

# Application for Initial Funding under the State Fiscal Stabilization Fund Program

CFDA Numbers: 84.394 (Education Stabilization Fund) and  
84.397 (Government Services Fund)



**U.S. Department of Education  
Washington, D.C. 20202**

**OMB Number: 1810-0690  
Expiration Date: 9/30/2009**

## **Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0690. The time required to complete this information collection is estimated to average 17 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: State Fiscal Stabilization Fund Program, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Ave., S.W., Room 3E108, Washington, D.C. 20202-3118

# APPLICATION INSTRUCTIONS

## GENERAL INSTRUCTIONS

To receive the initial 67 percent of the State's allocation under the State Fiscal Stabilization Fund (Stabilization) program, a Governor must submit to the Department an application that provides the following information:

- A completed application cover sheet. *(Part 1 of the Application)*
- Assurances that the State will commit to advancing education reform in four specific areas:
  - (1) Achieving equity in teacher distribution;
  - (2) Improving collection and use of data;
  - (3) Enhancing the quality of standards and assessments; and
  - (4) Supporting struggling schools. *(Part 2 of the Application)*
- Confirmation that the initial baseline data identified in Appendix B of the application is acceptable for purposes of demonstrating the State's current status in each of the four education reform areas for which the State provides assurances, or submission of alternative initial baseline data. *(Part 3 of the Application)*
- The following maintenance-of-effort (MOE) information:
  - (1) An assurance that the State will comply with the Stabilization program MOE requirements;
  - (2) If applicable, an assurance that the State meets or will meet the eligibility criterion for a waiver of those requirements; and
  - (3) MOE baseline data. *(Part 4 of the Application)*
- A description of how the State intends to use the funds allocated under:
  - (1) The Education Stabilization Fund – CFDA No. 84.394; and
  - (2) The Government Services Fund – CFDA No. 84.397. *(Part 5 of the Application)*
- Accountability, transparency, and reporting assurances. *(Part 6 of the Application)*
- Other assurances and certifications. *(Part 7 of the Application)*

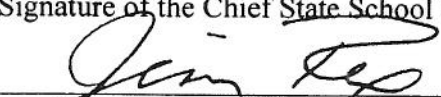
## APPENDICES TO THE APPLICATION

- Appendix A – State Allocation Data
- Appendix B – Instructions for Part 3: Initial Baseline Data for Education Reform Assurances
- Appendix C – Instructions for Part 4: Maintenance of Effort
- Appendix D – Instructions for Part 5: State Uses of Funds
- Appendix E – Application Checklist and Submission Information

**STATE FISCAL STABILIZATION FUND APPLICATION**

**PART 1: APPLICATION COVER SHEET  
(CFDA Nos. 84.394 and 84.397)**

Legal Name of Applicant (Office of the Governor): <b>Office of the Governor</b>	Applicant's Mailing Address: <b>Post Office Box 12267 Columbia, South Carolina 29211</b>
State Contact for the Education Stabilization Fund (CFDA No. 84.394)  Name: <b>Jeff Schilz</b>  Position and Office: <b>Director of Policy &amp; Budget</b>  Contact's Mailing Address: <b>Post Office Box 12267 Columbia, South Carolina 29211</b>  Telephone: <b>803-734-2100</b> Fax: <b>803-734-5167</b> E-mail address: <b>jschilz@gov.sc.gov</b>	State Contact for the Government Services Fund (CFDA No. 84.397) <i>(Enter "same" if the same individual will serve as the contact for both the Education Stabilization Fund and the Government Services Fund.)</i> Name: <b>- Same -</b>  Position and Office:  Contact's Mailing Address:    Telephone: Fax: E-mail address:
To the best of my knowledge and belief, all of the information and data in this application are true and correct.	
Governor or Authorized Representative of the Governor (Printed Name): <b>Mark Sanford</b>	Telephone: <b>803-734-2100</b>
Signature of Governor or Authorized Representative of the Governor: 	Date: <b>June 11, 2009</b>


Recommended Statement of Support from the Chief State School Officer <i>(Optional)</i> :  The State educational agency will cooperate with the Governor in the implementation of the State Fiscal Stabilization Fund program.	
Chief State School Officer (Printed Name): <b>Jim Rex</b>	Telephone: <b>803-734-8491</b>
Signature of the Chief State School Officer: 	Date: <b>June 11, 2009</b>

**STATE FISCAL STABILIZATION FUND APPLICATION**

**PART 1: APPLICATION COVER SHEET  
(CFDA Nos. 84.394 and 84.397)**

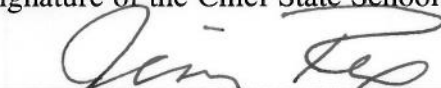
<p>Legal Name of Applicant (Office of the Governor): Office of the Governor Mark Sanford</p>	<p>Applicant's Mailing Address:  Post Office Box 12267 Columbia, South Carolina 29211</p>
<p>State Contact for the Education Stabilization Fund (CFDA No. 84.394)</p> <p>Name: Jeff Schilz</p> <p>Position and Office: Director Policy &amp; Budget Contact's Mailing Address:  Post Office Box 12267 Columbia, South Carolina 29211</p> <p>Telephone: 803-734-2100 Fax: 803-734-5167 E-mail address: jschilz@gov.sc.gov</p>	<p>State Contact for the Government Services Fund (CFDA No. 84.397) <i>(Enter "same" if the same individual will serve as the contact for both the Education Stabilization Fund and the Government Services Fund.)</i></p> <p>Name: <b>-Same-</b></p> <p>Position and Office:  Contact's Mailing Address:          Telephone: Fax: E-mail address:</p>

To the best of my knowledge and belief, all of the information and data in this application are true and correct.

