



NCES
National Center for
Education Statistics

U.S. Department of Education
Institute of Education Sciences
NCES 2006-001

Indicators of School Crime and Safety: 2005

BJS
Bureau of
Justice Statistics

U.S. Department of Justice
Office of Justice Programs
NCJ 210697



THIS PAGE INTENTIONALLY LEFT BLANK



U.S. Department of Education
Institute of Education Sciences
NCES 2006-001

Indicators of School Crime and Safety: 2005

November 2005



U.S. Department of Justice
Office of Justice Programs
NCJ 210697

Jill F. DeVoe
Education Statistics Services Institute

Katharin Peter
MPR Associates, Inc.

Margaret Noonan
Education Statistics Services Institute

Thomas D. Snyder
National Center for Education Statistics

Katrina Baum
Bureau of Justice Statistics

Thomas D. Snyder
Project Officer
National Center for Education Statistics

U.S. Department of Education

Margaret Spellings
Secretary

Institute of Education Sciences

Grover J. Whitehurst
Director

National Center for Education Statistics

Mark Schneider
Commissioner

U.S. Department of Justice

Alberto Gonzales
Attorney General

Office of Justice Programs

Regina B. Schofield
Assistant Attorney General

Bureau of Justice Statistics

Lawrence A. Greenfeld
Director

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in other countries.

The Bureau of Justice Statistics (BJS) is the primary federal entity for collecting, analyzing, publishing, and disseminating statistical information about crime, its perpetrators and victims, and the operation of the justice system at all levels of government. These data are critical to federal, state, and local policymakers in combating crime and ensuring that justice is both efficient and evenhanded.

November 2005

Suggested Citation

DeVoe, J.F., Peter, K., Noonan, M., Snyder, T.D., and Baum, K. (2005). *Indicators of School Crime and Safety: 2005* (NCES 2006-001 / NCJ 210697). U.S. Departments of Education and Justice. Washington, DC: U.S. Government Printing Office.

This publication can be downloaded from the World Wide Web at <http://nces.ed.gov> or <http://www.ojp.usdoj.gov/bjs>. Single hard copies can be ordered through ED Pubs at 1-877-4ED-PUBS (NCES 2006-001) (TTY/TDD 1-877-576-7734), and the Bureau of Justice Statistics Clearinghouse at 1-800-851-3420 (NCJ 210697).

Contact at NCES:

Thomas D. Snyder
(202) 502-7452
E-mail: tom.snyder@ed.gov

Contact at BJS:

Katrina Baum
(202) 307-5889
E-mail: katrina.baum@usdoj.gov



**STANDARD ERROR
TABLES**

Table S2.1. Standard errors for table 2.1: Number of student-reported nonfatal crimes against students ages 12–18 and rate of crimes per 1,000 students, by location and year: 1992–2003

Year	Number of crimes				Rate of crimes per 1,000 students			
	Total	Theft	Violent	Serious violent	Total	Theft	Violent	Serious violent
At school								
1992	198,370	153,120	100,850	40,700	7.2	5.8	4.0	1.7
1993	162,900	120,580	88,770	35,470	5.7	4.4	3.4	1.4
1994	145,100	107,810	78,580	32,520	4.9	3.8	2.9	1.3
1995	137,010	102,220	73,970	26,320	4.6	3.6	2.7	1.0
1996	135,320	102,390	71,600	27,750	4.6	3.6	2.6	1.0
1997	135,390	93,670	71,460	27,750	4.3	3.3	2.6	1.0
1998	149,930	103,930	85,310	33,210	4.8	3.3	3.1	1.7
1999	125,980	95,930	66,490	26,370	4.3	3.4	2.4	1.0
2000	113,340	85,640	60,010	22,210	3.8	3.0	2.1	0.8
2001	117,810	86,520	63,920	25,280	3.9	2.9	2.2	0.9
2002	102,040	76,690	56,570	17,880	3.5	2.7	2.0	0.7
2003	87,520	67,900	62,640	25,270	3.5	2.7	2.3	1.0
Away from school								
1992	193,820	123,910	127,290	78,020	7.1	4.8	4.9	3.2
1993	152,470	98,100	99,400	64,490	5.4	3.7	3.7	2.5
1994	134,190	82,740	89,860	56,760	4.5	3.0	3.2	2.1
1995	126,520	83,180	81,020	46,650	4.3	3.0	2.9	1.8
1996	132,260	89,160	82,400	52,210	4.5	3.2	2.9	1.9
1997	147,650	94,140	94,300	54,410	4.7	3.2	3.2	2.0
1998	143,160	89,240	92,110	53,370	4.8	3.3	3.1	1.7
1999	113,540	73,780	74,210	45,800	3.9	2.6	2.6	1.7
2000	115,740	78,820	70,980	41,140	3.9	2.8	2.5	1.5
2001	104,810	71,430	63,600	35,620	3.5	2.5	2.2	1.3
2002	93,180	63,050	59,670	36,330	3.2	2.2	2.1	1.3
2003	79,240	52,600	67,940	38,670	3.1	2.0	2.5	1.4

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Population sizes are 23,740,000 students ages 12–18 in 1992; 24,558,000 in 1993; 25,327,000 in 1994; 25,715,000 in 1995; 26,151,000 in 1996; 26,548,000 in 1997; 26,806,000 in 1998; 27,013,000 in 1999; 27,169,000 in 2000; 27,380,000 in 2001; 27,367,000 in 2002; and 26,386,000 in 2003. Standard errors of number of crimes are rounded to the nearest 10.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1992–2003.

Table S2.2. Standard errors for table 2.2: Number of student-reported nonfatal crimes against students ages 12–18 at school and rate of crimes per 1,000 students, by selected student and school characteristics: 2003

Student or school characteristic	Number of crimes				Rate of crimes per 1,000 students			
	Total	Theft	Violent	Serious violent	Total	Theft	Violent	Serious violent
At school								
Total	87,520	67,900	62,640	25,270	3.5	2.7	2.3	1.0
Sex								
Male	66,610	46,900	52,190	22,430	4.9	3.5	3.7	1.6
Female	53,910	45,960	28,920	10,240	4.2	3.6	2.2	0.8
Age								
12–14	61,440	44,950	45,430	20,070	4.8	3.5	3.4	1.5
15–18	59,680	47,880	37,610	13,880	4.4	3.5	2.7	1.0
Race/ethnicity								
White	68,340	53,640	45,650	15,730	4.3	3.3	2.8	1.0
Black	34,160	26,070	23,180	9,970 !	8.3	6.4	5.7	2.5 !
Hispanic	29,140	21,200	21,210	10,400 !	5.9	4.3	4.3	2.1 !
Other	11,720	8,770	8,410	4,440 !	10.2	7.7	7.4	4.0 !
Urbanicity								
Urban	48,980	35,510	36,100	17,250	6.3	4.6	4.6	2.3
Suburban	61,680	48,170	41,110	15,800	4.4	3.4	2.8	1.1
Rural	30,300	24,440	18,610	5,940 !	6.2	5.1	3.9	1.3 !
Household income								
Less than \$15,000	22,590	14,280	18,990	9,070 !	8.8	5.7	7.4	3.6 !
\$15,000–29,999	33,920	23,590	26,060	14,030	8.3	5.9	6.4	3.6
\$30,000–49,999	34,840	26,640	23,570	12,050 !	6.7	5.2	4.6	2.4 !
\$50,000–74,999	32,620	26,770	19,250	7,370	7.5	6.3	4.5	1.8
\$75,000 or more	41,890	35,240	23,200	6,120 !	6.8	5.7	3.8	1.0 !

! Interpret data with caution. Estimate based on fewer than 10 cases.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Population size is 26,386,000 students ages 12–18 in 2003. Standard errors of number of crimes are rounded to the nearest 10.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 2003.

Table S2.3. Standard errors for table 2.3: Number of student-reported nonfatal crimes against students ages 12–18 away from school and rate of crimes per 1,000 students, by selected student and school characteristics: 2003

Student or school characteristic	Number of crimes				Rate of crimes per 1,000 students			
	Total	Theft	Violent	Serious violent	Total	Theft	Violent	Serious violent
Away from school								
Total	79,240	52,600	67,940	38,670	3.1	2.0	2.5	1.4
Sex								
Male	59,310	36,610	52,040	30,190	4.4	2.7	3.7	2.2
Female	49,310	34,990	37,350	21,330	3.8	2.7	2.8	1.6
Age								
12–14	43,430	29,890	33,890	17,290	3.4	2.3	2.6	1.3
15–18	63,900	41,030	54,700	33,030	4.7	3.0	3.9	2.4
Race/ethnicity								
White	63,120	40,040	54,520	31,110	3.9	2.5	3.3	1.9
Black	26,980	18,980	20,480	13,790	6.6	4.8	5.1	3.5
Hispanic	28,040	18,270	22,950	12,750	5.6	3.7	4.6	2.6
Other	12,900	10,920	7,270 !	2,740 !	11.1	9.5	6.4 !	2.4 !
Urbanicity								
Urban	41,790	28,560	32,820	17,560	5.4	3.7	4.2	2.3
Suburban	52,670	34,760	43,270	28,020	3.7	2.5	3.0	2.0
Rural	34,660	21,170	29,910	14,960 !	7.1	4.4	6.1	3.1 !
Household income								
Less than \$15,000	22,410	14,560	18,420	10,740 !	8.7	5.8	7.2	4.3 !
\$15,000–29,999	34,330	23,650	26,650	13,040	8.4	5.9	6.6	3.3
\$30,000–49,999	31,320	20,280	25,790	19,240 !	6.0	4.0	5.0	3.8 !
\$50,000–74,999	30,750	19,360	25,900	11,710	7.1	4.6	6.0	2.8
\$75,000 or more	28,510	20,230	21,430	11,700	4.7	3.4	3.5	1.9

! Interpret data with caution. Estimate based on fewer than 10 cases.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. Population size is 26,386,000 students ages 12–18 in 2003. Standard errors of number of crimes are rounded to the nearest 10.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 2003.

