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July 2007

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## ***Inclusion and Transitions***

*This month we are featuring library resources on inclusion and transitions.*

*Check out the new addition to the collection on page 6!*

## **Books on Inclusion**

**Adapting Early Childhood Curricula for Children in Inclusive Settings.** Ruth E. Cook, Annette Tessier and M. Diane Klein, 2000. (557.1 C773 2000 ECI).

This comprehensive resource contains examples, dialogues, and practical illustrations. It is focused on best practices in the fields of early childhood intervention and education.

**An Administrator's Guide to Preschool Inclusion.** Ruth Wolery and Samuel L. Odom, 2000. (557 W852 2000 ECI).

This guide addresses some of the issues of administering an inclusive preschool and is intended for administrators responsible for creating, monitoring, supporting, and maintaining an inclusive program.

**Building Blocks for Teaching Preschoolers with Special Needs.** Susan Sandall and Illene Schwartz, 2002. (557 s213 2002 ECI).

This book provides practical solutions to everyday challenges for teachers, child care providers, and other professionals who work in inclusive settings.

**Child Care Plus: Curriculum on Inclusion: Practical Strategies for Early Childhood Programs.** Sarah A. Mulligan, 1999. (557.1 M959 1999 ECI).

This guide focuses on the best practices in early childhood education. These strategies will meet the needs of every child, not merely the children with disabilities.

**Creating Inclusive Classrooms.** Ellen R. Daniels and Kay Stafford, 1999. (557.1 D186 1999 ECI).

This book, written by teachers, provides research based practical methods for including children with disabilities in an inclusive classroom where each child's individual developmental needs are met.

**Early Childhood Education: Blending Theory, Blending Practice.** Lawrence J. Johnson, 1998. (560 J634 1998 ECI).

This book offers strategies for curriculum development that will enhance children's participation by implementing developmentally and individually appropriate practices. Specific chapters explore issues such as group structures, formal and informal assessment, and intervention techniques.

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## Books on Inclusion (continued)

**Early Childhood Inclusion: Focus on Change.** Michael J. Guralnick, 2001. (557.1 G978 2001 ECI).

This book increases awareness of the need for change in the field of early childhood inclusion. It includes rationales indicating what changes are necessary and the framework to guide an agenda for change.

**The Exceptional Child: Inclusion in Early Childhood Education.** K. Eileen Allen, 1996. (557.1 Al53 1996 ECI).

This guide allows teachers to identify and plan for children with special needs. The reader will find early childhood education practices for teaching children with diverse learning and developmental needs.

**Including and Supporting Preschool Children with Developmental Delays in Early Childhood Programs.**

William H. Brown and Maureen A. Conroy, 1997. (325 B884 1997 ECI).

This book, which is intended as a resource for early childhood educators, provides information they might need while serving children with developmental delays and their families.

**Inclusive Child Care for Infants and Toddlers: Meeting Individual and Special Needs.** Marion O'Brien, 1997. (320.11 O13 1997 ECI).

This book presents practical advice to caregivers who provide services to young children with special needs as they join a group of typically developing children.

**The Inclusive Early Childhood Classroom: Easy Ways to Adapt Learning Centers for All Children.** Patti

Gould, 1999. (557.1 G696 1999 ECI).

This book describes practical ways to adjust centers and classroom routines for children with special needs so they, as well as children without special needs, will experience programs that are both nurturing and provide a stimulating learning environment.

**Natural Environments and Inclusion.** Susan Sandall, 2000. (557 S213 2000 ECI).

This monograph discusses the importance of natural environments and inclusion of children with disabilities in the settings in which they are taught and cared for, child care centers and preschools in particular.

**Preschool Inclusion.** Claire C. Cavallaro, 1999. (557.1 C377 1999 ECI).

This book provides field-tested, research-based strategies for including young children with disabilities in early childhood programs. It contains forms and case studies that may be copied for preservice and in-service educators, Head Start personnel, and child care providers.