<p>Governor or Authorized Representative of the Governor (Printed Name): Mark Sanford</p>	<p>Telephone: 803-734-2100</p>
<p>Signature of Governor or Authorized Representative of the Governor: </p>	<p>Date: June 8, 2009</p>

Recommended Statement of Support from the Chief State School Officer *(Optional)*:

The State educational agency will cooperate with the Governor in the implementation of the State Fiscal Stabilization Fund program.

<p>Chief State School Officer (Printed Name):  Jim Rex</p>	<p>Telephone:  803-734-8491</p>
<p>Signature of the Chief State School Officer: </p>	<p>Date:  June 8, 2009</p>

## PART 2: EDUCATION REFORM ASSURANCES

The Governor or his/her authorized representative assures the following:

- (1) The State will take actions to improve teacher effectiveness and comply with section 1111(b)(8)(C) of the Elementary and Secondary Education Act of 1965, as amended (ESEA) (20 U.S.C. 6311(b)(8)(C)) in order to address inequities in the distribution of highly qualified teachers between high- and low-poverty schools, and to ensure that low-income and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers. (*Achieving Equity in Teacher Distribution Assurance*)
- (2) The State will establish a longitudinal data system that includes the elements described in section 6401(e)(2)(D) of the America COMPETES Act (20 U.S.C. 9871(e)(2)(D)). (*Improving Collection and Use of Data Assurance*)
- (3) The State will –
  - (3.1) Enhance the quality of the academic assessments it administers pursuant to section 1111(b)(3) of the ESEA (20 U.S.C. 6311(b)(3)) through activities such as those described in section 6112(a) of the ESEA (20 U.S.C. 7301a(a)); (*Improving Assessments Assurance*)
  - (3.2) Comply with the requirements of paragraphs (3)(C)(ix) and (6) of section 1111(b) of the ESEA (20 U.S.C. 6311(b)) and section 612(a)(16) of the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1412(a)(16)) related to the inclusion of children with disabilities and limited English proficient students in State assessments, the development of valid and reliable assessments for those students, and the provision of accommodations that enable their participation in State assessments; (*Inclusion Assurance*) and
  - (3.3) Take steps to improve State academic content standards and student academic achievement standards consistent with section 6401(e)(1)(A)(ii) of the America COMPETES Act. (*Improving Standards Assurance*)
- (4) The State will ensure compliance with the requirements of section 1116(b)(7)(C)(iv) and section 1116(b)(8)(B) of the ESEA with respect to schools identified under these sections. (*Supporting Struggling Schools Assurance*)

Governor or Authorized Representative of the Governor (Printed Name):

Mark Sanford

Signature:



Date:

June 8, 2009

**PART 3: INITIAL BASELINE DATA FOR EDUCATION REFORM ASSURANCES**

SPECIAL NOTES:

- In completing this portion of the application, please refer to Appendix B – Instructions for Part 3: Initial Baseline Data for Education Reform Assurances.
- The data described in Appendix B for two of the education reform assurances in Part 2 of the application – the Improving Assessments Assurance and the Improving Standards Assurance – are the most current available baseline data for these areas. Thus, the Department is not inviting States to submit additional information with respect to these two assurances.
- The Governor or his/her authorized representative should confirm whether the initial baseline data sources described in Appendix B for the four assurances referenced below – Achieving Equity in Teacher Distribution; Improving Collection and Use of Data; Improving State Academic Content and Student Achievement Standards; and Supporting Struggling Schools – reflect the State’s current status with respect to these assurances. A State that confirms the use of these initial baseline data sources does not have to submit additional baseline data with this application. If a State elects not to use the identified data sources for one or more of these four assurances, it must submit other initial baseline data for that assurance.

The Governor or his/her authorized representative confirms that the data sources that are currently available to the Department and described in Appendix B are a reasonable reflection of the current status of the State with respect to the following education reform assurances that he/she provided in Part 2 of the Application (*check only those assurances for which the State accepts the data described in Appendix B*):

- Achieving Equity in Teacher Distribution Assurance.
- Improving Collection and Use of Data Assurance.
- Improving Standards Assurance.
- Supporting Struggling Schools Assurance.

Governor or Authorized Representative of the Governor (Printed Name):

Mark Sanford

Signature:



Date:

June 8, 2007



**PART 4, SECTION A: MAINTENANCE-OF-EFFORT (MOE) ASSURANCE**

SPECIAL NOTES:

- In completing Part 4 of the application, please refer to Appendix C – Instructions for Part 4: Maintenance of Effort.
- The Governor or his/her authorized representative should check only those MOE requirements that he or she anticipates the State will meet. If the Governor or his/her authorized representative anticipates that the State will be unable to meet one or more of the requirements, he or she must sign the additional waiver assurance in Part 4, Section B.
- For the purpose of determining MOE, State support for public institutions of higher education (IHEs) must not include support for capital projects or for research and development or tuition and fees paid by students.

