

# Guiding Our Children Toward Success:

## How Texas School Counselors Spend Their Time

A Report Authorized by  
S.B. 538, 77th Legislature



August 2002

CAROLE KEETON RYLANDER • TEXAS COMPTROLLER



August 2002

The Honorable Rick Perry  
The Honorable William R. Ratliff  
The Honorable James E. "Pete" Laney  
Members of the 77th Legislature  
Commissioner Felipe T. Alanis, Ph.D.

Fellow Texans:

I am pleased to present my report on public school guidance counselors as authorized by Senate Bill 538 of the 77th Legislature. S.B. 538 required my office to conduct a survey of how school counselors spend their time. My office sent more than 9,940 surveys to school counselors throughout the state—more than 4,040 counselors returned a completed survey. We also examined the ratios of students to counselors in every school district.

From this information, we learned that counselors spend up to 40 percent of their time on activities other than counseling. Counselors said that spending so much time on other activities has reduced their availability to students.

While the demands on school staff to manage schools effectively vary from district to district, my office recommends each district develop a local policy on the use of counselors' time. We believe a local policy is the best way to preserve local control but still bring this issue before the school board, school staff, and the community in every district.

We also recommend the Texas Education Agency (TEA) monitor local policies on counselor time through the agency's District Effectiveness and Compliance reviews. Finally, we recommend TEA automate the information it now collects from counselors, funded through a Compensatory Education grant which pays for 240 counselors of at-risk students.

The results of our study are available on my Window on State Government Web site at <http://www.window.state.tx.us/specialrpt/counselor/>. Please let me know if I can be of further assistance. Thanks for all that you do for Texas.

Sincerely,

A handwritten signature in black ink that reads "Carole Keeton Rylander". The signature is written in a cursive, flowing style.

Carole Keeton Rylander  
Texas Comptroller

# Guiding Our Children Toward Success

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# Executive Summary

In response to public school counselors' expression of concern over how much of their time is spent in non-counseling activities, the Texas Legislature passed Senate Bill (S.B.) 538 in May 2001. This legislation required the State Comptroller to: 1) determine student-to-counselor ratios on Texas elementary, middle and high school campuses; 2) conduct a statewide survey of how school counselors spend their time; and 3) develop recommendations for future improvements.

In January 2002, the Comptroller surveyed public school counselors on how they spend their time. The survey asked counselors to track their time for a one-week period, January 28-February 1, 2002. The agency also asked counselors for suggestions on how their effectiveness could be improved. More than 4,000 grade K-12 counselors from across the state responded to the survey.

The report analyzes school counselor-to-student ratios statewide and by district. The average counselor-to-student ratio statewide was 1:423 in the 2001-02 school year. This figure represents an improvement from previous years. Among grade levels, elementary schools had the highest ratio (1:555).

The agency staff also examined counselor-to-student ratios by district enrollment and district wealth. Ratios tended to increase (more students per counselor) as district enrollment rose. The Houston Independent School District, the district with the state's largest enrollment (210,000 students), had a counselor-to-student ratio of 1:691. Counselor-to-student ratios did not necessarily reflect any relationship to district wealth, as measured by property wealth divided by enrollment.

The survey results revealed that school counselors spend only about 60 percent of their time exclusively on counseling. A good portion of their time is spent on other administrative tasks. Counselors acknowledge they should not be relieved entirely of administrative duties, because all school staff must assume some measure of administrative responsibility. Most claimed, however, that excessive administrative duties hampered their effectiveness and their availability to students.

One particular area of concern among counselors was their role in administering statewide tests. While counselors believe they have a role in test assessment, they argued that the role of coordinator of TAAS testing took too much time away from counseling. Many recommended shifting most or all of those duties to other staff.

## Recommendations

The analysis of counselor-to-student ratios indicates that the statewide ratio for the 2001-02 school year of one counselor for every 423 students is above the Texas Association of Secondary School Principals' and the Texas Elementary Principals and Supervisors Association's recommended ratio of 1/350. Counselors in general, however, did not cite the counselor-to-student ratios as the most difficult part of their jobs.

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**A. Require each school district to adopt a policy on the appropriate use of counselors' time in the district.**

School districts would be expected to develop policies within a year, effective for the 2004-05 school year. The Texas Association of School Boards (TASB), to which every school district belongs, could assist in developing standard policies and templates. TASB already plays a role in developing draft policies for school districts. According to TASB, most districts already have local policies for counselors, and these could be amended to address how counselor time is spent in the district.

By permitting local districts to decide how best to use counselor time, the Legislature would encourage local control and would allow all the stakeholders—counselors, campus personnel, teachers and the residents of the district—to participate in devising a policy that would affect their children. A local policy also could outline a counselors' role in administering state tests, a significant area of concern.

**B. Expand TEA's District Effectiveness and Compliance (DEC) visits to include a review of a district's local guidance and counseling policy.**

TEA should request each school district scheduled for a DEC visit to perform a self-assessment on how well it is complying with its local policy on the use of counselor time. TEA personnel conducting the review should analyze how the district is using counselor time through interviews of a sample of counselors to determine if the district is carrying out its own policy.

**C. Require grant counselors to file their quarterly timesheets with TEA electronically. This information can then be analyzed and reported to the Texas Legislature.**

TEA already requires the 240 counselors whose salaries are paid from grant funds to submit timesheets and other information quarterly. The information, however, is not aggregated and analyzed. Instead, it is simply filed in hardcopy format.

TEA continues to require grant-funded counselors to complete timesheets to remain eligible for funding under this program, so the agency should ensure the timesheets can be compiled and analyzed. The Comptroller survey revealed that more than 95 percent counselors have access to computers and to the Internet, so TEA could require counselors to submit their timesheets electronically.

TEA could use the information to evaluate the grant program, and if entered into a database, the results could be used to measure counselor performance and how certain strategies affect student behavior. Since the program targets at-risk students, the results of the analysis of counselor timesheets may be helpful to other school districts.

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# Introduction

Public school counselors provide a broad range of guidance services to support student achievement. These skilled professionals are key staff members on every Texas campus. Recent tragic events in our nation's history, such as multiple school shootings, have underscored the critical role that counselors play in the mental health and academic achievement of Texas students.

Texas State Comptroller Carole Keeton Rylander's Texas School Performance Review (TSPR) reviews a variety of school district programs, including guidance and counseling services. Counselors in districts reviewed by TSPR, such as the Dallas Independent School District, have consistently raised concerns about the excessive amount of their time that must be devoted to non-counseling duties.<sup>1</sup> This concern also has been relayed to the Texas Legislature by counselor associations and other counseling professionals.<sup>2</sup>

In response to these concerns, the 2001 Texas Legislature passed Senate Bill 538, which required the State Comptroller's office to determine student-counselor ratios on Texas elementary, middle and high school campuses; conduct a statewide survey of how school counselors spend their time; and develop recommendations for future improvements. A copy of this legislation appears as Appendix A of this report.

The Comptroller's office conducted the statewide survey of school counselors in January and February 2002. While developing the survey, Comptroller staff met with the Texas Counseling Association, the Texas Education Agency's (TEA) Guidance and Counseling staff and school district counselors to develop data collection strategies. More than 4,000 grade K-12 counselors from across the state responded to the Comptroller's survey.

The first part of this report outlines state requirements for counselors and analyzes counselor-to-student ratios in Texas public schools. The second part analyzes the results of the survey of public school counselors, as well as related issues that have arisen during TSPR's school reviews.

## Counselor Requirements in Texas

Two sections of state law address the roles and responsibilities of school counselors. The first requires counselors to work with school staff to develop a counseling and guidance program. The components of the program must include:

1. a *guidance curriculum* that addresses students' interests and career objectives to help them develop their full educational potential;
2. a *responsive services component* to intervene on behalf of any student whose immediate personal concerns or problems put his or her educational, career, personal, or social development at risk;
3. an *individual planning system* to guide students as they plan, monitor and manage their educational, career, personal and social development; and

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4. *system support* to support the efforts of teachers, staff, parents and other community members to promote the educational, career, personal and social development of students.<sup>3</sup>

State law also states that the primary responsibility of a school counselor is to counsel students to fully develop their academic, career, personal and social abilities. Counselors must:

1. participate in planning, implementing and evaluating a comprehensive developmental guidance program to serve all students and to address the special needs of students who are at risk of dropping out of school, becoming substance abusers, participating in gang activity or committing suicide; who are in need of modified instructional strategies; or who are gifted and talented, with an emphasis on identifying and serving gifted and talented students who are educationally disadvantaged;
2. consult with student parents or guardians and make referrals as appropriate, in consultation with the parents or guardians;
3. consult with school staff, parents and other community members to help them increase the effectiveness of student education and promote student success;
4. coordinate people and resources in the school, home and community;
5. with the assistance of school staff, interpret standardized test results and other assessment data to help students make educational career plans; and
6. deliver classroom guidance activities or serve as a consultant to teachers, offering lessons based on the school's guidance curriculum.<sup>4</sup>

In addition to these responsibilities, school counselors must advise students and parents of the importance of higher education and recommend strategies for preparing for college, academically and financially.<sup>5</sup>

TEA's Office of School Guidance and Counseling oversees Texas' school counselors, provides them with technical assistance and sponsors annual training seminars for them around the state.

## **Grant Counselors**

TEA's Office of School Guidance and Counseling also administers a special grant program that helps fund elementary school counselor salaries, the Developmental Guidance Program on Elementary Campuses for Students in At-Risk Situations.<sup>6</sup> This program is part of the state's compensatory education program funded from federal Title 1 money at \$7.5 million annually.<sup>7</sup>

School districts must apply with TEA to receive funds from this grant program. TEA gives preference to districts with high concentrations of at-risk students, as well as those that received this funding in the preceding school year. More than 200 school districts



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applied for these funds for the 2000-01 school year; of these, 64 received funding to employ 240 counselors.

This grant program restricts counselors to working solely on guidance activities.<sup>8</sup> TEA can track counselor activities because counselors funded through this grant program must file quarterly reports with TEA on their activities to remain eligible for funding.<sup>9</sup> TEA collects and organizes this information by district and makes it available to the public in hard copy although no routine analysis is conducted.

## **Counselor/Student Ratios, 2001-02**

To determine public school counselor/student ratios, the Comptroller's office used data from TEA's Public Education Information Management System (PEIMS) database for the 2001-02 school year. TEA uses the PEIMS database to analyze the information submitted annually by school districts. The database includes a significant amount of educational data by district, including information on enrollment and the number of counselors employed. From this information, the Comptroller's office computed the average counselor/student ratio across the state.

The Comptroller's review of PEIMS data was subject to several limitations. First, the PEIMS data are self-reported by districts, and there is no guarantee that the data are free of reporting errors, either due to mechanical errors or misinterpretations of TEA's data request. Second, the computation of the district counselor/student ratio may not necessarily reflect ratios on specific campuses; the counselor/student ratio may vary widely from campus to campus in the same district.

Moreover, the PEIMS data indicate that, in the 2001-02 school year, 233 of the state's 1,034 total districts (22.5 percent) did not have even one full-time equivalent (FTE) counselor. Although these 233 districts served only 52,607 students, or 1.2 percent of the student population, combining this student population with the general population could have an impact on averages by skewing results to make statewide ratios higher than they may actually be.

According to PEIMS, during the 2001-02 school year school districts had 4,093,630 students served by 9,673.6 counselor FTEs. The overall counselor/student ratio for 2001-02, then, was one counselor for every 423 students.

The statewide counselor/student ratio has shown a slight but steady decline over the past five years (Exhibit 1). In the 1997-98 school year, the counselor/student ratio was 1/442. By 2001-02, the ratio was 1/423.

**Exhibit 1  
Students per Counselor Statewide  
1997-98 to 2001-02**

| School Year | Enrollment | Number of Counselors | Students per Counselor |
|-------------|------------|----------------------|------------------------|
| 1997-98     | 3,891,877  | 8,799                | 442                    |
| 1998-99     | 3,945,367  | 9,031                | 437                    |
| 1999-2000   | 3,991,783  | 9,221                | 433                    |
| 2000-01     | 4,059,619  | 9,507                | 427                    |
| 2001-02     | 4,093,630  | 9,673                | 423                    |

*Source: TEA, PEIMS 1997-98 through 2001-02.*

Counselor/student ratios can vary by type of school. Exhibit 2 shows the ratio of counselors to students by high school, junior high/middle school, elementary school and other grade groups. Counselor/student ratios are highest in elementary schools and lowest in high schools.

**Exhibit 2  
Students per Counselor by School Type  
School Year 2001-02**

| School Type          | Enrollment | Counselors | Students per Counselor |
|----------------------|------------|------------|------------------------|
| Elementary           | 2,041,766  | 3,678      | 555                    |
| Middle/Junior High   | 900,800    | 2,233      | 403                    |
| High                 | 1,094,943  | 3,343      | 328                    |
| Elementary/Secondary | 65,504     | 282        | 232                    |
| Other Grade Group    | 749        | 138        | 5                      |

*Source: TEA, PEIMS, 2001-02.*

An earlier TEA counselor study also computed counselor ratios by type of school (Exhibit 3). In the 1994-95 school year, counselor/student ratios were higher at every type of school than in 2001-02.

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**Exhibit 3**  
**Students per Counselor by School Type**  
**School Year 2001-02 and 1994-95**

| School Type          | 2001-02 | 1994-95 |
|----------------------|---------|---------|
| Elementary           | 555     | 593     |
| Middle/Junior High   | 403     | 404     |
| High                 | 328     | 331     |
| Elementary/Secondary | 232     | 388     |
| Other Grade Group    | 5       | N/A     |

*Source: TEA, Texas School Counseling and Guidance Programs: Final Study Report, August 1996; TEA, PEIMS, 2001-02.*

As mentioned above, statewide counselor/student ratios can serve as a simple tool for data comparisons, but the data are limited in important ways. For instance, data from school districts with fewer than one FTE counselor skew computations of counselor/student ratios. To minimize the impact of these districts on its detailed analyses, the Comptroller's office separated districts with fewer than one counselor FTE from the other districts. (An alphabetical list of districts with fewer than one FTE counselor is provided in Appendix B.)

