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Children's Literature and Early Childhood Intervention

This month we are featuring children's books and audiovisuals related to early childhood intervention, plus related websites.

Check out the new books and audiovisuals on pages 6-7!

Children's Fiction - Picture Books

A: You're Adorable. Martha Alexander, 1998. (805.1 A352 1998).
This alphabet book for young children, which is illustrated by Martha Alexander, is based on the 1948 song *A: You're Adorable*, with words and music by Buddy Kaye, Fred Wise, and Sidney Lippman.

Andy and His Yellow Frisbee. Mary Thompson, 1996. (805.1 T474a 1996).
This is a children's story about Andy, a boy with autism, who is fascinated with objects in motion. It is his obsession with spinning a frisbee and a new classmate's curiosity about his actions that sets the story in motion. Rosie, his protective sister, supplies background information on Andy and autism, as well as a sibling's perspective.

Ben, King of the River. David Gifaldi, 2001. (805.1 G456 2001).
In this story, Chad experiences a range of emotions when he goes camping with his parents and his five-year-old brother, Ben, who has many developmental concerns.

Benjamin Comes Back; Benjamin Regresa. Amy Brandt, 2000. (805.1 B821 2000).

In this book, which is written in English and Spanish, Benjamin misses his mother after she drops him at day care, but thinking about coming back tomorrow reassures him that she will come back as well.

Big Brother Dustin. Alden R. Carter, 1997. (805.1 C323 1997).
A boy with Down syndrome helps his parents and grandparents get ready for the birth of his baby sister and chooses the perfect name for her.

The Brand New Kid. Katie Couric, 2000. (805.1 C859 2000).
This book, which is about friendship and overcoming the first day in a new school, is the story of how a new student and a classmate taught the rest of their classmates about accepting people who are different.

Brave Bear. Kathy Mallat, 1999. (805.1 M253 1999).
Bear wants to help the baby bird get back to its nest, but he isn't sure he can do it because the tree is so tall and he is so small. But he'll try.

Children's Fiction - Picture Books (continued)

Can't You Be Still? Sarah Yates, 1992. (805.1 Y34c 1992).

This is the story of a little girl with cerebral palsy and her experiences in preschool. Her disability is simply explained and she becomes a heroine through helping others in the water.

Dad and Me in the Morning. Patricia Lakin, 1994. (805.1 L192 1994).

A boy who is deaf and his father share a special time as they watch the sunrise at the beach together.

Dina the Deaf Dinosaur. Carole Addabbo, 1998. (805.1 A222d 1998).

This story is about a dinosaur who is deaf and runs away from home because her parents would not learn sign language. She befriends an owl, a mole, and a chipmunk.

Eddie Enough! Debbie Zimmert, 1998. (805.1 Z72 2001).

Third-grader Eddie Minetti is always getting in trouble at school until his ADHD is diagnosed and treated.

Gentle Willow: A Story for Children About Dying. Joyce C. Mills, 1993. (805.1 M657 1993).

Amanda is upset that she is going to lose her friend Gentle Willow, but the Tree Wizards help her understand that her memories are gifts from her friend and that there are special ways of saying goodbye.

Goodnight, Daddy. Angela Seward, 2001. (805.1 S514 2001).

Eight-year-old Phoebe looks forward to a visit from her absent father and must deal with her disappointment when "something comes up" and he must postpone his visit.

Here's What I Mean to Say... Sarah Yates, 1997. (805.1 Y34h 1997).

In this third book in a series about Ann, a girl growing up with cerebral palsy, Ann's father gives her a special computer which says the words she types, thereby letting her say what she means to say.

Hooray for Harold: Dealing with Hearing Loss. 1997. (805.1 H789 1997).

This is the story of Harold, the mouse, who gets to wear hearing aids after his hearing loss is detected by the doctor. Harold's friends tease him about the hearing aids, but when he uses them to discover his friend nearly drowning, and saves his life, Harold becomes a hero.

How Many Days Until Tomorrow? Caroline Janover, 2000. (805 J34 2000).

