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August 2006



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Down Syndrome Resources

This month we are featuring books, videos, children's books, and websites about Down syndrome.

Check out the new additions to the collection on page 7-8!

Down Syndrome - Books

Adolescents with Down Syndrome: Toward a More Fulfilling Life. Siegfried M. Pueschel and Maria Sustrova, 1997. (226.11 P977a 1997 RHB).

This book takes a holistic approach to the issues, focusing on the person with Down syndrome. Experts from diverse backgrounds provide information and perspectives on biomedical, psychological, social, sexual, behavioral, educational, vocational, recreational, and legal concepts.

Another Season: A Coach's Story of Raising an Exceptional Son. Gene Stallings and Sally Cook, 1997. (800.1 S782 1997).

In this biography, the author shares with honesty, perception, and compassion the trials and tribulations of raising his only son who has Down syndrome. This is a glimpse of family life, a few football anecdotes, and poignant lessons with John Mark, the son, the real champion who teaches us what life, not just winning, is all about.

Babies with Down Syndrome: A New Parents' Guide. Karen Stray-Gundersen, 1995. (226.11 Str82 ECI).

This second edition provides a complete introduction to Down syndrome and improves on the original with information on prenatal testing, early intervention, legal medical issues, and resources. Written for parents by parents, doctors, nurses, educators and lawyers, it covers everything parents need to know about raising their child with Down syndrome. [Also available in Spanish, *Bebés con síndrome de Down: guía para padres*. 226.11 S913b 1998 ECI]

Changed by a Child: Companion Notes for Parents of a Child with a Disability. Barbara Gill, 1997. (271.4 G41 ECI).

In simple stories of faith, courage, fear, and forgiveness, the mother of a son with Down syndrome describes what parents feel. This book offers parents the reassurance of true understanding.

Children with Down Syndrome: A Developmental Perspective. Dante Cicchetti and Marjorie Beeghly, 1990. (226.11 C848 ECI).

This highly technical book contains theories and research by various experts about young children with Down syndrome. It looks at all aspects of their lives from a developmental framework.

Down Syndrome - Books (continued)

Cómo Favorecer las Habilidades Comunicativas de los Niños con Síndrome de Down. Lubby Kumin, 1994. (226.11 K96c 1994 ECI).

In this book, *Communication Skills in Children with Down Syndrome: A Guide for Parents*, translated into Spanish, an expert shares her knowledge of speech and language development in children and adolescents with Down syndrome including information, advice, and practical home activities.

Continuity and Change in the Social Competence of Children with Autism, Down Syndrome, and Developmental Delays. Marian Sigman and Ellen Ruskin, 1999. (226.5 S577c 1999 ECI).

This monograph describes the results of a longitudinal study which aimed: 1) to assess the continuity and change in diagnosis, intelligence, and language skills in children with autism, Down syndrome, and other developmental delays, 2) to specify the deficits in social competence and language skills in these children, and 3) to identify precursors in the preschool period of gains in language skills and of peer engagement in the mid-school years.

Count Us In: Growing Up with Down Syndrome. Jason Kingsley and Mitchell Levitz, 1994. (800.1 K55 1994).

This book presents conversations between two boys with Down syndrome discussing their life experiences growing up with Down syndrome and share their innermost thoughts, feelings, hopes and dreams, and their lifelong friendship.

Differences in Common: Straight Talk on Mental Retardation, Down Syndrome, and Life. Marilyn Trainer, 1991. (226.11 T682 ECI).

A collection of essays tracing the growth of a little boy with Down syndrome into manhood, this book speaks to parents of a child who is different. It is also valuable for the training of professionals who will help deliver early intervention services for infants and toddlers, and special education for older children. This book is a comprehensive description of parenting a child with Down syndrome.

Down Syndrome: A Promising Future, Together. Terry J. Hassold and David Patterson, 1999. (226.11 H355 1999 RHB).

This book attempts to summarize the highlights of the material presented during a four day national conference on Down syndrome, and should be of value to parents and relatives, expectant parents, and physicians, all of whom deal with individuals who have Down syndrome.

