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Behavioral Issues (updated)

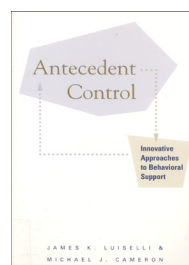
Building social and emotional skills is an important part of child development. This issue features resources on behavioral issues.

Check out the new additions to the collection on page 9!

Behavioral Issues - Books

1, 2, 3: The Toddler Years. Irene Van der Zande, 1995. (525.3 V26 1995 ECI).

Parenting a toddler is a difficult job. This book describes ways of respecting children's needs while still addressing the parents' needs. Trying out the methods described in this book can make parenting toddlers easier and more fun while promoting the toddler's growth and self-confidence.



Antecedent Control: Innovative Approaches to Behavioral Support. James K. Luiselli, 1998. (262.2 L953a 1998 ECI).

This book, which is practical, positive and proactive, proposes an alternative to traditional reactive or consequence-based methods of behavioral support. Stimulus control strategies eliminate the factors that lead to challenging behaviors.

Becoming the Parent You Want to Be: A Sourcebook of Strategies for the First Five Years. Laura Davis and Janis Keyser, 1997. (555.5 D294 1997 ECI).

A sourcebook of strategies for the first five years, this book is based on nine principles that deal with issues of time, optimism, struggle, anger, balancing needs, and learning as you go. Sections deal with children's feelings, children's bodies, difficult behavior, social learning and play, and family relationships.

Behavior Guidance for Infants and Toddlers. Alice Sterling Honig, 1997. (262.2 H757 1997 ECI).

This book includes 32 short articles on a variety of situations dealing with the behavior of infants and toddlers.

Behavioral Issues - Books (continued)

Behavioral Problems in Preschool Children: Clinical and Developmental Issues. Susan B. Campbell, 1990. (540 C153 1990 ECI).

This volume focuses exclusively on children from toddlerhood through the preschool period. It integrates theory with clinical and developmental research, and presents illustrative case material. It provides practitioners and researchers as well as child psychiatrists, social workers, pediatricians, and nurses an account of this significant stage in the behavioral development of children.

Best Beginnings: Helping Parents Make a Difference through Individualized Anticipatory Guidance: Handouts for Parents (Birth to Three Years). (555.5 H972 1999 ECI).

This binder contains information for professionals to give to parents about what to expect in their child's current and next developmental phases. Best Beginnings addresses issues related to child development in each of the five developmental domains: cognition, language, motor, social-emotional, and self-help. It also addresses issues related to feeding, sleeping, guiding behavior, toilet training, and choosing a preschool. A *Best Beginnings* chart is included.

Challenging Behaviors in Early Childhood Settings: Creating a Place for All Children. Susan H. Bell, 2004. (540 B435 2004 ECI).

This book is for teachers, child care providers, and other professionals in early childhood settings. It contains strategy-filled resources to help address a wide range of challenging behaviors in students with or without disabilities.

The Challenging Child: Understanding, Raising, and Enjoying the Five Difficult Types of Children. Stanley I. Greenspan, 1995. (515 G815 1995 ECI).

This book contains information about the five personality types of children. Parents can fit their parenting style to their child's unique personality and help each child build on strengths, work on weaknesses, and embrace life with confidence and skills.

Character Development: Encouraging Self-Esteem and Self-Discipline in Infants, Toddlers, and Two-year-olds. Polly Greenberg, 1991. (540 G798c 1991 ECI).

This book encourages those who regularly spend many hours a week giving care to infants, toddlers, and two-year-olds to fully appreciate the important character development work they're doing. It also encourages them to deepen both their understanding of child development and their child caring skills.

NEW! The Connected Child: Bring Hope and Healing to Your Adoptive Family. Karyn Brand Purvis, 2007. (271.8 P986c 2007 ECI).

Adoptive parents will learn how to decrease challenging behavior by using proactive strategies.

Coping in Young Children: Early Intervention Practices to Enhance Adaptive Behavior and Resilience. G. Gordon Williamson and Shirley Zeitlin, 1994. (540 Z37 1994 ECI).

This book describes ways to assist children to integrate and apply their developmental skills for greater flexibility, self-initiation, social reciprocity, and independent problem solving.

The Difficult Child. Leslie Tonner, and Stanley Turecki, 2000. (515 T934 2000 ECI).

In this book, the author utilizes his experience with thousands of families to offer compassionate, sound, sensible, and practical advice to parents of hard-to-raise children.

NEW! Discipline from Birth to Three: How Teen Parents Can Prevent and Deal with Discipline Problems with Babies and Toddlers. Jeanne Warren Lindsay, 2004. (271.7 L748d 2004 ECI).

This book describes for teenage parents how to discipline young children using teaching strategies rather than punishment. It offers the advice and comments of young parents themselves.

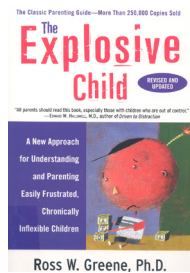
The Emotional Life of the Toddler. Alicia F. Lieberman, 1993. (540 L621 1993 ECI).

This book offers an in-depth examination of the varied and intense emotional life of children from ages one to three. The author addresses commonly asked questions and issues such as why toddlers say no so often and why they can be so obstinate.

