

A message from
**Superintendent
Tom Horne**



Arizona Department of Education

Dear Parent:

The people of Arizona are entitled to know how their student test scores compare with those of other states.

I'm pleased to report that Arizona students perform above the national average.

In grades two through nine, all students take the Terra Nova, a national test. As shown on page 2 in this booklet, Arizona students perform above the national average. In the Scholastic Aptitude Test, and the ACT college entrance test, Arizona students also perform above the national average. In a RAND study of NAEP (National Assessment of Education Progress) scores, adjusted for family characteristics, Arizona students also performed above the national average (p. 3).



Continued from front page

Many people are surprised by this because of studies that confuse how much Arizona spends per pupil, versus test scores, which measure student learning. According to Education Week, which is an objective publication, Arizona is next to last in spending per pupil (p. 4). Despite that, our students perform above the national average. I believe that if we increased funding to something close to the national average, because of our emphasis on academic rigor and accountability, we could be in the top ten states in test scores.

The same is true for our graduation rate. The gold standard measurements for this are conducted by Education Week, The Manhattan Institute, and the Urban Institute. All three studies show Arizona's graduation rate at about the national average, about 70%, and far above comparison states: Texas – 66.8%; New Mexico – 56.7%; Florida – 57.5% (p. 5).

The Fordham Foundation, which studies state standards, ranks Arizona first in the nation in “curricular content, standards-based reform, and school choice.” The Chief Historian for the History Channel, stated at a news conference: “We analyzed the history curriculum of every state... And it was Arizona that stood head and shoulders ahead of the other 49.”

The most important measure is how well students are doing academically. That's what counts. By that standard, Arizona students perform above the national average.

Sincerely,

A handwritten signature in black ink that reads "Tom Hone". The signature is written in a cursive style with a large, sweeping initial "T".

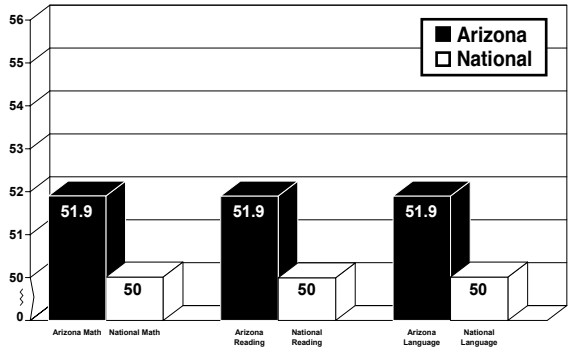
The Terra Nova is Taken by Over 600,000

Arizona Students

It is the main method by which we compare Arizona to other states

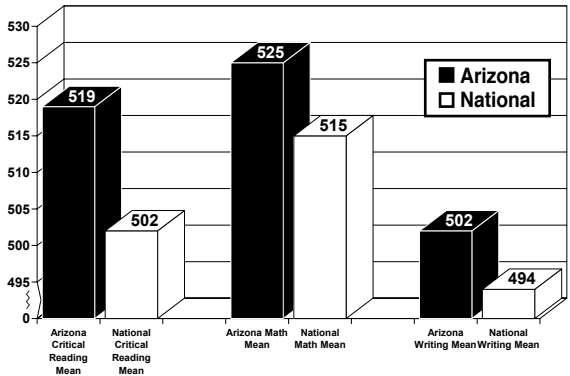
Arizona Exceeded the National Average in Every Subject

Terra Nova (<http://www.ade.az.gov/profile/publicview/SAT9Results.asp>)



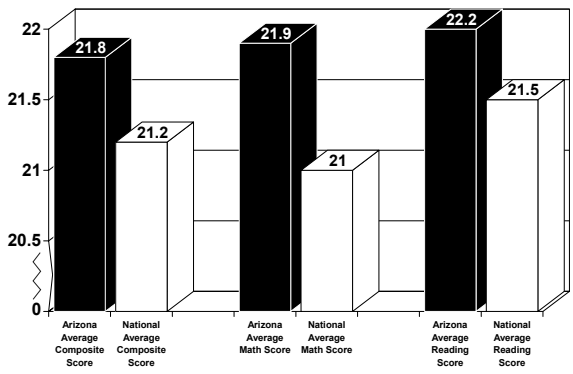
Arizona Students Perform Above the National Average on the Scholastic Aptitude (SAT)

College Board SAT (www.collegeboard.com)



Arizona Students Perform Above National Average on the ACT

ACT NEWS (www.act.org/news/data/06)



■ Arizona
□ National

RAND STUDY

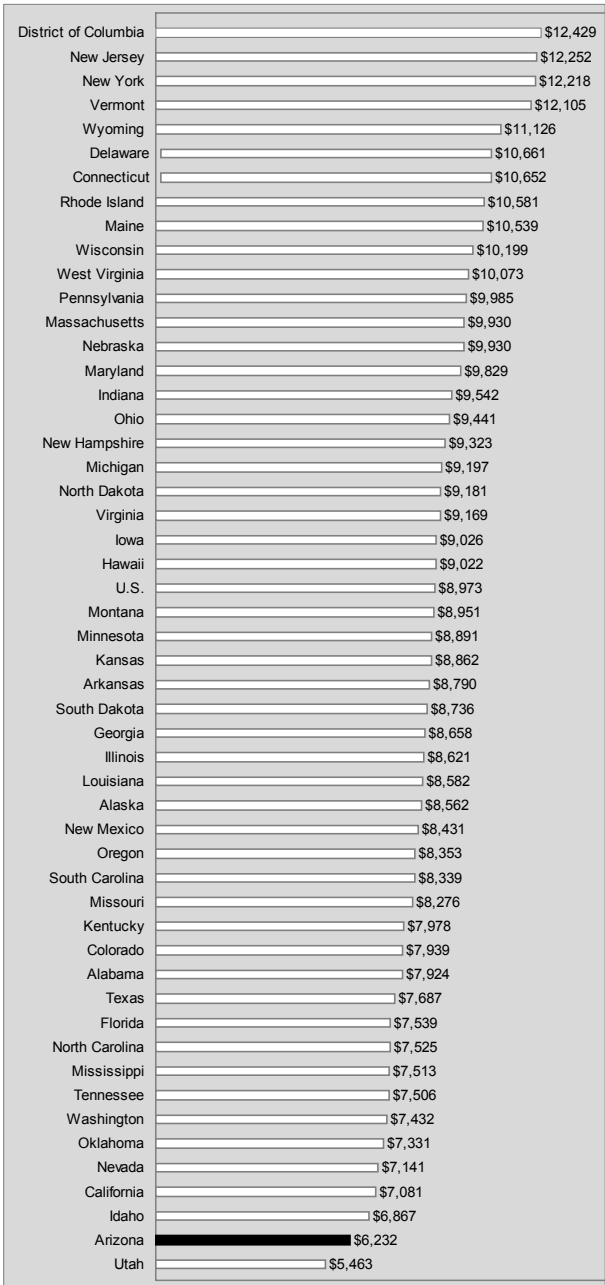
Controlling For Family Characteristics of Students Taking the NAEP Test Arizona Ranks Above The National Average

- 1 Texas
- 2 Wisconsin
- 3 Indiana
- 4 Montana
- 5 Iowa
- 6 Connecticut
- 7 New Jersey
- 8 North Carolina
- 9 Virginia
- 10 Maine
- 11 Georgia
- 12 Oklahoma
- 13 Missouri
- 14 Kansas
- 15 Nevada
- 16 Illinois
- 17 Michigan
- 18 Colorado
- 19 Nebraska
- 20 Ohio
- 21 **Arizona**
- 22 Minnesota
- 23 North Dakota
- 24 Washington
- 25 Pennsylvania
- 26 Massachusetts
- 27 Wyoming
- 28 Florida
- 29 South Carolina
- 30 Maryland
- 31 New Hampshire
- 32 New York
- 33 New Mexico
- 34 Idaho
- 35 Delaware
- 36 Oregon
- 37 Kentucky
- 38 Tennessee
- 39 Arkansas
- 40 Louisiana
- 41 Vermont
- 42 Alabama
- 43 Rhode Island
- 44 Utah
- 45 West Virginia
- 46 Mississippi
- 47 California

This Rand study is based on 2003 National Assessment of Education Progress (NAEP) figures. Rand does not have more recent figures. However, the findings are consistent with a 2005 NAEP Study by Standard & Poor's showing that Arizona is one of the states that performed within the "expected performance zone."

(www.rand.org/pubs/technical_reports/TR381/) and (www.schoolmatters.com)

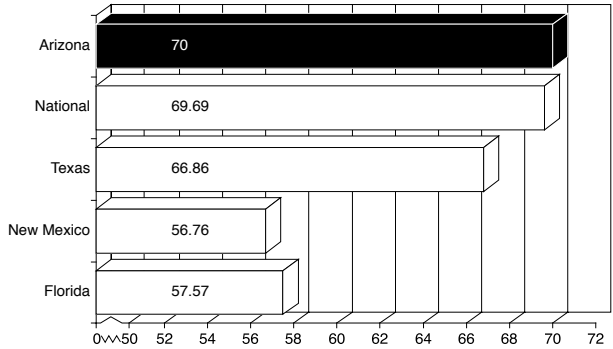
Chart: Per-Pupil Expenditures



Expenditures can be a controversial measure. However, Education Week is an objective source and has no reason to favor or disfavor Arizona compared to other states.

