Table 241. Percent of Public Schools Reporting Selected Types of Disciplinary Problems Occurring at School by Selected School Characteristics: 2005 to 2006

[In percent. For school year. "At school" includes activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample: see source for details!

	Happens daily or at least once a day						Happens at all	
School characteristic	Student racial tensions	Student bullying	Student sexual harass- ment of other students	Student verbal abuse of teachers	Wide- spread disorder in class- rooms	Student acts of disrespect for teachers	Undesir- able gang activities ²	Undesir- able cult or extremist group activities
All public schools Level: 4	2.8	24.5	3.5	9.5	2.3	18.3	16.8	3.6
Primary	1.5	20.6	1.6	6.1	⁵ 0.8	12.1	7.6	⁵ 1.1
	6.0	43.0	8.6	16.0	5.2	30.5	31.5	5.0
	5.0	22.3	6.2	17.3	4.8	30.4	38.7	11.0
	(S)	14.5	(S)	⁵ 5.6	(S)	14.3	12.4	⁵ 5.8
Less than 300	(S)	19.4	⁵ 2.3	5.9	⁵ 1.5	12.1	7.5	⁵ 2.4
	2.5	21.9	2.4	8.3	⁵ 1.6	14.2	9.4	⁵ 2.3
	3.2	28.5	4.1	9.5	2.7	20.7	18.9	2.9
	6.4	29.9	7.4	20.4	4.9	34.8	50.9	12.1
Percent minority enrollment: 6 Less than 5 percent	⁵ 0.6	20.5	2.2	2.7	⁵ 0.8	11.0	2.5	⁵ 1.1
	1.9	23.4	4.3	6.1	0.8	12.9	7.8	2.9
	5.1	23.3	3.1	12.0	2.1	21.4	19.6	5.9
	3.4	28.9	3.6	15.3	4.8	25.2	31.6	3.8

S Figure does not meet publication standards.

Sexual harassment includes "unsolicited, offensive behavior that inappropriately asserts sexuality over another person. This behavior may be verbal or nonverbal."

Gang includes an "ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior."

Guit or extremist group includes "a group that espouses radical beliefs and practices, which may include a religious component, that are widely seen as threatening the basic values and cultural norms of society at large."

Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade level is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools.

Interpret data with caution.

These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. National Center for Education Statistics, Crime, Violence, Discipline, and Safety in U.S. Public Schools 2005–06, NCES 2007-361. September 2007.