

**Important Information About your Degree**

- **UNT Core Best Selection:** There are many courses which satisfy core requirements. Students who do not take the courses in the Best Selection columns will have to take additional courses to meet program requirements.
- **Double-Dip Course:** Courses shown in *italics* satisfy multiple degree program requirements. If these classes are not taken to fulfill the UNT Core Best Selection, they must be completed to meet other degree program requirements.
- **“C” or Better:** English Composition I and II, and all HPRO, DFST and EDSE courses must be completed with a grade of C or better in order to graduate.

UNT Core	Best Selection
English Composition & Rhetoric – 6 hours	ENGL 1310 (C or better required) ENGL 1320 or 2700 (C or better required)
Mathematics – 3 hours	MATH 1100, 1580, or 1680
Natural Lab Sciences – 6 hours	Any 2 courses from list published in the undergraduate catalog
Visual & Performing Arts – 3 hours	Any from list published in the undergraduate catalog
Humanities – 3 hours	Any from list published in the undergraduate catalog
U.S. History – 6 hours	HIST 2610 HIST 2620
Political Science– 6 hours	PSCI 1040 PSCI 1050
Core Categories with Double Dip in Program Requirements	
Social & Behavioral Sciences – 3 hours Human Development	<i>DFST 1013</i>
Understanding the Human Community – 6 hours Parenting in Diverse Families Principles of Nutrition	<i>DFST 2033*</i> <i>SMHM 1450*</i>

- \* Not required for all major tracks.
- Electives may be required due to double dipping.
- An official degree plan is required for graduation. Students **must** meet with an academic advisor to request a degree plan.
- Non-certification degree requires at least 120 hours, 2.00 UNT, a 2.50 Overall and a 2.50 Major GPAs for graduation.
- Secondary certification degree requires at least 120 hours and 2.75, UNT, Overall, teaching field, and education GPAs for graduation.
- Students seeking certification must be admitted to the Teacher Education program prior to enrollment in Professional Development courses.
- Admission to Teacher Education requires: Appropriate THEA scores, 60 earned hours, 2.75 overall GPA & 2.75 UNT GPA, official degree plan with certification track, completed application to the Teacher Education program turned into the College of Education Student Advising Office, Matthews Hall 105.
- For career information contact the Department of Educational Psychology in Matthews Hall 304, (940)565-2093.
- For additional program information visit [www.coe.unt.edu/sao](http://www.coe.unt.edu/sao), or contact the Student Advising Office at (940)565-2736.

