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Autism Resources - Updated

April is Autism Awareness Month. In this issue, we are updating the list of books, videos, and websites on autism, including Asperger syndrome and Pervasive Developmental Disorder.

Check out the new additions to the collection on page 12!

Autism - Books



The ABA Program Companion: Organizing Quality Programs for Children with Autism and PDD. J. Tyler Fovel, 2002. (203.6 F783 2002 ECI).

Based on the extensive clinical experience of the author and using numerous illustrations, tables, and real-life examples, this book is written to help the reader integrate important theory and concepts from Applied Behavior Analysis into powerful, practical, and comprehensive

educational programming, from assessment through program methodology and evaluation.

Asperger Syndrome: A Guide for Educators and Parents. Brenda Smith Myles and Richard L. Simpson, 2003. (203.5 M997 2003 ECI).

This book for educators and parents describes the characteristics of children with Asperger syndrome. It then discusses the assessment of students and how to teach academic content to students with Asperger syndrome. It also includes chapters on planning for behavioral and for social success and ends with a chapter on understanding the impact of Asperger syndrome on the family.

Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage, and Meltdowns. Brenda Smith Myles and Jack Southwick, 1999. (203.5 M997 1999 ECI).

This book presents information for families of children with Asperger syndrome concerning factors affecting behavior, how to deal with the rage cycle, strategies promoting self-awareness, self-calming, and self-management, and practical suggestions for the parents.

Asperger Syndrome and Psychotherapy: Understanding Asperger Perspectives. Paula Jacobsen, 2003. (203.5 J17 2003 RHB).

In this book the author uses case studies of children and family members she has worked with as examples to help the reader to understand these individuals from the perspective of the person with Asperger syndrome.

Autism - Books (continued)

Asperger Syndrome and Sensory Issues: Practical Solutions for Making Sense of the World. Brenda Smith Myles, et al., 2000. (203.5 M997 2000 ECI).

This book contains practical advice for analyzing sensory processing difficulties. It provides current information on Asperger syndrome and realistic intervention strategies to help families succeed with their child with Asperger syndrome.

Asperger's Huh? A Child's Perspective. Rosina G. Schnurr, 1999. (203.5 S362 1999 ECI).

This book presents a practical and positive approach giving a simple and insightful view into the world of a child with Asperger syndrome.

The Autism Encyclopedia. John T. Neisworth, 2005. (203.6 N416 2005 ECI).

This book is a guide to the wide range of terminology related to autism spectrum disorders. More than five hundred entries are included. Appendices contain a list of screening and assessment tools and a list of organizations.

Autism: Information and Resources for Professionals and Parents. Richard L. Simpson and Paul Zionts, 2000. (203.6 S613 2000 ECI).

This book, written primarily for parents and professionals, focuses on answering commonly asked questions about autism and autism-related disorders. The information included is scientifically valid, but presented in a manner that individuals with a limited background in autism and behavioral sciences will find beneficial.

Autism Methodologies: Best Practices and Legal Trends. Stephen Bevilacqua, 2004. (203.6 B571 2004 ECI).

This booklet provides advice for school districts and parents on how to help students with autism. The first section of this booklet, "Methodology and the IEP" addresses some program pitfalls and other pertinent advice about IEP meetings. The second section addresses individual programming for students with autism. The third section sheds light on statements that can jeopardize school-to-parent relationships. Summaries of legal cases at both the federal and state level involving autism methodology disputes are also presented.

NEW! Autism Spectrum Disorders: A Concise Encyclopedia. Carol Turkington, 2007. (203.6 T939a 2007 ECI).

This encyclopedia on autism spectrum disorders provides a reference guide to different types of autism, treatments, social impact, possible causes and more. Appendices are included with relevant organizations, sources for further reading, a glossary, and a bibliography. It also goes by the title, "The A to Z of Autism Spectrum Disorders."

Autism Spectrum Disorders: A Transactional Development Perspective. Amy M. Wetherby and Barry M. Prizant, 2000. (203.6 W539 2000 ECI).

This cross-disciplinary reference offers a thorough overview of the communication, language, social, and behavioral issues characteristic of autism spectrum disorders. The authors offer practical guidelines for intervention designed for children with autism and their families.

NEW! Autism Spectrum Disorders from A to Z: Assessment, Diagnosis, and More. Barbara T. Doyle, 2004.

This book explains what autism is, how it is diagnosed, and theories behind the cause of autism. It presents real case studies to illustrate points being made. It presents an even-handed look at therapies and assessments. It discusses reactions to the diagnosis, how to support the family, and practical advice for sharing information with other people.

Beyond the Autism Diagnosis: A Professional's Guide to Helping Families. Marion O'Brien, 2006. (203.6 O13b 2006 ECI).

The author provides advice on how doctors, therapists, educators and early interventionists can best help parents. He provides tips on how to communicate accurately and how to improve the assessment and intervention process.

Autism - Books (continued)

Beyond the Wall: Personal Experiences with Autism and Asperger Syndrome. Stephen Shore, 2002. (800.1 S559 2002 RHB).

