

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Descriptor (a)(1)	Describe, for each local educational agency (LEA) in the State, the systems used to evaluate the performance of teachers and the use of results from those systems in decisions regarding teacher development, compensation, promotion, retention, and removal.	More than 50% complete	<p>January 4- March 1, 2010 - Arizona Department of Education (ADE) plans to develop the LEA survey instrument to collect the following information:</p> <ul style="list-style-type: none"> A. Frequency of each LEA teacher's evaluations B. Categories of performance ratings used in each LEA teacher evaluation system C. The percentage of the teacher evaluation based on student achievement outcomes or student growth data as an evaluation criteria D. The number and percentage of teachers rated at each performance level or rating E. The use of results of these systems in decisions regarding teacher development, compensation, promotion, retention, and removal <p>As part of this activity ADE will also be responsible for budgetary analysis, training, outreach, follow-up, and posting survey data.</p> <p>April 5, 2010 - Survey instrument will be made available for LEA submission.</p> <p>May 1 - September 30, 2010 - Incorporated in the planned SLDS enhancement initiatives, the Arizona Education Data Warehouse (AEDW) collection mechanisms will be expanded to include collecting statewide teacher evaluation information for integration with alternatively certified educator, student level data and for LEA/statewide aggregation.</p> <p>May 21, 2010 - The survey submission window will be closed and results will be automatically tabulated and reported on the statewide school/district report card system.</p> <p>October 29, 2010 - Incorporate and render survey results into state/district web based public report card solution.</p> <p>September 30, 2010-June 30, 2011 - Incorporate into the statewide/district/school web based public facing report card solution for semi-annual reporting of evaluation data at http://www10.ade.az.gov/ReportCard/Default.aspx .</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p>	<p>XX-Arizona Department of Education (ADE) developed the LEA survey instrument to collect information from each LEA describing current teacher and principal evaluation practices and uses</p> <p>XX-XX The ADE made the survey instrument a mandatory evaluation and released it electronically to all LEAs for completion</p> <p>XX-The survey submission window will be closed and ADE began their analysis of the data responses; the ADE will also begin linking the survey responses to the LEA's publically electronic statewide school/district report card solution</p> <p>XX-The ADE will complete their survey analysis and will complete the task of incorporating the survey results into the publically electronic statewide school/district report card solution</p> <p>By March 15, 2011-The ADE will post the survey results for the 2010-2011 school year at http://www.ade.az.gov/researchpolicy/otherreports.asp</p> <p>XX-The State Board of Education will utilize state survey results to develop and adopt a statewide evaluation model framework to measure student academic progress</p> <p>Summer 2011-The ADE will develop training materials for the adopted evaluation framework which will be updated quarterly to meet LEA need</p> <p>XX-The ADE will host its first training and will begin to provide technical assistance to LEAs regarding the statewide evaluation model using their newly developed training materials</p> <p>XX-LEAs must submit a report to ADE regarding their system of practice to implement the statewide evaluation model; reports will be aggregated and ADE will work with LEAs to ensure that all plans meet the statewide evaluation model criteria</p> <p>XX- The LEA is required to post all approved LEA evaluation implementation plans publically on their website; ADE will continue to work with all LEAs to ensure each plan is approved before the start of the 2012-2013 school year</p> <p>2012-2013 School Year-LEAs are required by statue to implement their evaluation plans</p> <p>XX-LEAs are required to post evaluation results publically on their websites; ADE will review as necessary</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010at: http://www.azrecovery.gov/agencies/agencies-governor.html. 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Indicator (a)(3)	Indicate, for each LEA in the State, whether the systems used to evaluate the performance of teachers include student achievement outcomes or student growth data as an evaluation criterion.	More than 50% complete	<p>January 4- March 1, 2010 - Arizona Department of Education (ADE) plans to develop the LEA survey instrument to collect the following information:</p> <p>A. Frequency of each LEA teacher's evaluations</p> <p>B. Categories of performance ratings used in each LEA teacher evaluation system</p> <p>C. The percentage of the teacher evaluation based on student achievement outcomes or student growth data as an evaluation criteria</p> <p>D. The number and percentage of teachers rated at each performance level or rating</p> <p>E. 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Indicator (a)(4)	Provide, for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system, the number and percentage (including numerator and denominator) of teachers rated at each performance rating or level.	More than 50% complete	<p>January 4- March 1, 2010 - Arizona Department of Education (ADE) plans to develop the LEA survey instrument to collect the following information:</p> <p>A. Frequency of each LEA teacher's evaluations</p> <p>B. Categories of performance ratings used in each LEA teacher evaluation system</p> <p>C. The percentage of the teacher evaluation based on student achievement outcomes or student growth data as an evaluation criteria</p> <p>D. The number and percentage of teachers rated at each performance level or rating</p> <p>E. 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It is expected that there will not be any additional costs to implement this plan.</p>	<p>XX-Arizona Department of Education (ADE) developed the LEA survey instrument to collect information from each LEA describing current teacher and principal evaluation practices and uses</p> <p>XX-XX The ADE made the survey instrument a mandatory evaluation and released it electronically to all LEAs for completion</p> <p>XX-The survey submission window will be closed and ADE began their analysis of the data responses; the ADE will also begin linking the survey responses to the LEA's publically electronic statewide school/district report card solution</p> <p>XX-The ADE will complete their survey analysis and will complete the task of incorporating the survey results into the publically electronic statewide school/district report card solution</p> <p>By March 15, 2011-The ADE will post the survey results for the 2010-2011 school year at http://www.ade.az.gov/researchpolicy/otherreports.asp</p> <p>XX-The State Board of Education will utilize state survey results to develop and adopt a statewide evaluation model framework to measure student academic progress</p> <p>Summer 2011-The ADE will develop training materials for the adopted evaluation framework which will be updated quarterly to meet LEA need</p> <p>XX-The ADE will host its first training and will begin to provide technical assistance to LEAs regarding the statewide evaluation model using their newly developed training materials</p> <p>XX-LEAs must submit a report to ADE regarding their system of practice to implement the statewide evaluation model; reports will be aggregated and ADE will work with LEAs to ensure that all plans meet the statewide evaluation model criteria</p> <p>XX- The LEA is required to post all approved LEA evaluation implementation plans publically on their website; ADE will continue to work with all LEAs to ensure each plan is approved before the start of the 2012-2013 school year</p> <p>2012-2013 School Year-LEAs are required by statue to implement their evaluation plans</p> <p>XX-LEAs are required to post evaluation results publically on their websites; ADE will review as necessary</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010at: http://www.azrecovery.gov/agencies/agencies-governor.html. 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Indicator (a)(5)	Indicate, for each LEA in the State whose teachers receive performance ratings or levels through an evaluation system, whether the numbers and percentage (including numerator and denominator) of teachers rated at each performance rating or level are publicly reported for each school in the LEA.	More than 50% complete	<p>January 4- March 1, 2010 - Arizona Department of Education (ADE) plans to develop the LEA survey instrument to collect the following information:</p> <ul style="list-style-type: none"> A. Frequency of each LEA teacher's evaluations B. Categories of performance ratings used in each LEA teacher evaluation system C. The percentage of the teacher evaluation based on student achievement outcomes or student growth data as an evaluation criteria D. The number and percentage of teachers rated at each performance level or rating E. The use of results of these systems in decisions regarding teacher development, compensation, promotion, retention, and removal <p>As part of this activity ADE will also be responsible for budgetary analysis, training, outreach, follow-up, and posting survey data.</p> <p>April 5, 2010 - Survey instrument will be made available for LEA submission.</p> <p>May 1 - September 30, 2010 - Incorporated in the planned SLDS enhancement initiatives, the Arizona Education Data Warehouse (AEDW) collection mechanisms will be expanded to include collecting statewide teacher evaluation information for integration with alternatively certified educator, student level data and for LEA/statewide aggregation.</p> <p>May 21, 2010 - The survey submission window will be closed and results will be automatically tabulated and reported on the statewide school/district report card system.</p> <p>October 29, 2010 - Incorporate and render survey results into state/district web based public report card solution.</p> <p>September 30, 2010-June 30, 2011 - Incorporate into the statewide/district/school web based public facing report card solution for semi-annual reporting of evaluation data at http://www10.ade.az.gov/ReportCard/Default.aspx.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010at: http://www.azrecovery.gov/agencies/agencies-governor.html. 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It is expected that there will not be any additional costs to implement this plan.</p>	<p>XX-Arizona Department of Education (ADE) developed the LEA survey instrument to collect information from each LEA describing current teacher and principal evaluation practices and uses</p> <p>XX-XX The ADE made the survey instrument a mandatory evaluation and released it electronically to all LEAs for completion</p> <p>XX-The survey submission window will be closed and ADE began their analysis of the data responses; the ADE will also begin linking the survey responses to the LEA's publically electronic statewide school/district report card solution</p> <p>XX-The ADE will complete their survey analysis and will complete the task of incorporating the survey results into the publically electronic statewide school/district report card solution</p> <p>By March 15, 2011-The ADE will post the survey results for the 2010-2011 school year at http://www.ade.az.gov/researchpolicy/otherreports.asp</p> <p>XX-The State Board of Education will utilize state survey results to develop and adopt a statewide evaluation model framework to measure student academic progress</p> <p>Summer 2011-The ADE will develop training materials for the adopted evaluation framework which will be updated quarterly to meet LEA need</p> <p>XX-The ADE will host its first training and will begin to provide technical assistance to LEAs regarding the statewide evaluation model using their newly developed training materials</p> <p>XX-LEAs must submit a report to ADE regarding their system of practice to implement the statewide evaluation model; reports will be aggregated and ADE will work with LEAs to ensure that all plans meet the statewide evaluation model criteria</p> <p>XX- The LEA is required to post all approved LEA evaluation implementation plans publically on their website; ADE will continue to work with all LEAs to ensure each plan is approved before the start of the 2012-2013 school year</p> <p>2012-2013 School Year-LEAs are required by statute to implement their evaluation plans</p> <p>XX-LEAs are required to post evaluation results publically on their websites; ADE will review as necessary</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010at: http://www.azrecovery.gov/agencies/agencies-governor.html. 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Descriptor (a)(2)	Describe, for each LEA in the State, the systems used to evaluate the performance of principals and the use of results from those systems in decisions regarding principal development, compensation, promotion, retention, and removal.	More than 50% complete	<p>January 4- March 1, 2010 - Arizona Department of Education (ADE) plans to develop the LEA survey instrument to collect the following information:</p> <p>A. Frequency of each LEA Principal's evaluations</p> <p>B. Categories of performance ratings used in each LEA Principal evaluation system</p> <p>C. The percentage of the Principal evaluation based on student achievement outcomes or student growth data as an evaluation criteria</p> <p>D. The number and percentage of Principals rated at each performance level or rating</p> <p>E. The use of results of these systems in decisions regarding Principal development, compensation, promotion, retention, and removal</p> <p>As part of this activity ADE will also be responsible for budgetary analysis, training, outreach, follow-up, and posting survey data.</p> <p>April 5, 2010 - Survey instrument will be made available for LEA submission.</p> <p>May 1 - September 30, 2010 - Incorporated in the planned SLDS enhancement initiatives, the Arizona Education Data Warehouse (AEDW) collection mechanisms will be expanded to include collecting statewide Principal evaluation information for integration with alternatively certified Principal, student level data and for LEA/statewide aggregation.</p> <p>May 21, 2010 - The survey submission window will be closed and results will be automatically tabulated and reported on the statewide school/district report card system.</p> <p>October 29, 2010 - Incorporate and render survey results into state/district web based public report card solution.</p> <p>September 30, 2010-June 30, 2011 - Incorporate into the statewide/district/school web based public facing report card solution for semi-annual reporting of evaluation data at http://www10.ade.az.gov/ReportCard/Default.aspx.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010at: http://www.azrecovery.gov/agencies/agencies-governor.html. 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It is expected that there will not be any additional costs to implement this plan.</p>	<p>XX-Arizona Department of Education (ADE) developed the LEA survey instrument to collect information from each LEA describing current teacher and principal evaluation practices and uses</p> <p>XX-XX The ADE made the survey instrument a mandatory evaluation and released it electronically to all LEAs for completion</p> <p>XX-The survey submission window will be closed and ADE began their analysis of the data responses; the ADE will also begin linking the survey responses to the LEA's publically electronic statewide school/district report card solution</p> <p>XX-The ADE will complete their survey analysis and will complete the task of incorporating the survey results into the publically electronic statewide school/district report card solution</p> <p>By March 15, 2011-The ADE will post the survey results for the 2010-2011 school year at http://www.ade.az.gov/researchpolicy/otherreports.asp</p> <p>XX-The State Board of Education will utilize state survey results to develop and adopt a statewide evaluation model framework to measure student academic progress</p> <p>Summer 2011-The ADE will develop training materials for the adopted evaluation framework which will be updated quarterly to meet LEA need</p> <p>XX-The ADE will host its first training and will begin to provide technical assistance to LEAs regarding the statewide evaluation model using their newly developed training materials</p> <p>XX-LEAs must submit a report to ADE regarding their system of practice to implement the statewide evaluation model; reports will be aggregated and ADE will work with LEAs to ensure that all plans meet the statewide evaluation model criteria</p> <p>XX- The LEA is required to post all approved LEA evaluation implementation plans publically on their website; ADE will continue to work with all LEAs to ensure each plan is approved before the start of the 2012-2013 school year</p> <p>2012-2013 School Year-LEAs are required by statue to implement their evaluation plans</p> <p>XX-LEAs are required to post evaluation results publically on their websites; ADE will review as necessary</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010at: http://www.azrecovery.gov/agencies/agencies-governor.html. 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Indicator (a)(6)	Indicate, for each LEA in the State, whether the systems used to evaluate the performance of Principals include student achievement outcomes or student growth data as an evaluation criterion.	More than 50% complete	<p>January 4- March 1, 2010 - Arizona Department of Education (ADE) plans to develop the LEA survey instrument to collect the following information:</p> <p>A. Frequency of each LEA Principal's evaluations</p> <p>B. Categories of performance ratings used in each LEA Principal evaluation system</p> <p>C. The percentage of the Principals evaluation based on student achievement outcomes or student growth data as an evaluation criteria</p> <p>D. The number and percentage of Principals rated at each performance level or rating</p> <p>E. 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Indicator (a)(7)	Provide, for each LEA in the State whose Principals receive performance ratings or levels through an evaluation system, the number and percentage (including numerator and denominator) of Principals rated at each performance rating or level.	More than 50% complete	<p>January 4- March 1, 2010 - Arizona Department of Education (ADE) plans to develop the LEA survey instrument to collect the following information:</p> <p>A. Frequency of each LEA Principal's evaluations</p> <p>B. Categories of performance ratings used in each LEA Principal evaluation system</p> <p>C. The percentage of the Principals evaluation based on student achievement outcomes or student growth data as an evaluation criteria</p> <p>D. The number and percentage of Principals rated at each performance level or rating</p> <p>E. The use of results of these systems in decisions regarding Principal development, compensation, promotion, retention, and removal</p> <p>As part of this activity ADE will also be responsible for budgetary analysis, training, outreach, follow-up, and posting survey data.</p> <p>April 5, 2010 - Survey instrument will be made available for LEA submission.</p> <p>May 1 - September 30, 2010 - Incorporated in the planned SLDS enhancement initiatives, the Arizona Education Data Warehouse (AEDW) collection mechanisms will be expanded to include collecting statewide Principal evaluation information for integration with alternatively certified Principal, student level data and for LEA/statewide aggregation.</p> <p>May 21, 2010 - The survey submission window will be closed and results will be automatically tabulated and reported on the statewide school/district report card system.</p> <p>October 29, 2010 - Incorporate and render survey results into state/district web based public report card solution.</p> <p>September 30, 2010-June 30, 2011 - Incorporate into the statewide/district/school web based public facing report card solution for semi-annual reporting of evaluation data at http://www10.ade.az.gov/ReportCard/Default.aspx.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010at: http://www.azrecovery.gov/agencies/agencies-governor.html. 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It is expected that there will not be any additional costs to implement this plan.</p>	<p>XX-Arizona Department of Education (ADE) developed the LEA survey instrument to collect information from each LEA describing current teacher and principal evaluation practices and uses</p> <p>XX-XX The ADE made the survey instrument a mandatory evaluation and released it electronically to all LEAs for completion</p> <p>XX-The survey submission window will be closed and ADE began their analysis of the data responses; the ADE will also begin linking the survey responses to the LEA's publically electronic statewide school/district report card solution</p> <p>XX-The ADE will complete their survey analysis and will complete the task of incorporating the survey results into the publically electronic statewide school/district report card solution</p> <p>By March 15, 2011-The ADE will post the survey results for the 2010-2011 school year at http://www.ade.az.gov/researchpolicy/otherreports.asp</p> <p>XX-The State Board of Education will utilize state survey results to develop and adopt a statewide evaluation model framework to measure student academic progress</p> <p>Summer 2011-The ADE will develop training materials for the adopted evaluation framework which will be updated quarterly to meet LEA need</p> <p>XX-The ADE will host its first training and will begin to provide technical assistance to LEAs regarding the statewide evaluation model using their newly developed training materials</p> <p>XX-LEAs must submit a report to ADE regarding their system of practice to implement the statewide evaluation model; reports will be aggregated and ADE will work with LEAs to ensure that all plans meet the statewide evaluation model criteria</p> <p>XX- The LEA is required to post all approved LEA evaluation implementation plans publically on their website; ADE will continue to work with all LEAs to ensure each plan is approved before the start of the 2012-2013 school year</p> <p>2012-2013 School Year-LEAs are required by statute to implement their evaluation plans</p> <p>XX-LEAs are required to post evaluation results publically on their websites; ADE will review as necessary</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. The attached budget describes the associated costs and it is expected that there will not be any additional costs beyond the budget to implement the plan.</p>

