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Cultural Diversity and Bilingual Language Development

This month we are featuring library resources on cultural diversity and bilingual language development.

Check out the new additions to the collection on page 8!

Cultural Diversity and Bilingual Language Development - Books

Bilingualism in Development: Language, Literacy and Cognition. Ellen Bialystok. (535 B576 2001 ECI).

In this book the author presents her theoretical framework for cognitive development and language processing in bilingual children during the preschool years. The author examines language acquisition, metalinguistic ability, literacy, and problem solving. Through studies using different methodologies, she shows that bilingualism has a significant impact on children's ability to selectively attend to relevant information.

Building Cultural Reciprocity with Families: Case Studies in Special Education. Monimalika Day, Beth Harry, and Maya Kalyanpur. (556 H323 1999 ECI).

In this book, actual case studies take readers into the lives of eight families to show how employing a posture of cultural reciprocity to build a framework for relationships helps strengthen interactions between professionals and parents or caregivers.

Con Respeto Bridging the Distances Between Culturally Diverse Families and Schools. Guadalupe Valdes. (275.4 V145 1996 ECI).

This book presents a study of ten Mexican immigrant families, with a special focus on mothers, that describes how such families go about the business of surviving and learning to succeed in a new world.

Conducting Child Assessments. Mary McLean. (520 M163 2000 ECI).

The author encourages early childhood professionals to ask themselves three questions before performing an assessment. Can a child's behavior and pattern of development be explained by language or cultural differences? Which language should be used in the assessment? Are the assessment strategies tailored to the child and family?

Cross-Cultural Dialogues: 74 Brief Encounters with Cultural Differences. Craig Storti. (275 S886c 1994 ECI).

This book is a collection of brief conversations (4-8 lines) between an American and someone from another country and culture. Each dialogue has buried within it at least one, and usually several breaches of cultural norms which the reader is challenged to figure out.

Cultural Diversity and Bilingual Language Development - Books (continued)

Cultural Competence In Screening and Assessment: Implications for Services to Young Children with Special Needs. Maria Anderson and Paula F. Goldberg. (275 An28 ECI).

This paper examines issues related to the screening and assessment of infants, toddlers and preschoolers from families with various cultural and linguistic backgrounds.

Cultural Competence Self-Assessment Instrument. (275 C967 1993 ECI).

This book is a management tool to help organizations providing services to children, youths and their families. It will help them identify, improve, and enhance cultural competence in staff relations and client service functions. It provides a practical, easy-to-use approach to address the major issues of delivering culturally competent service.

Cultural Competency: A Practical Guide for Mental Health Service Providers. Delia Saldaña. (275 S162 2001 RHB).

In recent years, the United States, and especially Texas, has witnessed a phenomenal expansion in the cultural diversity of its population. As can be expected, this abundance of cultures and ethnicities has presented tremendous challenges and opportunities to mental health professionals. This guide offers mental health professionals a better understanding of the factors which can affect their counseling and suggests ways to improve and enrich services for their ethnically diverse clientele.

Culturally and Linguistically Sensitive Practices in Motor Skills Intervention for Young Children. Yash Baghwanji, Rosa M. Santos and Susan A. Fowler. (545 B144 2000 ECI)

This report discusses factors that impact motor development in young children. It summarizes quality indicators in the area of motor intervention. In addition, it explores the extent to which motor intervention indicators are sensitive to linguistic and cultural differences.

Culturally Competent Practice: A Series From Children's Voice Magazine. (275 C536 1997 ECI).

This monograph investigates unique cultural values that child and family practitioners should keep in mind when working with families of different ethnic backgrounds.

Culture and the Clinical Encounter: An Intercultural Sensitizer for the Health Professions. Rena C. Gropper. (275 G911 1996 ECI).

Accurate cross-cultural communication may mean the difference between a successful and an unsuccessful intervention. This book uses critical incidents to educate the reader about the importance of cultural differences. While it is specifically aimed at health care professionals, the information and the incidents are appropriate for all who work with people of other cultures.

Culture: Differences, Diversity. (275 C899 1993 ECI).