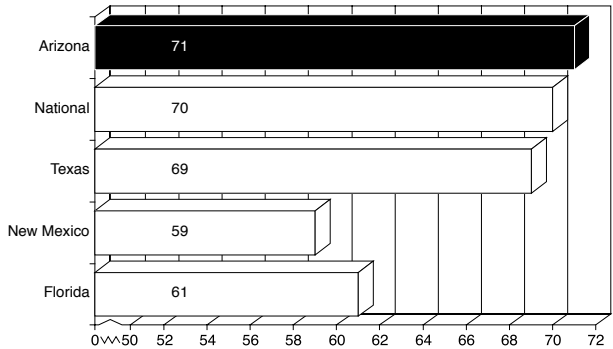
Education Week Study Shows Arizona Graduation Rates at About the National Average

Education Week Study of State Graduation completed in 2006 on the Class of 2003 (www.edweek.org)



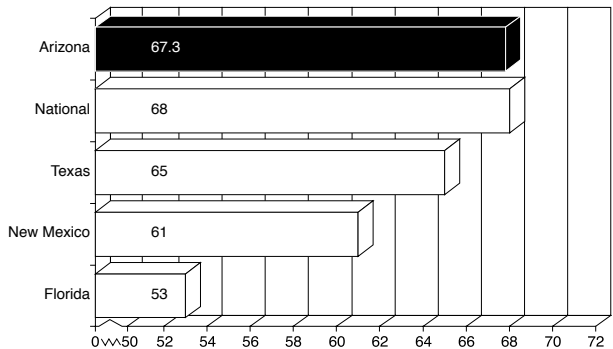
Civics Report Study Shows Arizona Graduation Rates at About the National Average

Civics Report Study of State Graduation completed in 2006 on the Class of 2003 (www.manhattan-institute.org/html/ccii/htm)



Urban Institute Study Shows Arizona Graduation Rates at About the National Average

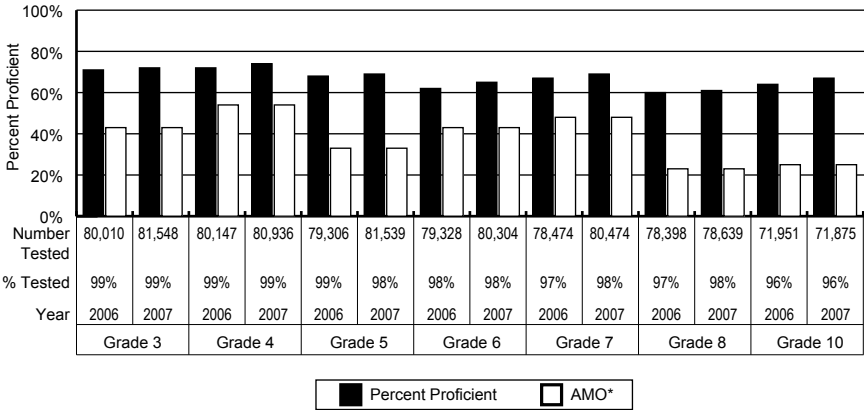
Urban Institute Study of State Graduation completed in 2005 on the Class of 2001 (www.urban.org)



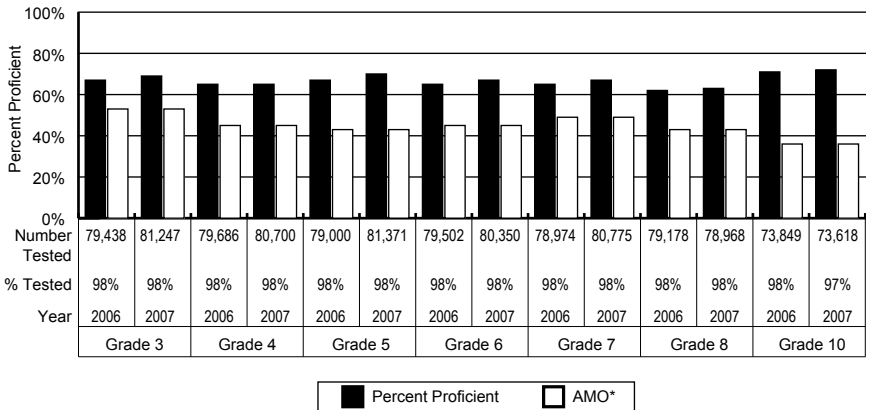
Federal Accountability (AIMS)

All Students

MATH

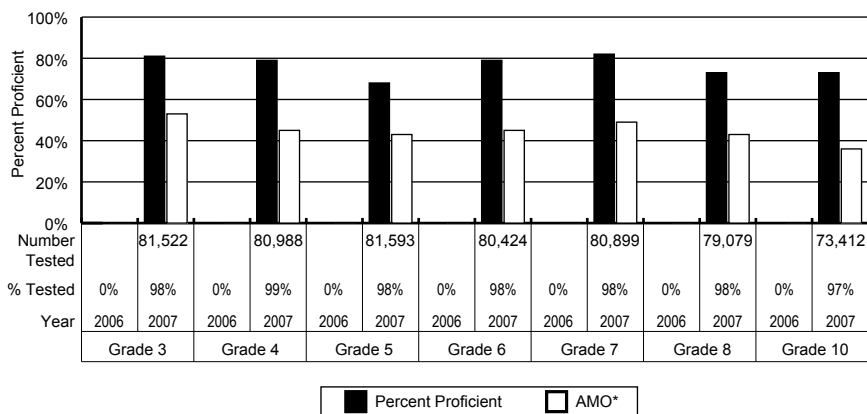


READING



All Students

WRITING

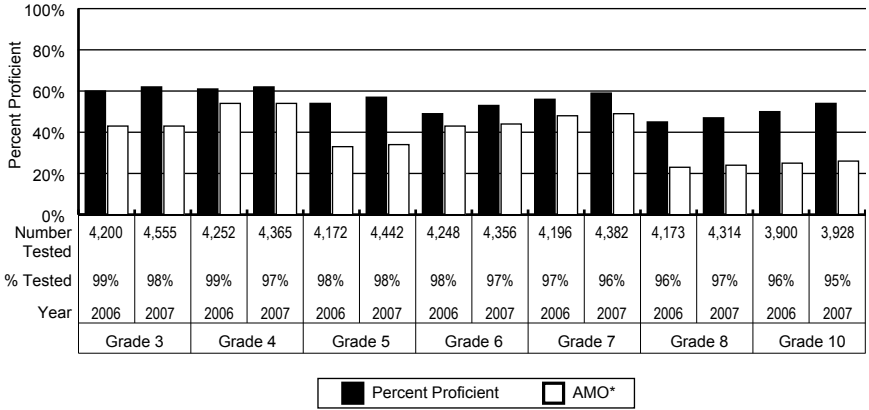


These graphs show the percentage of All Students who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

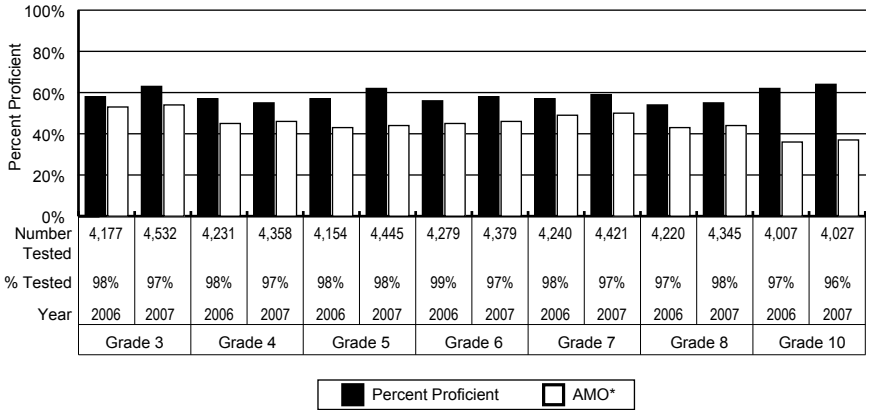
*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

African American

MATH

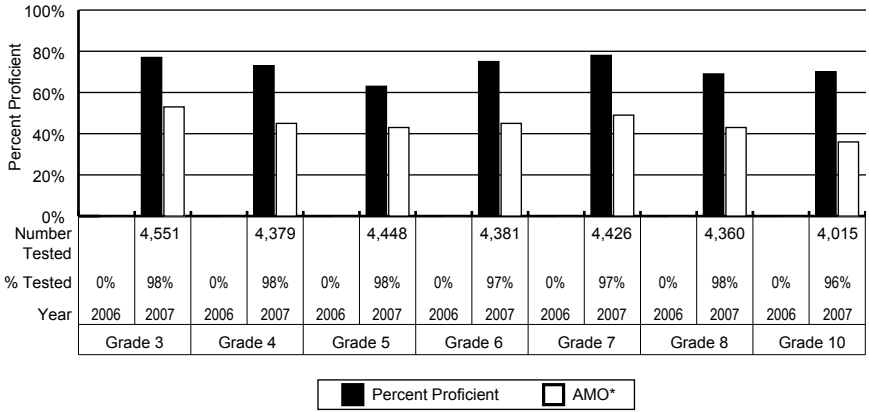


READING



African American

WRITING

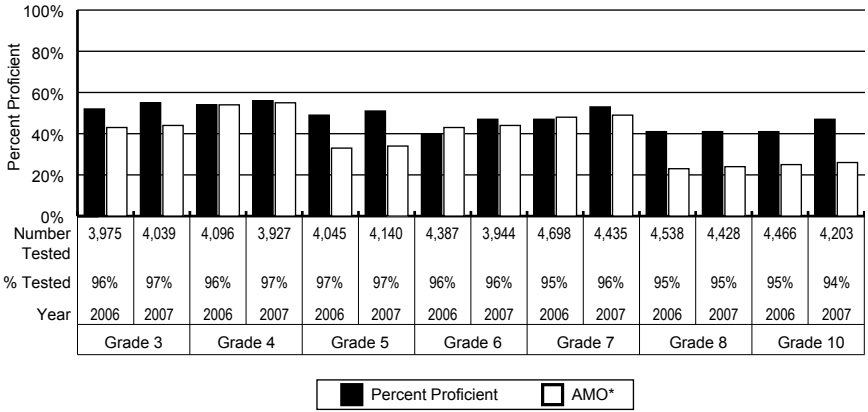


These graphs show the percentage of African American Students who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

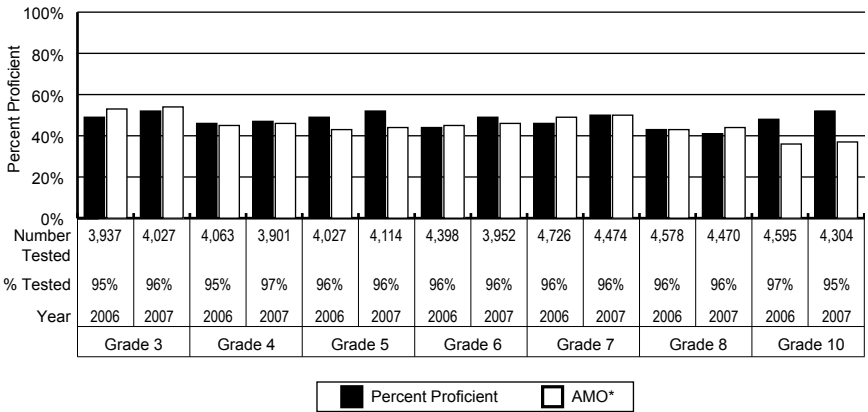
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American Indian/Alaskan Native