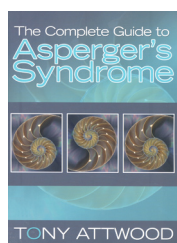
In this book, the author provides an unusually interesting, well-written and insightful autobiographical account of the life of a person with high-functioning autism/Asperger syndrome.

The Biology of the Autistic Syndromes. Christopher Gillberg and Mary Coleman, 2000. (203.6 G475 2000 RHB).

This book presents current information on the syndrome of different conditions called autism and what is known about molecular biology and autism.

Children with Autism: A Parents' Guide. Michael D. Powers, 2000. (203.6 P874 2000 ECI).

This second edition, with a forward by Temple Grandin, introduces autism and provides diagnostic information, extensive coverage of Applied Behavior Analysis as an intervention, a discussion of the social dynamics of family and marriage, use of the internet, and the 1997 reauthorization of the IDEA.



NEW! The Complete Guide to Asperger's Syndrome. Tony Attwood, 2008. (203.5 A886c 2008 ECI).

This book brings together a wealth of information on all aspects of Asperger syndrome from children to adults. It provides useful information for both family members and the person with Asperger's syndrome and is written by a leading expert on Asperger's syndrome.

The Curious Incident of the Dog in the Night-Time. Mark Haddon, 2003. (805 H126c 2003 RHB).

Despite his overwhelming fear of interacting with people, Christopher decides to investigate the murder of a neighbor's dog and uncovers secret information about his mother and his family history. Christopher is a fifteen-year-old boy who is mathematically-gifted and has autism. Although a fictional story, the book provides a fascinating view into the mind of a person with autism.

Dancing Dialogue: Using the Communicative Power of Movement with Young Children. Suzi Tortora, 2006. (256 T712d 2006 ECI).

This book shows professionals how to assess the behavior and movement of children with autism and other issues and use what they learn to develop appropriate interventions. These interventions involve dance movement therapy.

Dangerous Encounters: Avoiding Perilous Situations with Autism. Bill Davis, 2002. (203.6 D261 2002 RHB).

In this book, the authors describe the characteristics of individuals with autism spectrum disorder for law enforcement officers, rescue personnel, emergency workers, retailers, and other first responders. They present the steps and guidelines that explain how to successfully handle encounters with someone who has autism. By taking emergency responders and parents through everyday situations, stressing safety and awareness, this book shows how both professionals and parents can work to avoid serious situations when a person with autism is involved.

NEW! Early Intervention and Autism: Real-Life Questions, Real-Life Answers. James Ball, 2008. (203.6 B187e 2008 ECI).

This book for parents of children with autism explains what autism is, how to get the most out of early intervention services, and how to choose the most effective treatment options.

Eating an Artichoke: A Mother's Perspective on Asperger Syndrome. Echo R. Fling, 2000. (203.5 F622 2000 ECI).

This book, in which the author shares her experiences, thoughts, and feelings she kept in a journal about having a child diagnosed with Asperger syndrome, will be very helpful to parents and teachers of children with this syndrome.

Autism - Books (continued)

Exploring the Spectrum of Autism and Pervasive Developmental Disorders: Intervention Strategies.

Carolyn Murray-Slutsky and Betty A. Paris, 2000. (203.6 M981 2000 ECI).

This book, which is intended as a source of information for parents, teachers, and other professionals, provides a holistic view of autistic spectrum disorders and the children who experience these disorders by examining the interrelationship between behaviors, mannerisms, sensory processing, motor control, speech and language, and functional skills.

Handbook of Autism and Pervasive Developmental Disorders. Fred R. Volkmar, 2005. (203.6 H236 2005 ECI).

This handbook consists of two volumes. The first volume includes comprehensive information on diagnosis, development, neurobiology, and behavior of children with autism or pervasive developmental disorders. The second volume covers assessment, interventions and policy.

NEW! Health, Risk and News: The MMR Vaccine and the Media. Tommy Boyce, 2007. (WA 110 B789h 2007).

This book tells the story of the power of the media to affect immunization programs in Great Britain, specifically discussing the controversy over the measles, mumps and rubella (MMR) vaccine and autism. Drawing on comprehensive research, on media coverage, interviews with a range of journalists and sources, and analysis of audience opinions, this book explores how medical controversies are covered by the media. It discusses balance and objectivity, expertise, news values, risk and media effects.



NEW! Just Take a Bite: Easy, Effective Answers to Food Aversions and Eating Challenges.

Lori Ernspenger, 2004. (247.4 E71j 2004 ECI).

This book offers a comprehensive plan to address food aversions and selectivity by children with special needs, especially with autism or Asperger syndrome. It provides insight as to the causes of eating challenges and specific techniques for increasing food selections and assisting children in eating a balanced diet.

Making a Difference: Behavioral Intervention for Autism. Catherine Maurice, 2001. (203.6 M447 2001 ECI).

This book presents suggestions and advice by various experts in the field for effective intervention and help to people with autism, to their families, and to those who teach and work with them using Applied Behavior Analysis.

Making Sense of Autism. Travis Thompson, 2007. (203.6 T477m 2007 ECI).

Expertly clarifying research and science, this primer on autism helps the reader make sense of brain development and differences in children with autism; types of early intervention and assessment; commonly prescribed medications and their effects; controversies surrounding autism treatments; positive behavior support; families' complex perspectives and challenges; disabilities associated with autism, such as fragile X syndrome, dyslexia, and ADHD; and curricular and environmental adaptations.

