

## CHAPTER 714

## S.B. No. 705

## AN ACT

relating to a curriculum mastery plan for public school students.

*Be it enacted by the Legislature of the State of Texas:*

SECTION 1. Subchapter D, Chapter 21, Education Code, is amended by adding Section 21.1011 to read as follows:

*Sec. 21.1011. CURRICULUM MASTERY PLAN. (a) Not earlier than May 31, 1995, the State Board of Education shall establish a curriculum mastery plan that allows each student in the district to advance through the curriculum required under Section 21.101 of this code in the minimum amount of time required for the student to master the elements of the curriculum.*

*(b) A plan established under this section must include provisions for accelerated instruction for students as needed to allow each student to maintain constant progress in mastery of the curriculum elements. The plan may not include a student's age as a factor in determining whether to allow a student to advance to additional elements of the curriculum.*

*(c) The plan required by this section shall be implemented through the district-level decision process established under Section 21.930 of this code at each campus in the district as determined through the site-based decision-making process established under Section 21.931 of this code.*

SECTION 2. Subsection (b), Section 21.753, Education Code, is amended to read as follows:

(b) The criteria in the accreditation rules must include consideration of:

- (1) goals and objectives of the district;
- (2) compliance with statutory requirements and requirements imposed by rule of the State Board of Education under statutory authority;
- (3) adequate performance under the indicators adopted under Section 21.7531 of this code;
- (4) the relation between the academic excellence indicators adopted by the board under Section 21.7531 of this code and the campus performance objectives established under Section 21.7532 of this code, including the manner in which the campus performance objectives were established and the progress of the campus in meeting the objectives;
- (5) the quality of learning on each of the district's campuses based on indicators including scores on achievement tests;
- (6) the quality of the district's appraisal of teacher performance and of administrator performance;
- (7) the effectiveness of district principals as instructional leaders;
- (8) the effectiveness of the district's campuses on the basis of the most current criteria identified by research on effective schools;
- (9) the fulfillment of curriculum requirements, *including the curriculum mastery plan required under Section 21.1011 of this code;*

(10) the effectiveness of the district's programs in special education based on the Central Education Agency's most recent compliance review of the district and programs for special populations;

(11) the effectiveness of teacher in-service training;

(12) the effective use of technology to enhance student achievement;

(13) the effectiveness of the district's remedial and support programs under Section 21.557 of this code for students at risk of dropping out of school;

(14) the effectiveness of the district's dropout prevention and recovery programs;

(15) efficient allocation of available resources;

(16) the presence and quality of comprehensive and developmental guidance and counseling programs on campuses; and

(17) the quality and effectiveness of the district's vocational education program.

**SECTION 3.** The importance of this legislation and the crowded condition of the calendars in both houses create an emergency and an imperative public necessity that the constitutional rule requiring bills to be read on three several days in each house be suspended, and this rule is hereby suspended, and that this Act take effect and be in force from and after its passage, and it is so enacted.

Passed the Senate on April 6, 1993: Yeas 30, Nays 0; passed the House on May 26, 1993, by a non-record vote.

Approved June 16, 1993.

Effective Aug. 30, 1993, 90 days after date of adjournment.