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August 2007



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Child Development and Parenting - Updated

This month we are featuring library resources on child development and parenting

Check out the new additions to the collection on page 9-10!

Child Development and Parenting - Books

Babycare for Beginners: Parental Survival Skills Shown Step-by-Step. Frances Williams, 1996. (525.2 W723 1996 ECI).

This easy to use book provides basic information that first time parents need to know. It also contains helpful photos.

Becoming the Parent You Want to Be: A Sourcebook of Strategies for the First Five Years. Laura Davis, 1997. (555.5 D294 1997 ECI). A sourcebook of strategies for the first five years, this book is based on nine principles that deal with issues of time, optimism, struggle, anger, competing needs, and learning. Sections deal with children's feelings, children's bodies, challenging behavior, social learning and play, and family relationships.

Behavior Guidance for Infants and Toddlers. Alice Sterling Honig, 1997. (262.2 H757 1997 ECI).

This book contains 32 short articles on a variety of situations dealing with infant and toddler behavior.

Caring for Your Baby and Young Child: Birth to Age 5. Steven P. Shelov, 2004. (525 Sh44 2004 ECI).

This book, which contains the medical and parenting information parents and caregivers need to know to answer their questions, gives advice on child rearing from preparing for childbirth to nurturing a child's self-esteem. Information on common childhood health concerns, as well as short descriptions of developmental disabilities, is also included.

Como Educar a tu Niño (Teach Your Child). Miriam Stoppard, 2001. (515 S883 2001 ECI).

This book in Spanish is a practical guide to help parents of babies and young children understand and develop their child's unique abilities.

The Difficult Child. Stanley Turecki, 2000. (515 T934 2000 ECI). In this book, the author utilizes his experience with thousands of families to offer compassionate, sound, sensible, and practical advice to parents of children with challenging behavior.

Child Development and Parenting - Books (continued)

Discipline from Birth to Three: How Teen Parents Can Prevent and Deal with Discipline Problems with Babies and Toddlers. Jeanne Warren Lindsay, 2004. (271.7 L748d 2004 ECI).

This book describes for teenage parents how to discipline young children using teaching strategies rather than punishment. It offers the advice and comments of young parents themselves. Although aimed at teen parents, this book can be used by any parent.

¡Escucha, Mamá! Cómo Criar a un Niño sin Violencia: Un Manual para los Padres Adolescentes. Ruth Beaglehole, 1999. (271.5 B365 1999 ECI).

This is the Spanish language version of *Mama, Listen! Raising a Child Without Violence: A Handbook for Teen Parents.* This book, written for teen parents, is a conversation between a toddler and mother, expressing what life is like from the toddler's point of view. This book shows loving and supportive ways to teach a child about eating, sharing, using the toilet and all other things toddlers need to learn.

Guiding Young Children's Behavior: Helpful Ideas for Parents and Teachers from 28 Early Childhood Experts. Betty Farber, 1999. (515 F219 1999 ECI).

This book provides parents and teachers practical step-by-step recommendations from the works of the nation's top authorities on child development.

The Happiest Baby on the Block. Harvey Karp, 2002. (555.5 K18 2002 ECI). This book by a pediatrician explains the reasons why infants cry and gives practical tips on how to calm your baby. An appendix lists red flags and red alerts - when you should call your doctor.

NEW! Heading Home with your Newborn: From Birth to Reality. Laura A. Jana, 2005. (525.2 J33h 2005). This comprehensive book includes information on everything a new parent needs to know from a newborn's appearance, health, feeding, and sleeping habits to changing, dressing, traveling, sickness and more.

NEW! Helicopters, Drill Sergeants, and Consultants: Parenting Styles and the Messages They Send. Jim Fay, 1994. (515 F282h 1994).

This entertaining book presents some practical and usable tools for parents and teachers that are adapted from formal psychological concepts. The author describes three parenting styles: hovering, the dictator, and allowing children to make mistakes and learn responsibility.

The Irreducible Needs of Children: What Every Child Must Have to Grow, Learn, and Flourish. T. Berry Brazelton and Stanley I. Greenspan, 2000. (525 B827 2000 ECI).

This book defines the seven irreducible needs any child, in any society, must have in the first five years of life. This book, the result of decades of experience and caring by both authors, explains the importance of parents and other adults in the lives of young children.