Down Syndrome: Birth to Adulthood: Giving Families an Edge. John E. Rynders and J. Margaret Horrobin, 1996. (226.11 R995 1996 ECI).

In this book, the authors share photographs and real life case studies of families from the EDGE Project at the University of Minnesota to guide parents of children with Down syndrome.

Down Syndrome: Living and Learning in the Community. Lynn Nadel and Donna Rosenthal, 1995. (226.11 N124 ECI).

This book, a tool for parents and health care professionals, contains an overview of medical advances, information about the programs and services available, and commentaries by young adults with Down syndrome who describe in their own words their feelings and accomplishments. The focus of this book addresses the challenges of people with Down syndrome as they become part of the community.

The Down Syndrome Nutrition Handbook: a Guide to Promoting Healthy Lifestyles. Joan E.G. Medlen, 2002. (226.11 M491 2002 ECI).

This book presents information on nutrition and healthy living for children with Down syndrome. It encourages parents to start teaching healthy habits early in their child's life but also stresses that it is never too late to begin healthy habits.

Early Communication Skills for Children with Down Syndrome: A Guide for Parents and Professionals. Libby Kumin, 2003. (226.11 K96 2003 ECI).

This book focuses on speech and language development from birth through the stage of making 3-word phrases. It contains the information parents need to ensure their child meets his/her communication potential, from an explanation of the speech-language assessment to descriptions of what to expect when a child enters school, and from new checklists on evaluating and treating speech problems to numerous home activities.

Down Syndrome - Books (continued)

Early Education for Children with Down Syndrome. Valentine Dmitriev, 2001. (226.11 D628 2001 ECI).

This book is intended as a reference, textbook and a manual for parents, teachers, and other professionals who wish to accelerate the development of children with Down syndrome or with other developmental delays.

Fine Motor Skills in Children with Down Syndrome: A Guide for Parents and Professionals. Maryanne Bruni, 1998. (226.11 B896f 1998 ECI).

This guide shows parents and professionals how they can help children with Down syndrome improve fine motor functioning from infancy to twelve years of age with appropriate intervention and practice.

Genetics and Mental Retardation Syndromes: A New Look at Behavior and Interventions. Elizabeth M. Dykens, Robert M. Hodapp, and Brenda M. Finucane, 2000. (226.1 D996 2000 RHB).

This book presents a comprehensive guide to the genetic and behavior characteristics of nine specific genetic mental retardation syndromes explaining how they affect individuals' behavior.

Gross Motor Skills in Children with Down Syndrome: A Guide for Parents and Professionals. Patricia C. Winders, 1997. (226.11 W723 ECI).

Children with Down syndrome master gross motor skills, everything from rolling over to running, but need additional help and encouragement to maximize development. In this book, the author, a physical therapist, shares her expertise and experience. She provides parents and professionals with essential information about motor development including the impact of temperament and the effect of physical and medical conditions associated with Down syndrome.

Improving the Communication of People with Down Syndrome. Jon F. Miller, Mark Leddy, and Lewis A. Leavitt, 1999. (226.11 M648i 1999 ECI).

This book provides a framework for assessing and treating speech, language, and communication problems in children and adults with Down syndrome.

Life As We Know It. Michael Berube, 1996. (226.11 B463 ECI).

This book tells the story of the first four years in the life of James Berube, who was born with Down syndrome, and the issues he faced at each stage in his development. These issues include I.Q. testing, the politics of education, disability law, social services, health care and entitlements. The author is James' father and his purpose in writing this book is to represent Jamie, and in so doing, to ask about our obligations to each other, individually and socially.

Medical and Surgical Care for Children with Down Syndrome: A Guide for Parents. D.C. Van Dyke, Philip Mattheis, Susan Schoon Eberly, and Janet Williams, 1995. (226.11 V288 ECI).

This book, written by a team of twenty-five experts in the fields of medicine, dentistry, rehabilitation, psychology, nursing, and nutrition, gives parents an overview of specific medical conditions that are common among children with Down syndrome. These conditions include: heart disease, immune system concerns, endocrine conditions, eye conditions, skin conditions, ear, nose, and sinus conditions, gastrointestinal problems, orthopedic conditions, leukemia, dental concerns, reproductive issues, and neurological problems.