Behavioral Issues - Books (continued)

Escucha, Mama! Como Criar a Un Nino sin Violencia: Un Manual para los Padres Adolescentes. Ruth Beaglehole, 1999. (271.5 B365 1999 ECI).

This book, written for teen parents, is a conversation between a toddler and mother, expressing what life is like from the toddler's point of view. This book shows loving and supportive ways to teach a child about eating, sharing, using the toilet and all other things toddlers need to learn.



NEW! The Explosive Child: A New Approach for Understanding and Parenting Easily Frustrated, Chronically Inflexible Children. Ross W. Greene, 2005. (515 G811e 2005 ECI).

Severe noncompliance, temper outbursts, verbal or physical aggression can leave parents feeling very frustrated and overwhelmed. This book helps parents gain confidence and knowledge to handle these situations. It helps parents understand the factors that contribute to a child's explosions. It helps reduce hostility and antagonism between the child and adults. It helps parents focus less on reward and punishment and more on communication and collaborative problem-solving. It helps the child develop skills to be more flexible and better handle the frustrations in life.

NEW! Families and Positive Behavior Support: Addressing Problem Behavior in Family Contexts. Joseph M. Lucyshyn, 2002. (262.2 F198 2002 ECI).

Children of all ages and disabilities can overcome challenging behaviors with positive behavior support. This book shows how to overcome challenging behavior by describing the research and theory, giving practical instructions and presenting real life experiences of parents.

Grandparenting with Love and Logic: Practical Solutions to Today's Grandparenting Challenges. Foster W. Cline, Jim Fay, and Carol Von Klombenburg, 1994. (271.53 F282 1994 ECI).

Sensible, practical solutions based on the love and logic philosophy are offered in this book to overcome a variety of challenges that grandparents may face with their grandchildren and adult children.

Guidance: Behavior Is a Message. (540 C886 1993 ECI).

This booklet is one of ten modules in a curriculum for training caregivers. It focuses on how behavior is shaped; how to support behavior we want; how temperament affects behavior; and the importance of maintaining realistic expectations.

Guidance of Young Children. Marian Marion, 1999. (540 M338 1999 ECI).

This textbook helps readers understand the process of child guidance. The book is divided into three parts. In Part One, building blocks of developmentally appropriate child guidance are discussed. Part Two reviews special topics in child guidance which include: helping children cope with stress, helping children develop positive self-esteem, and helping children manage anger responsibly. Part Three includes chapters on theories and strategies. The Appendix reviews major positive discipline strategies.

Guiding Young Children's Behavior: Helpful Ideas for Parents and Teachers from 28 Early Childhood Experts. (515 F219 1999 ECI).

This book gives parents and teachers practical step-by-step recommendations from the works of the nation's top authorities on child development.

Help for the Hopeless Child: A Guide for Families. Ronald S. Federici, 2003. (227.2 F293 2003 ECI).

This book consists of a comprehensive, aggressive, and innovative assessment and intervention program for those families with children who have been deemed hopeless or untreatable, both biological and adopted, who present with significant cognitive, emotional, and behavioral disorders.

NEW! Is It a Big Problem or a Little Problem?: When to Worry, When Not to Worry, and What to Do. Amy Egan, 2007. (525 I73 2007 ECI).

This book is a road map through the ups and downs of early childhood. Almost every child will have a hard day; not listening, throwing a tantrum, being mean or aggressive or excessively shy or withdrawn. This book helps parents decide if the hard days are the exception or the rule. It helps parents determine the size of the problem, how to manage problems on their own with practical tips and strategies and when to seek a professional evaluation.

Behavioral Issues - Books (continued)

NEW! I've Got What It Takes. Jim Fay, 1994. (540 F282i 1994 ECI).

This book describes how parents and teachers affect the self-concept and self-confidence of their children and students. It describes ways to parent and to teach that will enhance children's self-confidence and enable children to perform up to their natural abilities.

NEW! Helicopters, Drill Sergeants, and Consultants: Parenting Styles and the Messages They Send. Jim Fay, 1994. (515 F282h 1994 ECI).

This book presents some practical and usable tools for parents and teachers that are adapted from formal psychological concepts. The author describes three types of parents. There are those parents who hover above their children, those who act like dictators, and those who allow children to make mistakes and learn responsibility.

Love and Logic Magic for Early Childhood: Practical Parenting from Birth to Six Years. Charles Fay and Jim Fay, 2000. (515 F282 2000 ECI).

This book uses simple and practical examples to show how to put love and logic principles into practice. Parents will learn how to guide their children into becoming confident, responsible adults.



Love and Logic Solutions for Kids with Special Needs. David Funk, 2002. (556 F982 2002 ECI).

This book uses hundreds of stories and examples to help educators and parents use the love and logic approach when teaching or parenting students with special needs. The book has four parts: setting the foundation, applying love and logic, the human factor and implementing behavioral interventions.

Mama, Listen! Raising a Child Without Violence: A Handbook for Teen Parents. Ruth Beaglehole, 1999. (271.5 B365m 1999 ECI).

This book is written to show and demonstrate to teen parents ways to raise a toddler without violence. It cleverly presents what toddlers are thinking and would say to their parents if they could.