This pre-service or in-service training module has been developed to assist educators as they provide appropriate and effective educational services for culturally and linguistically diverse students with or without disabilities.

Culture in Special Education: Building Reciprocal Family-Professional Relationships. Maya Kalyanpur and Beth Harry. (556 K14 1999 ECI).

This researched-based book describes the potential impact of imbedded and often unrecognized cultural assumptions that influence family and professional interactions in special education. It will guide educators to realize the importance of developing educational plans that not only enhance children's learning but also accommodate their cultural beliefs as well.

Dealing with Differences: A Training Manual for Young People and Adults on Intergroup Relations, Diversity, and Multicultural Education. Marion O'Malley and Tiffany Davis. (275 Om1 1995 ECI).

This manual is designed for all individuals who are interested in facilitating training sessions on diversity, promoting multicultural education and improving inter-group relations.

Cultural Diversity and Bilingual Language Development - Books (continued)

Developing Cross-Cultural Competence: A Guide for Working with Children and Their Families. Eleanor W. Lynch and Marci J. Hanson. (275 L987d 2004 ECI).

This book offers practical advice for working with children and families of diverse heritage. With insight from their own racial, cultural, and linguistic backgrounds, the contributing authors provide wisdom about the influence of different cultures on people's beliefs, values, and behaviors. Their knowledge helps professionals learn how to embrace diversity in intervention services and foster respectful and effective interactions with people of many cultures. The third edition includes a chapter on South Asian roots and an expanded discussion of Middle Eastern roots.

Developing Cultural Competence in Early Childhood Assessment. Susan M. Moore. (275 M786 1995 ECI).

The purpose of this document is to provide specific information on interacting with children and families from diverse language backgrounds and on conducting a non-biased assessment.

Developing Culturally Competent Programs for Families of Children With Special Needs. Richard N. Roberts. (275 R533 1990 ECI).

This book and workbook are designed to help programs, states and organizations improve their ability to provide culturally competent services to families.

Diversity and Developmentally Appropriate Practices : Challenges for Early Childhood Education. Bruce L. Mallory and Rebecca S. New. (275 M297 1994 ECI).

This book contains essays that present new challenges to both the conception and the determinants of appropriate practices in early childhood education.

Dual Language Development and Disorders : A Handbook on Bilingualism and Second Language Learning. Fred Genesee, Johanne Paradis, and Martha B. Crago. (535 G327 2004 ECI).

For professionals working with children who are bilingual or learning a second language during early childhood, it can be difficult to determine whether typical language development or a disorder is present. This comprehensive resource on bilingual and second language acquisition can help. This book dispels many myths about dual language development.

Experiential Activities for Intercultural Learning. H. Ned Seelye. (275 S445 1996 ECI).

This book contains information on the development of intercultural awareness and cross-cultural sensitivity.

Future Vision Present Work: Learning from The Culturally Relevant Anti-Bias Leadership Project. Sharon Cronin, Louise Derman-Sparks, Sharon Henry, Cirecie Olatunji, and Stacey York. (275 C947 1998 ECI).

The Kellogg Foundation funded the Anti-Bias Leadership Project to form leadership groups to do cross-cultural advocacy work in Seattle, New Orleans, and Minneapolis. In this book the authors share the project's principles, purposes, strategies, and lessons.

A Guide to Culturally Sensitive Care. Peter L. Mangione. (275 M314 1995 ECI).

The information and ideas presented in this document are intended to help caregivers better understand themselves and how they are influenced by their own cultural beliefs; better understand the children and families they serve; and learn a process of relating to cultural issues that will help them become more effective caregivers.

An Individualized Perspective of Family Support Services: A Review of the Literature. Rosa M. Santos and Chun Zhang. (271.3 S234i 2001 ECI).

This report examines the extent to which current practices, particularly the DEC recommended practices, for family support services reflect an awareness and understanding of culturally and linguistically diverse families.

Meaning of Culture in Pediatric Rehabilitation and Health Care. Suzann K. Campbell and Irma J. Wilhelm. (275 C153 1991 ECI).