MATH

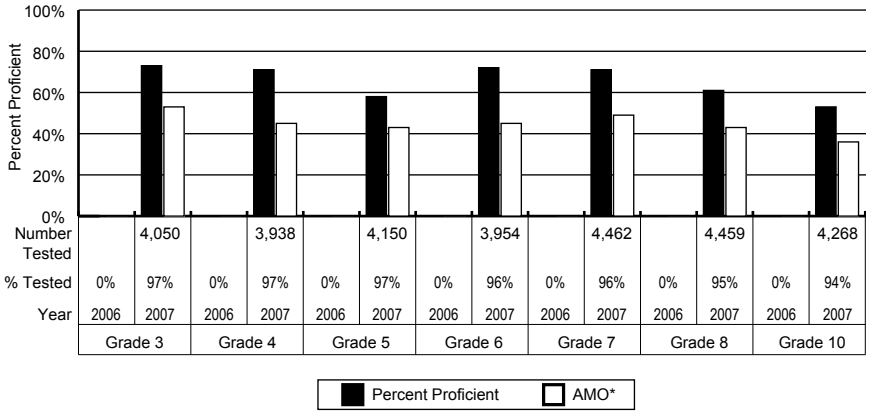


READING



American Indian/Alaskan Native

WRITING

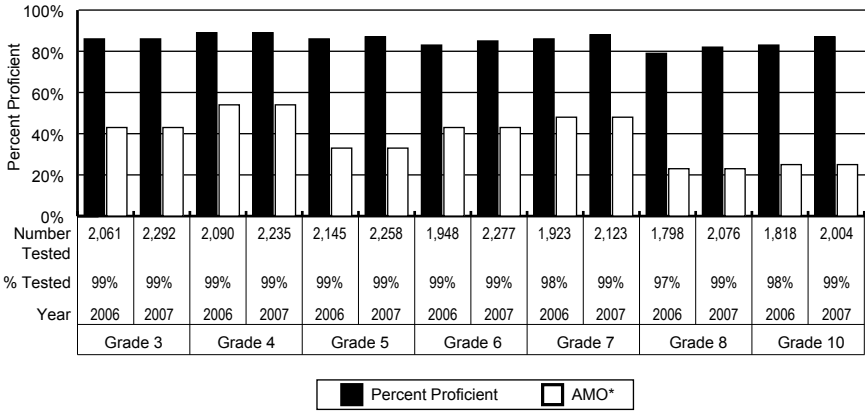


These graphs show the percentage of American Indian/Alaskan Native Students who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

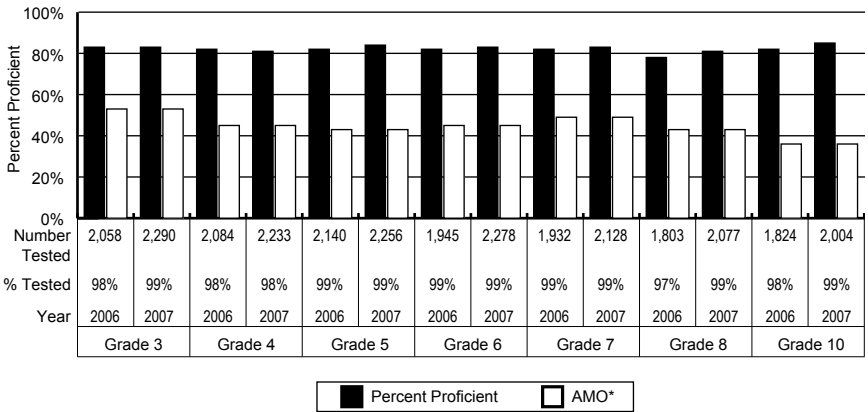
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Asian/Pacific Islander

MATH

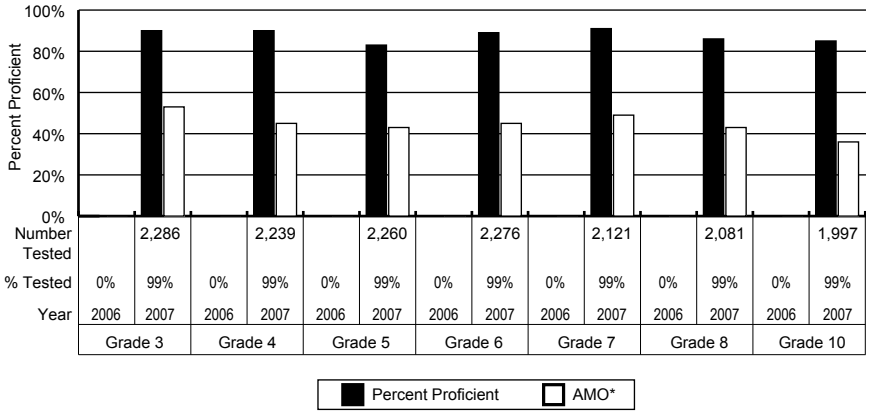


READING



Asian/Pacific Islander

WRITING

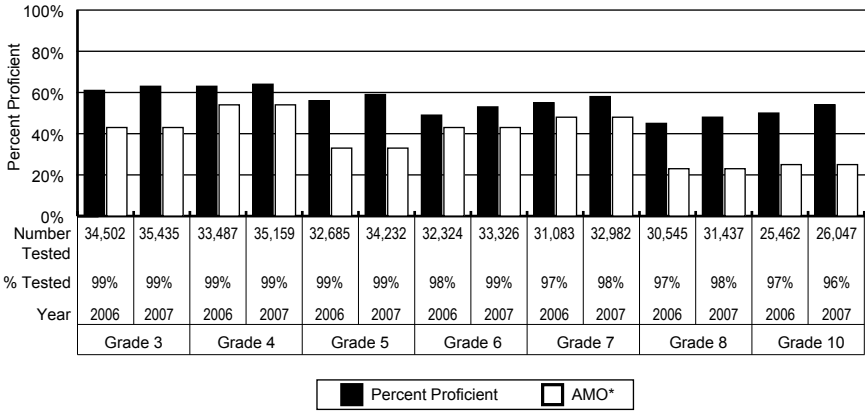


These graphs show the percentage of Asian/Pacific Islander Students who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

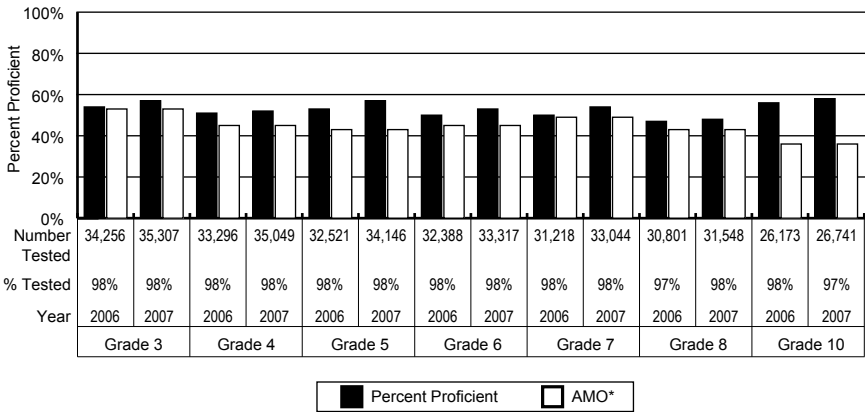
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Hispanic

MATH

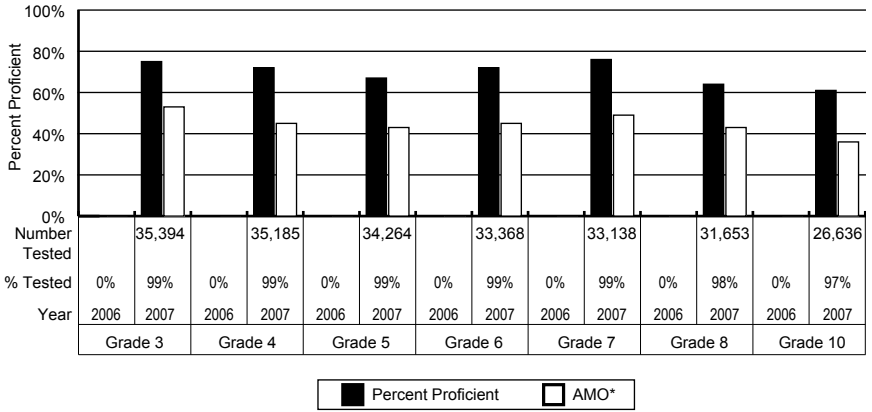


READING



Hispanic

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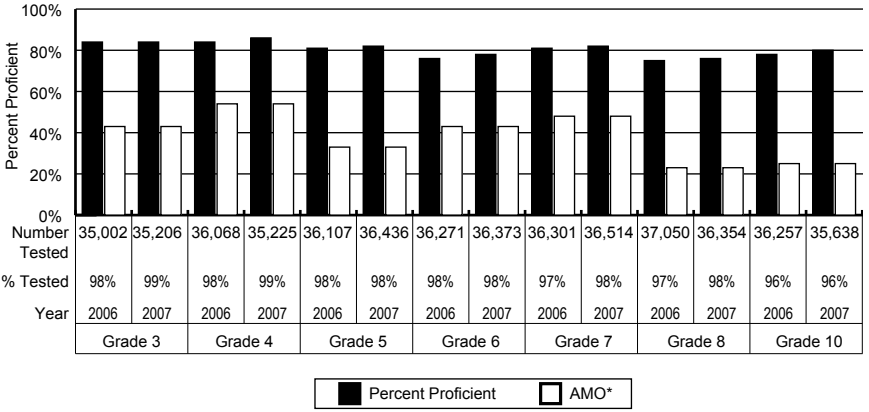


These graphs show the percentage of Hispanic Students who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

