



DIRECT PROVIDER OF CARE IN CENTER QUESTIONNAIRE

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MPR ID:	_ _ _ _ _ _ _ _ _
PROVIDER ID:	_ _ _ _ _ _ _ _ _
STAFF ID:	_ _ _
DATA COLLECTOR ID:	_ _ _ _ _
DATE:	_ _ _ _ - _ _ _ _ -19 _ _ _ _
	Month Day Year
START TIME:	_ _ _ : _ _ _ AM/PM
END TIME:	_ _ _ : _ _ _ AM/PM
MODE: TELEPHONE 01
IN-PERSON 02

ROUND OF DATA COLLECTION:	
14 MO.	01
24 MO.	02
36 MO.	03

Conducted for:
Mathematica Policy Research, Inc.
P.O. Box 2393
Princeton, NJ 08543-2393
and
Administration on Children, Youth, and Families
U.S. Department of Health and Human Services

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Items B5-2.A-O. STRS. *Student-Teacher Relationship Scale*. Pianta, R.C. 1992. Lutz, FL: Psychological Assessment Resources, Inc.

Items B5-3.A-L. CBC. *Achenbach System of Empirically-Based Assessment, Child Behavior Checklist*. Achenbach, Thomas M. and Leslie A. Rescorla. *Manual for the ASEBA Preschool Forms and Profiles*. Burlington, VT: University of Vermont Department of Psychiatry, 2000.

Items C2 A-M. PRS. *Parent-Caregiver Relationship Scale*. Copyright James Elicker, Illene C. Noppe, and Lloyd D. Noppe, 1996.

DIRECT PROVIDER OF CARE IN CENTER QUESTIONNAIRE

A. INTRODUCTION TO QUESTIONNAIRE

A1. WAS AN OBSERVATION CONDUCTED?

YES 01

NO 00 → **GO TO B5-1**

A2. Thank you for letting me spend the time here.

We have talked with (CENTER DIRECTOR) who gave us permission to talk to you now about (CHILD) and some of the activities in your room.

The answers you give will be held confidential and will not be shared with any parents or other people in your community. Your participation in the study is voluntary and you may refuse to answer any questions you are not comfortable answering.

B. WRAP UP QUESTIONS FOR CHILD CARE PROVIDER:

B1. Was this a typical day for (CHILD)?

- YES 01 → **GO TO B3**
- NO 00

A. Why not?

PROBE: Any other reasons?

CIRCLE ALL THAT APPLY

- CHILD WAS SICK OR TEETHING ... 01
- CAREGIVER WAS SICK 02
- CHILD OFF SCHEDULE 03
- CHILD BEHAVIOR DIFFERENT IN
OTHER WAY 04
- FEWER CHILDREN THAN USUAL ... 05
- MORE CHILDREN THAN USUAL 06
- OTHER (SPECIFY) 07

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B. How different was it? Was it ...

- Only slightly different, 01
- Somewhat different, or 02
- Really different? 03

B2. How much did my presence disrupt the routine or affect your activities or (CHILD)'s? Would you say . . .

Only slightly 01

Somewhat, or 02

A great deal? 03

B3. Did you do anything differently because I was here?

YES 01

NO 00 → GO TO B4

A. What did you do differently?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

CHANGED ENVIRONMENT
(CLEANED, MOVED
FURNITURE, ETC.) 01

INTERACTED LESS WITH
CHILDREN 02

INTERACTED MORE WITH
CHILDREN 03

FELT UNCOMFORTABLE 04

CHANGED BABY'S SCHEDULE
(KEPT AWAKE, DIDN'T FEED,
ETC.) 05

OTHER (SPECIFY) 06

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B4. Did (CHILD) do anything differently because I was here?

YES 01

NO 00 → **GO TO B5**

A. What did (CHILD) do differently because I was here?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

SHOWED OFF 01

WATCHED THE OBSERVER 02

WAS QUIET, LESS ACTIVE 03

CRIED MORE 04

OTHER (SPECIFY) 05

_____ | |

B5. Was the daily routine different because I was here?

YES 01

NO 00 → GO TO B5-1

A. What was different?

PROBE: Anything else?

CIRCLE ALL THAT APPLY

STAYED AT HOME OR INSIDE
WHEN WOULD HAVE GONE OUT .. 01

DELAYED NAPS OR MEALS 02

OFFERED MORE ACTIVITIES
FOR CHILD 03

POSTPONED MEETINGS, BREAKS,
OR OTHER ACTIVITIES WITH
OTHER CENTER STAFF 04

OTHER (SPECIFY) 05

_____ | |

B5-1. **IS THIS AN INTERVIEW WITH A PROVIDER FOR A CHILD IN THE
36-MONTH SAMPLE?**

YES 01

NO 00 → GO TO B6

B5-2.

STRS

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B5-3.

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CBC

**B6. REVIEW THE OBSERVATION SCALE AND THE DIRECTOR QUESTIONNAIRE.
ASK ABOUT ANY ITEMS NOT OBSERVED. USE THE QUESTIONS IN THE
ITERS AS A GUIDE. NOTE THAT THE DIRECTOR QUESTIONNAIRE
CONTAINS SOME DATA ON THE PROGRAM--YOU DO NOT NEED TO REASK
THOSE ITEMS.**

YES, ALL ITEMS OBSERVED 01

NO, NEED TO OBSERVE/ASK
QUESTIONS 00

THEN GO TO C2

C. RELATIONS WITH CHILD'S PARENTS

C1. Since we have recently observed your room, I just need to ask you a few questions about (FOCUS CHILD)'s parents.

CONTINUE WITH C2

C2. (Finally) I'd like to know a bit about the relationship you have with this child's parents. Please answer the following questions based on your knowledge of the parent with whom you have had the most contact. Again, let me remind you that the answers you give will be kept confidential.

For each statement, please tell me if you strongly disagree, mildly disagree, mildly agree, or strongly agree?

PRS

(READ ITEM). Do you strongly disagree, mildly disagree, mildly agree, or strongly agree?

CODE ONLY ONE RESPONSE FOR EACH STATEMENT.

DIR-PR
CARD
1

	Strongly Disagree	Mildly Disagree	DON'T READ NOT SURE	Mildly Agree	Strongly Agree
A. (CHILD's) parent is someone you can rely on	01	02	03	04	05
B. You have a great deal of personal respect for this parent	01	02	03	04	05
C. This parent has the knowledge and skills needed to be a good parent	01	02	03	04	05
D. This parent and you really seem to value your relationship with each other	01	02	03	04	05
E. You know that (CHILD) truly enjoys being with (his/her) parent	01	02	03	04	05
F. You always trust (CHILD's) parent to give (him/her) good, consistent care at home	01	02	03	04	05
G. When you need help, you feel that this parent will go out of (his/her) way for you	01	02	03	04	05
H. This parent gives you valuable suggestions about working with (CHILD)	01	02	03	04	05
I. You really like this parent as a person and enjoy being in (his/her) presence	01	02	03	04	05
J. You admire the way this parent works with (his/her) child	01	02	03	04	05
K. You view (CHILD's) parent as an excellent parent all around . . .	01	02	03	04	05
L. The overall approach to raising children expressed by (CHILD's) parent closely matches your own	01	02	03	04	05
M. When the parent and you disagree about how to take care of the child, it is easy for you to work through your differences	01	02	03	04	05

ENDING

Thank you very much for your help. We may need to revisit your classroom in a few months and appreciate your help.

C3.

INTERVIEW CONDUCTED IN:

ENGLISH 01

SPANISH 02

OTHER (SPECIFY) 03

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