

Additional program information is contained in the “PhD Degree Program Handbook” available from the PhD program coordinator or from the web site (www.padm.unt.edu).

Qualifying Exam and Dissertation

Once all course work (excluding dissertation hours) has been completed, the student then must pass a comprehensive qualifying examination. This consists of three sections: two written exams taken on site covering the core public administration courses, a written take-home exam in one field of specialization (offered in the PhD in public administration and management), and an oral examination. Successful completion results in the student’s admission to candidacy for the PhD degree. Students then enroll for a minimum of 12 dissertation hours.

The doctoral candidate must submit a dissertation that contributes new knowledge to the field. The dissertation is prepared under the supervision of the major professor and a committee in accordance with the guidelines of the Toulouse School of Graduate Studies. The topic of the dissertation is selected by the student and approved by the PhD coordinator. The student qualifies for graduation once the student has defended his or her original work before the dissertation examination committee.

Emergency Administration and Planning

A Bachelor of Science with a major in emergency administration and planning is offered at the undergraduate level (see the *Undergraduate Catalog* for description).

Courses of Instruction

All Courses of Instruction are located in one section at the back of this catalog.

Course and Subject Guide

The “Course and Subject Guide,” found in the Courses of Instruction section of this book, serves as a table of contents and provides quick access to subject areas and prefixes.

Department of Rehabilitation, Social Work and Addictions

Main Office
Chilton Hall, Room 218
Mailing address:
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Denton, TX 76203-5017
940-565-2488
Web site: www.unt.edu/rswa

Linda Holloway, Chair

Graduate Faculty: Barton, Bodenhamer-Davis, Catalano, Evenson, Holloway, Leung, Quinn, Smith, Sneed, Thomas, Williamson.

The Department of Rehabilitation, Social Work and Addictions (DRSWA) was founded as the Center for Rehabilitation Studies in 1967 to provide professional degrees and continuing education in vocational rehabilitation services. The social work program joined the department in 1995. The mission of the department is to develop and disseminate innovative and interdisciplinary practices that enhance opportunities for all people to live and work in their communities. This mission is accomplished through three functional components: the Academic and Research component, the Continuing Education and Technical Assistance component, and the Rehabilitation Services Laboratories.

DRSWA is also the home of the UNT Workplace Inclusion and Sustainable Employment Program (UNTWISE) and the Consortium for Distance Education in Rehabilitation (CDER). CDER’s distance education program offers a complete online Master of Science degree with a major in rehabilitation counseling through UNT as part of a two school consortium involving a partnership with San Diego University.

The University of North Texas Workplace Inclusion and Sustainable Employment (UNTWISE) delivers information, continuing education and technical assistance in areas that affect the employment and inclusion of individuals with disabilities. Utilizing a variety of delivery systems, from face-to-face training to distance-learning technologies, UNTWISE keeps vocational rehabilitation practitioners and managers abreast of the latest trends, best practices and research. We have a track-record of success that we are proud to acknowledge including the RSA Commissioner’s Award for Excellence in Education and Training.

The DRSWA Neurotherapy Program, established in 1992, provides graduate course work, continuing education, research and direct client-service opportunities in quantitative EEG and EEG biofeedback.

DRSWA offers course work and degree programs at both the undergraduate and graduate levels.

Rehabilitation

Career Opportunities

National commitments to improve opportunities and services for people with disabilities have affected the rehabilitation and education professions. Trends toward deinstitutionalization, community inclusion and empowerment of people with mental, emotional and physical disabilities have led to a vast increase in the number of individuals requiring rehabilitation services within their local communities. Highly trained professionals are needed to provide services to these individuals in a wide variety of public and private settings.

One of the largest professional specialties serving people with disabilities is rehabilitation counseling. Individuals working in this profession are employed in such settings as state and private rehabilitation agencies, community rehabilitation programs, supervised employment programs, pre- and post-secondary schools, medical and psychiatric hospitals, correctional facilities, community job sites, alcohol and drug treatment centers, community mental health centers, governmental agencies, rehabilitation programs in business and industry, and independent practice.

Students completing a Master of Science degree with a major in rehabilitation counseling from UNT's Department of Rehabilitation, Social Work and Addictions may select from a regional and national supply of job openings.

