grow intellectually and professionally.
4. Are prepared to contribute to the safe design, construction, repair and operation of Coast Guard mechanical engineering systems.

Acceptance into the Major

Acceptance requires attainment of a 2.00 average in all Mathematics, Science, and Engineering courses taken prior to the beginning of the 2/c year.

In addition, a grade of C or above is required in the following courses:

- | | |
|------|---|
| 1116 | Statics and Engineering Design |
| 1206 | Mechanics of Materials |
| 1208 | Introduction to Mechanical Engineering Design |
| 1211 | Dynamics |

I. Core Requirements:

Substitute Electric Circuits and Machines (1321) for Principles of Electronic Communication Systems (1320). Substitute Advanced Engineering Mathematics (3301) for Probability and Statistics (3213).

II. Major Requirements:

1204 Engr Material Science	1206 Mech of Materials
1208 Intr to Mech Engr Dsgn	1211 Dynamics
1321 Elect Circuits & Machines	1340 Fluid Mechanics
1351 Thermodynamics	1353 Thermal Systems Design
1370 Mechanisms	1437 Engrng Experimentation
1440 Machine Design	1446 Mechanical Engr Dsgn
1459 Heat Transfer	1460 Mod & Cntrl of Dyn Sys
3211 Multivariable Calculus	3215 Differential Equations
3301 Adv Engineering Math	

III. Upper Division Courses:

All 13XX and 14XX level courses in the Major and Advanced Engineering Math are considered as Upper Division Courses.

MECHANICAL ENGINEERING - GENERAL

Fall Semester			Spring Semester		
<i>Fourth Class Year</i>	<i>Credits</i>		<i>Fourth Class Year</i>	<i>Credits</i>	
0901 Fourth Class Exp	1.00		2123 Writing About Lit.	3.00	
1116 Statics & Engr Dsgn	3.00		3117 Calculus II	4.00	
2111 Eng Comp & Speech	3.00		4103 Personal Defense I	0.25	
2141 Leaders in U.S. Hist	3.00		4112 Prin Fitness/Wellnss II	1.00	
3111 Calculus I	4.00		5106 Chemistry II	4.00	
4102 Prin Fitness/Wellnss I	1.00		6101 Fndamntls of Navigatn	4.00	
4111 Swimming	0.25		8115 Macroeconomic Prin	3.00	
5102 Chemistry I	4.00				
 <i>Third Class Year</i>			 <i>Third Class Year</i>		
	<i>Credits</i>			<i>Credits</i>	
1206 Mech of Materials	3.50		1204 Engr Material Science	4.00	
1208 Intro Mech Engr Design	3.00		1211 Dynamics	3.00	
3211 Multivariable Calculus	3.00		3215 Differential Equations	3.00	
4204 Lifetime Sports I: RQB	0.25		4222 Professional Rescuer	2.00	
4214 Lifetime Sports II: Golf	0.25		5266 Physics II	4.00	
5262 Physics I	4.00		6201 Ships & Maritime Sys	3.00	
8211 Org Behavior/Ldrship	3.00				
6202 Apps in Navigation Lab	1.00				
 <i>Second Class Year</i>			 <i>Second Class Year</i>		
	<i>Credits</i>			<i>Credits</i>	
1321 Elec Cir & Machines	4.00		1353 Thermal Syst Design	3.00	
1340 Fluid Mechanics	3.00		1370 Mechanisms	4.00	

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1351	Thermodynamics	3.00	1459	Heat Transfer	3.00
2393	Moral & Ethical Phil	3.00	2263	American Government	3.00
4303	Personal Defense II	0.25	3301	Adv Engineering Math	4.00
4304	Lifetime Sprts III: Tennis	0.25			
6301	Maritime Watch Officer	4.00			

<i>First Class Year</i>		<i>Credits</i>			<i>Credits</i>
1437	Engr Experimentation	3.00	1446	Mech Engr Design	4.00
1440	Machine Design	4.00	1460	Mod /Cntrl of Dyn Syst	3.00
2391	Criminal Justice	3.00	2493	Maritime Law Enfrcmnt	3.00
5442	Atmospheric & Mar Sci	3.00	6401	CG Div Officer	4.00
___	Free Elective	3.00-4.00	___	Free Elective	3.00-4.00
___	Physical Education	0.50	___	Physical Education	See Note

Note: First class cadets must take one health or physical education elective. A minimum of 6 academic credits in HPE courses are required for graduation.

NAVAL ARCHITECTURE AND MARINE ENGINEERING

The Naval Architecture and Marine Engineering (NA&ME) major provides a strong undergraduate educational program in engineering, mathematics and the sciences. Graduates from this program are well prepared for service as Coast Guard Officers in a wide spectrum of Coast Guard missions. This program provides a solid educational basis for professional engineering practice both in and outside of the Coast Guard, and affords the graduate considerable latitude for postgraduate study in Naval Architecture, Marine Engineering, Mechanical Engineering and other related fields. This program emphasizes the development of the student's ability to understand and apply engineering principles to the design and analysis of surface ships. Practical hands-on engineering applications blended with computer-aided design and analysis methods provide students with a coordinated mix of theoretical and practical engineering education.

Open-ended design projects are presented in most major courses to challenge students to creatively apply their understanding to the solution of real-world engineering problems. The senior capstone courses present the ultimate design challenge where teams of students develop and integrate a conceptual ship design. This effort involves the design and analysis of the ship's hull (form and structure), propulsion and auxiliary systems, general arrangements, crewing, cost studies, etc. This design-team-based year-long senior project is focused on meeting the specific needs of the Coast Guard and/or maritime industry. The major is accredited by the Engineering Accreditation Commission of ABET, Inc.

In addition to the common departmental mission and common Student Outcomes, the Naval Architecture and Marine Engineering Major produces graduates who have:

- the ability to apply probability and statistical methods to naval architecture and marine engineering problems
- basic knowledge of fluid mechanics, dynamics, structural mechanics, materials properties, hydrostatics, and energy-propulsion systems in the context of marine vehicles
- familiarity with instrumentation appropriate to naval architecture and/or marine engineering

Naval Architecture and Marine Engineering Program Educational Objectives:

The U.S. Coast Guard Academy Naval Architecture and Marine Engineering program produces graduates who, within several years of graduation:

1. Demonstrate competency in professional practice in U.S. Coast Guard Naval Engineering or Marine Safety Engineering positions.

Catalog of Courses

2. Demonstrate intellectual or professional growth such as post-graduate education, licensing, certification, and participation in pertinent professional societies.
3. Contribute NA&ME expertise to the solution of U.S. Coast Guard engineering challenges, specifically including the design, construction, safety, operation, and repair of U.S. Coast Guard and commercial vessels.

Acceptance into the Major

Acceptance requires attainment of a 2.00 average in all Mathematics, Science, and Engineering courses taken prior to the beginning of the 2/c year.

In addition, a grade of C or above is required in the following courses:

- 1116 Statics and Engineering Design
- 1206 Mechanics of Materials
- 6201 Ships and Maritime Systems

I. Core Requirements:

Substitute Electric Circuits and Machines (1321) for Principles of Electronic Communication Systems (1320). Substitute Advanced Engineering Mathematics (3301) for Probability and Statistics (3213).

II. Major Requirements:

- | | | | |
|------|-----------------------------|-------|----------------------------|
| 1204 | Engr Material Science | 1206 | Mech of Materials |
| 1211 | Dynamics | 1321 | Elec Cir & Machines |
| 1340 | Fluid Mechanics | 1342 | Prin of Naval Architecture |
| 1351 | Thermodynamics | 1355 | Marine Engineering |
| 1437 | Engineering Experimentation | 1442 | Prin of Ship Design |
| 1444 | Ship Design/Syst Intgr | 1453 | Ship Propulsion Design |
| 1455 | Ship Structures | 1459 | Heat Transfer |
| 3211 | Multivariable Calculus | 3215 | Differential Equations |
| 3301 | Adv Engineering Math | _____ | Major Area Elective |

III. Major Area Electives:

The purpose of this elective is to offer students the opportunity to explore a wider variety of technical topics via a pre-existing course. Any Engineering, Math, or Science course (12XX, 32XX, 52XX or above, not already taken) qualifies as a major area elective.

Below is a common list of major area electives:

- | | | | |
|------|----------------------------|------|------------------------|
| 1208 | Intro Mech Eng Design | 1222 | Sgnls, Syst & Trnsfrms |
| 1224 | Intro Comp Prog | 1304 | Soil Mechanics |
| 1309 | Environmental Eng I | 1317 | Structural Analysis I |
| 1324 | Digital Cir/Comp Syst | 1326 | Electromech Systems |
| 1327 | Acoustics and Music | 1370 | Mechanisms |
| 1401 | Construction Project Mgmt | 1420 | Antennas & Propagation |
| 1431 | Electronic Navigation Syst | 1432 | Computer Comms & Ntwks |

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1435	Intro Aerodynamics	1447	Marine Casualty Response
1451	Introduction to Seakeeping	1457	Small Craft Design
1460	Mech Cntrl of Dyn Syst	1469	Directed Studies in NA&ME
3221	Linear Algebra	3231	Linear Optimization
3237	Discrete Mathematics	3311	Advanced Calculus
3335	Comp Model Languages	3341	Probability Theory
3447	Linear Regression	5232	Marine Biology
5234	Marine Geochemistry	5240	Meteorology
5306	Physical Chemistry	5312	Analytical Methods/Chem
5364	Semi-conductor Phycs	5366	Astronomy
5402	Organic Chemistry	5415	Hazardous Materials
5417	Toxicology	5445	Fisheries Management
5477	Optics		

Note: Courses specifically prohibited as major area electives include: 1218 Elec Engineering I, 1302 Materials for Civil and Construction Engineers, and 1320 Principles of Electronic Communication Systems.

IV. Upper Division Courses:

All 13XX and 14XX level courses in the Major, Advanced Engineering Math (3301), and the Major Area Elective are considered as Upper Division Courses.

NAVAL ARCHITECTURE AND MARINE ENGINEERING - GENERAL

Fall Semester			Spring Semester		
<i>Fourth Class Year</i>		<i>Credits</i>			<i>Credits</i>
0901	Fourth Class Exp	1.00	2123	Writing About Lit.	3.00
1116	Statics & Engr Design	3.00	3117	Calculus II	4.00
2111	Eng Comp & Speech	3.00	4103	Personal Defense I	0.25
2141	Leaders in U.S. Hist	3.00	4112	Prin Fitness/Wellns II	1.00
3111	Calculus I	4.00	5106	Chemistry II	4.00
4102	Prin Fitness/Wellness I	1.00	6101	Fndamntls of Navig	4.00
4111	Swimming	0.25	8115	Macroeconomic Prin	3.00
5102	Chemistry I	4.00			
<i>Third Class Year</i>		<i>Credits</i>			<i>Credits</i>
1206	Mech of Materials	3.50	1204	Engr Material Science	4.00
3211	Multivariable Calculus	3.00	1211	Dynamics	3.00
4222	Professional Rescuer	2.00	2263	American Government	3.00
5262	Physics I	4.00	3215	Differential Equations	3.00
6201	Ships & Maritime Sys	3.00	4204	Lifetme Spts I: RQB	0.25
6202	Apps in Navigation Lab	1.00	4214	Lifetme Spts II: Golf	0.25
8211	Org Behavior/Ldrship	3.00	5266	Physics II	4.00

Catalog of Courses

<i>Second Class Year</i>		<i>Credits</i>			<i>Credits</i>
1321	Elec Cir & Machines	4.00	1355	Marine Engineering	3.00
1340	Fluid Mechanics	3.00	1455	Ship Structures	3.00
1342	Prin of Naval Arch	4.00	1459	Heat Transfer	3.00
1351	Thermodynamics	3.00	2391	Criminal Justice	3.00
4303	Personal Defense II	0.25	3301	Adv Engineering Math	4.00
6301	Maritime Watch Officer	4.00	4304	Lfetme Sprts III: Tennis	0.25

<i>First Class Year</i>		<i>Credit</i>			<i>Credits</i>
1437	Engr Experimentation	3.00	1444	Ship Dsgn/Syst Intgr	4.00
1442	Prin of Ship Design	4.00	2493	Maritime Law Enfrcmnt	3.00
1453	Ship Propulsion Design	3.00	5442	Atmospherc & Mar Sci	3.00
2393	Moral & Ethical Phil	3.00	6401	CG Div Officer	4.00
___	Major Area Elective	3.00-4.00	___	Free Elective	3.00-4.00
___	Physical Education	0.50	___	Physical Education	See Note

Note: First class cadets must take one health or physical education elective. A minimum of 6 academic credits in HPE courses are required for graduation.

GOVERNMENT

The Government Major develops leaders for the 21st Century who think critically about global peoples, civil societies, and political systems and who possess the analytical abilities to explore their cultural, theoretical and jurisprudential foundations. Government Major Requirements offer a solid foundation in the political science discipline. A required concentration in either Politics, Policy, and Law; Security Studies; or International Relations enables future leaders to develop in depth understanding of how cultures, theories, institutions, and political processes influence the evolution of domestic, international, and global peoples, systems, and institutions. A required cognate concentration in the Humanities expands cadets' understanding of the human condition and human societies. All cadets in the Government Major are required to complete a minimum of one First Class seminar and a research-based capstone experience. Select cadets in the major may pursue advanced studies, senior theses, and advanced research projects involving original research related to their concentration. The Government Major is an affiliate of the American Political Science Association and sponsors cadet membership in Pi Sigma Alpha, the National Political Science Honor Society. Government Majors compete successfully for Fulbright, Truman, Gates, and other prestigious post-graduate fellowships.

Elements of Degree Completion for Government Major:

To successfully earn the degree of Government, a cadet must:

1. Complete all Foundational Courses with the grade of D or higher; including a 2400 level capstone requirement
2. Complete 3 courses in Humanities Studies
3. Complete 5 courses in one political science concentration area; options include Politics, Policy and the Law; International Relations; or Security Studies

Acceptance into the Major

Acceptance into the Government Major is contingent upon meeting the following requirements:

A grade of 'C' or higher in

- 2111 English Composition and Speech
or 2121 The Art of Effective Writing
- 2123 Writing About Literature
- 2259 Principles of American Government*
- 2293 Moral, Ethical and Political Philosophy*
- 2265 Comparative Politics
- 2285 Social Science Research Methods

Catalog of Courses

* 2263 American Government and 2393 Moral and Ethical Philosophy may be substituted if the following requirements are met: a grade of C+ or higher, recommendation of the course instructor, and approval of the Chief, Government Section.

I. Core Requirements:

Government majors should take Principles of American Government (2259) instead of American Government (2263) and Moral, Ethical and Political Philosophy (2293) instead of Moral and Ethical Philosophy (2393).

II. Major Requirements:

Foundational Course

2259	Prin of Amer Govt	2265	Comparative Politics
2285	Soc Sci Resrch Methods	2355	Public Policy Making
2361	Political Theory	2367	International Relations
2492	Maritime Std: SelTpc *	24xx	Capstone Course

(Note: Capstone must be taken in area of concentration)

*2467 Environmental Policy and Ethics; 2463 Maritime Policy and Strategy; 5445 Fisheries Management; 5441 Marine Pollution; and 1309 Environmental Engineering I may be used to fulfill the 2492 Maritime Studies: Selected Topics requirement.

Capstone Course

All Government Majors are required to successfully complete a research based capstone requirement their First Class Year. Capstone options require a focused research paper or project in the selected Major Concentration. The capstone requirement may be fulfilled through an Advanced Research Project, Senior Thesis, Advanced Studies, or a 2400 seminar designated as a research seminar. Descriptions appear below:

1. *Advanced Research Projects* (2499) are year-long original research projects for Coast Guard and interagency sponsors undertaken by Government Major or interdisciplinary research teams aligned with the Major Concentrations. They are limited to cadets with a CGPA of 3.0 or higher.
2. *Senior Theses* (2498 and 2497) are year-long individual research projects in the Major Concentration. Senior Theses require participation in a seminar on the research process during the fall (Senior Thesis I), which will count as the fifth of the cadet's concentration requirements. In the spring the cadet will take Senior Thesis II in which the cadet will develop the final product; this course will count as the ca-

det's capstone. The Senior Thesis option is limited to cadets with a GPA of 3.0 or higher in the Government Major.

3. *Advanced Studies* (2496 and 2495) are research projects that culminate in presentation and defense of the research paper at a national student conference or that provide the foundation for an internship in the spring semester. Advanced Studies require participation in a seminar on the research process during the fall (Advanced Studies I), which will count as the fifth of the cadet's concentration requirements. In the spring the cadet will take Advanced Studies II in which the cadet will develop the final product; this course will count as the cadet's capstone. The Advanced Studies option is limited to cadets with a GPA of 3.0 or higher in the Government Major.
4. *Research seminars* are designated from 2400 level seminars for each Academic Year during Registration.

Humanities Studies Requirements

Government Majors are required to take a minimum of three Required Humanities Studies courses, one in each of the following areas:

1. Literature of Humanity and Conflict (2324 or 2325)
2. History, Ethics, or Philosophy (or a second course in Literature of Humanity and Conflict)
3. Spanish - All Government Majors are required to demonstrate competency in a foreign language by passing Spanish II or a higher level Spanish course. Cadets who wish to fulfill this requirement in another foreign language through approved Academy exchange programs may petition to do so by memo through the Foreign Languages Coordinator and the Chair, Department of Humanities.

*HR 2200 Level Courses (Third and Second Class Cadets Only)**

2236 Spanish I/II
2237 Spanish II
2242 World Civilizations
2241 Modern European Civilizations

*HR 2300 Level Courses (Second and First Class Cadets Only)**

2324 Literature of Humanity and Conflict: U.S. Latinos
2325 Literature of Humanity and Conflict: World Epics and Myths
2335 Spanish III
2337 Spanish IV

Catalog of Courses

2360 Selected Topics in Philosophy**

2341 The Civil War Era

2350 American Social Movements

*HR 2400 Level Courses**

2439 Advanced Spanish

* Spanish course placement determined by placement examination. Enrollment in Spanish courses at 2200-2400 levels is not limited by class year.

** Includes Selected Topics in Philosophy: Eastern Philosophies

III. Major Concentration Descriptions and Requirements

A minimum of five courses in one of three Major Concentrations in Politics, Policy and Law; International Relations; or Security Studies; including at least one 2400 level seminar, are required for all Government Majors. Descriptions and requirements of each option appear below:

Politics, Policy, and Law (PPL) Concentration

The PPL concentration investigates how political systems are organized as well as how politics, policy processes, and the law shape and support those political systems. Special emphasis is placed on democracies as a form of civil society, government, and legal systems, and as manifestations of various political theories. The concentration analyzes the origins of democratic values, as well as contemporary questions about political participation, civic engagement, church-state relations, and the role of the military. Considered as well are how configurations of race, class, gender, religion, and ethnicity are pivotal to the roles, responsibilities and processes of the institutions of democratic governance. Courses in this concentration investigate the parameters of constitutional law, significant policy issues facing democracies, and the legal and cultural constructions of citizenship, including the practices which shape, transform, and destabilize democracies. All concentrators are required to complete a minimum of five courses in the concentration including a 2400 level seminar, and a capstone experience.

PPL 2200 Courses (Third and Second Class Cadets only. Minimum of one course required.)

2267 American Congress

2269 National Security Policy

2270 American Presidential Policy

2272 Political Participation

PPL 2300 Courses (Second and First Class Cadets only. Minimum of two courses required.)

- 2362 Homeland Security Policy
- 2363 Contemporary Political Theory
- 2376 American Political Culture
- 2396 National Security Law
- 2397 Constitutional Law and Homeland Security

PPL 2400 Seminars (First Class Cadets only. Minimum of one seminar required.)

- 2463 Maritime Policy and Strategy*
- 2465 U.S. Military Policy
- 2467 Environmental Policy and Ethics*
- 2468 Religion, Politics, and Globalization
- 2494 International Law

*If 2463 Maritime Policy and Strategy or 2467 Environmental Policy and Ethics is used to satisfy the Maritime Studies: Selected Topics requirement, it cannot be counted as a Concentration Requirement or Capstone Requirement.

International Relations (IR) Concentration

The International Relations concentration provides a solid foundation in international affairs, comparative politics, and global political theory. Courses examine historic and contemporary challenges confronting global societies through the study of social, political, economic, and cultural transformations and forces in comparative perspective. Such changes are evaluated in light of their relationship to the dynamic roles of governments, regional and international organizations, and non-state actors. The concentration also focuses on the way institutions, social movements, and ethnic communities influence the international system and considers the roles that religion, race, nationalism, and gender play in shaping relationships among international actors. The International Relations concentration is designed to develop future leaders and citizens who understand today's complex global environment, possess the cross-cultural competencies to function effectively within it, and assume leadership roles in shaping its future.

Requirements: All concentrators are required to take a minimum of five courses in the concentration including a 2400 level seminar, and a capstone experience.

IR 2200 Courses (Third and Second Class cadets only. Minimum of one course required.)

- 2269 National Security Policy
- 2274 International Political Economy
- 2276 Contemporary U.S. Foreign Policy

IR 2300 Courses (Second and First Class cadets only. Minimum of two

courses required.)

2338 Culture and Politics of Latin America

2358 Politics of North Africa and the Middle East

2359 African Politics

2363 Contemporary Political Theory

2371 Area Studies

2372 Transnational Threats and Challenges

2373 The Religion and Political Philosophy of Islam

IR 2400 Seminars (First Class Cadets only. Minimum of one seminar required.)

2463 Maritime Policy and Strategy*

2467 Environmental Policy and Ethics*

2468 Religion, Politics, and Globalization

2469 International Development

2494 International Law

*If 2463 Maritime Policy and Strategy or 2467 Environmental Politics and Ethics is used to satisfy the Maritime Studies: Selected Topics requirement, it cannot be counted as a Concentration Requirement or Capstone Requirement.

Security Studies (SS) Concentration

The Security Studies concentration challenges future leaders to develop a broad conceptualization of security—from its traditional state-centric interpretation to a 21st century view which includes global, homeland, human, and environmental security threats and challenges. The concentration fosters development of a nuanced understanding of both the interrelationship and core differences among individual, national, and international levels of security. It emphasizes the causes and prevention of war, protection of the homeland, military operations, security of maritime systems, intelligence studies and grand strategy. The Security Studies concentration enhances understanding of the wide range of security challenges and develops critical thinking abilities essential to analysis of security policy processes and outcomes.

Requirements: All concentrators are required to take a minimum of five courses in the concentration including a 2400 level seminar, and a capstone experience.

SS 2200 Courses (Third and Second Class Cadets only. Minimum of one course required.)

2269 National Security Policy

2276 Contemporary U.S. Foreign Policy

2281 Intelligence and Democracy

SS 2300 Courses (Second and First Class Cadets only. Minimum of two courses required.)

- 2352 Conflict Resolution, Diplomacy and Negotiation
- 2362 Homeland Security Policy
- 2372 Transnational Threats and Challenges
- 2374 Irregular War
- 2375 Strategic Intelligence: Collection and Analysis
- 2396 National Security Law
- 2397 Constitutional Law and Homeland Security
- SS 2400 Seminars (First Class Cadets only. Minimum of one seminar required.)*
- 2463 Maritime Policy and Strategy*
- 2465 U.S. Military Policy
- 2467 Environmental Policy and Ethics*
- 2468 Religion, Politics, and Globalization
- 2494 International Law

*If 2463 Maritime Policy and Strategy or 2467 Environmental Policy and Ethics is used to fulfill the Maritime Studies: Selected Topics requirement, it cannot be counted as a Concentration or Capstone Requirement.

Free Electives

Two free electives enable Government Majors to pursue cognate interests in the Humanities or other academic disciplines, or to develop further depth or breadth within the Government Major.

Free elective options include 2329 The Craft of Creative Writing; courses in the Major Concentration or Required Humanities Studies that exceed requirements; courses offered by other Academy academic departments; and academic courses taken under approved Academy exchange programs.

Special Academic Opportunities

Select Second Class Cadets may compete for:

- a. The Service Academy Exchange program, undertaking one semester of study at the U.S. Military Academy, U.S. Naval Academy, or U.S. Air Force Academy.

Select First Class Cadets may compete for:

- a. The Fund for American Studies summer study abroad programs in democracy and development.
- b. The Washington Internship Program administered by the Department of Humanities which offers internships in legislative, executive, and intelligence agencies.

Exceptions to normal course of study

Catalog of Courses

1. Validation Policy. No Foundational Courses or Concentration Requirements in the Government Major may be validated unless *all* of the following requirements are met.
 - a. Completion of a course with a grade of “B” or higher from an accredited four-year institution of higher education offering a political science or government major.
 - b. Validation by the USCGA course coordinator and Chief, Government Section that the course meets USCGA Government Major learning objectives and graded requirements equivalency.
 - c. Approval of the Chair, Department of Humanities.
2. Advanced placement credit. Credit for Advanced Placement courses is not available for Government Major or Concentration Requirements.

GOVERNMENT - GENERAL

Fall Semester		Spring Semester	
<i>Fourth Class Year</i>	<i>Credits</i>	<i>Fourth Class Year</i>	<i>Credits</i>
0901 Fourth Class Exp	1.00	2123 Writing About Lit.	3.00
1116 Statics & Engr Design	3.00	3117 Calculus II	4.00
2111 Eng Comp & Speech	3.00	4103 Personal Defense I	0.25
2141 Leaders in U.S. History	3.00	4112 Prin Fitnss/Wellnss II	1.00
3111 Calculus I	4.00	5106 Chemistry II	4.00
4102 Prin Fitness/Wellness I	1.00	6101 Fndmntals of Navig	4.00
4111 Swimming	0.25	8115 Macroeconomic Prin	3.00
5102 Chemistry I	4.00		
 <i>Third Class Year</i>		 <i>Third Class Year</i>	
	<i>Credits</i>		<i>Credits</i>
2259 Prin of Amer Govt	3.00	2265 Comparative Politics	3.00
2293 Moral/Ethcl/Pol Phil	3.00	2285 Soc Sci Resrch Meth	3.00
3213 Probability & Statistics	3.00	4222 Professional Rescuer	2.00
4204 Lifetime Sports I: RQB	0.25	5266 Physics II	4.00
4214 Lifetime Sports II: Golf	0.25	8211 Org Behavior/Ldrship	3.00
5262 Physics I	4.00	___ Concentration Elective	3.00
6201 Ships & Maritime Sys	3.00		
6202 Apps in Navigation Lab	1.00		
 <i>Second Class Year</i>		 <i>Second Class Year</i>	
	<i>Credits</i>		<i>Credits</i>
1320 Prin Elec Comm Sys	3.30	2361 Political Theory	3.00
2355 Public Policymaking	3.00	4304 Lifetme Sprts III:Tennis	0.25
2367 International Relations	3.00	6301 Maritme Watch Officer	4.00
2391 Criminal Justice	3.00	___ Concentration Elective	3.00
4303 Personal Defense II	0.25	___ Free Elective	3.00-4.00

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___ Concentration Elective 3.00 ___ Humanities Rqmt 3.00-4.00

<i>First Class Year</i>		<i>Credits</i>			<i>Credits</i>
5442	Atmosphere & Mar Sci	3.00	2493	Maritime Law Enfcmnt	3.00
6401	Coast Guard Div Officer	4.00	___	Capstone Elective	6.00
___	Humanities Rqmt	3.00-4.00	___	Concentration Elective	3.00
___	Maritime Studies Elective	3.00	___	Free Elective	3.00-4.00
___	Seminar Elective	3.00	___	Humanities Rqmt	3.00-4.00
___	Physical Education	0.50	___	Physical Ed	See Note

Note: First class cadets must take one health or physical education elective. A minimum of 6 academic credits in HPE courses are required for graduation.

OPERATIONS RESEARCH AND COMPUTER ANALYSIS

The Operations Research and Computer Analysis major provides graduates a background in mathematics, probability, statistics, deterministic and non-deterministic modeling, and computer analysis. The primary focus is to enable our cadets to conceptualize and describe reality using the tools of mathematics and statistics, analyze possible models and solutions, use appropriate computer technology, apply these skills to specific Coast Guard problems, and effectively communicate solutions. The study of Operations Research and Computer Analysis highlights for cadets the means by which mathematics and computers can be used to analyze complex problems and improve decision-making.

While the Department of Mathematics emphasizes the practical application of mathematics to “real world” problems, the critical component of the program continues to be the understanding and applications of mathematical concepts. In addition to the courses concentrating on the tools of operations research, the Department of Mathematics offers numerous other courses covering the fundamentals of mathematical reasoning and analysis. Our graduates have a strong background in computer programming and data analysis as well as experience utilizing a number of software packages including Microsoft Access, Microsoft Excel, Minitab, and Mathematica, along with other statistics, forecasting, optimization, and simulation packages.