Meeting the Challenge: Effective Strategies for Challenging Behaviors in Early Childhood Environments. Barbara Kaiser and Judy Sklar Rasminsky, 1999. (262.2 K13 1999).

This booklet offers proven ideas and strategies that have worked time and again to help the author cope with children with challenging behaviors. These strategies benefit every child not just the ones with challenging behaviors.

No Mas Berrinches: Consejos para Lograr la Armonia Entre Padres e Hijos. Meg Eastman, and Sydney Craft Rozen, 2001. (540 E13 2001 ECI).

This book in Spanish provides excellent advice and tools for understanding tantrums and whining, learning self-calming techniques, and managing conflict with kids of all ages.

Parent Survival Manual. Eric Schopler, 1995. (203.6 Sch65 1995).

This book, which contains the experiences and observations of parents of children with autism and the professionals who work with them, offers anecdotes of how these people have dealt with specific troublesome behaviors and situations.

Parenting to Make a Difference: Your One to Four Year Old Child. Brenda Hussey-Gardner, 2003. (555.5 H972 2003 ECI).

This book presents concise, comprehensive information on twelve key topics and many techniques to help parents and caregivers make a difference in their child's development. It includes a chapter on behavior management.

Parenting with Love and Logic: Teaching Children Responsibility. Foster W. Cline, Jim Fay, and Tom Raabe, 1990. (540 C641 1990 ECI).

The love and logic approach to parenting helps parents raise children who are self-confident, motivated and ready for the real world. Children learn responsibility and the logic of life by solving their own problems. Parents win because they no longer have to resort to anger, threats, nagging or exhausting power struggles.

Behavioral Issues - Books (continued)

NEW! Parenting with Positive Behavior Support: A Practical Guide to Resolving Your Child's Difficult Behavior. Meme Hieneman, 2006. (262.2 H633p 2006 ECI).

This guide brings positive behavior support techniques into the home. This creative problem-solving approach to challenging behavior will help parents identify behaviors of concern, understand the reasons behind the behaviors and effectively intervene. It uses three basic methods: preventing problems, replacing behavior and managing consequences.

Practical Ideas for Addressing Challenging Behaviors. Michaelene Ostrosky and Susan Sandall, 1999. (262.2 S213 1999 ECI).

This book features articles written by different experts about challenging behaviors in children.

NEW! So This Is Normal Too. Debbie Hewitt, 1995. (540 H611s 1995 ECI).

This book includes a description of sixteen challenging behaviors and provides child development information on each behavior, especially for the teacher and parent. It includes forms that can be used to create action plans to help improve any child's behavior. Included are subjects like separation anxiety, toilet training, finicky eating, temper tantrums, turn taking, tattling and more.

Social: Where Do Children Learn Behavior. (540 C844 1993 ECI).

This is one of ten modules in a curriculum for caregivers. The authors explain how children learn behavior by modeling and by example. The cognitive basis of social behavior is also explored.

SOS! Help for Parents: A Practical Guide for Handling Common Everyday Behavior Problems. Lynn Clark, 1996. (262.2 C348 1996 ECI).

This book teaches parents easy to learn methods for helping children improve their behavior and adjustment.

Supporting Children with Challenging Behaviors: Relationships Are Key. (557.1 E24 1999 ECI).

This guide offers Head Start staff a process for reflecting on their own practice, assessing difficult situations, and designing interventions through joint problem solving, as well as understanding their own behavior, their assumptions, and their relationships with children with challenging behaviors and with each other.

Time-Out for Toddlers: Positive Solutions to Typical Problems in Children. Donna G. Corwin and James W. Varni, 1991. (540 V432 1991 ECI).

This book offers positive ways to deal with normal childhood behavior by combining communication, discipline, love and positive reinforcement in children from two to six years old.

The Temperament Perspective. Jan Kristal, 2005. (540 K92t 2005 ECI).

This book provides practical guidance for professionals in order to transform knowledge of temperament into positive interactions and better outcomes. Readers will examine how temperament traits combine to affect children's behavior; how behavior patterns typically manifest in children of various age groups and how environmental factors affect temperament in child care, school, home, health care and mental health settings. Case studies, tips and practical guidelines are included.

NEW! Tickets to Success: Techniques to Lead Children to Responsible Decision-Making. Jim Fay, 1994. (515 F282t 1994 ECI).

This book uses entertaining stories to teach the principles of shared control, decision-making, consequences and empathy, and building good self-concepts in children. These principles lead to children who grow up to be responsible adults.

NEW! What's Best for My Baby and Me?: A 3-Step Guide for Parents. Claire Lerner, 2006. (271.5 L616 2006 ECI).

This concise book helps parents and caregivers find their own solutions to everyday parenting challenges by helping them to understand a child's behavior.

Behavioral Issues - Books (continued)

Young Children's Behavior: Practical Approaches for Caregivers and Teachers. Louise Porter, 2003. (540 P846 2003 ECI).

This book, which supports the message that a caring relationship is the most powerful tool for guiding young children's behavior, advocates a guidance approach and shows how sensitive, child-centered communication can foster behavior that is thoughtful and considerate in young children. The author presents a wealth of practical information that is effective, sensible, direct and empathic to young children's needs.

Behavioral Issues - Audiovisuals

Challenging Behaviors in Young Children. 50 min. 2004. (DD0017).

