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STATISTICS

The books presented for Statistics are most interesting, in fact, delightful. I wish any one of them had been available when I taught this course at T.C.U. years ago. I had worked as an Analytical Statistician in D.C. as I had a college degree in Statistics. The actual joy in briefly reviewing these texts decreased the oppressive summer heat. The ability of each of these texts to make this course a living example of practical math instead of the usual dread of even mentioning statistics is a tribute to these authors, all of them teachers.

Of all I liked the text by Brase and Brase, "Understanding Statistics" to be presented to the high school students particularly for its introduction to this special course. The display of graphs throughout the text was outstanding. The Peck-Olson- Devore, "Statistics and Data Analysis", presentation was more advanced than the others, though not the least objectionable. The Bock-Velleman-DeVeaux, "Stats Modeling the World" had a refreshing attitude while dictating this text. It is actually fun to read and note the examples used. The Yates-Moore-Starnes, "The Practice of Statistics" and the Watkins-Scheaffer -Cobb, "Statistics in Action," both do not have many visual examples of their activities. However, this is not a reflection on the quality of their text, just their method of presentation.

Which choice of text for the high school statistical teacher will be difficult, and I do not envy their task.

Thank you.

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