### **Counselor/Student Ratios by Enrollment**

For its analysis of counselor/student ratios, the Comptroller's office divided districts into nine categories by enrollment size. These are the same enrollment categories that TEA uses in reporting district statistics.<sup>10</sup>

Exhibit 4 shows counselor/student ratios by enrollment size for the 2001-02 school year. The average ratio ranged from a low of 1/286 in districts with fewer than 500 students to a high of 1/420 in districts with student populations of between 5,000 and 9,999.

**Exhibit 4**  
**Average Students per Counselor by Enrollment Size**  
**School Year 2001-2002**  
(Includes only school districts with at least one FTE counselor)

| District Enrollment Size | Number of Districts | Aggregate Student Population | Average Students per Counselor |
|--------------------------|---------------------|------------------------------|--------------------------------|
| Fewer than 500           | 123                 | 43,073                       | 286                            |
| 500 - 999                | 200                 | 148,188                      | 369                            |
| 1,000 - 1,599            | 116                 | 149,086                      | 389                            |
| 1,600 - 2,999            | 126                 | 277,658                      | 398                            |
| 3,000 - 4,999            | 82                  | 314,774                      | 406                            |
| 5,000 - 9,999            | 71                  | 484,808                      | 420                            |
| 10,000 - 24,999          | 47                  | 758,920                      | 406                            |
| 25,000 - 49,999          | 23                  | 805,513                      | 431                            |
| 50,000 or More           | 13                  | 1,059,003                    | 420                            |

Source: TEA, PEIMS, School Year 2001-02.

### Counselor/Student Ratio by District Wealth

Another method for comparing counselor/student ratios is to analyze the data by district wealth. The Comptroller derived the figures used for wealth per district by dividing taxable property wealth by total enrollment for each district. Districts then were arrayed from lowest to highest in terms of wealth per student and then divided into ten groups with roughly similar enrollments. Within each group may be a mix of districts with small, medium or large enrollments. TEA employs a similar method in its annual district profiles.<sup>11</sup>

The counselor/student ratio by wealth index appears in Exhibit 5. Average ratios ranged from a low of 366 students per counselor in the poorest districts to a high of 518 students per counselor in districts with average per-student property wealth ranging from \$334,217 to \$371,021.

**Exhibit 5**  
**Average Students per Counselor by District Wealth**  
**Fiscal 2001-02**  
(Includes only school districts with at least one FTE counselor)

| Category<br>(District Property Value<br>per Student) | Number of<br>Districts | Total<br>Enrollment | Average<br>Students per<br>Counselor |
|--|------------------------|---------------------|--------------------------------------|
| Less than \$89,596                                   | 95                     | 399,866             | 366                                  |
| \$89,596 to < \$134,319                              | 173                    | 398,150             | 396                                  |
| \$134,319 to < \$154,629                             | 81                     | 397,073             | 430                                  |
| \$154,629 to < \$178,112                             | 80                     | 403,848             | 402                                  |
| \$178,112 to < \$203,321                             | 69                     | 399,841             | 419                                  |
| \$203,321 to < \$234,597                             | 66                     | 399,701             | 393                                  |
| \$234,597 to < \$276,606                             | 69                     | 391,748             | 456                                  |
| \$276,606 to < \$334,217                             | 39                     | 319,769             | 413                                  |
| \$334,217 to < \$371,021                             | 26                     | 483,860             | 518                                  |
| \$371,021 or more                                    | 103                    | 447,167             | 423                                  |

Source: TEA, PEIMS, School Year 2001-02.

The exhibit does not highlight any obvious linkage between counselor ratios and district wealth; ratios do not necessarily decline as district wealth increases. The high 518/1 ratio in the \$334,217 to \$371,021 wealth category was significantly affected by two districts accounting for more than three-quarters of the student enrollment in that category: Houston ISD and Dallas ISD. Houston ISD has 210,670 students and 305 counselors, while Dallas ISD has 163,562 students and 366.5 counselors.

Students-per-counselor ratios by school district appear in Appendix C. This exhibit also contains ratios by grade level for each district as required by S.B. 538.

## The Counselor Survey

In response to S.B. 538, the Comptroller's office developed the Texas School Counselor Survey in cooperation with the Texas Counseling Association and TEA's Guidance and Counseling Office. The survey instrument was reviewed by counselor focus groups held in the Laredo and Austin ISDs.

According to the counselor focus groups, the last week of January could be considered as typical of how school counselors generally spend their time throughout the school year.

In mid-January 2002, the Comptroller's office mailed the survey instrument and a postage-paid return envelope to public school counselors throughout the state. The mailing included a cover letter from Comptroller Carole Keeton Rylander that explained the legislative mandate for the survey and provided a toll-free telephone number counselors could use to call Comptroller staff with any questions.

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## ***Survey Instrument***

The survey instrument (Appendix D) comprised three sections: demographic data; a weekly timesheet for the period of January 28, 2002 to February 1, 2002; and open-ended questions for counselors to express opinions about how their time is used. The first section asked counselors to identify their districts, their years of experience, the type of school they served (high school, middle school, elementary or other), the counselor/student ratio at their school and other information about their office environments.

The timesheet section divided counselor time into five major categories: Guidance Curriculum, Responsive Services, Individual Planning, System Support and Non-Guidance Activities. These five categories consolidated several categories listed in S.B. 538. (For an analysis of how these categories match the language of S.B. 538, see Appendix E.) These categories were selected because they are similar to common time accounting categories counselors use, according to TEA, the Texas Counseling Association and individual counselors who reviewed the survey with Comptroller analysts.

The survey asked respondents to use the following definitions to determine how to record time.

*Guidance Curriculum:* Basic life skills help, including self-confidence development; motivation to achieve; decision-making, goal-setting, planning and problem-solving skills; interpersonal effectiveness (including social skills); communication skills; cross-cultural effectiveness; and responsible behavior.

*Responsive Services:* Services addressing the immediate concerns of students in areas such as academics, tardiness, absences, truancy, misbehavior, school-avoidance and dropout prevention; relationship concerns; physical/sexual/emotional abuse as described in the Texas Family Code; grief; substance abuse; family issues; harassment issues and coping with stress.

*Individual Planning:* Helping students plan for and manage their educational, career and personal development. This includes educational development, such as study skills, awareness of educational opportunities and appropriate course selection; lifelong learning and using test scores to determine strengths and weaknesses; career development, such as knowledge of potential career opportunities, career and technical training and positive work habits; personal/social development, such as the development of healthy self-concepts; and the development of acceptable social behavior.

*System Support:* Providing program and staff support in areas such as guidance program development, parent education, teacher/administrator consultation, staff training for educators, school improvement planning, counselor training, research and publishing, community outreach and public relations.

*Non-Guidance Activities:* Performing duties not related strictly to counseling, such as bus, lunchroom and playground duty; balancing class sizes; building a master schedule of classes; substitute teaching; calculating grade-point averages and class rank; discipline; and clerical duties, including those related to standardized tests.

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The Comptroller's open-ended questions consisted of the following:

1. Does the survey timesheet capture or reflect your regular duties during the school year? (Yes or no.) If no, what is different?
2. What could be done to ensure that your time and skills are directed toward students' educational, career and personal needs?
3. Are there any comments you would like to share?

The Comptroller's office mailed the counselor survey to every school counselor in the state, as identified in TEA data. Counselors were asked, on a voluntary basis, to keep a log of their work time for a one-week period between January 28 and February 1, 2002. Counselor work time was measured in terms of hours spent in the five major activity areas outlined above.

Counselors were not asked to provide their names to ensure confidentiality. Instead, they were asked to identify their district, regional education service center and the type of school (high school, middle/junior high, elementary school) they serve. Counselors were asked to return the survey to the Comptroller's office no later than February 6, 2002.

### ***Survey Limitations***

The limitations of the Comptroller Survey of Public School Counselors relate primarily to the brevity of the time period sampled (one week) and the extent to which this period is typical of how counselors spend their time throughout the school year. Again, counselor focus groups felt the week should be typical, but cautioned that some counselors might be involved in administering standardized tests, a duty not representative of their usual weekly workload.

Counselors also noted that any one-week period might not be perfectly reflective of their year-round duties, but that a longer time period might not increase the data's reliability and could discourage counselors from completing the survey. A longer survey period also might affect the accuracy of the counselors' reporting, encouraging them to enter broad estimates of how their time was spent over the survey period rather than keeping a true daily log.

To offset these potential problems, the survey asked counselors whether the week recorded accurately reflected their responsibilities. In addition, the survey provided open-ended questions to allow counselors to discuss activities that might not be reflected in the timesheet.

### **Survey Results**

Of 9,942 surveys mailed, 4,045 counselors (40.7 percent) returned a completed survey. Not every question was answered in each survey; the following responses reflect only respondents who answered each question.

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### ***District Size and District Wealth***

Exhibit 6 illustrates the distribution of survey respondents by district size.

**Exhibit 6**  
**School Counselor Survey Responses by District Enrollment**

| <b>District Enrollment</b> | <b>Percent of Respondents</b> |
|----------------------------|-------------------------------|
| Fewer than 500             | 2.7%                          |
| 500-999                    | 4.6%                          |
| 1,000-1,599                | 4.0%                          |
| 1,600-2,999                | 7.8%                          |
| 3,000-4,999                | 8.9%                          |
| 5,000-9,999                | 11.9%                         |
| 10,000-24,999              | 16.6%                         |
| 25,000-49,999              | 20.8%                         |
| 50,000 or more             | <u>22.7%</u>                  |
| Total                      | 100.0%                        |

*Source: Comptroller School Counselor Survey,  
January/February 2002.*

Counselors from school districts with 10,000 or more students made up more than 60 percent of the respondents. Their response rate closely corresponds to their share of the total number of school counselors (63 percent).

The Comptroller's office also compiled response rates by district wealth (again, by dividing property wealth by total enrollment to create a per-pupil wealth index). Exhibit 7 shows the distribution of responses by wealth category. As with the counselor/student ratios, districts were arrayed by wealth and then grouped into sections roughly equal to 10 percent of the state's public school population.



**Exhibit 7**  
**School Counselor Survey Responses by District Wealth**

| Wealth Per Student  | Percent of Respondents |
|---------------------|------------------------|
| \$18,768-\$88,427   | 8.4%                   |
| \$88,546-\$132,459  | 10.6%                  |
| \$132,509-\$152,475 | 8.8%                   |
| \$152,610-\$171,136 | 11.3%                  |
| \$171,197-\$199,960 | 12.0%                  |
| \$200,987-\$234,111 | 7.8%                   |
| \$234,195-\$272,271 | 10.8%                  |
| \$272,275-\$333,264 | 10.0%                  |
| \$334,217-\$354,054 | 6.2%                   |
| \$354,267 or more   | <u>14.1%</u>           |
| Total               | 100.0%                 |

*Source: Comptroller School Counselor Survey, January/February 2002.*

Response rates roughly mirrored the distribution of counselors in Texas school districts. Counselors in the 23 school districts comprising the \$334,217 to \$354,054 per student wealth category were underrepresented in the respondent pool, while counselors in the 13 school districts comprising the wealth category of \$354,267 or more per student were overrepresented.

***Demographic Breakdown: Type of School***

Respondents also were also asked to identify the grade level of their schools (Exhibit 8).

**Exhibit 8**  
**Respondents by Type of School**

| Grade Level        | Percent     |
|--------------------|-------------|
| Elementary         | 39.1%       |
| High School        | 37.2%       |
| Middle/Junior High | 22.0%       |
| Alternative        | <u>1.7%</u> |
| Total              | 100.0%      |

*Source: Comptroller School Counselor Survey, January/February 2002.*

Elementary schools counselors were the largest group of survey respondents; high school counselors were the next largest group. Responses from counselors serving more than one campus are not included in this exhibit (See Exhibit 10.)

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### **Demographic Breakdown: Counselor/Student Ratio**

The Comptroller's survey also asked respondents to estimate the counselor-to-student ratio at their schools (Exhibit 9).

**Exhibit 9**  
**Respondents' Number of Students per Counselor**

| Number of Students per Counselor | Percent |
|----------------------------------|---------|
| 300 or fewer                     | 17.8%   |
| 301-500                          | 55.3%   |
| 501-700                          | 18.7%   |
| More than 700                    | 8.2%    |
| Total                            | 100.0%  |

*Source: Comptroller School Counselor Survey, January/February 2002.*

More than half of the respondents indicated that they serve between 300 and 500 students. Less than 20 percent serve 300 students or fewer. More than a quarter serve more than 500 students.

### **Demographic Breakdown: Multiple Campus Assignments**

The Comptroller's school counselor survey also asked counselors to indicate whether they worked at more than one campus. In some cases, school districts assign counselors to multiple campuses to smooth out the workload. Exhibit 10 indicates the percentage of counselors who work at more than one campus.

**Exhibit 10**  
**Counselors and Number of Campus Assignments**

| Are you a counselor at more than one campus? | Percent |
|--|---------|
| No   | 90.1%   |
| Yes  | 9.9%    |
| Total  | 100.0%  |

*Source: Comptroller School Counselor Survey, January/February 2002.*

### **Demographic Breakdown: Years of Experience**

In the survey, counselors were asked for their total years of service as counselors. Exhibit 11 shows the responses from the survey participants. More than half of the respondents had 10 or fewer years of experience. Less than 30 percent of these had five or fewer years or experience, so the statistics indicate that responses were generally received from experienced counselors. Coupled with the fact that these employees must have at least three years of classroom teacher experience before they can become counselors, the

statistics indicate that the respondents were an group of educational professionals with extensive experience in a campus setting at public schools.

**Exhibit 11**  
**Respondents' Years of Experience**

| Years of Experience | Percent      |
|---------------------|--------------|
| 0 - 5               | 28.8%        |
| 6 - 10              | 28.0%        |
| 11 - 15             | 17.9%        |
| 16 - 20             | 11.4%        |
| More than 20        | <u>13.9%</u> |
| Total               | 100.0%       |

*Source: Comptroller School Counselor Survey, January/February 2002.*

**Demographic Breakdown: Type of Counselor**

Survey respondents were asked what type of counselor they were: regular education, special education or Career and Technology Education (CATE) (Exhibit 12). Almost 95 percent of the counselors who responded were regular education counselors.