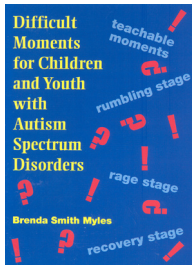
This DVD gives educators and parents the ability to observe firsthand the techniques used by teachers, in a state of the art preschool and research facility, effectively managing children with challenging behaviors. Experts offer their advice which is then implemented in the classroom. This DVD contains live classroom footage.

NEW! Challenging Behaviors: Where Do We Begin. 51 min. 2004. (VT0616).

This 3-hour training workshop is an introduction to the many issues of challenging behavior, including the strong feelings this behavior may evoke in the providers themselves. Possible causes are discussed as part of the effort to see these children in new, positive, and optimistic ways. The workshop notes the power of children's relationships with the adults who care for them and the need for careful observation of the children. Possible strategies are discussed to help early educators build relationships with the children who exhibit challenging behavior.

NEW! Designing Interventions Using Functional Behavioral Assessment. 90 min. 2003. (VT2526).

One way to assess children's challenging behavior is to conduct functional behavioral assessments. This assessment process gathers information on the predictors and function of the challenging behavior and then this information is used to select positive and effective behavioral interventions. This presentation (1) outlines the federal mandate on functional behavioral assessment, (2) defines functional behavioral assessment in the early childhood setting, (3) reviews the various procedures in how to conduct functional behavioral assessments, and (4) describes how to summarize functional behavioral assessment information. This presentation was made by Shelley Neilsen Gatti on October 24, 2003.



NEW! Difficult Moments for Children and Youth with Autism Spectrum Disorders. 25 min. 2005. (DD0080).

For individuals with autism spectrum disorders everyday life can be challenging. When not addressed early on, stress can quickly escalate, culminating in full blown rage. Fortunately, there are signs to look for. Viewers will learn about the rage cycle along with interventions for each stage

Disciplina: Enseñando Límites con Amor. 31 min. 1999. (DD0028).

This DVD is the Spanish language version of *Discipline: Teaching Limits with Love*. This version is hosted by Dr. Antonia C. Novello.

Discipline from Birth to Three Volumes 1-4. 58 min. 2001. (DD0008-DD0011).

This DVD series features teen parents sharing techniques for teaching babies and toddlers. These videos help teen parents understand that strategies, not punishment, create well-behaved children. Topics covered include how to calm a crying baby, positive discipline strategies, dealing with temper tantrums and strategies for toilet teaching.

Discipline: Teaching Limits with Love. 27 min. 1999. (DD0027).

In this DVD, Dr. T. Berry Brazelton, pediatrician, shows parents that discipline is teaching and not punishment. It is a loving way to teach children how to control their behavior. He gives parents tips for creating routines for children at each age level and demonstrates how to set limits for children and what's appropriate at different ages.

Behavioral Issues - Audiovisuals (continued)

Discipline: What Lily Learned. 13 min. 1993. (VC5381).

Lily, a young mother, narrates the program. She realizes that she has been unknowingly rewarding her child for bad behavior, often due to her own lack of self-discipline. She learns that the basis of good child discipline is setting limits for her child's behavior and sticking to them. This video covers difficult situations such as bedtime, mealtime, hitting playmates, and breaking toys. It stresses the importance of being consistent, rewarding good and not bad behavior and keeping a sense of humor.

ECI Teleconference: Challenging Behaviors. 120 min. 2002. (VT0471).

In this April 10, 2002 teleconference on challenging behaviors, two presenters, Kathy Paloma, a professional who works with behavior management, and a parent, Janice Drost, discuss ways to manage children with challenging behaviors by giving advice and practical suggestions.

ECI Teleconference: Supporting Children with Challenging Behavior Using Positive Behavior Supports. 73 min. 2004. (VT0605).

This video teleconference was presented on July 14, 2004. Lecturer Juliann Woods identifies the major milestones of communication and language development relevant to challenging behavior in young children. She describes the reasons or functions children communicate through their behavior and lists strategies that can be used to prevent and replace challenging behaviors with communication.

NEW! Essentials of Discipline: Toddler and Preschool Years. 28 min. 2000. (DV0319).

Tantrums, poor manners, whining, and refusing to share are all typical behaviors in young children. These typical behaviors can test the patience of any caregiver or parent. This DVD shows how to use positive techniques and problem-solving to guide youngsters to better behavior.

Feeding and Swallowing: Using Behavioral Approaches to Feeding Your Child. 8 min. 1991. (VT1627).

Children averse to eating learn quickly that they can influence and even control mealtimes with their behavior. The use of behavioral techniques may be useful in helping a child to overcome these dilemmas. This video discusses behavioral principles and procedures that can help promote better feeding and swallowing.

I Love Somebody: Together We Get Along. 11 min. 1991. (VT0227).

This video and discussion leader's guide are designed to be used by early intervention specialists or others working with families in which the parents have intellectual limitations or special needs/mental retardation. Using this video and guide in the context of counseling can help parents distinguish between good and bad behaviors in their child, and to use appropriate reinforcement or discipline when necessary.

NEW! Parenting Doesn't Have to Be Rocket Science. 110 min. 2001. (DD0140).