Table S3.1. Standard errors for table 3.1: Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student and school characteristics: Selected years, 1995–2003

Student or school characteristic	1995				1999				2001			
	Total	Theft	Violent	Serious violent	Total	Theft	Violent	Serious violent	Total	Theft	Violent	Serious violent
Total	0.35	0.29	0.21	0.09	0.35	0.32	0.18	0.09	0.31	0.24	0.19	0.08
Sex												
Male	0.46	0.38	0.27	0.14	0.46	0.41	0.26	0.12	0.41	0.34	0.26	0.11
Female	0.47	0.41	0.25	0.10	0.46	0.43	0.22	0.12	0.39	0.33	0.24	0.12
Race/ethnicity												
White	0.37	0.32	0.23	0.09	0.44	0.43	0.22	0.09	0.39	0.30	0.24	0.08
Black	1.04	0.85	0.61	0.31	0.85	0.77	0.55	0.33	0.78	0.68	0.40	0.25
Hispanic	0.90	0.78	0.43	0.30	0.77	0.61	0.38	0.22	0.64	0.69	0.41	0.33
Other	1.54	1.40	0.87	0.34	1.28	0.98	0.81	†	0.91	0.87	0.31	†
Grade												
6th	0.97	0.66	0.73	0.42	1.24	0.97	0.76	0.40	0.90	0.70	0.66	0.14
7th	0.81	0.71	0.54	0.24	0.81	0.73	0.43	0.27	0.66	0.51	0.47	0.24
8th	0.78	0.72	0.44	0.23	0.84	0.81	0.44	0.22	0.61	0.50	0.34	0.14
9th	0.88	0.77	0.50	0.21	0.79	0.71	0.47	0.18	0.81	0.76	0.46	0.31
10th	0.76	0.72	0.36	0.17	0.82	0.73	0.39	0.23	0.77	0.72	0.31	0.18
11th	0.74	0.66	0.40	0.16	0.88	0.67	0.58	0.14	0.62	0.57	0.39	0.15
12th	0.74	0.67	0.41	0.21	0.81	0.71	0.31	0.15	0.52	0.45	0.31	0.17
Urbanicity												
Urban	0.64	0.51	0.40	0.24	0.69	0.59	0.38	0.19	0.58	0.52	0.29	0.15
Suburban	0.49	0.40	0.30	0.12	0.43	0.36	0.26	0.11	0.40	0.32	0.20	0.09
Rural	0.79	0.66	0.31	0.10	0.96	0.95	0.50	0.18	0.93	0.65	0.64	0.24
Sector												
Public	0.38	0.32	0.22	0.10	0.37	0.34	0.20	0.10	0.34	0.26	0.20	0.09
Private	0.90	0.74	0.45	0.11	0.80	0.78	0.16	†	0.72	0.67	0.32	†

See notes at end of table.

Table S3.1. Standard errors for table 3.1: Percentage of students ages 12–18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student and school characteristics: Selected years, 1995–2003—Continued

Student and school characteristic	2003			
	Total	Theft	Violent	Serious violent
Total	0.24	0.21	0.15	0.06
Sex				
Male	0.33	0.27	0.24	0.10
Female	0.36	0.32	0.16	0.05
Race/ethnicity				
White	0.31	0.28	0.18	0.06
Black	0.80	0.66	0.41	0.08
Hispanic	0.50	0.41	0.28	0.18
Other	1.08	1.04	0.33	0.22
Grade				
6th	0.77	0.63	0.53	†
7th	0.74	0.67	0.43	0.16
8th	0.65	0.56	0.35	0.15
9th	0.70	0.62	0.31	0.21
10th	0.63	0.59	0.36	†
11th	0.68	0.64	0.33	0.08
12th	0.71	0.68	0.26	†
Urbanicity				
Urban	0.58	0.47	0.32	0.14
Suburban	0.33	0.27	0.19	0.05
Rural	0.75	0.66	0.31	0.15
Sector				
Public	0.26	0.22	0.15	0.06
Private	0.79	0.77	0.39	†

†Not applicable.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Population sizes for students ages 12–18 are 23,601,000 in 1995, 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995–2003.

Table S4.1. Standard errors for table 4.1: Percentage of students in grades 9–12 who reported being threatened or injured with a weapon on school property during the previous 12 months, by selected student and school characteristics: Selected years, 1993–2003

Student or school characteristic	1993	1995	1997	1999	2001	2003
Total	0.44	0.52	0.45	0.42	0.55	0.75
Sex						
Male	0.64	0.57	0.71	0.80	0.66	0.96
Female	0.40	0.68	0.32	0.64	0.52	0.61
Race/ethnicity						
White	0.58	0.53	0.56	0.35	0.66	0.77
Black	0.95	1.61	0.91	0.85	0.71	0.80
Hispanic	0.83	1.44	0.63	1.09	1.05	1.23
Asian	†	†	†	1.05	2.73	2.66
American Indian	2.50	4.22	5.15	5.45	4.57	4.79
Pacific Islander	†	†	†	4.46	7.16	4.31
More than one race	†	†	†	1.22	2.33	3.11
Grade						
9th	0.92	0.96	1.02	0.95	0.89	1.25
10th	0.59	1.03	1.14	0.92	0.75	1.02
11th	0.64	0.64	0.70	0.46	0.65	0.69
12th	0.62	0.57	0.80	0.79	0.52	0.92
Urbanicity						
Urban	†	†	0.79	0.51	0.67	1.38
Suburban	†	†	0.54	0.48	0.80	1.08
Rural	†	†	1.69	2.09	1.54	1.51

†Not applicable.

NOTE: "On school property" was not defined for survey respondents. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005–025) for students in grades 9–12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), selected years, 1993–2003.

Table S4.2. Standard errors for table 4.2: Percentage of students in grades 9–12 who reported being threatened or injured with a weapon on school property during the previous 12 months, by state: 2003

State	Threatened or injured with a weapon on school property	State	Threatened or injured with a weapon on school property
United States	0.75	Missouri	0.93
Alabama	0.91	Montana	0.46
Alaska	1.01	Nebraska	0.80
Arizona	1.23	Nevada	0.65
Arkansas	†	New Hampshire	0.98
California	†	New Jersey	†
Colorado	†	New Mexico	†
Connecticut	†	New York	0.44
Delaware	0.60	North Carolina	0.74
District of Columbia	1.42	North Dakota	0.89
Florida	0.44	Ohio	1.30
Georgia	0.75	Oklahoma	1.10
Hawaii	†	Oregon	†
Idaho	0.82	Pennsylvania	†
Illinois	†	Rhode Island	0.84
Indiana	0.91	South Carolina	†
Iowa	†	South Dakota	0.71
Kansas	†	Tennessee	1.17
Kentucky	0.72	Texas	†
Louisiana	†	Utah	1.44
Maine	0.78	Vermont	0.20
Maryland	†	Virginia	†
Massachusetts	0.54	Washington	†
Michigan	0.57	West Virginia	1.26
Minnesota	†	Wisconsin	0.70
Mississippi	0.82	Wyoming	1.00

†Not applicable.

NOTE: "On school property" was not defined for survey respondents.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 2003. Retrieved March 2005, from Youth Online: Comprehensive Results <http://apps.nccd.cdc.gov/yrbss/>.

Table S5.1. Standard errors for table 5.1: Average annual number of teacher-reported nonfatal crimes against teachers and average annual rate of crimes per 1,000 teachers at school, by type of crime and selected teacher and school characteristics: 1999–2003

Teacher or school characteristic	Average annual number of crimes 1999–2003				Average annual rate of crimes per 1,000 teachers			
	Total	Theft	Violent	Serious violent	Total	Theft	Violent	Serious violent
Total	29,250	23,190	18,480	6,060	2.9	2.3	1.8	0.6
Sex								
Male	14,390	10,000	11,090	3,610 !	5.9	4.1	4.6	1.5 !
Female	24,860	20,600	14,460	4,830	3.2	2.7	1.9	0.6
Race/ethnicity								
White	27,090	21,630	16,950	5,330	3.2	2.6	2.0	0.6
Black	6,600	5,240	4,340 !	1,970 !	6.7	5.3	4.4 !	2.0 !
Hispanic	6,860	5,350	4,650	1,440 !	10.3	8.0	7.0	2.2 !
Other	3,150 !	1,890 !	2,750 !	1,430 !	17.3 !	10.5 !	15.2 !	7.9 !
Instructional level								
Elementary	17,710	14,700	10,410 !	3,100 !	3.3	2.7	1.9 !	0.6 !
Middle/junior high	13,370	10,370	9,010	4,490 !	6.0	4.7	4.1	2.0 !
Senior high	17,570	13,640	11,740	2,550 !	6.6	5.1	4.4	0.9 !
Urbanicity								
Urban	21,620	15,970	15,400	3,440 !	4.3	3.2	3.1	0.7 !
Suburban	14,300	12,520	7,290	3,960 !	4.6	4.0	2.3	1.3 !
Rural	10,020	8,400	5,850	1,470 !	6.0	5.0	3.5	0.9 !

! Interpret data with caution. Estimate based on fewer than 10 cases.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, at work site, or while working. For thefts, "while working" is not considered since thefts of teachers' property kept at school can occur when teachers are not present. The data are aggregated from 1999 through 2003 due to the small number of teachers in each year's sample. On average, there were about 4.7 million teachers per year over the 5-year period for a total population size of 26,555,000 teachers. The population reported here includes teachers from any sector, part-time teachers, and other instructional and support staff. Standard errors for average annual number of crimes are rounded to the nearest 10.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1999–2003.

