

# UNIVERSITY OF NORTH TEXAS

Work Session 2

April 26, 27 and 28

#### AGENDA

- 1. Planning Needs
- 2. Planning Objectives
- 3. Analysis
- 4. 2002 Master Plan Review
- 5. Capacity & Growth Models / Placemaking Opportunities
- 6. Early Projects Siting Evaluation
- 7. Recommended Landscape Improvements

#### www.unt.edu/untmasterplan

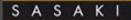
schedules

goals

work-to-date

directory

feedback







University of North Texas, Denton Master Plan







#### A Message From the University

This year, UNT is engaged in a comprehensive master planning effort, the aim of which is to develop a vision for the future of our campus. The master plan will provide a strategy for accommodating the projected increases in enrollment. As we move through this process, we ask that all members of the extended university

#### What's New?

Key Issues noted in Work Session 1.

If you have any comments from work session 1 please forward them to the team.

Feedback

#### **Upcoming Meetings**

Work Session 2 April 26-28, 2004

#### **Useful Links**

UNT City of Denton

#### THE PLANNING NEED

#### **Planning Need Statement**

- Evaluate 2002 Proposals Green Axis (Quantification of Capacity)
- Modify the 2002 Plan provide framework for open space, transportation, parking, facilities (buildings)
- Provide a framework for the Eagle Point Campus
- Provide master plan for Research Park
- Integrate Strategic Plan

#### PLANNING OBJECTIVES

- Develop a plan that supports the University mission and strategic plan
- Provide for the orderly accommodation of approximately 1.5 million to 2 million GSF of new facilities
- Maintain a walking scale campus
  - location of new academic buildings
  - Density implications
  - Parking implications

#### PLANNING OBJECTIVES

#### Tailor the campus plan to meet the needs of:

Resident students (in or near campus)

- Housing
- Student life centers (union) (recreation center)
- Attractive livable campus

#### Metropolitan Students

- Study/meeting areas
- Flexible conference and classroom space (professional environment)
- Accessibility

#### PLANNING OBJECTIVES

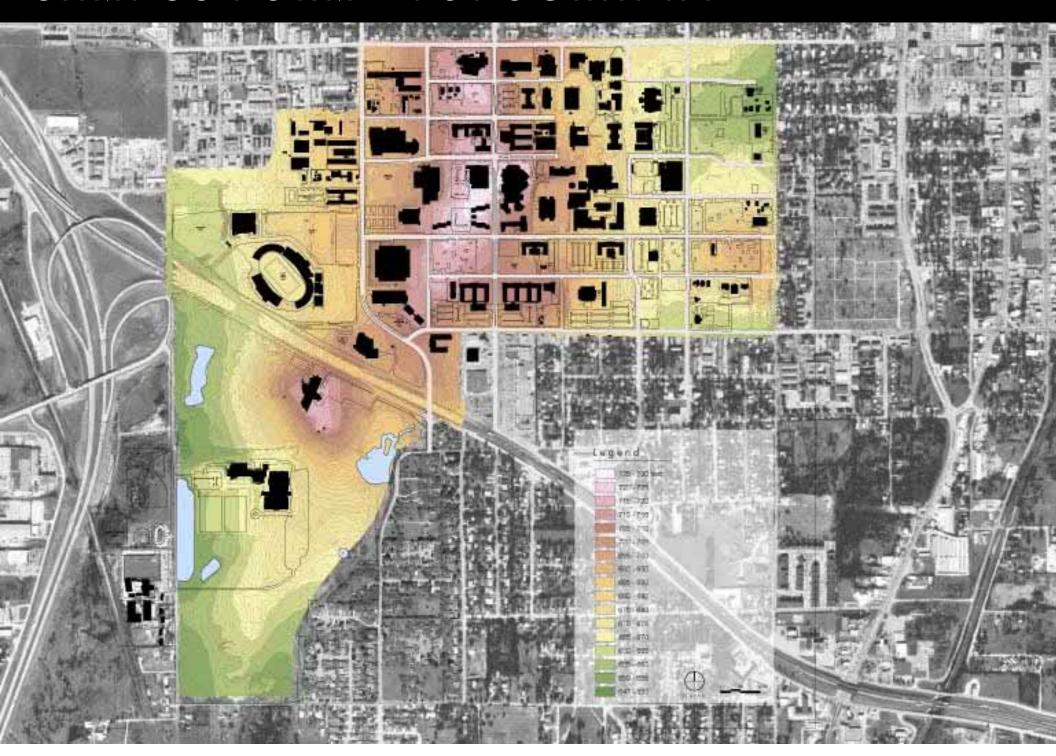
- Promote collaboration & interaction among undergraduate and graduate programs
- Identify land acquisition priorities
- Develop an integrated model for safe, convenient transportation
- Provide an overall open space framework for the campus landscape
- Promote sustainable design/planning practices
- Engage the city and the neighbors in the master plan process

#### ANALYSIS

#### Sources of Campus Form - Character Defining Features

- Topography
- The Grid
- Trees / Campus Tree Canopy
- Building Types / Character
- Historical Development