Owner: Karen Butterfield

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (b)(1)(8)	A teacher identification system with the ability to match teachers to students?	Less than 50% complete	<p>Arizona's planned data collection expansion is an integral component of the overall SLDS enhancement strategy. Included in Appendix B of this application is "Outcome 1" from Arizona's SLDS overall strategy. This plan details the critical tasks and milestones associated with collecting Arizona's five missing America Competes Act data elements. The plan's aggressive implementation timeline has initial data being collected early 2011. The summary of Arizona's plan to collect these additional critical elements is shown below, and Outcome #1, Task #1.4 can be found in Appendix B.</p> <p>Milestones:</p> <ul style="list-style-type: none"> a. 12/2009 – Submit SLDS Grant application b. 03/2010 – Receive funding decision on SLDS Grant application (utilize SFSF – Government Services funds if not awarded) c. 05/2010-07/2010 - Re-architect the existing system and data collection processes d. 09/2010 – Add new data elements to the system e. 11/1/2010 - Initial teacher/student link data to be collected. <p>This data collecting will be done by the Arizona Department of Education, and is planned to be funded through the Statewide Longitudinal Data System grant. If Arizona is not awarded the grant, we will have to consider other funding sources such as: SFSF, RTTT, the State's General Fund, or other sources.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p>Because this plan is already in place for the SLDS grant, we do not foresee any major obstacles in preventing this plan from being implemented.</p>	<p>Teacher identifier system is in place.</p> <p>Data collection schemes for courses and student - teacher connection were developed but cannot be implemented without establishing a statewide common course code set first and having each district map its courses to the common set.</p> <p>ADE joined ASU and Maricopa county ESA to perform 2 related projects that require Student - Teacher connection, student coursework (transcripts), student growth (calculated by Colorado Growth Model). The ADE/ASU project - NEXT focuses on adapting the growth model for teacher performance and involves 22 pilot schools across Arizona. The Maricopa County/ASU/ADE project, A-REIL-IDEAL Program, focuses on determining course level performance of students and teachers within Maricopa county and providing growth data to parents, teachers and LEAs. The timeline of these projects provides a window for addressing the common course code set issue. Given the situation, the activity scope for the period ending on 9/30/11 has been confined to the following activities and estimated target dates.</p> <p>Milestones:</p> <ul style="list-style-type: none"> 4/15/2011 - Determine standard state course code set 5/10/2011 - Map pilot district course codes to standard state course code set 5/30/2011 - Remodel required data for data collection system 6/30/2011 - Collect initial set of data from pilot district 7/30/2011 - Provide student and teacher growth model data to ASU/districts 9/30/2011 - Initiate next pilot district data collection <p>The budget for this indicator is still in process. The work will be conducted within the A-REIL-IDEAL Program which is a partnership among ASU, Maricopa County, ADE and the Governor's Office. Once the budget is finalized the SFSF revised plan will be updated.</p> <p>ASU and Maricopa county have different time constraints and priorities dictated by their individual grants while ADE has to provide the same data collection to both. The coordination of all participants' requirements and expectations is demanding.</p> <p>The progress of this data collection and reporting will be posted quarterly at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
				Owner: ADE CIO