The New Social Story Book. Carol Gray, 1994. (203.6 G778 1994 ECI).

This book aids the teacher of students with autism of all ages in understanding social concepts. It includes stories that effectively teach relationships, manners, caring, appropriate behavior, hygiene, managing fears and much more.

The New Social Story Book: Illustrated Edition. Carol Gray, 2000. (203.6 G778 1994 ECI).

This book aids the teacher of students with autism of all ages to teach them to understand social concepts. It includes stories that effectively teach relationships, manners, caring, appropriate behavior, hygiene, managing fears and much more.

Niños Autistas: Guia para Padres, Terapeutas y Educadores. Michael D. Powers, 1999. (203.6 P888 1999 ECI).

This Spanish translation of the English version of Michael Powers' book, "Children with Autism: Parent's Guide" introduces autism and provides information on its effects and treatments.

Autism - Books (continued)

The Oasis Guide to Asperger Syndrome: Advice, Support, Insight, and Inspiration. Patricia Romanowski Bashe, 2005. (203.5 B298o 2005 ECI).

This book by two mothers of children with Asperger Syndrome (AS) is a treasure, full of practical information about AS. It describes what AS is and how it is diagnosed. It discusses the special needs of children with AS and gives lifesaving advice about how to deal with the child, schools and other situations.

The Original Social Story Book. Carol Gray, 1994. (203.6 G778 ECI).

This book contains over 200 social stories that provide individuals with autism with accurate information regarding situations they encounter. For some students with autism, this type of written information on functional skills appears to have a positive impact on their responses to social situations.

Pervasive Developmental Disorders: Finding a Diagnosis and Getting Help. Mitzi Waltz, 1999. (203.8 W241 1999 ECI).

In this book, the author provides comprehensive information on Pervasive Developmental Disorders (PDD) and relevant aspects of the wide range of neurological disorders making up PDD-NOS (not otherwise specified) and atypical PDD. She also includes real life stories from parents who are raising children with PDD.

A Picture's Worth: PECS and Other Visual Communication Strategies in Autism. Andy Bondy, 2002. (203.6 B711 2001 ECI).

This guide presents detailed information about the PECS, Picture Exchange Communication System, to help children with autism express their needs and desires by using pictures without being prompted by another person.

Pivotal Response Treatments for Autism: Communication, Social, and Academic Development. Robert L. Koegel and Lynn Kern Koegel, 2006. (203.6 K77p 2006 ECI).

Pivotal Response Treatment uses natural learning opportunities to target and modify key behaviors in children with autism, leading to widespread positive effects on communication, behavior, and social skills.

Play and Imagination in Children with Autism. Pamela J. Wolfberg, 1999. (203.6 W855 1999 ECI).

In this book the author presents a variety of situations for children with autism to express themselves and learn through play and ways to utilize their imagination.

Practical Ideas that Really Work for Students with Autism Spectrum Disorders. Kathleen McConnell and Gail Ryser, 2007. (203.6 M129 2007 ECI).

This book, which is intended for use with students in grades preschool through 12, is designed for educators who work with students who have autism or other developmental disorders that interfere with their ability to learn and to function in social situations.

Preschool Education Programs for Children with Autism. Sandra L. Harris and Jan S. Handleman, 2001. (203.63 H316 2001 ECI).

This second edition presents current procedures of demonstrated value to help teachers and other professionals become aware of the strategies to educate preschool aged children with autism.

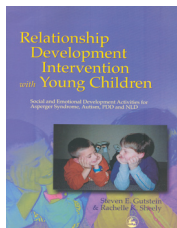
Pretending to Be Normal: Living with Asperger's Syndrome. Liane Holliday Willey, 1999. (800.1 W714p 1999 RHB).

This autobiography of the author, which presents the world as it is known to a person with Asperger syndrome, is a highly informative and insightful account of her life and a glimpse into her daily struggles and challenges.

Reaching Out, Joining In: Teaching Social Skills to Young Children with Autism. Mary Jane Weiss and Sandra L. Harris, 2001. (203.6 W431 2001 ECI).

This book, which is for parents and professionals, shows how to help young children with autism develop their social skills. It focuses on four broad topics: play skills; the language of social skills; understanding another person's perspective; and using these skills in an inclusive classroom.

Autism - Books (continued)



Relationship Development Intervention with Young Children: Social and Emotional Development Activities for Asperger Syndrome, Autism, PDD and NLD. Steven E. Gutstein and Rachele K. Sheely, 2002. (203.6 G984 2002 ECI).

Friendship is a difficult skill for children with autism spectrum conditions to learn. This comprehensive set of activities for children between the ages of two and eight emphasizes foundation skills such as social referencing, regulating behavior, conversational reciprocity and synchronized actions. The authors include objectives to help plan and evaluate a child's progress. Parents, counselors and teachers will find the activities helpful to use with children.

The SCERTS Model: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders. Barry M. Prizant, Emily Rubin, and Amy M. Wetherby, 2006. (203.6 P961s 2006 ECI).

