

## Initial Compliance Review Crosswalk 2008-2009

|  | Compliance Item  |   |   |   |   |  |
|--|--|---|---|---|---|--|
|  | 1  | 2 (NEW)   | 3   | 4   | 5   | 6  |
| <b>Data Source</b>   | If zero percent (0%) of Title I, Part A funds were reserved or \$0 of Title II, Part A or Title V, Part A funds were expended for assisting teachers to become highly qualified, are 100% of the classes on Title I campuses highly qualified? | Do 100% of the Title I paraprofessionals meet the required qualifications?  | Did the LEA conduct Title I, Part A activities/services for neglected students as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?  | Did the LEA reserve funds for homeless students attending non-Title I, Part A campuses as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?  | Did the Title I, Part A campuses send parent notifications informing that their child's teachers were not highly qualified? | Did the LEA notify parents of students on campuses identified in need of improvement of school choice and supplemental educational services if applicable, before the uniform school start date as required? |
| <b>2007-2008 SAS-NCLBAA08 (Consolidated Application for Federal Funding)</b> | PS3101 – Title I, Part A<br><i>(Part 1.c – Use of funds to meet Teacher Quality and Paraprofessional Qualifications)</i>   |   | PS3101 - Title I, Part A<br><i>(Part 1.a – Activities Conducted with Reserved Funds)</i>  | PS3101 - Title I, Part A<br><i>(Part 1.a – Activities Conducted with Reserved Funds)</i><br>SC5000 – Campus Selection<br><i>(Part 3 - Campus List)</i>  | SC5000 – Campus Selection<br><i>(Part 3 - Campus List)</i>  |  |
| <b>2007-2008 SAS-NCLBAA08 (Consolidated Compliance Report)</b>               | PR3000 – Title II, Part A<br><i>(Part B.1-4 – Program Expenditures)</i><br>PR5000 – Title V, Part A<br><i>(Part B.1, Col. A – Funds Expended)</i>  | PR1000 – Title I, Part A<br><i>(Part A.1 – Title I, Part A Paraprofessionals WITH Instructional Support Duties)</i> | PR1000 – Title I, Part A<br><i>(Part D – Local Facilities for Neglected – Participants by Grade)</i>  | PR1000 – Title I, Part A<br><i>(Part C.5 – Services Provided)</i>   |   |  |
| <b>2007-2008 PR1100 (Highly Qualified Teacher Report)</b>                    | Part 3<br><i>(calculated Percentage of Highly Qualified teachers)</i>  |   |   |   | Part 8.4a<br><i>(parent notifications)</i>  |  |
| <b>Other</b>   |  |   |   |   |   | <b>2007-2008 SAS-NCLBAB08 (SIP Application for Funding)- Parent Notification Letters</b>   |
| <b>Requirements for “Met Standard”</b>                                       | 100% of the teachers are highly qualified<br>OR<br>less than 100% of the teachers are highly qualified and a reserve greater than 0 in PS3101 or expended greater than \$0 in the PR3000 or PR5000.  | 100% of the paraprofessionals meet the required qualifications  | LEA indicated reservation of funds for services to students in neglected facilities in the PS3101 and reported neglected participation on non Title I campuses in the PR1000<br>OR<br>LEA did not indicate reservation of funds for services to students in neglected facilities in the PS3101 and reported no neglected participation on non Title I campuses in the PR1000. | Indicated reservation of funds for homeless students in the PS3101 and a <u>reserved amount</u> greater than \$0 in the PR1000<br>OR<br>all campuses listed on the SC5000 are served under Title I, Part A as schoolwide or targeted assistance | LEA indicated “Yes” or “No Notification Required” for all Title I, Part A campus reports in the PR1100.                     | All campus letters within the district were submitted with the SAS-NCLBAB08 and indicated a date on or before the uniform start date of August 27, 2007.   |

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|--|---|--|--|---|---|---|
|  | 7   | 8  | 9  | 10  | 11  | 12  |