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (b)(1)(9)	Student-level transcript information, including on courses completed and grades earned?	Less than 50% complete	<p>Arizona's planned data collection expansion is an integral component of the overall SLDS enhancement strategy. Included in Appendix B of this application is "Outcome 1" from Arizona's SLDS overall strategy. This plan details the critical tasks and milestones associated with collecting Arizona's five missing America Competes Act data elements. The plan's aggressive implementation timeline has initial data being collected early 2011. The summary of Arizona's plan to collect these additional critical elements is shown below, and Outcome #1, Task #1.4 can be found in Appendix B.</p> <p>Milestones:</p> <ul style="list-style-type: none"> a. 12/2010 – Submit SLDS Grant application b. 05/2010-07/2010 - Re-architect the existing and new data and the data collection processes c. 02/01/2011 - Data elements will be initially collected. <p>This data collecting will be done by the Arizona Department of Education, and is planned to be funded through the Statewide Longitudinal Data System grant. If Arizona is not awarded the grant, we will have to consider other funding sources such as: SFSF, RTTT, the State's General Fund, or other sources.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p>Because this plan is already in place for the SLDS grant, we do not foresee any major obstacles in preventing this plan from being implemented.</p>	<p>Teacher identifier system is in place.</p> <p>Data collection schemes for courses and student - teacher connection were developed but cannot be implemented without establishing a statewide common course code set first and having each district map its courses to the common set.</p> <p>ADE joined ASU and Maricopa county ESA to perform 2 related projects that require Student - Teacher connection, student coursework (transcripts), student growth (calculated by Colorado Growth Model). The ADE/ASU project - NEXT focuses on adapting the growth model for teacher performance and involves 22 pilot schools across Arizona. The Maricopa County/ASU/ADE project, A-REIL-IDEAL Program, focuses on determining course level performance of students and teachers within Maricopa county and providing growth data to parents, teachers and LEAs. The timeline of these projects provides a window for addressing the common course code set issue. Given the situation, the activity scope for the period ending on 9/30/11 has been confined to the following activities and estimated target dates.</p> <p>Milestones:</p> <ul style="list-style-type: none"> 4/15/2011 - Determine standard state course code set 5/10/2011 - Map pilot district course codes to standard state course code set 5/30/2011 - Remodel required data for data collection system 6/30/2011 - Collect initial set of data from pilot district 7/30/2011 - Provide student and teacher growth model data to ASU/districts 9/30/2011 - Initiate next pilot district data collection <p>The budget for this indicator is still in process. The work will be conducted within the A-REIL-IDEAL Program which is a partnership among ASU, Maricopa County, ADE and the Governor's Office. Once the budget is finalized the SFSF revised plan will be updated.</p> <p>ASU and Maricopa county have different time constraints and priorities dictated by their individual grants while ADE has to provide the same data collection to both. The coordination of all participants' requirements and expectations is demanding.</p> <p>The progress of this data collection and reporting will be posted quarterly at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
				Owner: ADE CIO

