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State ESEA Title I Participation Information for 2001–02

Final Summary Report

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AND POLICY DEVELOPMENT

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SECONDARY EDUCATION



**State ESEA Title I Participation
Information for 2001–02**

Final Summary Report

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Rockville, Md.**

Prepared for:

U.S. Department of Education

**Office of Planning, Evaluation and Policy Development
and
Office of Elementary and Secondary Education**

2005

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We are also grateful to the Title I coordinators in each state for their cooperation and assistance in verifying the information submitted on the *CSPR* for 2001–02.

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Introduction to the Report

The *State ESEA¹ Title I Participation Summary Report for 2001–02* summarizes data for the Title I, Part A, Grants to Local Education Agencies (LEAs) program. The Title I Grants to LEAs program provides federal financial assistance to eligible school districts and schools to assist them in providing opportunities for children most at risk to help them acquire knowledge and skills to meet challenging state content and performance standards. The Part A program can serve children as young as preschool age and as old as the high school level and provides supplemental services to many special populations including children with disabilities, students with limited English proficiency (LEP), and migrant children. This program also provides services outside of the traditional public school setting to eligible children in nonpublic schools and local institutions for neglected or delinquent students, as well as other support services such as family literacy services.

This report provides Title I participation data for 2001–02, prior to the implementation of the *No Child Left Behind Act of 2001 (NCLB)*, and reflects implementation under the prior law, the *Improving America's Schools Act of 1994 (IASA)*. The report also presents comparisons to 2000–01 and previous years. Topics include: districts, schools and students served, the range of instructional and support services provided, Title I staffing patterns, and schools' progress toward meeting performance standards, as reported by states on *Consolidated State Performance Reports (CSPR)*. The tables shown in this report reflect data submitted by the 50 states, the District of Columbia, the Bureau of Indian Affairs (BIA), and Puerto Rico. State-by-state tables follow the text that amplify the participation data and offer readers a more detailed look at several aspects of the Title I program.

The quality and timeliness of the state-submitted data continue to be an issue. For 2001–02, state reports were due to the U.S. Department of Education (ED) in fall 2003, but not all states met this deadline with some states submitting their reports as late as spring 2004. In addition, the state reports, once submitted, were often incomplete or included apparent errors and inconsistencies that required repeated follow-up calls to states. The problem of incomplete data is greatest when there are changes to the data collection instrument from one year to the next. There are, however, some instances where states are unable to provide some of the required information even though there have been no changes to the data collection instrument from the previous year. ED continues to work with states to improve both the quality and timeliness of their submissions. Further, ED's Performance-Based Data Management Initiative (PBDMI) also is intended to improve data quality and reporting in future years.

The reporting requirements for Title I have changed under the NCLB legislation that reauthorized *ESEA*. However, as noted above, this report is based on the 2001–02 school year and previous (*IASA*) reporting requirements.

As part of the verification process, states could and did revise information submitted for 2001–02 as well as information submitted for earlier years. As a result of these revisions, some of the information shown in this report for years prior to 2001–02 differs from previously published figures.

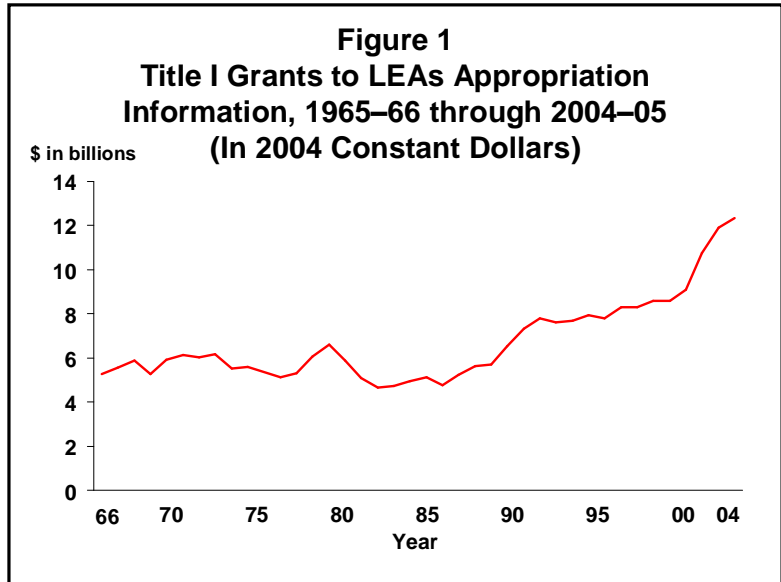
¹ The *Elementary and Secondary Education Act (ESEA)*, as amended by the *Improving America's Schools Act*, Pub. L. No. 103-382, 108 Stat. 3518, et. seq. (1994). This act was further amended by the *No Child Left Behind Act*, Pub. L. No. 107-110, 20 U.S.C. § 6301 (2002) (enacted Jan. 8, 2002).

The 2001–02 achievement results will be reported separately in *State Education Indicators with a Focus on Title I 2001–02*. Refer to the Department’s Web site at <http://www.ed.gov/about/offices/list/ods/ppss/reports.html#title>.

Title I School and Local Education Agency Information

The Title I, Part A, Grants to LEAs program represents the single largest investment in elementary and secondary education by the federal government.

This program was funded at \$8.6 billion in FY 2001, which is primarily intended for use during the 2001–02 school year; three years later, in FY 2004, total appropriations had risen to \$12.3 billion. This program represents almost half (48 percent) of federal funds appropriated to support elementary and secondary education. When shown in constant dollars, funding for the Title I Grants to LEAs program has risen steadily since the mid-1980s. The funding increases were particularly dramatic over the most recent four years (2001–02 through 2004–05). (See fig. 1.)



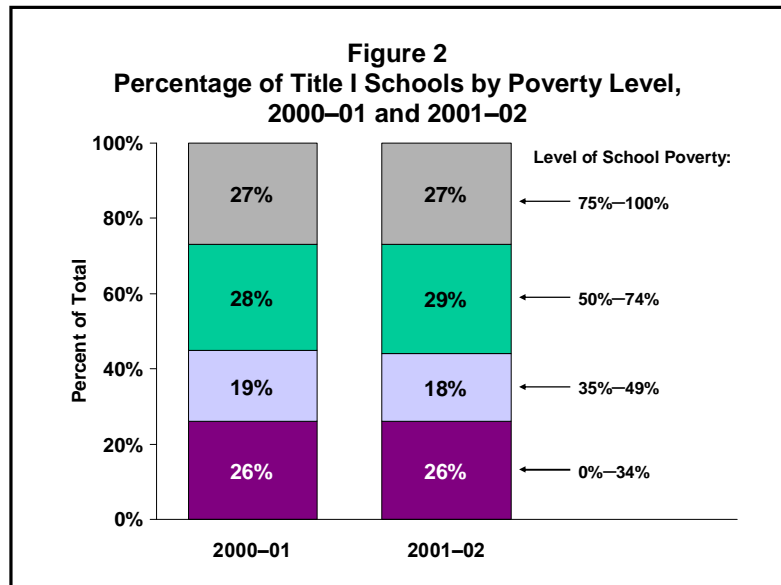
For 2001–02, Title I funds were allocated through two funding formulas—Basic Grants and Concentration Grants. At \$7.2 billion for 2001–02, Basic Grants were the largest of the two funding streams. Basic Grants provide funds for school districts with at least 10 federal formula-eligible children, ages 5-17, who make up more than 2 percent of the overall enrollment count in a district. Concentration Grants amounted to \$1.4 billion and go to districts in which the number of formula-eligible children exceeds 6,500 or 15 percent of the district enrollment.

More than 90 percent of districts nationwide received Title I funding. See Table 1 on page 11 for state-by-state counts of participating school districts (LEAs).

Title I Schools by Poverty Level

In 2001–02, states reported that more than half (56 percent) of the Title I schools had rates of school poverty that were 50 percent or higher. The smallest group of Title I schools was those with moderate levels of poverty (from 35 percent to 49 percent). This group represented 18 percent of all Title I schools. These percentages did not change significantly from 2000–01 to 2001–02. (See fig. 2 and table 2 on p. 12)

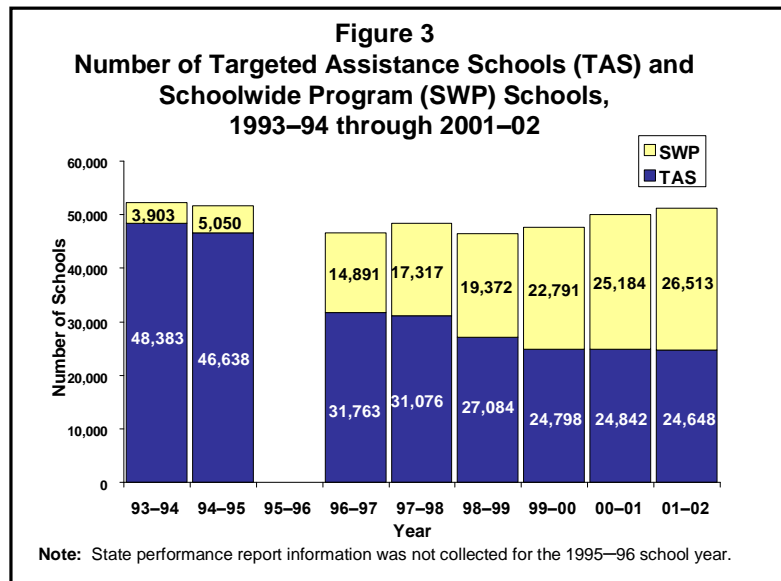
Poverty levels are determined within each school by calculating the percentage of students in the school eligible for the free or reduced-price lunch program.



Targeted Assistance Schools (TAS) and Schoolwide Program (SWP) Schools

The Title I Grants to LEAs program provided services to students in more than 51,000 schools in 2001–02. Schools are eligible for Title I assistance if their poverty rate is at least equal to the districtwide average or is at least 35 percent; however, districts may choose to target their Title I funds to schools with higher poverty levels. While the statute provides several options for measuring school poverty levels, most districts use the percentage of students eligible for free or reduced-price lunches as their measure.

Schools may use their Title I grants to serve students in either a targeted assistance or schoolwide program setting. Targeted assistance schools use Title I funds to serve individual students with the lowest achievement levels as determined by performance on state assessments, whereas schoolwide program schools may use Title I funds more flexibly, in combination with other federal, state, and local funds, to improve the educational program of the school as a whole. In 2001–02, schools were eligible to operate as a schoolwide program if their poverty rate was at least 50 percent; the eligibility threshold for a school to operate as a schoolwide program has been lowered repeatedly over time, from 75 percent prior to 1994–1995 to 40 percent under *NCLB* (effective in the 2002–03 school year).



In 2001–02, the 26,513 schoolwide programs represented 52 percent of all Title I schools; this number has been rising steadily since 1996–97 (see fig. 3). See Table 3 on page 13 for state-by-state counts of targeted assistance schools and schoolwide programs.

As a result of the increase in schoolwide programs, the overall number of students counted as Title I participants also has increased significantly in recent years. In schoolwide programs, all students in the school are considered Title I participants, while in targeted assistance programs, only students receiving specific Title I-funded services are counted.

Schools Identified for Improvement

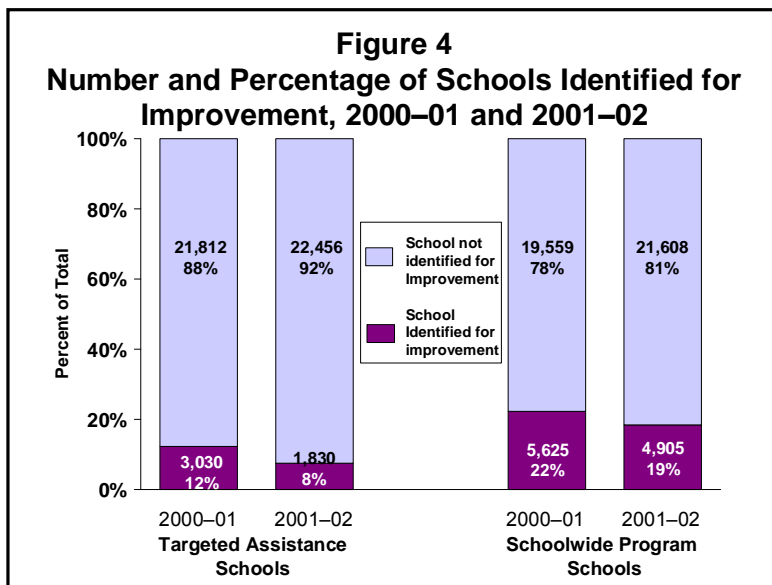
The Title I statute requires districts to annually review the progress of each Title I school to determine whether the school is making adequate yearly progress (AYP) toward enabling its students to meet state content standards. Schools that do not make adequate yearly progress for two consecutive years are to be identified for improvement.

This report is based on the 2001–02 school year under *IASA* reporting requirements. Subsequent reports will be covered by *NCLB*. This has a direct impact on schools identified for improvement in that under *IASA*, states

set targets for school performance. The AYP targets could be absolute or relative, summarized across subjects and aggregated for all students at a school. Under *NCLB*, in contrast, there are more specific criteria for AYP, including an end point of all students achieving proficiency by 2013–14 and accountability for the achievement of key subgroups of students. Both *IASA* and *NCLB*, however, place final responsibility for the details of AYP definitions in the hands of state and local policymakers. Additionally, each year, a small number of states did not report information for this item. Therefore the national totals are not made up of the same states from year to year.²

Readers also should note that states can, and do, make changes to the state assessments used to determine AYP from one year to the next. These changes can range from changing the proficiency levels to putting an entirely new testing program in place and can have a significant impact on both the state level student proficiency rates and the schools identified for improvement. From 2000–01 to 2001–02, seven states made this type of change. From 2001–02 to 2002–03, with the implementation of *NCLB*, this figure increased to 20 states.

States reported that, overall, 6,735 schools (or 13 percent) participating in the Title I program in 2001–02 were identified for improvement. This figure includes all schools identified for improvement, regardless of how many years they have been identified. (See fig. 4 and tables 4, 5a, and 5b on pp. 14–16.)



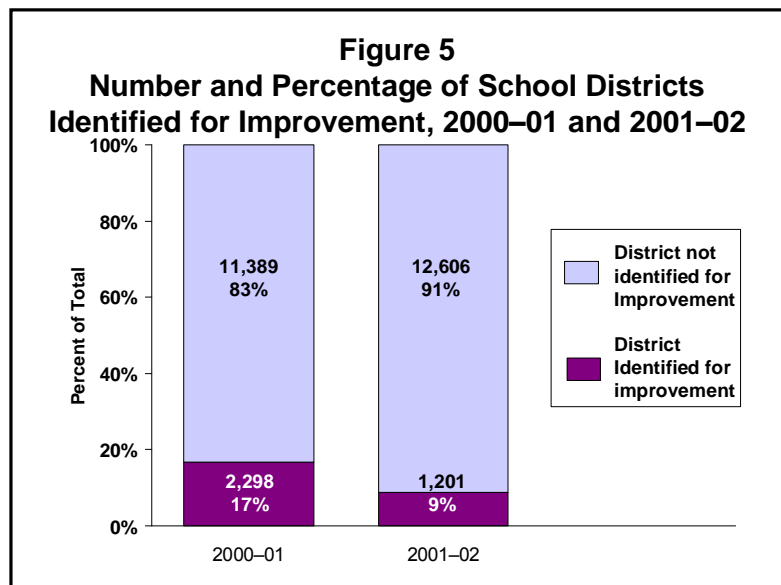
² With the implementation of *NCLB*, every state will continue to use its own criteria for identifying schools in need of improvement. This means that state-to-state comparisons will continue to be difficult.

The percentage of *schoolwide* schools identified for improvement decreased from 22 to 19 percent and the percentage of targeted assistance schools identified for improvement decreased from 12 to 8 percent. Tables 4, 5a, and 5b (on pp. 14–16) provide a state-by-state illustration of the two years of data, as well as footnotes to assist in the interpretation of the data.

School Districts Identified for Improvement

In the same manner that districts review the progress of schools, states are to annually review the progress of districts (or LEAs) in enabling students to meet state content standards. Districts that do not meet AYP targets for two consecutive years are to be identified for improvement.

