



Lesson designed by the City of Lubbock Water Utilities Conservation Education Department
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A TALE OF TWO DROPLETS

This lesson plan includes a short 3 minute video (script included below) and a puppet activity.

Narrator: One day when Jeremy was drying after his bath, he didn't dry behind his ear very good and left 2 drops of water behind his ear. He didn't know they were there.

Dropper: Hey Drippy

Drippy: What is it Dropper?

Dropper: Jeremy's towel didn't get us.

Drippy: Yea! We'll get to go everywhere Jeremy goes and see things.

Dropper: What fun!

Drippy: I wonder where we're going?

Dropper: Looks like Jeremy's going to brush his teeth.

Drippy: Oh no! Look Jeremy's left the water running while he is brushing his teeth – he is wasting so much water.

Dropper: Jeremy, please turn the water off while you brush. You're wasting gallons of us.

Jeremy: Who said that?

Drippy: Shhh! Don't tell him, he might wipe us away.

Dropper: Hey Jeremy, you need to tell your parents about saving water, saving more of us.

Jeremy: OK I will, but I wish I knew who was whispering in my ear.

Drippy: I wonder where we are going now Dropper?

Dropper: We're in the kitchen and Drippy look at the water dripping out of the faucet. It won't stop falling.

Drippy: I see – how sad.

Dropper: There go our friends down the drain. What a waste.

Drippy: Jeremy, please tell your mom to get the leaky faucet fixed.

Jeremy: I don't know who said that, but OK. Mom, you need to get the faucet fixed. It's leaking and wasting water.

Dropper: Now what is Jeremy up to?

Drippy: He is getting a drink of water.

Dropper: He is a smart kid. Water is so good for his body.

Drippy: Oh, he didn't drink all of it and he's going to pour the rest down the drain!

Dropper: Stop! Stop! Jeremy, save that water. Put it in the refrigerator for later, or water your mom's plants with it. Please don't waste it.

Jeremy: OK, someone or something sure is watching out for water. I'll save it for later.

Jeremy: Mom, I'm going to the park to play.

Drippy: Oh good! We're going to the park.

Dropper: Drippy, look at those people have a picnic. Doesn't that look like fun?

Drippy: But look, they're throwing their trash in our friend lake.

Dropper: Jeremy help us! Tell those people to please throw their trash in the can.

CONTINUED

Jeremy: Hey folks, please put your trash in the trashcan. I still don't know who is whispering in my ear, but they sure do care about water.

Drippy: It's raining Dropper.

Dropper: I love seeing so many of our friends all at one time.

Drippy: Me too!

Dropper: Look at all the rainwater. It's watering the Earth and making things grow.

Drippy: Jeremy, why don't you collect some of the rainwater. It sure would be good for your plants. You could use it to wash your hair since it makes it soft and shiny.

Jeremy: OK, I will. I'll catch a big bucket full and use it for the plants and washing my hair.

Drippy and Dropper: Good-bye Jeremy. We sure have enjoyed our adventure with you today, but we're about gone. Thanks for all you have done to save our friend water.

Jeremy: I've learned a lot today about saving water and taking care of water.

Narrator: Drippy and Dropper have evaporated into the air but not before they taught Jeremy some valuable ways to save water. Don't worry boys and girls; Drippy and Dropper are not gone forever. They will return again.

ACTIVITY

1. Cut out drops and hot glue to popcicle sticks.
2. Have students draw faces on drops.
3. Students work in pairs to reenact "A Tale of Two Drops" and come up with other ways to save water.