One of the highlights of the Operations Research and Computer Analysis major is the capstone course, Operations Analysis (3471). In this course, each first class cadet puts into practice what they have learned in the classroom throughout their 4-year career in Operations Research. The cadets work as consulting teams and are assigned to projects submitted by various Coast Guard units. The teams work with project sponsors to define the problem to be investigated and to use the appropriate operations research and computer techniques to solve the problem. These projects continue to benefit the Coast Guard by providing solutions to problems encountered across the fleet and by strengthening the connectivity between the Academy and the service. Recent cadet projects as part of this capstone experience include:

- Expediting the Pilot Scheduling Process of Coast Guard Air Station Cape Cod
- The Future of the DOG (Deployable Operations Group)
- Projecting Vessel Inspection Data for Sector New York
- Assessing Waterway Risk
- Domestic Icebreaking Operations Simulation
- Small Boat Inventory Level Modeling
- Monitoring and Optimizing Greenhouse Gas Emissions at the U. S. Coast Guard Academy
- Sector Buffalo Small Boat Resource Allocation and Tracking Tool

- Availability of the 225' Buoy Tenders
- An Analytical Study of Coast Guard Air Station New Orleans and its H-65 Helicopters

The Department of Mathematics sponsors a Summer Internship Program. This program provides an opportunity for professional growth for first class cadets who have displayed exceptional abilities both academically and militarily. Summer Internship Programs expand the cadets' knowledge of the Operations Research and Computer Analysis major and their understanding of the role of the Coast Guard. Internships have been offered at: the Coast Guard's Aircraft Repair and Supply Center in Elizabeth City, NC, the Office of Workforce Planning at Coast Guard Headquarters in Washington, DC, the Coast Guard Deployable Operations Group in Arlington, VA, the Homeland Security Institute in Arlington, VA, the Atlantic Area Operations Analysis Branch in Portsmouth VA, the Engineering and Logistics Command in Baltimore, MD.

In support of the United States Coast Guard Academy's Statement of Vision and Missions, Guiding Principles, and Shared Learning Outcomes, the Department of Mathematics' outcomes include producing graduates who:

- can effectively communicate and understand mathematical information in many venues including reading, writing, listening to, critically analyzing, and presenting;
- can interpret, model, and provide solutions to relevant problems involving traditional mathematics, statistical data, software applications, mathematical proofs, and complex scenarios and Coast Guard problems;
- have demonstrated proficiency in all coursework required for the Operations Research and Computer Analysis degree; and
- appreciate and practice effective team membership, constructive assessment of self and others, lifelong learning.

Acceptance into the Major

Acceptance requires attainment of a 2.00 average in all courses taken in the Department of Mathematics prior to the 2/c year.

I. Core Requirements:

Substitute Probability Theory (3341) and Mathematical Statistics (3343) for Probability and Statistics (3213).

II. Major Requirements:

All courses listed as Upper Division courses listed in section IV along with 3211 Multivariable Calculus and 3215 Differential Equations.

III. Major Area Electives:

Courses which emphasize the application of mathematics. Such courses

Catalog of Courses

must be documented and approved by the Head, Department of Mathematics.

IV. Upper Division Courses:

3221	Linear Algebra	3231	Linear Optimization
3237	Discrete Mathematics	3333	Ntwrk & Nonlin Optim
3335	Comp Model Languages	3336	Information Systems
3341	Probability Theory	3343	Mathematical Statistics
3351	Probability Models	3447	Linear Regression
3453	Decision Models	3463	Simulation w/Risk Analysis
3471	Operations Analysis	_____	Major Area Elective (1)

OPERATIONS RESEARCH AND COMPUTER ANALYSIS — GENERAL

Fall Semester			Spring Semester		
<i>Fourth Class Year</i>		<i>Credits</i>			<i>Credits</i>
0901	Fourth Class Exp	1.00	2123	Writing About Lit	3.00
1116	Statics & Engr Dsgn	3.00	3117	Calculus II	4.00
2111	Eng Comp & Speech	3.00	4103	Personal Defense I	0.25
2141	Leaders in U.S. Hist	3.00	4112	Prin Fitnss/Wellnss II	1.00
3111	Calculus I	4.00	5106	Chemistry II	4.00
4102	Prin Fitness/Wellness I	1.00	6101	Fndmntls of Navig	4.00
4111	Swimming	0.25	8115	Macroeconomic Prin	3.00
5102	Chemistry I	4.00			
<i>Third Class Year</i>		<i>Credits</i>			<i>Credits</i>
2263	American Government	3.00	3215	Differential Equations	3.00
3211	Multivariable Calculus	3.00	3231	Linear Optimization	3.00
3221	Linear Algebra	3.00	3237	Discrete Mathematics	3.00
4222	Professional Rescuer	2.00	4204	Lifetme Sprts I: RQB	0.25
5262	Physics I	4.00	4214	Lifetme Sprts II: Golf	0.25
8211	Org Behavior/Ldrship	3.00	5266	Physics II	4.00
			6201	Ships & Maritime Sys	3.00
			6202	Apps in Navig Lab	1.00
<i>Second Class Year</i>		<i>Credit</i>			<i>Credits</i>
2393	Moral & Ethical Phil	3.00	1320	Prin Elec Comm Sys	3.30
3333	Network & Nonlin Optim	3.00	2391	Criminal Justice	3.00
3335	Comp Model Languages	3.00	3336	Information Systems	3.00
3341	Probability Theory	3.00	3343	Mathematical Stats	3.00
4303	Personal Defense II	0.25	3351	Probability Models	3.00
6301	Maritime Watch Officer	4.00	4304	Lifetme Sprts III:Tennis	0.25

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<i>First Class Year</i>		<i>Credits</i>			<i>Credits</i>
2493	Maritime Law Enfrcmnt	3.00	3471	Operations Analysis	3.00
3447	Linear Regression	3.00	5442	Atmospherc & Mar Sci	3.00
3453	Decision Models	3.00	6401	CG Div Officer	4.00
3463	Simulatn w/Risk Anlys	3.00	___	Free Elective	3.00-4.00
___	Free Elective	3.00-4.00	___	Major Area Elect.	3.00-4.00
___	Physical Education	0.50	___	Physical Ed.	See Note

Note: First class cadets must take one health or physical education elective. A minimum of 6 academic credits in HPE courses are required for graduation.

MARINE AND ENVIRONMENTAL SCIENCES

The Marine and Environmental Sciences (MES) major focuses on physical, chemical, and biological aspects of the marine environment. Specific topics include meteorology; wind-driven and deep ocean circulation; estuarine processes; marine geochemistry; chemistry of oil; the safe transport and storage of hazardous materials; survey of marine life, biological productivity; fisheries management; and human influence on the marine environment. Laboratories, which include field studies on the Thames River in the Marine Science boat, allow students to gain hands-on experience in weather forecasting, computer modeling of the wind-driven ocean circulation, collecting and analyzing oceanographic data, chemical identification of unknown compounds, identification of marine organisms, analysis of commercial fishing techniques and use of geospatial technologies to study the marine environment. Applications of theory to solving Coast Guard problems are emphasized throughout the curriculum. Courses are primarily quantitative in nature and require a good understanding of physics, chemistry, and calculus.

In addition to the Academy's Shared Learning Outcomes, the Marine and Environmental Sciences Program Educational Objectives include producing graduates who:

1. Are Knowledgeable and Competent
 - Demonstrate scientific and technical proficiency
 - Synthesize information from data, knowledge from information, and wisdom from knowledge and experience
2. Think and Are Aware
 - Exhibit critical and other forms of thinking
 - Be aware of self, situation, and surroundings (changing conditions)
3. Communicate Effectively
 - Communicate results of one's work, as an oral presentation, scientific poster presentation, and technical or non-technical writing
4. Are Leaders and Role Models
 - Demonstrate Coast Guard Core Values
 - Exhibit character and integrity
 - Be self-sufficient and self-confident

Acceptance into the Major

Acceptance requires attainment of a 2.00 average in the following courses:

3111	Calculus I
3117	Calculus II
3211	Multivariable Calculus
3215	Differential Equations
5102	Chemistry I
5106	Chemistry II
5232	Marine Biology
5234	Marine Geochemistry

5238	Physical Oceanography
5240	Meteorology
5262	Physics I
5266	Physics II

I. Core Requirements:

Substitute Physical Oceanography (5238) for Atmospheric and Marine Sciences (5442).

II. Major Requirements:

3211	Multivariable Calculus	3215	Differential Equations
5240	Meteorology	5232	Marine Biology
5234	Marine Geochemistry	5330	Geospatial Sciences I
5415	Hazardous Materials	5445	Fisheries Management

III. Major Area Electives:

Complete courses for two of the following three subject areas:

Physical

5350	Ocean Dynamics
5352	Waves and Tides
5436	Coastal Oceanography

Chem-Environmental

5306	Physical Chemistry
5312	Analytical Methods in Chemistry
5402	Organic Chemistry

Bio-Environmental

5334	Fisheries Biology
5342	Biological & Chemical Oceanography
5443	Marine Ecology

IV. Upper Division Courses:

5247	Projects in Marine Science	5257	Projects in Physics
5306	Physical Chemistry	5312	Analytical Methods/Chem
5330	Geospatial Sciences I	5334	Fisheries Biology
5338	Marine Forecasting	5342	Biol & Chem Oceanography
5350	Ocean Dynamics	5352	Waves and Tides
5364	Semi-conductor Physics	5366	Astronomy
5379	Directed Studies in Marine Sci	5389	Directed Studies in Physics
5399	Directed Studies in Chemistry	5402	Organic Chemistry
5415	Hazardous Materials	5417	Toxicology
5419	Biochemistry	5421	Projects in Chemistry
5420	Chemometrics	5429	Research in Chemistry
5430	Geospatial Sciences II	5436	Coastal Oceanography
5441	Marine Pollution	5443	Marine Ecology
5445	Fisheries Management	5449	Research in Physics
5459	Research in Mar Science	5469	Research in Geospatial Sci-

Catalog of Courses

ences
5477 Optics

MARINE AND ENVIRONMENTAL SCIENCES — GENERAL

Fall Semester			Spring Semester		
<i>Fourth Class Year</i>		<i>Credits</i>			<i>Credits</i>
0901	Fourth Class Exp	1.00	2123	Writing About Lit.	3.00
1116	Statics & Engr Design	3.00	3117	Calculus II	4.00
2111	Eng Comp & Speech	3.00	4103	Personal Defense I	0.25
2141	Leaders in U.S. History	3.00	4112	Prin Fitnss/Wellnss II	1.00
3111	Calculus I	4.00	5106	Chemistry II	4.00
4102	Prin Fitness/Wellness II	1.00	6101	Fndmntls of Navig.	4.00
4111	Swimming	0.25	8115	Macroeconomic Prin	3.00
5102	Chemistry	4.00			
<i>Third Class Year</i>		<i>Credits</i>			<i>Credits</i>
3211	Multivariable Calculus	3.00	3215	Differential Equations	3.00
4222	Professional Rescuer	2.00	4204	Lifetme Sprts I: RQB	0.25
5232	Marine Biology	4.00	4214	Lifetme Sprts II: Golf	0.25
5240	Meteorology	4.00	5234	Marine Geochemistry	3.50
5262	Physics I	4.00	5238	Physical Oceanogrphy	3.50
6201	Ships & Maritime Sys	3.00	5266	Physics II	4.00
			6202	Apps in Navigation Lab	1.00
			8211	Org Behavior/Ldrship	3.00
<i>Second Class Year</i>		<i>Credits</i>			<i>Credits</i>
1320	Prin Elec Comm Sys	3.30	2263	American Government	3.00
3213	Probability & Statistics	3.00	4304	Lifetme Sprts III:Tennis	0.25
4303	Personal Defense II	0.25	6301	Maritime Watch Officer	4.00
5330	Geospatial Sciences I	3.50	___	Free Elective	3.00-4.00
___	Major Area Elective	3.00-4.00	___	Major Area Elect.	3.00-4.00
___	Major Area Elective	3.00-4.00	___	Major Area Elect.	3.00-4.00
<i>First Class Year</i>		<i>Credits</i>			<i>Credits</i>
2391	Criminal Justice	3.00	2393	Moral & Ethical Phil	3.00
6401	Coast Guard Div Officer	4.00	2493	Maritime Law Enfrcmnt	3.00
___	Free Elective	3.00-4.00	5415	Hazardous Materials	3.00
___	Major Area Elective	3.00-4.00	5445	Fisheries Management	3.00
___	Major Area Elective	3.00-4.00	___	Free Elective	3.00-4.00
___	Physical Education	0.50	___	Physical Education	See Note

Note: First class cadets must take one health or physical education elective. A minimum of 6 academic credits in HPE courses are required for graduation.

MANAGEMENT

The Management (MGT) degree program provides a solid foundation for service as Coast Guard officers by preparing students to become effective managers and adept stewards of Coast Guard fiscal, human, and information resources. Students receive a broad undergraduate education in all major business disciplines: accounting, behavioral/organizational science, finance, human resource management, economics, management, marketing, operations management, management of information systems, quantitative methods, and strategic management. Additionally, students in the Management degree program will undertake a series of academic leadership courses. The degree program culminates with an engaging capstone experience where teams of students are paired with non-profit and public-sector clients to perform management consulting projects that draw upon their collected knowledge in the major business disciplines. This degree program is accredited by AACSB International – the Association to Advance Collegiate Schools of Business.

The following are the learning outcomes for graduates of the management degree program:

- **Leadership:** Graduates of the Management major shall be leaders of character who understand and demonstrate sound leadership principles and competencies. Graduates shall function effectively as leaders, followers, and facilitators. Graduates shall be able to conduct critical self-reflection and assessment. Graduates shall be able to direct, develop, and evaluate diverse individuals and groups.
- **Communications:** Graduates of the Management major shall be good listeners. Graduates shall be able to write clearly, concisely, and effectively. Graduates shall be able to deliver effective practiced, professional oral presentations and be able to speak confidently extemporaneously.
- **Critical Thinking:** Graduates of the Management major shall be able to effectively integrate their knowledge and skills of/in leadership, communications, technology, and business competencies into a rational decision-making and problem-solving framework.
- **Business Competencies:** Graduates of the Management major shall understand and demonstrate the following business competencies: (a) accounting, (b) economics, (c) management, (d) quantitative analysis, (e) finance, (f) marketing, (g) international issues, (h) legal and social environment issues, and (i) management of information systems.

Acceptance into the Major

Acceptance requires attainment of a grade of C or above in the following courses:

- 2111 English Composition and Speech
or Equivalent

Catalog of Courses

3213	Probability and Statistics
8211	Organizational Behavior and Leadership
8246	Financial Accounting

I. Core Requirements:

No substitutions are allowed.

II. Major Requirements:

Major Area Requirements are in addition to the Management-related courses required as part of the core curriculum.

8201	Intro to Mgmt & Bus	8217	Microeconomic Principles
8246	Financial Accounting	8331	Management Info Systems
8348	Managerial Accounting	8342	Marketing
8349	Financial Management	8357	Human Resources Mgmt
8363	Operations & Project Mgmt	8366	Ldrship/Org Dev/Chg
8441	Legal Environ Business	8443	Strategic Management
8445	Public Mgmt Consulting		

III. Major Area Electives:

Select two of the following courses as Major Area Electives. Note: Other courses may be accepted as Major Area Electives if explicitly approved in writing by the Department Chair prior to the beginning of the semester in which taken.

1224	Intro to Comp Prog*	1362	Software Design I*
1432	Comp Comms & Network*	3335	Comp Model Languages*
3341	Probability Theory	3343	Mathematical Statistics
8343	Public Sector Economics	8353	Sys Analysis & Design*
8358	Negt & Conflict Mgmt	8361	Supply Chain Management
8413	Managerial Economics	8417	Investment Theory
8419	Info Technology in Orgs*	8423	Management Control
8425	Global Business & Econ	8429	Managerial Psychology
8439	Diversity & Leadership	8448	Select Topics in Fin/Acct/Ec
8449	Select Topics in IS/DS*	8450	Select Topics in Mgmt
8468	Drctd Studies in Fin/Acct/Ec	8469	Directed Studies in Mgmt
8470	Directed Studies in IS/DS*		

* Cadets who wish to pursue graduate studies in Information Systems are encouraged to take Intro to Computer Programming (1224) as a Major Area Elective in the fall semester of 2/c year and Software Design I (1362) as an MAE in the fall semester of 1/c year. In order to do this, Criminal Justice (2391) should be moved to the fall semester of the 1/c year and Maritime Law Enforcement (2493) should be moved to the spring of the 1/c year. These students are then encouraged to take one of the other IS-related MAE's as a free elective in the fall semester of 1/c year (moving

Maritime Law Enforcement (2493) to the spring semester) and either Information Technology in Organizations (8419) or Computer Communications and Networking (1432) as a free elective in the spring semester of the 1/c year. This sequence of courses fulfills the prerequisite undergraduate requirements as suggested by the Special Interest Group for Management Information Systems (SIGMIS).

IV. Upper Division Courses:

Those 83XX and 84XX numbered courses normally taken in the 2/c and 1/c year, respectively, as per the Management major program of study.

MANAGEMENT - GENERAL

Fall Semester		Spring Semester	
<i>Fourth Class Year</i>		<i>Credits</i>	
0901	Fourth Class Exp	1.00	2123 Writing About Literature 3.00
1116	Statics & Engr Dsgn	3.00	3117 Calculus II 4.00
2111	Eng Comp & Speech	3.00	4103 Personal Defense I 0.25
2141	Leaders in U.S. Hist	3.00	4112 Prin Fitness/Wellness II 1.00
3111	Calculus I	4.00	5106 Chemistry II 4.00
4102	Prin Fitness/Wellness I	1.00	6101 Fndmntls of Navigation 4.00
4111	Swimming	0.25	8115 Macroeconomic Prin 3.00
5102	Chemistry I	4.00	
<i>Third Class Year</i>		<i>Credits</i>	
2263	American Government	3.00	1320 Prin Elec Comm Sys 3.30
4204	Lifetime Sports I: RQB	0.25	3213 Probability & Statistics 3.00
4214	Lifetime Sports II: Golf	0.25	4222 Professional Rescuer 2.00
5262	Physics I	4.00	5266 Physics II 4.00
8201	Intro to Mgmt & Bus	3.00	6201 Ships & Maritime Sys 3.00
8211	Org Behavior/Ldrship	3.00	6202 Appls in Navigation Lab 1.00
8217	Microeconomic Prin	3.00	8246 Financial Accounting 3.00
<i>Second Class Year</i>		<i>Credits</i>	
2391	Criminal Justice	3.00	2393 Moral & Ethical Phi 3.00
4303	Personal Defense II	0.25	4304 Lifetime Sports III:Tennis 0.25
6301	Maritime Watch Officer	4.00	8342 Marketing 3.00
8331	Management Info Syst	4.00	8349 Financial Management 3.00
8348	Managerial Accounting	3.00	8363 Operations & Proj Mgmt 3.00
8357	Human Resources Mgmt	3.00	8366 Ldrship/Org Dev/Chg 3.00
<i>First Class Year</i>		<i>Credits</i>	
2493	Maritime Law Enfrcmnt	3.00	5442 Atmospherc & Mar Sci 3.00
6401	Coast Guard Div Officer	4.00	8441 Legal Environ Business 3.00
8443	Strategic Management	3.00	8445 Public Mgmt Consulting 3.00

Catalog of Courses

_____	Major Area Elective	3.00-4.00	_____	Major Area Elective	3.00-4.00
_____	Free Elective	3.00-4.00	_____	Free Elective	3.00-4.00
_____	Physical Education	0.50	_____	Physical Education	See Note

Note: First class cadets must take one health or physical education elective. A minimum of 6 academic credits in HPE courses are required for graduation.

PART V — COURSES

0901 FOURTH CLASS EXPERIENCE

This first-year orientation course focuses on providing 4/c cadets (freshmen) opportunities for self-discovery, self-assessment, and systematic personal engagement in academic, social, professional military, and community-based learning activities as they make the transition from SWAB Summer (the academy's seven-week initial military indoctrination period) to becoming full-fledged college students. Large and small faculty-led instruction, career development sessions, and independent self-paced learning activities based on cadets' interests and identified needs are included as a part of this course. Designed to assist cadets in their individual growth and development as they assume their roles as young adults in general and within the greater U.S. Coast Guard community in particular, the course also provides cadets with access to information, programs, materials, and activities on a wide range of mandatory as well as self-selected topics that can help them succeed academically and during the performance of their current and military duties.

Credit Hours: 1.00

Format: Class/Tutorial/Project/Independent Study/Teams/
Lecture/Workshop/ Online/Off-Site

Prerequisites: Completion of LASSI (Learning and Study Strategies Inventory).

Projected Offering: Fall

0924 CONNECTICUT COLLEGE

Single-course exchange program with Connecticut College. Offers cadets an opportunity to enhance their background by enrolling in a free elective. Enrollment is normally limited to one semester and to a course not available at CGA.

Credit Hours:

Format:

Prerequisites:

Projected Offering: Fall and Spring

0925 SCHOLAR'S PROJECT

Independent study and research in an area of interest to the highly qualified cadet. It requires a major academic commitment of the cadet to problem definition, analysis, and evaluation. An oral presentation and written reports are required.

Credit Hours:

Format:

Prerequisites:

Projected Offering: Spring

Catalog of Courses

0933 JUNIOR HONORS COLLOQUIUM

Introduction to the standards of excellence and requirements for prestigious post-graduate fellowships such as the Rhodes, Marshall, Fulbright, Mitchell, Truman, Gates Cambridge, and Hertz. Grading is Satisfactory/Unsatisfactory.

Credit Hours: 1.00

Format:

Prerequisites: Recommendation by Academic Advisor and Honors Director

Projected Offering: Spring

0935 SENIOR HONORS COLLOQUIUM

Information, advising, and support for first-class cadets who are applying for prestigious postgraduate fellowships. Grading is Satisfactory/Unsatisfactory.

Credit Hours: 1.00

Format:

Prerequisites: Recommendation by Academic Advisor and Honors Director

Projected Offering: Fall

0940 PEER TUTORING

A College Reading and Learning Association (CRLA) certified tutorial program which matches pre-selected cadet volunteers who have performed well in particular academic subjects with other cadets who need academic assistance, this program not only facilitates the academic success of students in need but also assists cadet tutors in the development of effective teaching skills. Enrollment in this course requires the completion of 10 hours of mandatory training. Those cadets selected to serve as peer tutors participate in eight hours of training for two half-days during Cadet Academic Processing (CAP) week at the start of the fall and spring terms. Thereafter, for the remainder of the semester, cadet tutors attend a mandatory noon-time training once per month. Cadet tutors must also maintain a tutoring log and complete at least eight hours of hands-on tutoring during their semester of course enrollment. Grading for the course is on the basis of performance. A course grade of satisfactory or unsatisfactory will be awarded. Advisor approval is required prior to enrollment in the course.

Credit Hours: 1.00

Format: Tutorial

Prerequisites:

Projected Offering: Fall and Spring

0941 PEER TUTORING

A College Reading and Learning Association (CRLA) certified tutorial program which matches pre-selected cadet volunteer tutors, who have performed well in particular academic subjects with other cadets who need academic assistance, this program not only facilitates the academic success of students in

need but also assists cadet tutors in the development of effective teaching skills. Enrollment in this course requires the completion of 10 hours of mandatory training. Those cadets selected to serve as peer tutors participate in eight hours of training for two half-days during Cadet Academic Processing (CAP) week at the start of the fall and spring terms. Thereafter, for the remainder of the semester, cadet tutors attend a mandatory noon-time training once per month. Cadet tutors must also maintain a tutoring log and complete at least twenty-five hours of hands-on tutoring during their semester of course enrollment. Grading for the course is on the basis of performance. A letter grade will be awarded for the course. Advisor approval is required prior to enrollment in the course.

Credit Hours: 1.00

Format: Tutorial

Prerequisites:

Projected Offering: Fall and Spring

1116 STATICS AND ENGINEERING DESIGN

An introduction to the techniques of engineering problem solving and design. An introduction to vectors, composition of forces, and the drawing and use of free body diagrams. The study of distributed force systems, concentrated forces and Coulomb friction as applied to structures. The course emphasizes the application and analysis of collinear, concurrent and non-concurrent two- and three-dimensional equilibrium force systems applied to particles and rigid bodies, including beams, trusses, frames and machines. These techniques are also applied in ship stability analyses involving weight shift, addition and removal. The course includes an integrated, multi-discipline project with written reports.

Credit Hours: 3.00

Format: Class

Prerequisites:

Projected Offering: Fall and Spring

1204 ENGINEERING MATERIAL SCIENCE

Introduction to metallurgy for engineers with an emphasis in crystal structure and defects, dislocation theory, diffusion, mechanical properties, fracture, strengthening mechanisms, phase transformations, fatigue, creep, corrosion, welding, and various metal alloys. Lab experiments and demonstrations include: cold rolling and annealing, Charpy impact testing, Jominy end-quench, casting, forging, independent study, and field trips to local industry to relate theory to engineering applications.

Credit Hours: 4.00

Format: Class/Laboratory

Prerequisites: 1116 and 5106

Projected Offering: Spring

Catalog of Courses

1206 MECHANICS OF MATERIALS

The study of stress, strain and deformations resulting from loads applied to deformable bodies. Major topics include stress-strain relationships, torsion, normal stress, shear stress, combined stresses, beam deflection, column buckling, and design of beams and shafts.

Credit Hours: 3.50

Format: Class/Laboratory

Prerequisites: 3117 and 1116

Projected Offering: Fall and Spring

1208 INTRODUCTION TO MECHANICAL ENGINEERING DESIGN

Techniques of engineering design and problem solving. Introduction to computer use in the design process including analytical tools and computer-aided design. Engineering drawing, sketching and visualization. Familiarization with manufacturing techniques. Study and practice of the design process through individual and group projects. Fundamental physical and mathematical concepts used in the design process, as well as the ethical and sociological considerations of technology. Design assignments address idea generation, modeling, and project management techniques including scheduling and economic analysis. Projects apply all of the aspects of problem solving, design, and reporting results.

Credit Hours: 3.00

Format: Class/Laboratory

Prerequisites:

Projected Offering: Fall

1211 DYNAMICS

Kinematics and kinetics of particles and rigid bodies in two dimensions under the effects of unbalanced force systems. Principles of force and acceleration; work and energy; impulse and momentum; damped and undamped single degree of freedom vibration. Engineering applications.

Credit Hours: 3.00

Format: Class

Prerequisites: 1116

Projected Offering: Spring

1218 ELECTRICAL ENGINEERING I

An introductory course in linear circuit analysis that develops the fundamental tools necessary for further success in the EE field. Students are introduced to the following topics: models of circuit elements; circuit analysis using Ohm's and Kirchoff's laws; nodal and mesh analysis; basic ideal operational amplifier circuits; Thevenin and Norton equivalent circuits, solution of first and second order circuits; phasor-based solutions to AC circuits; elementary frequency response. MATLAB is introduced and used throughout the course. An empha-

sis is placed on the formulation and solution of linear systems of equations, including a system of differential equations, through traditional and computer aided methods. This course builds upon the background gained in physics and calculus courses and prepares students for taking Signals, Systems and Transforms (1222), Digital Circuits and Computer Systems (1324), Antennas and Propagation (1420) and Linear Circuits (1322).

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 3115 or 3117
Corequisite: 3215
Projected Offering: Fall

1222 SIGNALS, SYSTEMS AND TRANSFORMS

The study of continuous and discrete linear systems through signal analysis, singularity functions, convolution, Fourier transforms, Laplace transforms and Z-transforms. The formulation and solution of differential (and difference) equations by using transform techniques. The time and frequency domain analysis of linear systems via calculations, theoretical computer simulations using MATLAB software, and physical laboratory systems is examined.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 1218 (or 1321) and 3215
Projected Offering: Spring

1224 INTRODUCTION TO COMPUTER PROGRAMMING

This course will introduce students to programming on two levels – the abstract and the concrete. At the abstract level we will discuss the programming principles of algorithm and flow of control, including sequential execution, selection, iteration, and subroutine. At the concrete level students will put principles into practice by writing programs in two modern programming languages: MATLAB® and C++. Laboratory work and programming projects will give students experience in both languages.

Credit Hours: 3.00
Format: Class/Laboratory
Prerequisites:
Projected Offering: Fall

1301 MATERIALS FOR CIVIL AND CONSTRUCTION ENGINEERS (TRANSFERS)

Special course in Material Science - aggregates, concrete, and asphalt - to accommodate transfers into the Civil Engineering Major for students who have completed 1204.

Credit Hours: 2.00

Catalog of Courses

Format: Class/Laboratory
Prerequisites: 1204
Projected Offering: Fall

1302 MATERIALS FOR CIVIL AND CONSTRUCTION ENGINEERS

The study of the civil engineering and construction materials such as aggregates, concrete, asphalt concrete, steel, wood and geosynthetics. Emphasis is placed on understanding the engineering properties of these materials and how they affect material selection, construction methods and performance. The relevant aspects of the science and technology of the engineering properties are discussed, but focus is on practical applications, construction practices and quality control. Placement and construction methods/procedures, especially for Portland cement concrete (PCC), asphalt concrete (AC) and major applications of geosynthetic materials are addressed. Students will be exposed to the use of standard specifications and methods of testing for the determination or evaluation of the engineering properties of these materials. Course includes a pavement design project and two field trips.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 1116
Projected Offering: Fall

1304 SOIL MECHANICS AND FOUNDATION DESIGN

A study of the engineering characteristics of soil. The fundamentals of soil behavior, and its use as a construction material. The effect of water movement through soil including flow nets. The effective stress principle, one-dimensional settlement analysis, shear strength, lateral earth pressure, and bearing capacity of soils. The design of foundations, retaining walls and slopes.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 1116
Projected Offering: Spring

1309 ENVIRONMENTAL ENGINEERING I

Introduction to the field of environmental engineering. Fundamental principles from chemistry, microbiology, hydraulics, and hydrology are applied to study the occurrence and fate of pollutants in the environment and design and analysis of engineered systems for the prevention and clean-up of pollution. Legal, political, and ethical aspects of environmental engineering are explored. The laboratory segment includes experimental design, performance of basic laboratory experiments, and field trips to water and wastewater treatment facilities.

