

**GUIDE TO FEDERAL FUNDING SOURCES FOR THE JIM CASEY YOUTH  
OPPORTUNITIES INITIATIVE AND OTHER YOUTH INITIATIVES**

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## Preface

In 2001, 542,000 children were under the supervision of the foster care system. During this period, 263,000 children left foster care, including 19,008 who aged out of the system or were emancipated.<sup>1</sup> Generally, at the age of 18, these youth are expected to live independently, maintain stable employment and become productive members of society.<sup>2</sup> However, research indicates that a large proportion of youth who age out or are emancipated from the foster care system are ill prepared to successfully transition to independent living and self-sufficiency. For example, studies have shown that upon exiting foster care many youth exhibit poor outcomes, including low educational attainment, unemployment, homelessness and reliance on public assistance. Many foster care and other disadvantaged youth also lack the advantages of strong family support systems, stable community ties and connections to social support networks. To achieve self-sufficiency, vulnerable youth need access to a variety of supports and services, including education and employment training and opportunities to develop leadership and resiliency skills and connections to caring adults.

While many decision makers at the federal, state and local levels recognize that more needs to be done to better prepare disadvantaged youth, including current and former foster care youth, achieve self-sufficiency, the extent to which this goal can be achieved will depend to a large extent on the range and type of funding and resources available to meet the needs of this population. Consequently, to finance and sustain effective programs for disadvantaged youth will require that youth development initiatives establish a broad array of linkages and partnerships at the state and community levels.

To improve outcomes for youth leaving foster care, the Jim Casey Youth Opportunities Initiative is engaged in a national partnership effort with a number of communities across the country. The goal of the Jim Casey Youth Opportunities Initiative is to implement the Opportunity Passport™ program designed to help foster care youth gain financial literacy skills and experiences and access the financial tools and community opportunities they need to become financially responsible adults. Youth participating in the Opportunity Passport™ have access to an Individual Development Account, a debit account, and community “door openers” that provide them with employment and job opportunities, education and training opportunities and supportive relationships with individuals and organizations in their communities. While initial funding is being made available through the Jim Casey Youth Opportunities Initiative, sustaining and ensuring the success of this or other similar efforts at the site or community level will require that policy makers and program leaders have access to information about the range of resources at the federal, state and local levels that have the potential to support the goals of the initiative.

Recognizing this need, the Jim Casey Youth Opportunities Initiative asked The Finance Project to develop a funding guide that catalogs and describes federal funding programs that can support youth initiatives. This Guide to Federal Funding Sources for the Jim Casey Youth Opportunities Initiative and Other Youth Initiatives is intended to provide policy and program leaders and other decision makers working with foster care and other disadvantaged youth an information resource of the federal funding sources currently

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<sup>1</sup> Fiscal Year (FY) 2001 Adoption and Foster Care Analysis and Reporting System (AFCARS), Administration for Children and Families, Administration on Children, Youth and Families, Children's Bureau.

<sup>2</sup> Some states allow youth to remain in care until the age of 21 and youth can also extend their time in care by enrolling in education and employment activities.

available that can potentially support their program goals. This information will assist the Jim Casey Youth Opportunities Initiative and other youth initiatives to assess the applicability of available federal resources for their initiatives as well as begin to think about how to access them. This type of strategic financing analysis can help to ensure that vulnerable youth have access to a needed array of supports and services within their communities.

Cheryl D. Hayes

## **Acknowledgments**

This catalog and guide to federal funding sources for the Jim Casey Youth Opportunities Initiative and other youth initiatives was principally researched and authored by The Finance Project (TFP) staff members Carol Cohen and Aracelis Gray. Ms. Cohen provided guidance and oversight of the project. Ms. Gray, along with Ms. Cohen, conceptualized the guide and was the principal author of the narrative sections. Ms. Gray, with assistance from TFP staff members Evelyn Bandoh and Lucinda Fickel also researched the program data and prepared the catalog of federal funding sources. The authors would like to thank Kate Lee and Rita Powell of the Jim Casey Youth Opportunities Initiative and Barbara Langford and Cheri Hayes at The Finance Project for their invaluable support and guidance on the project.

## I. Introduction: Financing Youth Programs and Initiatives

Across the country, a wide range of independent living programs and youth development initiatives have been established to provide disadvantaged youth with education and employment assistance, money management and life skills development. Independent living programs and other efforts to address the needs of foster care youth have been augmented by the passage of the federal Chafee Foster Care Independence Program (CFCIP). However, there is recognition at the national and local levels that in order to achieve self-sufficiency, disadvantaged youth need access to a broad and extensive array of supports and services, and that providing these services and activities will require substantial resource investments.

Initiatives serving vulnerable youth face a number of challenges related to the financing of these supports and services. Securing adequate investments to support disadvantaged youth is particularly challenging given tight economic conditions and budgetary shortfalls. Moreover, the services and activities needed to help youth transition to self-sufficiency are not supported through one particular funding stream, but by several funding sources that are administered by a variety of public agencies. This requires program developers and community leaders to cobble together funding from an array of funding sources, each with different eligibility and service criteria and different administrative and reporting requirements. Additionally, services and supports for youth in foster care and other vulnerable youth are funded by a variety of sources—federal, state, and local public funding streams as well as private funding sources.

In order to overcome these financing challenges, initiative leaders need to creatively identify and align a range of funding sources that can support their work. While federal funding represents only a piece of the funding puzzle, federal funding is important because it reflects national priorities and a significant investment in serving the needs of this population. While few federal funding programs are specifically targeted to serve foster care youth, there are a relatively large number of funding streams available that can support a variety of youth development services and activities. Understanding what these programs are and how to access them will be essential to communities' capacity to assist foster care and other vulnerable youth transition to successful adulthood.

To sustain youth programs and initiatives over the long-term, youth initiatives need to develop a strategic financing plan that carefully considers the variety of funds and resources needed to start and operate their youth initiatives, what funding sources exist, how they align with program goals, and potential strategies for accessing appropriate funds. The Finance Project has delineated five broad categories of financing strategies that can be implemented to support programs and services for youth.<sup>3</sup>

- **Strategy 1: Making Better Use of Existing Resources** involves ensuring that current resources are spent effectively and efficiently by coordinating and streamlining services to reduce administrative costs, creating greater efficiency by making better use of in-kind resources and taking advantage of economies of scale.
- **Strategy 2: Maximizing Federal Revenue** entails identifying relevant federal resources, understanding how the various federal funding streams flow, learning

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<sup>3</sup> Adapted from *Thinking Broadly: Financing Strategies for Comprehensive Child and Family Initiatives* by Cheryl D. Hayes, The Finance Project, March 2002.

which decision makers control the allocation of funds in your state or community and developing a plan for making the best use of federal revenue.

- **Strategy 3: Creating More Flexibility in Existing Categorical Funding** is a strategy typically pursued at the state or federal level. This strategy involves coordinating funding streams and aligning program requirements to minimize the difficulties of qualifying recipients, tracking funds allocation and reporting.
- **Strategy 4: Building Partnerships** involves partnering with various players in the community, including both public and private entities, to expand the base of support for programs, provide leadership and technical resources and leverage new funding opportunities.
- **Strategy 5: Creating New Dedicated Revenue Streams** focuses on raising public- and private-sector funds for specific program purposes. Funds can be generated by engaging in fundraising, charging fees and taking advantage of opportunities for unrelated business income. They also can be generated publicly, by state and local governments, through the creation of special taxing districts, special levies, trust funds, and other narrowly-based taxes.

### **How This Guide Can Help**

This guide to federal funding sources addresses Strategy 2 and is designed to provide policy makers, program developers and implementers with critical information about the range of federal funding sources that are currently available and have the potential to support initiatives that develop and provide services, supports, and activities for vulnerable and disadvantaged youth.

To develop a more extensive and coordinated approach to service delivery for foster care and other disadvantaged youth, policy makers and program developers need to be aware of the range of federal funding sources available, the purposes of these funds and the services and activities for which they can be utilized. Having access to this information can help in accessing and aligning program funds, coordinating program activities and sustaining youth initiatives over time. It is important to note that in addition to fiscal resources, sustaining an initiative over time requires having a clear and compelling vision, a results orientation, a broad base of community support, key champions and strong internal systems.<sup>4</sup> While not addressed in this guide, these elements are equally as important to a program's long-term viability.

Specifically, the catalog and guide include sixty-five (65) federal programs that can be used to support youth, including foster care youth, in their transition to independent living. Although the majority of the identified programs are not specifically targeted to foster care or other disadvantaged youth, many of the funding streams provide recipients the flexibility to determine the specific uses of program funds—as long as the implementation of services and activities are consistent with the goals and intent of the program—and are thus applicable to the goals discussed here. In many cases, to access and make the best use of these funds, youth initiatives will need to strategically engage in partnerships with other key stakeholders in their community. Partnership building can not only allow communities to expand and enhance the delivery of services for foster care and other vulnerable youth but can also help communities to meet their goals of better coordinating to help foster care and other vulnerable youth achieve independence and self-sufficiency.

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<sup>4</sup> See *Sustaining Comprehensive Community Initiatives: Key Elements for Success*, The Finance Project, April 2002.

## Overview of the Guide

As described below, this guide is organized into two major sections, a narrative section and a catalog of federal funding programs.

- The narrative section, **Federal Funding Programs for the Jim Casey Youth Opportunities Initiative and Other Youth Initiatives**, provides a summary of the federal funding sources identified and a list of programs by functional and expenditure categories. The narrative also includes an overview of our research methodology, the framework that guided the research process, and a discussion of the mechanisms through which federal funds are disbursed. This section also includes an overview of the federal funding sources specifically targeted to foster care youth and other vulnerable youth versus those funding streams that have the potential to support this population, an analysis of the funding programs and specific categories and subcategories of youth development activities for which funds may be available, and the implications for accessing funding.
- The main body of the guide, **Catalog of Federal Funding Sources**, includes information on 65 federal programs that have the potential to support services and activities for youth. The catalog includes a profile of each federal funding source that highlights relevant program purposes, allowable uses of funds, eligible applicants, flow of funds, three-year funding history (where available), matching requirements and potential partners for accessing these funds.

In addition, this guide includes a number of appendices designed to assist users in identifying federal funding sources relevant to their initiative. The appendices are listed below.

- **Appendix A** lists the funding programs by the federal agency that administers them.
- **Appendix B** lists the funding programs by funding source or mechanism (e.g., block grants, discretionary grants, entitlements, etc.).
- **Appendix C** lists the funding programs by eligible grantee.



## **II. Federal Funding Programs for the Jim Casey Youth Opportunities Initiative and Other Youth Initiatives**

This guide identifies sixty-five (65) federal programs that have the potential to fund activities that support youth's transition to adulthood. The catalog is intended to identify programs that can support a wide range of programmatic and administrative activities necessary to implement successful youth initiatives. For instance, program funds are needed to support activities aimed at encouraging youth to stay in school and pursue higher education, activities to prepare and train youth to enter the workforce and activities designed to develop youth's financial independence. In addition, program funds are needed to support youth initiatives' infrastructure and administrative functions, including coordinating supports and services for youth within the state or community, and paying for necessary facilities, staff salaries and benefits, technology expansions and upgrades.

This guide is intended to help communities implementing the Opportunity Passport™ and other youth initiatives understand the range of federal funding sources that can support their work and begin thinking strategically about how to access them. For example, while the guide and catalog include easily identifiable and targeted sources of funding (e.g., the Chafee Foster Care Independence Program (CFCIP) and the Chafee Education and Training Vouchers (ETV) program dedicated to youth transitioning out of foster care), the guide also catalogs and describes federal programs designed to support a wide range of youth development services and activities by a broad range of service providers. Given the variety of funding streams included in the guide, in many cases, youth initiatives may not be eligible to directly apply for these funds. Consequently, it will be important that initiatives understand how the funds flow and partner with other community stakeholders to access these resources. However, which funding sources a youth initiative targets, and how, should depend on its specific functions and funding needs.

### **Methodology**

To identify the funding programs included in the guide, The Finance Project first developed a framework of functional and expenditure categories that would guide the research of federal funding sources. This framework was developed in collaboration with the Jim Casey Youth Opportunities Initiative and reflects the Opportunity Passport™ program elements and priorities as well as other broad categories that many youth development initiatives tend to support (e.g., education and training, independent living, mentoring). However, the framework does not include all direct services that may be provided to vulnerable youth (e.g., health care, housing), focusing instead on those functions encompassed by the Opportunity Passport™ and those most likely to be the focus of a community collaborative effort to serve disadvantaged youth.

The framework includes the following broad functional and expenditure categories:

- Financial opportunities and literacy;
- Education and training;
- Employment;
- Youth development;
- Coordination and collaboration; and
- Administrative.

Within each of these categories, The Finance Project also identified relevant subcategories of services and activities that served to further guide the research process. The complete framework is described in Table 1.

We began our research process by conducting searches of the Catalog of Federal Domestic Assistance (CFDA), an online and print resource that contains information on all federal funding programs with a domestic focus. We searched the CFDA by both keyword and federal agency (e.g., Departments of Health and Human Services, Labor, Housing and Urban Development, etc.). After an initial CFDA search, we then visited agency web sites to obtain the most up-to-date and publicly available legislative and programmatic information on each of the identified funding sources. For each federal funding source identified, we prepared a description or profile based on the available information and tailored the program descriptions for an audience of those interested in developing or implementing initiatives to help youth transition to adulthood. For our final stage of federal funding source identification and description, we verified the program descriptions with federal agency representatives and the Jim Casey Youth Opportunities Initiative staff. This process addressed the appropriateness of inclusion of each funding source, the accuracy of each program description and other important program-specific details.

Although all federal programs included in the guide have been funded through federal fiscal year 2003, it is possible that some programs will not be refunded in the next fiscal year. However, at the very least, the program descriptions can give youth initiatives a sense of the sources of funding that may be available and the types of projects that have received federal support. Nevertheless, it is important that policymakers, service providers and others working with vulnerable youth keep abreast of changes in the political and legislative climate and the impact that these developments may have on their ability to access federal funds and serve the needs of youth transitioning to adulthood.

**Table 1: Functional and Expenditure Categories Used in Federal Program Descriptions**

**Financial Opportunities and Literacy**

- Financial Literacy Training: Includes curriculum development, training for the trainers, the delivery of training, and other activities surrounding financial literacy training for youth.
- Debit Cards: Includes activities supporting the development and implementation of debit card programs for youth, including activities surrounding partnership creation.
- Individual Development Accounts: Includes activities geared towards the creation and support of IDA programs for youth.
- Student Financial Aid Opportunities: Includes sources of student financial aid including loans, grants and other program activities designed to help students finance post-secondary education.

**Education and Training**

- Workforce Development—Youth Focus: Activities aimed at preparing and training youth to enter the workforce, such as vocational training and school-to-work programs.
- Education Opportunities: Activities aimed at encouraging youth to stay in school and linking youth with higher education opportunities before and during post-secondary education.
- Mentoring: Activities aimed at providing youth with adults who can offer guidance and advice and link youth to community resources to facilitate their transition to self-sufficiency and independent living.

**Employment**

- Youth Employment/Apprenticeship Programs: Activities to connect youth with specific employment opportunities, including apprenticeship programs and community service opportunities.
- Entrepreneurship: Activities to educate and support youth in the process of developing and operating a small business.

**Youth Development**

- Independent Living: Activities to assist youth in successfully making the transition to adulthood, including developing job/life/self-advocacy skills and finding independent housing arrangements.
- Civic Engagement: Activities to encourage and provide youth with opportunities to become involved in community activities, including service learning.
- Leadership Development: Activities to encourage and provide youth with opportunities to develop leadership skills and participate in community decision-making forums.
- Enrichment: Includes youth development activities provided through out-of-school time, parks and recreation, arts/cultural programs, and related programs and venues.
- Delinquency Prevention: Activities designed to reduce risky behavior and promote positive youth development.

**Coordination and Collaboration**

- System Building: Includes activities related to building or linking systems of supports and services for youth, especially those in or emancipating from foster care.
- Case Management: Activities to coordinate the supports and services from different systems (e.g., health, special education, child welfare) on behalf of individual youth in or emancipating from the foster care system.

**Administrative**

- Personnel and Other Administrative Costs: Includes staff salary and benefits, including costs of training and supervision. Also includes supplies and materials, office overhead costs, and other direct costs.
- Facilities: Activities and materials related to capital improvements such as expansions and upgrades.
- Technology: Activities and materials related to improving technological capacity, such as acquiring or upgrading hardware, software, networks, and management information systems.
- Planning and Evaluation: Activities to develop, test, track and demonstrate results of a youth initiative or system.
- Technical Assistance: Includes activities undertaken by the Jim Casey Youth Opportunities Initiative to provide technical support to the communities implementing the Opportunity Passport™ as well as the receipt or availability of technical assistance to community providers serving at-risk youth.

## Summary of Programs Included in This Guide

To finance their activities, program developers and community leaders must relate the use of potential funding sources with the functions and activities of their particular youth initiative. Table 2 lists each identified federal funding program and its corresponding functional and expenditure category as we have identified them. As the table shows, most programs can support more than one functional and expenditure category. This means that many program sources are targeted broadly, and consequently, multiple funding streams will often be applicable to the purposes of many youth initiatives. In addition, it is important that policymakers and others recognize that the functional and expenditure categories identified for any particular funding program are based on the program intent and that some programs may support additional activities. Therefore, it is critical that program developers have a clear understanding and obtain clarification from the applicable funding agency of the allowable uses and the flow of program funds (i.e., who are the eligible grantees). This information will help program leaders determine which federal funds are most applicable to their needs and which community stakeholders to coordinate with to share grant-supported resources.

## Types of Federal Funding Programs

Federal funds flow to states and localities through a variety of funding mechanisms. The types of mechanisms often determine how funds flow, who is eligible to apply for funds, what requirements applicants need to meet to access funds and how flexibly they can be used. Thus, policy makers and others working with youth need to have an understanding of the types of funding mechanisms represented by various federal funding programs and the challenges and opportunities that they present.

The following section provides a general overview of the funding mechanisms represented by the funding sources included in the guide.<sup>5</sup> The funding type for each funding program is included in its program description and a table of funding programs by their funding mechanism is included in Appendix B.

- **Discretionary/Project Grants** allow grantees to engage in a wide range of projects and activities focused on particular issues or problems of interest to the federal government. This type of funding mechanism represents the majority of the funding sources identified in this guide; we identified 37 discretionary or project grants. Depending on the program requirements, eligible grantees include state or local public, private nonprofit entities, or a collaboration of one or more of these entities. For example, the New Assets for Independence Demonstration Program is designed to provide individuals with limited means an incentive to accumulate assets by saving a portion of their earned income in Individual Development Accounts. The program requires that nonprofit organizations collaborate with other community-based organizations whose activities are designed to address poverty in the community. Other examples of discretionary/project grants include the Job Opportunities for Low-Income Individuals (JOLI) program administered by the Department of Health and

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<sup>5</sup> Although 65 programs were identified in this funding guide, the total number of programs by funding mechanism is 66 because two of the identified programs (Employment Program for People with Disabilities and Welfare-to-Work Grants to States and Localities) provide funding through multiple funding mechanisms. In addition, the Community Reinvestment Act, also included in the guide, is not included in the total count because it is not a funding mechanism but a law requiring financial institutions to use their private sector resources to meet the financing needs of all communities in which these institutions conduct business.

Human Services and the Learning in the Arts for Children and Youth program administered by the National Endowment for the Arts.

- **Formula/Block Grants** provide states with a fixed allocation of funds based on a formula prescribed by law or legislation to address particular issues or problems of national significance. Of the identified programs, 20 are funded through formula/block grants. Programs and services funded through formula/block grants are particularly important because this funding mechanism typically gives states significant flexibility in determining how funds will be used to meet program goals. States are typically required to provide a match or spend a minimum of state funds to access these grants. Although states are usually the primary grantees under this funding mechanism, they can further allocate funds to localities and other eligible grantees through subgrants and contracts. The Chafee Education and Training Vouchers (ETV) and the WIA Youth Activities programs are formula/block grants provided to states to help youth access post-secondary education and training and other supports needed to successfully transition to productive adulthood. Youth initiatives will need to coordinate with state policy makers to access such formula/block grants.
- **Entitlements** guarantee that individuals who meet the program's eligibility criteria are served. Because program funds are disbursed to states through a formula, these programs can also be classified as formula grants. States have the option of operating their particular program or providing the funds to local agencies and private nonprofit organizations for the provision of services. This guide includes one entitlement program—the Medicaid (Title XIX) program—that can be used to support the functional and expenditure purposes that are the focus of this guide.
- **Direct Payments** are funds provided to individual beneficiaries who satisfy federal eligibility requirements. Programs may also be administered by an intermediate state agency or other organization. We identified five programs that provide direct payments to individual beneficiaries. Three of the programs (Federal Pell Grant, Federal Supplemental Educational Opportunity Grants and the Federal Work-Study program) provide funds to assist students in financing the costs of post-secondary education.
- **Loan or Loan Guarantees** are mechanisms through which the federal government provides assistance to individuals with the expectation that the assistance or loan will be repaid within a specified period of time. Loans may or may not require that the recipients pay interest on the loan amount. The two loans/loan guarantees included in the guide are the Federal Direct Student Loans and the Federal Family Education Loans administered by the Department of Education to assist students in financing their post-secondary education.
- **Contracts** between the state or federal government and other private or public entities require the provision of specified services and the attainment of performance standards or other measures of accountability by the contractor. We identified one program awarded on a contract basis—the Job Corps program administered by the Department of Labor—that can be used to support youth development initiatives.

As the Jim Casey Youth Opportunities Initiative and other youth initiatives consider the various program funds that may be available to support their initiatives and the possible uses of funds, it also is important that initiatives have up-to-date information about how program funding, uses, and matching and eligibility requirements change over time and how

these changes may affect the range of services and supports available for vulnerable youth. Currently, the 108<sup>th</sup> Congress is considering the reauthorization of a number of laws that have the potential to impact the availability of key funding programs identified in this guide. In particular, the reauthorization of the Workforce Investment Act (WIA) of 1998, presently pending full Congressional review, may have significant implications for the use of funds to support comprehensive youth development programs and systems for disconnected youth.

**Table 2  
Federal Funding Sources: Functional and Expenditure Categories**

| PROGRAMS   | FINANCIAL OPPORTUNITIES AND LITERACY  |             |                                 | EDUCATION AND TRAINING              |                                   |                         | EMPLOYMENT |   | YOUTH DEVELOPMENT |                    |                  |                        | COORDINATION AND COLLABORATION |                        | ADMINISTRATIVE  |                 |  |            |            |                       |                      |
|--|---------------------------------------|-------------|---------------------------------|-------------------------------------|-----------------------------------|-------------------------|------------|---|-------------------|--------------------|------------------|------------------------|--------------------------------|------------------------|-----------------|-----------------|--|------------|------------|-----------------------|----------------------|
|  | FINANCIAL LITERACY TRAINING FOR YOUTH | DEBIT CARDS | INDIVIDUAL DEVELOPMENT ACCOUNTS | STUDENT FINANCIAL AID OPPORTUNITIES | WORKFORCE DEVELOPMENT-YOUTH FOCUS | EDUCATION OPPORTUNITIES | MENTORING  | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | ENTREPRENEURSHIP  | INDEPENDENT LIVING | CIVIC ENGAGEMENT | LEADERSHIP DEVELOPMENT | ENRICHMENT                     | DELINQUENCY PREVENTION | SYSTEM BUILDING | CASE MANAGEMENT | PERSONNEL & OTHER ADMINISTRATIVE COSTS | FACILITIES | TECHNOLOGY | PLANNING & EVALUATION | TECHNICAL ASSISTANCE |
| 21 <sup>ST</sup> CENTURY COMMUNITY LEARNING CENTERS  | X                                     |             |                                 |                                     |                                   | X                       | X          |   |                   | X                  | X                |                        | X                              |                        |                 |                 |  |            |            |                       |                      |
| ABSTINENCE EDUCATION   |                                       |             |                                 |                                     |                                   |                         | X          |   |                   | X                  |                  |                        |                                |                        |                 |                 | X                                      |            |            |                       |                      |
| AMERICORPS   |                                       |             |                                 |                                     |                                   |                         | X          | X   |                   |                    | X                |                        |                                |                        |                 |                 | X                                      |            |            |                       |                      |
| ARTS IN EDUCATION : CULTURAL PARTNERSHIPS FOR AT-RISK CHILDREN AND YOUTH                     |                                       |             |                                 |                                     |                                   | X                       |            |   |                   |                    |                  |                        | X                              |                        |                 |                 |  |            |            |                       |                      |
| CHAFEE EDUCATION AND TRAINING VOUCHERS (ETV) PROGRAM   | X                                     |             |                                 | X                                   |                                   | X                       |            |   |                   | X                  |                  |                        |                                |                        |                 |                 |  |            |            |                       |                      |
| CHAFEE FOSTER CARE INDEPENDENCE PROGRAM (CFCIP)  | X                                     | X           | X                               | X                                   | X                                 | X                       | X          | X   | X                 | X                  | X                | X                      | X                              |                        | X               | X               | X                                      | X          | X          | X                     | X                    |
| CHILDREN , YOUTH AND FAMILIES AT RISK INITIATIVE (CYFAR) STATE STRENGTHENING PROJECTS (STST) | X                                     |             |                                 |                                     | X                                 | X                       | X          |   |                   | X                  | X                |                        | X                              |                        |                 | X               |  |            | X          | X                     | X                    |
| COMMUNITY DEVELOPMENT BLOCK GRANT (CDBG): ENTITLEMENT GRANTS                                 |                                       |             |                                 |                                     | X                                 |                         |            |   | X                 | X                  | X                |                        |                                |                        |                 |                 |  | X          | X          | X                     |                      |
| COMMUNITY DEVELOPMENT BLOCK GRANT (CDBG): STATES' PROGRAM                                    |                                       |             |                                 |                                     | X                                 |                         |            |   | X                 | X                  | X                |                        |                                |                        |                 |                 |  | X          | X          |                       |                      |
| COMMUNITY DEVELOPMENT FINANCIAL INSTITUTIONS PROGRAM   | X                                     | X           | X                               |                                     |                                   |                         |            |   | X                 |                    |                  |                        |                                |                        |                 |                 |  |            |            |                       |                      |
| COMMUNITY MENTAL HEALTH SERVICES (CMHS) BLOCK GRANT  |                                       |             |                                 |                                     |                                   |                         |            |   |                   |                    |                  |                        |                                | X                      | X               |                 |  |            |            |                       |                      |
| COMMUNITY OUTREACH PARTNERSHIP CENTER PROGRAM (COPC)   |                                       |             |                                 |                                     | X                                 | X                       | X          |   | X                 |                    | X                | X                      | X                              | X                      | X               |                 |  |            | X          | X                     | X                    |
| COMMUNITY REINVESTMENT ACT   | X                                     | X           | X                               | X                                   |                                   |                         |            |   | X                 | X                  |                  |                        |                                |                        |                 |                 |  | X          | X          |                       | X                    |
| COMMUNITY SERVICES BLOCK GRANT   | X                                     | X           | X                               | X                                   | X                                 | X                       |            |   | X                 | X                  |                  |                        |                                |                        | X               | X               |  |            |            |                       |                      |
| COMMUNITY TECHNOLOGY CENTERS PROGRAM   |                                       |             |                                 |                                     | X                                 | X                       |            |   |                   | X                  |                  |                        | X                              |                        |                 |                 |  |            | X          |                       |                      |
| COOPERATIVE EXTENSION SERVICE: 4-H YOUTH DEVELOPMENT PROGRAM                                 | X                                     |             |                                 |                                     |                                   | X                       | X          |   |                   | X                  | X                | X                      | X                              |                        |                 |                 |  |            | X          |                       |                      |
| CORPORATION FOR NATIONAL AND COMMUNITY SERVICE: TRAINING AND TECHNICAL ASSISTANCE            |                                       |             |                                 |                                     |                                   |                         |            |   |                   |                    |                  |                        |                                |                        |                 |                 | X                                      |            |            | X                     | X                    |
| DEVELOPMENTAL DISABILITIES PROJECTS OF NATIONAL SIGNIFICANCE                                 |                                       |             |                                 |                                     | X                                 | X                       |            |   |                   | X                  |                  |                        |                                |                        |                 | X               |  |            |            |                       | X                    |
| EDUCATION FOR HOMELESS CHILDREN AND YOUTH  |                                       |             |                                 |                                     |                                   | X                       |            |   |                   |                    |                  |                        | X                              |                        | X               |                 |  |            |            |                       |                      |
| EMPLOYMENT AND TRAINING ADMINISTRATION EVALUATIONS   |                                       |             |                                 |                                     |                                   |                         |            |   |                   |                    |                  |                        |                                |                        |                 |                 |  |            |            | X                     |                      |

