

CONFERENCE COMMITTEE REPORT FORM

Austin, Texas

5-30-09
Date

Honorable David Dewhurst
President of the Senate

Honorable Joe Straus
Speaker of the House of Representatives

Sirs:

We, Your Conference Committee, appointed to adjust the differences between the Senate and the House of Representatives on HB 3076 have had the same under consideration, and beg to report it back with the recommendation that it do pass in the form and text hereto attached.

[Signature]
Sen. West

[Signature]
Sen. Averitt

Sen. Patrick

[Signature]
Sen. Shapiro

[Signature]

On the part of the Senate
Sen. Watson

[Signature]
Rep. DeShotel

[Signature]
Rep. Allen

[Signature]
Rep. Eissler

Rep. Hochberg

On the part of the House
Rep. Patrick

Note to Conference Committee Clerk:

Please type the names of the members of the Conference Committee under the lines provided for signature. Those members desiring to sign the report should sign each of the six copies. Attach a copy of the Conference Committee Report and a Section by Section side by side comparison to each of the six reporting forms. The original and two copies are filed in house of origin of the bill, and three copies in the other house.

CONFERENCE COMMITTEE REPORT

3rd Printing

H.B. No. 3076

A BILL TO BE ENTITLED

AN ACT

relating to a parenting and paternity awareness program used in the health curriculum for public schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 28.002, Education Code, is amended by amending Subsection (p) and adding Subsections (p-2), (p-3), and (p-4) to read as follows:

(p) The State Board of Education, in conjunction with the office of the attorney general, shall develop a parenting and paternity awareness program that a school district shall use in the district's high school health curriculum. A school district may use the program developed under this subsection in the district's middle or junior high school curriculum. At the discretion of the district, a teacher may modify the suggested sequence and pace of the program at any grade level. The program must:

(1) address parenting skills and responsibilities, including child support and other legal rights and responsibilities that come with parenthood;

(2) address relationship skills, including money management, communication skills, and marriage preparation; and

(3) in district middle, junior high, or high schools that do not have a family violence prevention program, address skills relating to the prevention of family violence.

(p-2) A school district may develop or adopt research-based

1 programs and curriculum materials for use in conjunction with the
2 program developed under Subsection (p). The programs and
3 curriculum materials may provide instruction in:

4 (1) child development;

5 (2) parenting skills, including child abuse and
6 neglect prevention; and

7 (3) assertiveness skills to prevent teenage
8 pregnancy, abusive relationships, and family violence.

9 (p-3) The agency shall evaluate programs and curriculum
10 materials developed under Subsection (p-2) and distribute to other
11 school districts information regarding those programs and
12 materials.

13 (p-4) A student under 14 years of age may not participate in
14 a program developed under Subsection (p) without the permission of
15 the student's parent or person standing in parental relation to the
16 student.

17 SECTION 2. This Act applies beginning with the 2009-2010
18 school year.

19 SECTION 3. This Act takes effect immediately if it receives
20 a vote of two-thirds of all the members elected to each house, as
21 provided by Section 39, Article III, Texas Constitution. If this
22 Act does not receive the vote necessary for immediate effect, this
23 Act takes effect September 1, 2009.

House Bill 3076
Conference Committee Report
Section-by-Section Analysis

HOUSE VERSION

SECTION 1. Section 28.002, Education Code, is amended by amending Subsection (p) and adding Subsections (p-2), (p-3), and (p-4) to read as follows:

(p) The State Board of Education, in conjunction with the office of the attorney general, shall develop a parenting and paternity awareness program that a school district shall use in the district's high school health curriculum. A school district may use the program developed under this subsection in the district's middle or junior high school curriculum. At the discretion of the district, a teacher may modify the suggested sequence and pace of the program at any grade level. The program must:

- (1) address parenting skills and responsibilities, including child support and other legal rights and responsibilities that come with parenthood;
- (2) address relationship skills, including money management, communication skills, and marriage preparation; and
- (3) in district middle, junior high, or high schools that do not have a family violence prevention program, address skills relating to the prevention of family violence.