**Exhibit 12**  
**Type of Counselor**

| Type of Counselor | Percent     |
|-------------------|-------------|
| Regular Education | 94.6%       |
| Special Education | 3.7%        |
| CATE              | <u>1.7%</u> |
| Total             | 100.0%      |

*Source: Comptroller School Counselor Survey, January/February 2002.*

The Comptroller collected several types of work-related data in the survey. These data indicate that more than 95 percent of the respondents were full-time counselors; had access to a computer; had a telephone in the office; and had a private office. About two-thirds of the respondents indicate that their privacy was good for meeting discreetly with students when necessary. These data are found in Appendix F.



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# Timesheets

The heart of the survey was the timesheet that each counselor was asked to complete. The timesheet consisted of a grid of activity categories and the days of a school week (Monday through Friday). Counselors were asked to record their activities in half-hour increments for each day from Monday, January 28 through Friday, February 1, 2002.

The categories of activities were: guidance curriculum, responsive services, individual planning and system support. The remaining categories detail non-counseling duties such as clerical duties, staff development, personal leave and other categories.

## Results of Timesheets

The following exhibit summarizes the timesheets submitted by all counselors (Exhibit 13). Counselors spent slightly less than 60 percent of their time on counseling activities during the survey week. Among counseling activities, the area where counselors spent most of their time was in responsive services. Counselors spent roughly equal amounts of time on guidance curriculum, individual planning and system support.

Counselors indicated that they spent approximately 20 percent of their time on non-counseling but routine activities. Another 9 percent was spent on various administrative and clerical tasks. Personal leave and staff development accounted for about 6 percent of the time spent by counselors during the survey week. Another 5 percent was spent on activities that were unique to a district for that week, with some counselors listing the specific activity. These ranged from activities as varied as field trips to special, once-a-year programs on campus.

**Exhibit 13**  
**Counselor Timesheet – Statewide**

| Category                         | Percentage   |
|----------------------------------|--------------|
| Guidance Curriculum              | 12.1%        |
| Responsive Services              | 19.0%        |
| Individual Planning              | 14.6%        |
| System Support                   | <u>13.3%</u> |
| Subtotal                         | 59.0%        |
| Non-Guidance Activities          | 20.3%        |
| Staff Development                | 2.9%         |
| Personal Leave                   | 3.7%         |
| Administration or Clerical tasks | 9.0%         |
| Other                            | <u>5.1%</u>  |
| TOTAL                            | 100.0%       |

Source: Comptroller School Counselor Survey, January/February 2002.

## Timesheets by Enrollment and Wealth

While Exhibit 13 shows the amount of time counselors spend on certain activities, these times can vary from district to district. Exhibit 14 presents the average amount of counselor time spent on activities by district enrollment. The exhibit shows that there were variations in the time spent on counseling activities by enrollment. For districts with an enrollment of 1,000-1,599, respondents indicated that only about half of their time was spent counseling students. The combined time spent on non-guidance activities and administration or clerical tasks was the highest among all groups. In contrast, counselors from districts with enrollments of 25,000 to 49,999 spent almost two-thirds of their time counseling students. Counselors in school districts with more than 50,000 students were the only other respondents whose average time spent on counseling was more than 60 percent.

**Exhibit 14**  
**Timesheets by Enrollment**

| Category                         | Enrollment     |         |             |             |             |             |               |               |                |
|----------------------------------|----------------|---------|-------------|-------------|-------------|-------------|---------------|---------------|----------------|
|                                  | Fewer than 500 | 500-999 | 1,000-1,599 | 1,600-2,999 | 3,000-4,999 | 5,000-9,999 | 10,000-24,999 | 25,000-49,999 | 50,000 or more |
| Guidance Curriculum              | 10.2%          | 11.4%   | 10.6%       | 11.9%       | 11.4%       | 11.4%       | 12.4%         | 13.0%         | 12.3%          |
| Responsive Services              | 15.1%          | 17.6%   | 17.8%       | 19.0%       | 21.7%       | 18.9%       | 18.4%         | 19.8%         | 18.7%          |
| Individual Planning              | 12.5%          | 14.7%   | 10.9%       | 11.4%       | 13.6%       | 15.5%       | 13.1%         | 17.8%         | 14.6%          |
| System Support                   | 13.4%          | 12.2%   | 11.5%       | 13.2%       | 12.2%       | 13.0%       | 12.4%         | 14.0%         | 14.6%          |
| Subtotal                         | 51.2%          | 55.8%   | 50.9%       | 55.5%       | 58.9%       | 58.7%       | 56.3%         | 64.6%         | 60.3%          |
| Non-Guidance Activities          | 20.2%          | 19.7%   | 23.5%       | 23.1%       | 20.2%       | 20.4%       | 25.6%         | 16.1%         | 18.4%          |
| Staff Development                | 2.0%           | 3.0%    | 3.3%        | 2.3%        | 2.5%        | 2.5%        | 3.0%          | 1.7%          | 4.5%           |
| Personal Leave                   | 6.5%           | 4.5%    | 3.3%        | 3.1%        | 3.6%        | 3.7%        | 3.5%          | 4.1%          | 3.3%           |
| Administration or Clerical tasks | 12.3%          | 10.7%   | 12.2%       | 9.7%        | 9.1%        | 9.2%        | 6.9%          | 8.7%          | 9.2%           |
| Other                            | 7.8%           | 6.3%    | 6.8%        | 6.2%        | 5.7%        | 5.5%        | 4.7%          | 4.8%          | 4.3%           |
| TOTAL                            | 100.0%         | 100.0%  | 100.0%      | 100.0%      | 100.0%      | 100.0%      | 100.0%        | 100.0%        | 100.0%         |

Source: Comptroller School Counselor Survey, January/February 2002. (Totals may not add due to rounding.)

Timesheets were also analyzed according to district wealth per student (Exhibit 15). This breakdown shows a more even distribution of counseling and non-counseling activities among the timesheets. Counselors in districts with a wealth per student between \$272,275 and \$333,264 spent the most time counseling students. Exhibit 15 also shows that time spent on other activities did not depend on a district's wealth per student.

**Exhibit 15  
Timesheets by District Wealth**

| Category                   | Wealth Per Student    |                        |                         |                         |                         |                         |                         |                         |                         |                      |
|----------------------------|-----------------------|------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------------------|
|                            | \$18,768-<br>\$88,427 | \$88,546-<br>\$132,459 | \$132,500-<br>\$152,475 | \$152,610-<br>\$171,136 | \$171,197-<br>\$199,960 | \$200,987-<br>\$234,111 | \$234,195-<br>\$272,271 | \$272,275-<br>\$333,264 | \$334,217-<br>\$354,054 | \$354,267<br>or More |
| Guidance Curriculum        | 13.9%                 | 12.4%                  | 12.8%                   | 11.8%                   | 10.9%                   | 10.4%                   | 12.3%                   | 11.6%                   | 12.6%                   | 12.7%                |
| Responsive Services        | 19.6%                 | 18.6%                  | 18.7%                   | 18.5%                   | 18.6%                   | 18.3%                   | 21.5%                   | 19.6%                   | 17.5%                   | 18.9%                |
| Individual Planning        | 13.4%                 | 13.2%                  | 14.0%                   | 12.1%                   | 13.4%                   | 17.2%                   | 13.0%                   | 19.2%                   | 13.8%                   | 16.5%                |
| System Support             | 12.9%                 | 12.7%                  | 12.0%                   | 10.9%                   | 13.8%                   | 13.5%                   | 16.7%                   | 14.1%                   | 13.1%                   | 13.6%                |
| Subtotal                   | 59.8%                 | 57.0%                  | 57.5%                   | 53.4%                   | 56.7%                   | 59.3%                   | 63.5%                   | 64.5%                   | 57.0%                   | 61.6%                |
| Non-Guidance Activities    | 18.4%                 | 19.6%                  | 21.1%                   | 29.2%                   | 20.2%                   | 18.5%                   | 18.1%                   | 16.5%                   | 18.7%                   | 19.4%                |
| Staff Development          | 3.0%                  | 2.9%                   | 2.4%                    | 1.8%                    | 5.6%                    | 2.9%                    | 2.9%                    | 2.0%                    | 4.4%                    | 1.9%                 |
| Personal Leave             | 4.9%                  | 4.6%                   | 3.5%                    | 3.2%                    | 4.3%                    | 3.7%                    | 3.8%                    | 2.5%                    | 2.7%                    | 3.6%                 |
| Administration or Clerical | 8.7%                  | 9.9%                   | 10.5%                   | 6.8%                    | 8.5%                    | 10.2%                   | 7.2%                    | 9.4%                    | 11.6%                   | 9.0%                 |
| Other                      | <u>5.2%</u>           | <u>6.0%</u>            | <u>5.1%</u>             | <u>5.6%</u>             | <u>4.8%</u>             | <u>5.4%</u>             | <u>4.5%</u>             | <u>5.1%</u>             | <u>5.5%</u>             | <u>4.5%</u>          |
| TOTAL                      | 100.0%                | 100.0%                 | 100.0%                  | 100.0%                  | 100.0%                  | 100.0%                  | 100.0%                  | 100.0%                  | 100.0%                  | 100.0%               |

Source: Comptroller School Counselor Survey, January/February 2002. (Totals may not add due to rounding.)

### Timesheets by School Type

The timesheets were also analyzed after they were divided by elementary, middle/junior high and high schools (Exhibit 16). Elementary school counselors spent the most time (64.5 percent) on counseling activities, and middle school and junior high school counselors spent the least time (48.6 percent) on these activities.

**Exhibit 16  
Timesheets by School Type**

| Category                         | Elementary   | Middle/<br>Junior High | High School  | Alternative  |
|----------------------------------|--------------|------------------------|--------------|--------------|
| Guidance Curriculum              | 17.6%        | 8.0%                   | 9.2%         | 12.3%        |
| Responsive Services              | 21.4%        | 18.3%                  | 16.7%        | 24.3%        |
| Individual Planning              | 9.5%         | 10.7%                  | 22.3%        | 12.8%        |
| System Support                   | <u>16.0%</u> | <u>11.6%</u>           | <u>11.6%</u> | <u>12.0%</u> |
| Subtotal                         | 64.5%        | 48.6%                  | 59.8%        | 61.4%        |
| Non-Guidance Activities          | 15.6%        | 31.5%                  | 18.1%        | 22.5%        |
| Staff Development                | 3.3%         | 2.3%                   | 2.9%         | 1.9%         |
| Personal Leave                   | 3.8%         | 3.5%                   | 3.7%         | 3.5%         |
| Administration or Clerical tasks | 7.5%         | 9.1%                   | 10.4%        | 8.3%         |
| Other                            | <u>5.2%</u>  | <u>5.1%</u>            | <u>5.1%</u>  | <u>2.4%</u>  |
| TOTAL                            | 100.0%       | 100.0%                 | 100.0%       | 100.0%       |

Source: Comptroller School Counselor Survey, January/February 2002.

Middle school and junior high school counselors also spent the most time (31.5 percent) on “non-guidance activities,” and elementary school counselors spent the least time (15.6 percent) on these activities.

TEA provides a suggested time distribution for its core areas of counselor activities. Exhibit 17 shows these recommended ranges.

**Exhibit 17  
TEA Suggested Time Distribution  
By Type of School**

| Category            | Elementary<br>School | Middle School/<br>Junior High | High School |
|---------------------|----------------------|-------------------------------|-------------|
| Guidance Curriculum | 35% -45%             | 35% - 40%                     | 15% - 25%   |
| Responsive Services | 30% - 40%            | 30% - 40%                     | 25% - 35%   |
| Individual Planning | 5% -10%              | 15% - 25%                     | 25% - 35%   |
| System Support      | 10% - 15%            | 10% - 15%                     | 15% - 20%   |
| Non-Guidance        | 0%                   | 0%                            | 0%          |

Source: TEA, *A Model Developmental Guidance and Counseling Program for Texas Public Schools: A Guide for Program Development Pre-K–12th Grades, Third Edition, 1998.*



As TEA’s guidance manual states, the guidelines for time use are suggestions. The manual urges school districts to adjust the recommended times to suit individual campus or district needs. The guidelines state the ideal situation where counselors would not spend time on non-guidance activities.

Exhibit 18 compares the counselor survey results with TEA’s suggested time use.

**Exhibit 18**  
**Survey Timesheets and TEA Suggested Time Usage**

| Category            | Elementary School |                  | Middle School/<br>Junior High |                  | High School    |                  |
|---------------------|-------------------|------------------|-------------------------------|------------------|----------------|------------------|
|                     | Survey Results    | TEA Suggested    | Survey Results                | TEA Suggested    | Survey Results | TEA Suggested    |
| Guidance Curriculum | 17.6%             | 35% -45%         | 8.0%                          | 35% - 40%        | 9.2%           | 15% - 25%        |
| Responsive Services | 21.4%             | 30% - 40%        | 18.3%                         | 30% - 40%        | 16.7%          | 25% - 35%        |
| Individual Planning | 9.5%              | 5% -10%          | 10.7%                         | 15% - 25%        | 22.3%          | 25% - 35%        |
| System Support      | <u>16.0%</u>      | <u>10% - 15%</u> | <u>11.6%</u>                  | <u>10% - 15%</u> | <u>11.6%</u>   | <u>15% - 20%</u> |
| Subtotal            | 64.5%             | 80% - 100%       | 48.6%                         | 90% - 100%       | 59.8%          | 80% - 100%       |
| Non-Guidance        | <u>35.5%</u>      | <u>0%</u>        | <u>51.4%</u>                  | <u>0%</u>        | <u>40.2%</u>   | <u>0%</u>        |
| Total               | 100%              | 100%             | 100%                          | 100%             | 100%           | 100%             |

*Source: TEA, A Model Developmental Guidance and Counseling Program for Texas Public Schools: A Guide for Program Development Pre K-12th Grades, Third Edition, 1998; Comptroller School Counselor Survey, January/February 2002.*

The table indicates that counselor time in specific guidance areas during the survey period was far below the recommended level due to the impact of non-counseling duties. In particular, the category “guidance curriculum,” the area of guidance where counselors help students develop basic life skills such as problem-solving and goal-setting strategies, seemed especially low during the survey period among counselors in middle school/junior high and high schools. Guidance curriculum involves a significant amount of student contact, so the statistics seem to indicate that counselor time with students may be lost due to a counselor’s need to perform other duties.



