

2008 - 2009 English Proficiency Exit Criteria Chart

At the end of the school year a district may transfer (exit, reclassify, transition) a student of Limited English Proficiency out of a bilingual education or special language program for the first time or a subsequent time if the student is able to participate equally in a regular all English instruction program as determined by meeting the standard of all three assessments:

	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th
Current Oral= Listening & Speaking	Agency Approved English OLPT	Agency Approved English OLPT	Agency Approved English OLPT	Agency Approved English OLPT	Agency Approved English OLPT	Agency Approved English OLPT	Agency Approved English OLPT	Agency Approved English OLPT	Agency Approved English OLPT	Agency Approved English OLPT	Agency Approved English OLPT
Reading/ ELA	Agency Approved Norm- Referenced Standardized Achievement Test (Rdg./Lang.) 40th percentile or above	Agency Approved Norm-Referenced Standardized Achievement Test (Rdg./Lang.) 40th percentile or above	English Reading TAKS	English Reading TAKS	English Reading TAKS	English Reading TAKS	English Reading TAKS	English Reading TAKS	English Reading TAKS	English ELA TAKS	English ELA TAKS
Writing	ONLY Agency Approved Writing Test*	Agency Approved Writing Test* or TELPAS Writing Adv.High	Agency Approved Writing Test* or TELPAS Writing Adv.High	English TAKS	Agency Approved Writing Test* or TELPAS Writing Adv.High	Agency Approved Writing Test* or TELPAS Writing Adv.High	English TAKS	Agency Approved Writing Test* or TELPAS Writing Adv.High	Agency Approved Writing Test* or TELPAS Writing Adv.High		
Subjective Teacher Evaluation	Assessments, anecdotal notes, portfolios, etc.										

* In the 2008-09 List of Approved Tests for Assessment of Limited English Proficient Students.
 Note: LEP students may be exited only after end of first grade based on TAC §89.1225(i)