In this collection the authors highlight the benefits for patients and practitioners of developing cultural sensitivity and truly seeking to understand and provide assistance for patients' needs within their unique cultural milieu.

Cultural Diversity and Bilingual Language Development - Books (continued)

Meeting the Challenge of Linguistic and Cultural Diversity in Early Childhood Education. Eugene E. Garcia and Barry McLaughlin. (275 G164 1995 ECI).

This book is part of the Yearbook in Early Childhood Education series published on an annual basis. In this volume, writers and educators in the field of early childhood education examine the issues of cultural diversity in early childhood programs. The contributors examine topics such as practices and methods for teaching second language learners, the different family structures in families and their impact on children, assessment of bilingual children, and the socialization, development of cooperative, competitive and individualistic behaviors among Hispanic children.

Moving Towards Cross-Cultural Competence in Lifelong Personnel Development: A Review of the Literature. Ann H. Hains, Eleanor W. Lynch, and Pamela J. Winton. (275 H152 2000 ECI).

This report describes the status of cultural and linguistic diversity in the early intervention workforce; discusses the issues of preparing a diverse workforce from an individual, program, and systems level; and recommends practices and strategies.

Multiple Voices for Ethnically Diverse Exceptional Learners. Bridgie Alexis Ford. (275 F699 2001 ECI).

A number of early childhood researchers from diverse backgrounds share the results of their research. They examine language code switching, oppositional behaviors, African-American educators coping with the needs of their own children with disabilities, and challenges and choices faced by urban educators. In addition, two Latina leaders in the field of education are interviewed concerning critical issues facing Latino-American students.

Nature of Communication Disorders in Culturally and Linguistically Diverse Populations. Orlando L. Taylor. (219.4 T216 1986 RHB).

This work discusses the language and cultural diversity in typical communication in the U.S. and the prevalence and nature of language disorders in various cultural and language groups.

One Child, Two Languages: A Guide for Preschool Educators of Children Learning English as a Second Language. Patton O. Tabors. (535 T114o 1997 ECI).

This guide, written expressly for teachers, offers the specific techniques needed to facilitate the natural progression of second-language acquisition in young children. Teachers will learn how to create a supportive classroom environment for these children and effective ways to measure progress, address individual differences, and work with parents while acknowledging the importance of children's home languages and cultures.

Our Babies, Ourselves: How Biology and Culture Shape the Way We Parent. Meredith F. Small. (275 Sm18 1998 ECI).

Scientists are finding that what we are taught about the right way to parent our children is often based on nothing more than cultural tradition, and may even run counter to a baby's biological needs. An anthropologist examines the way various cultures parent and explains what makes us bring up our children the way we do and what is actually best for them.

A Place to Begin: Working with Parents on Issues of Diversity. Dora Pulido-Tobiassen and Janet Gonzalez-Mena. (275 P891 1999 ECI).

Teachers and professionals can use this book to guide parents in helping their children who have been affected by prejudice and racism.

Preschool Second Language Acquisition: What We Know and How We Can Effectively Communicate with Young Second Language Learners. Janet Quinones-Eatman. (535 Q42p 2001 ECI).

This technical report presents concrete ways of meeting recommended practice by providing an overview of principles and practices in the area of second language acquisition. It discusses some of the major theories in this area, and how this acquisition can be influenced by multiple variables, especially the presence of a disability.

Cultural Diversity and Bilingual Language Development - Books (continued)

Promoting Cultural Competence In Children's Mental Health Services. Mario Hernandez and Mareasa R. Isaacs. (275 H43 1998 ECI).

This book offers ways to improve children's mental health programs in a multicultural society. It defines cultural competence and outlines strategies for fostering it in a variety of mental health programs for children from birth to age 18 and for their families. The book includes self-assessment tools, troubleshooting suggestions, planning assistance, methods for recruiting and retaining ethnically diverse staff, and tips on operating in a managed care environment.

Roots and Wings: Affirming Culture in Early Childhood Programs. Stacey York. (275 Y63 2003 ECI).

This book, which presents a practical introduction to multicultural and anti-bias issues for those who work with children and families in early childhood settings, includes a blend of theory and practice in the activities, examples, and staff training recommendations.