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## Other Questions on the Survey

On the timesheets, counselors were basing their time allocation for one week only. To balance responses for variations in activities throughout the year, the survey also asked counselors to answer other questions related to their activities throughout the school year.

The survey asked counselors to estimate the amount of time they spent on non-guidance activities. The question allowed counselors to select a percentage range that best captured the time they spend on non-counseling activities (Exhibit 19).

**Exhibit 19**  
**Estimated Time Spent on Non-Guidance Activities**

| How much of your time is spent on non-guidance activities? | Percent |
|--|---------|
| 10 Percent or less   | 0.0%    |
| 11-15 Percent  | 28.1%   |
| 16-20 Percent  | 22.7%   |
| 21-25 Percent  | 19.6%   |
| 26-30 Percent  | 13.8%   |
| 31-35 Percent  | 15.8%   |
| More than 35 Percent                                       | 0.0%    |
| Total  | 100.0%  |

*Source: Comptroller School Counselor Survey, January/February 2002.*

The counselors who responded to this question selected 11-15 percent most frequently, followed by 16-20 percent, indicating that many counselors believe that they spend less time on non-guidance activities than their one-week timesheet indicates. About 50 percent stated that they spend more than 20 percent of their time on non-guidance activities.

To measure counselor opinions on how much time should be spent on non-guidance activities, the survey also asked, “What is a reasonable amount of time that should be expected of counselors in carrying out non-guidance activities in general?” Counselors were asked to select from several choices (Exhibit 20).

**Exhibit 20**  
**Recommended Time To Spend on Non-Guidance Activities**

| How much time should be spent on non-guidance duties? | Percent     |
|---|-------------|
| 10 Percent or less                                    | 0.0%        |
| 11-15 Percent   | 45.9%       |
| 16-20 Percent   | 28.8%       |
| 21-25 Percent   | 17.4%       |
| 26-30 Percent   | 4.8%        |
| 31-35 Percent   | 3.1%        |
| More than 35%   | <u>0.0%</u> |
| TOTAL   | 100.0%      |

*Source: Comptroller School Counselor Survey, January/February 2002.*

About 75 percent of the respondents indicated that counselors should spend no more than 20 percent of their time on non-guidance duties.

The survey also asked whether timesheets reflected a counselor’s regular duties during the school year (Exhibit 21). Those who responded, “No” to this question were given the opportunity to explain what was different.

**Exhibit 21**  
**Timesheet Reflects Regular Duties – Yes or No**

| Does the timesheet capture or reflect your regular duties during the school year? | Percent      |
|---|--------------|
| Yes   | 52.5%        |
| No  | <u>47.5%</u> |
| Total   | 100.0%       |

*Source: Comptroller School Counselor Survey, January/February 2002.*

More than half of the counselors said the week was reflective of their duties throughout the year.

The explanations of counselors who said the week in the survey was not representative of their school year were assigned to a list of common themes (Exhibit 22).

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**Exhibit 22**  
**Why the Timesheet Week is Not Typical**

| Response   | Percent      |
|--|--------------|
| Does not reflect impact of testing duties                  | 32.3%        |
| There is no representative time period                     | 16.9%        |
| One week sample is not enough                              | 5.7%         |
| This week was not typical; Other weeks may be more typical | 20.3%        |
| I was out of the office for part of the time               | 7.9%         |
| Other  | <u>16.9%</u> |
| Total  | 100.0%       |

*Source: Comptroller School Counselor Survey, January/February 2002.*

The most common response to this open-ended question was that the survey time period did not reflect the impact of testing duties on counselor time. Some respondents argued that test administration some times took close to all of the counselor’s time during certain times of the year. The second highest category was the response that another week might be more typical of how counselors used their time. However, in many of these, counselors again referred to times when testing might tend to dominate their time.

### **Comments on Making Counselors More Effective**

Counselors were also asked the open-ended question, “What could be done to ensure that your time and skills are directed towards students’ educational career and personal needs?” To compile the diverse comments, the Comptroller’s office created 10 categories reflecting common themes suggested by the counselors. The categories of responses are presented in Exhibit 23.

**Exhibit 23**  
**Suggestions for Ensuring Counselor Effectiveness**

| Response  | Total         |
|---|---------------|
| Provide more staff assistance/clerical help                                       | 21.0%         |
| Reduce non-counseling activities  | 15.9%         |
| Hire a testing coordinator/assign state testing duties to another school official | 14.4%         |
| Eliminate/reduce state testing duties   | 11.3%         |
| Increase counselor time with students   | 7.7%          |
| Reduce the counselor/student ratio  | 7.5%          |
| Eliminate/reduce paperwork  | 7.4%          |
| Other   | 6.3%          |
| Reduce/eliminate scheduling duties  | 4.0%          |
| Assign scheduling to another staff person   | 3.1%          |
| More professional development/training  | 1.4%          |
| <b>Total</b>  | <b>100.0%</b> |

*Source: Comptroller School Counselor Survey, January/February 2002.*

The most common response from counselors was a request for more general staff aid or clerical assistance. More than a fifth of all counselors made this suggestion. Many counselors explained that the volume of primarily clerical activities demanding their attention often interfered with their ability to provide guidance and counseling services. Counselors also mentioned that many of the clerical duties surrounding their role as test administrators for state testing were time-consuming. Many mentioned that not only were they responsible for scheduling students for state tests, but also for any practice tests. Many counselors said that if scheduling and managing the clerical aspects of state testing were to remain a counselor duty, they would need administrative help carrying out the tasks.

The second most common response was a request for a reduction of non-counseling duties (15.9 percent). Many counselors noted that any district duties that detracted from their ability to provide guidance and counseling services should be either eliminated or reduced significantly. Many said that school districts should observe state recommended tasks such as those outlined in guidance and counseling responsibilities. Several noted that their assignment to other duties may reflect a lack of understanding among district and campus administration of the counselor's role. To solve this problem, counselors suggested that training for other school staff might help illuminate the best use of counselor time and talents in schools. Some noted that even though administrators knew how best to use counselors, the problem might be due to the lack of other staff to handle other responsibilities on campus. Several noted that the duties of a school counselor enumerated in a job description should not conclude with the standard generic phrase, "And other duties as assigned," but instead should read, "And other *counseling* duties as assigned."

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Examples of duties that counselors suggested should not be their responsibility included: state test administration, bus and lunch duty, discipline administration, scheduling and other registrar responsibilities and other district clerical duties. Several counselors noted that they had been assigned the role of campus disciplinarians. In such cases, counselors argued that serving as the campus disciplinarian compromised their effectiveness as counselors, especially when they are expected to gain student trust and serve as a student advocate.

Finally, many counselors noted that they did not expect a change in their role on campus without a mandate from the Texas Legislature.

The next most common response for improving counselor effectiveness asked that districts hire testing coordinator to handle the administration of state tests (14.4 percent of respondents). Some argued for a new position exclusively assigned this responsibility, while others suggested the assistant principal or another administrative staff member for this role. Several counselors noted that their schools already had testing coordinators, and counselors thought the arrangement would work well in other schools.

The next most frequent response was that the schools eliminate or reduce testing duties (11.3 percent). While many counselors were less specific as to who should assume these duties, many indicated that the duties take away time for student contact and that the issue could be decided by someone else as long as counselors no longer played such a hands-on role in test administration.

Counselors also noted that counselor effectiveness could be improved by increasing the amount of time that counselors spend with students (7.7 percent). Non-counseling duties effectively reduce student contact time, and survey respondents suggested the state make whatever changes necessary to relieve them of any duties that detracted from counseling.

While counselors suggested that their effectiveness would be improved through lower counselor-to-student ratios, this response was not one of the more frequent concerns (7.5 percent). Neither was the suggestion to eliminate or reduce paperwork (7.4 percent).

The responses recorded as “other” contained a mix of replies not fitting in the original list used to categorize responses. Many counselors used this space to note that they felt their counseling role was well-appreciated and that they had the campus support necessary to do their job effectively. Below are some responses categorized as “other.” Each appeared at least 10 times.

- Have at least one full-time counselor at each campus.
- Better coordination with teachers and parents is needed.
- Legislative changes on counselor duties are needed.
- My principal understands the value of letting counselors counsel.
- Ensure that guidance curriculum is followed.
- Improve understanding of the counselor role among all school staff.
- As a special education counselor, I am allowed to work exclusively as a counselor with no administrative duties.
- Better technology resources (hardware, software) or a better office environment are needed.
- I am a grant counselor, and all of my time is devoted to counseling.
- District officials need to recommend, not mandate, guidance objectives.
- Counselors should report to a head counselor, not the principal.

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Sample comments appear in Appendix G. While the appendix contains only a sample of the responses, the comments provide some context to the responses.

## **Responses by Enrollment and District Wealth**

To see how responses for improvement varied by counselor setting, Comptroller staff broke down the suggestions for ensuring counselor effectiveness by enrollment (Exhibit 24).

In many cases, responses by reason did not vary substantially from statewide responses. However, there were some differences. For instance, in school districts of fewer than 500 students, almost a quarter of the responses asked that state testing duties be eliminated or reduced. A request for more staff assistance and clerical help was the second-most common response in this enrollment category. By contrast, in districts with enrollment exceeding 50,000, the category with the most responses was practically a tie between the recommendation that districts hire a testing coordinator and the recommendation that non-counseling duties be reduced.

Responses were also analyzed by district wealth (Exhibit 25). Again, as with the timesheets, there were no clear differences or trends in responses between districts with low property wealth per student and those with high property wealth per student.



**Exhibit 24**  
**Suggestions for Ensuring Counselor Effectiveness – By Enrollment**

| Response   | Enrollment     |             |              |              |              |              |                |                |                |
|--|----------------|-------------|--------------|--------------|--------------|--------------|----------------|----------------|----------------|
|  | Fewer than 500 | 500- 999    | 1,000- 1,599 | 1,600- 2,999 | 3,000- 4,999 | 5,000- 9,999 | 10,000- 24,999 | 25,000- 49,999 | 50,000 or More |
| A. Eliminate/reduce paperwork  | 4.3%           | 5.7%        | 4.8%         | 8.4%         | 8.1%         | 7.3%         | 7.3%           | 8.6%           | 7.0%           |
| B. Reduce non-counseling activities  | 13.8%          | 14.6%       | 13.8%        | 13.2%        | 14.9%        | 12.5%        | 18.8%          | 15.2%          | 18.4%          |
| C. Eliminate/reduce state testing duties   | 24.1%          | 14.6%       | 15.2%        | 10.9%        | 11.8%        | 10.2%        | 9.3%           | 10.3%          | 11.5%          |
| D. Hire a testing coordinator/assign state testing duties to another school official | 11.2%          | 14.6%       | 13.8%        | 15.9%        | 15.3%        | 17.4%        | 10.5%          | 10.3%          | 18.3%          |
| E. Reduce/eliminate scheduling duties  | 2.6%           | 2.7%        | 2.9%         | 3.9%         | 4.8%         | 4.8%         | 4.7%           | 4.1%           | 3.1%           |
| F. Provide more staff assistance/clerical help                                       | 17.2%          | 21.5%       | 26.2%        | 24.3%        | 19.7%        | 22.6%        | 22.0%          | 22.0%          | 17.7%          |
| G. More professional development/training  | 2.6%           | 1.1%        | 0.5%         | 2.0%         | 1.0%         | 0.9%         | 1.9%           | 1.5%           | 1.1%           |
| H. Reduce counselor-to-student ratio   | 1.7%           | 4.2%        | 4.3%         | 5.7%         | 7.9%         | 6.6%         | 8.9%           | 9.3%           | 7.9%           |
| I. Increase counselor time with students   | 7.8%           | 11.9%       | 6.7%         | 7.0%         | 7.9%         | 7.8%         | 6.0%           | 7.9%           | 8.0%           |
| J. Assign scheduling to another staff person   | 1.7%           | 2.7%        | 4.3%         | 3.4%         | 3.5%         | 3.9%         | 3.7%           | 2.5%           | 2.7%           |
| K. Other   | <u>12.9%</u>   | <u>6.5%</u> | <u>7.6%</u>  | <u>5.4%</u>  | <u>5.0%</u>  | <u>5.9%</u>  | <u>6.9%</u>    | <u>8.5%</u>    | 4.3%           |
| Total  | 100.0%         | 100.0%      | 100.0%       | 100.0%       | 100.0%       | 100.0%       | 100.0%         | 100.0%         | 100.0%         |

Source: Comptroller School Counselor Survey, January/February 2002. (Totals may not add due to rounding.)