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (b)(1)(10)	Student-level college readiness test scores?	Less than 50% complete	<p>Arizona's planned data collection expansion is an integral component of the overall SLDS enhancement strategy. Included in Appendix B of this application is "Outcome 1" from Arizona's SLDS overall strategy. This plan details the critical tasks and milestones associated with collecting Arizona's five missing America Competes Act data elements. The plan's aggressive implementation timeline has initial data being collected early 2011. The summary of Arizona's plan to collect these additional critical elements is shown below, and Outcome #1, Task #1.4 can be found in Appendix B.</p> <p>Milestones:</p> <ul style="list-style-type: none"> a. 12/2010 – Submit SLDS Grant application b. 05/2010-07/2010 - Re-architect the existing and new data and the data collection processes c. 07/01/2011 - Data elements will be initially collected. <p>This data collecting will be done by the Arizona Department of Education, and is planned to be funded through the Statewide Longitudinal Data System grant. If Arizona is not awarded the grant, we will have to consider other funding sources such as: SFSF, RTTT, the State's General Fund, or other sources.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p>Because this plan is already in place for the SLDS grant, we do not foresee any major obstacles in preventing this plan from being implemented.</p>	<p>ACT data for Arizona high school graduates of school years 2005-2010 was received on 3/1/11.</p> <p>ADE developed a new comprehensive plan for a system that integrates all SFSF postsecondary education requirements (B1-4, B1-10, B1-11, B1-12, C11, C12) with the following milestones.</p> <p>Milestones:</p> <ul style="list-style-type: none"> 3/31/2011 - Analysis of data received from National Student Clearing House (NSC) and ACT, to identify level of matching to ADE records of high school graduates and determine possible matching improvements. 4/30/2011 - Resolution with 3 state universities and 23 community colleges on providing data on student creditable coursework during first 2 years of enrollment; Resolution with 23 community colleges on providing student remedial coursework. 5/9/2011 - Transactional data requirements definitions, design of a central data store & process for acquisition of data from above institutions. 6/30/2011 - Development & QA of data extraction and submission at each of the 26 institutions. 7/15/2011 - Implementation of the central transactional data store (data from NSC, ACT and 26 Arizona institutions). 5/9/2011 - Design of SFSF Indicators Measures and Facts & Dimensions transformation of the transactional data. 8/30/2011 Development & QA of Facts & Dimensions tables and cube definitions for SFSF Indicators Measures. 9/30/2011 - Implementation of SFSF Indicators Measures in AEDW, including user references and granting access to the 26 institutions. <p>The progress of this data collection and reporting will be posted quarterly at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p>An allocation of \$956,000 has been committed from the SFSF – Government Services grant to fund the data collection efforts by the Arizona Department of Education. Please see Appendix B for funding details.</p> <p style="text-align: right;">Owner: ADE CIO</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (b)(1)(11)	Information regarding the extent to which students transition successfully from secondary school to postsecondary education, including whether students enroll in remedial coursework?	Less than 50% complete	<p>Arizona's planned data collection expansion is an integral component of the overall SLDS enhancement strategy. Included in Appendix B of this application is "Outcome 1" from Arizona's SLDS overall strategy. This plan details the critical tasks and milestones associated with collecting Arizona's five missing America Competes Act data elements. The plan's aggressive implementation timeline has initial data being collected early 2011. The summary of Arizona's plan to collect these additional critical elements is shown below, and Outcome #1, Task #1.4 can be found in Appendix B.</p> <p>Milestones:</p> <ul style="list-style-type: none"> a. 12/2010 – Submit SLDS Grant application b. 05/2010-07/2010 - Re-architect the existing and new data and the data collection processes c. 09/01/2010 – Implementation plan/Student Clearinghouse integration will be functional d. Subsequent data collection will be initially available by 09/30/2011. <p>This data collecting will be done by the Arizona Department of Education, and is planned to be funded through the Statewide Longitudinal Data System grant. If Arizona is not awarded the grant, we will have to consider other funding sources such as: SFSF, RTTT, the State's General Fund, or other sources.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p>Because this plan is already in place for the SLDS grant, we do not foresee any major obstacles in preventing this plan from being implemented.</p>	<p>ADE developed a new comprehensive plan for a system that integrates all SFSF postsecondary education requirements (B1-4, B1-10, B1-11, B1-12, C11, C12) with the following milestones.</p> <p>Milestones:</p> <ul style="list-style-type: none"> 3/31/2011 - Analysis of data received from National Student Clearing House (NSC) and ACT, to identify level of matching to ADE records of high school graduates and determine possible matching improvements. 4/30/2011 - Resolution with 3 state universities and 23 community colleges on providing data on student creditable coursework during first 2 years of enrollment; <u>Resolution with 23 community colleges on providing student remedial coursework.</u> 5/9/2011 - Transactional data requirements definitions, design of a central data store & process for acquisition of data from above institutions. 6/30/2011 - Development & QA of data extraction and submission at each of the 26 institutions. 7/15/2011 - Implementation of the central transactional data store (data from NSC, ACT and 26 Arizona institutions). 5/9/2011 - Design of SFSF Indicators Measures and Facts & Dimensions transformation of the transactional data. 8/30/2011 Development & QA of Facts & Dimensions tables and cube definitions for SFSF Indicators Measures. 9/30/2011 - Implementation of SFSF Indicators Measures in AEDW, including user references and granting access to the 26 institutions. <p>The progress of this data collection and reporting will be posted quarterly at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p>An allocation of \$956,000 has been committed from the SFSF – Government Services grant to fund the data collection efforts by the Arizona Department of Education. Please see Appendix B for funding details.</p> <p style="text-align: right;">Owner: ADE CIO</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (b)(1)(12)	Other information determined necessary to address alignment and adequate preparation for success in postsecondary education?	Less than 50% complete	<p>Arizona's planned data collection expansion is an integral component of the overall SLDS enhancement strategy. Included in Appendix B of this application is "Outcome 1" from Arizona's SLDS overall strategy. This plan details the critical tasks and milestones associated with collecting Arizona's five missing America Competes Act data elements. The plan's aggressive implementation timeline has initial data being collected early 2011. The summary of Arizona's plan to collect these additional critical elements is shown below, and Outcome #1, Task #1.4 can be found in Appendix B.</p> <p>Milestones:</p> <ul style="list-style-type: none"> a. 12/2010 – Submit SLDS Grant application b. 05/2010-07/2010 - Re-architect the existing and new data and the data collection processes c. 09/01/2010 – Implementation plan/Student Clearinghouse integration will be functional d. Subsequent data collection will be initially available by 09/30/2011. <p>This data collecting will be done by the Arizona Department of Education, and is planned to be funded through the Statewide Longitudinal Data System grant. If Arizona is not awarded the grant, we will have to consider other funding sources such as: SFSF, RTTT, the State's General Fund, or other sources.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p>Because this plan is already in place for the SLDS grant, we do not foresee any major obstacles in preventing this plan from being implemented.</p>	<p>ADE developed a new comprehensive plan for a system that integrates all SFSF postsecondary education requirements (B1-4, B1-10, B1-11, B1-12, C11, C12) with the following milestones:</p> <p>Milestones:</p> <ul style="list-style-type: none"> 3/31/2011 - Analysis of data received from National Student Clearing House (NSC) and ACT, to identify level of matching to ADE records of high school graduates and determine possible matching improvements. 4/30/2011 - Resolution with 3 state universities and 23 community colleges on providing data on student creditable coursework during first 2 years of enrollment; <u>Resolution with 23 community colleges on providing student remedial coursework.</u> 5/9/2011 - Transactional data requirements definitions, design of a central data store & process for acquisition of data from above institutions. 6/30/2011 - Development & QA of data extraction and submission at each of the 26 institutions. 7/15/2011 - Implementation of the central transactional data store (data from NSC, ACT and 26 Arizona institutions). 5/9/2011 - Design of SFSF Indicators Measures and Facts & Dimensions transformation of the transactional data. 8/30/2011 Development & QA of Facts & Dimensions tables and cube definitions for SFSF Indicators Measures. 9/30/2011 - Implementation of SFSF Indicators Measures in AEDW, including user references and granting access to the 26 institutions. <p>The progress of this data collection and reporting will be posted quarterly at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p>An allocation of \$956,000 has been committed from the SFSF – Government Services grant to fund the data collection efforts by the Arizona Department of Education. Please see Appendix B for funding details.</p> <p style="text-align: right;">Owner: ADE CIO</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (b)(2)	Indicate whether the State provides student growth data on their current students and the students they taught in the previous year to, at a minimum, teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects in a manner that is timely and informs instructional programs.	More than 50% complete	<p>In addition to the enhanced data collection capabilities, the expansion and enhancement plans for the existing AEDW includes working with a consortium of states to implement the Colorado (Arizona) Growth Model to the student level. "Outcome 2" shown in Appendix C shows the detailed steps in completing this indicator.</p> <p>Milestones:</p> <ul style="list-style-type: none"> a. 05/2010 – 09/2010 – Implement the statistical component of the Colorado (Arizona) Growth Model b. 08/2010 – 03/2011 – Implement adapted model for student-level growth c. 05/2010-06/2011 Study Colorado (Arizona) Growth Model school-level data d. 02/2011 – 07/2011 – Develop guides for parents, teachers, and principals <p>The Arizona Department of Education currently has an internal project portfolio management portal that will be enhanced to publically expose SFSF project status updates. This will be available by 10/01/2010, updated quarterly and be accessed through the www.AZED.gov website.</p>	<p>The implemented growth model is in quality assurance phase. The implementation provides growth information at a student, grade and school levels. Providing growth information at a teacher level is contingent on indicator B1-8. ADE was not awarded the SLDS grant.</p> <p>Teacher identifier system is in place. Data collection schemes for courses and student - teacher connection were developed but cannot be implemented without establishing a statewide common course code set first and having each district map its courses to the common set.</p> <p>ADE joined ASU and Maricopa county ESA to perform 2 related projects that require Student - Teacher connection, student coursework (transcripts), student growth (calculated by Colorado Growth Model). The ADE/ASU project - NEXT focuses on adapting the growth model for teacher performance and involves 22 pilot schools across Arizona. The Maricopa County/ASU/ADE project, A-REIL-IDEAL Program, focuses on determining course level performance of students and teachers within Maricopa county and providing growth data to parents, teachers and LEAs. The timeline of these projects provides a window for addressing the common course code set issue. Given the situation, the activity scope for the period ending on 9/30/11 has been confined to the following activities and estimated target dates.</p> <p>Milestones:</p> <ul style="list-style-type: none"> 4/15/2011 - Determine standard state course code set 5/10/2011 - Map pilot district course codes to standard state course code set 5/30/2011 - Remodel required data for data collection system 6/30/2011 - Collect initial set of data from pilot district 7/30/2011 - Provide student and teacher growth model data to ASU/districts 9/30/2011 - Initiate next pilot district data collection <p>The budget for this indicator is still in process. The work will be conducted within the A-REIL-IDEAL Program which is a partnership among ASU, Maricopa County, ADE and the Governor's Office. Once the budget is finalized the SFSF revised plan will be updated.</p> <p>ASU and Maricopa county have different time constraints and priorities dictated by their individual grants while ADE has to provide the same data collection to both. The coordination of all participants' requirements and expectations is demanding.</p> <p>The progress of this data collection and reporting will be posted quarterly at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
				website once their internal project portfolio management portal has been modified to allow for external viewing. <p style="text-align: right;">Owner: ADE CIO</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (b)(3)	Indicate whether the State provides teachers of reading/language arts and mathematics in grades in which the State administers assessments in those subjects with reports of individual teacher impact on student achievement on those assessments.	Less than 50% complete	<p>Included in the growth model implementation and AEDW expansion strategy highlighted in "Outcome 2.1.2" (shown in Appendix C) is the development, implementation and operations of the processes and tools for providing and utility of student-level growth information to schools, teachers and parents.</p> <p>Milestones:</p> <ul style="list-style-type: none"> a. 05/2010 – 09/2010 – Implement the statistical component of the Colorado (Arizona) Growth Model b. 08/2010 – 03/2011 – Implement adapted model for student-level growth c. 05/2010-06/2011 Study Colorado (Arizona) Growth Model school-level data d. 02/2011 – 07/2011 – Develop guides for parents, teachers, and principals <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p>This data collecting will be done by the Arizona Department of Education, and is planned to be funded through the Statewide Longitudinal Data System grant. If Arizona is not awarded the grant, we will have to consider other funding sources such as: SFSF, RTTT, the State's General Fund, or other sources. Because this plan is already in place for the SLDS grant, we do not foresee any major obstacles in preventing this plan from being implemented.</p>	<p>Teacher identifier system is in place. Data collection schemes for courses and student - teacher connection were developed but cannot be implemented without establishing a statewide common course code set first and having each district map its courses to the common set.</p> <p>ADE joined ASU and Maricopa county ESA to perform 2 related projects that require Student - Teacher connection, student coursework (transcripts), student growth (calculated by Colorado Growth Model). The ADE/ASU project - NEXT focuses on adapting the growth model for teacher performance and involves 22 pilot schools across Arizona. The Maricopa County/ASU/ADE project, A-REIL-IDEAL Program, focuses on determining course level performance of students and teachers within Maricopa county and providing growth data to parents, teachers and LEAs. The timeline of these projects provides a window for addressing the common course code set issue. Given the situation, the activity scope for the period ending on 9/30/11 has been confined to the following activities and estimated target dates.</p> <p>Milestones:</p> <ul style="list-style-type: none"> 4/15/2011 - Determine standard state course code set 5/10/2011 - Map pilot district course codes to standard state course code set 5/30/2011 - Remodel required data for data collection system 6/30/2011 - Collect initial set of data from pilot district 7/30/2011 - Provide student and teacher growth model data to ASU/districts 9/30/2011 - Initiate next pilot district data collection <p>The budget for this indicator is still in process. The work will be conducted within the A-REIL-IDEAL Program which is a partnership among ASU, Maricopa County, ADE and the Governor's Office. Once the budget is finalized the SFSF revised plan will be updated.</p> <p>ASU and Maricopa county have different time constraints and priorities dictated by their individual grants while ADE has to provide the same data collection to both. The coordination of all participants' requirements and expectations is demanding.</p> <p>The progress of this data collection and reporting will be posted quarterly at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p style="text-align: right;">Owner: ADE CIO</p>