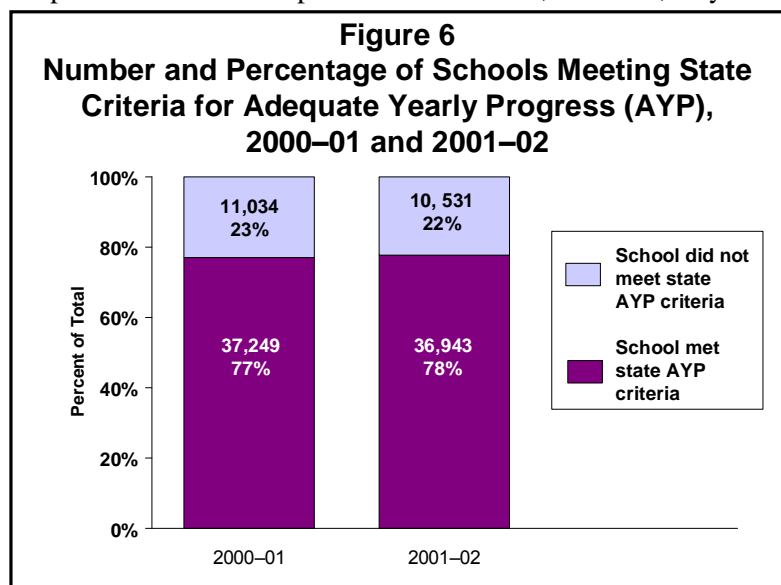
States reported identifying a total of 1,201 districts for improvement in 2001–02. This figure represents 9 percent of all Title I school districts and shows a substantial decline from the 2,298 identified districts that states reported for the previous year. Moreover, only 24 states and the Bureau of Indian Affairs reported identifying any districts for improvement in 2001–02, a decline from the 33 states and the Bureau of Indian Affairs that reported identifying at least one district in 2000–01. A large number of states (22) reported that no districts had been identified for improvement in 2001–02, and six states (Connecticut, Delaware, Idaho, Indiana, Minnesota, and Washington) did not report any information on the number of identified districts for that year. (See fig. 5 and table 1 on p. 11.)



The figures on the number of identified districts in each state should be interpreted with caution. The criteria used to identify school districts for improvement are developed within each state; therefore, they are not consistent from state to state. Additionally, as discussed under schools identified for improvement, states submitted data for the 2001–02 reporting year using *IASA* guidelines for improvement. Future reporting years will use the reporting requirements for *NCLB*.

Schools Meeting State Criteria for Adequate Yearly Progress (AYP)

In 2001–02, states reported that 78 percent of Title I schools met state

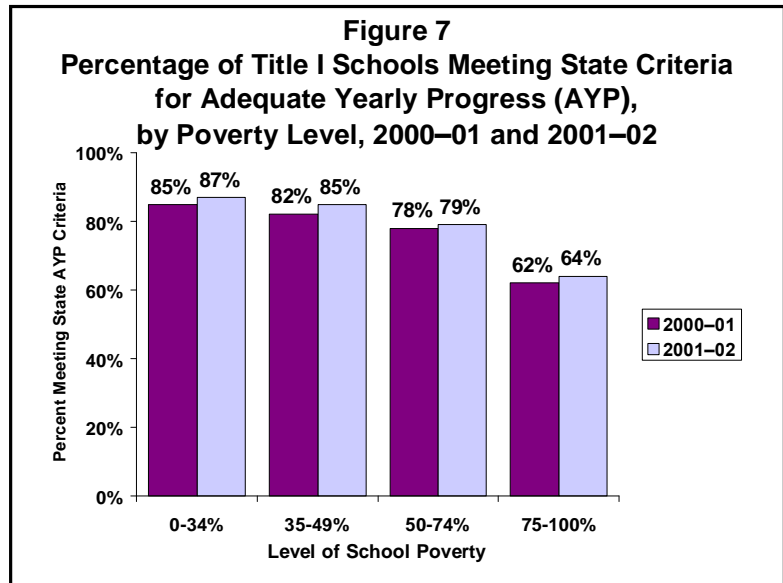


criteria for AYP. This figure remained virtually unchanged from the percent of schools meeting AYP in 2000–01, as reported by the states. (See fig. 6 and table 6 on p. 17.)

Targeted assistance schools (TAS) met AYP criteria at a higher rate than did schoolwide program (SWP) schools. In 2001–02, 83 percent of TAS schools and 73 percent of SWP schools met their state criteria for AYP. In general, TAS schools have lower poverty rates and fewer disadvantaged students than do SWP schools. (See tables 7a and 7b on pp. 18 and 19.)

Adequate Yearly Progress (AYP) by Level of School Poverty

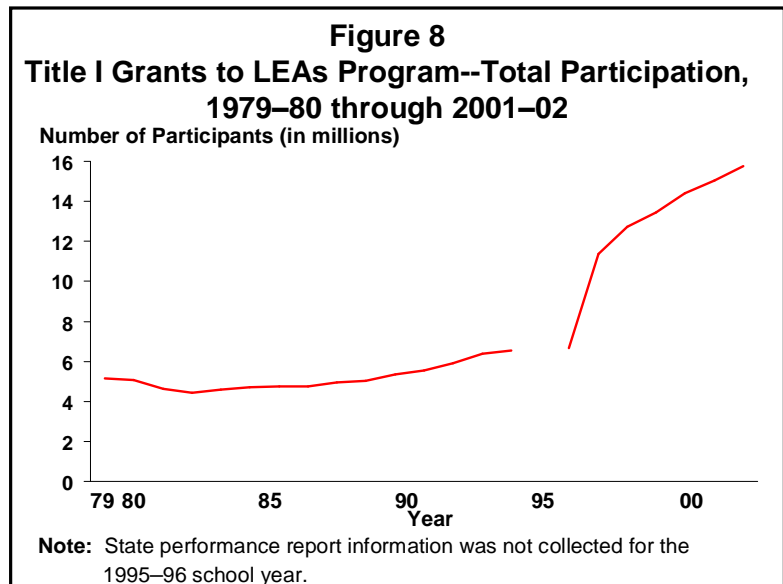
While the overall percentage of schools meeting state AYP criteria was 78 percent in 2001–02, the percentage of schools meeting the state criteria differed by level of school poverty. **The lowest poverty schools met state AYP criteria at the highest rate (87 percent in 2001–02), while the highest poverty schools were least likely to meet state AYP criteria (64 percent in 2001–02).** Although the overall rates increased slightly from 2000–01 to 2001–02, the same pattern was in place for both years. (See fig. 7 and table 8 on p. 20.)



Title I Student Participation

Overall Participation Patterns

The number of students counted as Title I participants has risen steadily, particularly beginning in 1996–97, when much larger numbers of Title I schools began implementing the schoolwide program option, whereby all students in the school are counted as Title I participants. Prior to 1996–97, most schools had implemented targeted assistance programs, whereby only students receiving specific Title I-funded services were counted as participants. In 2001–02, 82 percent of Title I participants were in schoolwide programs and only 16 percent were in targeted assistance schools; the remaining participants were in private schools (1 percent) or local programs for neglected and delinquent children (1 percent). (See fig. 8 above and table 9 on p. 21.)

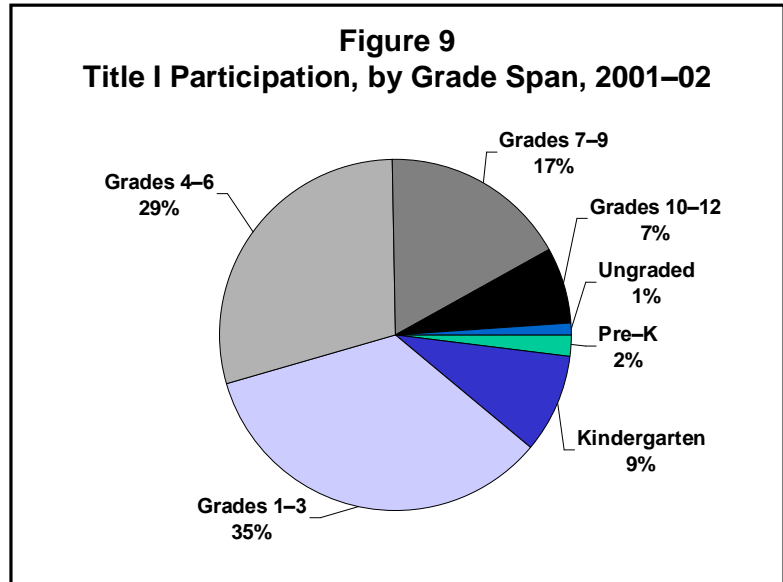


The total number of Title I participants was 15.8 million in 2001–02, a 5 percent increase over the 2000–01 participation level of 15.0 million students.

Grade-Level Participation

Despite significant increases in the number of participants in the Title I Grants to LEAs program, the participation rate by grade level has remained virtually unchanged. **As in past years, participation in TAS, SWP and private schools was concentrated in the elementary grades for 2001–02 with about three-quarters of participants in prekindergarten through grade 6.**

Participation in Part A Neglected or Delinquent programs³ was concentrated in the higher grades with 68 percent of students in grade seven or higher. (See fig. 9 and table 11 on p. 24.)

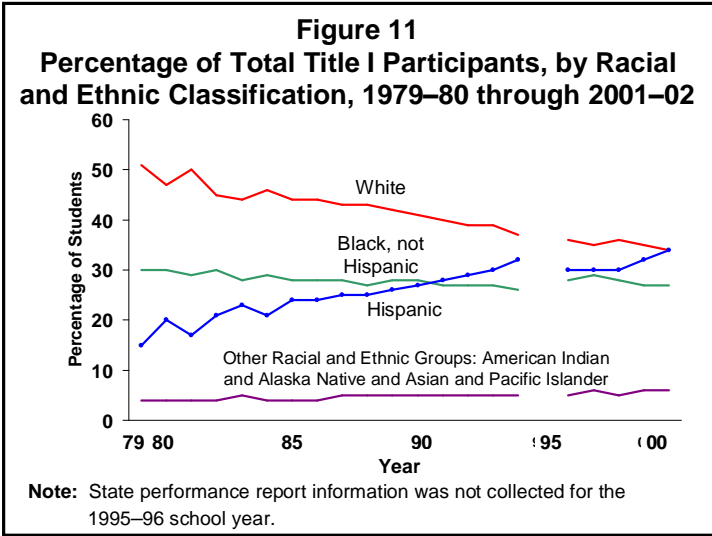
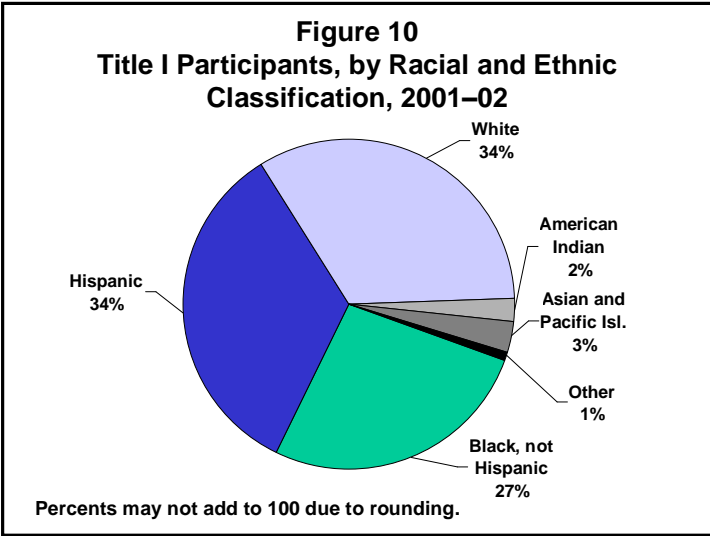


Racial and Ethnic Classification

Minority students accounted for two-thirds of Title I participants in 2001–02. Thirty-four percent of Title I participants were Hispanic, 27 percent were black non-Hispanic, and 34 percent of the participants were classified as white, non-Hispanic. Asian and Pacific Islander students accounted for 3 percent of participants, American Indian or Alaska Native students accounted for 2 percent, and other students accounted for 1 percent. (See fig. 10 and table 12 on p. 25.)

Over the past two decades (since 1979–80), Hispanic students have increased from 16 to 34 percent of total Title I participants while the percentage of white participants decreased from 53 to 34 percent and the percentage of black participants decreased from 31 to 27 percent. The 2001–02 school year was the first in which the reported number of Hispanic students exceeded the reported number of white participants. The percentage of participants from other racial and ethnic groups, including American Indian and Alaska Native students, and Asian and Pacific Islanders, remained largely unchanged during this period. (See fig. 11 and table 13 on p. 27.)

³ The Part A Neglected or Delinquent program provides services for children living in local institutions for neglected children. These services are provided by the school district and are to be comparable to the services provided to the students enrolled in the elementary and secondary schools in the district.



Special Populations Served by Title I

A significant proportion of Title I participants are students from special populations. These children include **students with disabilities** who in 2001–02 represented 12 percent of the Title I participants, up slightly over the percentage reported for 2000–01. For 2001–02, 16 percent of Title I participants were classified as **students with limited English proficiency** and 2 percent of the participants were children of **migratory** workers.

Refer to Tables 14-16 (on pp. 28–30) for detailed state-by-state special population participation information.

Services Supported by Title I

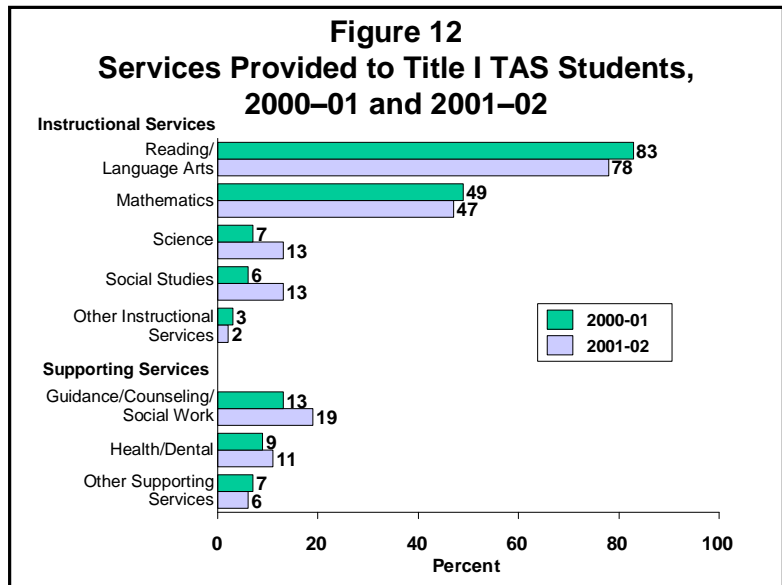
Instructional and supporting service information is reported *only* for participants in TAS schools, because schoolwide programs serve all students and upgrade the entire instructional program in those high-poverty schools.

Instructional Services

States report on TAS students receiving five instructional services—“reading/language arts,” mathematics, science, social studies, and other instructional services. Among these, the most common services provided were “reading/language arts” and mathematics. For the 2001–02 reporting year, 78 percent of TAS participants received instruction in reading and 47 percent received instruction in mathematics. Both of these figures represent a decrease over the levels reported for 2000–01. The percentages reported here can, however, be somewhat misleading as some states reported duplicated counts. For example, if a student received instruction in both reading *and* language arts, the student would be counted twice for reporting purposes. (See fig. 12 and table 17 on p. 31.)

Other Support Services

As in past years, smaller percentages of TAS students received other Title I-funded support services. In 2001–02, 19 percent of students received Title I-supported “guidance/counseling/social work,” 11 percent received “health/dental” services, and 6 percent received support services classified as “other” such as transportation, home visits, nutrition and clothing, and speech therapy. (See fig. 12 and table 17 on p. 31.)

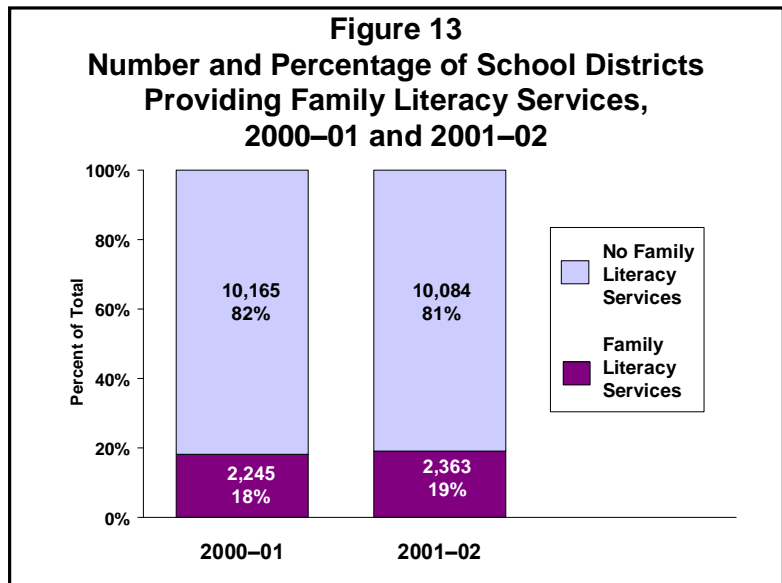


Family Literacy Services

The Title I legislation allows school districts to use Title I funds to conduct literacy programs for parents of Title I students in a collaborative attempt with adult education program providers to reach more adults with low literacy rates.