The Governor or his/her authorized representative assures the following (*check appropriate assurances that apply*):

Yes In FY 2009, the State will maintain State support for elementary and secondary education at least at the level of such support in FY 2006.

No In FY 2010, the State will maintain State support for elementary and secondary education at least at the level of such support in FY 2006.

Unknown In FY 2011, the State will maintain State support for elementary and secondary education at least at the level of such support in FY 2006.

No In FY 2009, the State will maintain State support for public IHEs at least at the level of such support in FY 2006.

No In FY 2010, the State will maintain State support for public IHEs at least at the level of such support in FY 2006.

Unknown In FY 2011, the State will maintain State support for public IHEs at least at the level of such support in FY 2006.

---OR---

X To the best of his/her knowledge and based on the best available data, the State will be unable to meet any of the above-referenced maintenance-of-effort requirements.

Governor or Authorized Representative of the Governor (Printed Name):

Mark Sanford

Signature:



Date:

June 8, 2007

**PART 4, SECTION B: MAINTENANCE-OF-EFFORT WAIVER ASSURANCE**

**SPECIAL NOTES:**

- If a State anticipates that it will be unable to comply with one or more of the Stabilization program MOE requirements referenced in Part 4, Section A of the application, the State must provide the assurance below.
- States that anticipate meeting all of the Stabilization program MOE requirements should not complete the waiver assurance in this section of the application. *See Appendix C – Instructions for Part 4: Maintenance of Effort. The criterion for a waiver of the MOE requirements is provided in Appendix C.*
- The Department will be providing additional guidance to States regarding the process for applying for waivers of the Stabilization program MOE requirements.

The Governor or his/her authorized representative assures the following:

To the best of his/her knowledge and based on the best available data, the State meets or will meet the eligibility criterion for a MOE waiver for each of the Stabilization program MOE requirements that the Governor or his/her authorized representative anticipates the State will be unable to meet.

Governor or Authorized Representative of the Governor (Printed Name):

Mark Sanford

Signature:



Date:

June 8, 2007



**PART 4, SECTION C: MAINTENANCE-OF-EFFORT BASELINE DATA**

**SPECIAL NOTES:**

- A State has some flexibility in determining the “levels of State support” for MOE purposes. For example, for the purpose of the elementary and secondary education MOE requirements, a State may use the level of support that the State provides through its primary elementary and secondary funding formulae, or it may use other relevant data. *See Appendix C – Instructions for Part 4: Maintenance of Effort.*

**1. Levels of State support for elementary and secondary education** *(the amounts may reflect the levels of State support on either an aggregate basis or a per-student basis):*

<b>FY 2006</b>	<u>\$2,525,689,106</u>
<b>FY 2009*</b>	<u>\$2,573,002,107</u>
<b>FY 2010*</b>	<u>\$2,501,011,528</u>
<b>FY 2011*</b>	<u>\$Unknown</u>

(\* Provide data to the extent that data are currently available.)

**2. Levels of State support for public institutions of higher education** *(enter amounts for each year):*

<b>FY 2006</b>	<u>\$671,345,807</u>
<b>FY 2009*</b>	<u>\$597,311,556</u>
<b>FY 2010*</b>	<u>\$588,044,518</u>
<b>FY 2011*</b>	<u>\$Unknown</u>

(\* Provide data to the extent that data are currently available.)

**3. Additional Submission Requirements:** In an attachment to the application –

- (a) Identify and describe the data sources used in determining the levels of State support for elementary and secondary education; - and -
- (b) Identify and describe the data sources used in determining the levels of State support for public IHEs.

**PART 5, SECTION A: STATE USES OF THE EDUCATION STABILIZATION FUND**

**SPECIAL NOTES:**

- Section A of Part 5 requests data on the Education Stabilization Fund (CFDA No. 84.394). In completing this portion of the application, please refer to Appendix D – Instructions for Part 5: State Uses of Funds.
- At a later date, the Department will collect data on the levels of State support for elementary, secondary, and postsecondary education in FY 2011.
- These data may differ from the data in the levels of support for maintenance-of-effort purposes. See instructions in Appendix D.
- The term “postsecondary education” refers to public IHEs.

**1. Levels of State Support for Elementary, Secondary, and Postsecondary Education**

Provide the following data on the levels of State support for elementary, secondary, and postsecondary education:

- (a) Level of State support for elementary and secondary education in FY 2008 provided through the State’s primary elementary and secondary education funding formulae \$2,812,562,001 \_\_\_\_\_
- (b) Level of State support for public IHEs in FY 2008 \$ 795,208,180 \_\_\_\_\_
- \* Actual Estimate 2008–09 \$2,573,002,107 \_\_\_\_\_
- (c) Level of State support for elementary and secondary education in FY 2009 provided through the State’s primary elementary and secondary education funding formulae \$ 2,911,563,226 \_\_\_\_\_
- (d) Level of State support for public IHEs in FY 2009 \$ 597,311,556 \_\_\_\_\_
- (e) Level of State support for elementary and secondary education in FY 2010 provided through the State’s primary elementary and secondary education funding formulae \$ 2,501,011,528 \_\_\_\_\_
- (f) Level of State support for public IHEs in FY 2010 \$ 588,044,518 \_\_\_\_\_

*LBodes*  
6-11-09

**Additional Information:** Did the State, prior to October 1, 2008, approve formula increases to support elementary and secondary education in FY 2010 or 2011, or to phase in State equity and adequacy adjustments?\*

Yes                       No

\* See Appendix D Worksheets for further guidance on how such increases affect a State’s “use of funds” calculations.