Table S6.1. Standard errors for table 6.1: Percentage and number of public and private school teachers who reported that they were threatened with injury by a student during the previous 12 months, by urbanicity and selected teacher and school characteristics: 1993–94 and 1999–2000

Teacher or school characteristic	1993–94								1999–2000							
	Percent				Number				Percent				Number			
	Total	Central city	Urban fringe/ large town	Small town/ rural	Total	Central city	Urban fringe/ large town	Small town/ rural	Total	Central city	Urban fringe/ large town	Small town/ rural	Total	Central city	Urban fringe/ large town	Small town/ rural
Total	0.23	0.40	0.40	0.29	7,040	4,360	3,840	3,550	0.20	0.45	0.24	0.35	7,090	4,890	4,570	2,600
Sex																
Male	0.40	0.87	0.61	0.51	3,870	2,470	1,720	1,760	0.38	0.93	0.44	0.60	3,610	2,600	2,100	1,310
Female	0.20	0.59	0.47	0.30	5,530	3,830	3,300	2,640	0.20	0.44	0.31	0.40	5,490	3,470	4,210	2,190
Race/ethnicity																
White	0.24	0.54	0.43	0.30	6,280	3,870	3,720	3,400	0.19	0.50	0.24	0.36	5,670	4,050	4,070	2,430
Black	0.61	0.90	1.30	1.16	1,400	1,190	630	500	0.84	1.27	0.99	1.78	2,150	1,710	820	620
Hispanic	1.32	2.10	1.40	1.94	1,840	1,650	490	450	1.01	1.53	1.54	2.33	1,980	1,560	1,190	430
Other	1.08	2.02	2.08	1.26	680	510	420	200	0.98	1.77	1.41	1.39	850	580	530	190
Instructional level																
Elementary	0.30	0.67	0.52	0.38	4,480	3,400	2,700	2,290	0.29	0.60	0.41	0.52	5,560	3,770	3,800	2,120
Secondary	0.28	0.49	0.51	0.42	5,380	2,780	2,790	2,450	0.26	0.56	0.36	0.42	4,360	2,780	2,870	1,560
Sector																
Public	0.26	0.56	0.42	0.32	6,960	4,420	3,450	3,500	0.22	0.55	0.27	0.37	7,060	4,860	4,430	2,570
Private	0.29	0.38	0.67	0.61	1,100	610	990	480	0.35	0.46	0.47	0.95	1,700	1,000	950	540

NOTE: Population sizes for teachers are 2,940,000 in 1993–94 and 3,451,000 in 1999–2000. Standard errors for numbers are rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public, Private and Charter Teacher and School Surveys," 1993–94 and 1999–2000.

Table S6.2. Standard errors for table 6.2: Percentage and number of public and private school teachers who reported that they were physically attacked by a student during the previous 12 months, by urbanicity and selected teacher and school characteristics: 1993–94 and 1999–2000

Teacher or school characteristic	1993–94								1999–2000							
	Percent				Number				Percent				Number			
	Total	Central city	Urban fringe/ large town	Small town/ rural	Total	Central city	Urban fringe/ large town	Small town/ rural	Total	Central city	Urban fringe/ large town	Small town/ rural	Total	Central city	Urban fringe/ large town	Small town/ rural
Total	0.13	0.23	0.20	0.18	3,890	2,230	2,300	1,920	0.14	0.32	0.19	0.21	4,820	3,320	3,450	1,590
Sex																
Male	0.21	0.58	0.29	0.26	1,760	1,350	740	900	0.22	0.61	0.36	0.29	1,990	1,580	1,630	590
Female	0.18	0.34	0.31	0.22	3,840	2,220	2,170	1,640	0.17	0.39	0.23	0.27	4,390	3,010	3,040	1,470
Race/ethnicity																
White	0.16	0.31	0.20	0.19	3,970	2,160	2,100	1,940	0.13	0.33	0.19	0.21	3,810	2,450	2,980	1,460
Black	0.40	0.69	1.18	0.71	860	830	530	310	0.59	0.89	0.73	1.50	1,540	1,270	610	500
Hispanic	0.99	1.57	1.14	0.66	1,260	1,170	380	130	0.83	1.41	1.20	0.81	1,660	1,450	930	140
Other	0.76	1.60	1.52	0.79	450	340	300	120	0.54	1.07	0.78	0.83	460	350	270	110
Instructional level																
Elementary	0.20	0.43	0.32	0.27	3,250	2,170	1,700	1,560	0.23	0.52	0.31	0.37	4,360	3,080	3,020	1,350
Secondary	0.14	0.25	0.26	0.20	1,980	1,030	1,190	1,120	0.14	0.30	0.19	0.20	2,270	1,430	1,530	720
Sector																
Public	0.14	0.29	0.27	0.19	3,690	2,350	2,130	1,890	0.15	0.39	0.22	0.23	4,630	3,230	3,450	1,600
Private	0.23	0.31	0.46	0.56	850	500	660	420	0.22	0.29	0.38	0.58	1,070	630	770	320

NOTE: Population sizes for teachers are 2,940,000 in 1993–94 and 3,451,000 in 1999–2000. Standard errors for numbers are rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), “Public, Private and Charter Teacher and School Surveys,” 1993–94 and 1999–2000.

Table S7.1. Standard errors for table 7.1: Percentage of public schools experiencing and reporting incidents of crime, number of incidents, and the rate per 1,000 students, by type of crime: 1999–2000

Type of crime	Experienced various types of crime			Reported to police		
	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students
Total	1.23	116,980	2.5	1.37	21,830	0.4
Violent incidents	1.37	103,750	2.2	1.26	14,280	0.3
Physical attack or fight without weapon	1.52	59,620	1.3	0.91	5,700	0.1
Threat of attack without weapon	1.47	52,740	1.1	0.94	10,060	0.2
Serious violent incidents	0.98	7,040	0.2	0.82	2,620	0.1
Rape or attempted rape	0.10	110	#	0.10	110	#
Sexual battery other than rape	0.33	1,130	#	0.34	670	#
Physical attack or fight with weapon	0.60	2,480	0.1	0.50	680	#
Threat of attack with weapon	0.70	1,920	#	0.59	1,410	#
Robbery with a weapon	0.15	2,140	#	0.09	150	#
Robbery without a weapon	0.56	3,190	0.1	0.41	1,700	#
Theft	1.37	9,210	0.2	1.04	5,560	0.1
Other incidents	1.30	21,300	0.4	1.14	8,970	0.2
Possess firearm/explosive device	0.44	2,240	#	0.41	500	#
Possess knife or sharp object	1.28	4,010	0.1	0.84	2,600	0.1
Distribution of illegal drugs	0.50	1,620	#	0.48	1,460	#
Possession or use of alcohol or illegal drugs	0.72	4,850	0.1	0.67	3,200	0.1
Sexual harassment	1.26	6,090	0.1	0.78	2,240	#
Vandalism	1.61	13,580	0.3	1.10	6,040	0.1

#Rounds to zero.

NOTE: Either school principals or the person most knowledgeable about discipline issues at school completed the SSOCS questionnaire. "At school/at your school" was defined for respondents as including activities happening in school buildings, on school grounds, on school buses, and at places that are holding school-sponsored events or activities. Respondents were instructed to, unless the survey specified otherwise, only respond for those times that were during normal school hours or when school activities/events were in session. Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack with or without a weapon, and robbery with or without a weapon. Serious violent incidents are also included in violent incidents. Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon. Theft/larceny (taking things over \$10 without personal confrontation) was defined for respondents as, "the unlawful taking of another person's property without personal confrontation, threat, violence, or bodily harm. Included are pocket picking, stealing purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of bicycles, theft from vending machines, and all other types of thefts." Other incidents include possession of a firearm or explosive device, possession of a knife or sharp object, distribution of illegal drugs, possession or use of alcohol or illegal drugs, possession or use of alcohol or illegal drugs, sexual harassment, or vandalism. Standard errors of number of incidents were rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCS), 2000.

Table S7.2. Standard errors for table 7.2: Percentage of public schools experiencing incidents of crime, number of incidents, and the rate of crimes per 1,000 students, by selected school characteristics: 1999–2000

School characteristic	Number of schools	Violent incidents			Serious violent incidents			Theft			Other incidents		
		Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students
Total	#	1.37	103,750	2.2	0.98	7,040	0.2	1.37	9,210	0.2	1.30	21,300	0.4
School level													
Primary	#	2.06	91,180	3.8	1.37	4,900	0.2	1.94	4,080	0.2	1.98	14,380	0.6
Middle	#	1.75	28,590	3.1	1.93	2,120	0.2	2.25	5,000	0.5	1.43	10,680	1.1
Secondary	180	1.36	9,760	0.8	1.28	1,920	0.2	1.65	5,160	0.5	1.21	7,960	0.6
Combined	180	3.80	5,890	3.3	3.68	2,240	1.2	4.36	1,270	0.7	3.50	3,580	2.0
Enrollment													
Less than 300	490	3.25	12,150	3.5	1.58	2,340	0.6	3.17	3,130	0.8	3.22	5,160	1.4
300–499	610	2.55	57,590	6.3	1.63	1,760	0.2	2.85	3,330	0.3	2.23	11,320	1.2
500–999	610	1.90	78,320	3.8	1.96	4,900	0.2	2.18	4,350	0.2	1.76	12,860	0.7
1,000 or more	250	2.08	18,270	1.4	2.23	2,410	0.2	2.42	5,510	0.4	1.75	7,790	0.6
Urbanicity													
City	#	2.95	58,140	4.2	2.51	2,750	0.2	2.92	5,960	0.4	2.13	10,810	0.7
Urban fringe	#	2.38	38,620	2.1	1.78	3,220	0.2	2.44	5,400	0.3	2.64	12,420	0.7
Town	#	4.19	41,300	8.1	3.10	2,150	0.4	3.38	2,370	0.5	3.95	5,360	1.0
Rural	#	2.51	54,080	5.6	1.10	2,530	0.3	2.13	3,140	0.3	2.21	10,020	1.1
Minority enrollment													
Less than 10 percent	1280	2.29	38,480	2.6	1.23	1,560	0.1	1.97	3,930	0.2	2.58	10,380	0.7
10 to 24 percent	740	3.50	27,560	3.0	2.65	2,390	0.3	3.22	5,320	0.7	3.19	8,910	0.9
25 to 50 percent	760	3.48	60,740	6.9	2.68	4,650	0.6	3.27	3,740	0.4	3.42	15,680	1.8
50 to 74 percent	830	4.01	23,200	3.4	2.75	1,650	0.3	5.12	4,280	0.6	4.11	8,670	1.2
75 percent or more	700	3.77	67,030	7.4	2.59	1,690	0.2	4.20	4,920	0.5	3.06	7,780	0.8
Free/reduced-price lunch eligibility													
0–20 percent	1010	2.60	35,020	2.3	1.64	1,860	0.1	2.58	5,110	0.3	2.65	7,090	0.5
21–50 percent	1080	2.52	59,710	3.8	1.28	2,270	0.1	2.25	5,680	0.4	2.54	15,200	0.9
More than 50 percent	1160	2.34	77,840	4.7	2.13	6,900	0.4	2.57	4,760	0.3	1.88	12,900	0.8

See notes at end of table.

