
ECI LIBRARY MATTERS

July 2006



ECI Library Matters is available electronically at:

<http://www.dars.state.tx.us/ecis/resources/librarymatters/>

Contact Information

Texas Dept. of State Health Services
Audiovisual Library

(512) 458-7260
Toll-free: 1-888-963-7111 ext. 7260
Fax: (512) 458-7474
E-mail: avlibrary@dshs.state.tx.us

Hours: Monday-Friday, 7:30-5:00

Physical Location:
1111 North Loop Blvd.
Austin, TX

Mailing Address:
1100 W. 49th St.
Austin, TX 78756-3199

Library Web site:
<http://www.dshs.state.tx.us/avlib/default.shtm>

Library Catalog:
<http://www.texashealthlibrary.com>

Child Development and Parenting

This month we are featuring library resources on child development and parenting.

Check out the new additions to the collection on pages 8-9!

Child Development and Parenting - Books

Babycare for Beginners: Parental Survival Skills Shown Step-by-Step.

Frances Williams, 1996. (525.2 W723 1996 ECI).

This easy to use book provides basic information that first time parents need to know. It contains helpful photos and has a stand up binding.

Becoming the Parent You Want to Be: A Sourcebook of Strategies for the First Five Years.

Laura Davis, 1997. (555.5 D294 1997 ECI).

A sourcebook of strategies for the first five years, this book is based on nine principles that deal with issues of time, optimism, struggle, anger, competing needs, and learning. Sections deal with children's feelings, children's bodies, challenging behavior, social learning and play, and family relationships.

Behavior Guidance for Infants and Toddlers.

Alice Sterling Honig, 1997. (262.2 H757 1997 ECI).

This book contains 32 short articles on a variety of situations dealing with infant and toddler behavior.

Caring for Your Baby and Young Child: Birth to Age 5.

Steven P. Shelov, 2004. (525 Sh44 2004 ECI).

This book, which contains the medical and parenting information parents and caregivers need to know to answer their questions, gives advice on child rearing from preparing for childbirth to nurturing a child's self-esteem. Information on common childhood health concerns, as well as short descriptions of developmental disabilities, is also included.

Como Educar a tu Niño (Teach Your Child).

Miriam Stoppard, 2001. (515 S883 2001 ECI).

This book in Spanish is a practical guide to help parents of babies and young children understand and develop their child's unique abilities.

The Difficult Child.

Stanley Turecki, 2000. (515 T934 2000 ECI).

In this book, the author utilizes his experience with thousands of families to offer compassionate, sound, sensible, and practical advice to parents of children with challenging behavior.

Child Development and Parenting - Books (continued)

Discipline from Birth to Three: How Teen Parents Can Prevent and Deal with Discipline Problems with Babies and Toddlers. Jeanne Warren Lindsay, 2004. (271.7 L748d 2004 ECI).

This book describes for teenage parents how to discipline young children using teaching strategies rather than punishment. It offers the advice and comments of young parents themselves. Although aimed at teens, this book can be used by any parent.

¡Escucha, Mamá! Cómo Criar a un Niño sin Violencia: Un Manual para los Padres Adolescentes.

Ruth Beaglehole, 1999. (271.5 B365 1999 ECI).

This is the Spanish translation of *Mama, Listen! Raising a Child Without Violence: A Handbook for Teen Parents* (see below for description).

Guiding Young Children's Behavior: Helpful Ideas for Parents and Teachers from 28 Early Childhood Experts. Betty Farber, 1999. (515 F219 1999 ECI).

This book provides parents and teachers practical step-by-step recommendations from the works of the nation's top authorities on child development.

The Happiest Baby on the Block. Harvey Karp, 2002. (555.5 K18 2002 ECI).

This book by a pediatrician explains the reasons why infants cry and gives practical tips on how to calm your baby. An appendix lists red flags and red alerts - when you should call your doctor.

Helping Babies Learn: Developmental Profiles and Activities for Infants and Toddlers. Setsu Furuno, 1993. (525 F984 1993 ECI).

This book provides developmental activities that fit easily into daily life. Parents and professionals alike will enjoy a deeper understanding of child development and a renewed enthusiasm for encouraging and enjoying a child's growth. Developed by a team of professionals experienced in child development work, this book encompasses a wide range of developmental domains: social and emotional, cognitive, receptive and expressive language, gross motor skills, fine motor skills, and self-help.

The Irreducible Needs of Children: What Every Child Must Have to Grow, Learn, and Flourish. T. Berry Brazelton and Stanley I. Greenspan, 2000. (525 B827 2000 ECI).

This book defines the seven irreducible needs any child, in any society, must have in the first five years of life. This book, the result of decades of experience and caring by both authors, explains the importance of parents and other adults in the lives of young children.

Learning and Growing Together: Understanding and Supporting Your Child's Development. Claire Lerner and Amy Laura Dombro, 2000. (525 L616 2000 ECI).

This guide is for parents and others who have primary responsibility for raising a baby or toddler. The book provides information and tools to help build a strong foundation for a child's development.

Love and Logic Magic for Early Childhood: Practical Parenting from Birth to Six Years. Jim Fay and Charles Fay, 2000. (515 F282 2000 ECI).

