

Consumer Financial Education and Homeownership

Consumer Information and the Mortgage Market

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The views expressed in this presentation are not necessarily those of the FRS.

Overview

- Illinois anti-predatory lending pilot program (HB-4050)
 - ▶ We intend to study if counseling was helpful for 10 zip-codes and compare them to the neighboring zip-codes
 - ▶ Study credit supply, pricing, and default behavior
- Indianapolis Neighborhood Housing Partnership (INHP)
 - ▶ We intend to study the impact of credit counseling and financial management classes on homeownership experience of its clients
 - ▶ Study the dropouts
 - ▶ Tracks the loan performance of the graduates
 - ▶ Conduct randomized trials and surveys

Illinois HB-4050: mandated loan counseling

- Low-credit-score borrowers in select ZIP codes have to go through HUD-accredited loan counseling prior to closing
 - ▶ Applies regardless of the loan product they selected
 - ▶ If FICO < 620 mandatory counseling
 - ▶ If 620 < FICO < 650, then get counseling only for certain loans
 - Interest only,
 - low- doc,
 - exploding ARMs,
 - Refi within 12 months
 - Loans with prepayment penalties
 - Points/fees > 5% of loan amount
 - ▶ FICO > 650, no counseling regardless of the loan product

- Stark contrast with *statewide* legislation based on *loan* characteristics (North Carolina, 1999; 30+ states since)

Illinois HB-4050: mandated loan counseling

- Also, messy implementation
 - ▶ ZIP code selection: a contiguous block on the South Side of Chicago
 - ▶ Contract enforceability: no “good faith” provision
 - ▶ Asymmetric treatment of lenders: applies *only* to state-licensed mortgage brokers and bankers, but not to national banks, credit unions, or thrifts!

- Counselor recommendation include (One hour sessions)
 - ▶ Loan should not be approved due to indication of fraud
 - ▶ Borrower cannot afford loan
 - ▶ Loan rate in above the market rate
 - ▶ Borrower should seek alternative bids
 - ▶ Borrower does not understand cost
 - ▶ Borrower does not understand transaction
 - ▶ Borrower needs credit card discipline

Predictable consequences

- Supply dries out (highly publicized withdrawals)
 - Lenders claim higher costs from ensuring compliance
 - Legal uncertainty (a data entry error can invalidate a contract)
 - Preliminary evidence suggest supply shrinks by 28%.
- Mobilization of aggrieved groups
 - Borrowers and sellers in affected ZIPs – why us!!?
 - higher locking costs, fewer lenders
 - Mortgage brokers and real estate groups – why us???
 - Outside parties (NAACP, Operation Rainbow) – discrimination
- House prices and sales volume decline disproportionately

What do we want to do?

- Look beyond summary stats to gauge welfare effects
- Detailed data on loan characteristics and performance
 - ▶ Assess changes in features of accepted loans contracts
 - Interest rate, resets, prepayment penalties, etc.
 - ▶ Evaluate ex post performance of loans that went through counseling
 - Foreclosure and delinquency rates
 - ▶ Look at changes in the borrower pool
 - Creditworthiness, refinancing/purchase
 - ▶ Transaction characteristics
 - time on the market, discount to list price
 - ▶ Measure shifts in lender composition
- Possible data on loan counselling and outcomes
 - ▶ Frequency of loan offer rejection (features of rejected loans)

Preliminary results HB-4050

Dif-in-Dif Analysis:

- Interest rates are lower for borrowers below 80% leverage
- Leverage is slightly lower in treatment ZIP codes
- Less borrowers at high leverage (above 80%)
- Transaction prices relative lower by 0.5% relative to listing prices
- There is stronger response to cashback offers from high-leverage borrowers (i.e., borrowers try to circumvent rules)
- Low leverage buyers buy more expensive properties; High leverage buyers buy cheaper properties ($t = 1$). This could mean that high leverage borrowers "pay the price" for regulation

A polar opposite: INHP counseling

- Indianapolis Neighborhood Housing Partnership (INHP) is a non-profit providing financial education to underprivileged households
- Unlike Illinois HB4050, participation is voluntary and long-term
- Collect extensive data on participants
 - ▶ Credit history, financial and socioeconomic data upon enrollment
 - ▶ Performance and outcome in the counseling program
 - ▶ Credit history and financial statement upon graduation

Details of the Program

- At enrollment, the homebuyers education program offers a series of individual appointments to develop a plan to improve personal finances. The main components of such plans are budgeting, debt reduction, and credit scores improvement with the eventual goal of homeownership.
- At the end of the program, they attend an 8 hour class that teaches how to navigate home buying.
- In between, the homebuyers attend 2 hour classes on a monthly basis for up to 2 years.

Details of the Program

- Predominantly minority, low-to-moderate income families.
 - ▶ 59% African American
 - ▶ 71% females
 - ▶ 22% below age 29, 55% between ages 30-50, 23% above age 50
 - ▶ 32% high school or less, 7% post graduate
 - ▶ 43% had annual income below \$24,000
- For example, in 2007 the program graduated 1160 families
- 303 closed on a home loan.

Questions to study

- Measure the magnitude and longevity of the effects of financial education for this self-selected group
 - ▶ Improvement in credit scores over the course of the program
 - ▶ Loan terms relative to a matching sample
 - ▶ Longer term metrics from
 - Loan performance data (McDash)
 - Resold loans (yet another reading on credit histories)
 - Follow up survey of all program participants

- Individual data and follow-up survey information should allow
 - ▶ Controls for household-level shocks (income, health, demographics)
 - ▶ Precise identification of matching sample