In 2001–02, state-reported data indicate that 19 percent of Title I districts provided Title I-supported family literacy services. This percentage was virtually unchanged from the 18 percent reported for 2000–01. Four states (California, Delaware, Rhode Island, and Washington) did not report the

information in 2000–01. This figure stayed at four states (California, Delaware, Montana, and North Dakota) for 2001–02. (See fig. 13 and table 18 on p. 32.)



Extended-Time Instructional Programs

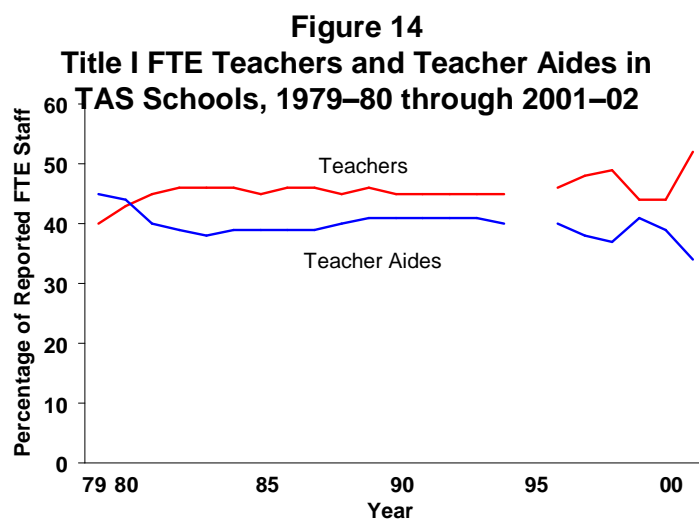
In 2001–02, state-reported data indicate that there were 17,216 Title I-supported extended-time instructional programs in operation (two states, Arkansas and Delaware, as well as the District of Columbia did not report these data). However, this figure may not be reliable because there are large fluctuations from one year to the next in the figures reported by many states. Although the data appear to indicate a 4 percent increase in the number of extended-time programs from 2000–01 to 2001–02, it is more likely that the reported increase is due to a change in state reporting practices. For instance, Washington did not report this information for 2000–01 but reported 368 programs for 2001–02. Similarly, Puerto Rico reported zero extended-time instructional programs for 2000–01 and 514 for 2001–02. (See table 19 on p. 33.)

Title I TAS Staffing Patterns

Title I staffing data are available for less than half of all Title I schools, because states were asked to report these data only for schools that operate targeted assistance programs (48 percent of Title I schools). Schoolwide programs are not required to track Title I dollars to particular activities or staff, so Title I staffing data are unavailable for these schools. However, the staffing data may include some district-level staff who work with multiple schools.

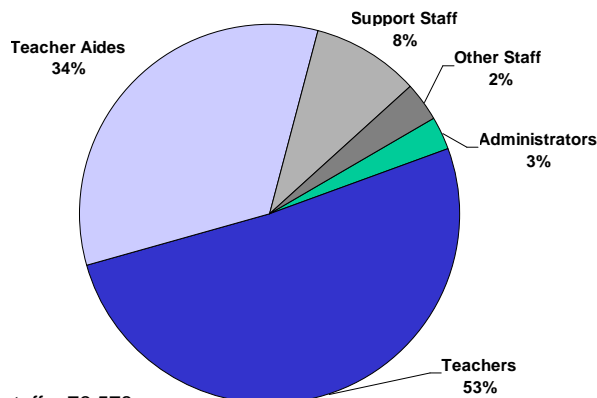
Teachers accounted for over half (53 percent) of reported Title I TAS full-time equivalent (FTE) staff in 2001–02, up substantially from 44 percent in the previous year. Teacher aides declined from 39 percent of staff in 2000–01 to 34 percent in 2001–02.

Together, teachers and teacher aides accounted for 87 percent of the reported total of 73,578 Title I staff. Other Title I staff include administrators (3 percent), support staff (8 percent), and other staff (2 percent). (See figs. 14 and 15 and tables 20 and 21 on pp. 34 and 36.)



Note: State performance report information was not collected for the 1995–96 school year.

Figure 15
Title I FTE Staff in TAS Schools, by Classification, 2001–02



Total FTE staff = 73,578
Percents may not add to 100 due to rounding.

Table 1
Participating Title I Local Education Agencies (LEAs) Identified for Improvement, by State or Jurisdiction, 2000–01 and 2001–02

State	2000–01			2001–02		
	Total Number	Number in Improvement	Percent in Improvement	Total Number	Number in Improvement	Percent in Improvement
Alabama	128	29	23	129	0	0
Alaska	52	2	4	55	2	4
Arizona	389	78	20	387	156	40
Arkansas	310	--	--	312	14	4
California	939	330	35	830	294	35
Colorado	168	82	49	167	0	0
Connecticut	149	0	0	151	--	--
Delaware	28	0	0	26	--	--
District of Columbia	35	0	0	35	0	0
Florida	67	0	0	72	0	0
Georgia	180	134	74	180	0	0
Hawaii	1	--	--	1	0	0
Idaho	112	54	48	111	--	--
Illinois	790	55	7	764	0	0
Indiana	284	60	21	286	--	--
Iowa	373	20	5	371	0	0
Kansas	303	30	10	304	31	10
Kentucky	175	--	--	175	0	0
Louisiana	76	55	0	78	0	0
Maine	188	6	3	154	11	7
Maryland	24	15	63	24	0	0
Massachusetts	339	60	18	336	9	3
Michigan	660	509	77	726	377	52
Minnesota	387	--	--	391	--	--
Mississippi	152	--	--	152	15	10
Missouri	519	109	21	519	37	7
Montana	316	35	11	316	27	9
Nebraska	287	54	19	281	13	5
Nevada	17	0	0	17	0	0
New Hampshire	133	0	0	134	0	0
New Jersey	444	--	--	473	69	15
New Mexico	88	0	0	88	0	0
New York	684	64	9	714	15	2
North Carolina	117	0	0	117	0	0
North Dakota	195	16	8	188	23	12
Ohio	659	296	45	682	0	0
Oklahoma	543	35	6	542	18	3
Oregon	197	10	5	177	8	5
Pennsylvania	443	--	--	481	0	0
Rhode Island	37	7	19	41	2	5
South Carolina	86	1	1	86	1	1
South Dakota	172	22	13	170	0	0
Tennessee	138	2	1	138	1	1
Texas	1,126	6	1	1,239	1	*
Utah	40	0	0	40	0	0
Vermont	60	23	0	60	4	7
Virginia	133	0	0	131	0	0
Washington	273	30	11	282	--	--
West Virginia	55	3	5	55	0	0
Wisconsin	394	20	0	397	13	3
Wyoming	48	0	0	48	0	0
Bureau of Indian Affairs	173	46	27	173	60	35
Puerto Rico	1	0	0	1	0	0
Total	13,687	2,298	17	13,807	1,201	9

* Less than 0.5 percent.

Notes: The information shown in this table should be viewed with caution, as states may have made changes to the assessments in place or assessment levels reported from one year to the next.

The totals here do not reflect data from all states. In 2000–01, seven states (Arkansas, Hawaii, Kentucky, Minnesota, Mississippi, New Jersey, and Pennsylvania) did not submit information regarding the number of LEAs identified for improvement. This figure was reduced to six states for 2001–02 (Connecticut, Delaware, Idaho, Indiana, Minnesota, and Washington).

Table 2
Percentage of Title I Schools by Poverty Level, by State or Jurisdiction, 2000–01 and 2001–02

State	2000–01						2001–02					
	Total Schools (TAS + SWP)	Percentage of Title I Schools By School Poverty Level					Total Schools (TAS + SWP)	Percentage of Title I Schools By School Poverty Level				
		0–34%	35–49%	50–74%	75–100%	0–34%		35–49%	50–74%	75–100%		
Alabama	833	4%	21%	42%	33%	865	4%	17%	43%	36%		
Alaska	278	14%	15%	26%	45%	292	20%	19%	24%	38%		
Arizona	935	14%	15%	36%	35%	977	9%	15%	36%	40%		
Arkansas	833	--	--	--	--	765	11%	32%	48%	10%		
California	5,319	17%	13%	30%	40%	5,604	23%	13%	29%	35%		
Colorado	540	26%	25%	42%	6%	547	20%	28%	42%	10%		
Connecticut	446	85%	6%	5%	3%	479	56%	12%	19%	13%		
Delaware	116	31%	39%	27%	3%	106	26%	39%	30%	5%		
District of Columbia	161	2%	6%	22%	70%	172	3%	6%	39%	52%		
Florida	1,213	1%	12%	47%	40%	1,220	1%	11%	46%	43%		
Georgia	1,063	6%	20%	46%	28%	1,061	6%	16%	42%	35%		
Hawaii	125	0%	0%	84%	16%	127	0%	0%	77%	23%		
Idaho	397	14%	35%	45%	7%	407	11%	34%	45%	9%		
Illinois	2,245	41%	16%	15%	27%	2,408	43%	16%	14%	27%		
Indiana	822	53%	18%	19%	10%	808	52%	19%	19%	10%		
Iowa	797	59%	23%	14%	3%	765	59%	23%	15%	3%		
Kansas	642	32%	35%	22%	11%	670	35%	32%	22%	11%		
Kentucky	867	5%	25%	46%	25%	869	6%	26%	45%	23%		
Louisiana	883	1%	8%	34%	57%	899	1%	8%	37%	55%		
Maine	444	37%	33%	27%	3%	446	38%	31%	29%	3%		
Maryland	382	14%	15%	39%	31%	380	13%	12%	43%	31%		
Massachusetts	1,084	53%	12%	17%	19%	1,089	50%	11%	21%	18%		
Michigan	2,145	39%	22%	23%	16%	2,143	38%	20%	26%	16%		
Minnesota	968	49%	23%	17%	11%	977	47%	23%	16%	14%		
Mississippi	683	1%	10%	38%	52%	683	1%	10%	38%	52%		
Missouri	1,156	24%	25%	34%	17%	1,325	23%	23%	35%	18%		
Montana	629	46%	27%	17%	10%	636	43%	27%	19%	11%		
Nebraska	436	39%	32%	22%	8%	454	35%	31%	24%	9%		
Nevada	106	8%	13%	50%	28%	112	4%	16%	45%	35%		
New Hampshire	258	76%	18%	5%	1%	251	75%	17%	8%	0%		
New Jersey	1,172	54%	11%	15%	20%	1,379	58%	11%	13%	18%		
New Mexico	477	0%	9%	42%	49%	513	1%	6%	38%	54%		
New York	2,844	51%	23%	14%	13%	2,698	54%	8%	11%	26%		
North Carolina	1,026	7%	28%	42%	23%	1,069	8%	28%	39%	26%		
North Dakota	273	45%	32%	18%	5%	269	44%	33%	16%	6%		
Ohio	2,048	41%	21%	20%	18%	2,094	39%	20%	22%	19%		
Oklahoma	1,162	9%	19%	44%	27%	1,189	9%	20%	46%	26%		
Oregon	585	9%	32%	45%	14%	566	10%	31%	44%	15%		
Pennsylvania	1,857	40%	24%	19%	17%	1,854	41%	24%	18%	17%		
Rhode Island	136	41%	14%	21%	24%	140	39%	15%	20%	26%		
South Carolina	515	3%	16%	42%	39%	513	1%	11%	44%	44%		
South Dakota	360	32%	23%	21%	24%	361	33%	27%	22%	18%		
Tennessee	794	4%	23%	45%	27%	810	4%	22%	47%	28%		
Texas	4,447	9%	16%	36%	39%	4,559	9%	16%	37%	38%		
Utah	219	12%	25%	44%	19%	221	7%	31%	44%	18%		
Vermont	219	32%	42%	24%	2%	216	28%	41%	28%	3%		
Virginia	758	24%	29%	34%	13%	760	23%	26%	38%	13%		
Washington	970	26%	26%	33%	15%	983	26%	26%	33%	14%		
West Virginia	439	0%	12%	65%	23%	477	0%	11%	67%	22%		
Wisconsin	1,120	56%	21%	12%	10%	1,150	49%	25%	16%	10%		
Wyoming	164	22%	45%	25%	8%	165	31%	38%	24%	7%		
Bureau of Indian Affairs	173	0%	0%	0%	100%	173	0%	0%	0%	100%		
Puerto Rico	1,462	0%	0%	9%	90%	1,465	0%	1%	13%	86%		
Total	50,026	26%	19%	28%	27%	51,161	26%	18%	29%	27%		

Note: For 2000–01, one state, Arkansas did not provide information for this item.

TAS = Targeted assistance schools
SWP = Schoolwide program schools

Table 3
Number and Percentage of Targeted Assistance Schools (TAS) and Schoolwide Program (SWP)
Schools, by State or Jurisdiction, 2000–01 and 2001–02

State	2000–01					2001–02				
	Number of Title I Schools	TAS		SWP		Number of Title I Schools	TAS		SWP	
		Number	Percent of Total	Number	Percent of Total		Number	Percent of Total	Number	Percent of Total
Alabama	833	252	30	581	70	865	273	32	592	68
Alaska	278	201	72	77	28	292	182	62	110	38
Arizona	935	408	44	527	56	977	409	42	568	58
Arkansas	833	385	46	448	54	765	365	48	400	52
California	5,319	2,821	53	2,498	47	5,604	2,886	51	2,718	49
Colorado	540	342	63	198	37	547	312	57	235	43
Connecticut	446	359	80	87	20	479	362	76	117	24
Delaware	116	78	67	38	33	106	70	66	36	34
District of Columbia	161	3	2	158	98	172	3	2	169	98
Florida	1,213	125	10	1,088	90	1,220	110	9	1,110	91
Georgia	1,063	297	28	766	72	1,061	295	28	766	72
Hawaii	125	12	10	113	90	127	3	2	124	98
Idaho	397	311	78	86	22	407	316	78	91	22
Illinois	2,245	1,324	59	921	41	2,408	1,424	59	984	41
Indiana	822	668	81	154	19	808	640	79	168	21
Iowa	797	663	83	134	17	765	629	82	136	18
Kansas	642	450	70	192	30	670	456	68	214	32
Kentucky	867	187	22	680	78	869	176	20	693	80
Louisiana	883	153	17	730	83	899	146	16	753	84
Maine	444	390	88	54	12	446	395	89	51	11
Maryland	382	87	23	295	77	380	86	23	294	77
Massachusetts	1,084	650	60	434	40	1,089	661	61	428	39
Michigan	2,145	1,407	66	738	34	2,143	1,295	60	848	40
Minnesota	968	749	77	219	23	977	745	76	232	24
Mississippi	683	93	14	590	86	683	80	12	603	88
Missouri	1,156	795	69	361	31	1,325	932	70	393	30
Montana	629	506	80	123	20	636	515	81	121	19
Nebraska	436	318	73	118	27	454	301	66	153	34
Nevada	106	30	28	76	72	112	27	24	85	76
New Hampshire	258	237	92	21	8	251	229	91	22	9
New Jersey	1,172	932	80	240	20	1,379	1,135	82	244	18
New Mexico	477	209	44	268	56	513	198	39	315	61
New York	2,844	1,779	63	1,065	37	2,698	1,648	61	1,050	39
North Carolina	1,026	352	34	674	66	1,069	320	30	749	70
North Dakota	273	241	88	32	12	269	233	87	36	13
Ohio	2,048	1,079	53	969	47	2,094	1,084	52	1,010	48
Oklahoma	1,162	408	35	754	65	1,189	402	34	787	66
Oregon	585	393	67	192	33	566	296	52	270	48
Pennsylvania	1,857	1,338	72	519	28	1,854	1,331	72	523	28
Rhode Island	136	82	60	54	40	140	85	61	55	39
South Carolina	515	70	14	445	86	513	59	12	454	88
South Dakota	360	266	74	94	26	361	254	70	107	30
Tennessee	794	254	32	540	68	810	249	31	561	69
Texas	4,447	583	13	3,864	87	4,559	589	13	3,970	87
Utah	219	93	42	126	58	221	89	40	132	60
Vermont	219	134	61	85	39	216	132	61	84	39
Virginia	758	509	67	249	33	760	495	65	265	35
Washington	970	578	60	392	40	983	573	58	410	42
West Virginia	439	97	22	342	78	477	83	17	394	83
Wisconsin	1,120	863	77	257	23	1,150	887	77	263	23
Wyoming	164	116	71	48	29	165	114	69	51	31
Bureau of Indian Affairs	173	0	0	173	100	173	0	0	173	100
Puerto Rico	1,462	165	11	1,297	89	1,465	89	5	1,396	95
Total	50,026	24,842	50	25,184	50	51,161	24,648	48	26,513	52

Note: The Bureau of Indian Affairs does not have any TAS schools.