**Table 2  
Federal Funding Sources: Functional and Expenditure Categories**

| PROGRAMS  | FINANCIAL OPPORTUNITIES AND LITERACY  |             |                                 | EDUCATION AND TRAINING              |                                   |                         | EMPLOYMENT |   | YOUTH DEVELOPMENT |                    |                  |                        | COORDINATION AND COLLABORATION |                        | ADMINISTRATIVE  |                 |  |            |            |                       |                      |
|---|---------------------------------------|-------------|---------------------------------|-------------------------------------|-----------------------------------|-------------------------|------------|---|-------------------|--------------------|------------------|------------------------|--------------------------------|------------------------|-----------------|-----------------|--|------------|------------|-----------------------|----------------------|
|   | FINANCIAL LITERACY TRAINING FOR YOUTH | DEBIT CARDS | INDIVIDUAL DEVELOPMENT ACCOUNTS | STUDENT FINANCIAL AID OPPORTUNITIES | WORKFORCE DEVELOPMENT-YOUTH FOCUS | EDUCATION OPPORTUNITIES | MENTORING  | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | ENTREPRENEURSHIP  | INDEPENDENT LIVING | CIVIC ENGAGEMENT | LEADERSHIP DEVELOPMENT | ENRICHMENT                     | DELINQUENCY PREVENTION | SYSTEM BUILDING | CASE MANAGEMENT | PERSONNEL & OTHER ADMINISTRATIVE COSTS | FACILITIES | TECHNOLOGY | PLANNING & EVALUATION | TECHNICAL ASSISTANCE |
| EMPLOYMENT PROGRAMS FOR PEOPLE WITH DISABILITIES  |                                       |             |                                 |                                     | X                                 |                         |            | X   |                   | X                  |                  | X                      |                                | X                      |                 |                 | X                                      |            |            |                       | X                    |
| FEDERAL DIRECT STUDENT LOANS  |                                       |             |                                 | X                                   |                                   | X                       |            |   |                   |                    |                  |                        |                                |                        |                 |                 |  |            |            |                       |                      |
| FEDERAL FAMILY EDUCATION LOANS  |                                       |             |                                 | X                                   |                                   | X                       |            |   |                   |                    |                  |                        |                                |                        |                 |                 |  |            |            |                       |                      |
| FEDERAL PELL GRANT PROGRAM  |                                       |             |                                 | X                                   |                                   | X                       |            |   |                   |                    |                  |                        |                                |                        |                 |                 |  |            |            |                       |                      |
| FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (FSEOG)   |                                       |             |                                 | X                                   |                                   | X                       |            |   |                   |                    |                  |                        |                                |                        |                 |                 |  |            |            |                       |                      |
| FEDERAL WORK-STUDY PROGRAM  |                                       |             |                                 | X                                   |                                   | X                       | X          | X   | X                 | X                  |                  |                        |                                |                        |                 |                 | X                                      |            |            |                       |                      |
| FOSTER GRANDPARENTS PROGRAM   |                                       |             |                                 |                                     |                                   | X                       | X          |   |                   | X                  |                  |                        |                                |                        |                 |                 | X                                      |            |            |                       |                      |
| GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR-UP): STATE GRANTS AND PARTNERSHIP GRANTS                 |                                       |             |                                 | X                                   |                                   | X                       | X          |   |                   | X                  |                  |                        |                                |                        | X               |                 |  |            |            |                       |                      |
| GANG RESISTANCE EDUCATION AND TRAINING (G.R.E.A.T)  |                                       |             |                                 |                                     |                                   |                         |            |   |                   |                    |                  |                        |                                | X                      |                 |                 |  |            |            |                       |                      |
| GRANTS FOR INTERMEDIARIES   |                                       |             |                                 |                                     | X                                 |                         |            | X   |                   |                    |                  |                        |                                |                        | X               |                 | X                                      |            |            | X                     | X                    |
| JOB CORPS   |                                       |             |                                 |                                     | X                                 | X                       |            | X   |                   | X                  |                  | X                      |                                |                        |                 | X               |  |            |            |                       |                      |
| JOB OPPORTUNITIES FOR LOW-INCOME INDIVIDUALS (JOLI PROGRAM)   |                                       |             |                                 |                                     | X                                 |                         |            | X   | X                 | X                  |                  |                        |                                |                        | X               |                 |  |            |            | X                     |                      |
| JUVENILE ACCOUNTABILITY BLOCK GRANTS (JABG)   |                                       |             |                                 |                                     |                                   |                         |            |   |                   |                    |                  |                        |                                |                        | X               |                 |  |            |            |                       |                      |
| JUVENILE JUSTICE AND DELINQUENCY PREVENTION : FORMULA GRANTS  |                                       |             |                                 |                                     | X                                 | X                       | X          |   |                   | X                  |                  | X                      | X                              | X                      | X               |                 | X                                      |            |            | X                     |                      |
| LEARN AND SERVE AMERICA: SCHOOL AND COMMUNITY -BASED PROGRAMS   |                                       |             |                                 |                                     | X                                 | X                       |            |   |                   | X                  | X                | X                      | X                              |                        |                 |                 |  |            |            |                       | X                    |
| LEARN AND SERVE AMERICA: HIGHER EDUCATION   |                                       |             |                                 |                                     |                                   | X                       | X          |   |                   | X                  | X                | X                      |                                | X                      |                 |                 | X                                      |            |            |                       | X                    |
| LEARNING IN THE ARTS FOR CHILDREN AND YOUTH   |                                       |             |                                 |                                     |                                   | X                       |            |   |                   |                    |                  |                        | X                              |                        |                 |                 |  |            |            |                       |                      |
| LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP (LEAP) AND SPECIAL LEVERAGING EDUCATIONAL ASSISTANCE PARTNERSHIP (SLEAP) PROGRAMS |                                       |             |                                 | X                                   |                                   | X                       |            |   |                   |                    |                  |                        |                                |                        |                 |                 |  |            |            |                       |                      |
| MEDICAID  |                                       |             |                                 |                                     |                                   |                         |            |   |                   |                    |                  |                        |                                |                        |                 | X               |  |            |            |                       |                      |
| NATIONAL GUARD CIVILIAN YOUTH OPPORTUNITIES   |                                       |             |                                 |                                     | X                                 |                         |            | X   |                   | X                  | X                | X                      |                                |                        |                 |                 |  |            |            |                       |                      |
| NATIONAL YOUTH SPORTS PROGRAM FUND  |                                       |             |                                 |                                     | X                                 | X                       |            | X   |                   | X                  | X                | X                      |                                |                        |                 |                 |  |            |            |                       |                      |



**Table 2  
Federal Funding Sources: Functional and Expenditure Categories**

| PROGRAMS  | FINANCIAL OPPORTUNITIES AND LITERACY  |             |                                 | EDUCATION AND TRAINING              |                                   |                         | EMPLOYMENT |   | YOUTH DEVELOPMENT |                    |                  |                        |            | COORDINATION AND COLLABORATION |                 | ADMINISTRATIVE  |  |            |            |                       |                      |
|---|---------------------------------------|-------------|---------------------------------|-------------------------------------|-----------------------------------|-------------------------|------------|---|-------------------|--------------------|------------------|------------------------|------------|--------------------------------|-----------------|-----------------|--|------------|------------|-----------------------|----------------------|
|   | FINANCIAL LITERACY TRAINING FOR YOUTH | DEBIT CARDS | INDIVIDUAL DEVELOPMENT ACCOUNTS | STUDENT FINANCIAL AID OPPORTUNITIES | WORKFORCE DEVELOPMENT-YOUTH FOCUS | EDUCATION OPPORTUNITIES | MENTORING  | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | ENTREPRENEURSHIP  | INDEPENDENT LIVING | CIVIC ENGAGEMENT | LEADERSHIP DEVELOPMENT | ENRICHMENT | DELINQUENCY PREVENTION         | SYSTEM BUILDING | CASE MANAGEMENT | PERSONNEL & OTHER ADMINISTRATIVE COSTS | FACILITIES | TECHNOLOGY | PLANNING & EVALUATION | TECHNICAL ASSISTANCE |
| NATIVE AMERICAN EMPLOYMENT AND TRAINING PROGRAM                   | X                                     |             |                                 |                                     | X                                 | X                       |            | X   |                   | X                  | X                | X                      |            |                                |                 | X               |  |            |            |                       |                      |
| NEW ASSETS FOR INDEPENDENCE DEMONSTRATION PROGRAM                 | X                                     |             | X                               |                                     |                                   | X                       |            | X   |                   | X                  |                  |                        |            |                                |                 |                 |  |            |            |                       | X                    |
| RETIRED AND SENIOR VOLUNTEER PROGRAM (RSVP)                       |                                       |             |                                 |                                     |                                   |                         | X          |   |                   | X                  |                  |                        |            |                                |                 | X               |  |            |            |                       |                      |
| RUNAWAY AND HOMELESS YOUTH (BASIC CENTER PROGRAM)                 |                                       |             |                                 |                                     |                                   |                         |            |   |                   | X                  |                  |                        |            |                                | X               |                 |  |            |            |                       |                      |
| SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES ACT: NATIONAL PROGRAMS |                                       |             |                                 |                                     |                                   |                         | X          |   |                   | X                  |                  |                        |            | X                              | X               |                 |  |            |            | X                     | X                    |
| SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES ACT: STATE GRANTS      |                                       |             |                                 |                                     |                                   | X                       | X          |   |                   | X                  | X                | X                      |            | X                              |                 | X               |  |            |            |                       | X                    |
| SCHOOL DROPOUT PREVENTION PROGRAM                                 |                                       |             |                                 |                                     |                                   | X                       | X          |   |                   |                    |                  |                        |            | X                              |                 |                 |  |            |            |                       |                      |
| SOCIAL SERVICES BLOCK GRANT                                       | X                                     | X           | X                               |                                     | X                                 |                         | X          |   |                   | X                  |                  |                        |            | X                              | X               | X               |  |            |            |                       |                      |
| SPECIAL EDUCATION: GRANTS TO STATES                               |                                       |             |                                 |                                     | X                                 | X                       |            | X   |                   | X                  |                  |                        |            | X                              | X               |                 |  |            |            |                       |                      |
| TECHNOLOGY OPPORTUNITIES PROGRAM (TOP)                            |                                       |             |                                 |                                     | X                                 |                         |            |   |                   | X                  |                  |                        |            | X                              |                 |                 |  |            | X          |                       |                      |
| TEMPORARY ASSISTANCE FOR NEEDY FAMILIES (TANF)                    | X                                     | X           | X                               |                                     |                                   |                         |            | X   |                   | X                  |                  |                        |            | X                              | X               | X               |  |            | X          |                       |                      |
| TRANSITIONAL LIVING PROGRAM FOR HOMELESS YOUTH                    | X                                     | X           | X                               |                                     | X                                 | X                       |            |   |                   | X                  |                  |                        |            | X                              | X               |                 |  |            |            |                       |                      |
| TRIO - DISSEMINATION PARTNERSHIP GRANTS                           |                                       |             |                                 |                                     |                                   |                         |            |   |                   |                    |                  |                        |            | X                              |                 | X               |  |            |            | X                     | X                    |
| TRIO - EDUCATIONAL OPPORTUNITY CENTERS                            |                                       |             |                                 |                                     |                                   | X                       | X          |   |                   | X                  |                  |                        |            |                                |                 | X               |  |            |            |                       |                      |
| TRIO - STUDENT SUPPORT SERVICES                                   |                                       |             |                                 | X                                   |                                   | X                       | X          |   |                   | X                  |                  |                        | X          | X                              | X               |                 |  |            |            |                       |                      |
| TRIO - TALENT SEARCH  | X                                     |             |                                 |                                     | X                                 | X                       | X          |   |                   |                    |                  | X                      | X          | X                              | X               | X               |  |            |            |                       |                      |
| TRIO - UPWARD BOUND   |                                       |             |                                 | X                                   |                                   | X                       | X          |   |                   | X                  |                  |                        | X          |                                |                 | X               |  |            |            |                       |                      |
| TRIO - UPWARD BOUND MATH-SCIENCE                                  |                                       |             |                                 |                                     |                                   | X                       | X          |   |                   | X                  |                  |                        | X          |                                |                 | X               |  |            |            |                       |                      |
| VOLUNTEERS IN SERVICE TO AMERICA (AMERICORPS* VISTA)              |                                       |             |                                 |                                     |                                   | X                       | X          |   |                   | X                  |                  |                        |            |                                |                 | X               |  |            |            |                       |                      |
| WEED AND SEED PROGRAM   |                                       |             |                                 |                                     |                                   |                         |            |   |                   | X                  | X                | X                      | X          | X                              | X               | X               |  |            |            |                       |                      |
| WELFARE-TO-WORK GRANTS TO STATES AND LOCALITIES                   |                                       |             |                                 |                                     | X                                 |                         |            | X   |                   | X                  | X                |                        |            |                                | X               | X               |  |            |            |                       |                      |
| WIA INCENTIVE GRANTS-SECTION 503 GRANTS TO STATES                 | X                                     |             |                                 |                                     | X                                 | X                       | X          | X   |                   | X                  | X                | X                      | X          |                                | X               | X               | X                                      |            |            |                       |                      |
| WIA YOUTH ACTIVITIES  | X                                     |             |                                 |                                     | X                                 | X                       | X          | X   |                   | X                  | X                | X                      | X          |                                | X               | X               | X                                      |            |            |                       |                      |
| YOUTHBUILD  |                                       |             |                                 |                                     | X                                 | X                       |            |   |                   | X                  |                  | X                      | X          |                                |                 |                 | X                                      |            |            |                       |                      |

## **Analysis of Federal Funding Programs by Functional and Expenditure Categories**

An analysis of the federal funding programs included in the catalog by the functional and expenditure categories they can support can help policy makers and program managers determine how the various funding programs can be used to support their initiative's activities and needs. This information can be used as part of a strategic planning process to determine what activities youth initiatives want to engage in and sustain, what additional supports are needed to fund those activities, and where funding sources can be found.

The functional and expenditure categories and subcategories discussed below are interrelated and therefore, most of the funding sources identified in the catalog can be used to support more than one category. The discussion below provides an overview of the programs that can be used to support each major set of activities, including listing or providing examples of the most important programs in each category.

### **Financial Opportunities and Literacy**

Financial opportunities and financial literacy activities are important components of youth initiatives because these activities provide youth with particular life skills that can help facilitate their transition to adulthood and self-sufficiency. This category includes financial literacy training, debit cards, Individual Development Accounts and student financial aid opportunities. This category is highly relevant and critical to site leaders implementing the Opportunity Passport™ because it reflects the funding their initiative will need to implement the program. The Finance Project identified twenty-five programs that have the potential to support one or more of these activities.

*Financial Literacy Training.* The Jim Casey Youth Opportunities Initiative and many other youth initiatives have made it a priority to provide financial literacy training to ensure that youth understand the costs and benefits of engaging in financial transactions. This includes helping youth understand the responsibilities of having a bank account and making credit purchases as well as increasing youth's awareness of their rights as consumers of financial services. To effectively engage in these activities, initiatives will need to access resources to develop financial literacy curricula or other programs, train the necessary personnel or staff, and deliver the training or services to youth. We identified nine programs that can specifically support financial literacy training, including the five highlighted below.

#### **Key Programs That Can Support Financial Literacy Training**

- Chafee Education and Training Vouchers Program;
- Community Development Financial Institutions Program;
- Community Reinvestment Act;
- New Assets for Independence Demonstration Program; and
- WIA Incentive Grants

*Debit Card and Individual Development Accounts (IDA).* Debit cards and debit accounts provide youth an opportunity to keep their money in a bank account to meet short-term needs, while an IDA is a matched savings account that allows youth to accumulate their savings to meet a long-term goal. Both accounts help youth gain experience with the banking system and develop a relationship with a banking institution while providing youth the opportunity to save and amass assets toward meeting short-term needs and long-term

financial goals. Youth initiatives may be able to access resources from up to seven federal funding programs to support their debit card and IDA strategies.

The New Assets for Independence Demonstration Program is particularly targeted to help establish IDA programs. Thus, the program can be a useful resource for communities seeking to enhance the social and economic well being of low-income individuals through asset accumulation and economic advancement.

#### **New Assets for Independence Demonstration Program**

The New Assets for Independence Demonstration Program was established through the Assets for Independence Act, the only dedicated federal funding program for IDAs. The program awards grants to nonprofit organizations and community collaboratives to engage in innovative demonstration projects to finance IDA programs. IDA program funds may be used for the acquisition of three assets: post-secondary education, the purchase of a first home, and the capitalization of starting a business. In addition to helping program participants develop and engage in the habit of saving, the program also seeks to develop participants' knowledge of budgeting, savings, and the benefits of asset ownership. The program requires that grantees spend a portion of their grant funds on participant support activities that must include financial literacy education.

Youth initiatives can access these resources in partnership with nonprofit organizations, state and local agencies, Community Development Financial Institution (CDFI) and Low Income Credit Unions.

*Student Financial Aid Opportunities.* Encouraging youth to pursue or continue post-secondary education can be instrumental in assisting youth in their transition to independence and self-sufficiency. To do so, youth initiatives need to be aware of the sources of funds that can be accessed directly by youth as well as funds that community-based organizations can access to support youth and encourage their enrollment in post-secondary education. As indicated below, this guide includes nine programs that are specifically focused on assisting youth finance the costs of post-secondary education through loans, grants and scholarships.

#### **Federal Funding Programs that Provide Student Financial Aid Opportunities**

- Federal Direct Student Loans
- Federal Family Education Loans
- Federal Pell Grant Program
- Federal Supplemental Educational Opportunity Grants (FSEOG)
- Federal Work-Study Program
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants
- Leveraging Educational Assistance Partnership (LEAP) and Special Leveraging Educational Assistance Partnership (SLEAP) Programs
- TRIO - Student Support Services
- TRIO - Upward Bound

Initiatives can encourage youth to continue their education by ensuring that youth are aware of the variety of financial supports available to them and working with community-based organizations to assist youth in meeting program requirements so that they may access these funds.

### **Education and Training**

Providing vulnerable and disadvantaged youth with education and training opportunities can play a critical role in preparing them for productive adulthood. These services are particularly necessary because youth who drop out of school tend to have lower earnings, higher rates of unemployment and are more likely to rely on public assistance. Well-developed and coordinated education and training strategies can help youth stay in school and improve academic achievement, job and life skills development, and career preparation.

We have included workforce development, education opportunities and mentoring activities within this category. Of the sixty-five identified programs, fifty can support one or more of these activities. While community-based nonprofits are directly eligible for some of these funding programs, the Jim Casey Youth Opportunities Initiative and other youth initiatives will need to, in many cases, coordinate with educational agencies and other community-based organizations to coordinate services and access these resources.

*Workforce Development.* To become successfully employed, youth need to have access to academic, vocational and social skills training. Youth development programs often seek to provide this through hands-on work experience, opportunities to participate in and explore different occupations, and opportunities to develop the sets of skills needed in the workplace (i.e., written and verbal communication skills, social skills, computer skills, etc.). Initiatives often engage other community partners such as vocational training and school-to-work programs to ensure that youth have access to these services.

There are a number of federal funding sources that can be utilized to support these types of activities. The Finance Project identified twenty-five programs that can specifically be used to fund workforce development strategies; one of the major programs is highlighted below.

#### **Funding Workforce Development for Youth**

Youthbuild was authorized as the "Hope for Youth," program on October 28, 1992, under the Housing and Community Development Act of 1992. The program provides competitive grants to nonprofit organizations to assist disadvantaged youth between the ages of 16-24 develop job skills and complete their high school education.

Program funds can be used to provide educational and job training services, leadership training, counseling, entrepreneurial training, drivers' education, and other support activities. Through housing construction jobs, participating youth have the opportunity to develop their employment and educational skills while helping to rebuild their communities.

Since 2002, approximately \$60 million in federal grant funds have been allocated to the Youthbuild program. According to the most currently available information, in fiscal year 2002, 116 grants were awarded. It was anticipated that 3,729 youths would be trained and more than 1,533 housing units were proposed for construction and rehabilitation.

*Education Opportunities.* To ensure that young people have the academic skills to successfully compete in the job market, earn livable wages and achieve self-sufficiency, many youth development initiatives place a priority on encouraging youth to complete their high school education or obtain their General Educational Development (GED) certification, and/or linking youth to higher education opportunities before and during post-secondary education. In collaboration with state and local educational agencies, institutions of higher education and other community-based organizations serving youth, initiatives can develop strategies and activities to provide youth with the supportive services they need—tutoring, counseling, drug and violence prevention, technology education, exposure to career exploration and institutions of higher education, etc.—to complete their high school education, facilitate the reentry into school of those that have dropped out, and assist youth to enroll in post-secondary education.

In addition to the funding sources that can support financial aid opportunities, this catalog includes twenty-eight federal programs that have the potential to support education activities for youth. Although the majority of the identified programs are administered by the Department of Education, youth initiatives should be aware that other federal agencies also support education opportunities for youth, including the Corporation for National and Community Service, and the Departments of Agriculture, Commerce, Health and Human Services, and Labor. Thus, initiatives need to consider all of the possible partners they can engage to access these resources. For example, youth initiatives serving foster care youth may be able to access the Chafee Foster Care Education and Training Vouchers by working in coordination with their state and local child welfare agencies.

#### **Supporting Education Opportunities for Youth**

The Chafee Education and Training Vouchers program provides resources specifically to meet the education and training needs of youth aging out of foster care. Under the program, approximately \$60 million is authorized for payments to states for post-secondary educational and training vouchers for youth that have aged out of foster care or are otherwise eligible for services under the State Chafee Foster Care Independence Program. Youth may be eligible to receive up to \$5,000 per year towards the cost of education and training activities in an institution of higher education. In addition, the voucher amount may be disregarded in determining eligibility for other federally supported education assistance as long as the total assistance does not exceed the total cost of attendance and benefits are not duplicative. This funding flexibility enables youth to access these funds to support their education and training activities while allowing them to remain eligible for need-based grants, scholarships, loans and other educational programs.

*Mentoring.* Vulnerable youth often lack relationships with caring adults whom they can depend on and turn to in time of need. Having a relationship with a caring adult or mentor can provide youth with the emotional support, advice and guidance they need to become successful adults. Mentors serve as role models and can play a critical role in youth's academic achievement and social and emotional development; they can help youth stay in school, support youth's academic performance and expose youth to career opportunities. These types of relationships are important for all youth but are especially necessary for foster care youth who are often disconnected from their communities and may not have

established relationships with adults who can serve as role models. We identified twenty-four funding sources that can support the implementation of mentoring programs for youth.

#### **Federal Funding Programs that Support Mentoring Opportunities for Youth**

Among the numerous programs that support youth mentoring, five programs are administered by the Corporation for National and Community Service. These funding streams provide a low-cost way for public and private agencies and nonprofit organizations to draw in personnel resources and utilize volunteers to supplement their staff working with and mentoring vulnerable youth. Because youth have different needs and interests, these programs are especially important because they provide volunteers from all age groups and walks of life who have a variety of experiences to draw from and teach youth.

- AmeriCorps
- Foster Grandparents Program
- Learn and Serve: Higher Education
- Retired and Senior Volunteer Program (RSVP)
- Volunteers in Service to America (AmeriCorps\*VISTA)

#### **Employment**

In addition to creating opportunities for youth to participate in education and training opportunities, youth initiatives also can assist youth to prepare for or acquire employment experience that will then increase their marketability in a particular trade or field and will be helpful to securing future career or employment placements. Because this category of activities is closely related to the workforce development subcategory, many of the same programs can fund such activities. This category includes youth employment/apprenticeship programs and entrepreneurship activities. The Finance Project identified twenty-two programs that support one or more of these activities.

*Youth Employment/Apprenticeship.* Youth who participate in employment and apprenticeship programs not only develop the range of technical and social skills that will better prepare them for the workplace but they also develop relationships with employers that can serve as access points to the labor market. By working in partnership with local employers, career networking groups and volunteer organizations, initiatives can connect youth to employment and apprenticeship opportunities that will open doors to their future employment success. A number of federal programs support the establishment of employment and apprenticeship activities; fifteen of these programs are included in this funding guide, including the WIA Youth Activities program highlighted below.

### **Supporting Youth Employment Through the Workforce Investment Act (WIA) Youth Activities Program**

The WIA Youth Activities program was specifically developed to support the establishment of workforce investment systems for low-income and disadvantaged youth who face one or more barriers to employment. Funds are provided directly to states through a statutory formula and can be used for a broad range of employment and training activities to assist youth achieve career, academic and employment success.

In collaboration with their area Local Workforce Investment Boards, youth initiatives can use these funds to provide youth with employment and training opportunities, supportive services and incentives for recognition and achievement. Funds also can be used to support opportunities for mentoring, leadership development, decision-making, citizenship, and community service.

This program is one of the most significant and comprehensive funding streams that the Jim Casey Youth Opportunities Initiative and other youth initiatives can access because it supports a wide range of supports and services youth need to transition to independence and self-sufficiency. Since 2001, approximately \$1 billion in federal funds has been allocated to the WIA Youth Activities program. Nevertheless, because of the pending reauthorization of this program, it is very important that youth initiatives follow the developments of the federal legislative process for this particular program and understand how changes in legislation may affect services and supports for youth.

*Entrepreneurship.* Youth initiatives can serve as a resource by connecting youth to community partners that have the ability to educate youth about entrepreneurship activities, including the process of developing and operating their own business (e.g., writing a business plan, identifying and seeking funding through microenterprise loans and other resources, etc.). Initiatives also may seek to connect youth to small business owners and other entrepreneurs who can serve as role models to youth. This guide includes eight federal programs that have the potential to provide funding to support entrepreneurship. In addition, we included the Community Reinvestment Act, which is not a funding stream but may be particularly useful in helping youth initiatives provide entrepreneurship opportunities for youth.

### **Accessing Community Supports and Investments Through the Community Reinvestment Act (CRA)**

The Community Reinvestment Act (CRA) was designed to encourage banks and thrifts to meet the financial credit and service needs of low- and moderate-income neighborhoods. Unlike other federal programs, the CRA does not appropriate public funds nor require that potential beneficiaries submit formal applications to the government. Instead, the law requires that lenders use their private sector resources to meet the financing needs of all communities in which lenders conduct business.

Youth initiatives can partner with banks and thrifts in their communities to support a wide range of financial and economic development programs for youth. In particular, through these partnerships, initiatives can engage financial institutions to provide start-up loans and low-cost financing for small business development, financial literacy education, and Individual Development Accounts.

### **Youth Development**

At the heart of all youth development initiatives is the provision of programs and activities to help youth develop a range of social and emotional competencies and skills. This category includes a variety of supports and services not specifically included elsewhere, including independent living, civic engagement, leadership development, enrichment and delinquency prevention activities. As this category is quite broad, we identified fifty programs that can support one or more of these activities.

*Independent Living.* The Jim Casey Youth Opportunities Initiative and other youth initiatives offer activities to assist youth in successfully making the transition to independent living. Independent living activities may include job, life, and self-advocacy skills, as well as supports to help youth access housing arrangements. We identified forty-six federal programs that have the potential to support independent living services for youth. Two of these programs, the Chafee Foster Care Independence Program (CFCIP) and the Chafee Education and Training Vouchers (ETV) program, are specifically targeted to youth aging out of the foster care system.



**Providing Independent Living Services Through the  
Chafee Foster Care Independence Program (CFCIP)**

The Chafee Foster Care Independence Program (CFCIP), established through the Foster Care Independence Act of 1999, was designed to assist youth who are likely to remain in foster care until the age of 18 and youth who have aged out of foster care make the transition from foster care to independent living. This block grant program provides states with broad flexibility in determining which young people to serve (within the program criteria). For example, states can choose to start providing independent living services to 13 and 14 year old youth and/or states may elect to continue to provide services after permanency—e.g., through reunification or adoption—has been achieved.

Program funds can be used to provide current foster care youth with education and employment training, life-skills training, case management support, referral services, and personal and emotional support through mentors. Funds also can be used to cover housing and health care costs for youth between the ages of 18 and 21 who have aged out of foster care. To assist youth in making the transition to independence and self-sufficiency, the program encourages states to engage in collaborations with a broad range of community stakeholders who may facilitate the delivery of independent living services for youth.

*Civic Engagement.* A component of youth development programming may include providing youth with opportunities to become involved in their communities through community service and other civic engagement activities. These activities may lead to an increase in youth’s commitment to and appreciation of their community, allow youth to meet caring adults and other peers with whom they can bond and establish relationships, and help increase youth’s self-worth and sense of accomplishment. We identified nineteen programs across eight federal agencies that can support civic engagement and related activities. Ten of the identified programs are block grants while nine are discretionary grants. The block grant programs are highlighted below.

**Block Grant Programs that Can Support Civic Engagement**

- 21<sup>st</sup> Century Community Learning Centers
- Chafee Foster Care Independence Program (CFCIP)
- Community Development Block Grant: Entitlement Grants
- Community Development Block Grant: States’ Program
- National Guard Civilian Youth Opportunities
- Native American Employment and Training Program
- Safe and Drug-Free Schools and Communities Act: State Grants
- Welfare-to-Work Grants to States and Localities
- WIA Youth Activities

*Leadership Development.* To become successful adults, youth need to feel empowered to make decisions for themselves and others and need to have the confidence and self-esteem necessary to advocate for themselves and their peers. Youth development initiatives can provide opportunities to help youth develop leadership skills. For example, youth initiatives may encourage and engage youth as partners in the process of planning and coordinating the services and supports they will need to make the successful transition to adulthood.

Youth initiatives may particularly seek funding to support the development and implementation of Youth Leadership Boards and other youth engagement opportunities.

Sixteen federal funding sources have the potential to support leadership development activities, including the Chafee Foster Care Independence Program that specifically encourages youth involvement in the design and implementation of independent living services and programs. Other major programs include large discretionary and block grant programs including the Safe and Drug-Free Schools and Communities Act: State Grants, the Cooperative Extension Service: 4H Youth Development Program, and the Juvenile Justice and Delinquency Prevention: Formula Grants.

*Enrichment.* Like other youth, disadvantaged youth need to participate in activities that will expand their social and intellectual development. These opportunities can occur inside and outside the classroom and can be designed to provide an enriched learning environment, increase academic achievement, and allow youth to explore sports, arts, and other activities as well as explore other cultures. We identified nineteen federal programs that have the potential to support enrichment activities for youth. A majority of these funding programs are administered by the Department of Education.

#### **Department of Education Funding for Youth Enrichment Programs**

The following programs are administered by the Department of Education and may be used to support enrichment programs and activities for disadvantaged youth. In Fiscal Year (FY) 2003, the combined federal appropriations for these programs totaled approximately \$1.7 billion.

- 21<sup>st</sup> Century Community Learning Centers
- Arts in Education: Cultural Partnerships for At-Risk Children and Youth
- Community Technology Centers Program
- TRIO – Student Support Services
- TRIO – Talent Search
- TRIO – Upward Bound
- TRIO – Upward Bound Math-Science

*Delinquency Prevention.* Some disadvantaged youth may be considered “at-risk” of engaging in risky behaviors, including abusing drugs and alcohol and participating in gangs and other violence-related activities. To prevent youth from engaging in these activities, youth initiatives may seek funds to develop delinquency prevention interventions that specifically work to reduce risky behavior and promote positive youth development. This guide includes eight programs that specifically support delinquency prevention activities. Of the identified programs, the largest funding streams are block grant programs administered by the Departments of Education and Justice. For example, FY03 funding for the Safe and Drug-Free Schools and Communities Act: State Grants program administered by the Department of Education was approximately \$468 million. In most cases, initiatives will need to establish partnerships and work in collaboration with other community providers, particularly schools and local law enforcement agencies, to access these resources.

#### **Coordination and Collaboration**

In addition to supporting a range of services, many initiatives working with vulnerable youth also work to improve the coordination of existing services. Case management and system building are two closely related activities included in this category. Youth initiatives often seek to engage in these activities even though these activities are sometimes difficult to do and finding funding to specifically support these activities can be particularly challenging.

*Case Management.* Youth initiatives have the opportunity to serve as advocates for youth and to coordinate with community providers to ensure that individual youth have access to the services they need to become self-sufficient adults. Through case management services, initiatives can coordinate the provision of a variety of services for youth including education and training opportunities, employment, health services and youth development activities. Sixteen of the sixty-five federal programs can support case management and service coordination. A number of programs are specifically targeted to support case management services for youth who have specific needs—including foster care youth, runaway and homeless youth, and disabled youth—while other programs are more general in scope.

**Federal Funding Programs That Can Support Case Management Activities**

The following programs represent the largest funding streams that have the potential to support case management services for vulnerable youth. In FY03, funding for these programs ranged from \$260 million for the TRIO – Student Support program to \$143 billion for the Medicaid program.

- Community Mental Health Services (CMHS) Block Grant
- Community Social Block Grant
- Medicaid
- Temporary Assistance for Needy Families
- TRIO – Student Support Services
- Welfare-to-Work Grants to States and Localities
- WIA Youth Activities

*System Building.* In addition to coordinating services through case management, youth initiatives may engage in broader strategies to develop systems at the state level to address the short- and long-term needs of disadvantaged youth. The system building subcategory captures the system-level coordination efforts that are central to the work of the Jim Casey Youth Opportunities Initiative and also may reflect the focus of other youth initiatives. System building entails the development of shared strategic priorities and efforts among state and community leaders. This effort may lead to improved policies, increased awareness and willingness by community members to care for disadvantaged youth, leveraging and pooling of resources and enhanced opportunities for youth to access the range of services and supports available in the community.