Credit Hours: 4.00
Format: Class/Laboratory

Prerequisites: 5106

Projected Offering: Fall

1310 ENVIRONMENTAL ENGINEERING LAB

This course is required and only available to students who took AFA CE 362 while on exchange. The overload course consists of the laboratory portion of 1309 Environmental Engineering I.

Credit Hours: 1.00

Format: Laboratory

Prerequisites: 5106, AFA CE 362

Projected Offering: Fall

1311 SPECIAL TOPICS IN GEOTECHNICAL ENGINEERING

This course is required and only available to students who took AFA CE 390 while on exchange. This overload course will primarily consist of topics in lateral earth pressure, retaining wall, some aspects of shallow foundations, theory of soil consolidation, training in the Geoslope/Geostudio analysis software package, and the technical paper and presentation to be completed within the framework of 1304 Soil Mechanics and Foundations in the spring semester.

Credit Hours: 1.00

Format: Class

Prerequisites: 1116, AFA CE 390

Projected Offering: Spring

1313 STEEL DESIGN

Determination of building loads including dead, live, snow, and wind in accordance with ASCE Standard 7. Structural behavior and design of steel members including beams, columns, beam-columns, and tension members. Design of bolted and welded connections. All design is based on the provisions of the AISC Specification for Structural Steel Buildings.

Credit Hours: 3.00

Format: Class

Prerequisites: 1317

Projected Offering: Spring

1317 STRUCTURAL ANALYSIS I

Analysis of statically determinate plane structures including internal forces and moments of members. Deflection analysis using the conjugate beam and virtual work methods. Analysis of moving loads using influence lines. Statically indeterminate structural analysis using consistent deformations and slope deflection. Computer applications included.

Credit Hours: 3.00

Format: Class

Prerequisites: 1206

Projected Offering: Fall

1320 PRINCIPLES OF ELECTRONIC COMMUNICATION SYSTEMS

An overview of electrical engineering principles in modern communication systems. Topics include wired and wireless communication fundamentals, analog and digital signal forms, digital data encoding, encryption, error correction, LAN/WAN computer networks, radiowave propagation and electronic navigation. Laboratory exercises reinforce course topics.

Credit Hours: 3.30

Format: Class/Laboratory

Prerequisites:

Corequisite: 5266

Projected Offering: Fall and Spring

1321 ELECTRIC CIRCUITS AND MACHINES

An introduction to electric circuit analysis using Ohm's and Kirchoff's laws, Thevenin and Norton equivalents, nodal analysis of DC and AC circuits, solution of first order circuits, and the use of phasors in the solution of AC and three phase circuits. The principles and applications of electromechanical energy conversion and power systems, including transformers, DC and AC machines, induction motors, and synchronous generators.

Credit Hours: 4.00

Format: Class/Laboratory

Prerequisites: 3115 or 3117

Projected Offering: Fall

1322 LINEAR CIRCUITS

The design of filters in both continuous and discrete time is examined. Particular emphasis is placed on the relationship between the poles and zeros of transfer functions and the resulting frequency responses of networks. Extensive computer use for the design and analysis of filters. State of the art laboratory instruments are used to measure the frequency responses of the filters designed and constructed. Final project emphasizes the design and use of digital filters.

Credit Hours: 4.00

Format: Class/Laboratory

Prerequisites: 1222

Projected Offering: Fall

1324 DIGITAL CIRCUITS AND COMPUTER SYSTEMS

Principles of digital systems design. Topics include number systems, Boolean algebra, Karnaugh maps, decoders, multiplexers, flip-flops, registers, counters, programmable logic devices, analysis and design of combinational and sequential circuits. Computers are used extensively in lab to control and monitor digital circuits designed and constructed by students. Labs focus on computer I/O, MultiSIM modeling, MATLAB programming, and graphical user interfaces. Top-down design is introduced, culminating in an intensive design project in-

cluding a computer interface.

Credit Hours: 4.00

Format: Class/Laboratory/Project

Prerequisites: 1218 or 1321 or (1320 and Major Coordinator's permission)

Projected Offering: Spring

1326 ELECTROMECHANICAL SYSTEMS

Principles and applications of electromechanical energy systems. Topics include 3-phase power, induction motors, synchronous machines, DC machines, electrical power distribution, and transformers. Laboratory experiments include transformers, building AC motors and testing rotating machinery.

Credit Hours: 3.30

Format: Class/Laboratory

Prerequisites: 1218

Projected Offering: Spring

1327 ACOUSTICS AND MUSIC

Examines the physics and engineering aspects of music reproduction from electric signals to acoustic waves. Requires at least one research paper with presentation to the class, and a semester project, the construction (from scratch) and testing of a set of audio speakers. Topics to be discussed include electromagnetic and electromechanical characteristics of speaker drivers; design parameters of various types of speaker enclosures; physics of hearing and sound; electronic filters and cross-over networks; instrumentation and measurements of acoustics and sound; standards and definitions; and mechanical engineering aspects of sound reproduction.

Credit Hours: 3.00

Format: Class/Project/Seminar

Prerequisites: 1322

Projected Offering: Spring

1340 FLUID MECHANICS

The study of forces produced by fluids and their effects on bodies. Fundamental fluid mechanics principles: fluid properties, fluid statics stability of floating and submerged bodies, fluid flow equations relating to the conservation of mass, momentum and energy, dimensional analysis, viscous effects related to pipe and open channel flow, lift, drag, resistance, and fluid power applications. The exploration of design for fluids systems.

Credit Hours: 3.00

Format: Class

Prerequisites: 1116 and 3211

Projected Offering: Fall

1342 PRINCIPLES OF NAVAL ARCHITECTURE

The course introduces the engineering application of Naval Architecture and

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Marine Engineering principles to students who plan to continue a focus within the three (3) semester design sequence in the major. The course covers the fundamental principles of Naval Architecture including ship nomenclature, geometry, hydrostatics, stability, subdivision, hydrodynamics, ship structures, resistance, propulsion, and ship motions. Introduction to, and use of, computational methods will follow computation by traditional numerical techniques. In the laboratory portion of the course, the student will develop the skills required for the preliminary design of a vessel. In addition, this course has been selected as that course for which the Second Class NA&ME students will participate in the Hewitt Writing Contest.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites:
Corequisite: 1340
Projected Offering: Fall

1351 THERMODYNAMICS

Fundamental principles of classical equilibrium thermodynamics. Modeling of gas and fluid properties. Thermodynamic processes. Development and application of the first and second laws of thermodynamics to steady flow, transient flow and non-flow processes. Applications of thermodynamics to power and refrigeration cycles, psychrometrics, and to the design of thermal processes.

Credit Hours: 3.00
Format: Class
Prerequisites: 3211, 5106, and 5262
Projected Offering: Fall

1353 THERMAL SYSTEMS DESIGN

Principles of thermodynamic power cycles, including variations from the simple cycles. Combustion fundamentals. Principles of steam turbine, gas turbine, and diesel engine prime movers and their operating characteristics. System modeling and optimization, air pollution emissions and control. Design project based on course fundamentals, completed as a Heat Transfer – Thermal Systems Design course activity.

Credit Hours: 3.00
Format: Class
Prerequisites: 1351
Projected Offering: Spring

1355 MARINE ENGINEERING

This is a first course in Marine Engineering. It addresses the design and operation of machinery onboard ships and boats. Thermodynamics and electricity are reviewed and applied to shipboard propulsion and electric power. Energy conversion, power plant concepts, and shipboard main machinery are studied. Diesel engines, gas turbines, and shipboard auxiliary systems are studied.

Credit Hours: 3.00
Format: Class
Prerequisites: 1340, 1342, and 1351
Projected Offering: Spring

1362 SOFTWARE DESIGN I

This course reinforces procedural programming skills and introduces object-oriented programming. It emphasizes procedural and object-oriented software design. Other topics include data structures, abstract data types, software test design, and object principles of composition, interaction, inheritance, and polymorphism. Lab work emphasizes a planned approach to software testing and debugging. Students design and implement a number of practical programs, culminating in a major software design project that is performed in groups.

Credit Hours: 3.50
Format: Class/Laboratory
Prerequisites: 1224 or Permission of Instructor
Projected Offering: Fall

1370 MECHANISMS

Fundamentals of mechanisms and machinery design through introduction of the synthesis and analysis of mechanisms and machines. Rigid-body kinematics, kinetics, and dynamics as applied to linkage analysis and design. Position, velocity, acceleration, and force analyses. Weekly labs are devoted to hands-on designs, use of synthesis/analysis software, and design-build-test workshops.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 1211
Projected Offering: Spring

1395 PROJECTS IN ENGINEERING

Projects in Engineering under the direct supervision of a faculty member. The projects can be direct participation in laboratory projects, research, or individual projects requiring periodic instructor review. Specific projects can involve construction of hardware, computer software, experimental work, or a paper study. Final written report required. May be taken only as an overload.

Credit Hours: 1.00
Format: Project
Prerequisites: Approval of Advisor and Major Coordinator
Projected Offering: Fall and Spring

1401 CONSTRUCTION PROJECT MANAGEMENT

This course provides an introduction to the management practices of the construction industry, specifically focusing on how projects are planned and executed. Topics include facility planning, design and contracting methods, construction drawings, specifications, scheduling, life-cycle cost estimating, facility risk analysis, engineering ethics, and overall project management. Contem-

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porary issues of the industry will also be analyzed, including sustainable design.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: Senior Status
Projected Offering: Fall

1402 CIVIL ENGINEERING DESIGN

Civil Engineering Capstone Design Course requiring students to plan, design, and manage a complex open-ended civil engineering project. In accomplishing this goal, students produce engineering design documents, construction drawings, cost estimates, construction schedules, and any other necessary project specific documents. In addition, students communicate the results of their project via a final report and presentation to their client.

Credit Hours: 4.00
Format: Project
Prerequisites: 1401
Projected Offering: Spring

1404 GEOTECHNICAL ENGINEERING DESIGN

This course provides students with the tools required for the design of geotechnical support systems. The focus is on the design of these systems through the completion of several project assignments. Course components include subsurface exploration, design of shallow foundations, design of pile foundations, design of drilled shafts foundations, lateral earth pressure and design of rigid and flexible retaining structures, construction dewatering, soil improvement, and ground modification.

Credit Hours: 3.00
Format: Class
Prerequisites: 1304
Projected Offering: Fall

1407 ENVIRONMENTAL ENGINEERING II

A follow-on to Environmental Engineering I. Design and analysis of water distribution systems, sewer systems, and physical, chemical, and biological treatment processes for water and wastewater treatment.

Credit Hours: 3.00
Format: Class
Prerequisites: 1309
Projected Offering: Spring

1411 REINFORCED CONCRETE DESIGN

Fundamentals of reinforced concrete behavior and design. Detailed coverage of behavior and design of singly and doubly reinforced beams, T-beams, slabs, beam columns and spread footings. Additional topics: reinforcement placing, bar cutoffs, and bonds. Design and detailing based on current ACI code.

Course includes extensive Excel programming and the design, construction and testing of a full-scale reinforced concrete beam.

Credit Hours: 3.00
Format: Class
Prerequisites: 1206 and 1302
Projected Offering: Fall

1414 STRUCTURAL DESIGN FOR EXTREME EVENTS

Consistent with homeland security concerns, course examines the analysis and design of structures for extreme events, including blast and earthquake loads. Background in fundamental concepts of structural dynamics theory necessary to predict structural response and performance under extreme events, including: dynamics of single and multiple degree-of-freedom systems for various load functions; approximation methods for dynamic analysis; dynamic material behavior; elasto-plastic structural response. Study of blast and earthquake load characteristics. Design philosophies for building security and strategies to enhance earthquake and blast-resistant performance. As a side topic, control of building floor vibrations under conventional loads is also addressed.

Credit Hours: 3.00
Format: Class
Prerequisites: 1313, 1411, and 3215, or permission of Instructor
Projected Offering: Spring

1419 DIRECTED STUDIES IN CIVIL ENGINEERING

Individual Projects in Civil Engineering involving reading, design, analysis, or applications. Oral briefing and final research report are required.

Credit Hours: 3.00
Format: Directed Studies
Prerequisites: Permission of Project Advisor and Civil Engineering Section Chief
Projected Offering: Fall and Spring

1420 ANTENNAS AND PROPAGATION

Fundamentals of electromagnetic theory are presented. Maxwell's equations are developed from physical phenomenon. Plane electromagnetic wave propagation in various media. Propagation of waves on transmission lines, including computer simulations on ideal and practical lines. Antenna fundamentals are described. Performance of simple antennas and arrays. Design of simple antenna arrays and broad band antennas is presented. Computer aided design of antenna arrays, structures, and shipboard antennas is presented. A final design project gives each student the opportunity to analyze a problem or specification requirement and craft a solution using computer modeling.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 1218, 3211, and 5266
Projected Offering: Fall

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1422 COMMUNICATION SYSTEMS

An analysis and design of communication systems with an emphasis on digital systems. Baseband and passband transmission systems are investigated. Coherent and noncoherent modulation/demodulation schemes are presented. Error correction coding, line codes, correlation, and intersymbol interference are also reviewed. Modulation techniques include analog AM and FM as well as digital BPSK, FSK and MSK. Related laboratory exercises make extensive use of Digital Signal Analyzers, Digital Storage Oscilloscopes and computers to study properties of communication signals and system.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 1222, 1322 and 3341
Projected Offering: Fall

1424 COMPUTER CONTROL SYSTEMS

This course introduces the student to classical methods of automatic control theory and design. The class will first learn to model linear systems. Using these models, the class will explore the system's time and frequency response, conduct error analysis and determine stability, then use classical compensation methods to control the system. This course will expand on the theory and applications seen in previous courses, namely Signals, Systems and Transforms, and Linear Circuits. The laboratory exercises will apply classroom concepts to design a real-time controller for linear time-invariant systems. Modern controls theory will be explored as time permits. Computer applications MATLAB and Simulink will be used extensively.

Credit Hours: 3.50
Format: Class/Laboratory
Prerequisites: 1222 and 1322
Projected Offering: Spring

1426 CAPSTONE PROJECTS IN ELECTRICAL ENGINEERING I

This is the first of two capstone courses in Electrical Engineering during the senior year. The focus of this course will be taking students through the first half of the Engineering Design Cycle. Classroom discussions will focus on the engineering design process including needs identification, system requirements, system design process and engineering ethics. Additional lectures will center on contemporary electrical engineering topics. In the lab, cadets begin a two-semester major engineering design project. Working as an apprentice engineer alongside faculty members and contractors as part of a small Coast Guard project team, students are confronted with real-world engineering problems that require formal resolution with no predetermined outcome. A typical project includes requirements definition, computer programming, computer algorithm design and system implementation, data gathering and analysis, and presentation of results in a paper and oral presentation. Field trips to Coast

Guard labs are and project related trips to various locations are included.

Credit Hours: 4.00
Format: Class/Laboratory/Project
Prerequisites: 1/c EE major or EE Section Chief approval
Projected Offering: Fall

1429 DIGITAL SIGNAL PROCESSING

The development of basic DSP concepts to support an exposure to DSP applications is examined. Sampling theory, quantization, digital filters, Z-domain analysis, and Discrete Fourier Transforms serve as a basis for applications such as: speech compression, recognition, modeling and synthesis; digital audio processing; and, digital image processing. An integrated approach of theory and hands-on learning is used. The labs consist of computer programming and simulation along with implementing DSP systems using DSP hardware. Analysis of results is aided by the use of laboratory test equipment and computer software.

Credit Hours: 3.00
Format: Class
Prerequisites: 1222 and 1322
Projected Offering: Spring

1431 ELECTRONIC NAVIGATION SYSTEMS

An engineering study of electronic navigation systems used throughout the Coast Guard. Navigation tools such as Loran-C, Radar, Sonar, radio beacons, Global Positioning Systems (GPS), Differential GPS (DGPS), Wide Area Augmentation (WAAS) corrected GPS, and aircraft navigation systems (ILS, VOR and DME) are studied. Comparative analysis of the systems in both the time and frequency domains is studied. Other possible topics: propagation predictions, skywave effects, coverage diagrams, and weather effects.

Credit Hours: 3.00
Format: Class
Prerequisites: 1218 or 1321 or permission of the Instructor
Projected Offering: Spring

1432 COMPUTER COMMUNICATIONS AND NETWORKING

This course is an introduction to computer communications and networks. The course starts with approaches to networks designs and key factors in network evolution. The OSI reference model is used as a basis for studying TCP/IP. Peer-to-peer, Local Area Network, and Medium Access Control protocols are all discussed. The course concludes with a study of security protocols. Laboratory work includes analysis of network communications at the hardware and logical levels. Interwoven throughout the course is preparation for, and participation in, the joint-services Cyber Defense Exercise (CDX).

Credit Hours: 4.00
Format: Class/Laboratory

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Prerequisites: 3213 or 3301 or 3341

Projected Offering: Spring

1435 INTRODUCTION TO AERODYNAMICS

This course provides the necessary tools to understand the dynamics of flow fields and their impact on solid (aerodynamic) bodies. The course uses the fundamental laws of conservation (mass, momentum and energy) to develop the necessary equations of motion for inviscid, incompressible flows. Lifting theory for flow over 2-D airfoils (symmetric and cambered) and finite wings is presented. References and comparisons are made to surface ship hydrodynamics. Software tools are introduced and implemented in solving more complex problems. Preliminary aspects of compressible flow are introduced.

Credit Hours: 3.00

Format: Class

Prerequisites: 1340 and 1351

Projected Offering: Spring

1436 CAPSTONE PROJECTS IN ELECTRICAL ENGINEERING II

This is the second senior-year capstone course in Electrical Engineering and completes the cadet's electrical engineering program of instruction. The focus of this course will be taking students through the second half of the Engineering Design Cycle, and Project Management. Classroom discussions will cover system testing, system reliability, team management, budgeting and scheduling. Additional lectures will cover engineering ethics, engineering economics and contemporary electrical engineering topics. During the Laboratory periods, cadets bring their two-semester major engineering project to a close, and present the results to Academy faculty and to professionals from Coast Guard Headquarters and various Coast Guard engineering commands. Field trips to Coast Guard labs and project-related trips to various locations are included.

Credit Hours: 4.00

Format: Class/Laboratory/Project

Prerequisites: 1426

Projected Offering: Spring

1437 ENGINEERING EXPERIMENTATION

Experimental data analysis using uncertainty theory, curve-fitting, and statistical criteria. Data acquisition with electronic instrumentation and commercial software, analog to digital conversion, operation amplifiers, and signal conditioning. Instrumentation for flow, temperature, pressure, force, torque, strain and vibration is presented. Test planning, data point spacing, and professional society standard test procedures. The role of computer data acquisition systems to collect, analyze and display data is stressed,. Weekly labs expand on the concepts of experimental design learned in class, and focus on the analysis of mechanical, fluid and thermal systems. The course includes an experimental design project where cadets reproduce results described in professional litera-

ture.

Credit Hours: 3.00
Format: Class/Laboratory
Prerequisites: 1211, 1321, 1340, 1351, and 3301
Projected Offering: Fall

1439 DIRECTED STUDIES IN ELECTRICAL ENGINEERING

Individual or group study of topics involving design, analysis, or applications of electric and electronics devices, systems, or principles.

Credit Hours: 3.00
Format: Directed Studies
Prerequisites: 1218 and 1222 and EE Section Chief approval
Projected Offering: Fall and Spring

1440 MACHINE DESIGN

Design of machine elements, including considerations such as material strength, manufacturing processes, safety, reliability, stress concentration, fatigue, corrosion, and tribology. Mechanical power transmission devices, including shafts, gears, belts, springs, fasteners, bearings and couplings. Introduction to mechanical component integration and design-build-test projects.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 1206, 1370
Projected Offering: Fall

1442 PRINCIPLES OF SHIP DESIGN

This course involves extensive use of the design process; application of estimation and iteration procedures with emphasis on preliminary hull dimensions and weight estimates; preliminary subdivision and development of general arrangements; intact stability analysis; and a longitudinal strength analysis. A seakeeping analysis based on the ship's operating requirements is conducted to determine the Operability Indices for mission-related operations in various sea states. Computer Aided Design software is used to develop hull geometry and interior arrangements. State of the art analysis tools are implemented to analyze hydrostatic characteristics and make an intact stability assessment in various loading conditions. This course runs concurrently with the Ship Structures course (1455) and Ship Propulsion Design course (1453) and addresses the hull design, arrangements, and missions of the senior project. The project is completed in the Ship Design/ System Integration course (1444).

Credit Hours: 4.00
Format: Class/Project
Prerequisites: 1342 and 1455
Corequisites: 1453
Projected Offering: Fall

1444 SHIP DESIGN/SYSTEM INTEGRATION

The Capstone design course for the Naval Architecture and Marine Engineering Major includes: Geometrically scaled model hull construction and resistance testing; electrical plant and selected auxiliary system design and analysis; project planning; marine propulsion plant selection and integration; heating, ventilation and air conditioning system design and analysis; engineering economics; trade-off studies in design, construction and life cycle costing applied to preliminary ship design developed in Principles of Ship Design (1442). The emphasis is on integration of hull and machinery systems into complete vessel package.

Credit Hours: 4.00
Format: Class/Project
Prerequisites: 1442, 1455 and 1453
Projected Offering: Spring

1446 MECHANICAL ENGINEERING DESIGN

Integrated design of mechanical systems including consideration of system performance, safety, reliability, cost, project management, and socio-ecological impacts. Engineering economy in design. Engineering ethics case studies and engineering standards. Advanced topics in modeling and testing of system components, numerical simulation of system characteristics, and system design optimization. The utilization of CAD design system. Capstone design projects require the application of the design process, including idea generation, concept design, prototype design and detailed design.

Credit Hours: 4.00
Format: Class/Project
Prerequisites: 1440
Projected Offering: Spring

1447 MARINE CASUALTY RESPONSE

Provides a basic application of engineering principles used during marine casualty response operations, i.e., ship collisions, allisions, groundings, and marine firefighting. The course expands on the basic fundamentals of naval architecture, marine structures, and statics to solve real-world engineering problems created by marine casualties. Hands-on learning and case studies of real-world marine casualties are used as the backdrop for applying engineering fundamentals. Basic concepts include: vessel nomenclature, hydrostatics, intact and damaged stability, trim, hull girder strength, evaluation of secondary and local structural strength, basic damage control, and environmental factors, as well as USCG roles and responsibilities.

Credit Hours: 3.00
Format: Class
Prerequisites: 1116,1206, and 6201
Projected Offering: Fall

1451 INTRODUCTION TO SEAKEEPING

Seakeeping is the study of the motions of a ship or floating structure, when subjected to waves, and the resulting effects on humans, systems, and mission capability. This course introduces special analysis and uses it to model sea wave excitation. Ship motions are studied with six degree of freedom rigid body motions and Response Amplitude Operators (RAO's) are introduced. Seakeeping performance is measured with performance criteria and discussed. Considerations for preliminary design are introduced as well as methods of controlling of ship motions.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 1211, 1340, 3301
Projected Offering: As Required

1453 SHIP PROPULSION DESIGN

An advanced marine engineering design course requiring the application of sound judgment and analysis to engineering decisions. Students complete an individual preliminary design of an optimum propulsion system that meets specific operating specifications. Significant emphasis is placed on technical/scientific/professional writing through 7-8 design reports. Topics covered include hull resistance, hull vibration, fixed and controllable-pitch propeller performance, waterjet performance, propeller/waterjet selection, engine selection, engine and propulsor matching, electric drive and integrated power systems, reduction gear selection and design, engine room layout, propeller shafting design and propeller shaft vibration. This course runs concurrently with the Principles of Ship Design course (1442) and the Ship Structures course (1455) and addresses the propulsion design of the senior project. The project is completed in the Ship Design/System Integration course (1444).

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 1351, 1353, and 1355
Projected Offering: Fall

1455 SHIP STRUCTURES

This course introduces the design and analysis of ship structures. The course includes still water and wave induced vessel loading. The analysis of primary, secondary, and tertiary hull stresses and the application of ABS rules to ship structural design are addressed. Longitudinal bending and shear are discussed as well as elastic and plastic plate bending and buckling. Fatigue is introduced, as well as hull materials and vessel construction methods. The course includes homework, exams, and a model scale structural design and construction project. The model scale project provides an opportunity to apply and integrate the basic principles of buoyancy, stability, and ship structures. Computer analysis of ship structures is introduced and applied to the model scale project.

Credit Hours: 3.00

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Format: Class/Project
Prerequisites: 1204, 1206 and 1342
Projected Offering: Spring

1457 SMALL CRAFT DESIGN

Small Craft Design offers the opportunity to create a comprehensive first design of a small sailboat or powerboat. Tailored to the amateur sailing or boating enthusiast with an engineering background, this course will build upon the prerequisite stability, structural, resistance, and computational analysis techniques as applied to the Design Spiral. Boat design and construction will be discussed in theory and in practice to provide the student with an expanded understanding of the boat and sea interface. The course balances engineering and creativity through the design of a small craft from scratch. Computer Aided Design (CAD) will be relied on heavily, with reference to classical boat design methodology and current classification society rules and guidance. A final design will be created through an understanding of the necessary relationships between hull geometry, hydrostatics, stability, resistance/power, keel/rudder/sail design, structure, hull and rig construction, and materials.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 1340
Projected Offering: Spring

1458 SOFTWARE DESIGN II

This course continues the study of software design. Major topics include data structures (lists, stacks, queues, hash tables, trees, and graphs) and accompanying algorithms, and common methods for algorithm design (greedy, backtracking, and divide-and-conquer). Focus is on using standard data structures and algorithms in the design of software to solve specific problems. Lab work emphasizes a planned approach to software design, testing and debugging. Students design and implement a number of practical programs, culminating in a major software design project that is performed in groups.

Credit Hours: 3.50
Format: Class/Laboratory
Prerequisites: 1362
Projected Offering: Spring

1459 HEAT TRANSFER

Application of Fourier's law of conduction to one and two dimensional steady and non-steady state heat flow problems. Radiation heat transfer with black and gray surfaces. Newton's Law of Cooling applied to problems of forced convection. Analysis of heat transfer systems and engineering design using mass and energy continuity concepts. Design applications. Design project based on course fundamentals.

Credit Hours: 3.00

Format: Class
Prerequisites: 1351
Projected Offering: Spring

1460 MODELING AND CONTROL OF DYNAMIC SYSTEMS

The introduction to modeling mechanical systems and obtaining time-domain and Laplace-transform solutions. An emphasis is placed on understanding the fundamentals of simple, damped, and forced oscillations, transient response, and mechanical resonance. The commonality of modeling and analysis techniques is stressed, as well as the use of input-output differential equations. Fundamentals of automatic control systems, including block diagram, root locus, Bode diagrams, as well as proportional, proportional and derivative, and proportional-integral-derivative feedback control systems. Incorporation of computer solutions to analyze and control linear dynamic systems.

Credit Hours: 3.00
Format: Class
Prerequisites: 1211, 1321, and 3215
Projected Offering: Spring

1466 HEATING, VENTILATION, AND AIR CONDITIONING PRINCIPLES

Fundamentals of heating, ventilating and air conditioning systems for buildings. Qualitative and quantitative study topics include psychrometric properties, space air conditioning for design and off-design conditions, air contaminant control, human comfort, heat transfer U-values, heat and mass transfer in buildings, transmission and infiltration losses, solar radiation fundamentals and irradiation modeling, fenestration heat gains, cooling loads, heat extraction rate, fuel estimation, air distribution, fan selection and duct design basics. The Department of Energy simulation software may be used.

Credit Hours: 3.00
Format: Class
Prerequisites: 1351
Projected Offering: Spring

1468 PROJECTS IN NAVAL ARCHITECTURE AND MARINE ENGINEERING

Projects under the direct supervision of a NA&ME faculty member. The projects can be direct participation in NA&ME laboratory projects, research, or individual projects requiring periodic instructor review. Specific projects can involve construction of hardware, computer software, experimental work, or a paper study. Final written report required. May be taken only as an overload.

Credit Hours: 1.00
Format: Project
Prerequisites: Approval of Advisor and NA&ME Section Chief
Projected Offering: Fall and Spring

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1469 DIRECTED STUDIES IN NAVAL ARCHITECTURE AND MARINE ENGINEERING

Individual Projects in Naval Architecture and Marine Engineering involving reading, design, analysis, or applications. Oral briefing and final research report are required.

Credit Hours: 3.00

Format: Directed Studies

Prerequisites: Approval of Advisor and NA&ME Section Chief

Projected Offering: Fall and Spring

1479 DIRECTED STUDIES IN MECHANICAL ENGINEERING

Individual or group projects in Mechanical Engineering involving design analysis, or applications. Preparation of a project report or presentation is required.

