

Division of NCLB Program Coordination

Initial Compliance Review Process Manual 2008-2009



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Compliance Item #31 (NEW)81
 Did the SIP campus principal attend the required SIP Introductory Meeting and campus staff attend the Texas School Improvement Conference provided by the School Improvement Resource Center?

Compliance Item #32 (NEW)82
 Did the SIP campus disseminate a copy of the parent notification letter for school choice and SES, within 10 days from the date of the letter to the Texas Education Agency's School Improvement Unit?

Compliance Item #33 (NEW)83
 Did the LEA indicate use of grant funds to carry out the requirements of section 1116 if the LEA has been eligible for Rural and Low Income Grant for 3 consecutive years and did not meet AYP as approved on the Rural and Low Income Program (RLISAA08) Application?

Compliance Item #34 (NEW)85
 Did the LEA submit the requested highly qualified plans to TEA on time?

Compliance Item #35 (NEW)86
 Did the LEA submit the requested teacher data validations to TEA on time?

Initial Compliance Review Process

The Initial Compliance Review (ICR) is the first step in the compliance monitoring process. The ICR is an automated review of program-specific data indicators used to evaluate LEA compliance with federal program requirements. All LEAs that receive federal funds through a program administered by the TEA Division of NCLB Program Coordination undergo an annual ICR. If an LEA does not meet one or more of the ICR indicator standards, the ICR results are combined with the LEA's results in the PBMAS and a stage of intervention is determined for the LEA.

NOTE: For an LEA that misses only one indicator and has no performance issues based on results from PBMAS, the LEA will become part of a pool of LEAs from which a compliance validation sample will be selected.

About this Manual

This manual is designed as a guidance tool to assist in the process used to calculate the ICR indicators for NCLB. For each compliance item, the following are described.

Compliance Item

Describes the compliance item that is being evaluated.

Eligible Cohort

Describes the eligibility criteria for the compliance item.

Data Source

Describes the data sources used for each compliance item. The following are the data sources for ICRs.

Data Source	Data as of
2007-2008 NCLB Consolidated Application for Federal Funding	May 1, 2008
2007-2008 NCLB Consolidated Compliance Report	August 19, 2008
2007-2008 Highly Qualified Teacher Report	October 22, 2007 and June 10, 2008
New Generation System (NGS)	July 2007 to June 2008

Algorithm, if applicable

Describes the calculation, if applicable, used for the compliance item.

Methodology

Describes how to compare the data sources used in the compliance item.

Process

Screen shots from the data sources used for the compliance item.

ICR Assignment

ICR Assignment	Description
Met Standard	Met all requirements of indicator
Did Not Meet Standard	Did not meet one or all of the requirements for the indicator
Did Not Meet Standard Due To Late Submission	Did not meet standard due to one or all data sources not submitted by due date for the indicator
Not Applicable	Not evaluated due to not being part of eligible cohort for the indicator

NOTE: If data are not available by the due date, an LEA may automatically receive a "Did Not Meet Standard Due to Late Submission" for the appropriate compliance item unless the indicator can be evaluated without using the missing data source.

How to Read the District Reports

The reports are outlined in three parts.

1. ICR Profile
2. ICR Summary
3. ICR Detail

The **ICR Profile** describes:

1. Program Designation by program - These are from the 2007-2008 NCLB Applicant Designation and Certification (ADC) form as submitted by the district.
IND = Apply on Own
SSA = Apply as Fiscal Agent
NA = Member of Shared Services Arrangement or Not Apply at All
2. REAP and Funding Transferability percentage for applicable programs - This is the district aggregate of REAP and Funding Transferability as reported on the 2007-2008 NCLB Consolidated Compliance Report for each individual fund source.
3. 2007-2008 NCLB Consolidated Compliance report received date - Consolidated Compliance report was due via eGrants on August 19, 2008. The data for the ICRs were frozen as of August 20, 2008.

The **ICR Summary** describes:

For each compliance item an ICR assignment is determined.

0 = Met Standard

1 = Did Not Meet Standard or Did Not Meet Standard Due to Late Submission

NA = Not Applicable

A final determination is made based on the number of compliance items that were designated as a "1" or "Did Not Meet Standard" or "Did Not Meet Standard Due to Late Submission". Based on the final determination and the number of ICRs the district is evaluated on (NA or Not Applicable are not considered), a percentage of ICRs not meeting standard is calculated and an ICR Level is assigned.

ICR Level Determination

$$\frac{\text{Number of ICRs not meeting standard}}{\text{Number of ICRs evaluated}} = \text{Percentage of ICRs not meeting standard}$$

ICR Levels

ICR Level	None	Low	Moderate	High
% ICRs not meeting standard	0%	1 - 33.99%	34 - 66.99%	67 - 100%

NOTE: For an LEA that misses only one indicator and has no performance issues based on results from PBMAS, the LEA will become part of a pool of LEAs from which a compliance validation sample will be selected.

Example

Example ISD

$$\frac{6 \text{ ICRs not meeting standard}}{22 \text{ of ICRs evaluated}} = 22.27\%$$

ICR Level = Low

The **ICR Detail** describes:

For each compliance item, the ICR assignment, detail and data sources are printed on the report.

If the compliance item has a note saying "Due to the detail, review XXXXXX", read the methodology and process sections for the appropriate compliance item.

SAMPLE

Division of NCLE Program Coordination
Initial Compliance Review (ICR) Report
Year 2008-2009

Region:
District Number:
District Name:

ICR PROFILE

Program:	T1A	T1C	T1D	T2A	T2D	T3A LEP	T3A Imm	T4A	T5A
Program Designation:	IND	IND	NA	IND	IND	IND	NA	IND	IND
REAP and Funding Transferability:	NA	NA	NA	0	0	NA	NA	0	0

IND = Apply on Own
SSA = Apply as Fiscal Agent
NA = Member of Shared Services Arrangement or Not Apply At All

ICR SUMMARY

Compliance Item:	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
ICR Assignment:	0	1	0	0	0	NA	0	0	0	0	1	NA	NA	0	NA	NA	0	0	0	NA	0	0	0	0	NA	0	0	0	1	0	NA	NA	NA	0	0

0 = Met Standard
1 = Did Not Meet Standard or Did Not Meet Standard Due to Late Submission
NA = Not Applicable

ICR Final Assignment: 3

ICR Level Determination: Low 12.00 % CALCULATION => (ICR Final Assignment / Number of ICRs Evaluated) x 100

SAMPLE

Division of NCLB Program Coordination
Initial Compliance Review (ICR) Report
Year 2008-2009

Region:
District Number:
District Name:

ICR DETAIL

COMPLIANCE ITEM 1 ICR Assignment: Met Standard

If 0% of Title I, Part A funds were reserved or \$0 of Title II, Part A or Title V, Part A funds were expended for assisting teachers to become highly qualified, are 100% of the classes on Title I campuses highly qualified?

	Data	Data Source	Data Description
Data 1:	98.9294	PR1100	Percent of HQ Classes
Data 2:	3	NCLBAA08 PS3101	Percent of Title I, Part A Funds Reserved
Data 3:	No	NCLBAA08 PS3101	Indicated 100% of teachers are highly qualified in all core subject area classes they teach
Data 4:	No	NCLBAA08 PS3101	Indicated other fund sources used
Data 5:	2473442	NCLBAA08 PR3000	Title II, Part A Program Expenditures for Recruiting, Retaining, Improving, Hiring Teachers
Data 6:	0	NCLBAA08 PR5000	Title V, Part A Program Expenditures

COMPLIANCE ITEM 2 ICR Assignment: Did Not Meet Standard

Do 100% of the Title I paraprofessionals meet the required qualifications?

	Data	Data Source	Data Description
Data 1:	99.7870	NCLBAA08 PR1000	Percent of Title I, Part A paraprofessionals meeting qualifications

COMPLIANCE ITEM 3 ICR Assignment: Met Standard

Did the LEA conduct Title I, Part A activities/services for neglected students as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

	Data	Data Source	Data Description
Data 1:	0.0800	NCLBAA08 PS3101	Percent of Title I, Part A funds reserved for services to neglected
Data 2:	50	NCLBAA08 PR1000	Number of neglected students in local facilities

COMPLIANCE ITEM 4 ICR Assignment: Met Standard

Did the LEA reserve funds for homeless students attending non-Title I, Part A campuses as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

	Data	Data Source	Data Description
Data 1:	Yes	NCLBAA08 SC5000	Are all campuses listed for district served under Title I, Part A as SW or TA?
Data 2:	0.0000	NCLBAA08 PS3101	Percent of Title I, Part A funds reserved for services to homeless
Data 3:	0	NCLBAA08 PR1000	Amount reserved for homeless

COMPLIANCE ITEM 5 ICR Assignment: Met Standard

Did the Title I, Part A campuses send parent notifications informing that their child's teachers were not highly qualified (PR1100 data as of June 10, 2008)?

	Data	Data Source	Data Description
Data 1:	Yes	PR1100	Did all Title IA campuses send parent notifications or indicate no notification required?
Data 2:	Yes	NCLBAA08 SC5000	Did all Title IA campuses have a PR1100 report by 06/10/08?

SAMPLE

Division of NCLB Program Coordination
Initial Compliance Review (ICR) Report
Year 2008-2009

Region:
District Number:
District Name:

COMPLIANCE ITEM 6 ICR Assignment: Not Applicable

Did the LEA notify parents of students on campuses identified in need of improvement of school choice and supplemental educational services, if applicable, before the uniform school start date as required?

Data	Data Source	Data Description
Data 1: No	NCLBAB08 SIP	All campus letters indicated a date on or before 08/27/07?

COMPLIANCE ITEM 7 ICR Assignment: Met Standard

Did the LEA review Migrant Priority for Services student reports at least 9 months out of the year?

Data	Data Source	Data Description
Data 1: Yes	NGS	Accessed the reports in NGS 9 out of 12 months

COMPLIANCE ITEM 8 ICR Assignment: Met Standard

Did the LEA that operated a Migrant-funded summer/intercession program encode summer/intercession enrollments in NGS?

Data	Data Source	Data Description
Data 1: No	NGS	Encoded summer enrollments for Summer Migrant program
Data 2: Yes	NCLBAA08 PR1200	Offered MEP-funded Summer/Intercession Program

COMPLIANCE ITEM 9 ICR Assignment: Met Standard

Did the LEA ensure PEIMS identification numbers are reported on NGS for every enrolled Migrant student?

Data	Data Source	Data Description
Data 1: Yes	NGS	Reported PEIMS identification numbers on every migrant student

COMPLIANCE ITEM 10 ICR Assignment: Met Standard

Did the LEA have Migrant ID/R and NGS staff trained annually by the regional ESC?

Data	Data Source	Data Description
Data 1: Yes	NGS	Trained Migrant ID/R and NGS staff annually

COMPLIANCE ITEM 11 ICR Assignment: Did Not Meet Standard

Did the LEA encode graduation plans for Migrant students in grades 9 - 12 in NGS?

Data	Data Source	Data Description
Data 1: No	NGS	Encoded graduation plans for migrant students

SAMPLE

Division of NCLB Program Coordination
Initial Compliance Review (ICR) Report
Year 2008-2009

Region:
District Number:
District Name:

COMPLIANCE ITEM 12	ICR Assignment:	Not Applicable	
Did the LEA conduct Title I, Part D, Subpart 2 activities/services for either Mathematics, Reading, Science, Social Studies and/or Career Orientation/Training as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?			
	Data	Data Source	Data Description
Data 1:			Due to detail, review PS3102, PR2000.
COMPLIANCE ITEM 13	ICR Assignment:	Not Applicable	
Did the LEA conduct Title I, Part D, Subpart 2 transitional activities/services as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?			
	Data	Data Source	Data Description
Data 1:			Due to detail, review PS3102, PR2000.
COMPLIANCE ITEM 14	ICR Assignment:	Met Standard	
Did the LEA meet the state's target (100%) for the number of teachers participating in high quality professional development in 2007-2008?			
	Data	Data Source	Data Description
Data 1:	100.0000	NCLBAA08 PR1000	Percent of teachers participating in high quality professional development
COMPLIANCE ITEM 15	ICR Assignment:	Not Applicable	
Did the LEA conduct Title II, Part A activities in the statutorily required priority areas of services to (1)campuses with the lowest proportion of highly qualified teachers,(2)campuses with largest average class size,or (3)campuses identified for Title I School Improvement?			
	Data	Data Source	Data Description
Data 1:	0	NCLBAA08 PR3000	Expenditures reported in Other Allowable Activities
Data 2:	2994036	NCLBAA08 PR3000	Total Expenditures reported including Other Allowable Activities
COMPLIANCE ITEM 16	ICR Assignment:	Not Applicable	
Did the LEA expend less than the required 25 percent of Title II, Part D current year (maximum) entitlement for professional development without an approved waiver?			
	Data	Data Source	Data Description
Data 1:		NCLBAA08 WV4002	Did LEA apply for waiver?
Data 2:	61	NCLBAA08 PR8000	Percent of funds expended for professional development
COMPLIANCE ITEM 17	ICR Assignment:	Met Standard	
Did the LEA have an approved technology plan for 2007-2008?			
	Data	Data Source	Data Description
Data 1:	Yes	TEA Approved List	Does LEA have an approved plan?

SAMPLE

Division of NCLB Program Coordination
Initial Compliance Review (ICR) Report
Year 2008-2009

Region:
District Number:
District Name:

COMPLIANCE ITEM 18 ICR Assignment: Met Standard

Did the LEA implement the supplemental Title III, Part A (LEP) instructional activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Data	Data Source	Data Description
Data 1:		Due to detail, review PS3106, PR3002.

COMPLIANCE ITEM 19 ICR Assignment: Met Standard

Did the LEA implement the supplemental Title III, Part A (LEP) professional development activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Data	Data Source	Data Description
Data 1:		Due to detail, review PS3106, PR3002.

COMPLIANCE ITEM 20 ICR Assignment: Not Applicable

Did the LEA implement the supplemental Title III, Part A (Immigrant) activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Data	Data Source	Data Description
Data 1:		Due to detail, review PS3106, PR3002.

COMPLIANCE ITEM 21 ICR Assignment: Met Standard

Did the LEA conduct SDFSC activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Data	Data Source	Data Description
Data 1:		Due to detail, review PS3107, PR4000.

COMPLIANCE ITEM 22 ICR Assignment: Met Standard

Did the LEA include parents, students, and community in the assessment, delivery, and planning of the SDFSC program?

Data	Data Source	Data Description
Data 1:		Due to detail, review PR4000.

COMPLIANCE ITEM 23 ICR Assignment: Met Standard

Did the LEA conduct a current assessment of objective data regarding local violence and illegal drug incidents according to the Principles of Effectiveness within the 2006-2007 or 2007-2008 grant year?

Data	Data Source	Data Description
Data 1:	05/15/08 NCLBAA08 PR4000	Date of latest assessment

SAMPLE

Division of NCLB Program Coordination
Initial Compliance Review (ICR) Report
Year 2008-2009

Region:
District Number:
District Name:

COMPLIANCE ITEM 24 ICR Assignment: Met Standard

Did the LEA conduct Title V, Part A activities/services which were approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Data	Data Source	Data Description
Data 1:		Due to detail, review PS3108, PR5000.

COMPLIANCE ITEM 25 ICR Assignment: Not Applicable

Did the LEA only transfer the allowable 30 percent of applicable fund sources if the LEA had been identified as in need of improvement?

Data	Data Source	Data Description
Data 1:		Due to detail, review PS3109, PR3000, PR8000, PR4000, PR5000.

COMPLIANCE ITEM 26 ICR Assignment: Met Standard

Did the LEA transfer the allowable percentage of applicable fund sources if it implemented Funding Transferability and/or REAP flexibility?

Data	Data Source	Data Description
Data 1:		Due to detail, review PS3109, PR3000, PR8000, PR4000, PR5000.

COMPLIANCE ITEM 27 ICR Assignment: Met Standard

Did the LEA report private nonprofit participation for applicable fund sources as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Data	Data Source	Data Description
Data 1:		Due to detail, review the approved application and compliance reports.

COMPLIANCE ITEM 28 ICR Assignment: Met Standard

Did the district publicly report highly qualified teacher status by 12/15/07 (PR1100 data as of June 10, 2008)?