## CAMPUS FORM - TOPOGRAPHY

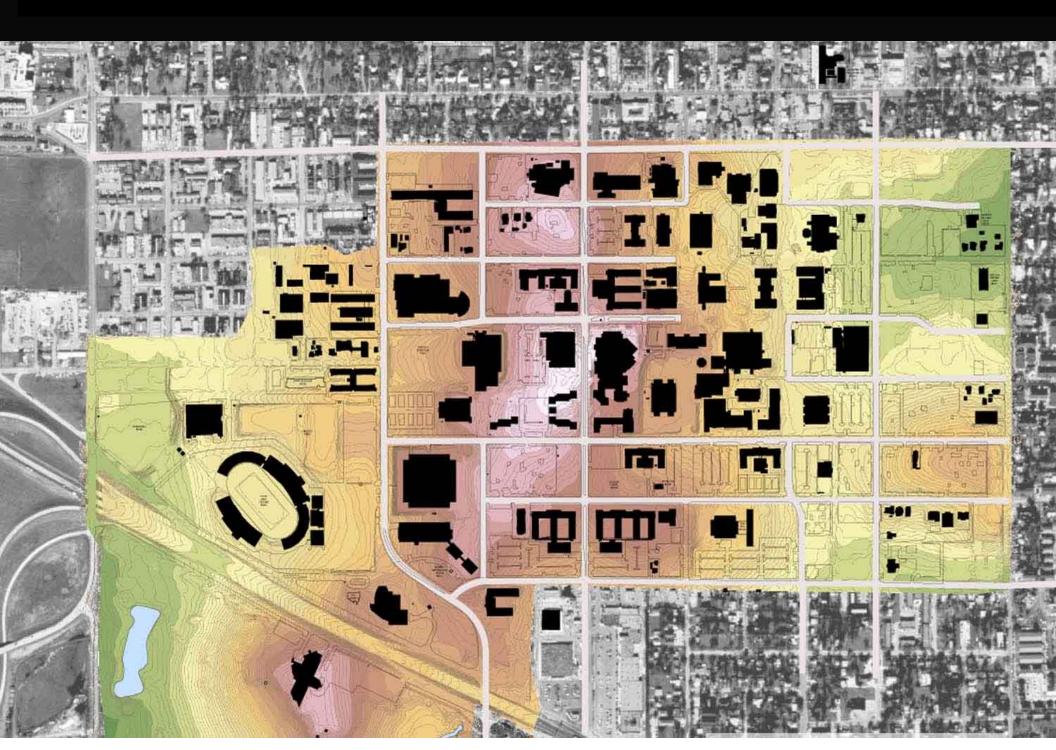




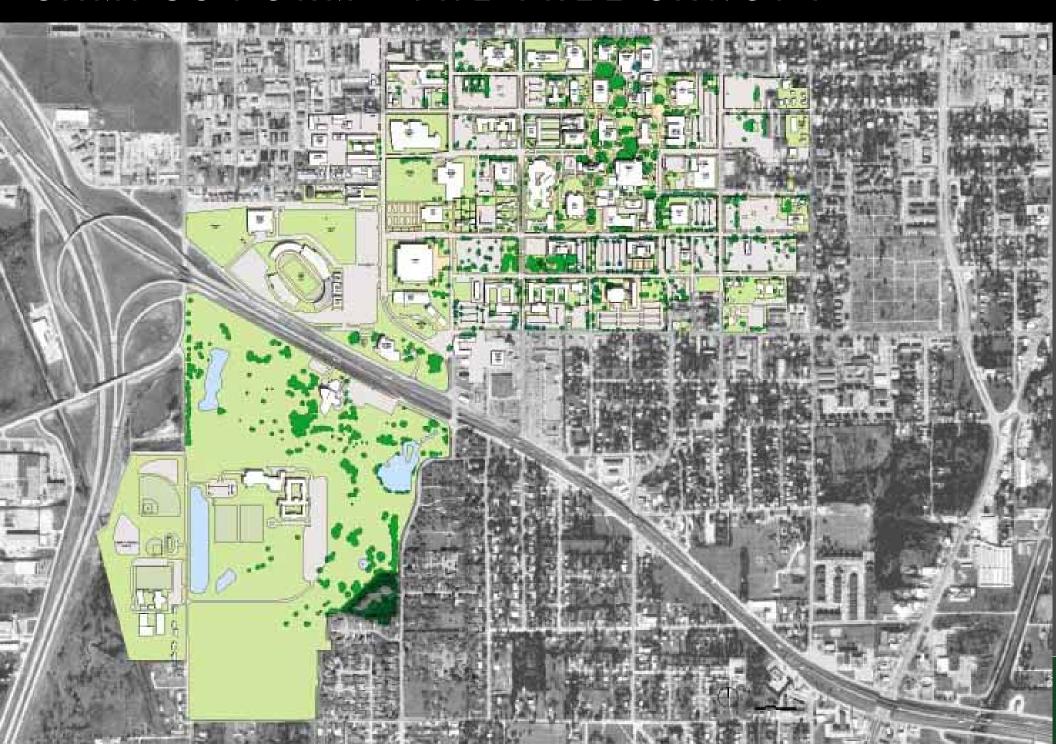




## CAMPUS FORM - TOPOGRAPHY



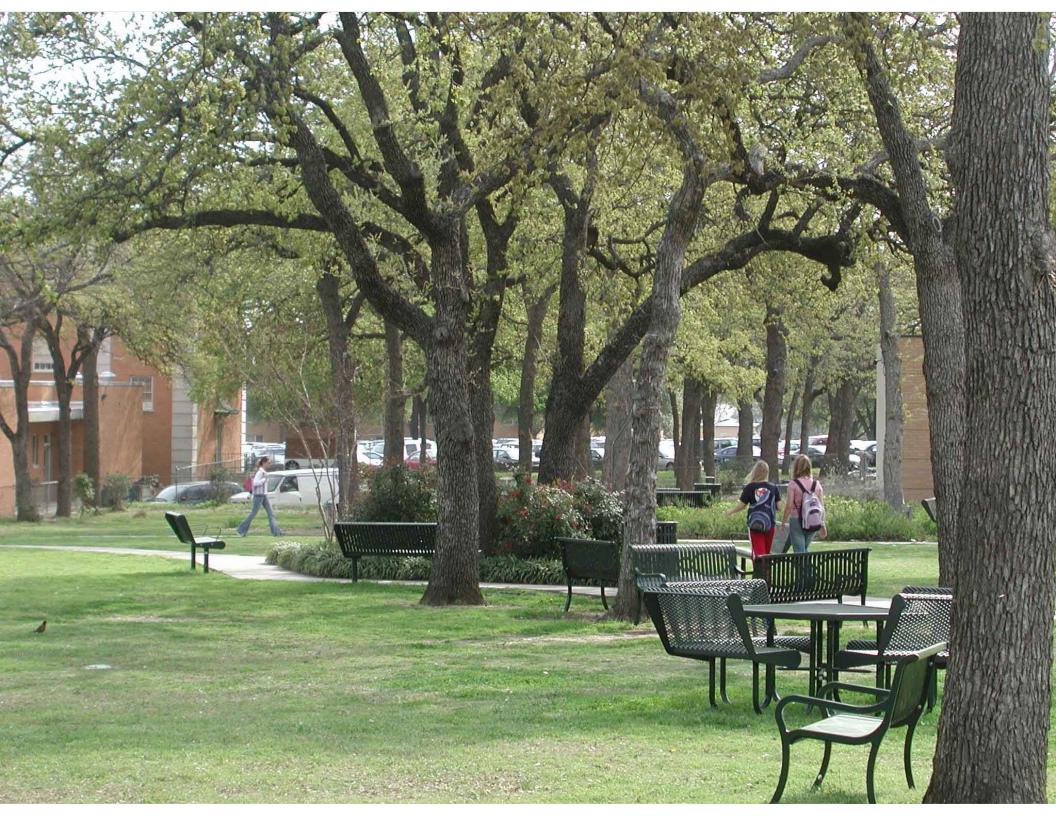
# CAMPUS FORM - THE TREE CANOPY



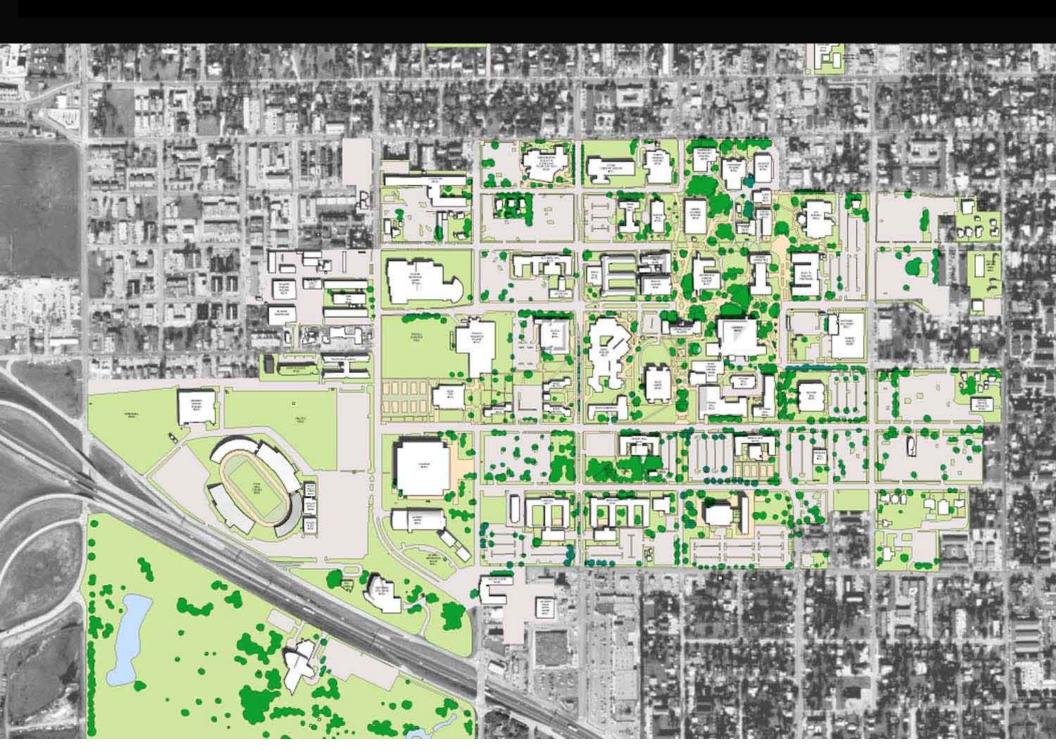








## CAMPUS FORM - THE TREE CANOPY



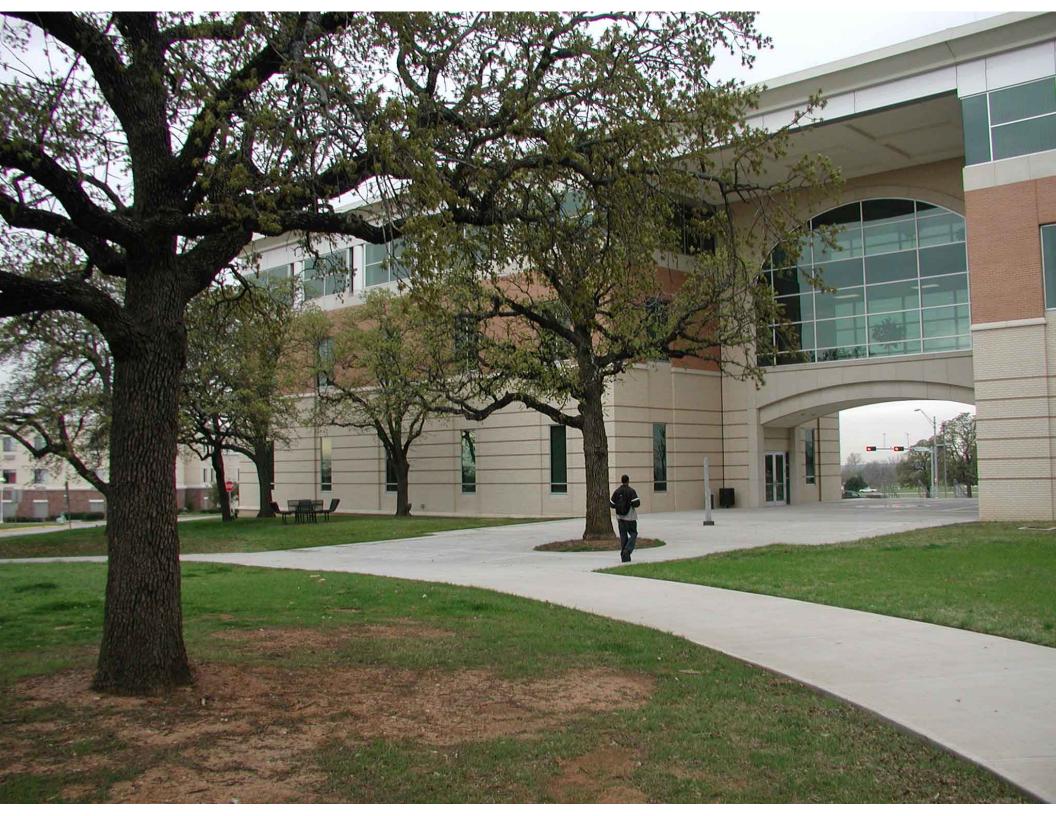
## CAMPUS FORM - BUILDING STYLE











# HISTORICAL DEVELOPMENT: 1890 - 1923



### HISTORICAL DEVELOPMENT: 1923-1949



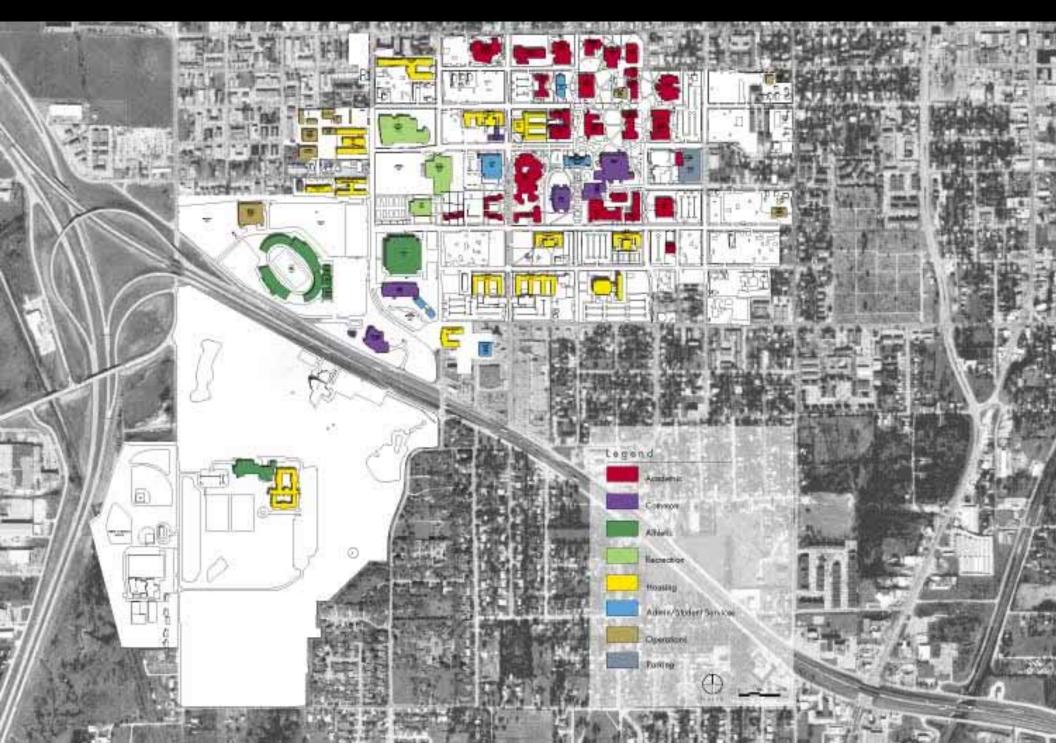