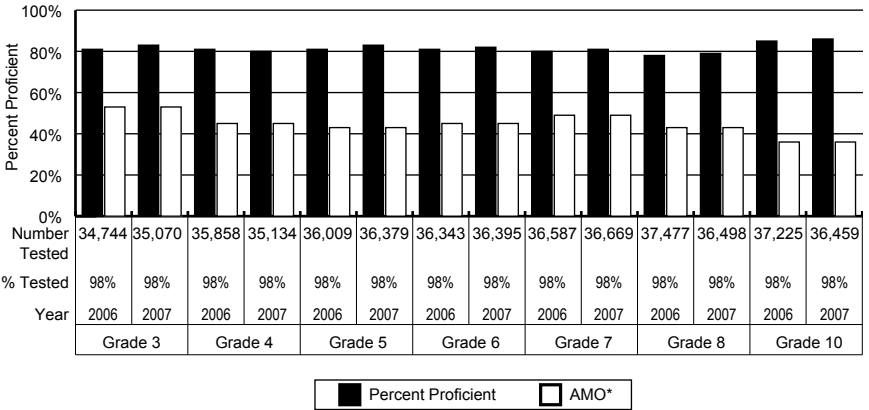
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White (Non minority)

MATH

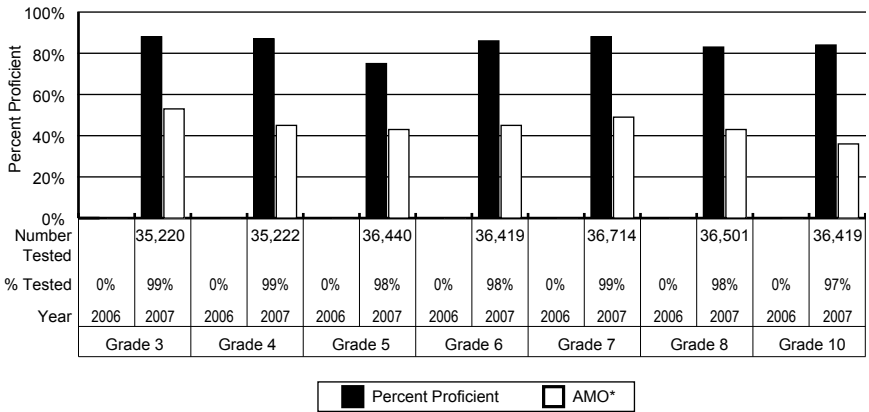


READING



White (Non minority)

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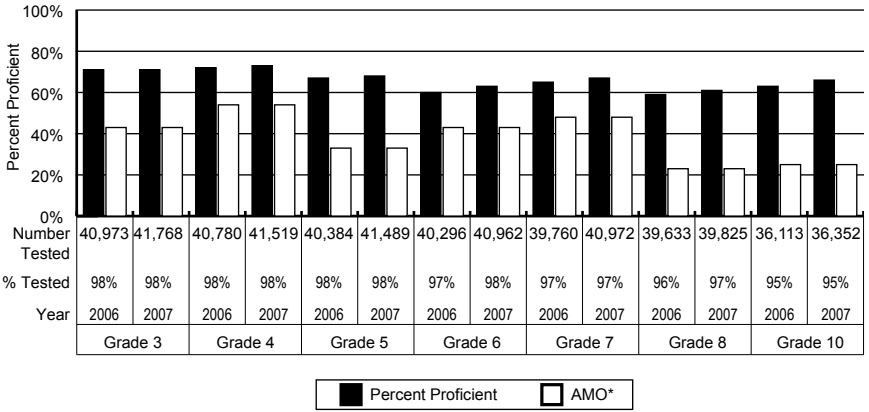


These graphs show the percentage of White (Non minority) Students who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

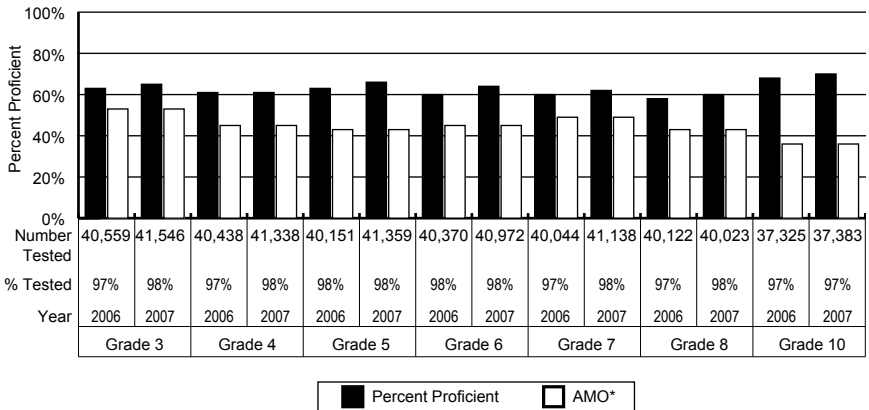
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Male

MATH

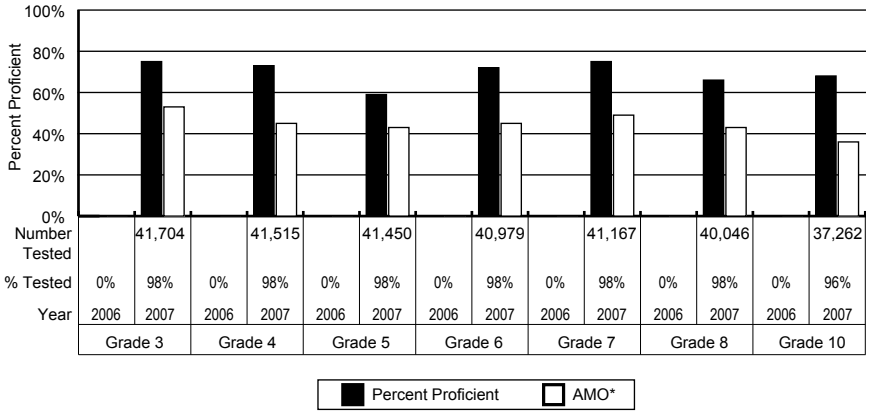


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Male

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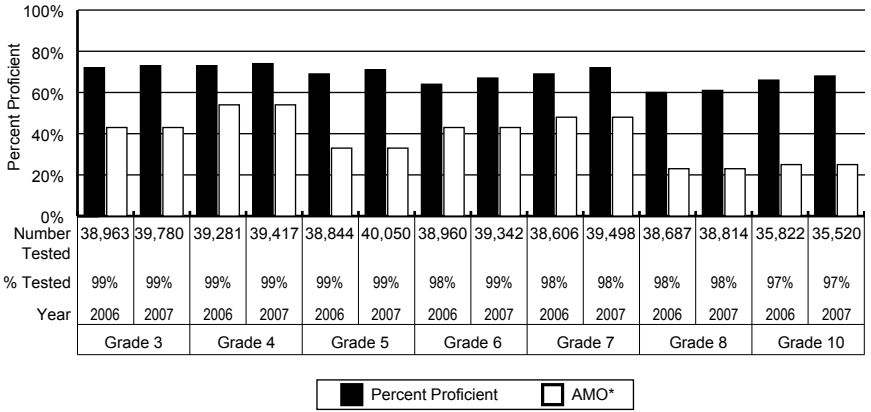


These graphs show the percentage of Male Students who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

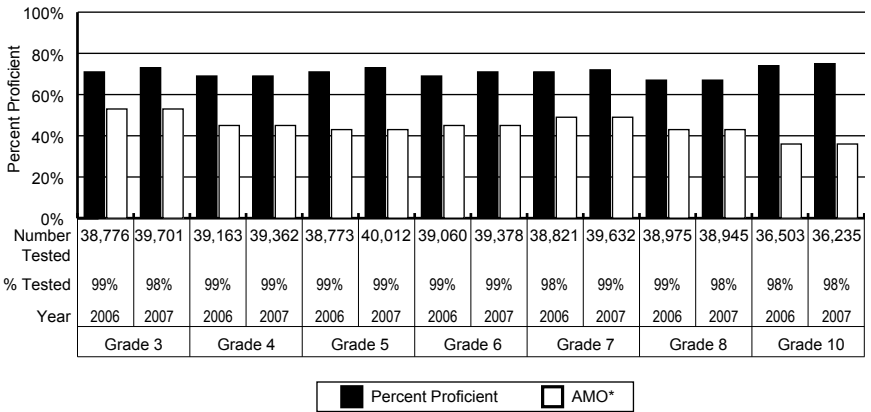
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Female

MATH

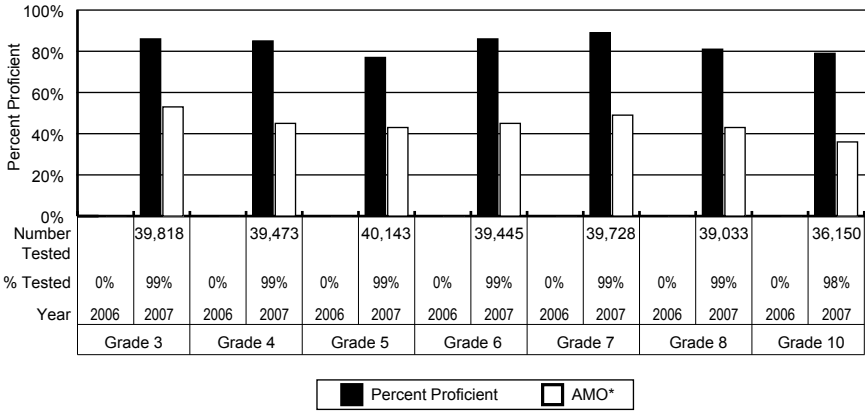


READING



Female

WRITING

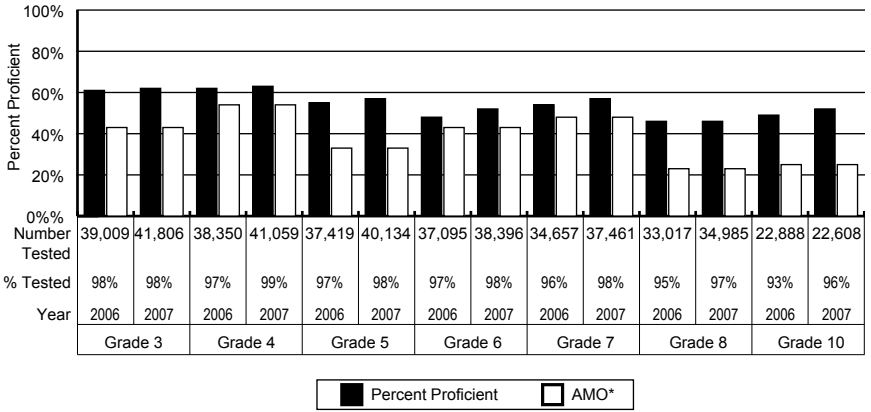


These graphs show the percentage of Female Students who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