Table 4
Participating Title I Schools Identified for School Improvement, by State or Jurisdiction,
2000–01 and 2001–02

State	2000–01			2001–02		
	Total Number	Number in Improvement	Percent in Improvement	Total Number	Number in Improvement	Percent in Improvement
Alabama	833	61	7	865	52	6
Alaska	278	11	4	292	13	4
Arizona	935	346	37	977	403	41
Arkansas	833	25	3	765	25	3
California	5,319	1,281	24	5,604	1,009	18
Colorado	540	158	29	547	84	15
Connecticut	446	28	6	117	8	7
Delaware	116	20	17	106	21	20
District of Columbia	161	12	7	172	14	8
Florida	1,213	0	0	1,220	0	0
Georgia	1,063	625	59	1,061	600	57
Hawaii	125	86	69	127	85	67
Idaho	397	88	22	407	79	19
Illinois	2,245	403	18	2,408	506	21
Indiana	822	211	26	808	173	21
Iowa	797	26	3	765	26	3
Kansas	642	118	18	670	118	18
Kentucky	867	108	12	869	106	12
Louisiana	883	20	2	899	17	2
Maine	444	20	5	446	12	3
Maryland	382	113	30	380	110	29
Massachusetts	1,084	259	24	1,089	259	24
Michigan	2,145	1,602	75	2,143	851	40
Minnesota	968	79	8	977	59	6
Mississippi	683	118	17	683	21	3
Missouri	1,156	171	15	1,325	37	3
Montana	629	68	11	636	43	7
Nebraska	436	104	24	454	19	4
Nevada	106	19	18	112	12	11
New Hampshire	258	4	2	251	10	4
New Jersey	--	--	--	1,379	250	18
New Mexico	477	63	13	513	111	22
New York	2,844	484	17	2,698	434	16
North Carolina	1,026	6	1	1,069	16	1
North Dakota	273	23	8	269	29	11
Ohio	2,048	723	35	2,094	161	8
Oklahoma	1,162	29	2	1,189	28	2
Oregon	585	16	3	566	8	1
Pennsylvania	1,857	253	14	1854	198	11
Rhode Island	136	33	24	140	19	14
South Carolina	515	31	6	513	27	5
South Dakota	360	22	6	361	13	4
Tennessee	794	132	17	810	113	14
Texas	4,447	121	3	4,559	72	2
Utah	219	24	11	221	22	10
Vermont	219	28	13	216	6	3
Virginia	758	34	4	760	34	4
Washington	970	58	6	983	50	5
West Virginia	439	13	3	477	8	2
Wisconsin	1,120	98	9	1,150	70	6
Wyoming	164	0	0	165	0	0
Bureau of Indian Affairs	173	46	27	173	60	35
Puerto Rico	1,462	234	16	1,465	234	16
Total	48,854	8,655	18	50,799	6,735	13

* Less than 0.5 percent.

Notes: The information shown in this table should be viewed with caution, as states may have made changes to the assessments in place or assessment levels reported from one year to the next.
New Jersey was unable to provide this information for 2000–01. Connecticut did not provide information on the number of TAS schools identified for improvement for 2001–02.

Table 5a
Targeted Assistance Schools (TAS) in School Improvement, by State or Jurisdiction,
2000–01 and 2001–02

State	2000–01			2001–02		
	Total Number	Number in Improvement	Percent in Improvement	Total Number	Number in Improvement	Percent in Improvement
Alabama	252	1	*	273	2	1
Alaska	201	5	2	182	5	3
Arizona	408	148	36	409	126	31
Arkansas	385	2	1	365	2	1
California	2,821	410	15	2,886	291	10
Colorado	342	66	19	312	25	8
Connecticut	359	2	1	--	--	--
Delaware	78	11	14	70	12	17
District of Columbia	3	0	0	3	0	0
Florida	125	0	0	110	0	0
Georgia	297	160	54	295	171	58
Hawaii	12	2	17	3	0	0
Idaho	311	75	24	316	69	22
Illinois	1,324	40	3	1,424	22	2
Indiana	668	140	21	640	111	17
Iowa	663	16	2	629	14	2
Kansas	450	48	11	456	49	11
Kentucky	187	9	5	176	9	5
Louisiana	153	1	0	146	0	0
Maine	390	17	4	395	10	3
Maryland	87	13	15	86	19	22
Massachusetts	650	46	7	661	56	8
Michigan	1,407	997	71	1,295	391	30
Minnesota	749	19	3	745	6	1
Mississippi	93	0	0	80	0	0
Missouri	795	96	12	932	11	1
Montana	506	23	5	515	15	3
Nebraska	318	52	16	301	9	3
Nevada	30	3	10	27	3	11
New Hampshire	237	3	1	229	5	2
New Jersey	932	--	--	1,135	70	6
New Mexico	209	7	3	198	23	12
New York	1,779	180	10	1,648	156	9
North Carolina	352	2	1	320	4	1
North Dakota	241	3	1	233	5	2
Ohio	1,079	302	28	1,084	10	1
Oklahoma	408	7	2	402	3	1
Oregon	393	9	2	296	0	0
Pennsylvania	1,338	17	1	1,331	10	1
Rhode Island	82	12	0	85	5	6
South Carolina	70	0	0	59	0	0
South Dakota	266	11	4	254	5	2
Tennessee	254	2	1	249	4	2
Texas	583	14	2	589	10	2
Utah	93	5	5	89	6	7
Vermont	134	16	12	132	3	2
Virginia	509	0	0	495	2	0
Washington	578	18	3	573	12	2
West Virginia	97	0	0	83	0	0
Wisconsin	863	13	2	887	61	7
Wyoming	116	0	0	114	0	0
Bureau of Indian Affairs	0	0	0	0	0	0
Puerto Rico	165	7	4	69	8	12
Total	24,842	3,030	12	24,286	1,830	8

* Less than 0.5 percent.

Notes: The information shown in this table should be viewed with caution, as states may have made changes to the assessments in place or assessment levels reported from one year to the next.

New Jersey was unable to provide this information for 2000–01. Connecticut did not provide it for 2001–02.

Table 5b
Schoolwide Program (SWP) Schools in School Improvement, by State or Jurisdiction,
2000–01 and 2001–02

State	2000–01			2001–02		
	Total Number	Number in Improvement	Percent in Improvement	Total Number	Number in Improvement	Percent in Improvement
Alabama	581	60	10	592	50	8
Alaska	77	6	8	110	8	7
Arizona	527	198	38	568	277	49
Arkansas	448	23	5	400	23	6
California	2,498	871	35	2,718	718	26
Colorado	198	92	46	235	59	25
Connecticut	87	26	30	117	8	7
Delaware	38	9	24	36	9	25
District of Columbia	158	12	8	169	14	8
Florida	1,088	0	0	1,110	0	0
Georgia	766	465	61	766	429	56
Hawaii	113	84	74	124	85	69
Idaho	86	13	15	91	10	11
Illinois	921	363	39	984	484	49
Indiana	154	71	46	168	62	37
Iowa	134	10	7	136	12	9
Kansas	192	70	36	214	69	32
Kentucky	680	99	15	693	97	14
Louisiana	730	19	3	753	17	2
Maine	54	3	6	51	2	4
Maryland	295	100	34	294	91	31
Massachusetts	434	213	49	428	203	47
Michigan	738	605	82	848	460	54
Minnesota	219	60	27	232	53	23
Mississippi	590	118	20	603	21	3
Missouri	361	75	21	393	26	7
Montana	123	45	37	121	28	23
Nebraska	118	52	44	153	10	7
Nevada	76	16	21	85	9	11
New Hampshire	21	1	0	22	5	23
New Jersey	240	--	--	244	180	74
New Mexico	268	56	21	315	88	28
New York	1,065	304	29	1,050	278	26
North Carolina	674	4	1	749	12	2
North Dakota	32	20	63	36	24	67
Ohio	969	421	43	1,010	151	15
Oklahoma	754	22	3	787	25	3
Oregon	192	7	4	270	8	3
Pennsylvania	519	236	45	523	188	36
Rhode Island	54	21	0	55	14	25
South Carolina	445	31	7	454	27	6
South Dakota	94	11	12	107	8	7
Tennessee	540	130	24	561	109	19
Texas	3,864	107	3	3,970	62	2
Utah	126	19	15	132	16	12
Vermont	85	12	14	84	3	4
Virginia	249	34	14	265	32	12
Washington	392	40	10	410	38	9
West Virginia	342	13	4	394	8	2
Wisconsin	257	85	33	263	9	3
Wyoming	48	0	0	51	0	0
Bureau of Indian Affairs	173	46	27	173	60	35
Puerto Rico	1,297	227	18	1,396	226	16
Total	25,184	5,625	22	26,513	4,905	19

* Less than 0.5 percent.

Notes: The information shown in this table should be viewed with caution, as states may have made changes to the assessments in place or assessment levels reported from one year to the next. New Jersey was unable to provide this information for 2000–01.

Table 6
Number and Percentage of Schools (TAS and SWP Combined) Meeting State Criteria for Adequate Yearly Progress (AYP), 2000–01 and 2001–02

State	Number of Schools		Number of Schools Meeting State Criteria for AYP		Percentage Meeting State Criteria for Adequate Yearly Progress (AYP)	
	2000–01	2001–02	2000–01	2001–02	2000–01	2001–02
Alabama	833	865	772	810	93%	94%
Alaska	278	292	264	279	95%	96%
Arizona	935	977	589	681	63%	70%
Arkansas	833	765	808	740	97%	97%
California	5,319	5,604	2,464	2,309	46%	41%
Colorado	540	547	401	463	74%	85%
Connecticut	--	--	--	--	--	--
Delaware	116	106	96	93	83%	88%
District of Columbia	161	172	149	134	93%	78%
Florida	1,213	1,220	1,213	1,014	100%	83%
Georgia	1,063	1,061	439	461	41%	43%
Hawaii	--	127	--	14	--	11%
Idaho	397	407	309	328	78%	81%
Illinois	2,245	2,408	1,842	1,593	82%	66%
Indiana	822	808	578	635	70%	79%
Iowa	797	765	771	739	97%	97%
Kansas	642	670	532	552	83%	82%
Kentucky	867	869	759	763	88%	88%
Louisiana	883	899	864	880	98%	98%
Maine	444	446	423	433	95%	97%
Maryland	382	380	269	262	70%	69%
Massachusetts	1,084	1,089	821	811	76%	74%
Michigan	2,145	2,143	1,644	1,542	77%	72%
Minnesota	968	977	888	918	92%	94%
Mississippi	683	683	565	658	83%	96%
Missouri	1,156	1,325	985	1,288	85%	97%
Montana	629	636	561	593	89%	93%
Nebraska	436	454	332	435	76%	96%
Nevada	106	112	78	98	74%	88%
New Hampshire	258	251	254	241	98%	96%
New Jersey	--	1,379	--	1,129	--	82%
New Mexico	477	513	414	402	87%	78%
New York	2,844	2,698	2,360	1,640	83%	61%
North Carolina	1,026	1,069	921	1,004	90%	94%
North Dakota	273	269	258	241	95%	90%
Ohio	2,048	2,094	1,050	1,652	51%	79%
Oklahoma	1,162	1,189	1,131	1,160	97%	98%
Oregon	585	566	578	522	99%	92%
Pennsylvania	1,857	1,854	1,598	1,656	86%	89%
Rhode Island	136	140	103	121	76%	86%
South Carolina	515	513	429	425	83%	83%
South Dakota	360	361	338	146	94%	40%
Tennessee	794	810	662	748	83%	92%
Texas	4,447	4,559	4,086	4,230	92%	93%
Utah	219	221	194	199	89%	90%
Vermont	219	216	191	210	87%	97%
Virginia	758	--	555	--	73%	--
Washington	970	--	912	--	94%	--
West Virginia	439	477	426	472	97%	99%
Wisconsin	1,120	1,150	882	970	79%	84%
Wyoming	164	165	164	136	100%	82%
Bureau of Indian Affairs	173	173	26	113	15%	65%
Puerto Rico	1,462	--	301	--	21%	--
Total	48,283	47,474	37,249	36,943	77%	78%

Notes: Three states (Connecticut, Hawaii, and New Jersey) did not provide 2000–01 information for this item.
This figure increased to three states (Connecticut, Virginia, and Washington) and Puerto Rico for 2001–02.

TAS = Targeted assistance schools
SWP = Schoolwide program schools

Table 7a**Number and Percentage of Targeted Assistance Schools (TAS) Meeting State Criteria for Adequate Yearly Progress (AYP), 2000–01 and 2001–02**

State	Number of TAS Schools		Number of TAS Schools Meeting State Criteria for AYP		Percentage Meeting State Criteria for Adequate Yearly Progress (AYP)	
	2000–01	2001–02	2000–01	2001–02	2000–01	2001–02
Alabama	252	273	251	272	100%	100%
Alaska	201	182	193	177	96%	97%
Arizona	408	409	260	290	64%	71%
Arkansas	385	365	383	363	99%	99%
California	2,821	2,886	1,209	1,027	43%	36%
Colorado	342	312	278	287	81%	92%
Connecticut	--	--	--	--	--	--
Delaware	78	70	67	63	86%	90%
District of Columbia	3	3	3	0	100%	0%
Florida	125	110	125	91	100%	83%
Georgia	297	295	138	124	46%	42%
Hawaii	--	3	--	0	--	0%
Idaho	311	316	236	247	76%	78%
Illinois	1,324	1,424	1,284	1,267	97%	89%
Indiana	668	640	497	529	74%	83%
Iowa	663	629	647	615	98%	98%
Kansas	450	456	360	407	80%	89%
Kentucky	187	176	178	167	95%	95%
Louisiana	153	146	152	146	99%	100%
Maine	390	395	373	384	96%	97%
Maryland	87	86	74	72	85%	84%
Massachusetts	650	661	604	587	93%	89%
Michigan	1,407	1,295	1,118	1,041	79%	80%
Minnesota	749	745	730	739	97%	99%
Mississippi	93	80	93	80	100%	100%
Missouri	795	932	699	921	88%	99%
Montana	506	515	483	500	95%	97%
Nebraska	318	301	266	292	84%	97%
Nevada	30	26	21	22	70%	85%
New Hampshire	237	229	234	224	99%	98%
New Jersey	--	1,121	--	1,051	--	94%
New Mexico	209	198	202	175	97%	88%
New York	1,779	1,648	1,599	1,271	90%	77%
North Carolina	352	320	329	308	93%	96%
North Dakota	241	233	238	217	99%	93%
Ohio	1,079	1,084	596	989	55%	91%
Oklahoma	408	402	399	399	98%	99%
Oregon	393	296	390	293	99%	99%
Pennsylvania	1,338	1,331	1,315	1,321	98%	99%
Rhode Island	82	85	70	80	85%	94%
South Carolina	70	59	68	57	97%	97%
South Dakota	266	254	255	117	96%	46%
Tennessee	254	249	252	249	99%	100%
Texas	583	589	505	505	87%	86%
Utah	93	89	88	83	95%	93%
Vermont	134	132	118	129	88%	98%
Virginia	509	--	396	--	78%	--
Washington	578	--	560	--	97%	--
West Virginia	97	83	97	77	100%	93%
Wisconsin	863	887	765	821	89%	93%
Wyoming	116	114	116	105	100%	92%
Bureau of Indian Affairs	0	0	0	0	0	0
Puerto Rico	165	--	55	--	33%	--
Total	23,539	23,134	19,369	19,181	82%	83%

* Less than 0.5 percent.

Notes: Three states (Connecticut, Hawaii, and New Jersey) did not provide 2000–01 information for this item.