Table S7.2. Standard errors for table 7.2: Percentage of public schools experiencing incidents of crime, number of incidents, and the rate of crimes per 1,000 students, by selected school characteristics: 1999–2000—Continued

School characteristic	Violent incidents				Serious violent incidents			Theft			Other incidents		
	Number of schools	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students
Student/teacher ratio													
Less than 12	1150	2.32	49,460	4.0	1.50	2,530	0.2	2.34	4,470	0.4	2.25	12,260	0.8
12–16	1110	2.27	66,650	3.8	1.83	4,520	0.3	2.35	4,940	0.3	2.09	15,880	0.8
More than 16	910	2.49	66,280	3.9	1.87	2,680	0.2	2.96	5,880	0.4	2.39	12,090	0.7

Rounds to zero.

NOTE: Either school principals or the person most knowledgeable about discipline issues at school completed the SSOCS questionnaire. “At school/at your school” was defined for respondents as including activities happening in school buildings, on school grounds, on school buses, and at places that are holding school-sponsored events or activities. Respondents were instructed to, unless the survey specified otherwise, only respond for those times that were during normal school hours or when school activities/events were in session. Standard errors of number of schools and number of incidents were rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCS), 2000.

Table S7.3. Standard errors for table 7.3: Percentage of public schools reporting incidents of crime to the police, number of incidents, and the rate of crimes per 1,000 students, by selected school characteristics: 1999–2000

School characteristic	Number of schools	Violent incidents			Serious violent incidents			Theft			Other incidents		
		Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students
Total	#	1.26	14,280	0.3	0.82	2,620	0.1	1.04	5,560	0.1	1.14	8,970	0.2
School level													
Primary	#	1.87	11,860	0.5	0.94	2,020	0.1	1.54	2,230	0.1	1.85	6,870	0.3
Middle	#	1.89	7,040	0.7	1.76	1,080	0.1	2.13	2,960	0.3	1.57	3,470	0.4
Secondary	180	1.78	6,750	0.6	1.24	1,480	0.1	1.83	4,010	0.3	1.46	5,130	0.4
Combined	180	4.44	1,160	0.7	3.45	380	0.2	4.14	500	0.3	4.11	1,490	0.6
Enrollment													
Less than 300	490	2.37	1,940	0.5	1.43	550	0.1	2.54	1,680	0.4	2.31	2,280	0.6
300–499	610	2.16	3,890	0.4	1.52	1,640	0.2	2.15	1,900	0.2	2.45	4,820	0.5
500–999	610	2.11	12,440	0.6	1.64	1,480	0.1	1.79	2,190	0.1	1.98	5,240	0.3
1,000 or more	250	2.17	6,520	0.5	2.03	1,490	0.1	2.68	4,350	0.3	2.15	4,980	0.3
Urbanicity													
City	#	2.59	12,750	0.9	2.26	2,220	0.2	2.41	3,230	0.2	2.76	7,660	0.5
Urban fringe	#	1.69	6,330	0.3	1.45	1,490	0.1	1.68	3,810	0.2	2.11	4,180	0.2
Town	#	3.49	2,970	0.6	2.27	540	0.1	3.01	1,750	0.3	4.03	2,510	0.5
Rural	#	2.12	2,650	0.3	0.89	490	0.1	1.62	1,740	0.2	2.58	4,260	0.5
Minority enrollment													
Less than 10 percent	1280	1.87	4,420	0.3	0.93	700	0.0	1.42	1,970	0.1	1.73	4,340	0.3
10 to 24 percent	740	2.88	5,540	0.6	1.71	760	0.1	2.51	3,700	0.4	3.74	4,980	0.6
25 to 50 percent	760	2.74	5,590	0.6	2.33	1,740	0.2	2.81	2,080	0.2	3.72	4,900	0.5
50 to 74 percent	830	3.55	3,540	0.5	2.54	1,020	0.2	4.29	2,210	0.3	5.53	4,260	0.7
75 percent or more	700	3.01	12,740	1.3	2.53	1,480	0.2	3.46	2,340	0.2	3.07	5,290	0.5
Free/reduced-price lunch eligibility													
0–20 percent	1010	2.45	5,380	0.3	1.29	1,040	0.1	2.17	3,470	0.2	2.31	3,630	0.2
21–50 percent	1080	2.00	7,040	0.4	1.08	1,230	0.1	1.76	3,210	0.2	2.21	6,820	0.4
More than 50 percent	1160	2.25	12,650	0.7	1.64	2,230	0.1	2.25	2,530	0.2	2.31	7,160	0.4

See notes at end of table.

Table S7.3. Standard errors for table 7.3: Percentage of public schools reporting incidents of crime to the police, number of incidents, and the rate of crimes per 1,000 students, by selected school characteristics: 1999–2000—Continued

School characteristic	Number of schools	Violent incidents		Serious violent incidents			Theft			Other incidents			
		Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students	Percent of schools	Number of incidents	Rate per 1,000 students
Student/teacher ratio													
Less than 12	1150	2.07	12,560	1.1	1.09	760	0.1	1.53	2,820	0.2	1.69	6,200	0.5
12–16	1110	2.54	6,470	0.4	1.55	1,780	0.1	2.16	3,650	0.2	2.26	7,290	0.4
More than 16	910	2.18	7,380	0.4	1.53	1,690	0.1	2.40	3,460	0.2	2.53	6,310	0.3

Rounds to zero.

NOTE: Either school principals or the person most knowledgeable about discipline issues at school completed the SSOCS questionnaire. “At school/at your school” was defined for respondents as including activities happening in school buildings, on school grounds, on school buses, and at places that are holding school-sponsored events or activities. Respondents were instructed to, unless the survey specified otherwise, only respond for those times that were during normal school hours or when school activities/events were in session. Standard errors of number of schools and number of incidents were rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCS), 2000.

Table S8.1. Standard errors for table 8.1: Percentage of public schools that reported selected discipline problems by frequency, by school characteristics: 1999–2000

School characteristic	Happens at least once a week					Happens at all	
	Student racial tensions	Student bullying	Student verbal abuse of teachers	Widespread disorder in classrooms	Student acts of disrespect for teachers	Undesirable gang activities	Undesirable cult or extremist group activities
Total	0.41	1.21	0.69	0.44	0.85	0.85	0.46
School level							
Primary	0.69	1.93	1.03	0.61	1.31	1.18	0.50
Middle	0.79	1.85	1.47	0.73	1.70	1.67	1.16
Secondary	0.58	1.45	1.34	0.62	1.55	1.82	1.44
Combined	0.82	4.24	3.31	2.15	3.98	2.82	2.17
Enrollment							
Less than 300	0.63	2.73	1.46	0.60	2.48	1.42	0.81
300–499	0.81	2.88	1.67	0.93	1.99	1.52	0.89
500–999	0.96	1.89	1.19	0.85	1.55	1.85	0.89
1,000 or more	1.39	2.26	2.37	1.06	1.98	2.17	1.52
Urbanicity							
City	1.18	3.00	2.14	1.42	2.43	2.48	1.08
Urban fringe	0.68	1.97	1.17	0.39	1.24	1.62	0.84
Town	1.55	3.44	1.45	0.87	2.73	1.66	1.07
Rural	0.55	2.31	1.16	0.67	1.54	1.27	0.82
Minority enrollment							
Less than 10 percent	0.4	2.0	0.9	0.5	1.3	0.8	0.6
10 to 24 percent	1.1	2.4	1.9	1.1	2.1	2.1	1.5
25 to 50 percent	1.0	3.0	1.9	0.5	2.3	2.7	1.4
50 to 74 percent	2.2	4.7	3.0	1.8	3.0	3.3	2.0
75 percent or more	1.6	3.9	2.8	1.7	2.7	3.5	1.3
Free/reduced-price lunch eligibility							
0–20 percent	0.45	1.68	0.98	0.61	1.29	1.19	0.75
21–50 percent	0.38	1.92	1.00	0.55	1.56	1.23	0.85
More than 50 percent	1.16	2.23	1.63	1.04	2.01	2.15	0.94

See notes at end of table.

Table S8.1. Standard errors for table 8.1: Percentage of public schools that reported selected discipline problems by frequency, by school characteristics: 1999–2000—Continued

School characteristic	Happens at least once a week					Happens at all	
	Student racial tensions	Student bullying	Student verbal abuse of teachers	Widespread disorder in classrooms	Student acts of disrespect for teachers	Undesirable gang activities	Undesirable cult or extremist group activities
Student/teacher ratio							
Less than 12	0.62	2.28	1.53	0.71	1.88	1.32	0.85
12–16	0.77	2.37	1.17	0.72	1.50	1.67	0.88
More than 16	0.75	2.38	1.52	0.90	1.72	1.93	1.00
Prevalence of violent incidents							
No violent incidents	0.69	2.16	1.46	0.22	1.46	1.48	0.73
Any violent incidents	0.53	1.56	0.90	0.63	1.12	1.19	0.55

NOTE: Either school principals or the person most knowledgeable about discipline issues at school completed the SSOCS questionnaire. Population size is 82,000 public schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCS), 2000.

Table S9.1. Standard errors for table 9.1: Percentage of students ages 12–18 who reported that street gangs were present at school during the previous 6 months, by urbanicity and selected student and school characteristics: 2001 and 2003

Student or school characteristic	2001				2003			
	Total	Urban	Suburban	Rural	Total	Urban	Suburban	Rural
Total	0.71	1.23	0.72	1.71	0.70	1.33	0.84	1.81
Sex								
Male	0.86	1.62	0.92	2.08	0.95	1.71	1.07	2.00
Female	0.90	1.52	1.08	1.84	0.79	1.84	0.92	2.34
Race/ethnicity								
White	0.72	1.28	0.75	1.70	0.59	1.71	0.67	1.42
Black	1.90	2.79	2.79	5.78	2.14	2.43	3.93	7.17
Hispanic	1.82	2.45	2.25	7.49	1.76	2.17	2.14	4.11
Other	2.18	4.41	2.95	4.89	2.54	4.09	2.96	5.51
Grade								
6th	1.28	2.45	1.52	2.78	1.28	3.42	1.25	1.04
7th	1.09	2.54	1.16	1.87	1.14	2.32	1.28	2.56
8th	1.22	2.66	1.50	2.24	1.29	2.63	1.65	3.26
9th	1.27	2.77	1.48	3.03	1.44	3.25	1.58	3.00
10th	1.48	3.08	1.58	3.05	1.37	2.82	1.72	3.50
11th	1.56	3.18	1.71	3.85	1.64	2.81	2.34	3.30
12th	1.54	3.21	1.81	4.51	1.50	2.75	1.91	3.60
Sector								
Public	0.77	1.35	0.80	1.80	0.78	1.50	0.91	2.02
Private	1.05	1.38	1.45	3.79	0.82	1.62	0.78	2.71

NOTE: "At school" was defined as in the school building, on school property, on a school bus, or going to and from school. Population sizes for students ages 12–18 are 24,315,000 in 2001 and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2001 and 2003.