In this story Josh, who has dyslexia, spends the summer on Seal Island off the coast of Maine and finds that he has hidden talents that help him prove himself to his gruff grandfather and bookish older brother.

Ian's Walk: A Story About Autism. Laurie Lears, 1998. (805.1 L438 1998).

A young girl realizes how much she cares about her brother who has autism when he gets lost at the park.

I Feel Different: A Book About Being Adopted. Kathy Stinson, 1998. (805.1 S859 1998).

A little boy thinks about his birth mother from time to time wondering where she is, what she's like and why she gave him away. He thinks he might look for her when he's older, but his real family is the one he's always known and loved.

I Love You, Little One. Nancy Tafuri, 1999. (805.1 T124 1999).

In this young child's board book, six animals and one child are reassured by their mother of the many ways they are loved.

If You Listen. Charlotte Zolotow, 2002. (805.1 Z86 2002).

In this story, which embraces life and love, the mother explains to the little girl how to listen to hear with her heart that her father, who has been away a long time, still loves her.

The Kissing Hand. Audrey Penn, 1993. (805.1 P412s 1993).

When Chester the raccoon is reluctant to go to kindergarten for the first time, his mother teaches him a secret way to carry her love with him. Also available in Spanish as *Un Beso en Mi Mano*.

Children's Fiction - Picture Books (continued)

Lee, the Rabbit with Epilepsy. Deborah M. Moss, 1989. (805.1 M913L 1989).

This story follows Lee from her first seizure, to the doctor's office, and then home with new medication to control her seizures. It's a reassuring tale for young children with epilepsy.

The Legendary Blobshocker. Ryan Wilson. (805.1 W752L).

This colorful storybook is written and illustrated by a nine-year-old, high-functioning boy with autism who has a delightful personality and great imagination. The author, a fourth grader, participated in the "Image-Making Within The Writing Process" which is an innovative approach to teaching essential literacy skills through a dynamic integration of collage art into the Language Arts curriculum.

The Lion Who Had Asthma. Jonathan London, 1992. (805.1 L847 1992).

This story, about Sean's nebulizer mask and his imaginary aid in his recovery following an asthma attack, also includes information on childhood asthma and how to control its symptoms.

Little Rainman: Autism: Through the Eyes of a Child. Karen L. Simmons. (805.1 S592L).

This picture book, written by a mother as if the child is speaking, describes how a child with autism feels about his environment and its sensory challenges. The author wrote this book to help children with autism along with their parents, teachers, and siblings understand as early as possible the real 'world of autism' and to encourage them to get help as early as possible for a better prognosis. It is also available in Spanish as *El Pequeno Rainman*.

Mama Zooms. Jane Cowen-Fletcher, 1993. (805.1 C874 1993).

This is a story of the experiences a little boy and his mother, who is wheelchair bound, have when the boy sits in his mother's lap and rides with her on her wheelchair.

Moses Goes to a Concert. Isaac Millman, 1998. (805.1 M655 1998).

In this story Moses and his schoolmates, who are all deaf, attend a concert where the orchestra's percussionist is also deaf. There are illustrations in sign language and a page showing the manual alphabet.

No Fair to Tigers; No es Justo para los Tigres. Eric Hoffman, 1999. (805.1 H699 1999).

After she fixes up her ragged stuffed toy, Old Tiger, with the help of all her family members, Mandy takes him to the pet store for tiger food but finds that she cannot get her wheelchair inside because of the steps out front.

Nobody Knows! Sarah Yates, 1994. (805.1 Y34n 1994).

This is the second book in the series about Ann, a little girl of six with cerebral palsy. Ann and her friend, Jay who is disguised as a clown, go to the park to see animals and eat their picnic lunch without asking her Mom's permission to leave her backyard. They are later found by the frantic mom and return home.

Robert Lives With His Grandparents. Martha W. Hickman, 1995. (805.1 H628 1995).

In this story Robert is embarrassed to admit to his classmates that he has lived with his grandparents ever since his parents' divorce.

Rolling Along with Goldilocks and the Three Bears. Cindy Meyers, 1999. (805.1 M613 1999).

