

CHAPTER 934

H.B. No. 2168

An Act relating to an inservice program on the recognition of dyslexia and related disorders in public school students and on teaching strategies for those students.

Be it enacted by the Legislature of the State of Texas:

SECTION 1. Subchapter A, Chapter 11, Education Code, is amended by adding Section 11.15 to read as follows:

Sec. 11.15. INSERVICE PROGRAM ON DYSLEXIA RECOGNITION. (a) In this section:

(1) "Dyslexia" means a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and socio-cultural opportunity.

(2) "Related disorders" includes disorders similar to or related to dyslexia such as developmental auditory imperception, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.

(b) The Central Education Agency shall develop an inservice program to train teachers in the recognition of dyslexia and related disorders in public school students and in teaching strategies for those students. The agency shall distribute a program outline and materials to school districts and regional education service centers for their use in conducting inservice programs.

(c) An inservice program provided under this section qualifies as advanced academic training for purposes of the career ladder.

SECTION 2. The importance of this legislation and the crowded condition of the calendars in both houses create an emergency and an imperative public necessity that the constitutional rule requiring bills to be read on three several days in each house be suspended, and this rule is hereby suspended, and that this Act take effect and be in force from and after its passage, and it is so enacted.

Passed by the House on May 1, 1985, by a non-record vote; passed by the Senate on May 25, 1985, by a viva-voce vote.

Approved: June 15, 1985

Effective: August 26, 1985