This book uses simple and practical examples to show how to put love and logic principles into practice. Parents will learn how to guide their children into becoming confident, responsible adults.

Make Every Step Count: Birth to One Year. Stephanie Parks, 1986. (525.2 P238 1986 ECI).

This book offers hundreds of specific parenting skills that parallel the growth and development of a child during the first year.

Mama, Listen! Raising a Child Without Violence: A Handbook for Teen Parents. Ruth Beaglehole, 1999. (271.5 B365m 1999 ECI).

This book, written for teen parents, is a conversation between a toddler and mother, expressing what life is like from the toddler's point of view. This book shows loving and supportive ways to teach a child about eating, sharing, using the toilet and all other things toddlers need to learn.

Child Development and Parenting - Books (continued)

Our Babies, Ourselves: How Biology and Culture Shape the Way We Parent. Meredith F. Small, 2003. (275 Sm18 ECI).

Scientists are finding that what we are taught about the right way to parent our children is often based on nothing more than cultural tradition, and may even run counter to a baby's biological needs. An anthropologist examines the way various cultures parent and explains what makes us bring up our children the way we do and what is actually best for them.

Parenting for Dummies, 2nd ed. Sandra Hardin Gookin and Dan Gookin, 2002. (555.5 G659 2002 ECI).

The authors give practical, wise parenting advice with helpful hints based on their personal experience raising four sons.

Parenting the Fussy Baby and High-Need Child: Everything You Need to Know from Birth to Age Five.

William Sears and Martha Sears, 1996. (555.5 Se17 1996 ECI).

This book provides guidance and support for parents of children who have high needs from birth for comfort, feeding, and touch. The authors cite both their own family experience and the stories of their patients and others. The authors recommend "attachment parenting", a high-touch, highly responsive way of caring for a baby that helps parents feel close to their babies and babies feel close to their parents.

Parenting to Make a Difference: Your One to Four Year Old Child. Brenda Hussey-Gardner, 2003. (555.5 H972 2003 ECI).

This book presents concise, comprehensive information on twelve key topics and many techniques to help parents and caregivers make a difference in their child's development.

Parenting with Love and Logic: Teaching Children Responsibility. Foster W. Cline, Jim Fay, and Tom Raabe, 1990. (540 C641 1990 ECI).

The love and logic approach to parenting helps parents raise children who are self-confident, motivated and ready for the real world. Children learn responsibility and the logic of life by solving their own problems. Parents win because they no longer have to resort to anger, threats, nagging or exhausting power struggles.

Parenting Your Toddler: The Expert's Guide to the Tough and Tender Years. Patricia H. Shimm, 1995. (555.5 S556 1995 ECI).

This book offers help to parents on major issues like limit setting, first-child syndrome, toilet learning, taking a vacation without guilt, what to say when your two-year-old doesn't want you to leave for work, and many more everyday situations faced by families.

Parents and Kids Together Everyday. Lisa Lyons, 1991. (655 D935 1991 ECI).

This book offers a wealth of learning experiences for parents to share with their child or children. It is organized into chapters that fit our lifestyles: rooms and routines; everyday chores; in the kitchen; and places to go.

Positive Child Guidance. Darla Ferris Miller, 2000. (264.5 M647 ECI).

This book presents developmentally appropriate guidance strategies to assist young children toward becoming responsible, respectful, and productive community members.

Quirky Kids: Understanding and Helping Your Child Who Doesn't Fit in, When to Worry and When Not to Worry. Perri Klass, 2003. (200.8 K63q 2003 ECI).

This book is for parents who are worried that their child is not developing the same as other children. It helps parents understand the various diagnoses that are possible. It also gives advice about the various stages of childhood and how to handle different situations such as school, family gatherings and other possibly stressful events.

Right from Birth: Building Your Child's Foundation for Life Birth to Eighteen Months. Craig T. Ramey, 1999. (525.2 R172 1999 ECI).

This book explains how infants adapt, learn and grow. They show parents how to apply the lessons learned from the latest research about early development in practical ways. Parents are provided with seven essential guiding principles to help their babies.

Child Development and Parenting - Books (continued)

Rules for Parents: Simple Strategies That Help Little Kids Thrive and You Survive. Nan Silver, 2000. (555.5 S587 2000 ECI).

This book, based on research in early childhood, contains common sense strategies for giving children a strong start. The author recommends that parents use a mix of fondness and firmness to help children thrive.

Take Good Care of Me: What Kids Think Every Grown-Up Needs to Know About Being a Parent. Kari Cimbalik, 1999. (555.5 C573 1999 ECI).

This book shares, through words and pictures, children's insights into what makes a good Mom or Dad.

Toddlers and Parents: A Declaration of Independence. T. Berry Brazelton, 1989. (555.5 B739 1989 ECI).

In this revision, Dr. Brazelton emphasizes the special strains on working parents, the role of fathers, and the needs of toddlers in day-care centers.

Touchpoints: The Essential Reference: Your Child's Emotional and Behavioral Development. T. Berry Brazelton, 1992. (540 B739 1992 ECI).

In this book, the author presents a map of behavioral and emotional development designed to help parents navigate the predictable spurts in development and the equally predictable issues they raise in families.

Usted Hace la Diferencia Para Su Hijo Pueda Aprender. Ayala Manolson, Barb Ward and Nancy Doddington, 1996. (530 M285sp 1996 ECI).