A Parent's Guide to Down Syndrome: Toward a Brighter Future. Siegfried M. Pueschel, 2001. (226.11 P977 2001 ECI).

This guide for new parents of a child diagnosed with Down syndrome, identifies what parents should expect as their child grows and what they can hope for in terms of health, schooling, and the child's life in the community. It is written by a well-known and well-respected doctor, who has given advice to parents for over ten years. This revised edition contains updated legislation and developments in the biomedical field.

Síndrome de Down y Educación. Jesus Florez and Maria Victoria Troncoso, 1991. (226.11 F663 ECI).

In this book, written in Spanish, several experts in the field of education of children with Down syndrome share their ideas and theories.

Down Syndrome - Books (continued)

Teaching Reading to Children with Down Syndrome: A Guide for Parents and Teachers. Patricia Logan Oelwein, 1995. (226.11 Oe6 ECI).

Children with Down syndrome can be taught to read using an approach that provides for their unique learning styles and needs. This book describes a nationally known reading program that ensures success by presenting lessons which are both imaginative and functional and which can be tailored to meet the needs of each student.

Down Syndrome - Children's Books

NEW! The Best Worst Brother. Stephanie Stuve-Bodeen, 2005. (805.1 S937b 2005 ECI).

Older sister Emma tries to be patient while teaching three-year-old Isaac, who has Down syndrome, how to communicate using sign language. The book includes questions and answers about sign language.

Big Brother Dustin. Alden R. Carter, 1997. (805.1 C323 1997).

A boy with Down syndrome helps his parents and grandparents get ready for the birth of his baby sister and chooses the perfect name for her.

NEW! I Can, Can You? Marjorie W. Pitzer, 2004. (805.1 P692i 2004 ECI).

Come along with these babies and toddlers with Down syndrome as they discover their world and enjoy new experiences. This board book is filled with colorful photographs.

NEW! My Friend Isabelle. Eliza Woloson, 2003. (805.1 W866m 2003 ECI).

A young boy named Charlie describes the activities he shares with his friend Isabelle, a girl with Down syndrome.

My Sister Annie. Bill Dodds. (805.2 D661).

This book presents the story of growing up, trying to be accepted, and having a sister with Down syndrome, which at times makes life a challenge for Charlie.

Russ and the Almost Perfect Day. Janet E. Rickert, 2000. (805.1 R539 2000).

Russ, a student with Down syndrome, is having a perfect day until he realizes that the five-dollar bill he has found probably belongs to a classmate.

Russ and the Apple Tree Surprise. Janet E. Rickert, 1999. (805.1 R539 1999).

After Russ, a five-year-old with Down syndrome, picks a basket of apples and helps his mother and grandmother bake a pie, his grandfather invites him into the backyard for a surprise.

Russ and the Firehouse. Janet E. Rickert, 2000. (805.1 R539 2000).

Russ, a five-year-old with Down syndrome, visits his uncle's firehouse and gets to help with the daily chores.

Where's Chimp? Berniece Rabe, 1988. (805.1 R114 1988).

Text and photographs show Misty, a little girl with Down syndrome, and her father reviewing her day's activities in their search for her stuffed monkey.

Down Syndrome - Videos

Down Syndrome: A Parental Perspective. 20 minutes. (VT1441).

This video presents positive, real experiences and discussion by a group of parents of individuals with Down syndrome. Dr. W. Carl Cooley said, "Someone said that looking at a kid with Down syndrome is like looking at the stars, the more you look the more you see."

Down Syndrome: The First 18 Months. 108 minutes, 2003. (VT1440).

This video, which is organized around four parts: the newborn, health concerns, therapies, and new expectations, presents interviews throughout with nine international medical experts on Down syndrome and several parents of children with Down syndrome discussing their children.

Early Use of Total Communication: Parents' Perspectives on Using Sign Language with Young Children with Down Syndrome. 22 minutes, 1991. (VT0127).