Data	Data Source	Data Description
Data 1: Yes	PR1100	All Title I, Part A campuses reported a HQT date on or before 12/15/07?
Data 2: Yes	PR1100	All Title I, Part A campuses have a PR1100 report by June 10, 2008?

COMPLIANCE ITEM 29 ICR Assignment: Did Not Meet Standard

Did the district ensure that the campus highly qualified teacher plan included strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe (PR1100 data as of June 10, 2008)?

Data	Data Source	Data Description
Data 1: No	PR1100	All Title IA campuses indicated a HQ plan or NA (100% HQ all year)?
Data 2: Yes	PR1100	All Title IA campuses have a PR1100 report by 06/10/08?

SAMPLE

Division of NCLB Program Coordination
Initial Compliance Review (ICR) Report
Year 2008-2009

Region:
District Number:
District Name:

COMPLIANCE ITEM 30 ICR Assignment: Met Standard

Were all campus highly qualified reports submitted by the 10/22/07 deadline?

Data	Data Source	Data Description
Data 1: Yes	PR1100	All campuses submitted report on or before 10/22/07?

COMPLIANCE ITEM 31 ICR Assignment: Not Applicable

Did the SIP campus principal attend the required SIP Introductory Meeting and campus staff attend the Texas School Improvement Conference provided by the School Improvement Resource Center?

Data	Data Source	Data Description
Data 1: NA	SIRC sign-in sheets	LEA and staff attended meetings on all scheduled days?

COMPLIANCE ITEM 32 ICR Assignment: Not Applicable

Did the SIP campus disseminate a copy of the parent notification letter for school choice and SES, within 10 days from the date of the letter to TEA's School Improvement Unit?

Data	Data Source	Data Description
Data 1: NA	NCLBAB08 SIP	All campus letters were received by TEA on or before 9/6/07?

COMPLIANCE ITEM 33 ICR Assignment: Not Applicable

Did the LEA indicate use of grant funds to carry out the requirements of section 1116 if the LEA has been eligible for Rural/Low Income Grant for 3 consecutive years and did not meet AYP as approved on the Rural/Low Income Program (RLISAA08) Application?

Data	Data Source	Data Description
Data 1:	RLIS/Missed AYP List	RLIS district did not meet AYP
Data 2:	RLISAA08	Indicated not meeting AYP

COMPLIANCE ITEM 34 ICR Assignment: Met Standard

Did the LEA submit the requested highly qualified plans to TEA on time?

Data	Data Source	Data Description
Data 1: Yes	HQT Plan Review	Highly Qualified plan submitted on time?

COMPLIANCE ITEM 35 ICR Assignment: Met Standard

Did the LEA submit the requested teacher data validations to TEA on time?

Data	Data Source	Data Description
Data 1: Yes	Validation List	Teacher Data Validation submitted on time?

Compliance Item #1

If zero percent (0%) of Title I, Part A funds were reserved or \$0 of Title II, Part A or Title V, Part A funds were expended for assisting teachers to become highly qualified, are 100% of the classes on Title I campuses highly qualified?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part A independent project or served as a fiscal agent for a shared services arrangement.	<ul style="list-style-type: none"> • 2007-2008 SAS-NCLBAA08, PS3101 – Program Abstract: Title I, Part A • 2007-2008 SAS-NCLBAA08, PR3000 – Compliance Report: Title II, Part A • 2007-2008 SAS-NCLBAA08, PR5000 – Compliance Report: Title V, Part A • 2007-2008 PR1100 – Compliance Report: Highly Qualified Teacher Report

Algorithm

% of highly qualified teachers =	total number of <u>classes</u> taught by highly qualified teachers (Part 3 – total elementary and secondary regular + total elementary and secondary special education)
	total number of <u>classes</u> (Part 3 – total elementary and secondary regular + total elementary and secondary special education)

Methodology

Review the percentage of Title I, Part A funds reserved or if LEA indicated 100% of teachers are highly qualified in all core subject area classes they teach or LEA indicated Other fund sources used in the SAS-NCLBAA08, PS3101 (*Part 1.c – Use of Funds to meet Teacher Quality and Paraprofessional Qualifications*) and Title II, Part A program expenditures in the SAS-NCLBAA08, PR3000 (*Part B.1-4 – Program Expenditures*) and the Title V, Part A program expenditures in the SAS-NCLBAA08, PR5000 (*Part B.1, column A – Funds Expended*) in relation to the calculated percentage of highly qualified teachers in the 2007-2008 SAS-NCLBAA08, PR1100 (*Part 3 – calculated Percentage of Highly Qualified Teachers*) district aggregate of Title I campuses. Data for the percentage of highly qualified teachers is as of June 10, 2008.

Process

PS3101 - Title I, Part A (Part 1.c – Use of funds to meet Teacher Quality and Paraprofessional Qualifications)

c. Use of Funds to meet Teacher Quality and Paraprofessional Qualifications:		Help	Percentage
Estimated percent of current-year Title I, Part A entitlement that will be used for highly qualified teacher and paraprofessional activities.			
<input type="checkbox"/>	100% of teachers are highly qualified in all core subject area classes they teach.		
<input type="checkbox"/>	Other fund sources used.		
Part 2: Parental Involvement		Help	
a. Evaluation of Activities:			

PR3000 – Title II, Part A (Part B.1-4 – Program Expenditures)

TITLE II, PART A		Help
Part B: Program Expenditures		Help
1.	Recruitment of Highly Qualified Teachers	0
2.	Retention of Highly Qualified Teachers	0
3.	Improving the Quality of the Teacher or Paraprofessional Workforce to Meet the Requirements of Title I, Section 1119	0
4.	Hiring of Highly Qualified Teachers to Reduce Class Size	0
5.	Professional Development Activities (not included in questions 1-3 above) as Defined by Section 9101(34)	0
6.	Other Allowable Activities (not included in questions 1-5 above)	0
Part C: Program Activities		Help

PR5000 – Title V, Part A (Part B.1, Col. A – Funds Expended)

Part B: Participation and Expenditure of Funds for Title V, Part A							Help
<input type="checkbox"/> LEA did not serve private nonprofit schools with Title V, Part A funds.							
	LEA			Private/ NonProfit			
	Col. A Funds Expended	Col. B # of Student Participants Col. B & C may be duplicate counts.	Col. C # of Staff Trained	Col. D Funds Expended	Col. E # of Student Participants Col. E & F may be duplicate counts.	Col. F # of Staff Trained	
Innovative Assistance Programs							
Teacher Quality, Professional Development, and Class-Size Reduction							Help
1.	Programs to Recruit, Train, and Hire Highly Qualified Teachers	0	0	0	0	0	
Technology							Help

PR1100 – Highly Qualified Teacher Report (Part 3 – calculated Percentage of Highly Qualified Teachers)

Part 3: Core Academic Subject Classes Help				
Subject	Regular		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1.	All Subjects			
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2.	English			
3.	Reading/Language Arts			
4.	Mathematics			
5.	Science			
6.	Foreign Languages			
7.	Civics and Government			
8.	Economics			
9.	Arts			
10.	History			
11.	Geography			
Total Secondary				
Grand Total				
TOTAL % Highly Qualified				

ICR Assignment

Met Standard	<p>100% of the teachers are highly qualified as June 10, 2008 OR less than 100% of the teachers are highly qualified as of June 10, 2008 and a reserve greater than 0 in PS3101 or expended greater than \$0 in the PR3000 or PR5000 OR less than 100% of the teachers are highly qualified as of June 10, 2008 and indicated 100% of teachers are highly qualified in PS3101 and expended greater than \$0 in the PR3000 or PR5000 OR less than 100% of the teachers are highly qualified as of June 10, 2008 and indicated Other funds sources used on PS3101.</p>
Did Not Meet Standard	<p>Less than 100% of the teachers are highly qualified and a reserve equal to 0 in PS3101 and expended \$0 in the PR3000 and PR5000 OR less than 100% of the teachers are highly qualified as of June 10, 2008 and indicated 100% of teachers are highly qualified in PS3101 and expended \$0 in the PR3000 or PR5000.</p>
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #2

Do 100% of the Title I paraprofessionals meet the required qualifications?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part A independent project or served as a fiscal agent for a shared services arrangement.	<ul style="list-style-type: none"> 2007-2008 SAS-NCLBAA08, PR1000 – Compliance Report: Title I, Part A

Algorithm

<p>% of Title I paraprofessionals =</p>	<p>total aggregate of Title I, Part A paraprofessionals who have an Associates degree or higher, who have completed two years of study at an institute of higher education or who have passed a rigorous state or local assessment (Part A.1.B to D)</p>
	<p>total number of Title I, Part A paraprofessionals who provide instructional support in core academic subject areas (Part A.1.A)</p>

Methodology

Review the calculated percentage of Title I paraprofessionals in the SAS-NCLBAA08, PR1000 (*Part A.1.A-D – Paraprofessional Qualifications*).

Process

PR1000 – Title I, Part A (*Part A.1.A-D – Paraprofessional Qualifications*)

Part A: Paraprofessional Qualifications	
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties (unduplicated count)	
A.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes the Following: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, Such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center
B.	Number of Title I, Part A Paraprofessionals in 1.A. Who Have an Associate's Degree or Higher
C.	Number of Title I, Part A Paraprofessionals in 1.A. Who Have Completed Two Years of Study at an Institute of Higher Education
D.	Number of Title I, Part A Paraprofessionals in 1.A. Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate
E.	Number of Title I, Part A Paraprofessionals in 1.A. With Instructional Support Duties Who Are Not Included in B, C, or D, Above

ICR Assignment	
Met Standard	100% of the paraprofessionals meet the required qualifications.
Did Not Meet Standard	Less than 100% of the paraprofessionals meet the required qualifications.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date
Not Applicable	Not part of eligible cohort.

Compliance Item #3

Did the LEA conduct Title I, Part A activities/services for neglected students as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part A independent project or served as a fiscal agent for a shared services arrangement.	<ul style="list-style-type: none"> • 2007-2008 SAS-NCLBAA08, PS3101 – Program Abstract: Title I, Part A • 2007-2008 SAS-NCLBAA08, PR1000 – Compliance Report: Title I, Part A

Methodology

Compare data in the SAS-NCLBAA08, PS3101 (*Part 1.a – Activities Conducted with Reserved Funds*) with data in the SAS-NCLBAA08, PR1000 (*Part D – Local Facilities for Neglected Participants by Grade*).

Process

PS3101 - Title I, Part A (*Part 1.a – Activities Conducted with Reserved Funds*)

Part 1: Funding Requirements		Help	Percentage
a. Activities conducted with Reserved Funds:			
<input type="checkbox"/>	Parental Involvement activities.		
<input type="checkbox"/>	Preschool programs.		
<input type="checkbox"/>	Administration of Title I, Part A programs, including administration in private schools and facilities for the neglected/delinquent.		
<input type="checkbox"/>	Professional development activities, include activities to meet requirements of paraprofessional qualifications for Title I, Part A staff.		
<input type="checkbox"/>	Title I, Part A services to homeless students not attending participating Title I, Part A campuses.		
<input type="checkbox"/>	Title I, Part A services to students residing in local facilities for the neglected .		
<input type="checkbox"/>	Title I, Part A services to students residing in local facilities for the delinquent .		
<input type="checkbox"/>	School improvement activities under P.L. 107-110, Section 1116 or 1117 (Must reflect SIP status).		

PR1000 – Title I, Part A (*Part D – Local Facilities for Neglected – Participants by Grade*)

Local Facilities for Neglected Children							
1. Participants by Type of Service							
Social Studies		Reading/Language Arts					
Mathematics		Guidance/Counseling (unduplicated count)					
Science		Health/Dental (unduplicated count)					
2. Participants by Gender and Ethnicity							
Male		American Indian/Alaskan Native					
Female		Asian/Pacific Islander					
Total (Gender)	0	Black (not Hispanic)					
		Hispanic					
		White (not Hispanic)					
		Total (Ethnicity)			0		
3. Participants by Grade							
Ages 0-2		Grade 2		Grade 6		Grade 10	
Ages 3-5		Grade 3		Grade 7		Grade 11	
Kindergarten		Grade 4		Grade 8		Grade 12	
Grade 1		Grade 5		Grade 9		Nongraded	
Neglected Facility Total (Grades)							0

ICR Assignment	
Met Standard	LEA indicated reservation of funds for services to students in neglected facilities in the PS3101 and reported services to neglected facilities in the PR1000 OR LEA did not indicate reservation of funds for services to students in neglected facilities in the PS3101 and reported no services to neglected facilities in the PR1000.
Did Not Meet Standard	LEA indicated reservation of funds for services to neglected facilities in the PS3101 but reported no services to neglected facilities in the PR1000 OR LEA did not indicate reservation of funds for services to neglected facilities in the PS3101 but reported services to neglected facilities in the PR1000.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date
Not Applicable	Not part of eligible cohort.

Compliance Item #4

Did the LEA reserve funds for homeless students attending non-Title I, Part A campuses as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part A independent project or served as a fiscal agent for a shared services arrangement.	<ul style="list-style-type: none"> • 2007-2008 SAS-NCLBAA08, PS3101 – Program Abstract: Title I, Part A • 2007-2008 SAS-NCLBAA08, SC5000 – Title I, Part A Campus Selection • 2007-2008 SAS-NCLBAA08, PR1000 – Compliance Report: Title I, Part A

Methodology

Review data in the SAS-NCLBAA08, SC5000 – Campus Selection (*Part 3 – Campus List*) to determine if all campuses listed are served under Title I, Part A as schoolwide or targeted assistance. If all campuses listed are not served under Title I, Part A as schoolwide or targeted assistance, review data in the SAS-NCLBAA08, PS3101 (*Part 1.a– Activities Conducted with Reserved Funds*) and compare with data in the SAS-NCLBAA08, PR1000 (*Part C.5 – Services Provided*).

Process

PS3101 - Title I, Part A (*Part 1.a –Activities Conducted with Reserved Funds*)

Part 1: Funding Requirements	
a. Activities conducted with Reserved Funds:	Percentage
<input type="checkbox"/> Parental Involvement activities.	
<input type="checkbox"/> Preschool programs.	
<input type="checkbox"/> Administration of Title I, Part A programs, including administration in private schools and facilities for the neglected/delinquent.	
<input type="checkbox"/> Professional development activities, include activities to meet requirements of paraprofessional qualifications for Title I, Part A staff.	
<input type="checkbox"/> Title I, Part A services to homeless students not attending participating Title I, Part A campuses.	
<input type="checkbox"/> Title I, Part A services to students residing in local facilities for the neglected .	
<input type="checkbox"/> Title I, Part A services to students residing in local facilities for the delinquent .	
<input type="checkbox"/> School improvement activities under P.L. 107-110, Section 1116 or 1117 (Must reflect SIP status).	

SC5000 – Campus Selection (Part 3 – Campus List)

Part 1: District Data						
District Total Low Income Percentage			Source of Low Income Data		Select One	
Part 2: Campus Selection Data						HELP
Campus Name (Select a Campus from the list and click the GO button.)						Grade Span
Select One						GO
Total Campus Enrollment	Campus Low Income Percentage	Basis of Eligibility	Title I, Part A Campus Status	# Students Served on TA Campus	TA Program Assurance	Other Special Circumstances
		Select One	Select One		<input type="checkbox"/>	
Part 3: Campus List				View/Print Report	View Details	Add/Update

PR1000 – Title I, Part A (Part C.5 – Services Provided)

Part C: Services Provided (continued)		
5.	Enter the amount of Title I, Part A funds reserved for providing services on non-Title I campuses to homeless students.	0
6.	Select the types of Title I, Part A services provided to homeless students:	
	<input type="checkbox"/> Tutoring	<input type="checkbox"/> Instructional Services to Accelerate Learning
	<input type="checkbox"/> Medical/Health Services	<input type="checkbox"/> Before- or After-School Programs
	<input type="checkbox"/> School/Instructional Supplies	<input type="checkbox"/> Clothing
	<input type="checkbox"/> Other	

ICR Assignment	
Met Standard	Indicated reservation of funds for homeless students in the PS3101 and a <u>reserve amount</u> greater than \$0 in the PR1000 OR all campuses listed on the SC5000 are served under Title I, Part A as schoolwide or targeted assistance OR Indicated a 0 reservation of funds for homeless students in the PS3101 and a reserve amount of \$0 in the PR1000.
Did Not Meet Standard	Indicated reservation of funds for homeless students in the PS3101 and \$0 <u>reserve amount</u> in the PR1000 OR a <u>reserve amount</u> greater than \$0 in the PR1000 and did not indicate reservation of funds for homeless students in the PS3101.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date
Not Applicable	Not part of eligible cohort.

