



# State Board for Educator Certification

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## Teacher Preparation Programs Are Measuring Up to State Standards

AUSTIN – The State Board for Educator Certification (SBEC) today issued the third annual accreditation ratings of universities, education service centers, and school districts that prepare teachers to work in Texas public schools. In 1998, Texas became the first state in the nation to rate preparation programs based on the quality of their graduates.

The Accountability System for Educator Preparation (ASEP) ratings are based on the number of prospective educators that pass certification exams. For an educator preparation program to receive an “Accredited” rating, it must meet the passing standards established by the SBEC in each demographic group (total, male, female, African American, Hispanic, White, Other).

Of the 86 programs approved by SBEC to prepare educators, 80 met the SBEC standards and were rated “Accredited.” Six programs were rated “Accredited – Under Review.” One of the six programs is under review for the second year, and one is under review for the third year.

“Texas has reason to be proud of its recent successes in training new teachers,” said Pamela Tackett, executive director of SBEC. “Only three years ago, 16 programs were under review. Based on the performance of education candidates during last year, now only six programs are under review.”

Programs that are under review receive technical assistance through an oversight team of educators. By law, a program that is under review for the third consecutive year operates under the management of an administrator, appointed by the SBEC executive director.

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10/6/00

## Accountability System for Educator Preparation (ASEP) Accreditation Ratings and Performance Summary

Annual accreditation ratings are based on performance standards established by the State Board for Educator Certification under the authority of Section 21.045, Texas Education Code. Ratings are issued effective September 1<sup>st</sup> through August 31<sup>st</sup>.

	2000-01 <u>(issued 9/00)</u>	1999-00 <u>(issued 9/99)</u>	1998-99 <u>(issued 9/98)</u>
Educator Preparation Programs	86	87	86
Accredited Programs	80	78	70
Accredited–Under Review Programs	6	8	16
Accredited–Under Review 1 <sup>st</sup> Year	4	1	16
Accredited–Under Review 2 <sup>nd</sup> Year	1	7	N/A
Accredited–Under Review 3 <sup>rd</sup> Year	1	N/A	N/A
Programs Not Rated	0	1	0

**Program Accreditation Status for September 2000-August 2001  
(issued September 2000)**

<b>Educator Preparation Programs “Accredited”</b>	
Abilene Christian University	Southwestern Adventist University
Angelo State University	Southwestern Assemblies of God University
Austin College	Southwestern University
Baylor University	St. Edward's University
Concordia University at Austin	St. Mary's University
Dallas Baptist University	Stephen F. Austin State University
Dallas Independent School District	Sul Ross State University-Alpine
East Texas Baptist University	Tarleton State University
Education Service Center Region II	Texas A&M International University
Education Service Center Region III	Texas A&M University-College Station
Education Service Center Region IV	Texas A&M University-Commerce
Education Service Center Region VI	Texas A&M University-Corpus Christi
Education Service Center Region IX	Texas A&M University-Kingsville
Education Service Center Region X	Texas A&M University-Texarkana
Education Service Center Region XI	Texas Christian University
Education Service Center Region XII	Texas College
Education Service Center Region XIII	Texas Lutheran University
Education Service Center Region XIV	Texas Tech University
Education Service Center Region XVIII	Texas Wesleyan University
Education Service Center Region XIX	Texas Woman's University
Education Service Center Region XX	Trinity University
Fort Worth Independent School District	University of Dallas
Hardin-Simmons University	University of Houston
Houston Baptist University	University of Houston-Clear Lake
Houston Independent School District	University of Houston-Downtown
Howard Payne University	University of Houston-Victoria
Huston-Tillotson College	University of the Incarnate Word
Le Tourneau University	University of Mary Hardin-Baylor
Lubbock Christian University	University of North Texas
McMurry University	University of St. Thomas
Midwestern State University	University of Texas-Austin
Our Lady of the Lake University	University of Texas-Brownsville
Pasadena Independent School District	University of Texas-Dallas
Paul Quinn College	University of Texas-El Paso
Prairie View A&M University	University of Texas-Pan American
Rice University	University of Texas-Permian Basin
Sam Houston State University	University of Texas-San Antonio
Schreiner College	University of Texas-Tyler
Southern Methodist University	Wayland Baptist University
Southwest Texas State University	West Texas A&M University

