

Instructions for reading the 2005-2006 Student Migration Report

The *2005-2006 Student Migration Report* compares fall 2005 enrollment in Texas public community, state and technical colleges to fall 2006 enrollment. The data are taken from the CBM001 Student Report, which records students enrolled on the official census date (12th class day) in semester-length courses and the CBM009 Graduation Report, which records graduates for the academic year.

For this migration report, students were tracked using their student identification numbers. This study does not include students enrolled in the spring 2006 or summer 2006 semesters or students enrolled in flexible entry courses.

The *2005-2006 Student Migration Report* data are separated by graduates and non-graduates. Graduates include students reported on the CBM009 for 2005-2006 the academic year by public and independent institutions. Graduates also include students who graduated at any time during the 2005-2006 academic year.

The 2005-2006 Student Migration Report data are further categorized in four major ways. For each region or institution, a student is only counted in one category. Core curriculum completers did not graduate, but graduates might also have completed their institutions' core curriculum.

- a. SAME INSTITUTION – Students who were enrolled in the 2005 fall term at a public community, state or technical college and who returned to the same institution in the fall of 2006.
- b. OTHER 2-Year – Students who enrolled in the 2005 fall term at a public community, state or technical college and transferred to another 2-year institution in the fall of 2006.
- c. OTHER 4-Year – Students who enrolled in the 2005 fall term at a public community, state or technical college and transferred to a 4-year institution in the fall of 2006.
- d. CANNOT LOCATE – Students who enrolled in the fall 2005 term at a public community, state or technical college and who could not be identified through the Coordinating Board student record files in the fall of 2006.

CONCURRENT ENROLLMENT – Students who were concurrently enrolled at more than one institution are given to the institution from which they were taking the highest number of semester credit hours.