Compliance Item #5

Did the Title I, Part A campuses send parent notifications informing that their child's teachers were not highly qualified?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part A independent project, served as a fiscal agent for a shared services arrangement or as a member of shared services arrangement.	<ul style="list-style-type: none"> 2007-2008 PR1100 – Compliance Report: Highly Qualified Teachers Report 2007-2008 SAS-NCLBAA08, SC5000 – Title I, Part A Campus Selection

Methodology

Review the SAS-NCLBAA08, SC5000 – Campus Selection (*Part 3 – Campus List*) to determine campuses served under Title I, Part A as schoolwide or targeted assistance. Compare campuses to the campus PR1100 (*Part 8.4a – Highly Qualified Plan*) to determine if campus sent parent notifications. NOTE: All Title I, Part A campuses listed on SC5000 must have a submitted PR1100 for this indicator. Data from PR1100 is as of June 10, 2008.

Process

SC5000 – Campus Selection (*Part 3 – Campus List*)

Part 1: District Data						
District Total Low Income Percentage			Source of Low Income Data		Select One	
Part 2: Campus Selection Data						HELP
Campus Name (<i>Select a Campus from the list and click the GO button.</i>)						Grade Span
Select One						GO
Total Campus Enrollment	Campus Low Income Percentage	Basis of Eligibility	Title I, Part A Campus Status	# Students Served on TA Campus	TA Program Assurance	Other Special Circumstances
		Select One	Select One		<input type="checkbox"/>	
Part 3: Campus List				View/Print Report	View Details	Add/Update

PR1100 – Highly Qualified Teacher Report (*Part 8.4a – Parent Notifications*)

Part 8: Highly Qualified Plan	
1.	Date of the anticipated or last revision to update the campus' highly qualified teacher plan or recruitment and retention plan for the 2007-2008 school year.
2.	Is the plan separate or part of the campus improvement plan? <input type="checkbox"/> Separate <input type="checkbox"/> CIP
3.	Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA, Campus is 100% HQT all year.
4a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii)) <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No notification required
b.	If yes, how many teachers required notifications to be sent?

ICR Assignment	
Met Standard	LEA indicated "Yes" or "No Notification Required" on PR1100 for all Title I, Part A campus reports.
Did Not Meet Standard	LEA indicated "No" on PR1100 on one or more Title I, Part A campus reports.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #6

Did the LEA notify parents of students on campuses identified in need of improvement of school choice and supplemental educational services if applicable, before the uniform school start date as required?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part A program who had one or more campuses identified for Title I School Improvement. School Choice is not applicable to charter schools. Supplemental Educational Services notification is only applicable if a campus is identified as Stage 2 or above.	<ul style="list-style-type: none"> 2007-2008 Letters submitted with SAS-NCLBAB08 – Title I School Improvement Program Application for Funding
Methodology	
Review date of letters submitted with SAS-NCLBAB08 – Title I School Improvement Program Application for Funding.	
Process	
<ul style="list-style-type: none"> Verify the LEA operated a Title I, Part A program who had one or more campuses identified for Title I School Improvement. Verify the date on the parent notification letters to campuses in need of improvement. 	
ICR Assignment	
Met Standard	All campus letters within the district submitted with the SAS-NCLBAB08 indicate a date and/or LEA notification on or before the uniform start date of August 27, 2007.
Did Not Meet Standard	One or all campus letters within the district submitted with the SAS-NCLBAB08 indicated a date after August 27, 2007.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #7	
Did the LEA review Migrant Priority for Services student reports at least 9 months out of the year?	
Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part C independent project or served as a fiscal agent for a shared services arrangement.	New Generation System (NGS), NGS Priority for Services Report
Methodology	
Review access of the Priority for Services student reports during the months of July 2007 to June 2008.	
Process	
<ul style="list-style-type: none"> • Verify district operated a Title I, Part C independent project or served as fiscal agent for a shared services arrangement in 2007-2008. • Verify district accessed migrant priority for services reports at least 9 months out of the year from July 2007 to June 2008. 	
ICR Assignment	
Met Standard	Accessed the reports in NGS at least 9 months out of the year from July 2007 to June 2008.
Did Not Meet Standard	Did not access the reports on NGS at least 9 months out of the year from July 2007 to June 2008.
Not Applicable	Not part of eligible cohort.

Compliance Item #8

Did the LEA that operated a Migrant-funded summer/intercession program encode summer/intercession enrollments in NGS?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part C independent project or served as a fiscal agent for a shared services arrangement.	<ul style="list-style-type: none"> • New Generation System (NGS) • 2007-2008 SAS-NCLBAA08, PR1200 – Compliance Report: Title I, Part C Migrant Education

Methodology

If LEA operated a Migrant-funded summer/intercession program as reported on PR1200 (*Part B or C*), compare that LEA encoded summer/intercession enrollments in NGS as of August 15, 2008.

Process

PR1200 – Title I, Part C (*Part B – Math Plus*)

Part B: Math Plus - SUMMER / INTERSESSION TERM						
						<input type="checkbox"/> No Math Plus
In each row, enter the unduplicated number of children, by grade, who were served by Math Plus:						
	Math Plus - Center-Based			Math Plus - Home-Based		
	1-2 Hours per Day	3-5 Hours per Day	More Than 5 Hours per Day	1/2 Hour or Less per Student Contact	1/2 - 1 Hour per Student Contact	More Than 1 Hour per Student Contact
Ages 0-2						
Ages 3-5						
Kindergarten						
Grade 1						
Grade 2						

PR1200 – Title I, Part C (*Part C – Other Migrant Summer Programs*)

PR1200 - Title I, Part C Education of Migratory Children Report	
Part C: Other Migrant Summer Program Data (If Math Plus not implemented)	
1. Provide name of scientifically-based curriculum used.	
2. Provide names of pre/post assessment instruments used. (You will be contacted when to submit an Excel spreadsheet containing total migrant student pre/post-assessment scores.)	

ICR Assignment	
Met Standard	<p>LEA indicated having a MEP funded summer/intersession program reported in Part B or Part C of the PR1200 and one or more summer/intersession enrollments encoded in NGS as of August 15, 2008</p> <p>OR</p> <p>LEA did not indicate having a MEP funded summer/intersession program in Part B or Part C of the PR1200 and did not encode summer/intersession enrollments in NGS.</p>
Did Not Meet Standard	<p>LEA indicated having a MEP funded summer/intersession program reported in Part B or Part C of the PR1200 and no summer/intersession enrollment encoded in NGS as of August 15, 2008</p> <p>OR</p> <p>LEA encoded summer/intersession enrollments in NGS as of August 15, 2008 and did not report having a MEP funded summer/intersession program on the PR1200.</p>
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #9

Did the LEA ensure PEIMS identification numbers are reported on NGS for every enrolled Migrant student?

Eligible Cohort

Eligible LEAs that operated a Title I, Part C independent project or served as a fiscal agent for a shared services arrangement.

Data Source

New Generation System (NGS)

Methodology

Review NGS for migrant students enrolled in grades K-12 to ensure that PEIMS identification numbers are reported and not left blank as of August 15, 2008.

Process

NGS - Alternate Student ID:

The screenshot shows a web browser window titled "Alternate Student ID - Microsoft Internet Explorer provided by Texas Education Agency". The address bar shows the URL: http://ngsmigrant.com/NGSdev/js_altid.asp?usid=97881652CMT. The page content includes a navigation menu with links: [Help Contents](#), [Screen Help](#), [Add New ID](#), [Student Record](#), and [Student Search](#). Below the menu is a form with three input fields: "Record ID", "State" (with "TX - TEXAS" selected), and "Alternate ID". A "[Logout]" link is visible in the top right corner of the page content.

NGS - Alternate Student ID Number Report:

The screenshot shows a web browser window titled "Alternate Student ID Number Report - Microsoft Internet Explorer provided by Texas Education Agency". The address bar shows the URL: https://ngsmigrant.com/NGSDev/dm_report9.asp. The page content includes a navigation bar with links for "Help Contents", "Screen Help", "Reports", and "Student Search". Below this is a "Logout" link. The main heading is "Alternate Student ID Number Report". A paragraph of instructions reads: "Enter data in the appropriate fields to generate a Alternate Student ID Number Report. The report will be sent to your E-Mail address. For more information on how to generate this report, click on the 'Screen Help' link below." The form fields are:

- State:** TX - TEXAS (dropdown menu)
- Region:** (text input field)
- County:** (text input field)
- District:** (text input field)
- OR:** (text separator)
- SSID (search):** (text input field)
- Type of Report:** Students without Alternate IDs (dropdown menu)
- School Year:** (dropdown menu)
- E-Mail Address:** (text input field)

 At the bottom of the form are two buttons: "Generate Report" and "Reset Report Parameters". The browser's taskbar at the bottom shows the Windows start button, several open applications including "Inbox - Microsoft Out..." and "Alternate Student ID ...", and the system clock showing 3:41 PM.

ICR Assignment

Met Standard	All migrant students with an "R" enrollment type have a PEIMS identification numbers in NGS as of August 15, 2008.
Did Not Meet Standard	Not all migrant students with an "R" enrollment type have a PEIMS identification numbers in NGS as of August 15, 2008.
Not Applicable	Not part of eligible cohort.

Compliance Item #10	
Did the LEA have Migrant ID&R and NGS staff trained annually by the regional ESC?	
Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part C independent project or served as a fiscal agent for a shared services arrangement.	2007-2008 Regional ESC training participation lists reported to TEA
Methodology	
Review the data reported to TEA to ensure that each LEA has at least one person on each list for ID&R and NGS trainings conducted at the regional ESC. Data provided by ESCs will be for training received in the 2007-2008 project year.	
Process	
<ul style="list-style-type: none"> • Verify district operated a Title I, Part C independent project or served as fiscal agent for a shared services arrangement in 2007-2008. • Verify district had staff trained by regional ESC in ID&R and NGS. 	
ICR Assignment	
Met Standard	LEA is represented on both ID&R and NGS training participation lists.
Did Not Meet Standard	LEA is not represented on both ID&R and NGS training participation lists.
Not Applicable	Not part of eligible cohort.

Compliance Item #11

Did the LEA encode Graduation Plans for Migrant students in grades 9-12 in NGS?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part C independent project or served as a fiscal agent for a shared services arrangement. Only LEAs with identified migrant students at grades 9-12 are applicable.	New Generation System (NGS)

Methodology

Review graduation plans encoded in NGS for grades 9-12 migrant students as of August 15, 2008.

Process

NGS – Student Graduation Plans:

The screenshot shows a Microsoft Internet Explorer browser window displaying the 'View Student Graduation Plans' page. The browser's address bar shows the URL: https://ngsmigrant.com/NGSdev/gd_graduation.asp?usid=97881652CMT. The page title is 'View Student Graduation Plans - Microsoft Internet Explorer provided by Texas Education Agency'. The main content area includes a 'Logout' link in the top right corner. Below the title, there is a sub-header 'IT' and a paragraph of instructions: 'Click on the Graduation ID to view or update a Student Graduation Plan record. Click on the Plan Title to view the Graduation Plan Requirements. To add a Graduation Plan, click on Add Graduation.' A navigation bar contains five buttons: 'Help Contents', 'Screen Help', 'Add Graduation', 'Student Record', and 'Student Search'. Below this is a table with the following data:

Graduation ID	State	School Name	Plan Title	Test	Graduation Year
	TX		Recommended 24 credits	Exit Level TAKS	2008

NGS - Student Graduation Plan and year Report:

The screenshot shows a web browser window titled "Student Graduation Plan and Year Report - Microsoft Internet Explorer provided by Texas Education Agency". The address bar shows the URL "https://ngsmigrant.com/NGSDev/st_report3.asp". The page content includes a navigation menu with links for "Help Contents", "Screen Help", "Reports", and "Student Search". Below the menu, there are several input fields and dropdown menus for generating a report:

- State:** A dropdown menu set to "TX - TEXAS".
- Region:** An empty text input field.
- County:** An empty text input field.
- District:** An empty text input field.
- OR:** A radio button option.
- SSID (search):** An empty text input field.
- Type of Report:** A dropdown menu set to "Students without Graduation Plan".
- School Year:** A dropdown menu.
- E-Mail Address:** An empty text input field.

At the bottom of the form, there are two buttons: "Generate Report" and "Reset Report Parameters".

ICR Assignment	
Met Standard	LEA encoded graduation plans for all eligible migrant students in grades 9-12 with an "R" enrollment type in NGS as of August 15, 2008.
Did Not Meet Standard	LEA did not encode graduation plans for all eligible migrant students in grades 9-12 with an "R" enrollment type in NGS as of August 15, 2008.
Not Applicable	Not part of eligible cohort.

Compliance Item #12

Did the LEA conduct Title I, Part D, Subpart 2 activities/services for Mathematics, Reading, Science, Social Studies, and/or Career Orientation/Training as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part D, Subpart 2 independent project or served as a fiscal agent for a shared services arrangement.	<ul style="list-style-type: none"> • 2007-2008 SAS-NCLBAA08, PS3102 – Program Abstract: Title I, Part A Neglected and Title I, Part D, Subpart 2 • 2007-2008 SAS-NCLBAA08, PR2000 – Compliance Report: Title I, Part D, Subpart 2

Methodology

Compare SAS-NCLBAA08, PS3102 (*Part 2 – Planned Activities to be Implemented with Title I, Part D Subpart 2 Funds*) to activities in the SAS-NCLBAA08, PR2000 (*Part D – Instructional Services*).

Process

PS3102 – Title I, Part A Neglected & Title I, Part D, Sub 2 Delinquent (*Part 2 – Planned Activities*)

Part 2: Planned Activities to be implemented with Title I, Part D, Subpart 2 Funds	
<input type="checkbox"/> Research-based Math Programs/strategies	<input type="checkbox"/> Computer-aided instruction
<input type="checkbox"/> Research-based Reading/Language Arts/English Programs/strategies	<input type="checkbox"/> Tutorials
<input type="checkbox"/> Research-based Science Programs/strategies	<input type="checkbox"/> Extended-learning opportunities
<input type="checkbox"/> Research-based Social Studies Programs/strategies	<input type="checkbox"/> Parental involvement strategies
<input type="checkbox"/> Research-based Arts Programs/strategies	<input type="checkbox"/> Transitional Services
<input type="checkbox"/> Research-based Foreign Language Programs/strategies	<input type="checkbox"/> Post secondary educational services
<input type="checkbox"/> Research-based Individualized Instruction	<input type="checkbox"/> Vocational Career orientations and/or training
<input type="checkbox"/> Small Group Instruction	<input type="checkbox"/> Professional Development
<input type="checkbox"/> Funds Combined on Schoolwide Programs	
<input type="checkbox"/> Other (Specify):	

PR2000 – Title I, Part D (*Part D – Instructional Services*)

Number of Instructional Time Projects Operated by the Local Education Commission

Part D: Instructional Services					
Reading Language Arts/ English	Mathematics	Science	Social Studies	Vocational/ Career	Other
Part E: Support Services					
Guidance					

ICR Assignment

Met Standard	LEA indicated Mathematics, Reading, Science, Social Studies and/or Career Orientation/Training in the PS3102 and reported matching activities/strategies in the PR2000 OR LEA did not indicate Mathematics, Reading, Science, Social Studies and/or Career Orientation/Training in the PS3102 and did not report these activities/strategies in the PR2000.
Did Not Meet Standard	LEA indicated Mathematics, Reading, Science, Social Studies and/or Career Orientation/Training in the PS3102 and reported different activities/strategies in the PR2000 OR LEA indicated Mathematics, Reading, Science, Social Studies and/or Career Orientation/Training in the PR2000 and indicated different activities/strategies in the PS3102.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #13

Did the LEA conduct Title I, Part D, Subpart 2 transitional activities/services as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part D, Subpart 2 independent project or served as a fiscal agent for a shared services arrangement.	<ul style="list-style-type: none"> 2007-2008 SAS-NCLBAA08, PS3102 – Program Abstract: Title I, Part A Neglected and Title I, Part D, Subpart 2 2007-2008 SAS-NCLBAA08, PR2000 – Compliance Report: Title I, Part D Subpart 2

Methodology

Compare SAS-NCLBAA08, PS3102 (*Part 2 – Planned Activities to be Implemented with Title I, Part D, Subpart 2 funds (Transitional Services)*) to the SAS-NCLBAA08, PR2000 (*Part F.1 – Performance Measures, Objective 3; Part F.2 – Program Performance Data Sources, Objective 3*).