This is the Spanish version of *You Make the Difference in Helping Your Child Learn* (see below for description) .

You Make the Difference in Helping Your Child Learn. Ayala Manolson, Barb Ward and Nancy Doddington, 1996. (530 M285y 1996 ECI).

This book helps parents explore ways to help their child learn. With simple text and many illustrations, it shows parents ways to reach and stimulate their child.

Your Baby's First Year. Steven P. Shelov, 2005. (525.2 S545 2005 ECI).

This book presents a comprehensive and accurate picture of infant care. It is full of advice and sound, reassuring answers to medical questions and parenting concerns.

Child Development and Parenting - Videos

Baby Basics: The Complete Video Guide for New and Expectant Parents. 110 min. (VT0428).

A video guide to newborn care. It shows the newborn at birth. It also includes instructions about physical and emotional recovery and care of the mother after birth; nursing the baby; breast care; formula preparation; bottle feeding; signs of illness; how to take the temperature; how to understand and cope with crying and baby's sleeping patterns; and the milestones of development in the baby's first few months.

Baby's First Months: What Do We Do Now? 72 min. (VT0439).

This video, produced especially for the new parent, presents information to help make the daily care of the infant's first few months easier and help new mothers with practical, how-to information to feel more confident and at ease.

Discipline from Birth to Three Volumes 1-4. 58 min. (DD0008-DD0011).

This series features teen parents sharing techniques for teaching babies and toddlers. These videos help teen parents understand that strategies, not punishment, create well-behaved children. Topics covered include how to calm a crying baby, positive discipline strategies, dealing with temper tantrums and strategies for toilet teaching.

Disciplina: Enseñando Límites con Amor. 30 min. (DD0028).

This DVD is the Spanish language version of *Discipline: Teaching Limits with Love* (see description on next page).

Child Development and Parenting - Videos (continued)

Discipline: Teaching Limits with Love. 27 min. (DD0027).

In this DVD, Dr. T. Berry Brazelton, pediatrician, shows parents that discipline is teaching and not punishment. It is a loving way to teach a child how to control his or her own behavior. He gives parents tips for creating routines for children at each age level and demonstrates how to set limits for children and what's appropriate at different ages. This program is also available in VHS.

The Five Essentials of Successful Parenting. 69 min. (DV0072).

This DVD focuses on birth to age 5 with easy to follow techniques that nurture parent-child relationships. Parents are urged to become powerful role models for their children through compassion, consistency and understanding. The chapters are love and stability; time together; inspire and challenge; positive discipline; safety and health.

Growing with Love: Creciendo con Amor. 29 min. (VT2269).

This video, which is presented in English first and then repeated in Spanish, is a parenting guide covering pregnancy, newborns, infants, and toddlers. From eating right when pregnant to teaching their toddlers to use the potty, new moms and dads will learn the basics for raising a happy and healthy child.

I Am Your Child. 47 min. (VT2139).

Tom Hanks narrates an overview of parenting and child development. This video includes a cast of well-known Americans as they discuss the problems and challenges facing today's families and children.

Infant Development: A First-Year Guide to Growth and Learning. 57 min. (VT2267).

This is a multi-part home video library designed to help parents in the first year with a new baby. It deals with the ways a baby will grow and change between birth and birthday number one. It gives viewers a chance to sharpen their baby watching skills and helps them recognize the subtle signals and cues sent by a child.

A Lesson They'll Never Forget. 20 min. (VC5897).

John Stossel of television's "20/20" hosts an exploration of the effectiveness of physical punishment in changing a child's behavior. Stossel talks with both parents and child-rearing experts to examine this practice. He finds that physical punishment has no positive effect on a child and that in many cases exacerbates disruptive and negative behavior. Recommendations for alternatives to physical punishment are presented by child behavior experts.

Shaking, Hitting, and Spanking: What To Do Instead. 30 min. (VT0238).

This program shows easy-to-use techniques parents will find useful. Four common scenes that often lead to shaking, hitting, or spanking are presented and followed by an opportunity for the viewer to stop the tape and brainstorm alternatives to these actions. When the program resumes, the viewer will see several common-sense, proven parenting techniques.

SOLVE Parenting Problems: The Toddler Years. 40 min. (VC7861).

A step-by-step tool to help parents handle toddler misbehavior. Developed by Ann Corwin, the S.O.L.V.E. formula (for children ages 1-3) is a flexible problem-solving process that parents can apply to any number of behavioral issues. This video shows families using the S.O.L.V.E. formula in three common toddler challenges: temper tantrums, sharing, and toilet learning. It includes a parent workbook and facilitator's guide.

Ten Things Every Child Needs. 60 min. (VC6546).

This video explains how our earliest interactions with children influence brain development. It offers a simple, ten-point checklist that parents, teachers, family childcare providers and babysitters can follow to give children the best start in life. It explains that ten simple things have been shown to help children's brains develop: interaction, loving touch, stable relationships, safe healthy environments, self-esteem, quality child care, play, communication, music and reading.

There Comes a Time. 12 min. (VC6035).

A parenting support group of new parents provides guidelines on how to determine when to take a child to a health care provider or emergency room. Parents discuss juggling child rearing and job responsibilities. The video stresses the importance of having a good relationship with the health care provider. Toilet learning tips are included.

