

House Bill 2169
Senate Amendments
Section-by-Section Analysis

HOUSE VERSION

SENATE VERSION

CONFERENCE

No equivalent provision.

SECTION __. Subsections (a) and (c), Section 29.190, Education Code, are amended to read, and subsection (e) is added as follows:

(a) A student is entitled to a subsidy under this section if:

(1) the student:

(A) ~~[(4)]~~ successfully completes the career and technology program of a school district in which the student receives training and instruction for employment in a current or emerging high-demand, high-wage, high-skill ~~[certain trade or]~~ occupation, as determined under subsection (e); or

(B) is enrolled in a special education program under Subchapter A;

(2) the student passes a certification examination to qualify for a license or certificate for the ~~[trade or]~~ occupation; and

(3) the student submits to the district a written application in the form, time, and manner required by the district for the district to subsidize the cost of an examination described by Subdivision (2) ~~[demonstrates financial need]~~.

(c) On approval by the commissioner, the agency shall pay each school district ~~[eligible student]~~ an amount equal to the cost paid by the district or student for the certification examination. To obtain reimbursement for a subsidy paid under this section, a district ~~[student]~~ must:

(1) pay the fee for the examination or pay the student the amount of the fee paid by the student for the

House Bill 2169
Senate Amendments
Section-by-Section Analysis

HOUSE VERSION

SENATE VERSION

CONFERENCE

examination; and
(2) submit to the commissioner a written application on a form prescribed by the commissioner stating [~~demonstrating financial need and~~] the amount of the fee paid under Subdivision (1) [~~by the student~~] for the certification examination.
(e) The commissioner, in collaboration with the Commissioner of Higher Education and the Workforce Commission, shall determine as necessary what qualifies for a high demand, high wage, high need occupation for purposes of this section.

No equivalent provision.

SECTION __. It is the intent of the legislature that the passage of S.B. No. 1313, Acts of the 81st Legislature, Regular Session, 2009, with any amendments to Section 21.190, Education Code, and the amendments by this Act shall be harmonized, if possible, as provided by Section 311.025(b), so that effect may be given to each. If amendments made to Section 21.190, Education Code, made by this Act are irreconcilable, it is the intent of the legislature that S.B. No. 1313, Acts of the 81st Legislature, Regular Session, 2009, prevail, regardless of the relative dates of enactment of this Act and S.B. 1313, Acts of the 81st Legislature, Regular Session, 2009, but only to the extent that any differences are irreconcilable.

SECTION 1. Section 303.003, Labor Code, is amended

Same as House version.

House Bill 2169
Senate Amendments
Section-by-Section Analysis

HOUSE VERSION

SENATE VERSION

CONFERENCE

by adding Subsection (b-1) to read as follows:

(b-1) The commission by rule may establish and develop additional job incentive programs that use the skills development fund to create incentives for public community and technical colleges in partnership with one or more employers, including prospective employers who commit to establishing a place of business in this state, to provide workforce training in an effort to create and retain employment opportunities in this state. Under a program established under this subsection, the commission may commit money to a prospective employer described by this subsection contingent on the employer's establishment of a place of business in this state.

SECTION 2. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2009.

Same as House version.