Table S10.1. Standard errors for table 10.1: Percentage of students in grades 9–12 who reported that drugs were made available to them on school property during the previous 12 months, by selected student and school characteristics: Selected years, 1993–2003

Student or school characteristic	1993	1995	1997	1999	2001	2003
Total	1.33	1.55	0.90	1.23	1.01	1.95
Sex						
Male	1.50	1.73	1.19	1.69	1.20	2.07
Female	1.31	1.43	1.22	1.26	1.03	1.92
Race/ethnicity						
White	1.69	2.24	1.36	1.50	1.31	2.68
Black	1.49	1.98	1.69	2.03	1.72	1.42
Hispanic	1.58	2.45	2.04	2.10	1.17	1.91
Asian	†	†	†	2.65	2.92	3.71
American Indian	4.55	4.78	4.54	5.90	5.15	5.64
Pacific Islander	†	†	†	4.33	5.73	6.19
More than one race	†	†	†	2.72	3.22	3.99
Grade						
9th	1.24	1.69	2.33	2.51	1.59	2.39
10th	1.86	1.54	1.71	1.94	1.39	2.02
11th	1.61	1.88	1.42	2.16	1.39	2.33
12th	1.82	2.63	1.80	1.11	1.30	2.24
Urbanicity						
Urban	†	†	1.11	1.50	1.36	2.12
Suburban	†	†	0.94	1.87	1.34	2.16
Rural	†	†	1.91	5.76	3.10	5.08

†Not applicable.

NOTE: "On school property" was not defined for survey respondents. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005–025) for students in grades 9–12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), selected years, 1993–2003.

Table S10.2. Standard errors for table 10.2: Percentage of students in grades 9–12 who reported that drugs were made available to them on school property during the previous 12 months, by state: 2003

State	Reported drugs were made available on school property	State	Reported drugs were made available on school property
United States	1.95	Missouri	2.09
Alabama	1.78	Montana	1.23
Alaska	1.24	Nebraska	1.04
Arizona	1.35	Nevada	1.30
Arkansas	†	New Hampshire	1.87
California	†	New Jersey	†
Colorado	†	New Mexico	†
Connecticut	†	New York	0.97
Delaware	0.90	North Carolina	1.74
District of Columbia	1.46	North Dakota	1.07
Florida	0.81	Ohio	1.68
Georgia	1.00	Oklahoma	1.23
Hawaii	†	Oregon	†
Idaho	1.26	Pennsylvania	†
Illinois	†	Rhode Island	1.26
Indiana	1.55	South Carolina	†
Iowa	†	South Dakota	1.25
Kansas	†	Tennessee	2.25
Kentucky	1.51	Texas	†
Louisiana	†	Utah	2.04
Maine	1.73	Vermont	1.67
Maryland	†	Virginia	†
Massachusetts	1.08	Washington	†
Michigan	1.50	West Virginia	2.06
Minnesota	†	Wisconsin	1.18
Mississippi	1.31	Wyoming	0.99

†Not applicable.

NOTE: "On school property" was not defined for survey respondents.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 2003. Retrieved March 2005, from Youth Online: Comprehensive Results <http://apps.nccd.cdc.gov/yrbss/>.

Table S11.1. Standard errors for table 11.1: Percentage of students ages 12–18 who reported being targets of hate-related words and seeing hate-related graffiti at school during the previous 6 months, by selected student and school characteristics: 1999, 2001, and 2003

Student or school characteristic	Hate-related words		Hate-related graffiti		
	2001	2003	1999	2001	2003
Total	0.46	0.47	0.94	0.75	0.84
Sex					
Male	0.65	0.61	1.06	0.89	0.97
Female	0.52	0.64	1.14	0.92	1.06
Race/ethnicity					
White	0.58	0.56	1.20	0.95	0.86
Black	1.08	1.35	1.71	1.52	1.95
Hispanic	1.15	0.96	1.46	1.87	2.24
Other	2.05	2.03	2.53	2.82	2.83
Grade					
6th	1.26	1.31	1.82	1.88	1.83
7th	1.13	1.04	1.43	1.36	1.41
8th	1.07	0.92	1.51	1.40	1.53
9th	1.00	1.23	1.55	1.55	1.48
10th	0.95	1.12	1.77	1.49	1.67
11th	1.13	0.97	1.74	1.76	1.74
12th	0.87	1.25	2.04	1.79	1.78
Urbanicity					
Urban	0.73	0.83	1.18	1.21	1.27
Suburban	0.63	0.58	1.12	0.87	1.16
Rural	1.11	1.35	2.60	2.56	1.97
Sector					
Public	0.51	0.49	0.97	0.80	0.90
Private	1.13	1.11	1.85	1.34	1.75

NOTE: In the 1999 survey, "at school" was defined as in the school building, on the school grounds, or on a school bus. In the 2001 and 2003 surveys, "at school" was defined as in the school building, on school property, on a school bus, or going to and from school. Population sizes for students ages 12–18 are 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 1999, 2001, and 2003.

Table S11.2. Standard errors for table 11.2: Percentage of students ages 12–18 who reported being targets of hate-related words at school during the previous 6 months, by selected student and school characteristics: 2003

Student or school characteristic	Total	Hate-related words related to student's characteristics					
		Race	Ethnicity	Religion	Disability	Gender	Sexual orientation
Total	0.47	0.25	0.17	0.15	0.12	0.19	0.15
Sex							
Male	0.61	0.36	0.27	0.20	0.21	0.20	0.21
Female	0.64	0.32	0.21	0.23	0.16	0.30	0.22
Race/ethnicity							
White	0.56	0.23	0.19	0.22	0.16	0.24	0.22
Black	1.14	0.82	0.52	0.31	0.37	0.55	0.30
Hispanic	0.96	0.63	0.60	0.49	0.20	0.33	0.17
Other	2.03	1.84	1.45	0.28	0.56	0.72	0.28
Grade							
6th	1.31	0.78	0.67	0.35	0.55	0.41	0.42
7th	1.04	0.65	0.52	0.39	0.40	0.44	0.29
8th	0.92	0.56	0.38	0.37	0.30	0.49	0.38
9th	1.23	0.64	0.36	0.39	0.28	0.53	0.49
10th	1.12	0.65	0.54	0.39	0.34	0.48	0.48
11th	0.97	0.63	0.57	0.31	0.32	0.39	0.26
12th	1.25	0.71	0.55	0.44	0.29	0.49	0.43
Urbanicity							
Urban	0.83	0.53	0.42	0.26	0.25	0.36	0.28
Suburban	0.58	0.31	0.20	0.16	0.15	0.25	0.19
Rural	1.35	0.62	0.48	0.51	0.32	0.43	
Sector							
Public	0.49	0.26	0.19	0.15	0.13	0.20	0.15
Private	1.11	0.74	0.57	0.62	0.38	0.52	0.49

NOTE: "At school" means in the school building, on school property, on a school bus, or going to and from school. Population size for students ages 12–18 is 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2003.

Table S12.1. Standard errors for table 12.1: Percentage of students ages 12–18 who reported being bullied at school during the previous 6 months, by selected student and school characteristics: 1999, 2001, and 2003

Student or school characteristic	1999	2001	2003
Total	0.27	0.31	0.33
Sex			
Male	0.38	0.49	0.46
Female	0.38	0.40	0.45
Race/ethnicity			
White	0.32	0.37	0.44
Black	0.74	0.81	0.73
Hispanic	0.69	0.85	0.67
Other	0.77	1.19	1.82
Grade			
6th	1.27	1.28	1.65
7th	0.76	0.95	0.97
8th	0.60	0.85	0.80
9th	0.61	0.79	0.75
10th	0.45	0.58	0.63
11th	0.45	0.62	0.61
12th	0.38	0.53	0.63
Urbanicity			
Urban	0.52	0.56	0.59
Suburban	0.35	0.45	0.40
Rural	0.69	0.88	1.15
Sector			
Public	0.28	0.33	0.35
Private	0.57	0.93	0.92

NOTE: In the 1999 survey, “at school” was defined as in the school building, on the school grounds, or on a school bus. In the 2001 and 2003 surveys, “at school” was defined as in the school building, on school property, on a school bus, or going to and from school. Population sizes for students ages 12–18 are 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 1999, 2001, and 2003.

