

College of Information

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Herman L. Totten, Dean
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Introduction

The College of Information was created on October 1, 2008 by consolidating two existing academic units. The college comprises two departments: Learning Technologies (formerly in the College of Education) and Library and Information Sciences (formerly the School of Library and Information Sciences).

The college situates itself at the intersection of people, technology, and information. It comprises faculty, staff, and students who invest in innovative research, collaborative partnerships and student-centered education to serve a global information society. The college is dedicated to serving the state, region, nation, and global community by preparing information leaders and innovators; forging the creation of transformative and translational knowledge; and sharing knowledge that addresses information challenges and problems. The college's goals are to

- provide exemplary learning opportunities and instruction facilitated through varied formats, technology-rich environments, and an accomplished faculty who embrace diversity in all college endeavors;
- contribute leading-edge research, scholarship, and creative pursuits for a global informational society; and
- nurture the professional endeavors of faculty and staff, the University, and the general public through outstanding leadership, consulting, community engagement, and continuing education.

Programs of Study

The college offers a graduate program leading to the following degrees:

- Master of Education with a major in applied technology and performance improvement;
- Master of Science with majors in applied technology and performance improvement, computer education and cognitive systems, information science and library science;
- Doctor of Education with a major in applied technology and performance improvement; and
- Doctor of Philosophy with majors in applied technology and performance improvement, educational computing, and information science.

The college also offers teacher and librarian certifications, graduate academic certificates and a post-master's certificate of advanced study. General requirements for each graduate program are listed in the appropriate departmental section of this catalog.

Research

The college has three research centers and an excellent and growing record of success in obtaining research funding. Faculty and graduate students are highly productive in a wide variety of research efforts related to human information seeking, learning, and use behaviors; human-computer interactions; development, delivery, and evaluation of information and education systems and services; and information and education policies and ethics in public and private sectors.

Texas Center for Digital Knowledge

The Texas Center for Digital Knowledge (TxCDK) is a dynamic, entrepreneurial research and consulting services organization focusing on digital knowledge in the networked environment. Its mission is to stimulate and support interdisciplinary research encompassing theoretical frameworks and practical applications that can enhance the creation, storage, organization, retrieval, use, and evaluation of information in a wide variety of digital formats. TxCDK sponsors lectures and workshops and provides research support services for faculty and graduate students.

Advising

For general information, contact the Toulouse School of Graduate Studies. For specific requirements for graduate programs, contact the appropriate academic advisor in the Department of Learning Technologies or Department of Library and Information Sciences.

Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

Course and Subject Guide

The "Course and Subject Guide," found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

Department of Learning Technologies

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Jeff Allen, Interim Chair

Graduate Faculty: Allen, Ennis-Cole, Enriquez, Jones, Knezek, Li, Lin, Nimon, Norris, Poirot, Warren, J. Wircenski, M. Wircenski.

The Department of Learning Technologies offers course work in applied technology, training and development; and computer education, instructional technology and cognitive systems.

Certification and degree programs in the department focus on such areas as technological solutions in education, non-traditional education and applied technology.

Financial support may be available on a limited basis for research, teaching and internships. Funds vary depending on grants and other activities of the faculty in the department.

Research

Faculty in the department have extensive research interests that include the examination of the development, delivery and evaluation of instruction in education and corporate training environments, and issues related to providing appropriate services to persons with disabilities.

Faculty interests include but are not limited to academic, social and behavioral assessment, designing effective instructional environments for exceptional learners, behavioral management systems for special populations, establishment of partnerships to facilitate services for exceptional individuals, programs and procedures for gifted learners, identification of gifted and talented learners, academic acceleration, early entrance to school for college, social and emotional aspects of giftedness, microcomputer applications, networks, telecommunications, artificial intelligence, multimedia, computer-assisted and managed instructional environments, human-computer interfaces,