| <b>Data Source</b>   | Did the LEA review Migrant Priority for Services student reports at least 9 months out of the year? | Did the LEA that operated a Migrant-funded summer/intercession program encode summer/intercession enrollments in NGS?  | Did the LEA ensure PEIMS identification numbers are reported on NGS for every enrolled Migrant student?            | Did the LEA have Migrant ID&R and NGS staff trained annually by the regional ESC? | Did the LEA encode Graduation Plans for Migrant students in grades 9-12 in NGS?   | Did the LEA conduct Title I, Part D, Subpart 2 activities/services for either Mathematics, Reading, Science, Social Studies, and/or Career Orientation/Training as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?   |
| 2007-2008<br>SAS-NCLBAA08<br><i>(Consolidated Application for Federal Funding)</i> |   |  |  |   |   | PS3102 – Title I, Part D<br><i>(Part 2 – Planned Activities)</i>  |
| 2007-2008<br>SAS-NCLBAA08<br><i>(Consolidated Compliance Report)</i>               |   | PR1200 – Title I, Part C<br><i>(Part B – Math Plus and Part C – Other Migrant Summer Program)</i>  |  |   |   | PR2000 – Title I, Part D<br><i>(Part D – Instructional Services)</i>  |
| 2007-2008<br>PR1100<br><i>(Highly Qualified Teacher Report)</i>                    |   |  |  |   |   |   |
| <b>Other</b>   | NGS<br><i>Priority for Services Report</i>  | NGS<br><i>Summer/Intercession Enrollments</i>  | NGS<br><i>K-12 PEIMS ID numbers</i>  | ESCs<br><i>Attendee Regional Lists on ID&amp;R and NGS Training</i>               | NGS<br><i>Student Graduation Plans</i>  |   |
| <b>Requirements for “Met Standard”</b>   | Accessed the reports in NGS at least 9 months out of the year from July 2007 to June 2008.          | LEA indicated having a MEP funded summer/intercession program reported in Part B or Part C of the PR1200 and one or more summer/intercession enrollments encoded in NGS as of August 15, 2008 OR LEA did not indicate having a MEP funded summer/intercession program in Part B or Part C of the PR1200 and did not encode summer/intercession enrollments in NGS. | All migrant students with an “R” enrollment type have a PEIMS identification numbers in NGS as of August 15, 2008. | LEA is represented on both lists.   | LEA encoded graduation plans for all eligible migrant students in grades 9-12 with an “R” enrollment type in NGS as of August 15, 2008. | LEA indicated Mathematics, Reading, Science, Social Studies and/or Career Orientation/Training in the PS3102 and reported matching activities/strategies in the PR2000 OR LEA did not indicate Mathematics, Reading, Science, Social Studies and/or Career Orientation/Training in the PS3102 and did not report these activities/strategies in the PR2000. |

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|--|--|---|---|---|--|---|
|  | 13   | 14 *  | 15 *  | 16 *  | 17 *   | 18  |
| <b>Data Source</b>   | Did the LEA conduct Title I, Part D, Subpart 2 transitional activities/services as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?  | Did the LEA meet the state's target (100%) for the number of teachers participating in high quality professional development in 2007-2008?                            | Did the LEA conduct Title II, Part A activities in the statutorily required priority areas of services to 1) campuses with the lowest proportion of highly qualified teachers, 2) campuses with the largest average class size, or 3) campuses identified for Title I School Improvement? | Did the LEA expend less than the required 25% of Title II, Part D current year (maximum) entitlement for professional development without an approved waiver?   | Did the LEA have an approved technology plan for 2007-2008?  | Did the LEA implement the supplemental Title III, Part A (LEP) instructional activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding? |