Volume I provides practical guidance on using the SCERTS model to assess the communication and social-emotional abilities of preschool and elementary school children with autism spectrum disorders (ASD). Volume II gives instruction on setting social communication and emotional regulation goals for children with ASD. It helps choose meaningful activities to help reach the goals; it links transactional support goals to social communication and emotional regulation goals and it uses the SCERTS model at each of three communication stages: social partner, language partner and conversational partner.

NEW! See Sam Run: A Mother's Story of Autism. Peggy Heinkel-Wolfe, 2008. (203.6 H468s 2008 ECI).

This is the story of one mother's encounter with autism and her struggles to get the correct diagnosis and treatments for her son. It is an uplifting story of struggle and acceptance. Parents of children with autism will relate to this story and realize that they are not alone.

Send in the Idiots: Stories from the Other Side of Autism. Kamran Nazeer, 2006. (203.6 N335s 2006 RHB).

In 1982, at age four, Kamran Nazeer was enrolled in a small school in New York City alongside a dozen other children diagnosed with autism. Calling themselves the Idiots, these kids received care that was at the cutting edge of developmental psychology. Kamran visits four of his old classmates to find out the kind of lives that they are living now, how much they've been able to overcome, and what remains missing. Using the author's own experiences to examine such topics as the difficulties of language, conversation as performance, and the politics of civility, this is also a rare and provocative exploration of the way that people learn to think and feel.

Siblings of Children with Autism: A Guide for Families. Sandra L. Harris, 2003. (203.6 H316 2003 ECI).

This second edition presents an in-depth description of what it is like to grow up as a sibling of a child with autism. This book helps parents see autism through the eyes of their other children, how to explain autism to the siblings and how to help siblings share their feelings.

Snapshots of Autism: A Family Album. Jennifer Overton, 2003. (800.1 O96 2003 ECI).

Starting and ending on her son Nicholas' birthday, Jennifer Overton uses key calendar events in the year to illustrate the roller coaster of emotions that accompany life with her son, a child with autism. She describes the grief involved in parenting an autistic child, but at the same time shares the overall sense of joy in her son's accomplishments through entertaining and insightful vignettes.

Special Diets for Special Kids: Understanding and Implementing Special Diets to Aid in the Treatment of Autism and Related Developmental Disorders. Lisa Lewis, 1998. (203.6 L674s 1998 ECI).

This book describes the effects food intolerance may have on individuals with autism. Topics include detecting sensitivities, medical tests, research, and eliminating gluten and casein from the diet. Over 150 recipes are provided.

Special Diets for Special Kids Two: More Great Tasting Recipes and Tips for Implementing Special Diets to Aid in the Treatment of Autism and Related Developmental Disorders. Lisa Lewis, 2001. (203.6 L674s 2001 ECI).

This book presents more recipes for a gluten-free diet, which some people believe may help children with autism and other related developmental disorders.

Autism - Books (continued)

Teach Me Language: A Language Manual for Children with Autism, Asperger's Syndrome and Related Developmental Disorders. Sabrina Freeman, 1996. (227.2 F855t 1996 ECI).

This book, which is designed to teach language skills to children with autism, Asperger syndrome, and other related pervasive developmental disorders, uses a step-by-step manual of instructions, examples, games, and cards to convey this information.

Thinking in Pictures and Other Reports from My Life with Autism. Temple Grandin, 2006. (800.1 G764 2006 RHB).

In this biography, the author describes in her own words what it is like to live with autism, and to be a person who has broken through many of the neurological impairments associated with autism.

Toilet Training for Individuals with Autism and Related Disorders: A Comprehensive Guide for Parents and Teachers. Maria Wheeler, 1998. (203.6 W563 1998 ECI).

This guide, which discusses the special difficulties encountered when toilet training an individual with autism, brings many useful tips and case examples for the reader.

A Treasure Chest of Behavioral Strategies for Individuals with Autism. Beth Fouse, 1997. (203.6 F781 1997 ECI).

This book offers comprehensive insights and answers into the entire spectrum of behavior challenges of a person with autism/PDD. It starts with the author's position that behavior is caused by attempts to communicate and the need to respond to the cause of the behavior. It continues with the author's techniques and therapies and discusses the different behavior intervention options in clear, concise language.

NEW! Los Trastornos del Espectro de Autismo: De la A a la Z. Barbara T. Doyle, 2005. (203.6 D754a 2005 ECI).

This book is the Spanish language version of *Autism Spectrum Disorders from A to Z: Assessment, Diagnosis, and More*.

Understanding Autism for Dummies. Stephen M. Shortell, 2003. (203.6 S559u 2003 ECI).

This guide explains in easy to understand language the symptoms of autism, how it is diagnosed and the current options for treatment. It includes coverage of special-needs financial planning, legal rights for education and handling issues unique to adults with autism.

Understanding Autism Spectrum Disorders (ASDs). 2006. (203.6 A512u 2006 ECI).

Autism spectrum disorders (ASD) are a group of related brain-based disorders that affect a child's behavior, social and communication skills. This booklet was written by the American Academy of Pediatrics to answer some common questions about ASD.

The Unwritten Rules of Social Relationships. Temple Grandin and Sean Barron, 2005. (203.61 G753u 2005 RHB).