Process

PS3102 – Title I, Part A Neglected & Title I, Part D, Sub 2 Delinquent (*Part 2 – Planned Activities*)

Part 2: Planned Activities to be implemented with Title I, Part D, Subpart 2 Funds			
<input type="checkbox"/>	Research-based Math Programs/strategies	<input type="checkbox"/>	Computer-aided instruction
<input type="checkbox"/>	Research-based Reading/Language Arts/English Programs/strategies	<input type="checkbox"/>	Tutorials
<input type="checkbox"/>	Research-based Science Programs/strategies	<input type="checkbox"/>	Extended-learning opportunities
<input type="checkbox"/>	Research-based Social Studies Programs/strategies	<input type="checkbox"/>	Parental involvement strategies
<input type="checkbox"/>	Research-based Arts Programs/strategies	<input type="checkbox"/>	Transitional Services
<input type="checkbox"/>	Research-based Foreign Language Programs/strategies	<input type="checkbox"/>	Post secondary educational services
<input type="checkbox"/>	Research-based Individualized Instruction	<input type="checkbox"/>	Vocational Career orientations and/or training
<input type="checkbox"/>	Small Group Instruction	<input type="checkbox"/>	Professional Development
<input type="checkbox"/>	Funds Combined on Schoolwide Programs		
<input type="checkbox"/>	Other (Specify):		

PR2000 – Title I, Part D, Subpart 2 (*Part F.1, Objective 3*)

Part F: Program Impact				
1. Performance Measures				
Measures	Objective 1 Maintain and Improve Educational Achievement	Objective 2 Accrue School Credits That Meet State Requirements for Grade Promotion and Secondary School Graduation	Objective 3 Make the Transition to a Regular Program or Other Education Program Operated by a Local Education Agency	Objective 4 Complete Secondary School (or equivalency requirements) and/or Obtain Employment after Leaving Facility
1. Improved School Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PR2000 – Title I, Part D, Subpart 2 (Part F.2, Objective 3)

PR2000 – Title I, Part D, Subpart 2 and 2 Annual Report				
Part F: Program Impact (continued)				
2. Program Performance Data Sources Help				
Data Sources	Objective 1 Maintain and Improve Educational Achievement	Objective 2 Accrue School Credits That Meet State Requirements for Grade Promotion and Secondary School Graduation	Objective 3 Make the Transition to a Regular Program or Other Education Program Operated by a Local Education Agency	Objective 4 Complete Secondary School (or equivalency requirements) and/or Obtain Employment after Leaving Facility
ICR Assignment				
Met Standard	LEA indicated transitional services in the PS3102 and reported transitional services in the PR2000 OR LEA did not indicate transitional services in the PS3102 and did not report transitional services in the PR2000.			
Did Not Meet Standard	LEA indicated transitional services in the PS3102 and did not report transitional services in the PR2000 OR LEA did not indicate transitional services in the PS3102 and reported transitional services in the PR2000.			
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.			
Not Applicable	Not part of eligible cohort.			

Compliance Item #14

Did the LEA meet the state's target (100%) for the number of teachers participating in high quality professional development in 2007-2008?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title II, Part A independent project or served as a fiscal agent for a shared services arrangement. LEAs that REAP/Funding Transferability 100% of Title II, Part A funds into another applicable fund source are not included. (For this item, an LEA needed to have submitted a SAS-NCLBAA08, PR1000.)	<ul style="list-style-type: none"> 2007-2008 SAS-NCLBAA08, PR1000 - Compliance Report: Title I, Part A 2007-2008 SAS-NCLBAA08, PR3000 - Compliance Report: Title II, Part A 2007-2008 State Targets submitted to USDE

Algorithm

$\% \text{ of teachers participating in high quality professional development} = \frac{\text{total the total number of teachers who participated in high-quality professional development activities (Part B.2)}}{\text{total number of teachers in the LEA (Part B.1)}}$

Methodology

Compare the state target for the number of teacher participating in high quality professional development (100%) to the calculated percentage of teachers participating in high quality professional development reported in the SAS-NCLBAA08, PR1000 (*Part B – High Quality Professional Development*).

Process

PR3000 – Title II, Part A (*Part A.1-2 – REAP/Funding Transferability*)

Part A1: Funding Transferability Help						
Did the LEA participate in the Funding Transferability program with Title II, Part A funds? <input type="radio"/> Yes <input type="radio"/> No						
Percentage of Title II, Part A Funding Redirected under Funding Transferability						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part A	0 %	0 %	0 %	0 %	0 %	
Amount of Title II, Part A Funding Redirected under Funding Transferability That Was Expended						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part A	0	0	0	0	0	
Part A2: Section 6211 - REAP Help						
Did the LEA participate in REAP with Title II, Part A funds? Check No if the LEA is not eligible for REAP. <input type="radio"/> Yes <input type="radio"/> No						
Percentage of Title II, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title III	Column E Title IV, Part A	Column F Title IV, Part B	Column G Title V, Part A
Title II, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title II, Part A Funding Redirected under REAP That Was Expended for the Following Activities						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part D Technology-Related Activities	Column E Title IV, Part A Drug and Violence Prevention Activities	Column F Title V, Part A Innovative Programs Activities	
Title II, Part A	0	0	0	0	0	0

PR1000 – Title I, Part A (*Part B – High Quality Professional Development*)

Part B: High Quality Professional Development	
1.	Enter the total number of teachers in the LEA (inclusive of Title I campuses and non-Title I campuses).
2.	Enter the number (Title I and non-Title I) reported above who participated in high-quality professional development activities (as defined by P.L. 107-110, Section 9101) during 2007-2008.

ICR Assignment	
Met Standard	Percentage of teachers participating in high quality professional development in the PR1000 equals 100%.
Did Not Meet Standard	Percentage of teachers participating in high quality professional development in the PR1000 is less than 100%.
Required data sources not submitted by due date	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #15

Did the LEA conduct Title II, Part A activities in the statutorily required priority areas of services to 1) campuses with the lowest proportion of highly qualified teachers, 2) campuses with the largest average class size, or 3) campuses identified for Title I School Improvement?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title II, Part A independent project or served as a fiscal agent of a shared services arrangement. LEAs that REAP/Funding Transferability 100% of Title II, Part A funds into another applicable fund source are not included. LEAs that combined Title II, Part A funds on schoolwide are not included.	<ul style="list-style-type: none"> • 2007-2008 SAS-NCLBAA08, PS3104 – Program Abstract: Title II, Part A • 2007-2008 SAS-NCLBAA08, PR3000 - Compliance Report: Title II, Part A

Methodology

Review the SAS-NCLBAA08, PR3000 (*Part B.1—B.5 – Program Expenditures*) to ensure that expenditure amounts exceed 0 in the statutorily required priority area. All expenditures cannot be reported in “Other Allowable Activities” (*Part B.6 – Program Expenditures*).

Process

PS3104 – Title II, Part A (*Part 2: Planned Expenditures*)

Part 2: Planned Expenditures Help	
<input type="checkbox"/>	Recruiting, hiring and retention of highly qualified teachers, assistant principals, and pupil services personnel
<input type="checkbox"/>	Improving the quality of the teacher workforce to meet the requirements of P.L. 107-110, section 1119
<input type="checkbox"/>	Class-size reduction
<input type="checkbox"/>	Improving the quality of the paraprofessional workforce to meet the paraprofessional qualifications under P.L. 107-110, section 1119
<input type="checkbox"/>	Professional development in core academic subject areas for LEA staff
<input type="checkbox"/>	Professional development in core academic subject areas for participating private nonprofit school staff
<input type="checkbox"/>	Title II, Part A funds are combined in one or more Title I, Part A schoolwide campus budgets to upgrade the entire educational program at the campus.

PR3000 – Title II, Part A (Part A.1-2 – REAP/Funding Transferability)

Part A1: Funding Transferability					Help	
Did the LEA participate in the Funding Transferability program with Title II, Part A funds?					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title II, Part A Funding Redirected under Funding Transferability						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part A	0 %	0 %	0 %	0 %		
Amount of Title II, Part A Funding Redirected under Funding Transferability That Was Expended						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part A	0	0	0	0		
Part A2: Section 6211 - REAP					Help	
Did the LEA participate in REAP with Title II, Part A funds? Check No if the LEA is not eligible for REAP.					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title II, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title III	Column E Title IV, Part A	Column F Title IV, Part B	Column G Title V, Part A
Title II, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title II, Part A Funding Redirected under REAP That Was Expended for the Following Activities						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part D Technology-Related Activities	Column E Title IV, Part A Drug and Violence Prevention Activities	Column F Title V, Part A Innovative Programs Activities	
Title II, Part A	0	0	0	0	0	

PR3000 – Title II, Part A (Part B.1-6 – Program Expenditures)

Part B: Program Expenditures		Help
1. Recruitment of Highly Qualified Teachers		0
2. Retention of Highly Qualified Teachers		0
3. Improving the Quality of the Teacher or Paraprofessional Workforce to Meet the Requirements of Title I, Section 1119		0
4. Hiring of Highly Qualified Teachers to Reduce Class Size		0
5. Professional Development Activities (not included in questions 1-3 above) as Defined by Section 9101(34)		0
6. Other Allowable Activities (not included in questions 1-5 above)		0

ICR Assignment	
Met Standard	LEA reported program expenditures greater than \$0 in at least one of the statutorily required priority areas, except "Other Allowable Activities", in the PR3000.
Did Not Meet Standard	LEA reported \$0 program expenditures in all of the statutorily required priority areas in the PR3000 OR reported all program expenditures in "Other Allowable Activities" in the PR3000.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date
Not Applicable	Not part of eligible cohort.

Compliance Item #16

Did the LEA expend less than the required 25% of Title II, Part D current year (maximum) entitlement for professional development without an approved waiver?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title II, Part D independent project or served as a fiscal agent of a shared services arrangement. LEAs that REAP/Funding Transferability 100% of Title II, Part D funds into another applicable fund source are not included. LEAs that combined Title II, Part D funds on schoolwide are not included.	<ul style="list-style-type: none"> 2007-2008 SAS-NCLBAA08, PS3106 – Program Abstract: Title II, Part D 2007-2008 SAS-NCLBAA08, WV4002 – Waiver Request: Title II, Part D Professional Development 2007-2008 SAS-NCLBAA08, PR8000 – Compliance Report: Title II, Part D

Algorithm

% of funds expended for professional development =	Total funds expended on professional development (Part B.2)
	Current Formula Funding Funds received (Part B.1)

Methodology

Verify if the LEAs calculated percentage of funds expended for professional development in SAS-NCLBAA08, PR8000 (*Part C – Professional Development*) is less than 25% and compare to the SAS-NCLBAA08, WV4002 to ensure the LEA has an approved waiver.

Process

PS3105 – Title II, Part D (*Part 2: Planned Expenditures*)

		—	—
17	Distance Learning	<input type="checkbox"/>	<input type="checkbox"/>
18	LAN/WAN	<input type="checkbox"/>	<input type="checkbox"/>
19	Instructional Technologies such as TVs, digital cameras, digital projectors, scanners, etc.	<input type="checkbox"/>	<input type="checkbox"/>
20	Funds Combined on Schoolwide Program	<input style="border: 2px solid red;" type="checkbox"/>	
<i>Part 2: Private Nonprofit Schools</i>			

PR8000 – Title II, Part D (Part A.1-2 – REAP/Funding Transferability)

Part A1: Funding Transferability						
Did the LEA participate in the Funding Transferability program with Title II, Part D funds? <input type="radio"/> Yes <input type="radio"/> No						
Percentage of Title II, Part D Funding Redirected under Funding Transferability						
Applicable Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part D	0 %	0 %	0 %	0 %		
Amount of Title II, Part D Funding Redirected under Funding Transferability That Was Expended						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part D	0	0	0	0		
Part A2: Section 6211 - REAP						
Did the LEA participate in REAP with Title II, Part D funds? Check No if the LEA is not eligible for REAP. <input type="radio"/> Yes <input type="radio"/> No						
Percentage of Title II, Part D Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title III	Column E Title IV, Part A	Column F Title IV, Part B	Column G Title V, Part A
Title II, Part D	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title II, Part D Funding Redirected under REAP That Was Expended for the Following Activities						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part A Professional Development Activities	Column E Title IV, Part A Drug and Violence Prevention Activities	Column F Title V, Part A Innovative Program Activities	
Title II, Part D	0	0	0	0	0	0

WV4002 – Title II, Part D Professional Development Waiver Request

Part 1: Number of Teachers (unduplicated count)			
Enter the number of core academic subject teachers in the LEA in SY 2006-2007.			
Part 2: Teachers Completing Activities in SY 2006-2007			
Enter the number of core academic subject teachers (unduplicated count) in the LEA in SY 2007-2008 who received ongoing, sustained, high-quality professional development based on a review of relevant research, in the integration of advanced technologies into curricula and instruction.			
Part 3: Dates of Planned Activities for SY 2007-2008			
1.	2.	3.	4.
5.	6.	7.	8.

PR8000 – Title II, Part D (Part C.1-2 – Calculated percentage expended for professional development)

Part B: Funds Received and Expenditures			
1.	Enter the amount of current formula funds received. (DO NOT include Roll Forward)		
2.	Enter the amount of Title II, Part D funding expended for each activity.		
Professional Development	Infrastructure (connectivity)	Increased Internet Access and Capacity (network)	
Electronic Teaching Materials	Hardware	Technical Support	
Distance Learning	Software	Personnel	
Part C: Professional Development			
Percent Expended for Professional Development			0 %

ICR Assignment	
Met Standard	LEA is expending more than or equal to the statutory requirement of 25% in the PR8000 OR LEA has submitted an approved WV4002.
Did Not Meet Standard	LEA is expending less than the statutory requirement of 25% in the PR8000 and does not have an approved WV4002.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #17	
Did the LEA have an approved technology plan for 2007-2008?	
Eligible Cohort	Data Source
Eligible LEAs that operated a Title II, Part D independent project or served as a fiscal agent of a shared services arrangement.	List of LEAs with an approved technology plan from TEAs Division of Instructional Materials and Educational Technology
Methodology	
Verify LEA submitted a technology plan and was approved by TEAs Division of Instructional Materials and Educational Technology.	
Process	
<ul style="list-style-type: none"> • Verify LEA was eligible and applied for Title II, Part D in 2007-2008 • Verify TEA approved LEAs current technology plan 	
ICR Assignment	
Met Standard	LEA has a current approved technology plan with TEA.
Did Not Meet Standard	LEA does not have a current approved technology plan with TEA.
Not Applicable	Not part of eligible cohort.

Compliance Item #18

Did the LEA implement the supplemental Title III, Part A (LEP) instructional activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title III, Part A - LEP independent project or served as a fiscal agent for a shared services arrangement.	<ul style="list-style-type: none"> • 2007-2008 SAS-NCLBAA08, PS3106 – Program Abstract: Title III, Part A English Language Acquisition • 2007-2008 SAS-NCLBAA08, PR3002 – Compliance Report: Title III, Part A

Methodology

Compare the supplemental instructional activities in the SAS-NCLBAA08, PS3106 (*Part 4A – Supplemental Instructional Activities*) with the supplemental instructional activities in the SAS-NCLBAA08, PR3002 (*Part B1 – Supplemental Instructional Activities Implemented*).