| 2007-2008<br>SAS-NCLBAA08<br><i>(Consolidated Application for Federal Funding)</i> | PS3102 – Title I, Part D<br><i>(Part 2 – Planned Activities)</i>   |   |   | WV4002<br><i>(Title II, Part D Waiver)</i>  |  | PS3106 – Title III, Part A<br><i>(Part 4A – Supplemental Instructional Activities)</i>  |
| 2007-2008<br>SAS-NCLBAA08<br><i>(Consolidated Compliance Report)</i>               | PR2000 – Title I, Part D<br><i>(Part F.1 – 2, Objective 3)</i>   | PR3000 – Title II, Part A<br><i>(Part A1-2 – REAP/Funding Transferability)</i><br>PR1000 – Title I, Part A<br><i>(Part B – High Quality Professional Development)</i> | PR3000 – Title II, Part A<br><i>(Part A1-2 – REAP/Funding Transferability)</i><br><i>(Part B.1-6 – Program Expenditures)</i>  | PR8000 – Title II, Part D<br><i>(Part A1-2 – REAP/Funding Transferability)</i><br><i>(Part C – Calculated percentage expended for professional development)</i> |  | PR3002 – Title III, Part A<br><i>(Part B1 – Supplemental Instructional Activities)</i>  |
| 2007-2008<br>PR1100<br><i>(Highly Qualified Teacher Report)</i>                    |  |   |   |   |  |   |
| Other  |  | 2007-2008 State Targets submitted to USDE   |   |   | List of LEAs with an approved technology plan from TEAs Division of Instructional Materials and Educational Technology |   |
| <b>Requirements for “Met Standard”</b>   | LEA indicated transitional services in the PS3102 and reported transitional services in the PR2000<br>OR<br>LEA did not indicate transitional services in the PS3102 and did not report transitional services in the PR2000. | Percentage of teachers participating in high quality professional development in the PR1000 equals 100%.  | LEA reported program expenditures greater than \$0 in at least one of the statutorily required priority areas, except “Other Allowable Activities”, in the PR3000.  | LEA is expending more than or equal to the statutory requirement of 25% in the PR8000<br>OR<br>LEA has submitted an approved WV4002.                            | LEA has a current approved technology plan with TEA.   | The supplemental instructional activities indicated in the PS3106 match the supplemental instructional activities reported in the PR3002.                               |

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|--|--|---|--|--|---|---|
|  | 19   | 20  | 21 *   | 22 *   | 23 *  | 24 *  |
| <b>Data Source</b>   | Did the LEA implement the supplemental Title III, Part A (LEP) professional development activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding? | Did the LEA implement the supplemental Title III, Part A (Immigrant) activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding? | Did the LEA conduct SDFSC activities as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?                       | Did the LEA include parents, students and community in the assessment, delivery and planning of the SDFSC program?                 | Did the LEA conduct a current assessment of objective data regarding local violence and illegal drug incidents according to the Principles of Effectiveness within the 2006-2007 or 2007-2008 grant year? | Did the LEA conduct Title V, Part A activities/services which were approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?             |
| <b>2007-2008 SAS-NCLBAA08 (Consolidated Application for Federal Funding)</b> | PS3106 – Title III, Part A (Part 4B – Supplemental, High Quality Professional Development)   | PS3106 – Title III, Part A (Part 5 – Planned Use of Title III, Part A Immigrant Funds)  | PS3107 – Title IV, Part A (Part 4 – Planned Expenditures)  |  |   | PS3108 – Title V, Part A (Part 2 – Planned Expenditures)  |