Dr. Foster Cline uses humor to explain the basic principles of the Love and Logic parenting philosophy. Dr. Cline provides viewers with tools and techniques to become more helpful, loving and effective while raising children who are respectful, responsible and fun to be around.

Raising America's Children: #103 Relating to Others. 30 min. 1990. (VT0270).

This program looks at the variations in temperament among children that can make a difference in their behavior. Suggestions for alternative approaches to spanking and screaming are given. Viewers learn the developmental reasons for biting, hair-pulling, and conflicts over toys.

Shaking, Hitting, and Spanking: What to Do Instead. 30 min. 1990. (VT0238).

This program shows easy-to-use techniques parents will find useful. Four common scenes that often lead to shaking, hitting, or spanking are presented and followed by an opportunity for the viewer to stop the tape and brainstorm alternatives to these actions. When the program resumes, the viewer will see several common-sense, proven parenting techniques.

Behavioral Issues - Audiovisuals (continued)

SOLVE Parenting Problems: The Toddler Years. 40 min. 2002. (VC7861).

A step-by-step tool to help parents handle toddler misbehavior. Developed by Ann Corwin, the S.O.L.V.E formula (for children ages 1-3) is a flexible problem-solving process that parents can apply to any number of behavioral issues. This video shows families using the S.O.L.V.E formula in three common toddler challenges: temper tantrums, sharing, and toilet learning. It includes a parent workbook and facilitator's guide.

Understanding and Managing Behavior of Young Children. 53 min. 1990. (VT0473).

Part one of this video explores causes of challenging behavior in young children and helps teachers and other caregivers intervene effectively. Part two presents ways of adapting the classroom environment to facilitate and promote safe, appropriate behavior.

Behavioral Issues - Multimedia

Positive Beginnings: Supporting Young Children with Challenging Behavior. 2004. (CR0006).

These two CD-ROM discs contain presentation and print materials. Reproducible training modules cover social and communication development, determining the meaning of challenging behavior, positive behavior interventions and support, teaming to build a behavior support plan, intervention in everyday settings, and supporting families. These materials were designed for use by instructional personnel in higher education institutions and by in-service training personnel who support programs for young children.

Toddlers and Pre-Schoolers: Love and Logic Parenting for Early Childhood. Foster W. Cline and Jim Fay. 1997. (CA0005).

These are 2 audio CDs. Internationally recognized parenting experts Jim Fay and Foster Cline offer advice on how to beat the terrible twos and overcome the frustrations of dealing with precocious pre-schoolers. They explain the love and logic approach of working effectively with children from six months to five years old.

Behavioral Issues - Websites

“**Child Behavior: What Can I Do to Change My Child's Behavior?**” presents ideas from the American Academy of Family Physicians. See <http://familydoctor.org/201.xml>

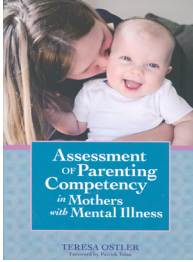
Love and Logic provides practical tools and techniques that help adults achieve respectful, healthy relationships with their children. Their philosophy is “Children learn the best lessons when they're given a task and allowed to make their own choices (and fail) when the cost of failure is still small. Children's failures must be coupled with love and empathy from their parents and teachers.” Although the website promotes the sale of many products, parents can find free articles about using love and logic at: <http://www.loveandlogic.com/articles.html>

“**Nine Steps to More Effective Parenting**” are presented by the Nemours Foundation at http://kidshealth.org/parent/positive/family/nine_steps.html

Smart Parents' Health Source. Parents can sign up for a free weekly e-mail newsletter full of the latest pediatric news, directly from the medical societies that doctors trust. Go to http://www.medem.com/msphs/msphs_entry.cfm to see all the details about signing up.

The American Academy of Pediatrics has a policy statement on “**Guidance for Effective Discipline**”: <http://aappolicy.aappublications.org/cgi/content/full/pediatrics;101/4/723>

New Books



Assessment of Parenting Competency in Mothers with Mental Illness. Teresa Ostler, 2008. Book. (320.4 O85a 2008 ECI)

This book gives mental health professionals sound assessment strategies to fairly evaluate the parenting competency of mothers with a wide range of mental illnesses. This book integrates multiple approaches so that professionals get the full picture of parenting competency.

Autism Spectrum Disorders: A Concise Encyclopedia. Carol Turkington and Ruth Anan, 2007. Book. (203.6 T939a 2007 ECI)

This encyclopedia on autism spectrum disorders provides a reference guide to different types of autism, treatments, social impact, possible causes and more. Appendixes are included with relevant organizations, sources for further reading, a glossary, and a bibliography. It also goes by the title, "The A to Z of Autism Spectrum Disorders."

Autism Spectrum Disorders from A to Z: Assessment, Diagnosis and More. Barbara T. Doyle and Emily Doyle Iland, 2004. Book. (203.6 D754a 2004 ECI)

This easy-to-understand book explains what autism is, how it is diagnosed, and theories behind the cause of autism. It presents real case studies to illustrate points being made. It presents an even-handed look at therapies and assessments. It discusses reactions to the diagnosis, how to support the family, and practical advice for sharing information with other people. Parents of children with autism will find answers to many of their questions about autism from this excellent book. This book is also available in Spanish (Los Trastornos del Espectro de Autismo).