**BACHELOR OF SCIENCE IN DEVELOPMENT and FAMILY STUDIES**

**MAJOR REQUIREMENTS AND EMPHASIS AREAS**

Non-teacher Certification			8 <sup>th</sup> – 12 <sup>th</sup> Grade Teacher Certification 2.75 GPAs required	
Family & Community	Human Development & Research	Intervention & Administration	Human Development & Family Science	Family & Consumer Science
DFST 1013 Human Development** DFST 1023 Assess & Observation** DFST 2033 Parenting in Diverse Fam. DFST 2313 Marriage & Family Living DFST 3113 Infant & Toddler Develop. DFST 3123 Child Development DFST 3223 Adv. Marriage & Family DFST 4011 Prepracticum <b>DFST 4023 Practicum</b> DFST 4133 Adolescent Development <b>DFST 4233 Guidance of Child/Youth</b> DFST 4333 Transitions Living & Work <b>DFST 4413 Family Life Education</b> DFST 4423 Community Resources  LTEC 1100 Computer Applications PSYC 3480 Adult Dev. & Aging LTEC 4121 Tech. Presentation Skills  NOTE: Students completing required courses in Family & Community may file a short application and be approved as a provisional Certified Family Life Educator (CFLE) through the National Council on Family Relations Academic Program review process. <u>Required electives for CFLE</u> DFST 4433 Family Resource Mgmt HLTH 2200 or PSYC 4470 Human Sexuality	DFST 1013 Human Development** DFST 1023 Assess & Observation** DFST 3113 Infant & Toddler Develop. DFST 3123 Child Development DFST 4011 Prepracticum <b>DFST 4023 Practicum</b> DFST 4133 Adolescent Development DFST 4343 Romantic Relationships DFST 4423 Community Resources <b>DFST 4900 Research Experience</b>  LTEC 1100 Computer Applications <b>MATH 1680 Elem. Prob. &amp; Statistics</b> PSYC 3480 Adult Dev. & Aging KINE 3500 Motor Development LTEC 4121 Tech. Presentation Skills <b>SOCI 4870 Social Research/Practice</b>  NOTE: Students interested in research and preparing for graduate studies are advised to take a research practicum and to complete a senior thesis. Meet with a faculty adviser early in the program to plan an appropriate minor, electives and to seek approval for choosing a senior thesis.	DFST 1013 Human Development** DFST 1023 Assess & Observation** DFST 2033 Parenting in Diverse Fam. DFST 3113 Infant & Toddler Develop. DFST 3123 Child Development <b>DFST 3213 Infant/Toddler Educ</b> DFST 3323 Adv. Marriage & Family DFST 4011 Prepracticum <b>DFST 4023 Practicum</b> <b>DFST 4233 Guidance of Child/Youth</b> <b>DFST 4253 Admin. of Programs</b> DFST 4333 Transitions Living & Work DFST 4423 Community Resources  LTEC 1100 Computer Applications SMHM 1450 Prin. of Nutrition EDSP 3210 Ed Aspects of Learners SPHS 3080 Communication Disorders KINE 3500 Motor Development <b>EDEC 4243 Envir. Processes/ Assess</b> <b>PSYC 4620 Abnormal Child Psyc</b> SLIS 4420 Info. Resource. for Child  NOTE: Students completing required courses in Intervention & Administration may pursue credentialing as an Early Intervention Specialist Professional with the Texas Interagency Council on Early Childhood Intervention.	DFST 1013 Human Development** DFST 1023 Assess & Observation** DFST 2033 Parenting in Diverse Fam. DFST 2313 Marriage & Family Living DFST 3113 Infant & Toddler Develop. DFST 3123 Child Development <b>DFST 3213 Infant/Toddler Educ</b> DFST 3323 Adv. Marriage & Family DFST 4011 Pre-Practicum DFST 4133 Adolescent Development <b>DFST 4233 Guidance of Child/Youth</b> <b>DFST 4253 Admin. of Programs</b> DFST 4333 Transitions Living & Work <b>DFST 4413 Family Life Education</b> DFST 4423 Community Resource DFST 4433 Family Resource Mgmt.  LTEC 1100 Computer Applications SMHM 1450 Nutrition <b>EDEC 3613 Early Child/Youth</b> <b>EDEC 4243 Enviro. Process/Assess.</b> <b>EDEC 4633 Nurturing Social Comp</b> <b>SMHM 4750 Mgmt. Diverse Work</b>	DFST 1013 Human Development** DFST 2033 Parenting in Diverse Fam. DFST 2313 Marriage & Family Living DFST 3113 Infant & Toddler Develop. DFST 3123 Child Development DFST 3323 Adv. Marriage & Family DFST 4011 Pre-Practicum <b>DFST 4233 Guidance of Child/Youth</b> <b>DFST 4253 Admin. of Programs</b> <b>DFST 4413 Family Life Education</b> DFST 4433 Family Resource Mgmt.  SMHM 1420 Food Sanitation SMHM 1450 Principles of Nutrition <b>SMHM 1470 Princ. of Food Prep.</b> SMHM 1500 Orient. Hosp. Industry SMHM 1650 Apparel Evaluation SMHM 2400 Intro. Home Furnishings <b>SMHM 2550 Dining Service/Mgmt</b> SMHM 2650 Textiles <b>SMHM 3700 Hotel Operations</b> SMHM 3750 Apparel/Home Furnish <b>SMHM 4750 Mgmt. Diverse Work</b>  LTEC 1100 Computer Applications <b>EDEC 4243 Enviro. Process/Assess.</b>
See official degree plan for number and type of electives required			See official degree plan for number and type of electives required	
<ul style="list-style-type: none"> <li>• <b>Family &amp; Community</b> emphasis prepares students to work directly with families: meeting the needs of the family unit, not needs of the individual. Careers would orient toward helping families in stress, parent education, etc.</li> <li>• <b>Human Development &amp; Research</b> provides general knowledge regarding developmental growth and change across the lifespan. This emphasis area is most beneficial to students planning to continue on to graduate school, particularly in areas of development and family, play therapy, counseling, psychology, sociology, gerontology, etc.</li> <li>• <b>Intervention &amp; Administration</b> prepares students to work directly with young children in an applied setting. Students are also prepared for administrative roles with individuals working with children, youth, and families. Careers would orient toward training teachers and staff and helping children meet developmental milestones. This would include careers in social service agencies; private education. Courses approved for Early Interventionist Specialist Certification.</li> </ul>			<p align="center"><b>Education Courses</b> (C or better) - Must be admitted to Teacher Education</p> <p><b>EDSE 3800 Legal, Organizational and Professional Issues in teaching</b>  <b>EDSE 3830 Teaching-Learning Processes and Evaluation</b>  <b>EDSE 4840 Instructional Strategies and Management</b>  <b>EDSE 4060 Content Area Reading in the Secondary School</b>  <b>EDSE 4070 Teaching Diverse Populations</b>  <b>EDSE 4108 Student Teaching in the Secondary Schools</b>  <b>EDSE 4118 Student Teaching in the Secondary Schools</b></p>	

- Courses in BOLD require pre-requisites. Students are responsible for verifying that all pre-requisites have been met prior to registering for any course.
- \*\*The Department recommends students take DFST 1013 & DFST 1023 during their first term/semester in the program.

This information is for **ADVISING ONLY** and is not official. Requirements can and do change without notification. Students must have an official degree plan made.