Credit Hours: 3.00

Format: Directed Studies

Prerequisites: Approval of Advisor and Major Coordinator

Projected Offering: Fall and Spring

1480 DESIGN PROJECT MANAGEMENT

Principles and techniques for creative idea generation and problem solving. Design processes applicable to engineering projects. Techniques for project scheduling and management. Technical communication skills for oral presentations, proposals, written reports and video production. CAD applications. Preliminary planning for capstone projects.

Credit Hours: 3.00

Format: Class

Prerequisites: 1/c Engineering Majors with Instructor's Permission

Projected Offering: Fall

1489 SELECTED TOPICS IN ELECTRICAL ENGINEERING

This course will explore topics in electrical engineering and computing that expand upon the basic curriculum at the Academy. Instructors will select topics from subjects such as developing software for distributed computing on a network, processor architecture and assembly language programming, operating systems, or numerical methods in computation. Course material will include instruction and practical projects related to the selected topic. Cadets may repeat this course for credit with a different topic.

Credit Hours: 1.00

Format: Class/Laboratory

Prerequisites: Varies according to the specific topic

Projected Offering: Fall and Spring

1491 FUNDAMENTALS OF ENGINEERING EXAM REVIEW

This course, offered as a review, guides 1/c cadets in the engineering majors through a series of topics with the goal of assisting them in their preparation

for the Fundamentals of Engineering (FE) exam. Because this exam is the first step toward professional licensure for these engineering graduates, all 1/c engineers are encouraged to take the FE exam. Course review topics follow guidelines established by the National Council of Examiners for Engineering and Surveying. Example review topics include: Statics, Mechanics of Materials, Dynamics, Fluid Mechanics, Mathematics, Thermodynamics, Chemistry, Electric Circuits, Material Science, Engineering Economics and Probability and Statistics.

Credit Hours: 1.00
Format: Class
Prerequisites: 1/c Engineering Major
Projected Offering: Spring

2101 INTRODUCTION TO COLLEGE COMMUNICATIONS

Introduction to persuasive and informative writing to selected audiences for given purposes. Shorter and longer essays develop students' ability to write thesis statements, select evidence, and document sources within a process that supports revision. Writing practice and analysis of readings develop skills to improve coherence, diction, syntax, and conventions (grammar, punctuation, and spelling). Course also emphasizes public speaking and requires formal and informal speeches. Cadets who achieve a satisfactory level of performance in coursework and assessments, as evaluated by English faculty, will take 2123, Writing About Literature in the spring; all others will be required to take 2111, English Composition and Speech in the spring and 2123 as upper-class.

Credit Hours: 3 .00
Format: Class
Prerequisites:
Projected Offering: Fall

2111 ENGLISH COMPOSITION AND SPEECH

Instruction in the principles of oral and written communication with emphasis on logical thinking, coherence, and clarity. Practice in writing expository and persuasive essays and research papers based on the gathering and use of evidence and proper documentation.

Credit Hours: 3.00
Format: Class
Prerequisites:
Projected Offering: Fall and Spring

2121 THE ART OF EFFECTIVE WRITING

Academic writing, focusing on argumentation and persuasion. Practice in oral presentation. Reading and discussion of arguments.

Credit Hours: 3.00
Format: Class
Prerequisites: Placement by English faculty

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Projected Offering: Fall

2123 WRITING ABOUT LITERATURE

Introduction to the genres of poetry, short stories, and plays. The figurative language of literature (ex. narrative structure, conflict, irony, and allegory) is discussed relative to the genres. The course is also a study of literary criticism for fiction. Students write intensively in this course and complete literary analysis papers as well as work on projects that improve public speaking skills.

Credit Hours: 3.00

Format: Class

Prerequisites: 2101 or 2111 or 2121

Projected Offering: Fall and Spring

2125 WRITING ABOUT LITERATURE (HONORS)

A literary study of the genres of poetry, short story, and plays, this course is intended for students who demonstrate advanced standing in their writing abilities and/or in their knowledge of literature. The figurative language of literature (ex. narrative structure, conflict, irony, and allegory) is discussed relative to the genres. The course is also a study of literary criticism for fiction. Students write intensively in this course and complete literary analysis papers as well as work on projects that improve public speaking skills. Placement in this course by recommendation of English instructor only. This course replaces 2123, Writing About Literature.

Credit Hours: 3.00

Format: Seminar

Prerequisites: 2101 or 2111 or 2121

Projected Offering: Spring

2141 LEADERS IN UNITED STATES HISTORY

A survey of the major social, economic, political, and diplomatic developments of the United States. The course focuses on the role of key leaders using biographies, primary and secondary documents, substantial reading, writing, and discussion.

Credit Hours: 3.00

Format: Class

Prerequisites:

Projected Offering: Fall and Spring

2235 SPANISH I

Introduction to the basics of the Spanish language. Requires composition and oral classroom drill sessions. Includes introduction to Spanish and Hispanic cultures and civilizations. Only students with no previous Spanish should register for this course.

Credit Hours: 4.00

Format: Class/Laboratory

Prerequisites:

Projected Offering: Fall

2236 SPANISH I/II

A one semester review of Elementary Spanish. All major topics covered in Spanish I and Spanish II will be reviewed. The course is aimed at students with any of the following backgrounds: 1. 2+ years of high school Spanish; 2. Lived in/near Latino community where Spanish language was often spoken; 3. Native/near-native speakers of another Romance Language (French, Italian, Portuguese, Catalán). Students must take online placement test: <http://webcape.byuhtrsc.org/?acct=uscga> — Password is “bears1”.

Credit Hours: 4.00

Format: Class/Laboratory

Prerequisites:

Projected Offering: Spring

2237 SPANISH II

A continuation of Spanish I. Requires compositions and oral classroom drill sessions. Includes introduction to Spanish and Hispanic cultures and civilizations.

Credit Hours: 4.00

Format: Class/Laboratory

Prerequisites: 2235

Projected Offering: Spring

2241 MODERN EUROPEAN CIVILIZATIONS

Explores the meaning and nature of three words: what is "modern?" What is "European?" What is "civilization?" The course examines the major social, cultural, economic, political, and international developments in Europe, from roughly 1700 through the end of World War II. Students will wrestle with issues of identity (national, cultural, and ethnic), evaluate the cultural and political elements that led to cooperation and conflict; and examine the causes/consequences of European interaction with Africa, Asia, and the western hemisphere. Course requirements include exams, papers, presentations, and substantial reading of primary sources.

Credit Hours: 3.00

Format: Lecture

Prerequisites: 2141

Projected Offering: Spring

2242 WORLD CIVILIZATIONS

Exposes cadets to grand forces that shape human civilization as we know it, while parsing out thematic similarities/differences across cultures, time and space. Course explores development of religion; concepts of security vs. freedom; role of government; evolution of economic systems; definition of citizen; relationship between human society and the environment; development of science and technology; communication/exchange between cultures; globaliza-

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tion/urbanization.

Credit Hours: 3.00
Format: Lecture/Discussion
Prerequisites: 2123 and 2141 (can be concurrent)
Projected Offering: Spring

2259 PRINCIPLES OF AMERICAN GOVERNMENT

Foundations, organization, and processes of American democracy and national government. Analyses of the Constitution, Congress, Presidency, judiciary, administrative agencies, political organization and behavior and their roles in the policy-making process.

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2141
Projected Offering: Fall

2263 AMERICAN GOVERNMENT

Through open discussion of political issues and controversies, this course examines the framework of our democracy. We will explore the history, founding, development and structure of our system of government, and come to understand why we continue to “approach democracy.” In doing so, students will be given the opportunity to examine the strengths and weaknesses of American national government. We will also explore such topics as political parties, voting, elections, interest groups, the media, civil liberties, civil rights, domestic policy and foreign policy. The course is divided into five parts. Part I presents the foundations of American government. Part II explores the institutions of American democracy. Part III focuses on the processes of American Government and democracy. Part IV provides a detailed analysis of various issues of civil rights and liberties. Finally, Part V addresses the policymaking processes and its consequences.

Credit Hours: 3.00
Format: Class
Prerequisites: 2141
Projected Offering: Fall and Spring

2265 COMPARATIVE POLITICS

Compares foreign political systems, ideologies and movements. Worldwide trends are explored and selected country studies undertaken.

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2259 or 2263
Projected Offering: Spring

2267 AMERICAN CONGRESS

This course is designed to immerse students in the theory and practice of the United States Congress. Structured around the core functions of the legislative

branch - representation, legislation, and oversight - this course begins with an intensive look at the conceptual foundations of Congress and transitions into a congressional simulation where students play the role of elected Members of Congress. Through the simulation, students will internalize theory while building an awareness of their role, as citizens and Coast Guard officers, in the American law-making process.

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2259 or 2263
Projected Offering: Spring

2269 NATIONAL SECURITY POLICY

Addresses the topic of U.S. national security policy from a historical, as well as contemporary, perspective. The course begins with the National Security Act of 1947, proceeds through the impact of the 1986 Goldwater-Nichols reforms, and ends with a consideration of the post-September 11, 2001 security environment.

Credit Hours: 3.00
Format: Class
Prerequisites: 2141, 2259 or 2263, or Instructor approval
Projected Offering: Spring

2270 AMERICAN PRESIDENTIAL POLICY

This course examines the roles of the President, the Cabinet departments, White House staff and Executive Office agencies in making foreign and domestic policy. It examines the organization and management of the executive branch's policymaking processes as well as executive-congressional relations, and their dynamic impact on the policy-making process.

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2259 or 2263
Projected Offering: Spring

2272 POLITICAL PARTICIPATION

Survey of the dominant modes of citizen participation in the American democratic system, including political parties, elections, interest groups, the media, social movements, and civil disobedience. Case studies include the media and the military; federal campaigns and elections; and violence in the American political tradition.

Credit Hours: 3.00
Format: Seminar/Project
Prerequisites: 2259 or 2263
Projected Offering: Fall

2274 INTERNATIONAL POLITICAL ECONOMY

Following a survey of the primary IPE Paradigms (Realism, Liberalism, Struc-

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turalism) and history of the Bretton Woods Institutions (IMF, World Bank, GATT→WTO, FX regimes), the course focuses on topics and debates within the study of IPE: International Trade, LDC Debt, Multinational Corporations, International Monetary Issues, Energy and Oil, Sustainability/Green Politics, Food and Hunger, the Politics of Development and Globalization. Upon completion of the course, students are expected to: 1. Understand the logic and critique of the main theoretical perspectives of IPE; 2. Understand the policy aims of the IMF, World Bank, and WTO as well as the fiscal and monetary tools available to all central governments; and 3. Be conversant on a range of key issues within the field of IPE, including trade, debt, international monetary relations and development.

Credit Hours: 3.00

Format:

Prerequisites:

Projected Offering: Fall

2276 CONTEMPORARY UNITED STATES FOREIGN POLICY

Explores U.S. foreign policy from the late Cold War period to the present. Using historical events as our guide, we examine the foreign policy decision making process and its major actors, including the President, Congress, bureaucracy and the news media. We will conclude the course by taking a regionally organized look at foreign policy challenges confronted by the current administration. Readings for the course will include both text chapters and journal articles.

Credit Hours: 3.00

Format: Seminar

Prerequisites: 2141

Projected Offering: Spring

2281 INTELLIGENCE AND DEMOCRACY

This course is intended for Government majors. Exploration of the missions, organization, and processes of the U.S. Intelligence Community; the major debates about the roles, practices and problems of national intelligence; and the Coast Guard's multi-mission intelligence roles. The course includes an examination of the various functions of intelligence including collection systems (both human and technical), critical analysis, intelligence writing, espionage and counterintelligence, covert action, and the role of intelligence in counterterrorism, trans-national and asymmetric threat.

Credit Hours: 3.00

Format: Seminar/Class

Prerequisites: 2259 or 2263, 2367, 2355, and 2269

Projected Offering: Fall

2285 SOCIAL SCIENCE RESEARCH METHODS

The course is an introduction to the concepts, methods, and tools used in the

analysis and presentation of data in the social sciences. This knowledge requires an understanding of two components: research design and statistical inference. In the first component, the student learns how to discriminate between theories, pose proper research questions, construct relevant hypotheses, make valid causal inferences, and test their hypotheses. The second component offers students an empirical means to pursue the scientific study of all things socio-political. By the end of the course, students should have mastered the basic requirements to conduct, comprehend, and critique research in the social sciences.

Credit Hours: 3.00
Format: Class
Prerequisites: 2259
Projected Offering: Spring

2293 MORAL, ETHICAL, AND POLITICAL PHILOSOPHY

Examination of a range of philosophical views on what makes our actions right or wrong and our characters good or bad. Students are encouraged to develop their own moral voice, decision-making abilities, and a respect for the place of reasoned argument in the treatment of ethical problems.

Credit Hours: 3.00
Format: Class
Prerequisites:
Projected Offering: Fall

**2324 LITERATURE OF HUMANITY AND CONFLICT:
U.S. LATINOS**

This course examines how wars, revolutions, and social conflicts involving U.S. Latinos have been portrayed in American literature and film. Emphasizing the experiences of Cuban American, Mexican American, Puerto Rican, and Dominican groups, this course looks at how Latino fiction, poetry, drama, and essays are influenced by conflicts in the U.S., Latin America, and the Caribbean.

Credit Hours: 3.00
Format: Class
Prerequisites: 2111, 2123
Projected Offering: Spring

2325 LITERATURE OF HUMANITY AND CONFLICT: EPICS AND MYTHS

This course explores how war, revolutions, and social conflicts have involved citizens of diverse cultures: Chinese, Egyptian, Greek, Hebrew, Nordic, Native American, Roman, and others. Discussions examine the humanistic side of military and personal conflicts through these early and modern narratives. Drawing from literature outside the traditional Western canon primarily, these studies emphasize the ways narratives unite and divide culture while touching

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upon gender, politics, ethnicity, and mythology. Using media (film, art, and Music) and literature (short stories, essays, epics, and plays), the course supports an analysis of the past and its intersection with present global cultures.

Credit Hours: 3.00
Format: Class
Prerequisites: 2111, 2123
Projected Offering: Spring

2331 COAST GUARD SPANISH

Introduction to Coast Guard, military, nautical and other pertinent vocabulary in Spanish. Includes a review of basic Spanish.

Credit Hours: 1.00
Format: Class
Prerequisites: 2236, 2237 or equivalent
Projected Offering: Spring - Even

2335 SPANISH III

2336Includes grammar review; speaking and writing; selections from Spanish literature. Students not coming into this course from Spanish II or Spanish I/II at the Coast Guard Academy must take placement test at: <http://webcape.byuhtrsc.org/?acct=uscga> — Password is “bears1”.

Credit Hours: 3.00
Format: Class
Prerequisites: 2236 or 2237
Projected Offering: Fall

2336 CONVERSATIONAL SPANISH

A course designed to help students maintain language proficiency and develop stronger conversational skills. Weekly reflection journals are required in addition to active contributions to classroom conversation. Grades are based on quality of journals, class participation, and audio recordings evaluated for breadth of vocabulary, fluidity, pronunciation and grammatical sophistication.

Credit Hours: 1.00
Format: Class
Prerequisites: 2335 or equivalent
Projected Offering: Spring - Odd

2337 SPANISH IV

Continuation of Spanish III.
Credit Hours: 3.00
Format: Class
Prerequisites: 2335
Projected Offering: Spring

2338 CULTURE AND POLITICS OF LATIN AMERICA

This course will examine recent and current U.S. foreign policy toward Latin

America, how strategic goals are made and implemented, and how policies and/or procedures (change or do not change) in the aftermath of a crisis. After a brief review of Latin American history and relations between the region and the United States, the course will examine U.S. reaction to recent political events and review and analyze current programs designed to carry out U.S. foreign policy. The course will also examine the importance of past U.S. actions and historical context in formulating and implementing – and a country’s reaction to – new goals and programs.

Credit Hours: 3.00
Format: Class
Prerequisites: 2141
Projected Offering: Fall

2341 THE CIVIL WAR ERA

Evaluation of the causes, course and consequences of the American Civil War. Themes include the development of America in the 19th century, the impact of slavery, expansion, and social change, and interrelationship of social, economic, political, military, and diplomatic factors in the war.

Credit Hours: 3.00
Format: Class
Prerequisites: 2141
Projected Offering: Fall

2350 AMERICAN SOCIAL MOVEMENTS

America--as a colony and a country-- has seen an inordinate number and variety of activist movements. These have ranged from Stamp Act to secession, from abolition to unionization; from women’s rights and civil rights to the American Indian Movement and the Tea Party. Their purpose, their constituency, their success or failure, helps us recognize the openness (and limits) of liberal democracy, the relationship between competing citizens and their interests, and the relationship between citizens and their government.

Credit Hours: 3.00
Format: Lecture/Discussion
Prerequisites: 2141, 2259
Projected Offering: Fall

2352 CONFLICT RESOLUTION, DIPLOMACY, AND NEGOTIATION

Conflict Resolution serves as an upper division offering in the International Relations concentration. This course begins by considering the origins and nature conflict and explores potential ways of addressing areas of instability. Negotiation and mediation literatures undergird our study and frame our two main approaches to conflict resolution: positional bargaining versus principled negotiation. We use these basic ideas to inform our understanding of effective negotiation and diplomacy and enable us to improve our competencies as prac-

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tical negotiators. To cement the theoretical precepts, we use case studies and simulation exercises to put our new learning to the test. Perhaps Dean Acheson said it best in his rumination that "He who has learned to disagree without being disagreeable has discovered the most valuable secret of a diplomat."

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2367
Projected Offering: Spring

2355 PUBLIC POLICYMAKING

A seminar evaluating the American policymaking process. Focusing on the interrelationship between policymaking institutions (the Presidency, Congress, courts, bureaucracy, and regulatory agencies) and individual and organizational participants (interest groups, political parties, stakeholders, media, and citizens), it identifies and evaluates the policy processes and politics that characterize American national government. Case studies focus on environmental, regulatory, immigration and economic policy areas.

Credit Hours: 3.00
Format: Class
Prerequisites: 2259 or 2263
Projected Offering: Fall

2358 POLITICS OF NORTH AFRICA AND THE MIDDLE EAST

Following a survey of history and politics that covers the vast geographical region between North Africa (Marrakech) and the Melanesian Crescent (Jakarta), we delve into case studies under the following regional headings: 1) the Maghreb; 2) Egypt and the Sudan; 3) the Levant; and 4) the Arabian peninsula and beyond (including Afghanistan, Pakistan and some of the Asia-Pacific regions that have been influenced by Islamic religion and culture), with an emphasis on the littoral/security concerns of the region. Upon completion of this course, students are expected to: have a general knowledge of the history of North Africa & the Middle East and appreciate the historical ties and ongoing influences of Islamic religion and culture further east, i.e. through to the Philippines, Indonesia, etc; be familiar with the terminology used within the subfield of North African & Middle Eastern ("Orientalist") studies; retain an "intellectual framework" for many of the ongoing scholarly debates within the subfield of North African & Middle Eastern studies; and be well prepared for further study within this subfield.

Credit Hours: 3.00
Format: Class
Prerequisites: 2265
Projected Offering: Fall

2359 AFRICAN POLITICS

Following a survey of the pre-colonial history of the African continent, GOV-

2359 reviews the impacts of the colonial era and the history of African state formation, African political practices and ideas, recent events in North Africa, and ongoing debates regarding the politics of development in the sub-Saharan African region. Particular emphasis is placed on areas of possible interest to the U.S. Coast Guard and the new (2008) U.S. Africa Command including the Gulf of Guinea and the Horn of Africa.

Credit Hours: 3.00
Format: Class
Prerequisites: 2265
Projected Offering: Fall

2360 SELECTED TOPICS IN PHILOSOPHY

Seminar on topics drawn from historical and contemporary philosophical thought. Topics will vary each semester, and will be determined by a survey of student interests. Topics may include Eastern philosophy, American philosophy, 20th century philosophy, existentialism, philosophy of religion, philosophy in literature and drama, theory of knowledge, metaphysics, or any philosophical field other than ethics and political philosophy.

Credit Hours: 3.00
Format: Seminar
Prerequisites:
Projected Offering: Spring

2361 INTRODUCTION TO POLITICAL THEORY

This course is designed to introduce students to political theory; that is, to learn how to think theoretically about political issues. Students will be taught to examine how worldviews are constructed, how different conceptions of human nature inform political perspectives as well as how to adjudicate the tension between theoretical insights and chaotic lived complexities. Together, we will read both influential theorists (e.g. Sophocles, Machiavelli, Marx, Arendt, Freud and Fanon) as well as consider contemporary applications of their observations. In order to organize a vast amount of political history and theory, we will focus our understanding on the various ways political theorists have conceived and debated what constitutes political freedom. We will ask not only what it means to be free, but even whether we want to be free. Further, we will examine the obstacles to freedom, as well as what kind of political authority helps to insure freedom. We will pursue these questions, in part, through examinations of Nazi Germany and the trial of Adolf Eichmann, the US civil rights movement and the construction of racial identity and the economic configurations of freedom under global capitalism. Further, students will be encouraged to consider as secondary themes in the readings: the relationship between vision and knowledge as well as between travel and theory. Finally, students will explore how the various genres of political theory (i.e. theatre, treatise, music and film) influence the kind of political life imagined and the theoretical possibilities developed.

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Credit Hours: 3.00
Format: Class
Prerequisites:
Projected Offering: Spring

2362 HOMELAND SECURITY POLICY

Across a range of challenges to the United States – immigration and border security, critical infrastructure protection, maritime counterterrorism, disaster preparedness and response – this course integrates the theory and practice of homeland security. Recognizing the unique and evolving environment that future Coast Guard officers will face, heavy emphasis is given to the policy, strategic, operational, and tactical dimensions of securing the homeland. Beyond the statutory missions of the Coast Guard, careful study is given to key actors, institutions, and processes – federal, state, local, private, and international – that comprise the homeland security policy space. Through an emphasis on policy analysis and critical thinking, the course explores the challenges and opportunities posed by homeland security, and examines how our government is evolving to adapt to them.

Credit Hours: 3.00
Format: Class
Prerequisites: 2259
Projected Offering: Fall

2363 CONTEMPORARY POLITICAL THEORY

Political theory brings together two seemingly incompatible realms– the messy, contingent world of human beings living in community and the interpretations, understanding and meanings human beings construct for how to do so productively, happily and with minimal conflict. This course is an exploration of some of the contemporary configurations of that juxtaposition in a post 9/11 world. The course will focus this semester on contemporary (and historical) understandings of revolution and the transition to democracy. Readings will include Hannah Arendt’s *On Revolution* as well as contemporary thinkers Paul Gilroy, John Fornan and Tariq Ramadan. We will consider, also, how we live with the pluralism in our American midst and what, if any, are our responsibilities to those who are far away. Readings on this issue will include a novel on Mexican/American immigration and contemporary debates about race and incarceration as the “new Jim Crow.” Finally, we will explore the ethos and possibilities of reconciliation and the role of national apologies post 9/11. Here readings will focus on the work of South African Archbishop Desmond Tutu as well as political theorist Anthony Appiah on the ethics of humanitarian intervention.

Credit Hours: 3.00
Format: Seminar

Prerequisites: 2259

Projected Offering: Fall

2367 INTERNATIONAL RELATIONS

A critical examination of the classical and contemporary international relations theories. The conditions that enhance or diminish security in the international system are explored and the influence of individuals, states, and nongovernmental, regional, and international organizations on each other and the overall global community are compared and discussed.

Credit Hours: 3.00

Format: Seminar

Prerequisites: 2265

Projected Offering: Fall

2371 AREA STUDIES

The role of historic, social, economic, and cultural forces in framing the political system of a nation or a geographic area is examined. The area studied is based upon teaching resources in the department.

Credit Hours: 3.00

Format: Seminar

Prerequisites: 2141

Projected Offering: Fall or Spring

2372 TRANSNATIONAL THREATS AND CHALLENGES

This course educates Coast Guard Officers of the 21st Century by providing an overview of transnational security, challenges and their effects on the political, economic and security elements of society. For the purposes of this course, threats are construed as those issues which promote instability and for which current policy, management and leadership paradigms struggle to successfully coordinate action and mitigate effects. The course examines an array of threats including criminal enterprises that traffic in people, weapons, and drugs as well as non-criminal challenges including public health threats and environmental and energy security. The course closely examines the legal, political, policy and law enforcement responses employed at the national and international level to mitigate transnational threats within the context of globalization.

Credit Hours: 3.00

Format: Seminar

Prerequisites: 2259, 2367, or Permission of Instructor

Projected Offering: Spring

2373 THE RELIGION AND POLITICAL PHILOSOPHY OF ISLAM

Provides an introduction to Islam by exploring its historical development, with a particular emphasis on Islamic theology and philosophy, up to and including contemporary developments. Students will become familiar with the origin and development of Islam, with the unity and diversity of Islam, with classical Islamic philosophy and theology, with the rise and fall of Islamic dynasties and

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empires, and with the rise of fundamentalist Islam. Students will explore key contemporary issues within Islam, especially the issues of war, women, and democracy, and will examine predominantly Islamic nations in light of what they have studied.

Credit Hours: 3.00
Format: Seminar
Prerequisites:
Projected Offering: Spring

2374 IRREGULAR WAR

This course examines one of the most vexing problems of our time—how and when should the United States effectively engage in the unstable regions around the world? These non-traditional missions have included reconstruction and stabilization, peace operations, and counterinsurgency: they have been called limited war, irregular war, operations other than war, and most recently, "hybrid war." We will explore these operations and seek to answer three fundamental questions: What is irregular warfare and is it different than the conflicts of the past? Who is the enemy—and why is it important to understand the enemy within the broad typology of enemies faced? How should the U.S. retool its approach to better perform this critical mission? In our study of irregular warfare, we will undertake an examination of irregular warfare's causes and actors, recent policy developments, and perhaps most importantly seek greater understanding of how to effectively design a mission to confront this "new enemy" — and win.

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2367
Projected Offering: Spring

2375 STRATEGIC INTELLIGENCE: COLLECTION AND ANALYSIS

The global environment of the past decade raises new questions about American security and America's vulnerability to global threats. It also focused new attention on the U.S. Intelligence Community (IC): its interactions with policymakers, how it is organized, how it works, and the products it generates in support of homeland and national security decision and policy makers. This course is designed to explore the "how it works" aspect of the IC, the "business" of intelligence, most notably the intelligence process with specific emphasis on collection systems (both human and technical) and the critical thinking, analysis, writing and dissemination of finished intelligence analysis specifically in the areas of transnational asymmetric threats. Finally it provides a look at how intelligence analysis supports policymakers in a democratic society. A special focus of the course is Coast Guard Intelligence, its binary role as both a law enforcement agency and a member of the U.S. Intelligence Community, and its

roles related to homeland and national security.

Credit Hours: 3.00
Format: Class
Prerequisites: 2269, 2281
Projected Offering: Spring

2376 AMERICAN POLITICAL CULTURE

Explores the multiple debates and struggles which have animated the construction of “American identity” since the days of the Puritans. Central to this course will be discussions of how religion, race and gender were pivotal to forming notions of American identity. The course will begin with Mary Rowlandson’s captivity narrative as a way to consider early Puritan understanding of a relationship with God, nature and Native Americans. Readings will continue with a biography of Anne Hutchinson and debates about the relationship among church, state and gender. Additional readings will likely include Frederick Douglass’ autobiography, Hannah Arendt’s *On Revolution*, as well as selections from Joyce Appleby’s *Inheriting the Revolution*. We will also be reading substantial selections from Alexis de Tocqueville’s *Democracy in America*, including the appendices on Native Americans and black chattel slavery. Additional topics will include debates about “ideal citizens” from confrontations with 19th century Mormons, to the trial of Italian immigrants Sacco and Vanzetti as well as the internment of Japanese Americans during WWII. The course will conclude with an examination of contemporary debates surrounding American political identity, including the gay/lesbian civil rights movement, conceptions of assimilation (particularly regarding the use of the English language) as well as developing arguments regarding the changing role of Muslim Americans in the American body politic.

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2259
Projected Offering: Fall

2391 CRIMINAL JUSTICE

An introductory course in criminal procedure and substantive criminal law concepts that impact military leaders and federal law enforcement officers. It includes a discussion of (1) fundamental concepts and issues relating to crime and punishment in modern society, (2) Constitutional concepts that influence criminal justice processes, (3) critical procedural differences between the civilian and military criminal justice systems, and (4) substantive crimes and defenses under the Uniform Code of Military Justice, and the disciplinary tools available to military commanders.

Credit Hours: 3.00
Format: Class
Prerequisites: This course is normally reserved for 2/c and 1/c cadets.
Projected Offering: Fall and Spring

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2393 MORAL AND ETHICAL PHILOSOPHY

Examination of a range of philosophical views on what makes our actions right or wrong and our characters good or bad. Students are encouraged to develop their own moral voice, decision-making abilities, and a respect for the place of reasoned argument in the treatment of ethical problems.

