Table 229. Children With Parental Involvement in Home Literacy Activities: 1993 to 2007

Children

(1,000)

8.686

3.755

3.738

1.193

8.579

3.889

3.713

Characteristic

Age:

Race/ethnicity:

[In percent, except number of children (8.579 represents 8.579,000), For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the School Readiness Early Childhood Program Participation Surveys of the National Household Education Surveys Program; see source and Appendix III. See also Table 2301

Read to 1

Told a story 1

Taught letters,

words, or

numbers

Visited a

library

White, non-Hispanic Black, non-Hispanic Hispanic Other	5,902	4,664	85	91	44	53	58	76	42	41
	1,271	1,312	66	78	39	54	63	81	29	25
	1,026	1,899	58	68	38	50	54	74	26	27
	381	812	73	87	50	64	59	82	43	46
Mother's home language: <sup>4</sup> English	7,805	7,244	81	88	44	55	58	78	39	38
	603	1,312	42	57	36	45	52	69	26	24
Mother's highest education: 4 Less than high school	1,036	808	60	56	37	39	56	70	22	20
	3,268	2,048	76	74	41	51	56	78	31	29
	2,624	2,658	83	86	45	57	60	79	44	33
	912	1,849	90	95	48	56	56	75	55	43
degree	569	1,194	90	95	50	64	60	76	59	53
<sup>1</sup> Three or more times in the past week. <sup>2</sup> At least once in the past month. <sup>3</sup> Persons of Hispanic origin may be any race.										

<sup>&</sup>lt;sup>4</sup> Excludes children with no mother in the household and no female quardian.

Source: U.S. National Center for Education Statistics, Statistical Brief, NCES 2000-026, November 1999; the Early Childhood Program Participation Survey, National Household Education Surveys Program, 2005, unpublished data; and the School Readiness Survey, 2007, unpublished data; <a href="http://nces.ed.gov/nhess.">http://nces.ed.gov/nhess.</a>.