To overcome the obstacle of slow communication development in children with Down syndrome, many parents and professionals are using a total communication approach that combines speech with sign language. On this tape parents speak candidly about their initial fears as well as the benefits and drawbacks of using total communication with their child.

NEW! ECI Teleconference: Down Syndrome What's There to Know. 110 minutes, 2005. (VT0603).

Presenter Chris Simon, a parent of a child with Down syndrome, gives an overview of Down syndrome. She defines Down syndrome, reviews the common physical features, and its developmental aspects while providing facts about the condition. Typical parent reactions are explained so that caregivers can respond in ways that are helpful to the new parents and child. This video offers details about current interventions, controversial therapies and current research.

Educating Peter. 30 minutes, 1993. (VT0507).

This video, the winner of the 1992 Academy Award for Best Documentary Short Subject, is the story of a child with Down syndrome and his third grade classmates. It chronicles the frustrations and achievements during the school year of Peter, his family and fellow students.

Graduating Peter: Down Syndrome in the Inclusive Classroom. 75 minutes, 2003. (VT2304).

This documentary video features Peter's educational experiences in sixth grade, eighth grade and high school as he adds speech therapy and life skills classes and on-the-job training to his academic coursework. Interviews with Peter's parents, teachers, fellow students, aides, and doctors demonstrate the broad-based, ongoing support mobilized to help him fight depression, improve his ability to communicate, and move ahead in building a meaningful life for himself.

Journey of a Lifetime: Beginning with the End in Mind. 66 minutes. (VT2482).

In this video, Karen Gaffney presents her life growing up with Down syndrome by sharing how her parents, younger brother and doctors helped her to live as normal a life as possible. The comments are addressed to parents of an infant diagnosed with Down syndrome to let them know it won't be easy but is certainly worth the trouble and love they'll put forth.

The Kid Who Wouldn't Quit: The Brad Silverman Story. 29 minutes, 1984. (VT1443).

This shows the remarkable achievements of a child born with Down syndrome, based on actual events. It dramatizes the faith and courage of a family that adapts to their son's disabling congenital condition. The video shows Brad and his parents as they overcome the challenge of regular public school and the stereotypes they encounter from teachers and other students.

Like Any Child: Raising a Child with Down Syndrome. 22 minutes, 1995. (VT1442).

It is far easier to see the similarities between a child with Down syndrome and his or her peers than it is to focus on the differences. In this video, parents who are expecting their first child who has been diagnosed with Down syndrome, relate their feelings and anticipation of the birth. Later interviews reveal that many of their worries have been unsubstantiated; they love their son and he is doing well.

Down Syndrome - Videos (continued)

Lily: A Sequel. 15 minutes, 1998. (VT2484).

This video tells the story of the author's daughter's life growing up with Down syndrome and shows the three years from her senior year in high school (age 20) through her first 2 1/2 years in a group home. Because of Lily's openness in discussing her situation, she gives insights to the full life possible for those with Down syndrome, and for their families.

Raymond's Portrait. 27 minutes, 1997. (VT2488).

This video presents the life of 19 year old Raymond Hu, a Chinese brush painter born with Down syndrome, through home movies and interviews with both parents, his brother, art teacher and Raymond himself. Raymond's sensitivity and passion for life comes out through his paintings of animals. He is featured in the June 1996 *Exceptional Parents'* 25th anniversary issue presenting 25 outstanding role models for the next 25 years.

Your Baby Has Down Syndrome. 27 minutes. (VT1437).

This video presents several families of babies with Down syndrome who share the emotions, both positive and negative that they experienced learning their baby had Down syndrome. It shows the joy and positive effects this child had on their lives. The parents of Mackenzie Sara Noca created this video project in her memory.