| <b>2007-2008 SAS-NCLBAA08 (Consolidated Compliance Report)</b>               | PR3002 – Title III, Part A (Part B2 – Supplemental Professional Development Activities)  | PR3002 – Title III, Part A (Part B3 – Supplemental Activities with Title III Immigrant Funds)   | PR4000 – Title IV, Part A (Part A1-2 – REAP/Funding Transferability) (Part D – Program Expenditures)                                       | PR4000 – Title IV, Part A (Part A1-2 – REAP/Funding Transferability) (Part G.1.A-B, Part G.2 and Part G.3 – Program Effectiveness) | PR4000 – Title IV, Part A (Part A1-2 – REAP/Funding Transferability) (Part F – Principles of Effectiveness- Assessments of Local Incidents)   | PR5000 – Title V, Part A (Part A1-2 – REAP/Funding Transferability) (Part B, Cols A-F – Participation and Expenditures)                                     |
| <b>2007-2008 PR1100 (Highly Qualified Teacher Report)</b>                    |  |   |  |  |   |   |
| <b>Other</b>   |  |   |  |  |   |   |
| <b>Requirements for “Met Standard”</b>                                       | The supplemental professional development activities indicated in the PS3106 match the supplemental professional development activities reported in the PR3002.                    | The supplemental immigrant activities indicated in the PS3106 match the supplemental immigrant activities in the PR3002.  | LEA indicated planned expenditures in the PS3107 and reported program expenditures greater than \$0 for the same activities in the PR4000. | LEA reported participation of parents, students, and community-based organizations in the PR4000.                                  | Indicated date of latest assessment was on or after July 1, 2006.   | LEA reported fund expenditures and/or participation on innovative activities in the PR5000 and same planned activities for LEA were approved in the PS3108. |

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|--|--|--|---|---|--|--|
|  | 25   | 26   | 27 *  | 28  | 29   | 30   |
|  | Did the LEA only transfer the allowable 30% of applicable fund sources if the LEA had been identified as in need of improvement?   | Did the LEA transfer the allowable percentage of applicable fund sources if implemented Funding Transferability and/or REAP flexibility?   | Did the LEA report private nonprofit participation for applicable fund sources as approved in the 2007-2008 NCLB Consolidated Application for Federal Funding?  | Did the district publicly report highly qualified teacher status by 12/15/2007? | Did the district ensure that the campus highly qualified teacher plan included strategies to ensure teachers, who are not highly qualified in all core academic subject areas taught, become highly qualified in a reasonable timeframe? | Were all campus highly qualified reports submitted by 10/22/2007 deadline? |
| <b>Data Source</b>   |  |  |   |   |  |  |
| <b>2007-2008<br/>SAS-NCLBAA08<br/>(Consolidated<br/>Application for Federal<br/>Funding)</b> | PS3109<br>(Part 2 – Funding<br>Transferability)  | PS3109<br>(Part 1 – REAP)<br>Part 2 – Funding<br>Transferability)  | PS3101 (Part 5 – PNP Schools)<br>PS3103 (Part 5 – PNP Schools)<br>PS3104 (Part 3 – PNP Schools)<br>PS3105 (Part 3 – PNP Schools)<br>PS3106 (Parts 6 and 7 – PNP<br>Schools)<br>PS3107 (Part 5 – PNP Schools)<br>PS3108 (Part 3 – PNP Schools)   | SC5000 – Campus Selection<br>(Part 3 - Campus List)                             | SC5000 – Campus Selection<br>(Part 3 - Campus List)  |  |
| <b>2007-2008<br/>SAS-NCLBAA08<br/>(Consolidated<br/>Compliance Report)</b>                   | PR3000<br>(Part A1-2 – Funding<br>Transferability)<br>PR8000<br>(Part A1-2 – Funding<br>Transferability)<br>PR4000<br>(Part A1-2 – Funding<br>Transferability)<br>PR5000<br>(Part A1-2 – /Funding<br>Transferability)      | PR3000<br>(Part A1-2 – REAP/Funding<br>Transferability)<br>PR8000<br>(Part A1-2 – REAP/Funding<br>Transferability)<br>PR4000<br>(Part A1-2 – REAP/Funding<br>Transferability)<br>PR5000<br>(Part A1-2 – REAP/Funding<br>Transferability) | PR3000, PR8000, PR4000,<br>PR5000<br>(Part A1-2 – REAP/Funding<br>Transferability)<br>PR1000 (Part D - Participants)<br>PR1200 (Part E - PNP Schools)<br>PR3000 (Part D - PNP Schools)<br>PR8000 (Part D - PNP Schools)<br>PR3002 (Parts E and F – PNP<br>Schools)<br>PR4000 (Part C – Program<br>Participants)<br>PR5000 (Part B- PNP Schools) |   |  |  |