Process

PS3106 – Title III, Part A English Language Acquisition (*Part 4A – Supplemental Instructional Activities*)

Part 4: Planned Use of Title III, Part A - LEP Funds		Help	
A. Supplemental instructional activities:		LEP	PNP
Supplemental instructional staff		<input type="checkbox"/>	<input type="checkbox"/>
Supplemental mentoring activities		<input type="checkbox"/>	<input type="checkbox"/>
Supplemental school/home/community activities		<input type="checkbox"/>	<input type="checkbox"/>
Supplemental family literacy activities		<input type="checkbox"/>	<input type="checkbox"/>
Supplemental tutorials		<input type="checkbox"/>	<input type="checkbox"/>
Supplemental instructional materials		<input type="checkbox"/>	<input type="checkbox"/>
Supplemental parent outreach activities		<input type="checkbox"/>	<input type="checkbox"/>
Supplemental, intensified instructional classes in core content areas		<input type="checkbox"/>	<input type="checkbox"/>
Acquiring/integrating supplemental educational technology, including software, into the curricula and educational program		<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify):		<input type="checkbox"/>	<input type="checkbox"/>

PR3002 – Title III, Part A (*Part B1 – Supplemental Instructional Activities Implemented*)

Part B1: Supplemental Instructional Activities Implemented	
<input type="checkbox"/>	a. Supplemental Instructional Staff
<input type="checkbox"/>	b. Mentoring Activities
<input type="checkbox"/>	c. School/Home/Community Activities
<input type="checkbox"/>	d. Family Literacy Activities
<input type="checkbox"/>	e. Tutorials
<input type="checkbox"/>	f. Instructional Materials
<input type="checkbox"/>	g. Parent Outreach Activities
<input type="checkbox"/>	h. Intensified Instructional Classes in Core Content Areas
<input type="checkbox"/>	i. Acquiring and Integrating Supplemental Educational Technology into the Curricula and Educational Program
<input type="checkbox"/>	j. Other:

ICR Assignment	
Met Standard	The supplemental instructional activities indicated in the PS3106 match the supplemental instructional activities reported in the PR3002.
Did Not Meet Standard	The supplemental instructional activities indicated in the PS3106 do not match the supplemental instructional activities reported in the PR3002.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #19

Did the LEA implement the supplemental Title III, Part A (LEP) professional development activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title III, Part A - LEP independent project or served as a fiscal agent for a shared services arrangement.	<ul style="list-style-type: none"> 2007-2008 SAS-NCLBAA08, PS3106 – Program Abstract: Title III, Part A English Language Acquisition 2007-2008 SAS-NCLBAA08, PR3002 - Compliance Report: Title III, Part A

Methodology

Compare the supplemental professional development activities in the SAS-NCLBAA08, PS3106 (*Part 4B – Supplemental High Quality Professional Development*) with the supplemental professional development activities in the SAS-NCLBAA08, PR3002 (*Part B2 – Supplemental Professional Development Activities Implemented*).

Process

PS3106 – Title III, Part A English Language Acquisition (*Part 4B – Supplemental, High Quality Professional Development*)

B. Supplemental, high-quality professional development:	LEA	PNP
Supplemental staff to provide ongoing training to LEA staff in order to improve the instruction of LEP students	<input type="checkbox"/>	<input type="checkbox"/>
Supplemental training materials to improve the instruction of LEP students	<input type="checkbox"/>	<input type="checkbox"/>
Supplemental contracted services to provide ongoing training to LEA staff in order to improve the instruction of LEP students	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify):	<input type="checkbox"/>	<input type="checkbox"/>

PR3002 – Title III, Part A (*Part B2 – Supplemental Professional Development Activities Implemented*)

Part B2: Supplemental Professional Development Activities Implemented	
<input type="checkbox"/>	a. Supplemental Staff to Provide Ongoing Training to LEA Staff in Order to Improve the Instruction of LEP and Immigrant Students
<input type="checkbox"/>	b. Training Materials to Improve the Instruction of LEP
<input type="checkbox"/>	c. Contracted Services to Provide Ongoing Training to LEA Staff in Order to Improve the Instruction of LEP Students
<input type="checkbox"/>	d. Other:

ICR Assignment	
Met Standard	The supplemental professional development activities indicated in the PS3106 match the supplemental professional development activities reported in the PR3002.
Did Not Meet Standard	The supplemental professional development activities indicated in the PS3106 do not match the supplemental professional development activities report in the PR3002.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #20

Did the LEA implement the supplemental Title III, Part A (Immigrant) activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title III, Part A - Immigrant independent project or served as a fiscal agent for a shared services arrangement.	<ul style="list-style-type: none"> 2007-2008 SAS-NCLBAA08, PS3106 – Program Abstract: Title III, Part A English Language Acquisition 2007-2008 SAS-NCLBAA08, PR3002 – Compliance Report: Title III, Part A

Methodology

Compare the supplemental immigrant activities indicated in the SAS-NCLBAA08, PS3106 (*Part 5 – Planned Use of Title III, Part A Immigrant Children/Youth Funds*) with the supplemental immigrant activities in the SAS-NCLBAA08, PR3002 (*Part B3 – Supplemental Activities with Title III – Immigrant Funds*).

Process

PS3106 – Title III, Part A English Language Acquisition (*Part 5 – Planned Use of Title III, Part A Immigrant Children/Youth Funds*)

Part 5: Planned Use of Title III, Part A - Immigrant children/youth funds	LEA	PNP
No Title III, Part A - Immigrant current year funds received.	<input type="checkbox"/>	<input type="checkbox"/>
Title III, Part A, Immigrant Funds - Roll Forward Only.	<input type="checkbox"/>	<input type="checkbox"/>
Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children.	<input type="checkbox"/>	<input type="checkbox"/>
Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth.	<input type="checkbox"/>	<input type="checkbox"/>
Basic instruction services that are directly attributable to the presence of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services.	<input type="checkbox"/>	<input type="checkbox"/>
Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.	<input type="checkbox"/>	<input type="checkbox"/>
Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth.	<input type="checkbox"/>	<input type="checkbox"/>
Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with Title III, Part A - Immigrant funds.	<input type="checkbox"/>	<input type="checkbox"/>
Other instruction services designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education.	<input type="checkbox"/>	<input type="checkbox"/>
Other (Specify): _____	<input type="checkbox"/>	<input type="checkbox"/>

PR3002 – Title III, Part A (*Part B3 – Supplemental Activities With Title III Immigrant Funds*)

Part B3: Supplemental Activities with Title III - Immigrant Funds		<input checked="" type="checkbox"/> No Immigrant Funds Received
<input type="checkbox"/>	a. Family Literacy, Parent Outreach, and Training	
<input type="checkbox"/>	b. Support for Personnel, Including Specially Trained Teacher Aides, to Provide Services for Immigrant Children and Youth	
<input type="checkbox"/>	c. Provision of Tutorials, Mentoring, and Academic or Career Counseling	
<input type="checkbox"/>	d. Identification and Acquisition of Curricular Materials, Educational Software, and Technologies	
<input type="checkbox"/>	e. Basic Instructional Services That are Directly Attributable to the Presence of Immigrant Children and Youth, Including Payment of Costs of Providing Additional Classroom Supplies, Costs of Transportation, or Such Other Costs	
<input type="checkbox"/>	f. Other Instructional Services, Such as Programs of Introduction to the Educational System and Civics Education	
<input type="checkbox"/>	g. Activities Coordinated with Community-Based Organizations, Institutions of Higher Education, Private Sector Entities, or Other Entities to Assist Parents by Offering Comprehensive Community Services	
<input type="checkbox"/>	h. Other:	

ICR Assignment	
Met Standard	The supplemental immigrant activities indicated in the PS3106 match the supplemental immigrant activities in the PR3002.
Did Not Meet Standard	The supplemental immigrant activities indicated in the PS3106 do not match the supplemental immigrant activities in the PR3002.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #21

Did the LEA conduct SDFSC activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title IV, Part A independent project or served as a fiscal agent for a shared services arrangement. LEAs that REAP/Funding Transferability 100% of Title IV, Part A funds into another applicable fund source are not included.	<ul style="list-style-type: none"> • 2007-2008 SAS-NCLBAA08, PS3107 – Program Abstract: Title IV, Part A SDFSC • 2007-2008 SAS-NCLBAA08, PR4000 – Compliance Report: Title IV, Part A (SDFSC)

Methodology

Compare the planned activities indicated in the SAS-NCLBAA08, PS3107 (*Part 4 – Planned Activities*) to the program expenditures in the SAS-NCLBAA08, PR4000 (*Part D – Program Expenditures*).

Process

PR4000 – Title IV, Part A (*Part A.1-2 – REAP/Funding Transferability*)

Part A1: Funding Transferability Help						
A. Did the LEA participate in the Funding Transferability program with Title IV, Part A funds? <input type="radio"/> Yes <input type="radio"/> No						
Percentage of Title IV, Part A Funding Redirected under Funding Transferability						
Applicable Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title V, Part A		
Title IV, Part A	0 %	0 %	0 %	0 %		
Amount of Title IV, Part A Funding Redirected under Funding Transferability That Was Expended						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title V, Part A		
Title IV, Part A	0	0	0	0		
Part A2. Section 6211 - REAP Help						
A. Did the LEA participate in REAP with Title IV, Part A funds? Check No if the LEA is not eligible for REAP. <input type="radio"/> Yes <input type="radio"/> No						
Percentage of Title IV, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title III	Column F Title IV, Part B	Column G Title V, Part A
Title IV, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title IV, Part A Funding Redirected under REAP That Was Expended for the Following Activities						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part A Professional Development Activities	Column E Title II, Part D Technology-Related Activities	Column F Title V, Part A Innovative Program Activities	
Title IV, Part A	0	0	0	0	0	0

PS3107 – Title IV, Part A SDFSC (Part 4 – Planned Activities)

Part 4: Planned Expenditures			LEA	PNP
1.	Drug-use prevention programs and/or activities		<input type="checkbox"/>	<input type="checkbox"/>
2.	Violence prevention programs and/or activities		<input type="checkbox"/>	<input type="checkbox"/>
3.	Security personnel, devices, and/or equipment		<input type="checkbox"/>	<input type="checkbox"/>
4.	Professional development in drug-use prevention and violence prevention		<input type="checkbox"/>	<input type="checkbox"/>
5.	Administration (2% limit, including indirect cost)		<input type="checkbox"/>	
6.	Parent and/or community awareness activities		<input type="checkbox"/>	<input type="checkbox"/>
7.	Funds Combined on Schoolwide Program to upgrade entire educational program		<input type="checkbox"/>	
8.	Other:		<input type="checkbox"/>	<input type="checkbox"/>

PR4000 – Title IV, Part A SDFSC (Part D – Program Expenditures)

Part D: Program Expenditures				LEA	Private/ Nonprofit Schools
1.	Drug-Use Prevention Programs and/or Activities		0	0	
2.	Violence Prevention Programs and/or Activities		0	0	
3.	Security Personnel, Devices, and/or Equipment		0	0	
4.	Professional Development in Drug-use Prevention and Violence Prevention		0	0	
5.	Administration (2% limit, including indirect cost)		0		
6.	Parent and/or Community Awareness Activities		0	0	
7.	Combined on Schoolwide Program		0		
8.	Other: Specify other:		0	0	
Total			0	0	

ICR Assignment	
Met Standard	LEA indicated planned activities in the PS3107 and reported program expenditures greater than \$0 for the same activities in the PR4000.
Did Not Meet Standard	LEA indicated planned activities in the PS3107 and reported \$0 program expenditures for the same activities in the PR4000 OR LEA did not indicate planned activities in the PS3107 and reported program expenditures greater than \$0 in the PR4000.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort

Compliance Item #22

Did the LEA include parents, students and community in the assessment, delivery and/or planning of the SDFSC program?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title IV, Part A independent project or served as a fiscal agent for a shared services arrangement. LEAs that REAP/Funding Transferability 100% of Title IV, Part A funds into another applicable fund source are not included.	2007-2008 SAS-NCLBAA08, PR4000 – Compliance Report: Title IV, Part A (SDFSC)

Methodology

Review if LEA reported the following in the SAS-NCLBAA08, PR4000:

Part G.1 – Parent Involvement

A – at least one source of information must be indicated

B – at least one activity must have a value greater than zero indicating number of parents involved

Part G.2 – Community Involvement

LEA must have reported yes for involvement of community agencies/organizations

Part G.3 – Student Involvement

LEA must have reported yes on Students participation

Process

PR4000 – Title IV, Part A (*Part A.1-2 – REAP/Funding Transferability*)

Part A1: Funding Transferability						Help
A. Did the LEA participate in the Funding Transferability program with Title IV, Part A funds?						<input type="radio"/> Yes <input type="radio"/> No
Percentage of Title IV, Part A Funding Redirected under Funding Transferability						
Applicable Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title V, Part A		
Title IV, Part A	0 %	0 %	0 %	0 %		
Amount of Title IV, Part A Funding Redirected under Funding Transferability That Was Expended						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title V, Part A		
Title IV, Part A	0	0	0	0		
Part A2. Section 6211 - REAP						Help
A. Did the LEA participate in REAP with Title IV, Part A funds? Check No if the LEA is not eligible for REAP.						<input type="radio"/> Yes <input type="radio"/> No
Percentage of Title IV, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title III	Column F Title IV, Part B	Column G Title V, Part A
Title IV, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title IV, Part A Funding Redirected under REAP That Was Expended for the Following Activities						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part A Professional Development Activities	Column E Title II, Part D Technology-Related Activities	Column F Title V, Part A Innovative Program Activities	
Title IV, Part A	0	0	0	0	0	0

PR4000 – Title IV, Part A (Part G.1 –G.3 – Program Effectiveness)

Part G: Program Effectiveness	
1. Parent Involvement	
A.	How were parents informed of the SDFSC program? <input type="checkbox"/> Newsletter <input type="checkbox"/> LEA Website <input type="checkbox"/> School Event <input type="checkbox"/> SBDM Committee Meeting <input type="checkbox"/> Other: _____ <input type="checkbox"/> Involved in Consultation to Design, Develop, and Implement the SDFSC Program
B.	Number of Parents within the LEA Who Were Involved in the Following Types of Activities that Support the Title IV, Part A Program
	Parent Volunteer for SDFSC Programs and Activities
	Parent Training
	Public Awareness Activities
	Design and Development of the SDFSC Program at the Campus and/or LEA.
	Developer of Community/School Partnership
	Other Specify other: _____
2. Community Involvement	
	Did LEA involve community agencies/organizations in SDFSC-funded drug and violence prevention services and/or activities? <input type="radio"/> Yes <input type="radio"/> No
	If "Yes," for which activities: <input type="checkbox"/> Joint Service Delivery, Including Referrals <input type="checkbox"/> Provide Teacher/Staff Training <input type="checkbox"/> Public Awareness Activities
3. Student Involvement	
	Did students participate in designing, delivering, or critiquing the drug or violence prevention program? <input type="radio"/> Yes <input type="radio"/> No
ICR Assignment	
Met Standard	LEA reported participation of parents, students, and community organizations in the PR4000.
Did Not Meet Standard	LEA did not report participation of parents, students, and /or community organizations in the PR4000.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #23

Did the district conduct a current assessment of objective data regarding local violence and illegal drug incidents according to the Principles of Effectiveness within the 2006-2007 or 2007-2008 grant year?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title IV, Part A independent project or served as a fiscal agent for a shared services arrangement. LEAs that REAP/Funding Transferability 100% of Title IV, Part A funds into another applicable fund source are not included.	2007-2008 SAS-NCLBAA08, PR4000 – Compliance Report: Title IV, Part A (SDFSC)

Methodology

Review the data in SAS-NCLBAA08, PR4000 (*Part F – Principles of Effectiveness – Assessment of Local Incidents*) for date entered of latest assessment regarding incidents of violence and illegal drug.