Down Syndrome - Selected Websites

The National Down Syndrome Society's mission is to benefit people with Down syndrome and their families through national leadership in education, research and advocacy. This website is immense and attempts to be the comprehensive information source on Down syndrome. See <http://www.ndss.org>

"Facts about Down Syndrome" from The National Institute of Child Health and Human Development (includes a list of organizations that can provide more assistance): <http://www.nichd.nih.gov/publications/pubs/downsyndrome/down.htm>

More links to information and resources about Down syndrome are available at MedlinePlus, a website provided by the National Library of Medicine. See <http://www.nlm.nih.gov/medlineplus/downsyndrome.html>

Local Texas Associations:

Down Syndrome Association of Central Texas: <http://www.dsacentraltx.org/index-2.html>

Down Syndrome Association of Houston: <http://www.dsah.net/>

Down Syndrome Association of San Antonio: <http://www.dsasa.org/>

Down Syndrome Partnership of Tarrant County: <http://www.dsptc.org/>

New Additions - Books

10 Most Common Mistakes Good Parents Make: and How to Avoid Them. Kevin Steede. 1998. Book. (271.5 S813 1998 ECI)

This book explains how to develop effective parenting skills and become actively involved in the lives of their children. It teaches the hidden power of consistency, constructive discipline, open communication and a positive attitude.

Achieving Learning Goals through Play: Teaching Young Children with Special Needs, 2nd ed. Anne H. Widerstrom, 2005. Book. (655 W639 2005 ECI)

This book describes how to use naturalistic play activities to address children's learning goals. Intended for teachers, therapists, and daycare providers, this book shows that play is a valuable medium for learning.

CQ's State Fact Finder 2006. Kendra A. Hovey and Harold A. Hovey, 2006. Reference book. (REF 003 C749 2006 ECI)

This resource presents comprehensive state statistics and supplements them with ranking resources and interpretive tools. Tables are organized into thirteen topical chapters including population, economics, geography, government, federal impacts, taxes, revenues and finances, education, health, crime and law enforcement, transportation, welfare and technology.

Shelley the Hyperactive Turtle, 2nd ed. Deborah M. Moss. 2006. Book. (805.1 M913 2006 ECI)

This story is about the challenges that face Shelley and his family because of his hyperactivity. From Shelley's initial visit to the doctor, through his diagnosis and treatment, the book explains hyperactivity directly to children with a positive yet realistic look.

Treating Neurodevelopmental Disabilities: Clinical Research and Practice. Janet E. Farmer, Jacobus Donders and Seth A. Warschausky. 2006. Book. (226.5 T784 2006 ECI)

This book synthesizes the knowledge and clinical strategies for assessing and treating psychosocial aspects of acquired and congenital neurodevelopmental disorders. Included are chapters introducing childhood disability, on traumatic brain injury, spinal cord injury, early medical risks, physical impairments, chronic illness, hard-of-hearing and deafness, visual impairments, and a whole section on innovative treatment strategies.

New Additions - Videos

La Comida y los Ejercicios Cuentan. 24 min. (DD0043)

This DVD is presented in Spanish by George Lopez. It is part of the I am Your Child Series and is available in English as *Food and Fitness Matter* (see description).

Cuidado Infantil. 30 min. (DD0041)

This DVD is presented in Spanish by Cristina Saralegui. It is part of the I Am Your Child series and is available in English as *Quality Child Care* (see description).

Food and Fitness Matter. 24 min. (DD0042)

This program is presented by Julia Louis Dreyfus. The aim of this program is to help reverse the trend of childhood obesity. It presents practical tips for parents to improve nutrition and fitness at home. It also profiles schools that serve healthy foods and provide physical activity. This DVD is part of the I am Your Child Series.

Un Niño con Necesidades Especiales. 30 min. (DD0044)

This DVD is presented in Spanish by Lupe Ontiveros. It is part of the I Am Your Child series and is available in English as *A Child with Special Needs* (see description).

Los Primeros Años Cuentan para Siempre. 30 min. (DD0039)

This program, presented in Spanish by Gloria Estefan, is designed to help new parents and caregivers understand the new brain research and the vital importance of their relationship with their infant during the critical first years of life. This DVD is part of the I am Your Child series and is available in English as the *First Years Last Forever*.

New Additions - Videos (continued)

Preparandose Para Ser Padres. 30 min. (DD0036)

This DVD is presented in Spanish by Lili Estefan. It is part of the I am Your Child Series and is available in English as *Preparing for Fatherhood* (see description).