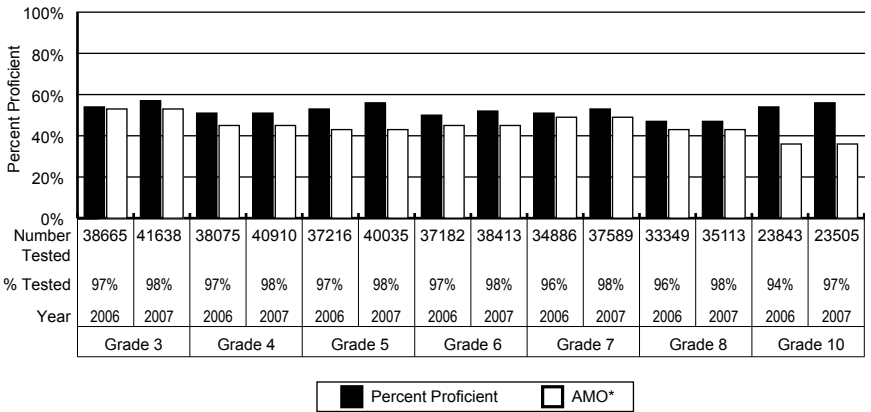
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Economically Disadvantaged

MATH

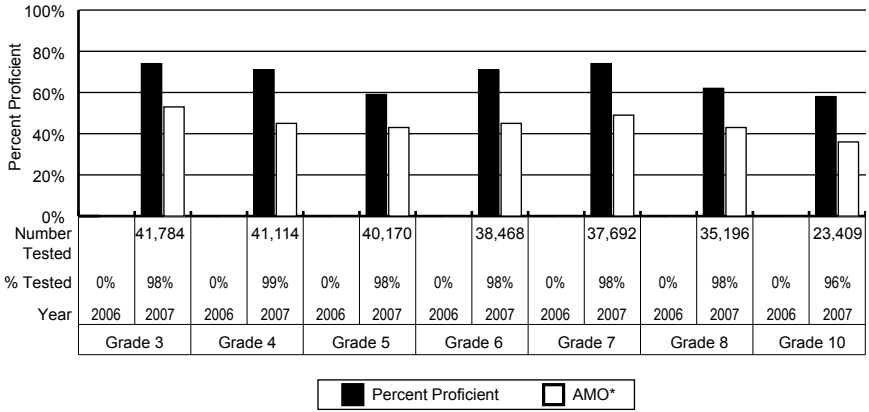


READING



Economically Disadvantaged

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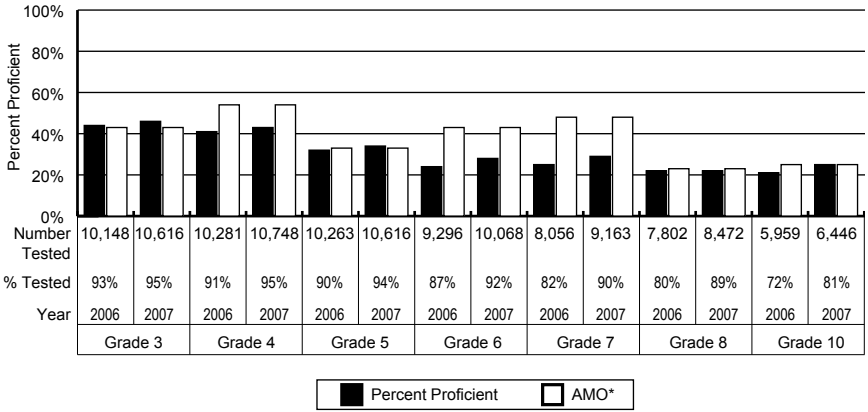


These graphs show the percentage of Economically Disadvantaged Students who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

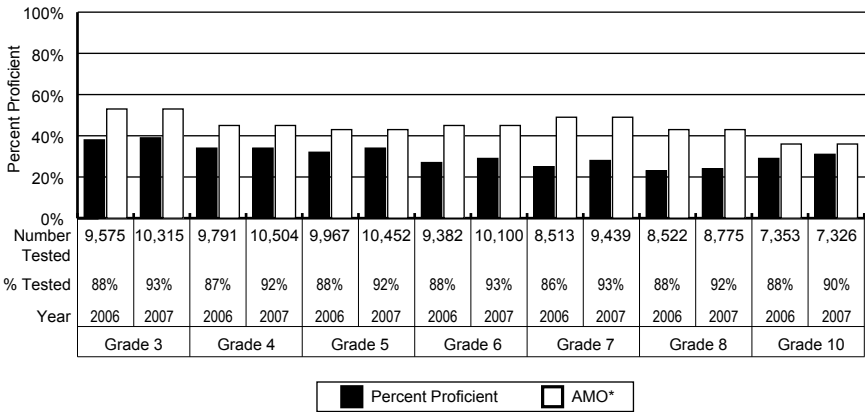
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Students with Disabilities

MATH

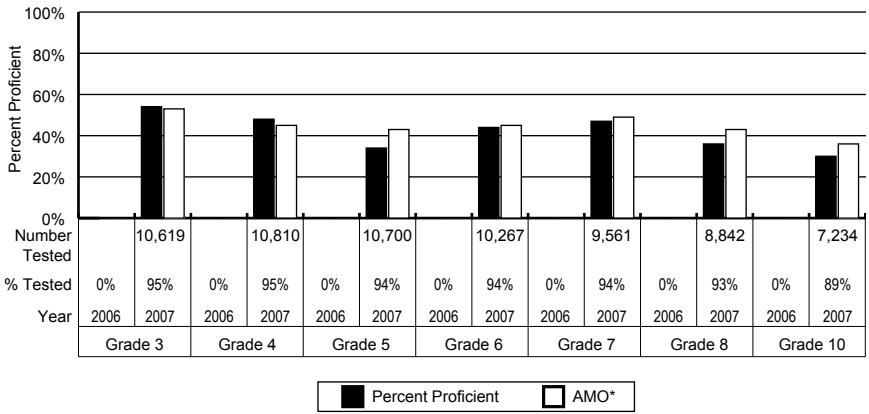


READING



Students with Disabilities

WRITING

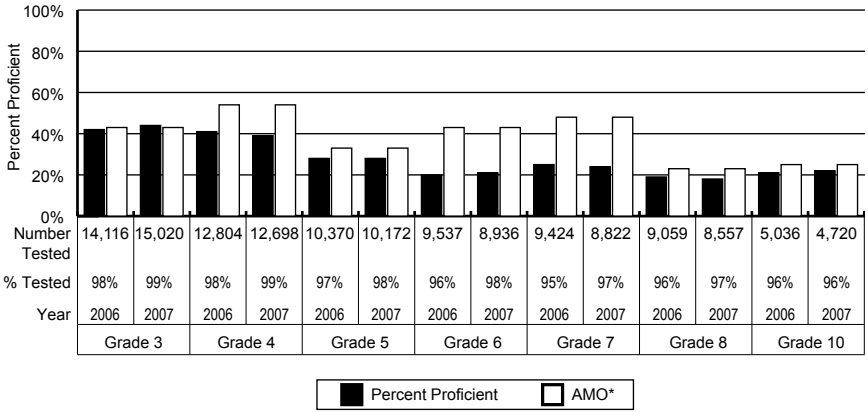


These graphs show the percentage of Students with Disabilities who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

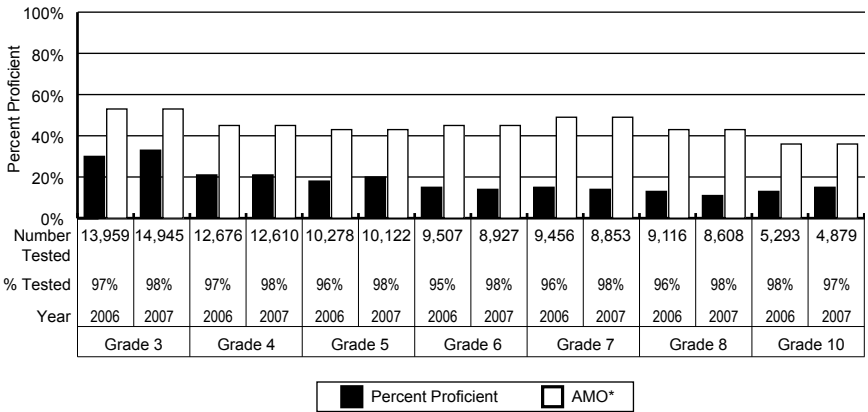
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Limited English Proficient

MATH

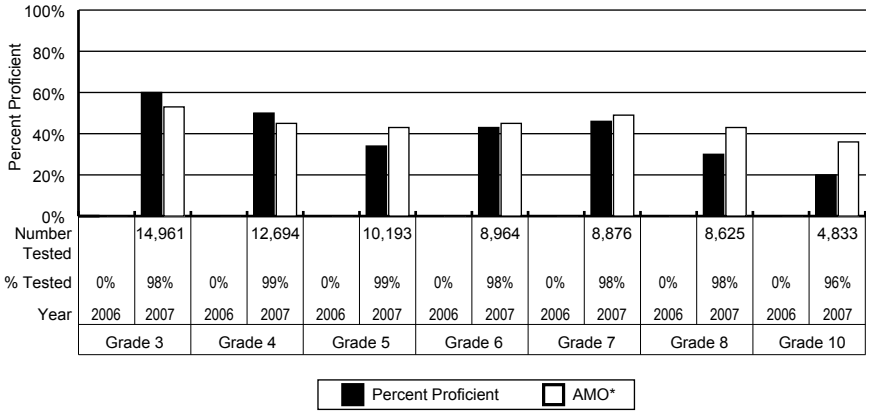


READING



Limited English Proficient

WRITING

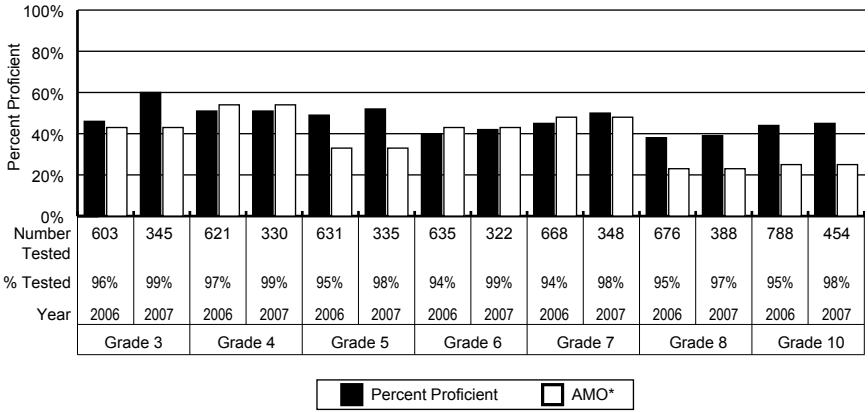


These graphs show the percentage of Limited English Proficient Students who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