## 2. State's Primary Education Funding Formulae

**Additional Submission Requirement:** In an attachment to the application, identify and describe each of the State's primary elementary and secondary education funding formulae that were used in determining the calculations provided above for the levels of State support for elementary and secondary education.

## 3. Data on State Support for Postsecondary Education

**Additional Submission Requirement:** In an attachment to the application, identify and describe the specific State data sources that were used in determining the calculations provided above for the levels of State support for public IHEs.

## 4. Restoration Amounts

Based on the Worksheets included in Appendix D, calculate and provide the amount of Education Stabilization funds that the State will use to restore the levels of State support for elementary, secondary, and postsecondary education in FYs 2009 and 2010. As explained in the Instructions in Appendix D, a State must determine the amount of funds needed to restore fully the levels of State support for elementary, secondary, and postsecondary education in FY 2009 before determining the amount of funds available to restore the levels of such support in FY 2010.

### SPECIAL NOTES:

- At a later date, the Department will collect data on the amount of funds, if any, that remain available to (1) restore the levels of State support for elementary, secondary, and postsecondary education in FY 2011, and (2) award subgrants to local educational agencies (LEAs) based on their proportionate shares of funding under Part A of Title I of the ESEA.
- The calculations for these data must be based on the State's total Education Stabilization Fund allocation as reflected in Appendix A and not on the State's initial Education Stabilization Fund award.
- Although the State must follow the Instructions in Appendix D, in order to determine the amount of funds that LEAs and IHEs will receive under the program (i.e., the "restoration amounts"), the Governor has discretion in determining when to release these funds to LEAs and IHEs.

- (a) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for elementary and secondary education in FY 2009 \$338,561,119
- (b) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for public IHEs in FY 2009 \$197,896,624

**Restoration Amounts (continued)**

- (c) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for elementary and secondary education in FY 2010 \$20,791,866 \_\_\_\_\_
- (d) Amount of the State's total Education Stabilization Fund allocation to be used to restore the level of State support for public IHEs in FY 2010 \$10,491,693 \_\_\_\_\_
- (e) Amount of funds, if any, remaining after restoring State support for elementary, secondary, and postsecondary education in FY 2009 and FY 2010 \$   0   \_\_\_\_\_

**5. Process for Awarding Funds to Public IHEs**

**Additional Submission Requirement:** In an attachment to the application, describe the process that the State will use to determine the amount of funding that individual public IHEs will receive from the funds that the State sets aside to restore the levels of State support for these institutions.

**PART 5, SECTION B: STATE USES OF THE  
GOVERNMENT SERVICES FUND**

**SPECIAL NOTES:**

- Section B of Part 5 requests data on the Government Services Fund (CFDA No. 84.397).
- In this section, provide preliminary estimates of the percentage of the Government Services Fund that the State intends to spend under various broad categories (to the extent such estimates are available). The total percentages in the chart should equal 100 percent.
- To the extent such estimates are available, the estimated percentages must be based on the State's total Government Services Fund allocation and not on the State's initial Government Services Fund award.


**Uses of the Government Services Fund**

<b>Category</b>	<b>Estimated Percentage of Funds to Be Used</b>
Public Safety	73.0
Elementary and secondary education (excluding modernization, renovation, or repair of public school facilities)	3.2
Public IHEs (excluding modernization, renovation, or repair of IHEs)	0
Modernization, renovation, or repair of public school facilities	0
Modernization, renovation, or repair of IHEs	0
Medicaid	0
Public assistance	0
Transportation	0
Other (please describe) (see Attachment B, Part III of General Appropriations Act for fiscal year 2009-2010)	23.8
Undetermined	0
<b>TOTAL</b>	<b>100%</b>

**PART 6: ACCOUNTABILITY, TRANSPARENCY, AND REPORTING ASSURANCES**

The Governor or his/her authorized representative assures that the State will comply with all of the accountability, transparency, and reporting requirements that apply to the Stabilization program, including the following:

- For each year of the program, the State will submit a report to the Secretary, at such time and in such manner as the Secretary may require, that describes:
  - the uses of funds within the State;
  - how the State distributed the funds it received;
  - the number of jobs that the Governor estimates were saved or created with the funds;
  - tax increases that the Governor estimates were averted because of the funds;
  - the State's progress in reducing inequities in the distribution of highly qualified teachers, implementing a State longitudinal data system, and developing and implementing valid and reliable assessments for limited English proficient students and children with disabilities;
  - the tuition and fee increases for in-State students imposed by public IHEs and a description of any actions taken by the State to limit the increases;
  - the extent to which public IHEs maintained, increased, or decreased enrollment of in-State students, including those students eligible for Pell Grants or other need-based financial aid; and
  - a description of each modernization, renovation or repair project funded, including the amounts awarded and project costs. (ARRA Division A, Section 14008)
- The State will cooperate with any Comptroller General evaluation of the uses of funds and the impact of funding on the progress made toward closing achievement gaps. (ARRA Division A, Section 14009)
- If the State uses funds for any infrastructure investment, the State will certify that the investment received the full review and vetting required by law and that the chief executive accepts responsibility that the investment is an appropriate use of taxpayer funds. This certification will include a description of the investment, the estimated total cost, and the amount of covered funds to be used. The certification will be posted on the State's website and linked to [www.Recovery.gov](http://www.Recovery.gov). A State or local agency may not use funds under the ARRA for infrastructure investment funding unless this certification is made and posted. (ARRA Division A, Section 1511)
- The State will submit reports, within 10 days after the end of each calendar quarter, that contain the information required under section 1512(c) of the ARRA in accordance with any guidance issued by Office of Management and Budget or the Department. (ARRA Division A, Section 1512(c))
- The State will cooperate with any Inspector General examination of records under the program. (ARRA Division A, Section 1515)

Governor or Authorized Representative of the Governor (Printed Name): Mark Sanford	
Signature: 	Date: June 8, 2009




## PART 7: OTHER ASSURANCES AND CERTIFICATIONS

The Governor or his/her authorized representative assures or certifies the following:

- The State will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the State will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the State will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- The State will comply with all of the operational and administrative provisions in Title XV and XIV of the ARRA, including Buy American Requirements (ARRA Division A, Section 1605), Wage Rate Requirements (ARRA Division A, Section 1606), and any applicable environmental impact requirements of the National Environmental Policy Act of 1970 (NEPA), as amended, (42 U.S.C. 4371 *et seq.*) (ARRA Division A, Section 1609). In using ARRA funds for infrastructure investment recipients will comply with the requirement regarding Preferences for Quick Start Activities (ARRA Division A, Section 1602).
- Any LEA receiving funding under this program will have on file with the State a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
- To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede access to, or participation in, the program.

- The State and other entities will comply with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable: 34 CFR Part 74 -- Administration of Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Non-Profit Organizations; 34 CFR Part 76 -- State-Administered Programs, including the construction requirements in section 75.600 through 75.617 that are incorporated by reference in section 76.600; 34 CFR Part 77 -- Definitions that Apply to Department Regulations; 34 CFR Part 80 -- Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments, including the procurement provisions; 34 CFR Part 81 -- General Education Provisions Act—Enforcement; 34 CFR Part 82 -- New Restrictions on Lobbying; 34 CFR Part 85 -- Governmentwide Debarment and Suspension (Nonprocurement).

Governor or Authorized Representative of the Governor (Printed Name): Mark Sanford	
Signature: 	Date: June 8, 2009

## ATTACHMENT TO THE SFSF APPLICATION

### Part 4, Section C: Maintenance-of-Effort Baseline Data

3. Addition Submission Requirements:
- (a) Identify and describe the data sources used in determining the levels of State support for elementary and secondary education;

Response: The Appropriation Act for the applicable years.  
(See Part 5, Section A.2) *Boles 6-11-09*

- (b) Identify and describe the data sources used in determining the levels of state support for public IHEs

Response: The Appropriation Act for the application years.  
(See Part 5, Section A.3) *Boles 6-11-09*

### Part 5, Section A: State Uses of the Education Stabilization Fund

2. State's Primary Education Funding Formulae

Additional Submission Requirement: In an attachment to the application, identify and describe each of the State's primary elementary and secondary education funding formulae that were used in determining the calculations provided above to the levels of State support for elementary and secondary education.

Response: The primary elementary and secondary education funding formulae were determined to be the major pass through appropriation line items in the General Fund, Education Improvement Act, and lottery. (See Attachment A for a summary). Also, see 2008-2009 South Carolina Department of Education Funding Manual [http://ed.sc.gov/agency/Finance-and-Operations/Finance/old/finance/manuals/documents/FundingManual2008Part1\\_Web\\_Final.doc](http://ed.sc.gov/agency/Finance-and-Operations/Finance/old/finance/manuals/documents/FundingManual2008Part1_Web_Final.doc)  
<http://ed.sc.gov/agency/Finance-and-Operations/Finance/old/finance/manuals/documents/FundingManual2008Part2WebFinal.pdf>

3. Data on State Support for Postsecondary Education

Additional Submission Requirement: In an attachment to the application, identify and describe the specific State data sources that were used in determining the calculations provided above for the levels of State support for public IHEs.

Response: The specific State data sources used were determined to be the major appropriation line items in the general fund and lottery (see Attachment A). The State did not include research and development and capital expenditures in determining the calculations for levels of State support for public IHEs.

*ABoles*  
*6-11-09*

5. Process for Awarding Funds to Public IHEs

Additional Submission Requirements: In an attachment to the application describe the process that the State will use to determine the amount of funding that individual public IHEs will receive from the funds that the State sets aside to restore the levels of State support for these institution.

