



# Resource Guide for Afterschool Programs in the Aftermath of Hurricane Katrina

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In the aftermath of Hurricane Katrina, afterschool programs in affected regions and surrounding states face new challenges serving children and youth. In severely damaged cities and towns, facilities that housed school-age care programs may need to be repaired or rebuilt in order to once again serve the community. In other parts of the country, communities are struggling to meet the before- and afterschool needs of hurricane evacuees.

Program leaders in affected areas may be able to bring in additional resources for their efforts by thinking broadly about and taking advantage of new and existing resources as well as federal efforts to create more flexibility in existing programs. For instance, programs can seek new or additional resources to address the mental health needs of school-age children whose lives have been uprooted by this tragedy.

This resource guide highlights resources and publications that may be of help to programs serving **school-age** children and youth in affected areas. Additional resources for those serving younger children and their families are available on the National Child Care Information Center website at: <http://www.nccic.org/katrina> or [http://nccic.org/katrina/user\\_provider.cfm](http://nccic.org/katrina/user_provider.cfm).

## State and Local Resources

**State Child Care Agencies:** Contact information for your state child care agency is available at: <http://nccic.org/statedata/dirs/devfund.html>. Your state child care agency can provide you with up-to-date information on how special child care resources are being deployed in affected areas.

**Child Care Resource and Referral Agencies (CCR&Rs):** <http://www.childcareaware.org>: Local CCR&Rs can refer evacuees needing child care to your program. They can also inform families about the status of programs in damaged areas. You may call Child Care Aware at 1-800-424-2246 for information on how to contact your local CCR&R.

**State Education Agencies:** Contact information for your state education agency is available at: <http://www.ed.gov/Programs/bastmp/SEA.htm>. State education agencies can help you to understand any new flexibility in state education regulations or new resources that may assist your afterschool program.

## National Organizations

**Afterschool Alliance:** <http://www.afterschoolalliance.org>  
The Afterschool Alliance has a wide range of resources for building public will and understanding of afterschool programs.

**Boys and Girls Club:** <http://www.bgca.org/news/scoop2.asp>  
The Boys and Girls Clubs of America are concentrating their efforts in two areas: (1) addressing the needs of all displaced children and (2) assessing their affected Clubs and determining their needs.

**National Afterschool Association:** <http://www.naaweb.org/>  
The National AfterSchool Association, working in partnership with the Afterschool Alliance and School-Age NOTES, is reaching out to affiliates in the area – primarily Texas, Tennessee, Georgia, and Florida – to see how they can leverage all their resources to help affected programs.

**National Association of Child Care Resource and Referral Agencies (NACCRRRA):**

<http://www.naccrra.org>

NACCRRRA has helped states that sustained the most damage by Hurricane Katrina to designate one organization and distribute donations for children, families, and providers.

**National Association for Family Child Care:** <http://www.nafcc.org/include/default.asp>

Family child care providers may be in a good position to provide flexible, emergency child care to school-age children. NAFCC's website highlights their response to Hurricane Katrina.

**Cities and States Support  
Afterschool Programs for  
Evacuee Families**

The **Georgia** legislature recently allocated \$10 million from federal TANF funds and \$4 million in state revenues to DFCS (Division of Family and Children Services in the Department of Human Resources) to expand school and community-based afterschool services. DFCS has made these funds available to serve families who have evacuated from hurricane-affected areas for a six-week period.

The city of **Los Angeles** has offered to set up afterschool programs in Baton Rouge, Louisiana for evacuee families. The mayor has offered to send rotating teams of educators and materials from their citywide program (LA's Best) to start up a program and then to train evacuees to run the program themselves.

**National Clearinghouse for Education Facilities:**

<http://www.edfacilities.org/>

NCEF provides comprehensive resources on disaster management for flood and wind-damaged schools.

**National League of Cities:**

[http://www.nlc.org/newsroom/press\\_room/news\\_alert/6319.cfm](http://www.nlc.org/newsroom/press_room/news_alert/6319.cfm).

The National League of Cities has provided a list of resources on federal, state and city-to-city assistance for social services programs affected by Hurricane Katrina.

**Project K.I.D. -Responding to Kids in Devastation:**

<http://www.project-kid.org/default.html>

Project K.I.D. is operating emergency child care at FEMA sites in areas devastated by Hurricane Katrina. It hosts a web site with materials and supplies needed, staff qualifications, and ideas for activities.

**United Way:** <http://national.unitedway.org/>

The United Way Hurricane Katrina Response Fund will be used to fund services that address both short-and long-term needs of the individuals and families affected by the hurricane.

## **Federal Funding for Affected Programs**

Afterschool programs may want to monitor a number of federal policy developments that impact funding for afterschool programs:

**Department of Education**

Current grantees of federal education programs may have flexibility in refocusing their activities to relief efforts and/or transferring federal funds from districts in damaged areas to those serving evacuees. For more information, see: <http://hurricanehelpforschools.gov> or contact your state education agency.