This figure increased to three states (Connecticut, Virginia, and Washington) and Puerto Rico for 2001–02.

Table 7b**Number and Percentage of Schoolwide Program (SWP) Schools Meeting State Criteria for Adequate Yearly Progress (AYP), 2000–01 and 2001–02**

State	Number of SWP Schools		Number of SWP Schools Meeting State Criteria for AYP		Percentage Meeting State Criteria for Adequate Yearly Progress (AYP)	
	2000–01	2001–02	2000–01	2001–02	2000–01	2001–02
Alabama	581	592	521	538	90%	91%
Alaska	77	110	71	102	92%	93%
Arizona	527	668	329	391	62%	59%
Arkansas	448	400	425	377	95%	94%
California	2,498	2,718	1,255	1,282	50%	47%
Colorado	198	235	123	176	62%	75%
Connecticut	--	--	--	--	--	--
Delaware	38	36	29	30	76%	83%
District of Columbia	158	169	146	134	92%	79%
Florida	1,088	1,110	1,088	923	100%	83%
Georgia	766	766	301	337	39%	44%
Hawaii	--	124	--	14	--	11%
Idaho	86	91	73	81	85%	89%
Illinois	921	984	558	326	61%	33%
Indiana	154	168	81	106	53%	63%
Iowa	134	136	124	124	93%	91%
Kansas	192	214	172	145	90%	68%
Kentucky	680	693	581	596	85%	86%
Louisiana	730	753	712	734	98%	97%
Maine	54	51	50	49	93%	96%
Maryland	295	294	195	190	66%	65%
Massachusetts	434	428	217	224	50%	52%
Michigan	738	901	526	501	71%	56%
Minnesota	219	232	158	179	72%	77%
Mississippi	590	603	472	578	80%	96%
Missouri	361	393	286	367	79%	93%
Montana	123	121	78	93	63%	77%
Nebraska	118	153	66	143	56%	93%
Nevada	76	85	57	76	75%	89%
New Hampshire	21	22	20	17	95%	77%
New Jersey	--	258	--	78	--	30%
New Mexico	268	315	212	227	79%	72%
New York	1,065	729	761	308	71%	42%
North Carolina	674	749	592	696	88%	93%
North Dakota	32	36	20	24	63%	67%
Ohio	969	1,010	454	663	47%	66%
Oklahoma	754	787	732	761	97%	97%
Oregon	192	270	188	229	98%	85%
Pennsylvania	519	523	283	335	55%	64%
Rhode Island	54	55	33	41	61%	75%
South Carolina	445	454	361	368	81%	81%
South Dakota	94	107	83	29	88%	27%
Tennessee	540	561	410	499	76%	89%
Texas	3,864	3,970	3,581	3,725	93%	94%
Utah	126	132	106	116	84%	88%
Vermont	85	84	73	81	86%	96%
Virginia	249	--	159	--	64%	--
Washington	392	--	352	--	90%	--
West Virginia	342	431	329	395	96%	92%
Wisconsin	257	263	117	149	46%	57%
Wyoming	48	51	48	31	100%	61%
Bureau of Indian Affairs	173	173	26	113	15%	65%
Puerto Rico	1,297	--	246	--	19%	--
Total	24,744	24,208	17,880	17,701	72%	73%

* Less than 0.5 percent.

Notes: Three states (Connecticut, Hawaii, and New Jersey) did not provide 2000–01 information for this item.

This figure increased to three states (Connecticut, Virginia, and Washington) and Puerto Rico for 2001–02.

Table 8
Title I Schools Meeting State Criteria for Adequate Yearly Progress (AYP), by Poverty Level,
2000–01 and 2001–02

	2000–01	2001–02
Total Schools (TAS + SWP)	44,020	46,683
Total Schools Meeting State AYP Criteria	33,407	36,548
Percentage Meeting State Criteria	76%	78%
Title I Schools by School Poverty Level		
0–34%	10,226	12,290
35–49%	8,414	8,460
50–74%	13,060	13,671
75–100%	12,320	12,262
Title I Schools Meeting State Criteria for AYP by School Poverty Level		
0–34%	8,701	10,664
35–49%	6,924	7,227
50–74%	10,161	10,868
75–100%	7,621	7,789
Percentage Meeting State Criteria for AYP by School Poverty Level		
0–34%	85%	87%
35–49%	82%	85%
50–74%	78%	79%
75–100%	62%	64%

Note: The total figures shown in this table only include those states that submitted information on both the number of Title I schools by poverty level and the number of schools meeting state AYP criteria by poverty level. In 2000–01, five states (Arkansas, Connecticut, Hawaii, New Jersey, and New York) failed to submit this information. In 2001–02, this figure was four states (Connecticut, Idaho, Virginia, and Washington) and Puerto Rico.

TAS = Targeted assistance schools
SWP = Schoolwide program schools

Table 9
Number and Percentage of Title I Public, Private, and Local Neglected or Delinquent (N or D)
Participants, by State or Jurisdiction, 2000–01 and 2001–02

State	Public TAS				Public SWP			
	2000–01	Percent of Total	2001–02	Percent of Total	2000–01	Percent of Total	2001–02	Percent of Total
Alabama	30,978	11	27,171	9	260,886	88	262,118	90
Alaska	9,555	38	9,466	30	15,297	61	19,703	63
Arizona	47,459	13	45,346	12	312,658	86	332,113	87
Arkansas	37,334	23	37,000	21	123,146	76	140,356	79
California	536,012	21	680,834	24	1,981,240	77	2,133,351	74
Colorado	18,373	17	19,347	18	87,924	82	89,734	81
Connecticut	30,064	38	33,973	39	46,860	59	51,533	59
Delaware	8,203	37	6,627	25	13,179	60	19,315	73
District of Columbia	495	1	84	0	64,442	98	68,960	97
Florida	11,381	1	10,860	1	853,141	98	831,292	98
Georgia	29,055	6	35,000	7	467,856	94	458,571	92
Hawaii	145	0	43	0	68,471	99	72,546	100
Idaho	18,148	40	16,345	35	26,322	58	29,128	63
Illinois	92,087	20	99,202	17	363,064	77	478,935	81
Indiana	54,271	47	52,457	45	56,160	49	59,328	51
Iowa	27,538	46	24,844	39	29,153	49	35,061	55
Kansas	21,388	24	20,131	21	65,404	73	71,493	75
Kentucky	21,401	7	18,376	6	278,544	92	279,591	93
Louisiana	19,045	5	18,714	5	323,923	92	327,685	92
Maine	16,464	62	17,664	64	9,954	37	9,555	35
Maryland	10,904	7	12,749	8	136,170	91	137,392	90
Massachusetts	38,773	16	42,282	19	193,049	81	168,685	77
Michigan	185,770	36	170,906	31	328,797	63	378,119	68
Minnesota	66,979	43	65,077	41	81,029	52	79,357	50
Mississippi	9,850	4	9,851	4	261,618	96	261,618	95
Missouri	49,397	29	48,169	26	116,844	69	126,467	70
Montana	16,370	42	17,099	44	21,538	56	21,482	55
Nebraska	13,999	29	13,586	28	30,477	63	30,923	65
Nevada	2,066	4	1,598	3	54,935	95	53,081	95
New Hampshire	10,834	60	10,300	60	6,903	38	6,688	39
New Jersey	128,481	50	131,607	44	116,932	46	156,134	52
New Mexico	13,762	12	12,500	9	101,942	86	128,951	90
New York	269,275	32	302,154	37	519,563	63	469,090	58
North Carolina	23,440	7	26,088	7	296,108	92	331,981	93
North Dakota	9,583	48	8,045	43	9,621	49	10,214	54
Ohio	51,175	11	53,792	11	391,395	87	416,621	87
Oklahoma	24,764	10	24,375	9	221,998	90	237,332	90
Oregon	27,710	26	24,958	20	78,577	73	96,461	78
Pennsylvania	129,648	28	122,311	26	302,167	66	320,207	68
Rhode Island	4,129	20	5,760	21	14,585	72	19,818	73
South Carolina	4,468	2	4,698	2	221,840	98	233,216	98
South Dakota	8,105	34	7,520	33	14,923	63	14,549	64
Tennessee	29,534	10	24,065	8	250,039	87	259,513	89
Texas	51,431	2	44,986	2	2,004,261	97	2,061,383	97
Utah	10,489	16	10,735	16	53,798	84	55,195	83
Vermont	5,640	23	5,323	20	17,991	75	21,138	78
Virginia	29,075	20	33,355	22	110,411	76	114,541	76
Washington	40,550	20	40,465	19	164,055	79	174,084	80
West Virginia	35,026	27	29,978	23	95,163	73	97,246	76
Wisconsin	49,955	29	41,378	26	112,252	65	109,246	69
Wyoming	4,320	31	4,505	28	9,567	68	11,340	71
Bureau of Indian Affairs	0	--	0	--	47,322	100	46,476	100
Puerto Rico	28,220	5	13,955	3	483,170	91	499,717	93
Total	2,413,118	16	2,537,654	16	12,316,664	82	12,918,633	82

Table 9 continues on the next page.

Table 9 (continued)

Number and Percentage of Title I Public, Private, and Local Neglected or Delinquent (N or D) Participants, by State or Jurisdiction, 2000–01 and 2001–02

State	Private				Local N or D				Total		
	2000–01	Percent of Total	2001–02	Percent of Total	2000–01	Percent of Total	2001–02	Percent of Total	2000–01	2001–02	Percent Change
Alabama	745	*	856	*	2,229	1	2,186	1	294,838	292,331	*
Alaska	4	*	1,854	6	153	1	296	1	25,009	31,319	25
Arizona	1,821	1	1,773	*	1,022	*	1,629	*	362,960	380,861	5
Arkansas	571	*	600	*	837	1	800	*	161,888	178,756	10
California	28,240	1	16,610	1	40,000	2	40,000	1	2,585,492	2,870,795	11
Colorado	721	1	655	1	695	1	516	*	107,713	110,252	2
Connecticut	1,389	2	1,190	1	1,183	1	1,274	1	79,496	87,970	11
Delaware	677	3	683	3	-	--	-	--	22,059	26,625	21
District of Columbia	374	1	1,585	2	131	*	179	*	65,442	70,808	8
Florida	3,384	*	3,794	*	2,208	*	2,047	*	870,114	847,993	*
Georgia	889	*	1,242	*	1,209	*	2,104	*	499,009	496,917	*
Hawaii	252	*	136	*	0	0	0	0	68,868	72,725	6
Idaho	272	1	187	*	444	1	705	2	45,186	46,365	3
Illinois	11,261	2	9,233	2	2,628	1	2,339	*	469,040	589,709	26
Indiana	2,518	2	2,616	2	2,146	2	1,949	2	115,095	116,350	1
Iowa	1,687	3	1,702	3	1,476	2	1,887	3	59,854	83,494	6
Kansas	1,613	2	1,539	2	1,457	2	2,269	2	89,862	95,432	6
Kentucky	1,632	1	1,753	1	718	*	1,221	*	302,295	300,941	*
Louisiana	5,438	2	5,494	2	3,464	1	4,118	1	351,870	356,011	1
Maine	210	1	273	1	74	*	136	0	26,702	27,628	3
Maryland	1,595	1	1,834	1	718	*	984	1	149,387	152,959	2
Massachusetts	4,105	2	5,570	3	1,249	1	1,666	1	237,176	218,203	*
Michigan	4,120	1	4,120	1	2,157	*	2,157	*	520,844	555,302	7
Minnesota	7,458	5	12,748	8	-	--	-	--	155,466	157,182	1
Mississippi	1,229	*	1,229	*	432	*	3,801	1	273,129	276,499	1
Missouri	351	2	3,806	2	3,202	2	3,343	2	169,794	181,785	7
Montana	535	1	480	1	252	1	184	*	38,695	39,245	1
Nebraska	1,412	3	1,434	3	2,269	5	1,786	4	48,157	47,729	*
Nevada	56	*	181	*	981	2	1,253	2	58,038	56,113	*
New Hampshire	117	1	82	*	126	1	44	*	17,980	17,114	*
New Jersey	7,099	3	7,938	3	2,067	1	2,664	1	254,579	298,343	17
New Mexico	1,029	1	933	1	1,877	2	1,491	1	118,610	143,875	21
New York	32,895	4	29,177	4	6,876	1	10,373	1	828,609	810,794	*
North Carolina	79	*	98	*	1,292	*	470	*	320,919	358,637	12
North Dakota	397	2	357	2	236	1	224	1	19,837	18,840	*
Ohio	4,547	1	5,455	1	1,216	*	996	*	448,333	476,864	6
Oklahoma	213	*	147	*	561	*	555	*	247,536	262,409	6
Oregon	1,477	1	1,559	1	196	*	493	*	107,960	123,471	14
Pennsylvania	22,526	5	22,016	5	4,208	1	3,933	1	458,549	468,467	2
Rhode Island	1,469	7	1,576	6	50	*	71	*	20,233	27,225	35
South Carolina	141	*	112	*	826	*	271	*	227,275	238,297	5
South Dakota	402	2	354	2	367	2	422	2	23,797	22,845	*
Tennessee	769	*	659	*	8,145	3	8,144	3	288,487	292,381	1
Texas	8,986	*	9,582	*	7,528	*	6,630	*	2,072,206	2,122,581	2
Utah	70	*	172	*	14	*	0	*	64,371	86,102	3
Vermont	178	1	256	1	242	1	245	1	24,051	26,962	12
Virginia	697	*	684	*	5,011	3	1,500	1	145,194	150,080	3
Washington	520	*	1,040	*	1,257	1	1,085	1	206,382	216,674	5
West Virginia	434	*	501	*	185	*	243	*	130,808	127,968	*
Wisconsin	11,330	7	7,074	4	153	*	138	*	173,690	157,836	*
Wyoming	46	*	65	*	44	0	13	*	13,977	15,923	14
Bureau of Indian Affairs			0				0		47,322	46,476	*
Puerto Rico	21,592	4	20,542	4	629	0	496	0	533,611	534,710	*
Total	201,572	1	195,556	1	116,440	1	121,330	1	15,047,794	15,773,173	5

* Less than 0.5 percent.

Notes: Percents (across) may not add to 100 due to rounding.

Two states (Delaware and Minnesota) did not provide information on the number of local N or D participants in 2000–01 and 2001–02.

TAS = Targeted assistance schools

SWP = Schoolwide program schools

Table 10

Title I Participation, Public, Private, Local Neglected or Delinquent (N or D), and Total — 1979–80 through 2001–02

Year	Public		Percent Change	Private	Percent Change	Local N or D	Percent Change	Total	Percent Change		
1979–1980	4,973,708			189,114				5,162,822			
1980–1981	4,862,308		-2	213,499	13			5,075,807	-2		
1981–1982	4,434,447		-9	184,084	-14			4,618,531	-9		
1982–1983	4,270,424		-4	177,210	-4			4,447,634	-4		
1983–1984	4,381,975		3	190,660	8			4,572,635	3		
1984–1985	4,528,177		3	184,532	-3			4,712,709	3		
1985–1986	4,611,948		2	127,922	-31			4,739,870	1		
1986–1987	4,594,761		*	137,900	8			4,732,661	0		
1987–1988	4,808,030		5	136,618	-1			4,944,648	4		
1988–1989	4,777,643		-1	137,656	1	131,574		5,046,873	2		
1989–1990	5,014,617		5	151,948	10	161,255	23	5,327,820	6		
1990–1991	5,252,141		5	157,360	4	138,069	-14	5,547,570	4		
1991–1992	5,594,718		7	163,329	4	145,572	5	5,903,619	6		
1992–1993	6,042,849		8	171,239	5	182,398	25	6,396,486	8		
1993–1994	6,198,095		3	177,243	4	178,942	-2	6,554,280	2		
1994–1995	6,392,372		3	172,982	-2	106,467	-41	6,671,821	2		
1995–1996+											
	Public TAS	Percent Change	Public SWP	Percent Change							
1996–1997	3,994,509		7,088,756		73	167,590	-3	113,719	7	11,364,574	70
1997–1998	3,319,244	-17	9,087,839	28	12	188,194	12	114,978	1	12,710,255	12
1998–1999	3,101,515	-7	10,032,960	10	6	197,356	5	95,045	-17	13,426,876	6
1999–2000	2,834,313	-9	11,280,092	12	7	183,894	-7	120,554	27	14,418,853	7
2000–2001	2,413,118	-15	12,316,664	9	4	201,572	10	116,440	-3	15,047,794	4
2001–2002	2,537,654	5	12,918,633	5	5	195,556	-3	121,330	4	15,773,173	5

* Less than 0.5 percent.