In this updated version of a familiar folktale, Baby Bear gets around in a wheelchair and has a motorized bed which fascinates Goldilocks when she becomes friends with him after her surprise visit to the Three Bears' house.

Russ and the Almost Perfect Day. Janet E. Rickert, 2000. (805.1 R539 2000).

Russ, a student with Down syndrome, is having a perfect day until he realizes that the five-dollar bill he has found probably belongs to a classmate.

Russ and the Apple Tree Surprise. Janet E. Rickert, 1999. (805.1 R539 1999).

After Russ, a five-year-old with Down syndrome, picks a basket of apples and helps his mother and grandmother bake a pie, his grandfather invites him into the backyard for a surprise.

Russ and the Firehouse. Janet E. Rickert, 2000. (805.1 R539 2000).

Russ, a five-year-old with Down syndrome, visits his uncle's firehouse and gets to help with the daily chores.

Children's Fiction - Picture Books (continued)

Tanya and the Tobo Man: A Story for Children Entering Therapy. Lesley Koplow, 1991. (805.1 K83 1991). Tanya's continuing fear of the Tobo Man leads her mother to start her in therapy at a children's mental health center, where she discovers how to express her feelings and eventually loses her fear. This book is also available in Spanish as *Tanya y el Hombre Tobo*.

Tell Me Something Happy Before I Go to Sleep. Joyce Dunbar, 1998. (805.1 D898 1998). Willa has trouble falling asleep until her brother reminds her of all the happy things that await her in the morning.

What's Wrong with Timmy? Maria Shriver, 2001. (805.1 S561 2001). Making friends with a boy who has cognitive disabilities helps Kate learn that the two of them have a lot in common.

When Eric's Mom Fought Cancer. Judith Vigna, 1993. (805.1 V678 1993). In this story a ski trip with his father helps a young boy who feels angry and afraid when his mother gets sick with breast cancer.

When Someone Dies. Sharon Greenlee, 1992. (805.1 G814 1992). In this book the author, who is also a counselor, presents suggestions for dealing with the feelings of confusion and hurt felt by children and adults when someone dies.

Books for Older Children

David's Secret Soccer Goals. Caroline Levine, 2004. (805.1 L665 2004 ECI). David is much like any other boy who loves playing soccer, but when the chance comes up to go and stay at camp, David has to face up to his biggest embarrassment, wetting the bed. The story delicately highlights the fears and worries that a child in this position has, while offering practical advice on how to deal positively with the situation.

My Sister Annie. Bill Dodds, 1993. (805.2 D661). Growing up, trying to be accepted, and having a sister with Down syndrome make life a challenge for Charlie.

Of Mice and Aliens: An Asperger Adventure. Kathy Hoopmann, 2001. (805H798 2001). In this book Ben, who is learning to cope with his newly diagnosed Asperger syndrome, and Andy, his best friend, discover an alien that has crash landed in Ben's backyard. They are faced with a problem of how to help the alien they name Zeke. Can Zeke be trusted?

Children's Videos

If I Ran the Zoo: Stories for Your Deaf Child. 32 min. (805.1 S331 1998-video). This well-known book written by Dr. Seuss is shown, narrated in English, and at the same time is signed by Thomas K. Holcomb using American Sign Language for children who are deaf.

The Land Before Time: A New Adventure is Born. 69 min. (153.11 L933 1988-video). This animated dinosaur movie is a prehistoric adventure with American Sign Language subtitles done by Linda Bove.

Children's Videos (continued)

Sharing the Joy of Storytelling with Your Deaf Toddler. 23 min. (805.1 S331s 1995-video).

In this video, fluent signers tell stories that will help you learn and provide stimulating entertainment for your children. Using a variety of popular children's books, this video demonstrates how to use your face and body to animate the story, how to simplify the language and sign concepts in a clear, visual manner, and how to position the book and sign to your child.

Show 'N' Tell Stories: A Bilingual Storytelling Series for Deaf Children and Their Families. 30 min. (153.11 M433 1993-video).