### HISTORICAL DEVELOPMENT: 1949-1965



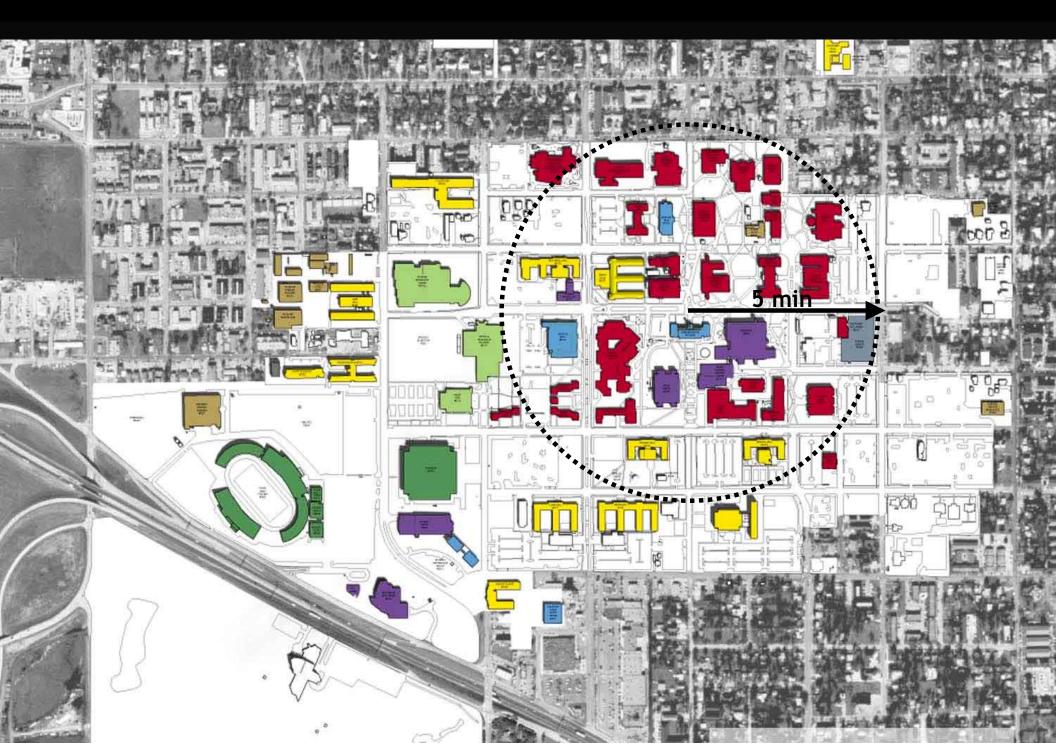
### HISTORICAL DEVELOPMENT: 1965-1981



# EXISTING BUILDING USE



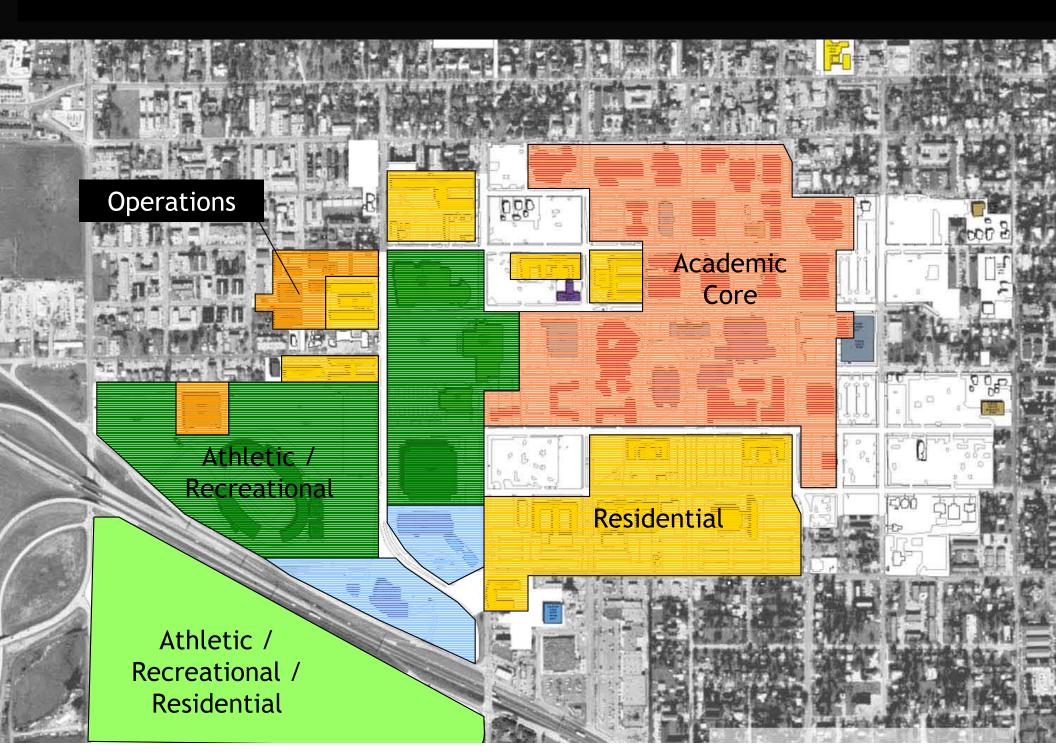
## EXISTING BUILDING USE



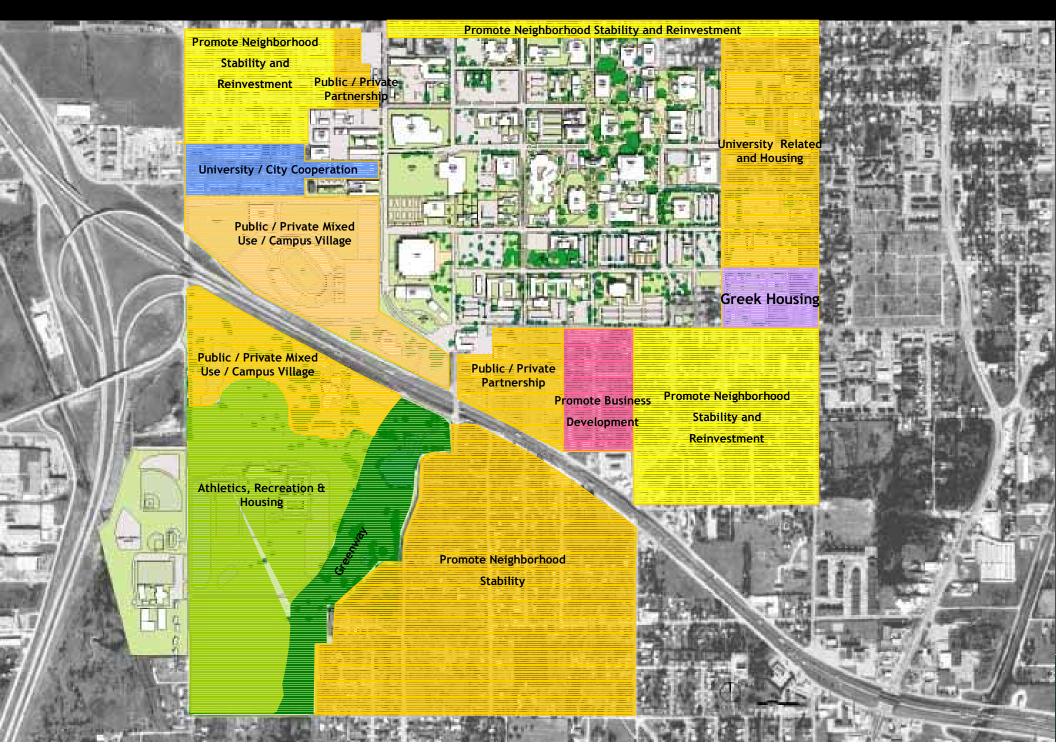
## EXISTING USE ORGANIZATION

- Cohesive Core
- Perimeter Residential
- Framed by parking
- Double anchor on Chestnut Street Student Union and Recreation Center

