

CHAPTER 562

S.B. No. 994

AN ACT

relating to teacher education.

Be it enacted by the Legislature of the State of Texas:

SECTION 1. Subchapter B, Chapter 13, Education Code, as amended, is amended by adding Sections 13.036 through 13.039 to read as follows:

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Sec. 13.036. ACADEMIC DEGREE REQUIRED FOR TEACHING CERTIFICATE.

(a) A person who, after September 1, 1991, applies for a teaching certificate for which the rules of the State Board of Education require a bachelor's degree must possess a bachelor's degree received with an academic major or interdisciplinary academic major including reading, other than education, which is related to the Texas school curriculum as defined in Chapter 21.101 of the Education Code.

(b) After September 1, 1991, no more than 18 semester credit hours of education courses at the baccalaureate level may be required for the granting of a teaching certificate by the State Board of Education. Included in the hours needed for certification, the State Board of Education shall provide for a minimum number of semester credit hours of student teaching. The board may allow by rule additional credit hours for certification in bilingual education, English as a second language, early childhood education, or special education.

Sec. 13.037. TEACHER EDUCATION PROGRAM DELIVERY AND ACCOUNTABILITY. (a) Graduates of teacher education programs or persons admitted to alternative certification programs shall be recommended for probationary teacher status for entry into an induction program for their probationary year as established under Section 13.306 of this code.

(b) The performance of graduates of teacher education programs on the state-mandated tests for graduation from a teacher education program and performance by teachers on the statewide appraisal system implemented in each school district shall be included in the deliberations by the board in determining the accreditation status of each teacher education program.

(c) The Central Education Agency shall collect and maintain teacher performance data from each district's implementation of the statewide appraisal system and shall collect and maintain data from state-mandated tests required for entry to and exit from teacher education programs. The Central Education Agency shall provide probationary teacher performance data on a regular basis to the respective institutions of higher education and to the Coordinating Board, Texas College and University System.

Sec. 13.038. TEACHER INDUCTION. (a) The State Board of Education and the Coordinating Board, Texas College and University System, shall develop a comprehensive teaching induction program for the probationary period.

(b) The induction program shall include a one-year period of teaching cooperatively supervised by experienced teachers, school administrators, and faculty of institutions of higher education.

Sec. 13.039. TEACHER RECRUITMENT PROGRAM. (a) The Central Education Agency shall develop and implement a program to identify talented students and recruit those students for entry into the teaching profession.

(b) The recruitment program must include a multimedia program suitable for presentation on campuses at Texas high schools and institutions of higher education.

(c) The Coordinating Board, Texas College and University System, shall cooperate with and assist the Central Education Agency in the development and implementation of the recruitment program.

SECTION 2. Subchapter Z, Chapter 51, Education Code, is amended by adding Section 51.916 to read as follows:

Sec. 51.916. GRANTS FOR TEACHING AND EDUCATION RESEARCH. (a) From funds appropriated for that purpose, the Coordinating Board, Texas College and University System, may make grants to institutions of higher education for the purpose of supporting research in teaching, primary and secondary curricula, learning, and early childhood education.

(b) Grants shall be awarded on a competitive basis according to standards adopted by rule of the board. In making grants, the board shall consider encouraging the development of research centers at particular institutions of higher education.

(c) In developing the standards for competitive review and in making the award of grants, the board shall consider the recommendations of the State Board of Education and the Commission on Standards for the Teaching Profession.

SECTION 3. This Act takes effect September 1, 1987.

SECTION 4. The importance of this legislation and the crowded condition of the calendars in both houses create an emergency and an imperative public necessity that the constitutional rule requiring bills to be read on three several days in each house be suspended, and this rule is hereby suspended.

Passed the Senate on May 13, 1987, by a viva-voce vote. Passed the House on May 30, 1987, by a non-record vote.

Approved June 18, 1987.

Effective Sept. 1, 1987.