**Exhibit 25**  
**Suggestions for Ensuring Counselor Effectiveness – By District Wealth**

| Response   | District by Property Wealth per Student |                        |                         |                         |                         |                         |                         |                         |                         |                      |
|--|---|------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------------------|
|  | \$18,768-<br>\$88,427                   | \$88,546-<br>\$132,459 | \$132,509-<br>\$152,475 | \$152,610-<br>\$171,136 | \$171,197-<br>\$199,960 | \$200,987-<br>\$234,111 | \$234,195-<br>\$272,271 | \$272,275-<br>\$333,264 | \$334,217-<br>\$354,054 | \$354,267<br>or More |
| A. Eliminate/reduce paperwork  | 7.9%                                    | 8.3%                   | 8.5%                    | 8.0%                    | 9.0%                    | 7.8%                    | 5.8%                    | 6.7%                    | 4.5%                    | 6.3%                 |
| B. Reduce non-counseling activities  | 24.4%                                   | 14.4%                  | 17.3%                   | 14.9%                   | 14.2%                   | 14.0%                   | 14.7%                   | 13.6%                   | 20.6%                   | 14.3%                |
| C. Eliminate/reduce state testing duties   | 8.1%                                    | 10.7%                  | 8.5%                    | 11.0%                   | 11.5%                   | 11.6%                   | 13.4%                   | 13.1%                   | 11.8%                   | 16.6%                |
| D. Hire a testing coordinator/assign state testing duties to another school official | 7.9%                                    | 13.0%                  | 14.6%                   | 10.7%                   | 13.4%                   | 13.8%                   | 18.7%                   | 15.9%                   | 17.2%                   | 16.3%                |
| E. Reduce/eliminate scheduling duties  | 5.1%                                    | 3.8%                   | 3.3%                    | 3.9%                    | 4.2%                    | 4.3%                    | 2.3%                    | 4.7%                    | 4.5%                    | 3.7%                 |
| F. Provide more staff assistance/clerical help                                       | 21.4%                                   | 24.7%                  | 22.5%                   | 23.1%                   | 20.1%                   | 21.3%                   | 17.7%                   | 21.6%                   | 20.3%                   | 17.6%                |
| G. More professional development/training  | 3.1%                                    | 0.6%                   | 1.5%                    | 1.5%                    | 0.7%                    | 1.5%                    | 1.2%                    | 1.2%                    | 1.7%                    | 1.3%                 |
| H. Reduce student-to-counselor ratio   | 5.9%                                    | 6.6%                   | 7.9%                    | 7.0%                    | 9.9%                    | 8.4%                    | 8.8%                    | 9.5%                    | 5.4%                    | 5.1%                 |
| I. Increase counselor time with students   | 5.5%                                    | 8.3%                   | 7.7%                    | 8.5%                    | 7.3%                    | 8.0%                    | 8.6%                    | 6.6%                    | 7.0%                    | 7.9%                 |
| J. Assign scheduling to another staff person   | 3.7%                                    | 4.5%                   | 1.5%                    | 3.1%                    | 2.2%                    | 4.1%                    | 3.2%                    | 2.6%                    | 3.4%                    | 3.0%                 |
| K. Other   | <u>6.8%</u>                             | <u>5.0%</u>            | <u>6.7%</u>             | <u>8.2%</u>             | <u>7.6%</u>             | <u>5.2%</u>             | <u>5.5%</u>             | <u>4.5%</u>             | <u>3.7%</u>             | <u>7.8%</u>          |
| Total  | 100.0%                                  | 100.0%                 | 100.0%                  | 100.0%                  | 100.0%                  | 100.0%                  | 100.0%                  | 100.0%                  | 100.0%                  | 100.0%               |

Source: Comptroller School Counselor Survey, January/February 2002. (Totals may not add due to rounding.)

The final open-ended question in the survey allowed respondents to add further comments (Exhibit 26).

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**Exhibit 26**  
**Closing Comments**

| Response  | Percent      |
|---|--------------|
| Reduce student-to-counselor ratio.                  | 8.5%         |
| Reduce non-counseling activities.                   | 21.8%        |
| Eliminate/reduce testing duties.                    | 14.7%        |
| Reduce/eliminate scheduling duties.                 | 5.9%         |
| Capture how counselors spend their time year-round. | 0.5%         |
| Improve counselor pay.                              | 3.8%         |
| Improve public perception of counselors.            | 5.0%         |
| My situation is good.                               | 13.3%        |
| Other   | <u>26.5%</u> |
| Total   | 100.0%       |

*Source: Comptroller School Counselor Survey, January/February 2002.*

The respondents used this opportunity to reiterate ideas for improvement. The most popular response was reducing non-counseling activities. Counselors also urged a reduction or elimination of testing duties. Many counselors (13.3 percent) also used this question as an opportunity to state that their counseling position was well-supported in their schools. Most attributed the positive comments to the leadership at the school and district level.

## School Performance Reviews and Counselors

In addition to conducting the counselor survey, the Comptroller's office reviewed results of other research related to public school counselors. The Texas School Performance Review (TSPR), which has been in existence since 1991, has conducted more than 75 comprehensive reviews of school district operations in the last nine years. Several of those reports have contained findings and recommendations affecting counselors. Electronic versions of these reports are available at <<http://www.window.state.tx.us/m26edu.html>>.

In Port Arthur, Fort Bend, Del Valle, Mount Pleasant and Brownsville ISDs, the Comptroller's office recommended adding more counselors to address deficiencies. While this strategy adds costs to district operations, TSPR reports are structured to recommend cost-saving strategies in some areas to allow spending in other areas. None of the recommendations to add counselors were made without cost-saving recommendations in other areas to offset the increased costs.

In Fort Bend, Fort Worth, Dallas and Eagle Pass ISDs, TSPR reports recommended the assigning the non-counseling duties handled by counselors to other school personnel. In Fort Bend, Fort Worth and Eagle Pass ISDs, TSPR stated that the reassignment of duties

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could be made without additional costs to the district. In Dallas ISD, however, where the recommendation was made to reassign test coordination duties, TSPR recommended hiring 34 additional personnel at a cost of \$1.4 million a year. Here again, the TSPR report made cost-cutting recommendations in other areas to keep this recommendation within the district's budget.

These TSPR examples illustrate that the fiscal impact of re-assigning non-counseling tasks performed by counselors to other staff can vary from district to district. In some cases, a district would be able to make this shift in duties without adding staff. In other districts, the costs could be considerable. Every case would need to be evaluated individually.

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# Summary

The analysis of counselor-to-student ratios indicates that the statewide ratio for the 2001-02 school year of one counselor for every 423 students is higher than the Texas Association of Secondary School Principals' and the Texas Elementary Principals and Supervisors Association's recommended ratio of 1-350.<sup>12</sup> Counselors in general, however, did not cite the counselor-to-student ratios as the most difficult part of their jobs. In addition, the counselor-to-student ratios have exhibited a modest improvement in the past five years, from a ratio of 1:442 in 1997-98 to a ratio of 1:423 in 2001-02.

The Legislature, however, should take particular note of the growing student enrollment. Projections of public school enrollment in Texas suggest the state's student population could reach 4.4 million by 2009, an increase of about 20 percent.<sup>13</sup> TEA has the information to monitor whether the growth rate in the number of counselors mirrors the growth rate of students.

A statewide survey has certain limitations. The counselors' timesheets only covers one week of activities. According to many counselors, there are no typical weeks for counselors, and time spent in many areas such as non-counseling can vary drastically from week to week. The Comptroller's office, however, deemed the one-week survey the best method to collect a snapshot of how counselors spend their time. Any longer period would have placed a significant burden on counselors without ensuring any additional accuracy in the results.

Another limitation is that a self-monitored survey like this one relies on counselors accurately reporting how their time is spent. Those counselors who record their time frequently throughout a given day may be providing a more accurate reflection of how they spend their time than those who record their time less often. Both of these problems, however, can be addressed by allowing counselors to suggest how they may improve the time they allocate to various activities. The survey's open-ended questions allowed counselors to describe how their time is used if they thought the timesheet did not accurately portray this information.

The survey results indicate many counselors believe that duties other than strict counseling responsibilities impair their ability to serve students. State testing duties surfaced as a time drain for many counselors. When the Comptroller's office asked for suggestions for improving counselor effectiveness, counselors overwhelmingly replied that the state could help by relieving them of the clerical and administrative demands on their time.

Texas' case is not unique. A 1999 study in Arizona found similar problems in the use of counselor time.<sup>14</sup> The study recommended Arizona to encourage public schools to stop using qualified counselors for non-guidance activities.

The state education agency in North Carolina also conducted a study of school counselors yielding similar results.<sup>15</sup> The report, covering the 2000-01 school year, concluded that about a third of school counselors spend from 10 to 40 percent of their time on test coordination alone, with other non-counseling duties taking up significant amounts of time. Even sample counselor comments from North Carolina were similar to those in Texas.

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- We need testing coordinators. These vast responsibilities are taking up nearly ALL our time!
  - Last year, I was also the testing coordinator. Testing is a full time job. I would work most weekends to keep my head above water. This year, my school hired a testing coordinator. I'm still working like a dog , but it is great. I love counseling!
  - In 1979, I had 1,500 student s and two schools. Back then, I had more student contact and knew my students and their parents. Not now—all I do is push paper/testing! Sad!!<sup>16</sup>

The North Carolina report went no further than to recommend that the information be shared with the local school districts and the state legislature and that further staff development for counselors be provided.<sup>17</sup>

These two recent studies indicate that other states are recognizing the impact of non-counseling activities on the ability of counselors to meet student guidance needs. In both cases, however, neither state report recommended mandated changes from state government.

In the Texas survey, most counselors conceded that spending some time on administrative and other duties was reasonable given that all school employees face these demands. The issue that troubled many counselors, however, was the type of non-counseling duties and the length of time needed to perform them. If, for instance, counselors were to continue administering state standardized tests, then administrative or clerical assistance would be helpful. Again, the amount of “relief” from non-guidance duties and the strategies to do so would vary from district to district. The fact that this debate might require some hard decisions is no reason to avoid the discussion at the local level.

## Recommendations

The Legislature can take several steps to improve the effectiveness of counselors in Texas public schools.

### **A. Require each school district to adopt a policy on the appropriate use of counselor time in the district.**

School districts would be expected to adopt policies within a year, effective for the 2004-05 school year. The Texas Association of School Boards (TASB), to which every school district belongs, could assist in developing standard policies and templates. TASB already plays a role in developing draft policies for school districts. According to TASB, most districts already have local policies for counselors, and these could be amended to address how counselor time is spent in the district.<sup>18</sup>

By permitting local districts to decide how best to use counselor time, the Legislature would encourage local control and would allow all the stakeholders—counselors, campus personnel, teachers and the residents of the district—to participate in devising a policy that would affect their children.

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A local policy also could outline a counselors' role in administering state tests, which was a significant area of concern among counselors in the Comptroller's survey.

Finally, a local policy would allow school districts to assess exactly how counselor time is used in their district and what changes may be necessary to ensure that their students' guidance needs are met.

## **Fiscal Impact**

The only responsibility at the state level would be to monitor whether districts had adopted a policy, so the state should be able to implement the proposal with existing resources. Local school boards also should be able to adopt the new policy with existing resources.

### **B. Expand TEA's District Effectiveness and Compliance (DEC) visits to include a review of a district's local guidance and counseling policy.**

This charge could be as simple as requesting each school district scheduled for a DEC visit to perform a self-assessment on how well it is complying with its local policy on the use of counselor time. TEA personnel conducting the review could analyze counselor time use through interviews of a sample of counselors to determine if the district is carrying out its own policy.

## **Fiscal Impact**

The added responsibility to the DEC visits would be minor, and TEA should be able to implement this recommendation with existing resources.

### **C. Require grant counselors to file their quarterly timesheets with TEA electronically. This information can then be analyzed and reported to the Texas Legislature.**

TEA already requires the 240 counselors whose salaries are paid from grant funds to submit timesheets and other information quarterly. The information, however, is not aggregated and analyzed. Instead, it is simply filed in hardcopy format.

TEA continues to require grant-funded counselors to complete timesheets to remain eligible for funding under this program, so the agency should ensure that the timesheets can be compiled and analyzed. The Comptroller survey revealed that more than 95 percent counselors have access to computers and to the Internet, so TEA could require counselors to submit their timesheets electronically.

TEA could use the information from the 240 grant counselors to evaluate the grant program, and if entered into a database, the results could be used to measure counselor performance and how certain strategies affect student behavior. Since the program targets at-risk students, the results of the analysis of counselor timesheets may be helpful to other school districts.

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## **Fiscal Impact**

Compiling the information from online submissions should be no more difficult than maintaining paper files. There could be upfront costs to develop the database on which counselors could enter their information. Based on the Comptroller's experience in developing its counselor survey, which was used to analyze more than 4,000 surveys, TEA should be able to create the database with existing resources for the 240 grant counselors to enter their information.



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# Appendix A

## SB 538 by Lucio 77<sup>th</sup> Legislature

- 1-1 AN ACT  
1-2 relating to a study of duties performed by public school  
1-3 counselors.  
1-4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:  
1-5 SECTION 1. (a) The comptroller of public accounts shall  
1-6 conduct a comprehensive statewide study of the duties public school  
1-7 counselors perform.  
1-8 (b) In conducting the study, the comptroller of public  
1-9 accounts shall:  
1-10 (1) include all public school counselors, regardless  
1-11 of whether the counselors are employed by a school district that  
1-12 receives funds as provided by Subsection (i), Section 42.152,  
1-13 Education Code;  
1-14 (2) determine the percentage of total employment time  
1-15 public school counselors spend in performing:  
1-16 (A) duties relating to:  
1-17 (i) assessment and testing;  
1-18 (ii) schedule changes;  
1-19 (iii) group counseling;  
1-20 (iv) individual counseling;  
1-21 (v) parent conferences;  
1-22 (vi) teacher conferences;  
1-23 (vii) admission, review, and dismissal  
1-24 meetings; and  
1-25 (viii) provision of information concerning  
2-1 career awareness and postsecondary education;  
2-2 (B) each duty described by Section 33.005 or  
2-3 33.006, Education Code, that is not addressed by Paragraph (A) of  
2-4 this subdivision; and  
2-5 (C) each additional duty not addressed by  
2-6 Paragraph (A) or (B) of this subdivision that public school  
2-7 counselors perform, as identified by the comptroller; and  
2-8 (3) determine the public school counselor-to-student  
2-9 ratio statewide and in each school district at the elementary,  
2-10 middle or junior high, and high school levels.  
2-11 (c) Not later than January 1, 2003, the comptroller of  
2-12 public accounts shall submit a report to the legislature containing  
2-13 the findings and any recommendations resulting from the study.  
2-14 SECTION 2. This Act takes effect September 1, 2001.