Child Development and Parenting - Videos (continued)

Toddlerhood: Emotional Development. 24 min. (VC5335).

This video covers the emotional development of toddlers. It discusses their autonomy, shame and doubt, socialization through meeting biological needs, emotions and social interaction.

Touchpoints: The First Month Through the First Year. 45 min. (VT1742).

According to host Dr. T. Berry Brazelton, touchpoints are times in a child's development that precede a rapid burst in learning for both the parent and the child, critical to future development. Some of the touchpoints explained in this video are: months one through four, covering communication and adjusting to being a parent; months five through eight, cognitive and motor development, feeding and sleep; months twelve through fifteen, negativism, tantrums and teasing.

Touchpoints: One Year Through Toddlerhood. 50 min. (VT1743).

This program is a part of the *Touchpoint* series. Some of the touchpoints explained in this video are: sibling rivalry; discipline (covering spoiling, teasing, and consistency); and toilet learning.

Touchpoints: Pregnancy, Birth and the First Weeks of Life. 47 min. (VT1741).

This program is a part of the *Touchpoint* series. Some of the touchpoints explained in this video are: pregnancy; delivery; birth to a few weeks (newborn assessment and the work of attachment); and the first weeks to three months (covering crying and calming and the process of becoming a family).

When They Never, Ever Listen. 17 min. (VC6036).

An excerpt from the ABC News program, "20/20", explores challenging behavior in pre-school children. Dr. Stanley Turecki, author of the book, *The Difficult Child*, counsels parents with techniques in dealing with challenging behavior.

Yelling, Threatening, and Putting Down: What to Do. 35 min. (VC7385).

This program presents a variety of positive, practical techniques for dealing with four challenging parent-child interactions: when children are very active; when children get angry; when children whine; and when siblings fight.

Child Development and Parenting - Multimedia

Toddlers and Pre-schoolers: Love and Logic Parenting for Early Childhood. (CR0001).

Internationally recognized parenting experts Jim Fay and Foster Cline offer advice on how to beat the "terrible twos" and overcome the frustrations of dealing with "precocious pre-schoolers". They explain the love and logic approach of working effectively with children ages six months to five years.

Child Development and Parenting - Websites

Texas Parent to Parent provides support and information for families of children with disabilities, chronic illness and other special needs: <http://www.txp2p.org/>

MedlinePlus Child Development and Parenting Links:

<http://www.nlm.nih.gov/medlineplus/childdevelopment.html>

<http://www.nlm.nih.gov/medlineplus/parenting.html>

MedlinePlus, created by the National Library of Medicine, provides links to extensive full-text information from the National Institutes of Health and other trusted sources.

American Academy of Pediatrics has a corner of their website just for parents. See <http://www.aap.org/parents.html>

American Academy of Child and Adolescent Psychiatry, Facts for Families: <http://www.aacap.org/> Click on "Resources for Families," then on "Facts for Families" to search for concise and up-to-date information on mental health issues that affect children, teenagers, and their families, such as bullying, depression, anxiety, normal development, etc.

Including Children With Disabilities in Child Care: <http://www.nccic.org/poptopics/includingchildren.html>

Directory of organizations, publications, and Web sites providing a sample of information about strategies for including children with disabilities in child care settings.

NAEYC: National Association for the Education of Young Children: Parents and families are young children's first teachers. Whether you're looking for a quality child care program, preschool, or school for your child, or you're interested in activities you can do at home to encourage your child's development, NAEYC can help! <http://www.naeyc.org/families/>

The **Federal Interagency Forum on Child and Family Statistics:** offers reports such as America's Children in Brief: Key National Indicators of Well-Being, 2006 See: <http://www.childstats.gov/>

See also **ECI's** list of related sites for many more great websites on child development and parenting: <http://www.dars.state.tx.us/ecis/resources/links.shtml>

New Additions - Books

Beyond the Autism Diagnosis: A Professional's Guide to Helping Families. Marion O'Brien and Julie A. Daggett, 2006. (203.6 O13b 2006 ECI).

Contents: Talking about autism spectrum disorders -- Listening to parents -- Belief systems about autism spectrum disorders -- Conducting assessments -- Communicating assessment results to families -- Intervention and educational programming -- Helping parents and professionals work together -- Parenting a child with an autism spectrum disorder -- The rest of the family -- Looking to the future.

The Capute Scales: Cognitive Adaptive Test/Clinical Linguistic and Auditory Milestone Scale (CAT/CLAMS). Pasquale J. Accardo and Arnold J. Capute, 2005. (520 A169c 2005 ECI).

For use with children from 1-36 months of age, this 100-item screening and assessment tool helps experienced practitioners identify developmental delays in two separate streams: visual-motor functioning and expressive and receptive language development.

The Dancing Dialogue: Using the Communicative Power of Movement with Young Children. Suzi Tortora, 2006. (256 T712d 2006 ECI).

Contents: Historical and theoretical foundations -- Introduction -- Communication without words: early childhood development and interaction -- Ways of seeing: movement development, expression, and body awareness -- The language of movement: from dysfunction to creative expression -- Observation and intervention -- Elements of movement observation -- Nonverbal observation in context -- Witnessing, kinesthetic seeing, and kinesthetic empathy -- The ways of seeing technique -- Movement and dance-based tools -- Movement as an interdisciplinary tool -- Working with parents -- Focusing on the child: from nonverbal assessment to intervention to educational programming -- Adding nonverbal and movement awareness to the classroom.