The Finance Project found twenty-four programs that can support system building efforts on behalf of vulnerable youth. These programs include a mix of block and discretionary grants. In general, block grant programs support improvements within and across systems. For example, the flexibility of the Chafee Foster Care Independence Program allows state and local child welfare agencies to engage in strategic partnerships with state and local agencies representing a variety of service delivery systems (e.g., education, business and

employment, health care, and housing) and develop the infrastructures necessary to assist youth aging out of the foster care system.

#### **Supporting System Building Through Block Grant Programs**

The following ten block grant programs have the potential to support system building activities for vulnerable youth.

- 21<sup>st</sup> Century Community Learning Centers
- Chafee Foster Care Independence Program (CFCIP)
- Community Mental Health Services (CMHS) Block Grant
- Community Services Block Grant
- Juvenile Accountability Block Grants (JABG)
- Juvenile Justice and Delinquency Prevention: Formula Grants
- Social Services Block Grant
- Special Education: Grants to States
- Temporary Assistance for Needy Families
- WIA Youth Activities

#### **Administrative**

In addition to direct programmatic expenditures, youth initiatives also need to find funding to support their internal administrative costs. The Administrative function consists of several subcategories related to infrastructure development and organizational capacity. This category includes costs related to facility expansions or upgrades, personnel and other administrative costs, technological investments or upgrades, as well as costs associated with planning and evaluation and technical assistance activities. This guide includes thirty-eight programs that can support expenditures related to these subcategories.

*Personnel and Other Administrative Costs.* To accomplish their mission, initiatives need access to resources that support staff salaries and benefits, staff training and supervision, as well as the purchase of supplies, materials, and other direct and indirect costs. Twenty-five funding programs have the potential to support some personnel and other administrative costs. The majority of the identified federal programs are discretionary grants. Five of the discretionary grant programs are administered by the Corporation for National and Community Service and provide volunteers that youth initiatives can use to augment their personnel. In addition, eight of the programs are block grant programs that have the potential to support personnel and other administrative costs for initiatives engaged in the provision of targeted services and activities—e.g., abstinence education, delinquency prevention, and workforce development.

*Facilities.* Part of enhancing a program or initiative's capacity to improve or expand youth services and activities may include making facility upgrades or improvements. Five programs explicitly support facility upgrades or improvements. One of these programs is the Community Reinvestment Act already highlighted under the employment category. Two other programs include the Community Development Block Grant (CDBG) Entitlement Grants and the Community Development Block Grant: States' Program. These programs specifically support community revitalization and development but funds also can be used towards the improvement of community facilities and services.

*Technology.* Advances in technology have reshaped the way human services programs function and operate; having access to technology has become a critical element of programs' infrastructure. As a result, youth initiatives will need funding for technological improvements that enhance their ability to meet program goals; for example, acquiring and upgrading hardware, software, and information systems. These investments are particularly necessary to allow initiatives to engage in case management activities and to collect and maintain the data needed to track program progress. Eleven programs explicitly mention an ability to support technology improvements. One program, the Technology Opportunities Program (TOP), was specifically designed to support technology-based projects in the public and nonprofit sectors.

*Planning and Evaluation.* Youth initiatives may seek funds to engage in planning and evaluation activities that document their or others' efforts in serving youth and help track progress toward meeting desired outcomes. Documenting program performance and results is particularly important because these results can provide policy makers, program leaders, and potential funders with information about what works and for whom, under what circumstances, within what timeframes, and with what costs.<sup>6</sup> These activities typically require additional dedicated resources and investments. A number of federal programs often focused on various program priorities also allocate a portion of funding for planning and evaluation activities. This guide includes twelve programs that can support these efforts. The majority of these programs also support technical assistance activities.

*Technical Assistance.* In addition to providing grants, the Jim Casey Youth Opportunities Initiative also supports the communities implementing the Opportunity Passport™ through the provision of technical assistance. Opportunity Passport™ initiatives and other youth initiatives also may be able to access technical assistance through a variety of federal programs. Therefore, we sought to identify federal programs that would support the Initiative's efforts to provide technical assistance as well as programs that would support the provision and availability of technical assistance to youth initiatives in general. We identified twelve funding streams that support the provision of technical assistance services; in general, funding for technical assistance is directly related to the types of services and programmatic activities supported through the program (e.g., programs providing employment services to individuals with disabilities can receive technical assistance to improve their capacity to serve this population).

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<sup>6</sup>See *Sustaining Comprehensive Community Initiatives: Key Elements for Success*, The Finance Project, April 2002.

**Federal Funding Programs that Support Planning and Evaluation and  
Technical Assistance Activities**

- Chafee Foster Care Independence Program
- Children, Youth and Families At-Risk Initiative (CYFAR) State Strengthening Projects (STST)
- Community Development Block Grant (CDBG): Entitlement Grants
- Community Outreach Partnership Center Program (COPC)
- Corporation for National and Community Service: Training and Technical Assistance
- Employment and Training Evaluations
- Grants for Intermediaries
- New Assets for Independence Demonstration Program
- Safe and Drug-Free Schools and Communities Act: National Programs
- TRIO - Dissemination Partnership Grants

### **How to Use This Guide**

The preceding section provided an analysis of the federal funding sources that might be available to the Jim Casey Youth Opportunities Initiative and other youth initiatives to support the implementation of youth services and activities. This section describes some of the steps that initiatives can engage in to make the best use of the information presented in this guide.

This guide catalogs and describes a variety of federal funding sources that can be tapped to fund various activities for disadvantaged youth. The guide is intended to help youth initiatives understand the range of funding sources that can support their work and begin thinking strategically about how to access them. The information presented in this guide should be used as a reference tool to help youth initiatives develop a strategic financing plan that identifies the federal funding sources that may help to support specific services, supports, and activities to assist vulnerable youth transition to adulthood and self-sufficiency.

To make the best use of the information presented in the guide, the Jim Casey Youth Opportunities Initiative and other youth initiatives may consider engaging in a strategic financing process that includes:

1. Clarifying financing goals (i.e., the elements of the initiative for which financing is sought);
2. Estimating fiscal needs (i.e., how much it will cost to achieve the identified financing goals);
3. Identifying current resources (i.e., the resources available to support the initiative);
4. Assessing funding gaps (i.e., the difference between estimated fiscal needs and available resources); and
5. Identifying funding sources and financing strategies to fill identified gaps (e.g., short-term, long-term, public, and private funding).

Youth initiatives can utilize the guide in Step 5 of the strategic financing process to identify the federal sources of funding that are most relevant and that they want to access based on

their specific functions and resource needs. In, determining which federal funding sources are most appropriate, youth initiatives should consider the following:

- How much revenue does the funding program generate?
- How can the funding be used (i.e., does the funding support the specific functions, services, and activities of the initiative)?
- What is the administrative burden (i.e., are there matching or cost-sharing requirements; what administrative systems need to be in place)?
- What effects will the funding program have on the funding mix (i.e., does the funding diversify the initiative's funding portfolio)?
- When can the initiative expect to realize the revenue (i.e., how much time will pass before resources can be used to support the initiative)?
- What are the political considerations of accessing the funding program (i.e., does accessing the funding source provide opportunities to create new partnerships or relationships; what turf battles will ensue)?

In addition, by reviewing the information presented in the guide and strategically thinking about their resource needs and available options, youth initiatives can also determine where partnerships and collaborations may be critical to accessing federal funds and sustaining their initiatives over time. For example, initiative leaders may determine that some federal programs only can be accessed by working with others (e.g., state-administered grants) while other federal programs are available only to partnerships or consortia of eligible grantees (e.g., Grants for Intermediaries and the New Assets for Independence Demonstration Program). In many cases, working in partnership with others (e.g., state and local public agencies, institutions of higher education) can create advantages in accessing federal programs in terms of ease, cost, or feasibility of accessing these resources. In addition, the process of identifying key contacts and partners can serve to not only maximize federal funding sources but also to help develop and implement short- and long-term strategies to assist vulnerable youth transition to independence and adulthood.

### **III. Catalog of Federal Funding Sources**

This section contains a program-by-program catalog of federal funding sources for the Jim Casey Youth Opportunities Initiative and other youth initiatives. The catalog includes sixty-five (65) programs that have the potential to fund a variety of services and supports for vulnerable youth ranging from financial opportunities and literacy, education and training and employment and youth development to administrative, infrastructure, and system building activities for initiatives serving youth.

The federal funding sources are presented in this catalog in alphabetical order. Each program profile includes the following information:

- Name of the funding source or program;
- The responsible federal agency;
- The authorizing legislation;
- The funding type (e.g., block grant, discretionary grant);
- A brief description of the purposes of the program;
- A description of the allowable uses of program funds, including ways in which youth development initiatives might use the funds;
- A listing of the entities that are eligible to apply for the funds;
- An overview of the application process;
- The procedure by which funds are disbursed from the federal government;
- A three-year funding history, where available;
- Applicable matching requirements;
- Contact information including web site links; and
- A listing of potential partners to consider.



## **Federal Funding Programs Included in the Catalog**

1. 21st Century Community Learning Centers
2. Abstinence Education
3. AmeriCorps
4. Arts in Education: Cultural Partnerships for At-Risk Children and Youth
5. Chafee Education and Training Vouchers (ETV) Program
6. Chafee Foster Care Independence Program (CFCIP, also known as Independent Living): Title IV-E
7. Children, Youth and Families At Risk Initiative (CYFAR) State Strengthening Projects (STST)
8. Community Development Block Grant (CDBG): Entitlement Grants
9. Community Development Block Grant (CDBG): States' Program
10. Community Development Financial Institutions Program
11. Community Mental Health Services (CMHS) Block Grant
12. Community Outreach Partnership Center Program (COPC)
13. Community Reinvestment Act
14. Community Services Block Grant
15. Community Technology Centers Program
16. Cooperative Extension Service: 4-H Youth Development Program
17. Corporation for National and Community Service: Training and Technical Assistance
18. Developmental Disabilities Projects of National Significance
19. Education for Homeless Children and Youth
20. Employment and Training Administration Evaluations
21. Employment Programs for People with Disabilities
22. Federal Direct Student Loans
23. Federal Family Education Loans
24. Federal Pell Grant Program
25. Federal Supplemental Educational Opportunity Grants (FSEOG)
26. Federal Work-Study Program
27. Foster Grandparents Program
28. Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants
29. Gang Resistance Education and Training (G.R.E.A.T)
30. Grants for Intermediaries
31. Job Corps
32. Job Opportunities for Low-Income Individuals (JOLI Program)
33. Juvenile Accountability Block Grants (JABG)
34. Juvenile Justice and Delinquency Prevention: Formula Grants
35. Learn and Serve America: School and Community-Based Programs
36. Learn and Serve America: Higher Education
37. Learning in the Arts for Children and Youth
38. Leveraging Educational Assistance Partnership (LEAP) and Special Leveraging Educational Assistance Partnership (SLEAP) Programs
39. Medicaid
40. National Guard Civilian Youth Opportunities
41. National Youth Sports Program Fund
42. Native American Employment and Training Program
43. New Assets for Independence Demonstration Program
44. Retired and Senior Volunteer Program (RSVP)
45. Runaway and Homeless Youth (Basic Center Program)

46. Safe and Drug-Free Schools and Communities Act: National Programs
47. Safe and Drug-Free Schools and Communities Act: State Grants
48. School Dropout Prevention Program
49. Social Services Block Grant
50. Special Education: Grants to States
51. Technology Opportunities Program (TOP)
52. Temporary Assistance for Needy Families (TANF)
53. Transitional Living Program for Homeless Youth
54. TRIO - Dissemination Partnership Grants
55. TRIO - Educational Opportunity Centers
56. TRIO - Student Support Services
57. TRIO - Talent Search
58. TRIO - Upward Bound
59. TRIO - Upward Bound Math-Science
60. Volunteers in Service to America (AmeriCorps\* VISTA)
61. Weed and Seed Program
62. Welfare-to-Work Grants to States and Localities
63. WIA Incentive Grants- Section 503 Grants to States
64. WIA Youth Activities
65. YouthBuild

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | 21st Century Community Learning Centers   |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Office of Elementary and Secondary Education  |
|                                |   |
| <b>Authorization:</b>          | Elementary and Secondary Education Act of 1965, as amended, Title IV, Part B of the No Child Left Behind Act, PL 107-110, 115 Stat. 1425, 20 USC 6301   |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | The 21st Century Community Learning Centers (21st CCLC) program is designed to extend the school day and/or year to provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet state and local student academic achievement standards in core academic subjects, such as reading and mathematics.  |
|                                |   |
| <b>Uses of Funds:</b>          | <p>21st CCLCs offer students a broad array of additional services, programs, and activities such as: youth development activities; drug and violence prevention programs; counseling programs; art, music, and recreation programs; technology education programs; and character education programs that are designed to reinforce and complement the regular academic program of participating students. In addition, community learning centers offer opportunities for literacy and related educational development to families of participating students.</p> <p>Youth development initiatives can use the funds to coordinate with providers offering a wide range of activities for youth, including financial literacy training, mentoring and other enrichment and skill-building activities.</p> |
|                                |   |
| <b>Applicant Eligibility:</b>  | Eligible entities include local educational agencies, community-based organizations, other public or private entities, or consortia of two or more of such agencies, organizations, or entities. States are required to make awards only to applicants that will primarily serve students who attend schools with concentrations of poor students. Also, states must provide a priority for projects that will target services to students who attend low-performing schools.   |
|                                |   |
| <b>Application Process:</b>    | States must apply to the U.S. Department of Education for 21st CCLC funding. States will use their allocations to make competitive awards to eligible entities. See the following web site for contact information for your state: <a href="http://www.ed.gov/programs/21stcclc/contacts.html">http://www.ed.gov/programs/21stcclc/contacts.html</a> .  |
|                                |   |
| <b>Flow of Funds:</b>          | <p>Funds flow from the U.S. Department of Education to the state educational agencies based on their share of Title I, Part A funds. The state educational agencies then award grants through competition to eligible entities.</p> <p>Youth development initiatives may access funds through the state educational agencies.</p>   |
|                                |   |
| <b>Funding History:</b>        | In FY01 \$846 million was appropriated and \$205 million went to fund nearly 700 new 3-year grants. Of the \$1 billion appropriated to fund the 21st CCLC Program in FY02, approximately \$325 million was disbursed to the states. In FY03, \$560 million out of \$993.5 million was distributed to the states to make competitive awards to eligible entities.  |
|                                |   |
| <b>Matching Requirements:</b>  | States are prohibited from discriminating among applicants based on their ability to provide matching funds but states may require all applicants to match at a minimal level.  |

**Web Site Links:** <http://www.ed.gov/programs/21stcccl/index.html>

**Potential Partners:** Inner city and rural public elementary, middle and secondary schools; community-based organizations; youth-serving organizations; faith-based organizations; community action agencies; local government agencies; institutions of higher education

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Abstinence Education  |
| <b>Federal Agency:</b>         | Department of Health and Human Services   |
| <b>Federal Office:</b>         | Health Resources and Services Administration, Maternal and Child Health Bureau, Office of State and Community Health  |
| <b>Authorization:</b>          | Social Security Act, Title V, Section 510, 42 U.S.C. 710  |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | These grants enable states to provide abstinence education. If appropriate, the state can use funds to support mentoring, counseling, adult supervision, and other activities that promote abstinence from sexual activity for groups of individuals that are most likely to bear children out of wedlock.  |
| <b>Uses of Funds:</b>          | Funds may be used for mentoring, counseling and other activities that promote positive behaviors.<br>Youth development initiatives can use the funds to support independent living skills related to abstinence and related youth development activities.   |
| <b>Applicant Eligibility:</b>  | Grants are limited to state governments. Grant applications are accepted only from the state health agency responsible for the administration (or supervision of the administration) of the Title V Maternal and Child Health Service Block Grant. If you represent an organization that is interested in more information about this program, contact your state. State contact information can be found at: <a href="http://www.mchb.hrsa.gov/programs/blockgrant/directors.htm">http://www.mchb.hrsa.gov/programs/blockgrant/directors.htm</a> . |
| <b>Application Process:</b>    | States must submit an application and an annual report on a yearly basis prior to the allocation of funds. Funds are available on an annual basis.  |
| <b>Flow of Funds:</b>          | Funds are sent directly to the state on a quarterly basis.<br>Youth development initiatives may be able to access funds through the designated state health agency, depending on state funding priorities.  |
| <b>Funding History:</b>        | (Appropriations) FY01: \$50 million; FY02: \$43.5 million; FY03 est.: \$50 million; and FY04 est.: \$50 million. State grants range from \$13,501 to \$7 million. The average grant amount is \$847,458.  |
| <b>Matching Requirements:</b>  | States must provide \$3 for every \$4 of federal funds allotted through the formula mechanism.  |
| <b>Web Site Links:</b>         | <a href="http://mchb.hrsa.gov/programs/adolescents/abstinence.htm">http://mchb.hrsa.gov/programs/adolescents/abstinence.htm</a>   |
| <b>Potential Partners:</b>     | Public and private health organizations; recreation programs; community-based organizations; faith-based organizations; local educational agencies  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | AmeriCorps   |
| <b>Federal Agency:</b>         | Corporation for National and Community Service   |
| <b>Federal Office:</b>         | none   |
| <b>Authorization:</b>          | National and Community Service Trust Act of 1993   |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | AmeriCorps is a network of national service programs that engage more than 50,000 Americans each year in intensive service to meet critical needs in education, public safety, health, and the environment. AmeriCorps provides trained dedicated volunteers to public agencies, nonprofits and faith-based organizations to help those organizations accomplish more. AmeriCorps members tutor and mentor youth, build affordable housing, teach computer skills, clean parks and streams, run after-school programs, and help communities respond to disasters. In return for their service, AmeriCorps members receive an education award which can be used to pay for college and/or training-related educational expenses. About 1/2 of AmeriCorps members receive a modest living allowance. |
| <b>Uses of Funds:</b>          | <p>More than three-quarters of AmeriCorps grant funding goes to Governor-appointed State Commissions, which in turn distribute and monitor grants to local nonprofits and agencies. The other quarter goes to national nonprofits that operate in more than one state. The organizations receiving grants are responsible for recruiting, selecting, and supervising AmeriCorps members. Funds are used for both operating costs and member living allowances.</p> <p>Youth development initiatives can utilize AmeriCorps members to supplement their staff and can encourage youth to become AmeriCorps members to further their education and training goals.</p>   |
| <b>Applicant Eligibility:</b>  | State governments, tribes, territories, national nonprofit organizations, professional corps and multi-state organizations are eligible to apply for grants.   |
| <b>Application Process:</b>    | Visit <a href="http://www.americorps.org/startaprogram.html">http://www.americorps.org/startaprogram.html</a> for information on applying for program funding.   |
| <b>Flow of Funds:</b>          | <p>One-third of the funds are allocated to states according to population-based formula. At least one-third of the funds are distributed to programs that are first selected by the states and then submitted to the Corporation for competitive consideration. Remaining funds are distributed to programs operated by national nonprofit organizations, professional corps and programs in more than one state; there is a one percent set-aside each for tribes and territories.</p> <p>Youth development initiatives should work with state or national AmeriCorps grantees to obtain AmeriCorps volunteers.</p>   |
| <b>Funding History:</b>        | (Grants) FY01: \$237 million; FY02.: \$237 million; FY03 est.: \$233.4 million; and FY04 est.: \$284 million.  |
| <b>Matching Requirements:</b>  | Sponsoring partners in most programs must provide 33 percent of the program operating costs and 15 percent of the member living allowance.   |
| <b>Web Site Links:</b>         | <a href="http://www.americorps.org">http://www.americorps.org</a>  |
| <b>Potential Partners:</b>     | National nonprofit organizations; local government; local school districts; community and faith-based organizations; youth-serving organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    |   | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |



|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Arts in Education: Cultural Partnerships for At-Risk Children and Youth   |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Office of Innovation and Improvement  |
| <b>Authorization:</b>          | Elementary and Secondary Education Act of 1965, Title V, Part D, Subpart 15, as amended   |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | These grants develop school-community partnership programs that improve the educational performance of at-risk children and youth by providing comprehensive, coordinated arts education services and programs, especially programs incorporating arts education standards.   |
| <b>Uses of Funds:</b>          | Funds are used to ensure that all students have the opportunity to learn and to improve the educational performance and future potential of at-risk children and youth by providing comprehensive and coordinated educational and cultural services. Youth development initiatives can use the funds to support education and enrichment programs for at-risk youth.  |
| <b>Applicant Eligibility:</b>  | Local educational agencies (LEAs) in partnership with at least one institution of higher education, museum, local arts agency, or cultural entity that is accessible to individuals within the school district of the participating school or schools and that has a history of providing quality services to the community. The LEA must serve as the fiscal agent, and funded projects must provide services to schools where 75 percent or more of students are from low -income families. |
| <b>Application Process:</b>    | An applicant should consult the official designated as the single point of contact in his/her state for more information on the process the state requires to be followed in applying for assistance.   |
| <b>Flow of Funds:</b>          | Funds flow from the federal government to the local educational agency (LEA). LEAs then distribute funds to their project partners.<br>Youth development initiatives should partner with the applicable LEA and community arts entities to access these funds.  |
| <b>Funding History:</b>        | (Grants) FY01: \$16 million; FY02 : \$15 million; and FY03 est.: \$20.9 million.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.   |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/offices/OII/portfolio/arts.html">http://www.ed.gov/offices/OII/portfolio/arts.html</a>   |
| <b>Potential Partners:</b>     | Local educational agencies; nonprofit organizations; institutions of higher education; museums; other cultural entities   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |   | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Chafee Education and Training Vouchers Program (ETV)  |
| <b>Federal Agency:</b>         | Department of Health and Human Services   |
| <b>Federal Office:</b>         | Administration for Children and Families, Children's Bureau   |
| <b>Authorization:</b>          | Social Security Act, Sections 471, 474, 475, and 477 of Title IV -E; P.L.106-169, Chafee Foster Care Independence Act of 1999; P.L. 107-133, Promoting Safe and Stable Families Amendments of 2001.   |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | This program provides resources to states to make available vouchers for education and training, including post-secondary training and education, to youth who have aged out of foster care and who have been adopted from the public foster care system after age 16.  |
| <b>Uses of Funds:</b>          | Funds may be used to provide vouchers for post-secondary education and training to youth otherwise eligible for services under the state's Chafee Foster Care Independence Program, youth who are adopted from foster care after age 16 and youth up to the age of 23, as long as they are participating in the program at age 21 and are making satisfactory progress toward completing their course of study or training. Vouchers provided to individuals may be available for the cost of attending an institution of higher education and shall not exceed the lesser of \$5,000 per year or the total cost of attendance. Youth development initiatives can use these funds to support education and training activities and help youth transition to self-sufficiency. |
| <b>Applicant Eligibility:</b>  | State governments, the District of Columbia, and Puerto Rico.   |
| <b>Application Process:</b>    | States must submit their applications to the appropriate Regional Administrator of the Administration for Children and Families.  |
| <b>Flow of Funds:</b>          | Funds flow directly to state governments. Youth development initiatives should partner with their state or local child welfare agency to access these funds.  |
| <b>Funding History:</b>        | (Grants and Contracts) FY03 est.: \$41.7 million; FY04 est.: \$60 million.  |
| <b>Matching Requirements:</b>  | The federal government will pay 80 percent of the total amount of funds expended by the state and the state must provide matching contributions to cover the additional 20 percent of the costs.  |
| <b>Web Site Links:</b>         | <a href="http://www.acf.hhs.gov/programs/cb">http://www.acf.hhs.gov/programs/cb</a>   |
| <b>Potential Partners:</b>     | Local nonprofit and government agencies; faith-based organizations; family service agencies; institutions of higher education; private and nonprofit youth training organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|  |  |
|--|--|
| <b>Program Name:</b>                             | Chafee Foster Care Independence Program (CFCIP, also known as Independent Living): Title IV-E  |
| <b>Federal Agency:</b><br><b>Federal Office:</b> | Department of Health and Human Services<br>Administration for Children and Families, Children's Bureau   |
| <b>Authorization:</b>                            | Social Security Act, Sections 471, 472, 474, 475, and 477 of Title IV -E; Public Law 106-169; Foster Care Independence Act of 1999, Title I.   |
| <b>Funding Type:</b>                             | Formula/Block Grant  |
| <b>Description of Program:</b>                   | Grants assist states and localities in establishing and carrying out programs to assist youth aging out of the foster care system. Intended beneficiaries are youth up to the ages of 21 for whom foster care maintenance payments are or have been made by the state.   |
| <b>Uses of Funds:</b>                            | Grants may be used to assist youth under 18: 1) make the transition to self-sufficiency; 2) receive education, training, and health services; 3) obtain employment; 4) prepare for and enter post-secondary training and educational institutions; and 5) provide personal and emotional support to youth through mentors and the promotion of interactions with dedicated adults. Grants also may be used to provide financial, housing, counseling, employment, education, and other appropriate support and services to former foster care recipients between the ages of 18 and 21.<br>Youth development initiatives may use these funds to support a wide range of activities, including case management and other coordination activities as well as the provision of variety of direct services for foster care youth. Funds also may be used for activities that assist foster care youth up to the age of 21 make the transition to self-sufficiency. |
| <b>Applicant Eligibility:</b>                    | State governments, the District of Columbia, and Puerto Rico.  |
| <b>Application Process:</b>                      | States must submit an application to the appropriate regional HHS office by June 30 of each year.  |
| <b>Flow of Funds:</b>                            | Funds flow to the state agency, which may provide funds to local public or private child welfare agencies to deliver services to the target population.<br>Youth development initiatives may access funds through the designated state child welfare agency.   |
| <b>Funding History:</b>                          | (Formula Grants) FY02: \$140 million; FY03 est.: \$140 million; and FY04 est.: \$140 million.  |
| <b>Matching Requirements:</b>                    | The federal government will pay 80 percent of the total amount of funds expended by the state up to the amount allotted to the state. The state must provide matching contributions to cover the additional 20 percent of the costs.   |
| <b>Web Site Links:</b>                           | <a href="http://www.acf.dhhs.gov/programs/cb">http://www.acf.dhhs.gov/programs/cb</a>  |
| <b>Potential Partners:</b>                       | Local nonprofit and government agencies; faith-based organizations; family service agencies; educational institutions  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           | X | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          | X |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       | X | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    | X | FACILITIES                                | X |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                | X |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      | X |

|  |   |
|--|---|
| <b>Program Name:</b>                             | Children, Youth and Families At Risk Initiative (CYFAR) State Strengthening Projects (STST)   |
| <b>Federal Agency:</b><br><b>Federal Office:</b> | Department of Agriculture<br>Cooperative Extension Service  |
| <b>Authorization:</b>                            | Smith-Lever Act, Section 3(d)   |
| <b>Funding Type:</b>                             | Discretionary/Project Grant   |
| <b>Description of Program:</b>                   | The CYFAR program integrates resources of the Land Grant University Cooperative Extension System to develop and deliver educational programs that equip limited resource families and youth who are at-risk for not meeting basic human needs, to lead positive, productive, contributing lives. State Strengthening Projects (STST) are administered by Extension Services in all states, which are responsible for selecting community sites for project funding. The state then monitors and manages the community programs and provides assistance in program development, evaluation, and technology training. All states have received CYFAR funding, reaching more than 66,000 youth and parents in community sites. The STST projects call for collaboration across disciplines and program areas, and use a holistic approach which views the individual within the context of the family and community. |
| <b>Uses of Funds:</b>                            | Funds have been used for training, after-school and summer programs, mentoring, school enrichment, resource centers and support groups for adults, and community forums as well as for computer hardware and technology training and Internet connections to provide access to low -income youth and adults.<br>Youth development initiatives can partner with their local CES entity to use funds to support youth development programming through education, training and related enrichment activities.  |
| <b>Applicant Eligibility:</b>                    | Only land-grant university Cooperative Extension Service (CES) entities are eligible to apply. Community-based organizations should contact their local CES for information on how to work with their local CYFAR project.  |
| <b>Application Process:</b>                      | Contact your state or local CES office.   |
| <b>Flow of Funds:</b>                            | Funds flow through STST Projects to local community-based projects.<br>Youth development initiatives should partner with their local CES entity to access these funds.  |
| <b>Funding History:</b>                          | FY02: \$8.4 million   |
| <b>Matching Requirements:</b>                    | While no formal match requirement exists, applications are evaluated in part on the commitment of the CES administration to support the project during and following the federal funding period and to integrate CYFAR programming into base Extension programs statewide.  |
| <b>Web Site Links:</b>                           | <a href="http://www.reeusda.gov/4h/cyfar/cyfar.htm">http://www.reeusda.gov/4h/cyfar/cyfar.htm</a>   |

**Potential Partners:**

State Strengthening Projects New Communities Projects; state and local cooperative extension services; community-based organizations; youth-serving organizations