<b>Educator Preparation Programs “Accredited–Under Review”</b>	
Jarvis Christian College (1 <sup>st</sup> )	Texas Southern University (1 <sup>st</sup> )
Lamar University (1 <sup>st</sup> )	University of Texas at Arlington (1 <sup>st</sup> )
Sul Ross State University-Uvalde (3 <sup>rd</sup> )	Wiley College (2 <sup>nd</sup> )
*Indicates the year(s) Accredited–Under Review	

## Statewide Annual Pass Rates Based on ASEP Rules

	<u># of Test Takers</u>	<u># of Tests Taken</u>	<u># of Tests Passed</u>	<u>% of Tests Passed</u>
<b>FIRST-YEAR PASS RATES</b>				
<b>First Year Pass Rates - 9/1/99 - 8/31/00</b>				
All	20,213	36,188	31,814	87.91
Female	15,657	28,688	25,566	89.12
Male	4,419	7,260	6,042	83.22
African American	1,540	2,346	1,730	73.74
Hispanic	5,321	9,548	7,597	79.57
Other	528	920	761	82.72
White	12,824	23,374	21,726	92.95
<b>First Year Pass Rates - 9/1/98 - 8/31/99</b>				
All	21,537	40,339	35,568	88.17
Female	16,354	31,142	27,803	89.28
Male	5,053	8,925	7,532	84.39
African American	1,741	2,733	2,015	73.73
Hispanic	5,295	9,735	7,788	80.00
Other	423	819	668	81.56
White	14,078	27,052	25,097	92.77
<b>First Year Pass Rates - 9/1/97 - 8/31/98</b>				
All	19,578	37,379	32,987	88.25
Female	14,738	28,571	25,532	89.36
Male	4,792	8,721	7,384	84.67
African American	1,516	2,485	1,751	70.46
Hispanic	4,809	8,860	7,163	80.85
Other	329	626	509	81.31
White	12,924	25,408	23,564	92.74
<b>CUMULATIVE PASS RATES</b>				
<b>Cumulative Pass Rates - 9/1/98 - 8/31/00</b>				
All	21,537	40,339	37,260	92.37
Female	16,354	31,142	29,061	93.32
Male	5,053	8,925	7,954	89.12
African American	1,741	2,733	2,215	81.05
Hispanic	5,295	9,735	8,524	87.56
Other	423	819	709	86.57
White	14,078	27,052	25,812	95.42
<b>Cumulative Pass Rates - 9/1/97 - 8/31/99</b>				
All	19,578	37,379	34,618	92.61
Female	14,738	28,571	26,720	93.52
Male	4,792	8,721	7,825	89.73
African American	1,516	2,485	1,995	80.28
Hispanic	4,809	8,860	7,804	88.08
Other	329	626	539	86.10
White	12,924	25,408	24,280	95.56

**Statewide Annual  
Pass Rates  
(continued)**

	<b><u># of Test Takers</u></b>	<b><u># of Tests Taken</u></b>	<b><u># of Tests Passed</u></b>	<b><u>% of Tests Passed</u></b>
<b>Cumulative Pass Rates - 9/1/96 - 8/31/98</b>				
All	21,618	41,388	38,638	93.36
Female	16,190	31,326	29,477	94.10
Male	5,373	9,952	9,063	91.07
African American	1,540	2,484	2,023	81.44
Hispanic	5,195	9,680	8,624	89.09
Other	355	655	604	92.21
White	14,528	28,569	27,387	95.86

Notes

**First-year pass rates:** These lines reflect performance on tests taken initially during the academic year indicated. For example, “First Year Pass Rates - 9/1/99 - 8/31/00” are based on the students’ performance on tests taken for the first time during September 1, 1999, through August 31, 2000.

