

**6720. Academic Administration in Higher Education.**

3 hours. The functions of administrators of academic programs in institutions of higher education. Emphasis given to philosophy, objectives and curriculum development in academic programs. Both junior and senior college problems are considered.

**6730. Organization and Administration of Student Development Services.**

3 hours. Principles and techniques of organization and administration applied to the student development subsystem of higher education institutions. Designed to provide knowledge and proficiency in theories of organization and administration applied to the institutional level of the chief student development administrator, the effects of organizations on individual and group behavior, and specific administrative skills applied to the student development subsystem and to the programming needs of the institution. Applications to chief student development officers at both senior and community college institutions.

**6740. Planning and Analytical Systems in Higher Education.**

3 hours. Systems theory; goals and objectives; management information systems; simulation models and planning, programming, budgeting systems (PPBS); evaluation of educational outcomes; and the institutional research function in higher education.

**6750. Human Resource Development in Higher Education.**

3 hours. Examination of research and practice, including principles and techniques for the development, management and evaluation of faculty and staff, in colleges and universities.

**6760. Higher Education Finance.** 3 hours. Examines the sources of revenues, types of expenditures, budgeting and accounting practices, tuition and financial aid policies, cost containment strategies, and the effects of the economy and state and federal funding on the financing of both private and public institutions of higher education.

**6780. Educational Resource Development in Higher Education.**

3 hours. Designed to provide the administrator in higher education with knowledge and skills in educational resource development. Specific areas to be studied are identification and translation of institutional objectives into support programs and goals, program organization and management, and traditional and non-traditional sources of educational income.

**6790. Legal Aspects of Higher Education.** 3 hours. Legal aspects and issues affecting institutions of higher learning and their administrations, faculties and students. Analyses of decisions rendered by the federal and state courts concerning procedural and substantive due process, civil rights, and the operation and function of higher education.

**6850. Studies in Higher/Adult Education.** 1–3 hours. Short courses and/or workshops organized on a limited-offering basis, to be repeated only upon demand. May be repeated for credit.

**6900–6910. Special Problems.** 1–3 hours each. Research by doctoral students in fields of special interest. Includes project research studies and intensive reading programs. Conferences with professors in the fields also are included.

**6950. Doctoral Dissertation.** 3, 6 or 9 hours. To be scheduled only with consent of department. 12 hours credit required. No credit assigned until dissertation has been completed and filed with the graduate dean. Doctoral students must maintain continuous enrollment in this course subsequent to passing qualifying examination for admission to candidacy. May be repeated for credit.

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## Criminal Justice

**Criminal Justice, CJUS**

**5000. Criminal Justice Policy.** 3 hours. Methods of policy formulation, implementation and analysis in the criminal justice setting. Selected topics developed for practical research and evaluation.

**5050. Criminals and Substance Abuse.** 3 hours.

Investigation, analysis and discussion of the relationships between substance abuse and criminal and juvenile offenders.

**5100. Information Warfare, Security and Risk Analysis.**

3 hours. An in-depth examination of information warfare, the management of information security and the analysis of risk within organizational contexts.

**5120. Cybercrime and Digital Forensics.** 3 hours. An examination of crimes using computers and the Internet as their primary medium, with practical analyses of evidence of these crimes.

**5130. Information Policy, Law and Justice.** 3 hours.

Critical consideration of some of the public policy, legal and societal justice implications of new information technology such as the Internet.

**5200. Legal Aspects of the Criminal Justice System.**

3 hours. An examination of the legal process and procedures of the criminal justice system, including investigation, arrest, prosecution and sentencing.

**5250. Administrative Law and Justice.** 3 hours. Discussion of the legal principles and doctrines applicable to the state and federal criminal justice agencies, including information policy, ethical and liability issues.

**5270. Criminal Evidence.** 3 hours. Examines the problems of proof in the criminal justice process, including the admission and exclusion of evidence, the examination of witnesses, substitutes for evidence and procedural considerations. Both the theory and application of the evidentiary principles will be explored.

**5350. Seminar in Contemporary Policing.** 3 hours. Survey of classical and recent literature in policing. Studies of the trends, issues and reform movements currently prominent in the field of policing.

**5450. Punishment, Discipline and Social Policy.** 3 hours. Theoretical and practical bases of correctional goals and strategies focusing on offenders, the justice system and the public. The impact of various policies on the justice process and society is stressed.

**5460. Correctional Programs.** 3 hours. Examines the content and purposes of educational, religious, cultural, psychiatric and treatment programming for adult and juvenile offenders in institutions and the community. Methods of handling special needs offenders receive attention, as does the efficacy of such programs in controlling recidivism.

**5470. Seminar on Juvenile Delinquency.** 3 hours. Problems of definition and measurement, etiological theories, processing of delinquents, and treatment and prevention. (Same as SOCI 5470.)

**5500. Seminar in Criminal Justice Administration.**

3 hours. Critical application of selected analytical tools in administering justice agencies; studies of the application of human and financial resources, productivity, measurement and enhancement, and organization design, culture and change in the context of criminal justice agencies.

**5600. Advanced Criminological Theory.** 3 hours. An examination of the major theoretical explanations of criminality, the distribution of crime, and the behavior of justice agencies. (Same as SOCI 5600.)