Response: The pro-rata distribution for each IHE is relative to the total IHE shortfall if used to restore the level of state support. These funds are distributed across all institutions of higher education relative to the shortfall experienced. This is further explained in Part III of the 2009-2010 General Appropriation Act (see Attachment B)

**Attachment A  
(Next Page)**

**K-12 LEAs and Higher Education IHEs Summary of Appropriations  
To Be Used In ARRA Calculations**

	<b>FY 05-06 <u>Act</u></b>	<b>FY 07-08 <u>Act</u></b>	<b>FY 08-09 <u>Act</u></b>	<b>FY 08-09 After Mid-Year Reductions</b>	<b>FY 09-10 <u>Act</u></b>
<b>K-12 LEAs</b>					
General Fund	1,914,880,123	2,163,432,993	2,302,674,044	2,041,113,141	1,987,728,670
EIA	562,308,983	599,514,481	559,274,655	482,274,439	463,668,331
Lottery	48,500,000	49,614,527	49,614,527	49,614,527	49,614,527
<b>Total K-12 LEAs</b>	<b>2,525,689,106</b>	<b>2,812,562,001</b>	<b>2,911,563,226</b>	<b>2,573,002,107</b>	<b>2,501,011,528</b>
<b>Higher Education IHEs</b>					
General Fund	656,258,307	780,120,680	743,965,179	578,224,056	578,424,056
Lottery	15,087,500	15,087,500	19,087,500	19,087,500	9,617,407
<b>Total Higher Ed IHEs</b>	<b>671,345,807</b>	<b>795,208,180</b>	<b>763,052,679</b>	<b>597,311,556</b>	<b>588,041,463</b>

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# Attachment B

## \*\*PART III

### FISCAL YEAR 2009-10 STATE STABILIZATION FUND

**SECTION 1.** Pursuant to Title XVI of the American Recovery and Reinvestment Act of 2009 (ARRA), the Governor has certified that (1) the State will request and use funds provided by the ARRA, and (2) the funds will be used to create jobs and promote economic growth. As a result of the Governor's action, the General Assembly recognizes \$694,060,272 of federal funds pursuant to the State Fiscal Stabilization Fund established by Title XIV of the ARRA and that these funds are authorized for appropriation pursuant to the provisions of this Part. In order to fund the appropriations provided by this Part, the Governor and the State Superintendent of Education shall take all action necessary and required by the ARRA and the U.S. Secretary of Education in order to secure the receipt of the funds recognized and authorized for appropriation pursuant to this section. The action required by this Part includes but is not limited to: (1) within five days of the effective date of this Part, the Governor shall submit an application to the United State's Secretary of Education to obtain phase one State Fiscal Stabilization Funds, and (2) within thirty days of phase two State Fiscal Stabilization Funds becoming available or thirty days following the effective date of this act, whichever is later, the Governor shall submit an application to the United State's Secretary of Education to obtain phase two State Fiscal Stabilization Funds. The State Superintendent of Education shall take all action necessary and provide any information needed to assist the Governor in fulfilling his obligation to apply for State Fiscal Stabilization funds pursuant to this Section.

**SECTION 2.** (A) Upon the receipt of the funds in Section 1, the following sums must immediately be transferred to the following agencies to be expended for the specified purposes to supplement appropriations made for the expenses of state government in the annual general appropriation act for Fiscal Year 2009-10 and the Office of State Budget is directed to increase agency federal fund authorization for funds from the State Budget Stabilization Fund allocated herein:

- (1) H63 - Department of Education EFA Base  
Student Cost \$ 184,922,339
- (2) H09 - The Citadel \$ 2,161,240
- (3) H12 - Clemson University \$ 14,691,917
- (4) H15 - University of Charleston \$ 4,692,447
- (5) H17 - Coastal Carolina University \$ 2,270,097
- (6) H18 - Francis Marion University \$ 2,588,272
- (7) H21 - Lander University \$ 1,440,348
- (8) H24 - South Carolina State University \$ 3,253,587
- (9) H27 - University of South Carolina - Columbia \$ 23,945,887
- (10) H29 - University of South Carolina - Aiken \$ 1,469,806
- (11) H34 - University of South Carolina - Upstate \$ 1,959,567
- (12) H36 - University of South Carolina - Beaufort \$ 481,777

(13)	H37 - University of South Carolina - Lancaster	\$	356,295
(14)	H38 - University of South Carolina - Salkehatchie	\$	310,271
(15)	H39 - University of South Carolina - Sumter	\$	575,463
(16)	H40 - University of South Carolina - Union	\$	138,095
(17)	H47 - Winthrop University	\$	3,092,270
(18)	H51 - Medical University of South Carolina	\$	12,671,177
(19)	H53 - Consortium of Community Teaching Hospitals	\$	2,012,569
(20)	H59 - Board for Technical & Comprehensive Education	\$	21,811,254
(21)	N04 - Department of Corrections	\$	22,000,000
(22)	N12 - Department of Juvenile Justice	\$	5,000,000
(23)	N20 - Law Enforcement Training Council Criminal Justice Academy	\$	120,000
(24)	N08 - Department of Probation, Parole, and Pardon Services	\$	2,000,000
(25)	K05 - Department of Public Safety	\$	15,000,000
(26)	H87 - State Library State Aid for County Libraries	\$	1,685,045
(27)	H91 - Arts Commission Statewide Education, Arts, and Cultural Grants	\$	500,000
(28)	H79 - Department of Archives and History	\$	500,000
(29)	H63 - Department of Education Governor's School for the Arts and the Humanities	\$	500,000
(30)	H63 - Department of Education Governor's School for Science and Mathematics	\$	500,000
(31)	H71 - Wil Lou Gray Opportunity School	\$	500,000
(32)	H75 - School for the Deaf and the Blind	\$	500,000
(33)	D10 - State Law Enforcement Division	\$	2,000,000
(34)	B04 - Judicial Department	\$	4,000,000
(35)	H67 - Educational Television Commission Satellite Lease	\$	540,000
(36)	P20 - Clemson University - PSA	\$	2,500,000
(37)	P21 - South Carolina State University - PSA	\$	500,000
(38)	P32 - Department of Commerce Regional Economic Development Organizations	\$	3,450,000
(39)	H03 - Commission on Higher Education University Center of Greenville	\$	364,440
(40)	P12 - Forestry Commission	\$	500,000
(41)	P16 - Department of Agriculture	\$	250,000
(42)	P24 - Department of Natural Resources	\$	250,000
	Total Funds Authorized for Fiscal Year 2009-10	\$	348,004,163