**When Teachers Reflect: Journeys Toward Effective, Inclusive Practice.** Elizabeth A. Tertell, 1998. (557.1 T332 1998 ECI).

In this book, eighteen teachers candidly tell the stories of their journeys toward inclusive, developmentally appropriate practice. Guidance, play, individualizing, collaboration, inclusion, and working with families are major themes throughout the book.

**Young Children with Special Needs: A Developmentally Appropriate Approach.** Michael D. Davis, Jennifer Kilgo, and Michael Gamel-McCormick, 1998. (200.8 D263 1998 ECI).

This book presents information and advice to assist in the designing of effective and appropriate learning programs for both young children with and without disabilities.

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## Videos on Inclusion

**Can I Play Too?** 20 min. 1993. (VT2313).

This video addresses questions that providers may have about including children with special needs in their preschool classrooms and offers techniques to make inclusion during playtime easier.

**Child Care and Children with Special Needs.** 53 min. 2000. (VT0278).

This video describes how families and programs can interact with special service providers to get the help they need. It includes segments that show successful inclusive programs.

**A Circle of Inclusion.** 27 min. 1993. (VT0500).

This documentary-style video shows three youngsters as they participate with typically developing peers in early childhood classrooms.

**Every Child Deserves a Chance.** 19 min. 2000. (VT0509).

This video presents ideas and tips for parents and educators to work together for the inclusion of children with disabilities into public schools.

**The Flowering of a Child with Disabilities: Micah's Story.** 58 min. 1998. (VT2492).

This video, produced and filmed by Micah's father, shows the daily activities and adventures of Micah and his family. It also documents how inclusion in an elementary school has helped Micah and his classmates.

**Natural Environments: Linking to the Community.** 210 min. 1998. (VT0026).

This national interactive teleconference focuses on Part C IDEA policies, research and effective practices, and the perspectives from the field.

**Shining Bright: Head Start Inclusion.** 23 min. 1996. (VT0510).

This video depicts the collaborative efforts of a Head Start program and a local education agency to include children with disabilities.

**They're Just Kids.** 27 min. 1998. (VT2309).

This documentary illustrates the advantages of including children with disabilities in typical school settings by observing the real life experiences of these children and hearing from their classmates and friends.

**With Kids My Age: Answers to Questions About Inclusion.** 18 min. 1994. (VT2305).

This video answers commonly asked questions and explains why inclusion is beneficial to all involved.

## Books on Transition from ECI to School

**Family-based Practices.** Eva Horn, Michaelene Ostrosky, Hazel Jones, 2004. (325 H813 2004 ECI).

This book contains a chapter called, "Entering Preschool: Supporting Family Involvement in the Age Three Transition."

**Infant and Toddler Transitions.** 1999. (557.1 A838 1999 ECI).

The purpose of this guide is to enable parents, staff, and managers to support and facilitate infant and toddler transitions through responsive relationships that are secure, consistent, and continuous.

**Keeping the Promise: A Transition Training Module.** 1997. (556.8 K255 1997 ECI).

This transition training module promotes communication and collaboration in the support of children and families through placement and service delivery.

**Negotiating the Special Education Maze: A Guide for Parents and Teachers.** Winifred Anderson, 1997. (556.9 A552 1997 ECI).

This book explains the education system, including the transition from ECI to the public school system.

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## Books on Transition from ECI to School (continued)

**Simple Transitions for Infants and Toddlers.** Karen Miller, 2005. (320.11 M648 2005 ECI).

This book for teachers who work with infants and toddlers offers more than 400 tips, ideas and easy-to-do activities. It offers ideas to help young children move smoothly through the day and will give teachers a deeper understanding of the developmental stages of infants and toddlers.

**Successful Kindergarten Transition: Your Guide to Connecting Children, Families, and Schools.** Robert C. Pianta and Marcia E. Kraft-Sayre, 2003. (556.8 P581 2003 ECI).