Sensitivity to Cultural and Linguistic Diversity in Early Intervention Family Information Gathering. Ronald A. Banks. (271 B216s 2001 ECI).

This report provides an overview of the family information gathering process in early intervention by presenting a brief overview of four philosophies used and the examination of the strategies most typically used.

Serving Culturally Diverse Families of Infants and Toddlers with Disabilities. Penny P. Anderson and Emily S. Fenichel. (275 An24 1989 ECI).

This publication is designed to assist policymakers and practitioners in their efforts to develop programs and serve families with infants and toddlers with disabilities within the families' own cultural frameworks and individual lifestyles.

Serving Families Of Diverse Cultures. Lori Rowan, Rosemary V. Meyden, and Connie Pehrson. (275 R877 1999 ECI).

This book is a resource designed for service providers who are providing early intervention services to families of diverse cultures. It contains valuable suggestions for cultivating cultural awareness and sensitivity.

Skilled Dialogue: Strategies for Responding to Cultural Diversity in Early Childhood. Isaura Barrera and Robert M. Corso. (275 B272 2003 ECI).

The authors establish a framework for fostering cross-cultural interactions between early childhood professionals and families of diverse backgrounds. They examine the issues involved in responding to cultural diversity in an early childhood setting. They provide guidance in crafting responses to specific situations; making respectful and appropriate assessments; and providing reciprocal, respectful and responsive intervention and instruction.

The Spirit Catches You and You Fall Down. Anne Fadiman. (275 F127 1997 RHB).

When three-month-old Lia Lee arrived at the emergency room in Merced, California, a chain of event was set in motion from which neither she nor her parents nor her doctors would ever recover. Parents and doctors wanted the best for the child, but their ideas about her illness and its treatment could hardly have been more different. The doctors diagnosed misfiring of cerebral neurons and her parents a wandering soul. The doctors prescribed anticonvulsants, her parents preferred animal sacrifices. The book covers the collision of these cultures.

Starting Small: Teaching Tolerance In Preschool and the Early Grades. Jim Carnes. (275 C289 1997 ECI).

This book profiles seven classrooms in which teachers are helping young children build inclusive, equitable, caring communities across differences that too often divide. The vision of community that the early childhood classroom provides can color children's ideas and expectations about equity, cooperation and citizenship for a lifetime.

Supporting Identity, Diversity and Language in the Early Years. Iram Siraj Blatchford and Priscilla Clarke. (525 S619 2000 ECI).

This book provides the main ingredients for professional development in working with young children in a diverse society by showing how to work with children in developing a positive disposition towards themselves regardless of their differences. It contains practical advice, real examples, and staff activities to develop young children's emerging language.

Cultural Diversity and Bilingual Language Development - Books (continued)

Transition is More Than a Change in Services: The Need for a Multicultural Perspective. Deborah A. Bruns and Susan A. Fowler. (556.8 B898t 2001 ECI).

In this report, conclusions are offered regarding current transition practices and their congruence with recommended practices, and five factors, the 5C's (community context, collaboration, communication, family concerns, and continuity), are presented as additional principles to guide the development and utilization of transition practices for families from culturally and linguistically diverse groups.

Trends In Bilingual Acquisition. Jasone Cenoz and Fred Genesee. (535 C395 2001 ECI).

This book brings together nine contributions on various aspects of bilingual acquisition representing three main traditions in the field.

Understanding Diverse Families: What Practitioners Need to Know. Barbara F. Okun. (275 Ok7 1996 ECI).

Today's families are significantly different from earlier ones. Divorce, remarriage, multiracial marriages, gay and lesbian relationships, and adoption have altered the nature and make up of the family. This book is aimed at mental health clinicians but will help all professionals who work with families be more effective.

Understanding Family Uniqueness Through Cultural Diversity. Margarita Luera. (275 L963 1994 ECI).

The purpose of this workshop is to understand: the roles culture plays in interpersonal dynamics; how adults blend to form unique family life ways; and how a family arrives at appropriate intervention techniques and activities.