| <b>2007-2008<br/>PR1100<br/>(Highly Qualified<br/>Teacher Report)</b>                        |  |  |   | Part 8.6<br>(public reporting)  | Part 8.3<br>(Highly Qualified Plan)  | Part 10<br>(Certification and Incorporation)                               |
| <b>Requirements for “Met<br/>Standard”</b>   | LEA indicated being in need of improvement in the PS3109 and only transferring 30% or less in one or more applicable fund source and reported 30% or less on the matching applicable fund source on the compliance report. | For each fund source, the percentages in the PS3109 and the compliance report match OR the percentages in the PS3109 are greater than the percentages on the compliance report.  | LEA reported private nonprofit school participation in the SAS-NCLBAA08 and reported private nonprofit school participation in the Consolidated Compliance Report OR LEA reported no private nonprofit school participation in the SAS-NCLBAA08 and reported no private nonprofit school participation in the Consolidated Compliance Report    | LEA indicated a date for all campuses on or before 12/15/2007 in the PR1100.    | LEA indicated “Yes” or “NA Campus is 100% HQT all year” in the PR1100.   | LEA submitted all campus highly qualified reports on or before 10/22/2007. |

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|--|---|--|--|---|---|
|  | 31 (NEW)  | 32 (NEW)   | 33 (NEW)   | 34 (NEW)  | 35 (NEW)  |
|  | Did the SIP campus principal attend the required SIP Introductory Meeting and campus staff attend the Texas School Improvement Conference provided by the School Improvement Resource Center? | Did the SIP campus disseminate a copy of the parent notification letter for school choice and SES, within 10 days from the date of the letter to the Texas Education Agency's School Improvement Unit? | Did the LEA indicate use of grant funds to carry out the requirements of section 1116 if the LEA has been eligible for Rural and Low Income Grant for 3 consecutive years and did not meet AYP as approved on the Rural and Low Income Program (RLISAA08) Application?                         | Did the LEA submit the requested highly qualified plans to TEA on time? | Did the LEA submit the requested teacher data validations to TEA on time? |
| 2007-2008<br>SAS-NCLBAA08<br><i>(Consolidated Application for Federal Funding)</i> |   |  |  |   |   |
| 2007-2008<br>SAS-NCLBAA08<br><i>(Consolidated Compliance Report)</i>               |   |  |  |   |   |
| 2007-2008<br>PR1100<br><i>(Highly Qualified Teacher Report)</i>                    |   |  |  |   |   |
| Other  | School Improvement Resource Center (SIRC) sign-in sheets  | TEA receipt date   | 2005-2006 to 2007-2008 District AYP List<br><i>(TEA website)</i><br>2005-2006 SAS-650-06<br><i>(Schedule #4C - Part 2)</i><br>2005-2006 SAS-650-07<br><i>(Schedule #4C - Part 2)</i><br>2007-2008 RLISAA08<br><i>(Part 1 – Goals and Objectives to Be Achieved through Use of Grant Funds)</i> | TEA receipt date  | TEA receipt date  |
| <b>Requirements for "Met Standard"</b>   | LEA attended the SIP Introductory Meeting and campus staff attended the Texas School Improvement Conference as indicated in the SIRC sign-in sheets.  | TEA received a copy of the notification letter within 10 days of the TEA designated date as specified in instructions.   | The LEA did not meet AYP and indicated the use of grant funds to meet the requirements of section 1116<br>OR<br>The LEA meet AYP one or more years.  | TEA received the district highly qualified plan by 12/15/2007.          | TEA received the teacher data by 10/12/2007.                              |

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