Research

The Department of Rehabilitation, Social Work and Addictions conducts applied research and program evaluation projects within the department's own rehabilitation laboratories, as well as in rehabilitation field site locations in the Dallas-Fort Worth region and the surrounding five-state region. The department's current research programs focus on substance abuse prevention, poverty, welfare recipients, service delivery within the state vocational rehabilitation system, models of supported employment and community integration, ethnic/cultural populations, quantitative EEG and brainwave biofeedback (neurofeedback) techniques for treatment of mental and physical disorders and addictions, and community rehabilitation programs. Research projects conducted by DRSWA contribute to the improvement of the department's client services,

educational programs and the body of knowledge in the fields of vocational rehabilitation, social work and addictions.

DRSWA has administered and participated in numerous projects externally funded through such sources as the U.S. Department of Education, the Texas Council on Developmental Disabilities, the Texas Rehabilitation Commission and the Texas Commission on Alcohol and Drug Abuse.

Admission Requirements

Admission to the master's degree program with a major in rehabilitation counseling is contingent upon admission to the Toulouse School of Graduate Studies. Criteria for admission are detailed in the Admission section of this catalog and include a competitive score on the Graduate Record Examination (GRE), if required. For standardized admission test requirements, contact the department or the Toulouse School of Graduate Studies. Applications to the graduate program in rehabilitation counseling are reviewed throughout the year, but students are encouraged to enter the program in the fall term/semester.

All applications should include the following:

1. DRSWA graduate program application;
2. two letters of recommendation, one from a former instructor and the other from an employer;
3. evidence of a work history with the equivalent of one year of full-time employment;
4. a personal interview with DRSWA graduate faculty members; and
5. record of GRE scores (if required) on file with the graduate school.

Complete applications are reviewed by the DRSWA graduate faculty, who make recommendations for acceptance of applicants to the program. Acceptance or denial is determined by composite rather than a single criterion. Students are notified by letter of the faculty's recommendation on their application.

Degree Program

The department offers a graduate program leading to the following degree:

- Master of Science with a major in rehabilitation counseling.

The department offers a doctoral specialization in vocational rehabilitation or neurofeedback through the PhD program in counseling in the College of Education.

Master of Science

The program requires a minimum of 48 semester hours of academic preparation. Interested students may also complete a thesis or problem in lieu of thesis as part of their program of study.

Rehabilitation Curriculum, 48 hours

Course work consists of basic preparatory studies in disability, educational and occupational information, counseling and case management, and the vocational rehabilitation process. The curriculum consists of the following courses.

- RHAB 5250, Topics in Rehabilitation, 3 hours (neurofeedback, private rehabilitation, disability management, etc.)
- RHAB 5700, Introduction to Rehabilitation, 3 hours
- RHAB 5710, Rehabilitation in a Multicultural Society, 3 hours
- RHAB 5715, Disability Issues in Human Development, 3 hours
- RHAB 5720, Rehabilitation Counseling Theories, 3 hours
- RHAB 5721, Rehabilitation Counseling Applications, 3 hours
- RHAB 5723, Group Work and the Rehabilitation Process, 3 hours.
- RHAB 5730, Medical and Psychosocial Aspects of Disability I, 3 hours
- RHAB 5731, Medical and Psychosocial Aspects of Disability II, 3 hours
- RHAB 5740, Rehabilitation Assessment, 3 hours
- RHAB 5741, Employment and Career Development, 3 hours
- RHAB 5742, Case Management and Rehabilitation Services, 3 hours
- RHAB 5770, Rehabilitation Research and Program Evaluation, 3 hours
- RHAB 5811, Practicum in Rehabilitation, 3 hours
- RHAB 5811, Practicum in Neurofeedback, 3 hours
- RHAB 5812, Internship in Rehabilitation, 6 hours
- RHAB 5812, Internship in Neurofeedback, 6 hours
- Electives (selected from: RHAB 5125, 5150, 5250, 5450; others approved by advisor.)

The student who is lacking basic preparation in any of the above knowledge and skill areas may be required to complete prerequisite course work or complete individual studies prior to entry into one of the advanced graduate courses.