NEW! I've Got What It Takes! Jim Fay, 1994. (540 F282i 1994).

This book describes how parents and teachers affect the self-concept and self-confidence of their children and students. It describes ways to parent and to teach that will enhance a child's self-confidence and enable the child to perform up to their natural ability.

Learning and Growing Together: Understanding and Supporting Your Child's Development. Claire Lerner and Amy Laura Dombro, 2000. (525 L616 2000 ECI).

This guide is for parents and others who have primary responsibility for raising a baby or toddler. The book provides information and tools to help build a strong foundation for a child's development.

Love and Logic Magic for Early Childhood: Practical Parenting from Birth to Six Years. Jim Fay and Charles Fay, 2000. (515 F282 2000 ECI).

This book uses simple and practical examples to show how to put love and logic principles into practice. Parents will learn how to guide their children into becoming confident, responsible adults.

Child Development and Parenting - Books (continued)

Mama, Listen! Raising a Child Without Violence: A Handbook for Teen Parents. Ruth Beaglehole, 1999. (271.5 B365m 1999 ECI).

This book, written for teen parents, is a conversation between a toddler and mother, expressing what life is like from the toddler's point of view. This book shows loving and supportive ways to teach a child about eating, sharing, using the toilet and all other things toddlers need to learn.

NEW! The No-Cry Sleep Solution: Gentle Ways to Help Your Baby Sleep Through the Night. Elizabeth Pantley, 2002. (515 P197n 2002 ECI).

This book explains your baby's sleep patterns and helps parents set realistic goals. It shows how to analyze, assess and improve your baby's sleep patterns and offers a variety of sleep solutions that fit every parenting style.

Our Babies, Ourselves: How Biology and Culture Shape the Way We Parent. Meredith F. Small, 2003. (275 Sm18 ECI).

Scientists are finding that what we are taught about the right way to parent our children is often based on nothing more than cultural tradition, and may even run counter to a baby's biological needs. An anthropologist examines the way various cultures parent and explains what makes us bring up our children the way we do and what is actually best for them.

Parenting for Dummies, 2nd ed. Sandra Hardin Gookin and Dan Gookin, 2002. (555.5 G659 2002 ECI). The authors give practical, wise parenting advice with helpful hints based on their personal experience raising four sons.

Parenting the Fussy Baby and High-Need Child: Everything You Need to Know from Birth to Age Five. William Sears and Martha Sears, 1996. (555.5 Se17 1996 ECI).

This book provides guidance and support for parents of children who have high needs from birth for comfort, feeding, and touch. The authors cite both their own family experience and the stories of their patients and others. The authors recommend "attachment parenting", a high-touch, highly responsive way of caring for a baby that helps parents feel close to their babies and babies feel close to their parents.

Parenting to Make a Difference: Your One to Four Year Old Child. Brenda Hussey-Gardner, 2003. (555.5 H972 2003 ECI).

This book presents concise, comprehensive information on twelve key topics and many techniques to help parents and caregivers make a difference in their child's development.

Parenting with Love and Logic: Teaching Children Responsibility. Foster W. Cline, Jim Fay, and Tom Raabe, 1990. (540 C641 1990 ECI).

The love and logic approach to parenting helps parents raise children who are self-confident, motivated and ready for the real world. Children learn responsibility and the logic of life by solving their own problems. Parents win because they no longer have to resort to anger, threats, nagging or exhausting power struggles.

Parenting Your Toddler: The Expert's Guide to the Tough and Tender Years. Patricia H. Shimm, 1995. (555.5 S556 1995 ECI).

This book offers help to parents on major issues like limit setting, first-child syndrome, toilet learning, taking a vacation without guilt, what to say when your two-year-old doesn't want you to leave for work, and many more everyday situations faced by families.

Positive Child Guidance. Darla Ferris Miller, 2000. (264.5 M647 ECI).

This book presents developmentally appropriate guidance strategies to assist young children toward becoming responsible, respectful, and productive community members.

Quirky Kids: Understanding and Helping Your Child Who Doesn't Fit in, When to Worry and When Not to Worry. Perri Klass, 2003. (200.8 K63g 2003 ECI).

