

Overview

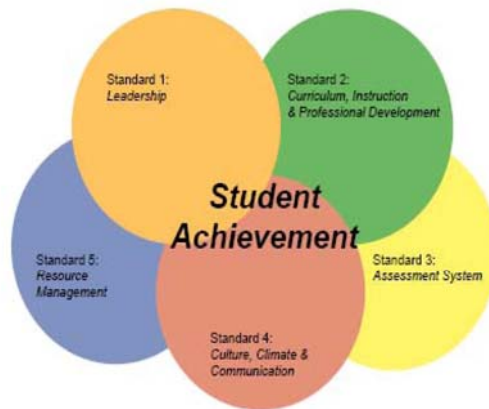
The Response to Intervention (RTI) process is a multi-tiered approach to providing services and interventions to all learners at increasing levels of intensity. This process can be used for making decisions about general, remedial, and special education, creating a well-integrated and seamless system of instruction that is guided by student outcome data. RTI calls for early identification of **academic and behavioral** support, close collaboration among classroom teachers, other educational personnel and parents, and a systemic commitment to locating and employing the necessary resources to ensure that students make progress in the general education curriculum. RTI is an initiative that takes place in the general education environment and is a framework that supports school improvement.

The AZ RTI framework is firmly embedded within ADE’s work in continuous school improvement. AZ RTI is the accumulative efforts of best practices in school improvement, intervention and data analysis.

WHY? Why we do this important work is based on the ADE’s Mission Statement:

“To ensure academic excellence for all students”

WHAT: The ADE Standards and Rubric for School Improvement is the framework for what we do in the specified components of Leadership; Curriculum, Instruction and Professional Development; Assessment System; Culture, Climate and Communication; and Resource Management.



HOW: The AZ RTI provides the framework for how we address each student’s academic and behavioral needs.