Preparing for Fatherhood. 30 min. (DD0035)

In this DVD, which is in the I Am Your Child series, Whoopi Goldberg explains the importance of prenatal care and shows expectant parents how to give their baby the best chance for a healthy start to life.

Quality Child Care. 30 min. (DD0040)

In this DVD, host Maria Shriver explains the importance of quality child care. The right child care will nurture a child's healthy development. Parents are told what to look for and the right questions to ask in choosing child care. Communication with the caregiver is essential. This program is part of the I am Your Child series.

Safe From the Start. 30 min. (DD0037)

In this video, part of the I Am Your Child series, Gloria Estefan show parents and caregivers how to keep children safe from accidental injuries. It includes information on automobile child safety seats, toy and gun safety, and provides practical advice to keep children safe both inside and outside the home.

Seguros Desde el Inicio. 30 min. (DD0038)

This DVD is presented in Spanish by Andy Garcia. It is part of the I am Your Child series and is available in English as *Safe From the Start* (see description).

Stop Smoking Now. 30 min. (DD0045)

Quitting smoking is one of the most important things a mother can do for her baby. When a pregnant woman stops smoking she increases the amount of oxygen her baby gets; lowers the risk of premature birth; and increases her chances of having a healthy baby. This program provides support, guidance and information to help pregnant women resist the urge to smoke. This DVD is part of the I am Your Child Series.

Su Bebé Saludable. 30 min. (DD0034)

This DVD is hosted by Cristina Saralegui. It is part of the I am Your Child Series and is available in English as *Your Healthy Baby* (see description).

Why Early Childhood Matters. 30 min. (DD0046)

In this DVD, hosted by Rob Reiner, our country's leaders in government, business, crime prevention, and academia voice their commitment to our nation's youngest children and emphasize the crucial need for increased investment in early childhood. This DVD is part of the I am Your Child Series.

Your Healthy Baby. 30 min. (DD0033)

This DVD is hosted by Phylicia Rashad. It focuses on children's health and nutrition with discussions of children's changing health needs as they grow. It provides useful information on prenatal care, breastfeeding, visiting the pediatrician, and exercise. This program is part of the I am Your Child Series.

Early Childhood Report - July 2006

Early CHILDHOOD Report

Children With Special Needs & Their Families

VOLUME 17, ISSUE 7

JULY 2006

LEGAL SPOTLIGHT

HotLaw

Find out why a 4-year-old's placement in a private school set off a payment dispute. **Page 2**

Washington Watch

Learn why a 'vise-like cost squeeze' is threatening the closure and downsizing of Head Start programs nationwide. Also find out what researchers around the country are studying about preschool. **Page 7**

Judicial Decisions

See why a district's treatment of a 4-year-old's data doesn't violate privacy laws and learn why an IEP without applied behavior analysis is inadequate. **Page 10**

Decisions & Guidance

See why a district isn't required to allow a parent to attend 3-year-old's OT; why a district's pre-kindergarten is LRE for a 5-year-old with autism; and how knowing a child was 'out-of-control' should have triggered child find. **Pages 11-12**

COVER STORY

Give parents of children with autism power to advocate for themselves

The drain of having a young child with autism can be devastating. Without early support from the community, parents can easily snap under the weight of their children's needs. So it's up to you to provide resources, contacts, direction — and hope — to families. "The responsibility of early childhood programs is not only to give parents support," said **Valerie Alexander**, classroom supervisor of the **The Early Education Program** in Eugene, Ore., "it's to educate them on how to be exceptional advocates for themselves." **Full story, page 4.**

Parent perspective

Find out what one parent of a student with autism says educators can do to support — not pity — families. **See page 4.**

HIGHLIGHTS

Learn when police involvement is appropriate

Find out what situations in early childhood settings call for law enforcement aid. Also learn why it's important to exhaust a behavior intervention plan. **Page 3**

Boost kids' brain, language growth with sign language

Learn why using sign language in inclusive settings can help all kids read, communicate and connect. Also read about easy sign language activities. **Page 5**

See how to detect sensory processing disorder

Recognize signs before the disorder interferes with children's learning. **Page 6**

Understand how culture affects classroom conduct

See why the background of students and teachers can affect behavior and how you can sensitively discern students' cultures at the start of the school year. **Page 8**