In this video, two children's stories: *Brown Bear, Brown Bear, What Do You See?* and *This is Me* are told in American Sign Language and Signing Exact English with the books' illustrations visible in the upper right corner of the screen. This is not for beginning sign language students.

Sign-Me-A-Story: Little Red Riding Hood, and Goldilocks and the Three Bears. 30 min. (805.1 B783 1987-video).

In this video the author, a deaf actress from Sesame Street, introduces children to two fairy tales by first teaching the signs to be used in the story and then acting out the story using sign language. The live actors perform in an artwork setting, using narration, acting, and original music to give the video a charming storybook look.

Once Upon A Time...Video 1: The Little Mermaid. 35 min. (805.1 B151L 1991-video).

In this video the fairy tale is told through narration, cartoon drawings, and sign language with facial and body gestures by Ben Bahan.

Once Upon A Time...Video 4: The Musicians of Bremen, Repunzel, and Sleeping Beauty. 45 min. (805.1 B151M 1991-video).

In this video, three fairy tales are told through narration, cartoon drawings, and sign language with facial and body gestures by Ben Bahan and Nathie Marbury.

Where the Wild Things Are and More Bunny Trouble: Stories for Your Deaf Preschooler. 32 min. (805.1 S331w 1996-video).

These two very popular stories are narrated in English and are signed in ASL by Thomas K. Holcomb and Franky Ramont to entertain deaf preschoolers and to help improve the viewer's storytelling skills.

Children's Kit

Sesame Street Beginnings: Language to Literacy. 26 min. video & 17 min. audio cassette (535S493 2000).

The materials in this kit present the importance of parental involvement in their child's language acquisition and show many ways to help build a child's language skills.

Bibliography

Developmental Disability in Children's Literature Issues and Annotated Bibliography. Tina Taylor Dyches and Mary Anne Prater, 2000.

This book discusses the use of characters with disabilities in children's literature. It presents a comprehensive list of books with detailed descriptions. The bibliography is divided into fictional picture books and fictional chapter books.

Selected Websites

Publishers or reading lists of children's literature (especially related to children with disabilities):

National Dissemination Center for Children with Disabilities Resource List on Children's Literature and Disability: <http://www.nichcy.org/pubs/bibliog/bib5txt.htm>

Jessica Kingsley Publishers: <http://www.jkp.com/catalogue/index.php/cat/fiction>

Woodbine House Publishers: <http://www.woodbinehouse.com/>

More children's literature:

American Library Association: <http://www.ala.org>

Type "children's books" in search box at top to find list of 2005 notable children's books and a link to past editions of the list.

Children's literature choice list 2005: <http://www.childrenslit.com/clc05.html>

This is an independent list of children's books from 2005.

New Books

Autism Methodologies: Best Practices and Legal Trends. Stephen Bevilacqua and John W. Norlin, 2004. Book. (203.6 B571 2004 ECI)

This booklet provides advice for school districts and parents on how to help students with autism. The first section of this booklet, "Methodology and the IEP" addresses some program pitfalls and other pertinent advice about IEP meetings. The second section addresses individual programming for students with autism. The third section sheds light on statements that can jeopardize school-to-parent relationships. Summaries of legal cases at both the federal and state level involving autism methodology disputes are also presented.

DEC Recommended Practices in Early Intervention/Early Childhood Special Education: a Comprehensive Guide for Practical Application. Susan Sandall, 2005. Book. (325 S213d 2005 ECI)

This book contains all the helpful information found in *DEC Recommended Practices*, plus real life examples and practical tips for implementation. It includes strategies for program assessment and improvement, useful checklists for parents and administrators, and an annotated list of relevant resources.

Developmental Disability in Children's Literature: Issues and Annotated Bibliography. Tina Taylor Dyches and Mary Anne Prater, 2000. Book. (805 D994 2000 ECI)

This book discusses the use of characters with disabilities in children's literature. It presents a comprehensive list of books with detailed descriptions. The bibliography is divided into fictional picture books and fictional chapter books.

Interdisciplinary Teams. Eva Horn and Hazel Jones, 2005. Book. (325 H813i 2005 ECI)

This book describes specific strategies that will assist practitioners to collaborate with families in achieving the various components of the DEC Recommended Practices for early childhood special education.