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                | X |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      | X |



|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Community Development Block Grant (CDBG): Entitlement Grants  |
| <b>Federal Agency:</b>         | Department of Housing and Urban Development   |
| <b>Federal Office:</b>         | Entitlement Communities Division, Office of Block Grant Assistance, Community Planning and Development  |
|                                |   |
| <b>Authorization:</b>          | Housing and Community Development Act of 1974, Title I, as amended, P.L. 93-383 24 CFR 570.   |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | These grants are used to develop viable urban communities by providing decent housing, a suitable living environment, and expanding economic opportunities for persons of low and moderate income. Each CDBG funded activity must meet one of the following national objectives: 1) benefit persons of low and moderate income; 2) aid in the prevention or elimination of slums or blight; or 3) meet other community development needs of particular urgency.   |
|                                |   |
| <b>Uses of Funds:</b>          | This program focuses primarily on physical infrastructure improvements that promote community economic development. Funds can be used for a wide range of activities directed toward neighborhood revitalization, economic development, and provision of improved community facilities and services. Project activities may include acquisition of real property, infrastructure upgrades, public service, energy conservation, economic development and job creation/retention activities.<br>Youth development initiatives can use funds to support facilities improvements or upgrades and expand economic opportunities for eligible youth. |
|                                |   |
| <b>Applicant Eligibility:</b>  | Cities in Metropolitan Statistical Areas (MSAs) designated by the federal Office of Management and Budget as a central city of the MSA; other cities over 50,000 in MSAs and qualified urban counties of at least 200,000 are eligible to receive grants.   |
|                                |   |
| <b>Application Process:</b>    | Eligible applicants must submit a consolidated plan, an annual action plan, and certifications to HUD. The action plan must include a detailed citizen participation plan. Consolidated plans must be submitted every five years. Each year, localities submit an annual action plan and certifications. For more information, contact your local program administrator. Contact information can be found at: <a href="http://www.hud.gov/offices/cpd/communitydevelopment/programs/contacts">http://www.hud.gov/offices/cpd/communitydevelopment/programs/contacts</a> .   |
|                                |   |
| <b>Flow of Funds:</b>          | Funds flow to local entities. Recipients may contract with other local agencies or nonprofit organizations to carry out part or all of their programs. Recipients may provide assistance to microenterprises or other for-profit entities when the recipient determines that the provision of such assistance is appropriate to carry out an economic development project.<br><br>Youth development initiatives should coordinate with their local government or administering agency to access these funds.  |
|                                |   |
| <b>Funding History:</b>        | FY02: \$3 billion; FY03 est.: \$3 billion; and FY04 est.: \$3 billion. Grant size is determined by formula.   |
| <b>Matching Requirements:</b>  | There are no matching requirements.   |
| <b>Web Site Links:</b>         | <a href="http://www.hud.gov/offices/cpd/communitydevelopment/programs/cdbg.cfm">http://www.hud.gov/offices/cpd/communitydevelopment/programs/cdbg.cfm</a>   |
| <b>Potential Partners:</b>     | Community action agencies; community-based organizations; local government agencies; other youth-serving organizations; faith-based organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          | X |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                | X |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                | X |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Community Development Block Grant (CDBG): States' Program  |
| <b>Federal Agency:</b>         | Department of Housing and Urban Development  |
| <b>Federal Office:</b>         | Office of Community Planning and Development   |
|                                |  |
| <b>Authorization:</b>          | Housing and Community Development Act of 1974, Title I, as amended, P.L. 93-383, 88 Stat. 633, 42 U.S.C. 5301.   |
| <b>Funding Type:</b>           | Formula/Block Grant  |
| <b>Description of Program:</b> | Grants are used to develop viable urban communities by providing decent housing, a suitable living environment, and expanding economic opportunities for persons of low and moderate income. This program is a companion to the Community Development Block Grant: Entitlement Grants which are targeted to larger cities and urban counties. The states' program is targeted to smaller cities and rural areas which do not qualify for entitlement grants.   |
| <b>Uses of Funds:</b>          | <p>This program focuses primarily on physical infrastructure improvements that promote community economic development. Funds are used for local neighborhood revitalization, economic development, or provision of improved community facilities and services. Projects may include acquisition of real property, infrastructure upgrades, facilitation of home ownership, planning activities, and assistance to nonprofit organizations for community development activities.</p> <p>Youth development initiatives can coordinate with other community-based organizations and use funds to support facilities improvements or upgrades and expand economic opportunities for eligible youth.</p>                                    |
| <b>Applicant Eligibility:</b>  | States apply to the federal government for the funds and distribute them to eligible units of local government. Neighborhood-based nonprofit organizations, local development corporations, small business investment companies or other nonprofit organizations serving development needs may act as sub-grantees to work toward block grant objectives.  |
| <b>Application Process:</b>    | States submit a consolidated plan, an annual action plan and certifications to HUD. The consolidated plan and annual action plan cover the four major formula distribution HUD community development programs, including Community Development Block Grant. The annual action plan must contain the method by which the state will distribute its CDBG funds to local governments. Local projects are then selected by the state, typically via a funding competition. For more information contact your local program administrator. Contact information can be found at: <a href="http://www.hud.gov/offices/cpd/communitydevelopment/programs/contacts">http://www.hud.gov/offices/cpd/communitydevelopment/programs/contacts</a> . |
| <b>Flow of Funds:</b>          | <p>States develop their own programs and funding priorities and distribute program funds to units of general local government in nonentitlement areas.</p> <p>Youth development initiatives should coordinate with their local government or administering agency to access these funds.</p>   |
| <b>Funding History:</b>        | (Grants) FY02: \$1.3 billion; FY03 est.: \$1.3 billion; and FY04 est.: \$1.3 billion. The size of a state's grant is determined by formula.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |

**Web Site Links:** <http://www.hud.gov/offices/cpd/communitydevelopment/programs/cdbg.cfm>

**Potential Partners:** Local government; nonprofit entities; community-based organizations; community development organizations in targeted areas

**Applicable Functional/Expenditure**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          | X |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                | X |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                | X |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Community Development Financial Institutions Program  |
| <b>Federal Agency:</b>         | Department of the Treasury  |
| <b>Federal Office:</b>         | none  |
| <b>Authorization:</b>          | P.L. 103-325, 12 U.S.C. 4701 et. seq.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | The Community Development Financial Institution (CDFI) Program was created to promote economic revitalization and community development through investment in and assistance to community development financial institutions.   |
| <b>Uses of Funds:</b>          | Funds are used to provide financial and/or technical assistance to enhance the recipient's ability to make loans or development investments and to provide development services that will promote economic revitalization and community development.<br>In partnership with local CDFIs, youth development initiatives can use funds to support financial and economic development activities that benefit youth. |
| <b>Applicant Eligibility:</b>  | Private nonprofit institutions/organizations, other private institutions/organizations, for-profit organizations, or other CDFI certified organizations.  |
| <b>Application Process:</b>    | Application information is available in the Federal Register.   |
| <b>Flow of Funds:</b>          | Funds go to approved CDFI organizations.<br>Youth development initiatives should partner with eligible CDFIs to access these resources.   |
| <b>Funding History:</b>        | (Grants) FY01: \$69 million; FY02: \$69 million; FY03 est.: \$73.5 million; and FY04 est.: \$70 million.<br>Awards may be issued for up to 5 years and range from \$78,500 to \$3.2 million.  |
| <b>Matching Requirements:</b>  | All awards of financial assistance shall be matched on a one-to-one dollar basis using nonfederal matching funds.   |
| <b>Web Site Links:</b>         | <a href="http://www.cdfifund.gov/">http://www.cdfifund.gov/</a>   |
| <b>Potential Partners:</b>     | CDFIs; other community-based organizations; faith-based organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |  | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|--|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS |  | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           | X | EDUCATION OPPORTUNITIES            |  | ENTREPRENEURSHIP                          | X |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       | X | MENTORING                          |  |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |  |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |  | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    |   | SYSTEM BUILDING                    |  | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |  | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |  | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |  | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |  | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Community Mental Health Services (CMHS) Block Grant  |
| <b>Federal Agency:</b>         | Department of Health and Human Services  |
| <b>Federal Office:</b>         | Substance Abuse and Mental Health Services Administration (SAMHSA)   |
| <b>Authorization:</b>          | Public Health Service Act, Title XIX, Part B, Subpart I, as amended, Public Law 106-310; 42 U.S.C. 300X.   |
| <b>Funding Type:</b>           | Formula/Block Grant  |
| <b>Description of Program:</b> | Provides financial assistance to states and territories to enable them to carry out the state's plan for providing comprehensive community mental health services to adults with a serious mental illness and to children with a serious emotional disturbance.  |
| <b>Uses of Funds:</b>          | Funds may be used at the discretion of the state to achieve the described objectives except for certain requirements. Services under the plan will be provided only through appropriate, qualified community programs (which may include community mental health centers, child mental health programs, psychosocial rehabilitation programs, mental health peer-support programs and mental health primary consumer-directed programs). Youth development initiatives can coordinate with community mental health providers to ensure funds are used to provide youth with serious emotional disturbance access to needed mental health services. |
| <b>Applicant Eligibility:</b>  | States, the District of Columbia, and U.S. territories.  |
| <b>Application Process:</b>    | The Chief Executive Officer of the state or territory must apply annually for an allotment. States are required to submit an application which includes a State Plan for providing comprehensive community mental health services aligned with the grant's objectives and to serve only the identified populations.  |
| <b>Flow of Funds:</b>          | Grant awards are issued directly by the Center for Mental Health Services, Substance Abuse and Mental Health Services Administration (SAMHSA) to the designated state agency. Allotments to states are based on certain weighted population factors and total taxable resources.<br>Youth development initiatives should partner with community mental health providers and other eligible grantees to access these funds.   |
| <b>Funding History:</b>        | (Grants) FY01: \$398.9 million; FY02: \$398.9; FY03: \$398.9 million; and FY04 est.: \$398.9 million.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://www.samhsa.gov">http://www.samhsa.gov</a>  |
| <b>Potential Partners:</b>     | State agencies; community mental health providers  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |  | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|--|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |  | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |  | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |  | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   |  |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |  | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |  | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |  | CASE MANAGEMENT                    | X | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |  |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |  |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |  |                                    |   | TECHNICAL ASSISTANCE                      |  |



|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Community Outreach Partnership Center Program (COPC)  |
| <b>Federal Agency:</b>         | Department of Housing and Urban Development   |
| <b>Federal Office:</b>         | Office of University Partnerships, Office of Policy Development and Research  |
| <b>Authorization:</b>          | Community Outreach Partnership Act of 1992; Housing and Community Development Act of 1992, Section 851, P.L. 102-550; P.L. 106-377.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | This program funds partnerships among institutions of higher education and communities. The partnerships are intended to solve urban problems through research, outreach and exchange of information. The grants must address at least three of the following issues in a targeted urban community: housing, neighborhood revitalization, infrastructure, health care, job training, crime prevention, education, planning, and community organizing.   |
| <b>Uses of Funds:</b>          | COPC encourages creativity, enabling universities and their partners to tailor their community building efforts to local needs and resources. COPC grants have funded initiatives that include: job training and counseling to reduce unemployment, resident-backed strategies to spur economic growth and reduce crime, local initiatives to combat housing discrimination, mentoring programs for neighborhood youth, financial and technical assistance for new businesses, campus outreach to involve faculty and students, and many other activities. In partnership with institutions of higher education, youth development initiatives can use funds to support various youth development activities, including mentoring, job training and education, entrepreneurship, civic engagement and leadership development. |
| <b>Applicant Eligibility:</b>  | Accredited public or private institutions of higher education which grant two- and four-year degrees are eligible to apply.   |
| <b>Application Process:</b>    | Competitive process detailed in a Notice of Funding Availability (NOFA) published annually in the Federal Register.   |
| <b>Flow of Funds:</b>          | Funds flow directly to eligible grantees. Youth development initiatives should partner with local institutions of higher education to access these funds.   |
| <b>Funding History:</b>        | (Grants) FY02: \$7.5 million; FY03 est.: \$7 million; and FY04 est.: \$8 million. Approximately 16 new grants are awarded each year.  |
| <b>Matching Requirements:</b>  | Applicants must provide at least 25 percent of the total budget for proposed outreach activities and at least 50 percent of the total budget for proposed research activities.  |
| <b>Web Site Links:</b>         | <a href="http://www.oup.org">http://www.oup.org</a>   |
| <b>Potential Partners:</b>     | Two- and four-year institutions of higher education in partnership with community-based organizations.  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          | X |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                | X |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                | X |                                    |   | TECHNICAL ASSISTANCE                      | X |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Community Reinvestment Act  |
| <b>Federal Agency:</b>         | Department of the Treasury  |
| <b>Federal Office:</b>         | none  |
| <b>Authorization:</b>          | The Community Reinvestment Act of 1977, 12 U.S.C., Section 2901-2909.   |
| <b>Description of Program:</b> | The Community Reinvestment Act (CRA) is designed to encourage banks and thrifts to meet the financial credit and service needs of low - and moderate-income neighborhoods. Unlike most government loan or grant programs, the CRA does not appropriate public funds nor does it require potential beneficiaries to submit formal applications to the government. Rather, the law simply requires that lenders use their private-sector resources to meet the financing needs of all communities in which lenders conduct business, consistent with safe and sound banking practices.  |
| <b>Uses of Funds:</b>          | Under current CRA regulations, the following activities qualify as community development:<br>1) affordable housing, including multifamily rental housing for low - or moderate-income individuals; 2) community services targeted to low- or moderate-income individuals; 3) activities that promote economic development by financing small businesses or farms; and 4) activities that revitalize or stabilize low - or moderate-income geographic areas. Youth development initiatives can partner with participating institutions to support a range of financial and economic development programs that benefit youth, including financial literacy training, Individual Development Accounts, debit card programs and entrepreneurship opportunities. |
| <b>Applicant Eligibility:</b>  | Individuals, for-profit and nonprofit entities in low - and moderate-income neighborhoods that benefit from the CRA.  |
| <b>Application Process:</b>    | Community entities can partner with banks and thrifts to develop or secure resources for community programs.  |
| <b>Flow of Funds:</b>          | Neighborhood lending institutions make loans to applicants. Financial institutions are rated on their lending, investments and services. Youth development initiatives should partner with local financial institutions to access financial services and resources.   |
| <b>Funding History:</b>        | Since 1977, banks and community organizations have entered into 360 agreements worth more than \$1.04 trillion in reinvestment dollars for traditionally underserved populations. Lenders committed 87 percent of that total in the last two years.   |
| <b>Matching Requirements:</b>  | Not applicable.   |
| <b>Web Site Links:</b>         | <a href="http://www.ncrc.org">http://www.ncrc.org</a><br><a href="http://www.financeproject.org/">http://www.financeproject.org/</a>  |
| <b>Potential Partners:</b>     | Local financial institutions; other community-based organizations; faith-based organizations  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |  | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|--|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS |  | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           | X | EDUCATION OPPORTUNITIES            |  | ENTREPRENEURSHIP                          | X |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       | X | MENTORING                          |  |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |  |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |  | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |  | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |  | FACILITIES                                | X |
| LEADERSHIP DEVELOPMENT                |   |                                    |  | TECHNOLOGY                                | X |
| ENRICHMENT                            |   |                                    |  | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |  | TECHNICAL ASSISTANCE                      | X |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Community Services Block Grant  |
| <b>Federal Agency:</b>         | Department of Health and Human Services   |
| <b>Federal Office:</b>         | Administration for Children and Families, Office of Community Services  |
|                                |   |
| <b>Authorization:</b>          | Community Opportunities, Accountability, Training, and Educational Services Act of 1998, Title II, Section 201 and Sections 671-679; Public Laws 97-35, 103-252, Public Laws 106-554 and 98-502.  |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | Funds are to be used to meet the following objectives: 1) provide services and activities having a measurable and potential major impact on causes of poverty in the community; 2) provide activities designed to assist low -income participants to secure and retain meaningful employment, attain an education, make better use of available income, obtain and maintain adequate housing, obtain emergency assistance, remove obstacles to self -sufficiency, participate in community affairs; 3) provide emergency supplies, including foodstuffs, and services; 4) coordinate and establish linkages between governmental and other social services programs to assure the effective delivery of such services to low -income individuals; and 5) encourage the private sector to participate in efforts to ameliorate poverty in the community. |
|                                |   |
| <b>Uses of Funds:</b>          | Funds can be used to provide services and/or activities to meet the needs of low -income families and individuals in the following areas: child care, employment, education, better use of available income, housing, nutrition, emergency services, and health. States are required to use at least 90 percent of their allocation for grants to "eligible entities" as defined in the Community Services Block Grant (CSBG) Act, as amended. Youth development initiatives can use funds to support a wide range of youth development activities including education and employment training, financial opportunity and literacy development, and independent living. Funds can also be used for service coordination and system building activities.   |
|                                |   |
| <b>Applicant Eligibility:</b>  | States, territories, and state-recognized tribes. States make grants to qualified locally-based nonprofit community antipoverty agencies and other eligible entities which provide services to low -income individuals and families. States set the income limit for "low -income" beneficiaries, which may not exceed 125 percent of the official poverty line.  |
|                                |   |
| <b>Application Process:</b>    | Each state desiring to receive an allotment for a fiscal year is required to submit an application to the Secretary of Health and Human Services (HHS). The state is required to hold at least one legislative hearing every three years in conjunction with the development of the state plan. States are also required to conduct public hearings on the proposed use and distribution of funds.  |
|                                |   |
| <b>Flow of Funds:</b>          | HHS determines the amount of funds to be allocated as block grants to each state in accordance with the formula set forth in the Community Services Block Grant Act. Ninety percent of CSBG funds must be passed on to local grantees, usually designated community action agencies (CAAs).<br><br>Youth development initiatives can access funds directly or in partnership with eligible grantees.  |
|                                |   |
| <b>Funding History:</b>        | (Grants and Contracts) FY01: \$590.5 million; FY02: \$650 million; FY03 est.: \$645.8 million; and FY04 est.: \$495 million.  |

**Matching Requirements:** There are no matching requirements.

**Web Site Links:** <http://www.acf.hhs.gov/programs/ocs/csbg/index.htm>

**Potential Partners:** Community action agencies

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           | X | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          | X |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       | X | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    | X | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Community Technology Centers Program  |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Office of Vocational and Adult Education  |
| <b>Authorization:</b>          | Sec. 5511 of the Elementary and Secondary Education Act of 1965 as amended by the No Child Left Behind Act (P.L. 107-110)   |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | Grants are used to develop model programs that demonstrate the educational effectiveness of technology in urban and rural areas and economically distressed communities. The Community Technology Centers provide access to information technology and related learning services to children and adults.  |
| <b>Uses of Funds:</b>          | Funds may be used for community technology centers to provide computer access and training to members of the community that lack such access. Some services that may be provided are: preschool and family programs, after-school activities, adult education, and career development and job preparation.<br>Youth development initiatives can coordinate with community providers to ensure that computer access and other technology training and enrichment activities are available to support the academic, career preparation, and skills development of economically disadvantaged youth. |
| <b>Applicant Eligibility:</b>  | State educational agencies, local educational agencies, institutions of higher education, and other public and private nonprofit or for-profit agencies and organizations.  |
| <b>Application Process:</b>    | Application announcements are published in the Federal Register. For online grant information see: <a href="http://www.ed.gov/offices/OVAE/AdultEd/CTC">http://www.ed.gov/offices/OVAE/AdultEd/CTC</a> .  |
| <b>Flow of Funds:</b>          | Funds flow directly to grantees.<br>Youth development initiatives should coordinate with eligible grantees to access funds.   |
| <b>Funding History:</b>        | (Grants) FY01: \$65 million; FY02: \$65 million; and FY03 est.: \$32 million. In FY02 awards ranged from \$75,000 to \$300,000.   |
| <b>Matching Requirements:</b>  | Grantees must contribute 50 percent of total costs. The non-federal share of such projects may be in cash or in-kind, fairly evaluated, including services.   |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/offices/OVAE/AdultEd/CTC">http://www.ed.gov/offices/OVAE/AdultEd/CTC</a>   |
| <b>Potential Partners:</b>     | Local educational agencies; institutions of higher education; community-based organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                | X |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |



|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Cooperative Extension Service: 4-H Youth Development Program  |
| <b>Federal Agency:</b>         | Department of Agriculture   |
| <b>Federal Office:</b>         | Cooperative State Research, Education, and Extension Service  |
| <b>Authorization:</b>          | Smith-Lever Act, as amended, 7 U.S.C. 341-349.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | The 4-H Youth Development Program began over 100 years ago. The program grew from one primarily concerned with improving agriculture production and food preservation to one dedicated to the development of young people. 4-H programs and clubs are found in rural and urban areas and are designed to incorporate life skills development into an expanding number of delivery modes. Programs are organized through local Cooperative Extension Services (CES) affiliated with land-grant universities. Projects require collaboration across disciplines, program areas, and geographic lines, as well as a holistic approach. |
| <b>Uses of Funds:</b>          | Funds are used to support programs and activities for preschoolers through late teens in both rural and urban settings. Some clubs can be dedicated to special interest areas like technology or leadership while others can be more broadly focused on youth development. Youth development initiatives can partner with their local CES 4-H programs to support activities that promote positive youth development.   |
| <b>Applicant Eligibility:</b>  | 4-H Youth Development Programs are organized and coordinated through the local CES. Extension programs receive funding through grants to designated land-grant institutions in all 50 states, the District of Columbia, and the U.S. Territories.   |
| <b>Application Process:</b>    | To organize a 4-H club, contact your local CES.   |
| <b>Flow of Funds:</b>          | The Department of Agriculture provides funding to the CES which, in turn, provides funding for 4-H clubs.<br>Youth development initiatives should partner with their local CES 4-H program to access these funds.   |
| <b>Funding History:</b>        | In FY02 grants were expected to total \$420 million. Individual grants to land-grant universities range from \$489,000 to \$20 million.   |
| <b>Matching Requirements:</b>  | There is no set matching requirement. However, 4-H clubs often pay for some expenses through dues or fundraising activities by club members.  |
| <b>Web Site Links:</b>         | <a href="http://www.reeusda.gov">http://www.reeusda.gov</a><br><a href="http://www.4h-usa.org">http://www.4h-usa.org</a>  |
| <b>Potential Partners:</b>     | State and local cooperative extension services; land-grant universities; community-based organizations; schools   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                | X |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

**Program Name:** Corporation for National and Community Service: Training and Technical Assistance  
**Federal Agency:** Corporation for National and Community Service  
**Federal Office:** none

**Authorization:** National and Community Service Trust Act of 1993  
**Funding Type:** Discretionary/Project Grant

**Description of Program:** Cooperative agreements provide training and technical assistance to national service programs supported by the Corporation for National and Community Service (CNCS), as well as to state commissions and other entities.

**Uses of Funds:** Training and Technical Assistance Cooperative Agreements are used to provide training and technical assistance services to CNCS grantees in areas that include sustainability, evaluation, member development and management, organization development and program management, supervisory skills training, financial management, and human relations training. The services are provided through national, regional and state workshops and conferences, informational materials in print and electronic formats, telephone assistance and on-site consultations.  
Youth development initiatives can use funds to access technical assistance in the areas of sustainability, staff training, and research and evaluation activities.

**Applicant Eligibility:** Public agencies, including federal, state governments, local agencies, and other units of government; nonprofit organizations, including groups serving youth; community-based organizations; service organizations; institutions of higher education; Indian tribes; and for-profit organizations are eligible to apply for grants. State governments, federal agencies, and nongovernmental organizations are eligible to compete for Training and Technical Assistance Cooperative Agreements.

**Application Process:** Submit applications directly to CNCS.

**Flow of Funds:** CNCS may provide services directly to the entity requesting technical assistance or may provide funding for cooperative agreements.  
Youth development initiatives can access technical assistance services directly from CNCS or by entering into cooperative agreements for the provision of technical assistance services.

**Funding History:** (Cooperative Agreements) FY01: \$13.5 million; FY02: \$13.5 million; FY03 est.: \$13.5 million; and FY04 est.: \$13.5 million.

**Matching Requirements:** There are no matching requirements.

**Web Site Links:** <http://www.cns.gov>

**Potential Partners:** State and local government agencies; community-based organizations; organizations providing resources to the Corporation for National and Community Service

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |  | EDUCATION AND TRAINING             |  | EMPLOYMENT                                |   |
|---------------------------------------|--|------------------------------------|--|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |  | WORKFORCE DEVELOPMENT- YOUTH FOCUS |  | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |  | EDUCATION OPPORTUNITIES            |  | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |  | MENTORING                          |  |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |  |                                    |  |   |   |
| YOUTH DEVELOPMENT                     |  | COORDINATION AND COLLABORATION     |  | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    |  | SYSTEM BUILDING                    |  | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |  | CASE MANAGEMENT                    |  | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |  |                                    |  | TECHNOLOGY                                |   |
| ENRICHMENT                            |  |                                    |  | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                |  |                                    |  | TECHNICAL ASSISTANCE                      | X |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Developmental Disabilities Projects of National Significance  |
| <b>Federal Agency:</b>         | Department of Health and Human Services   |
| <b>Federal Office:</b>         | Administration for Children and Families  |
| <b>Authorization:</b>          | Mental Retardation Facilities and Construction Act of 1963, Public Law 88-164, as amended; Title V, Public Laws 91-517, 94- 103, 95-602; Omnibus Budget Reconciliation Act of 1981, as amended, Public Law 97-35; Developmental Disabilities Assistance and Bill of Rights Act, Title 1, Section 100, Public Law 98-527, as amended; Developmental Disabilities Assistance and Bill of Rights Act Amendments of 1987, Public Law 100-146; 42 U.S.C. 6081-6083; Developmental Disabilities Assistance and Bill of Rights Act of 1990, Public Law 101- 496; Developmental Disabilities Assistance and Bill of Rights Act of 1994, Public Law 103-230; Developmental Disabilities Assistance and Bill of Rights Act Amendments of 1996, Public Law 104-183; Developmental Disabilities Assistance and Bill of Rights Act of 2000, Public Law 106-402, 42 U.S.C. 6081-6083. |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | This program provides grants, contracts and cooperative agreements for projects of national significance to increase and support the independence, productivity, and integration and inclusion into the community of individuals with developmental disabilities.   |
| <b>Uses of Funds:</b>          | Funds may be used to implement projects that provide family support activities, technical assistance for developing information and referral systems, opportunities for individuals with developmental disabilities who are from racial and ethnic minority backgrounds, and projects to support the transition of youth with developmental disabilities from school to work and to adult life.<br>Youth development initiatives can use the funds to support activities that increase and support the independence of youth with developmental disabilities in their transition from school to work and adulthood.   |
| <b>Applicant Eligibility:</b>  | Any state, local, public, or private nonprofit organization or agency may apply for program funds.  |
| <b>Application Process:</b>    | Application forms and instructions are available from the Administration for Children and Families Central and Regional Offices.  |
| <b>Flow of Funds:</b>          | Funds flow to successful applicants.<br>Youth development initiatives can access these funds directly or in coordination with other eligible grantees.  |
| <b>Funding History:</b>        | (Grants and Contracts) FY02: \$11.7 million; FY03 est.: \$12.4 million; and FY04 est.: \$11.6 million. Awards range from \$75,000 to \$200,000. In fiscal year 2002, 55 grants were awarded and it is estimated that 52 grants will be awarded in fiscal years 2003 and 2004.   |
| <b>Matching Requirements:</b>  | Matching requirements are specified in each published program announcement.   |
| <b>Web Site Links:</b>         | <a href="http://www.acf.dhhs.gov/programs/add">http://www.acf.dhhs.gov/programs/add</a>   |
| <b>Potential Partners:</b>     | Public and private social service agencies; schools; community-based organizations serving youth with developmental disabilities  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    | X | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      | X |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Education for Homeless Children and Youth   |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Office of Elementary and Secondary Education  |
| <b>Authorization:</b>          | McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B.  |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | This program was established to ensure that homeless children and youth have equal access to the same free and appropriate education as other children by providing activities for and services to ensure that these children and youth enroll in, attend, and achieve success in school. The program also supports an Office for Coordination of Education of Homeless Children and Youth in each state to gather comprehensive information about homeless children and youth and the impediments to their regular attendance at school.                           |
| <b>Uses of Funds:</b>          | Funds may be used for a wide variety of activities that will facilitate the educational success of homeless children and youth, including tutoring, summer enrichment programs, the provision of school supplies, and professional development designed to heighten educators' understanding of and sensitivity to the needs of homeless children and youth. Youth development initiatives can coordinate with local educational agencies and other community partners to facilitate the provision of youth development services and activities for homeless youth. |
| <b>Applicant Eligibility:</b>  | Eligible applicants include the departments of education in the 50 states, the District of Columbia, Puerto Rico, the Virgin Islands, American Samoa, Guam, Palau, the Northern Marianas, and the Bureau of Indian Affairs.   |
| <b>Application Process:</b>    | States must submit an individual state plan or a consolidated state plan to the Department of Education. The plan must include strategies for addressing problems associated with the enrollment, attendance, and success of homeless children in school.   |
| <b>Flow of Funds:</b>          | Grants are awarded directly to each state educational agency (SEA). SEAs can make subgrants to local educational agencies (LEAs) for the purpose of facilitating the enrollment, attendance, and success of homeless children and youth in schools. Youth development initiatives can coordinate with eligible grantees to access these funds.  |
| <b>Funding History:</b>        | (Grants) FY02: \$50 million; FY03 est.: \$54.6 million; and FY04 est.: \$50 million. The average state award in fiscal year 2003 was \$951,272. Grants are awarded for one fiscal year.   |
| <b>Matching Requirements:</b>  | There are no matching requirements.   |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/programs/homeless/index.html">http://www.ed.gov/programs/homeless/index.html</a>   |
| <b>Potential Partners:</b>     | State educational agencies; local educational agencies; other community-based organizations working with homeless children and youth  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |   | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    | X | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |



|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Employment and Training Administration Evaluations   |
| <b>Federal Agency:</b>         | Department of Labor  |
| <b>Federal Office:</b>         | Employment and Training Administration, Office of Youth Services   |
| <b>Authorization:</b>          | Workforce Investment Act of 1998, Title I, Subtitle D, Section 172, Public Law 105-220.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | The grant program provides for the continuing evaluation of programs and activities carried out under Title I of the Workforce Investment Act of 1998.   |
| <b>Uses of Funds:</b>          | Grant funds can be used to conduct evaluations for the purpose of improving the management and effectiveness of employment and training programs carried out under the Workforce Investment Act. Such evaluations address: the general effectiveness of training programs in relation to their costs, the effectiveness of performance measures, the effectiveness of service delivery structures and mechanisms, and the impacts of programs on communities and participants.<br>Youth development initiatives can use these funds to support the evaluation of employment and training activities for youth. |
| <b>Applicant Eligibility:</b>  | There are no formal guidelines or conditions applicants must meet. However, applicants must demonstrate financial responsibility and competence to fulfill the terms of the contract and demonstrate employment and training evaluation skills.  |
| <b>Application Process:</b>    | For most evaluations, the competitive contracting process is used. Requests for proposals are announced in the Commerce Business Daily and posted on the Internet at <a href="http://www.doleta.gov">http://www.doleta.gov</a> .   |
| <b>Flow of Funds:</b>          | Funds flow directly to successful applicants.<br>Youth development initiatives may be able to access funds directly.   |
| <b>Funding History:</b>        | FY01: \$9.1 million; FY02: \$9.1 million; FY03 est.: \$9.1 million; and FY04 est.: \$9.1 million. Awards range from \$80,000 to \$24 million with an average award amount of \$500,000.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://www.doleta.gov">www.doleta.gov</a>   |
| <b>Potential Partners:</b>     | Youth-serving employment and training programs; private, university-based or other evaluators  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |  | EDUCATION AND TRAINING             |  | EMPLOYMENT                                |   |
|---------------------------------------|--|------------------------------------|--|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |  | WORKFORCE DEVELOPMENT- YOUTH FOCUS |  | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |  | EDUCATION OPPORTUNITIES            |  | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |  | MENTORING                          |  |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |  |                                    |  |   |   |
| YOUTH DEVELOPMENT                     |  | COORDINATION AND COLLABORATION     |  | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    |  | SYSTEM BUILDING                    |  | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |  | CASE MANAGEMENT                    |  | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |  |                                    |  | TECHNOLOGY                                |   |
| ENRICHMENT                            |  |                                    |  | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                |  |                                    |  | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Employment Programs for People with Disabilities   |
| <b>Federal Agency:</b>         | Department of Labor  |
| <b>Federal Office:</b>         | Office of Disability Employment Policy   |
| <b>Authorization:</b>          | The Consolidated Appropriations Act, 2001 Section 1(a)(1); Public Law 106-554; 29 U.S.C 557b.  |
| <b>Funding Type:</b>           | Direct Payment<br>Discretionary/Project Grant  |
| <b>Description of Program:</b> | Grants are used to bring a heightened and permanent long-term focus to the goal of increasing employment of persons with disabilities by providing leadership, developing policies and initiatives, and awarding grants that further the elimination of barriers to the training and employment of people with disabilities.   |
| <b>Uses of Funds:</b>          | Individual grants provide funds and technical assistance to serve adults and youth with disabilities through several initiatives. These initiatives usually require collaborative efforts between the grantee and various programs established within the Workforce Investment Act (WIA), state and local government agencies, school districts, and other entities. Funds must be used for the purpose of the grant, but there are no other specific restrictions on the use of funds.<br>Youth development initiatives can coordinate with Workforce Development Boards and other community partners to access or provide technical assistance and provide disabled youth with employment training and related skills. |
| <b>Applicant Eligibility:</b>  | Eligibility requirements vary with each grant. See Federal Register for specific grant requirements.   |
| <b>Application Process:</b>    | Each candidate is required to prepare an application describing the program design and ability to achieve the program objective. The design of the program is not specified, but must conform to the purposes as well as the performance and reporting requirements of the grant.  |
| <b>Flow of Funds:</b>          | Funds flow directly to successful applicants.<br>Youth development initiatives should coordinate with eligible grantees to access these funds.   |
| <b>Funding History:</b>        | (Salaries and Expenses) FY01: \$22.9 million; FY02: \$43.2 million; and FY03 est.: \$47.4 million. Specific grants range from \$15,000 to \$1.4 million depending upon the individual type and requirements of the grant solicitation.   |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://www.dol.gov/dol/odep">www.dol.gov/dol/odep</a>   |
| <b>Potential Partners:</b>     | State and local governments; schools; private and nonprofit organizations.   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      | X |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Federal Direct Student Loans  |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Office of Federal Student Aid   |
| <b>Authorization:</b>          | Higher Education Act of 1965, Title IV, Part D, as amended  |
| <b>Funding Type:</b>           | Loan/Loan Guarantee   |
| <b>Description of Program:</b> | The Federal Direct Student Loan program provides loan capital directly from the federal government to vocational, undergraduate, and graduate postsecondary school students and their parents, to help defray the cost of educational expenses.   |
| <b>Uses of Funds:</b>          | <p>Student loan funds help defray the costs of education at a participating school. Loan proceeds can be subsidized or unsubsidized (dependent of certain financial information), and repayment begins six months after the borrower has ceased to carry one-half of the normal full time academic workload or once the borrower becomes separated from the post-secondary institution.</p> <p>Youth development initiatives can engage in information dissemination activities and coordinate with community education providers to increase youth's awareness of and ability to access federal financial aid opportunities.</p> |
| <b>Applicant Eligibility:</b>  | The applicant must be a U.S citizen, national, or person in the United States for other than a temporary purpose. The student borrower must be enrolled or accepted for enrollment in a degree or certificate program on at least a half -time basis as an undergraduate, graduate, or professional student at a participating school.  |
| <b>Application Process:</b>    | Direct subsidized and unsubsidized loan applications are available from the school's financial aid office. To obtain the loans, students must complete and submit a Free Application for Federal Student Aid (FAFSA). After the student's Title IV eligibility is determined, the school will be able to award a federal direct loan as part of the financial aid award package.  |
| <b>Flow of Funds:</b>          | Funds flow directly to the student borrower.  |
| <b>Funding History:</b>        | (Loan Volumes): FY01: \$18.4 billion; FY02: \$19.1 billion; FY03 est.: \$18.9 billion; and FY04 est.: \$19.1 billion.   |
| <b>Matching Requirements:</b>  | There are no matching requirements.   |
| <b>Web Site Links:</b>         | <a href="http://www.ifap.ed.gov">http://www.ifap.ed.gov</a>   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |   | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Federal Family Education Loans  |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Office of Federal Student Aid   |
| <b>Authorization:</b>          | Higher Education Act of 1965, Title IV, Part B, as amended.   |
| <b>Funding Type:</b>           | Loan/Loan Guarantee   |
| <b>Description of Program:</b> | The FFEL (Federal Stafford Loan) program encourages lenders such as banks, credit unions, savings and loan association, pension funds, insurance companies and schools to make loans to students who are enrolled at eligible post-secondary institutions. The loans are insured by the state or private nonprofit guaranty agency and are reinsured by the federal government. |
| <b>Uses of Funds:</b>          | The funds are used to help enrolled students at participating schools defray the costs of education.<br>Youth development initiatives can engage in information dissemination activities and coordinate with community education providers to increase youth's awareness of and ability to access federal financial aid opportunities.  |
| <b>Applicant Eligibility:</b>  | The applicant must be a U.S citizen, national, or person in the United States for other than a temporary purpose. The student borrower must be enrolled or accepted for enrollment in a degree or certificate program on at least a half -time basis as an undergraduate, graduate, or professional student at a participating school.  |
| <b>Application Process:</b>    | Applications for the Federal Stafford Loan are available from the school's financial aid office. To obtain the loans, the student completes his or her portion of the loan application and submits it to the school. After the student's eligibility is determined, the school will be able to award a federal direct loan as part of the financial aid award package.          |
| <b>Flow of Funds:</b>          | Funds flow directly to eligible student.  |
| <b>Funding History:</b>        | (Loan Volumes): FY01: \$33.9 billion; FY02: \$28.6 billion; FY03 est.: \$31.5 billion; and FY04 est.: \$33.9 billion.   |
| <b>Matching Requirements:</b>  | There are no matching requirements.   |
| <b>Web Site Links:</b>         | <a href="http://www.ifap.ed.gov">http://www.ifap.ed.gov</a>   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |   | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |



|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Federal Pell Grant Program  |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Office of Federal Student Aid   |
| <b>Authorization:</b>          | Higher Education Act of 1965, Title IV, Part A, Subpart 1, as amended.  |
| <b>Funding Type:</b>           | Direct Payment  |
| <b>Description of Program:</b> | Pell Grants provide eligible undergraduate post-secondary students who have demonstrated financial need with grant assistance to help meet educational expenses.  |
| <b>Uses of Funds:</b>          | <p>The student must be a U.S. citizen or eligible noncitizen who has been accepted for enrollment in and is making satisfactory academic progress at an eligible institution of higher education. Applicants must demonstrate need according to Part F of the Higher Education Act of 1965, as amended.</p> <p>Youth development initiatives can engage in information dissemination activities and coordinate with community education providers to increase youth's awareness of and ability to access federal financial aid opportunities.</p> |
| <b>Applicant Eligibility:</b>  | Undergraduate students enrolled as regular students in an eligible program at an eligible Post-secondary school and making satisfactory academic progress. Applicants must be U.S. citizens or eligible noncitizens and have a high school diploma, a GED, or demonstrate the ability to benefit from the program offered.  |
| <b>Application Process:</b>    | Students complete a FAFSA form and submit it to the agency specified on the form. Students may apply using a paper application, an electronic application, or via the Internet. The U.S. Department of Education calculates the student's financial eligibility for assistance and the agency to which the student sent the application returns a notification to the student of his or her eligibility for assistance. The student submits this notification to the institution of their choice in order to have their award calculated.         |
| <b>Flow of Funds:</b>          | Funds flow directly to applicants.  |
| <b>Funding History:</b>        | FY01: \$7.6 billion; FY02: \$11.6 billion; FY03 est.: \$12.5 billion; and FY04 est.: \$11.4 billion.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.   |
| <b>Web Site Links:</b>         | <a href="http://www.ifap.ed.gov">http://www.ifap.ed.gov</a>   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |   | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Federal Supplemental Educational Opportunity Grants (FSEOG)   |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Office of Federal Student Aid   |
| <b>Authorization:</b>          | Higher Education Act of 1965, as amended, Title IV, Part A Subpart 3, 20 U.S.C. 1070b-1070b-3   |
| <b>Funding Type:</b>           | Direct Payment  |
| <b>Description of Program:</b> | This program provides eligible undergraduate post-secondary students with demonstrated financial need with grant assistance to help meet educational expenses.  |
| <b>Uses of Funds:</b>          | Grants are for undergraduate study and range from \$100 to \$4,000 per academic year. Youth development initiatives can engage in information dissemination activities and coordinate with community education providers to increase youth's awareness of and ability to access federal financial aid opportunities.          |
| <b>Applicant Eligibility:</b>  | Higher education institutions (public, private nonprofit, post-secondary vocational, and proprietary) meeting eligibility requirements may apply.   |
| <b>Application Process:</b>    | Participating institutions submit the Fiscal Operations Report Application to Participate in Federal Student Financial Aid Programs (ED Form 646-1) which is mailed to institutions of post-secondary education each summer by the Office of Student Financial Assistance. New institutions submit only the application form. |
| <b>Flow of Funds:</b>          | Funds flow to eligible applicants.  |
| <b>Funding History:</b>        | (Grants) FY01: \$725 million; FY02: \$725 million; FY03 est.: \$769 million; and FY04 est.: \$760 million.  |
| <b>Matching Requirements:</b>  | This program requires institutional matching funds. The federal share may not exceed 75 percent unless waived based on objective criteria established in regulations.   |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov">http://www.ed.gov</a>   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |   | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Federal Work-Study Program  |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Office of Postsecondary Education (OPE)   |
| <b>Authorization:</b>          | Higher Education Act of 1965, as amended, Title IV, Part C, 42 U.S.C. 2751-2756a 34 CFR 673 and 675   |
| <b>Funding Type:</b>           | Direct Payment  |
| <b>Description of Program:</b> | The Federal Work-Study Program (FWS) provides funds which are earned through part-time employment to assist students in financing the costs of post-secondary education and encourage them to participate in community service activities. Students can receive FWS funds at more than 3,300 participating post-secondary institutions. Hourly wages must not be less than the federal minimum wage. Seven percent of an institution's work study funds must be used for community service.   |
| <b>Uses of Funds:</b>          | FWS allocations are made to eligible institutions for the purpose of providing part-time employment to needy undergraduate and graduate students attending the institution. The Department of Education encourages colleges and universities to use FWS Program funds for effective tutoring programs. Youth development initiatives can disseminate information and coordinate with community education providers to increase youth's knowledge of and ability to access federal financial aid opportunities. In addition, youth development initiatives can utilize work-study students to supplement their staff, especially in community service and tutoring activities. |
| <b>Applicant Eligibility:</b>  | Higher education institutions meeting eligibility requirements may apply.   |
| <b>Application Process:</b>    | Higher education institutions submit applications for funds. Students requesting FWS funds must complete financial aid forms.   |
| <b>Flow of Funds:</b>          | The institution of higher education receives FWS funds from the federal government. It then sets its own guidelines for student eligibility within program regulations. Youth development initiatives should partner with higher education institutions to access FWS funds.  |
| <b>Funding History:</b>        | The Department of Education allocates funds to institutions on the basis of the FY99 grant amount and demonstrated need for funding.  |
| <b>Matching Requirements:</b>  | Generally, the federal share of the compensation paid to students must not exceed 75 percent for work for the institution or work in the public interest. Private, for-profit organizations must match 50 percent. No match is required for students employed as reading tutors of preschool age or elementary school children; a mathematics tutor for children in elementary school through the ninth grade; or in a family literacy project performing family literacy activities.   |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov">http://www.ed.gov</a>   |
| <b>Potential Partners:</b>     | Institutions of higher education; campus-based student programs   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Foster Grandparents Program   |
| <b>Federal Agency:</b>         | Corporation for National and Community Service  |
| <b>Federal Office:</b>         | none  |
| <b>Authorization:</b>          | Domestic Volunteer Service Act of 1973, as amended, Title II, Part B, Section 211. P.L. 93-113, 42 U.S.C. 5011, as amended; National and Community Service Trust Act of 1993, P.L. 103-82.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | This program provides part-time volunteer service opportunities for income-eligible persons age 60 and older. These volunteers provide support in health, education, human services, and related settings to help children or youth with special or exceptional physical, mental, or emotional needs.   |
| <b>Uses of Funds:</b>          | Foster grandparents serve in many capacities including mentors, tutors, and caregivers for at-risk children and youth with special needs.<br>Youth development initiatives can use funds to develop and operate a local foster grandparent program or work in partnership with an already established program to provide mentoring and other supportive services to youth with special needs. |
| <b>Applicant Eligibility:</b>  | Volunteers must meet age and income guidelines. Agencies applying for foster grandparent services must be state or local government agencies or private nonprofit organizations.  |
| <b>Application Process:</b>    | Organizations interested in developing a local Foster Grandparent Program should contact the appropriate Corporation for National and Community Service state program office. A list of state office contact persons is available at <a href="http://www.nationalservice.org/about/family/state_offices.html">http://www.nationalservice.org/about/family/state_offices.html</a> .            |
| <b>Flow of Funds:</b>          | Grants go directly to the applicant agency.<br>Youth development initiatives can access funds directly or in partnership with other eligible grantees.  |
| <b>Funding History:</b>        | FY01: \$95 million; FY02: \$95 million; FY03 est.: \$103 million; and FY04 est.: \$103 million.   |
| <b>Matching Requirements:</b>  | Generally, the applicant must meet at least 10 percent of the total project costs. Federal funds may not be used for the match.   |
| <b>Web Site Links:</b>         | <a href="http://www.seniorcorps.org">http://www.seniorcorps.org</a>   |
| <b>Potential Partners:</b>     | Community-based organizations; local governments; faith-based organizations; schools; colleges and universities   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |



|  |  |
|--|--|
| <b>Program Name:</b>                             | Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): State Grants and Partnership Grants  |
| <b>Federal Agency:</b><br><b>Federal Office:</b> | Department of Education<br>Office of Postsecondary Education (OPE)   |
| <b>Authorization:</b>                            | Higher Education Act, Title IV, Part A, Subpart 2, Chapter 2, Pub. L. 105-244  |
| <b>Funding Type:</b>                             | Discretionary/Project Grant  |
| <b>Description of Program:</b>                   | GEAR UP is designed to increase the number of low -income students who are prepared to enter and succeeded in post-secondary education. The program provides five-year grants to states and partnerships to provide services in high-poverty middle and high-schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school.   |
| <b>Uses of Funds:</b>                            | States and partnerships provide early college preparation and awareness activities to participating students through comprehensive mentoring, counseling, outreach and other supportive services. Funds also can be used for curriculum development, financial aid awareness, summer programs, college visits, professional development for teachers and parent involvement programs. States and partnerships also can use funds to provide college scholarships to low -income students.<br>Youth development initiatives can use funds to support their activities related to education and youth skill development, including mentoring, counseling and higher education preparedness, and to connect youth with higher education financial assistance opportunities. |
| <b>Applicant Eligibility:</b>                    | State agencies, community-based organizations, schools, institutions of higher education, public and private agencies, nonprofit and philanthropic organizations, businesses. For partnership projects, participants must include: 1) at least one institution of higher education; 2) at least one local educational agency on behalf of one or more schools with a 7th grade and the high school that the students at these middle schools would normally attend; and 3) at least two additional organizations such as businesses, professional associations, community-based organizations, state agencies, elementary schools, religious groups, and other public or private organizations.  |
| <b>Application Process:</b>                      | For information on grants, visit the GEAR UP website at <a href="http://www.ed.gov/gearup">http://www.ed.gov/gearup</a> or call 1-800-USA-LEARN.   |
| <b>Flow of Funds:</b>                            | Funds flow directly to grantee, or, in the case of the partnership, to the lead designee or fiscal agent. Youth development initiatives should coordinate with community partners to access State and Partnership Grants.  |
| <b>Funding History:</b>                          | (Grants) FY01: \$295 million; FY02: \$285 million; FY03 est.: \$293 million; and FY04 est.: \$285 million.   |
| <b>Matching Requirements:</b>                    | State grant recipients must provide at least 50 percent of the total project costs each year, through cash or in-kind contributions. Grantees must ensure that funds supplement and not supplant funds expended for existing programs.   |

**Web Site Links:** <http://www.ed.gov/gearup>

**Potential Partners:** State agencies; local educational agencies; community-based organizations; individual schools; institutions of higher education; public and private agencies; nonprofit and philanthropic organizations; businesses; faith-based organizations

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Gang Resistance Education and Training (G.R.E.A.T)   |
| <b>Federal Agency:</b>         | Department of the Treasury   |
| <b>Federal Office:</b>         | Bureau of Alcohol, Tobacco and Firearms  |
| <b>Authorization:</b>          | Treasury and General Government Appropriations Act of 2002   |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | To help prevent youth crime, violence and gang association while developing a positive relationship among law enforcement, families, and young people to create safer communities.   |
| <b>Uses of Funds:</b>          | Law enforcement agencies can only use the funds provided to administer the G.R.E.A.T Program. This includes providing G.R.E.A.T training for law enforcement officers and purchasing materials and supplies for the implementation of the program. Youth development initiatives can partner with local law enforcement agencies to engage youth in the program. |
| <b>Applicant Eligibility:</b>  | All state, county, tribal, and municipal law enforcement agencies in the United States and the U.S. Territories.   |
| <b>Application Process:</b>    | Application forms are available for download from the G.R.E.A.T Program website ( <a href="http://www.atf.treas.gov/great/great.htm">www.atf.treas.gov/great/great.htm</a> ). Application forms may also be obtained by contacting the G.R.E.A.T Program Branch at 1-800-726-8080.   |
| <b>Flow of Funds:</b>          | Funds flow directly to successful applicants. Youth development initiatives should partner with local law enforcement agencies to access these resources.  |
| <b>Funding History:</b>        | (Support and Services) FY01: \$17.6 million; FY02: \$17.6 million; FY03 est.: \$9.8 million; and FY04 est.: \$16 million.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://www.atf.treas.gov/great/great.htm">www.atf.treas.gov/great/great.htm</a>   |
| <b>Potential Partners:</b>     | Law enforcement agencies and other youth-serving organizations.  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |  | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|--|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |  | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |  | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |  |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |  |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |  | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |   | SYSTEM BUILDING                    |  | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |  | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |  | TECHNOLOGY                                |  |
| ENRICHMENT                            |   |                                    |  | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                | X |                                    |  | TECHNICAL ASSISTANCE                      |  |

**Program Name:** Grants for Intermediaries

**Federal Agency:** Department of Labor

**Federal Office:** Employment and Training Administration, Office of Youth Services

**Authorization:** The Workforce Investment Act of 1998 (WIA) Public Law 105-220, 29 U.S.C. 2801 et seq.

**Funding Type:** Direct Payment

**Description of Program:** This program provides grant funds to eligible "intermediaries", defined as nonprofit, community and/or faith-based organizations with established connections and working relationships with grassroots faith- and community-based organizations that have the ability to connect smaller organizations and the people they serve to the local One-Stop delivery system.

**Uses of Funds:** In achieving the objectives of the grant, the intermediary organization is expected to sub-grant a substantial portion of its award to eligible local grassroots organizations. In supporting these collaborative efforts, funds must be used to achieve the following objectives: organizing collaborations between sub-grantees and workforce boards; increasing the number of faith- and community-based organizations serving as committed and active partners in the One-Stop delivery system; establishing mechanisms to ensure sustainability of the partnerships; expanding the access of faith- and community-based organizations' clients and customers to the training, job, and career services offered by the local One-Stops; and thoroughly documenting the impact and outcomes of the grant investments through quarterly and annual reporting.  
Youth development initiatives can use these funds to establish effective connections between job training and other youth-serving organizations and to facilitate youth's access to these services.

**Applicant Eligibility:** Nonprofit, community, and/or faith-based organizations with established connections to and working relationships with grassroots faith- and community-based organizations.

**Application Process:** Applications are submitted to the Employment and Training Administration. Further information about the application process can be found in the Federal Register.

**Flow of Funds:** Funds flow directly to eligible intermediary organizations. Youth development initiatives should apply for these funds directly or partner with eligible intermediary organizations to access these funds.

**Funding History:** FY02: \$3.5 million; FY03: \$3.7 million. In FY03 grant awards ranged from \$350,000 to \$500,000.

**Matching Requirements:** There are no matching requirements.

**Web Site Links:** <http://a257.g.akamaitech.net/7/257/2422/14mar20010800/edocket.access.gpo.gov/2003/03-8228.htm>  
<http://www.dol.gov/cfbci>

**Potential Partners:** Nonprofit, community-based and faith-based organizations; local Workforce Development Boards and One-Stop Centers.

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |  | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|--|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |  | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |  | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |  | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |  |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |  | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    |  | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |  | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |  |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |  |                                    |   | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                |  |                                    |   | TECHNICAL ASSISTANCE                      | X |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Job Corps  |
| <b>Federal Agency:</b>         | Department of Labor  |
| <b>Federal Office:</b>         | Employment and Training Administration, Office of Youth Services   |
| <b>Authorization:</b>          | Workforce Investment Act of 1998, P.L. 105-220, 29 U.S.C. 2881 et. seq.  |
| <b>Funding Type:</b>           | Contract   |
| <b>Description of Program:</b> | The Job Corps is a national, residential education and employment training program administered by the Department of Labor to address the multiple barriers to employment faced by disadvantaged youth ages 16 through 24.   |
| <b>Uses of Funds:</b>          | The Department of Labor awards and administers contracts for recruitment and screening of new students, Job Corps center operations, and placement of students leaving Job Corps. Job Corps centers provide integrated academic, vocational, and social skills training to help disadvantaged youth further their education, obtain quality long-term employment, and gain independence.<br>Youth development initiatives can coordinate with Job Corps centers to recruit and place Job Corps students. |
| <b>Applicant Eligibility:</b>  | Major corporations and nonprofit organizations manage and operate 90 Job Corps centers under contractual agreements with the Department of Labor. Recruitment and placement services also are provided under contractual agreements. The Departments of Agriculture and Interior operate 28 Job Corps centers, called Civilian Conservation Centers, under interagency agreements with the Department of Labor.  |
| <b>Application Process:</b>    | Contract center operators and recruitment and placement service providers are selected through a competitive procurement process that takes into account offerors' technical expertise and proposed costs in accordance with the Competition in Contracting Act and the Federal Acquisition Regulations.   |
| <b>Flow of Funds:</b>          | Funds flow directly to contractors.<br>Youth development initiatives may be able to access funds directly or in partnership with successful contractors.   |
| <b>Funding History:</b>        | FY00 funding was \$1.4 billion, and FY01 funding was \$1.4 billion.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://jobcorps.doleta.gov/">http://jobcorps.doleta.gov/</a>  |
| <b>Potential Partners:</b>     | The Job Corps program is expanding the number and quality of partnerships with individual employers, employer organizations, One-Stop systems (developed under the Workforce Investment Act), state and local Workforce Investment Boards, Youth Councils, and a variety of community groups.  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    | X | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |



|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Job Opportunities for Low -Income Individuals (JOLI Program)   |
| <b>Federal Agency:</b>         | Department of Health and Human Services  |
| <b>Federal Office:</b>         | Administration for Children and Families   |
| <br>                           |  |
| <b>Authorization:</b>          | Family Support Act, Title V, Section 505, as amended, Public Laws 86-778, 88-452, 90-265, 99-190, 100-485, 104-193, and 106-554 as amended, 42 U.S.C 1310.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | The JOLI program provides grants to eligible organizations that will test and evaluate ways of creating permanent full-time employment and business opportunities for welfare recipients and other low -income individuals. This is achieved by focusing on: 1) self -employment; 2) microenterprise; 3) new business ventures; 4) business expansion through the provision of technical or financial assistance to private employers to create new jobs; and 5) non-traditional employment development initiatives.   |
| <b>Uses of Funds:</b>          | Grant funds must be used for projects that: create new employment and/or business opportunities for welfare recipients and other low -income individuals; enter into cooperative relationships with the local TANF agency; possess a comprehensive project design; and include independent, methodologically sound evaluation of the effectiveness of the activities in creating new jobs and business opportunities. Funds cannot be used for new construction or the purchase of real property.<br>Youth development initiatives can use funds to support workforce development, apprenticeship and entrepreneurship programs and activities for youth and to evaluate the impact of these activities. |
| <br>                           |  |
| <b>Applicant Eligibility:</b>  | Nonprofit organizations (including community development corporations) and tax exempt faith-based organizations are eligible to apply for JOLI program funds.  |
| <br>                           |  |
| <b>Application Process:</b>    | Eligible recipients apply directly to the Administration for Children and Families, Office of Community Services. Specific grant application instructions can be found in the Federal Register or at <a href="http://www.acf.dhhs.gov/programs/ocs/joli02.htm">http://www.acf.dhhs.gov/programs/ocs/joli02.htm</a> .   |
| <br>                           |  |
| <b>Flow of Funds:</b>          | Funds flow directly to grantees.<br>Youth development initiatives can access funds directly or in partnership with other eligible grantees.  |
| <br>                           |  |
| <b>Funding History:</b>        | FY01: \$5.5 million; FY02: \$5.5 million; FY03 est.: \$5.5 million; and FY04 est.: \$5.5 million. The average award amount is \$437,330; \$500,000 is the maximum amount awarded per grantee.  |
| <br>                           |  |
| <b>Matching Requirements:</b>  | There are no matching requirements. However, applicants are encouraged to participate in cost sharing and the mobilization of resources. Cooperative letters of resource commitment are given special consideration in the application review process.   |
| <br>                           |  |
| <b>Web Site Links:</b>         | <a href="http://www.acf.hhs.gov/programs/joli/welcome.htm">http://www.acf.hhs.gov/programs/joli/welcome.htm</a>  |
| <br>                           |  |
| <b>Potential Partners:</b>     | Nonprofit organizations; community development corporations; faith-based organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          | X |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Juvenile Accountability Block Grants (JABG)  |
| <b>Federal Agency:</b>         | Department of Justice  |
| <b>Federal Office:</b>         | Office of Juvenile Justice and Delinquency Prevention  |
| <b>Authorization:</b>          | Public Law 107-273   |
| <b>Funding Type:</b>           | Formula/Block Grant  |
| <b>Description of Program:</b> | Funds are used to develop programs that promote greater accountability in the juvenile justice system. Accountability in juvenile justice means assuring that, as a result of their wrongdoing, juvenile offenders face individualized consequences that make them aware of and answerable for the loss, damage, or injury perpetrated upon the victim.                  |
| <b>Uses of Funds:</b>          | Formula grants may be used for 16 program purposes that improve the administration of juvenile justice cases through the court system and other government entities. Youth development initiatives can use these funds to coordinate a variety of activities aimed at promoting positive youth development for juvenile offenders, including risk and needs assessments. |
| <b>Applicant Eligibility:</b>  | States and territories must describe planned activities within the program purposes and outline criteria for measuring the effectiveness of funded activities.   |
| <b>Application Process:</b>    | Designated state juvenile justice agencies submit applications to the federal Office of Juvenile Justice and Delinquency Prevention.   |
| <b>Flow of Funds:</b>          | Although only designated state juvenile justice agencies can apply for the federal monies, eligible units of local government can receive an allocation from the agency as a subgrant.<br><br>Youth development initiatives should partner with state and local juvenile justice agencies to access these resources.   |
| <b>Funding History:</b>        | (Appropriations) FY01: \$250 million; FY02: \$250 million; FY03 est.: \$255 million; and FY04 est.: \$215 million.   |
| <b>Matching Requirements:</b>  | A cash match of 10 percent of the total program costs is required.   |
| <b>Web Site Links:</b>         | <a href="http://ojjdp.ncjrs.org/jaibg">http://ojjdp.ncjrs.org/jaibg</a>  |
| <b>Potential Partners:</b>     | State juvenile justice agencies; local governments; school districts; probation departments; courts; other community-based organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |  | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|--|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |  | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |  | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |  | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   |  |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |  | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |  | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |  | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |  |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |  |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |  |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Juvenile Justice and Delinquency Prevention: Formula Grants   |
| <b>Federal Agency:</b>         | Department of Justice   |
| <b>Federal Office:</b>         | Office of Juvenile Justice and Delinquency Prevention   |
|                                |   |
| <b>Authorization:</b>          | Juvenile Justice and Delinquency Prevention (JJDP) Act of 1974, Section 221-223, P.L. 93-415, as amended; P.L. 95-115, P.L.96-509, P.L. 98-473, P.L. 100-690, P.L. 102-586, 42 U.S.C. 5601, et seq.   |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | Grants are awarded to states and territories to increase the capacity of state and local governments to support the development of more effective education, training, research, prevention, diversion, treatment, accountability-based sanctions, and rehabilitation programs in the area of juvenile delinquency and programs to improve the juvenile justice system.   |
| <b>Uses of Funds:</b>          | Grants must be used for program-related activities. States and territories must demonstrate compliance with four core requirements of the JJDP Act to receive their full allotment of funds. The state's allocation will be reduced by 20 percent for each core requirement with which the state is in non-compliance. Two-thirds of funds must be passed through to units of local government, private nonprofit agencies, and tribes performing law enforcement functions. Youth development initiatives can use funds to support a variety of educational and youth development programming including mentoring, enrichment, life skills training, delinquency prevention, and leadership development. Funds can also be used to support research and evaluation activities. |
| <b>Applicant Eligibility:</b>  | State governors designate a single agency for supervising the preparation and administration of a state plan. The state plan will indicate how the state intends to distribute funds, which may include grants to local community groups.   |
| <b>Application Process:</b>    | The state submits its Juvenile Justice and Delinquency Prevention Plan to the Office of Juvenile Justice and Delinquency Prevention for approval. Comprehensive plans must be submitted every three years. Annual updates and applications are required. Funds are authorized upon approval of the plans and/or applications. States award subgrants to local governments and nonprofit and agencies.   |
| <b>Flow of Funds:</b>          | Funds flow to the designated state agency, which may contract with private, nonprofit organizations to provide certain services.<br>Youth development initiatives can receive funds from the state directly or in partnership with others.  |
| <b>Funding History:</b>        | FY01: \$89 million; FY02: \$86 million; FY03 est.: \$88 million; and FY04 est.: \$66 million.   |
| <b>Matching Requirements:</b>  | Grantees are required to provide a dollar-for-dollar match on planning and administration funds. No match is required for action funds.   |
| <b>Web Site Links:</b>         | <a href="http://www.ojjdp.ncjrs.org">http://www.ojjdp.ncjrs.org</a>   |

**Potential Partners:**

State juvenile justice agency; local government agencies; community-based organizations; community coalitions; churches and other faith-based organizations.