# LAND USE



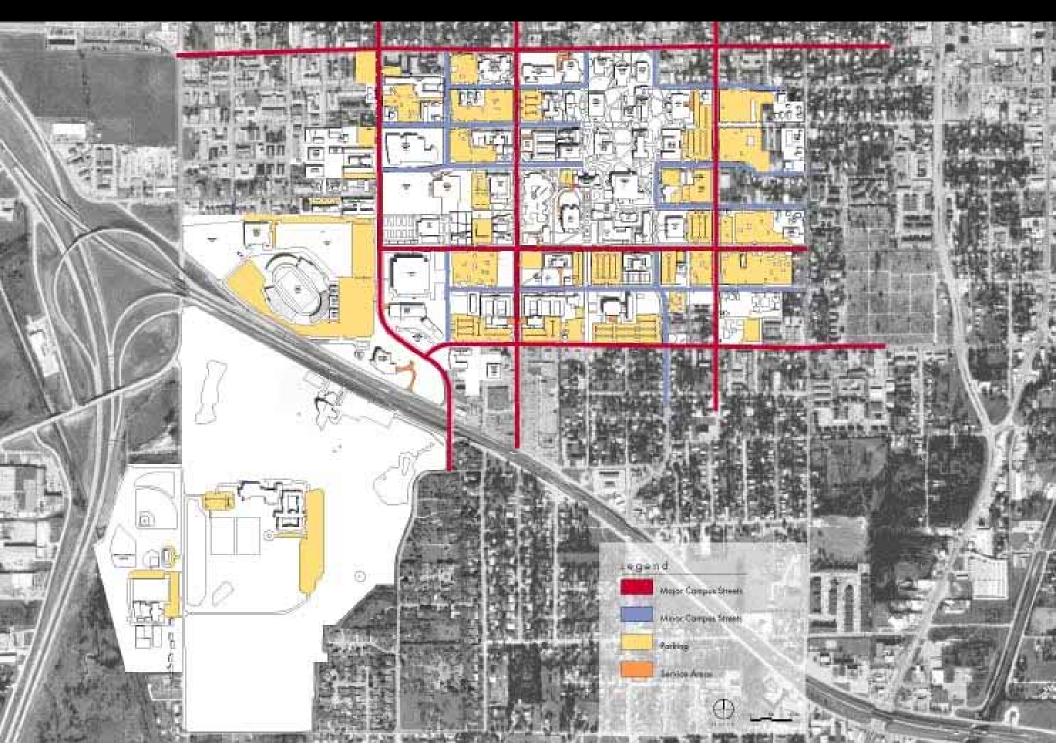
### CONTEXT PER 2002 MASTER PLAN



## CONTEXT-LINKAGES

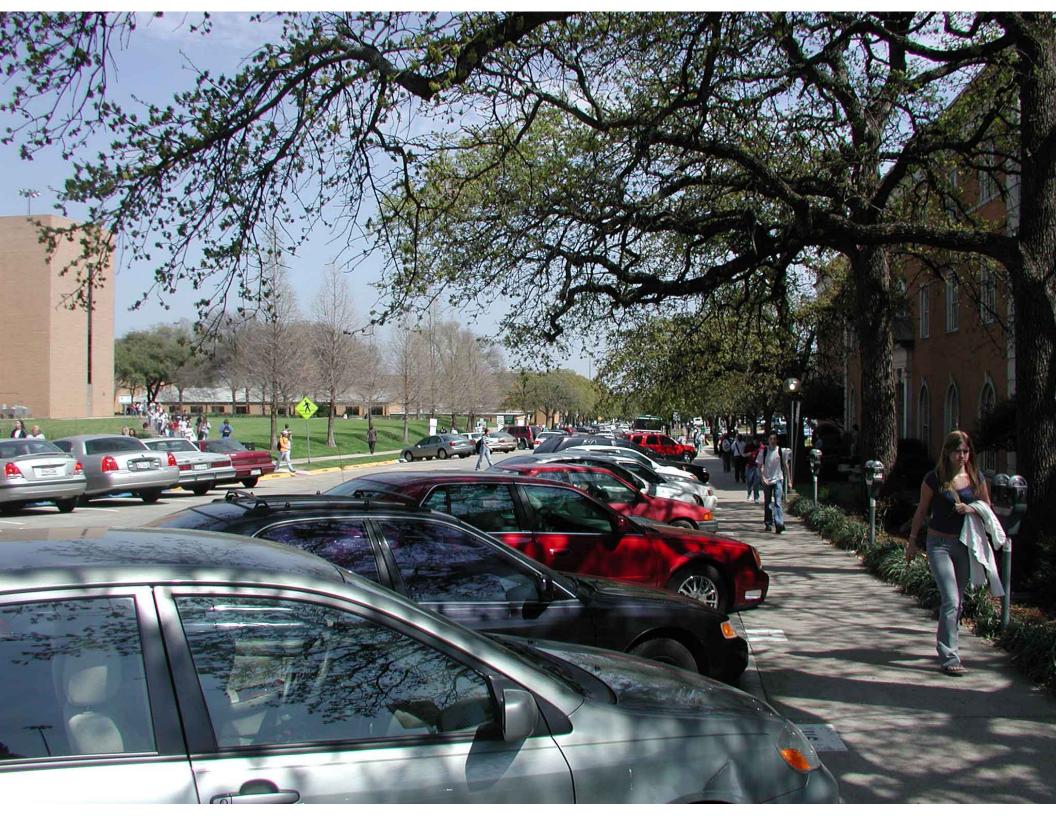


# CIRCULATION & PARKING

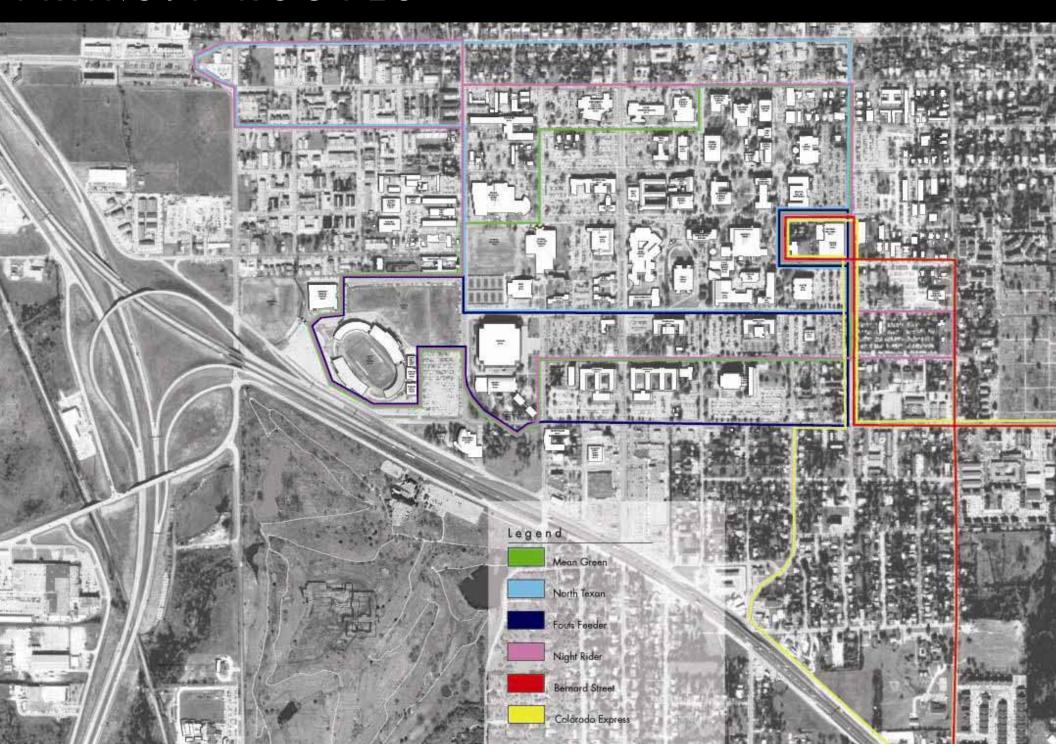




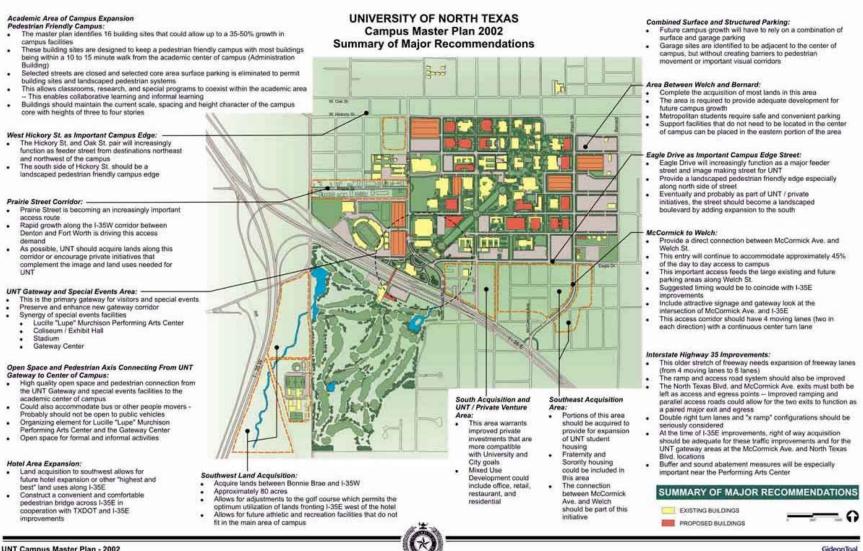




## TRANSIT ROUTES



#### 2002 MASTER PLAN



UNT Campus Master Plan - 2002 Summary

#### 2002 MASTER PLAN

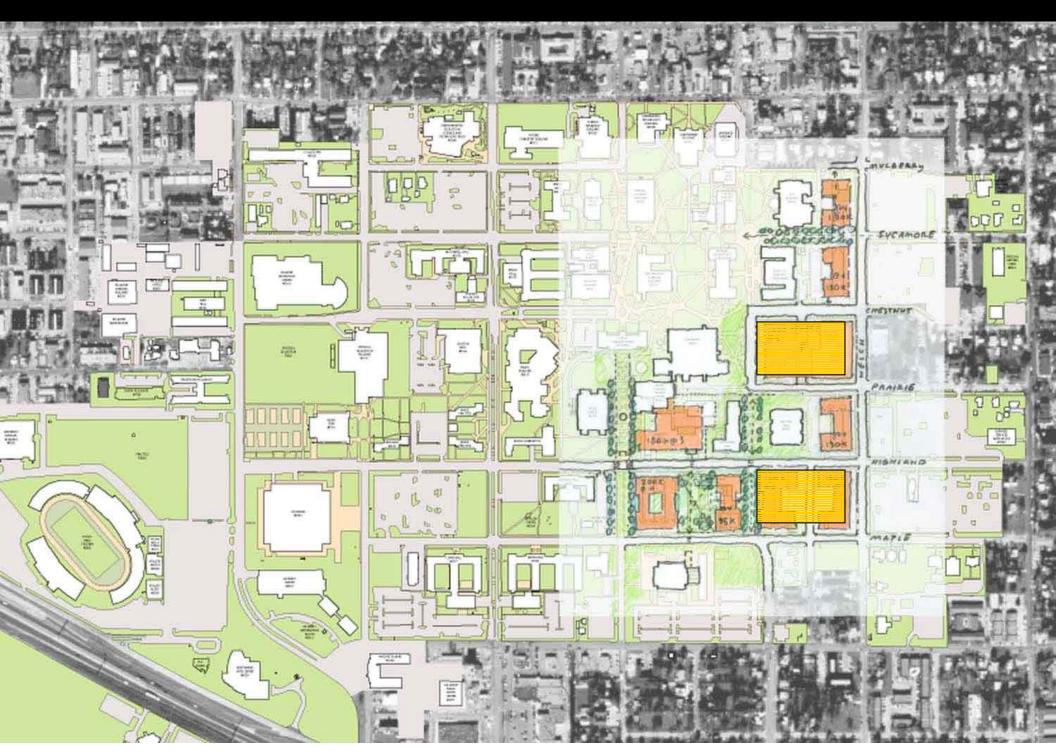
#### Diagonal Mall Issues

- Deviates from historical development pattern
- Complicates circulation and wayfinding
- Inefficient land use
- Realization potential; topography, building frame, trees
- Utilities and overhead electrical lines
- Microclimate