This book is for parents who are worried that their child is not developing the same as other children. It helps parents understand the various diagnoses that are possible. It also gives advice about the various stages of childhood and how to handle different situations such as school, family gatherings and other possibly stressful events.

Child Development and Parenting - Books (continued)

Right from Birth: Building Your Child's Foundation for Life Birth to Eighteen Months. Craig T. Ramey, 1999. (525.2 R172 1999 ECI).

This book explains how infants adapt, learn and grow. They show parents how to apply the lessons learned from the latest research about early development in practical ways. Parents are provided with seven essential guiding principles to help their babies.

Rules for Parents: Simple Strategies that Help Little Kids Thrive and You Survive. Nan Silver, 2000. (555.5 S587 2000 ECI).

This book, based on research in early childhood, contains common sense strategies for giving children a strong start. The author recommends that parents use a mix of fondness and firmness to help children thrive.

Take Good Care of Me: What Kids Think Every Grown-Up Needs to Know about Being a Parent. Kari Cimbalik, 1999. (555.5 C573 1999 ECI).

This book shares, through words and pictures, children's insights into what makes a good Mom or Dad.

NEW! Ten Most Common Mistakes Good Parents Make. Kevin Steede, 1998. (271.5 S813 1998 ECI). This book explains how to develop effective parenting skills and become actively involved in the lives of your children. It teaches the hidden power of consistency, constructive discipline, open communication and a positive attitude.

NEW! Tickets to Success: Techniques to Lead Children to Responsible Decision-Making. Jim Fay, 1994. (515 F282t 1994).

This book uses entertaining stories to teach crucial parenting principles - the principles of shared control, shared decision-making, equal shares of consequences and empathy, and building good self-concepts in children. These principles lead to children who grow up to be responsible adults.

Touchpoints: The Essential Reference: Your Child's Emotional and Behavioral Development. T. Berry Brazelton, 2006. (540 B827t 2006 ECI).

In this book, the author presents a map of behavioral and emotional development designed to help parents navigate the predictable spurts in development and the equally predictable issues they raise in families.

Usted Hace la Diferencia Para Su Hijo Pueda Aprender. Ayala Manolson, Barb Ward and Nancy Doddington, 1996. (530 M285sp 1996 ECI).

This is the Spanish version of *You Make the Difference in Helping Your Child Learn*. This book helps parents explore ways to help their child learn. With simple text and many illustrations, it shows parents ways to reach and stimulate their child.

NEW! What's Best for My Baby and Me?: A 3-Step Guide For Parents. Amy Laura Dombro, 2006. (271.5 L616 2006 ECI)

This concise book helps parents and caregivers find their own solutions to everyday parenting challenges by understanding their own style; understanding what their child is feeling and what his or her behavior means; and making decisions that help their children thrive.

NEW! The Wonder Years: Helping Your Baby and Young Child Successfully Negotiate the Major Developmental Milestones. Tanya Remer Altmann, 2006. (525 W872 2006 ECI).

This book describes the typical stages of development of children from birth through five years of age.

You Make the Difference in Helping Your Child Learn. Ayala Manolson, Barb Ward and Nancy Doddington, 1996. (530 M285y 1996 ECI).

This book helps parents explore ways to help their child learn. With simple text and many illustrations, it shows parents ways to reach and stimulate their child.

Your Baby's First Year. Steven P. Shelov, 2005. (525.2 S545 2005 ECI).

This book presents a comprehensive and accurate picture of infant care. It is full of advice and sound, reassuring answers to medical questions and parenting concerns.

Child Development and Parenting - Videos

Baby's First Months: What Do We Do Now? 72 min. 2000. (VT0439).

This video, produced especially for the new parent, presents information to help make the daily care of the infant's first few months easier and help new mothers with practical, how-to information to feel more confident and at ease.

Discipline from Birth to Three Volumes 1-4. 58 min. 2001. (DD0008-DD0011).

This series features teen parents sharing techniques for teaching babies and toddlers. These DVDs help teen parents understand that strategies, not punishment, create well-behaved children. Topics covered include how to calm a crying baby, positive discipline strategies, dealing with temper tantrums and strategies for toilet teaching.

Disciplina: Enseñando Límites con Amor. 30 min. 1999. (DD0028).