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                | X |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Learn and Serve America: School and Community-Based Programs  |
| <b>Federal Agency:</b>         | Corporation for National and Community Service  |
| <b>Federal Office:</b>         | none  |
|                                |   |
| <b>Authorization:</b>          | National and Community Service Trust Act of 1993; CFR 2515-2519, March 23, 1994.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant<br>Formula/Block Grant  |
|                                |   |
| <b>Description of Program:</b> | Grants are used to provide funds for elementary and secondary schools and community-based agencies to develop and offer service learning opportunities for school-age youth; educate teachers about service learning and incorporate service learning opportunities into classrooms to enhance academic learning; coordinate adult volunteers in school; and introduce youth to a broad range of careers and encourage them to pursue further education and training. Community-based programs incorporate specific learning objectives with youth service and may take place during school or outside of school time.  |
|                                |   |
| <b>Uses of Funds:</b>          | Funds are used to provide opportunities for youth to learn and develop while addressing unmet needs in the areas of education, public safety, health, and the environment. Programs are designed to promote academic excellence and civic responsibility. The Corporation also provides guidance and technical assistance to funded agencies and organizations. Youth development initiatives can use funds to support activities that engage youth in service learning projects to further their education and training.   |
|                                |   |
| <b>Applicant Eligibility:</b>  | State educational agencies, state commissions on national service, U.S. territories, Indian tribes, and public or private nonprofit organizations may apply.  |
|                                |   |
| <b>Application Process:</b>    | Apply directly to the Corporation for National and Community Service.   |
|                                |   |
| <b>Flow of Funds:</b>          | Approximately 45 percent of total Learn and Serve America funds flow by formula to state educational agencies. For school-based programs, funds flow directly to successful applicants, most of whom are intermediaries providing subgrants and technical assistance to local partnerships composed of local educational agencies and nonprofits. Funds for community-based programs flow to successful applicants, which are intermediaries providing subgrants and technical assistance to local youth-serving community-based organizations.<br><br>Youth development initiatives can receive funds directly or in partnership with other eligible grantees. |
|                                |   |
| <b>Funding History:</b>        | FY01: \$32 million; FY02: \$32 million; FY03: \$32.25 million; and FY04: \$32.25 million. Grants are awarded for up to \$1.5 million over three years.  |
|                                |   |
| <b>Matching Requirements:</b>  | A 10 percent match of total program funds is required for the first year, 20 percent for the second year, 30 percent for the third year, and 50 percent for the fourth and any subsequent years.  |
|                                |   |
| <b>Web Site Links:</b>         | <a href="http://www.learnandserve.org">http://www.learnandserve.org</a>   |
|                                |   |
| <b>Potential Partners:</b>     | Public or private nonprofit organizations; local educational agencies; other youth-serving agencies; faith-based organizations.   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      | X |



|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Learn and Serve America: Higher Education   |
| <b>Federal Agency:</b>         | Corporation for National and Community Service  |
| <b>Federal Office:</b>         | none  |
| <b>Authorization:</b>          | National and Community Service Trust Act of 1993, Higher Education Act of 1965.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | The program supports high quality service learning projects that engage students in meeting community needs with demonstrable results while enhancing students' academic and civic learning. The program also supports efforts to build capacity and strengthen the service infrastructure within institutions of higher education.   |
| <b>Uses of Funds:</b>          | <p>Funds are used to support professional development of faculty and staff to conduct service-learning courses, projects, or research. Funds may also support costs of projects that engage college students in service learning, which may include tutoring and mentoring, health outreach and education, primary and preventative health care, neighborhood clean up and revitalization, and gang violence and substance abuse prevention. CNCS also provides grantees with technical assistance to enhance program quality, and funds may be used to offer training or technical assistance.</p> <p>Youth development initiatives can use Learn and Serve student volunteers to supplement their staff and provide youth with tutoring, mentoring and other supportive services. Youth development initiatives also can use funds to support and encourage youth's engagement in community service activities to further their education and training.</p> |
| <b>Applicant Eligibility:</b>  | Individual institutions of higher education, consortia of institutions of higher education, and nonprofit organizations or public agencies, including states working in partnership with one or more institutions of higher education.  |
| <b>Application Process:</b>    | Apply directly to the Corporation for National and Community Service (CNCS) through an annual grant cycle.  |
| <b>Flow of Funds:</b>          | <p>Selected institutions and organizations receive grants directly from CNCS.</p> <p>Youth development initiatives may access funds directly or in partnership with a local college or university or other eligible grantee.</p>  |
| <b>Funding History:</b>        | FY01: \$10.7 million; FY02: \$10.7 million; FY03: \$10.7 million; and FY04 est.: \$10.7 million. Three-year grants are available for up to \$400,000 per year.  |
| <b>Matching Requirements:</b>  | Grant recipients are required to provide a cash and/or in-kind match of an amount equal to or greater than the amount of the grant award. The local share may come from public or private sources, including federal funds other than those made available under this program.  |
| <b>Web Site Links:</b>         | <a href="http://www.learnandserve.org/">http://www.learnandserve.org/</a>   |
| <b>Potential Partners:</b>     | Institutions of higher education; public agencies and nonprofit organizations working in collaboration with institutions of higher education  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                | X |                                    |   | TECHNICAL ASSISTANCE                      | X |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Learning in the Arts for Children and Youth  |
| <b>Federal Agency:</b>         | National Endowment for the Arts  |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | Learning in the Arts for Children and Youth grants support projects that help children and youth acquire knowledge, skills, and understanding of the arts through hands-on learning and engagement in school-based and community-based settings.   |
| <b>Uses of Funds:</b>          | Priority will be given to projects that emphasize skills acquisition and direct participation in and access to excellent art. Projects that are based at higher education institutions are eligible if the focus is directly on children and youth. Youth development initiatives can use these funds to support school-based and community-based educational and enrichment activities focused on the arts. |
| <b>Applicant Eligibility:</b>  | Nonprofit organizations with 501(c)(3) status, including arts and cultural organizations, school districts, youth service and other community groups may apply for specific projects in school-based and community-based settings.   |
| <b>Application Process:</b>    | See the Learning in the Arts for Children and Youth application instructions at <a href="http://www.arts.endow.gov/guide/GAP04/how-all.html">http://www.arts.endow.gov/guide/GAP04/how-all.html</a> .  |
| <b>Flow of Funds:</b>          | Funds are awarded directly to successful applicants. Youth development initiatives can access funds directly or in partnership with other eligible grantees.   |
| <b>Funding History:</b>        | An organization may request a grant amount between \$5,000 and \$100,000.  |
| <b>Matching Requirements:</b>  | All grants require a minimum one-to-one match.   |
| <b>Web Site Links:</b>         | <a href="http://www.nea.gov/guide/GAP04/learning.html">http://www.nea.gov/guide/GAP04/learning.html</a>  |
| <b>Potential Partners:</b>     | Community-based arts organizations; local arts agencies; arts service organizations; local educational agencies  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |   | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|  |   |
|--|---|
| <b>Program Name:</b>                       | Leveraging Educational Assistance Partnership (LEAP) and Special Leveraging Educational Assistance Partnership (SLEAP) Programs   |
| <b>Federal Agency:<br/>Federal Office:</b> | Department of Education<br>Office of Federal Student Aid  |
| <b>Authorization:</b>                      | Higher Education Act of 196, Title IV, Part A, Subpart 4, as amended, 20 U.S.C. 1070c-1070c-4   |
| <b>Funding Type:</b>                       | Formula/Block Grant   |
| <b>Description of Program:</b>             | The LEAP program provides grants to states to encourage state educational agencies to assist students with substantial financial need to pay for their post-secondary education costs. The SLEAP program provides federal award grants to assist states in providing financial assistance to eligible needy post-secondary students.  |
| <b>Uses of Funds:</b>                      | Funds are used to make LEAP grants of up to \$5,000 for full time students with substantial financial need who are enrolled at post-secondary institutions. The grant assistance can be in the form of grants or community service work-study employment. SLEAP grants are made as supplements or community service work-study supplements, or merit or academic achievement scholarships to students with substantial financial need. Youth development initiatives can engage in information dissemination activities and coordinate with the applicable state agency to increase youth's knowledge of and ability to access federal financial aid opportunities. |
| <b>Applicant Eligibility:</b>              | The agency responsible for administering each state's need-based scholarship/grant program. U.S. territories are also eligible to apply.  |
| <b>Application Process:</b>                | The designated student scholarship or grant assistance agency in each state annually applies for state allotments/reallotments for funds. Eligible students can apply to their state of residence for a grant under this program. Student applicants must follow the application procedures as directed by each state and must demonstrate substantial financial need.  |
| <b>Flow of Funds:</b>                      | Funds flow to the state, which awards grants to eligible students. Youth development initiatives should coordinate with the applicable state agency to help youth access these funds.   |
| <b>Funding History:</b>                    | (Grants) FY01: \$55 million; FY02: \$67 million; and FY03 est.: \$60 million. The maximum grant is \$5,000 and the average grant is \$1,000.  |
| <b>Matching Requirements:</b>              | To participate in LEAP, a state must, at a minimum, match LEAP grants dollar for dollar with funds provided through direct state appropriations. To participate in SLEAP, for every federal (SLEAP) dollar a state spends, it must spend at least two dollars from non-federal funds.   |
| <b>Web Site Links:</b>                     | <a href="http://www.fp.ed.gov">http://www.fp.ed.gov</a>   |
| <b>Potential Partners:</b>                 | State and local educational agencies  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |   | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Medicaid   |
| <b>Federal Agency:</b>         | Department of Health and Human Services  |
| <b>Federal Office:</b>         | Centers for Medicaid and Medicare Services   |
| <b>Authorization:</b>          | Social Security Act, Title XIX, as amended.  |
| <b>Funding Type:</b>           | Entitlement  |
| <b>Description of Program:</b> | Medicaid is a federal-state matching entitlement program providing medical assistance to low -income persons who are aged, blind, disabled, members of families with dependent children, and certain pregnant women and children. States have flexibility in designing and operating their Medicaid programs.  |
| <b>Uses of Funds:</b>          | <p>For the categorically needy, states must provide in- and out-patient hospital services; rural health clinic services; federally-qualified health center services; other laboratory and x-ray services; nursing facility services; home health services for persons over age 21; family planning services; physicians' services; early and periodic screening, diagnosis, and treatment for individuals under age 21; pediatric or family nurse practitioner services; and services furnished by a nurse-midwife as licensed by the states. For the medically needy, states are required to provide a minimum mix of services for which federal financial participation is available.</p> <p>In partnership with local health providers, youth development initiatives can use funds to support the case management of health services for eligible youth.</p> |
| <b>Applicant Eligibility:</b>  | State governments, the District of Columbia, and the U.S. territories.   |
| <b>Application Process:</b>    | State governments submit a plan to the Department of Health and Human Services for approval.   |
| <b>Flow of Funds:</b>          | <p>Funds flow to a designated state agency. Low -income people who are over age 65, blind or disabled, members of families with dependent children, low - income children and pregnant women, certain Medicare beneficiaries and, in many states, medically-needy individuals, may apply to a state or local welfare agency for medical assistance. Eligibility is determined by the state in accordance with federal regulations.</p> <p>Youth development initiatives should partner with their state and local health providers to access these resources.</p>  |
| <b>Funding History:</b>        | The FY02 federal funding for Medicaid was \$143 billion.   |
| <b>Matching Requirements:</b>  | The federal government helps states pay the cost of Medicaid services through a matching formula that is adjusted annually. The federal contribution is inversely related to a state's per capita income and ranges from 50 to 83 percent.   |
| <b>Web Site Links:</b>         | <p><a href="http://www.cms.hhs.gov/medicaid/">http://www.cms.hhs.gov/medicaid/</a></p> <p><a href="http://www.cms.hhs.gov/states/">http://www.cms.hhs.gov/states/</a></p>  |
| <b>Potential Partners:</b>     | State Medicaid agency; local health care providers; other youth serving agencies and organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |  | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|--|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |  | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |  | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |  | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   |  |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |  | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |  | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |  | CASE MANAGEMENT                    | X | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |  |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |  |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |  |                                    |   | TECHNICAL ASSISTANCE                      |  |



|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | National Guard Civilian Youth Opportunities   |
| <b>Federal Agency:</b>         | Department of Defense   |
| <b>Federal Office:</b>         | Department of the Army, National Guard Bureau   |
| <b>Authorization:</b>          | Defense Appropriation Act, as amended, 32 U.S.C. 509; 10 U.S.C. 2193.   |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | Known as the National Guard ChalleNGe program, the Secretary of Defense, acting through the National Guard Bureau, conducts a National Guard civilian youth opportunities program. The program uses the National Guard to provide military-based training, including supervised work experience in community service and conservation projects. This program focuses on civilian youth who cease to attend secondary school after graduating so as to improve the life skills and employment potential of such youth.   |
| <b>Uses of Funds:</b>          | The governor of the state (or in the case of Washington, DC, the commanding general of the District of Columbia National Guard), will establish, organize and administer the ChalleNGe Program in each state. Under the grant, the Secretary of Defense may provide funds to the State for civilian personnel costs attributable to the use of civilian employees of the National Guard in the administration of the ChalleNGe Program. Youth development initiatives can partner with state level ChalleNGe programs to provide youth with access to work experience, life skills training and other youth development activities. |
| <b>Applicant Eligibility:</b>  | State governments and U.S territories.  |
| <b>Application Process:</b>    | The state shall develop a plan which includes details on student application and selection procedures, number of students to be trained, staffing, curriculum, post-residential phase execution, facilities and services, state public and private services to be provided, and a detailed budget.  |
| <b>Flow of Funds:</b>          | Funds flow directly to the states and U.S. territories.<br>Youth development initiatives should partner with the state National Guard ChalleNGe program to access these resources.  |
| <b>Funding History:</b>        | FY01: \$62.3 million; FY02: \$62.5 million; FY03 est.: \$62.5 million; and FY04 est.: \$62.5 million.   |
| <b>Matching Requirements:</b>  | For fiscal year 2001 and each subsequent fiscal year, the amount of assistance provided under this section to a state program of the National Guard ChalleNGe Program may not exceed 60 percent of the costs of operating the state program during that year.   |
| <b>Web Site Links:</b>         | <a href="http://www.ngb.dtic.mil/indexstm/">http://www.ngb.dtic.mil/indexstm/</a>   |
| <b>Potential Partners:</b>     | State ChalleNGe program; community-based organizations  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | National Youth Sports Program Fund   |
| <b>Federal Agency:</b>         | Department of Health and Human Services  |
| <b>Federal Office:</b>         | Administration for Children and Families   |
|                                |  |
| <b>Authorization:</b>          | Section 682, National or Regional Programs Designed to Provide Instructional Activities for Low-Income Youth, the Community Services Block Grant Act, as amended; and the Coats Human Services Reauthorization Act of 1998 (P.L. 105-285).   |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | This program is a partnership between the Department of Health and Human Services, Administration for Children and Families, Office of Community Services, and the National Youth Sports Corporation (NYSC) in partnership with the National Collegiate Athletic Association (NCAA). The program objectives are as follows: (1) to expand opportunities for disadvantaged youth to benefit from academic and sports skill instruction, engage in sports competition and improve their physical fitness; (2) to help young people acquire good health practices; (3) to help them become better citizens and to acquaint them with career and educational opportunities; (4) to enable the institutions and the personnel to participate more fully in community life; (5) to provide employment and on-the-job training in sports instruction and administration; and (6) to serve disadvantaged areas in major metropolitan centers and other communities, if resources permit. |
|                                |  |
| <b>Uses of Funds:</b>          | National Youth Sports Program projects are conducted during the summer months between June and August. Funding is provided for a maximum of 30 days which includes project registration and orientation. Participating institutions donate the services of a project administrator and a number of selected staff. Programs include enrichment and activity programs. Enrichment activities include drug education, nutrition, personal health, career opportunities, and responsibilities. Free medical examinations and at least one USDA-approved meal are provided daily.<br>Youth development initiatives can partner with participating colleges and universities to provide eligible youth opportunities to participate in a structured sports program and access academic instruction, on-the-job training, and other skills development activities.   |
|                                |  |
| <b>Applicant Eligibility:</b>  | Funding is provided to one applicant, the National Youth Sports Corporation (NYSC, an affiliate of the NCAA), to administer a program that is national in scope. The program is administered on 203 college and university campuses in 49 states. Boys and girls, ages 10 through 16, are eligible to participate in the program. At least 90 percent of program participants must meet economic criteria.   |
|                                |  |
| <b>Application Process:</b>    | Interested applicants should apply to colleges and universities that receive funds from the NYSC. For a list of participating institutions, see:<br><a href="http://www.acf.hhs.gov/programs/ocs/demo/nysp/directory.html">http://www.acf.hhs.gov/programs/ocs/demo/nysp/directory.html</a> .  |
|                                |  |
| <b>Flow of Funds:</b>          | Funds go directly to the NYSC, which then disburses the funds to colleges and universities affiliated with the program.<br>Youth development initiatives should partner with participating colleges and universities to access these resources.  |
|                                |  |
| <b>Funding History:</b>        | FY01: \$16 million; FY02: \$17 million; and FY03 est.: \$16.9 million.   |

**Matching Requirements:** There are no matching requirements. However, participating colleges and universities are required to provide services or in-kind contributions including a project administrator and facilities.

**Web Site Links:** <http://www.acf.hhs.gov/programs/ocs/demo/nysp/index.html>

**Potential Partners:** A list of participating colleges and universities is available at: <http://www.acf.hhs.gov/programs/ocs/demo/nysp/directory.html>.

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Native American Employment and Training Program  |
| <b>Federal Agency:</b>         | Department of Labor  |
| <b>Federal Office:</b>         | Employment and Training Administration, Office of Youth Services   |
| <b>Authorization:</b>          | Workforce Investment Act of 1998, Title 1, Subtitle D, Section 166; Public Law 105-220; 112 Stat. 936; 29 U.S.C. 2801 et seq.  |
| <b>Funding Type:</b>           | Formula/Block Grant  |
| <b>Description of Program:</b> | To support employment and training activities for Indian, Alaska Native and Native Hawaiian individuals in order to: 1) develop more fully the academic, occupational, and literacy skills of such individuals; 2) make such individuals more competitive in the workforce; and 3) promote the economic and social development of these communities in accordance with their goals and values.   |
| <b>Uses of Funds:</b>          | Funds may be utilized for employment and training programs and services, including classroom training, on-the-job training, training assistance, community service employment, work experience, youth employment programs, day care, health care, job search, relocation, and transportation allowances designed to assist eligible participants to obtain employment. There are specified restrictions on the amount of grant funds that can be used for administrative costs.<br>Youth development initiatives serving tribal youth can use these funds to support workforce and youth development activities, including financial literacy training and leadership development. |
| <b>Applicant Eligibility:</b>  | Indian tribes, bands or groups, Alaska Native villages or groups (as defined in the Alaska Native Claims Settlement 43 U.S.C. 1602 (b)), and Hawaiian Native communities meeting the eligibility criteria, and public bodies or private nonprofit agencies selected by the Secretary. Consortia of tribes, bands or groups may also apply.   |
| <b>Application Process:</b>    | The standard application forms as furnished by the federal agency must be used for this program.   |
| <b>Flow of Funds:</b>          | Funds flow to eligible Native American grantees.<br>Youth development initiatives serving tribal youth should partner with eligible grantees to access these resources.  |
| <b>Funding History:</b>        | Program operates on program year (PY) beginning July 1 and ending June 30.<br>(Grants) PY02: \$57 million; PY03 est.: \$57 million; and PY04 est.: \$55 million. The average grant awarded is \$293,952.   |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://wdsc.doleta.gov/dinap/">http://wdsc.doleta.gov/dinap/</a>  |
| <b>Potential Partners:</b>     | Local educational agencies; community-based organizations; state agencies; nonprofit agencies  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    | X | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | New Assets for Independence Demonstration Program   |
| <b>Federal Agency:</b>         | Department of Health and Human Services   |
| <b>Federal Office:</b>         | Administration for Children and Families  |
| <b>Authorization:</b>          | Assets for Independence Act, Title IV; Community Opportunities, Accountability , Training, and Educational Services Act of 1998, Public Law 105-285, 42 U.S.C. 604 as amended.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | The purpose of the program is to provide for the establishment of demonstration projects designed to determine 1) the social, civic, psychological, and economic effects of providing to individuals and families with limited means an incentive to accumulate assets by saving a portion of their earned income; 2) the extent to which an asset-based policy that promotes saving for post-secondary education, homeownership, and microenterprise development may be used to enable individuals and families with limited means to increase their economic self-sufficiency; and 3) the extent to which an asset-based policy stabilizes and improves families and the communities in which they live.  |
| <b>Uses of Funds:</b>          | Demonstration grants are for a five-year project and budget period with a 100 percent nonfederal cash match requirement. Eighty-five percent of federal and nonfederal funds must be used in equal amounts to match deposits by project participants in Individual Development Accounts (IDAs) at an agreed upon ratio from one to eight dollars. The maximum federal contribution is \$2,000 per individual and \$4,000 per household. IDA funds may be used for any of the four "qualified expenses": post-secondary education expenses; expenses of purchasing a first home; capitalization expenses of starting a business; and transfers to IDAs of family members.<br>Youth development initiatives can use these funds to support financial literacy training and IDA for youth. |
| <b>Applicant Eligibility:</b>  | Eligible applicants include: private nonprofit organizations that are tax exempt under Section 501(c)(3) of the Internal Revenue Code; state or local agencies or tribal governments submitting applications jointly with tax exempt organizations; a credit union designated as a low-income credit union by the National Credit Union Administration (NCUA); or an organization designated as a community development financial institution (CDFI) by the Secretary of the Treasury (or the CDFI fund). Each of the latter entities must demonstrate a collaborative relationship with a local community-based organization whose activities are designed to address poverty in the community and the needs of community members for economic independence and stability.             |
| <b>Application Process:</b>    | Competitive applications must be submitted on Standard Forms 424, 424A and 424B and include a project narrative as described in the program announcement issued by the Office of Community Services and published in the Federal Register.  |
| <b>Flow of Funds:</b>          | Funds flow directly to eligible grantees.<br>Youth development initiatives can access funds directly or in partnership with eligible grantees.  |
| <b>Funding History:</b>        | (Grants and Contracts) FY01: \$24.87 million; FY02: \$24.9 million; FY03 est.: \$24.8 million; and FY04 est.: \$24.9 million.   |

**Matching Requirements:** The grant program has no statutory formula. Grant amounts are limited by statute to an amount of matching cash nonfederal contributions.

**Web Site Links:** <http://www.acf.hhs.gov/programs/ocs/demo/ida/index.html>

**Potential Partners:** Eligible nonprofits; government agencies; credit unions or community development financial institutions

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          | X |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       | X | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |



|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Retired and Senior Volunteer Program (RSVP)  |
| <b>Federal Agency:</b>         | Corporation for National and Community Service   |
| <b>Federal Office:</b>         | none   |
| <b>Authorization:</b>          | Domestic Volunteer Service Act of 1973, as amended, Title II, Part A, Section 201, P.L. 93-113, 42 U.S.C. 5001, as amended; National and Community Service Trust Act of 1993, P.L. 103-82.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | Provides a variety of opportunities for retired and senior persons, age 55 and older, to serve their community through significant volunteer service.  |
| <b>Uses of Funds:</b>          | Retired and Senior Volunteer Program (RSVP) volunteers apply skills learned during their work years to efforts to serve low -income families and communities. RSVP volunteer activities include mentoring at-risk youth, organizing neighborhood watch programs, teaching English as a second language and volunteering at Meals on Wheels and in schools. Youth development initiatives can utilize RSVP volunteers to supplement their staff and provide mentoring and other supportive services to at-risk youth. |
| <b>Applicant Eligibility:</b>  | Grants are made to state government agencies, local government agencies, private nonprofit organizations, and faith-based organizations.   |
| <b>Application Process:</b>    | Organizations interested in developing a local RSVP project should contact the appropriate Corporation for National and Community Service state program office. For more information visit <a href="http://www.nationalservice.org/about/family/state_offices.html">http://www.nationalservice.org/about/family/state_offices.html</a> .   |
| <b>Flow of Funds:</b>          | Grants go directly to the applicant agency from the Corporation for National and Community Service.<br>Youth development initiatives can access volunteers through the state CNCS office or local grantees.  |
| <b>Funding History:</b>        | (Grants) FY01: \$47 million; FY02: \$47.1 million; FY03 est.: \$52.7 million; and FY04 est.: \$56.4 million. Grant periods are generally for three years.  |
| <b>Matching Requirements:</b>  | The RSVP sponsor is responsible for generating needed financial support from a variety of sources, including federal, non-federal, grants, cash and in-kind contributions, to meet the budgeted costs of the program.  |
| <b>Web Site Links:</b>         | <a href="http://www.seniorcorps.org">http://www.seniorcorps.org</a>  |
| <b>Potential Partners:</b>     | Local government agencies; community and faith-based organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Runaway and Homeless Youth (Basic Center Program)   |
| <b>Federal Agency:</b>         | Department of Health and Human Services   |
| <b>Federal Office:</b>         | Administration for Children and Families, Family and Youth Services Bureau  |
| <b>Authorization:</b>          | Missing, Exploited and Runaway Children Protection Act of 1999, Public Law 106-71.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | The purpose of Part A of the Runaway and Homeless Youth Act (Basic Center Program) is to establish or strengthen locally controlled community-based programs that address the immediate needs of runaway and homeless youth and their families. Services must be delivered outside of the law enforcement, child welfare, mental health and juvenile justice systems. The goals and objectives of the Basic Center Program are to: 1) alleviate problems of runaway and homeless youth; 2) reunite youth with their families and encourage the resolution of interfamily problems through counseling and other services; 3) strengthen family relationships and encourage stable living conditions for youth; and 4) help youth decide upon constructive courses of action. |
| <b>Uses of Funds:</b>          | Funding under the Basic Center Program provides assistance to establish or strengthen community-based programs that address the immediate needs of runaway and homeless youth and their families.<br>Youth development initiatives can use funds to support the provision of services to runaway, homeless, or at-risk youth through case coordination and planning with other local agencies.  |
| <b>Applicant Eligibility:</b>  | Eligible applicants include states, localities, private entities, and coordinated networks of such entities unless they are part of the law enforcement structure or the juvenile justice system. Federally-recognized Indian organizations are also eligible to apply for grants as private, nonprofit agencies.   |
| <b>Application Process:</b>    | Applicants submit the Application for Federal Assistance, Standard Form 424; instructions are published in the Federal Register. Consultation assistance is available from the Family and Youth Services Bureau, Administration for Children and Families. All applications are reviewed by a panel of nonfederal experts that makes recommendations for funding.   |
| <b>Flow of Funds:</b>          | Funds flow directly to eligible grantees.<br>Youth development initiatives should partner with other eligible grantees to access these funds.   |
| <b>Funding History:</b>        | (Grants and Contracts) FY01: \$48.4 million; FY02: \$48.4 million; FY03 est.: \$49.5 million; and FY04 est.: \$61.6 million.  |
| <b>Matching Requirements:</b>  | The federal share of the grant is up to 90 percent. The non-federal share may be cash or in-kind contributions.   |
| <b>Web Site Links:</b>         | <a href="http://www.acf.dhhs.gov/programs/fysb">http://www.acf.dhhs.gov/programs/fysb</a>   |
| <b>Potential Partners:</b>     | Local governments; faith-based social service agencies; other community-based organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    | X | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Safe and Drug-Free Schools and Communities Act: National Programs  |
| <b>Federal Agency:</b>         | Department of Education  |
| <b>Federal Office:</b>         | Office of Safe and Drug Free Schools   |
| <b>Authorization:</b>          | No Child Left Behind Act, Title IV, Part A, Subpart 2, Sections 4121-4141, as amended, P.L. 103-382, 20 U.S.C. 7131-7133.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | This program is a companion to the Drug-Violence Prevention: State Program. National Programs, through grants, contracts, and interagency agreements, support a variety of initiatives designed to create safe and drug-free learning environments and promote healthy childhood development. The National Program represents a variety of discretionary initiatives that respond to emerging needs. Among these initiatives are direct grants to school districts and communities with severe drug and violence problems, program evaluation and information development, and dissemination of model drug and violence prevention programs. |
| <b>Uses of Funds:</b>          | Projects funded under this program support drug and violence prevention and education activities, and may be required to address specific priorities identified in the Federal Register notice of funds availability.<br>Youth development initiatives can partner with eligible applicants to support an array of educational and youth development activities including mentoring and delinquency prevention. In addition, funds can be utilized to evaluate and assess the outcomes of funded programs and activities.  |
| <b>Applicant Eligibility:</b>  | Public and private individuals and entities are eligible to apply. Entities eligible for discretionary grants vary by competition and are announced in the Federal Register notice governing the competition.  |
| <b>Application Process:</b>    | Submit applications in accordance with applicable program announcements (see URL below). A peer review panel selects application finalists. The Department of Education makes the final decision on the approval and funding of applications.  |
| <b>Flow of Funds:</b>          | Distributed directly to successful applicants.<br>Youth development initiatives can receive funds directly or can partner with other eligible organizations to access federal funds.   |
| <b>Funding History:</b>        | (Grants) FY01: \$205 million; FY02: \$199.7 million; FY03 est.: \$197.4 million; and FY04 est.: \$272.2 million.   |
| <b>Matching Requirements:</b>  | Varies by competition. Check the Federal Register notice for more information.   |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/offices/OSDFS/index.html">http://www.ed.gov/offices/OSDFS/index.html</a>  |
| <b>Potential Partners:</b>     | Community-based organizations; institutions of higher education; local educational agencies  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                | X |                                    |   | TECHNICAL ASSISTANCE                      | X |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Safe and Drug-Free Schools and Communities Act: State Grants   |
| <b>Federal Agency:</b>         | Department of Education  |
| <b>Federal Office:</b>         | Office of Safe and Drug Free Schools   |
|                                |  |
| <b>Authorization:</b>          | No Child Left Behind Act, Title IV, Part A, Subpart 1, Sections 4001-4141, as amended, P.L. 103-382, 20 U.S.C. 7111-7118.  |
| <b>Funding Type:</b>           | Formula/Block Grant  |
| <b>Description of Program:</b> | The program provides support to state educational agencies (SEAs) for drug and violence prevention activities focused on school-age youth. State educational agencies are required to distribute 93 percent of funds to local educational agencies (LEAs) for drug and violence prevention activities.   |
| <b>Uses of Funds:</b>          | Drug and violence prevention activities authorized under the statute may include developing instructional materials; counseling services; professional development programs for school personnel, students, or community leaders; implementing conflict resolution, peer mediation, and mentoring programs; implementing character education programs and community service projects; establishing safe zones of passage for students to and from school; and acquiring and installing metal detectors and hiring security personnel. Youth development initiatives can use funds to support a wide array of educational and youth development programming including mentoring, delinquency prevention, leadership development, and civic engagement activities. Youth development initiatives also may utilize funds to support staff training and development. |
|                                |  |
| <b>Applicant Eligibility:</b>  | State governments and territories may apply.   |
| <b>Application Process:</b>    | States submit an application to the U.S. Department of Education for funds. Local or intermediary educational agencies or consortia must apply to the state educational agency.  |
|                                |  |
| <b>Flow of Funds:</b>          | States must reserve up to 20 percent of funds for the governor. States are required to distribute 93 percent of the remaining funds to local educational agencies (LEAs). Youth development initiatives may be able to access funds directly from the administering state educational agency or by partnering with local or intermediary educational agencies.   |
|                                |  |
| <b>Funding History:</b>        | (Grants): FY01: \$439 million; FY02: \$472 million; FY03 est.: \$469 million; and FY04 est.: \$422 million.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/offices/OSDFS/index.html">http://www.ed.gov/offices/OSDFS/index.html</a>  |
| <b>Potential Partners:</b>     | Community-based organizations; local educational agencies; institutions of higher education; faith-based organizations; and youth-serving organizations  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                | X |                                    |   | TECHNICAL ASSISTANCE                      | X |