+ No state performance report information was collected for the 1995–96 school year.

Notes: There were two major changes to the reporting form since 1979–80. In 1998–99, states were required to provide separate counts of the number of Local N or D participants. With the advent of public targeted assistance schools (TAS) and schoolwide program (SWP) schools, ED required states to provide separate TAS and SWP counts of public participants starting in 1996–97.

Percents (across) may not add to 100 due to rounding. For 1997–98, two states were unable to provide participation information broken out by TAS and SWP. For 1998–99 and 1999–2000, Missouri was the only state unable to provide this information. For these states, all of their participants are reported in the overall totals but not in the public TAS and SWP breakouts. Not all states provided information on Local N or D for all years.

TAS = Targeted assistance schools
 SWP = Schoolwide program schools

Table 11
Title I Participants by Grade Span, Targeted Assistance Schools (TAS), Schoolwide Program (SWP) Schools, Private, Local Neglected or Delinquent (N or D), and Total, 2000-01 and 2001-02

Grade Level	Public TAS			Public SWP			Private			Local N or D			Total	
	Number	Percent of Public TAS	Percent of Total	Number	Percent of Public SWP	Percent of Total	Number	Percent of Private	Percent of Total	Number	Percent of Local N or D	Percent of Total	Number	Percent Overall
2000-01														
Pre-K	26,315	1	8	301,144	2	91	1,723	1	1	573	1	*	329,755	2
Kindergarten	149,282	6	11	1,257,704	10	89	12,776	7	1	1,031	1	*	1,420,793	9
Grades 1-3	909,945	38	18	4,193,411	34	81	72,220	42	1	5,960	8	*	5,181,536	35
Grades 4-6	687,170	28	16	3,592,765	29	83	52,452	31	1	10,128	14	*	4,342,515	29
Grades 7-9	455,353	19	18	2,023,755	16	80	23,653	14	1	31,697	43	1	2,534,458	17
Grades 10-12	151,992	6	15	839,368	7	82	7,376	4	1	21,761	29	2	1,020,497	7
Ungraded	41,664	2	30	93,702	1	68	599	*	*	2,757	4	2	138,722	1
Total	2,421,721	100	16	12,301,849	100	82	170,799	100	1	73,907	100	0	14,968,276	100
2001-02														
Pre-K	24,362	1	7	338,997	3	92	2,565	1	1	610	1	*	366,534	2
Kindergarten	174,055	7	12	1,277,532	10	87	14,473	7	1	2,237	3	*	1,468,297	9
Grades 1-3	953,256	38	18	4,242,106	33	80	82,842	43	2	6,967	9	*	5,285,171	34
Grades 4-6	675,036	27	15	3,771,255	30	83	58,673	30	1	11,927	15	*	4,516,891	29
Grades 7-9	417,673	17	16	2,176,113	17	82	26,049	13	1	32,309	41	1	2,652,144	17
Grades 10-12	203,061	8	18	900,163	7	79	8,302	4	1	21,577	27	2	1,133,103	7
Ungraded	53,038	2	41	72,020	1	56	475	*	*	2,913	4	2	128,446	1
Total	2,500,481	100	16	12,778,186	100	82	193,379	100	1	78,540	100	1	15,550,586	100

* Less than 0.5 percent.

Note: Percents (across) may not add to 100 due to rounding.

Table 12

Number and Percentage of Title I Targeted Assistance School (TAS) and Schoolwide Program (SWP) School Participants by Racial and Ethnic Classification and State or Jurisdiction, 2000–01 and 2001–02

State	Black, not Hispanic				Hispanic				White			
	2000–01	Percent of Total	2001–02	Percent of Total	2000–01	Percent of Total	2001–02	Percent of Total	2000–01	Percent of Total	2001–02	Percent of Total
Alabama	163,665	56	160,746	56	4,074	1	6,154	2	119,682	41	115,381	40
Alaska	1,352	5	1,720	6	910	4	1,316	4	6,042	24	8,434	28
Arizona	22,042	6	21,613	6	200,208	56	214,594	57	89,201	25	89,402	24
Arkansas	59,041	36	56,365	32	7,648	5	8,921	5	96,564	58	109,878	62
California	259,929	10	290,018	10	1,590,072	63	1,833,184	65	429,985	17	457,484	16
Colorado	9,151	8	9,607	9	44,892	41	44,654	41	50,585	47	50,739	47
Connecticut	25,739	33	28,248	33	27,555	36	30,984	36	21,292	28	23,408	27
Delaware	8,606	40	10,442	40	2,276	11	2,490	10	10,206	48	12,580	48
District of Columbia	58,136	90	61,377	89	5,630	9	6,326	9	451	1	791	1
Florida	317,150	37	290,983	35	207,446	24	212,938	25	312,797	36	308,365	37
Georgia	278,472	56	266,587	53	33,392	7	34,501	7	170,050	34	184,967	37
Hawaii	1,355	2	1,343	2	1,794	3	1,838	3	7,717	11	9,165	13
Idaho	382	1	384	1	10,040	22	10,446	23	32,999	73	33,076	73
Illinois	223,750	48	267,701	46	120,295	26	170,241	29	112,916	24	127,531	22
Indiana	31,177	28	30,778	28	8,008	7	9,057	8	68,439	62	68,349	61
Iowa	5,534	9	5,468	8	4,883	8	6,193	9	50,374	80	52,191	78
Kansas	15,459	18	15,586	17	16,959	20	19,107	21	50,365	58	52,597	57
Kentucky	36,333	12	35,263	12	3,308	1	4,030	1	249,860	85	254,520	85
Louisiana	213,616	62	214,313	61	4,045	1	4,881	1	117,203	34	124,776	35
Maine	554	2	659	2	284	1	231	1	24,864	94	25,831	95
Maryland	94,989	65	96,849	65	12,755	9	15,450	10	35,676	24	33,861	23
Massachusetts	50,668	22	48,439	23	64,626	28	61,817	29	98,890	43	84,217	40
Michigan	244,805	48	280,085	51	27,119	5	37,416	7	228,919	45	213,050	39
Minnesota	30,726	21	31,215	22	12,219	8	13,362	9	79,399	54	74,128	51
Mississippi	171,690	63	171,690	63	1,668	1	1,668	1	96,383	36	96,383	36
Missouri	60,694	37	62,060	35	4,604	3	5,699	3	98,153	59	105,450	60
Montana	254	1	292	1	904	2	967	3	25,325	67	25,713	67
Nebraska	7,754	17	7,641	17	7,960	18	8,014	18	26,336	59	26,437	59
Nevada	10,073	18	8,436	15	29,987	53	29,907	55	13,390	23	13,080	24
New Hampshire	540	3	568	3	1,002	6	1,081	6	15,931	90	15,652	89
New Jersey	94,644	39	106,264	37	84,044	34	100,923	35	57,250	23	67,070	23
New Mexico	2,520	2	3,618	2	69,214	60	89,861	59	22,114	19	29,238	19
New York	240,488	30	242,783	31	258,502	32	227,617	30	251,482	32	252,500	33
North Carolina	141,064	44	148,502	41	22,162	7	30,002	8	135,710	42	155,989	44
North Dakota	305	2	344	2	382	2	382	2	13,634	69	13,466	69
Ohio	157,887	36	167,267	36	14,000	3	15,689	3	258,960	59	272,694	58
Oklahoma	38,534	16	38,812	15	20,745	8	22,941	9	130,930	53	137,520	53
Oregon	5,832	5	7,122	6	21,684	20	25,336	21	69,349	65	77,372	64
Pennsylvania	188,655	44	194,712	44	44,460	10	48,921	11	184,518	43	184,404	42
Rhode Island	4,350	19	6,080	24	7,357	32	8,498	33	8,394	37	8,582	34
South Carolina	133,726	59	136,463	53	4,806	2	7,517	3	85,682	38	108,265	42
South Dakota	298	1	293	1	483	2	486	2	14,007	61	13,649	61
Tennessee	119,078	43	120,697	43	6,047	2	7,404	3	151,591	54	152,559	54
Texas	324,878	16	327,479	16	1,190,541	58	1,237,534	59	509,449	25	509,599	24
Utah	1,414	2	1,419	2	15,563	24	16,920	26	40,215	63	40,685	62
Vermont	307	1	376	1	280	1	1,339	5	22,660	96	24,270	92
Virginia	79,460	57	79,963	54	8,489	6	10,649	7	49,142	35	54,199	36
Washington	18,505	9	19,583	9	52,529	26	57,146	27	109,812	54	112,373	52
West Virginia	5,857	4	5,612	4	503	*	364	*	123,457	95	130,698	95
Wisconsin	62,097	38	58,567	39	18,410	11	19,311	13	69,197	43	62,314	41
Wyoming	314	2	357	2	1,787	13	2,130	13	10,003	72	11,590	73
Bureau of Indian Affairs	0	0	0	0	0	0	0	0	0	0	0	0
Puerto Rico	7	*	9	*	510,439	100	512,965	100	811	*	479	*
Total	4,023,856	27	4,142,798	27	4,808,990	33	5,241,402	34	5,058,361	34	5,216,951	34

Table 12 continues on the next page.

Table 12 (continued)

Number and Percentage of Title I Targeted Assistance School (TAS) and Schoolwide Program (SWP) School Participants by Racial and Ethnic Classification and State or Jurisdiction, 2000–01 and 2001–02

State	Asian and Pacific Islander		Am. Indian and Alaska Native		Other		Total					
	2000–01	Percent of Total	2001–02	Percent of Total	2000–01	Percent of Total	2000–01	Percent of Total	2000–01	2001–02		
Alabama	1,416	*	1,851	1	2,671	1	2,538	1	356	2,619	291,864	289,289
Alaska	1,232	5	1,922	6	15,397	61	15,941	53	121	598	25,054	29,931
Arizona	5,445	2	5,944	2	42,743	12	45,308	12	475	598	360,114	377,459
Arkansas	1,137	1	1,427	1	590	*	765	*	235	0	165,215	177,356
California	162,275	6	198,739	7	20,509	1	22,134	1	52,261	29,236	2,515,031	2,830,795
Colorado	1,730	2	1,987	2	1,963	2	2,094	2	0	0	108,321	109,081
Connecticut	1,417	2	1,495	2	126	*	172	*	795	1,200	76,924	85,507
Delaware	238	1	358	1	56	*	72	*	0	0	21,382	25,942
District of Columbia	657	1	788	1	28	*	24	*	35	20	64,937	69,326
Florida	10,338	1	10,192	1	2,405	*	2,356	*	14,386	17,281	864,522	842,115
Georgia	6,538	1	6,231	1	515	*	545	*	7,944	9,327	496,911	502,158
Hawaii	48,790	71	52,205	72	319	*	362	*	8,641	13	88,616	72,601
Idaho	588	1	458	1	1,174	3	990	2	3	0	45,186	45,354
Illinois	5,609	1	8,527	1	621	*	1,023	*	3,221	1	466,412	578,137
Indiana	419	*	482	*	221	*	272	*	2,170	2	110,434	111,785
Iowa	778	1	1,944	3	643	1	662	1	509	1	62,721	67,133
Kansas	2,284	3	2,265	2	1,436	2	1,566	2	302	515	86,805	91,636
Kentucky	1,377	*	1,644	1	424	*	454	*	3,492	1	294,794	297,967
Louisiana	3,508	1	5,053	1	2,305	1	2,825	1	2,291	0	342,968	351,893
Maine	282	1	328	1	144	1	103	*	290	1	26,418	27,220
Maryland	3,055	2	3,362	2	599	*	619	*	0	0	147,074	150,141
Massachusetts	16,940	7	15,833	8	680	*	661	*	0	0	231,804	210,967
Michigan	6,212	1	8,973	2	5,009	1	6,660	1	2,298	0	514,362	546,184
Minnesota	14,327	10	16,109	11	9,642	7	9,620	7	0	0	146,313	144,434
Mississippi	1,252	*	1,252	*	427	*	427	*	48	48	271,468	271,468
Missouri	1,380	1	1,637	1	530	*	564	*	2	10	165,363	175,420
Montana	296	1	299	1	11,093	29	11,120	29	36	190	37,908	38,581
Nebraska	543	1	545	1	1,883	4	1,872	4	0	0	44,476	44,509
Nevada	2,021	4	1,874	3	1,316	2	1,363	2	214	19	57,001	54,679
New Hampshire	215	1	233	1	17	*	40	*	22	0	17,727	17,662
New Jersey	8,007	3	6,414	2	899	*	4,658	2	569	2,412	245,413	287,741
New Mexico	661	1	1,000	1	20,534	18	26,856	18	661	1,319	115,704	151,892
New York	41,301	5	39,110	5	4,614	1	5,680	1	0	3,554	796,387	771,244
North Carolina	3,696	1	4,425	1	11,541	4	11,916	3	5,375	2	319,548	358,069
North Dakota	190	1	177	1	5,285	27	5,217	27	41	0	19,837	19,586
Ohio	3,142	1	3,231	1	739	*	826	*	7,842	2	442,570	470,410
Oklahoma	1,982	1	2,337	1	54,061	22	59,210	23	510	887	246,762	261,707
Oregon	3,365	3	4,590	4	3,058	3	3,803	3	3,044	3	106,332	121,419
Pennsylvania	11,819	3	12,029	3	530	*	524	*	1,833	1,928	431,815	442,518
Rhode Island	2,470	11	2,280	9	100	*	58	*	41	80	22,712	25,578
South Carolina	1,090	*	1,659	1	593	*	758	*	411	1,632	226,308	256,294
South Dakota	140	1	134	1	8,100	35	7,861	35	0	0	23,028	22,423
Tennessee	1,918	1	1,884	1	939	*	1,034	*	0	0	279,573	283,578
Texas	25,782	1	26,398	1	5,042	*	5,359	*	0	0	2,055,692	2,106,369
Utah	3,000	5	2,981	5	3,798	6	3,708	6	297	217	64,287	65,930
Vermont	269	1	326	1	96	*	119	*	19	31	23,631	26,461
Virginia	2,377	2	2,796	2	253	*	286	*	476	687	140,197	148,580
Washington	14,347	7	15,842	7	9,412	5	9,605	4	0	0	204,605	214,549
West Virginia	346	*	315	*	124	*	99	*	0	0	130,287	137,088
Wisconsin	7,540	5	6,835	5	4,960	3	3,597	2	0	0	162,204	150,624
Wyoming	94	1	110	1	1,721	12	1,711	11	14	13	13,933	15,911
Bureau of Indian Affairs	0	0	0	0	47,322	100	46,476	100	0	0	47,322	46,476
Puerto Rico	36	*	43	*	0	0	0	0	95	176	511,388	513,672
Total	435,871	3	488,873	3	309,207	2	332,513	2	121,375	112,312	14,757,660	15,534,849

* Less than 0.5 percent.

Note: Percents (across) may not add to 100 due to rounding.

The number of participants shown in this table does not equal the figure reported in Table 8 because that table summarizes state-reported by-grade information. (The totals shown in Table 8 are based on data reported in the by-grade section of the *CSPR*.) In some states, the total number of participants reported by racial and ethnic classification differs from the total number reported by grade.