This DVD is the Spanish language version of Discipline: Teaching Limits with Love.

Discipline: Teaching Limits with Love. 27 min. 1999. (DD0027).

In this DVD, Dr. T. Berry Brazelton, pediatrician, shows parents that discipline is teaching and not punishment. It is a loving way to teach a child how to control his or her own behavior. He gives parents tips for creating routines for children at each age level and demonstrates how to set limits for children and what's appropriate at different ages.

NEW! Essentials of Discipline Toddler and Preschool Years. 28 min. 2000. (DV0319).

Tantrums, poor manners, whining, and refusing to share are all typical behaviors in young children. These typical behaviors can test the patience of any caregiver or parent. This DVD shows how to use positive techniques and problem-solving to guide youngsters into better behavior.

NEW! The First Years Last Forever. 30 min. 2000. (DD0026).

This DVD, hosted by Rob Reiner, is designed to help new parents and care givers understand research regarding brain development and the vital importance of their relationship with the infant during the critical first years of life.

The Five Essentials of Successful Parenting. 69 min. 2003. (DV0072).

This DVD focuses on birth to age 5 with easy to follow techniques that nurture parent-child relationships. Parents are urged to become powerful role models for their children through compassion, consistency and understanding. The chapters are love and stability; time together; inspire and challenge; positive discipline; safety and health.

Growing with Love: Creciendo con Amor. 29 min. 2002. (VT2269).

This video, which is presented in English first and then repeated in Spanish, is a parenting guide covering pregnancy, newborns, infants, and toddlers. From eating right when pregnant to teaching their toddlers to use the potty, new moms and dads will learn the basics for raising a happy and healthy child.

I Am Your Child. 47 min. 1997. (VT2139).

Tom Hanks narrates an overview of parenting and child development. This video includes a cast of well-known Americans as they discuss the problems and challenges facing today's families and children.

A Lesson They'll Never Forget. 20 min. 1993. (VC5897).

John Stossel of television's "20/20" hosts an exploration of the effectiveness of physical punishment in changing a child's behavior. Stossel talks with both parents and child-rearing experts to examine this practice. He finds that physical punishment has no positive effect on a child and that in many cases exacerbates disruptive and negative behavior. Recommendations for alternatives to physical punishment are presented by child behavior experts.

NEW! Newborn Care. 34 min. 2006. (DV0316).

This DVD covers newborn senses and brain development; crying and comfort techniques; information on colic and Shaken Baby Syndrome; eating, hunger cues, breastfeeding, and formula feeding. Viewers will learn about newborn sleeping including new SIDS recommendations; diapering and cleaning, cord and circumcision care. They will also learn about infant health and safety, signs of sickness, dehydration, jaundice, and car seat and home safety. Post partum information for new mothers is also included.

Child Development and Parenting - Videos (continued)

NEW! Newborn Care (Spanish). 34 min. 2006. (DV0317).

This DVD is the Spanish language version of Newborn Care.

NEW! News About Newborns. 22 min. 2000. (DV0120).

This DVD illustrates key aspects of newborn behavior and development. It discusses newborn sleep patterns and infant temperament and provides soothing strategies.

NEW! Safe from the Start. 30 min. 2005. (DD0037).

In this DVD, part of the I Am Your Child series, Gloria Estefan show parents and caregivers how to keep children safe from accidental injuries. It includes information on automobile child safety seats, toy and gun safety, and provides practical advice to keep children safe both inside and outside the home.

NEW! Safety Starts at Home. 40 min. 2003. (DV0318).

This DVD has the following chapters: fire safety; burn hazards; choking, suffocation and strangulation hazards; the safe baby; preventing falls; drowning prevention; poison patrol; hazards in the air; and preparing for emergencies.

Shaking, Hitting, and Spanking: What To Do Instead. 30 min. 1990. (VT0238).

This video shows easy-to-use techniques parents will find useful. Four common scenes that often lead to shaking, hitting, or spanking are presented and followed by an opportunity for the viewer to stop the tape and brainstorm alternatives to these actions. When the program resumes, the viewer will see several common-sense, proven parenting techniques.

SOLVE Parenting Problems: The Toddler Years. 40 min. 2002. (VC7861).