This book describes the personal experiences of two successful adults with autism. They explain the unwritten rules and patterns of social relationships that they have learned over the years through painful trial and error. They describe guidelines for living and working with others.

NEW! The Way I See It: A Personal Look at Autism and Asperger's. Temple Grandin, 2008. (203.6 T753w 2008 ECI).

This book by an author who has autism herself explains how to relate to people with autism. It explains how and why people with autism think differently. It discusses early intervention programs that work. It talks about sensory sensitivities and which behaviors are caused by a disability. It gives employment ideas for adults with autism and much more.

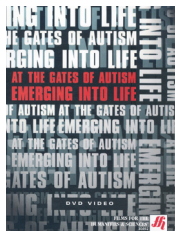
A Will of His Own: Reflections on Parenting a Child with Autism. Kelly Harland, 2002. (203.6 H283 2002 ECI).

This book is a collection of essays, written about a boy with autism by his mother, that are a testimony to the irrepressible nature of love, hope, and motherhood.

Autism - Videos

Asperger Syndrome: Living Outside the Bell Curve. 18 min. 2001. (VT1249).

This video addresses the causes of, the symptoms of, and strategies to cope with Asperger syndrome and focuses on 12 year old Andrew who demonstrates it is possible to flourish outside the accepted social and educational bell curve.



NEW! At the Gates of Autism: Emerging Into Life. 60 min. 2000. (DD0244).

Temple Grandin, a woman with autism, talks about her childhood and professional life. She offers insights into the motivations behind the behavior of people who have autism. She gives advice on how parents, teachers, and therapists can better work with children who have been diagnosed with autism.

Autism and the New Law: Resources for Treatment, Hope for Cure. 23 min. 2001. (VT1261).

This video, hosted by Anthony Edwards of the ER television program, presents interviews with parents, a doctor and others who discuss the components of "The Advancement of Pediatric Autism Research Act" which became law in October 2000.

Autism is a World. 40 min. 2004. (DD0099).

This documentary takes the viewer on a journey into the mind of Sue Rabin, a woman with autism.

Autism: Now What Do I Do? 35 min. 2003. (DD0050).

This program is designed for parents of a child just diagnosed with autism who want a step-by-step roadmap for medically necessary autism treatment. This DVD provides concise and practical information that parents can use in setting up a science-based treatment program.

NEW ON DVD! Autism Spectrum Disorders and the SCERTS Model: A Comprehensive Educational Approach (3 Parts). 106 min. 2004. (DD0192).

This DVD provides an overview of the SCERTS model and demonstrates its application in classroom, community, and home environments for children in early intervention through the primary school grades. This model is designed for those interested in a comprehensive framework that builds meaning, logic and predictability into daily functional activities for children with ASD and their social partners.

Come Back Jack. 55 min. 1999. (VT1254).

This documentary, which chronicles the ups and downs of the therapeutic journey of two parents responding to their son's diagnosis of autism, covers a six-year period. This journey ultimately led them to the Language and Cognitive Development Center in Lynnfield, Massachusetts.

Different Shades of Autism. 33 min. 2003. (VT2520).

This video features medical information to aid in screening and diagnosis of autism spectrum disorder, including an overview of the different autism subtypes, as well as interviews with pediatricians and pediatric neurologists. It incorporates the AAP-endorsed practice parameters of the American Academy of Neurology. It is intended for medical professionals. However, parents might find it helpful because it could provide them with an idea of what questions to ask their pediatrician.

Difficult Moments for Children and Youth with Autism Spectrum Disorders. 25 min. 2005. (DD0080).

Daily life can present stress to all of us, but for individuals with autism spectrum disorders everyday life can be particularly challenging. When not addressed early on, stress can quickly escalate, culminating in rage. Interventions for each stage in the rage cycle are recommended.

Echoes of Autism. 23 min. 2006. (DD0084).

This ABC News program segment examines autism in the context of sibling connections.

Autism - Videos (continued)

NEW ON DVD! ECI Teleconference: Practical Comprehensive Approach to Treating Autism and Related Disorders. 107 min. 2002. (DD0180).

This DVD conference presents Mary Ellen Galvan, who addresses the six major elements of effective intervention, and Cheryl Baucum, who addresses the developmental milestones children with autism grow through and ways to identify their individual differences and strengths.

NEW ON DVD! ECI Teleconference: Routines Based Intervention for Children with Autism/PDD and Other Severe Communication Challenges. 112 min. 2006. (DD0179).

This DVD teleconference was presented by Kathy Fad, Ph.D. on February 8, 2006. Viewers will learn how to incorporate interventions for children with autism/PDD and other severe communication challenges into typical, everyday routines. They will learn how to identify routines which can be used to improve communication, socialization and behavior, and will also learn how to incorporate practical strategies for communication into these routines.

NEW ON DVD! Embracing Play: Teaching Your Child with Autism. 47 min. 2002. (DD0193).

This DVD, which is intended for parents of a child newly diagnosed with autism, presents ways they can interact with their child through using household objects and toys in various play situations. It demonstrates strategies for creating the structure necessary to foster the child's play skills. Because play comes naturally to most children, it is a good way to immediately keep the child engaged.