Process

PR4000 – Title IV, Part A (*Part A.1-2 – REAP/Funding Transferability*)

Part A1: Funding Transferability						Help
A. Did the LEA participate in the Funding Transferability program with Title IV, Part A funds?						<input type="radio"/> Yes <input type="radio"/> No
Percentage of Title IV, Part A Funding Redirected under Funding Transferability						
Applicable Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title V, Part A		
Title IV, Part A	0 %	0 %	0 %	0 %		
Amount of Title IV, Part A Funding Redirected under Funding Transferability That Was Expended						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title V, Part A		
Title IV, Part A	0	0	0	0		
Part A2. Section 6211 - REAP						Help
A. Did the LEA participate in REAP with Title IV, Part A funds? Check No if the LEA is not eligible for REAP.						<input type="radio"/> Yes <input type="radio"/> No
Percentage of Title IV, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title III	Column F Title IV, Part B	Column G Title V, Part A
Title IV, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title IV, Part A Funding Redirected under REAP That Was Expended for the Following Activities						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part A Professional Development Activities	Column E Title II, Part D Technology-Related Activities	Column F Title V, Part A Innovative Program Activities	
Title IV, Part A	0	0	0	0	0	0

PR4000 – Title IV, Part A (*Part F – Principles of Effectiveness – Assessment of Local Incidents*)

Part F: Principles of Effectiveness - Assessment of Local Incidents			
Date of Latest Assessment Regarding Incidents of Violence and Illegal Drug Use Conducted by the LEA			
Types of Data Used in Last Assessment Regarding Incidents of Violence and Illegal Drug Use			
<input type="checkbox"/>	PEIMS 425 Discipline Record Review	<input type="checkbox"/>	Student Drug Survey
<input type="checkbox"/>	Legal/County Statistics from Law Enforcement	<input type="checkbox"/>	Other
<input type="checkbox"/>	Campus Discipline Records Review	<input type="checkbox"/>	Staff Survey
<input type="checkbox"/>	Student Violence Survey	<input type="checkbox"/>	Other
Specify other:			

ICR Assignment	
Met Standard	Indicated date of latest assessment was on or after July 1, 2006.
Did Not Meet Standard	Indicated date of latest assessment was on or before June 30, 2006.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #24

Did the LEA conduct Title V, Part A activities/services which were approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title V, Part A independent project or served as a fiscal agent of a shared services arrangement. LEAs that REAP/Funding Transferability 100% of Title V, Part A funds into another applicable fund source are not included.	<ul style="list-style-type: none"> 2007-2008 SAS-NCLBAA08, PS3108 – Program Abstract: Title V, Part A Innovative Programs 2007-2008 SAS-NCLBAA08, PR5000 – Compliance Report: Title V, Part A

Methodology

Compare the innovative areas in the SAS-NCLBAA08, PS3108, (*Part 2 – Planned Expenditures*) to the fund expenditures, number of student participants, and number of staff trainers in the SAS-NCLBAA08, PR5000 (*Part B – Participation and Expenditure of Funds, columns A-F*) to determine whether the LEA expended funds for activities that were approved in the application for funding. **Note:** All activities approved in the SAS-NCLBAA08, PS3108 are not required to have been reported as conducted in the SAS-NCLBAA08, PR5000. To meet the indicator the activities reported must have been approved in the SAS-NCLBAA08, PS3108.

Process

PR5000 – Title V, Part A (*Part A.1-2 – REAP/Funding Transferability*)

Part A1: Funding Transferability					Help	
Did the LEA participate in the Funding Transferability program with Title V, Part A funds?					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title V, Part A Funding Redirected under Funding Transferability						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title IV, Part A		
Title V, Part A	0 %	0 %	0 %	0 %		
Amount of Title V, Part A Funding Redirected under Funding Transferability That Was Expended						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title IV, Part A		
Title V, Part A	0	0	0	0		
Part A2: Section 6211 - REAP					Help	
Did the LEA participate in REAP with Title V, Part A funds? Check No if not eligible for REAP.					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title V, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title III	Column F Title IV, Part A	Column G Title IV, Part B
Title V, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title V, Part A Funding Redirected under REAP That Was Expended for the Following Activities						

PS3108 – Part 2 (*Planned Expenditures*)

Program Guidelines	PS3108 - Title V, Part A Innovative Programs	Schedule Instructions
Part 1: Consultation Date		Help
Date of the most recent consultation that occurred before this Application for Federal Funding was submitted.		
Part 2: Planned Expenditures		Help
Teacher Quality, Professional Development, and Class-Size Reduction		LEA PNP

PR5000 – Title V, Part A (*Part B, Cols. A-F – Participation and Expenditures*)

Part B: Participation and Expenditure of Funds for Title V, Part A							Help
<input type="checkbox"/> LEA did not serve private nonprofit schools with Title V, Part A funds.							
Innovative Assistance Programs	LEA			Private/ NonProfit			
	Col. A Funds Expended	Col. B # of Student Participants Col. B & C may be duplicate counts.	Col. C # of Staff Trained	Col. D Funds Expended	Col. E # of Student Participants Col. E & F may be duplicate counts.	Col. F # of Staff Trained	

ICR Assignment

Met Standard	LEA reported fund expenditures and/or participation on innovative activities in the PR5000 and same planned activities for LEA were approved in the PS3108.
Did Not Meet Standard	LEA reported fund expenditures and/or participation on innovative activities in the PR5000 and same planned activities for LEA were not approved in the PS3108.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #25

Did the LEA only transfer the allowable 30% of applicable fund sources if the LEA had been identified as in need of improvement?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title II, Part A, Title II, Part D, Title IV, Part A and/or Title V, Part A independent project or served as a fiscal agent for shared services arrangement having a district identified for Title I School Improvement and applied for flexibility under the Funding Transferability authority.	<ul style="list-style-type: none"> 2007-2008 SAS-NCLBAA08, PS3109 – REAP/Funding Transferability 2007-2008 SAS-NCLBAA08, PR3000 – Compliance Report: Title II, Part A 2007-2008 SAS-NCLBAA08, PR8000 – Compliance Report: Title II, Part D 2007-2008 SAS-NCLBAA08, PR4000 – Compliance Report: Title IV, Part A 2007-2008 SAS-NCLBAA08, PR5000 – Compliance Report: Title V, Part A

Methodology

Review SAS-NCLBAA08, PS3109 (Part 2 – Funding Transferability) to ensure the LEA amended the application to indicate LEA being identified as in need of improvement and transferring only 30% of the applicable fund sources and compare to each applicable compliance report to ensure the percentage is equal to or less than 30%.

Process

PS3109 – *(Part 2 – Funding Transferability)*

Subject Code
User

Part 1: REAP - Estimated Redirected Percentage									Help
Applicable Fund Sources	Does not Apply	Title I, Part A	Title II, Part A	Title II, Part D	Title III, Part A	Title IV, Part A	Title IV, Part B	Title V, Part A	
Title II, Part A	<input type="checkbox"/>	%		%	%	%	%	%	
Title II, Part D	<input type="checkbox"/>	%	%		%	%	%	%	
Title IV, Part A	<input type="checkbox"/>	%	%	%	%		%	%	
Title V, Part A	<input type="checkbox"/>	%	%	%	%	%	%		

Part 2: Funding Transferability									Help
Was LEA identified for improvement under Title I, Part A, Section 1116 (c)?									<input type="radio"/> No <input type="radio"/> Yes
Applicable Fund Sources	Does not Apply	Title I, Part A	Title II, Part A	Title II, Part D	Title III, Part A	Title IV, Part A	Title IV, Part B	Title V, Part A	
Title II, Part A	<input type="checkbox"/>	%		%		%			
Title II, Part D	<input type="checkbox"/>	%	%			%			
Title IV, Part A	<input type="checkbox"/>	%	%	%					
Title V, Part A	<input type="checkbox"/>	%	%	%		%			

Part 3: Fiscal Agent/Member/Individual Applicant
 Refresh browser if added member is not displayed after Add/Update button is selected.

View/Print Report
View Details
Add/Update

PR3000 – Title II, Part A (Part A1 – Funding Transferability)

Part A1: Funding Transferability					Help	
Did the LEA participate in the Funding Transferability program with Title II, Part A funds?					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title II, Part A Funding Redirected under Funding Transferability						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part A	0 %	0 %	0 %	0 %		
Amount of Title II, Part A Funding Redirected under Funding Transferability That Was Expended						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part A	0	0	0	0		
Part A2: Section 6211 - REAP					Help	
Did the LEA participate in REAP with Title II, Part A funds? Check No if the LEA is not eligible for REAP.					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title II, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title III	Column E Title IV, Part A	Column F Title IV, Part B	Column G Title V, Part A
Title II, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title II, Part A Funding Redirected under REAP That Was Expended for the Following Activities						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part D Technology-Related Activities	Column E Title IV, Part A Drug and Violence Prevention Activities	Column F Title V, Part A Innovative Programs Activities	
Title II, Part A	0	0	0	0	0	

PR8000 – Title II, Part D (Part A1 – Funding Transferability)

Part A1: Funding Transferability					Help	
Did the LEA participate in the Funding Transferability program with Title II, Part D funds?					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title II, Part D Funding Redirected under Funding Transferability						
Applicable Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part D	0 %	0 %	0 %	0 %		
Amount of Title II, Part D Funding Redirected under Funding Transferability That Was Expended						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part D	0	0	0	0		
Part A2: Section 6211 - REAP					Help	
Did the LEA participate in REAP with Title II, Part D funds? Check No if the LEA is not eligible for REAP.					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title II, Part D Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title III	Column E Title IV, Part A	Column F Title IV, Part B	Column G Title V, Part A
Title II, Part D	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title II, Part D Funding Redirected under REAP That Was Expended for the Following Activities						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part A Professional Development Activities	Column E Title IV, Part A Drug and Violence Prevention Activities	Column F Title V, Part A Innovative Program Activities	
Title II, Part D	0	0	0	0	0	

PR4000 – Title IV, Part A (Part A1 – Funding Transferability)

Part A1: Funding Transferability					Help	
A. Did the LEA participate in the Funding Transferability program with Title IV, Part A funds?					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title IV, Part A Funding Redirected under Funding Transferability						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title V, Part A		
Title IV, Part A	0 %	0 %	0 %	0 %		
Amount of Title IV, Part A Funding Redirected under Funding Transferability That Was Expended						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title V, Part A		
Title IV, Part A	0	0	0	0		
Part A2: Section 6211 - REAP					Help	
A. Did the LEA participate in REAP with Title IV, Part A funds? Check No if the LEA is not eligible for REAP.					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title IV, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title III	Column F Title IV, Part B	Column G Title V, Part A
Title IV, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title IV, Part A Funding Redirected under REAP That Was Expended for the Following Activities						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part A Professional Development Activities	Column E Title II, Part D Technology-Related Activities	Column F Title V, Part A Innovative Program Activities	
Title IV, Part A	0	0	0	0	0	

PR5000 – Title V, Part A (Part A1 – Funding Transferability)

Part A1: Funding Transferability					Help	
Did the LEA participate in the Funding Transferability program with Title V, Part A funds?					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title V, Part A Funding Redirected under Funding Transferability						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title IV, Part A		
Title V, Part A	0 %	0 %	0 %	0 %		
Amount of Title V, Part A Funding Redirected under Funding Transferability That Was Expended						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title IV, Part A		
Title V, Part A	0	0	0	0		
Part A2: Section 6211 - REAP					Help	
Did the LEA participate in REAP with Title V, Part A funds? Check No if not eligible for REAP.					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title V, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title III	Column F Title IV, Part A	Column G Title IV, Part B
Title V, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title V, Part A Funding Redirected under REAP That Was Expended for the Following Activities						

ICR Assignment	
Met Standard	LEA indicated being in need of improvement in the PS3109 and only transferring 30% or less in one or more applicable fund source and reported 30% or less on the matching applicable fund source on the compliance report.
Did Not Meet Standard	LEA indicated being in need of improvement in the PS3109 and transferred 30% or less in one or more applicable fund source and greater than 30% on the matching applicable fund source on the compliance report OR LEA did not amend application to indicate being in need of improvement in the PS3109 and transferred over 30% in one or more applicable fund sources and greater than 30% on the matching applicable fund source on the compliance report.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #26

Did the LEA transfer the allowable percentage of applicable fund sources if implemented Funding Transferability and/or REAP flexibility?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title II, Part A, Title II, Part D, Title IV, Part A and/or Title V, Part A independent project or served as a fiscal agent for shared services arrangement and applied for flexibility under the Funding Transferability authority and/or REAP flexibility.	<ul style="list-style-type: none"> • 2007-2008 SAS-NCLBAA08, PS3109 – REAP/Funding Transferability • 2007-2008 SAS-NCLBAA08, PR3000 – Compliance Report: Title II, Part A • 2007-2008 SAS-NCLBAA08, PR8000 – Compliance Report: Title II, Part D • 2007-2008 SAS-NCLBAA08, PR4000 – Compliance Report: Title IV, Part A • 2007-2008 SAS-NCLBAA08, PR5000 – Compliance Report: Title V, Part A

Methodology

For each fund source, compare the SAS-NCLBAA08, PS3109 and the applicable compliance reports to ensure the percentage approved in the PS3109 is greater than or equal to the percentage reported as transferred in the applicable compliance report.

Process

PS3109 – *(Part 1 and 2 – REAP/Funding Transferability)*

Part 1: REAP - Estimated Redirected Percentage Help									
Applicable Fund Sources	Does not Apply	Title I, Part A	Title II, Part A	Title II, Part D	Title III, Part A	Title IV, Part A	Title IV, Part B	Title V, Part A	
Title II, Part A	<input type="checkbox"/>	%		%	%	%	%	%	%
Title II, Part D	<input type="checkbox"/>	%	%		%	%	%	%	%
Title IV, Part A	<input type="checkbox"/>	%	%	%	%		%	%	%
Title V, Part A	<input type="checkbox"/>	%	%	%	%	%	%	%	%

Part 2: Funding Transferability Help									
Was LEA identified for improvement under Title I, Part A, Section 1116 (c)? <input type="radio"/> No <input type="radio"/> Yes									
Applicable Fund Sources	Does not Apply	Title I, Part A	Title II, Part A	Title II, Part D	Title III, Part A	Title IV, Part A	Title IV, Part B	Title V, Part A	
Title II, Part A	<input type="checkbox"/>	%		%		%		%	%
Title II, Part D	<input type="checkbox"/>	%	%			%		%	%
Title IV, Part A	<input type="checkbox"/>	%	%	%				%	%
Title V, Part A	<input type="checkbox"/>	%	%	%		%		%	%

Part 3: Fiscal Agent/Member/Individual Applicant
Refresh browser if added member is not displayed after Add/Update button is selected.

PR3000 – Title II, Part A (Part A1-2 – REAP/Funding Transferability)

Part A1: Funding Transferability						Help
Did the LEA participate in the Funding Transferability program with Title II, Part A funds?						<input type="radio"/> Yes <input type="radio"/> No
Percentage of Title II, Part A Funding Redirected under Funding Transferability						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A	Column F Title VI, Part A	Column G Title VII, Part A
Title II, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title II, Part A Funding Redirected under Funding Transferability That Was Expended						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A	Column F Title VI, Part A	Column G Title VII, Part A
Title II, Part A	0	0	0	0	0	0
Part A2: Section 6211 - REAP						Help
Did the LEA participate in REAP with Title II, Part A funds? Check No if the LEA is not eligible for REAP.						<input type="radio"/> Yes <input type="radio"/> No
Percentage of Title II, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title III	Column E Title IV, Part A	Column F Title IV, Part B	Column G Title V, Part A
Title II, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title II, Part A Funding Redirected under REAP That Was Expended for the Following Activities						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part D Technology-Related Activities	Column E Title IV, Part A Drug and Violence Prevention Activities	Column F Title V, Part A Innovative Programs Activities	Column G Title VI, Part A Innovative Programs Activities
Title II, Part A	0	0	0	0	0	0

PR8000 – Title II, Part D (Part A1-2 – REAP/Funding Transferability)

Part A1: Funding Transferability						Help
Did the LEA participate in the Funding Transferability program with Title II, Part D funds?						<input type="radio"/> Yes <input type="radio"/> No
Percentage of Title II, Part D Funding Redirected under Funding Transferability						
Applicable Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title IV, Part A	Column E Title V, Part A	Column F Title VI, Part A	Column G Title VII, Part A
Title II, Part D	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title II, Part D Funding Redirected under Funding Transferability That Was Expended						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title IV, Part A	Column E Title V, Part A	Column F Title VI, Part A	Column G Title VII, Part A
Title II, Part D	0	0	0	0	0	0
Part A2: Section 6211 - REAP						Help
Did the LEA participate in REAP with Title II, Part D funds? Check No if the LEA is not eligible for REAP.						<input type="radio"/> Yes <input type="radio"/> No
Percentage of Title II, Part D Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title III	Column E Title IV, Part A	Column F Title IV, Part B	Column G Title V, Part A
Title II, Part D	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title II, Part D Funding Redirected under REAP That Was Expended for the Following Activities						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part A Professional Development Activities	Column E Title IV, Part A Drug and Violence Prevention Activities	Column F Title V, Part A Innovative Program Activities	Column G Title VI, Part A Innovative Program Activities
Title II, Part D	0	0	0	0	0	0