## MODELS FOR GROWTH

- East
- Southwest
- Northwest
- Eagle Point

## MODEL FOR GROWTH - EAST CAMPUS



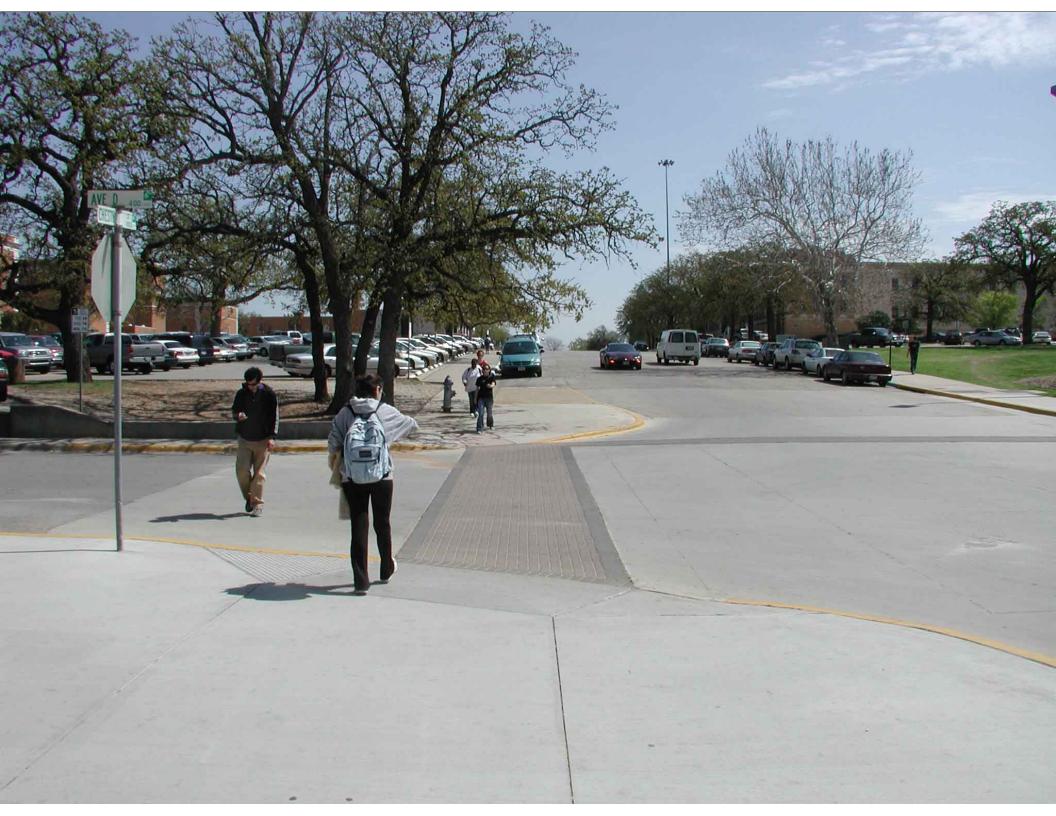




## MODEL FOR GROWTH-NORTHWEST CAMPUS



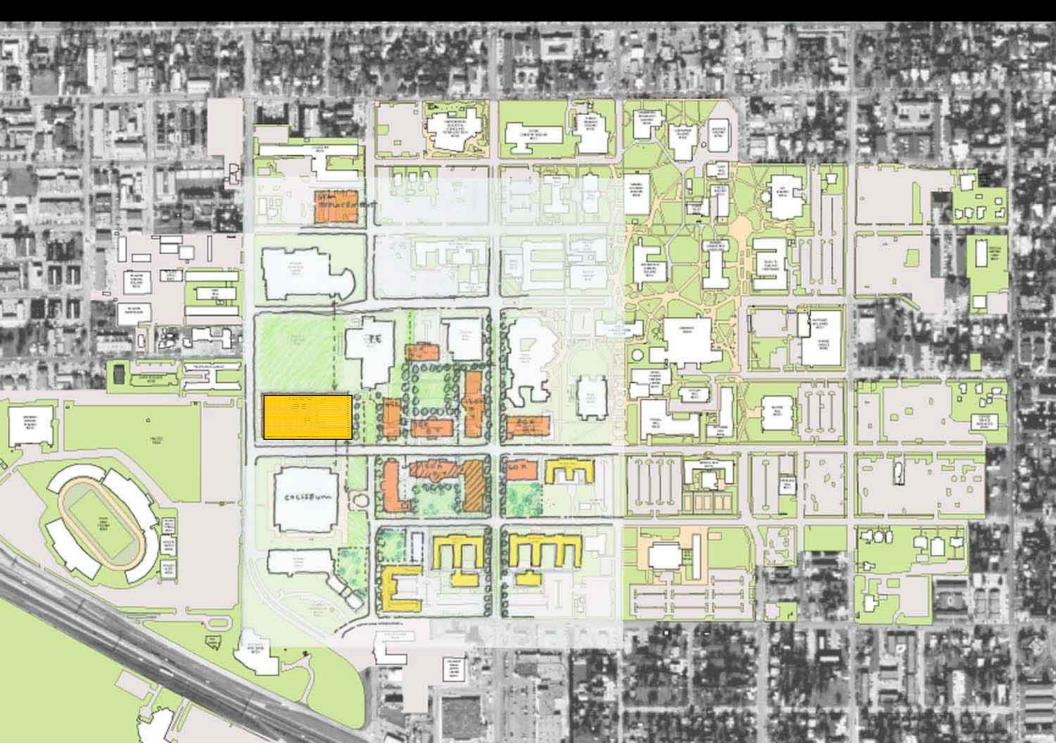


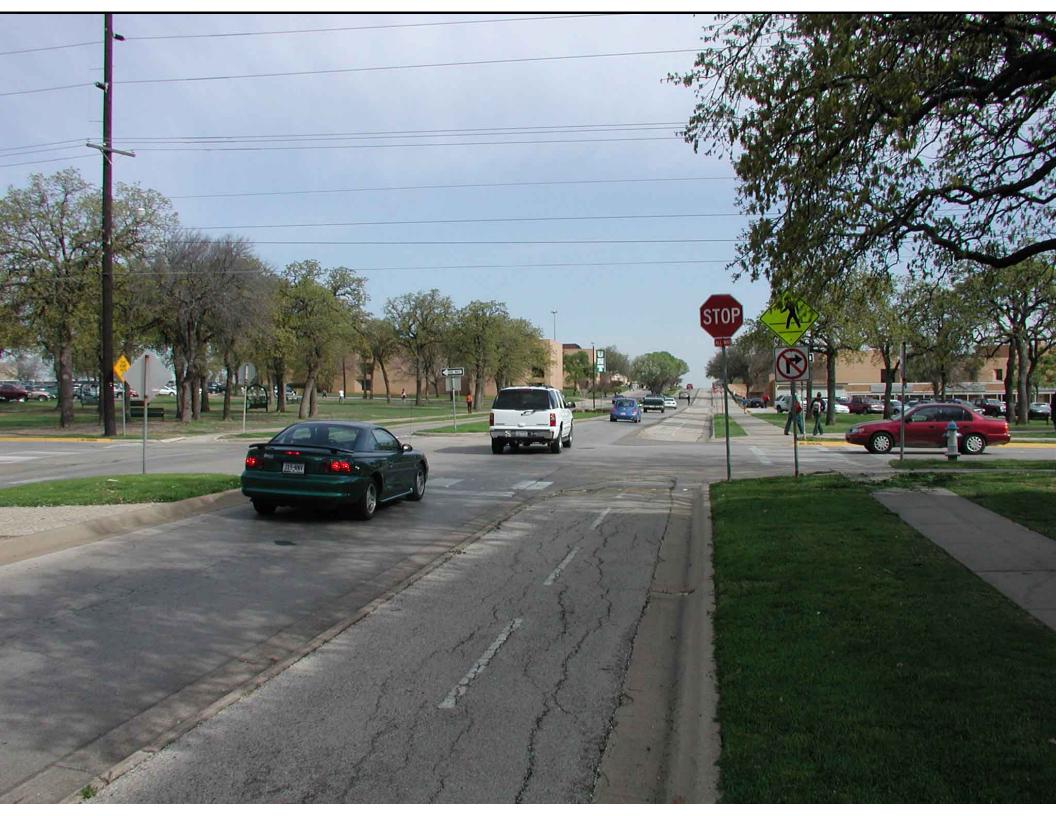




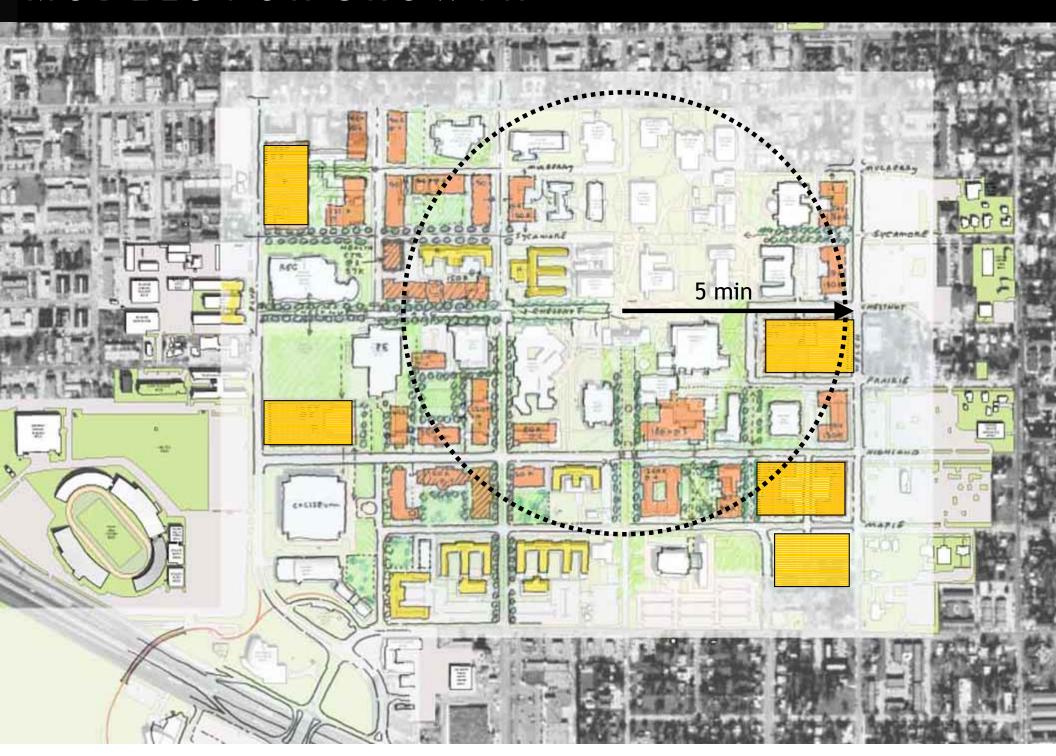


## MODEL FOR GROWTH - SOUTHWEST CAMPUS

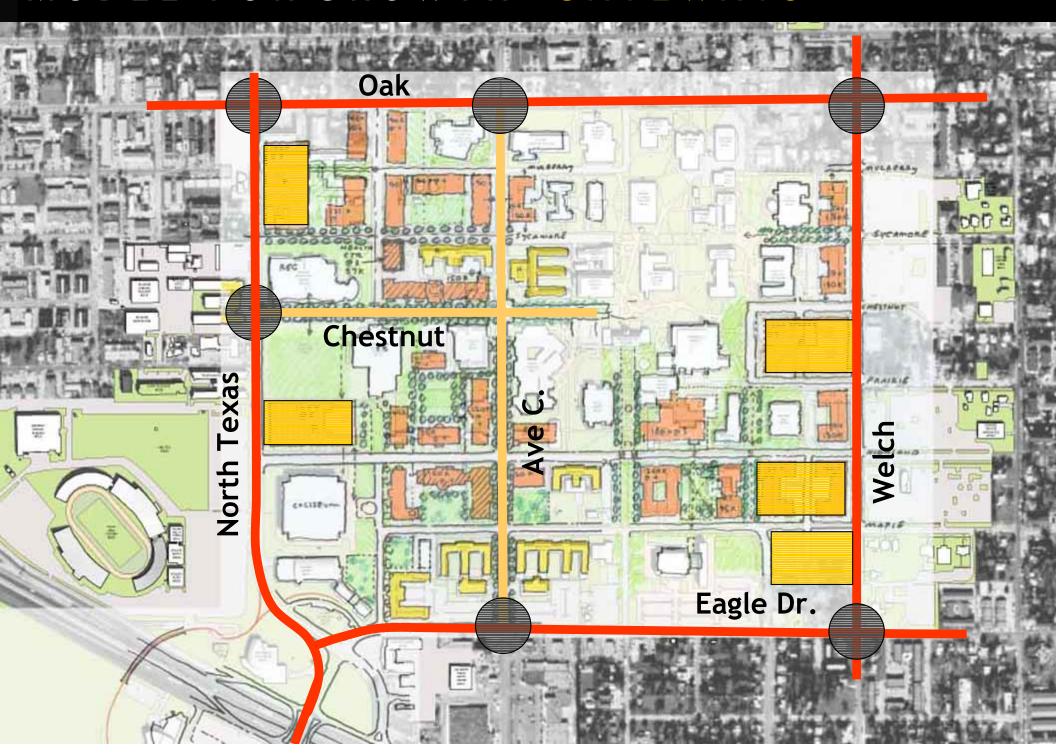


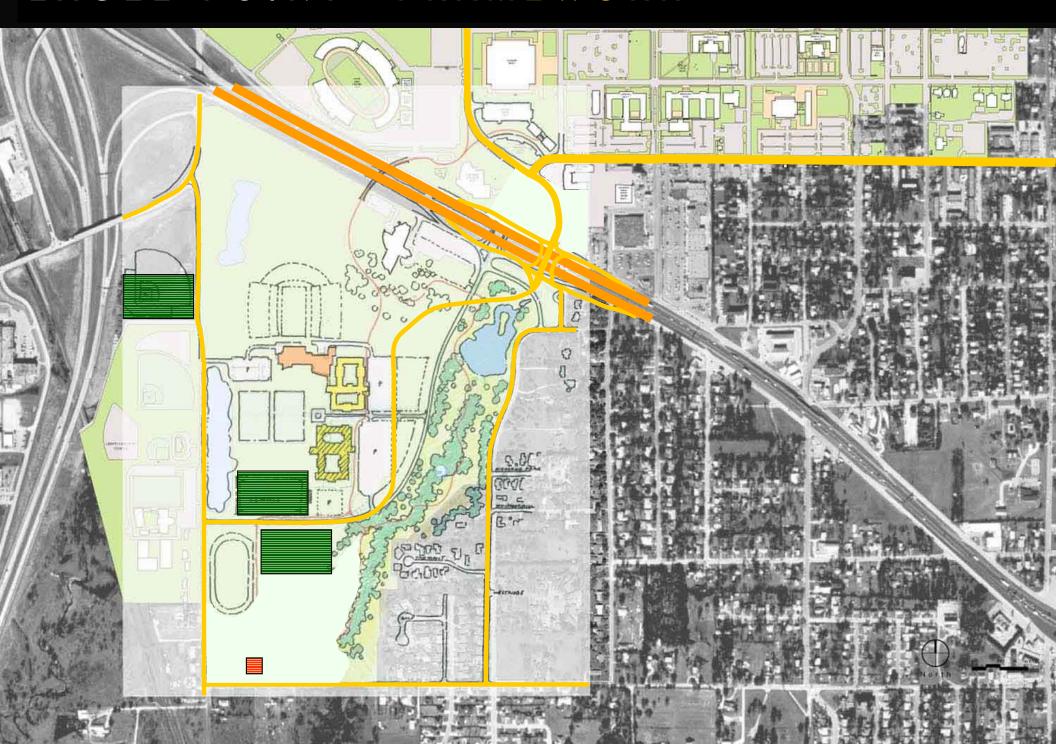


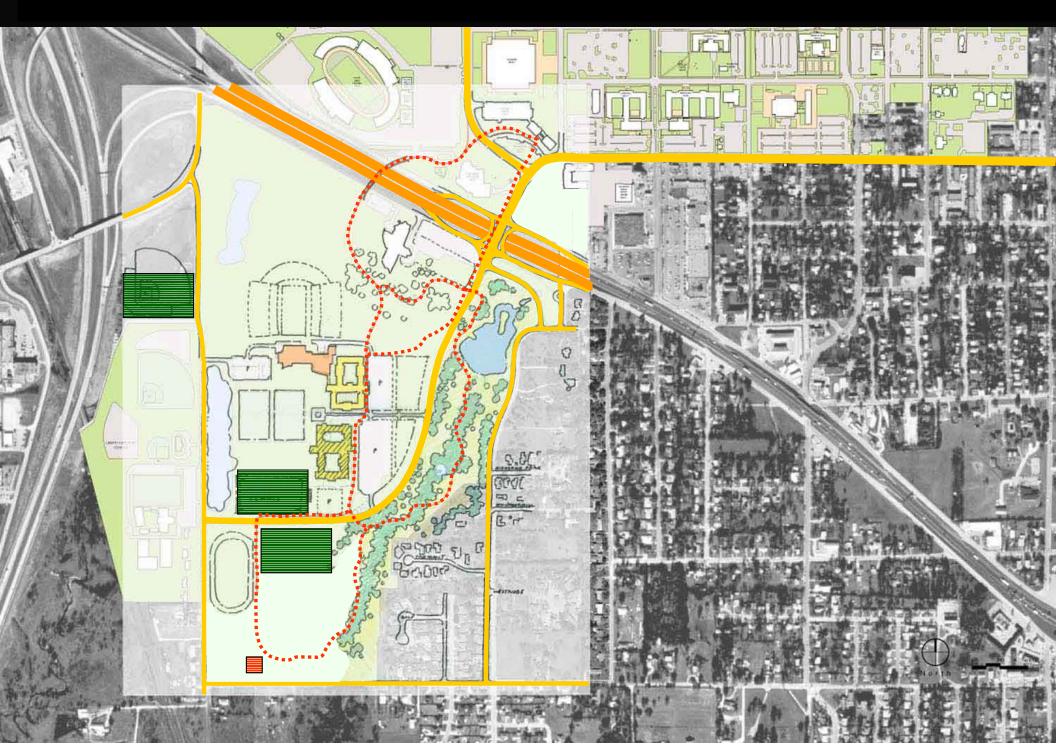
## MODELS FOR GROWTH

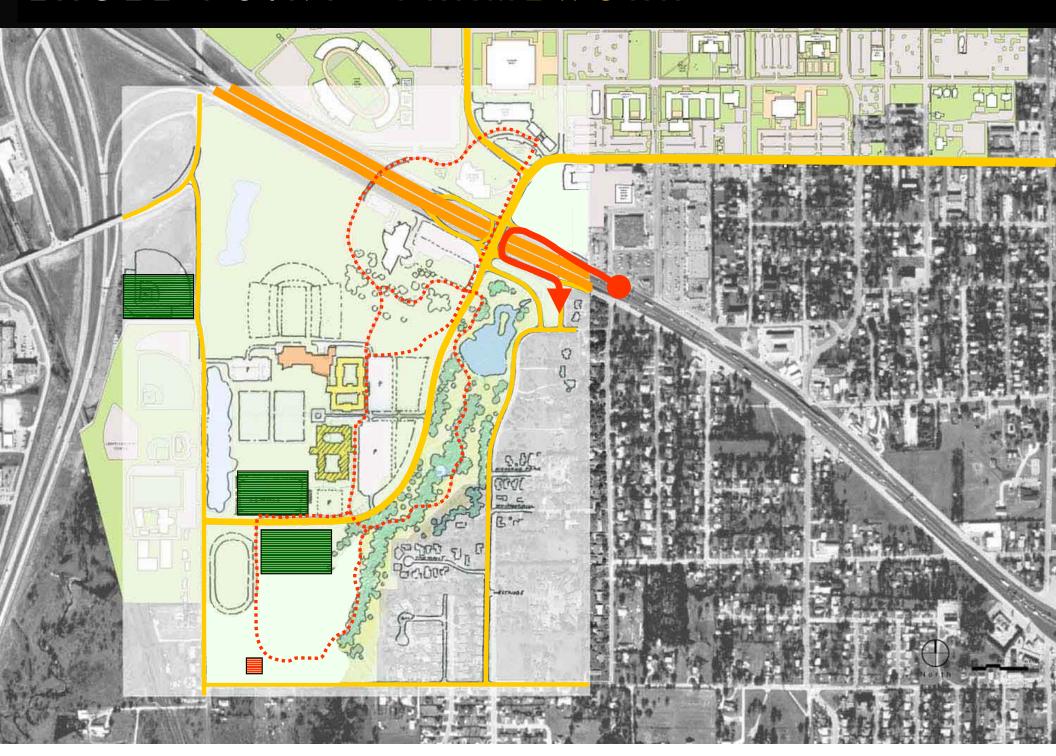


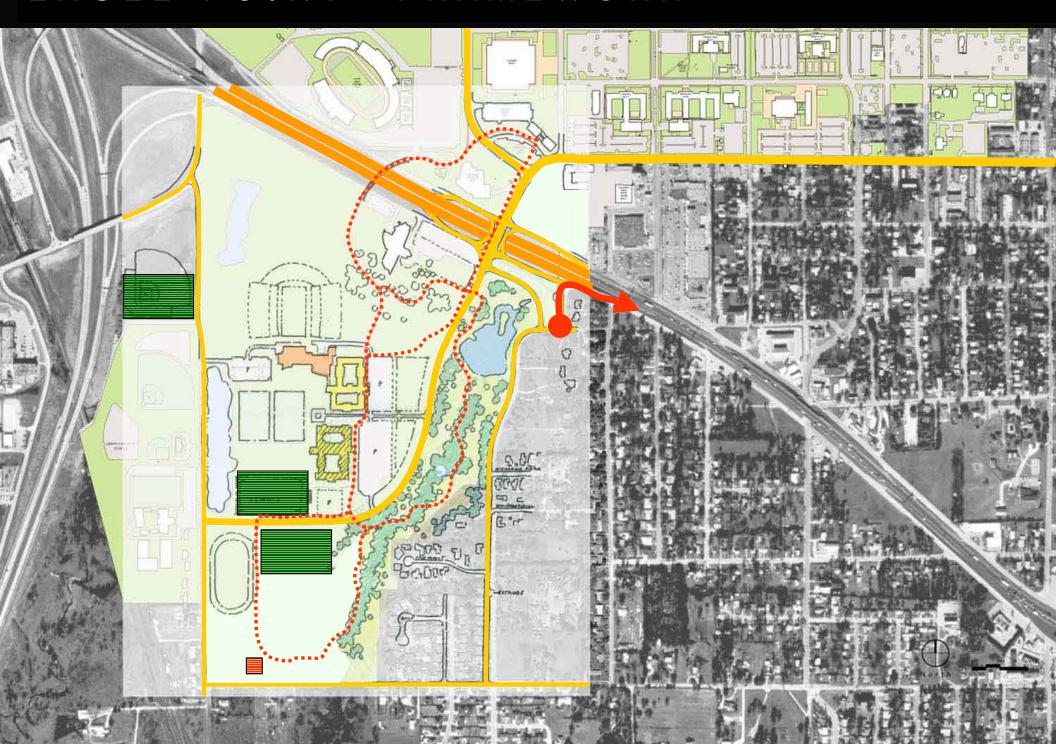