# Appendix B

## Districts with Less than One FTE Counselor

| District Name              | County Name        | Region | Enrollment | Counselors | Wealth      | Total Schools |
|----------------------------|--------------------|--------|------------|------------|-------------|---------------|
| Abbott ISD                 | Hill County        | 12     | 250        | 0.8        | \$ 122,063  | 1             |
| Adrian ISD                 | Oldham County      | 16     | 120        | 0.0        | \$ 297,734  | 1             |
| Agua Dulce ISD             | Nueces County      | 2      | 322        | 0.0        | \$ 234,111  | 2             |
| Albany ISD                 | Shackelford County | 14     | 589        | 0.3        | \$ 224,479  | 2             |
| Allison ISD                | Wheeler County     | 16     | 53         | 0.0        | \$3,266,969 | 1             |
| Amherst ISD                | Lamb County        | 17     | 183        | 0.0        | \$ 161,413  | 1             |
| Anton ISD                  | Hockley County     | 17     | 362        | 0.5        | \$ 114,468  | 2             |
| Aquila ISD                 | Hill County        | 12     | 177        | 0.0        | \$ 140,457  | 1             |
| Argyle ISD                 | Denton County      | 11     | 1,103      | 0.0        | \$ 411,413  | 3             |
| Austwell-Tivoli ISD        | Refugio County     | 3      | 166        | 0.5        | \$1,028,154 | 2             |
| Avery ISD                  | Red River County   | 8      | 407        | 0.6        | \$ 75,928   | 3             |
| Ben Bolt-Palito Blanco ISD | Jim Wells County   | 2      | 623        | 0.0        | \$ 59,614   | 3             |
| Benjamin ISD               | Knox County        | 9      | 91         | 0.2        | \$ 273,917  | 1             |
| Big Sandy ISD              | Polk County        | 6      | 445        | 0.7        | \$ 615,191  | 1             |
| Blackwell Cons ISD         | Nolan County       | 14     | 167        | 0.5        | \$ 702,898  | 1             |
| Bluff Dale ISD             | Erath County       | 11     | 54         | 0.0        | \$ 515,074  | 1             |
| Booker ISD                 | Lipscomb County    | 16     | 375        | 0.0        | \$ 266,020  | 2             |
| Borden County ISD          | Borden County      | 17     | 165        | 0.3        | \$1,868,376 | 1             |
| Brookeland ISD             | Jasper County      | 5      | 322        | 0.0        | \$ 372,300  | 2             |
| Brookesmith ISD            | Brown County       | 15     | 185        | 0.5        | \$ 131,696  | 2             |
| Buckholts ISD              | Milam County       | 6      | 205        | 0.2        | \$ 95,427   | 1             |
| Buena Vista ISD            | Pecos County       | 18     | 114        | 0.9        | \$1,223,624 | 1             |
| Burkeville ISD             | Newton County      | 5      | 446        | 0.5        | \$ 347,274  | 2             |
| Byers ISD                  | Clay County        | 9      | 122        | 0.6        | \$ 118,832  | 1             |
| Bynum ISD                  | Hill County        | 12     | 235        | 0.0        | \$ 95,805   | 1             |
| Centerville ISD            | Trinity County     | 6      | 149        | 0.0        | \$ 116,998  | 2             |
| Channing ISD               | Hartley County     | 16     | 138        | 0.0        | \$ 613,248  | 1             |
| Cherokee ISD               | San Saba County    | 15     | 141        | 0.5        | \$ 188,673  | 2             |
| Chico ISD                  | Wise County        | 11     | 673        | 0.8        | \$ 310,548  | 3             |
| Chilton ISD                | Falls County       | 12     | 382        | 0.0        | \$ 88,546   | 1             |
| Colmesneil ISD             | Tyler County       | 5      | 593        | 0.0        | \$ 125,830  | 3             |
| Comstock ISD               | Val Verde County   | 15     | 137        | 0.0        | \$ 947,372  | 1             |
| Coolidge ISD               | Limestone County   | 12     | 238        | 0.0        | \$ 88,280   | 2             |
| Cotton Center ISD          | Hale County        | 17     | 167        | 0.0        | \$ 146,275  | 1             |
| Coupland ISD               | Williamson County  | 13     | 118        | 0.0        | \$ 285,860  | 1             |
| Covington ISD              | Hill County        | 12     | 337        | 0.0        | \$ 75,361   | 1             |
| Cranfills Gap ISD          | Bosque County      | 12     | 121        | 0.0        | \$ 295,631  | 1             |
| Crowell ISD                | Foard County       | 9      | 319        | 0.3        | \$ 354,054  | 2             |
| Damon ISD                  | Brazoria County    | 4      | 154        | 0.0        | \$ 179,268  | 1             |
| Darrouzett ISD             | Lipscomb County    | 16     | 65         | 0.0        | \$1,462,249 | 1             |
| Dawson ISD                 | Dawson County      | 17     | 165        | 0.4        | \$1,110,799 | 1             |

| District Name         | County Name        | Region | Enrollment | Counselors | Wealth      | Total Schools |
|-----------------------|--------------------|--------|------------|------------|-------------|---------------|
| Dell City ISD         | Hudspeth County    | 19     | 163        | 0.0        | \$ 247,764  | 1             |
| Devers ISD            | Liberty County     | 4      | 174        | 0.0        | \$ 467,231  | 2             |
| Dew ISD               | Freestone County   | 12     | 80         | 0.0        | \$3,754,805 | 1             |
| Dime Box ISD          | Lee County         | 13     | 249        | 0.4        | \$ 334,289  | 1             |
| Divide ISD            | Kerr County        | 20     | 20         | 0.0        | \$1,291,304 | 1             |
| Dodd City ISD         | Fannin County      | 10     | 267        | 0.5        | \$ 84,563   | 1             |
| Doss Cons Csd         | Gillespie County   | 13     | 24         | 0.0        | \$ 595,606  | 1             |
| Ector ISD             | Fannin County      | 10     | 234        | 0.0        | \$ 69,490   | 1             |
| Etoile ISD            | Nacogdoches County | 7      | 135        | 0.0        | \$ 217,838  | 1             |
| Evant ISD             | Coryell County     | 12     | 303        | 0.8        | \$ 160,219  | 2             |
| Excelsior ISD         | Shelby County      | 7      | 67         | 0.0        | \$ 136,137  | 1             |
| Ezzell ISD            | Lavaca County      | 3      | 70         | 0.0        | \$1,578,132 | 1             |
| Falls City ISD        | Karnes County      | 3      | 325        | 0.5        | \$ 113,010  | 2             |
| Fannindel ISD         | Delta County       | 8      | 275        | 0.9        | \$ 93,164   | 2             |
| Fayetteville ISD      | Fayette County     | 13     | 213        | 0.5        | \$ 443,943  | 2             |
| Follett ISD           | Lipscomb County    | 16     | 156        | 0.8        | \$ 698,844  | 1             |
| Forestburg ISD        | Montague County    | 9      | 184        | 0.0        | \$ 139,761  | 1             |
| Forsan ISD            | Howard County      | 18     | 652        | 0.0        | \$ 364,815  | 2             |
| Fort Elliott Cons ISD | Wheeler County     | 16     | 111        | 0.7        | \$2,156,298 | 1             |
| Gary ISD              | Panola County      | 7      | 282        | 0.5        | \$ 409,231  | 1             |
| Gause ISD             | Milam County       | 6      | 163        | 0.0        | \$ 226,707  | 1             |
| Gholson ISD           | McLennan County    | 12     | 140        | 0.0        | \$ 124,498  | 1             |
| Goree ISD             | Knox County        | 9      | 57         | 0.0        | \$ 176,728  | 1             |
| Grady ISD             | Martin County      | 18     | 211        | 0.6        | \$1,232,567 | 1             |
| Grandview-Hopkins ISD | Gray County        | 16     | 25         | 0.3        | \$3,450,245 | 1             |
| Groom ISD             | Carson County      | 16     | 149        | 0.4        | \$ 365,134  | 1             |
| Guthrie Csd           | King County        | 17     | 85         | 0.4        | \$2,225,277 | 1             |
| Hallsburg ISD         | McLennan County    | 12     | 105        | 0.0        | \$ 659,640  | 1             |
| Happy ISD             | Swisher County     | 16     | 220        | 0.1        | \$ 238,342  | 2             |
| Harper ISD            | Gillespie County   | 13     | 482        | 0.5        | \$ 273,441  | 3             |
| Harrold ISD           | Wilbarger County   | 9      | 117        | 0.0        | \$ 217,483  | 1             |
| Hart ISD              | Castro County      | 16     | 355        | 0.0        | \$ 135,783  | 2             |
| Hartley ISD           | Hartley County     | 16     | 163        | 0.0        | \$ 384,908  | 1             |
| Harts Bluff ISD       | Titus County       | 8      | 408        | 0.0        | \$ 163,998  | 1             |
| Hedley ISD            | Donley County      | 16     | 188        | 0.7        | \$ 147,221  | 1             |
| Hermleigh ISD         | Scurry County      | 14     | 112        | 0.0        | \$ 258,994  | 1             |
| Higgins ISD           | Lipscomb County    | 16     | 117        | 0.0        | \$ 687,666  | 1             |
| High Island ISD       | Galveston County   | 4      | 279        | 0.0        | \$ 246,171  | 3             |
| Highland ISD          | Nolan County       | 14     | 197        | 0.5        | \$ 418,751  | 1             |
| Holland ISD           | Bell County        | 12     | 461        | 0.2        | \$ 101,714  | 3             |
| Hubbard ISD           | Bowie County       | 8      | 89         | 0.0        | \$ 97,206   | 1             |
| Huckabay ISD          | Erath County       | 11     | 227        | 0.8        | \$ 228,854  | 1             |
| Hunt ISD              | Kerr County        | 20     | 205        | 0.2        | \$ 730,220  | 1             |
| Ira ISD               | Scurry County      | 14     | 189        | 0.0        | \$ 497,125  | 1             |
| Iraan-Sheffield ISD   | Pecos County       | 18     | 517        | 0.1        | \$1,546,295 | 3             |
| Iredell ISD           | Bosque County      | 12     | 147        | 0.0        | \$ 299,052  | 1             |

| District Name          | County Name        | Region | Enrollment | Counselors | Wealth      | Total Schools |
|------------------------|--------------------|--------|------------|------------|-------------|---------------|
| Itasca ISD             | Hill County        | 12     | 597        | 0.0        | \$ 102,806  | 3             |
| Jarrell ISD            | Williamson County  | 13     | 706        | 0.6        | \$ 279,878  | 3             |
| Jayton-Girard ISD      | Kent County        | 17     | 146        | 0.3        | \$2,777,809 | 1             |
| Joaquin ISD            | Shelby County      | 7      | 649        | 0.0        | \$ 211,934  | 3             |
| Jonesboro ISD          | Coryell County     | 12     | 216        | 0.0        | \$ 158,560  | 1             |
| Kelton ISD             | Wheeler County     | 16     | 34         | 0.0        | \$2,740,806 | 1             |
| Kendleton ISD          | Fort Bend County   | 4      | 117        | 0.0        | \$ 241,261  | 1             |
| Kenedy County Wide Csd | Kenedy County      | 2      | 78         | 0.0        | \$3,579,264 | 1             |
| Klondike ISD           | Dawson County      | 17     | 195        | 0.5        | \$1,039,929 | 2             |
| Knox City-O'Brien ISD  | Knox County        | 9      | 325        | 0.5        | \$ 140,805  | 3             |
| Kopperl ISD            | Bosque County      | 12     | 295        | 0.6        | \$ 233,074  | 1             |
| Kress ISD              | Swisher County     | 16     | 311        | 0.9        | \$ 146,661  | 2             |
| La Gloria ISD          | Jim Wells County   | 2      | 98         | 0.0        | \$ 291,536  | 1             |
| Laneville ISD          | Rusk County        | 7      | 223        | 0.5        | \$ 176,114  | 1             |
| Latexo ISD             | Houston County     | 6      | 452        | 0.6        | \$ 188,569  | 2             |
| Lazbuddie ISD          | Parmer County      | 16     | 205        | 0.0        | \$ 185,108  | 1             |
| Leary ISD              | Bowie County       | 8      | 120        | 0.0        | \$ 118,804  | 1             |
| Lefors ISD             | Gray County        | 16     | 177        | 0.2        | \$ 512,797  | 1             |
| Leggett ISD            | Polk County        | 6      | 233        | 0.0        | \$ 385,082  | 2             |
| Leveretts Chapel ISD   | Rusk County        | 7      | 224        | 0.0        | \$ 147,770  | 3             |
| Lingleville ISD        | Erath County       | 11     | 243        | 0.0        | \$ 145,091  | 1             |
| Lohn ISD               | McCulloch County   | 15     | 108        | 0.0        | \$ 138,634  | 1             |
| London ISD             | Nueces County      | 2      | 167        | 0.0        | \$ 407,747  | 1             |
| Loop ISD               | Gaines County      | 17     | 151        | 0.0        | \$1,624,607 | 1             |
| Loraine ISD            | Mitchell County    | 14     | 173        | 0.0        | \$ 133,518  | 1             |
| Lueders-Avoca ISD      | Jones County       | 14     | 140        | 0.5        | \$ 177,351  | 2             |
| Malta ISD              | Bowie County       | 8      | 118        | 0.0        | \$ 66,331   | 1             |
| Marathon ISD           | Brewster County    | 18     | 76         | 0.0        | \$ 739,998  | 1             |
| Marietta ISD           | Cass County        | 8      | 47         | 0.0        | \$ 259,078  | 1             |
| Matagorda ISD          | Matagorda County   | 3      | 79         | 0.0        | \$1,152,567 | 1             |
| McDade ISD             | Bastrop County     | 13     | 225        | 0.0        | \$ 174,785  | 1             |
| McLean ISD             | Gray County        | 16     | 201        | 0.8        | \$ 542,615  | 1             |
| McMullen County ISD    | McMullen County    | 2      | 172        | 0.5        | \$1,659,628 | 1             |
| Megargel ISD           | Archer County      | 9      | 60         | 0.4        | \$ 317,603  | 1             |
| Meyersville ISD        | Dewitt County      | 3      | 146        | 0.3        | \$ 438,478  | 1             |
| Miami ISD              | Roberts County     | 16     | 156        | 0.0        | \$1,951,811 | 1             |
| Midway ISD             | Clay County        | 9      | 170        | 0.4        | \$ 301,954  | 1             |
| Milano ISD             | Milam County       | 6      | 389        | 0.8        | \$ 107,375  | 2             |
| Mildred ISD            | Navarro County     | 12     | 619        | 0.0        | \$ 241,943  | 2             |
| Miller Grove ISD       | Hopkins County     | 8      | 233        | 0.0        | \$ 124,312  | 1             |
| Mirando City ISD       | Webb County        | 1      | 45         | 0.0        | \$ 560,817  | 1             |
| Montague ISD           | Montague County    | 9      | 60         | 0.1        | \$ 224,744  | 1             |
| Moran ISD              | Shackelford County | 14     | 115        | 0.0        | \$ 233,866  | 1             |
| Morgan ISD             | Bosque County      | 12     | 153        | 0.0        | \$ 237,368  | 1             |
| Morgan Mill ISD        | Erath County       | 11     | 95         | 0.0        | \$ 303,293  | 1             |
| Motley County ISD      | Motley County      | 17     | 184        | 0.9        | \$ 303,760  | 1             |