Family to Family. 90 min. 2004. (DD0083).

This program is designed to assist families in dealing with the daily challenges of autism spectrum disorders. Alyson Beytien is a parent/teacher trainer and a mother of three children with autism. Her knowledge of the latest intervention theories combined with her twelve years of practical experience is shared in front of a live parent audience.

Floor Time Techniques. 2001. (DD0053-DD0065).

Stanley I. Greenspan, M.D. and Serena Wider, Ph.D. demonstrate the Developmental, Individual Difference, Relationship-Based (DIR) model and Floor Time strategies for different types of children and families with special needs.

Meeting Tough Challenges in IDEA Implementation: Autism Spectrum Disorders: An Update on Policies and Interpretations. 90 min. 2001. (VT0083).

This teleconference, sponsored by the National Association for State Directors of Special Education and held March 21, 2001 in Pennsylvania, provides participants with a review of policies and interpretations of autism spectrum disorder. The presenters were Evelyn Shaw, from the University of North Carolina, and Samuel Odom, from Indiana University.

On the Spectrum: Children and Autism. 25 min. 2006. (DD0139).

This program will enable pediatric practitioners, clinicians, and early childhood educators to recognize the early warning signs of autism spectrum disorders in early childhood and to understand the impact of early and appropriate intervention.

Passport to Friendship: Facilitating Peer Play for Children with ASD. 37 min. 2006. (DD0082).

This program presents a step-by-step approach to helping young children with autism spectrum disorder learn to play with other kids. Using examples, insights from parents, and commentary by Hilary Baldi of the Behavioral Intervention Association, this program demonstrates how to build structure and predictability into peer play to help the child with ASD improve his interaction skills.

A Practical Comprehensive Approach to Treating Autism and Related Disorders. 120 min. 2002. (VT0082).

This videoconference presents Mary Ellen Galvan, who addresses the six major elements of effective intervention, and Cheryl Baucum, who addresses the developmental milestones children with autism grow through and ways to identify their individual differences and strengths.

Autism - Videos (continued)

Relationship Based Intervention. 180 min. 2006. (DD0069).

This three part presentation is designed for anyone who works with young children with autism spectrum disorders (ASD). The information presented by Rebecca Klaw is based on her own experience in the field as well as the work of Dr. Stanley Greenspan, Dr. Richard Solomon and Susan Sonders. She also incorporates current research into her training program. Clinical techniques are illustrated with interesting and informative video clips. This item consists of 2 DVDs and 1 CD-ROM.

Sensory Challenges and Answers. 26 min. 1998. (VT0100).

Dr. Temple Grandin, who has autism, discusses the sensory problems she had growing up and those of other children and adults who have autism. She describes how different individuals with autism have a wide range of reactions to touch, sound, and visual stimulus. Some can tolerate it and even like it while others cannot tolerate it.

NEW! The Way I See It: A Personal Look at Autism and Asperger's. 90 min. 2008. (DD0243).

In this DVD Temple Grandin, who has autism herself, explains how to relate to people with autism. She explains how and why people with autism think differently. She discusses early intervention programs that work. She covers sensitivities and which behaviors are caused by a disability. The program gives employment ideas for adults with autism.

Autism - Compact Disc

Living in the Spectrum. 55 min. 2004. (CA0003).

Researchers, lawyers, doctors, parents and people within the spectrum of autism and Asperger syndrome share their knowledge and hopes for the future.

Autism - Children's Books

Keisha's Doors / Las puertas de Keisha. Marvie Ellis, 2005. (805.1 E47k 2005 ECI).

An older sister can't understand why her little sister, Keisha, won't play with her. The family finds out that Keisha has autism and goes to see a therapist to understand what autism means to them.

Of Mice and Aliens: An Asperger Adventure. Kathy Hoopmann, 2001. (805 H798 2001 ECI).

In this book, Ben, who is learning to cope with his newly diagnosed Asperger syndrome, and Andy, his best friend, discover an alien that has crash landed in Ben's backyard. They are faced with a problem of how to help the alien they name Zeke. Can Zeke be trusted?

Tacos Anyone?: An Autism Story. Marvie Ellis, 2005. (805.1 E47t 2005 ECI).

Michael is a four year old boy with autism. His older brother, Thomas, doesn't understand why Michael behaves the way he does. The service provider teaches Thomas how to play with Michael, making sibling time fun again.

Autism - Multimedia

NEW! Autism Caring for Children with Autism Spectrum Disorders: A Resource Toolkit for Clinicians. 2006. (CR0042).

The materials in this toolkit assist in identifying children who may have developmental problems, including autism spectrum disorder (ASD). It contains screening and surveillance algorithms, example screening tools, guidelines summary charts, management checklists, developmental checklists and growth charts, web site links, early intervention referral forms, record-keeping tools, and emergency information forms. It also includes ASD coding tools, reimbursement tips, sample letters to insurance companies, and ASD management fact sheets. System requirements: Windows 98 or newer; Internet explorer with Active Content enabled, or Netscape, Mozilla, Firefox, Opera, or any browser able to use Java and JavaScript. Adobe Reader 5.0 or later.

Autism - Multimedia (continued)

Developmental Disabilities Faces Patterns Possibilities. 2002. (CR0013).