## MODEL FOR GROWTH-GATEWAYS

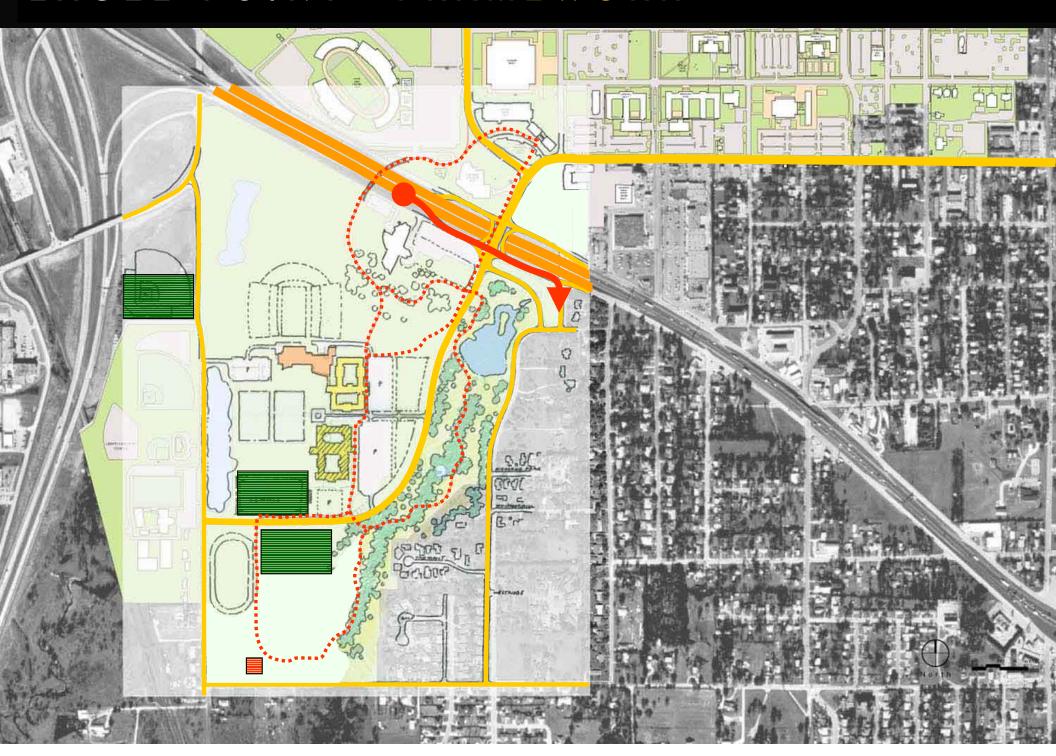


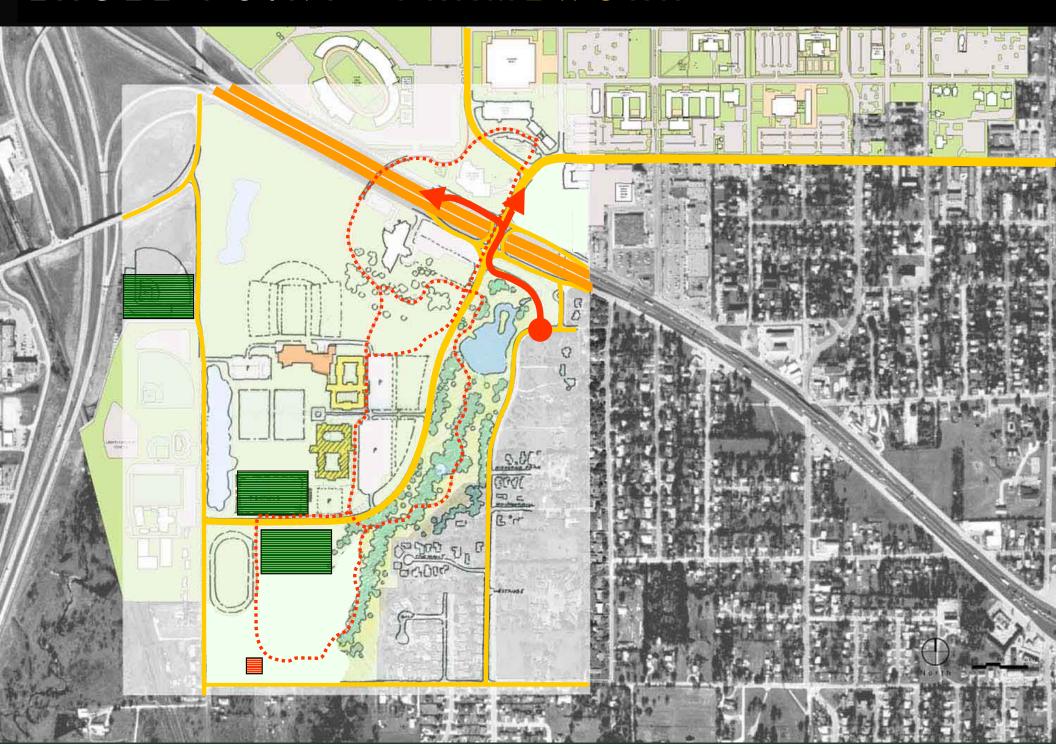










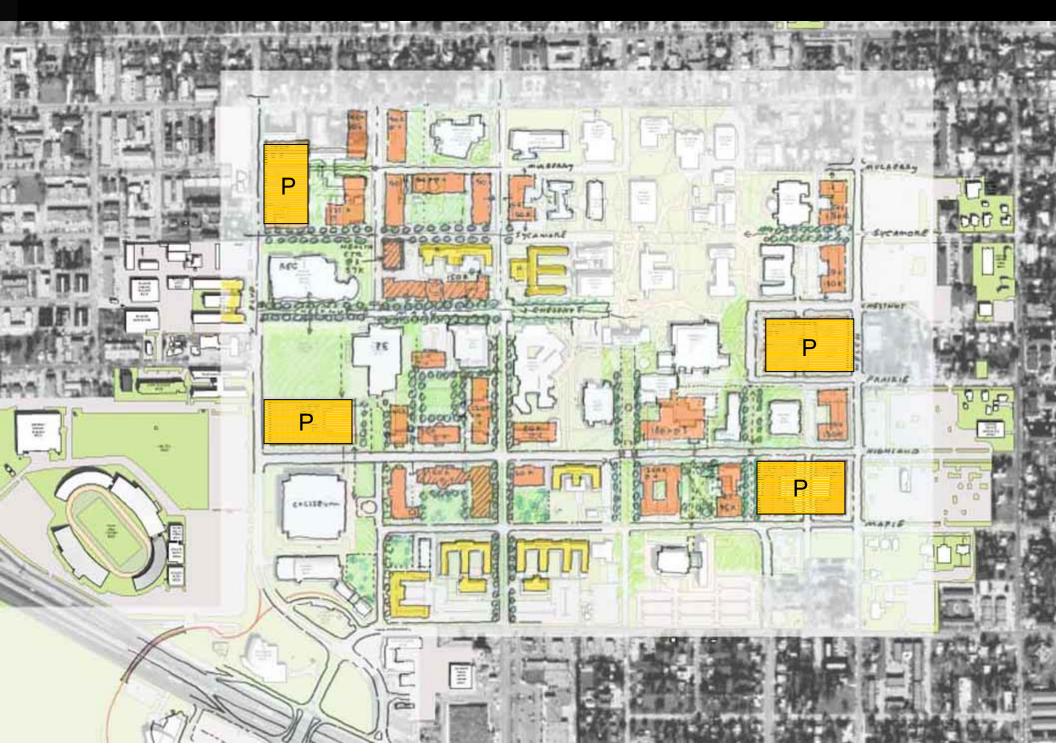


#### GARAGE LOCATIONS

#### Criteria for Parking Garage Locations

- 2.25 to 2.50 acres of land
- Direct access from arterial or major streets serving the campus including North Texas Boulevard, Welch and Eagle Drive
- Locate to minimize pedestrian/vehicular conflicts
- Proximity to the academic core or major public venues
- Ability to provide convenient pedestrian connections to the core
- Impact on surrounding land uses, campus character and environmental quality