Visual Impairment in Young Children: A Review of the Literature with Implications for Working with Families of Diverse Cultural and Linguistic Backgrounds. Deborah Chen. (219.13 C518v 2001 ECI).

This report identifies key issues in providing early childhood special education services to young children who are visually impaired, and for working with families of culturally and linguistically diverse backgrounds.

You Make the Difference In Helping Your Child Learn. Ayala Manolson, Barbara Ward, and Nancy Dodington. (530 M285y 1995).

This book is available in Vietnamese, Korean, Spanish and Chinese. It helps parents explore ways to help their child learn. With simple text and many illustrations, it shows parents ways to reach and stimulate their child.

Cultural Diversity and Bilingual Language Development - Videos

Developing Cultural Competence. 40 min. 2002. (DV0169)

This program teaches how to develop cultural awareness and competence, both individually and within health care organizations. Topics include family, personal space, eye contact, touch, gestures, verbal communication style, time orientation, and beliefs about medicine, illness and health. Interviews with experts in the field provide further insight into the impact of culture on health care.

Diversity: Reconciling Contradictions. 29 min. 2000. (VT0244).

This video presents role playing that provides two viewpoints of an interaction between a parent and a child. In one situation, a parent is drawing a picture for a child instead of allowing the child to draw the picture. In the second situation a parent is attempting to potty train a child under the age of three. This program shows how DAP (developmentally appropriate practice) and honoring family diversity can compliment each other.

ECI Teleconference on Cultural Competency. 105 min. 2001. (VT0241).

In this teleconference held on October 10, 2001, Rick Ybarra presents information to help viewers become aware of the cultural differences in order to create cultural competency.

Essential Connections: Ten Keys to Culturally Sensitive Child Care. 36 min. 1993. (VT0313).

Culture is the fundamental building block of identity. Through cultural learning, children gain a feeling of belonging, a sense of personal history, and security in knowing who they are and where they come from. This video recommends ways to structure and run child care programs to strengthen children's connections with their families and their home culture.

Cultural Diversity and Bilingual Language Development - Videos (continued)

Infusing Cultural Competence in Early Childhood Programs: Trainer's Guide. 21 min. 1998. (VT0329).

The curriculum in this in-service module has been developed to prepare parent and professional teams to work with diverse families of young children with disabilities. The goal of this training is to infuse cultural competence in preschool special education and early intervention programs for infants and young children with special needs and their families.

Involving Families in Active Learning Settings. 23 min. 2001. (VT1820).

This video demonstrates how the staff of preschools, child care centers, and other early childhood settings can create an environment that welcomes family members and encourage sharing of family cultures and experiences.

Language is the Key: Talking and Play; Talking and Books. 43 min. 1998. (VT0463).

This set of videos and books address the needs of professionals and paraprofessionals who work with young children with language disorders. It is particularly helpful for programs that serve children from linguistic minority backgrounds and their families. The program and strategies are also appropriate for teachers and parents of children who are typically developing (2-4 age range). *Talking and Books* uses picture books to increase language while *Talking and Play* uses play to increase language. This program is available in Spanish, Korean, Vietnamese and Mandarin Chinese with Cantonese subtitles.

To Have A Friend: Building Bridges to Encourage Friendships. 6 min. 1995. (VT0302).

The purpose of this video is to highlight the differences and likenesses of all children including those with disabilities and those from different cultural backgrounds. It also promotes a discussion of the importance of friendships and ways to encourage friendships for all children.

Cultural Diversity - Websites

Government reports:

National Center for Cultural Competence: "Policy Brief on Cultural and Linguistic Competence in Family Supports". <http://www11.georgetown.edu/research/gucchd/nccc/documents/FamilySupports.pdf>

Promoting cultural diversity - checklist for providers: <http://www11.georgetown.edu/research/gucchd/nccc/documents/Checklist.CSHN.doc.pdf>

"The Role of State Early Childhood Comprehensive Systems in Promoting Cultural Competence and Effective Cross-Cultural Communication" by Sareen H, Russ S, Visencio D, Halfon N. In: Building State Early Childhood Comprehensive Systems Series, No. 8. National Center for Infant and Early Childhood Health Policy at UCLA; July 2005.