This CD-Rom gives basic information about autism, cerebral palsy, epilepsy and intellectual and developmental disabilities. A glossary of related terms, bibliographies and interactive quizzes are provided. To view the content you must have QuickTime 5.0.2 or greater and Adobe Acrobat Reader 4.0 or greater.

Autism and Related Disorders - Selected Websites

The **Autism Society of America** promotes access and opportunity for all individuals within the autism spectrum through advocacy and education. The website includes many resources for persons with autism and their families and provides links to other organizations. <http://www.autism-society.org>

Autism Speaks is an organization dedicated to funding global biomedical research into the causes, prevention, treatments, and cure for autism; to raising public awareness about autism and its effects on individuals, families, and society; and to bringing hope to all who deal with the hardships of this disorder. See <http://www.autismspeaks.org/index.php>

The **Centers for Disease Control (CDC) Autism Information Center** includes information on autism, as well as CDC and other federal and state activities related to autism. It includes resources for families and researchers. <http://www.cdc.gov/ncbddd/autism/index.htm>

The **Autism Hangout** provides the autism community with an online resource that compiles news, knowledge and personal experiences on how best to thrive with autism. It is full of multimedia information and includes videos of experts like Dr. Tony Attwood answering questions about life with Asperger syndrome. <http://www.autismhangout.com/default.asp>

MedlinePlus provides a collection of full-text links from reliable sources compiled by the National Library of Medicine. <http://www.nlm.nih.gov/medlineplus/autism.html>
See also the page on Asperger Syndrome: <http://www.nlm.nih.gov/medlineplus/aspergerssyndrome.html>

National Dissemination Center for Children with Disabilities, funded through federal education funds, provides basic information and referral services for children with many types of disabilities. See <http://www.nichcy.org/Disabilities/Specific/Pages/Autism.aspx>.

Online Asperger Syndrome Information & Support (OASIS), a website created by parents of children with Asperger syndrome, provides a wealth of resources concerning this syndrome. <http://www.udel.edu/bkirby/asperger/>

Texas Autism Advocacy provides information and resources on autism, specifically for those persons located in Texas and advocates for more funding for autism treatment and research. See <http://www.texasautismadvocacy.org/>

The **Texas State Conference on Autism** is held annually to provide quality information, education, and resources to parents, professionals, and school personnel involved in the lives of individuals with Autism Spectrum Disorders. See <http://autism.esc2.net/> for more information.

New Additions - Books

Authentic Assessment for Early Childhood Intervention: Best Practices. Stephen J. Bagnato, 2007. Book. (520 B147a 2007 ECI)

This book discusses evaluating children from infancy to age 6 in their natural environments using materials and activities that are part of their daily experience. A number of different theoretical perspectives and practical points of view are described. It addresses ways to screen and evaluate diverse populations, including typically developing children, those at risk, and those with mild to severe delays and disabilities.

Inclusive Assessment and Accountability: A Guide to Accommodations for Students with Diverse Needs. Sara Bolt and Andrew T. Roach, 2009. Book. (557 B694i 2009 ECI)

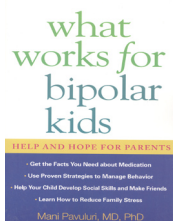
This book provides guidance and materials for promoting the inclusion of students with diverse needs in large-scale assessment programs, with a focus on improving access to instruction within the general curriculum for all students. Included is a discussion of the rationale and legal basis for inclusive accountability, step-by-step instructions for making participation and accommodation decisions, and user-friendly forms and examples to guide teams through an informed decision-making process.

Investigating Play in the 21st Century. Dorothy Justus Sluss and Olga Seastrom Jarrett, 2007. Book. (655.2 I62 2007 ECI)

This volume presents theoretical and empirical research on play and culture from a variety of disciplines. It begins with an overview of the 20th century and moves from conceptualizing play to other topics such as the relationship between play and literacy; play and science; and play across space and time.

What Works for Bipolar Kids: Help and Hope for Parents. Mani N. Pavuluri, 2008. Book. (227.4 P339w 2008 ECI)

This book is for parents and professionals who work with children with bipolar disorder. It explains what it feels like to have the disorder. It gives the facts about medication. It shows how to use proven strategies to manage behavior and help the child develop social skills and to make friends. It discusses ways to reduce the stress on families.



New Additions - Audiovisuals

Beyond the Grief: Understanding the Emotions. 27 min. 1990. (DD0250) (New in DVD)

This sequel to "Good Grief" expands on the theories about how each of the grieving states works and the role they play in moving beyond the loss of the typical child to appreciation for the child the parents actually have.

Featured Journal Articles

Burdo-Hartman WA, Patel DR. **Medical home and transition planning for children and youth with special health care needs.** *Pediatric Clinics of North America*. 2008 Dec;55(6):1287-97

Although many physicians may practice medical home medicine, most of the health care system is set up for acute episodic care. For children and youth with special health care needs (CYSHCN), this is costly and inefficient care and unsatisfactory for the patient and family. Transition or the purposeful planned movement of adolescents and young adults with chronic conditions from child-centered to adult-centered care began to evolve in the 1980s as more and more CYSHCN survived into adulthood. There is some progress being made in the implementation of the medical home that may facilitate a more effective transition of young individuals who have developmental disabilities. The greatest barrier to successful transition remains ensuring affordable, continuous health insurance coverage for all young people with special health care needs throughout adolescence and adulthood and engaging adult-oriented health care systems to take over the medical care of these young individuals.