This book presents a practical, step-by-step model used to facilitate the transition to kindergarten that has been field-tested and adopted in diverse schools and communities.

**Together We Succeed: Building A Better System for Transitioning Preschoolers with Disabilities.** Padmaja Sarathy, 2003. (556.8 S243 2003 ECI).

This practical guide presents a collaborative planning process with a multi-pronged approach to address the challenges of multiple transitions that occur in the preschool years. It provides creative ideas and strategies for developing and implementing a best-practice system to achieve smooth transitions from one service delivery model to another for preschool children with special needs and their families.

**Tools for Transition in Early Childhood: A Step-By-Step Guide for Agencies, Teachers And Families.** Beth S. Rous, 2006. (556.8 R863t 2006 ECI).

This book assists professionals from different early childhood programs learn to collaborate as they establish a clear vision of what transition should look like; view transition from a general education and special education perspective; set up a formal interagency structure to ensure effective teamwork; make decisions as a group; draw up a work plan; guide children and families as they adapt to new environments, and more.

**Transition Is More Than a Change in Services: The Need for a Multicultural Perspective.** Deborah A. Bruns and Susan A. Fowler, 2001. (556.8 B898t 2001 ECI).

In this report, recommended transition practices are contrasted with actual practices. Five factors, the 5C's: community context, collaboration, communication, family concerns, and continuity, are presented as principles to guide the development and utilization of transition practices for families from culturally and linguistically diverse groups.

**Young Children with Disabilities in Natural Environments: Methods and Procedures.** Mary Jo Noonan, 2006. (325 N817y 2006 ECI).

This book is a practical guide to effective procedures for practitioners in early intervention/early childhood special education. The book explains teaching strategies that support the development and learning of infants and young children with disabilities in inclusive settings. It includes a chapter on transitions.

## Videos on Transition from ECI to School

**Building Bridges to Kindergarten: Transition Planning for Children.** 16 min. 1997. (VT2285).

This program promotes effective transitions into kindergarten through community-based collaboration.

**Family and the IFSP Process: Training in Family Centered Approaches.** 90 min. 1993. (VT0503).

This video and the accompanying guide were developed to help participants in the Individualized Family Service Plan (IFSP) to understand the process. A section is devoted to the development of a transition plan.

**A Family's Guide to the Individualized Family Service Plan.** 16 min. 1995. (VT0502).

This video demystifies the complexities of the IFSP process and shows parents how an IFSP can be used to the greatest benefit of their child. An example of a transition outcome plan is provided.

**Mariah's Story: A Study in Age 3 Transition.** 33 min. 1997. (VT0506).

This is the story of a little girl with Down syndrome, her family and their transition journey from infant-toddler intervention to special education services at the nearby Head Start. It is also the story of the service providers who assisted this family during their transition decisions.

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## Videos on Transition from ECI to School (continued)

**Passages: Providing Continuity from Preschool to School.** 32 min. 1995. (VT2298).

This video uses examples from day care programs, Head Start programs, and public schools to illustrate key concepts of transitions that promote school success for young children.

**Transition: A Time for Growth.** 12 min. 1997. (VT2296).

This video follows the mother of a child with Down Syndrome as she learns about transitioning her child from an early intervention program to preschool.

**Transicion: Un Tiempo Para Crecer.** 12 min. 1997. (VT2297).

This is the Spanish language version of Transition : A Time for Growth.

## Books on Transition from NICU to Home

**Homecoming for Babies After the Neonatal Intensive Care Nursery: A Guide for Professionals in Supporting Families and Their Infants' Early Development.** Kathleen Vandenberg and Marci J. Hanson, 1993. (242.1 V283 ECI).

This booklet is intended to help professionals support parents of infants born prematurely and their families after the child leaves the Neonatal Intensive Care Unit (NICU).

**Home Care for The High-Risk Infant: A Family-Centered Approach.** Elizabeth Ahmann, 1996. (242.1 A286 1996 ECI).

This book provides information about discharge preparation and home nursing care that is needed by families of infants dependent on medical technology in the home.