Consider young kids' needs in bus evacuation plans

Uncover how to safely and quickly evacuate preschoolers from buses. **Page 9**

Early Childhood Report - August 2006

Early CHILDHOOD Report

Children With Special Needs & Their Families

VOLUME 17, ISSUE 8

AUGUST 2006

LEGAL SPOTLIGHT

RULING ROUNDUP

Read summaries of notable early childhood-related judicial and SEA rulings regarding insulin pumps and autism. **Page 2**

IDEA Regulations

ED released the much-awaited 2006 final IDEA Part B regs. Learn about the top provisions that impact childhood ed, from early intervening services to Part B transitions. **Page 3**

JUDICIAL DECISION

Find out why procedural, substantive errors deny FAPE to a kindergartner with autism. **Page 10**

Decisions & Guidance

See how OSEP addresses natural environments for early intervention; learn why an FCO orders comp ed; discover how a district convinces an IHO that a 4-year-old's placement is inappropriate; read why an IEP rejected by parents is stay-put for 3-year-old; and see why K-3 age range is appropriate placement. **Pages 10-12**

COVER STORY

Fortify education, futures of migrant preschoolers

Migrant workers labor in fields and factories in different states throughout the year so they never spend much time in one place. With such a lifestyle, parents often miss out on opportunities to further the education and futures of their children with special needs. Discover the unique challenges of serving kids of migrant workers and how you can surmount them. **See full story page 4.**

Draw in parents

Learn how your district or child care center can work sensitively with migrant families to provide services and promote self-advocacy. **Page 4**

HIGHLIGHTS

Find out how young kids may undergo RTI

Discover a method in development for offering young children response to intervention before they enter kindergarten and experience failure. **Page 5**

Learn how to gauge, boost preschoolers' mental health

Uncover how you can emulate a pilot program aimed at preventing preschool expulsions and build a partnership with parents. **Page 6**

Glean ways to promote the LRE by using technology

Learn how observing young children in the LRE can help you detect whether assistive technology would be appropriate. **Page 7**

See how half-day inclusion helps kids with autism

Find out how a program combines inclusion and intense applied behavior analysis to provide the best of both worlds to preschoolers with severe autism. **Page 8**

Create integrated play groups for children with autism

See why challenges in socialization can impede play and how you can customize play groups so children with autism can meaningfully interact with peers. **Page 9**

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THE CONCEPT OF 'UNIVERSAL DESIGN' MAKES ONE HOME VERY LIVABLE FOR EXCEPTIONAL PEOPLE.
BY NANCY MURRAY

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Infant Mental Health Journal - July/August 2006

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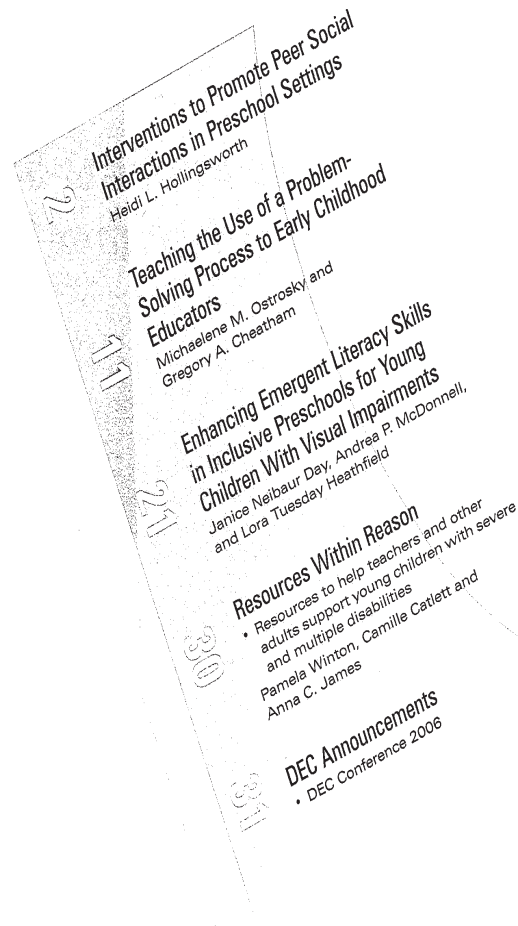
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Young Exceptional Children - Fall 2005