Table 13
Number and Percentage of Title I Participant by Racial and Ethnic Classification,
1979–80 through 2001–02

Year	Native American, Asian, and Other		Percent of Total			Black, not Hispanic	Percent of Total	Hispanic	Percent of Total	White, not Hispanic	Percent of Total	Total Racial and Ethnic	
1979–1980	173,685		4			1,371,304	31	702,940	16	2,324,433	53	4,398,677	
1980–1981	186,120		4			1,299,725	31	859,108	20	2,049,795	49	4,208,628	
1981–1982	131,789		4			1,002,116	31	582,408	18	1,699,030	52	3,283,554	
1982–1983	138,721		4			1,040,510	31	730,699	22	1,558,123	47	3,329,332	
1983–1984	188,138		5			1,122,407	30	924,517	24	1,747,691	46	3,794,615	
1984–1985	174,870		4			1,252,817	30	898,994	22	1,962,436	48	4,114,247	
1985–1986	192,984		4			1,319,907	29	1,106,902	25	2,089,988	46	4,516,797	
1986–1987	199,585		4			1,301,106	29	1,144,865	25	2,054,588	46	4,500,559	
1987–1988	226,491		5			1,367,197	29	1,231,874	26	2,121,428	45	4,720,499	
1988–1989	227,938		5			1,368,893	28	1,275,526	27	2,165,591	45	4,810,010	
1989–1990	244,177		5			1,445,326	29	1,359,025	27	2,162,953	44	4,967,304	
1990–1991	256,746		5			1,487,977	29	1,439,549	28	2,183,894	43	5,111,420	
1991–1992	288,353		5			1,590,927	29	1,608,146	29	2,316,446	42	5,515,519	
1992–1993	314,162		5			1,682,765	28	1,823,057	31	2,412,572	41	5,918,394	
1993–1994	300,640		5			1,705,518	28	1,923,354	32	2,464,649	40	6,093,521	
1994–1995	312,665		5			1,712,631	27	2,103,346	33	2,466,949	39	6,282,926	
1995–1996+													
	Indian and Alaska Native	Percent of Total	Asian and Pacific Islander	Percent of Total	Other	Percent of Total							
1996–1997	201,407	2	351,513	3	32,708	*	3,098,362	28	3,378,972	31	3,986,285	36	11,049,247
1997–1998	270,164	2	391,634	3	131,276	1	3,571,637	29	3,651,617	30	4,339,246	35	12,355,574
1998–1999	286,478	2	413,349	3	110,958	1	3,681,781	28	4,016,656	30	4,676,136	35	13,185,358
1999–2000	298,445	2	494,397	3	138,753	1	3,911,668	28	4,295,845	30	4,999,045	35	14,138,153
2000–2001	309,207	2	435,871	3	121,375	1	4,023,856	27	4,808,990	33	5,058,361	34	14,757,660
2001–2002	332,513	2	488,873	3	112,312	1	4,142,798	27	5,241,402	34	5,216,951	34	15,534,849

* Less than 0.5 percent.

+ No state performance report information was collected for the 1995–96 school year.

Note: Percents (across) may not add to 100 due to rounding.
The number of participants shown in this table does not equal the figure reported in Table 8 because that table summarizes state-reported by-grade information. (The totals shown in Table 8 are based on data reported in the by-grade section of the *CSPR*.) In some states, the total number of participants reported by racial and ethnic classification *CSPR*.) In some states, the total number of participants reported by racial and ethnic classification differs from the total number reported by grade.

Table 14**Number and Percentage of Total Public Targeted Assistance School (TAS) and Schoolwide Program (SWP) Title I Participants with Disabilities, by State or Jurisdiction, 2000–01 and 2001–02**

State	2000–01			2001–02		
	Total Public SWP + TAS Participants	Total Students with Disabilities, TAS + SWP	Percent of Total	Total Public SWP + TAS Participants	Total Students with Disabilities, TAS + SWP	Percent of Total
Alabama	291,864	35,588	12	289,289	34,506	12
Alaska	24,852	3,637	15	29,169	4,596	16
Arizona	360,117	32,596	9	377,459	39,613	10
Arkansas	160,480	16,029	10	177,356	22,382	13
California	2,517,252	206,342	8	2,814,185	251,409	9
Colorado	106,297	10,391	10	109,081	11,786	11
Connecticut	76,924	6,984	9	85,506	7,742	9
Delaware	21,382	2,498	12	25,942	3,829	15
District of Columbia	64,937	10,618	16	69,044	8,806	13
Florida	864,522	114,886	13	842,152	113,909	14
Georgia	496,911	41,298	8	493,571	63,128	13
Hawaii	68,616	8,483	12	72,589	8,932	12
Idaho	44,470	4,784	11	45,473	4,853	11
Illinois	455,151	50,976	11	578,137	65,404	11
Indiana	110,431	16,354	15	111,785	16,390	15
Iowa	56,691	5,899	10	59,905	6,636	11
Kansas	86,792	7,525	9	91,624	8,230	9
Kentucky	299,945	43,653	15	297,967	44,514	15
Louisiana	342,968	30,669	9	346,399	52,971	15
Maine	26,418	2,868	11	27,219	3,106	11
Maryland	147,074	8,305	6	150,141	17,622	12
Massachusetts	231,822	36,265	16	210,967	34,312	16
Michigan	514,567	39,812	8	549,025	63,253	12
Minnesota	148,008	24,107	16	144,434	23,657	16
Mississippi	271,468	19,293	7	271,469	19,293	7
Missouri	166,241	16,788	10	174,636	22,290	13
Montana	37,908	4,389	12	38,581	4,831	13
Nebraska	44,476	6,139	14	44,509	6,139	14
Nevada	57,001	6,472	11	54,679	6,707	12
New Hampshire	17,737	1,720	10	16,988	1,733	10
New Jersey	245,413	11,864	5	287,741	17,164	6
New Mexico	115,704	15,538	13	141,451	26,226	19
New York	788,838	106,179	13	771,244	173,121	22
North Carolina	319,548	44,674	14	358,069	54,265	15
North Dakota	19,204	1,247	6	18,259	3,545	19
Ohio	442,570	62,427	14	470,413	66,597	14
Oklahoma	246,762	34,332	14	261,707	35,766	14
Oregon	106,287	16,005	15	121,419	17,652	15
Pennsylvania	--	--	--	442,518	13,332	3
Rhode Island	--	--	--	25,578	6,395	25
South Carolina	226,308	38,304	17	237,914	38,541	16
South Dakota	23,028	2,565	11	22,069	2,674	12
Tennessee	279,573	37,853	14	283,578	41,949	15
Texas	2,055,692	247,940	12	2,106,369	278,566	13
Utah	64,287	5,326	8	65,930	7,499	11
Vermont	23,631	2,976	13	26,461	3,726	14
Virginia	139,486	14,214	10	147,896	20,818	14
Washington	204,605	22,247	11	214,549	22,716	11
West Virginia	130,189	29,108	22	127,224	15,143	12
Wisconsin	162,207	16,596	10	150,624	11,460	8
Wyoming	13,887	2,090	15	15,845	2,367	15
Bureau of Indian Affairs	47,322	7,462	16	46,476	7,936	17
Puerto Rico	511,390	41,098	8	513,672	40,441	8
Total	14,279,253	1,575,413	11	15,456,287	1,880,478	12

Note: The total number of students shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a small number of states were unable to provide this information separately. In 2000–01, two states (Pennsylvania and Rhode Island) were unable to provide information for this data item. Therefore, for 2000–01, this table does not include participants from these states in the total calculations.

Table 15**Number and Percentage of Total Title I Participants with Limited English Proficiency (LEP), by State or Jurisdiction, 2000–01 and 2001–02**

State	2000–01			2001–02		
	Total Title I Participants+	Total Title I Students with LEP	Percent of Total	Total Title I Participants+	Total Title I Students with LEP	Percent of Total
Alabama	294,838	3,563	1	292,331	3,392	1
Alaska	25,009	7,030	28	31,319	6,556	21
Arizona	362,960	91,451	25	380,861	110,725	29
Arkansas	161,888	5,846	4	178,756	9,424	5
California	2,585,492	1,053,765	41	2,870,795	1,072,250	37
Colorado	107,713	19,753	18	110,252	24,872	23
Connecticut	79,496	9,443	12	87,970	12,754	14
Delaware	22,059	1,059	5	26,625	1,049	4
District of Columbia	65,442	2,479	4	70,808	4,805	7
Florida	870,114	112,950	13	847,993	111,384	13
Georgia	499,009	19,542	4	496,917	32,329	7
Hawaii	68,868	6,649	10	72,725	6,650	9
Idaho	45,186	7,183	16	46,365	7,738	17
Illinois	469,040	50,859	11	589,709	38,523	7
Indiana	115,095	4,673	4	116,350	4,138	4
Iowa	59,854	2,862	5	63,494	3,639	6
Kansas	89,862	20,108	22	95,432	21,288	22
Kentucky	302,295	2,751	1	300,941	3,132	1
Louisiana	351,870	3,962	1	356,011	4,321	1
Maine	26,702	149	1	27,628	336	1
Maryland	149,387	7,114	5	152,959	6,515	4
Massachusetts	237,176	28,899	12	218,203	31,603	14
Michigan	520,844	21,019	4	555,302	31,175	6
Minnesota	155,466	25,086	16	157,182	26,345	17
Mississippi	273,129	1,074	*	276,499	1,329	*
Missouri	169,794	11,535	7	181,785	13,121	7
Montana	38,695	4,789	12	39,245	4,649	12
Nebraska	48,157	4,650	10	47,729	4,705	10
Nevada	58,038	18,587	32	56,113	20,028	36
New Hampshire	17,980	781	4	17,114	630	4
New Jersey	254,579	18,653	7	298,343	22,969	8
New Mexico	118,610	39,642	33	143,875	41,952	29
New York	828,609	104,206	13	810,794	97,858	12
North Carolina	320,919	18,191	6	358,637	24,180	7
North Dakota	19,837	459	2	18,840	746	4
Ohio	448,333	5,966	1	476,864	5,502	1
Oklahoma	247,536	18,443	7	262,409	19,393	7
Oregon	107,960	21,281	20	123,471	20,602	17
Pennsylvania	458,549	14,472	3	468,467	15,630	3
Rhode Island	20,233	3,556	18	--	--	--
South Carolina	227,275	2,925	1	238,297	1,041	*
South Dakota	23,797	4,159	17	22,845	4,003	18
Tennessee	288,487	6,557	2	292,381	5,835	2
Texas	2,072,206	490,848	24	2,122,581	490,848	23
Utah	64,371	14,079	22	66,102	16,022	24
Vermont	24,051	378	2	26,962	364	1
Virginia	145,194	6,287	4	150,080	2,187	1
Washington	206,382	37,872	18	216,674	39,403	18
West Virginia	130,808	645	*	127,968	887	1
Wisconsin	173,690	12,248	7	157,836	11,460	7
Wyoming	13,977	1,707	12	15,923	1,589	10
Bureau of Indian Affairs	47,322	25,906	55	46,476	26,836	58
Puerto Rico	533,611	88,608	17	534,710	13,481	3
Total	15,047,794	2,486,699	17	15,745,948	2,482,193	16

* Less than 0.5 percent.

+ The Total Title I figure used in this table includes The figures reported for TAS, SWP, Private, and Local N or D combined.

Notes: Rhode Island was unable to provide information for this item for 2001–02. In some states, the counts of limited English proficient students may include Private and Local Neglected or Delinquent (N or D) students.

TAS = Targeted assistance schools

SWP = Schoolwide program schools

Table 16

Number and Percentage of Total Public Targeted Assistance School (TAS) and Schoolwide Program (SWP) Title I Participants Classified as Migrant, by State or Jurisdiction, 2000–01 and 2001–02

State	2000–01			2001–02		
	Total Public Participants	Number of Migrant students	Percent of Total	Total Public Participants	Number of Migrant students	Percent of Total
Alabama	291,864	3,602	1	289,289	3,795	1
Alaska	24,852	4,737	19	29,169	4,186	14
Arizona	360,117	10,911	3	377,459	11,219	3
Arkansas	160,480	4,263	3	177,356	6,218	4
California	2,517,252	90,344	4	2,814,185	129,093	5
Colorado	106,297	3,497	3	109,081	2,827	3
Connecticut	76,924	1,331	2	85,506	2,225	3
Delaware	21,382	133	1	25,942	142	1
District of Columbia	64,937	824	1	69,044	786	1
Florida	864,522	26,828	3	842,152	29,105	3
Georgia	496,911	20,323	4	493,571	9,224	2
Hawaii	68,616	842	1	72,589	1,774	2
Idaho	44,470	3,181	7	45,473	3,513	8
Illinois	455,151	4,474	1	578,137	2,159	*
Indiana	110,431	897	1	111,785	1,068	1
Iowa	56,691	1,100	2	59,905	1,355	2
Kansas	86,792	6,502	7	91,624	6,231	7
Kentucky	299,945	6,804	2	297,967	5,877	2
Louisiana	342,968	2,242	1	346,399	2,554	1
Maine	26,418	657	2	27,219	1,453	5
Maryland	147,074	58	*	150,141	130	*
Massachusetts	231,822	903	*	210,967	933	*
Michigan	514,567	3,596	1	549,025	1,399	*
Minnesota	148,008	1,632	1	144,434	1,569	1
Mississippi	271,468	984	*	271,469	984	*
Missouri	166,241	1,299	1	174,636	1,029	1
Montana	37,908	80	*	38,581	235	1
Nebraska	44,476	1,845	4	44,509	1,902	4
Nevada	57,001	159	*	54,679	148	*
New Hampshire	17,737	11	*	16,988	13	*
New Jersey	245,413	3,534	1	287,741	2,610	1
New Mexico	115,704	1,590	1	--	--	--
New York	788,838	895	*	771,244	1,142	*
North Carolina	319,548	5,172	2	358,069	6,194	2
North Dakota	19,204	491	3	--	--	--
Ohio	442,570	554	*	470,413	814	*
Oklahoma	246,762	2,522	1	261,707	2,735	1
Oregon	106,287	6,876	6	121,419	11,441	9
Pennsylvania	431,815	1,556	*	442,518	1,378	*
Rhode Island	--	--	--	--	--	--
South Carolina	226,308	611	*	237,914	696	*
South Dakota	23,028	287	1	22,069	280	1
Tennessee	279,573	128	*	283,578	288	*
Texas	2,055,692	74,857	4	2,106,369	21,442	1
Utah	64,287	1,123	2	65,930	3,161	5
Vermont	23,631	180	1	26,461	377	1
Virginia	139,486	1,013	1	--	--	--
Washington	204,605	24,437	12	214,549	29,164	14
West Virginia	--	--	--	127,224	51	*
Wisconsin	162,207	424	*	150,624	405	*
Wyoming	13,887	68	*	15,845	167	1
Bureau of Indian Affairs	--	--	--	--	--	--
Puerto Rico	511,390	14,168	3	--	--	--
Total	14,533,557	344,545	2	14,562,955	315,491	2

* Less than 0.5 percent.

Notes: The total number of children shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a number of states were unable to provide this information separately. The totals shown here do not reflect data from all states. In 2000–01, two states (Rhode Island and West Virginia) and the Bureau of Indian Affairs did not provide information for this item. This figure increased to four states (New Mexico, North Dakota, Rhode Island and Virginia), Bureau of Indian Affairs, and Puerto Rico for 2001–02.

Table 17**Total Public Targeted Assistance Schools (TAS) Title I Participants, by Service Area, 2000–01 and 2001–02**

	2000–01		2001–02	
	Number	Percent of all Public TAS Title I Participants Served	Number	Percent of all Public TAS Title I Participants Served
Instructional Services				
Reading/Language Arts	2,009,886	83	1,924,116	78
Mathematics	1,185,969	49	1,156,091	47
Science	177,267	7	319,616	13
Social Studies	152,738	6	315,235	13
Other Instructional Services*	67,235	3	43,550	2
Total Instructional Services (Duplicated Count)	3,593,095		3,758,608	
Supporting Services				
Guidance/Counseling/Social Work	313,015	13	457,254	19
Health/Dental	224,572	9	259,856	11
Other Supporting Services**	175,367	7	150,995	6
Total Supporting Services (Duplicated Count)	712,954		868,105	
Unduplicated Public TAS Participant Count	2,413,118		2,465,654	

Note: The total instructional and supporting service figures show in this table represent duplicated counts in that a single student may receive more than one of the services. The public TAS participant count is unduplicated in that it represents the actual number of public TAS students. For this count, each student is counted only once.

* Other instructional services include those for preschool and early childhood; tutoring; basic skills development; readiness development; English as a Second Language (ESL) and bilingual; arts, recreational, and living; practical living; technology; and Spanish, among others.

** Other supporting services include the provision of transportation, nutrition, speech therapy, clothing, field trips, home visit, job preparation, physical education, and a school nurse, among others.