(B) Of the funds transferred to the Department of Commerce for Regional Economic Development Organizations in this section, the department shall divide \$3,150,000 equally to the following seven economic development organizations:

- (1) Central SC Economic Development Alliance;

- (2) *Charleston Regional Development Alliance;*
- (3) *Economic Development Partnership;*
- (4) *North Eastern Strategic Alliance (NESAs);*
- (5) *Southern Carolina Alliance;*
- (6) *Upstate Alliance; and*
- (7) *LowCountry Alliance.*

*The funds dispersed to each organization must be matched with an equal amount of private funds. The organization receiving state funds must certify that the private funds are new dollars specifically designated for the purpose of matching state funds and have not been previously allocated or designated for economic development.*

*The remaining \$300,000 shall be provided to Chester County, Lancaster County, Union County, and York County provided they meet the requirements established above.*

*Upon receipt of the request for the funds and certification of the matching funds, the Department of Commerce shall disperse the funds to the requesting organization. Any funds remaining in the department's account for Regional Economic Development Organizations at the end of Fiscal Year 2009-2010 shall be transferred to the General Fund.*

*Funds recipients shall provide an annual report by November 1, to the Chairman of the Senate Finance Committee, the Chairman of the House Ways and Means Committee, and the Secretary of Commerce on the expenditure of the funds and on the outcome measures.*

*(C) Of the funds transferred to the State Law Enforcement Division in this section, the division must utilize the funds to maximize statutorily-mandated law enforcement services.*

*(D) Of the funds transferred to the Arts Commission in this section, the commission must utilize \$100,000 of the funds for Spoleto and \$10,435 of the funds for the McClellanville Arts Council.*

*(E) Of the funds transferred to the Department of Natural Resources in this section, the department must utilize \$100,000 of the funds for the Southeastern Wildlife Exposition.*

*(F) For purposes of the expenditures authorized by this section, the funds must be used in a manner consistent with the provisions of the State Fiscal Stabilization Fund established by the American Recovery and Reinvestment Act of 2009 and the provisions of this act.*

*(G) The remaining portion of the State Fiscal Stabilization funds received pursuant to Section 1 not necessary to meet the appropriations of this Part, must be deposited in a separate and distinct account in the State Treasurer's Office and may only be disbursed pursuant to an appropriation contained in a subsequent act of the General Assembly.*

*(H) The General Assembly recognizes that the receipt of the funds appropriated in this Part is designed to address a precipitous drop in revenue due to the pending economic crisis and the use of this money to fund recurring expenses is a means to address this shortfall in recurring funds until the economy improves. The General Assembly further recognizes that these funds are temporary in nature and may not be sufficient to address a shortfall in recurring revenue if the current economic crisis*

*extends beyond the period currently contemplated. As a result, the General Assembly strongly encourages state agencies and institutions and school districts receiving these funds to limit the reliance on these funds and make contingency plans that include savings necessary to meet future recurring obligations.*

*SECTION 3. If any section, subsection, part, paragraph, subparagraph, sentence, clause, phrase, or word of this act is for any reason held to be unconstitutional or invalid, such holding shall not affect the constitutionality or validity of the remaining portions of this act, the General Assembly hereby declaring that it would have passed this severability, and each and every section, subsection, paragraph, subparagraph, sentence, clause, phrase, and word thereof, irrespective of the fact that any one or more other sections, subsections, paragraphs, subparagraphs, sentences, clauses, phrases, or words hereof may be declared to be unconstitutional, invalid, or otherwise ineffective.*

*SECTION 4. This part takes effect upon approval by the Governor.*

Text printed in italic, boldface indicates sections vetoed by the Governor on May 19, 2009.

\*\*Indicates those vetoes overridden by the General Assembly on May 20 and 21, 2009.

### **END OF PART III**

All acts or parts of acts inconsistent with any of the provisions of Parts IA, IB, II, or III of this act are suspended for Fiscal Year 2009-2010.