<http://www.healthychild.ucla.edu/PUBLICATIONS/SECCS%20Initiative%20Cultural%20Competence%20report%20FINAL.pdf>

Resources in languages other than English:

EthnoMed: This website contains information about cultural beliefs, medical issues and other related issues pertinent to the care of recent immigrants to the US, many of whom are refugees fleeing war-torn parts of the world. <http://ethnomed.org/>

Healthy Roads Media: Health-literacy, illness, aging, disability and language are all issues that can pose barriers to obtaining basic health information. This site contains free health education materials in a number of languages and a variety of formats: <http://www.healthyroadsmedia.org/>

Vietnamese health information: <http://www.suckhoelavang.org/>

Information on maternal and child health in Spanish: http://www.mchlibrary.info/KnowledgePaths/kp_espanol.html

New Additions - Books

Keisha's Doors/Las Puertas de Keisha. Marvie Ellis and Jenny Loehr, 2005. Book. (805.1 E47k 2005 ECI)
An older sister can't understand why her little sister, Keisha, won't play with her. The family finds out that Keisha has autism and goes to see a therapist to understand what autism means to them. (In English and Spanish)

Tacos Anyone?: An Autism Story/Alguien Quiere Tacos?: Una Historia de Autismo. Marvie Ellis and Jenny Loehr, 2005. Book. (805.1 E47t 2005 ECI)
Michael is a four year old boy with autism. His older brother, Thomas, doesn't understand why Michael behaves the way he does. The therapist teaches Thomas how to play with Michael, making sibling time fun again. (In English and Spanish)

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Early Childhood Report - October 2006

Early CHILDHOOD Report

Children With Special Needs & Their Families

VOLUME 17, ISSUE 10

OCTOBER 2006

LEGAL SPOTLIGHT

You Be The Judge

Is public school class right for a preschooler with cochlear implants? **Page 2**

Washington Watch

Learn why a House resolution to authorize \$400 million for early childhood intervention lies stagnant; read about a new pre-K bill that would fund state grants for free, full-day, full-year, high-quality and universal pre-K; and see how you can nominate a colleague for a national award. **Page 3**

Judicial Decision

Read how parents met *Schaffer* burden to show a 4-year-old's IEP is inappropriate. **Page 10**

Decisions & Guidance

Learn how, despite a lack of responsibility, district denies FAPE to kindergartner; discover why a child with autism must wear a helmet during pendency of hearing; see how placement of a 4-year-old with cochlear implant offers FAPE; and read how a district appropriately diagnoses preschooler with autism. **Pages 10-12**

COVER STORY

Offer diverse in-school options to reduce reliance on home-based autism programs

With extensive autism information accessible online, parents have become increasingly savvy about the services available to their children. They also are increasingly demanding about which programs they think their young children need, including in-home services. But with the cost of such services often topping \$100,000 annually per child, your district might want to consider offering diverse in-school programs that provide young students with intense intervention *and* social interaction with nondisabled peers. **Full story, page 4.**

Legal lowdown

Read two SEA rulings regarding in-home services for children with autism to see if your district offers FAPE. **See page 4.**

HIGHLIGHTS

Learn why natural observation aids disability detection

Find out why involving parents in the observation of their children can ease their concerns about revealing their child might have a disability. **Page 5**

See how social scripts help integrate kids with autism

Discover why creating social stories and organizing cooperative groups can facilitate the inclusion of young children with autism. **Page 6**

Find out how disability awareness can ease inclusion

Learn tricks for raising young children's awareness of differences without singling out or overprotecting kids with disabilities. **Page 7**

Consider creating an in-house program to save funds

See how one district saved nearly \$200,000 by creating its own early childhood special ed program. **Page 8**

Boost kids' critical thinking by doing in-depth projects

Find out how to introduce young kids of all abilities to elements of science and social studies by conducting topical studies. **Page 9**

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Infant Mental Health Journal - September/October 2006

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Zero to Three - September 2006

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Cover Photograph: Florence Sharp

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