Credit Hours: 3.00

Format: Class

Prerequisites:

Projected Offering: Fall and Spring

2395 RHETORIC AND COURTROOM ADVOCACY

A year-long (fall and spring semester) course to promote your public speaking and advocacy skills, which will be honed while preparing for and representing one party in mock trials. At the conclusion of this course, the student will: (1) be a more refined speaker; (2) be skilled at persuasively advocating a particular viewpoint before a decision-maker; (3) be familiar with the fundamentals of litigation in a courtroom setting; and (4) be more comfortable speaking in front of a group of people. Extensive out of class preparation is required, as is mandatory attendance at the off-site mock-trial competitions (usually two/semester).

Credit Hours: 1.00 per semester; full-year course

Format: Seminar

Prerequisites:

Projected Offering: Fall and Spring

2396 NATIONAL SECURITY LAW

Examines the emerging and dynamic field of national security law by exploring the interplay of myriad legal and political issues and concepts, including: Constitutional "war powers" and the separation of powers; "just war" theory; the Geneva Conventions and the law of armed conflict (aka, International Humanitarian Law); *jus cogens* norms; detention of (un)lawful combatants; military law and commissions; foreign affairs; surveillance, interrogation, and other intelligence collection law; and related 1st, 4th, and 5th Amendment jurisprudence. This course will be offered every other Fall, alternating with International Law (2494). It is open to first and second class cadets.

Credit Hours: 3.00

Format: Seminar

Prerequisites: 2259

Projected Offering: Fall - Odd

2397 CONSTITUTIONAL LAW AND HOMELAND SECURITY

A study of the principal methods by which American government officials, including judges, legislators, and Presidents, give meaning to provisions of the U.S. Constitution. The primary focus is on homeland security and its impacts on civil liberties.

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2361, 2391
Projected Offering: Spring

2421 SPECIAL STUDIES IN HUMANITIES

Advanced tutorial concentrating on a specific topic in literature, philosophy, history, the arts or foreign language. Intensive reading and consultation with a faculty member culminating in a major project or portfolio. Limited to advanced students with previous significant course work in the humanities. This course may not substitute any major requirement without department chair approval.

Credit Hours: 3.00
Format:
Prerequisites:
Projected Offering: Fall or Spring

2429 THE CRAFT OF CREATIVE WRITING

This course provides students with the opportunity to learn the craft of writing creative works, and provides them with an understanding of critical elements necessary for the creation of effective short stories, poems, and short plays. Students will share their writing in a group setting in order to improve skills through constructive criticism and supportive comment. Grading criteria will mostly be based on students' ability to use literary tools (e.g., metaphor, setting, irony ...) in their own creative works.

Credit Hours: 3.00
Format: Class
Prerequisites: 2123 or 2125
Projected Offering: Spring

2439 ADVANCED SPANISH

Rotating topics. This is an advanced conversation course. Students will be responsible for in-depth reading and analyses of literary, cultural, artistic or cinematic works. Grading based on in-class participation, papers and tests.

Credit Hours: 3.00
Format: Class/Seminar
Prerequisites: 2337 or equivalent
Projected Offering: Fall

2463 MARITIME POLICY AND STRATEGY

Focuses on national and international policy processes, institutions, and dimensions that comprise maritime policy systems at the national and international levels. Influences and constraints that affect policy formulation and implementation are investigated, including how human values, institutions, cultures, and history shape maritime issues and policy responses. Theoretical and methodological frameworks in public policy. such as the tragedy of the commons and

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public choice theory, are used to assess the efficiency, effectiveness, and efficacy of U.S. and international maritime policies and policy systems at the beginning of the 21st century. Topics include developments in ocean and waterways use since mid-century and contemporary challenges in maritime governance, safety, and security.

Credit Hours: 3.00

Format: Seminar

Prerequisites: 2355

Projected Offering: Fall

2465 UNITED STATES MILITARY POLICY

Examine American military strategy from the colonial period to the present. Course background originates with definitions of key ideas and terms, and the historical antecedents and influences of the colonial era. The course then moves into a chronological discussion of the major events, periods, and influences pertaining to American military affairs. We cover policy and strategy; we'll see a bit on operations, but no tactics. Course themes include the relationship between American culture and war making; the links between national policy, foreign policy, military policy, and military strategy; and the issue of civil-military relations, including not only civilian control of the military, but also the influence of American society upon the military as an institution. This course hopes to explain — and question — the nature and motives of American war making, the roles of a variety of players in policy making (public, private, civilian and military), and the connections between society's values/goals and the use of the military.

Credit Hours: 3.00

Format: Seminar

Prerequisites: 2141

Projected Offering: Spring

2467 ENVIRONMENTAL POLICY AND ETHICS

Examines environmental ethics and U.S. environmental policy, both separately and in terms of how the two interact. We will examine U.S. environmental policies, with particular focus on policies regarding biodiversity, pollution control, waste disposal, and maritime environmental protection. We will look at various policymaking frameworks, especially administrative rationalism, democratic pragmatism, economic rationalism, and ecological democracy. We will cover both anthropocentric approaches to environmental ethics (such as human rights, sustainability, future generations, and environmental justice) and non-anthropocentric approaches (such as deep ecology, ecofeminism, biocentrism, and bioregionalism). We will consider both policy implications of various ethical approaches to the environment and the ethical foundations of various ways of evaluating environmental policies, with a particular focus on market-based policies (such as “cap-and-trade”) and regulatory policies (such as the Marine Mammal Protection Act).

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2355
Projected Offering: Spring

2468 RELIGION, POLITICS AND GLOBALIZATION

This course is an examination of the complex matrix of globalization, religion and contemporary political issues. To begin to understand this terrain, we will read theories of globalization exploring the movement of people, ideas and capital as well as various theories of the relation between religion and violence as well as between religion and reconciliation. Specifically, we will examine the ways in which the forces of globalization have created both more religious tolerance as well as in some instances more religious conflict. We will also spend time at the end of the semester thinking through the religious grounding of human rights discourse as well as the theo-political claims for humanitarian intervention.

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2361
Projected Offering: Fall

2469 INTERNATIONAL DEVELOPMENT

In the course, we consider the many ways international development has become central to international relations. Following a survey of colonial encounters in world history, we discuss the era of nationalism and independence, and the politics of post-colonial development, in two time frames: the Cold War and Post-Cold War. We survey how, during the Cold War, many working in international development tried to look beyond ideology to achieve various forms of “development” and how, at least initially, much of the focus was on increasing Gross National Product and the overall output of goods and services, as valued by markets. We consider how these and other developmental aims were often thwarted by a broader ideological conflict with the Soviet Union and concerns over US security. Through a consideration of the extant literature, we consider how/why many say the Post-Cold War world is different and how this could well translate to greater developmental success in the twenty-first century. Pro and anti-aid arguments are considered as well as some of the Post-Cold War critiques of Cold War developmental practice. With this background students are asked to consider, through case studies, some of the policy changes that have taken place since the fall of the Berlin Wall, to include the ongoing challenges to many dictatorships throughout the world. Particular emphasis is placed on areas of strategic interest to the U.S.

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2367
Projected Offering: Fall

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2481 INTELLIGENCE AND NATIONAL SECURITY POLICY

This course is normally for Non-Government majors only. An interdisciplinary survey and assessment of the role of the Intelligence Community (IC) in the process of developing and executing U.S. national and homeland security policies. Covered are the nature of intelligence and intelligence processes; the evolution, organization, and responsibilities of the Intelligence Community; relationships between intelligence agencies and key national and homeland security policy makers and overseers, such as the President, the National Security Council, Cabinet secretaries, and the Congress. Recent case studies illustrate the key processes, concepts, and debates regarding intelligence and its role in protecting American security. A special focus of the course is on Coast Guard Intelligence missions, organization, and functions in the post 9/11 security environment.

Credit Hours: 3.00
Format: Seminar
Prerequisites: 2263
Projected Offering: Spring

2492 MARITIME STUDIES: SELECTED TOPICS

First Class seminar on maritime cultures, history, economics, politics, law, governance, geopolitics, transportation, safety, or security topics that vary each semester and span different disciplinary perspectives. Topics determined annually. Seminar requires exploration of the maritime domain through readings, seminar discussions, and research and writing requirements.

Credit Hours: 3.00
Format: Seminar
Prerequisites:
Projected Offering: Fall or Spring

2493 MARITIME LAW ENFORCEMENT

This course will introduce students to the law underlying Coast Guard operations, with an emphasis on maritime criminal and civil law enforcement, while building upon material covered in the prerequisite Criminal Justice course (2391). MLE provides a foundation as students prepare to assume responsibilities an effective Federal maritime law enforcement officer; later training and experience will continue that process. The Maritime Law Enforcement course covers, among other things, an introduction to international law and the law of the sea; as well as legal aspects of jurisdiction, self-incrimination, search and seizure, arrest, detention, use of force, liability, and law enforcement ashore. The course will also include a brief survey of the DoD Standing Rules of Engagement, the Law of Armed Conflict, and will survey the broader array of Coast Guard missions and authorities.

Credit Hours: 3.00
Format: Class
Prerequisites: 2391; This course is normally reserved for 1/c cadets.

Projected Offering: Fall and Spring

2494 INTERNATIONAL LAW

The study of the principles of international law and the role(s) of international organizations. The emphasis will be on the function of international law in international relations, and the effectiveness of international law in regulating nation-state behavior, as well as its impact on military operations. The course will also take an in-depth look at sovereignty and the law of armed conflict.

Credit Hours: 3.00

Format: Seminar

Prerequisites: 2259, 2391

Projected Offering: Fall - Even

2495 ADVANCED STUDIES IN GOVERNMENT I

Advanced Studies in Government I prepares students to undertake original scholarship and research on political systems and governmental institutions, programs, and policies both domestically and internationally. The course focuses on developing skills in qualitative and quantitative methodologies utilized in applied and case study research. Research design, complex systems modeling, survey design, design of field research protocols, program evaluation, and performance measurement methodologies, are among the advanced research methods covered. This course is a prerequisite for Seniors undertaking Advanced Studies in Government II in the spring.

Credit Hours: 3.00

Format:

Prerequisites: 2285, Government Major, GPA of 3.0 or higher

Projected Offering: Fall

2496 ADVANCED STUDIES IN GOVERNMENT II

This course represents the second part of a year-long practical engagement in the cadet's in the Major Concentration. Two alternatives comprise this senior level study. First, cadets may be selected for an externally sponsored and nationally recognized scholars program such as the Center for the Study of the Presidency or Joint Service conference scholars program. The second option is for cadets to compete for an internship with Connecticut State government. Past placements for Connecticut internships have included the Office of the Attorney General and the Governor's Office. Advanced Studies in Government II, resulting in an original research paper or participation in the internship, will count as the cadet's Capstone Requirement.

Credit Hours: 3.00

Format:

Prerequisites: 2495, Government Major, GPA of 3.0 or higher

Projected Offering: Spring

2497 SENIOR THESIS IN GOVERNMENT I

Senior Thesis in Government I prepares Senior students to undertake original

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scholarship and research on political systems and governmental institutions, programs, and policies both domestically and internationally. The course focuses on developing skills in qualitative and quantitative methodologies utilized in applied and case study research. Research design, complex systems modeling, survey design, design of field research protocols, program evaluation, and performance measurement methodologies, are among the advanced research methods covered. This course is a prerequisite for Seniors undertaking a Senior Thesis II.

Credit Hours: 3.00

Format:

Prerequisites: 2285, Government Major, GPA of 3.0 or higher

Projected Offering: Fall

2498 SENIOR THESIS IN GOVERNMENT II

Year-long senior thesis in the Major Concentration for Government Majors. The Senior Thesis facilitates specialization within the Major Concentration through an independent research project under the supervision of a faculty thesis advisor and faculty committee. The Senior thesis results in a written thesis and an oral defense of the thesis. Senior thesis includes periodic required seminars on research design and the research process.

Credit Hours: 3.00

Format:

Prerequisites: 2497, Government Major, GPA of 3.0 or higher

Projected Offering: Spring

2499 ADVANCED RESEARCH PROJECTS

Team-based original research projects entailing field and/or applied research for highly qualified cadets. Project requires a major academic commitment to the design and/or assessment of governmental strategies, policies, programs, capabilities, and/or organizations at the national or international level. Project also requires development of advanced research competencies. Oral briefings and final research reports are required. Cadet projects are supervised jointly by faculty and sponsoring agency teams.

Credit Hours: 3.00 per semester

Format: Directed Study

Prerequisites: Permission of supervising team

Projected Offering: Fall and Spring

3107 INTRODUCTION TO CALCULUS

Begins a three-course sequence covering the material of the two-course sequence Calculus I (3111) and Calculus II (3117). Slower pace allows for more repetition of challenging concepts. The fundamental concepts of functions, limits, and differential calculus are presented. Techniques and applications of differentiation also are studied. Computer analysis involving Mathematica, a computer algebra system for technical computation, is utilized.

Credit Hours: 4.00
Format: Class/Project
Prerequisites:
Projected Offering: Fall

3111 CALCULUS I

Presentation of the fundamental concepts of functions, limits, and differential calculus with an introduction to integral calculus. Techniques and applications of differentiation and calculating areas as limits are explored. Computer analysis involving Mathematica, a computer algebra system for technical computation, is utilized.

Credit Hours: 4.00
Format: Class/Project
Prerequisites:
Projected Offering: Fall and Spring

3112 CALCULUS I (R).

Same topics as Calculus I (3111) treated at a pace consistent with the ability of the class for students who did not pass 3107 or 3111 in the Fall. Computer analysis involving Mathematica, a computer algebra system for technical computation, is utilized.

Credit Hours: 4.00
Format: Class/Project
Prerequisites: Department Chair approval
Projected Offering: Spring

3115 CALCULUS II (V)

Same topics as Calculus II (3117) treated in depth and at a pace consistent with the ability of the class. Computer analysis involving Mathematica, a computer algebra system for technical computation, is utilized.

Credit Hours: 4.00
Format: Class/Project
Prerequisites: Department Chair approval
Projected Offering: Fall

3117 CALCULUS II

Further extensive study of the fundamental concepts of differential and integral calculus. Topics include logarithmic, exponential, inverse trigonometric, and hyperbolic functions, integration techniques, applications of the definite integral, improper integrals, and infinite series. Computer analysis involving Mathematica, a computer algebra system for technical computation, is utilized.

Credit Hours: 4.00
Format: Class/Project
Prerequisites: 3111
Projected Offering: Fall and Spring

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3211 MULTIVARIABLE CALCULUS

An introduction to differential and integral calculus for functions of several variables. Topics include vectors, vector functions, surfaces in three-dimensional space, partial differentiation, multiple integration, and vector calculus.

Credit Hours: 3.00
Format: Class
Prerequisites: 3115 or 3117
Projected Offering: Fall and Spring

3213 PROBABILITY AND STATISTICS

An exploration of the basic concepts and rules of probability, as well as the fundamentals of statistics. Computer methods are introduced to illustrate key concepts in probability. Utilizing a data analysis computer program, students learn to explore, describe and summarize real life data. Statistical methods are presented and applied to contexts including opinion polls, financial management and engineering applications. Emphasis is placed on the development of proper statistical reasoning and how it applies to the analysis of data, with particular attention paid to the validity of necessary assumptions. Projects requiring students to analyze actual data sets are an integral part of the course.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 3115 or 3117
Projected Offering: Fall and Spring

3215 DIFFERENTIAL EQUATIONS

An intermediate course in the methods of solving ordinary differential equations. Topics include first order equations, higher order linear equations, Laplace transforms, systems of equations, power series solutions, numerical methods and applications.

Credit Hours: 3.00
Format: Class
Prerequisites: 3115 or 3117
Projected Offering: Fall and Spring

3221 LINEAR ALGEBRA

The study of mathematical systems with emphasis on vector spaces, linear transformations and matrices. Topics include systems of linear equations, vector spaces, linear mappings, determinants and eigenvalue problems. Computer analysis is utilized.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 3115 or 3117
Projected Offering: Fall

3231 LINEAR OPTIMIZATION

The theory and application of deterministic models of operations research used in the optimization of linear functions of several variables subject to linear constraints. Topics include linear programming, simplex-based methods, sensitivity analysis, and integer programming. Computer analysis is utilized.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 3115 or 3117
Projected Offering: Spring

3237 DISCRETE MATHEMATICS

An introduction to discrete methods and selected applications. Topics include fundamentals of logic, methods of proof, elementary number theory, set theory, mathematical induction, counting techniques, recursion, and O-notation.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 3115 or 3117
Projected Offering: Spring

3301 ADVANCED ENGINEERING MATHEMATICS

An upper division course for Engineering majors designed to provide a background and working knowledge of higher level mathematics not provided in other courses. The topics introduced are Linear Algebra and Probability and Statistics. The primary objectives are to develop a basic understanding of matrix algebra techniques and probability theory, utilize these concepts in solving a variety of Engineering applications, and the ability to read and discuss the fundamentals of the topics introduced. Computer projects will be assigned to enable students to solve more complex problems further demonstrating the application of the concepts to Engineering applications.

Credit Hours: 4.00
Format: Class
Prerequisites: 3215
Projected Offering: Spring

3311 ADVANCED CALCULUS

A rigorous approach to the topics of limits, continuity, differentiation, integration, optimization, and infinite series of a single variable.

Credit Hours: 3.00
Format: Class
Prerequisites: 3211 and permission of Instructor
Projected Offering: Spring

3333 NETWORK AND NONLINEAR OPTIMIZATION

The theory and application of network problems, nonlinear programming, and dynamic programming. Computer analysis is utilized.

Credit Hours: 3.00

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Format: Class/Project
Prerequisites: 3211, 3231 or permission of instructor
Projected Offering: Fall

3335 COMPUTER MODELING LANGUAGES

An introduction to programming languages for computer modeling. Topics include programming fundamentals, decision structures, data structures, algorithms, objects and software design. Exercises with an emphasis on mathematical applications enable students to design and build effective computer programs.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 3237 or permission of instructor
Projected Offering: Fall

3336 INFORMATION SYSTEMS

An introduction to computer information systems development utilizing databases. Topics include computer hardware and software, software design and development processes, database concepts, database design, and database applications development with Access and Excel. Exercises and a project with an emphasis on decision support applications enable cadets to develop information systems that are well structured and exploit database technology.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 3335
Projected Offering: Spring

3341 PROBABILITY THEORY

A rigorous development of probability theory necessary for advanced work in mathematics, statistics, operations research, and engineering. Topics covered include combinatorial methods, probability rules, discrete and continuous random variables, multi-dimensional distributions, moments and moment generating functions, special distributions, functions of random variables, and the central limit theorem. Computer analysis is utilized.

Credit Hours: 3.00
Format: Class
Prerequisites: 3211
Projected Offering: Fall

3343 MATHEMATICAL STATISTICS

A mathematical development of sampling distributions and the methods and theory of statistical procedures such as point estimation, confidence intervals, and hypothesis tests design. Topics include the Neyman-Pearson Lemma, generalized likelihood ratio testing, contingency tables, and goodness of fit. Computer analysis is utilized.

Credit Hours: 3.00

Format: Class
Prerequisites: 3341
Projected Offering: Spring

3351 PROBABILITY MODELS

An introduction to stochastic models used to describe dynamic systems. Topics include Markov Chains, queuing systems, reliability theory, and forecasting. Applications are examined from many areas with an emphasis placed on Coast Guard related systems. Computer analysis is utilized.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 3215, 3221, and 3341
Projected Offering: Spring

3447 LINEAR REGRESSION

The fundamental development of simple and multiple linear regression models is discussed with emphasis on estimation and inference techniques. Computer analysis is utilized.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 3221, 3343 or 3213
Projected Offering: Fall

3453 DECISION MODELS

An introduction to decision analysis, risk, utility theory, game theory, inventory models and other topics in decision modeling. Computer analysis is utilized.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 3221, 3341
Projected Offering: Fall

3463 SIMULATION WITH RISK ANALYSIS

Introduction to computer simulation and modeling of real-world systems. Design, implementation, and validation of computer models of discrete and continuous systems are considered. Topics include principles of computer simulation methodologies, data collection and analysis, selecting distributions, and analysis of results. Individual and group projects are an integral part of this course.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 3343
Projected Offering: Fall

3471 OPERATIONS ANALYSIS

A capstone project course applying mathematical, statistical, and operations

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research techniques to problems related to Coast Guard missions and other areas of interest. Required for all Operations Research and Computer Analysis majors during the spring semester of first class year.

Credit Hours: 3.00
Format: Class/Project
Prerequisites: 3447
Projected Offering: Spring

3479 DIRECTED STUDIES IN OPERATIONS RESEARCH

A semester or more of individual work on a topic approved by the Head, Department of Mathematics.

Credit Hours: 3.00
Format: Directed Studies
Prerequisites:
Projected Offering: Fall and Spring

4101 DEVELOPMENTAL SWIMMING

Developmental Swimming is designed to provide cadets who have been identified as weak swimmers with supplemental instruction in swimming.

Credit hours: 0.00
Format: Laboratory
Prerequisites:
Projected Offering: Fall

4102 PRINCIPLES OF FITNESS AND WELLNESS I

This course introduces cadets to the basic concepts and principles of lifelong fitness and wellness. Special attention will be given to the areas of cardiorespiratory fitness, muscular strength and endurance, and flexibility. Cadets will be expected to apply basic exercise physiology principles in the development and maintenance of personal fitness programs.

Credit Hours: 1.00
Format: Class/Laboratory/8-Week
Prerequisites:
Projected Offering: Fall

4103 PERSONAL DEFENSE

Personal Defense I is an introductory level course designed to foster the development of personal defense skills. Upon completion of the course, cadets will be able to anticipate potentially unsafe situations and be able to better protect themselves. This course serves as the foundation for maritime law enforcement skills (Personal Defense II).

Credit Hours: 0.25
Format: Laboratory/8-Week
Prerequisites:
Projected Offering: Spring

4111 SWIMMING

Swimming is an introductory level course designed to develop fundamental skills in both survival and competitive strokes. By the end of the course, cadets should be competent swimmers and comfortable in the water.

Credit Hours: 0.25
Format: Laboratory/8-Week
Prerequisites:
Projected Offering: Fall

4112 PRINCIPLES OF FITNESS AND WELLNESS II

This course introduces cadets to the basic concepts and principles of lifelong fitness and wellness. Special attention will be given to the areas of nutrition, stress management, and the adoption of healthy lifestyle behaviors.

Credit Hours: 1.00
Format: Class/Laboratory/8-Week
Prerequisites: 4102
Projected Offering: Spring

4204 LIFETIME SPORTS I: RACQUETBALL

Racquetball is an introductory level course designed to foster the development of fundamental skills in racquetball and to support cadet commitment to lifelong participation in physical activity.

Credit Hours: 0.25
Format: Laboratory/8-Week
Prerequisites:
Projected Offering: Fall and Spring

4214 LIFETIME SPORTS II: GOLF

Golf is an introductory level course designed to foster the development of fundamental skills in golf and to support cadet commitment to lifelong participation in physical activity.

Credit Hours: 0.25
Format: Laboratory/8-Week
Prerequisites:
Projected Offering: Fall and Spring

4222 PROFESSIONAL RESCUER

The Professional Rescuer course is designed to provide each cadet with the knowledge and skills to effectively respond to emergency situations in both aquatic and land-based settings. Practical scenarios will be utilized to elicit problem solving and application of rescue principles. Successful completion of this course will lead to selected certification.

Credit Hours: 2.00
Format: Class/Laboratory/16 weeks
Prerequisites: 4111
Projected Offering: Fall and Spring

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4303 PERSONAL DEFENSE II: MARITIME LAW ENFORCEMENT TECHNIQUES

Personal Defense II exposes cadets to maritime law enforcement techniques. Upon completion of the course, cadets will be able to execute fundamental defensive techniques and prisoner control methods used by the U.S. Coast Guard.

Credit Hours: 0.25
Format: Laboratory/8-Week
Prerequisites: 4103
Projected Offering: Fall and Spring

4304 LIFETIME SPORTS III: TENNIS

Tennis is an introductory level course designed to foster the development of fundamental tennis skills and to support cadet commitment to lifelong participation in physical activity.

Credit Hours: 0.25
Format: Laboratory/8-Week
Prerequisites:
Projected Offering: Fall and Spring

4400 REMEDIAL PHYSICAL TRAINING

Remedial Physical Training is designed to provide cadets who score below their class standard on the PFE with supplemental information and training in physical fitness.

Credit Hours: 0.00
Format: Laboratory
Prerequisites:
Projected Offering: Fall and Spring

4401 WATER SAFETY INSTRUCTOR

The Water Safety Instructor course is designed to provide instructor candidates with the skills and knowledge needed to teach in the American Red Cross Swimming and Water Safety Program. Instructor candidates will learn how to use American Red Cross materials, how to conduct training sessions, and how to evaluate participant progress. Successful completion of all aspects of the course will lead to American Red Cross certification. Fee required.

Credit Hours: 1.00
Format: Class/Laboratory/16 weeks
Prerequisites: 4111 and 4222
Projected Offering: Spring

4404 BADMINTON

This course provides instruction in the fundamentals of badminton. Cadets will receive instruction in technique, rules and tactical play for both singles and doubles.

Credit Hours: 0.25

Format: Laboratory/8 weeks

Prerequisites:

Projected offering: Fall

4405 ADVENTURE SPORTS I: ROCK CLIMBING

This course provides instruction in basic belaying, rappelling and climbing techniques. Climbing safety is a major focus. Fee required.

Credit Hours: 0.50

Format: Laboratory

Prerequisites:

Projected Offering: Fall

4407 DANCE

This course provides instruction in different forms of dance. Offerings include ballet, jazz, modern, tap and hip hop. This course is conducted off campus. Fee required.

Credit Hours: 0.50

Format: Laboratory

Prerequisites:

Projected Offering: Fall and Spring

4409 HORSEBACK RIDING

This course is designed to provide instruction in the fundamentals of horsemanship, including corral and trail riding, using western style saddles. Instruction geared to individual level of proficiency. Fee required. Classes are held at an off campus site.

Credit Hours: 0.50

Format: Laboratory/16 weeks

Prerequisites:

Projected Offering: Fall and Spring

4411 SCUBA DIVING

This course provides instruction in basic scuba diving safety and techniques and includes open water dive experience. N.A.U.I. certification is possible with successful completion of the course. Fee required.

Credit Hours: 0.50

Format: Laboratory/16 weeks

Prerequisites: 4111 and 4222

Projected Offering: Fall and Spring

4414 ADVANCED GOLF

This course provides advanced instruction in golf and offers cadets the opportunity to play on local courses. This course is conducted at local golf courses. Fee required for golf course play.

Credit Hours: 0.25

Format: Laboratory/8 weeks

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Prerequisites: 4214
Projected Offering: Fall and Spring

4415 ADVENTURE SPORTS II

This course provides instruction in outdoor recreational sports such as orienteering, mountain biking, hiking and boating (canoe/kayak). Some elements of this course are conducted off campus. Fees may be required.

Credit Hours: 0.50
Format: Laboratory/16 weeks
Prerequisites:
Projected Offering: Spring

4421 ADVANCED SCUBA DIVING

This course provides advanced instruction in scuba diving safety and techniques for those cadets who already possess a scuba certification. This course is conducted off campus. Fee required.

Credit hours: 0.50
Format: Laboratory/16 weeks
Prerequisites: Scuba certification
Projected Offering: Fall

4439 THEORY OF COACHING

This course provides instruction in the theory and techniques of coaching as well as opportunities for discussion on issues in contemporary athletics.

Credit Hours: 1.00
Format: Class/Laboratory/16 weeks
Prerequisites:
Projected Offering: Fall and Spring

4444 INDOOR RECREATIONAL SPORTS

This course will provide instruction in popular recreational activities such as badminton, pickle ball and bowling.

Credit Hours: 0.50
Format: Laboratory/16 weeks
Prerequisites:
Projected Offering: Spring

4459 SPORT/WELLNESS LEADER

This course provides an opportunity for cadets to acquire and utilize teaching and leadership skills in a physical activity setting. Cadets may choose to assist with instruction in a physical education class or provide guidance to cadets in the Remedial Physical Training program.

Credit Hours: 0.50
Format: Class/Laboratory/16 weeks
Prerequisites:
Projected Offering: Fall and Spring

4464 STRENGTH AND CONDITIONING

This course provides instruction in the various theories and principles of strength and conditioning and follows the guidelines of the National Strength and Conditioning Association.

Credit Hours: 0.50
Format: Class/Laboratory/16 weeks
Prerequisites: 4102 and 4112
Projected Offering: Spring

4489 SELECTED TOPICS IN HEALTH AND PHYSICAL EDUCATION

This course will explore topics in wellness and physical activity that extend skills and concepts presented in the Health and Physical Education program. Topics will vary based on instructor and student interest.