Table S13.1. Standard errors for table 13.1: Percentage of students in grades 9–12 who reported having been in a physical fight during the previous 12 months, by location and selected student and school characteristics: Selected years, 1993–2003

Student or school characteristic	Anywhere						On school property					
	1993	1995	1997	1999	2001	2003	1993	1995	1997	1999	2001	2003
Total	0.99	1.14	1.01	1.17	0.71	0.99	0.59	0.79	0.64	0.62	0.49	0.76
Sex												
Male	1.05	1.09	1.07	1.27	0.84	1.32	0.71	0.90	1.04	0.66	0.74	0.92
Female	1.19	1.49	1.26	1.70	0.95	0.85	0.73	1.03	0.78	0.95	0.47	0.70
Race/ethnicity												
White	1.13	1.06	1.29	1.45	0.95	1.11	0.68	0.62	0.84	0.86	0.60	0.73
Black	1.82	1.99	1.92	3.12	1.60	1.23	1.39	1.25	1.20	1.51	1.26	1.30
Hispanic	1.58	2.69	1.68	1.65	0.91	0.98	1.75	1.68	1.50	0.91	0.89	1.14
Asian	†	†	†	2.71	2.73	2.99	†	†	†	0.95	1.92	2.26
American Indian	4.79	6.44	5.75	6.78	6.58	6.53	2.74	5.58	5.55	5.23	4.41	5.03
Pacific Islander	†	†	†	3.42	6.25	5.21	†	†	†	4.60	7.63	4.82
More than one race	†	†	†	2.76	2.85	3.64	†	†	†	2.40	1.97	3.83
Grade												
9th	1.54	2.22	1.98	1.96	1.27	1.38	1.55	1.79	1.29	1.02	0.77	1.24
10th	1.45	1.49	1.91	2.11	1.37	1.20	1.07	1.57	1.67	1.23	0.88	0.89
11th	1.52	1.48	1.72	1.55	1.10	1.38	1.27	1.00	0.87	1.01	0.71	0.89
12th	1.56	1.71	1.36	1.91	1.01	1.08	0.66	0.73	0.73	1.00	0.56	0.70
Urbanicity												
Urban	†	†	2.00	2.66	1.53	2.17	†	†	1.50	1.08	0.90	1.31
Suburban	†	†	1.59	1.56	0.80	1.23	†	†	0.95	0.86	0.75	1.23
Rural	†	†	2.91	2.14	2.58	1.61	†	†	2.09	2.33	1.10	1.36

†Not applicable.

NOTE: “On school property” was not defined for survey respondents. The term “anywhere” is not used in the YRBS questionnaire. Rather, students are simply asked how many times in the last 12 months they have been in a physical fight. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005–025) for students in grades 9–12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), “Youth Risk Behavior Survey” (YRBS), selected years, 1993–2003.

Table S13.2. Standard errors for table 13.2: Percentage of students in grades 9–12 who reported having been in a physical fight during the previous 12 months, by location and state: 2003

State	Anywhere	On school property	State	Anywhere	On school property
United States	0.99	0.76	Missouri	2.07	0.95
Alabama	1.78	1.21	Montana	1.16	0.68
Alaska	1.55	0.92	Nebraska	1.14	0.81
Arizona	1.98	0.92	Nevada	1.56	1.01
Arkansas	†	†	New Hampshire	1.84	1.20
California	†	†	New Jersey	†	†
Colorado	†	†	New Mexico	†	†
Connecticut	†	†	New York	0.82	0.73
Delaware	1.15	0.70	North Carolina	1.41	1.00
District of Columbia	1.61	1.07	North Dakota	1.60	0.96
Florida	0.74	0.65	Ohio	2.83	1.67
Georgia	1.20	0.74	Oklahoma	2.61	1.15
Hawaii	†	†	Oregon	†	†
Idaho	2.00	1.20	Pennsylvania	†	†
Illinois	†	†	Rhode Island	1.59	1.18
Indiana	2.01	1.14	South Carolina	†	†
Iowa	†	†	South Dakota	2.72	1.12
Kansas	†	†	Tennessee	1.94	1.33
Kentucky	1.66	1.05	Texas	†	†
Louisiana	†	†	Utah	2.74	1.80
Maine	1.39	1.01	Vermont	0.92	0.71
Maryland	†	†	Virginia	†	†
Massachusetts	1.05	0.67	Washington	†	†
Michigan	1.51	1.02	West Virginia	1.62	1.39
Minnesota	†	†	Wisconsin	1.68	0.92
Mississippi	1.66	1.26	Wyoming	1.23	0.93

†Not applicable.

NOTE: “On school property” was not defined for survey respondents. The term “anywhere” is not used in the YRBS questionnaire. Rather, students are simply asked how many times in the last 12 months they have been in a physical fight.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), “Youth Risk Behavior Survey” (YRBS), 2003. Retrieved March 2005, from Youth Online: Comprehensive Results <http://apps.nccd.cdc.gov/yrbss/>.

Table S14.1. Standard errors for table 14.1: Percentage of students in grades 9–12 who reported carrying a weapon at least 1 day during the previous 30 days, by location and selected student and school characteristics: Selected years, 1993–2003

Student or school characteristic	Anywhere						On school property					
	1993	1995	1997	1999	2001	2003	1993	1995	1997	1999	2001	2003
Total	1.18	0.66	0.91	0.97	0.99	0.90	0.73	0.45	0.79	0.60	0.52	0.57
Sex												
Male	1.68	1.03	1.57	1.71	1.67	1.31	0.96	0.76	1.50	1.07	0.88	0.74
Female	0.85	0.72	0.54	0.56	0.41	0.60	0.65	0.53	0.37	0.38	0.27	0.50
Race/ethnicity												
White	1.43	0.93	1.29	1.36	1.30	0.95	0.86	0.65	1.16	0.87	0.62	0.57
Black	1.24	2.03	1.99	2.68	1.23	1.77	0.85	1.13	0.98	0.50	0.92	0.96
Hispanic	1.35	1.87	1.44	1.35	0.78	1.31	1.09	1.63	0.99	0.73	0.53	0.56
Asian	†	†	†	2.01	2.10	2.67	†	†	†	1.44	2.05	2.44
American Indian	8.08	5.69	3.65	5.68	5.52	4.58	5.70	4.35	3.68	5.13	4.02	3.40
Pacific Islander	†	†	†	5.02	4.35	6.37	†	†	†	2.66	3.05	2.05
More than one race	†	†	†	3.34	3.41	5.03	†	†	†	2.76	3.61	4.10
Grade												
9th	1.42	1.24	1.34	1.58	1.44	1.81	0.73	0.76	0.90	1.07	0.66	1.13
10th	1.11	0.94	1.33	1.31	1.11	1.14	0.97	0.78	0.99	0.83	0.60	0.53
11th	1.66	1.40	1.69	1.31	1.26	1.21	1.41	0.94	1.33	0.60	0.74	0.80
12th	1.46	0.93	1.65	1.44	1.28	1.06	0.83	0.68	0.91	0.78	0.71	0.64
Urbanicity												
Urban	†	†	1.34	0.85	0.99	1.32	†	†	0.67	1.09	0.67	0.81
Suburban	†	†	1.02	1.34	1.39	1.36	†	†	0.68	0.74	0.68	1.01
Rural	†	†	2.12	2.19	1.86	1.91	†	†	2.19	1.61	1.48	0.67

†Not applicable.

NOTE: “On school property” was not defined for survey respondents. The term “anywhere” is not used in the YRBS questionnaire. Rather, students are simply asked during the past 30 days, on how many days they carried a weapon. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005–025) for students in grades 9–12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), “Youth Risk Behavior Survey” (YRBS), selected years, 1993–2003.

Table S14.2. Standard errors for table 14.2: Percentage of students in grades 9–12 who reported carrying a weapon at least 1 day during the previous 30 days, by location and state: 2003

State	Anywhere	On school property	State	Anywhere	On school property
United States	0.90	0.57	Missouri	1.87	1.04
Alabama	1.44	1.35	Montana	0.88	0.56
Alaska	1.14	0.81	Nebraska	1.06	0.53
Arizona	0.87	0.72	Nevada	1.09	0.67
Arkansas	†	†	New Hampshire	1.59	1.00
California	†	†	New Jersey	†	†
Colorado	†	†	New Mexico	†	†
Connecticut	†	†	New York	1.01	0.51
Delaware	0.88	0.47	North Carolina	1.49	0.79
District of Columbia	1.40	0.96	North Dakota	†	0.98
Florida	0.76	0.38	Ohio	1.40	0.75
Georgia	1.17	0.52	Oklahoma	1.72	1.01
Hawaii	†	†	Oregon	†	†
Idaho	†	0.90	Pennsylvania	†	†
Illinois	†	†	Rhode Island	1.01	0.85
Indiana	1.93	0.91	South Carolina	†	†
Iowa	†	†	South Dakota	†	†
Kansas	†	†	Tennessee	2.06	0.80
Kentucky	1.20	0.86	Texas	†	†
Louisiana	†	†	Utah	1.80	1.24
Maine	1.20	0.91	Vermont	†	0.31
Maryland	†	†	Virginia	†	†
Massachusetts	0.89	0.50	Washington	†	†
Michigan	0.89	0.66	West Virginia	1.37	1.25
Minnesota	†	†	Wisconsin	0.81	0.43
Mississippi	1.78	0.78	Wyoming	1.49	0.91

†Not applicable.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked during the past 30 days, on how many days they carried a weapon.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 2003. Retrieved March 2005, from Youth Online: Comprehensive Results <http://apps.nccd.cdc.gov/yrbss/>.

Table S15.1. Standard errors for table 15.1: Percentage of students in grades 9–12 who reported using alcohol during the previous 30 days, by location and selected student and school characteristics: Selected years, 1993–2003

Student or school characteristic	Anywhere						On school property					
	1993	1995	1997	1999	2001	2003	1993	1995	1997	1999	2001	2003
Total	1.06	1.19	1.43	1.30	1.11	1.21	0.39	0.45	0.34	0.39	0.28	0.46
Sex												
Male	1.23	1.33	1.22	1.47	1.42	1.31	0.39	0.50	0.66	0.54	0.43	0.61
Female	1.32	1.79	1.99	1.45	1.11	1.29	0.54	0.70	0.37	0.39	0.39	0.41
Race/ethnicity												
White	1.26	1.77	1.51	1.62	1.12	1.51	0.44	0.62	0.42	0.55	0.26	0.45
Black	1.82	2.24	1.46	4.07	2.33	1.67	0.98	0.87	0.72	0.52	0.65	0.80
Hispanic	2.82	2.56	1.96	2.41	1.52	1.39	0.84	1.73	0.96	0.88	0.71	1.08
Asian	†	†	†	2.24	3.22	3.47	†	†	†	0.42	1.42	1.55
American Indian	7.18	7.18	3.79	6.43	3.97	5.29	3.06	3.30	4.15	4.80	1.69	2.61
Pacific Islander	†	†	†	5.11	8.54	7.04	†	†	†	1.59	3.50	3.29
More than one race	†	†	†	3.98	4.11	3.59	†	†	†	1.09	2.36	2.93
Grade												
9th	1.79	1.87	3.12	2.17	1.82	1.43	0.38	0.90	0.83	0.60	0.47	0.69
10th	2.00	2.38	2.19	1.89	1.29	1.66	0.43	0.88	0.71	0.67	0.45	0.60
11th	1.73	1.51	1.49	1.98	1.70	2.08	0.80	0.86	0.86	0.57	0.45	0.57
12th	1.35	1.64	2.50	2.25	1.53	1.65	0.64	0.58	0.66	0.89	0.44	0.68
Urbanicity												
Urban	†	†	2.07	2.75	1.97	1.48	†	†	0.85	0.60	0.61	0.94
Suburban	†	†	2.11	1.32	1.26	2.10	†	†	0.43	0.61	0.37	0.54
Rural	†	†	5.36	4.51	1.91	2.35	†	†	0.55	0.67	0.83	0.49

†Not applicable.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather students are simply asked during the past 30 days, on how many days did they have at least one drink of alcohol. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005–025) for students in grades 9–12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), selected years, 1993–2003.

