# Arizona's Race to the Top

State Finalist Presentation Washington, DC August 11, 2010



## **Environment for Reform**



# Meet Our Team

Eileen Klein	Chief of Staff, Office of Governor Janice K Brewer
Vince Yanez	Executive Director Arizona State Board of Education
Dr. Michael Cowan	Superintendent Mesa Public Schools
Dr. Karen Butterfield	Associate Superintendent Arizona Department of Education
Jacob Moore	Managing Partner Generation 7 Strategic Partners
Rebecca Gau (alternate)	Vice President Arizona Charter Schools Association



## Diverse Settings – Diverse Students

#### **Variety of Local Education Agencies**

- 230 Traditional School Districts
- 509 Charter Schools (no caps)
- 13 JTEDs
- 34 Virtual Schools (no caps)

2,107 Total Schools



### **Meeting the Needs of Arizona's Students**



- More than 1,000,000 K-12 Students
- 54% Students in Poverty
- 2<sup>nd</sup> highest increase in school enrollment
- Ethnic Diversity

### Arizona's Goal

Ensure that students graduate from high school prepared to succeed in college and careers in the new economy by providing effective instruction to all students year after year.



### Measures of Success

**Increase High School Graduation Rate** 

Raise Reading, Math and Science Proficiencies at all Grade Levels

Reduce Achievement Gaps Between Groups at all Levels



### Leader in Bold Reforms

**1990 Career Ladders & Performance Compensation** 

**1990 Joint Technology Education Districts (JTED)** 

2000 Charter Accountability

**2002 AZ READS K-3 Reading Initiative** 

**2005 Advanced Placement Initiative** 

**2010** Alternative Teacher Certification

**2010 Move on** When Reading

2010 Move on When Ready

2010

**2010 Teacher/Leader Evaluations & Tenure** 

2000

1990 1994 Charter Schools

1994 Open Enrollment

1996 Standards & Assessments

2006 Structured English Immersion

2006 Early Childhood Initiative

**2008 STEM** 

1980 Equalized M&O

1998 Equalized School Facilities Funding

2000 Prop 301 Education Sales Tax 2010 Prop 100 Education Sales Tax



### Focus on Instruction

#### **Standards & Assessments**

...built off of high clear and well articulated **standards** and aided by robust formative and summative **assessments** 

#### **Data Use**

... guided by continuous adjustments by regular review of **timely actionable data** using longitudinal data systems and local instructional improvement systems

# Effective Instruction Will Be...

...of greatest supply and demand in the state's highest need schools: with highest concentrations of students in poverty, farthest from meeting standards and consistently lowest in student achievement

**Struggling Schools** 

... delivered by **teachers** who are rigorously recruited, selected, prepared in effective programs, **rewarded for strong performance**, and supported with **professional development**.

...the focus of strong leadership, developed and evaluated with an eye toward improving classroom instruction.

#### Focus on Instruction – Foundation



- State standards and assessment since 1996
- Development of formative assessment <u>item bank</u>
- Member of Achieve and American Diploma Project

#### **Struggling Schools**

- Authority of State to intervene
- Three-tiered system of support
- Experience in State intervention

#### **Data Use**

- Data warehouse
- Web-based professional development and monitoring tools

- Teacher Performance: Career Ladder and Proposition 301 Initiative
- Alternative pathways to certification
- AZ LEADS Leadership Initiative

#### Focus on Instruction – Momentum



- Revising new mathematics standards and assessment
- Adopting Common Core
- Governing State in the PARCC Assessment Consortia

#### **Data Use**

- Unique student and teacher identifier
- Arizona Growth Model
- Operationalize Data Governance Commission

#### **Struggling Schools**

- Implementing State School
   Improvement Grant
- Strengthening and expanding authority of State to intervene

- Reforming tenure & seniority
- Evaluations linked to achievement
- Opening teacher/principal pipeline to additional providers
- Achieving Equity in Teacher Distribution initiative

#### Focus on Instruction – Plan

#### **Standards & Assessments**

- Transition to the Core Standards
- Transition to a comprehensive assessment system

#### **Data Use**

- Train users in data-driven decision making
- Complete data quality elements
- Establish the use of instructional management systems

#### **Struggling Schools**

- Establish Turnaround Academy
- Focus on instruction within context
- Engage local community
- Use regional centers to provide local support & assistance
- Study & disseminate what's working

- Establish framework for teacher and principal evaluation
- Increase the quality teaching pipeline in the highest need schools
- Provide systemic support for teachers and principals

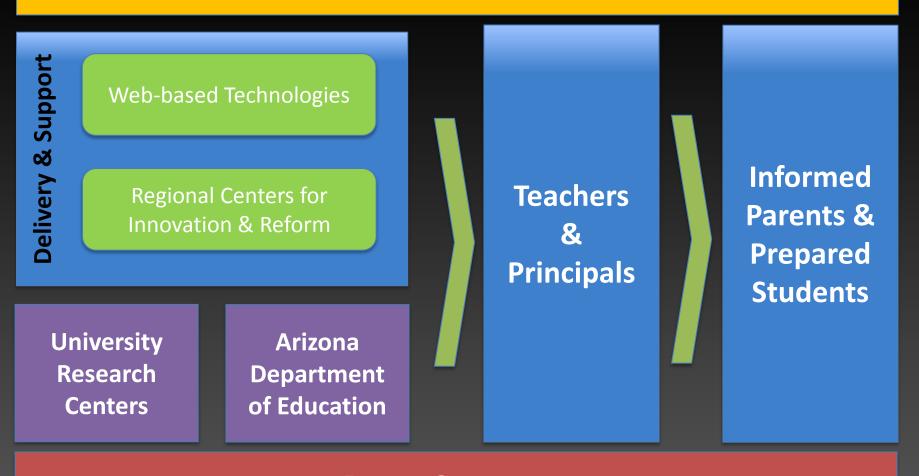


### Implementation: Two-Pronged Delivery System



# Theory of Action

#### RTTT Board + ADE + P20 Council = Governance



Data Systems

#### **Arizona's Commitment**

**Education, business, tribal and philanthropic** stakeholders have demonstrated a sustained and innovative commitment to the future of education

MOUs represent 92% of Arizona's students, teachers' union, school administrators and school boards' association

Despite one of the worst budget situations in the country – Arizona has held the Maintenance of Effort requirements for education funding