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STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (c)(4)	Indicate whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides students with disabilities to ensure their meaningful participation in State assessments.	50% complete	Last study published was 2005; need to implement new report.	<p>The ADE conducted a study on the use and effectiveness of standard accommodations by students with disabilities on the statewide assessment titled <i>Arizona's Instrument to Measure Standards (AIMS) 2010 Science</i> which is administered in Grades 4, 8-12. The results of the study titled <i>Accommodation Usage on AIMS 2010 Science</i> can be found at http://www.ade.az.gov/standards.</p> <p>The ADE also completed and collected a survey on the usage of standard accommodations on the <i>AIMS 2010 Mathematics Testing</i> for Grades 3-12. The results are currently being compiled and analyzed by the ADE.</p> <p>XX- The results of the analysis of the standard accommodations for the <i>AIMS 2010 Mathematics</i> assessment for grades 3-12 will be posted on the same website at: http://www.ade.az.gov/standards.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p style="text-align: right;">Owner: Roberta Alley</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (c)(6)	Indicate whether the State has completed, within the last two years, an analysis of the appropriateness and effectiveness of the accommodations it provides limited English proficient students to ensure their meaningful participation in State assessments.	50% complete	Never completed; need to develop and post report.	<p>The ADE conducted a study on the use and effectiveness of standard accommodations by students identified as limited English proficient on the <i>AIMS 2010 Science</i> assessment which is administered in Grades 4, 8-12. The results of the study, <i>Accommodation Usage on AIMS 2010 Science</i>, can be found at http://www.ade.az.gov/standards.</p> <p>The ADE also completed and collected a survey on the usage of standard accommodations on the <i>AIMS 2010 Mathematics Testing</i> for Grades 3-12. The results are currently being compiled and analyzed by the ADE.</p> <p>XX- The results of the analysis of the standard accommodations for the <i>AIMS 2010 Mathematics</i> assessment for grades 3-12 will be posted on the same website at: http://www.ade.az.gov/standards.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p style="text-align: right;">Owner: Roberta Alley</p>
Indicator (c)(10)	Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), the number and percentage (including numerator and denominator) of students who graduate from high school using a four-year adjusted cohort graduation rate as required by 34 CFR 200.19(b)(1)(i).	Completed	<p>Arizona currently collects and reports at least annually graduation rates at each level in the indicator, but does not include the numerator and denominator when reporting publicly.</p> <p>In the next planned iteration and update of the state public school/district report card application, the graduation percentage's numerator and denominator will be published. The planned completion date is 12/01/2010. Because this information is already collected and the percentages are already published, there will be no additional costs or foreseeable obstacles in publishing this additional information.</p>	<p>Student graduation information is assessed annually following federal guidance and (which includes the numerator and denominator of students) and is posted on the ADE website at: https://www.ade.az.gov/researchpolicy/grad/.</p> <p>The ADE will continue to post this information annually.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p style="text-align: right;">Owner: Robert Franciosi</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (c)(11)	Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i), the number and percentage (including numerator and denominator) who enroll in an institution of higher education (IHE) (as defined in section 101(a) of the Higher Education Act of 1965, as amended (HEA)) within 16 months of receiving a regular high school diploma.	Less than 50% completed	<p>Included in the State's plan is the ability to collect and report the number and percentage of students that graduate high school who enroll in an institution of higher education, public or private, in state or out of state, within 16 months of receiving a regular high school diploma. This information will be collected for the State, for each LEA in the State, for each High School, and for each student subgroup in each of these levels. The information will be posted at a minimum at: http://www.azrecovery.gov/agencies/agencies-governor.html . We will also work to post this information on ADE's website, although a specific location has not been determined.</p> <p>Milestones for this indicator include:</p> <p>12/2009 – Arizona submitted Statewide Longitudinal Data System Grant</p> <p>05/2010-07/2010 - Re-architect the existing and new data and the data collection processes</p> <p>09/01/2010 – Student Clearinghouse integration – provides functionality</p> <p>03/30/2011 – ADE will perform an interim assessment of the process and adjust the systems and process as needed</p> <p>09/30/2011 –Required data collection will be initially available.</p> <p>The Arizona Department of Education currently has an internal project portfolio management portal that will be enhanced to publically expose SFSF project status updates. This will be available by 10/01/2010, updated quarterly and be accessed through the www.AZED.gov website. Because this plan is already in place for the SLDS grant, we do not foresee any major obstacles in preventing the collection and reporting of these indicators from being implemented.</p>	<p>ADE developed a new comprehensive plan for a system that integrates all SFSF postsecondary education requirements (B1-4, B1-10, B1-11, B1-12, C11, C12) with the following milestones.</p> <p>Milestones:</p> <p>3/31/2011 - Analysis of data received from National Student Clearing House (NSC) and ACT, to identify level of matching to ADE records of high school graduates and determine possible matching improvements.</p> <p>4/30/2011 - Resolution with 3 state universities and 23 community colleges on providing data on student creditable coursework during first 2 years of enrollment; Resolution with 23 community colleges on providing student remedial coursework.</p> <p>5/9/2011 - Transactional data requirements definitions, design of a central data store & process for acquisition of data from above institutions.</p> <p>6/30/2011 - Development & QA of data extraction and submission at each of the 26 institutions.</p> <p>7/15/2011 - Implementation of the central transactional data store (data from NSC, ACT and 26 Arizona institutions).</p> <p>5/9/2011 - Design of SFSF Indicators Measures and Facts & Dimensions transformation of the transactional data.</p> <p>8/30/2011 - Development & QA of Facts & Dimensions tables and cube definitions for SFSF Indicators Measures.</p> <p>9/30/2011 - Implementation of SFSF Indicators Measures in AEDW, including user references and granting access to the 26 institutions.</p> <p>The progress of this data collection and reporting will be posted quarterly at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p>An allocation of \$956,000 has been committed from the SFSF – Government Services grant to fund the data collection efforts by the Arizona Department of Education. Please see Appendix B for funding details.</p> <p style="text-align: right;">Owner: ADE CIO</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (c)(12)	Provide, for the State, for each LEA in the State, for each high school in the State and, at each of these levels, by student subgroup (consistent with section 1111(b)(2)(C)(v)(II) of the ESEA), of the students who graduate from high school consistent with 34 CFR 200.19(b)(1)(i) who enroll in a public IHE (as defined in section 101(a) of the HEA) in the State within 16 months of receiving a regular high school diploma, the number and percentage (including numerator and denominator) who complete at least one year's worth of college credit (applicable to a degree) within two years of enrollment in the IHE.	Less than 50% complete	<p>Included in the State's plan is the ability to collect and report the number and percentage of students who complete one year's worth of college credit (applicable to a degree) within two years of enrollment. This information will be collected on the students listed above in indicator (c)(11) who enroll in a public institution of higher education in Arizona, but we hope to expand to other higher education institutions as well. This information will be collected for the State, for each LEA in the State, for each High School, and for each student subgroup in each of these levels. The information will be posted at a minimum at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post this information on ADE's website, although a specific location has not been determined. Milestones for this indicator include:</p> <p>2/2009 – Arizona submitted Statewide Longitudinal Data System Grant</p> <p>05/2010-07/2010 - Re-architect the existing and new data and the data collection processes</p> <p>09/01/2010 – Student Clearinghouse integration – provides functionality</p> <p>03/30/2011 – ADE will perform an interim assessment of the process and adjust the systems and process as needed</p> <p>09/30/2011 – Required data collection will be initially available.</p> <p>The Arizona Department of Education currently has an internal project portfolio management portal that will be enhanced to publically expose SFSF project status updates. This will be available by 10/01/2010, updated quarterly and be accessed through the www.AZED.gov website. Because this plan is already in place for the SLDS grant, we do not foresee any major obstacles in preventing the collection and reporting of these indicators from being implemented.</p>	<p>ADE developed a new comprehensive plan for a system that integrates all SFSF postsecondary education requirements (B1-4, B1-10, B1-11, B1-12, C11, C12) with the following milestones.</p> <p>Milestones:</p> <p>3/31/2011 - Analysis of data received from National Student Clearing House (NSC) and ACT, to identify level of matching to ADE records of high school graduates and determine possible matching improvements.</p> <p>4/30/2011 - Resolution with 3 state universities and 23 community colleges on providing data on student creditable coursework during first 2 years of enrollment; Resolution with 23 community colleges on providing student remedial coursework.</p> <p>5/9/2011 - Transactional data requirements definitions, design of a central data store & process for acquisition of data from above institutions.</p> <p>6/30/2011 - Development & QA of data extraction and submission at each of the 26 institutions.</p> <p>7/15/2011 - Implementation of the central transactional data store (data from NSC, ACT and 26 Arizona institutions).</p> <p>5/9/2011 - Design of SFSF Indicators Measures and Facts & Dimensions transformation of the transactional data.</p> <p>8/30/2011 Development & QA of Facts & Dimensions tables and cube definitions for SFSF Indicators Measures.</p> <p>9/30/2011 - Implementation of SFSF Indicators Measures in AEDW, including user references and granting access to the 26 institutions.</p> <p>The progress of this data collection and reporting will be posted quarterly at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p>An allocation of \$956,000 has been committed from the SFSF – Government Services grant to fund the data collection efforts by the Arizona Department of Education. Please see Appendix B for funding details.</p> <p style="text-align: right;">Owner: ADE CIO</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (d)(1)	Provide, for the State, the average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on the State assessments in reading/language arts and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress (as defined in this notice) on State assessments in reading/language arts in the last year.	Completed	Arizona has already finalized its definition and submitted it to the U.S. Department of Education. We will consult with the U.S. Department of Education in the coming weeks in the development of an approvable definition of persistently lowest-achieving schools as part of our application for funding under the School Improvement Grant program. Within 15 days of being notified that the Department has approved our definition, we will make that definition publicly available at http://www.ade.az.gov/azlearns/Definition_of_PLAS.pdf	<p>The ADE has provided the AIMS information for those Title I schools in improvement, corrective action or restructuring that have made progress. The information posted on the ADE web site here: https://www.ade.az.gov/researchpolicy/AIMSImprovement</p> <p>The ADE will update this information annually.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education’s website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p style="text-align: right;">Owner: Robert Franciosi</p>
Indicator (d)(2)	Provide, for the State, the average statewide school gain in the “all students” category and the average statewide school gain for each student subgroup (as under section 1111(b)(2)(C)(v) of the ESEA) on State assessments in mathematics and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress on State assessments in mathematics in the last year.	Completed	Arizona has already finalized its definition and submitted it to the U.S. Department of Education. We will consult with the U.S. Department of Education in the coming weeks in the development of an approvable definition of persistently lowest-achieving schools as part of our application for funding under the School Improvement Grant program. Within 15 days of being notified that the Department has approved our definition, we will make that definition publicly available at http://www.ade.az.gov/azlearns/Definition_of_PLAS.pdf	<p>The ADE has provided the AIMS information for those Title I schools in improvement, corrective action or restructuring that have made progress. The information is posted on the ADE web site here: https://www.ade.az.gov/researchpolicy/AIMSImprovement.</p> <p>The ADE will update this information annually.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education’s website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p style="text-align: right;">Owner: Robert Franciosi</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (d)(4)	Provide, for the State, of the persistently lowest-achieving schools that are Title I schools in improvement, corrective action, or restructuring, the number and identity of those schools that have been turned around, restarted, closed, or transformed (as defined in the NFR) in the last year.	Less than 50% complete	<p>Arizona has already finalized its definition and submitted it to the U.S. Department of Education. We will consult with the U.S. Department of Education in the coming weeks in the development of an approvable definition of persistently lowest-achieving schools as part of our application for funding under the School Improvement Grant program. Within 15 days of being notified that the Department has approved our definition of persistently lowest-achieving schools, we will also update or provide, as applicable, our response to indicator (d)(4).</p> <p>At this time the state does not collect information regarding the implementation of intervention models as defined in the NFR, and therefore does not make this information publicly available. Identified LEA's will choose to implement one of the four intervention models in the 2010-2011 school year. Upon completion ADE will make this information public by the summer of 2011. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p>Prior to public release of school closures or restarts, and with ongoing technical assistance from ADE school improvement specialists, LEAs will:</p> <ul style="list-style-type: none"> • analyze the needs of each Tier I and Tier II school it commits to serve • choose the most appropriate intervention model to implement • must submit an LEA application for ADE approval <p>Upon approval, ADE will make public no later than Sept 30, 2010 LEA decisions regarding school closures and restarts</p> <p>During the school year 2010-11, with technical assistance from ADE specialists, LEAs will:</p> <ul style="list-style-type: none"> • establish annual student achievement goals • monitor progress towards these goals • report quarterly progress to ADE • complete yearly report that includes results of the implementation of the chosen intervention model <p>Upon submission of this yearly report, ADE will make public in the summer of 2011, the results of the implemented intervention.</p>	<p>The definition Arizona used for identification of persistently lowest achieving schools was approved by the U.S. Department of Education in 2010. Through the 2010 School Improvement Grant process Arizona's definition of persistently lowest-achieving was revised to include current years for graduation rate calculation. The revised definition was submitted to the U.S. Department of Education and will be posted when approved.</p> <p>LEAs that were awarded 2009 School Improvement Grant funds began implementation of selected intervention models in the 2010-2011 school year. Twelve schools are implementing the Turnaround Model and seven schools are implementing the Turnaround Model. None of the eligible and awarded LEAs chose to implement the Restart or the Closure models. ADE has posted the summary of School Improvement Grant awards on its website. ADE will update this list by the summer of 2011 with information on intervention success within the listed schools. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p>LEAs completed an in-depth comprehensive application process that included:</p> <ul style="list-style-type: none"> • analyzing the needs of each Tier I and Tier II school it commits to serve • identifying the districts level of capacity and commitment to implement the selected intervention model • selecting the most appropriate intervention model to implement • submitting an LEA application for ADE approval • implementing the intervention model during the 2010-2011 school year <p>During the school year 2010-11, with technical assistance from ADE specialists, LEAs will:</p> <ul style="list-style-type: none"> • establish annual student achievement goals • monitor progress towards these goals and make adjustments when needed • report quarterly progress on student performance and model implementation to ADE • complete yearly report that includes results of the implementation of the chosen intervention model and student achievement results <p>The progress of this data collection and reporting will be posted quarterly at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing.</p> <p>An allocation of \$965,000 has been committed from the SFSF – Government Services grant to fund the data collection efforts by the Arizona Department of Education. Please see Appendix B for funding details.</p> <p style="text-align: right;">Owner: Kathy Hrabluk</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (d)(6)	Provide, for the State, of the persistently lowest-achieving schools that are secondary schools that are eligible for, but do not receive, Title I funds, the number and identity of those schools that have been turned around, restarted, closed, or transformed in the last year.	Less than 50% complete	<p>Arizona has already finalized its definition and submitted it to the U.S. Department of Education. We will consult with the U.S. Department of Education in the coming weeks in the development of an approvable definition of persistently lowest-achieving schools as part of our application for funding under the School Improvement Grant program. Within 15 days of being notified that the Department has approved our definition of persistently lowest-achieving schools, we will also update or provide, as applicable, our response to indicator (d)(6).</p> <p>At this time the state does not identify secondary schools that are eligible for but do not receive Title 1 funds and ADE does not identify schools that are persistently lowest achieving as determined by the definition in the NFR. At this time the state does not collect information regarding intervention models as defined in the NFR, and therefore does not make this information publicly available. Identified LEA's will choose to implement one of the four intervention models in the 2010-2011 school year. Upon completion ADE will make this information public by the summer of 2011. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p>Prior to public release of school closures or restarts, and with ongoing technical assistance from ADE school improvement specialists, LEAs will:</p> <ul style="list-style-type: none"> • analyze the needs of each Tier I and Tier II school it commits to serve • choose the most appropriate intervention model to implement • must submit an LEA application for ADE approval <p>Upon approval, ADE will make public no later than Sept 30, 2010 LEA decisions regarding school closures and restarts</p> <p>During the school year 2010-11, with technical assistance from ADE specialists, LEAs will:</p> <ul style="list-style-type: none"> • establish annual student achievement goals • monitor progress towards these goals • report quarterly progress to ADE • complete yearly report that includes results of the implementation of the chosen intervention model <p>Upon submission of this yearly report, ADE will make public in the summer of 2011, the results of the implemented intervention.</p>	<p>The definition Arizona used for identification of persistently lowest achieving schools was approved by the U.S. Department of Education in 2010. Through the 2010 School Improvement Grant process Arizona's definition of persistently lowest-achieving was revised to include current years for graduation rate calculation. The revised definition was submitted to the U.S. Department of Education and will be posted when approved.</p> <p>LEAs that were awarded 2009 School Improvement Grant funds began implementation of selected intervention models in the 2010-2011 school year. Twelve schools are implementing the Turnaround Model and seven schools are implementing the Turnaround Model. None of the eligible and awarded LEAs chose to implement the Restart or the Closure models. ADE has posted the summary of School Improvement Grant awards on its website. ADE will update this list by the summer of 2011 with information on intervention success within the listed schools. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p>LEAs completed an in-depth comprehensive application process that included:</p> <ul style="list-style-type: none"> • analyzing the needs of each Tier I and Tier II school it commits to serve • identifying the districts level of capacity and commitment to implement the selected intervention model • selecting the most appropriate intervention model to implement • submitting an LEA application for ADE approval • implementing the intervention model during the 2010-2011 school year <p>During the school year 2010-11, with technical assistance from ADE specialists, LEAs will:</p> <ul style="list-style-type: none"> • establish annual student achievement goals • monitor progress towards these goals and make adjustments when needed • report quarterly progress on student performance and model implementation to ADE • complete yearly report that includes results of the implementation of the chosen intervention model and student achievement results <p>The progress of this data collection and reporting will be posted quarterly at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. An allocation of \$965,000 has been committed from the SFSF – Government Services grant to fund the data collection efforts by the Arizona Department of Education. Please see Appendix B for funding details.</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (d)(8)	Confirm, for the State and for each LEA in the State that operates charter schools, the number of charter schools currently operating.	Complete	Need to validate the number of charter schools	<p>The current total number of operating charter schools is 511: 505 have been individually approved by the Arizona State Board for Charter Schools (ASBCS) and 6 operate under state districts.</p> <p>The information is posted on the Governor's web site here: http://www.asbcs.az.gov/parent_resources/school_search.asp</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p style="text-align: right;">Owner: Deanna Rowe (State Board for Charter Schools)</p>
Indicator (d)(9)	Provide, for the State and for each LEA in the State that operates charter schools, the number and percentage of charter schools that have made progress on State assessments in reading/language arts in the last year.	Complete	Cannot locate "AIMS Gains for Charters"	<p>The ADE has provided information on charter schools that have made progress on state assessments on the following website: https://www.ade.az.gov/researchpolicy/AIMSIImprovement</p> <p>The ADE will update this information annually.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p style="text-align: right;">Owner: Robert Franciosi</p>
Indicator (d)(10)	Provide, for the State and for each LEA in the State that operates charter schools, the number and percentage of charter schools that have made progress on State	Complete	Cannot locate "AIMS Gains for Charters"	<p>The ADE has provided information on charter schools that have made progress on state assessments on the following website: https://www.ade.az.gov/researchpolicy/AIMSIImprovement</p> <p>The ADE will update this information annually.</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
	assessments in mathematics in the last year.			<p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p style="text-align: right;">Owner: Robert Franciosi</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (d)(11)	Provide, for the State and for each LEA in the State that operates charter schools, the number and identity of charter schools that have closed (including schools that were not reauthorized to operate) within each of the last five years.	Complete	<p>The Arizona State Board for Charter Schools (ASBCS) collects the number and identity of charter schools that have closed (including schools that were not reauthorized to operate) within each of the last five years. ASBCS also records whether the charter schools that have closed were closed for financial, enrollment, academic or other reasons. The information is not currently available on a website</p> <p>Making the charter schools closure information available to the public and updating it annually on a website will require minimal effort and no cost. The process will include the following steps and timeline:</p> <p>January 2010 –</p> <ul style="list-style-type: none"> • Prepare current collection document to be posted on the Arizona State Board for Charter School's website and available in PDF format for public viewing. • Work with the Arizona Department of Education to prepare posting the same information on the ADE's public-facing portal. <p>February 2010 –</p> <ul style="list-style-type: none"> • Prepare the Closed Schools information on ASBCS Online to include reasons for closure so that public users will also have information on why a charter school closed or was closed. <p>March 2010 –</p> <ul style="list-style-type: none"> • Post information on the ASBCS website, ADE website, and ASBCS Online in order to make information available to public users. • Provide an announcement for the websites to alert public users to the availability of the charter schools closure information. <p>July, 2010 –</p> <ul style="list-style-type: none"> • Conduct first annual update of charter schools closure information on websites and through ASBCS Online. <p>The Arizona State Board for Charter Schools (ASBCS), an agency in the Department of Administration, is the primary authorizer of charter schools in Arizona and currently holds contracts with 355 entities authorized to operate a total of 458 school sites. Additionally, the ASBCS provides oversight of the 37 charter schools sponsored by the Arizona State Board of Education (SBE). The ASBCS collects the number and identity of charter schools that have closed within each of the last five years, including charters authorized by the State Board of Education (SBE). Due to the term of the contract (15 years), at this time, no charters have become eligible for reauthorization. However, starting in January, 2010, the ASBCS will begin the process of considering charters for reauthorization.</p> <p>Because the ASBCS is the State's largest authorizer and has been collecting information regarding closed charter schools and the reasons for closure, the agency is the most appropriate one for assuming primary responsibility for development, execution, and oversight of the plan for making the information available to the public. The ASBCS hosts a website and is preparing to launch a publicly-accessible search capability with the agency's new database (ASBCS Online), accessed through the agency's website. The Arizona Department of Education (ADE) hosts a website which includes information on Arizona's charter schools and which many public users access. The ADE website would also have the information posted for public access. Once the steps in the plan have been executed, the information on charter schools that have closed and the reasons for the closure will be available to the public through websites in three locations.</p> <p>There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p>	<p>September 2010- The ASBCS updated the information on their website to reflect the most recent activity for the required most recent 5 year period.</p> <p>The information is posted on the Governor's web site here: http://www.asbcs.az.gov/parent_resources/school_search.asp</p> <p>The ASBCS will update and post the information annually in September.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p style="text-align: right;">Owner: Deanna Rowe (State Board for Charter Schools)</p>