Table S15.2. Standard errors for table 15.2: Percentage of students in grades 9–12 who reported using alcohol during the previous 30 days, by location and state: 2003

State	Anywhere	On school property	State	Anywhere	On school property
United States	1.21	0.46	Missouri	2.16	0.58
Alabama	2.04	0.82	Montana	1.68	0.70
Alaska	2.05	0.81	Nebraska	1.29	0.61
Arizona	2.11	0.73	Nevada	1.51	0.74
Arkansas	†	†	New Hampshire	2.70	0.79
California	†	†	New Jersey	†	†
Colorado	†	†	New Mexico	†	†
Connecticut	†	†	New York	1.53	0.39
Delaware	1.30	0.44	North Carolina	2.68	0.47
District of Columbia	1.72	0.64	North Dakota	1.74	0.79
Florida	1.10	0.36	Ohio	2.40	0.69
Georgia	1.41	0.55	Oklahoma	1.41	0.64
Hawaii	†	†	Oregon	†	†
Idaho	2.44	0.56	Pennsylvania	†	†
Illinois	†	†	Rhode Island	1.92	0.73
Indiana	1.57	0.57	South Carolina	†	†
Iowa	†	†	South Dakota	2.58	1.13
Kansas	†	†	Tennessee	2.04	0.48
Kentucky	1.87	0.69	Texas	†	†
Louisiana	†	†	Utah	2.19	0.74
Maine	1.78	0.48	Vermont	1.48	0.60
Maryland	†	†	Virginia	†	†
Massachusetts	1.19	0.50	Washington	†	†
Michigan	1.40	0.33	West Virginia	1.81	0.84
Minnesota	†	†	Wisconsin	1.63	†
Mississippi	1.74	0.70	Wyoming	2.16	0.75

†Not applicable.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked during the past 30 days, on how many days did they have at least one drink of alcohol.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 2003. Retrieved March 2005, from Youth Online: Comprehensive Results <http://apps.nccd.cdc.gov/yrbss/>.

Table S16.1. Standard errors for table 16.1: Percentage of students in grades 9–12 who reported using marijuana during the previous 30 days, by location and selected student and school characteristics: Selected years, 1993–2003

Student or school characteristic	Anywhere						On school property					
	1993	1995	1997	1999	2001	2003	1993	1995	1997	1999	2001	2003
Total	1.22	1.03	1.11	1.30	0.77	1.09	0.65	0.59	0.52	0.73	0.37	0.68
Sex												
Male	1.61	1.08	1.46	1.92	0.81	1.25	0.83	0.85	0.68	1.30	0.54	0.88
Female	1.02	1.44	1.04	0.96	0.87	0.96	0.48	0.72	0.56	0.40	0.28	0.48
Race/ethnicity												
White	1.41	1.49	1.56	1.59	1.04	1.20	0.72	0.62	0.69	0.84	0.45	0.66
Black	1.84	2.62	1.67	3.49	2.12	1.58	1.23	1.88	1.07	1.10	0.60	0.89
Hispanic	1.33	2.92	2.06	2.29	0.81	1.16	1.10	2.20	1.03	1.21	0.58	0.72
Asian	†	†	†	2.04	2.12	2.21	†	†	†	0.71	1.56	1.38
American Indian	4.77	5.72	4.31	6.55	5.48	5.29	2.61	3.39	5.56	5.15	6.55	4.42
Pacific Islander	†	†	†	4.11	4.07	6.47	†	†	†	3.21	2.46	3.17
More than one race	†	†	†	4.00	3.22	5.57	†	†	†	1.81	1.24	5.49
Grade												
9th	1.10	1.83	1.95	1.84	1.25	1.52	0.40	1.38	0.90	0.97	0.62	1.03
10th	1.79	1.89	1.29	2.21	1.12	1.47	0.94	0.87	0.73	1.14	0.51	0.70
11th	1.77	1.35	1.81	2.47	1.33	1.56	1.07	0.62	1.17	0.72	0.48	0.71
12th	1.40	2.35	2.09	2.81	1.77	1.19	0.78	1.15	0.61	1.14	0.71	0.75
Urbanicity												
Urban	†	†	1.50	2.32	1.23	1.65	†	†	1.11	1.03	0.56	1.05
Suburban	†	†	1.05	1.60	0.96	1.90	†	†	0.67	1.03	0.46	1.03
Rural	†	†	3.23	4.36	2.49	2.80	†	†	2.02	1.57	0.93	0.64

†Not applicable.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked how many times during the past 30 days they used marijuana. Population sizes from the *Digest of Education Statistics, 2003* (NCES 2005–025) for students in grades 9–12 are 13,093,000 students in 1993; 13,697,000 in 1995; 14,272,000 in 1997; 14,623,000 in 1999; 15,058,000 in 2001; and 15,577,000 (projected) in 2003.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), selected years, 1993–2003.

Table S16.2. Standard errors for table 16.2: Percentage of students in grades 9–12 who reported using marijuana during the previous 30 days, by location and state: 2003

State	Anywhere	On school property	State	Anywhere	On school property
United States	1.09	0.68	Missouri	1.37	0.58
Alabama	1.38	0.54	Montana	1.45	0.70
Alaska	1.29	0.80	Nebraska	1.23	0.51
Arizona	1.16	0.55	Nevada	1.31	0.69
Arkansas	†	†	New Hampshire	2.51	0.86
California	†	†	New Jersey	†	†
Colorado	†	†	New Mexico	†	†
Connecticut	†	†	New York	1.05	0.41
Delaware	1.13	0.54	North Carolina	1.99	0.71
District of Columbia	1.23	0.88	North Dakota	1.58	0.98
Florida	0.89	0.41	Ohio	2.33	0.96
Georgia	0.94	0.45	Oklahoma	2.20	0.70
Hawaii	†	†	Oregon	†	†
Idaho	1.56	0.55	Pennsylvania	†	†
Illinois	†	†	Rhode Island	1.11	0.70
Indiana	1.19	0.67	South Carolina	†	†
Iowa	†	†	South Dakota	3.35	1.50
Kansas	†	†	Tennessee	2.10	0.86
Kentucky	1.09	0.55	Texas	†	†
Louisiana	†	†	Utah	1.28	0.59
Maine	1.69	0.76	Vermont	1.58	0.44
Maryland	†	†	Virginia	†	†
Massachusetts	1.39	0.44	Washington	†	†
Michigan	1.96	1.20	West Virginia	2.13	0.72
Minnesota	†	†	Wisconsin	1.18	†
Mississippi	1.57	0.90	Wyoming	1.56	0.66

†Not applicable.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked how many times during the past 30 days they used marijuana.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 2003. Retrieved March 2005, from Youth Online: Comprehensive Results <http://apps.nccd.cdc.gov/yrbss/>.

Table S17.1. Standard errors for table 17.1: Percentage of students ages 12–18 who reported being afraid of attack or threat of attack during the previous 6 months, by location and selected student and school characteristics: Selected years, 1995–2003

Student or school characteristic	At school				Away from school		
	1995	1999	2001	2003	1999	2001	2003
Total	0.39	0.37	0.31	0.31	0.32	0.28	0.29
Sex							
Male	0.51	0.44	0.38	0.34	0.34	0.31	0.30
Female	0.58	0.53	0.43	0.48	0.49	0.42	0.48
Race/ethnicity							
White	0.36	0.32	0.35	0.35	0.32	0.29	0.31
Black	1.31	1.27	0.87	1.22	1.00	0.87	1.13
Hispanic	1.27	1.20	1.07	0.65	1.03	0.75	0.80
Other	1.58	1.09	1.11	1.31	1.04	1.32	1.02
Grade							
6th	1.13	1.37	1.26	1.35	1.11	1.15	1.01
7th	1.02	0.79	0.95	0.86	0.72	0.80	0.80
8th	0.84	0.74	0.69	0.68	0.66	0.61	0.71
9th	0.82	0.74	0.63	0.61	0.63	0.62	0.55
10th	0.82	0.77	0.71	0.67	0.63	0.63	0.67
11th	0.80	0.68	0.65	0.66	0.72	0.62	0.69
12th	0.94	0.88	0.55	0.53	0.86	0.62	0.72
Urbanicity							
Urban	0.84	0.81	0.59	0.68	0.82	0.68	0.60
Suburban	0.49	0.42	0.33	0.30	0.31	0.33	0.34
Rural	0.80	0.70	0.97	0.93	0.71	0.59	0.69
Sector							
Public	0.43	0.38	0.33	0.34	0.32	0.30	0.31
Private	1.01	0.81	0.92	0.73	0.92	1.08	0.89

NOTE: In the 1995 and 1999 surveys, “at school” was defined as in the school building, on the school grounds, or on a school bus. In the 2001 and 2003 surveys, “at school” was defined as in the school building, on school property, on a school bus, or going to and from school. In the 1995 and 1999 surveys, students reported fear of “attack or harm” at school or on the way to and from school during the previous 6 months. In 2001 and 2003, students reported fear of “attack or threat of attack” at school or on the way to and from school during the previous 6 months. Includes students who reported that they sometimes or most of the time feared being victimized in this way. Fear of attack away from school was not collected in 1995. Population sizes for students ages 12–18 are 23,601,000 in 1995, 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995–2003.