This program describes a step-by-step tool to help parents handle toddler misbehavior. Developed by Ann Corwin, the S.O.L.V.E. formula (for children ages 1-3) is a flexible problem-solving process that parents can apply to any number of behavioral issues. This video shows families using the S.O.L.V.E. formula in three common toddler challenges: temper tantrums, sharing, and toilet learning. It includes a parent workbook and facilitator's guide.

Ten Things Every Child Needs. 60 min. 1997. (VC6546).

This video explains how our earliest interactions with children influence brain development. It offers a simple, tenpoint checklist that parents, teachers, family childcare providers and babysitters can follow to give children the best start in life. It explains that ten simple things have been shown to help children's brains develop: interaction, loving touch, stable relationships, safe healthy environments, self-esteem, quality child care, play, communication, music and reading.

There Comes a Time. 12 min. 1995. (VC6035).

A parenting support group of new parents provides guidelines on how to determine when to take a child to a health care provider or emergency room. Parents discuss juggling child rearing and job responsibilities. The video stresses the importance of having a good relationship with the health care provider. Toilet learning tips are included.

Toddlerhood: Emotional Development. 24 min. 1992. (VC5335).

This video covers the emotional development of toddlers. It discusses their autonomy, shame and doubt, socialization through meeting biological needs, emotions and social interaction.

Touchpoints: The First Month Through the First Year. 45 min. 1991. (VT1742).

According to host Dr. T. Berry Brazelton, touchpoints are times in a child's development that precede a rapid burst in learning for both the parent and the child, critical to future development. Some of the touchpoints explained in this video are: months one through four, covering communication and adjusting to being a parent; months five through eight, cognitive and motor development, feeding and sleep; months twelve through fifteen, negativism, tantrums and teasing.

Child Development and Parenting - Videos (continued)

Touchpoints: One Year Through Toddlerhood. 50 min. 1991. (VT1743).

This program is a part of the *Touchpoint* series. Some of the touchpoints explained in this video are: sibling rivalry; discipline (covering spoiling, teasing, and consistency); and toilet learning.

Touchpoints: Pregnancy, Birth and the First Weeks of Life. 47 min. 1991. (VT1741).

This program is a part of the *Touchpoint* series. Some of the touchpoints explained in this video are: pregnancy; delivery; birth to a few weeks (newborn assessment and the work of attachment); and the first weeks to three months (covering crying and calming and the process of becoming a family).

Yelling, Threatening, and Putting Down: What to Do. 35 min. 2000. (VC7385).

This video presents a variety of positive, practical techniques for dealing with four challenging parent-child interactions: when children are very active; when children get angry; when children whine; and when siblings fight.

NEW! Your Healthy Baby. 30 min. 2005. (DD0033).

This DVD is hosted by Phylicia Rashad. It focuses on children's health and nutrition with discussions of children's changing health needs as they grow. It provides useful information on prenatal care, breastfeeding, visiting the pediatrician, and exercise. This program is part of the I am Your Child Series.

Child Development and Parenting - Multimedia

Toddlers and Pre-schoolers: Love and Logic Parenting for Early Childhood. (CA0005).

In this audio book on CD, internationally recognized parenting experts Jim Fay and Foster Cline offer advice on how to beat the "terrible twos" and overcome the frustrations of dealing with "precocious pre-schoolers". They explain the love and logic approach of working effectively with children ages six months to five years.

Child Development and Parenting - Websites

Texas Parent to Parent provides support and information for families of children with disabilities, chronic illness and other special needs: http://www.txp2p.org/

MedlinePlus Child Development and Parenting Links:

http://www.nlm.nih.gov/medlineplus/infantandtoddlerdevelopment.html

http://www.nlm.nih.gov/medlineplus/childdevelopment.html

http://www.nlm.nih.gov/medlineplus/parenting.html

MedlinePlus, created by the National Library of Medicine, provides links to extensive full-text information from the National Institutes of Health and other trusted sources.

American Academy of Pediatrics has a corner of their website just for parents.

See http://www.aap.org/parents.html

American Academy of Child and Adolescent Psychiatry, Facts for Families: http://www.aacap.org/ Click on "Resources for Families," then on "Facts for Families" to search for concise and up-to-date information on mental health issues that affect children, teenagers, and their families, such as bullying, depression, anxiety, normal development, etc.