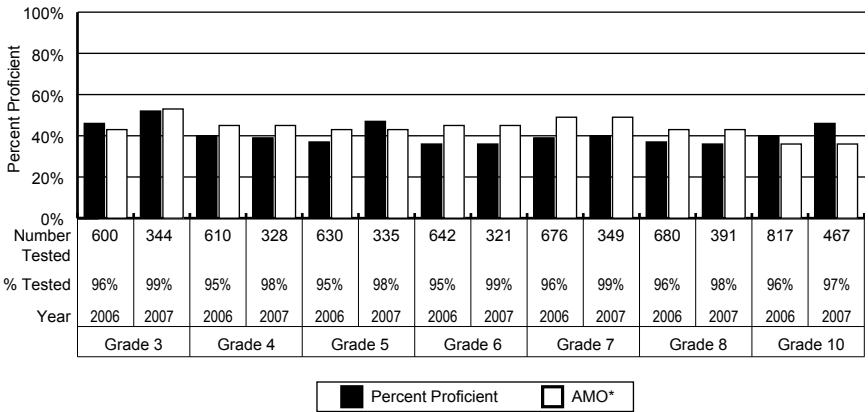
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Migrant

MATH

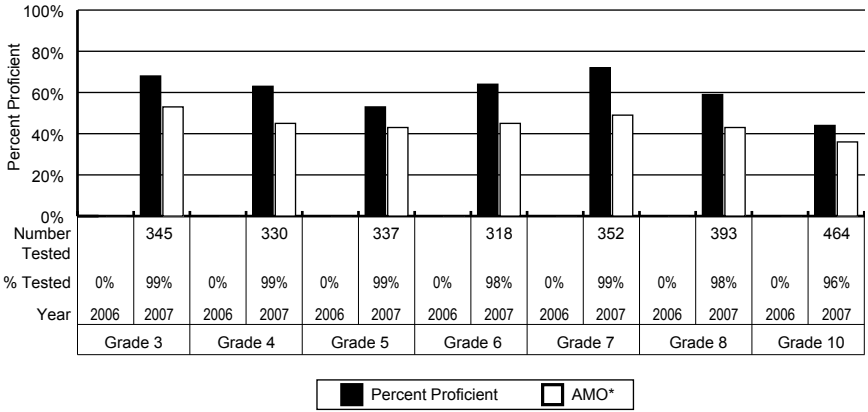


READING



Migrant

WRITING



These graphs show the percentage of Migrant Students who passed AIMS in Arizona by subject and grade for 2006 and 2007. Also shown are the number and percentage of students tested.

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Federal Accountability Schools in School Improvement Detailed List

District / Charter Holder School / Charter	2007-08
"District/Charter Holder School/Charter"	School Improvement Status
Academy of Arizona	
Academy of Arizona - Main	Year 1
Academy Of Excellence, Inc.	
Academy Of Excellence	Corrective Action
Academy with Community Partners	
Academy with Community Partners	Warning
Accelerated Learning Laboratory	
Accelerated Learning Laboratory	Warning
Acorn Montessori Charter School	
Acorn Montessori Charter School	Warning
Agua Fria Union High School Dis	
Agua Fria High School	Year 1
Desert Edge High School	Warning
Aguila Elementary District	
Aguila Elementary School	Year 1
Ajo Unified District	
Ajo Elementary School	Year 1
Ajo High School	Warning
Akimel O'Otham Pee Posh Charter	
Akimel O'Otham Pee Posh (3rd & 4th)	Year 1
Alhambra Elementary District	
Andalucia Middle School	Restructuring Planning
Granada East School	Corrective Action
Granada Primary School	Year 1
Montebello School	Warning
R E Simpson School	Year 2
Alta Vista Public Charter High	
Alta Vista Charter High School	Warning
Altar Valley Elementary District	
Altar Valley Middle School	Year 1
Robles Elementary School	Year 1
Amphitheater Unified District	
Amphitheater High School	Year 1
Amphitheater Middle School	Year 1
Helen Keeling Elementary School	Year 1
Antelope Union High School District	
Antelope Union High School	Warning
Apache Junction Unified District	
Gold Canyon Elementary School	Warning
Arizona Call-a-Teen Youth Resources, Inc.	
Arizona Call-a-Teen Center for Excellence	Year 1
Arizona Community Development Corporation	
La Paloma Academy (Lakeside)	Warning

Avondale Elementary District	
Lattie Coor	Corrective Action
Michael Anderson	Year 1
Balsz Elementary District	
Balsz School	Year 1
Brunson-Lee Elementary School	Year 1
Bicentennial Union High School	
Salome High School	Warning
Buckeye Elementary District	
Bales Elementary School	Year 1
Buckeye Primary	Year 1
Buckeye Union High School District	
Buckeye Union High School	Warning
The Buckeye Academy	Warning
Bullhead City Elementary District	
Desert Valley Elementary	Warning
CAFA, Inc., dba Classics and Four Arts Academy	
Learning Foundation Performing Arts School	Year 1
Calli Ollin Academy	
Calli Ollin Academy	Year 1
Calli Ollin Academy dba Toltecalli Academy	
Toltecali Academy	Year 1
Camp Verde Unified District	
Camp Verde Elementary School	Warning
Career Success Schools	
Career Success High School - Main Campus	Year 1
Career Success High School - Copper Square	Year 1
Career Success High School - Glendale	Year 1
Career Success School -- Sage Campus	Corrective Action
Carpe Diem Collegiate High School	
Carpe Diem Collegiate High School dba Carpe Diem e-Learning Community	Warning
Cartwright Elementary District	
Cartwright School	Year 1
Charles W. Harris School	Year 2
Desert Sands Middle School	Restructuring Planning
Estrella Middle School	Restructuring Planning
Frank Borman Middle School	Restructuring Implemented
G. Frank Davidson	Warning
Marc T. Atkinson Middle School	Year 2
Peralta School	Year 1
Starlight Park School	Year 1
Sunset School	Warning
Tomahawk School	Warning
Casa Blanca Middle School	
Vah-Ki Middle School	Restructuring Planning
Casa Grande Union High School District	
Desert Winds High School	Year 1

District / Charter Holder
School / Charter

(Table continued)
2007-08

Cedar Unified District	
Jeddito School	Corrective Action
White Cone High School	Warning
Center for Academic Success	
Center for Academic Success, The #1	Warning
Center for Academic Success, The #2	Warning
Cesar Chavez Learning Community, Inc.	
Aztlan Academy	Restructuring Planning
Cesar Chavez Middle School	Year 2
Chandler Unified District	
Galveston Elementary School	Restructuring Planning
Chinle Unified District	
Canyon De Chelly Elementary School	Year 1
Chinle Elementary School	Restructuring Planning
Chinle High School	Warning
Chinle Junior High School	Restructuring Implemented
Choice Education and Development Corporation dba Arizona Conservatory for Arts	
Arizona Conservatory for Arts and Academics	Warning
Clifton Unified District	
Laugharn Elementary School	Warning
Coolidge Unified District	
Coolidge High School	Corrective Action
Hohokam Elementary	Warning
McCray Junior High	Restructuring Planning
San Tan Heights Elementary	Warning
West Elementary School	Warning
Crane Elementary District	
Centennial Middle School	Corrective Action
Crane Middle School	Restructuring Planning
Pueblo Elementary School	Warning
Rancho Viejo Elementary School	Year 1
Salida Del Sol Elementary	Year 1
Valley Horizon Elementary School	Warning
Creighton Elementary District	
Creighton Elementary School	Restructuring Planning
Excelencia School	Year 2
Gateway School	Corrective Action
Larry C Kennedy School	Year 1
Papago School	Year 1
William T Machan Elementary School	Year 2
Daisy Education Corporation	
Sonoran Science Academy	Warning
Deer Valley Unified District	
Deer Valley Middle School	Year 1
Desert Winds Elementary School	Warning
Desert Technology Schools, Inc.	
Desert Technology High School	Warning

Douglas Unified District	
Paul H Huber Jr High School	Corrective Action
Ray Borane Middle School	Year 1
Duncan Unified District	
Duncan Elementary	Warning
Dysart Unified District	
Dysart High School	Year 1
El Mirage School	Restructuring Implemented
Parkview Elementary	Warning
Surprise Elementary School	Year 2
E.A.G.L.E. Academy, Inc.	
E.A.G.L.E. Academy	Year 1
E-cademie, A Charter School	
E-cademie	Year 1
EDGE School Inc. The	
Edge Charter School - Himmel Park	Warning
E-Institute Charter Schools, Inc.	
e-Institute at Union Hills	Warning
El Dorado Public Charter High School	
El Dorado High School	Warning
Elfrida Elementary District	
Elfrida Elementary School	Year 1
Eloy Elementary District	
Eloy Junior High School	Warning
Employ-Ability Unlimited, Inc. dba Copper Canyon Academy	
Desert Pointe Academy / Employability Unlimited / Copper Canyon Academy	Year 1
Espiritu Community Development Corp.	
Esperanza Montessori Academy	Year 2
Reyes Maria Ruiz Leadership Academy	Warning
Excalibur Charter School Inc.	
Avalon Elementary at San Marcos	Warning
Excalibur Charter School	Warning
Flagstaff Junior Academy	
Flagstaff Junior Academy	Warning
Flagstaff Unified District	
Coconino High School	Year 1
Flagstaff High School	Warning
Flagstaff Middle School	Year 1
Mount Elden Middle School	Year 2
W F Killip Elementary School	Year 1
Florence Crittenton Services of Arizona, Inc.	
Crittenton Youth Academy	Warning
Florence Unified School District	
Copper Basin	Year 1
Flowing Wells Unified District	
Flowing Wells Junior High School	Year 1
Fort Huachuca Accommodation District	
General Myer Elementary School	Warning