|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | School Dropout Prevention Program  |
| <b>Federal Agency:</b>         | Department of Education  |
| <b>Federal Office:</b>         | Office of Vocational and Adult Education   |
| <b>Authorization:</b>          | Elementary and Secondary Education Act of 1965, as amended; Title I, Part H; Public Law 107-110.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | This program supports effective, sustainable, and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate.   |
| <b>Uses of Funds:</b>          | Funds may be used for a variety of dropout prevention strategies, including identifying and providing dropout prevention services for at-risk students, identifying and encouraging youth who already have dropped out to reenter schools, and implementing other comprehensive dropout prevention approaches.<br>Youth development initiatives can coordinate with state and local educational agencies and use funds to provide mentoring and other support services to prevent youth from dropping out and encourage the reentry of youth who have dropped out of school. |
| <b>Applicant Eligibility:</b>  | State educational agencies and local educational agencies serving communities with dropout rates above the state's average annual dropout rate are eligible to apply for funding.  |
| <b>Application Process:</b>    | Eligible applicants must submit an application to the Department of Education that addresses the purposes of the program and the selection criteria for program participants.  |
| <b>Flow of Funds:</b>          | Funds flow to successful applicants.<br>Youth development initiatives can partner with state and local educational agencies to access these funds.   |
| <b>Funding History:</b>        | (Grants) FY01: \$5 million; FY02: \$10 million; and FY03 est.: \$10.9 million.   |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/programs/dropout/index.html">http://www.ed.gov/programs/dropout/index.html</a>  |
| <b>Potential Partners:</b>     | State educational agencies; local educational agencies; community-based organizations serving youth  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |  | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|--|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |  | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |  | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |  | MENTORING                          | X |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   |  |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |  | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    |  | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |  | CASE MANAGEMENT                    |   | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |  |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |  |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |  |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Social Services Block Grant   |
| <b>Federal Agency:</b>         | Department of Health and Human Services   |
| <b>Federal Office:</b>         | Administration for Children and Families  |
| <b>Authorization:</b>          | Social Security Act, Title XX, as amended; Omnibus Budget Reconciliation Act of 1981, as amended, Public Law 97-35; Jobs Training Bill, Public Law 98-8; Public Law 98-473; Medicaid and Medicare Patient and Program Act of 1987; Omnibus Budget Reconciliation Act of 1987, Public Law 100-203; Family Support Act of 1988, Public Law 100- 485; Omnibus Budget Reconciliation Act of 1993, Public Law 103-66; 42 U.S.C. 1397 et seq.   |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | Funding uses are flexible, but must be used to provide services directed toward one of the following five goals as specified in the law: 1) preventing, reducing, or eliminating dependency; 2) achieving or maintaining self-sufficiency; 3) preventing neglect, child abuse, or exploitation of children and adults; 4) preventing or reducing inappropriate institutional care; and 5) securing admission or referral for institutional care when other forms of care are not appropriate.   |
| <b>Uses of Funds:</b>          | States and other eligible jurisdictions determine their own social services programs. Examples of funded services include child day care, protective and emergency services for children and adults, homemaker and chore services, information and referral, adoption, foster care, counseling, and trans portation. Youth development initiatives can use funds to engage in a variety of activities that support and promote youth's self -sufficiency including financial literacy, employment training, mentoring and the establishment of IDA and debit cards. Funds can also be used to engage in case coordination and system building activities. |
| <b>Applicant Eligibility:</b>  | The 50 state governments, the District of Columbia, Puerto Rico, and most territories are eligible to receive grants. States may provide or contract out for services. For-profit agencies that waive their fees may apply for these sub-grants.  |
| <b>Application Process:</b>    | Prior to expending any funds, the state must report on the intended use by providing information on the types of activities to be supported and the categories or characteristics of individuals to be served.  |
| <b>Flow of Funds:</b>          | Funds are sent to the states on a quarterly basis. A state may transfer up to 10 percent of its allotment for any fiscal year to one or any combination of three health care block grants and/or Low -Income Home Energy Assistance block grant. States are allowed to transfer up to 10 percent of their Temporary Assistance for Needy Families allotment to this program.<br><br>Youth development initiatives can receive funds directly as subgrantees or in partnership with other eligible grantees.   |
| <b>Funding History:</b>        | (Grants) FY01: \$1.8 billion; FY02: \$1.7 billion; FY03 est.: \$1.7 billion; and FY04 est.: \$1.7 billion.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.   |
| <b>Web Site Links:</b>         | <a href="http://www.acf.dhhs.gov/programs/ocs/ssbg">http://www.acf.dhhs.gov/programs/ocs/ssbg</a>   |

**Potential Partners:**

Public and private social service agencies; faith-based organizations; community groups; other child or family serving organizations

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           | X | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       | X | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    | X | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Special Education: Grants to States   |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Special Education and Rehabilitative Services   |
| <b>Authorization:</b>          | Individuals with Disabilities Education Act (IDEA), Part B, Sections 611 and Part D, Section 674 as amended, 20 U.S.C. 1411 and 1420.   |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | Grants are awarded to states to assist in providing free appropriate public education for all children with disabilities.   |
| <b>Uses of Funds:</b>          | <p>Federal funds are combined with state and local funds to provide all children with free appropriate public education, including special education and related services. Funds may be used for salaries of teachers and other personnel, education materials, related services such as special transportation or occupational therapy that allow children and youth with disabilities to access all education services, and other education-related costs. Funds also support access to secondary vocational education that requires work experience and allows youth to obtain employment and earn higher wages.</p> <p>Youth development initiatives can coordinate with schools and other community providers to ensure funds are utilized for education and youth development activities that support disabled youth.</p> |
| <b>Applicant Eligibility:</b>  | State educational agencies, territories and tribes.   |
| <b>Application Process:</b>    | States must submit a three-year plan describing the purposes and activities for which funds will be used. Public hearings on the plan must be held. Local educational agencies apply to their state educational agency for funds.   |
| <b>Flow of Funds:</b>          | <p>Funds flow to state educational agencies. Local educational agencies submit their applications for subgrants to state educational agencies for approval.</p> <p>Youth development initiatives should partner with state and local educational agencies to access and maximize use of funds.</p>  |
| <b>Funding History:</b>        | (Grants) FY01: \$6.3 billion; FY02: \$7.5 billion; FY03 est.: \$8.9 billion; and FY04 est.: \$9.5 billion. The range is \$10.2 million to \$782 million.  |
| <b>Matching Requirements:</b>  | There are no matching requirements. However, these funds cannot be used to replace existing funding, and other requirements apply.  |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/offices/OSERS/OSEP/Funding">http://www.ed.gov/offices/OSERS/OSEP/Funding</a>   |
| <b>Potential Partners:</b>     | Local educational agencies; organizations serving individuals with disabilities; community-based organizations  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    | X | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Technology Opportunities Program (TOP)   |
| <b>Federal Agency:</b>         | Department of Commerce   |
| <b>Federal Office:</b>         | National Telecommunications and Information Administration   |
| <b>Authorization:</b>          | Department of Commerce and Related Agencies Appropriations Act of 2002, Public Law 107-77.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | Grants promote the widespread use and availability of advanced telecommunications and information technologies in the public and nonprofit sectors by providing matching grants for information infrastructure projects. This program was formerly known as the Telecommunications and Information Infrastructure Assistance Program (TIAP).   |
| <b>Uses of Funds:</b>          | Funding is awarded to support technology -based projects that improve the quality of, and the public's access to, cultural, education, and training resources; reduce the cost, improve the quality, and/or increase the accessibility of health care and public health services; promote responsive public safety services; improve the effectiveness and efficiency of government services; and foster communication, resource-sharing, and economic development within communities, both rural and urban.<br>Youth development initiatives can use funds to support technology needs in education, training and youth development programs. |
| <b>Applicant Eligibility:</b>  | State, local and tribal governments, colleges and universities and nonprofit entities.   |
| <b>Application Process:</b>    | Applications may be submitted in response to the Department of Commerce's Notice of Fund Availability.   |
| <b>Flow of Funds:</b>          | Funds flow directly to eligible grantees.<br>Youth development initiatives can access funds directly or in partnership with other eligible grantees.   |
| <b>Funding History:</b>        | (Grants) FY02: \$12.4 million; FY03: \$12.4 million.   |
| <b>Matching Requirements:</b>  | The grants fund up to 50 percent of the total project costs, except for a few extraordinary circumstances where a grant of up to 75 percent will be awarded. Applicants must document the capacity both to supply matching funds and to sustain the project beyond the grant period.   |
| <b>Web Site Links:</b>         | <a href="http://www.ntia.doc.gov/top/">http://www.ntia.doc.gov/top/</a>  |
| <b>Potential Partners:</b>     | Local government entities; colleges and universities; community-based organizations; local educational agencies  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                | X |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |



|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Temporary Assistance for Needy Families (TANF)  |
| <b>Federal Agency:</b>         | Department of Health and Human Services   |
| <b>Federal Office:</b>         | Administration for Children and Families, Office of Family Assistance   |
| <b>Authorization:</b>          | Social Security Act, Title IV, Part A, as amended; Personal Responsibility and Work Opportunity Reconciliation Act of 1996, P.L. 104-193; Balanced Budget Act of 1997, P.L. 105-33.   |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | This program provides assistance to needy families with children so that children can be cared for in their own homes; reduces dependency by promoting job preparation, work, and marriage; reduces and prevents out-of-wedlock pregnancies; and encourages the formation and maintenance of two-parent families. This program replaced the Aid to Families with Dependent Children (AFDC) program.   |
| <b>Uses of Funds:</b>          | The program provides financial assistance and supportive services to needy families. States decide what categories of needy families to help, as well as penalties and rewards, asset limits, and benefit levels. States use funds not allocated for cash assistance to fund a variety of work supports, including school-age care. States and territories may also transfer a limited portion of their assistance grant funds to the Child Care and Development Block Grant (CCDBG) and Social Services Block Grant (SSBG) programs. Not more than 15 percent of any grant may be spent on administrative costs, exclusive of certain computerization and information technology expenses. Youth development initiatives can use these funds for activities that support youth in needy families. Funds may also be used to coordinate with other programs including out-of-school time and other direct services. |
| <b>Applicant Eligibility:</b>  | In general, all states, territories, the District of Columbia, and all federally-recognized tribes in the lower 48 states and 13 specified entities in Alaska are eligible.   |
| <b>Application Process:</b>    | Each state should develop a plan, including the certifications signed by the Executive Officer (Governor), and submit it to the Secretary of HHS. Tribes should contact the ACF Regional Administrators for tribal plan submittal procedures.   |
| <b>Flow of Funds:</b>          | Funds flow quarterly to designated state agencies. Youth development initiatives may be able to access funds directly from the relevant state agency or in partnership with other eligible grantees.  |
| <b>Funding History:</b>        | The total federal share of family assistance grants is \$16 billion. State Family Assistance Grants range from \$21.8 million to \$3.7 billion. Tribal Grants range from \$77,195 to \$31.1 million.  |
| <b>Matching Requirements:</b>  | The TANF block grant program has an annual cost-sharing requirement known as maintenance-of-effort (MOE). Each fiscal year, each state receiving federal TANF funds must spend an applicable percentage of its own money to help eligible families in ways that are consistent with the purposes of the TANF program. The applicable percentage depends on whether the state meets the minimum work participation rate requirements for that fiscal year.   |

**Web Site Links:** <http://www.acf.hhs.gov/programs/ofa/>

**Potential Partners:** Out-of-school time providers; social service agencies; job training and other community-based organizations

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           | X | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       | X | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    | X | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                | X |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Transitional Living Program for Homeless Youth  |
| <b>Federal Agency:</b>         | Department of Health and Human Services   |
| <b>Federal Office:</b>         | Administration for Children and Families  |
| <b>Authorization:</b>          | Missing, Exploited and Runaway Protection Act of 1999, P.L. 106-71.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | Grants support programs for older homeless youth, ages 16-21. The goal is to help such youth make a successful transition toward productive adulthood and self-sufficiency.   |
| <b>Uses of Funds:</b>          | Transitional living projects provide shelter, skills training, and support services to homeless youth ages 16 through 21 for a continuous period not exceeding 18 months. Youth development initiatives can use funds to provide or coordinate life skills building and related youth development activities for homeless youth.                    |
| <b>Applicant Eligibility:</b>  | States, localities, private entities, and coordinated networks of such entities are eligible to apply for a Transitional Living Program grant unless they are part of the law enforcement structure or the juvenile justice system. Federally-recognized Indian organizations are also eligible to apply for grants as private, nonprofit agencies. |
| <b>Application Process:</b>    | Applicants must submit an Application for Federal Assistance, Standard Form 424; instructions are published in the Federal Register. Consultation assistance is available from the Family and Youth Services Bureau, Administration for Children and Families. All applications are reviewed by a panel of nonfederal experts.                      |
| <b>Flow of Funds:</b>          | Funds flow directly to eligible grantees. Youth development initiatives may be able to receive funds directly or in partnership with other eligible grantees.   |
| <b>Funding History:</b>        | (Grants and Contracts) FY01: \$20.7 million; FY02: \$39.7 million; FY03 est.: \$40.5 million; and FY04 est.: \$26.4 million.  |
| <b>Matching Requirements:</b>  | Grantees must provide matching funds equal to 10 percent of the federal share. The nonfederal share may be provided through cash or in-kind contributions.  |
| <b>Web Site Links:</b>         | <a href="http://www.acf.dhhs.gov/programs/fysb">http://www.acf.dhhs.gov/programs/fysb</a>   |
| <b>Potential Partners:</b>     | Community-based programs for homeless youth; faith-based social service agencies  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           | X | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       | X | MENTORING                          |   |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    | X | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | TRIO - Dissemination Partnership Grants  |
| <b>Federal Agency:</b>         | Department of Education  |
| <b>Federal Office:</b>         | Office of Postsecondary Education (OPE)  |
| <b>Authorization:</b>          | Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, Section 402H, as amended, 20 U.S.C. 1070a-18.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | Grants are awarded to enable TRIO projects to work with other institutions and agencies that are serving low -income and first-generation college students but do not have TRIO Grants, to expand and leverage the success of these institutions and agencies in replicating or adapting successful TRIO program components and practices.   |
| <b>Uses of Funds:</b>          | <p>Funds may be used by participating TRIO projects to establish partnerships and provide technical assistance to institutions, community -based organizations, or combinations of such institutions that serve low -income and first generation college students but do not have a TRIO grant. Awards may be used to support the replication of effective TRIO practices, including the use of education technology, business and community partnerships and K-12 collaborations; program evaluation and assessments of students' outcomes, access, retention and college completion; and increased participation of underrepresented groups in graduate study.</p> <p>Youth development initiatives, as participating TRIO projects or in collaboration with established TRIO projects, can use funds to partner with and support the work of other community-based organizations serving youth. Possible activities include the provision of technical assistance and evaluation of best practices to address the needs of low -income youth around higher education.</p> |
| <b>Applicant Eligibility:</b>  | Institutions of higher education or other public and private not-for-profit agencies and organizations that have federally funded TRIO projects.   |
| <b>Application Process:</b>    | Applicants must develop a proposal in accordance with application and timetables issued by the Secretary of Education; no State Plan is required. Request for program applications should be made to Federal TRIO Program, College and University Support Team.  |
| <b>Flow of Funds:</b>          | Funds flow directly to eligible TRIO projects. Youth development initiatives can access funds directly as TRIO projects or by partnering with established TRIO projects.   |
| <b>Funding History:</b>        | FY01: \$5.4 million; FY02: \$3.4 million; FY03 est.: \$5.0 million; and FY04 est.: \$5.0 million.  |
| <b>Matching Requirements:</b>  | There are no formula or matching requirements.   |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/offices/OPE/HEP/trio/">http://www.ed.gov/offices/OPE/HEP/trio/</a>  |
| <b>Potential Partners:</b>     | Colleges and universities; public and nonprofit agencies   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |  | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|--|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |  | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |  | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |  | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |  |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |  | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    |  | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |  | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |  |                                    |   | TECHNOLOGY                                | X |
| ENRICHMENT                            |  |                                    |   | PLANNING & EVALUATION                     | X |
| DELINQUENCY PREVENTION                |  |                                    |   | TECHNICAL ASSISTANCE                      | X |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | TRIO - Educational Opportunity Centers  |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Office of Postsecondary Education (OPE)   |
| <b>Authorization:</b>          | Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | The Educational Opportunity Centers (EOC) Program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of post-secondary education. An important objective of the EOC Program is to counsel participants on financial aid options and to assist in the application process. The goal of the EOC Program is to increase the number of adult participants who enroll in post-secondary education institutions and successfully complete degree programs.   |
| <b>Uses of Funds:</b>          | Projects include academic advice, personal counseling, and career workshops; information on post-secondary education opportunities and student financial assistance; help in completing applications for college admissions, testing, and financial aid; coordination with nearby post-secondary institutions; media activities designed to involve and acquaint the community with higher education opportunities; tutoring and mentoring. Youth development initiatives can use funds to support their education and skills development programming for youth, including mentoring and tutoring and higher education awareness and preparation. |
| <b>Applicant Eligibility:</b>  | Institutions of higher education, public and private organizations and/or agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools.  |
| <b>Application Process:</b>    | Competitions for the funding of EOC are held every fourth year. The next competition under this program will be the summer or fall of 2005.   |
| <b>Flow of Funds:</b>          | Funds are awarded from the U.S. Department of Education directly to institutions of higher education, other organizations and/or agencies.<br>Youth development initiatives can receive funds directly from the administering agency or by partnering with other eligible organizations.  |
| <b>Funding History:</b>        | (Grants) FY01: \$32 million; FY02: \$47.4 million; FY03 est.: \$49 million; and FY04 est.: \$47.4 million.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.   |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/offices/OPE/HEP/trio/">http://www.ed.gov/offices/OPE/HEP/trio/</a>   |
| <b>Potential Partners:</b>     | Institutions of higher education; community-based organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |



|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | TRIO - Student Support Services   |
| <b>Federal Agency:</b>         | Department of Education   |
| <b>Federal Office:</b>         | Office of Assistant Secretary for Postsecondary Education   |
| <b>Authorization:</b>          | Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, Section 402D, as amended, 20 U.S.C. 1070a-14.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | Grants provide supportive services to disadvantaged college students to enhance their potential for successfully completing the post-secondary education program in which they are enrolled and increase their transfer rates from 2-year to 4-year institutions. The program's objective is to foster an institutional climate supportive of the success of disadvantaged college students.  |
| <b>Uses of Funds:</b>          | Funds may be used to provide eligible project participants personal and academic counseling, career guidance, instruction, mentoring, and tutoring and to facilitate the entrance of project participants into 4-year programs of study or graduate and professional programs. Projects may provide exposure to cultural events and academic activities not usually available to disadvantaged students. A grantee may use the project to provide services to students enrolled or accepted for enrollment during the next enrollment period at the institution. Funds may also be used for grant awards to students under certain conditions.<br>Youth development initiatives can partner with institutions of higher education to use funds for a variety of youth-focused programs and activities including education and training, mentoring, and career preparation. Youth development initiatives can also engage in programs and activities to connect youth with higher education financial assistance opportunities and other support services. |
| <b>Applicant Eligibility:</b>  | Institutions of higher education and combinations of institutions of higher education may apply.  |
| <b>Application Process:</b>    | Applicants must develop a proposal in accordance with regulations, applications, and timetables issued by the Secretary of Education; no State Plan is required. Request for program applications should be made to the Office of Federal TRIO Programs, College and University Support Team.   |
| <b>Flow of Funds:</b>          | Funds flow to institutions of higher learning.<br>Youth development initiatives should partner with their local institutions of higher education to maximize access and use of funds.   |
| <b>Funding History:</b>        | FY01: \$249 million; FY02: \$259 million; FY03 est.: \$264 million; and FY04 est.: \$258 million.   |
| <b>Matching Requirements:</b>  | There are no matching requirements.   |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/offices/OPE/HEP/trio/">http://www.ed.gov/offices/OPE/HEP/trio/</a>   |
| <b>Potential Partners:</b>     | Nonprofit organizations; private organizations; community based organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |  |
|---------------------------------------|---|------------------------------------|---|---|--|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |  |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |  |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |  |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |  |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |  |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |  |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    | X | FACILITIES                                |  |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |  |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |  |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |  |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | TRIO - Talent Search   |
| <b>Federal Agency:</b>         | Department of Education  |
| <b>Federal Office:</b>         | Office of Postsecondary Education (OPE)  |
| <b>Authorization:</b>          | Higher Education Act of 1965, as amended by the Higher Education Act Amendments of 1998 (Title IV, Subpart 2, Chapter 1).  |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | The program identifies and assists individuals from disadvantaged backgrounds between the ages of 11 and 27 who have the potential to succeed in higher education. The program encourages them to graduate from high school and continue on to the post-secondary school of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the education system and complete their education.   |
| <b>Uses of Funds:</b>          | Funds flow directly to grantees and may be used to provide academic, financial, career, or personal counseling including advice on entry or re-entry to secondary or post-secondary programs; career exploration and aptitude assessment; tutorial services; information on post-secondary education; exposure to college campuses; information on student financial assistance; assistance in completing college admissions and financial aid applications; assistance in preparing for college entrance exams; mentoring programs; special activities for sixth, seventh, and eighth graders; and workshops for the families of participants. Youth development initiatives can use funds for a variety of programs and activities related to youth skills development, financial training, education, and employment. |
| <b>Applicant Eligibility:</b>  | Talent Search projects may be sponsored by institutions of higher education, public or private agencies or organizations, a combination of the above, and in exceptional cases, secondary schools. For additional information about program eligibility, contact <a href="mailto:trio@ed.gov">trio@ed.gov</a> .  |
| <b>Application Process:</b>    | Competitions for Talent Search funding are held every fourth year. The next closing date for competitive applications under this program will be in the summer or fall of 2005.  |
| <b>Flow of Funds:</b>          | Funds flow directly to grantees. Youth development initiatives are eligible to directly apply for grant funds or can partner with other eligible entities to access funds.   |
| <b>Funding History:</b>        | (Grants) FY01: \$106 million; FY02 est.: \$142.3 million; FY03 est.: \$146.2 million; and FY04 est.: \$142.3 million.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/offices/OPE/HEP/trio/">http://www.ed.gov/offices/OPE/HEP/trio/</a>  |
| <b>Potential Partners:</b>     | Institutions of higher education; community-based organizations; youth-serving organizations; faith-based organizations  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    | X | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | TRIO - Upward Bound  |
| <b>Federal Agency:</b>         | Department of Education  |
| <b>Federal Office:</b>         | Office of Postsecondary Education (OPE)  |
| <b>Authorization:</b>          | Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | Upward Bound provides fundamental support to participants in their preparation for college. The program provides opportunities for participants to succeed in pre-college performance and ultimately in higher education pursuits. Upward Bound serves high school students from low -income families, high school students from families in which neither parent holds a bachelor's degree, and low -income, first-generation military veterans who are preparing to enter post-secondary education. The goal is to increase the rate at which participants complete secondary education, enroll in, and graduate from institutions of postsecondary education. |
| <b>Uses of Funds:</b>          | Upward Bound projects provide academic instruction in math, laboratory science, composition, literature, foreign language, tutoring, counseling, mentoring, cultural enrichment, and work-study. Youth development initiatives can use funds to support a wide range of youth development programming including education and training, mentoring, and other skill building activities.  |
| <b>Applicant Eligibility:</b>  | Institutions of higher education, public and private agencies and organizations, or a combination of these, and in exceptional circumstances, secondary schools.   |
| <b>Application Process:</b>    | Upward Bound competitions are held every fourth year. Visit <a href="http://www.ed.gov/offices/OPE/HEP/trio/upbound.html">http://www.ed.gov/offices/OPE/HEP/trio/upbound.html</a> for more information.  |
| <b>Flow of Funds:</b>          | Funds flow directly from the U.S. Department of Education to applicants. Youth development initiatives can directly receive funds from the administering agency or partner with other eligible organizations to access funds.  |
| <b>Funding History:</b>        | (Grants) FY01: \$251 million; FY02 est.: \$264.2 million; FY03 est.: \$275.7 million; and FY04 est.: \$268.9 million. The average award is \$312,000.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/offices/OPE/HEP/trio/">http://www.ed.gov/offices/OPE/HEP/trio/</a>  |
| <b>Potential Partners:</b>     | Institutions of higher education; community-based organizations; youth-serving organizations; faith-based organizations  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   | X |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | TRIO - Upward Bound Math-Science   |
| <b>Federal Agency:</b>         | Department of Education  |
| <b>Federal Office:</b>         | Office of Postsecondary Education (OPE)  |
| <b>Authorization:</b>          | Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | The Upward Bound Math-Science Program allows the Department to fund specialized Upward Bound math and science centers. The centers are designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in the fields of mathematics and science and encourage them to pursue post-secondary degrees in mathematics and science. Program participants must be eligible for Upward Bound (low -income, first generation) and must have completed eighth grade.                      |
| <b>Uses of Funds:</b>          | Program services include summer programs in intensive mathematics and science training; year-round counseling and advisement; exposure to university faculty who do research in math and science; computer training; and participant-conducted scientific research under the guidance of a faculty member or graduate student serving as the participant's mentor. Youth development initiatives can coordinate with other community providers and use funds to support youth mentoring, education, and skill building programs and other activities with an emphasis on math and science. |
| <b>Applicant Eligibility:</b>  | Institutions of higher education, public and private organizations and agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools.  |
| <b>Application Process:</b>    | Competitions are held every fourth year.   |
| <b>Flow of Funds:</b>          | Funds go directly from the U.S. Department of Education to applicants. Youth development initiatives can receive funds directly or in partnership with other eligible organizations.   |
| <b>Funding History:</b>        | FY01: \$31 million; FY02: \$31.7 million; FY03 est.: \$34.6 million; and FY04 est.: \$31.8 million. The average award is \$258,000.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://www.ed.gov/offices/OPE/HEP/trio/">http://www.ed.gov/offices/OPE/HEP/trio/</a>  |
| <b>Potential Partners:</b>     | Institutions of higher education; nonprofit and for-profit agencies and organizations; secondary schools   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |



|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Volunteers in Service to America (AmeriCorps* VISTA)   |
| <b>Federal Agency:</b>         | Corporation for National and Community Service   |
| <b>Federal Office:</b>         | none   |
| <b>Authorization:</b>          | Domestic Volunteer Service Act of 1973, as amended, Title I, Part A, P.L. 93-113, 42 U.S.C. 4951 et seq.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | This program supplements the efforts of private nonprofit organizations and government agencies to eliminate poverty and poverty-related problems by enabling persons from all walks of life and all age groups to perform meaningful and constructive volunteer service.  |
| <b>Uses of Funds:</b>          | VISTA is part of the AmeriCorps program. VISTA members serve in a variety of poverty-related programs that focus on hunger, homelessness, unemployment, health, economic development, and literacy development. About 50 percent of VISTA's resources are focused on the problems of disadvantaged youth. VISTA has helped to set up drug abuse action centers, literacy programs, food distribution efforts, shelters for runaway youth, and tutoring and computer literacy activities.<br>Youth development initiatives can utilize VISTA members to supplement their staff and further support their youth development services and activities. |
| <b>Applicant Eligibility:</b>  | Sponsors applying for VISTA members must be federal, state or local government agencies or private, nonprofit organizations. The project proposing to use the VISTA members must be designed to assist in the solution of poverty-related problems.  |
| <b>Application Process:</b>    | Contact the appropriate Corporation for National and Community Service state office to submit an application form. The Governor or other chief executive officer of the state has the right to disapprove programs within 45 days of their submission. A list of state office contact persons is available at: <a href="http://www.nationalservice.org/about/family/state_offices.html">http://www.nationalservice.org/about/family/state_offices.html</a> .   |
| <b>Flow of Funds:</b>          | Federal funds go to Corporation for National and Community Service state offices, which provide local public or private nonprofit entities with VISTA members.<br>Youth development initiatives can access VISTA members through the state CNCS office.  |
| <b>Funding History:</b>        | (Direct program funds) FY01: \$73 million; FY02: \$73 million; FY03 est.: \$80.57 million; and FY04 est.: \$86 million.  |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://www.cns.gov/ameriCorps">http://www.cns.gov/ameriCorps</a><br><a href="http://www.americorps.org/vista">http://www.americorps.org/vista</a>   |
| <b>Potential Partners:</b>     | Community-based organizations; local governments; colleges or universities; churches and other faith-based organizations   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Weed and Seed Program  |
| <b>Federal Agency:</b>         | Department of Justice  |
| <b>Federal Office:</b>         | Office of Justice Programs' Executive Office for Weed and Seed   |
| <b>Authorization:</b>          | Omnibus Crime Control and Safe Streets Act of 1968, as amended, and P.L. 107-77  |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | This program provides a multi-agency strategy to link federal, state, and local law enforcement efforts with social services, private sector, and community efforts to "weed out" violent crime and "seed" positive outcomes through social and economic revitalization.   |
| <b>Uses of Funds:</b>          | Funds must be used for program-related activities under the following four categories: 1) law enforcement; 2) community policing; 3) prevention, intervention, and treatment; and 4) neighborhood restoration.<br>Youth development initiatives can use funds to support programs and activities that reduce risky behaviors and encourage positive youth development. |
| <b>Applicant Eligibility:</b>  | Only Officially Recognized (OR) Weed and Seed sites - states, local governments or nonprofit organizations - may apply for funds. To apply for official recognition, visit <a href="http://www.ojp.usdoj.gov/eows/pdfxt/2002-ORguide.pdf">http://www.ojp.usdoj.gov/eows/pdfxt/2002-ORguide.pdf</a> .   |
| <b>Application Process:</b>    | Applicants must apply and meet the requirements for official recognition of their applicable strategy. Once official recognition is received, sites may compete for Weed and Seed discretionary grant funding to help implement their strategy.  |
| <b>Flow of Funds:</b>          | Funds flow directly from the Department of Justice to grantees.<br>Youth development initiatives can receive funds directly or in partnership with eligible grantees.  |
| <b>Funding History:</b>        | (Grants) FY01: \$40 million; FY02: \$40 million; FY03 est.: \$59 million; and FY04 est.: \$59 million.   |
| <b>Matching Requirements:</b>  | While there are no matching dollars required for Weed and Seed grantees, one of the requirements for official recognition is the applicant's ability to leverage additional resources, as federal grant funds will not meet the funding necessary for full-scale implementation.   |
| <b>Web Site Links:</b>         | <a href="http://www.ojp.usdoj.gov/eows">http://www.ojp.usdoj.gov/eows</a>  |
| <b>Potential Partners:</b>     | Local U.S. Attorney's Office; law enforcement agencies; community-based organizations  |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS |   | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    |   | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                | X |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | Welfare-to-Work Grants to States and Localities  |
| <b>Federal Agency:</b>         | Department of Labor  |
| <b>Federal Office:</b>         | Employment and Training Administration, Office of Youth Services   |
|                                |  |
| <b>Authorization:</b>          | Social Security Act, Section 403(a)(5), 42 U.S.C. 601 et seq., as amended; Personal Responsibility and Work Opportunity Reconciliation Act of 1996; Balanced Budget Act of 1997; Welfare-to-Work and Child Support Amendments of 1999; Consolidated Appropriations Act of 2001, Public Law 106-554.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant<br>Formula/Block Grant   |
| <b>Description of Program:</b> | The Welfare-to-Work program was designed to assist states and localities to move hard-to-employ welfare recipients, certain non-custodial parents, former foster care recipients between the ages of 19 and 24, and low -income custodial parents into lasting unsubsidized jobs and self-sufficiency.   |
| <b>Uses of Funds:</b>          | Formula and project grant funds are used to provide: job readiness activities, limited pre-enrollment vocational education training or job training, community service or work experience programs, job creation through public or private sector employment wage subsidies, on-the-job training, job placement services, and post-employment services through vouchers or contracts with public or private providers. The program is comprised of (1) formula grants to the states, who must distribute no less than 85 percent of their share to Local Workforce Investment Areas in the state as administered by the Local Workforce Investment Board; and (2) competitive grants to eligible non-state organizations, awarded on the basis of periodic Solicitation for Grant Application (SGA) announcements and awards process. Youth development initiatives can use funds to support employment training and related youth development activities. |
| <b>Applicant Eligibility:</b>  | States are the only eligible federal grantee for formula funds, although state subgrantees include applicable Local Workforce Investment Area agencies under the supervision of the Local Workforce Investment Board in the area.  |
| <b>Application Process:</b>    | In order to receive formula allotments, each state must submit a Welfare-to-Work State Plan to the Secretary of Labor for each fiscal year of funds provided. The application procedure for competitive grant awards will be contained in each SGA document issued.  |
| <b>Flow of Funds:</b>          | Formula funds go directly to the states. Competitive (project) grant funds are awarded to eligible non-state entities on the basis of a competitive Solicitation for Grant Application process. Announcements can be found in the Federal Register.<br><br>Youth development initiatives may be able to access formula funds as sub-grants from the state. Eligible youth development initiatives may be able to receive competitive grant funds directly from the administering agency.   |
| <b>Funding History:</b>        | FY01: \$1.02 billion; FY02: \$1.02 billion; and FY03 est.: \$1.02 billion.   |
| <b>Matching Requirements:</b>  | Formula Funds: \$1 match for each \$2 of Federal formula funds allotted. Federal regulations allow for a 75 percent in-kind match to meet this requirement. There are no matching requirements for competitive grants.   |