Children and Babies with Mood Swings: New Insights for Parents and Professionals. Stanley I. Greenspan, Ira Glovinsky and Cindy Glovinsky, 2007. Book. (227.4 G815c 2007 ECI)

This book shows how mood swings develop in children. It describes the complex interplay between children's physical tendencies, emotional experiences, and the developmental steps towards either mood swings or stable, optimistic moods. It uses two case studies to illustrate the theories presented.

The Developing Brain: Birth to Age Eight. Marilee Sprenger, 2008. Book. (530 S768d 2008 ECI)

This book helps early childhood teachers, administrators and parents translate discoveries on early brain development into strategies that nurture cognitive growth. The author covers the basic structure, vocabulary and current research on the brain from an early childhood educator's point of view. The book contains many illustrations and descriptions. Reproducible developmental checklists and brain-based activities for the classroom or child care setting are also included.

Eating Behaviors of the Young Child: Prenatal and Postnatal Influences on Healthy Eating. Leann L Birch and William H. Dietz, 2008. Book. (247.4 E14 2008 ECI)

This book shares the perspectives of many nutrition experts on the factors that may contribute to unhealthy feeding and eating behaviors, especially those that lead to obesity. Four sections are included: nutrition influences on growth and development; cultural and parenting influences; delivery systems (such as helping parents with eating difficulties and whether to breast or bottlefeed an infant); and a summary.

Evidence-Based Practice in the Early Childhood Field. Virginia Buysse and Patricia W. Wesley, 2006. Book. (325 E93 2006 ECI)

This book gives the history of evidence-based practice in medicine as well as its important application to early childhood education. It also discusses promising practices, strategies and future directions for implementing evidence-based practice. It talks about how to close the gap between research and practice in the field of early childhood education.

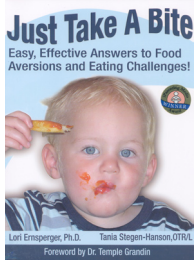
Health, Safety, and Nutrition for the Young Child. Lynn R. Marotz, 2009. Book. (320.11 M355h 2009 ECI)

This textbook discusses the importance and interrelationship of health, safety and nutrition for children to grow up safe and healthy. It then discusses each dimension (health, preventing accidents, and food and nutrition) in more detail. The CD-ROM contains the forms found in the book in both Microsoft Word and Adobe PDF formats.

New Books (continued)

Help Him Make You Smile: The Development of Intersubjectivity in the Atypical Child. Rita S. Eagle, 2007. Book. (226.5 E11h 2007 ECI)

This book is the diary of the mother of a child with developmental disabilities who is also a psychologist. She interweaves the story of her son with psychological theories about child development. She describes her journey from the baby's birth through age four and concludes with a chapter about her son as an adult.



Just Take a Bite: Easy, Effective Answers to Food Aversions and Eating Challenges. Lori Ernspurger and Tania Stegen-Hanson, 2004. Book. (247.4 E71j 2004 ECI)

This book offers a comprehensive plan to address food aversions and selectivities by children with special needs, especially with autism or Asperger syndrome. It provides insight as to the causes of eating challenges and specific techniques for increasing food selections and assisting children in eating a balanced diet.

Mister Rogers' Plan & Play Book: Hundreds of Preschool Activities for Parents and Child Care Providers. Fred Rogers, 2002. Book. (655.2 R725m 2002 ECI)

This book provides activities to go along with the themes presented in the television show, Mister Rogers' Neighborhood. The activities can also be used without watching the show. Song lyrics, an activities index, a topic index, and a theme index are all included.

Negotiating the Special Education Maze: A Guide for Parents and Teachers, 4th ed. Winifred Anderson, 2008. Book. (556.9 A552 2008 ECI)

This book explains the entire special education system, from infants receiving early intervention to young adults making the transition out of high school and into the workplace. It discusses eligibility for services; understanding and succeeding with the Individualized Education Program; and solving disagreements between families and schools. Transition from high school covers employment, independent living, self-advocacy and continuing education issues.

The Neurobehavioral and Social-Emotional Development of Infants and Children. Edward Tronick, 2007. Book. (540 T853n 2007 ECI)

This book represents Tronick's major ideas and studies regarding infant-adult interactions, developmental processes, and mutual regulation. It is organized into five parts: neurobehavior, culture, infant social-emotional interaction, perturbations (natural and experimental), and dyadic expansion of consciousness and meaning making. The central goal of the book is to present Tronick's Mutual Regulation Model. The CD-ROM contains the neonatal assessment of the substance exposed infant and Tronick's still-face in infants and toddlers.

Occupational Therapy for Children, 5th ed. Jane Case-Smith, 2005. Book. (258 C337o 2005 ECI)

This textbook provides a comprehensive knowledge base of occupational therapy in pediatrics. Two sections discuss evaluation and intervention. The book concludes with a section on areas of pediatric occupational therapy services such as in early intervention, in hospitals or during the transition from school to adult life.

Practical Approaches to Early Childhood Professional Development: Evidence, Strategies, and Resources. Pamela J. Winton, Jeanette A. McCollum, and Camille Catlett, 2008. Book. (560 P898 2008 ECI)

This book provides an organized and accessible format for building quality and qualifications into professional development programs for early childhood educators. It discusses how to create effective professional development opportunities. It reflects cultural and linguistic diversity and discusses how to work with parents. It shows how to create inclusive settings and learning environments. It helps administrators develop policies that will ensure quality early childhood education.