| District Name          | County Name       | Region | Enrollment | Counselors | Wealth      | Total Schools |
|------------------------|-------------------|--------|------------|------------|-------------|---------------|
| Moulton ISD            | Lavaca County     | 3      | 357        | 0.3        | \$ 141,131  | 2             |
| Mount Calm ISD         | Hill County       | 12     | 105        | 0.0        | \$ 145,978  | 1             |
| Mullin ISD             | Mills County      | 12     | 134        | 0.2        | \$ 260,533  | 1             |
| Mumford ISD            | Robertson County  | 6      | 444        | 0.0        | \$ 114,327  | 2             |
| Murchison ISD          | Henderson County  | 7      | 149        | 0.5        | \$ 162,829  | 1             |
| Nazareth ISD           | Castro County     | 16     | 225        | 0.5        | \$ 85,331   | 1             |
| Neches ISD             | Anderson County   | 7      | 336        | 0.5        | \$ 147,518  | 2             |
| New Home ISD           | Lynn County       | 17     | 205        | 0.0        | \$ 134,269  | 1             |
| Newcastle ISD          | Young County      | 9      | 192        | 0.0        | \$ 165,495  | 2             |
| Nordheim ISD           | Dewitt County     | 3      | 100        | 0.5        | \$ 377,493  | 1             |
| North Hopkins ISD      | Hopkins County    | 8      | 369        | 0.0        | \$ 122,471  | 2             |
| Northside ISD          | Wilbarger County  | 9      | 174        | 0.0        | \$ 89,507   | 1             |
| Novice ISD             | Coleman County    | 15     | 110        | 0.6        | \$ 236,349  | 2             |
| Nursery ISD            | Victoria County   | 3      | 98         | 0.0        | \$ 569,564  | 1             |
| Oakwood ISD            | Leon County       | 6      | 221        | 0.0        | \$ 323,319  | 2             |
| O'Donnell ISD          | Lynn County       | 17     | 361        | 0.0        | \$ 156,546  | 3             |
| Oglesby ISD            | Coryell County    | 12     | 177        | 0.0        | \$ 113,182  | 1             |
| Olfen ISD              | Runnels County    | 15     | 84         | 0.0        | \$ 39,263   | 2             |
| Onalaska ISD           | Polk County       | 6      | 563        | 0.0        | \$ 357,462  | 2             |
| Overton ISD            | Rusk County       | 7      | 482        | 0.7        | \$ 85,525   | 2             |
| Paducah ISD            | Cottle County     | 17     | 301        | 0.6        | \$ 315,978  | 2             |
| Paint Creek ISD        | Haskell County    | 14     | 148        | 0.5        | \$ 254,992  | 1             |
| Paint Rock ISD         | Concho County     | 15     | 170        | 0.0        | \$ 379,121  | 1             |
| Palo Pinto ISD         | Palo Pinto County | 11     | 108        | 0.0        | \$2,121,014 | 1             |
| Panther Creek Cons ISD | Coleman County    | 15     | 194        | 0.0        | \$ 287,362  | 2             |
| Patton Springs ISD     | Dickens County    | 17     | 160        | 0.5        | \$ 99,510   | 1             |
| Pawnee ISD             | Bee County        | 2      | 123        | 0.1        | \$ 686,956  | 1             |
| Penelope ISD           | Hill County       | 12     | 173        | 0.0        | \$ 71,320   | 1             |
| Perrin-Whitt Cons ISD  | Jack County       | 9      | 360        | 0.4        | \$ 178,145  | 2             |
| Petersburg ISD         | Hale County       | 17     | 348        | 0.9        | \$ 101,736  | 2             |
| Prairie Lea ISD        | Caldwell County   | 13     | 247        | 0.5        | \$ 221,919  | 1             |
| Prairie Valley ISD     | Montague County   | 9      | 115        | 0.0        | \$ 667,588  | 2             |
| Priddy ISD             | Mills County      | 12     | 94         | 0.0        | \$ 131,883  | 1             |
| Pringle-Morse Cons ISD | Hansford County   | 16     | 106        | 0.0        | \$ 900,734  | 1             |
| Ramirez Csd            | Duval County      | 2      | 34         | 0.0        | \$ 530,575  | 1             |
| Red Lick ISD           | Bowie County      | 8      | 354        | 0.0        | \$ 218,668  | 2             |
| Richards ISD           | Grimes County     | 6      | 161        | 0.4        | \$ 334,310  | 2             |
| Richland Springs ISD   | San Saba County   | 15     | 149        | 0.0        | \$ 207,610  | 1             |
| Rising Star ISD        | Eastland County   | 14     | 224        | 0.5        | \$ 136,248  | 2             |
| Robert Lee ISD         | Coke County       | 15     | 295        | 0.7        | \$ 470,222  | 4             |
| Rochelle ISD           | McCulloch County  | 15     | 183        | 0.0        | \$ 153,515  | 1             |
| Rochester ISD          | Haskell County    | 14     | 125        | 0.5        | \$ 176,530  | 1             |
| Rocksprings ISD        | Edwards County    | 15     | 378        | 0.6        | \$ 545,373  | 3             |
| Ropes ISD              | Hockley County    | 17     | 340        | 0.3        | \$ 102,962  | 1             |
| Roscoe ISD             | Nolan County      | 14     | 385        | 0.9        | \$ 144,666  | 2             |
| Round Top-Carmine ISD  | Fayette County    | 13     | 247        | 0.0        | \$1,106,511 | 2             |

| District Name          | County Name          | Region | Enrollment | Counselors | Wealth      | Total Schools |
|------------------------|----------------------|--------|------------|------------|-------------|---------------|
| Roxton ISD             | Lamar County         | 8      | 239        | 0.2        | \$ 99,067   | 2             |
| Rule ISD               | Haskell County       | 14     | 164        | 0.9        | \$ 154,638  | 1             |
| Saltillo ISD           | Hopkins County       | 8      | 264        | 0.2        | \$ 95,255   | 1             |
| Sam Rayburn ISD        | Fannin County        | 10     | 419        | 0.8        | \$ 116,770  | 2             |
| Samnorwood ISD         | Collingsworth County | 16     | 111        | 0.0        | \$ 169,975  | 1             |
| San Vicente ISD        | Brewster County      | 18     | 20         | 0.0        | \$ 277,765  | 1             |
| Santa Anna ISD         | Coleman County       | 15     | 269        | 0.0        | \$ 147,462  | 2             |
| Savoy ISD              | Fannin County        | 10     | 384        | 0.9        | \$ 205,529  | 2             |
| Shamrock ISD           | Wheeler County       | 16     | 417        | 0.5        | \$ 213,778  | 3             |
| Shelbyville ISD        | Shelby County        | 7      | 700        | 0.5        | \$ 138,760  | 1             |
| Sidney ISD             | Comanche County      | 14     | 121        | 0.0        | \$ 103,976  | 1             |
| Sierra Blanca ISD      | Hudspeth County      | 19     | 138        | 0.0        | \$ 325,184  | 1             |
| Silverton ISD          | Briscoe County       | 16     | 249        | 0.0        | \$ 161,758  | 1             |
| Sivells Bend ISD       | Cooke County         | 11     | 55         | 0.0        | \$ 897,527  | 1             |
| Southland ISD          | Garza County         | 17     | 186        | 0.0        | \$ 208,142  | 1             |
| Spade ISD              | Lamb County          | 17     | 206        | 0.0        | \$ 52,167   | 1             |
| Spring Creek ISD       | Hutchinson County    | 16     | 144        | 0.0        | \$ 275,153  | 1             |
| Springlake-Earth ISD   | Lamb County          | 17     | 396        | 0.0        | \$ 122,485  | 2             |
| Star ISD               | Mills County         | 12     | 103        | 0.0        | \$ 150,234  | 1             |
| Stockdale ISD          | Wilson County        | 20     | 737        | 0.2        | \$ 113,195  | 4             |
| Strawn ISD             | Palo Pinto County    | 11     | 185        | 0.0        | \$ 450,098  | 1             |
| Sulphur Bluff ISD      | Hopkins County       | 8      | 253        | 0.0        | \$ 124,998  | 1             |
| Sweet Home ISD         | Lavaca County        | 3      | 78         | 0.0        | \$ 327,157  | 1             |
| Terlingua Csd          | Brewster County      | 18     | 189        | 0.8        | \$ 171,972  | 2             |
| Terrell County ISD     | Terrell County       | 18     | 201        | 0.9        | \$1,491,856 | 3             |
| Texhoma ISD            | Sherman County       | 16     | 181        | 0.0        | \$ 589,894  | 1             |
| Texline ISD            | Dallam County        | 16     | 156        | 0.6        | \$ 452,525  | 1             |
| Three Way ISD          | Bailey County        | 17     | 78         | 0.0        | \$ 423,062  | 1             |
| Three Way ISD          | Erath County         | 11     | 49         | 0.2        | \$ 425,781  | 1             |
| Throckmorton ISD       | Throckmorton County  | 9      | 221        | 0.5        | \$ 389,227  | 2             |
| Tioga ISD              | Grayson County       | 10     | 131        | 0.0        | \$ 236,560  | 1             |
| Trent ISD              | Taylor County        | 14     | 142        | 0.0        | \$ 304,265  | 1             |
| Turkey-Quitaque ISD    | Hall County          | 16     | 254        | 0.5        | \$ 136,055  | 1             |
| Valentine ISD          | Jeff Davis County    | 18     | 62         | 0.0        | \$ 508,157  | 1             |
| Vysehrad ISD           | Lavaca County        | 3      | 77         | 0.0        | \$ 673,218  | 1             |
| Waelder ISD            | Gonzales County      | 13     | 267        | 0.6        | \$ 267,929  | 2             |
| Walcott ISD            | Deaf Smith County    | 16     | 150        | 0.0        | \$ 226,566  | 1             |
| Walnut Bend ISD        | Cooke County         | 11     | 64         | 0.0        | \$ 244,150  | 1             |
| Walnut Springs ISD     | Bosque County        | 12     | 226        | 0.0        | \$ 144,806  | 1             |
| Wellman-Union Cons ISD | Terry County         | 17     | 216        | 0.4        | \$ 445,328  | 1             |
| Westbrook ISD          | Mitchell County      | 14     | 150        | 0.5        | \$1,089,001 | 1             |
| Westhoff ISD           | Dewitt County        | 3      | 71         | 0.0        | \$ 205,646  | 1             |
| Westphalia ISD         | Falls County         | 12     | 122        | 0.0        | \$ 81,648   | 1             |
| Wheeler ISD            | Wheeler County       | 16     | 330        | 0.0        | \$ 324,732  | 1             |
| Whiteface Cons ISD     | Cochran County       | 17     | 370        | 0.9        | \$ 970,945  | 2             |
| Whitewright ISD        | Grayson County       | 10     | 731        | 0.8        | \$ 103,787  | 3             |

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| District Name  | County Name         | Region | Enrollment | Counselors | Wealth     | Total Schools |
|----------------|---------------------|--------|------------|------------|------------|---------------|
| Whitharral ISD | Hockley County      | 17     | 193        | 0.5        | \$ 158,431 | 1             |
| Wildorado ISD  | Oldham County       | 16     | 81         | 0.0        | \$ 228,209 | 1             |
| Wilson ISD     | Lynn County         | 17     | 179        | 0.4        | \$ 152,694 | 1             |
| Winfield ISD   | Titus County        | 8      | 131        | 0.0        | \$ 508,707 | 1             |
| Woodson ISD    | Throckmorton County | 9      | 124        | 0.3        | \$ 279,515 | 1             |
| Wortham ISD    | Freestone County    | 12     | 402        | 0.6        | \$ 206,883 | 3             |
| Yantis ISD     | Wood County         | 7      | 357        | 0.5        | \$ 359,658 | 1             |
| Zephyr ISD     | Brown County        | 15     | 160        | 0.0        | \$ 112,931 | 2             |