**Web Site Links:** <http://www.doleta.gov>

**Potential Partners:** State governments; Local Workforce Investment Boards; other youth development or employment training community-based organizations

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            |   | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    | X | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                |   |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            |   |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |  |
|--------------------------------|--|
| <b>Program Name:</b>           | WIA Incentive Grants- Section 503 Grants to States   |
| <b>Federal Agency:</b>         | Department of Education  |
| <b>Federal Office:</b>         | Office of Vocational and Adult Education   |
|                                | Department of Labor<br>Employment and Training Administration, Office of Youth Services  |
| <b>Authorization:</b>          | Workforce Investment Act of 1998, Public Law 105-220, Section 503, 20 U.S.C. 9273; Carl D. Perkins Vocational and Applied Technology Education Amendments of 1998 (Perkins Act), Public Law 105-332, 20 U.S.C. 2301 et seq.  |
| <b>Funding Type:</b>           | Discretionary/Project Grant  |
| <b>Description of Program:</b> | Grants are used to carry out innovative programs consistent with the purpose of Title I of WIA (Workforce Investment Systems), Title II of WIA (Adult Education and Family Literacy Act), the Carl D. Perkins Vocational and Applied Technology Education Amendments of 1998, or a combination of two or more of these acts.   |
| <b>Uses of Funds:</b>          | States have great flexibility in the use of grant funds, but the use of funds must be consistent with WIA section 503, including the requirement that they be used for innovative programs which further the purposes of WIA Titles I and II and/or the Perkins Act. Grantees must also comply with the requirements of whichever program the innovation affects (i.e., if the incentive funds will be used for innovations in the delivery of youth activities under WIA Title I, the program must be consistent with WIA Title I provisions applicable to youth activities and the WIA regulations at 20 CFR part 664). Funds should be used for services and activities that go beyond those provided with regular funds from the three programs; that serve the needs of populations intended to be served by one or more of these programs; and are targeted to improving the performance of state systems of employment, training, and education. Youth development initiatives can use these funds to support programs and activities that promote innovative approaches to youth development and workforce training. |
| <b>Applicant Eligibility:</b>  | States, including Washington, D.C., the Virgin Islands, Puerto Rico and Guam. To qualify, a state must exceed performance levels agreed to by the Secretary of Education, the Secretary of Labor, the Governor and the State Education Officer, for outcomes in Titles I and II of the WIA and the Perkins Act.  |
| <b>Application Process:</b>    | Solicitation for Grant Applications (SGAs) are published in the Federal Register.  |
| <b>Flow of Funds:</b>          | Funds flow to the state.<br>Youth development initiatives can receive funds as sub-grants from the state directly or in partnership with others.   |
| <b>Funding History:</b>        | (Grants) FY01: \$27.6 million.   |
| <b>Matching Requirements:</b>  | There are no matching requirements.  |
| <b>Web Site Links:</b>         | <a href="http://wtw.doleta.gov/">http://wtw.doleta.gov/</a>  |
| <b>Potential Partners:</b>     | State governments; Workforce Investment Boards; private and nonprofit organizations.   |

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    | X | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |



|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | WIA Youth Activities  |
| <b>Federal Agency:</b>         | Department of Labor   |
| <b>Federal Office:</b>         | Employment and Training Administration, Office of Youth Services  |
|                                |   |
| <b>Authorization:</b>          | Workforce Investment Act of 1998, Title I, Part B, Sections 106, 111-112, 116-118, 121-123, 126-129, Public Law 105-220, 20 U.S.C. 9201   |
| <b>Funding Type:</b>           | Formula/Block Grant   |
| <b>Description of Program:</b> | WIA youth activity grants are designed, with states and local communities, to promote a revitalized workforce investment system that provides workers with the information, advice, job search assistance, and training they need to get and keep good jobs and provide employers with skilled workers. The funds help low -income youth between the ages of 14 and 21 acquire the educational and occupational skills, training and support needed to achieve academic and employment success and successfully transition to careers and productive adulthood.   |
|                                |   |
| <b>Uses of Funds:</b>          | <p>Funds are used for basic and remedial education, work experience and training programs, mentoring programs, support services such as transportation, and academic enrichment activities to develop leadership, decision-making and citizenship skills. To be eligible, youth must be 14 to 21 years of age, low -income, and face at least one of the following barriers to employment: deficiency in basic literacy skills, a school dropout, homeless, a runaway, a foster child, pregnant or a parent, an offender, or require additional assistance to complete their education or secure and hold employment. At least 30 percent of local youth funds must help those who are not in school.</p> <p>Youth development initiatives can use these funds to support a wide range of skill building activities for youth, including education and employment training, mentoring, leadership development, and community service, and to help coordinate the workforce investment system for youth.</p> |
|                                |   |
| <b>Applicant Eligibility:</b>  | Under Title I, Sections 112 and 126 of WIA identifies the governor as the recipient of youth training activities funds. For a state to be eligible to receive youth funds, the governor of the state will submit to the secretary for consideration a single state plan that outlines a 5-year strategy for the statewide workforce investment system.  |
|                                |   |
| <b>Application Process:</b>    | States submit a strategic five-year plan for WIA Title I activities.  |
| <b>Flow of Funds:</b>          | <p>Youth activity funds are allotted by statutory formula to states. Local Workforce Investment Boards (WIBs) and their youth councils oversee the distribution of WIA funding to service providers, which can be community-based and not-for-profit organizations, local public agencies, and other entities.</p> <p>Youth development initiatives should partner with their area Local Workforce Investment Boards to access these resources.</p>   |
|                                |   |
| <b>Funding History:</b>        | Program operates on a Program Year (PY) beginning in July and ending in June. PY01: \$1.0 billion; PY02: \$1.1 billion; and PY03 est.: \$1.0 billion.   |
| <b>Matching Requirements:</b>  | There are no matching requirements.   |

**Web Site Links:** [http://www.doleta.gov/youth\\_services](http://www.doleta.gov/youth_services)

**Potential Partners:** Private businesses; employment training organizations; local and state departments of education, health, and human services; Job Corps centers

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH | X | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS | X |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          | X |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    | X | PERSONNEL & OTHER ADMINISTRATIVE COSTS    | X |
| CIVIC ENGAGEMENT                      | X | CASE MANAGEMENT                    | X | FACILITIES                                |   |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

|                                |   |
|--------------------------------|---|
| <b>Program Name:</b>           | Youthbuild  |
| <b>Federal Agency:</b>         | Department of Housing and Urban Development   |
| <b>Federal Office:</b>         | Office of Economic Development  |
| <b>Authorization:</b>          | National Affordable Housing Act, Title IV, Subtitle D, 42 U.S.C. 8011, as amended, Housing and Community Act of 1992, Section 164, P.L. 102-550. 24 CFR Part 595.   |
| <b>Funding Type:</b>           | Discretionary/Project Grant   |
| <b>Description of Program:</b> | These grants provide funding assistance for a wide range of multi-disciplinary activities and services to assist economically disadvantaged out-of-school youth. The programs are designed to help young adults get the education and employment skills they need to achieve economic self-sufficiency, develop leadership skills, and build commitment to community development by constructing homes to help meet the housing needs of homeless persons and low-income families.  |
| <b>Uses of Funds:</b>          | Youthbuild programs offer educational and job training services, leadership training, counseling and other support activities, as well as on-site training in housing rehabilitation or construction work. Youthbuild funds can be used to pay for training, wages, and stipends for participants, entrepreneurial training, internships, drivers' education, in-house staff training, acquisition of rehabilitation of housing, relocation payments, and administrative costs. Funds may also be used to cover some construction costs; however, excessive use for this purpose may put a program at risk of not receiving funding. Youth development initiatives can use funds for programs and activities that fall under the scope of the grant. These include programs that deal with education and skill training, financial literacy training, entrepreneurial training and leadership training. Funds may also be used for some administrative costs. |
| <b>Applicant Eligibility:</b>  | Public or private nonprofit organizations, public housing authorities, state and local governments, Indian tribes, or any organization eligible to provide education and employment training under federal employment training programs.  |
| <b>Application Process:</b>    | After HUD publishes a Notice of Funding Availability for the program, applicants must submit specific information about a proposed project. They must also certify that the project is consistent with the consolidated plan of the jurisdiction where each proposed project is found.  |
| <b>Flow of Funds:</b>          | Funds flow directly to grantees through an established line of credit. Youth development initiatives may receive funds directly from the administering agency.  |
| <b>Funding History:</b>        | FY01: \$59.9 million; FY02: \$65.0 million; FY03 est.: \$59.6 million; and FY04 est.: \$65.0 million.   |
| <b>Matching Requirements:</b>  | There are no matching requirements.   |
| <b>Web Site Links:</b>         | <a href="http://www.hud.gov/proqdesc/youthb.cfm">http://www.hud.gov/proqdesc/youthb.cfm</a>   |

**Potential Partners:**

Community-based organizations; administrative entities designated under the Job Training Partnership Act; community action agencies; state or local housing development agencies; community development corporations; public and/or Indian housing authorities; resident management corporations; a state and local youth service or conservation corps; other entities (including states or local government) eligible to provide education and employment training

**Applicable Functional/Expenditure Categories:**

| FINANCIAL OPPORTUNITIES AND LITERACY  |   | EDUCATION AND TRAINING             |   | EMPLOYMENT                                |   |
|---------------------------------------|---|------------------------------------|---|---|---|
| FINANCIAL LITERACY TRAINING FOR YOUTH |   | WORKFORCE DEVELOPMENT- YOUTH FOCUS | X | YOUTH EMPLOYMENT/ APPRENTICESHIP PROGRAMS |   |
| DEBIT CARDS                           |   | EDUCATION OPPORTUNITIES            | X | ENTREPRENEURSHIP                          |   |
| INDIVIDUAL DEVELOPMENT ACCOUNTS       |   | MENTORING                          |   |   |   |
| STUDENT FINANCIAL AID OPPORTUNITIES   |   |                                    |   |   |   |
| YOUTH DEVELOPMENT                     |   | COORDINATION AND COLLABORATION     |   | ADMINISTRATIVE                            |   |
| INDEPENDENT LIVING                    | X | SYSTEM BUILDING                    |   | PERSONNEL & OTHER ADMINISTRATIVE COSTS    |   |
| CIVIC ENGAGEMENT                      |   | CASE MANAGEMENT                    |   | FACILITIES                                | X |
| LEADERSHIP DEVELOPMENT                | X |                                    |   | TECHNOLOGY                                |   |
| ENRICHMENT                            | X |                                    |   | PLANNING & EVALUATION                     |   |
| DELINQUENCY PREVENTION                |   |                                    |   | TECHNICAL ASSISTANCE                      |   |

# Appendix A

## FUNDING SOURCES LISTED BY FEDERAL AGENCY

### CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

- Americorps
- Corporation for National and Community Service: Training and Technical Assistance
- Foster Grandparents Program
- Learn and Serve America: School and Community-Based Programs
- Learn and Serve America: Higher Education
- Retired and Senior Volunteer Program (RSVP)
- Volunteers in Service to America (Americorps\* VISTA)

### DEPARTMENT OF AGRICULTURE

- Children, Youth and Families At Risk Initiative (CYFAR) State Strengthening Projects (STST)
- Cooperative Extension Service: 4-H Youth Development Program

### DEPARTMENT OF COMMERCE

- Technology Opportunities Program (TOP)

### DEPARTMENT OF DEFENSE

- National Guard Civilian Youth Opportunities

### DEPARTMENT OF EDUCATION

- 21st Century Community Learning Centers
- Arts in Education: Cultural Partnerships for At-Risk Children and Youth
- Community Technology Centers Program
- Education for Homeless Children and Youth
- Federal Direct Student Loans
- Federal Family Education Loans
- Federal Pell Grant Program
- Federal Supplemental Educational Opportunity Grants (FSEOG)

### DEPARTMENT OF EDUCATION (CONTINUED)

- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)
- Leveraging Educational Assistance Partnership (LEAP) and Special Leveraging Educational Assistance Partnership (SLEAP) Programs
- Safe and Drug-Free Schools and Communities Act: National Programs
- Safe and Drug-Free Schools and Communities Act: State Grants
- School Dropout Prevention Program
- Special Education: Grants to States
- TRIO - Dissemination Partnership Grants
- TRIO - Educational Opportunity Centers
- TRIO - Student Support Services
- TRIO - Talent Search
- TRIO - Upward Bound
- TRIO - Upward Bound Math-Science
- WIA Incentive Grants- Section 503 Grants to States

### DEPARTMENT OF HEALTH AND HUMAN SERVICES

- Abstinence Education
- Chafee Education and Training Vouchers Program (ETV)
- Chafee Foster Care Independence Program (CFCIP, also known as Independent Living)
- Community Mental Health Services (CMHS) Block Grant
- Community Services Block Grant
- Developmental Disabilities Projects of National Significance
- Job Opportunities for Low -Income Individuals (JOLI Program)
- Medicaid

- Federal Work-Study Program

**DEPARTMENT OF HEALTH AND HUMAN SERVICES**  
**(CONTINUED)**

- New Assets for Independence Demonstration Program
- Runaway and Homeless Youth (Basic Center Program)
- Social Services Block Grant
- Temporary Assistance for Needy Families (TANF)
- Transitional Living Program for Homeless Youth

**DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT**

- Community Development Block Grant (CDBG): Entitlement Grants
- Community Development Block Grant (CDBG): States' Program
- Community Outreach Partnership Center Program
- YouthBuild

**DEPARTMENT OF JUSTICE**

- Juvenile Accountability Block Grants (JABG)
- Juvenile Justice and Delinquency Prevention: Formula Grants
- Weed and Seed Program

- National Youth Sports Program Fund

**DEPARTMENT OF LABOR**

- Employment and Training Administration Evaluations
- Employment Programs for People with Disabilities
- Grants for Intermediaries
- Job Corps
- Native American Employment and Training Program
- Welfare-to-Work Grants to States and Localities
- WIA Incentive Grants- Section 503 Grants to States
- WIA Youth Activities

**DEPARTMENT OF THE TREASURY**

- Community Development Financial Institutions Program
- Community Reinvestment Act
- Gang Resistance Education and Training (G.R.E.A.T)

**NATIONAL ENDOWMENT FOR THE ARTS**

- Learning in the Arts for Children and Youth

# Appendix B

## FUNDING SOURCES LISTED BY FUNDING TYPE

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### DISCRETIONARY/PROJECT GRANT

- AmeriCorps
- Arts in Education: Cultural Partnerships for At Risk Children and Youth
- Children, Youth and Families At Risk Initiative (CYFAR) State Strengthening Projects (STST)
- Community Development Financial Institutions Program
- Community Outreach Partnership Center Program (COPC)
- Community Technology Centers Program
- Cooperative Extension Service: 4-H Youth Development Program
- Corporation for National and Community Service: Training and Technical Assistance
- Developmental Disabilities Projects of National Significance
- Employment and Training Administration Evaluations
- Employment Programs for People with Disabilities
- Foster Grandparents Program
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)
- Gang Resistance Education and Training (G.R.E.A.T)
- Job Opportunities for Low -Income Individuals (JOLI Program)
- Learn and Serve America: School and Community- Based Programs
- Learn and Serve America: Higher Education
- Learning in the Arts for Children and Youth
- National Youth Sports Program Fund
- New Assets for Independence Demonstration Program
- Retired and Senior Volunteer Program (RSVP)
- Runaway and Homeless Youth (Basic Center Program)
- Safe and Drug-Free Schools and Communities Act: National Programs
- School Dropout Prevention Program
- Technology Opportunities Program (TOP)
- Transitional Living Program for Homeless Youth
- TRIO - Dissemination Partnership Grants
- TRIO - Educational Opportunity Centers
- TRIO - Student Support Services
- TRIO - Talent Search
- TRIO - Upward Bound
- TRIO - Upward Bound Math-Science
- Volunteers in Service to America (AmeriCorps\* VISTA)
- Weed and Seed Program
- Welfare-to-Work Grants to States and Localities
- WIA Incentive Grants- Section 503 Grants to States
- YouthBuild

## **FORMULA/BLOCK GRANT**

- 21st Century Community Learning Centers
- Abstinence Education
- Chafee Education and Training Vouchers Program (ETV)
- Chafee Foster Care Independence Program (CFCIP, also known as Independent Living)
- Community Development Block Grant (CDBG): Entitlement Grants
- Community Development Block Grant (CDBG): States' Program
- Community Mental Health Services (CMHS) Block Grant
- Community Services Block Grant
- Education for Homeless Children and Youth
- Juvenile Accountability Block Grants (JABG)
- Juvenile Justice and Delinquency Prevention: Formula Grants
- Leveraging Educational Assistance Partnership (LEAP) and Special Leveraging Educational Assistance Partnership (SLEAP) Programs
- National Guard Civilian Youth Opportunities
- Native American Employment and Training Program
- Safe and Drug-Free Schools and Communities Act: State Grants
- Social Services Block Grant

- Special Education: Grants to States
- Temporary Assistance for Needy Families (TANF)
- Welfare-to-Work Grants to States and Localities
- WIA Youth Activities

### **ENTITLEMENT**

- Medicaid

### **DIRECT PAYMENT**

- Employment Programs for People with Disabilities
- Federal Pell Grant Program
- Federal Supplemental Educational Opportunity Grants (FSEOG)
- Federal Work-Study Program
- Grants for Intermediaries

### **LOAN/LOAN GUARANTEE**

- Federal Direct Student Loans
- Federal Family Education Loans

### **CONTRACT**

- Job Corps



# Appendix C

## FUNDING SOURCES LISTED BY ELIGIBLE APPLICANT

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This appendix lists the federal funding sources in the guide according to the type of organization eligible to receive grant funds directly from the federal government. Potential applicants are divided into the following broad groupings:

- STATE/ TERRITORIAL AGENCIES
- STATE EDUCATIONAL AGENCIES
- INDIAN TRIBES
- LOCAL PUBLIC AGENCIES
- LOCAL EDUCATIONAL AGENCIES
- INSTITUTIONS OF HIGHER EDUCATION
- NONPROFITS/ COMMUNITY -BASED ORGANIZATIONS
- PARTNERSHIPS
- OTHER – INCLUDES APPLICANTS NOT COVERED BY OTHER GROUPINGS
- OPEN ELIGIBILITY – ANY OF THE ABOVE ENTITIES MAY APPLY

An initiative that is not eligible for a funding source as a direct grantee may potentially access funds as a sub-grantee or in partnership with an eligible grantee. As the groupings are broad and a few exceptions may exist for each source, please visit the individual entry for specific questions about eligibility.

### STATE/TERRITORIAL AGENCIES

These funding sources specifically identify state or territorial agencies as applicants. Other entities may apply to the administering state agency to access these funding streams.

- Abstinence Education
- Chafee Education and Training Vouchers Program (ETV)
- Chafee Foster Care Independence Program (CFCIP, also known as Independent Living): Title IV -E
- Community Development Block Grant (CDBG): States' Program
- Community Mental Health Services (CMHS) Block Grant
- Community Services Block Grant
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)
- Gang Resistance Education and Training (G.R.E.A.T)
- Juvenile Accountability Block Grants (JABG)
- Juvenile Justice and Delinquency Prevention: Formula Grants
- Leveraging Educational Assistance Partnership (LEAP) and Special Leveraging Educational Assistance Partnership (SLEAP) Programs
- Medicaid
- National Guard Civilian Youth Opportunities
- Retired and Senior Volunteer Program (RSVP)
- Safe and Drug-Free Schools and Communities Act: State Grants
- Social Services Block Grant
- Special Education: Grants to States
- Technology Opportunities Program (TOP)
- Temporary Assistance for Needy Families (TANF)
- Volunteers in Service to America (AmeriCorps\* VISTA)
- Weed and Seed Program
- Welfare-to-Work Grants to States and Localities
- WIA Incentive Grants- Section 503 Grants to States

- WIA Youth Activities

### **STATE EDUCATIONAL AGENCIES**

These sources designate state educational agencies as the recipient. Local school districts and schools, in many cases, may also access this funding and should contact the state agency.

- 21<sup>st</sup> Century Community Learning Centers
- Education for Homeless Children and Youth
- School Dropout Prevention Program
- Special Education: Grants to States

### **TRIBES**

These funding sources are made available to nationally recognized tribal government entities. Some programs are allocated only to specific tribes.

- Community Services Block Grant
- Gang Resistance Education and Training (G.R.E.A.T)
- Native American Employment and Training Program
- Special Education: Grants to States
- Technology Opportunities Program (TOP)
- Temporary Assistance for Needy Families (TANF)

### **LOCAL EDUCATIONAL AGENCY**

This group includes funding sources that are administered directly to local school districts and schools.

- Safe and Drug-Free Schools and Communities Act: National Programs
- School Dropout Prevention Program

### **LOCAL PUBLIC AGENCIES**

Eligible applicants include city and/or county governments.

- Community Development Block Grant (CDBG): Entitlement Grants
- Gang Resistance Education and Training (G.R.E.A.T)
- Retired and Senior Volunteer Program (RSVP)
- Safe and Drug-Free Schools and Communities Act: National Programs
- Volunteers in Service to America (AmeriCorps\* VISTA)

### **INSTITUTIONS OF HIGHER EDUCATION**

These programs are directed at colleges and universities. Many emphasize the creation of partnerships between the recipient and a nonprofit or government agency.

- Federal Supplemental Educational Opportunity Grants (FSEOG)
- Federal Work-Study Program
- Technology Opportunities Program (TOP)
- TRIO - Dissemination Partnership Grants
- TRIO - Educational Opportunity Centers
- TRIO - Student Support Services
- TRIO - Talent Search
- TRIO - Upward Bound
- TRIO - Upward Bound Math-Science

### **NONPROFITS/COMMUNITY-BASED ORGANIZATIONS**

Many of these funds targeted toward nonprofit entities are structured as partnerships with state or local programs.

- Job Corps
- Job Opportunities for Low -Income Individuals (JOLI Program)
- Learning in the Arts for Children and Youth
- Retired and Senior Volunteer Program (RSVP)
- Safe and Drug-Free Schools and Communities Act: National Programs
- Technology Opportunities Program (TOP)
- TRIO - Dissemination Partnership Grants
- TRIO - Educational Opportunity Centers
- TRIO - Talent Search
- TRIO - Upward Bound
- TRIO - Upward Bound Math-Science
- Volunteers in Service to America (AmeriCorps\* VISTA)

- Weed and Seed Program

**PARTNERSHIPS**

These funding sources specifically list partnerships or consortia as eligible or required applicants. However, organizations may apply jointly for other funding sources.

- Arts in Education: Cultural Partnerships for At-Risk Children and Youth
- Community Outreach Partnership Center Program (COPC)
- Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)
- Grants for Intermediaries
- Learn and Serve America: Higher Education
- New Assets for Independence Demonstration Program

**OTHER**

These funding sources are open to applicants not covered by any of the other groupings. Please read the individual program details to determine if you are eligible.

- Children, Youth and Families At Risk Initiative (CYFAR) State Strengthening Projects (STST)
- Community Development Financial Institutions Program
- Community Reinvestment Act
- Cooperative Extension Service: 4-H Youth Development Program
- Federal Direct Student Loans
- Federal Family Education Loans

- Weed and Seed Program

**OTHER (CONTINUED)**

- Federal Pell Grant Program
- Job Corps
- National Youth Sports Program Fund

**OPEN ELIGIBILITY**

These funding streams either do not specify a specific lead agency or are open to all of the applicant groupings indicated above. These funding sources may, however, have additional requirements; review individual programs for details.

- AmeriCorps
- Community Technology Centers Program
- Corporation for National and Community Service: Training and Technical Assistance
- Developmental Disabilities Projects of National Significance
- Employment and Training Administration Evaluations
- Employment Programs for People with Disabilities
- Learn and Serve America: School and Community-Based Programs
- Runaway and Homeless Youth (Basic Center Program)
- Transitional Living Program for Homeless Youth
- YouthBuild

## About The Finance Project

To support decision-making that produces and sustains good results for children, families and communities, The Finance Project develops and disseminates information, knowledge, tools and technical assistance for improved policies, programs and financing strategies.

### Overview

The Finance Project is a non-profit policy research, technical assistance and information organization created to help improve results for children, families and communities nationwide. Its work is concentrated in several areas:

- ◆ **Financing issues and strategies** related to education, family and children's services, income security and community building and development;
- ◆ **Community supports and services** that reach across categorical boundaries and the public and private sectors to effectively link health care, education, family support, income security, economic development and neighborhood revitalization;
- ◆ **Managing for results** in government, philanthropy, and community-based organizations; and
- ◆ **Information for decision making**, including Internet-based capacities for sharing knowledge, tools and resources on the design and implementation of effective policies, programs and systems reforms.

Established in 1994, The Finance Project is a valuable intellectual and technical resource to policy makers, program developers and community leaders, including state and local officials, foundation executives, academic researchers, service providers and advocates who:

- ◆ **Seek creative ideas** for policies, programs and system reforms and effective policy tools to implement them;
- ◆ **Need information about what is occurring elsewhere**, how it is working and why; and
- ◆ **Want practical, hands-on assistance** to advance their reform agendas.

### Products and Services

The Finance Project's products and services span a broad continuum from general foundation knowledge about issues and strategies to customized resources and intensive, hands-on technical assistance. They encompass efforts to cumulate knowledge and build the field over time as well as time-sensitive projects to address immediate challenges and opportunities, including:

- ◆ **Research and Analysis** – gathering, and analyzing information and data to identify promising practices and evaluate policy and program options and to improve the financing, management and implementation of programs and services.
- ◆ **Policy Tool Development** – developing tools and “how to” materials to support implementing and sustaining of promising practices and systems reforms, including financing strategies.
- ◆ **Technical Assistance** – providing and coordinating assistance to decision makers on the design and implementation of policies, programs and system reforms.

- ◆ **Development of Web-Based Clearinghouses** – assisting in organizing and presenting research findings, technical assistance tools and other information on the Internet.
- ◆ **Management of Major, Multi-Site Initiatives** – helping funders manage collaborative efforts and large, multi-site initiatives by providing technical assistance to the sites, monitoring their progress and serving as liaison between sites and funders.
- ◆ **Peer and Organizational Networks** – creating and managing networks of professionals and organizations to assist in the development and dissemination of information and resources to implement policy, program and system reforms.

## **Staff**

The Finance Project's capacity to take up wide-ranging research, development and technical assistance challenges with great success is due to its highly qualified professional staff that has substantial experience in public policy research and development, state and local government, public-and private-sector finance and social program management and design. A small group of core consultants with specialized knowledge and expertise extend the staff capacity. The Finance Project also participates in strategic partnerships with other national and regional organizations that provide complementary expertise and direct ties to key audiences.

## **Publications**

The Finance Project develops and disseminates an array of published resources:

- ◆ Working Papers – occasional papers that examine issues related to financing, governance and management in education, family and children's services and community building.
- ◆ Reports and Monographs – studies of federal, state and local financing, governance and management issues and strategies.
- ◆ Strategy Briefs – “how to” briefs that outline innovative financing strategies and considerations for implementing them.
- ◆ Issue Notes and Resources – short notes on policy choices related to welfare reform and workforce development that summarize relevant research findings and highlight promising practices.
- ◆ Resource Guides – guides to the design and implementation of financing strategies and available funding sources.
- ◆ Toolkits and Workbooks – step-by-step guides to help users design and implement policy, program and systems reforms that are tailored to their needs and priorities.
- ◆ Email Newsletters and Updates – electronic publications highlighting recent developments, publications and other resources.

## Websites

The Finance Project maintains two major web sites.

- ◆ **Financeproject.org** – a web site that provides up-to-date information on The Finance Project and its work, including project descriptions, descriptions of available services and access to publications, tools and other resources it has developed.
- ◆ **Financeprojectinfo.org**– Information for Decision Making, a comprehensive web-based clearinghouse of policy information, research and evaluation findings, state and local initiatives and technical assistance resources in a broad array of policy areas, including [welfareinfo.org](http://welfareinfo.org), the most comprehensive, web-based information resource on welfare reform and welfare-to work topics, with more than 20,000 links to electronic resources, including more than 500 other web sites maintained by federal, state and local governments and national and community-based organizations. Other clearinghouse topics include out-of-school time programs, workforce development, financing strategies and managing for results.