Children's Disabilities Information: Contains articles and resources empowering parents of children with disabilities and special needs. http://www.childrensdisabilities.info/index.html

Including Children With Disabilities in Child Care: http://www.nccic.org/poptopics/includingchildren.html Directory of organizations, publications, and Web sites providing a sample of information about strategies for including children with disabilities in child care settings.

NAEYC: National Association for the Education of Young Children: Parents and families are young children's first teachers. Whether you're looking for a quality child care program, preschool, or school for your child, or you're interested in activities you can do at home to encourage your child's development, NAEYC can help! http://www.naeyc.org/families/

The **Federal Interagency Forum on Child and Family Statistics**: offers reports such as America's Children in Brief: Key National Indicators of Well-Being, 2006 See: http://www.childstats.gov/

See also **ECI**'s list of related sites for many more great websites on child development and parenting: http://www.dars.state.tx.us/ecis/resources/links.shtml

New Additions - Books

Child Maltreatment 2005. John A. Gaudiosi, 2007. Book. (130.5 C536 2007 ECI)

This report summarizes case-level data from the states to the National Child Abuse and Neglect Data System. It presents national statistics on child abuse and neglect.

Fetal Alcohol Syndrome: Guidelines for Referral and Diagnosis. Jacquelyn Bertrand, 2004. Book. (201.4 F419 2004 ECI)

Guidelines for the diagnosis of fetal alcohol syndrome (FAS) and other negative birth outcomes resulting from prenatal exposure to alcohol are listed in this publication. Guidance about medical, educational, social and family services appropriate for individuals with FAS and their families are reviewed. Research on programs aimed at preventing FAS and recommendations for identifying women at risk are also presented.

Summary Health Statistics for U.S. Children: National Health Interview Survey, 2004. Achintya N. Dey and Barbara Bloom, 2006. Book. (906 D528 2006 ECI)

This book summarizes data from the 2004 National Health Interview Survey which provides national estimates for a broad range of health measures for the U.S. civilian non-institutionalized population of children under 18 years of age...classified by sex, age, race/ethnicity, family structure, parent's education, family income, poverty status, health insurance coverage, place of residence, region, and current health status. It covers these topics: asthma, allergies, learning disability, Attention Deficit Hyperactivity Disorder, use of medication, respondent-assessed health status, school-loss days, usual place of medical care, time since last contact with a health care professional, selected measures of health care access, and dental care.

New Additions - Videos

Babies and Young Children with Each Other. 28 min. 2000. (DD0103)

This DVD explores the development of social contacts of babies and young children from the ages of four months to two and a half years. Observed in the "naturalistic" setting of the Loczy home residence in Budapest, children go through three overlapping periods of development. In the first period, the child discovers that "others" are not just objects, but are actually living beings. In the second period, the child discovers that "others" are actually people. In the third period, after taking part in common activities, the child begins to experience the first feelings of friendship with other children and finds pleasure in their company.

Baby's Attention During Play. 28 min. 1990. (DD0104)

Based on the research of Anna Tardos, this DVD explores the phenomenon that infants who have had a harmonious relationship with those around them seem more able to find pleasure in autonomous and independent activities. Tardos also investigates the different types of attentiveness which infants can manifest under favorable circumstances, types of attentiveness which during lengthy periods of play seem to form a self-regulated system. This system is a sign of a healthy equilibrium and its presence in the infant serves to facilitate the learning process and insure healthy cognitive and affective development. The infants in this program range in ages from 9 to 12 months. The program is primarily intended for a professional audience, but may be used with groups of parents.

Child's Play How Having Fun Turns Kids into Adults. 23 min. 2003. (DD0105)

This DVD shows that play is how children try out roles and test limits, how they develop basic physical and mental skills. Play is fun and free, yet also a dress rehearsal for adulthood. Play is the engine that drives child development. (closed captioned)

Developing Child Infancy: Early Relationships. 19 min. 2003. (DD0102)

In this module, early bonding and the signs of unfolding attachment between parent and child are presented. In the comparison of secure and insecure attachment, the impact of different influences are highlighted. From the perspective of attachment, the DVD examines development of stranger anxiety and separation anxiety. To insure strong relationships are present when childcare is needed, three qualities of infant care are stressed. This program explores today's most current thinking on the impact of attachment relationships.