Credit Hours: 0.5 – 2.0
Format: Dependent on topic
Prerequisites: Permission of the Department Chair
Projected Offering: Spring

5102 CHEMISTRY I

Chemistry I is the first half of a one-year curriculum in general chemistry. The course presents an introduction to elementary concepts of chemistry, covering topics of matter and measurement, atomic theory and inorganic nomenclature, mass relationships, reactions in aqueous solution, gas laws and reactions, enthalpy, quantum theory, periodic trends in the elements, chemical bonding, and intermolecular forces. Comprehensive laboratory program.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites:
Projected Offering: Fall

5106 CHEMISTRY II

Chemistry II is the second half of a one-year curriculum in general chemistry. The course presents an introduction to elementary concepts of chemistry, covering the following topics: physical properties of solutions, chemical kinetics, chemical equilibrium, acid/base chemistry, acid/base equilibria, solubility equilibria, entropy/ free energy/spontaneity, electrochemistry, nuclear chemistry, organic chemistry, and polymer chemistry. Comprehensive laboratory program.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 5102
Projected Offering: Spring

5232 MARINE BIOLOGY

Consideration of the marine biosphere, marine life, and habitats with emphasis

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on interaction in food chains and human impacts. Review of plant and animal kingdoms in terms of the adaptations and ecological adjustments for marine habitats with detailed laboratory examination of specific forms.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: Instructor's approval for non-majors
Projected Offering: Fall

5234 MARINE GEOCHEMISTRY

Introduction to the concepts of physical geology with emphasis on the marine realm. Topics include chemical exchanges at hydrothermal vents, global geochemical cycles of carbon, and the distribution of organic matter, nutrients, contaminants and metals in the environment. Labs/field trips focus on map interpretation, analytical techniques, and field surveying techniques.

Credit Hours: 3.50
Format: Class/Laboratory
Prerequisites: 5106, Instructor's approval for non-majors
Projected Offering: Spring

5238 PHYSICAL OCEANOGRAPHY

Introduction to descriptive and dynamical physical oceanography. The distribution and variability of seawater properties. Characteristics of the world's major ocean currents and the forces affecting them. Underwater acoustics, waves, tides, and Coast Guard oceanography. Labs emphasize collection and analysis of oceanographic data.

Credit Hours: 3.50
Format: Class/Laboratory
Prerequisites: 5240, 5262
Projected Offering: Spring

5240 METEOROLOGY

Study of synoptic meteorology and climatology, with an introduction to atmospheric fluid dynamics. Atmospheric structure and radiative balances form the basis for understanding precipitation processes and stability. The effects of pressure and the earth's rotation on winds at local, synoptic, and planetary scales are considered, along with severe weather phenomena, local, and regional climatology. Mid-latitude storm development is emphasized, including upper-air influences and vorticity. Laboratory work emphasizes weather data collection, regional forecasting using local observations and National Weather Service products, and Coast Guard applications at sea.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: Instructor's approval for non-majors
Corequisite: 5262
Projected Offering: Fall

5247 PROJECTS IN MARINE SCIENCE

Start-up, completion, or involvement in ongoing research projects as an assistant in data collection or analysis. Final project is required.

Credit Hours: 1.00

Format: Directed Studies

Prerequisites: Approval of Project Advisor and Marine Science Section Chief

Projected Offering: Fall and Spring

5257 PROJECTS IN PHYSICS

Start-up, completion, or involvement in ongoing research projects as an assistant in data collection or analysis. Final project is required.

Credit Hours: 1.00

Format: Directed Studies

Prerequisites: Approval of Project Advisor and Physics Section Chief

Projected Offering: Fall and Spring

5262 PHYSICS I

Basic concepts of Newtonian mechanics, particle kinematics and dynamics, rotational kinematics and dynamics, conservation laws, oscillations, fluids, and wave motion.

Credit Hours: 4.00

Format: Combined Class and Laboratory

Prerequisites:

Corequisite: 3111

Projected Offering: Fall

5266 PHYSICS II

A study of basic concepts of electromagnetism is presented, including the study of electrostatics, magnetostatics, circuit theory, motions of particles in fields, electromagnetic waves, Faraday's law, and Ampere's law.

Credit Hours: 4.00

Format: Combined Class and Laboratory

Prerequisites: 3111 and 5262

Projected Offering: Spring

5306 PHYSICAL CHEMISTRY

Study of the states of matter and their properties, including ideal and real gases, kinetic theory, laws of thermodynamics, phase equilibria, chemical equilibrium, electrochemistry, chemical kinetics, atomic structure, the chemical bond, cohesion and structure, and molecular spectroscopy.

Credit Hours: 3.50

Format: Class/Laboratory

Prerequisites: 5106 and 3211

Projected Offering: Fall

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5312 ANALYTICAL METHODS IN CHEMISTRY

The course focuses on the theory, technology, design, function, and application of modern analytical instrumentation including liquid and gas chromatography separations and emission, absorption, mass, and nuclear magnetic resonance spectroscopies for detection and identification of organic and inorganic chemicals in air, water, soil, or biological samples. Cadets will develop scientific research and communications skills during the course that will be applied to conduct an end-of-semester original experiment with a research team. Experiments emphasize current Coast Guard and Homeland Security applications in environmental and forensic science.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 5106
Projected Offering: Spring

5330 GEOSPATIAL SCIENCES I

This course introduces students in the Marine and Environmental Sciences major to the fundamental concepts of geospatial sciences, including modeling the real world within a Geographic Information Systems (GIS), coordinate systems (including datum and projections), sources of spatial data, entering and editing the data within a GIS, GIS spatial data analysis techniques, and cartography. Relevancy of geospatial technologies to the Coast Guard will be demonstrated throughout the course through the use of several Case Studies. The lab portion of the course will emphasize hands-on applications of principles discussed in lecture. Students will be expected to apply GIS principles learned in lecture and lab portions of course in order to complete an end-of-semester GIS project.

Credit Hours: 3.50
Format: Class/Laboratory
Prerequisites: Instructor's approval for non-majors
Projected Offering: Fall

5334 FISHERIES BIOLOGY

This course addresses Ichthyology and some aspects of Fisheries Techniques. Emphasis is placed on fish classification, fish internal and external anatomy, morphology, adaptive characteristics of fishes to their habitats, and human causes of aquatic biodiversity decline. Identification of important commercial and recreational species will be learned throughout the course and with the use of keys. Indoor, outdoor labs and a field trip are designed to provide hands-on familiarity with fishes and fisheries techniques. This course requires writing of a scientific paper based on the collection and analysis of students' data and a Hewitt paper and oral presentation.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 5232 or Instructor's approval for non-majors

Projected Offering: Fall

5338 MARINE FORECASTING

An advanced meteorology course with an emphasis on forecasting, especially at sea. After reviewing concepts from 5240 or 5442, students will learn advanced concepts, skills, and techniques in marine forecasting; and master them during weekly weather briefs. Regional studies will include the Gulf of Alaska; West, East, and Gulf Coasts of the Continental U.S.; and the Caribbean Sea. Advanced concepts will include wave development, hurricanes, nor'easters, and use of National Weather Service facsimile charts at sea.

Credit Hours: 3.00

Format: Class

Prerequisites: 5240, or 5442 and Instructor's approval

Projected Offering: As Required

5342 BIOLOGICAL AND CHEMICAL OCEANOGRAPHY

An ecological approach to life in the seas, with particular emphasis on energy flow through the food chain as shown by productivity of both producers and consumers. Discussion of the effects of natural vs. human-induced changes in marine ecosystems. Discussion of the data needed for mathematical modeling of specific ecosystems. Labs focus on up-to-date techniques for measuring seawater constituents relevant to the course; the last month of lab is devoted to a project/experiment designed and carried out by the student using techniques learned earlier in the semester.

Credit Hours: 4.00

Format: Class/Laboratory

Prerequisites: 5106 and 5232, or Instructor's approval for non-majors

Projected Offering: Spring

5350 OCEAN DYNAMICS

This course emphasizes the mathematical description of the ocean's response to the various forces that affect its motion. Emphasis is placed on the assumptions and approximations used in developing these mathematical descriptions, and on the physical understanding of the fluid characteristics represented by the equations. The basic concepts of fluid dynamics are first presented with an emphasis on total acceleration and continuity of volume. The equations of motion for fluids on a rotating earth are derived, and effects of turbulent motion are introduced. Steady-state solutions to the equations of motion, including Ekman dynamics, are examined. The geostrophic approximation, its consequences, and applications are discussed in detail. Theory is related to the real world through discussion of oceanic observations documented in the literature. Labs provide students the opportunity to investigate the properties and behavior of rotating fluids and to apply the equations of motion to real-world flows modeled in rotating fluid tanks.

Credit Hours: 3.50

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Format: Class/Laboratory
Prerequisites: 3211, 5238, 5240, and 5262
Projected Offering: Fall

5352 WAVES AND TIDES

Waves and Tides, which follows Ocean Dynamics (5350), is the second course in the Physical Oceanography course sequence. While Ocean Dynamics (5350) focuses entirely on time-independent (i.e. steady-state) flow, this course covers the time-dependent phenomena of linear ocean waves. Beginning with a mathematical treatment of surface gravity waves, the course includes discussion of ocean waves on a variety of temporal and spatial scales, from centimeter-scale gravity-capillary waves to planetary-scale Rossby waves and fundamental theories of tides. The effect of Earth's rotation is considered for large-scale waves. In the laboratory portion of the course, students learn to apply concepts and data analysis methods presented in lecture to real wave data using MATLAB, a versatile mathematical modeling software program.

Credit Hours: 3.50
Format: Class/Laboratory
Prerequisites: 3215, 5238, 5240, 5262, and 5350
Projected Offering: Spring

5364 SEMICONDUCTOR PHYSICS

Study of properties of semiconductors. Crystalline structure, electron energy levels, impurity levels, electrical conduction, electron and hole currents. Application to p-n junctions and semiconductor devices is presented.

Credit Hours: 3.50
Format: Class/Laboratory
Prerequisites: 3117 and 5266
Projected Offering: Spring

5366 ASTRONOMY

Historical and modern topics in astronomy are presented including the Solar System, stellar structure and evolution, galaxies, and cosmology. Includes night observations at the astronomical observatory and physical astronomical measurements.

Credit Hours: 3.00
Format: Class
Prerequisites: 5266, 5106
Projected Offering: Fall

5379 DIRECTED STUDIES IN MAINE SCIENCE

Individual program of advanced readings or laboratory projects in marine science.

Credit Hours: 3.00
Format: Directed Studies
Prerequisites: Instructor's approval

Projected Offering: Fall and Spring

5389 DIRECTED STUDIES IN PHYSICS

Individual program of advanced readings or laboratory projects in physics.

Credit Hours: 3.00

Format: Directed Studies

Prerequisites: 5266 and Instructor's approval

Projected Offering: Fall and Spring

5399 DIRECTED STUDIES IN CHEMISTRY

Individual program of advanced readings or laboratory projects in chemistry.

Credit Hours: 3.00

Format: Directed Studies

Prerequisites: 5106 and Instructor's approval

Projected Offering: Fall and Spring

5402 ORGANIC CHEMISTRY

Chemical reactivity of organic compounds from a functional group perspective. Hydrocarbons, alkyl halides, aromatics, alcohols, ethers, carbonyl compounds, and amines. Laboratory introduction to important techniques of organic chemistry; the preparation of simple compounds; and analysis using mass spectrometry, nuclear magnetic resonance, infrared spectroscopy, and computer modeling.

Credit Hours: 4.00

Format: Class/Laboratory/Project

Prerequisites: 5106

Projected Offering: Fall

5415 HAZARDOUS MATERIALS

A Marine and Environmental Sciences major capstone course that investigates the behavior of organic chemicals when they are released to the multimedia environment of air, water, soil, dissolved organic matter and biota. Quantitative multimedia distribution models based on fundamental chemical and physical properties are developed. Estimates of environmental effects are determined from the distribution models. A comprehensive final project requires that students behave as professional military scientists to solve a risk assessment problem.

Credit Hours: 3.00

Format: Class

Prerequisites: Instructor's approval for non-majors

Projected Offering: Spring

5417 TOXICOLOGY

Survey of the most important concepts in Toxicology. Effects of xenobiotic substances on the most important physiological systems will be covered with examples relevant to Homeland Security such as chemical warfare agents and

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industrial products. Exposure assessment, aerosol bio-dynamics, and dose response concepts will also be covered. Subject matter will include review of physiology as it pertains to effects of xenobiotics on the body.

Credit Hours: 3.00
Format: Lecture
Prerequisites: 5106 or equivalent
Projected Offering: Spring

5419 BIOCHEMISTRY

A survey of the principles of biochemistry and molecular biology, including the structure and function of molecules important for life, such as amino acids, sugars, nucleic acids, lipids, and carbohydrates. Topics will include concepts of catabolism and metabolism, biological macromolecule structure/function relationships, DNA structure and replication, and protein synthesis. An overview of laboratory techniques important in modern biochemistry will also be covered including computational biology.

Credit Hours: 3.00
Format: Lecture
Prerequisites:
Projected Offering: Fall

5420 CHEMOMETRICS

A workshop-style course focused on the theory and application of multivariate and multi-way pattern recognition, curve resolution, classification, and regression. Linear algebra concepts necessary for discussion of these topics will be covered. The theory of methods including Principal Components Analysis, Parallel Factor Analysis, and Partial Least Squares regression will be covered and applied by students to instrumental and survey data sets including images.

Credit Hours: 1.00
Format: Lecture
Prerequisites:
Projected Offering: Fall

5421 PROJECTS IN CHEMISTRY

Start-up, completion, or involvement in ongoing research projects as an assistant in data collection or analysis. Final project is required.

Credit Hours: 1.00
Format: Directed Studies
Prerequisites: Approval of Project Advisor and Chemistry Section Chief
Projected Offering: Fall and Spring

5429 RESEARCH IN CHEMISTRY

Individual or team laboratory projects in chemistry. Final project report and presentation at Cadet Research Symposium are required.

Credit Hours: 3.00

Format: Directed Studies
Prerequisites: Approval of Research Advisor and Chemistry Section Chief
Projected Offering: Fall and Spring

5430 GEOSPATIAL SCIENCES II

This course examines advanced topics in geospatial sciences, including the physics and technology of remote sensing theory and advanced GIS analytical techniques. The principles of physical radiation, which form the foundation for remotely measuring surface processes, are first discussed in detail. Advanced GIS analytical techniques such as spatial, geostatistical, three-dimensional, and network analysis are then discussed. Hands-on activities allow for further application and exploration of these techniques. The lab portion of the course will emphasize hands-on applications of principles discussed in lecture. Students will be expected to apply GIS principles learned in lecture and lab portions of course in order to complete an end-of-semester GIS project.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 5330 or 5475
Projected Offering: Spring

5436 COASTAL OCEANOGRAPHY

The physical oceanography of the coastal zone is studied, as well as the dynamics of tidal flows in estuaries. Estuarine circulation and mixing at tidal and non-tidal time scales. The advection/diffusion relationships, and their application to the dispersal and monitoring of pollutants. Beach processes and interactions between estuaries and the coastal ocean. Labs emphasize student proposed and conducted research in the Thames River estuary. The results are presented at a symposium at the close of the semester.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 3211, 5238, 5262, and 5350
Projected Offering: Fall

5441 MARINE POLLUTION

Examination of the sources, control, disposal, and impact of pollutants affecting the marine realm, such as sewage, industrial effluents, agricultural and urban runoff, oil, solid wastes, dredge materials, and acid rain. Issues presented via a mix of scientific, political and economic perspectives. Past, current, and proposed approaches to marine pollution problems are considered.

Credit Hours: 3.00
Format: Class
Prerequisites: 5232 and 5342, or Instructor's approval for non-majors
Projected Offering: Fall

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5442 ATMOSPHERIC AND MARINE SCIENCES

A survey of the physical, chemical, and biological aspects of the marine environment including meteorology, ocean circulation (currents, waves, and tides), coastal processes, marine ecosystems dynamics, fisheries technology and management, and marine pollution. Students strengthen their understanding of these topics through hands-on inquiry-based activities.

Credit Hours: 3.00

Format: Class

Prerequisites: 5102 and 5262, 1/c Standing or Instructor's permission

Projected Offering: Fall and Spring

5443 MARINE ECOLOGY

Marine ecosystems include both physical and biological components, each of which has been examined in detail by cadets throughout the Marine and Environmental Sciences program. In this course, we examine how organisms interact with each other and with their physical environment to produce observed patterns in biodiversity in the world's oceans. In addition to learning about the processes responsible for shaping these patterns, we will explore how biological interactions, such as competition and predation, influence marine populations and flow of energy through marine food webs. Our examination will take us through not only major marine biomes – including coastal upwelling centers, pelagic environments, and polar ice communities – but across multiple spatial scales, ranging in size from millimeters to the global spatial scale. The course includes a practical exercise in ecological computer modeling and a discussion of marine resource conservation.

Credit Hours: 3.00

Format: Class

Prerequisites: 5232 and 5334

Projected Offering: Fall

5445 FISHERIES MANAGEMENT

This is a capstone course, which examines issues associated with the management and conservation of fisheries. The interaction between social, biological, economic, and political aspects of fisheries management is the focus of this course. The course is a combination of lectures, discussion, student presentations, and guest speakers. Guest speakers are invited from a variety of backgrounds including Coast Guard officers, National Marine Fisheries Service scientists, fisheries scientists, fisheries managers, and commercial fishermen, to expose students to various perspectives on fishing issues.

Credit Hours: 3.00

Format: Class

Prerequisites: Instructor's approval for non-majors

Projected Offering: Spring

5449 RESEARCH IN PHYSICS

Individual or team laboratory projects in physics. Final project report and presentation at Cadet Research Symposium are required.

Credit Hours: 3.00
Format: Directed Studies
Prerequisites: Faculty Research Advisor and Physics Section Chief approval
Projected Offering: Fall and Spring

5459 RESEARCH IN MARINE SCIENCE

Individual or team laboratory projects in marine science. Final project report and presentation at Cadet Research Symposium are required.

Credit Hours: 3.00
Format: Directed Studies
Prerequisites: Faculty Research Advisor and Marine Science Section Chief approval
Projected Offering: Fall and Spring

5469 RESEARCH IN GEOSPATIAL SCIENCES

Individual or team laboratory projects in geospatial sciences. Final project report and presentation at Cadet Research Symposium are required.

Credit Hours: 3.00
Format: Directed Studies
Prerequisites: Faculty Research Advisor and Marine Science Section Chief approval
Projected Offering: Fall and Spring

5475 INTRODUCTION TO GEOSPATIAL SCIENCES

This course introduces students not in the Marine and Environmental Sciences major to the fundamental concepts of geospatial sciences, including modeling the real world within a Geographic Information Systems (GIS), coordinate systems (including datum and projections), sources of spatial data, entering and editing the data within a GIS, GIS spatial data analysis techniques, and cartography. Relevancy of geospatial technologies to the Coast Guard will be demonstrated throughout the course through the use of several Case Studies. Students will be expected to apply GIS principles learned in lecture and lab portions of course in order to complete an end-of-semester GIS project. Students in the Marine and Environmental Sciences major cannot take this course in lieu of 5330, Geospatial Sciences I.

Credit Hours: 3.00
Format: Class/Laboratory
Prerequisites:
Projected Offering: Spring, as required

5477 OPTICS

An introductory course in optics designed to provide a working knowledge of

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electromagnetic theory. The fundamental principles of geometrical (e.g., reflection, refraction) and physical optics (interference, polarization, diffraction) are introduced. The emphasis of the course is on understanding the basic physical principles underlying practical photonic devices through the use of hands-on, in-class activities.

Credit Hours: 3.00
Format: Class
Prerequisites: 5266
Projected Offering: Fall

6101 FUNDAMENTALS OF NAVIGATION

Fundamentals of Navigation is an exploration of the basic principles of earth's characteristics and terrestrial navigation for which a Deck Watch Officer or entry level officer will be responsible. In the earth's characteristics module, the emphasis is on earth's coordinate system, magnetism of the earth, chart projections, chart preparation, and various distance, speed, and time relationships. The terrestrial navigation module focuses on positioning techniques, compass computation, calculation of tides and currents, tactical characteristics, coastal and transoceanic voyage planning, and aids to navigation. Students are also introduced to Coast Guard requirements for celestial navigation theory including gyrocompass error by azimuth and amplitude. The emphasis of the instruction is to prepare cadets for experiential learning afloat as a navigation team member during the common portion of the 3/c summer training program. A short research project covering selected navigational topics integrates course material and primary source research that the students submit in a written form.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: None
Projected Offering: Fall and Spring

6201 SHIPS AND MARITIME SYSTEMS

Provides fundamental technical knowledge of ships and maritime systems. A baseline understanding is developed to support future assessment of impact, benefit, and risk of decisions involving design, acquisition, operation, regulation, law enforcement, damage control, maintenance, and salvage of ships and maritime systems. Specific subject areas include international/domestic rules and regulations, intact and damage stability, marine structures, ship propulsion, primary and auxiliary ship systems, marine salvage, ship motions, ship handling, and offshore structures.

Credit Hours: 3.00
Format: Class/Laboratory
Prerequisites: 6101
Projected Offering: Fall and Spring

6202 APPLICATIONS IN NAVIGATION LAB

Applications of Navigation is a lab based course that meets once per week. This course continues the developmental journey by building upon the fundamental navigation preparation of 6101 and the common experience of 3/c summer. The goal is to build proficiency in voyage planning and as a navigation team member through further preparation, practice and an introduction to navigation applications and tools available in the fleet. The first module focuses on voyage planning through the research of applicable publications prior to transiting through an unfamiliar port. The introduction to the navigation brief as a tool for risk mitigation is discussed. The second module improves the navigation team skills learned in 6101 and the proficiency required to navigate a ship through restricted, coastal and open ocean environments. The third module introduces cadets to the basics of relative motion theory with the initial exploration of maneuvering boards for course, speed, closest point of approach, avoidance and intercepts, secondary effects, true wind and desired apparent wind.

Credit Hours: 1.00
Format: Laboratory
Prerequisites: 6101
Projected Offering: Fall and Spring

6210 PRIVATE PILOT GROUND SCHOOL

The Private Pilot Ground School course covers the material needed to successfully pass the FAA Private Pilot Knowledge Test. Completion of the course qualifies the student to take that FAA Private Pilot Knowledge Test which is one of the requirements for a private Pilot License. The subjects covered include aerodynamics, aircraft systems, flight instruments, weight and balance, aircraft performance, weather, airspace, navigation, aeromedical factors, and FAA and NTSB regulations.

Credit Hours: 3.00
Format: Class
Prerequisites:
Projected Offering: Fall and Spring

6301 THE MARITIME WATCH OFFICER

The Maritime Watch Officer explores knowledge and skills vital to successful performance as a Maritime Watch Officer for the entry level graduate. This course builds upon the individual navigation proficiency gained during the prerequisite courses and summer training programs and introduces new watch team skills applicable to the maritime watch. In addition to refreshing navigation team skills taught in Nautical Science I and II, students develop new skills such as advanced navigation coordination; advanced relative motion theory and practice coupled with collision avoidance and briefing the command; electronic navigation theory and practice; basic, routine and emergency shiphandling procedures and practice; external communications; and Bridge Resource

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Management knowledge, skills, and techniques. Classroom theoretical discussions are reinforced and applied in the various visual and radar simulators and CGA training vessels within a watch team construct. Team Coordination Training concepts are further analyzed in group projects wherein cadets present the causal factors and potential corrective actions surrounding selected Coast Guard Cutter mishaps.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 6101, 6201, 6202
Projected Offering: Fall and Spring

6401 THE COAST GUARD DIVISION OFFICER

This capstone course integrates prior nautical science topics with selected Coast Guard organizational, operational and leadership issues. As Division Officers, new Ensigns are expected to accomplish the unit's mission while remaining responsive to their subordinates' needs and managing their own careers. Cadets prepare for these responsibilities in this course by discussing Coast Guard leadership, operations, and personnel management issues in depth. Lab assignments in the bridge simulators and aboard 65-foot training vessels develop critical thinking and decision-making skills in navigation and shiphandling, and reinforce Team Coordination Training concepts through effective leadership and communications. A major oral and written assignment requires thorough introspection into one's personal leadership philosophy, and comprises the senior year Class of 1959 Writing and Speaking Contests.

Credit Hours: 4.00
Format: Class/Laboratory
Prerequisites: 6101, 6201, 6202, 6301
Projected Offering: Fall and Spring

6459 SELECTED TOPICS IN PROFESSIONAL MARITIME STUDIES

In depth examination of a terrestrial, celestial, or electronic navigation topic or a stability, damage control, shiphandling, shipboard leadership framework or ship related training system topic. Specific course content will vary based upon emerging and relevant navigation, training, or leadership issues, institutional and organizational needs, and students' interests. Includes additional reading, writing, research, and/or casework.

Credit Hours: 1.00
Format:
Prerequisites: 6101
Projected Offering: Fall and Spring

6469 PROJECTS IN PROFESSIONAL MARITIME STUDIES

Start-up, completion, or involvement in ongoing research projects as an assistant in data collection or analysis. Final project is required.

Credit Hours: 1.00
Format: Project
Prerequisites: 6101, 6201, 6202
Projected Offering: Fall and Spring

6489 DIRECTED STUDIES IN PROFESSIONAL MARITIME STUDIES

Advanced tutorial concentrating on specific topics in the area of cutter, sector or aviation operations to include but not limited to any current tactics, practice, or procedure (TPP). It is expected the student will develop a hypothesis regarding an impaired or flawed TPP, conduct an investigation into the current state, and develop a study to quantify, document and prove/disprove the hypothesis. Cadets will develop a proposal for a research paper or project, which must be completed by the end of the semester under the guidance of a Professional Maritime Studies faculty member. Limited to advanced students who have completed course work and shown significant interest in Professional Maritime Studies.

Credit Hours: 3.00
Format: Directed Studies
Prerequisites: 6101, 6201, 6202, 6301
Projected Offering: Fall and Spring

8115 MACROECONOMIC PRINCIPLES

Examination of basic concepts, methodology and problems of macroeconomic measurement and aggregate economic activity. money, banking, international trade and finance. Macroeconomic policy for economic stability and growth.

Credit Hours: 3.00
Format: Class
Prerequisites:
Projected Offering: Fall and Spring

8201 INTRODUCTION TO MANAGEMENT AND BUSINESS

Provides an overview of the history and development of management and business including the areas of planning, organizing and control. Provides an introduction to the functional areas of business as well as an introduction to the Management major.

Credit Hours: 3.00
Format: Class/Project
Prerequisites:
Restriction: Management majors only
Projected Offering: Fall and Spring

8211 ORGANIZATIONAL BEHAVIOR AND LEADERSHIP

Using leadership as its focus, this course examines the relationship of individual and group behavior in organizations to organizational effectiveness. Uses case studies, classroom exercises, lecture, and discussion to develop an under-

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standing of motivation, group/team effectiveness, communications, and performance management with particular attention to the practical leadership implications of current theory.

Credit Hours: 3.00
Format: Class/Group Work/Project
Prerequisites:
Projected Offering: Fall and Spring

8217 MICROECONOMIC PRINCIPLES

Basic analysis of individual economic decision making in a market economy. Consumer behavior and theory of demand; production cost, theory of supply and firm behavior in different market structures. Public policy to improve market performance. Resource markets.

Credit Hours: 3.00
Format: Class
Prerequisites:
Projected Offering: Fall

8246 PRINCIPLES OF FINANCIAL ACCOUNTING

Accounting process as a system for communicating financial information to internal and external users in both profit-based and non-profit setting. Fundamental financial accounting concepts related to the balance sheet, income statement, and statement of cash flows. Introduction to government and not-for-profit accounting and application of basic cost accounting concepts. Focus on the decision-usefulness of accounting information from the perspective of the user. Extensive analytical problem-solving, both structured and unstructured.

Credit Hours: 3.00
Format: Class
Prerequisites:
Projected Offering: Spring

8331 MANAGEMENT INFORMATION SYSTEMS

Prepares managers to function in a technological environment. The roles of information processing in managerial decision making. The structure of information systems; development; management computing technology, data processing, and information assurance. Applications within major functional subsystems of management. The class will also discuss the role of technology in today's society, with an emphasis on the use by the Coast Guard and Homeland Security and the ethical issues raised by the misuse of technology. Laboratory work will focus on applications of the topics discussed in class. A group research project on current technology topics is required.

Credit Hours: 4.00
Format: Class/Project/Laboratory
Prerequisites: 1320 or permission of the instructor
Projected Offering: Fall

8342 MARKETING

Marketing concepts and their relationship to strategic management of private, public, and not-for-profit organizations. Marketing mix, market segmentation, product differentiation, demographics, and advertising, promotion, distribution. Marketing of services and marketing's role in governmental organizations.

Credit Hours: 3.00
Format: Class/Cases
Prerequisites:
Projected Offering: Spring

8343 PUBLIC SECTOR ECONOMICS

Application of Economic logic to public sector issues; market failure and the economic rationale for government intervention; public choice and public goods; analysis of taxation and government expenditure policy; examination of selected taxes and expenditure classifications.

Credit Hours: 3.00
Format: Class
Prerequisites: 8115, 8217
Projected Offering: On demand

8346 INTERMEDIATE FINANCIAL ACCOUNTING

This course is a continuation of 8246, Principles of Financial Accounting. This course will delve more deeply into the technical aspects of accounting, stressing the role played by International Standards on US GAAP, as well as greater depth in the treatment of complex accounting issues, such as revenue recognition, stock and stock options, pensions, and related advanced topics. The focus will be on how various accounting policy choices affect the formal financial statements and how assumptions can radically change these reported outcomes.

Credit Hours: 3.00
Format: Class
Prerequisites: 8246
Projected Offering: Spring

8348 MANAGERIAL ACCOUNTING

The examination of cost information in decision making for both the short and long terms. Topics include the different costing systems, cost behavior and estimation, standard costing and variance analysis, along with flexible budgets and control of overhead costs. Extensive analytical problem solving, including the use of cases.