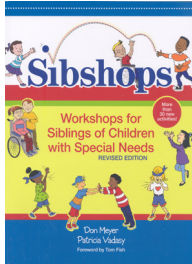
Practical Ideas that Really Work for Students with Autism Spectrum Disorders, 2nd ed. Kathleen McConnell and Gail Ryser, 2007. Book. (203.6 M129 2007 ECI)

This book is intended for use with students in grades preschool through 12. It is designed for educators who work with students who have autism or other developmental disorders that interfere with their ability to learn and to function in social situations. The ideas in the manual were written to assist teachers in improving students' social interactions and communication skills and decrease their repetitive patterns of behavior. Evaluation forms are available to be used with this book.

New Books (continued)

Raising and Educating a Deaf Child, 2nd ed. Marc Marschark, 2007. Book. (219.23 M354 2007 ECI)

This book presents an overview of what a parent or a teacher of a child needs to know about growing up deaf. The author covers such topics as what it means to be deaf and the uniqueness of deaf culture to the medical causes of early hearing loss; from technological aids for the deaf such as cochlear implants to the many ways that the environment of home and school can influence a child's chances for success in both academic and social circles.



Sibshops: Workshops for Siblings of Children with Special Needs, Rev. ed. Donald J. Meyer and Patricia F. Vadasy, 2008. Book. (271.6 M575 2008 ECI)

This manual details how to set up and hold a "Sibshop" where brothers and sisters of children with special needs are provided an opportunity to meet other siblings in a relaxed, recreational setting to share their feelings and to learn about themselves and others in similar situations.

Socioemotional Development in the Toddler Years: Transitions and Transformations.

Celia A. Brownell and Claire B. Kopp, 2007. Book. (540 B884s 2007 ECI)

This book examines the key social and emotional transitions that characterize the second and third years of life (toddlers). It illuminates the pathways by which children develop socioemotional competence, how specific abilities emerge, and the nature and significance of individual differences.

Speech and Language Development and Intervention in Down Syndrome and Fragile X Syndrome. Joanne Erwick Roberts, Robin S. Chapman and Steven F. Warren, 2008. Book. (219.4 R645s 2008 ECI)

This book clarifies the distinct speech and language issues associated with Down syndrome and fragile X syndrome. It helps readers conduct individualized assessment and intervention. It helps readers understand the behaviors, characteristics, and genetics associated with both syndromes. It will also help professionals apply the techniques where appropriate with individuals with other disabilities such as autism.

Teaching Motor Skills to Children with Cerebral Palsy and Similar Movement Disorders: A Guide for Parents and Professionals. Sieglinde Martin, 2006. Book. (203.21 M383t 2006 ECI)

This book is a resource that parents, therapists and other caregivers can consult to help young children with gross motor delays learn and practice motor skills. The book offers dozens of easy-to-follow exercises with photos to assist with head control, protective reactions, proper positioning, independent sitting, transitional movements, stretching, muscle strength, balance training and gait training.

Teenagers and Their Babies: A Perinatal Home Visitor's Guide. Ida Cardone, Linda Gilkerson and Nick Wechsler, 2007. Book. (320.64 C268t 2007 ECI)

This book provides home visitors with concrete examples of how to skillfully help expectant and new teenage parents build a deep attachment with their baby. It has hands-on advice, activities and strategies that work with teenagers and their relationships. The book is based on Community-Based Family Administered Neonatal Activities methods and strategies.

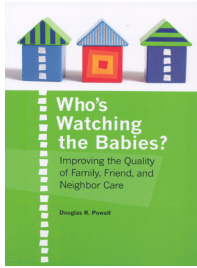
Los Trastornos del Espectro de Autismo: De la A a la Z. Barbara T. Doyle and Emily Doyle Iland, 2004. Book. (203.6 D754a 2005 ECI Spanish)

Aquí se halla la información esencial de cómo entender y dirigirse a los trastornos del espectro de autismo, incluso con ejemplos verdaderos de los autores. Contiene muchas ideas prácticas y útiles. Este libro contiene información completa y fácil de entender para padres de habla hispana, no solamente sobre el autismo y las leyes que amparan a sus hijos, sino el cómo usar esta información para avanzar la causa de sus hijos.

Trauma through a Child's Eyes: Awakening the Ordinary Miracle of Healing. Peter A. Levine and Maggie Kline, 2006. Book. (326.1 L665t 2006 ECI)

Trauma can result from catastrophic events such as abuse or violence but also from natural disasters and other incidents like auto accidents, medical procedures or divorce. This book explains how trauma is imprinted on the body, brain and spirit, resulting in illnesses and addictions later. This book includes case studies and hands-on activities to give insight into children's innate ability to rebound with the appropriate support. It provides their caregivers with tools to overcome and prevent trauma.

New Books (continued)



Who's Watching the Babies?: Improving the Quality of Family, Friend, and Neighbor Care.

