

Program:

Program Compliance/Performance Report

PR1100 - Highly Qualified (HQ) Teachers as of the last day of School Year 2005-2006

	Amendment #	Version #

Part 1: LEA Information

Campus Name:

Campus Number:

Part 2: Number of Teachers

		Regular	Special Ed.
1.	Total number of teachers in core academic subject areas:		
2.	Total number of teachers in core academic subject areas who meet the HQ requirements in their primary teaching assignment:		
3.	Total Number of teachers in core academic subject areas who do not meet the HQ requirements in their primary teaching assignment:		
4.	Of the teachers in # 2 above, enter the number using the following methods for demonstrating competency:		
	A. Passed ExCET or TExES in subject taught (elementary and secondary teachers).		
	B. Has college major or coursework equivalent to major in subject (secondary teachers only).		
	C. HOUSE A for elementary teachers.		
	D. HOUSE B for elementary teachers.		
	E. HOUSE for secondary teachers.		
	F. Secondary Special Education HOUSE.		

Part 3: Core Academic Subject Classes Taught by HQ Teachers

Subject	Regular		Special Education	
	A	B	C	D
	# of classes	# of classes taught by HQ teachers	# of classes	# of classes taught by HQ teachers

Elementary (Grades PK-6): 1 teacher = 1 class

1.	All subjects				
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Secondary (Grades 7-12): Each section taught counts as 1 class

2.	English				
3.	Reading/Language arts				
4.	Mathematics				
5.	Science				
6.	Foreign languages				
7.	Civics and government				
8.	Economics				
9.	Arts				
10.	History				
11.	Geography				

Part 4: Number who are teaching on the following permits:

	Permit	# of teachers		# of classes	
		Elem. (PK-6)	Secondary (7-12)	Elem. (PK-6)	Secondary (7-12)
1.	Emergency (for certified personnel)				
2.	Emergency (for uncertified personnel)				
3.	Non-renewable				
4.	Temporary Classroom Assignment				
5.	District Teaching				
6.	Temporary				

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Part 5: Reasons for not being Classified as Highly Qualified in all Assignments

1.	Number of elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSE.	
2.	Number of elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSE.	
3.	Number of elementary schools classes taught by teachers who are not fully certified (and are not in an approved alternative route program).	
4.	Number of secondary schools classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers).	
5.	Number of secondary schools classes taught by certified special education teachers who have not demonstrated subject-matter competency in those subjects.	
6.	Number of secondary schools classes taught by teachers who are not fully (and are not in an approved alternative route program).	
7.	Other (please explain)	

Part 6: Bilingual/ESL Teachers

1.	Total number of Bilingual/ESL teachers.	
2.	Number of teachers appropriately certified as Bilingual/ESL.	
3.	Number of Bilingual/ESL teachers highly qualified in all appropriate content area.	
4.	Number of Bilingual/ESL teachers that are both appropriately certified and highly qualified in all appropriate content area.	

Part 7: Additional LEA Data (optional)

Part 8: Certification and Incorporation

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

First Name	Initial	Last Name	Title
Telephone	Fax	E-Mail	Confirm E-Mail
			Approval ID
			Submit Date and Time

Only the legally responsible party may submit this report.

Primary Contact information is the same as the Authorized Official information.

Primary Contact

First Name	Initial	Last Name	Title
Telephone	Fax	E-Mail	Confirm E-Mail