PR4000 – Title IV, Part A (Part A1-2 – REAP/Funding Transferability)

Part A1: Funding Transferability					Help	
A. Did the LEA participate in the Funding Transferability program with Title IV, Part A funds?					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title IV, Part A Funding Redirected under Funding Transferability						
Applicable Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title V, Part A		
Title IV, Part A	0 %	0 %	0 %	0 %		
Amount of Title IV, Part A Funding Redirected under Funding Transferability That Was Expended						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title V, Part A		
Title IV, Part A	0	0	0	0		
Part A2. Section 6211 - REAP					Help	
A. Did the LEA participate in REAP with Title IV, Part A funds? Check No if the LEA is not eligible for REAP.					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title IV, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title III	Column F Title IV, Part B	Column G Title V, Part A
Title IV, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title IV, Part A Funding Redirected under REAP That Was Expended for the Following Activities						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part A Professional Development Activities	Column E Title II, Part D Technology-Related Activities	Column F Title V, Part A Innovative Program Activities	
Title IV, Part A	0	0	0	0	0	

PR5000 – Title V, Part A (Part A1-2 – REAP/Funding Transferability)

Part A1: Funding Transferability					Help	
Did the LEA participate in the Funding Transferability program with Title V, Part A funds?					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title V, Part A Funding Redirected under Funding Transferability						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title IV, Part A		
Title V, Part A	0 %	0 %	0 %	0 %		
Amount of Title V, Part A Funding Redirected under Funding Transferability That Was Expended						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title IV, Part A		
Title V, Part A	0	0	0	0		
Part A2: Section 6211 - REAP					Help	
Did the LEA participate in REAP with Title V, Part A funds? Check No if not eligible for REAP.					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title V, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title II, Part D	Column E Title III	Column F Title IV, Part A	Column G Title IV, Part B
Title V, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title V, Part A Funding Redirected under REAP That Was Expended for the Following Activities						

ICR Assignment	
Met Standard	For each fund source, the percentages in the PS3109 and the NCLB Consolidated Compliance report match OR the percentages in the PS3109 are greater than the percentages on the NCLB Consolidated Compliance report.
Did Not Meet Standard	For one or all applicable fund sources, the percentage in the PS3109 and the percentage in the NCLB Consolidated Compliance report do not match <u>and</u> the percentage in the NCLB Consolidated Compliance report is greater than the percentage on the PS3109.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #27

Did the LEA report private nonprofit participation for applicable fund sources as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?

Eligible Cohort	Data Source
<p>Eligible LEAs that operated a Title I, Part A, Title I, Part C, Title II, Part A, Title II, Part D, Title III, Part A, Title IV, Part A and/or Title V, Part A independent project or served as a fiscal agent for shared services arrangement. LEAs that REAP/Funding Transferability 100% of any fund source into another applicable fund source are not included. Note: Not applicable to charter schools.</p>	<ul style="list-style-type: none"> • 2007-2008 SAS-NCLBAA08, PS3101 – Program Abstract: Title I, Part A • 2007-2008 SAS-NCLBAA08, PR1000 – Compliance Report: Title I, Part A • 2007-2008 SAS-NCLBAA08, PS3103 – Program Abstract: Title I, Part C • 2007-2008 SAS-NCLBAA08, PR1200 – Compliance Report: Title I, Part C • 2007-2008 SAS-NCLBAA08, PS3104 – Program Abstract: Title II, Part A • 2007-2008 SAS-NCLBAA08, PR3000 – Compliance Report: Title II, Part A • 2007-2008 SAS-NCLBAA08, PS3105 – Program Abstract: Title II, Part D • 2007-2008 SAS-NCLBAA08, PR8000 – Compliance Report: Title II, Part D • 2007-2008 SAS-NCLBAA08, PS3106 – Program Abstract: Title III, Part A • 2007-2008 SAS-NCLBAA08, PR3002 – Compliance Report: Title III, Part A • 2007-2008 SAS-NCLBAA08, PS3107 – Program Abstract: Title IV, Part A • 2007-2008 SAS-NCLBAA08, PR4000 – Compliance Report: Title IV, Part A • 2007-2008 SAS-NCLBAA08, PS3108 – Program Abstract: Title V, Part A • 2007-2008 SAS-NCLBAA08, PR5000 – Compliance Report: Title V, Part A

Methodology

Review SAS-NCLBAA08 Consolidated Application for Federal Funding program abstracts for all applicable fund sources and compare to the SAS-NCLBAA08 Consolidated Compliance Report for matching applicable fund sources.

Process

PS3101 – Title I, Part A (*Part 6 – Private Nonprofit Schools*)

Part 5: Private Nonprofit Schools		Help
Are Private Nonprofit Schools participating?	<input type="radio"/> Yes <input checked="" type="radio"/> No	Date of Consultation
Title I, Part A Requirement		
By checking the box, I hereby certify that on file at the LEA, and the private nonprofit school has a copy, is a written affirmation signed by officials of each participating private nonprofit school that the consultation required by P.L. 107-110, Section 1120 has occurred. This affirmation includes multiple, educationally related, objective criteria for determining student eligibility.		

PR1000 – Title I, Part A (*Part D - Participants*)

Part D: Participants - Check the appropriate boxes if any of the following statements apply		Help
<input type="checkbox"/>	The LEA has no Targeted Assistance campuses.	
<input checked="" type="checkbox"/>	The LEA did not provide Title I, Part A services to private nonprofit schools.	
<input type="checkbox"/>	The LEA did not provide Title I, Part A services to local facilities for neglected children.	
<input type="checkbox"/>	The LEA has no schoolwide campuses.	
Title I, Part A Targeted Assistance		
1. Number of FTE's:		

PS3103 – Title I, Part C (*Part 5 – Private Nonprofit Schools*)

Part 5: Private Nonprofit Schools		Help
Are Private Nonprofit Schools participating?	<input type="radio"/> Yes <input checked="" type="radio"/> No	Date of Consultation
Part 6: Additional Information (optional)		(750 max characters)

PR1200 – Title I, Part C (*Part E – Private Nonprofit Schools*)

Part E: Private Nonprofit Schools								<input checked="" type="checkbox"/> No Private Nonprofit Schools Participating
1. Contact Methods:		Date of Consultation	Certified Letters	Documented Phone Calls	Meetings	Email	Fax	Other
Initial Consultation			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuous Consultation			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Activities Implemented:								
<input type="checkbox"/>	Educational/Support/Health Services		<input type="checkbox"/>	Parental Involvement				
<input type="checkbox"/>	Tutoring		<input type="checkbox"/>	Supplemental Instructional Services Math, Reading, Writing, Social Studies, Science				

PR3000 – Title II, Part A (Part A1-2 – REAP/Funding Transferability)

Part A1: Funding Transferability					Help	
Did the LEA participate in the Funding Transferability program with Title II, Part A funds?					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title II, Part A Funding Redirected under Funding Transferability						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part A	0 %	0 %	0 %	0 %		
Amount of Title II, Part A Funding Redirected under Funding Transferability That Was Expended						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part A	0	0	0	0		
Part A2: Section 6211 - REAP					Help	
Did the LEA participate in REAP with Title II, Part A funds? Check No if the LEA is not eligible for REAP.					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title II, Part A Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part D	Column D Title III	Column E Title IV, Part A	Column F Title IV, Part B	Column G Title V, Part A
Title II, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title II, Part A Funding Redirected under REAP That Was Expended for the Following Activities						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part D Technology-Related Activities	Column E Title IV, Part A Drug and Violence Prevention Activities	Column F Title V, Part A Innovative Programs Activities	
Title II, Part A	0	0	0	0	0	

PS3104 – Title II, Part A (Part 3 – Private Nonprofit Schools)

Part 3: Private Nonprofit Schools	
Are Private Nonprofit Schools participating?	<input type="radio"/> Yes <input type="radio"/> No
Date of Consultation	
Part 4: Additional Information (optional)	
(750 max characters)	

PR3000 – Title II, Part A (Part D – Private Nonprofit Schools)

Part D: Private Nonprofit Schools							
<input type="checkbox"/> No Private Nonprofit Schools Participating							
1. Contact Methods	Date of Consultation	Certified Letters	Documented Phone Calls	Meetings	Email	Fax	Other
Initial Consultation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuous Consultation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Activities Implemented							
<input type="checkbox"/> Professional Development				<input type="checkbox"/> Parental Involvement			
3. Indicate how the LEA calculated equitable services for the Title II, Part A to participating PNP schools?							

PR8000 – Title II, Part D (Part A1-2 – REAP/Funding Transferability)

Part A1: Funding Transferability						
Did the LEA participate in the Funding Transferability program with Title II, Part D funds? <input type="radio"/> Yes <input type="radio"/> No						
Percentage of Title II, Part D Funding Redirected under Funding Transferability						
Applicable Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part D	0 %	0 %	0 %	0 %		
Amount of Title II, Part D Funding Redirected under Funding Transferability That Was Expended						
Applicable Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title IV, Part A	Column E Title V, Part A		
Title II, Part D	0	0	0	0		
Part A2: Section 6211 - REAP						
Did the LEA participate in REAP with Title II, Part D funds? Check No if the LEA is not eligible for REAP. <input type="radio"/> Yes <input type="radio"/> No						
Percentage of Title II, Part D Funding Redirected under REAP						
Fund Source	Alternative Uses of Funding					
Column A	Column B Title I, Part A	Column C Title II, Part A	Column D Title III	Column E Title IV, Part A	Column F Title IV, Part B	Column G Title V, Part A
Title II, Part D	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title II, Part D Funding Redirected under REAP That Was Expended for the Following Activities						
Fund Source	Activity Expenditures					
Column A	Column B Title I, Part A Targeted Assistance Programs	Column C Title I, Part A Schoolwide Programs	Column D Title II, Part A Professional Development Activities	Column E Title IV, Part A Drug and Violence Prevention Activities	Column F Title V, Part A Innovative Program Activities	
Title II, Part D	0	0	0	0	0	0

PS3105 – Title II, Part D (Part 3 – Private Nonprofit Schools)

19	Instructional Technologies such as TVs, digital cameras, digital projectors, scanners, etc.	<input type="checkbox"/>	<input type="checkbox"/>
20	Funds Combined on Schoolwide Program	<input type="checkbox"/>	
Part 3: Private Nonprofit Schools			
Are Private Nonprofit Schools participating?		<input type="radio"/> Yes <input type="radio"/> No	Date of Consultation
Part 4: Additional Information (optional)			(750 max characters)

PR8000 – Title II, Part D (Part D – Private Nonprofit Schools)

Part D: Private Nonprofit Schools								
							<input type="checkbox"/> No Private Nonprofit Schools Participating	
1. Contact Methods		Date of Consultation	Certified Letters	Documented Phone Calls	Meetings	Email	Fax	Other
Initial Consultation			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuous Consultation			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Activities Implemented								
<input type="checkbox"/> Professional Development			<input type="checkbox"/> Parental Involvement					
<input type="checkbox"/> Technology and Educational Materials								

PS3106 – Title III, Part A (Parts 6 and 7 – Private Nonprofit Schools)

Part 6: Private Nonprofit Schools - Title III, Part A, LEP		
Are Private Nonprofit Schools participating?		<input type="radio"/> Yes <input type="radio"/> No
Title III, Part A, LEP Date of Consultation		
Part 7: Private Nonprofit Schools - Title III, Part A, Immigrant		
Are Private Nonprofit Schools participating?		<input type="radio"/> Yes <input type="radio"/> No
Title III, Part A, Immigrant Date of Consultation		
Part 8: Additional Information (optional)		(750 max characters)

PR3002 – Title III, Part A (Parts E and F – Private Nonprofit Schools)

PR3002 - Title III, Part A							
Part E: Private Nonprofit Schools (LEP)							
<input type="checkbox"/> No Private Nonprofit Schools Participating							
1. Contact Methods	Date of Consultation	Certified Letters	Documented Phone Calls	Meetings	Email	Fax	Other
Initial Consultation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuous Consultation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Activities Implemented							
<input type="checkbox"/> Professional Development	<input type="checkbox"/> Parental Involvement			<input type="checkbox"/> Language Instruction Program			
<input type="checkbox"/> Tutoring	<input type="checkbox"/> Technology and Educational Materials						
Part F: Private Nonprofit Schools (Immigrant)							
<input type="checkbox"/> No Private Nonprofit Schools Participating							
1. Contact Methods	Date of Consultation	Certified Letters	Documented Phone Calls	Meetings	Email	Fax	Other
Initial Consultation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuous Consultation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Activities Implemented:							
<input type="checkbox"/> Professional Development	<input type="checkbox"/> Parental Involvement						
<input type="checkbox"/> Tutoring	<input type="checkbox"/> Technology and Educational Materials						

PR4000 – Title IV, Part A (Part A1-2 – REAP/Funding Transferability)

Part A1: Funding Transferability						Help	
A. Did the LEA participate in the Funding Transferability program with Title IV, Part A funds?						<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title IV, Part A Funding Redirected under Funding Transferability							
Applicable Fund Source	Alternative Uses of Funding						
<u>Column A</u>	<u>Column B</u> Title I, Part A	<u>Column C</u> Title II, Part A	<u>Column D</u> Title II, Part D	<u>Column E</u> Title V, Part A			
Title IV, Part A	0 %	0 %	0 %	0 %			
Amount of Title IV, Part A Funding Redirected under Funding Transferability That Was Expended							
Applicable Fund Source	Activity Expenditures						
<u>Column A</u>	<u>Column B</u> Title I, Part A	<u>Column C</u> Title II, Part A	<u>Column D</u> Title II, Part D	<u>Column E</u> Title V, Part A			
Title IV, Part A	0	0	0	0			
Part A2. Section 6211 - REAP							
A. Did the LEA participate in REAP with Title IV, Part A funds? Check No if the LEA is not eligible for REAP.							<input type="radio"/> Yes <input type="radio"/> No
Percentage of Title IV, Part A Funding Redirected under REAP							
Fund Source	Alternative Uses of Funding						
<u>Column A</u>	<u>Column B</u> Title I, Part A	<u>Column C</u> Title II, Part A	<u>Column D</u> Title II, Part D	<u>Column E</u> Title III	<u>Column F</u> Title IV, Part B	<u>Column G</u> Title V, Part A	
Title IV, Part A	0 %	0 %	0 %	0 %	0 %	0 %	
Amount of Title IV, Part A Funding Redirected under REAP That Was Expended for the Following Activities							
Fund Source	Activity Expenditures						
<u>Column A</u>	<u>Column B</u> Title I, Part A Targeted Assistance Programs	<u>Column C</u> Title I, Part A Schoolwide Programs	<u>Column D</u> Title II, Part A Professional Development Activities	<u>Column E</u> Title II, Part D Technology-Related Activities	<u>Column F</u> Title V, Part A Innovative Program Activities		
Title IV, Part A	0	0	0	0	0	0	

PS3107 – Title IV, Part A (Part 5 – Private Nonprofit Schools)

LEA administration of private school program is reported under "LEA" since administration costs may not be incurred by private schools.