Douglas R. Powell, 2008. Book. (320.11 P882w 2008 ECI)

The most common source of nonparental care of infants and toddlers is care provided by family, friends, and neighbors in informal arrangements. This book reviews successful initiatives and programs that address barriers trainers face when focusing on the needs of these caregivers. It puts research into practice by offering concrete strategies to improve the quality of such care.

Why Love Matters: How Affection Shapes a Baby's Brain. Sue Gerhardt, 2004. Book. (540 G368w 2004 ECI)

This book explains why love is essential to brain development in the early years of life and how early interactions between babies and their parents have lasting and serious consequences. Earliest relationships shape the baby's nervous system. Development of the brain determines future emotional well being and early pathways can affect the way people respond to stress. This book is an easy to read interpretation of findings in neuroscience, psychology, psychoanalysis and biochemistry.

New Audiovisuals

Autism Spectrum Disorders and the SCERTS Model. 106 min. 2004. (DD0192) (New in DVD)

This DVD provides an overview of the SCERTS model and demonstrates its application in classroom, community, and home environments for children in early intervention through the primary school grades. This model is designed for those interested in a comprehensive framework that builds meaning, logic and predictability into daily functional activities for children with ASD and their social partners.

ECI Teleconference: Assistant Commissioner's Update. 127 min. 2008. (DD0213)

Assistant commissioner Kim Wedel provides an update to ECI program staff on January 22, 2008. This DVD only plays on Windows Media Player and Real Player software.

ECI Teleconference: Eligibility Guidance for Infants and Toddlers with Hearing Loss. 180 min. 2008. (DD0214)

Alicia Favila, Deaf and Hard of Hearing Services, ESC 10; Brent Pitt, Deaf and Hard of Hearing Services, Division of IDEA Coordination, Texas Education Agency and Christ Watkins, Lead Program Consultant, Early Childhood Intervention State Office, explain eligibility guidelines for infants and toddlers with hearing loss. This teleconference was held on February 6, 2008. This DVD only plays with Windows Media Player or Real Player software.

ECI Teleconference: Ethics for ECI Service Providers. 180 min. 2008. (DD0210)

Jan Finch presented this conference on May 15, 2008. She gives an overview of ethical principles, includes an exercise to clarify values and summarizes the GIFT approach to ethical problem solving. The acronym GIFT stands for Get the facts; Identify values and ethical principles; Find options; and Test and choose options. Participants examine hypothetical scenarios and break into discussion pairs. NOTE: This DVD only plays on Windows Media Player and Real Player software.

ECI Teleconference: Ethics for ECI Service Providers 2004. 180 min. 2004. (DD0211-DVD) (VT0629-VHS)

Presented August 24, 2004 by Jan Finch. Ms. Finch explains the GIFT approach to ethical problem solving. The library does not have a hand out to accompany this specific teleconference. The handouts for the 2008 ethics videoconference presented by Ms. Finch accompany the DVD.

ECI Teleconference: Fetal Alcohol Syndrome. 113 min. 2008. (DD0217)

This teleconference from March 6, 2008 was presented by Toosje Thyssen VanBeveren. Dr. VanBeveren explores the effects of prenatal alcohol exposure on prenatal development. This DVD will only play with Windows Media Player and Real Player software.

New Audiovisuals (continued)

ECI Teleconference: Medicaid Updates. 329 min. 2008. (DD0218)

This teleconference was broadcast on July 30, 2008. Amy Jennings of HHSC provides a review of the payment error rate measurement program. This program can only be played using Windows Media Player and Real Media Player software.

ECI 20TH Anniversary 1981-2001: Watch Us Grow. 11 min. 2001. (DD0215)

This DVD showcases the advances children have made in the last 20 years through the assistance of Early Childhood Intervention by providing photos of these children as they grow up.

ECI Teleconference: Increasing Family Involvement and Follow Through in Early Childhood Intervention. 274 min. 2008. (DD0216)

Ellen Stubbe-Kester explains how to increase family involvement and follow through. She explains why family participation is critical and presents the SMILE solution. SMILE stands for Sign, Model, Imitate, Label, Expand. This teleconference was broadcast on June 26, 2008. This DVD can only be played using Windows Media Player or Real Player software.

Embracing Play. 47 min. 2002. (DD0193) (New in DVD)

This program is intended for parents of a child newly diagnosed with autism. It presents ways they can interact with their child through using household objects and toys in various play situations. It demonstrates strategies for creating the structure necessary to foster the child's play skills. Because play comes naturally to most children, it is a good way to immediately keep the child engaged.

Keeping the Promise: History of ECI. 23 min. 1995. (DD0212) (New in DVD)

Mary Elder, the Executive Director of the Texas Interagency Council on Early Childhood Intervention, shares the history of the ECI program.

Para el Niño: Información sobre Salud Mental y Abogacía para Padres de Crianza. 30 min. 2007. (DD0209)

This DVD program in Spanish is hosted by Marma Antonieta Collins and is the Spanish version of *For the Child* (DD0208). It provides information to help foster parents and kinship care providers address the mental health needs of children in their care. Viewers will understand the most common children's mental health problems and learn about navigating the mental health delivery system. They will learn how important it is to develop alliances with birth parents, school systems, mental health providers and case workers. Foster children, birth parents, foster parents and caseworkers all have rights and responsibilities. Parents can be more effective advocates for the children in their care if they know who to call, what to say, and where to go to obtain the right services.

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