- Displacements
- Premium costs

## GARAGE LOCATIONS

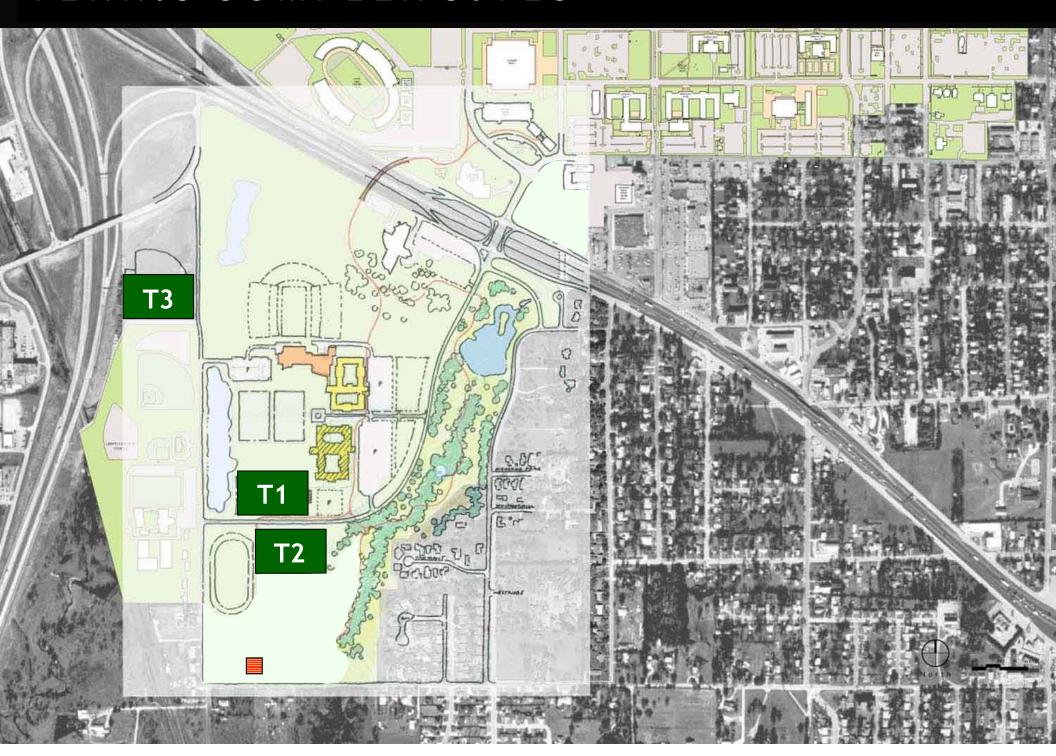


#### TENNIS COMPLEX

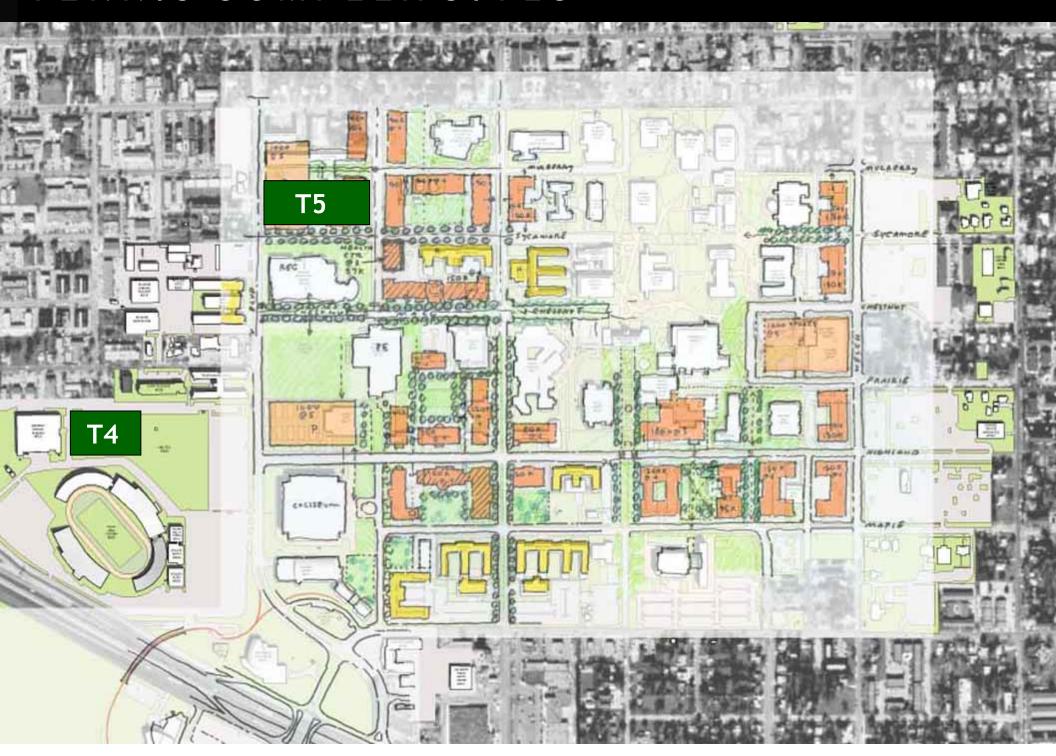
#### Criteria for Tennis Complex Location

- 3.00 + acres of land
- North/south orientation for the courts
- Adjacency to other recreational facilities (management and operational considerations)
- Proximity to campus housing
- Proximity to parking
- Displacements
- Premium Costs

## TENNIS COMPLEX SITES



## TENNIS COMPLEX SITES



## TENNIS COMPLEX SITES

## **Evaluation**

	T1	T2	T3	T4	T5	LA	RP
3.00 + acres of land	+	+	+	+	+	+	+
North/south orientation for the courts	+	+	+	+	+	+	+
Adjacency to recreational facilities	+	+	+	+	+	-	-
Proximity to housing / student population	+/-	+/-	+/-	+	+	-	-
Proximity to parking	+	+	+	+	+	+	+
Minimum Displacements	+	+	+	-	-	+	+
Minimum Premium Costs	+	+	+/-	-	-	+	+

# Strengthen landscape connections - Malls





# Strengthen landscape connections - Streets













# Create Identifiable Quads, Courts, Plazas, Groves













# Strengthen Campus Gateways





# Enhance the Campus Tree Canopy













# Use New buildings to define spaces and establish an inviting public face for the campus