**5620. Seminar in Victimology.** 3 hours. The role of the victim in various types of crime, predators and treatment of trauma, and the treatment of victims by criminal justice agencies. Political impact of the victims' movement on the justice systems and the distribution of victims across demographic and behavioral groups. (Same as SOCI 5620.)

**5700. Evaluation and Research Methodologies.** 3 hours. Quantitative and qualitative methods of gathering and analyzing data on crime and the justice system, with special attention devoted to evaluation methods.

**5750. Criminal Justice Statistics.** 3 hours. Explores the theory, practice and application of statistical analysis to the field of criminology and criminal justice. The student learns how to conduct independent statistical testing, understand the applications of statistics to research methods and the use of statistics in criminal justice. Prepares the student to conduct independent statistical analysis for criminal justice agencies or research purposes and to be able to use computer programs in statistical analysis and research.

**5800. Topics in Criminal Justice.** 3 hours. Content varies as course covers specific issues of current interest and concern in criminal justice and criminology. May be repeated for credit as topics vary.

**5850. Directed Studies.** 3 hours. Individual research and writing on selected topics under faculty supervision.

**5900. Special Problems.** 1–6 hours. Prerequisite(s): consent of instructor.

**5950. Master's Thesis.** 3 or 6 hours. To be scheduled only with consent of department. 6 hours credit required. No credit assigned until thesis has been completed and filed with the graduate dean. Continuous enrollment required once work on thesis has begun. Prerequisite(s): CJUS 5750. May be repeated for credit.

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## Dance

see Dance and Theatre

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## Dance and Theatre

### *Dance, DANC*

**5110. Critical Analysis of Professional Literature.** 3 hours. Analysis and philosophical criticism of the literature in the student's major area and other related fields. Extensive reading assignments and discussion of published and unpublished research.

**5200. Improvisation as a Basis for Choreography.** 3 hours. Non-technical course dealing with advanced improvisational problems relating to gesture, body exploration, spatial and rhythmic exploration, group interaction and communication of time, space and motion.

**5210. Principles of Dance Theatre.** 3 hours. (3;2) Theoretical and creative aspects of choreography. Concepts relating to the development of creativity and artistic integrity in dance. The dual emphasis concerns large-group works and experimental forms. Prerequisite(s): DANC 1400, 2400 or 3400. Lecture and movement 3 hours per week plus a minimum of 60 clock hours in a movement laboratory.

**5250. Philosophy and Criticism of Dance.** 3 hours. In-depth examination and critical analysis of philosophical approaches and resultant aesthetics of performance and choreography through observation of dance performances and study of aesthetic theories and criticism.

**5300. Kinesiology and Biomechanics of Dance Injuries.** 3 hours. Factors of stress, force, motion, equilibrium and leverage affecting incidence and cause of injuries noted in dancers. Prevention, immediate care and rehabilitation of common injuries seen in the studio. Prerequisite(s): concurrent enrollment in DANC 1400, 1410, 2400 or 2410. Lecture and movement 3 hours weekly plus a minimum of 60 clock hours in a movement laboratory.

**5400. Survey of Performing Arts Management.** 3 hours. A survey course designed to point out the needs, values and roles of the managerial position in a performing arts organization, with special reference to the administration of professional dance.

**5800. Studies in Dance.** 1–3 hours. Organized classes specifically designed to accommodate the needs of students and the demands of program development that are not met by regular offerings. Short courses and workshops on specific topics, on a limited-offering basis, to be repeated only upon demand. May be repeated for credit.

**5900-5910. Special Problems.** 1–3 hours each. Problems must be approved by department chair.

### *Theatre, THEA*

**5000. Research Methods in Dance and Theatre.** 3 hours. Historical, investigative and empirical methods of research for dance and theatre arts scholars or artists. Quantitative analysis. Survey of dramatic and critical literature. Required of all majors in theatre arts the first fall term/semester of their graduate enrollment.

**5260. Asian Theatre.** 3 hours. Plays, playwrights, actors and other theatre artists in relation to the cultures of Japan, China, Indonesia, Southeast Asia and India. Theatre architecture and the use of environmental spaces for theatrical performances. Emphasis on theory and criticism of dramatic art.

**5300. World Theatre to 1750.** 3 hours. Plays, playwrights, actors and other dramatic artists in relation to world cultures. Theatre architecture. Emphasis on the relationship between premodern theories and criticism, and the theories and criticism of the 20th century.

**5310. World Theatre After 1750.** 3 hours. Plays, playwrights, actors and other dramatic artists in relation to specific cultures. Theatre architecture. Emphasis on 20th-century theories and criticism as they developed from earlier historical periods.

**5320. American Theatre.** 3 hours. The history and technical development of the theatre in America.

**5330. Play Analysis for Design and Production.** 3 hours. (3;2) Independent planning and production of plays in various styles and modes. Special problems in directing. Prerequisite(s): 6 advanced undergraduate hours of directing or consent of department.

**5340. Contemporary Theatre Criticism.** 3 hours. Experimental and new trends in playwriting, production and criticism.

**5350. Theatre Management.** 3 hours. Design, organization and administration of commercial, regional, community, educational and touring theatre programs or companies. Management of fine arts centers.