**Cumulative pass rates:** These lines represent cumulative (two-year) performance, based on tests taken initially during the first academic year of the time period indicated. For example, “Cumulative Pass Rates - 9/1/98 - 8/31/00” represent the success of students – over the two-year period – on tests attempted for the first time during September 1, 1998, through August 31, 1999.

For two of the reporting cohorts presented above, both the first-year and cumulative pass rates are shown. That is, the test takers whose performance is reported as the “First Year Pass Rates - 9/1/98 - 8/31/99” and the “First Year Pass Rates - 9/1/97 - 8/31/98” are also shown according to their success over *two years* of attempting the same tests, in the “Cumulative Pass Rates - 9/1/98 - 8/31/00” and “Cumulative Pass Rates - 9/1/97 - 8/31/99” data, respectively. For example, the 21,537 first-year test takers in the “All” group in “First Year Pass Rates - 9/1/98 - 8/31/99” had passed 88.17% of their 40,339 tests taken as of 8/31/99; however, as shown in the “Cumulative Pass Rates - 9/1/98 - 8/31/00” data, by 8/31/00 these same 21,537 individuals had passed 92.37% of the 40,339 tests they attempted.

Annual accreditation ratings are issued in accordance with TEC §21.045, TAC Chapter 229. Complete information on ASEP rules and policies is contained in the *ASEP Online User’s Manual* available on the SBEC website at [www.sbec.state.tx.us](http://www.sbec.state.tx.us).

## ASEP Policies and Information

Texas is committed to the principles of accountability and high standards for educator preparation programs. As required by the Texas Education Code (TEC §21.045), the State Board for Educator Certification (SBEC) has implemented over the past five years a rigorous performance-based accountability system. The Accountability System for Educator Preparation (ASEP) is the only program of its kind in the nation.

ASEP policies and rules were developed based on comprehensive, ongoing input received by the Board from educators and citizens across Texas. The strength of ASEP is the result of this collaboration and reflects the commitment of the education profession to provide highly qualified educators for the students of Texas.

Annual accreditation ratings are issued based on both the combined performance of all candidates and data disaggregated by ethnic and gender groups. Programs can be rated “Accredited,” “Accredited – Under Review,” or “Not Accredited.” The law requires the SBEC executive director to appoint an oversight team to assist entities that are “Accredited – Under Review.” If the program is under review for two consecutive years, the law compels the executive director to appoint an administrator with full powers to supervise all aspects of that program. Entities that do not meet standards for three consecutive years become “Not Accredited” and lose the authority to recommend individuals for certification.

Ratings are determined by the performance of the program’s candidates on the assessments required for certification. These assessments evaluate the knowledge and skills (both pedagogy and content) that have been identified by Texas educators as being necessary for beginning educators to possess.

Candidates generally take the certification exams near the end of their preparation program; however, the program must approve their registration for the exams. Assessment data represent candidates’ success during the final year of their program (“first-year pass rate” reflects performance during the year the tests are initially taken) as well as the subsequent year (“cumulative pass rate” is based on performance over the two-year period). If a program’s pass rate reflects the performance of fewer than 30 students, current data are combined with data from the previous one or two years.

To be rated “Accredited,” a program must achieve a 70% first-year pass rate or an 80% cumulative pass rate. Each candidate group (“all” candidates, and the ethnic and gender groups) must demonstrate performance at or above either the first-year or cumulative standard. Effective with accreditation ratings issued in September 2002, the standards will increase to 75% for the first-year pass rate and 85% for the cumulative pass rate.

Questions concerning ASEP should be directed to the SBEC Office of Accountability at (512) 469-3000.