STATE NAME: ARIZONA				
Indicator / Descriptor ID	Indicator / Descriptor	Current Plan Status	Current State Plan	Revised Plan
Indicator (d)(12)	Indicate, for each charter school that has closed (including a school that was not reauthorized to operate) within each of the last five years, whether the closure of the school was for financial, enrollment, academic, or other reasons.	Complete	<p>The Arizona State Board for Charter Schools (ASBCS) collects the number and identity of charter schools that have closed (including schools that were not reauthorized to operate) within each of the last five years. ASBCS also records whether the charter schools that have closed were closed for financial, enrollment, academic or other reasons. The information is not currently available on a website.</p> <p>Making the charter schools closure information available to the public and updating it annually on a website will require minimal effort and no cost. The process will include the following steps and timeline:</p> <p>January 2010 –</p> <ul style="list-style-type: none"> Prepare current collection document to be posted on the Arizona State Board for Charter School's website and available in PDF format for public viewing. Work with the Arizona Department of Education to prepare posting the same information on the ADE's public-facing portal. <p>February 2010</p> <ul style="list-style-type: none"> Prepare the Closed Schools information on ASBCS Online to include reasons for closure so that public users will also have information on why a charter school closed or was closed. <p>March 2010 –</p> <ul style="list-style-type: none"> Post information on the ASBCS website, ADE website, and ASBCS Online in order to make information available to public users. Provide an announcement for the websites to alert public users to the availability of the charter schools closure information. <p>July 2010 –</p> <ul style="list-style-type: none"> Conduct first annual update of charter schools closure information on websites and through ASBCS Online. <p>The Arizona State Board for Charter Schools (ASBCS), an agency in the Department of Administration, is the primary authorizer of charter schools in Arizona and currently holds contracts with 355 entities authorized to operate a total of 458 school sites. Additionally, the ASBCS provides oversight of the 37 charter schools sponsored by the Arizona State Board of Education (SBE). The ASBCS collects the number and identity of charter schools that have closed within each of the last five years, including charters authorized by the State Board of Education (SBE). Due to the term of the contract (15 years), at this time, no charters have become eligible for reauthorization. However, starting in January, 2010, the ASBCS will begin the process of considering charters for reauthorization.</p> <p>Because the ASBCS is the State's largest authorizer and has been collecting information regarding closed charter schools and the reasons for closure, the agency is the most appropriate one for assuming primary responsibility for development, execution, and oversight of the plan for making the information available to the public. The ASBCS hosts a website and is preparing to launch a publicly-accessible search capability with the agency's new database (ASBCS Online), accessed through the agency's website. The Arizona Department of Education (ADE) hosts a website which includes information on Arizona's charter schools and which many public users access. The ADE website would also have the information posted for public access. Once the steps in the plan have been executed, the information on charter schools that have closed and the reasons for the closure will be available to the public through websites in three locations.</p> <p>There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p>	<p>September 2010- The ASBCS updated the information on their website to reflect the most recent activity for the required most recent 5 year period.</p> <p>The information is posted on the Governor's web site here: http://www.asbcs.az.gov/parent_resources/school_search.asp</p> <p>The ASBCS will update and post the information annually in September.</p> <p>The progress of this data collection and reporting will be posted quarterly beginning with the 2nd quarter of 2010 at: http://www.azrecovery.gov/agencies/agencies-governor.html. We will also work to post these updates on the Arizona Department of Education's website once their internal project portfolio management portal has been modified to allow for external viewing. There are no obstacles identified that would prevent this from being completed within the time frame. It is expected that there will not be any additional costs to implement this plan.</p> <p style="text-align: right;">Owner: Deanna Rowe (State Board for Charter Schools)</p>