Part 5: Private Nonprofit Schools		
Are Private Nonprofit Schools participating?	<input type="radio"/> Yes <input type="radio"/> No	Date of Consultation
Part 6: Additional Information (optional)		(750 max characters)

PR4000 – Title IV, Part A (Part C – Program Participants)

Part C: Program Participants		Help
Unduplicated Count of Public School Students Served		
Total Public School Students Served		
Unduplicated Count of Private Nonprofit Students Served		
Does the LEA provide SDFSC services to private nonprofit schools? If "yes," enter the following information.		<input type="radio"/> Yes <input type="radio"/> No
Number of Student Participants	Number of Staff	

PR5000 – Title V, Part A (Part A1-2 – REAP/Funding Transferability)

Part A1: Funding Transferability					Help	
Did the LEA participate in the Funding Transferability program with Title V, Part A funds?					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title V, Part A Funding Redirected under Funding Transferability						
Fund Source	Alternative Uses of Funding					
Column A	Column B	Column C	Column D	Column E		
	Title I, Part A	Title II, Part A	Title II, Part D	Title IV, Part A		
Title V, Part A	0 %	0 %	0 %	0 %		
Amount of Title V, Part A Funding Redirected under Funding Transferability That Was Expended						
Fund Source	Activity Expenditures					
Column A	Column B	Column C	Column D	Column E		
	Title I, Part A	Title II, Part A	Title II, Part D	Title IV, Part A		
Title V, Part A	0	0	0	0		
Part A2: Section 6211 - REAP						Help
Did the LEA participate in REAP with Title V, Part A funds? Check No if not eligible for REAP.					<input type="radio"/> Yes <input type="radio"/> No	
Percentage of Title V, Part A Funding Redirected under REAP						
Fund Source	Column B	Column C	Column D	Column E	Column F	Column G
	Title I, Part A	Title II, Part A	Title II, Part D	Title III	Title IV, Part A	Title IV, Part B
Title V, Part A	0 %	0 %	0 %	0 %	0 %	0 %
Amount of Title V, Part A Funding Redirected under REAP That Was Expended for the Following Activities						

PS3108 – Title V, Part A (Part 3 – Private Nonprofit Schools)

29.	Administration (Direct and Indirect Costs). LEA administration of private school participation is reported under "Public Schools" since administrative costs may not be incurred by private schools.	<input type="checkbox"/> N/A
Part 3: Private Nonprofit Schools		
Are Private Nonprofit Schools participating?		<input type="radio"/> Yes <input type="radio"/> No
Date of Consultation		
Part 4: Additional Information (optional)		(750 max characters)

PR5000 – Title V, Part A (Part B – Participation and Expenditure of Funds for Title V, Part A)

Part B: Participation and Expenditure of Funds for Title V, Part A							Help
<input type="checkbox"/> LEA did not serve private nonprofit schools with Title V, Part A funds.							
	LEA			Private/ NonProfit			
	Col. A	Col. B	Col. C	Col. D	Col. E	Col. F	
	Funds Expended	# of Student Participants	# of Staff Trained	Funds Expended	# of Student Participants	# of Staff Trained	
Innovative Assistance Programs		Col. B & C may be duplicate counts.			Col. E & F may be duplicate counts.		

ICR Assignment	
Met Standard	LEA reported private nonprofit school participation in the SAS-NCLBAA08 and reported private nonprofit school participation in the NCLB Consolidated Compliance Report OR LEA reported no private nonprofit school participation in the SAS-NCLBAA08 and reported no private nonprofit school participation in the NCLB Consolidated Compliance Report.
Did Not Meet Standard	LEA reported private nonprofit school participation in the SAS-NCLBAA08 but reported no private nonprofit school participation in the NCLB Consolidated Compliance Report OR LEA did not report private nonprofit school participation in the SAS-NCLBAA08 and reported private nonprofit school participation in the NCLB Consolidated Compliance Report.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #28

Did the district publicly report highly qualified teacher status by 12/15/2007?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part A independent project, served as a fiscal agent for a shared services arrangement or as a member of shared services arrangement.	<ul style="list-style-type: none"> 2007-2008 PR1100 – Compliance Report: Highly Qualified Teachers Report 2007-2008 SAS-NCLBAA08, SC5000 – Title I, Part A Campus Selection

Methodology

Review the SAS-NCLBAA08, SC5000 – Campus Selection (*Part 3 – Campus List*) to determine campuses served under Title I, Part A as schoolwide or targeted assistance. Compare campuses to the campus PR1100 (*Part 8.6 – Highly Qualified Plan*). NOTE: All Title I, Part A campuses listed on SC5000 must have a submitted PR1100 for this indicator. Data from PR1100 is as of June 10, 2008.

Process

SC5000 – Campus Selection (*Part 3 – Campus List*)

Part 1: District Data						
District Total Low Income Percentage		Source of Low Income Data	Select One			
Part 2: Campus Selection Data						
Campus Name (<i>Select a Campus from the list and click the GO button.</i>)						Grade Span
Select One						GO
Total Campus Enrollment	Campus Low Income Percentage	Basis of Eligibility	Title I, Part A Campus Status	# Students Served on TA Campus	TA Program Assurance	Other Special Circumstances
		Select One	Select One		<input type="checkbox"/>	
Part 3: Campus List			View/Print Report		View Details	Add/Update

PR1100 – Highly Qualified Teachers Report (Part 8.6 – Highly Qualified Plan)

Part 8: Highly Qualified Plan	
1.	Date of the anticipated or last revision to update the campus' highly qualified teacher plan or recruitment and retention plan for the 2007-2008 school year.
2.	Is the plan separate or part of the campus improvement plan? <input type="checkbox"/> Separate <input type="checkbox"/> CIP
3.	Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA, Campus is 100% HQT all year.
4a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii)) <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No notification required
b.	If yes, how many teachers required notifications to be sent?
5.	How does the district publicly report progress/status of highly qualified? <input type="checkbox"/> Newspaper <input type="checkbox"/> District newspaper/newsletter/publications <input type="checkbox"/> Letters to parents <input type="checkbox"/> Website posting <input type="checkbox"/> Public meeting (including school board meetings) <input type="checkbox"/> Other (specify) _____
6.	Enter the date the district anticipates or has publicly reported HQT status during the 2007-2008 school year.
7.	Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus? <input type="checkbox"/> Yes <input type="checkbox"/> No

ICR Assignment

Met Standard	LEA indicated a date on or before 12/15/2007 in the PR1100 for all Title I, Part A campuses.
Did Not Meet Standard	LEA did not indicate a date on or before 12/15/2007 in the PR1100 for all Title I, Part A campuses.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #29

Did the district ensure that the campus highly qualified teacher plan included strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part A independent project, served as a fiscal agent for a shared services arrangement or as a member of shared services arrangement.	<ul style="list-style-type: none"> 2007-2008 PR1100 – Compliance Report: Highly Qualified Teachers Report 2007-2008 SAS-NCLBAA08, SC5000 – Title I, Part A Campus Selection

Methodology

Review the SAS-NCLBAA08, SC5000 – Campus Selection (*Part 3 – Campus List*) to determine campuses served under Title I, Part A as schoolwide or targeted assistance. Compare campuses to the campus PR1100 (*Part 8.3 – Highly Qualified Plan*). NOTE: All Title I, Part A campuses listed on SC5000 must have a submitted PR1100 for this indicator. Data from PR1100 is as of June 10, 2008.

Process

SC5000 – Campus Selection (*Part 3 – Campus List*)

Part 1: District Data						
District Total Low Income Percentage		Source of Low Income Data		Select One		
Part 2: Campus Selection Data						HELP
Campus Name (<i>Select a Campus from the list and click the GO button.</i>)						Grade Span
Select One						GO
Total Campus Enrollment	Campus Low Income Percentage	Basis of Eligibility	Title I, Part A Campus Status	# Students Served on TA Campus	TA Program Assurance	Other Special Circumstances
		Select One	Select One		<input type="checkbox"/>	
Part 3: Campus List				View/Print Report	View Details	Add/Update

PR1100 – Highly Qualified Teachers Report (*Part 8.3 – Highly Qualified Plan*)

Part 8: Highly Qualified Plan	
1.	Date of the anticipated or last revision to update the campus' highly qualified teacher plan or recruitment and retention plan for the 2007-2008 school year.
2.	Is the plan separate or part of the campus improvement plan? <input type="checkbox"/> Separate <input type="checkbox"/> CIP
3.	Does the campus highly qualified teacher plan include strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA, Campus is 100% HQT all year.
4a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii)) <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No notification required
b.	If yes, how many teachers required notifications to be sent?
5.	How does the district publicly report progress/status of highly qualified? <input type="checkbox"/> Newspaper <input type="checkbox"/> Website posting <input type="checkbox"/> District newspaper/newsletter/publications <input type="checkbox"/> Public meeting (including school board meetings) <input type="checkbox"/> Letters to parents <input type="checkbox"/> Other (specify) _____
6.	Enter the date the district anticipates or has publicly reported HQT status during the 2007-2008 school year.
7.	Does the campus plan or district plan address the equitable distribution of highly qualified and inexperienced teachers assignments for this campus? <input type="checkbox"/> Yes <input type="checkbox"/> No

ICR Assignment

Met Standard	LEA indicated "Yes" or "NA, Campus is 100% HQT all year" for all Title I, Part A campuses in the PR1100.
Did Not Meet Standard	LEA indicated "No" in one or more Title I, Part A campus in the PR1100.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #30

Were all campus highly qualified reports submitted by 10/22/07 deadline?

Eligible Cohort	Data Source
Eligible LEAs that applied for Title I, Part A through the NCLB Consolidated Application for Federal Funding.	2007-2008 PR1100 – Compliance Report: Highly Qualified Teachers Report

Methodology

Review all campus PR1100 to determine if all campus reports were submitted by October 22, 2007.

Process

PR1100 – Highly Qualified Teachers Report (*Part 10 – Certification and Incorporation*)

Part 10: Certification and Incorporation			
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.			
Authorized Official			
First Name	Initial	Last Name	Title <input type="text"/> <input type="button" value="Go"/>
Telephone	Fax	E-Mail	Confirm E-Mail
		Approval ID	Submit Date and Time
Only the legally responsible party may submit this report.			<input type="button" value="Submit Report"/>
<input type="checkbox"/> Primary Contact information is the same as the Authorized Official information.			
Primary Contact			
First Name	Initial	Last Name	Title

ICR Assignment

Met Standard	LEA submitted all campus highly qualified reports on or before 10/22/07.
Did Not Meet Standard	LEA did not submit all campus highly qualified reports on or before 10/22/07.
Did Not Meet Standard Due to Late Submission	Required data sources not submitted by due date.
Not Applicable	Not part of eligible cohort.

Compliance Item #31 (NEW)

Did the SIP campus principal attend the required SIP Introductory Meeting and campus staff attend the Texas School Improvement Conference provided by the School Improvement Resource Center?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part A program who had one or more campuses identified for Title I School Improvement.	School Improvement Resource Center (SIRC) sign-in sheets
Methodology	
Ensure that each LEA with a campus identified for Title I School Improvement had the campus principal attend all days of the SIP Introductory Meeting and campus staff attend all days of the Texas School Improvement Conference. Data provided by SIRC will be for the 2007-2008 project year.	
Process	
<ul style="list-style-type: none"> • Verify LEA had one or more campuses identified for Title I School Improvement in 2007-2008. • Verify LEA had appropriate staff attend the SIP Introductory Meeting and/or the Texas School Improvement Conference on <u>all</u> given days and signed in with SIRC. 	
ICR Assignment	
Met Standard	The appropriate staff attended the SIP Introductory Meeting and/or the Texas School Improvement Conference on <u>all</u> the scheduled days and signed in with SIRC.
Did Not Meet Standard	The appropriate staff did not attend the SIP Introductory Meeting and/or the Texas School Improvement Conference on any scheduled day OR Staff attended the SIP Introductory Meeting and/or the Texas School Improvement Conference but did not attend all the scheduled days.
Not Applicable	Not part of eligible cohort.

Compliance Item #32 (NEW)

Did the SIP campus disseminate a copy of the parent notification letter for school choice and SES, within 10 days from the date of the letter to the Texas Education Agency's School Improvement Unit?

Eligible Cohort	Data Source
Eligible LEAs that operated a Title I, Part A program who had one or more campuses identified for Title I School Improvement.	TEA receipt date of notification letter
Methodology	
Ensure the date the LEA submitted a copy of the parent notification letter for school choice and SES to the Texas Education Agency School Improvement Unit by September 6, 2007.	
Process	
<ul style="list-style-type: none"> • Verify LEA had one or more campuses identified for Title I School Improvement in 2007-2008. • Verify the date the LEA submitted a copy of the parent notification letter for school choice and SES to the Texas Education Agency School Improvement Unit by September 6, 2007. 	
ICR Assignment	
Met Standard	TEA received a copy of the notification letter within 10 days of the TEA designated date as specified in instructions (September 6, 2007).
Did Not Meet Standard	TEA received a copy of the notification letter after the 10 days of the TEA designated date as specified in instructions (September 6, 2007) OR TEA did not receive a copy of the notification letter.
Not Applicable	Not part of eligible cohort.

Compliance Item #33 (NEW)

Did the LEA indicate use of grant funds to carry out the requirements of section 1116 if the LEA has been eligible for Rural and Low Income Schools Program Grant for 3 consecutive years and did not meet AYP as approved on the Rural and Low Income Schools Program (RLISAA08) Application?

Eligible Cohort	Data Source
Eligible LEAs that have applied for Rural and Low Income Schools Program in 2005-2006, 2006-2007 and 2007-2008.	<ul style="list-style-type: none"> • 2005-2006 District AYP List • 2006-2007 District AYP List • 2007-2008 District AYP List • 2007-2008 SAS-RLISAA08, PS3020 - Program Description

Methodology

Review if the LEA was eligible and applied for Rural and Low Income Schools Program in 2005-2006, 2006-2007 and 2007-2008 and review the LEA AYP status for 2005-2006, 2006-2007 and 2007-2008.

Process

2005-2006 District AYP List

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OFFICE OF ACCOUNTABILITY AND DATA QUALITY
FINAL 2005 AYP RESULTS
BY DISTRICT NAME

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DISTRICT/CAMPUS NAME	DISTRICT/ CAMPUS NUMBER	2005 STATE RATING	2005 AYP STATUS	AYP STATUS COMMENTS	2005-06 TITLE I AYP REQUIREMENTS

2006-2007 District AYP List

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DISTRICT/CAMPUS NAME	DISTRICT/ CAMPUS NUMBER	2006 STATE RATING	2006 AYP STATUS	AYP STATUS COMMENTS	2006-07 TITLE I AYP REQUIREMENTS

2007-2008 District AYP List

T E X A S E D U C A T I O N A G E N C Y
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DISTRICT/CAMPUS NAME	DISTRICT/ CAMPUS NUMBER	2007 STATE RATING	2007 AYP STATUS	AYP STATUS COMMENTS	2007-08 TITLE I SIP REQUIREMENTS

PS3020 – Rural and Low Income Program Description (*Part 3: Continue Grant Participation*)

Specify Other: |

Part 3: Continued Grant Participation

After three years of implementation of this RLISP grant, to continue to receive grant funds, the LEA must meet AYP or if not meeting AYP assure that all grant funds will be used for improvement activities of section 1116.

The LEA met AYP.

The LEA did not meet AYP, but assures TEA that all RLISP grant funds will only be expended for improvement activities under section 1116.

ICR Assignment

Met Standard	The LEA applied for Rural and Low Income Schools Program all 3 consecutive years and did not meet AYP all 3 consecutive years and indicated the use of grant funds to meet the requirements of section 1116 in 2007-2008. OR LEA met AYP one or all 3 consecutive years.
Did Not Meet Standard	LEA did not meet AYP all 3 consecutive years and did not indicate the use of grant funds to meet the requirements of section 1116 in 2007-2008.
Not Applicable	Not part of eligible cohort.

Compliance Item #34 (NEW)

Did the LEA submit the requested highly qualified plans to TEA on time?

Eligible Cohort		Data Source	
Eligible LEAs that applied for Title I, Part A through the NCLB Consolidated Application for Federal Funding.		Highly Qualified Teacher Plan Review	
Methodology			
LEA was requested by TEA to submit a highly qualified plan due to LEA not being 100% highly qualified.			
Process			
Review the date the LEA submitted the requested highly qualified plan to TEA.			
ICR Assignment			
Met Standard	TEA received the requested highly qualified plan by 12/15/2007.		
Did Not Meet Standard	TEA did not receive the requested highly qualified plan by 12/15/2007.		
Not Applicable	Not part of eligible cohort.		

Compliance Item #35 (NEW)

Did the LEA submit the requested teacher data validations to TEA on time?

Eligible Cohort	Data Source
Eligible LEAs that applied for Title I, Part A through the NCLB Consolidated Application for Federal Funding.	Teacher Data Validation Review
Methodology	
LEA was requested by TEA to submit teacher data for validation.	
Process	
Review the date the LEA submitted the requested teacher data for validation to TEA.	
ICR Assignment	
Met Standard	TEA received the requested teacher data for validation by 10/12/2007.
Did Not Meet Standard	TEA did not receive the requested teacher data for validation by 10/12/2007.
Not Applicable	Not part of eligible cohort.

Report Only Indicators will be distributed under separate cover at a later date and will be an addendum to this manual.

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