Credit Hours: 3.00
Format: Class
Prerequisites: 8246
Projected Offering: Fall

8349 FINANCIAL MANAGEMENT

Application of financial theory, tools and methods to managerial decision-

Catalog of Courses

making with a goal of value maximization through effective cash flow management. Focus is on the investment decision (asset risk, time-value of money, cost of capital, discounted cash flow analysis) and the financing decision (financial risk, use of leverage, capital structure). Some coverage of financial markets. Extensive analytical problem solving, including the use of cases.

Credit Hours: 3.00
Format: Class
Prerequisites: 3213, 8246
Projected Offering: Spring

8353 SYSTEMS ANALYSIS AND DESIGN

Examination of the concepts, tools, and development methodologies used in information systems analysis and design. Feasibility study, requirements analysis, design, and development documentation are covered. The system development life cycle, prototyping, data modeling, and user involvement are also covered. Course prepares students to improve organizational functions through the System Development Life-Cycle in roles varying from System Analyst to System User. A real-world application is conducted through a term project.

Credit Hours: 3.00
Format: Class/Project/Cases
Prerequisites: 8331 or equivalent
Projected Offering: Spring

8357 HUMAN RESOURCES MANAGEMENT

Examination of the fundamentals of Human Resource management theory as it pertains to supervisors and managers. Topic coverage includes recruitment, selection, performance evaluations, retention, training issues, and EEO guidelines. Emphasis on applications of the theory. Use of student presentations and term paper.

Credit Hours: 3.00
Format: Seminar/Cases/Project
Prerequisites: 8211
Projected Offering: Fall

8358 NEGOTIATIONS AND CONFLICT MANAGEMENT

Designed for relevance to the broad spectrum of bargaining problems faced by the manager and professional. Provides understanding of the theory and processes of negotiation as practiced in a variety of settings, including government, commercial and labor negotiations. Special emphasis on sources of power in negotiations. Covers conflict management as a first party and as a third party (third party skills include helping others deal directly with their conflicts, mediation, investigation, arbitration, and helping the system itself to change as a result of a dispute. Allows students an opportunity to develop negotiations skills experientially and to understand negotiation in a useful analytical framework. Emphasizes simulations, exercises, role playing, and cases.

Credit Hours: 3.00
Format: Class/Seminar
Prerequisites: 8211
Projected Offering: Fall

8360 COST ACCOUNTING

This course provides a comprehensive study of the field of cost accounting, one of the critical accounting skill sets required for all practicing financial managers. Topics covered briefly in Managerial Accounting will be expanded upon, while additional advanced topics, such as joint cost allocation, will be introduced. Students will increase their analytical skills and ability to work with complex cost problems including the development of budgets and capital budgeting procedures. Topics will be explored from several perspectives: for-profit versus governmental standards, integration with financial accounting, and international vs. US standards and practices. Successful completion of Financial Accounting (8246) and Managerial Accounting (8348) are required for admittance to this course.

Credit Hours: 3.00
Format: Class
Prerequisites: 8246, 8346, and 8348 or permission of Instructor
Projected Offering: Fall

8361 SUPPLY CHAIN MANAGEMENT

The concepts, issues, and techniques for managing supply chains. Topics include transportation economics, material and distribution requirements, electronic communication and tracking systems, and international supply chain planning.

Credit Hours: 3.00
Format: Class/Seminar
Prerequisites: 8115, 8217
Projected Offering: Spring

8363 OPERATIONS AND PROJECT MANAGEMENT

The study of operations management and industrial applications: maintenance and production scheduling, project planning and management. Emphasis on problem solving, computer applications and case studies.

Credit Hours: 3.00
Format: Class/Cases
Prerequisites: 3213, 8331
Projected Offering: Spring

8366 LEADERSHIP, ORGANIZATIONAL DEVELOPMENT AND CHANGE

Examination of leadership issues in an organizational framework. Topics include a historical review of organizational management thought; leadership theories with organizational applications; organizational diagnosis and analy-

Catalog of Courses

sis; organizational culture, change, and improvement; and concepts that relate to leading public organizations (such as organizational vision, parallel systems, and quality concepts).

Credit Hours: 3.00
Format: Class/Seminar
Prerequisites: 8211
Projected Offering: Spring

8413 MANAGERIAL ECONOMICS

Analysis of microeconomic forces in managerial decision making. Topics include: consumer demand and indifference curves; production functions and cost theories; producer behavior in different market structures; pricing theories: multiproduct pricing, pricing to deter entry; and transfer pricing; vertical integration. Evaluation of alternative firm objectives, and the non-traditional firm. Cost-benefit analysis.

Credit Hours: 3.00
Format: Class
Prerequisites: 8217
Projected Offering: Spring

8415 PERSONAL FINANCE

A study of issues relevant to personal finance. Topics include budgets, insurance, taxes, markets, investments, retirement, and estate planning.

Credit Hours: 1.00
Format: Class
Prerequisites:
Projected Offering: Fall and Spring

8417 INVESTMENT THEORY

This course is an introduction to the modern investment theory. Major topics include utility theory, mean-variance portfolio construction, the Capital Asset Pricing model (CAPM), Arbitrage Pricing Theory (APT), efficient market hypotheses, interest rate theories, valuation of financial assets and their derivatives, as well as investment analysis and asset allocation to meet investment objectives.

Credit Hours: 3.00
Format: Class
Prerequisites: 3213, 8217, 8349 or equivalent courses
Projected Offering: Spring

8419 INFORMATION TECHNOLOGY IN ORGANIZATIONS

In-depth examination of fundamental technological and managerial issues relevant to information technology management in the U.S. Coast Guard. Topics of emphasis include: computer architecture, network theory, and system administration, analytical processes in determining an organization's information technology needs, and the Coast Guard's IT plan. Structured to address state of

the market and research developments in IT. A project with emphasis on real-world applicability is required.

Credit Hours: 3.00
Format: Class/Project/Laboratory
Prerequisites: 8331 or permission of the Instructor
Projected Offering: Fall

8423 MANAGEMENT CONTROL

Study of the management control function in public, private, and governmental organizations: planning, programming, budgeting, operating and measurement, reporting and evaluation. Managerial accounting issues related to cost analysis and its role in decision-making and control.

Credit Hours: 3.00
Format: Seminar/Class
Prerequisites: 8115, 8217
Corequisites: 8246
Projected Offering: Fall

8425 GLOBAL BUSINESS AND ECONOMIC ISSUES

Introduction to the concepts, framework and issues of global business: multinational firms; international trade; and the cultural, political, institutional, social, and economic environment of the global marketplace.

Credit Hours: 3.00
Format: Class
Prerequisites:
Projected Offering: Fall

8429 MANAGERIAL PSYCHOLOGY

A rigorous reading-intensive study of advanced behavioral science topics such as the MBTI, positivist psychology, transactional analysis, commitment, motivation, and emotional intelligence. Emphasis on theoretical understanding and application. Extensive student participation and class leadership.

NOTE: A significant reading assignment and entrance exam are required for admission to the course.

Credit Hours: 3.00
Format: Class/Seminar
Prerequisites: 8211
Corequisites: 8366
Projected Offering: Spring

8439 DIVERSITY AND LEADERSHIP

The course will examine diversity as a complex phenomenon and provide students with the understanding necessary to lead effectively in an increasingly diverse workplace. The course will demand serious, critical engagement in order to develop the awareness, knowledge, and skills necessary to create and lead inclusive, multicultural organizations.

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Credit Hours: 3.00
Format: Seminar
Prerequisites: 8211
Corequisites: 8366
Projected Offering: Fall

8440 FEDERAL BUDGETING

This course covers selected topics in federal budgeting. Since this a broad subject, our focus is on governmental accounting and budgeting standards. Students are exposed to the basics of how the federal budget is formulated, resolved, and executed at the national level, in the Coast Guard, and at the Coast Guard field level. Government accounting methods, government accounting standards, economic and agency-specific policy are central to understanding budget analysis and formulation. Students will begin the semester learning about the process of how the federal budget is passed and identification of specific budget laws that define how we formulate and pass our nation's budget. Students will also be required to demonstrate an understanding of breakeven analysis, applying different costing models, and revenue forecasting models, as it pertains to federal budgeting. Near the end of the course, students are also exposed to the basics of appropriations law and procurement policies specific to the Coast Guard. Last, students will have an opportunity to prepare and pursue testing for parts of the Certified Government Financial Manager (CGFM) exams, which is backed by the Association of Government Accountants.

Credit Hours: 3.00
Format:
Prerequisites: 8246 and 8348
Projected Offering: Spring

8441 LEGAL ENVIRONMENT OF BUSINESS

Legal and policy issues affecting managerial decision-making. Topics include: business organizations, contracts and commercial transactions, environmental and employment law.

Credit Hours: 3.00
Format: Class
Prerequisites:
Projected Offering: Spring

8443 STRATEGIC MANAGEMENT

Strategy and policy development in the private and public sectors. Emphasis on environmental analysis, strategic advantage profile, social responsibility, and ethics. The relationships of finance, personnel, marketing, and structure to policy decisions. Case studies/simulation.

Credit Hours: 3.00
Format: Class/Cases/Project
Prerequisites: 8115, 8217, 8246, 8349, and 8366

Restrictions: 1/c Management majors only
Projected Offering: Fall

8445 PUBLIC MANAGEMENT CONSULTING

The capstone course for the Management Major teaches the fundamentals of management consulting as part of a project-based experience. Students learn the basics of internal and career consulting. Topics include the consulting process; the ethics of consulting; and issues surrounding the use of consultants. Exploring the nature of consulting from the vantage points of both consultant and client, the course is designed for students who find themselves serving as an internal consultant, do occasional consulting, or need to hire or work with external consultants.

Credit Hours: 3.00
Format: Project/Seminar
Prerequisites: 8357 and 8443
Restrictions: 1/c Management majors
Projected Offering: Spring

8446 AUDITING AND INTERNAL CONTROL

This course is the capstone offering in the Financial Management concentration, placing its emphasis on the auditing activity and how internal controls can be used to reduce the operational risk of an organization. Students will increase their analytical skills in addition to gaining a more realistic understanding of the role of internal control in curbing undesirable or dysfunctional behavior in organizations and to safeguard the assets of the organization. The course will convey existing U.S. Audit Standards (GAS) as well as established audit and control procedures as detailed in the COSO Framework and the Sarbanes-Oxley (SOX) Acts.

Credit Hours: 3.00
Format: Project/Seminar
Prerequisites: 8246 and 8348
Projected Offering: Spring

8448 SELECTED TOPICS IN FINANCE, ACCOUNTING, AND ECONOMICS

In depth examination of advanced finance, accounting, or economics topics. Specific content of course will vary based upon emerging and relevant finance, accounting, and economics theory, institutional and organizational needs, and students interests. Includes extensive reading, writing, research, and/or case-work.

Credit Hours: 3.00
Format: Class
Prerequisites:
Restrictions: 1/c cadets
Projected Offering: Fall and Spring

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8449 SELECTED TOPICS IN INFORMATION SYSTEMS AND DECISION SCIENCES

In depth examination of advanced information system or decision science topics. Specific content of course will vary based upon emerging and relevant information and decision science theory, institutional and organizational needs, and students interests. Includes extensive reading, writing, research, and/or casework.

Credit Hours: 3.00

Format: Class

Prerequisites:

Restrictions: 1/c cadets

Projected Offering: Fall and Spring

8450 SELECTED TOPICS IN MANAGEMENT AND LEADERSHIP

In depth examination of advanced management and/or leadership topics. Specific course content will vary based on emerging management and leadership theory, institutional and organizational needs, and student desires. Potential topic areas include intrinsic vs. extrinsic motivation, commitment vs. compliance, transformational leadership, visionary leadership, responsibility and accountability, strategic leadership, establishing and communicating a vision, communication and decision-making. Includes extensive reading, research, case writing, and a comprehensive writing assignment.

Credit Hours: 3.00

Format: Class

Prerequisites: 8366

Restrictions: 1/c cadets

Projected Offering: Fall and Spring

8468 DIRECTED STUDIES IN FINANCE, ACCOUNTING, AND ECONOMICS

Provides the student an opportunity to work closely with a faculty member in an area of mutual interest. Potential topics include, but are not limited to, investment theory, risk management, option pricing, and advanced topics in corporate finance. Directed Studies proposal must be submitted in writing and approved by the Department Chair, applicable Section Head, and sponsoring faculty member prior to the beginning of the semester.

Credit Hours: 3.00

Format: Directed Studies

Prerequisites:

Restrictions: 1/c Management majors and approval of Department Chair

Projected Offering: Spring

8469 DIRECTED STUDIES IN MANAGEMENT AND LEADERSHIP

An in-depth, major research effort in an area of mutual interest to cadet and faculty member directing study. Directed Studies proposal must be submitted

in writing and approved by the Department Chair, applicable Section Head, and sponsoring faculty member prior to the beginning of the semester.

Credit Hours: 3.00

Format: Directed Studies

Prerequisites: 8349

Restrictions: 1/c Management majors and approval of Department
Chair

Projected Offering: Fall and Spring

**8470 DIRECTED STUDIES IN INFORMATION SYSTEMS AND
DECISION SCIENCES**

Provides the student with an opportunity to work closely with a faculty member in an area of mutual interest. Potential topics include, but are not limited to, development of database applications, web applications, understanding and application of new technologies, and advanced topics in information systems and decision sciences. Project proposals must be approved prior to the beginning of the semester.

Credit Hours: 3.00

Format: Directed Studies

Prerequisites: 8331, 8363 or equivalent courses

Projected Offering: Spring

PROJECTED OFFERINGS

Course	Course Title	'11-'12	'12-'13	'13-'14	'14-'15
0901	Fourth Class Experience	F	F	F	F
0924	Connecticut College	F S	F S	F S	F S
0925	Scholar's Project	S	S	S	S
0933	Jr Hnrs Colloquium	S	S	S	S
0935	Sr Hnrs Colloquium	F	F	F	F
0940	Peer Tutoring	F S	F S	F S	F S
0941	Peer Tutoring	F S	F S	F S	F S
1116	Statics & Engr Dsgn	F S	F S	F S	F S
1204	Eng Material Science	S	S	S	S
1206	Mechncs of Materials	F S	F S	F S	F S
1208	Into Mech Engr Dsgn	F	F	F	F
1211	Dynamics	S	S	S	S
1218	Elec Engineering I	F	F	F	F
1222	Sgnls/Sys & Trnsfrms	S	S	S	S
1224	Intro Comp Prog	F	F	F	F
1301	Materials for Civil Engr (T)	F	F	F	F
1302	Materials for Civil Engr	F	F	F	F
1304	Soil Mechanics/Found	S	S	S	S
1309	Environmental Engr I	F	F	F	F
1310	Environmental Engr Lab	F	F	F	F
1311	SpclTpcs Geotech Engr		S	S	S
1313	Steel Design	S	S	S	S
1317	Struct Analysis I	F	F	F	F
1320	Prin Elec Comm Sys	F S	F S	F S	F S
1321	Elec Cir & Machines	F	F	F	F
1322	Linear Circuits	F	F	F	F
1324	Digital Circ/Cmp Sys	S	S	S	S
1326	Electromech Sys	S	S	S	S
1327	Acoustics and Music		S	S	S
1340	Fluid Mechanics	F	F	F	F
1342	Prin of Naval Arch	F	F	F	F
1351	Thermodynamics	F	F	F	F
1353	Thermal Systems Dsgn	S	S	S	S
1355	Marine Engineering	S	S	S	S
1362	Software Design I	F	F	F	F
1370	Mechanisms	S	S	S	S
1395	Projects in Engr	F S	F S	F S	F S
1401	Const Proj Mgmt	F	F	F	F
1402	Civil Eng Design	S	S	S	S
1404	Geotech Engr Design	F	F	F	F
1407	Enviromntl Engr II	S	S	S	S
1411	Reinf Concrete Dsgn	F	F	F	F

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Course	Course Title	'11-'12	'12-'13	'13-'14	'14-'15
1414	Struct Dsgn Extreme Events	S	S	S	S
1419	Dir Studies in CE	F S	F S	F S	F S
1420	Antennas & Propagatn		F	F	F
1422	Communication Syst	F	F	F	F
1424	Computer Cntrl Sys	S	S	S	S
1426	Capstone Proj/EE I	F	F	F	F
1429	Digital Signal Prcss	S	S	S	S
1431	Electronic Nav Syst	S	S	S	S
1432	Computer Comms & Ntwks	S	S	S	S
1435	Intro Aerodynamics	S	S	S	S
1436	Capstone Proj/EE II	S	S	S	S
1437	Engr Experimentation	F	F	F	F
1439	Dir Studies/EE	F S	F S	F S	F S
1440	Machine Design	F	F	F	F
1442	Prin of Ship Design	F	F	F	F
1444	Ship Dsgn/Syst Intgr	S	S	S	S
1446	Mechanical Engr Dsgn	S	S	S	S
1447	Marine Casualty Resp	F	F	F	F
1451	Intro to Seakeeping	As Rqrd			
1453	Ship Propulsion Dsgn	F	F	F	F
1455	Ship Structures	S	S	S	S
1457	Small Craft Design	S	S	S	S
1458	Software Design II	S	S	S	S
1459	Heat Transfer	S	S	S	S
1460	Mod&Ctrl of Dyn Sys	S	S	S	S
1466	HVAC Principles	S	S	S	S
1468	Projects in NA&ME	F S	F S	F S	F S
1469	Dir Studies/NA&ME	F S	F S	F S	F S
1479	Dir Studies/ME	F S	F S	F S	F S
1480	Design Project Mgt	F	F	F	F
1489	Sel Topics Elec Engr	F S	F S	F S	F S
1491	FE Review	S	S	S	S
2101	Intro College Comm	F	F	F	F
2111	Eng Comp & Speech	F S	F S	F S	F S
2121	Art of Effctv Wrtnng	F	F	F	F
2123	Writing About Literature	F S	F S	F S	F S
2125	Writing About Lit (H)	S	S	S	S
2141	Leaders in U.S. Hist	F S	F S	F S	F S
2235	Spanish I	F	F	F	F
2236	Spanish I/II	S	S	S	S
2237	Spanish II	S	S	S	S
2241	Modern European Civ		S	S	S
2242	World Civilizations		S	S	S
2259	Prin of Amer Govt	F	F	F	F
2263	American Government	F S	F S	F S	F S

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Course	Course Title	'11-'12	'12-'13	'13-'14	'14-'15
2265	Comparative Politics	S	S	S	S
2267	American Congress		S	S	S
2269	Natl Security Policy	F	S	S	S
2270	Amer President Policy		S	S	S
2272	Political Partcptn	S	F	F	F
2274	Intl Political Econ	F	F	F	F
2276	Contem. U.S. For. Policy	F	S	S	S
2281	Intell & Democracy		F	F	F
2285	Soc Sci Resrch Methods	S	S	S	S
2293	Moral/Ethcl/Pol/Phil	F	F	F	F
2324	Lit Hum/Cnf: US Latinos		S	S	S
2325	Lit Hum/Cnf: Epics/Myths		S	S	S
2331	CG Spanish	S	S	S	S
2335	Spanish III	F	F	F	F
2336	Cnverstional Spanish	S	S	S	S
2337	Spanish IV	S	S	S	S
2338	Cultr/Pol Latin Am		F	F	F
2341	The Civil War Era		F	F	F
2350	Amer Soc Movements			F	F
2352	Cnf Res /Diplmcy/Nego			S	S
2355	Public Policymaking	F	F	F	F
2357	Russia	S			
2358	Pol N Afr & MidEast			F	F
2359	African Politics			F	F
2360	Sel Topics in Phlsphy		S	S	S
2361	Political Theory	S	S	S	S
2362	Homeland Sec Pley		F	F	F
2363	Contem Pol Theory			F	F
2367	Interntl Relations	F	F	F	F
2371	Area Studies	F	F S	F S	F S
2372	Transntnl Threats		S	S	S
2373	Religion/Phil/Islam	S	S	S	S
2374	Irregular War			S	S
2375	Strategic Intell			S	S
2376	Amer Politcl Culture		F	F	F
2391	Criminal Justice	F S	F S	F S	F S
2393	Moral & Ethical Phil	F S	F S	F S	F S
2395	Rhtic & CrtRm Advocacy	F S	F S	F S	F S
2396	National Sec Law			F	
2397	Constit Law & H. S.	S	S	S	S
2421	Spcl Stds/Humanities		F S	F S	F S
2429	Craft of Creative Writing		S	S	S
2439	Advanced Spanish	F	F	F	F
2463	Maritime Polcy/Strat	F	F	F	F
2465	U.S. Military Policy	F S		S	S

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Course	Course Title	'11-'12	'12-'13	'13-'14	'14-'15
2467	Environ Pol & Ethics	F S	S	S	S
2468	Relg Pol & Globalztn				F
2469	International Dev				F
2475	Media & Am Politics	S			
2481	Intell & Nat Sec Pol	S	S	S	S
2492	Maritime Std: SelTpc				F S
2493	Maritime Law Enfcmnt	F S	F S	F S	F S
2494	International Law	F	F		F
2496	Adv Studies/Govt				F S
2498	Senior Thesis Govt		F S	F S	F S
2499	Adv Research Proj	F S	F S	F S	F S
3107	Intro to Calculus	F	F	F	F
3111	Calculus I	F S	F S	F S	F S
3112	Calculus I (R)	S	S	S	S
3115	Calculus II (V)	F	F	F	F
3117	Calculus II	F S	F S	F S	F S
3211	Multivariable Calc	F S	F S	F S	F S
3213	Probability & Stat	F S	F S	F S	F S
3215	Differential Eqtns	F S	F S	F S	F S
3221	Linear Algebra	F	F	F	F
3231	Linear Optimization	S	S	S	S
3237	Discrete Mathematics	S	S	S	S
3301	Adv Engineering Math	S	S	S	S
3311	Advanced Calculus	S	S	S	S
3333	Network & Nonlin Optim	F	F	F	F
3335	Comp Model Languages	F	F	F	F
3336	Information Systems	S	S	S	S
3341	Probability Theory	F	F	F	F
3343	Mathematical Stats	S	S	S	S
3351	Probability Models	S	S	S	S
3447	Linear Regression	F	F	F	F
3453	Decision Models	F	F	F	F
3463	Simulation w/Risk Anlys	F	F	F	F
3471	Operations Analysis	S	S	S	S
3479	Dir Studies/OR	F S	F S	F S	F S
4101	Dvlmntl Swimming	F	F	F	F
4102	Prin Fitness/Well I	F	F	F	F
4103	Personal Defense I	S	S	S	S
4111	Swimming	F	F	F	F
4112	Prin Fitness/Well II	S	S	S	S
4204	Lifetime Sports I/RQB	F S	F S	F S	F S
4214	Lifetime Sports II: Golf	F S	F S	F S	F S
4222	Professional Rescuer	F S	F S	F S	F S
4303	Personal Defense II	F S	F S	F S	F S
4304	Lifetime Sports III: Tennis	F S	F S	F S	F S

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Course	Course Title	'11-'12	'12-'13	'13-'14	'14-'15
4400	Remdial Physic Tng	F S	F S	F S	F S
4401	Water Safety Inst	S	S	S	S
4404	Badminton	F	F	F	F
4405	Adventure Sports I:RC	F	F	F	F
4407	Dance	F S	F S	F S	F S
4409	Horseback Riding	F S	F S	F S	F S
4411	Scuba Diving	F S	F S	F S	F S
4414	Advanced Golf	F S	F S	F S	F S
4415	Adventure Sports II	S	S	S	S
4421	Advanced Scuba Diving	F	F	F	F
4439	Theory of Coaching	F S	F S	F S	F S
4444	Indoor Recrtnl Sports	S	S	S	S
4459	Sport/Wellness Leader	F S	F S	F S	F S
4464	Strength & Conditioning	S	S	S	S
4489	Sel Topics/HPE	F S	S	F S	F S
5102	Chemistry I	F	F	F	F
5106	Chemistry II	S	S	S	S
5232	Marine Biology	F	F	F	F
5234	Marine Geochemistry	S	S	S	S
5238	Physical Oceanogrphy	S	S	S	S
5240	Meteorology	F	F	F	F
5247	Projects in Mar Sci	F S	F S	F S	F S
5257	Projects in Physics	F S	F S	F S	F S
5262	Physics I	F	F	F	F
5266	Physics II	S	S	S	S
5306	Physical Chemistry	F	F	F	F
5312	Analytl Methods/Chem	S	S	S	S
5330	Geospatial Sciences I	F	F	F	F
5334	Fisheries Biology	F	F	F	F
5338	Marine Forecasting	As Rqrd			
5342	Bio/Chemical Oceans	S	S	S	S
5350	Ocean Dynamics	F	F	F	F
5352	Waves & Tides	S	S	S	S
5364	Semi-conductor Physcs		S	S	S
5366	Astronomy	S	F	F	F
5379	Dir Studies/MarSci	F S	F S	F S	F S
5389	Dir Studies/Physics	F S	F S	F S	F S
5399	Dir Studies/Chem	S	F S	F S	F S
5402	Organic Chemistry	F	F	F	F
5415	Hazardous Materials	S	S	S	S
5417	Toxicology	S	S	S	S
5419	Biochemistry	F	F	F	F
5420	Chemometrics		F	F	F
5421	Projects in Chem	F S	F S	F S	F S
5429	Research in Chem	F S	F S	F S	F S

U. S. Coast Guard Academy

Course	Course Title	'11-'12	'12-'13	'13-'14	'14-'15
5430	Geospatial Sciences II		S	S	S
5436	Coastal Oceanography	F	F	F	F
5441	Marine Pollution	F	F	F	F
5442	Atmospherc & Mar Sci	F S	F S	F S	F S
5443	Marine Ecology	F	F	F	F
5445	Fisheries Management	S	S	S	S
5449	Research in Physics	F	F S	F S	F S
5459	Research in Mar Sci	F S	F S	F S	F S
5469	Research in GS	F S	F S	F S	F S
5475	Intro Geospatial Sci		S	S	S
5477	Optics		F	F	F
6101	Fund of Navigation	F S	F S	F S	F S
6201	Ships & Maritime Sys	F S	F S	F S	F S
6202	Apps in Nav Lab	F S	F S	F S	F S
6210	Pvt Pilot Grnd Sch	F S	F S	F S	F S
6301	Maritime Watch Offcr	F S	F S	F S	F S
6401	CG Div Officer	F S	F S	F S	F S
6459	Sel Tpcs ProMarStds	F S	F S	F S	F S
6469	Proj in Pro Mar Dev	F S	F S	F S	F S
6489	Dir Stds ProMarDev	F S	F S	F S	F S
8115	Macroeconomic Prin	F S	F S	F S	F S
8201	Intro to Mgmt & Bus	F S	F S	F S	F S
8211	Org Behavior/Ldrshp	F S	F S	F S	F S
8217	Microeconomic Prin	F	F	F	F
8246	Financial Accounting	S	S	S	S
8331	Management Info Sys		F	F	F
8342	Marketing	S	S	S	S
8343	Public Sector Economics	As Rqrd			
8346	Intermediate Financial Acct	F	S	S	S
8348	Managerial Accounting	F	F	F	F
8349	Financial Management	S	S	S	S
8353	Systms Analy & Desgn		S	S	S
8357	Human Resources Mgt	F	F	F	F
8358	Negt & Conflict Mgmt		F	F	F
8360	Cost Accounting	F	F	F	F
8361	Supply Chain Management		S	S	S
8363	Ops Research & Proj Mgmt	F S	S	S	S
8366	Ldrship/Org Dev/Chg	S	F S	F S	F S
8413	Managerial Econ		S	S	S
8415	Personal Finance	F S	F S	F S	F S
8417	Investment Theory	S	S	S	S
8419	Info Tchnlgy in Orgs	F	F	F	F
8423	Management Control		F	F	F
8425	Global Bus & Econ		F	F	F
8429	Managerial Psychology	F	S	S	S

Catalog of Courses

Course	Course Title	'11-'12	'12-'13	'13-'14	'14-'15
8439	Diversity and Leadership	S	F	F	F
8440	Federal Budgeting	S	S	S	S
8441	Legal Environ Bus	S	S	S	S
8443	Strategic Management	F	F	F	F
8445	Public Mgmt Consult	S	S	S	S
8446	Auditing&IntrnlCntrl	S	S	S	S
8448	Sel Tpcs Fin/Acct/Ec	F S	F S	F S	F S
8449	Sel Tpcs IS/DS	F S	F S	F S	F S
8450	Sel Topics in Ldrshp	S	F S	F S	F S
8468	DirStdy/Fin/Acct/Ec	S	S	S	S
8469	Dir Studies/Mgmt	F S	F S	F S	F S
8470	Dir Studies in IS/DS	S	S	S	S

PART VI — DIRECTORY

BOARD OF TRUSTEES

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- Joseph R. Castillo, Rear Admiral, District Commander, Eleventh District (CCGD11)
- Kevin S. Cook, Rear Admiral, Deputy Commander, Atlantic Area (LANT-09)
- Robert E. Day Jr., Rear Admiral, Assistant Commandant for Command, Control, Communications, Computers and Information Technology (CG-6)
- Terri A. Dickerson, Director, Office of Civil Rights (CG-00H)
- Michael P. Leavitt, Master Chief, Master Chief Petty Officer of the Coast Guard (CG-00B)
- Daniel R. May, Rear Admiral, Commander, Personnel Service Center (PSC)
- Stephen E. Mehling, Rear Admiral, Commander, Force Readiness Command (FC)
- Peter W. Melera, Chief of Military Operations, USCG Auxiliary
- Stephen P. Metruck, Rear Admiral, Assistant Commandant for Resources, Chief Financial Officer (CG-8)
- Curtis B. Odom, Director of Personnel Management (CG-12)
- Thomas P. Ostebo, Rear Admiral, District Commander, Seventeenth District (CCGD17)
- Ronald J. Rábago, Rear Admiral, Director of Acquisition Programs and Program Executive Officer (CG-93)
- Sandra L. Stosz, Rear Admiral, Superintendent (USCGA)
- Keith A Taylor, Rear Admiral, District Commander, Thirteenth District (CCGD13)
- William E. Tarry, Deputy Assistant Commandant for Intelligence and Criminal Investigations (CG2D)

Special Representatives

- Robert B. Hallock, II, President and Chief Executive Officer, Chatham Model Boatworks
- Richard D. Herr, Vice Admiral, USCG, Ret.
- Richard W. Schneider, Rear Admiral, USCGR, Ret., President, Norwich University

Executive Secretaries

James E. Rendon, Captain, Assistant Superintendent (USCGA)
Christopher P. Calhoun, Captain, Office Chief, Leadership and Professional Development (CG-133)

EMERITI

Distinguished Professors Emeriti

Robert G. Boggs, Professor, Ph.D., P.E.
Thomas D. Combs, Jr., Captain, USCG (Ret.), Ph.D.
Irving H. King, Professor, Ph.D.
Albert L. Lawrence, Captain, USCG (Ret., Dec.)
Nathan L. Marvin, Professor, M.A.
Nelson W. Nitchman, Professor, B.A.
Ephraim P. Rivard, Captain, USCG (Ret.)
Stanley L. Smith, Captain, USCG (Ret.), M.S.
Roderick M. White, Captain, USCG (Ret.), Sc.D.