In the Shadow of Illness: Parents and Siblings of the Chronically Ill Child. Myra Bluebond-Langner, 1996. (271.6 B658i 1996 ECI).

This book illuminates the lives of those who live in the shadow of chronic illness - the parents and well siblings of children who have cystic fibrosis (CF). The author discusses the condition and coping strategies, by redefining normal family life to include CF care and reassessing family priorities.

Oppenheim Toy Portfolio: The Best Toys, Books, Videos, Music and Software for Kids. Joanne Oppenheim and Stephanie Oppenheim, 2005. (655 O62t 2005 ECI).

This book takes the guesswork out of finding the best toys, books, DVDs and music for children from infancy to age ten. This guide includes learning toys, brand-name comparisons, gift ideas, products for kids with special needs, and more.

Pediatric Nutrition Handbook, 5th ed. Ronald E. Kleinman, 2004. (247.4 K64 2004 ECI).

This edition is intended to be used as a ready reference for practicing clinicians on the requirements and metabolism of specific nutrients, methods of assessing nutritional status, and the nutrition support of healthy infants and children, as well as children with acute and chronic illness.

Simple Transitions for Infants and Toddlers. Karen Miller, 2005. (320.11 M648 2005 ECI).

This book for teachers who work with infants and toddlers offers more than 400 tips, ideas and easy-to-do activities. It offers ideas to help young children move smoothly through the day and will give teachers a deeper understanding of the developmental stages of infants and toddlers.

Young Children and Trauma: Intervention and Treatment. Joy D. Osofsky, 2004. (130.5 Y68 2004 ECI).

This book is full of practical information on the assessment and treatment of young children exposed to trauma and violence.

New Additions - Videos

The First Years Last Forever. 30 min. (DD0026). (*New in DVD Format*)

This DVD, hosted by Rob Reiner, is designed to help new parents and caregivers understand the new brain research and the vital importance of their relationship with the infant during the critical first years of life.

An Introduction to PECS. 26 min. (DD0025).

This DVD provides an overview of the Picture Exchange Communication System (PECS). It portrays examples of each training phase within PECS in school, home and community settings with a variety of communicative partners. The DVD is not intended as a training tool.

Lístos Para Aprender. 30 min. (DD0032).

This DVD, hosted in Spanish by Antonio Banderas, provides helpful information about: the importance of communicating with a newborn; establishing reading routines; materials that prepare children for reading and writing; activities to spark a child's interest in learning; the importance of quality child care; and incorporating literacy into everyday activities. The English language version is available as *Ready to Learn*.

Ready to Learn. 30 min. (DD0031).

This DVD, hosted by Jamie Lee Curtis and LeVar Burton, provides helpful information about: the importance of communicating with a newborn; establishing reading routines; materials that prepare children for reading and writing; activities to spark a child's interest in learning; the importance of quality child care; and incorporating literacy into everyday activities. The Spanish language version is available as *Lístos Para Aprender*.

Ser Papá. 30 min. (DD0030).

This DVD, hosted by George Lopez in Spanish, presents information about the importance of being a father, and what fathers can do to help promote and participate in their young children's healthy development. It is part of the I am Your Child Series and is available in English as *To Be A Father*.

To Be a Father. 30 min. (DD0029).

This DVD, hosted by Ray Romano, presents information about the importance of being a father, and what fathers can do to help promote and participate in their young children's healthy development. It is part of the I am Your Child Series and is available in Spanish as *Ser Papá*.

Early Childhood Report - June 2006

Early CHILDHOOD Report

Children With Special Needs & Their Families

VOLUME 17, ISSUE 6

JUNE 2006

LEGAL SPOTLIGHT

You Be the Judge

Was preschooler eligible for speech-language therapy entitled to transportation as a related service? **Page 2**

Washington Watch

See why a reorganization of the Administration for Children and Families may mean less phone tag among Head Start offices. Also find out why universal pre-K is a sound investment. **Page 9**

Judicial Decisions

Uncover why a district had to award parents of a drowned 6-year-old \$3.7 million and why the parent of a 7-year-old sexually assaulted on a school bus had to pay district trial costs. **Page 10**

Decisions & Guidance

See why a 3-year-old needs speech therapy despite a terminology dispute; learn why parents aren't eligible for refund for placement; and discover why a 6-year-old's placement in a behavior class is appropriate. **Pages 11-12**

COVER STORY

Track child progress along a continuum to meet OSEP reporting standards

DETROIT — You can adhere to OSEP's early childhood outcomes reporting requirements by interpreting and documenting preschoolers' actions along a continuum, and comparing those actions with their typically developing peers. The office within the **Department of Education** expects educators to work toward improving a wide range of skills impacting young children's knowledge, behavior, and social-emotional well-being. "You have to look at children as all having strengths," said **Debra Mary Pacchiano** at the **National Head Start Association's** 33rd Annual Training Conference. You need to assess what areas of strength you will be building from with each child, she said. **See full story page 4.**