**The Premie Parent's Companion: The Essential Guide to Caring for Your Premature Baby in the Hospital, at Home, and Through the First Years.** Susan L. Madden, 2000. (242.1 M179 2000 ECI).

This book contains a wealth of reliable day-by-day, month-by-month guidance for parents and babies as they make the transition from the hospital to home.

**Your Premature Baby and Child: Helpful Answers and Advice For Parents.** Amy E. Tracy and Dianne I. Maroney, 1999. (242.1 T761 1999 ECI).

This illustrated guide, for parents of premature babies, was written by experienced premie mothers and medical professionals and gives practical advice on adjusting to being at home after being in the hospital.

## Videos on Transition from NICU to Home

**Caring for Your NICU Baby.** 17 min. 1994. (VT1604).

Parents will learn how to prepare themselves and their baby for the change from the NICU to their own home.

**Unexpected Journey: The Earliest Days.** 25 min. 2001. (VT1614).

This video addresses ways to promote smooth transitions for the family and child as they prepare to leave the hospital and begin their lives together in their homes and communities.

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## Selected Websites on Inclusion

The Circle of Inclusion Website is for early childhood service providers and families of young children. This website offers demonstrations of and information about the effective practices of inclusive educational programs for children from birth through age eight. Several languages are offered. <http://www.circleofinclusion.org/>

DEC (Division for Early Childhood) has their position statement on inclusion at [http://www.dec-sped.org/pdf/positionpapers/PositionStatement\\_Inclusion.pdf](http://www.dec-sped.org/pdf/positionpapers/PositionStatement_Inclusion.pdf)

Including Children with Disabilities in Child Care: This directory of organizations, publications, and websites provides a sample of information about strategies for including children with disabilities in child care settings. See <http://www.nccic.org/poptopics/includingchildren.html>

## Selected Websites on Transitions

Information for providers:

*Supporting Families in Transition between Early Intervention and School Age Programs*, by Cheryl Johnson, Special Education Unit, Colorado Department of Education: <http://www.handsandvoices.org/articles/education/law/transition.html>

Minibibliography on *Transitions from Infant Toddler Services to Preschool Education*, compiled by Kathy T. Whaley and Susan Goode: <http://www.nectac.org/%7Epdfs/pubs/transition.pdf>

*Transition Is More than a Change in Services: the Need for a Multicultural Perspective*, Technical Report #4, by Deborah A. Bruns, Susan A. Fowler: <http://www.clas.uiuc.edu/techreport/tech4.html>

Information for families:

*Planning Your Child's Transition to Preschool: A Step-by-Step Guide for Families*, by Lynette K. Chandler, Susan A. Fowler, Sarah Hadden, and Lisa Stahurski, a publication of FACTS/LRE, University of Illinois at Urbana-Champaign: <http://facts.crc.uiuc.edu/facts4/facts4.html>

## New Additions - Books

### **Social and Emotional Health in Early Childhood: Building Bridges between Services and Systems.**

Deborah F. Perry, Roxane K. Kaufmann and Jane Knitzer, 2007. Book. (266.5 S678 2007 ECI)

This book helps professionals discover how to improve young children's outcomes by building sturdy bridges between mental health and medical, educational and social services. It explains the importance of social and emotional health to school readiness. It describes the most successful state and local programs. It shows how to use evidence-based prevention and intervention strategies with children at risk for social, emotional or behavior problems.