**Department of Health and Human Services**

The TANF Emergency Response and Recovery Act of 2005 grants provides states with additional Temporary Assistance for Needy Families (TANF) funds that they can use to provide short-term, non-recurring cash benefits to serve evacuees, as well as additional TANF funds for the states directly impacted by Hurricane Katrina that they can use for any TANF purpose. For more information, see: [http://www.clasp.org/publications/new\\_tanf\\_bill\\_and\\_katrina\\_relief\\_cj2.pdf](http://www.clasp.org/publications/new_tanf_bill_and_katrina_relief_cj2.pdf)

The federal Child Care Bureau has provided guidance to states on their flexibility in operating their Child Care Development Fund (CCDF) programs. Afterschool programs in states that had federal-or-state-declared emergencies may contact their state child care agency to determine whether there are any new

grant funds available for affected child care programs or whether any changes have been made to the state's eligibility criteria. For more information, see:

<http://www.acf.hhs.gov/programs/ccb/policy1/current/im0503/im0503.htm>

#### **Department of Agriculture**

The U.S. Department of Agriculture has made it easier for schools, afterschool programs, and child care centers/homes that are located in areas devastated by the hurricane or in areas where significant numbers of persons are displaced to feed children through the child nutrition programs. For more information, see: <http://www.fns.usda.gov/disasters/disaster.htm>

#### **Small Business Administration**

The Small Business Administration provides grants and loans to help small businesses and non-profit organizations rebuild after disasters. For more information, see:

[http://www.sba.gov/disaster\\_recov/index.html](http://www.sba.gov/disaster_recov/index.html)

## **Helping School-Age Children to Cope with Trauma**

The following resources can help afterschool programs to address the mental health needs of school-age children affected by the hurricane.

**National Child Traumatic Stress Center.** [http://www.nctsnct.org/nccts/nav.do?pid=ctr\\_main](http://www.nctsnct.org/nccts/nav.do?pid=ctr_main)

The National Child Traumatic Stress Center provides helpful information for caregivers and school personnel regarding helping children who have experienced natural disasters and other types of trauma.

#### **National Association of School Psychologists**

<http://www.nasponline.org/NEAT/katrina.html>

This website includes tips for parents and professionals in helping children affected by Hurricane Katrina.

#### **NYU Child Study Center**

[http://www.aboutourkids.org/aboutour/articles/katrina\\_main.html](http://www.aboutourkids.org/aboutour/articles/katrina_main.html)

NYU's Child Study Center has compiled several articles on addressing children's mental health needs in the aftermath of Hurricane Katrina.

**National Child Care Information Center.** <http://www.nccic.org/poptopics/disasters.html>,

NCCIC has compiled a list of organizations that have resources that may be useful to parents, caregivers, teachers, and administrators as they help children and youth deal with stress related to natural disasters.

## **Finding Funding for Afterschool Programs**

The following resources provide information on existing federal funding sources that may support affected afterschool programs.

**Finding Funding: A Guide to Federal Resources for Out-of-School Time and Community School Initiatives, Revised and Updated.** This guide is intended to assist program developers, policy makers, and community leaders identify federal funding sources to support out-of-school time or broader-based community school services. Available online at:

<http://www.financeproject.org/Publications/FundingGuide2003.pdf>

**Finding Resources to Support Rural Out-of-School Time Initiatives.** This strategy brief describes federal programs that can support rural out-of-school time programs and identifies strategies that state and local leaders can use to support and sustain out-of-school time in rural communities. Available online at: <http://www.financeproject.org/Publications/ruralost.pdf>

**Financing Facility Improvements for Out-of-School Time and Community Initiatives.** This strategy brief presents general principles and strategies for financing facility improvements, and highlights

examples of innovative projects throughout the country. Available online at:  
<http://www.financeproject.org/Publications/Brief4.pdf>

**Using NCLB to Support Extended Learning Time: Opportunities for Afterschool Programs.** The strategy brief describes how six major funding streams included in the No Child Left Behind Act (NCLB) can support extended learning opportunities. Available online at:  
<http://www.financeproject.org/publications/usingnclbfunds.pdf>

**Maximizing Federal Food and Nutrition Funds for Out-of-School Time and Community School Initiatives.** This strategy brief provides an overview of the major sources of federal food and nutrition funds that can support out-of-school time and community school programs. Available online at:  
<http://www.financeproject.org/Publications/Brief3.pdf>

**Using CCDF to Finance Out-of-School Time and Community School Initiatives.** This strategy brief provides an overview of CCDF, its requirements, and considerations for its use. The brief then highlights several strategies for using CCDF funds. Available online at:  
<http://www.financeproject.org/Publications/Brief7.pdf>

**Starting an Afterschool Program: A Resource Guide.** This resource guide presents helpful publications and resources as well as a range of considerations as you begin to develop a new afterschool program. Available online at: [http://nccic.org/afterschool/starting\\_program\\_914.pdf](http://nccic.org/afterschool/starting_program_914.pdf)

For more information about the Afterschool Investments Project or to submit a request for technical assistance or information, contact The Finance Project at (202) 587-1000 or by email at [afterschool@financeproject.org](mailto:afterschool@financeproject.org)

*This resource list is intended for informational purposes only. The Afterschool Investments Project and the U.S. Department of Health and Human Services do not endorse any organization, publication, or resource.*



U.S. Department of Health and Human Services  
Administration for Children and Families  
Child Care Bureau