Head Start

Learn how to observe, document child data; improve connections with young kids; and become a better administrator. **Pages 4-6**

HIGHLIGHTS

Find out how to overcome lack of Part C regs

Learn why the lack of IDEA '04 proposed regulations for Part C is causing headaches for administrators and how you can keep families involved after Part B transitions. **Page 3**

Learn how to detect, curb speech-language delays

See why speech-language delays in young children can translate to reading difficulties later on and what you can do to reinforce pre-literacy skills such as phonological awareness and alphabetic knowledge. **Page 7**

Consider benefits, drawbacks of summer pre-K

Discover why Florida is pushing for kids to enroll in a free summer pre-K program, why districts are struggling to support children with special needs, and how you can adapt the idea to fit your district. **Page 8**

Early Childhood Report - July 2006

Early CHILDHOOD Report

Children With Special Needs & Their Families

VOLUME 17, ISSUE 7

JULY 2006

LEGAL SPOTLIGHT

HotLaw

Find out why a 4-year-old's placement in a private school set off a payment dispute. **Page 2**

Washington Watch

Learn why a 'vise-like cost squeeze' is threatening the closure and downsizing of Head Start programs nationwide. Also find out what researchers around the country are studying about preschool. **Page 7**

Judicial Decisions

See why a district's treatment of a 4-year-old's data doesn't violate privacy laws and learn why an IEP without applied behavior analysis is inadequate. **Page 10**

Decisions & Guidance

See why a district isn't required to allow a parent to attend 3-year-old's OT; why a district's pre-kindergarten is LRE for a 5-year-old with autism; and how knowing a child was 'out-of-control' should have triggered child find. **Pages 11-12**

COVER STORY

Give parents of children with autism power to advocate for themselves

The drain of having a young child with autism can be devastating. Without early support from the community, parents can easily snap under the weight of their children's needs. So it's up to you to provide resources, contacts, direction — and hope — to families. "The responsibility of early childhood programs is not only to give parents support," said **Valerie Alexander**, classroom supervisor of the **The Early Education Program** in Eugene, Ore., "it's to educate them on how to be exceptional advocates for themselves." **Full story, page 4.**

Parent perspective

Find out what one parent of a student with autism says educators can do to support — not pity — families. **See page 4.**

HIGHLIGHTS

Learn when police involvement is appropriate

Find out what situations in early childhood settings call for law enforcement aid. Also learn why it's important to exhaust a behavior intervention plan. **Page 3**

Boost kids' brain, language growth with sign language

Learn why using sign language in inclusive settings can help all kids read, communicate and connect. Also read about easy sign language activities. **Page 5**

See how to detect sensory processing disorder

Recognize signs before the disorder interferes with children's learning. **Page 6**

Understand how culture affects classroom conduct

See why the background of students and teachers can affect behavior and how you can sensitively discern students' cultures at the start of the school year. **Page 8**

Consider young kids' needs in bus evacuation plans

Uncover how to safely and quickly evacuate preschoolers from buses. **Page 9**

E P C O N T E N T S

JUNE 2006 • VOLUME 36, ISSUE 6 • ESTABLISHED 1971

Sports & Recreation

- 22 **DEEP WATERS STILL RUN**
A YOUNG GIRL WITH AUTISM SHOWS COURAGE
BY FACING HER FEARS.
BY CHITRA RAMAN

26

- 26 **S.K.O.R.
SPECIAL KIDS ORGANIZED RECREATION**
A SPECIAL CAMP PROGRAM COULD BE JUST
RIGHT FOR YOUR SPECIAL CHILD.
BY LAUREN AGORATUS

COVER STORY

- 29 **TWO WHO TANGO!**
A FATHER, A SON AND A NEW GENERATION OF
SPEECH GENERATING DEVICES.
BY RICHARD ELLENSON

TRAVEL

- 32 **TRAVEL TRIALS,
TRIBULATIONS
AND A FEW TRIUMPHS**
A WOMAN SHARES HER
EXPERIENCES,
GOOD AND BAD,
DURING A VACATION
TO WASHINGTON D.C.
BY PRISCILLA CARLSON

ASSISTIVE TECHNOLOGY

- 34 **A CLOSER LOOK**
HOW GEORGIANS WITH SPECIAL NEEDS ARE
MAKING A DIFFERENCE BY INCREASING
AWARENESS OF AND ACCESS TO ASSISTIVE
TECHNOLOGY.
BY CAROLYN PHILIPS
- 40 **UNIVERSAL DESIGN AND
ACCESS FOR LEARNING: BEYOND
THE SIDEWALK**
UNIVERSAL ACCESS TO THE
WORLD IS IMPORTANT FOR
EXCEPTIONAL CHILDREN
AND ADULTS WITH SPECIAL
NEEDS.
BY ANGELA SHAW