Elder JH. **The gluten-free, casein-free diet in autism:** an overview with clinical implications. *Nutrition in Clinical Practice*. 2008 Dec-2009 Jan;23(6):583-8.

The prevalence of classic autism and autism spectrum disorder (ASD) appears to be on the rise, and to date, there remains no clear etiology or cure. Out of desperation, many families are turning to new therapies and interventions discovered through various media sources and anecdotal reports from other parents. Unfortunately, many of these newer, well-publicized interventions have little empirical support. One of the most popular yet currently scientifically unproven interventions for ASD is the gluten-free, casein-free (GFCF) diet. Clinicians working with families of individuals with ASD are often asked for advice and find themselves unable to offer the most up-to-date and scientifically credible information. This article provides an overview of ASD and the GFCF diet, a summary and critique of current research findings, recommendations for future research, and practical advice for families to use in deciding if a trial of the GFCF diet is in the best interest of their child and family.

Mannan SE, Yousef E, Hossain J. **Prevalence of positive skin prick test results in children with Down syndrome: a case-control study.** *Annals of Allergy, Asthma and Immunology*. 2009 Mar;102(3):205-9.

BACKGROUND: Because many of the same otologic and nasal problems experienced by children with Down syndrome are also frequent in children with atopic disease, many children with Down syndrome are referred to an allergist for evaluation. OBJECTIVE: To determine the prevalence of positive skin prick test (SPT) reactions to common aeroallergens in children with Down syndrome. METHODS: Using a case-control design, we reviewed the medical records of children with Down syndrome who had undergone SPT. Each case was matched by sex and age with a control who had been evaluated by SPT at an initial visit. RESULTS: Thirty-nine cases and controls were identified. Eighteen percent of cases were found to have at least 1 positive SPT result compared with 54% of controls. This closely approximates the percentage of the general population with at least 1 positive SPT result (54.3%) as reported in the Third National Health and Nutrition Examination Survey. CONCLUSIONS: Given the low prevalence of positive SPT results in children with Down syndrome, it is unlikely that allergic rhinitis will be identified as the cause of many of the chronic rhinitis symptoms that many of these children are referred to an allergy practice to have evaluated. It may be helpful to the parents and to the patients themselves to avoid involving another specialist and appointment because they frequently are involved with many specialists for medical care. A larger study would be helpful in confirming the prevalence of positive SPT results in children with Down syndrome.

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Early Childhood Report - April 2009

Early CHILDHOOD Report

Children With Special Needs & Their Families

VOLUME 20, ISSUE 4

APRIL 2009

LEGAL SPOTLIGHT

YOU BE THE JUDGE

Does reimbursement order require LEA to continue private placement? **Page 2**

WASHINGTON WATCH

Administrators eye behavior intervention, support using stimulus funds; report says RTI programs in preschool align with Obama's goals; IES study identifies effective early math curricula. **Page 3**

DECISIONS & GUIDANCE

Read recent judicial rulings, SEA decisions, and an OCR letter. **Pages 10-12**

Part C Primer

Under proposed IDEA Part C section 303.520(a), states would be able to access public insurance or benefits to pay for Part C services if: the parent or child is already enrolled in a related program and the parent provides consent; the child is in foster care and is automatically eligible under the state's Medicaid plan; or the parent agrees to enroll in a related program and provides consent. ■

COVER STORY

Recruit parents as behavioral interventionists to stem early expulsions

Research shows that preschool children are three times as likely to be expelled as students in kindergarten through 12th grade. Young children who are pitched out of their programs miss out on activities that build a foundation for future academic and social-emotional skills. You can head off children's challenging conduct by enlisting parents' involvement in their toddlers' behavioral interventions. Consider implementing an early intervention model that trains parents to use strategies that curb behavioral issues and promote new skills. **Full story, page 4.**

Use routines

Find out how you can work with parents so they embed positive behavior support strategies for their infants and toddlers into their family routines. **Page 4**

HIGHLIGHTS

Steer parents away from unsafe inclusion practices

Learn how to work with parents to find the most appropriate placement for a young child who exhibits violent behavior. **Page 5**

Avoid rigid approach to social skills interventions at Tier 2

See why you should beware of delivering interventions at Tier 2 too rigidly, leaving children unable to use their fledgling social skills outside a small group setting. **Page 6**

Don't discount medical recommendations for IEPs

Find out your responsibilities under the IDEA regarding the consideration of medical providers' recommendations. **Page 7**

Eye on Autism: Define success for gifted children

Uncover how to help parents focus on their gifted child's strengths and weaknesses rather than specific methodologies to avoid impeding his learning. **Page 8**

Reach out to parents in advance of child's 3rd birthday

Learn why developing a working relationship with parents and private agencies can prevent a fruitless and costly stay-put dispute involving a transition to IDEA Part B. **Page 9**

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VOLUME 30 • NUMBER 2 • MAR-APR 2009

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