New Additions - Videos (continued)

Developing Child Infancy: Emotional and Social World. 15 min. 2003. (DD0101)

Infants sense themselves as an integral part of their mothers in the first months. Gradually they gain the knowledge of being separate people and activate this knowledge by both choosing to stay by their mothers' side and move away from them to explore. In this DVD, the early interactions between parents and children are likened to a dance with carefully orchestrated interactions on both sides. At first the relationship includes parents only, but by six months infants can include siblings and other constant adult caregivers. Differing cultural belief systems have an impact on the family and subsequently on the development of children.

Growing Minds Cognitive Development in Early Childhood. 25 min. 1996. (VT2529)

Nothing in human experience is quite as astonishing as the enormous changes that occur during the five short years that transform the newborn into the actively curious, exploring kindergartner. In this video, David Elkind, examines the work of Lev Vygotsky and Jean Piaget, illuminating the similarities and differences of their contributions to our understanding of the cognitive development of young children. He uses their research and his own work to look at three aspects of intellectual growth: reasoning, visual perception, and the use of language. Children are seen both in interview situations and participating in a child-care center to illustrate Dr Elkind's points about their ever-changing intellectual abilities.

Tactile Learning Strategies Interacting with Children Who Have Visual Impairments and Multiple Disabilities. 63 min. 2006. (DD0106)

This DVD illustrates effective interactions with children and provides techniques for teaching communication skills. (English/Spanish) (audio described)

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Early Childhood Report - August 2007

Early Children With Special Needs & Their Families Children With Special Needs & Their Families Party DHO DRO D Report

VOLUME 18, ISSUE 8

AUGUST 2007

LEGAL SPOTLIGHT

You Be the Judge

Must district pay for child to attend unapproved summer program? Page 2

Washington Watch

Read reactions to the resignation of OSERS
Assistant Secretary John Hager; learn how presidential candidate Hillary Rodham Clinton plans to improve early childhood education; and find out about a guide on IDEA preschool services. Page 3

Decisions & Guidance

Find out about judicial, OCR and SEA earlychildhood-related cases involving cochlear implants, accessibility and Head Start. Pages 10-12

Part C Primer

Preschool children are entitled to receive extended school year services to the same extent and under the same conditions and circumstances as their schoolage counterparts. See page 5 for tips on how to best transition young children with autism from ESY services to services offered during the school year.

COVER STORY

IDEA report cards convey need to bring Part C and B personnel together

The **Education Department**'s first IDEA monitoring reports measured states' compliance based on 20 indicators of Part B and 14 indicators of Part C. Most states had difficulty meeting requirements related to Part C to B transition. You should review your policies on including transition steps and services on IFSPs, making timely noti-

Determinations

Learn how you can create positions and forms to improve communication between Part C and B coordinators at the state and local level. **See page 4.**

fications to school districts about children's eligibility, and organizing transition planning conferences. **Full story, page 4.**

HIGHLIGHTS

Ease Part B transitions with interagency collaboration

See why you should create a cohesive system that involves caregivers, administrators, parents and supporting agencies to improve early childhood transitions.

Page 5

Thwart challenging behavior with mental health experts

See how mental health consultants can collaborate with early childhood educators to cut down on young children's behaviors that often lead them to expulsion.

Page 6

Don't be fooled by children's gifted status

Learn why you should review your methods for screening young children, who have exceptional IQs, for disabilities.. Page 7

Eye on Autism: Improve transitions from ESY services

Find out how you can maintain continuity in services this month when transitioning young children with autism from ESY services.

Page 8

Make every attempt to involve parents in IEP meetings

Glean tips for making sure that parents participate in their young child's IEP meeting regardless of scheduling conflicts and reluctance to work with school district personnel.

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Exceptional Parent - July 2007



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THE NATIONWIDE HOME ACCESS PROGRAM

HANDI-RAMP'S HOME ACCESS PROGRAM WAS DESIGNED TO HELP INDIVIDUALS FIND AN ACCESSIBLE HOME OR MODIFY AN EXISTING ONE.

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REBUILDING TOGETHER

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