FEATURES

- 46 **PART ONE: SELF-MANAGEMENT
IN EPILEPSY CARE: PUTTING TEEN
AND FAMILIES IN THE CENTER**
PART ONE OF A SERIES OF
ARTICLES OFFERS AN
INTRODUCTION TO EPILEPSY
AND HIGHLIGHTS
MANAGEMENT TECHNIQUES.
BY PATRICIA OSBORNE SHAFER RN,
MN AND COLLEEN DIORIO, PHD,
RN, FAAN
- 49 **THE PARENT TEACHER TEAM**
ESTABLISHING
COMMUNICATION BETWEEN
HOME AND SCHOOL.
BY MARGARET RICE
- 50 **CVS ALL KIDS CAN**
CVS/PHARMACY
CHARITABLE TRUST AND
CVS PHARMACY CREATE A
PROGRAM THAT SUPPORTS
CHILDREN WITH SPECIAL
NEEDS.
- 51 **IT'S ALL GOOD!**
THE TRIALS AND
TRIBULATIONS OF
PARENTING.
BY SCOTT CHESNEY
- 56 **FACES OF AUTISM**
CHILDREN AND FAMILIES
EXPERIENCING AUTISM ARE AS
INDIVIDUAL AS FAMILIES WHO
HAVE TYPICALLY DEVELOPING
CHILDREN. THIS ARTICLE
FEATURES COMMENTS AND
ADVICE FROM FAMILIES.
BY KIMBERLY R. MOFFETT,
AMY DUNN AND PATRICIA CONN

If you would like to receive copies of articles, please contact the library staff at (512) 458-7260, toll-free: 1-888-963-7111 ext. 7260, fax: (512) 458-7474, e-mail: avlibrary@dshs.state.tx.us.

Exceptional Parent - July 2006

E P C O N T E N T S

JULY 2006 • VOLUME 36, ISSUE 7 • ESTABLISHED 1971

22 NEW JERSEY ACCESSIBLE HOME MAY BE THE WAVE OF THE FUTURE

ADAPTIVE EQUIPMENT COMPANIES WORK TOGETHER TO MAKE LIFE EASIER FOR A FAMILY OF A CHILD WITH SPECIAL NEEDS.
BY LEILANI LEIATAUA AND NIKKI PREVENSLIK BOSLEY

26 DESIGNING YOUR ACCESSIBLE HOME: WORKING WITH A SPECIALIZED ARCHITECT

WHAT YOU NEED TO CONSIDER WHEN HIRING AN ARCHITECT.
BY RAMESH GULATTEE

28 35TH ANNIVERSARY ARTICLE LIFT SYSTEMS AT HOME

ACCOMMODATING HOMES FOR MOBILE AND OVERHEAD LIFT SYSTEMS CAN HELP THE QUALITY OF LIFE FOR THOSE WITH SPECIAL NEEDS.

30 ARUGULA, YUCKY BUGS AND THE FRANK SINATRA POLICE

A KITCHEN REMODELING PROJECT TEACHES ONE MOM WHAT IS REALLY IMPORTANT IN HER LIFE.
BY LAURA FABIANI

33 TOXIC CHEMICALS IN YOUR HOUSE

BE ON THE LOOKOUT FOR TOXIC CHEMICALS WHICH CAN BE FOUND IN MANY HOUSEHOLD PRODUCTS.
BY KARA LEBEAU AND MICHELE GAGNON WAGNER

34 OUR VILLAGE

PARENTS OF TWO GIRLS WITH MULTIPLE SPECIAL NEEDS CREATE AN EXCEPTIONAL PLAYROOM.
BY DINA NELSON

36 MEASURE YOUR LIFE BY YARDS, NOT FEET

A WOMAN WHO HAS USED A WHEELCHAIR SINCE 1949 DESCRIBES THE MANY HELPFUL, HOUSEHOLD USES OF A SIMPLE YARDSTICK.
BY JUDY HOIT

38 BATHROOM HOME MODIFICATIONS

CONSIDERING SAFETY WHEN REMODELING A BATHROOM FOR THOSE WITH SPECIAL NEEDS.
BY CHARLES SCHWAB

40 ALL GROWN UP: HOW TO DECIDE TO REMODEL OR MOVE WHEN YOUR OLDER CHILD HAS SPECIAL NEEDS

DO YOU REMODEL THE HOME YOU LIVE IN NOW OR BUY A NEW ONE?
BY TARYN PARKS

FEATURES

42 NATHAN WATT: A TRUE AMERICAN IDOL

ONE EXCEPTIONAL YOUNG MAN DOESN'T ALLOW SETBACKS TO KEEP HIM FROM ACHIEVING HIS DREAM.
BY DIANA WATT

46 KNOWING THE JOY

A FAMILY'S STORY OF DOWN SYNDROME ADOPTIONS.
BY CAROL MUNRO

56 COOPERSTOWN, NEW YORK DAN EVENT HIGHLIGHTS

57 EXCEPTIONAL PARENT PROFILES INVENTOR MARK SHERRON
INVENTOR OF THE ALLIES LINE OF ELECTRONIC SENSORS FOR BLIND AND VISUALLY-IMPAIRED INDIVIDUALS TALKS ABOUT HIS LIFE AND INVENTIONS.
BY JOHN WILLIAMS

69 THINKING AND PLANNING FOR END OF LIFE

RITUALS: HOW WE COPE WITH DEATH - AND LIFE.
BY KENNETH J. DOKA, PH.D.

70 EPILEPSY CARE - PART TWO

SEIZURES AND TEENS: SORTING OUT SEIZURES
BY ORRIN DEVINSKY, M.D.