Professors Emeriti

G. Phillip Boeding, Professor, M.S.
Gaston N. Buron, Professor, Ph.D. (Posthumously)
Geoffrey A. Cardinali, Associate Professor, M.A.
J. Richard Christman, Professor, Ph.D.
Richard T. Close, Professor, Ph.D.
John D. Crowley, Professor, Ph.D.
Attilio E. DeFilippis, Associate Professor, M.A.
Robert L. DeMichiell, Captain, USCG (Ret.), Ph.D.
Charles Dennis, Associate Professor, M.S.
Gregg W. Dixon, Professor, Ph.D.
Robert Dixon, Jr., Assistant Professor
John R. Donnellan, Associate Professor, M.S.
Howard C. Dunn, Jr., Professor, Ph.D.
Joseph B. Egan, Captain, USCG (Ret.), Ph.D.
Edwin Emery, Professor, Ph.D. (Posthumously)
Paul F. Foye, Captain, USCG (Ret.), M.A. (Posthumously)
Robert J. Fuller, Captain, USCG (Ret.), Ph.D.
Bruce S. Gathy, Professor, Ph.D.
Otto E. Graham, Captain, USCG (Ret.), B.A.
Wayne R. Grondlund, Captain, USCG (Ret.), Ph.D.
Thomas J. Haas, Captain, USCG (Ret.) Supervisory Professor, Ph.D.
J. Barton Hoag, Captain, USCG (Ret.) Ph.D. (Posthumously)
Paul H. Johnson, Associate Professor, M.A., M.A.L.S.
Raymond A. Kambeitz, Associate Professor, M.S.

Frank S. Kapral, Captain, USCG (Ret.), M.S.
Leonard J. Kelly, Captain, USCG (Ret.), Ph.D.
Ronald C. Kollmeyer, Captain, USCG (Ret.), Ph.D.
Saul Krasner, Professor, Ph.D.
John B. Mahon, Captain, USCG (Ret.), M.A.
Ernest J. Manfred, Professor, D.A.
Phillip I. Mathew, Professor, Ph.D.
David A. McGill, Professor, Ph.D. (Posthumously)
Michael E. McKaughan, Professor, Ph.D.
Jordon L. Pecile, Professor, M.A.
Raymond J. Perry, Captain, USCG, Ph.D.
Don C. Pinhey, Associate Professor, M.S.
Earl H. Potter III, Captain, USCG (Ret.), Ph.D.
Robert E. Reed-Hill, Captain, USCG (Ret.)
Faye J. Ringel, Professor, Ph.D.
Larry E. Rutledge, Associate Professor, M.S.
David A. Sandell, Captain, USCG (Ret.), Ph.D.
William A. Sanders, Supervisory Professor, Ph.D.
Carl W. Selin, Captain, USCG (Ret.), Ph.D.
Bruce C. Skinner, Captain, USCG (Ret.), Nav.E
Richard E. Slimak, Professor, Ph.D.
Gwendolyn R. Stevens, Professor, Ph.D.
Douglas S. Tolderlund, Professor, Ph.D.
David W. Weber, Professor, Ph.D.
Sherman S. Weidenbaum, Professor, Ph.D.
Ronald A. Wells, Captain, USCG (Ret.), Ph.D.
Nils H. Wessell, Professor, Ph.D.
Malcolm J. Williams, Captain, USPHS (Ret.), Ph.D. (Dec.)
Joseph J. Wolcin, Professor, Ph.D.
Jimmie D. Woods, Captain, USCG (Ret.), Ph.D.

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Sandra L. Stosz, Rear Admiral, USCG, Superintendent
James E. Rendon, Captain, USCG, Assistant Superintendent
Lloyd A. Pierce, Master Chief, USCG, Command Master Chief
Alan LaPenna, Lieutenant Commander, USCG, Planning Officer
Lindsey E. Seniuk, Lieutenant, Assistant Planning Officer/
Superintendent's Aide
Antonio Farias, Director, Inclusion and Diversity
Bonnie Fogell, YNC (Ret.), USCG, Executive Assistant to the Superin-
tendent

Institutional Research

Leonard M. Giambra, Ph.D., Director, Institutional Research
Nicholas A. Jarboe, Lieutenant Commander, USCG, Assistant Director
Daniel J. King, Statistical Assistant

Chaplain's Office

Bryan K. Finch, Captain, CHC, USN, Command Chaplain
Daniel L. Mode, Lieutenant Commander, CHC, USN, Staff Chaplain
Judy Zakutansky, Administrative Assistant

Civil Rights Office

Brad Shaff, J.D., Civil Rights/EEO Officer
Kristen Kraemer, Lieutenant, USCG, Equal Opportunity Advisor

Legal

Jim Pruett, Commander, USCG, J.D., Staff Judge Advocate/Legal Officer
Bryan Pape, Lieutenant Commander, USCG, J.D., Deputy Staff Judge
Advocate/Principal Assistant Legal Officer

Museum

Hallie Brooker, Museum Curator

Center for Counseling and Development

Robert Murray, Ed.D., Professor, Director of Counseling, Licensed Psychologist
L. Imani Price, Ph.D., Psychologist

ACADEMIC DIVISION

Kurt J. Colella, Captain, USCG (Ret.), Ph.D., Professor, P.E., Dean of Academics
David C. Clippinger, Commander, USCG, Ph.D., P.E., Associate Professor, Associate Dean (collateral)
Evelyn Ellis, Ed.D., Associate Dean of Academic Support Services
Michael Corl, Lieutenant Commander, USCG, Ph.D., Assistant Professor, Assistant Dean (collateral)
Darell Singleterry, Commander, USCG, M.B.A., Associate Professor, Director, Academic Advising (collateral)
Rita J. Smith, Administrative Assistant

Registrar

Donald E. Dykes, M.S., Registrar
Philip E. Muir, M.S., Associate Registrar
Christopher White, Education Support Assistant

Library

Lucia Maziar, Director of the Library (Acting)
Richard Everett, Head, Reference and Instruction
Lucia Maziar, Head, Library Automation and Technical Services
Susan Cornacchia, Reference/Instruction Librarian
Pauline Lamarre, Cynthia Juskiewicz, Janet Whitty, Jean Potvin — Library Technicians

Engineering Department

Jonathan C. Russell, Captain, USCG, Ph.D., PE, Professor, Department Chair

Civil Engineering Section

Charles Hatfield, Commander, USCG, M.S.E., Associate Professor, Section Chief
William Clarkson, Ph.D., Lecturer
Corinna Fleischmann, Lieutenant Commander, USCG, M.S., P.E., Assistant Professor
Hudson Jackson, Ph.D., P.E., Assistant Professor
Brian Maggi, Lieutenant Commander, USCG, M.S., P.E., PMP, Assistant Professor
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Nathan Rumsey, Lieutenant, USCG, M.B.A, P.E., Instructor
Kassim Tarhini, Ph.D., P.E., Assistant Professor
Daniel Ursino, Lieutenant Commander, USCG, M.S., P.E., Assistant Professor
Sharon Zelmanowitz, Ph.D., P.E., Professor

Electrical Engineering Section

Robert R. Oatman, Commander, USCG, M.S., Associate Professor, Section Chief
Paul B. Crilly, Ph.D., Associate Professor
Tooran Emami, Ph.D., Assistant Professor
Richard W. Freeman, Ph.D., P.E., Lecturer
Richard J. Hartnett, Ph.D., P.E., Professor
Anthony Hawes, Lieutenant Commander, USCG, M.S., P.E., Assistant Professor
Matthew Kempe, Lieutenant, USCG, M.S., Instructor
Steven M. Myers, Lieutenant, USCG, M.S., Instructor
Charles Novak, Lieutenant, USCG, M.S., P.E., Instructor
Ali M. Reza, Ph.D., Professor
Brett Sovereign, Ph.D., NSA Visiting Professor

Mechanical Engineering Section

Andrew Foley, Ph.D., P.E., Professor, Section Chief
Ronald S. Adrezin, Ph.D., P.E., Associate Professor
Kara L. Burns, Lieutenant, USCG, M.S., M.B.A.-P.M., Instructor

Catalog of Courses

David C. Clippinger, Commander, USCG, Ph.D., P.E., Associate Professor

Matthew Edwards, Commander, USCG, M.S., M.S.E., P.E., Associate Professor

Carla J. Egelhoff, Ph.D., P.E., Professor,

Jessica Rozzi-Ochs, Lieutenant Commander, USCG, M.S., Assistant Professor

Alex Tsai, Ph.D., Assistant Professor

Naval Architecture and Marine Engineering Section

Todd E. Taylor, Ph.D., Associate Professor, Section Chief

Scott Calhoun, Lieutenant Commander, USCG, M.S., P.E., Assistant Professor

Michael Corl, Lieutenant Commander, USCG, Ph.D., Assistant Professor

Thomas W. DeNucci, Lieutenant Commander, USCG, M.S., Assistant Professor

Elizabeth Garcia, Ph.D, Lecturer

Anderson Ogg, Lieutenant, USCG, M.S., Instructor

William M. Simpson, Jr., Ph.D., P.E., Lecturer

Susan B. Swithenbank, Ph.D, Assistant Professor

Christopher G. Wolfe, Lieutenant Commander, USCG, M.S., Assistant Professor

Humanities Department

Glenn Sulmasy, Captain, USCG, J.D., L.L.M., Professor, Department Chair

Law Section

Russ Bowman, Commander, USCG, J.D., Associate Professor, Section Chief

William C. Bradford, J.D., LL.M, Ph.D., Lecturer

Christopher Tribolet, Lieutenant Commander, USCG, J.D., Assistant Professor

English and Foreign Languages Section

Karen A. Wink, Ph.D., Associate Professor, Section Chief

Jose B. Gonzalez, Ph.D., Professor, Section Chief

Brian Krautler, Lieutenant Commander, USCG, M.A., Assistant Professor

Elizabeth Rivero, Ph.D., Assistant Professor

Alexander Waid, Ph.D., Associate Professor

Government/History/Ethics Section

Brigid M. Pavilonis, Commander, USCG, Ph.D., Associate Professor

Craig H. Allen, Sr., J.D., LL.M., Distinguished Visiting Professor

Timothy Balunis, Lieutenant Commander, USCG, M.P.P., Assistant Professor

Ryan Chevalier, Lieutenant Commander, USCG, M.P.P., Assistant Professor

Ginger Denton, Ph.D., Assistant Professor
John A. Ely, M.A. Assistant Professor
Antonia Gay, Commander, USCG, MSSSI, Associate Professor
Kevin M. Generous, M.A., Instructor
Robin L. Holzhauer, M.A. Associate Professor
Christopher LaMonica, Ph.D., Associate Professor
Melissa Matthes, Ph.D., Associate Professor
Duane Ripley, Lieutenant Commander, USCG, MSSSI, Assistant Professor
Jonathan P. Tschudy, M.A, Instructor
Erik Wingrove-Haugland, Ph.D., Professor
Judith A. Youngman, Ph.D., Professor
Richard Zuczek, Ph.D., Professor

Mathematics Department

Melinda D. McGurer, Captain, USCG, Ph.D., Professor, Department
Chair
Sam Cheung, Lieutenant, USCG, M.S., Instructor
Richard Chmielecki, Lieutenant, USCG, M.S., Instructor
Ian D. Frommer, Ph.D., Associate Professor
David Gudbrandsen, Lieutenant Commander, USCG, M.S., Assistant
Professor
Eric C. Johnson, Ph.D., Associate Professor
Katherine B. Krystinik, Ph.D., Professor
Janet A. McLeavey, Ph.D., Professor
Jillian E. McLeod, Ph.D., Lecturer
Maurice D. Murphy, Lieutenant Commander, USCG, M.S., Assistant
Professor
Christine M. Rostowfske, Lieutenant, USCG, M.S., Instructor
Russell A. Rushmeier, Ph.D., Associate Professor
Kurt A. Sebastian, Captain, USCG, Ph.D., Professor
Meghan K. Steinhaus, Lieutenant, USCG, M.S., Instructor

Science Department

Richard W. Sanders, Captain, USCG, Ph.D., Professor, Department Chair
Chemistry Section
Tiffany St. George, Commander, USCG, M.S., Associate Professor, Sec-
tion Chief
Glenn S. Frysinger, Ph.D., Professor
Richard B. Gaines, Captain, USCG, Ph.D., Professor
Angelique M. Geyer, Lieutenant, USCG, M.S., Instructor
Joshua Gray, Ph.D., Assistant Professor
Jodi B. Gromek, M.S., Instructor
Gregory J. Hall, Commander, USCG, Ph.D., Associate Professor
Margaret Kennedy, Lieutenant, USCG, M.S., Instructor

Catalog of Courses

Jody J. Maisano, Lieutenant, USCG, M.S., Instructor
Alexander Oliphant, M.S., Instructor

Marine Science Section

Karina L. Mrakovcich, Ph.D., Professor, Section Chief
Sabrina Bateman, Lieutenant, USCG, M.S., Instructor
Deanna L. Bergondo, Ph.D., Assistant Professor
Victoria Futch, Lieutenant, USCG, M.S., Instructor
Martha C. McConnell, Ph.D., Instructor
Peter A. Tebeau, M.S., Instructor
Lucy Vlietstra, Ph.D, Associate Professor
Sam C. Wainright, Ph.D., Professor

Physics Section

Richard N. Paolino, Ph.D., Professor, Section Chief
Lorraine A. Allen, Ph.D., Associate Professor
Royce W. James, Lieutenant Commander, USCG, Ph.D, Assistant Professor
Briana Jewczyn, Lieutenant, USCG, M.S., Instructor
Jennifer Konon, Lieutenant, USCG, M.S., Instructor
Eric Page, Ph.D., Assistant Professor
Brooke S. Stutzman, Ph.D., Associate Professor
Richard Walsh, Lieutenant Commander, USCG, M.S., Assistant Professor

Management Department

Michael H. Schuster, Ph.D., Professor, Department Chair
Gregory R. Barbiaux, Lieutenant Commander, USCG, M.B.A., Assistant Professor
Laurel R. Goulet, Ph.D., Professor
Andrew P. Halvorson, Lieutenant, M.B.A., Instructor
Lynn A. Hatch, Ph.D, Lecturer
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Jonathan K. Jefferson, Ph.D, Leader in Residence
Andrea J. Parker, Lieutenant Commander, USCG, M.B.A., Instructor
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Darell Singleterry, Commander, USCG, M.B.A., Associate Professor
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Dominic P. Tenorio, Lieutenant, M.B.A., Instructor
John B. White, Ph.D., Professor
Alina M. Zapalska, Ph.D., Professor

Health and Physical Education Department

Daniel Rose, M.Ed., Department Chair, Head Track and Field Coach
(Indoor/Outdoor) (Men and Women)
Ethan E. Brown, M.Ed., Professional Faculty, Head Cross Country Coach

(Women)/Assistant Track and Field Coach (Indoor/Outdoor) (Men and Women)

Stephen Eldridge, M.S., Associate Professor, Head Wrestling and Head Cross Country Coach (Men)

Dana R. Fleischmann, M.S, Professional Faculty, Assistant Football Coach, Assistant Softball Coach and Director of Intramurals

Bill George, M.S., Professional Faculty, Head Football Coach

Susan Grant, M.S., Professional Faculty, Head Soccer Coach (Women) and Assistant Track and Field Coach (Men and Women)

Ulysses C. Grant, M.S., Professional Faculty, Head Baseball Coach and Assistant Football Coach

Barry H. Hurst, B.S., USN Ret., Aquatics Instructor (OCS, LDC)

Kevin W. Jaskiewicz, M.S., Professional Faculty, Head Basketball Coach (Men) and Assistant Baseball Coach

Donna Koczajowski, M.S., Professional Faculty, Head Softball Coach and Assistant Soccer Coach (Women)

Raymond LaForte, M.S., Professional Faculty, Assistant Football and Assistant Track and Field Coach

Chris Parsons, M.S., Professional Faculty, Head Soccer Coach (Men)

John P. Westkott, M.S., Professional Faculty, Head Swimming Coach (Men and Women)

Mary Westkott, M.S., Professional Faculty, Assistant Swimming Coach (Men and Women)

ADMISSIONS DIVISION

Stephan Finton, Captain, USCG, M.B.A., Director of Admissions

Patricia Soares, M.A., Associate Director of Admissions

Sheryl Miner, Secretary

Recruiting

Michael Thomas, Lieutenant Commander, USCG, M.S., Associate Director of Admissions for Recruiting

Fredrick Pugh, Lieutenant, USCG, B.A., Admissions Officer

Kathleen Sullivan, Lieutenant, USCG, B.S., Admissions Officer

Matthias Wholley, Lieutenant, USCG, B.S., Admissions Officer

Cosimo Cambi, Lieutenant Junior Grade, USCG, B.S., Assistant Director of Admissions for Campus Programs

Mary Bitzer, Lieutenant Junior Grade, USCG, B.S. Admissions Officer

Kathleen Parker, Recruiting Support Staff

Diversity and Outreach

Daniel Pinch, M.S., Associate Director of Admissions for Diversity and Outreach

Christopher Culpepper, Lieutenant, USCG, B.S., Admissions Officer

Marketing

Leo Gonot, M.S., Associate Director of Admissions for Marketing
Bill Bauer, A.D., Marketing Support Staff

Operations

Chris McMunn, M.S., Associate Director of Admissions for Operations
Christian Herold, Lieutenant, USCG, Assistant Director of Admissions
for Operations
Donna Homiski, Operations Support Staff
Bill Anderson, Operations Support Staff
Brad Beckwith, Operations Support Staff

Volunteer Programs

Tamara McKenna, M.B.A., Associate Director of Admissions for Volunteer Programs
Patty Giannattasio, B.A., Volunteer Programs Support Staff
Guillermo Holmes, Lieutenant Junior Grade, B.A., Admissions Officer

ATHLETICS DIVISION

Timothy M. Fitzpatrick, M.S., Director of Athletics
Robert Bono, Basketball Coach (Associate)
Ethan Brown, M.S., Professional Faculty, Assistant Track and Field
Coach, Head Women's Cross Country
Bruce Cobb, Athletic Equipment Room Manager Steve Eldridge, M.S.,
Associate Professor, Head Wrestling and Head Cross Country Coach
(Men)
Jeremy Fields, A.T.C., Athletic Trainer
Jack Flaherty, Equipment Room Staff
Dana R. Fleischmann, M.S., Professional Faculty, Assistant Football
Coach and Director of Intramurals
Richard Gaines, Captain, USCG, Ph.D., Head Basketball Coach (Women)
Bill George, M.S., Professional Faculty, Head Football Coach
Susan Grant, M.S., Head Soccer Coach (Women)
Ulysses C. Grant, M.S., Professional Faculty, Head Baseball Coach, As-
sistant Football Coach
Marc Grindstaff, Equipment Room Staff
Steve Hargis, B.S., Head Crew/Rowing Coach
James Hazlin, B.S., Head Tennis Coach
Kevin W. Jaskiewicz, M.S., Professional Faculty, Head Basketball Coach
(Men)
Donna Koczajowski, M.S., Professional Faculty, Head Softball Coach
Raymond Laforte, M.S., Professional Faculty, Assistant Football Coach
Art Lamoureux, B.S., Athletic Operations Director
Michael E. McKaughan, Ph.D., Academic Faculty, Head Rifle Coach
~~Jennifer Meuse, Head Crew Coach (Women)~~

Anne Millovitsch, A.T.C., Athletic Trainer
Robert Mullooney, M.S., Head Volleyball Coach (Women)
Ken Niedzwiecki, A.T.C., Head Athletic Trainer
Viola Oliver, Secretary Billard Hall
Tami Osterhout, M.S., A.T.C., Athletic Trainer
Chris Parsons, M.S., Professional Faculty, Head Soccer Coach (Men)
Jeremy Rice, M.S., A.T.C., Athletic Trainer
Daniel Rose, M.S., Professional Faculty, Head, Department of Health and Physical Education, Track (Indoor/Outdoor) (Men and Women)
Jason S. Southard, B.S., Sports Information Director
Andrea Stewart, Director of Office Operations, Senior Woman Administrator
John P. Westkott, M.S., Professional Faculty, Head Swimming Coach (Men and Women)
Mary Westkott, M.S., Professional Faculty, Assistant Swimming Coach (Men and Women)

CADET DIVISION

John C. O'Connor III, Captain, USCG, B.A., M.A., Ed.M, C.A.S, Ed.D,
Commandant of Cadets
Christine Rose, Administrative Assistant

Cadet Branch

Gabrielle McGrath, Commander, USCG, M.S., Assistant Commandant of Cadets
William Nunes, Lieutenant Commander, USCG, M.B.A., Cadet Activities/Regimental Officer
LuAnn Kehlenbach, Lieutenant, USCG, B.S., M.S., Alfa Company Officer
David Bradley, Lieutenant Commander, USCG, M.S., Bravo Company Officer
David Stutt, Lieutenant USCG, B.S., Charlie Company Officer
Jonathan Harris, Lieutenant, USCG, M.S., Delta Company Officer
M.Clell Thomas, Lieutenant, USCG, M.S. Echo Company Officer
Greg Batchelder, Lieutenant, USCG, M.S., Foxtrot Company Officer
Catherine Carabine, Lieutenant Commander, USCG, B.S., Golf Company Officer
Benjamin Spector, Lieutenant, USCG, M.S., Hotel Company Officer
Anthony McDade, Senior Chief Petty Officer, USCG, Alpha Company Chief
James Gustafson, Chief Petty Officer, USCG, Bravo Company Chief
Gilbert Page, Chief Petty Officer, USCG, Charlie Company Chief
Keith Moore, Chief Petty Officer, USCG, Delta Company Chief
Richard Harris, Chief Petty Officer, USCG, Echo Company Chief

Catalog of Courses

Excor Padro, Chief Petty Officer, USCG, Foxtrot Company Chief
Peter MacDougall, Senior Chief Petty Officer, Golf Company Chief
Virginia Yoder, Senior Chief Petty Officer, Hotel Company Chief

Cadet Activities

Robert G. Newton, Ph.D., Assistant Professor, Director, Cadet Vocal Activities
Ian Frankel, Chief Warrant Officer, Director, Cadet Bands
Margaret J. Bowen, Director, Cadet Social Activities
Carey McNeil, Director, Cadet Activities
Steve Loyd, Chase Hall Building Manager

Cadet Professional Maritime Studies

Diane Durham, Commander, USCG, B.A., M.B.A., Chief, Cadet Professional Maritime Studies
Chelsea Ranton, Administrative Assistant
Jeremy Montes, Lieutenant, USCG, B.S., Nautical Science I Course Coordinator & Instructor
Kent Shafer, Chief Petty Officer, USCG, M.S., Nautical Science I Instructor
Kristina Bove, Lieutenant, USN, B.S., Nautical Science II Instructor
Nicole Tesoniero, Lieutenant, USCG, B.S., Nautical Science II Course Coordinator & Instructor
Kjell Rommerdahl, Lieutenant, USCG, B.S., Nautical Science III Instructor
Nicholas Seniuk, Lieutenant, USCG, B.S., Nautical Science III Course Coordinator & Instructor
Tom Crowley, Lieutenant, USCG, B.S., Nautical Science II Instructor
Ryan Waitt, Lieutenant, USCG, B.S., Nautical Science IV Course Coordinator & Instructor
Daniel Wiltshire, Lieutenant, USCG, B.S., Nautical Science I Instructor
Jorell Webb, Lieutenant, B.S., Nautical Science III Instructor
Matt Wholley, Lieutenant, B.S. Nautical Science IV Instructor
Chris Bonner, Lieutenant, B.S. Nautical Science II Instructor
Josh Clark, Electronics Technician First Class, USCG, SCANTS Maintenance

Cadet Training

Jeffrey Haukom, Commander, USCG, M.S., Cadet Training Officer
John Christensen, Lieutenant Commander, USCG, M.S., Training Officer for Character Development
Jon Berkshire, Lieutenant, USCG, B.S., Training Officer for Career Development
Robert Page, Curriculum Design Specialist

Chad Barber, Chief Warrant Gunner, USCG, Armory Officer
Joe Harvey, Chief Warrant Personnel Officer, USCG, Chief, Cadet Administration

Waterfront

Allen L. Kruger, II, Chief, Sailing and Seamanship
Douglas D. Clark, Director of Sailing
Charles Olsen, Waterfront Facility Manager
Jack Neades, Offshore Coach
Hartlie Kelly, Sail Training Instructor
Brian Singly, Inter-Collegiate Sailing Coach
Mark Zagol, Inter-Collegiate Coach
Jason Leblanc, Assistant Sailing Coach
Samantha Egger, Financial Assistant
Richard Locker, Maintenance Scheduler
John Teeson, Maintenance Scheduler
Peter Fenn, Maintenance Scheduler
Ronald Burns, Dockmaster
Bobby Troupe, Machinery Technician First Class, USCG
Michael Jury, Electricians Mate, Chief, USCG
Kenneth Corey, Marine Maintenance Technician
Jack Grady, Marine Maintenance Technician
James Hartley, Marine Maintenance Technician
Steven Lemay, Marine Maintenance Technician
Matthew McDermott, Marine Maintenance Technician
Robert Rogers, Marine Maintenance Technician
John Stewart, Marine Maintenance Technician

INFORMATION SERVICES DIVISION

Andrew Sorenson, Commander, USCG, M.S., Chief Information Officer
Karen A Smith, B.S., Deputy Chief Information Officer Administrative Systems Branch
Jason Warren, Lieutenant, USCG, B.S., Branch Chief Communications Branch
Guy O. Cranfill, Information Systems Technician Senior Chief, USCG, Branch Chief

FACILITIES ENGINEERING DIVISION

G. Scott Gesele, Commander, USCG, M.S., P.E., Division Chief

Construction and Engineering Branch

Gregory J. Carabine, M.S., C.F.M., Chief, Construction and Engineering Branch

Public Works Branch

Dianna Bo, Lieutenant Commander, USCG, M.S., P.E., Public Works Officer

Environmental and Safety Branch

Mark Buck, P.E., Chief, Environmental and Safety Branch

***HEALTH, SAFETY, AND WORK-LIFE FIELD OFFICE,
NEW LONDON (HSWL font)***

Marc A. Getka, Captain, USPHS, MD, Field Office Director, Family Practice, Aviation Medical Officer

Kelly Buttrick, Captain, USPHS, Senior Dental Officer

Richard Hedlund, Captain, USPHS, Psychiatrist

Josiephina Souza, Captain, USPHS, Flight Surgeon

Robert Dvorak, Commander, USPHS, Dental Officer

Joseph Perez, Commander, USPHS, Family Practice, Flight Surgeon

James Czarzasty, Commander, USPHS, Pharmacy Officer

Yao Peng, Lieutenant Commander, Dental Officer

Ramon Ector, Lieutenant Commander, USPHS, Physical Therapist

Charlene Criss, Lieutenant, Physician Assistant

Leah Mooney, Lieutenant, Clinic Administrator

Daniel Lindner, Ensign, Physician Assistant

ALUMNI ASSOCIATION

James A. Sylvester, Commander, USCG (Ret.), M.B.A., President

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— **NOTES** —