Interdisciplinary Studies

DRSWA collaborates with faculty in related graduate programs at UNT, such as counselor education and sociology, to offer a Master of Science degree with a major in interdisciplinary studies (MSIS) that meets the individual needs of professionals in

this field. More information about the MSIS can be found in the Toulouse School of Graduate Studies section of this catalog.

Graduate Comprehensive Examination

Candidates for the master's degree must pass a final written comprehensive examination over their course of study. In lieu of the departmental comprehensive exam, students may submit a passing score on the national certification exam for rehabilitation counselors (CRC).

Degree Plan Preparation

Students are assigned an academic advisor from among the DRSWA faculty. The academic advisor will assist the student in developing a formal degree plan by the end of the student's second term/semester in the program.

Minors

The rehabilitation counseling curriculum does not usually include a minor, but some students may be able to select a minor.

Program Accreditation and Professional Certification/Licensing

The graduate curriculum in rehabilitation counseling has been designed to satisfy the accreditation standards established by the Council on Rehabilitation Education (CORE) (1699 Woodfield Road, Suite 300, Schaumburg, IL 60173). The DRSWA rehabilitation counseling program is fully accredited by CORE.

Students completing the rehabilitation counseling program are eligible to take the examination for national certification as a rehabilitation counselor (CRC). By taking selected course work within the electives, students can complete academic requirements for one of three other professional credentials. Rehabilitation counseling students are eligible for licensure as a professional counselor by the Texas State Board of Examiners of Professional Counselors (LPC). Students seeking the LPC are required to complete 3,000 hours of supervised practice and must successfully pass the state licensing examination. Students may also complete academic requirements of the Texas Commission on Alcohol and Drug Abuse for licensure as a Chemical Dependency Counselor (LCDC). The LCDC requires 4,000 hours of approved supervised work experience and successful completion of a state examination. Finally, students may qualify to take the certification examination of the Biofeedback Certification Institute of America (BCIA) to qualify as a neurofeedback therapist (BCIA-EEG).

Financial Assistance

The Rehabilitation Services Administration (RSA) of the U.S. Department of Education often provides financial support to graduate students in rehabilitation to increase the number of qualified professionals in various rehabilitation counseling occupations. DRSWA occasionally is able to provide RSA stipend assistance to qualified students to support their graduate studies in rehabilitation counseling. The availability of federal stipend support varies from year to year. Inquiries should be made at the time of application to the rehabilitation graduate program.

Social Work

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Chilton Hall, Room 218

Mailing address:
1155 Union Circle #311456
Denton, TX 76203-5017
940-565-2488

Graduate Faculty: Barton, Evenson, Jackson, Thomas, Williamson.

A major in social work is not offered at the graduate level. Social work courses, however, may be taken as supporting work for master's and doctoral degrees.

Courses of Instruction

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Course and Subject Guide

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Department of Sociology

Main Office
Chilton Hall, Room 300

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1155 Union Circle #311157
Denton, TX 76203-5017
940-565-2296

Web site: www.unt.edu/soci

Nicole Dash, Chair

Graduate Faculty: Cready, Dash, Ignatow, Lawson, Moore, Rodeheaver, Seward, Williamson, Yancey, Yeatts, Yoder, Zafirovski.

The department offers graduate programs leading to the following degrees:

- Master of Arts,
- Master of Science, and
- Doctor of Philosophy, all with a major in sociology.

Areas of focus include (but are not limited to) social inequality, health and illness, and globalization and development.

Research

Research in sociology at UNT ranges from studies of individuals within the broader society, such as the study of social inequality and fatherhood, to the study of whole organizations and social institutions such as the study of religion and organizational performance. Faculty routinely obtain research grants from funding sources such as the National Science Foundation, the Department of Health and Human Services and the Commonwealth Fund. When funds are available, faculty hire graduate students as research assistants.

Degree Programs

Master of Arts, Master of Science

Admission Requirements

1. The applicant must apply for and be granted admission to the Toulouse School of Graduate Studies through the office of the graduate dean and also must apply separately to and be accepted by the sociology program (see departmental web page for details).
2. A score on the verbal and quantitative sections of the Graduate Record Examination (GRE) is required of all applicants. This score must be filed before final approval of an application can be given.