73 THE SUCCESSFUL PARENT: GROWING MIGHTY OAKS FROM LITTLE ACORNS

OPTIMISM IS CRUCIAL IN RAISING CHILDREN—WHETHER THEY HAVE SPECIAL NEEDS OR NOT.
BY CAROL METZKER

If you would like to receive copies of articles, please contact the library staff at (512) 458-7260, toll-free: 1-888-963-7111 ext. 7260, fax: (512) 458-7474, e-mail: avlibrary@dshs.state.tx.us.

Exchange - July/August 2006

Feature Articles



- 6 Who's the Boss? What we can learn about leadership from two year olds by Kathy Pillow-Price
- 12 Play and Standards-Driven Curricula: Can They Work Together in Preschool? by Susan J. Oliver and Edgar Klugman
- 17 Cover Story – Listening to the Voice of the Young Child
Isobel McClean, NIPPA – The Early Years Organisation
Belfast, Northern Ireland
- 20 Employer Child Care Continues Slow, But Steady Growth
by Roger Neugebauer
- 30 Traditional and New Forms of Higher Education
by Michael Kalinowski
- 34 Directory of ECE degree and certificate programs
- 53 The Importance of Order by Jim Greenman
- 66 Decoding Technology – Digital Cameras in the Early Childhood Program by Tim Walker and Chip Donohue
- 70 Writing From the Heart: Keeping a Director's Journal
by Carolyn Wilkerson Duncan
- 76 Helping Children Form Connections Through Field Trips
by Carol Gratsch Boyce

NEW!

88 Exchange @ a glance
Featured content of 3 issues — all in 1 place!

Beginnings Workshop

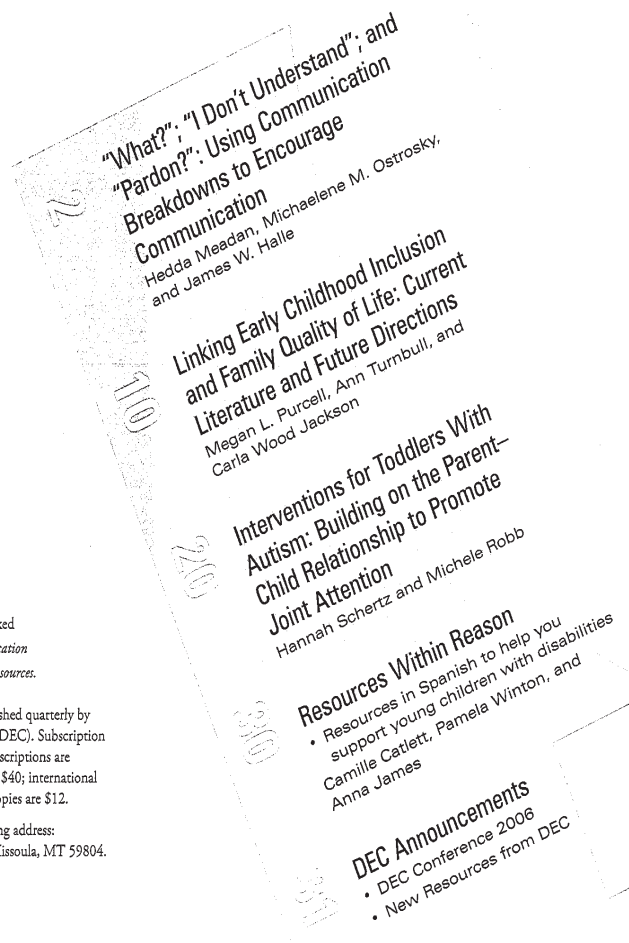
- 37 Action Research
- 38 Action Research: What Is It? Why Is It Important?
by Diane E. Levin
- 41 "Hey, I'm a Good Problem-Solver!" Stephen's Power Plays
by Rena Arcaro-McPhee
- 45 From Captive to Captivated: Using Action Research to Improve Guided Reading by Abby DeAngelis
- 49 Action Research: The Clean Up Project by Janice Coughlin
Training Suggestions by Kay Albrecht

If you would like to receive copies of articles, please contact the library staff at (512) 458-7260, toll-free: 1-888-963-7111 ext. 7260, fax: (512) 458-7474, e-mail: avlibrary@dshs.state.tx.us.

Young Exceptional Children - Spring 2006

Young *Exceptional Children* is a peer-reviewed publication produced by the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), designed for teachers, early care and education personnel, administrators, therapists, family members, and others who work with or on behalf of children from birth through 8 years of age who have identified disabilities, developmental delays, are gifted/ talented, or are at risk for future developmental problems. *Young Exceptional Children* is published four times per year and serves as a practitioner's magazine and as a complement to the DEC's *Journal of Early Intervention*, as well as the major source of printed communication between DEC and its membership.

Volume 9 Number 3
Spring 2006



This journal is abstracted and indexed in *Current Index to Journals in Education* and *Exceptional Child Education Resources*.

Young Exceptional Children is published quarterly by the Division for Early Childhood (DEC). Subscription prices are as follows: individual subscriptions are \$25; institutional subscriptions are \$40; international subscriptions are \$45; and single copies are \$12.

DEC can be reached at the following address:
27 Fort Missoula Road, Suite 2, Missoula, MT 59804.

Visit YEC on the World Wide Web!
www.dec-sped.org/yec

YOUNG EXCEPTIONAL CHILDREN