Budget for Implementing SFSF Plan Arizona Department of Education

Funds to be Encumbered by September 30, 2011 and Expended by December 31, 2011

Category	Activity	Expenses	Unit Cost	Total Cost
Training	State Board Adopted Framework & Recommendations for Implementation <ul style="list-style-type: none"> • Stakeholder input • Development of modules & training materials • Train the trainers • Post to IDEAL 	Consultants/ Contracted Employees 400hours @ \$40/hour Fixed Costs, Supplies & Materials \$5,000 Travel \$6,000 Meeting room & misc 20 people * \$50 * 25 days	\$16,000 \$5,000 \$6,000 \$25,000	\$52,000
	Qualified Evaluator— Teacher Evaluations <ul style="list-style-type: none"> • Stakeholder input • Development of modules & training materials • Train the trainers • Post to IDEAL 	Consultants/ Contracted Employees 400hours @ \$40/hour Fixed Costs, Supplies & Materials \$5,000 Travel \$6,000 Meeting room & misc 20 people * \$50 * 25 days	\$16,000 \$5,000 \$6,000 \$25,000	\$52,000
	Qualified Evaluator— Principal Evaluations <ul style="list-style-type: none"> • Stakeholder input • Development of modules & training materials • Train the trainers • Post to IDEAL 	Consultants/ Contracted Employees 400hours @ \$40/hour Fixed Costs, Supplies & Materials \$5,000 Travel \$6,000 Meeting room & misc 20 people * \$50 * 25 days	\$16,000 \$5,000 \$6,000 \$25,000	\$52,000

Category	Activity	Expenses	Unit Cost	Total Cost
Training	Using and Understanding Quantitative and Qualitative Data on Student Academic Progress to Impact Decisions Regarding Teacher and Principal Development, Compensation, Promotion, Retention and Removal <ul style="list-style-type: none"> Stakeholder input Development of modules & training materials Train the trainers Post to IDEAL 	Consultants/ Contracted Employees 400hours @ \$40/hour Fixed Costs, Supplies & Materials \$5,000 Travel \$6,000 Meeting room & misc 20 people * \$50 * 25 days	\$16,000 \$5,000 \$6,000 \$25,000	\$52,000
	Converting Existing Course Classification Systems to Align with State & Federal Reporting Requirements <ul style="list-style-type: none"> Stakeholder input Development of modules & training materials Train the trainers Post to IDEAL 	Consultants/ Contracted Employees 400hours @ \$40/hour Fixed Costs, Supplies & Materials \$5,000 Travel \$6,000 Meeting room & misc 20 people * \$50 * 25 days	\$16,000 \$5,000 \$6,000 \$25,000	\$52,000
Technology	Linkage between P-12 Data Systems and Higher Education Data Systems	See Appendix B of SFSF Application— Project Plan for SFSF Requirements Related to Postsecondary Education	\$956,000	\$956,000
Technology	SAIS Stabilization: A four phase project to replace a 12 year old hardware platform to maintain student accountability for addition 3 years . Additionally the platform will support the development and prototype of a SAIS replacement.	Phase 1-2 (Sandbox) In Process and funded Phase 3: (Production Upgrade) Hardware: Consultants: ADE Personnel: 960 Hours * 75/hour Phase 4: (Data Protection) Hardware: Consultants	 \$333,000 \$52,000 \$72,000 \$159,000 \$84,000	\$700,000