Pasos Hacia Una Vida Independiente: Enseñando Habilidades Cotidianas a Niños con Necesidades Especiales. Bruce L. Baker and Alan J. Brightman, 2002. Book. (525 B167p 2002 ECI)

This book presents step-by-step directions for parents to teach essential life skills to their children with disabilities. This edition begins with an overview of teaching methods, then gives a more detailed guide to teach seven skills: get-ready, self-help, toilet training, play, self-care, home care and functional academic. Suggestions are made to manage behavioral challenges, strengthen partnerships with teachers and to use technology as a source of information and support. [A later edition is also available in English: "Steps to Independence."]

New Books (continued)

Teaching Strategies: What to Do to Support Young Children's Development. Michaelene Ostrosky and Susan Sandall, 2001. Book. (325 O85t 2001 ECI)

Teaching children with disabilities requires the careful selection of appropriate strategies, effective, strategic planning and monitoring of child progress. This monograph describes several approaches that will help teachers become more responsive to students. Strategies include enhancing children's vocabulary through conversations; embedding learning opportunities across the day; increasing the complexity and duration of appropriate behavior; and using time delay to teach important skills and activities.

The Temperament Perspective: Working with Children's Behavioral Styles. Jan Kristal, 2005. Book. (540 K92t 2005 ECI)

This book provides practical guidance for professionals in order to transform knowledge of temperament into positive interactions and better outcomes. Readers will examine how temperament traits combine to affect children's behavior; how behavior patterns typically manifest in children of various age groups and how environmental factors affect temperament in child care, school, home, health care and mental health settings. Case studies, tips and practical guidelines are included.

New Audiovisuals

ECI Videoconference: Ethics for ECI Service Providers - VT0608

video color 202 min. 2005 Professional

Speaker Jan Finch provides an overview of the topic along with a quiz, exercises and examples of common ethical dilemmas. She then explains the GIFT problem solving process that can be applied to any ethical dilemma. The acronym GIFT stands for Get the facts, Identify values and ethical principles, Find options, and Test and choose options. Participants examine hypothetical scenarios and break into discussion pairs.

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Early Childhood Report - September 2005

Early CHILDHOOD Report

Children With Special Needs & Their Families

Volume 16, Issue 9 September 2005

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Focus on environment, activities to improve results for young learners

No Child Left Behind's achievement requirements have caused you to increase efforts to educate children as early as possible.

That's good and bad news, early education experts say.

"It's always good to have early childhood [education] paid attention to," said Susan Neuman, former assistant of elementary and secondary education. In many respects, however, it's having a negative effect on good early childhood instruction, she said.

Neuman, now a professor of educational studies at the University of Michigan, said the pressure to make adequate yearly progress has brought early childhood education to the forefront, but what's being promoted may not help children develop the skills they need to succeed in school.

You must, therefore, work hard to understand what academic achievement means for early childhood education, and support teachers in acquiring knowledge.

PRESCHOOL
Learn what a national group of politicians and educators is saying about funding that could impact your program. Page 4

(See **PRESCHOOL** on page 4)

Gather the necessary data for performance plans, progress reports

You must understand what the Department of Education wants in your performance plans and annual progress reports.

The new IDEA requires each state to submit six-year state performance plans for the assessment and monitoring of special education students, followed by annual progress reports on how they're adhering to the SPPs. The first SPPs are due Dec. 2 and the first APRs are due on Feb. 1, 2007, covering baseline data from the 2005-06 school year.

To help states, ED's Office of Special Education Programs unveiled templates for the first SPP packages at the agency's Summer Institute. They consist of two parts: priorities for Part B, including section 619, and priorities for Part C.

The templates direct states to use "quantifiable indicators" to measure progress in certain priority areas, which were developed with input from

(See **COLLECTION** on page 6)

INSIDE
See what federal officials require for Part C and Part B data collection and the priority areas they outlined. Pages 6-7

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The Early Childhood Leaders' Magazine Since 1978

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