Table 18
Number and Percentage of LEAs Providing Family Literacy Services, by State or Jurisdiction,
2000–01 and 2001–02

State	2000–01			2001–02		
	Total Number of Title I LEAs	Number of LEAs Providing Family Literacy Services	Percent of Total	Total Number of Title I LEAs	Number of LEAs Providing Family Literacy Services	Percent of Total
Alabama	128	32	25	129	9	7
Alaska	52	12	23	55	13	24
Arizona	389	157	40	387	152	39
Arkansas	310	28	9	312	91	29
California	--	--	--	--	--	--
Colorado	168	19	11	167	18	11
Connecticut	149	126	85	151	151	100
Delaware	--	--	--	--	--	--
District of Columbia	35	1	3	35	10	29
Florida	67	60	90	72	34	47
Georgia	180	8	4	180	24	13
Hawaii	1	1	100	1	1	100
Idaho	112	60	54	111	70	63
Illinois	790	262	33	764	254	33
Indiana	284	13	5	286	16	6
Iowa	373	23	6	371	22	6
Kansas	303	36	12	304	45	15
Kentucky	175	67	38	175	80	46
Louisiana	76	33	43	78	45	58
Maine	188	0	0	154	13	8
Maryland	24	24	100	24	24	100
Massachusetts	339	70	21	336	61	18
Michigan	660	208	32	726	208	29
Minnesota	387	27	7	391	24	6
Mississippi	152	38	25	152	17	11
Missouri	519	7	1	519	11	2
Montana	316	29	9	--	--	--
Nebraska	287	2	1	281	2	1
Nevada	17	3	18	17	6	35
New Hampshire	133	15	11	134	23	17
New Jersey	444	10	2	473	9	2
New Mexico	88	23	26	88	18	20
New York	684	8	1	714	43	6
North Carolina	117	70	60	117	117	100
North Dakota	195	0	0	--	--	--
Ohio	659	72	11	682	40	6
Oklahoma	543	80	15	542	81	15
Oregon	197	47	24	177	11	6
Pennsylvania	443	91	21	481	46	10
Rhode Island	--	--	--	41	7	17
South Carolina	86	13	15	86	67	78
South Dakota	172	0	0	170	0	0
Tennessee	138	8	6	138	9	7
Texas	1,126	183	16	1,239	193	16
Utah	40	21	53	40	29	73
Vermont	60	7	12	60	16	27
Virginia	133	56	42	131	131	100
Washington	--	--	--	282	19	7
West Virginia	55	19	35	55	27	49
Wisconsin	394	22	6	397	23	6
Wyoming	48	48	100	48	21	44
Bureau of Indian Affairs	173	106	61	173	32	18
Puerto Rico	1	0	0	1	0	0
Total	12,410	2,245	18	12,447	2,363	19

* Less than 0.5 percent.

Notes: Four states (California, Delaware, Rhode Island, and Washington) did not provide this information for 2000–01. This figure stayed at four states (California, Delaware, Montana, and North Dakota) for 2001–02.

Table 19**Number of Extended-Time Instructional Programs in Operation, by State or Jurisdiction, 2000–01 and 2001–02**

State	2000–01	2001–02
Alabama	284	216
Alaska	71	57
Arizona	358	365
Arkansas	234	--
California	--	--
Colorado	169	151
Connecticut	115	189
Delaware	6	0
District of Columbia	117	--
Florida	726	692
Georgia	285	713
Hawaii	148	150
Idaho	107	150
Illinois	701	707
Indiana	556	728
Iowa	133	96
Kansas	156	159
Kentucky	112	197
Louisiana	283	445
Maine	86	168
Maryland	313	410
Massachusetts	33	27
Michigan	1,407	1,407
Minnesota	206	352
Mississippi	165	0
Missouri	222	248
Montana	223	182
Nebraska	37	32
Nevada	44	58
New Hampshire	36	39
New Jersey	365	137
New Mexico	145	161
New York	453	195
North Carolina	298	271
North Dakota	104	107
Ohio	287	270
Oklahoma	713	788
Oregon	347	327
Pennsylvania	200	113
Rhode Island	0	48
South Carolina	205	163
South Dakota	339	138
Tennessee	251	462
Texas	3,907	3,362
Utah	127	13
Vermont	35	50
Virginia	107	330
Washington	--	368
West Virginia	622	537
Wisconsin	511	584
Wyoming	160	194
Bureau of Indian Affairs	123	146
Puerto Rico	0	514
Total	16,632	17,216

Notes: The table shown here does not reflect data from all states. In 2000–01, two states (California and Washington) did not provide information for this item. This figure was two states (Arkansas and Delaware) and the District of Columbia for 2001–02.

Table 20

Title I-Funded Full-Time Equivalent (FTE) TAS Staff, by State or Jurisdiction, 2000–01 and 2001–02

State	Teachers			Teacher Aides		
	2000–01	2001–02	Percent Change	2000–01	2001–02	Percent Change
Alabama	490.4	434.7	-11	62.6	324.8	419
Alaska	39.6	54.8	38	151.1	97.0	-36
Arizona	680.8	801.6	18	1,061.1	919.4	-13
Arkansas	449.1	987.0	120	677.0	159.6	-76
California	4,617.4	2,104.2	-54	11,953.8	3,406.5	-72
Colorado	1,116.2	1,102.9	-1	655.0	228.1	-65
Connecticut	348.5	383.7	10	373.1	432.7	16
Delaware	121.8	178.0	46	209.5	223.4	7
District of Columbia	14.0	0.2	-99	0.0	0.0	0
Florida	1,508.6	1,549.0	3	1,072.2	1,007.0	-6
Georgia	546.8	547.8	0	255.1	0.0	-100
Hawaii	0.0	0.0	0	3.5	1.3	-63
Idaho	206.0	222.0	8	360.0	363.0	1
Illinois	3,236.8	3,249.2	0	1,365.7	1,473.2	8
Indiana	648.0	635.0	-2	1,395.3	1,075.8	-23
Iowa	1,032.2	1,085.9	5	155.8	158.6	2
Kansas	483.5	488.4	1	315.7	314.5	0
Kentucky	247.0	254.0	3	439.0	415.0	-5
Louisiana	791.8	193.5	-76	945.2	308.1	-67
Maine	290.2	318.3	10	700.9	724.3	3
Maryland	111.0	141.1	27	225.0	165.0	-27
Massachusetts	840.8	829.8	-1	382.0	422.0	10
Michigan	1,078.9	688.8	-36	2,653.8	3,015.9	14
Minnesota	1,050.0	1,361.0	30	1,757.0	1,195.0	-32
Mississippi	189.4	189.0	0	194.0	194.0	0
Missouri	2,393.6	1,561.0	-35	902.7	639.0	-29
Montana	334.6	334.0	0	289.6	333.3	15
Nebraska	336.3	295.9	-12	140.1	171.7	23
Nevada	13.1	16.5	26	22.4	18.8	-16
New Hampshire	216.3	202.7	-6	217.7	241.7	11
New Jersey	2,123.3	1,988.5	-6	556.8	506.2	-9
New Mexico	249.6	227.3	-9	238.8	177.6	-26
New York	4,067.9	5,127.0	26	614.7	520.0	-15
North Carolina	752.9	538.6	-28	358.5	278.8	-22
North Dakota	380.0	360.0	-5	220.0	193.0	-12
Ohio	1,711.0	1,797.0	5	268.0	293.0	9
Oklahoma	522.9	483.4	-8	179.4	181.8	1
Oregon	377.5	264.3	-30	587.5	471.5	-20
Pennsylvania	2,643.1	2,501.9	-5	1,091.2	1,081.5	-1
Rhode Island	115.0	125.5	9	23.9	25.5	7
South Carolina	78.0	100.6	29	32.0	54.0	69
South Dakota	327.0	305.3	-7	132.0	131.0	-1
Tennessee	430.8	452.0	5	431.7	466.0	8
Texas	736.0	825.0	12	512.0	473.0	-8
Utah	120.0	136.0	13	399.8	720.0	80
Vermont	161.7	160.8	-1	145.7	85.3	-41
Virginia	988.2	884.5	-10	392.0	372.4	-5
Washington	547.8	574.4	5	774.4	754.8	-3
West Virginia	231.8	322.6	39	29.8	45.3	52
Wisconsin	974.3	1,105.3	*	461.8	399.1	-14
Wyoming	132.3	200.0	51	149.9	112.0	-25
Bureau of Indian Affairs	--	0	--	--	0	--
Puerto Rico	449.0	137.0	-69	25.0	13.0	-48
Total	41,552.8	38,827.0	-7	36,560.8	25,383.5	-31

Table 20 continues on the next page.

Table 20 (continued)

Title I-Funded Full-Time Equivalent (FTE) TAS Staff, by State or Jurisdiction, 2000–01 and 2001–02

State	Administrators			Support Staff			Other Staff			Total+	
	2000–01	2001–02	Percent Change	2000–01	2001–02	Percent Change	2000–01	2001–02	Percent Change	2000–01	2001–02
Alabama	30.6	39.2	28	380.5	77.7	-80	28.9	22.4	-22	993.0	898.8
Alaska	6.5	6.9	6	23.2	17.5	-25	0.3	2.1	600	220.7	178.3
Arizona	54.0	53.0	-2	214.7	258.4	20	9.3	14.6	57	2,019.9	2,047.0
Arkansas	35.4	30.3	-14	54.6	222.3	307	63.1	0.0	-100	1,279.2	1,399.2
California	607.4	168.4	-72	1,955.4	800.3	-59	3,176.1	194.1	-94	22,310.1	6,673.5
Colorado	43.8	16.6	-62	110.3	168.2	53	21.9	18.7	-15	1,947.2	1,534.5
Connecticut	25.1	51.6	106	57.9	45.1	-22	102.7	67.7	-34	907.3	980.8
Delaware	8.3	9.8	18	21.2	34.5	63	2.3	20.3	783	363.1	466.0
District of Columbia	1.0	0.0	0	6.0	0.0	-100	0.0	0.0	0	21.0	0.2
Florida	43.4	51.0	18	250.3	249.0	-1	10.0	48.0	380	2,884.5	2,904.0
Georgia	32.4	28.8	-11	63.1	384.4	509	0.0	0.0	0	897.4	961.0
Hawaii	0.0	0.0	0	0.0	0.0	0	0.0	0.0	0	3.5	1.3
Idaho	16.0	16.0	0	68.0	70.0	3	10.0	8.0	-20	660.0	679.0
Illinois	239.9	228.4	-5	252.7	229.2	-9	182.9	367.4	101	5,278.0	5,547.4
Indiana	117.9	55.2	-53	303.1	215.6	-29	0.0	0.0	0	2,464.3	1,981.6
Iowa	0.0	0.0	0	30.7	23.5	-23	0.0	0.0	0	1,218.7	1,268.0
Kansas	21.6	17.5	-19	10.5	10.5	0	2.5	2.0	-20	833.8	832.9
Kentucky	0.0	0.0	0	6.0	9.0	50	22.0	8.0	-64	714.0	886.0
Louisiana	103.6	42.6	-59	173.4	52.7	-70	45.1	25.3	-44	2,059.1	622.2
Maine	19.1	16.8	-12	0.0	0.0	0	0.0	0.0	0	1,010.2	1,059.4
Maryland	3.0	12.9	330	10.0	14.0	40	109.0	53.3	-51	458.0	386.3
Massachusetts	43.6	76.3	75	60.1	56.6	-6	0.0	0.0	0	1,326.5	1,384.7
Michigan	89.1	40.0	-55	253.4	86.7	-66	65.9	0.0	-100	4,141.1	3,831.4
Minnesota	90.4	227.0	151	145.0	217.0	50	95.0	0.0	-100	3,137.4	3,000.0
Mississippi	13.9	14.0	1	43.4	44.0	1	7.7	8.0	4	448.4	449.0
Missouri	57.3	12.0	-79	221.8	31.0	-86	64.0	10.0	-84	3,639.4	2,253.0
Montana	13.3	18.2	37	38.5	27.0	-30	11.4	5.8	-49	687.4	718.3
Nebraska	12.9	9.7	-25	23.8	4.8	-80	9.2	1.9	-79	522.3	484.0
Nevada	2.1	1.0	-52	0.5	0.6	0	0.0	0.0	0	38.1	36.9
New Hampshire	36.3	26.6	-27	43.3	51.5	19	19.2	29.9	56	532.8	552.4
New Jersey	79.8	99.0	24	46.8	40.6	-13	46.2	49.1	6	2,852.9	2,683.4
New Mexico	20.7	15.0	-28	46.0	37.4	-19	6.5	0.0	-100	561.6	457.3
New York	103.0	142.0	38	717.9	1,417.0	97	2,152.0	0.0	-100	7,655.5	7,206.0
North Carolina	26.8	10.4	-61	69.7	34.1	-51	17.6	30.9	76	1,225.5	892.8
North Dakota	22.0	25.0	14	0.0	0.0	0	24.0	21.0	-13	646.0	599.0
Ohio	22.0	29.0	32	23.0	43.0	87	4.0	5.0	25	2,028.0	2,167.0
Oklahoma	23.0	18.5	-20	14.0	17.8	27	7.0	17.2	146	746.3	718.7
Oregon	25.6	24.0	-6	52.3	65.5	25	64.0	9.7	-85	1,106.9	835.0
Pennsylvania	108.6	100.6	-7	143.2	133.4	-7	20.5	22.3	9	4,006.6	3,839.7
Rhode Island	5.4	6.1	13	3.4	4.5	32	1.7	3.0	76	149.4	164.6
South Carolina	40.0	3.9	-90	0.0	5.5	--	7.0	3.0	-57	157.0	167.0
South Dakota	22.0	21.6	-2	22.0	16.4	-26	5.0	4.3	-14	508.0	478.6
Tennessee	32.0	35.3	10	29.0	55.3	91	39.6	42.2	7	963.1	1,050.8
Texas	35.0	43.0	23	73.0	127.0	74	52.0	68.0	31	1,408.0	1,536.0
Utah	12.6	15.0	19	284.1	188.0	-34	0.0	11.0	0	816.5	1,070.0
Vermont	7.5	15.6	108	12.0	3.7	-69	1.8	0.8	-56	328.7	266.2
Virginia	52.3	153.8	194	66.1	131.1	98	36.5	14.6	-60	1,535.1	1,556.4
Washington	24.8	24.4	-2	60.5	76.5	26	2.8	8.0	186	1,410.3	1,438.1
West Virginia	10.3	17.3	68	11.7	18.5	58	4.1	16.7	307	287.7	420.4
Wisconsin	38.8	51.3	32	165.8	85.8	-48	0.0	25.9	--	1,640.7	1,667.4
Wyoming	4.4	16.5	275	1.6	30.0	1,775	5.5	0.0	-100	293.7	358.5
Bureau of Indian Affairs	--	--	--	--	--	--	--	--	--	--	--
Puerto Rico	13.0	2.0	-85	146.0	36.0	-75	0.0	0.0	0	633.0	188.0
Total	2,497.5	2,139.1	-14	6,809.5	5,968.0	-12	6,556.3	1,260.2	-81	93,976.9	73,578.3

* Less than 0.5 percent.

FTE = Full-time equivalent

+ The figures in this total column include the FTE staff reported by the states in all five staffing categories: administrators, teachers, teacher aides, support staff, and other.

Notes: The category "Other Staff" includes clerical, parent coordinator and liaison, bus driver, truant officer, health coordinator, and secretary. The Bureau of Indian Affairs did not have any targeted assistance school (TAS) participants for 2000–01 or 2001–02.

Table 21**Title I Full-Time Equivalent (FTE) Teachers and Teacher Aides, 1979–80 through 2001–02**

Year	Teachers		Teacher Aides		Number of Total Staff
	Number	Percent of Total Staff	Number	Percent of Total Staff	
1979–1980	77,782	40	86,826	45	194,403
1980–1981	80,078	43	80,938	44	185,925
1981–1982	74,786	45	67,536	40	167,748
1982–1983	68,590	46	58,093	39	149,220
1983–1984	68,627	46	57,479	38	150,277
1984–1985	72,797	46	61,380	39	158,967
1985–1986	69,014	45	59,058	39	151,936
1986–1987	64,143	46	55,530	39	140,691
1987–1988	65,668	46	56,078	39	143,675
1988–1989	68,149	45	60,544	40	150,816
1989–1990	68,554	46	61,282	41	149,275
1990–1991	71,109	45	65,232	41	158,270
1991–1992	77,344	45	69,806	41	171,830
1992–1993	82,294	45	74,342	41	182,496
1993–1994	85,565	45	77,811	40	192,165
1994–1995	85,288	45	77,811	41	189,528
1995–1996+					
1996–1997**	60,959	46	52,182	39	132,322
1997–1998	60,567	48	47,267	38	125,989
1998–1999	45,661	48	34,308	36	95,104
1999–2000	42,223	44	38,798	41	95,502
2000–2001	41,552	44	36,561	39	93,977
2001–2002	38,827	53	25,383	34	73,578

+ No state performance report information was collected for the 1995–96 school year.

** Starting with this reporting year, states were asked to report information for only targeted assistance schools (TAS). In 1996–97, the information submitted by the states was nearly equally divided between those states which submitted information for TAS schools only and those which submitted information for TAS and schoolwide program (SWP) schools combined. By the 1998–99 reporting year, all states indicated that the reported data was for TAS schools only.