District / Charter Holder
School / Charter

(Table continued)
 2007-08

Fowler Elementary District	
Fowler Elementary School	Restructuring Planning
Sunridge Elementary School	Warning
Western Valley Middle School	Year 1
Franklin Arts Academies	
Liberty Academy	Year 2
Franklin Phonetic Primary School, Inc.	
Franklin Phonetic Primary School	Warning
Friendly House, Inc.	
Friendly House Academia Del Pueblo Elem	Year 2
Ft Thomas Unified District	
Fort Thomas Elementary School	Year 2
Fort Thomas High School	Warning
Gadsden Elementary District	
Arizona Desert Elementary	Warning
Cesar Chavez Elementary	Year 1
Desert View Elementary	Year 1
Gadsden Elementary School	Year 1
Rio Colorado Elementary School	Year 1
San Luis Middle School	Year 1
Southwest Jr. High School	Year 1
Ganado Unified District	
Ganado High School	Year 2
Ganado Intermediate School	Corrective Action
Ganado Middle School	Corrective Action
Genesis Academy	
Genesis Academy	Warning
Gila Bend Unified District	
Gila Bend Elementary	Corrective Action
Gila Bend High School	Year 1
Gilbert Unified District	
Gilbert Elementary School	Year 1
Harris Elementary School	Warning
Glendale Elementary District	
Challenger Middle School	Restructuring Implemented
Desert Spirit	Year 1
Don Mensendick School	Year 1
Glendale Landmark Middle School	Restructuring Implemented
Harold W Smith School	Year 2
Isaac E Imes School	Year 2
Melvin E Sine School	Warning
Glendale Union High School District	
Apollo High School	Year 1
Glendale High School	Warning
Greenway High School	Warning
Independence High School	Warning
Washington High School	Warning
Global Education Foundation	
Downtown Arts Academy	Year 2

Globe Unified District	
Globe High School	Warning
High Desert Middle School	Warning
Great Expectations Academy	
Great Expectations Academy	Warning
Ha:san Educational Services	
Ha:san Preparatory & Leadership School	Warning
Harvest Power Community Development Group, Inc.	
Harvest Preparatory Academy	Year 1
Heber-Overgaard Unified District	
Mountain Meadows Primary	Warning
Heritage Elementary School	
Heritage Elementary School	Warning
Indian Oasis-Baboquivari Unified	
Baboquivari High School	Corrective Action
Baboquivari Middle School	Restructuring Implemented
Indian Oasis Intermediate School	Year 2
Indian Oasis Primary School	Year 1
Intelli-School, Inc.	
Intelli-School - Paradise Valley	Warning
Ira H. Hayes Memorial Applied Learning Center, Inc.	
Ira H. Hayes Memorial Applied Learning Center	Year 2
Isaac Elementary District	
Alta E Butler School	Year 1
Carl T. Smith Middle School	Year 1
Isaac Middle School	Restructuring Implemented
J B Sutton Elementary School	Corrective Action
Joseph Zito Elementary School	Year 1
Morris K. Udall Escuela de Bellas Artes	Year 2
Moya Elementary	Year 1
P T Coe Elementary School	Restructuring Planning
Pueblo Del Sol Middle School	Restructuring Implemented
J O Combs Elementary District	
Kathryn Sue Simonton Elementary	Warning
Joseph City Unified District	
Joseph City Junior High School	Warning
Kayenta Unified District	
Kayenta Intermediate School	Corrective Action
Kayenta Middle School	Year 1
Monument Valley High School	Warning
Kingman Unified School District	
Kingman High School - North	Warning
Mt Tipton Elementary School	Year 2
Kyrene Elementary District	
Kyrene de las Lomas School	Year 1
Kyrene del Norte School	Warning
Kyrene Middle School	Year 1

District / Charter Holder
School / Charter

(Table continued)
 2007-08

Lake Havasu Charter School, Inc	
Lake Havasu Charter School	Warning
Laveen Elementary District	
Cheatham Elementary School	Year 1
Maurice C. Cash Elementary School	Corrective Action
Vista Del Sur Middle School	Year 1
LEAD Charter Schools	
Leading Edge Academy 07-89-68-101	Warning
Leading Edge Academy 07-89-68-102	Warning
Learning Crossroads Basic Academy	
Learning Crossroads Basic Academy	Warning
Legacy Schools	
Legacy Elementary School	Warning
Life School College Preparatory	
Franklin Arts Academy - Gold	Warning
Littlefield Unified District	
Beaver Dam Elementary	Warning
Littleton Elementary District	
Underdown Junior High School	Year 1
Maricopa County Community College District on behalf of Gateway Early College High School	
Gateway Early College High School	Warning
Maricopa County Regional District	
Phoenix Thomas J Pappas Regional Elementary School	Year 2
Phoenix Thomas J. Pappas Regional Middle School	Year 2
Tempe Thomas J. Pappas Regional Elementary School	Year 2
Maricopa Unified School District	
Maricopa Elementary	Year 2
Maricopa High School	Year 1
Maricopa Middle School	Year 1
Mary C O'Brien Accommodation District	
Villa Oasis Interscholastic Center For Education (voice)	Year 1
Mesa Unified District	
Brimhall Junior High School	Warning
Carson Junior High School	Year 2
Hendrix Junior High School	Warning
Keller Elementary School	Year 1
Kino Junior High School	Year 1
Longfellow Elementary School	Warning
Lowell Elementary School	Year 1
McKellips Learning Center	Warning
Mesa Junior High School	Year 1
Porter Elementary School	Year 1
Powell Junior High School	Year 2
Power Learning Center	Warning
S H A R P	Warning
Smith Junior High School	Year 1
Sousa Elementary School	Warning
Taylor Junior High School	Year 1

District / Charter Holder
School / Charter

(Table continued)
 2007-08

Mission Charter School, Inc.	
Mission Charter School	Warning
Mohave Accelerated Learning Center	
Mohave Accelerated Learning Center	Warning
Murphy Elementary District	
Alfred F. Garcia School	Year 1
Arthur M. Hamilton School	Year 1
Jack L. Kuban Elementary School	Year 1
William R. Sullivan Elementary School	Year 1
Naco Elementary District	
Naco Elementary School	Year 1
Nadaburg Elementary District	
Nadaburg Elementary School	Year 1
New Horizon School for the Performing Arts	
New Horizon School for the Performing Arts	Warning
New Joy Charter School	
Youngtown Public Charter School	Warning
Nogales Unified District	
Santa Cruz Alternative High School	Corrective Action
Wade Carpenter Middle School	Restructuring Planning
Old Pueblo Children's Academy	
Old Pueblo Children's Academy	Warning
Omega Alpha Academy	
Omega Alpha Academy School	Year 2
OMEGA SCHOOLS d.b.a. Omega Academy, Inc.	
C. Doby Middle School	Warning
Omega Academy	Restructuring Planning
S. Sturgeon Middle School	Year 2
Osborn Elementary District	
Montecito Community School	Year 1
Osborn Middle School	Year 1
Page Unified District	
Lake View Elementary School	Warning
Page High School	Warning
Page Middle School	Year 1
Paradise Valley Unified District	
Campo Bello Elementary School	Warning
Echo Mountain Intermediate School	Year 1
Greenway Middle School	Year 2
Larkspur Elementary School	Warning
Palomino Intermediate School	Year 1
Palomino Primary School	Corrective Action
Vista Verde Middle School	Year 1
Parker Unified School District	
Le Pera Elementary School	Warning
PAS Charter, Inc., dba Intelli-School	
Intelli-School - Metro Center	Warning
Payson Unified District	
Rim Country Middle School	Year 1

District / Charter Holder
School / Charter

(Table continued)
 2007-08

Peach Springs Unified District	
Music Mountain Jr./Sr. High School	Year 1
Peach Springs School	Year 1
Pearce Elementary District	
Pearce Elementary School	Year 1
Pendergast Elementary District	
Pendergast Elementary School	Year 1
Peoria Accelerated Public Charter High School	
Peoria Accelerated High School	Warning
Peoria Unified School District	
Cheyenne Elementary School	Warning
Cotton Boll School	Year 1
Phoenix Advantage Charter School	
Phoenix Advantage Charter School	Restructuring Implemented
Phoenix Elementary District	
ACE Middle	Year 2
Faith North	Warning
Phoenix Prep Academy	Corrective Action
Phoenix School of Academic Excellence	
Learning Institute	Year 1
Phoenix Union High School District	
Camelback High School	Warning
Central High School	Year 1
Maryvale High School	Year 1
North High School	Corrective Action
Trevor Browne High School	Year 1
Pima County Board of Supervisors	
Pima Vocational High School	Warning
Pima Prevention Partnership dba Pima Partnership School	
Pima Partnership School	Corrective Action
Pinon Unified District	
Pinon Elementary School	Restructuring Implemented
Pinon High School	Corrective Action
Pinon Middle School	Restructuring Planning
PPEP & Affiliates	
PPEP TEC - Celestino Fernandez Learning Center	Year 1
PPEP TEC - Cesar Chavez Learning Center	Year 1
PPEP TEC - Jose Yopez Learning Center	Year 1
Precision Academy Systems, Inc	
Precision Academy System Charter School	Corrective Action
Premier Charter High School	
Premier Charter High School	Year 1
Prescott Unified District	
Miller Valley School	Warning
Quartzsite Elementary District	
Ehrenberg Elementary School	Year 1
Ray Unified District	
Ray Elementary School	Year 1
Ray Primary School	Year 1