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Early Childhood Report - July 2007

# Early CHILDHOOD Report

Children With Special Needs & Their Families

VOLUME 18, ISSUE 7

JULY 2007

## LEGAL SPOTLIGHT

### You Be the Judge

Must a district provide ESY services to a transfer student lacking IEP? **Page 2**

### Washington Watch

See the results of the Education Department's first-ever IDEA Part C compliance report cards; find out about an amicus curiae brief filed recently with the Supreme Court; and see why Head Start reauthorization is on the horizon. **Page 3**

### Decisions & Guidance

Find out about early-childhood-related judicial rulings and SEA decisions, including cases involving restraint, transition and comp ed. **Pages 10-12**

### Part C Primer

The proposed IDEA Part C regs would allow qualified personnel to use informed clinical opinion to establish a child's eligibility for services even when other instruments do not establish eligibility. **See page 7** for more information. View a side-by-side chart of current and proposed language at [www.specialedconnection.com](http://www.specialedconnection.com).

## COVER STORY

### Suing parents for attorney's fees: Could your district be next?

IDEA 2004 states that when a district prevails in a FAPE action, it can recover attorney's fees if the FAPE claim was frivolous or filed for an improper purpose, such as to harass a district. The **Poplar Bluff R-1 (Mo.) School District** is one of the first districts to take advantage of this new provision, after the parents of a 6-year-old with hearing impairments neglected to involve the district in the child's evaluation for hearing loss and placement in a private school for the deaf, but sought tuition reimbursement. Find out when your district can seek attorney's fees and the potential pitfalls of doing so. **Full story, page 4.**

#### Private diagnosis

See why this district is pursuing attorney's fees in a case that began when a 3-year-old underwent evaluation for hearing loss. **See page 4.**

## HIGHLIGHTS

### Find out the hottest topics at Part C public hearings

Learn why the proposed IDEA Part C regs on native-language interpreters, parent consent to access insurance, and evaluation timelines vex Part C providers. **Page 5**

### Learn about proposal to end 2-day referral time frame

Find out how Part C coordinators view the proposal to eliminate the two-working-day deadline for referrals for children potentially eligible for early intervention services. **Page 6**

### Learn when you can use 'informed clinical opinion'

See how a provision allowing early intervention service providers to use informed clinical opinion in determining a child's eligibility could pave the way for more young children to access services. **Page 7**

### Engage stakeholders in program self-assessment

Uncover how you can make your early childhood education program better through annual self-assessment involving teachers, parents and community partners. **Page 8**

### Eye on Autism: Cultivate young children's friendships

Garner guidance on how you can foster friendships between children with autism and their nondisabled peers. **Page 9**

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Exchange - July/August 2007

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The Early Childhood Leaders' Magazine Since 1978

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Infant Mental Health Journal - July/August 2007

VOLUME 28 • NUMBER 4 • JUL–AUG 2007

# INFANT MENTAL HEALTH JOURNAL

SPECIAL ISSUE

*The Baby's Place in the World*

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*The Baby's Place in the World*

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Infants and Young Children - July-September 2007

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Topics in Early Childhood Special Education - Spring 2007

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Topics in Early Childhood Special Education



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## Young Exceptional Parent - Spring 2007

**Y**oung *Exceptional Children* is a peer-reviewed publication produced by the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), designed for teachers, early care and education personnel, administrators, therapists, family members, and others who work with or on behalf of children from birth through 8 years of age who have identified disabilities, developmental delays, are gifted/ talented, or are at risk for future developmental problems. *Young Exceptional Children* is published four times per year and serves as a practitioner's journal and as a complement to the DEC's *Journal of Early Intervention*, as well as the major source of printed communication between DEC and its membership.

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Resources Within Reason  
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Camille Catlett and Pam Winton

DEC Announcements  
• DEC Conference 2007  
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This journal is abstracted and indexed  
in *Current Index to Journals in Education*  
and *Exceptional Child Education Resources*.

*Young Exceptional Children* is published quarterly by  
the Division for Early Childhood (DEC). Subscription  
prices are as follows: individual subscriptions are  
\$25; institutional subscriptions are \$40; international  
subscriptions are \$45; and single copies are \$12.

DEC can be reached at the following address:  
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Y O U N G   E X C E P T I O N A L   C H I L D R E N

A Journal of Practical Ideas for Professionals and Family Members