If any part, section, subsection, paragraph, subparagraph, sentence, clause, phrase, or word of this act is for any reason held to be unconstitutional or invalid, such holding shall not affect the constitutionality or validity of the remaining portions of this act, the General Assembly hereby declaring that it would have passed this act, and each and every part, section, subsection, paragraph, subparagraph, sentence, clause, phrase, and word thereof, irrespective of the fact that any one or more other parts, sections, subsections, paragraphs, subparagraphs, sentences, clauses, phrases, or words hereof may be declared to be unconstitutional, invalid, or otherwise ineffective.

Except as otherwise specifically provided, this act takes effect immediately upon its approval by the Governor.

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Ratified the 13th day of May 2009.

### **PLEASE NOTE**

Text printed in italic, boldface indicates sections vetoed by the Governor on May 19, 2009.

\*Indicates those vetoes sustained by the General Assembly on May 20 and 21, 2009.

\*\*Indicates those vetoes overridden by the General Assembly on May 20 and 21, 2009.

Provisions not vetoed by the Governor took effect May 19, 2009, and generally apply for the fiscal year beginning July 1, 2009.



# State of South Carolina

## Office of the Governor

MARK SANFORD  
GOVERNOR

Post Office Box 12267  
COLUMBIA 29211

June 8, 2009

The Honorable Arne Duncan  
Secretary  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202

Dear Secretary Duncan,

By order of the South Carolina Supreme Court, I am submitting the attached application for South Carolina's portion of the State Fiscal Stabilization Fund. In doing so, however, I'd offer a few observations.

First, it's important to state one last time for the record what a monumentally terrible idea I believe the entire so-called stimulus act is, and why in particular utilizing this money as our General Assembly has done is ultimately going to cause more harm than good.

In simplest form, this stimulus represents forcing taxpayers of tomorrow to pay for government services of today. No matter how well-intentioned it may be, borrowing from future generations who have no say in the matter is to me wrong, and strikes me as being akin to the same "taxation without representation" that led to the formation of our Republic more than two centuries ago. We will never solve a problem created by too much debt with still more borrowing, and in fact will exacerbate our problems in the long run by devaluing the dollar, rendering any short-term stimulus moot.

Compounding the problems brought by this destructive federal policy was the way it was implemented by our own legislature in South Carolina. At a practical level, once the stimulus passed this is what my stand against spending the \$700 million in question was all about – I believe there will be less employment and opportunity as a result of the restructuring forgone and the spending incurred, due to appropriating this money. The leadership of our General Assembly – and in this case with the indirect blessing of the federal Administration – made base state spending reductions across education and law enforcement agencies and backfilled those reductions with federal stimulus dollars. As a consequence South Carolina will face up to a \$1 billion budget hole when these stimulus dollars dry up in less than twenty-four months. That frightening budget reality is compounded by the fact that having federal money available has provided yet another excuse for our legislative leadership to forestall long needed changes to our government structure and operations – changes that would have yielded better results from the government we already pay for. An example of this is the TERI program which was put in place years ago to reward excellence in teaching. After its passage a court decision came down that said it couldn't apply to just teachers, but



The Honorable Arne Duncan  
Page Two  
June 8, 2009

instead to every state worker. Rather than producing its intended result of keeping great teachers on the job longer it became a financial windfall to every long-serving state worker, by allowing them to retire twice and reap the financial rewards of doing so. It created more than a billion dollar financial hole in our retirement system, and were it not for the financial windfall the federal government sent this way, this is the year that long overdue changes to things like the TERI system would had to have occurred.

We'd all like to have unlimited dollars to fill the very real needs that exist in our state, but we have to do so on both a state and federal level in the context of what is sustainable – because by spending unsustainably, we will only make our problems worse. In this regard the Obama Administration's financially reckless advocacy of borrowing nearly fifty percent of every dollar being spent in Washington is being exported to states like South Carolina. In the long run I believe it is a financial certainty that this will hurt schools, teachers – and more than anything, students who will be paying these debts.

Second, I want to be clear that while I'm signing these documents under duress, I have no ability to promise that many of the mentioned conditions and guarantees will indeed be met. For example, this application requires the state to “take actions to improve teacher effectiveness and comply with federal law to address inequities in the distribution of highly qualified teachers between high- and low-poverty schools”; to “establish a longitudinal data system”; and to “comply with all of the accountability, transparency, and reporting requirements that apply to the Stabilization program.”

Our General Assembly may or may not choose to meet those conditions at a later date – I have no way of knowing if they will, and no way of compelling them to do so. In reviewing this application, for me it again highlighted the absurdity of ramrodding federal dollars into the states when I suspect more governors than myself have little ability or wherewithal to say with certainty that these and other conditions under the law can, or will be, carried out. In this case it makes something of a mockery of the law itself given the conditions that were supposed to be a part of receiving these monies.

Finally, I would appeal to you in your capacity as Secretary of Education to look beyond this idea of money being a cure for all that ails education in our country. I join many others in continuing to believe that we ought to have a diversity of educational choices that fit with the diversity of different young people in our country. We need to give children real options for exiting schools that have consistently failed despite more and more money. We need to work toward expanding the establishment of and access to charter schools. We need transferability options under federal laws that expand educational choices not only in the public sector, but in the private sector as well. My administration would certainly welcome a chance to work with you on these fronts, and I hope to do so in the near future.

Sincerely,



Mark Sanford

MS/jbn