Red Mesa Unified District	
Red Mesa Elementary School	Year 1
Red Mesa High School	Year 1
Red Mesa Junior High School	Warning
Round Rock Elementary School	Year 2
Renaissance Educational Consortium	
Renaissance Academy - Anasazi Campus	Year 1
Riverside Elementary District	
King Ridge School	Year 1
Riverside Elementary School	Year 2
Roosevelt Elementary District	
Bernard Black Elementary School	Year 1
C O Greenfield School	Restructuring Planning
Cesar E Chavez Community School	Year 2
Ignacio Conchos School	Restructuring Implemented
John F Kennedy Elementary School	Year 1
John R Davis School	Corrective Action
Rose Linda School	Year 1
Sierra Vista Elementary School	Year 2
T G Barr School	Warning
V H Lassen Elementary School	Warning
Valley View School	Restructuring Planning
Round Valley Unified District	
Round Valley Intermediate School	Warning
RSD Charter School, Inc.	
Intelli-School Charter High School - Glendale Site	Warning
Sacaton Elementary District	
Sacaton Elementary	Restructuring Implemented
Sacaton Middle School	Restructuring Implemented
Saddle Mountain Unified School District	
Ruth Fisher Elementary School	Year 1
Tonopah Valley High School	Year 1
Salt River Pima-Maricopa Community Schools	
Salt River High School	Restructuring Planning
San Carlos Unified District	
Rice School	Warning
San Carlos High School	Restructuring Implemented
San Carlos Intermediate	Restructuring Planning
San Carlos Junior High School	Restructuring Implemented
Sanders Unified District	
Sanders Elementary School	Restructuring Implemented
Sanders Middle School	Year 1
Valley High School	Year 1
Santa Cruz Elementary District	
Little Red Schoolhouse	Warning
Santa Cruz Valley Unified District	
Mountain View School	Warning
San Cayetano Elementary School	Warning

District / Charter Holder
School / Charter

(Table continued)
 2007-08

Santa Cruz Valley Union High School District	
Santa Cruz Valley Union High School	Year 1
SC Jensen Corporation, Inc. dba Intelli-School	
Intelli-School	Warning
Scottsdale Unified District	
Supai Middle School	Year 1
Shonto Governing Board of Education	
Shonto Preparatory Technology High School	Restructuring Planning
Skyline Technical High School	
Skyline Technical High School	Warning
Solomon Elementary District	
Solomon Elementary School	Warning
Somerton Elementary District	
Orange Grove Elementary School	Warning
Somerton Middle School	Year 2
Tierra Del Sol Elementary School	Year 1
South Pointe Public Charter School	
South Pointe High School	Year 1
Southgate Community Development Corp.	
Southgate Academy	Year 2
Stanfield Elementary District	
Stanfield Elementary School	Year 1
Sunnyside Unified District	
Apollo Middle School	Year 1
Chaparral Middle School	Year 2
Desert View High School	Year 2
Drexel Elementary School	Warning
S.T.A.R. Academic Center	Warning
Sierra Middle School	Year 1
Sunnyside High School	Year 1
Tempe Accelerated Public Charter High School	
Tempe Accelerated High School	Warning
Tempe Elementary District	
Connolly Middle School	Year 1
Fees Middle School	Corrective Action
Gililand Middle School	Year 2
Mckemy Middle School	Year 1
Tertulia: A Learning Community	
Tertulia Pre-College Community Intermediate Campus	Year 1
Tertulia Pre-College Community Primary Campus	Year 2
Tolleson Union High School District	
Copper Canyon High School	Warning
La Joya Community High School	Year 1
Tombstone Unified District	
Tombstone High School	Warning
Tuba City Unified District	
Eagles Nest Intermediate School	Year 1
Tuba City High School	Year 1
Tuba City Junior High School	Restructuring Implemented

Tucson Unified District	
Anna Lawrence Intermediate School	Restructuring Implemented
Cavett Elementary School	Year 2
Davidson Elementary School	Warning
Fort Lowell Elementary School	Warning
Henry Hank Oyama	Warning
Hohokam Middle School	Year 1
Hollinger Elementary School	Warning
Maxwell Middle School	Year 2
Myers-Ganoung Elementary School	Warning
Naylor Middle School	Year 1
Roberts Elementary School	Corrective Action
Robison Elementary School	Year 1
Safford Engineering/Technology Magnet Middle School	Year 1
Valencia Middle School	Year 1
Wakefield Middle School	Year 2
Tucson Urban League, Inc.	
Tucson Urban League Academy	Year 1
Tucson Youth Development/ACE Charter High School	
Alternative Computerized Education (ACE) Charter High School	Warning
Union Elementary District	
Hurley Ranch Elementary	Warning
Union Elementary School	Warning
Vechij Himdag Alternative School, Inc.	
Vechij Himdag MashchamakuD	Year 2
Washington Elementary District	
Maryland Elementary School	Warning
Mountain View Elementary School	Corrective Action
Palo Verde Middle School	Year 1
Royal Palm Middle School	Year 2
Shaw Butte School	Year 1
Sunnyslope Elementary School	Restructuring Planning
West Phoenix Public Charter High School	
West Phoenix High School	Year 1
Westwind Children's Services	
Westwind Preparatory Academy	Warning
Whiteriver Unified District	
Alchesay High School	Restructuring Planning
Canyon Day Junior High School	Restructuring Implemented
Seven Mile School	Restructuring Planning
Whiteriver Elementary	Year 2
Willcox Unified District	
Willcox Middle School	Year 1
Wilson Charter High School	
Vicki A. Romero High School	Year 1
Wilson Elementary District	
Wilson Elementary School	Year 1

Window Rock Unified District	
Tse Ho Tso Intermediate Learning Center	Restructuring Planning
Tse Ho Tso Middle School	Year 1
Tse Ho Tso Primary Learning Center	Warning
Window Rock High School	Year 1
Winslow Unified District	
Winslow High School	Year 1
YCFA Achieve Academy dba YCFA Achieve Academy	
YCFA Achieve Academy	Warning
Yuma Elementary District	
Fourth Avenue Junior High School	Restructuring Implemented
George Washington Carver Elementary School	Year 1
Gila Vista Jr High School	Corrective Action
Mary E. Post Elementary School	Year 2
Pecan Grove Elementary School	Restructuring Implemented
Yuma Private Industry Council, Inc.	
Educational Opportunity Center	Warning
Yuma Union High School District	
Cibola High School	Year 1
Kofa High School	Warning
Vista Alternative School	Warning
Yuma High School	Year 1

NCLB Federal Accountability School Improvement Status

Improvement Status	2006 <small>(revised)</small>	2007
Year 1	77	150
Year 2	25	47
Corrective Action	37	28
Restructuring Implemented	14	21
Restructuring Planning	12	24
Out of School Improvement	27	11
Warning	299	135
Total Identified	464	405
Total Not-Identified	698	762

Number of Title I Schools Identified for Improvement. For status definitions, please see page 40.

Adequate Yearly Progress (AYP)*

School and District

Year	School AYP		District AYP	
	Met	Not Met	Met	Not Met
2006 (revised)	1251	608	327	207
2007	1340	512	327	233

Comparison of 2006 and 2007 of Schools and Districts in Arizona that met or did not meet AYP.

*AYP: A measure of school performance as mandated by the federal government under the No Child Left Behind Act. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures schools toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Statewide Four-Year Graduation Rates (percent)

	2005	2006
All Students	75	70
Female	77	74
Male	70	66
African American	72	69
Asian/Pacific Islander	86	87
Hispanic	64	60
Native American	59	51
White	83	79
Limited English Proficient	59	44
Students with Disabilities	61	61
Economically Disadvantaged	75	65
Migrant	75	72

Average Daily Attendance Rates (percent)

Grades 1-8	2007
All Students	94.7
Asian/Pacific Islander	96.5
African American	94.8
Hispanic	94.7
Native American	92.8
White	94.9
Female	94.8
Male	94.7
Limited English Proficient	94.2
Students with Disabilities	93.6
Economically Disadvantaged	94.2

This table shows statewide performance on the additional indicator as required by the No Child Left Behind Act.

AZ LEARNS - State Accountability

Profiles issued	Count
Excelling	386
Highly Performing	230
Performing Plus	449
Performing	697
Underperforming	148
Failing to Meet Standards	17
TOTAL NUMBER OF PROFILES	1927

This table shows the number of schools that have earned each of the AZ LEARNS profiles in 2007. AZ LEARNS is the system for evaluating schools required by state law. For profile definitions, please see page 41.

Highly Qualified Teachers 2006-2007

Highest Degree Held	Number of Teachers
No Degree	124
Bachelors	33,089
Masters	25,562
Doctorate	550
Education Specialist	72

Professional Qualifications of All Public K-12 School Teachers in the State

State	5.3
High Poverty Schools	7.5
Low Poverty Schools	2.6

Percentage of Core Academic Classes Not Taught by Highly Qualified Teachers

Percentage of Public K-12 Teachers with Emergency/ Provisional Certification	3.8%
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Title I Schools Identified for Improvement

Title I School Improvement - Year 1 – A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 – A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action – A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) – A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) – A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement – A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

Total Identified – Total number of Title I schools identified for Title I school improvement.

Total Not-Identified – Total number of Title I and non-Title I schools identified as making adequate yearly progress (AYP).

Title I School – any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

AZ LEARNS - State Accountability

Excelling - meets or exceeds state performance and state progress goals and has the requisite percentage of students “Exceeding the Standard” category on AIMS.

School performance was at or above the state baseline and/or the school made adequate growth during the past three years. Additionally, the school met the performance threshold required for Excelling schools with a certain percentage of their students exceeding the standard on the Arizona Instrument to Measure Standards (AIMS) over the past three years.

Highly Performing - meets or exceeds state performance and state progress goals and has the requisite percentage of students “Exceeding the Standard” category on AIMS.

School receives total scale value placing it in the Highly Performing classification. School performance was at or above the state baseline and/or the school made adequate growth during the past three years. Additionally, the school met the performance threshold required for Highly Performing schools with a certain percentage of their students “Exceeds the Standard” category on the Arizona Instrument to Measure Standards (AIMS) over the past three years.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Performing - meets state performance goals, and meets state progress goals.

School receives total scale value placing it in the Performing classification. School performance was at or above the state baseline and/or the school made adequate growth during the past three years.

Underperforming - needs to meet state performance and state progress goals.

School receives total scale value placing it in the Underperforming classification. School performance was below the state baseline and did not make adequate growth, or the school started above the state baseline and did not make adequate growth during the past three years.

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.



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Tom Horne, Superintendent of Public Instruction

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Tips for Parents

Attendance

We live in an era of high-stakes testing. To obtain diplomas, students will be required to pass the AIMS test.

Test questions measure only materials covered in class. Students who attend class regularly perform well, but teachers cannot instruct students who are not present.

Homework

Students who do homework achieve at a higher level. Helping children with homework is a wonderful way for parents and children to interact.

Discipline

Parents need to teach students facing discipline that actions have consequences. When parents fight teachers, and teachers are not supported in disciplining disruptive students, some teachers tend to give up. That has led to anarchy in some public schools across the country. Restoring classroom discipline is a necessary precondition to creating a learning atmosphere, to facilitate academic excellence.

~Tom Horne,
Superintendent of Public Instruction