

Improving the Performance of the Head Start Program: Findings From FACES 2000

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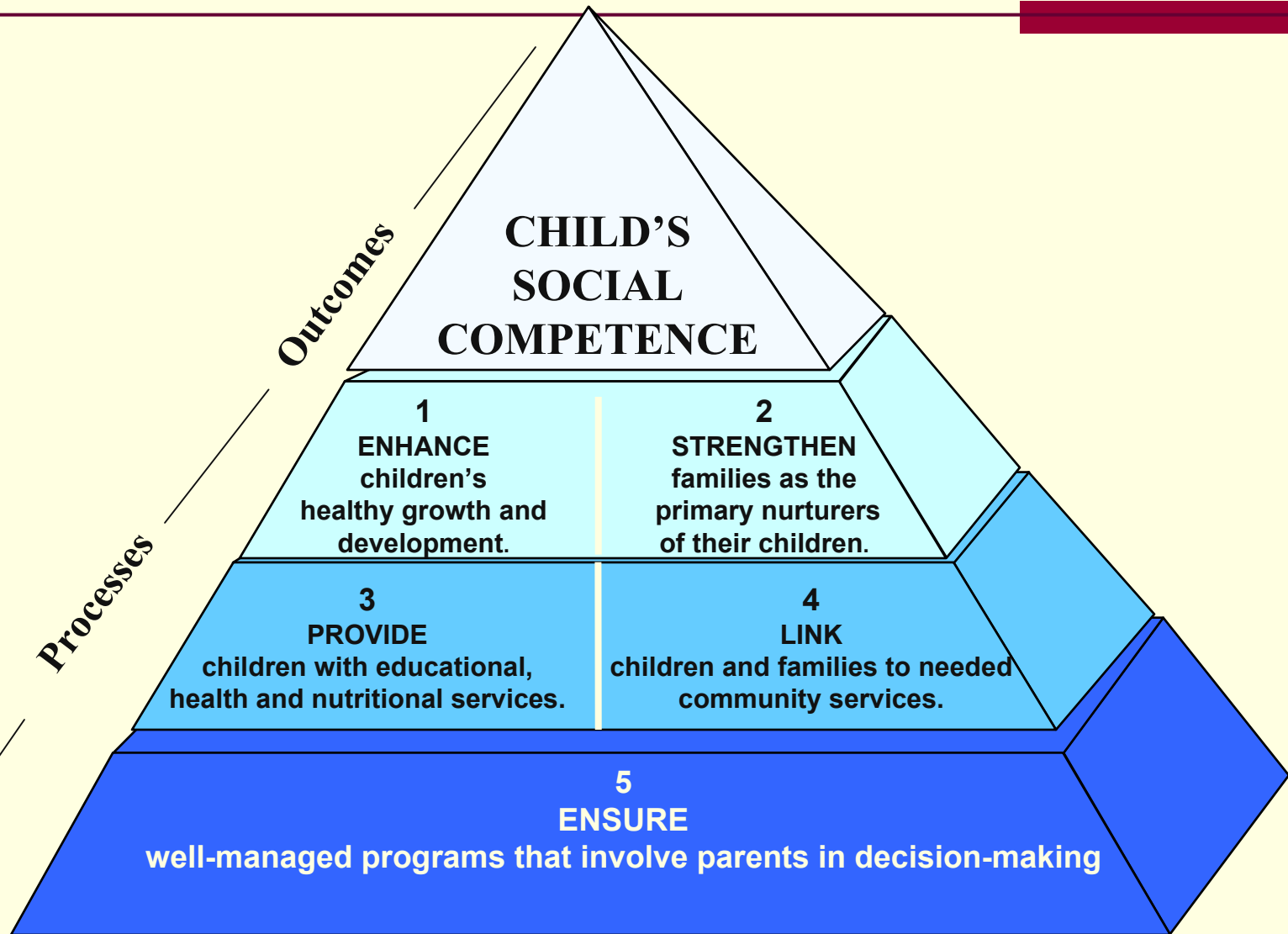
Family and Child Experiences Survey (FACES)

- A mechanism for generating longitudinal findings on the program performance of Head Start
- Based on stratified national probability samples of Head Start programs, families and children
- Includes direct assessments of children at start and end of Head Start and end of K

Research Questions

- What are the similarities and differences between FACES 1997 and FACES 2000 with regards to Head Start classroom quality and school readiness gains?
- What types of curricula are being used by Head Start programs across the nation?
- What is the relationship between the type of curriculum and teacher-directed activities to children's progress in Head Start?
- What is the relationship between teacher beliefs and qualifications to classroom quality and children's gains?

Head Start Program Performance Measures A Conceptual Framework



Objective 1: Enhancing Child Growth and Development

HEAD START CHILDREN DEMONSTRATE IMPROVED:

- emergent literacy, numeracy, and language skills
- general cognitive skills
- gross and fine motor skills
- positive attitudes towards learning
- social behavior and emotional well-being
- physical health

FACES Design

- Two national cohorts of Head Start Programs, 1997 and 2000
- Follow 6000 children through K
- Classroom Quality Observations
- Child Assessments
- Parent Interviews
- Staff Interviews
- Teacher and Parent Reports