(p-2) A school district may develop or adopt research-based programs and curriculum materials for use in conjunction with the program developed under Subsection (p). The programs and curriculum materials may provide instruction in:

- (1) child development;
- (2) parenting skills, including child abuse and neglect

SENATE VERSION

Same as House version.

CONFERENCE

SECTION 1. Same as House version.

House Bill 3076
Conference Committee Report
Section-by-Section Analysis

HOUSE VERSION

SENATE VERSION

CONFERENCE

prevention; and

(3) assertiveness skills to prevent teenage pregnancy, abusive relationships, and family violence.

(p-3) The agency shall evaluate programs and curriculum materials developed under Subsection (p-2) and distribute to other school districts information regarding those programs and materials.

(p-4) A student under 14 years of age may not participate in a program developed under Subsection (p) without the permission of the student's parent or person standing in parental relation to the student.

~~No equivalent provision.~~

SECTION __. Section 28.002, Education Code, is amended by adding Subsection (r) to read as follows:

(r) In adopting the essential knowledge and skills for the health curriculum under Subsection (a)(2)(B), the State Board of Education shall adopt essential knowledge and skills that address the dangers, causes, consequences, signs, symptoms, and treatment of binge drinking and alcohol poisoning. The agency shall compile a list of evidence-based alcohol awareness programs from which a school district shall choose a program to use in the district's middle school, junior high school, and high school health curriculum. In this subsection, "evidence-based alcohol awareness program" means a program, practice, or strategy that has been proven to effectively prevent or delay alcohol use among students, as determined by evaluations that use valid and reliable

Same as House version.

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HOUSE VERSION

SENATE VERSION

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measures and that are published in peer-reviewed journals.

~~No equivalent provision.~~

SECTION __. Section 28.002 (r) applies beginning with the 2009-2010 school year

Same as House version.

SECTION 2. This Act applies beginning with the 2009-2010 school year.

Same as House version.

SECTION 2. Same as House version.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2009.

Same as House version.

SECTION 3. Same as House version.

LEGISLATIVE BUDGET BOARD

Austin, Texas

FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION

May 30, 2009

TO: Honorable David Dewhurst , Lieutenant Governor, Senate
Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: John S. O'Brien, Director, Legislative Budget Board

IN RE: HB3076 by Deshotel (relating to a parenting and paternity awareness program used in the health curriculum for public schools.), **Conference Committee Report**

No significant fiscal implication to the State is anticipated.

The bill would have a minor fiscal implication for the operations of the TEA related to the requirement to evaluate local programs and curriculum and distribute information regarding these programs and materials to other schools. The agency is expected to handle this cost within existing resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

School districts could incur costs if they choose to develop their own materials or purchase materials for the parenting and paternity awareness curriculum instead of using the curricula provided by the Office of the Attorney General.

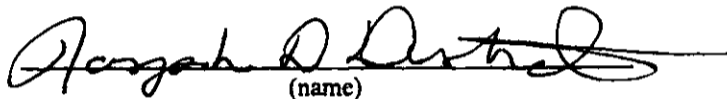
Source Agencies: 701 Central Education Agency

LBB Staff: JOB, JSp, AW, JGM

Certification of Compliance with Rule 13, Section 6(b), House Rules of Procedure

Rule 13, Section 6(b), House Rules of Procedure, requires that a copy of a conference committee report signed by a majority of each committee of the conference must be furnished to each member of the committee in person or if unable to deliver in person by placing a copy in the member's newspaper mailbox at least one hour before the report is furnished to each member of the house under Section 10(a) of this rule. The paper copies of the report submitted to the chief clerk under Section 10(b) of this rule must contain a certificate that the requirement of this subsection has been satisfied, and that certificate must be attached to the printed copy of the report furnished to each member under Section 10(d) of this rule. Failure to comply with this subsection is not a sustainable point of order under this rule.

I certify that a copy of the conference committee report on H. B. 3076 was furnished to each member of the conference committee in compliance with Rule 13, Section 6(b), House Rules of Procedure, before submission of the paper copies of the report to the chief clerk under Section 10(b), Rule 13, House Rules of Procedure.


(name)

5/30/09
(date)