Category	Activity	Expenses	Unit Cost	Total Cost
Reporting	Survey distribution, data analysis, and public reporting on Indicators A1-7, C10, D1, D2, D9, D10		\$20,000	\$20,000
Technical Assistance	Temporary Regional Training Centers-May 1, 2010 to September 30, 2010 <ul style="list-style-type: none"> Intensive Technical Assistance & Training Partnering with County Educational Service Agencies to form six regional centers 	4 FTE (4 months) @ \$24,000 each ERE (39.5%) Travel Misc. Expenses	\$96,000 \$37,920 \$20,000 \$10,000	\$163,920
Technical Assistance	Development and Implementation of Communication Plan <ul style="list-style-type: none"> Regional Focus Groups Marketing materials 	Consultants/Contracted Employees 400hours @ \$40/hour Marketing Materials \$20,000 Fixed Costs, Supplies & Materials \$5,000 Travel \$6,000 Meeting room & misc 20 people * \$50 * 25 days	\$16,000 \$20,000 \$5,000 \$6,000 \$25,000	\$72,000
	Two-Day Summit on Educator Evaluations <ul style="list-style-type: none"> Sharing Best Practices Dialogue with National Experts 	All-inclusive conference location \$60/ person/day 500 attendees Speakers Conference Materials	\$60,000 \$25,000 \$15,000	\$100,000
Time & Effort	Reimburse ADE staff for hours spent on the SFSF application	Estimate calculated as follows: \$87,000 for time & effort for 1 st round of SFSF * 75% (rationale—2 nd round does not entail as many meetings; however, it does include the development of the new survey, data analysis, and public posting as well as the rewrite of the plan.)		\$65,250
				\$2,337,170

Arizona Department of Education

A PROJECT PLAN FOR
SFSF REQUIREMENTS
RELATED TO POST
SECONDARY EDUCATION

Appendix B

A Project Plan For SFSF Requirements Related to Post Secondary Education

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A Project Plan For SFSF Requirements Related to Post Secondary Education

A. SFSF Requirements

B1-4: The capacity to communicate with higher education data systems is included in the State's statewide longitudinal system

B1-10: Student -level college readiness test scores are included in the State's statewide longitudinal system

B1-11: Information regarding the extent to which student transition successfully from secondary school to post secondary education, including whether students enroll in remedial coursework are included in the State's statewide longitudinal system

B1-12: Other information determined necessary to address alignment and adequate preparation for post secondary education are included in the State's statewide longitudinal system

C11: Of the student who graduate from high school consistent with 34 CFR 200.19(b)(1)(i), the number and percentages who enroll in an institution of higher education (IHE) (as defined in section 101(a) of the Higher Education Act of 1965, as amended (HEA)) within 16 months of receiving a regular high school diploma

C12: Of the student who graduate from high school consistent with 34 CFR 200.19(b)(1)(i), who enroll in the State within 16 months of receiving a regular high school diploma, the number and percentage who complete at least one year's worth of college credit (applicable to a degree) within two years of enrollment in the IHE

Note that B12 requires discussions and consensus by secondary and post secondary authorities in Arizona

B. Data Requirements

<u>Source</u>	<u>Required Data</u>
ADE Student Details (SD)	High School graduates - school and FY of graduation, demographics and HS AIMS results
NCEA	ACT Scores
National Student Clearing House (NSC) OR AZ Post Secondary Schools	Enrollment, Degree/Certificate & possibly Major, with dates, in Post Secondary Schools nationwide, including private ones
Arizona Post Secondary Schools (Arizona State Universities, Community colleges, Private Universities & Post Secondary Schools)	Credit amount obtained within first 2 years of enrollment; Remedial course work; To be determined - Other data pertinent to indicating adequacy of secondary education to post secondary education

A Project Plan For SFSF Requirements Related to Post Secondary Education

C. High school graduate counts

AEDW Graduate Counts

Student Year End Outcome Count	Fiscal Year			
School Year Outcome Code Description	FY 2007	FY 2008	FY 2009	FY 2010
Graduated - During Session	6,151	7,252	7,319	7,893
Graduated - During Summer	669	882	657	277
Year End Status - Graduated	50,129	52,264	54,911	53,000
Grand Total	56,949	60,398	62,887	61,170

D. Arizona Post Secondary Schools (from Career Guide by Arizona Commission for Post Secondary Education)

School Type	School Type Count
Public Universities	3
Public Community Colleges	21
Tribal Community Colleges	2
Private Postsecondary Educational Institutions (Licensed by ABPPE)	170
Private Program Oriented Institutions (Licensed by ABPPE)	111
Total	307

Please note that:

- By federal definitions an Institution of Higher education is one that is legally authorized by the state to provide program of education beyond secondary education & is a public or other nonprofit institution and is accredited to awards a bachelor degree or 2 year program fully accepted towards a bachelor degree.
- Given the above definition, only the 3 state universities and 23 community colleges need to be included to satisfy SFSF requirement. However this will provide only a partial picture of the secondary – post secondary relationships.
- Only 37 of Arizona postsecondary schools are members of NSC, which means that information on enrollment & graduation of Arizona high school graduates at the other 270 post secondary schools will have to be obtained from the schools.
- Each community college is an independent entity and will have to be worked with individually for determining data transfer processes.

A Project Plan For SFSF Requirements Related to Post Secondary Education

E. Stakeholders

The stakeholders of the new system are: State Boards of Education (all levels), ADE, School Districts and Charter Schools, Post Secondary Institutions, Education Research organizations, Education Foundations and Associations, Federal DOE.

F. Design Approach

1. Given the urgency of satisfying SFSF requirements by September 2011 and the need to build a system that can easily support data analysis and exploration beyond the specific SFSF required indicators, it is suggested that:
 - 1.1. The operational data collection will be transactional
 - 1.2. The SFSF indicators will be developed as pivotal aggregated measures, similar to the measures in the Arizona Education Data Warehouse.
2. All data topics mentioned above will be defined as transactional events with an associated date, (at least FY), and stored as transactional data store. This allows maximum utilization of the data for further exploration. The dynamics of the graduate progression through post secondary education is important information in itself and can be explored only if we store transactional data.
3. Transactional data will be acquired from the sources once a year for the last FY
4. Given the nature of the data, acquired transactions are not changeable, e.g. If a HS graduate takes the ACT test again the results of the repeated test constitute a new transaction;
5. When no transactional data is available for a HS graduate in a given FY, a programmatic transaction specifying the nonexistence of the data will be created.
6. Data will be collected for HS graduates of FY 2005 onward
7. The operational transactions data store can be integrated in the future with the redesigned SAIS.
8. Transactional data will be transformed to Fact and Dimension Tables in AEDW to provide SFSF required indicators and other measures of interest for the various stakeholders.
9. The SFSF requirements will be the first measures to be developed.
10. Other postsecondary related measures can be developed incrementally, in consultation with the various stakeholders.

G. Development Approach

Given the urgency of satisfying SFSF requirements by September 2011, and the federal definition of Institution of Higher Education, a phased development is suggested as follows

Phase 1 – State Universities and Community Colleges

Phase 1 to be completed by September 2011, will address the following requirements, limiting coursework data collection to the state universities and community colleges:

1. Receive & store the following data:
 - 1.1.1. Enrollment & graduation data from the National Student Clearinghouse (NSC), covering 37 Arizona postsecondary schools and other unknown number of nationwide schools

A Project Plan For SFSF Requirements Related to Post Secondary Education

- 1.1.2. ACT scores from ACT.
 - 1.1.3. Completion of at least one year's worth of college credit within two years of enrollment, from Arizona State universities and Community Colleges.
 - 1.1.4. Remedial coursework from Arizona community colleges (Arizona universities do not provide remedial coursework)
2. Calculate indicators required or implied by B1-10, B1-11, B1-12, C11, C12, for the appropriate population defined by NSC coverage and phase 1 scope.
- Phase 2

The thrust of Phase 2 is to:

- Bring on board the remaining Arizona post secondary school in order to achieve a broader picture of the post secondary accomplishments of Arizona secondary graduates.
- Expand the analytical measures to support stakeholders' interests.

Project plan for Phase 2 will be developed later.

H. Project Plan & Cost Estimate

Task ID	Task	Start Date	End Date	Who	Estimated Effort in Person Month
1	Project Management	3/1/2011	9/30/2011	ADE Project Manager	4
2	Analysis of data received from National Student Clearing House (NSC) and ACT, to identify level of matching to SAIS high school graduates and determine possible matching improvements	3/1/2011	3/31/2011	ADE Data Management	1
3	Resolution with 3 state universities on providing data on student creditable coursework during first 2 years of enrollment	3/10/2011	4/9/2011	ADE Project Manager	2
4	Resolution with 23 community colleges on providing data on student creditable coursework during first 2 years of enrollment and student remedial coursework	3/10/2011	4/30/2011	ADE Project Manager	
5	Transactional data requirements definitions	3/10/2011	4/9/2011	ADE BA	1
6	Transactional data design for the central data store	4/10/2011	5/9/2011	ADE Data Architect	1

A Project Plan For SFSF Requirements Related to Post Secondary Education

7	Technical design of process for acquisition of data from above institutions	4/10/2011	5/9/2011	ADE Developer	1
8	Development of data extraction and submission at each of the 26 institutions	5/10/2011	6/9/2011	Institutions IT staff	26
9	QA data extraction & submission from 26 institutions	6/10/2011	6/30/2011	ADE QA & Institutions IT staff	26
10	Implementation of the central transactional data store (data from NSC, ACT and 26 Arizona institutions)	7/1/2011	7/15/2011	ADE Data Management & Operation	1
11	Design of SFSF Indicators Measures and Facts & Dimensions transformation of the transactional data	4/10/2011	5/9/2011	ADE BI	1
12	ETL development of Facts & Dimensions tables and cube definitions for SFSF Indicators Measures	5/10/2011	7/9/2011	ADE developer	3
13	QA of Facts & Dimensions tables and SFSF Indicators Measures	7/10/2011	8/30/2011	ADE QA	3
14	Implementation of SFSF Indicators Measures in AEDW, including user references and granting access to the 26 institutions	9/1/2011	9/30/2011	ADE Developer & BI	3

Project Cost Estimate	
Total estimated Work in person-month (including 50 person-month by the post secondary institutions)	73
Hours per work month	160
Total estimated hours	11,680
Labor Cost @ 75\$/Hour	\$876,000
Acquisition of data from NSC and ACT (needed by December 2011)	\$80,000
Total Cost Estimate	\$956,000