Table S18.1. Standard errors for table 18.1: Percentage of students ages 12–18 who reported avoiding school activities or avoiding one or more places in school during the previous 6 months: Selected years, 1995–2003

Activity or place avoided	1995	1999	2001	2003
Total	†	0.34	0.32	0.30
Avoided school activities	†	0.22	0.18	0.18
Any extracurricular activities	0.15	0.10	0.12	0.11
Any class	†	0.09	0.09	0.10
Stayed home from school	†	0.19	0.13	0.11
Avoided one or more places in school	0.29	0.29	0.27	0.27
Entrance to the school	0.15	0.14	0.11	0.11
Hallways or stairs in school	0.21	0.17	0.18	0.17
Parts of the school cafeteria	0.18	0.15	0.16	0.13
Any school restrooms	0.22	0.19	0.19	0.16
Other places inside the school building	0.18	0.17	0.14	0.14

†Not applicable.

NOTE: See appendix A for details on changes to the questionnaire among survey years. Population sizes for students ages 12–18 are 23,325,000 in 1995, 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995–2003.

Table S18.2. Standard errors for table 18.2: Percentage of students ages 12–18 who reported avoiding one or more places in school during the previous 6 months, by selected student and school characteristics: Selected years, 1995–2003

Student or school characteristic	1995	1999	2001	2003
Total	0.29	0.29	0.27	0.27
Sex				
Male	0.43	0.35	0.40	0.34
Female	0.46	0.39	0.35	0.37
Race/ethnicity				
White	0.32	0.27	0.30	0.27
Black	1.01	0.90	0.75	0.79
Hispanic	0.97	0.73	0.71	0.70
Other	1.61	0.99	1.16	1.02
Grade				
6th	0.99	0.92	0.93	0.94
7th	0.89	0.72	0.79	0.73
8th	0.77	0.70	0.62	0.63
9th	0.71	0.63	0.61	0.62
10th	0.75	0.61	0.64	0.54
11th	0.64	0.46	0.43	0.53
12th	0.74	0.51	0.64	0.41
Urbanicity				
Urban	0.73	0.48	0.52	0.59
Suburban	0.40	0.38	0.38	0.30
Rural	0.65	0.56	0.70	0.53
Sector				
Public	0.33	0.31	0.29	0.29
Private	0.47	0.45	0.69	0.49

NOTE: Places include the entrance, any hallways or stairs, parts of the cafeteria, restrooms, and other places inside the school building. See appendix A for details on changes to the questionnaire among survey years. Population sizes for students ages 12–18 are 23,601,000 in 1995, 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, selected years, 1995–2003.

Table S19.1. Standard errors for table 19.1: Percentage and number of public schools that took a serious disciplinary action, number of actions taken, and percentage distribution of actions according to type, by type of offense: 1999–2000

Type of offense	Schools using a serious disciplinary action		Number of serious disciplinary actions	Percentage distribution of serious disciplinary actions		
	Number of schools	Percent of schools		Suspensions lasting 5 days or more	Removals with no services (i.e., expulsions)	Transfers to specialized schools
Total	1,070	1.31	86,940	2.02	2.02	0.51
Physical attacks or fights	840	1.02	27,420	1.78	1.64	0.59
Insubordination	640	0.79	27,720	3.27	3.17	0.76
Threat or intimidation	740	0.91	14,720	1.62	1.28	0.65
Possession or use of alcohol or illegal drugs	630	0.77	4,410	1.77	1.08	1.46
Distribution of illegal drugs	370	0.46	1,490	2.66	2.01	2.35
Possession of a weapon other than a firearm	820	1.00	2,250	1.71	1.26	1.44
Use of a weapon other than a firearm	340	0.42	1,000	6.82	7.86	5.00
Possession of a firearm/explosive device	300	0.37	930	5.07	2.74	3.65
Use of a firearm/explosive device	210	0.25	3,180	23.71	13.27	11.05
Other nonacademic infractions	670	0.82	35,950	3.76	3.81	0.65

NOTE: Either school principals or the person most knowledgeable about discipline issues at school completed the SSOCS questionnaire. Serious disciplinary action includes suspensions lasting 5 days or more, removals with no services (i.e., expulsions), and transfers to specialized schools. Population size is 82,000 public schools. Standard errors for number of schools and number of actions are rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCS), 2000.

Table S20.1. Standard errors for table 20.1: Percentage of public schools that used selected safety and security measures, by school characteristics: 1999–2000

School characteristic	Limited access during school hours		Visitor requirements		Required to wear badges or picture IDs		Metal detector checks on students		Sweeps and technology			Require clear book bags or ban book bags
	Buildings (e.g., locked or monitored doors)	Grounds (e.g., locked or monitored gates)	Sign-in or check-in	Pass through metal detectors	Students	Faculty and staff	Random checks	Require to pass through daily	Random dog sniffs to check for drugs	Random sweeps for contra-band	Use security cameras to monitor school	
Total	1.35	1.26	0.54	0.95	0.32	1.39	0.54	0.16	0.75	0.54	0.88	0.50
School level												
Primary	2.05	1.86	0.70	‡	0.43	2.17	0.66	‡	0.95	0.63	1.40	0.61
Middle	1.49	1.45	0.66	0.51	0.96	1.86	1.31	0.53	1.78	1.75	1.32	1.19
Secondary	1.92	2.06	0.93	0.62	1.15	1.71	1.31	0.60	1.91	1.28	2.01	1.36
Combined	4.18	2.83	3.23	‡	‡	2.63	1.39	#	3.97	3.04	3.50	2.30
Enrollment												
Less than 300	3.57	2.96	1.73	‡	0.47	2.24	0.99	‡	2.28	1.20	1.92	0.66
300–499	2.05	2.76	0.70	0.26	0.68	2.28	0.94	0.44	1.60	1.05	1.82	0.82
500–999	2.01	2.20	0.47	0.28	0.70	2.04	1.09	0.19	0.93	1.02	1.65	1.00
1,000 or more	1.95	2.24	0.55	0.74	1.73	2.96	1.43	0.78	1.93	1.56	2.41	1.69
Urbanicity												
City	2.24	3.15	0.50	0.53	0.93	3.18	1.65	0.66	1.30	1.39	1.71	1.14
Urban fringe	2.05	2.14	0.82	0.13	0.54	2.55	0.57	‡	0.77	0.66	2.05	0.86
Town	3.69	3.44	1.92	0.31	1.23	3.19	1.04	0.28	2.07	1.52	2.11	1.30
Rural	2.61	2.07	1.22	0.22	0.45	1.91	0.81	‡	1.87	1.28	1.52	0.67
Minority enrollment												
Less than 10 percent	1.98	1.85	0.91	0.13	0.45	1.97	0.43	‡	1.56	1.10	1.23	0.65
10 to 24 percent	3.35	3.11	0.96	‡	0.63	2.89	1.34	‡	2.08	1.32	2.96	0.58
25 to 50 percent	3.01	2.85	1.23	0.25	1.05	3.56	1.02	0.17	2.67	1.46	2.46	1.38
50 to 74 percent	4.03	4.28	1.23	0.74	0.88	3.67	1.68	0.58	2.82	1.86	2.71	1.58
75 percent or more	3.30	3.41	0.98	0.77	1.38	3.09	2.45	0.94	1.69	2.19	2.31	1.47
Free/reduced-price lunch eligibility												
0–20 percent	2.21	2.07	0.88	#	0.37	2.44	0.58	‡	1.40	1.04	1.66	0.77
21–50 percent	2.14	1.82	1.01	0.27	0.60	1.96	0.90	0.20	1.78	1.21	1.74	0.79
More than 50 percent	2.31	2.51	0.76	0.34	0.72	2.56	1.14	0.43	1.38	1.34	1.51	0.95

See notes at end of table.

Table S20.1. Standard errors for table 20.1: Percentage of public schools that used selected safety and security measures, by school characteristics: 1999–2000—Continued

School characteristic	Limited access during school hours		Visitor requirements		Required to wear badges or picture IDs		Metal detector checks on students		Sweeps and technology			Require clear book bags or ban book bags
	Buildings (e.g., locked or monitored doors)	Grounds (e.g., locked or monitored gates)	Sign-in or check-in	Pass through metal detectors	Students	Faculty and staff	Random checks	Require to pass through daily	Random dog sniffs to check for drugs	Random sweeps for contra-band	Use security cameras to monitor school	
Student/teacher ratio												
Less than 12	2.19	2.50	1.18	0.25	0.46	2.22	0.83	0.19	1.90	1.02	1.60	0.62
12–16	1.91	2.13	0.87	0.34	0.76	2.44	0.96	0.41	1.30	1.08	1.72	1.02
More than 16	2.54	2.68	0.58	0.24	0.65	2.52	1.19	0.29	1.25	0.98	1.75	0.70

#Rounds to zero.

#Reporting standards not met.

NOTE: Either school principals or the person most knowledgeable about discipline issues at school completed the SSOCS questionnaire. "At school/ at your school" was defined for respondents as including activities happening in school buildings, on school grounds, on school buses, and at places that are holding a school-sponsored event. Population size is 82,000 public schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, School Survey on Crime and Safety (SSOCS), 2000.

Table S21.1. Standard errors for table 21.1: Percentage of students ages 12–18 who reported selected security measures at school: 1999, 2001, and 2003

Security measures	1999	2001	2003
Total	†	0.09	0.12
Metal detectors	0.51	0.61	0.84
Locker checks	0.83	0.92	0.91
One or more security cameras to monitor the school	†	1.13	1.16
Security Guards and /or assigned police officers	1.36	1.25	0.91
Other school staff or other adult supervision in the hallway	0.54	0.45	0.39
A requirement that students wear badges or picture identification	†	0.99	1.11
A code of student conduct	†	0.34	0.37
Locked entrance or exit doors during the day	0.97	1.12	1.16
A requirement that visitors sign in	0.62	0.58	0.48

†Not applicable.

NOTE: In the 1999 survey, “at school” was defined as in the school building, on the school grounds, or on a school bus. In the 2001 and 2003 surveys, “at school” was defined as in the school building, on school property, on a school bus, or going to and from school. Population sizes for students ages 12–18 are 24,614,000 in 1999, 24,315,000 in 2001, and 25,684,000 in 2003.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 1999, 2001, and 2003.

THIS PAGE INTENTIONALLY LEFT BLANK