Young *Exceptional Children* is a peer-reviewed publication produced by the Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC), designed for teachers, early care and education personnel, administrators, therapists, family members, and others who work with or on behalf of children from birth through eight years of age who have identified disabilities, developmental delays, are gifted/talented, or are at risk for future developmental problems. *Young Exceptional Children* is published four times per year and serves as a practitioner's magazine and as a complement to the DEC's *Journal of Early Intervention*, as well as the major source of printed communication between DEC and its membership.

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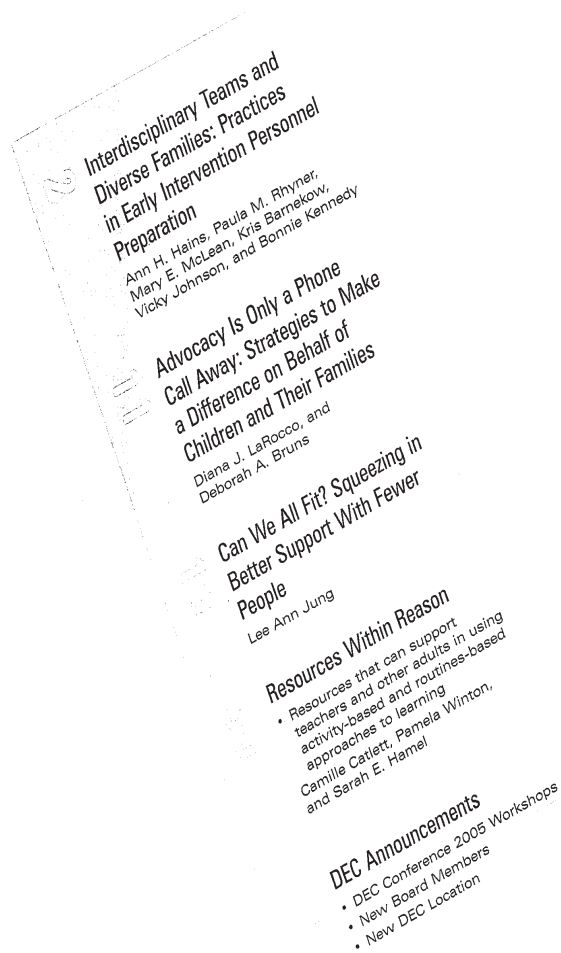
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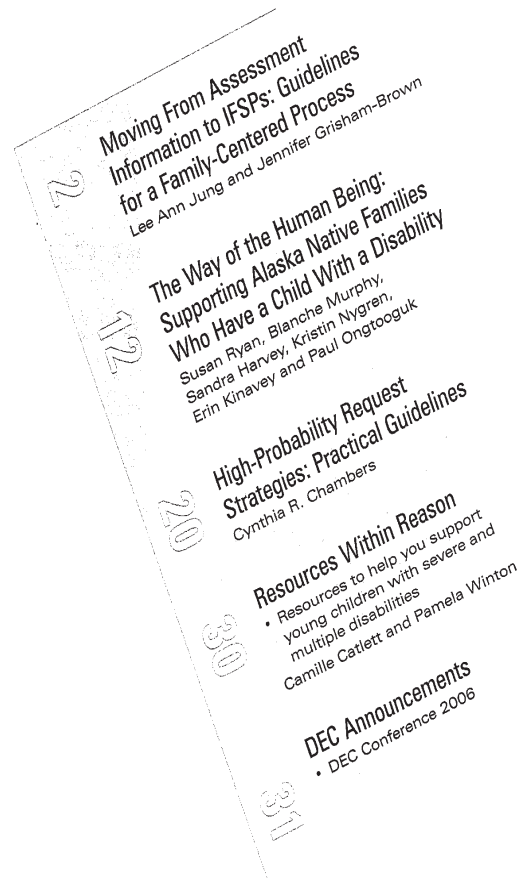
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