# Appendix C

## Alphabetical Listing of All School Districts

A = Region  
 B = Enrollment  
 C = Counselors  
 D = Wealth  
 E = Total Students Per Counselor  
 F = Elementary Students Per Counselor  
 G = Middle/ Junior High Students per Counselor  
 H = High School Students per Counselor  
 I = Elementary/ Secondary Students per Counselor  
 J = Total Schools

| District Name           | County Name  | A  | B      | C     | D           | E     | F     | G   | H   | I   | J  |
|-------------------------|--------------|----|--------|-------|-------------|-------|-------|-----|-----|-----|----|
| Abbott ISD              | Hill         | 12 | 250    | 0.8   | \$ 122,063  | 313   | 0     | 0   | 0   | 313 | 1  |
| Abernathy ISD           | Hale         | 17 | 847    | 2.4   | \$ 210,677  | 353   | 415   | 460 | 248 | 0   | 3  |
| Abilene ISD             | Taylor       | 14 | 17,691 | 49.0  | \$ 149,997  | 361   | 425   | 281 | 398 | 36  | 27 |
| Academy ISD             | Bell         | 12 | 960    | 3.0   | \$ 110,480  | 320   | 314   | 312 | 334 | 0   | 3  |
| Adrian ISD              | Oldham       | 16 | 120    | 0.0   | \$ 297,734  | 0     | 0     | 0   | 0   | 0   | 1  |
| Agua Dulce ISD          | Nueces       | 2  | 322    | 0.0   | \$ 234,111  | 0     | 0     | 0   | 0   | 0   | 2  |
| Alamo Heights ISD       | Bexar        | 20 | 4,493  | 10.5  | \$ 675,372  | 428   | 542   | 382 | 351 | 0   | 5  |
| Alba-Golden ISD         | Wood         | 7  | 754    | 2.0   | \$ 157,327  | 377   | 443   | 0   | 311 | 0   | 2  |
| Albany ISD              | Shackelford  | 14 | 589    | 0.3   | \$ 224,479  | 1,963 | 1,093 | 0   | 0   | 0   | 2  |
| Aldine ISD              | Harris       | 4  | 53,201 | 124.7 | \$ 149,571  | 427   | 896   | 352 | 257 | 125 | 62 |
| Aledo ISD               | Parker       | 11 | 3,176  | 7.0   | \$ 230,846  | 454   | 457   | 828 | 325 | 0   | 5  |
| Alice ISD               | Jim Wells    | 2  | 5,677  | 17.0  | \$ 98,486   | 334   | 380   | 448 | 268 | 0   | 11 |
| Alief ISD               | Harris       | 4  | 43,630 | 89.1  | \$ 165,226  | 490   | 917   | 452 | 349 | 0   | 39 |
| Allen ISD               | Collin       | 10 | 11,618 | 20.4  | \$ 276,606  | 570   | 636   | 713 | 432 | 0   | 15 |
| Allison ISD             | Wheeler      | 16 | 53     | 0.0   | \$3,266,969 | 0     | 0     | 0   | 0   | 0   | 1  |
| Alpine ISD              | Brewster     | 18 | 1,150  | 3.0   | \$ 211,485  | 383   | 444   | 366 | 340 | 0   | 3  |
| Alto ISD                | Cherokee     | 7  | 667    | 2.0   | \$ 168,503  | 334   | 300   | 0   | 187 | 0   | 3  |
| Alvarado ISD            | Johnson      | 11 | 3,413  | 11.0  | \$ 127,884  | 310   | 442   | 374 | 241 | 0   | 7  |
| Alvin ISD               | Brazoria     | 4  | 11,560 | 24.5  | \$ 113,471  | 472   | 590   | 351 | 0   | 393 | 15 |
| Alvord ISD              | Wise         | 11 | 613    | 1.0   | \$ 135,698  | 613   | 0     | 0   | 188 | 0   | 3  |
| Amarillo ISD            | Potter       | 16 | 29,070 | 83.2  | \$ 168,144  | 349   | 526   | 214 | 364 | 266 | 50 |
| Amherst ISD             | Lamb         | 17 | 183    | 0.0   | \$ 161,413  | 0     | 0     | 0   | 0   | 0   | 1  |
| Anahuac ISD             | Chambers     | 4  | 1,386  | 2.5   | \$ 198,778  | 554   | 1,334 | 334 | 385 | 0   | 6  |
| Anderson-Shiro Cons ISD | Grimes       | 6  | 574    | 1.4   | \$ 748,373  | 410   | 344   | 0   | 528 | 0   | 2  |
| Andrews ISD             | Andrews      | 18 | 3,083  | 5.5   | \$ 590,864  | 561   | 921   | 563 | 353 | 0   | 7  |
| Angleton ISD            | Brazoria     | 4  | 6,372  | 13.1  | \$ 318,743  | 486   | 505   | 475 | 455 | 0   | 10 |
| Anna ISD                | Collin       | 10 | 957    | 2.0   | \$ 129,842  | 479   | 844   | 438 | 316 | 0   | 3  |
| Anson ISD               | Jones        | 14 | 825    | 2.0   | \$ 88,427   | 413   | 814   | 175 | 486 | 0   | 3  |
| Anthony                 | El Paso      | 19 | 763    | 1.0   | \$ 141,376  | 763   | 0     | 0   | 212 | 0   | 3  |
| Anton ISD               | Hockley      | 17 | 362    | 0.5   | \$ 114,468  | 724   | 633   | 0   | 684 | 0   | 2  |
| Apple Springs ISD       | Trinity      | 6  | 250    | 1.0   | \$ 101,588  | 250   | 304   | 0   | 196 | 0   | 2  |
| Aquilla ISD             | Hill         | 12 | 177    | 0.0   | \$ 140,457  | 0     | 0     | 0   | 0   | 0   | 1  |
| Aransas County ISD      | Aransas      | 2  | 3,337  | 8.8   | \$ 333,264  | 379   | 504   | 386 | 280 | 0   | 6  |
| Aransas Pass ISD        | San Patricio | 2  | 2,118  | 6.0   | \$ 125,208  | 353   | 355   | 506 | 274 | 0   | 5  |
| Archer City ISD         | Archer       | 9  | 528    | 2.0   | \$ 246,254  | 264   | 233   | 0   | 0   | 295 | 2  |

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 J = Total Schools

| District Name              | County Name | A  | B      | C     | D           | E   | F   | G     | H   | I   | J   |
|----------------------------|-------------|----|--------|-------|-------------|-----|-----|-------|-----|-----|-----|
| Argyle ISD                 | Denton      | 11 | 1,103  | 0.0   | \$ 411,413  | 0   | 0   | 0     | 0   | 0   | 3   |
| Arlington ISD              | Tarrant     | 11 | 60,156 | 127.8 | \$ 272,275  | 471 | 622 | 315   | 389 | 0   | 72  |
| Arp ISD                    | Smith       | 7  | 863    | 2.0   | \$ 178,220  | 432 | 772 | 210   | 534 | 0   | 3   |
| Aspermont ISD              | Stonewall   | 14 | 257    | 1.0   | \$ 482,415  | 257 | 490 | 130   | 213 | 0   | 3   |
| Athens ISD                 | Henderson   | 7  | 3,362  | 7.0   | \$ 214,131  | 480 | 541 | 390   | 479 | 0   | 6   |
| Atlanta ISD                | Cass        | 8  | 1,909  | 3.9   | \$ 154,308  | 489 | 444 | 437   | 653 | 0   | 5   |
| Aubrey ISD                 | Denton      | 11 | 1,039  | 3.0   | \$ 192,643  | 346 | 425 | 329   | 285 | 0   | 3   |
| Austin ISD                 | Travis      | 13 | 76,507 | 161.1 | \$ 527,612  | 475 | 533 | 382   | 533 | 159 | 106 |
| Austwell-Tivoli ISD        | Refugio     | 3  | 166    | 0.5   | \$1,028,154 | 332 | 0   | 0     | 195 | 0   | 2   |
| Avalon ISD                 | Ellis       | 10 | 240    | 1.0   | \$ 88,840   | 240 | 0   | 0     | 0   | 240 | 1   |
| Avery ISD                  | Red River   | 8  | 407    | 0.6   | \$ 75,928   | 678 | 930 | 615   | 457 | 0   | 3   |
| Avinger ISD                | Cass        | 8  | 193    | 1.0   | \$ 160,670  | 193 | 212 | 0     | 174 | 0   | 2   |
| Axtell ISD                 | McLennan    | 12 | 742    | 1.0   | \$ 69,527   | 742 | 570 | 0     | 478 | 0   | 4   |
| Azle ISD                   | Tarrant     | 11 | 5,798  | 15.0  | \$ 168,588  | 387 | 349 | 483   | 354 | 0   | 10  |
| Baird ISD                  | Callahan    | 14 | 388    | 1.9   | \$ 176,687  | 204 | 175 | 0     | 242 | 0   | 2   |
| Ballinger ISD              | Runnels     | 15 | 1,056  | 3.9   | \$ 135,167  | 271 | 460 | 242   | 275 | 0   | 3   |
| Balmorhea ISD              | Reeves      | 18 | 214    | 1.0   | \$ 124,308  | 214 | 0   | 0     | 0   | 214 | 1   |
| Bandera ISD                | Bandera     | 20 | 2,660  | 7.6   | \$ 219,891  | 350 | 581 | 443   | 395 | 0   | 4   |
| Bangs ISD                  | Brown       | 15 | 1,133  | 3.0   | \$ 111,451  | 378 | 515 | 284   | 319 | 0   | 3   |
| Banquete ISD               | Nueces      | 2  | 821    | 3.0   | \$ 243,498  | 274 | 394 | 179   | 248 | 0   | 3   |
| Barbers Hill ISD           | Chambers    | 4  | 2,790  | 6.0   | \$ 782,599  | 465 | 524 | 437   | 388 | 0   | 7   |
| Bartlett ISD               | Bell        | 12 | 543    | 1.0   | \$ 98,741   | 543 | 0   | 0     | 181 | 0   | 3   |
| Bastrop ISD                | Bastrop     | 13 | 6,758  | 21.0  | \$ 204,405  | 322 | 366 | 435   | 245 | 0   | 10  |
| Bay City ISD               | Matagorda   | 3  | 4,305  | 11.0  | \$ 197,834  | 391 | 553 | 423   | 277 | 0   | 7   |
| Beaumont ISD               | Jefferson   | 5  | 20,774 | 37.4  | \$ 302,189  | 555 | 545 | 1,902 | 408 | 136 | 32  |
| Beckville ISD              | Panola      | 7  | 414    | 1.0   | \$ 948,323  | 414 | 490 | 0     | 338 | 0   | 2   |
| Beeville ISD               | Bee         | 2  | 3,840  | 13.5  | \$ 91,267   | 284 | 425 | 289   | 199 | 0   | 7   |
| Bellevue ISD               | Clay        | 9  | 187    | 1.0   | \$ 153,325  | 187 | 0   | 0     | 0   | 187 | 1   |
| Bells ISD                  | Grayson     | 10 | 801    | 2.0   | \$ 82,600   | 401 | 418 | 264   | 502 | 0   | 3   |
| Bellville ISD              | Austin      | 6  | 2,116  | 5.0   | \$ 239,027  | 423 | 463 | 527   | 332 | 0   | 5   |
| Belton ISD                 | Bell        | 12 | 6,826  | 17.7  | \$ 123,416  | 386 | 355 | 469   | 364 | 0   | 11  |
| Ben Bolt-Palito Blanco ISD | Jim Wells   | 2  | 623    | 0.0   | \$ 59,614   | 0   | 0   | 0     | 0   | 0   | 3   |
| Benavides ISD              | Duval       | 2  | 513    | 2.0   | \$ 258,815  | 257 | 432 | 306   | 144 | 0   | 3   |
| Benjamin ISD               | Knox        | 9  | 91     | 0.2   | \$ 273,917  | 455 | 0   | 0     | 0   | 455 | 1   |
| Big Sandy ISD              | Polk        | 6  | 445    | 0.7   | \$ 615,191  | 636 | 0   | 0     | 0   | 636 | 1   |
| Big Sandy ISD              | Upshur      | 7  | 702    | 2.0   | \$ 164,216  | 351 | 357 | 0     | 195 | 0   | 3   |
| Big Spring ISD             | Howard      | 18 | 3,997  | 7.2   | \$ 170,225  | 555 | 551 | 660   | 513 | 0   | 11  |
| Birdville ISD              | Tarrant     | 11 | 21,748 | 48.3  | \$ 234,597  | 450 | 526 | 652   | 297 | 0   | 30  |
| Bishop Cons ISD            | Nueces      | 2  | 1,176  | 3.0   | \$ 412,609  | 392 | 531 | 287   | 358 | 0   | 5   |

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| District Name      | County Name   | A  | B      | C     | D           | E   | F   | G     | H      | I   | J  |
|--------------------|---------------|----|--------|-------|-------------|-----|-----|-------|--------|-----|----|
| Blackwell Cons ISD | Nolan         | 14 | 167    | 0.5   | \$ 702,898  | 334 | 0   | 0     | 0      | 334 | 1  |
| Blanco ISD         | Blanco        | 13 | 880    | 3.0   | \$ 291,111  | 293 | 408 | 210   | 262    | 0   | 3  |
| Bland ISD          | Hunt          | 10 | 584    | 1.0   | \$ 96,343   | 584 | 833 | 567   | 492    | 0   | 3  |
| Blanket ISD        | Brown         | 15 | 246    | 1.0   | \$ 90,608   | 246 | 346 | 0     | 146    | 0   | 2  |
| Bloomburg ISD      | Cass          | 8  | 244    | 1.0   | \$ 89,070   | 244 | 0   | 0     | 110    | 0   | 2  |
| Blooming Grove ISD | Navarro       | 12 | 810    | 1.0   | \$ 84,456   | 810 | 362 | 0     | 10,252 | 0   | 3  |
| Bloomington ISD    | Victoria      | 3  | 1,009  | 2.0   | \$ 125,227  | 505 | 602 | 284   | 530    | 0   | 4  |
| Blue Ridge ISD     | Collin        | 10 | 693    | 1.0   | \$ 99,768   | 693 | 0   | 0     | 200    | 0   | 3  |
| Bluff Dale ISD     | Erath         | 11 | 54     | 0.0   | \$ 515,074  | 0   | 0   | 0     | 0      | 0   | 1  |
| Blum ISD           | Hill          | 12 | 285    | 1.0   | \$ 128,578  | 285 | 0   | 0     | 0      | 157 | 2  |
| Boerne ISD         | Kendall       | 13 | 5,001  | 12.0  | \$ 347,381  | 417 | 648 | 311   | 291    | 0   | 8  |
| Boles ISD          | Hunt          | 10 | 488    | 1.0   | \$ 18,768   | 488 | 492 | 0     | 484    | 0   | 2  |
| Boling ISD         | Wharton       | 3  | 930    | 1.0   | \$ 142,219  | 930 | 844 | 448   | 0      | 0   | 3  |
| Bonham ISD         | Fannin        | 10 | 1,995  | 5.8   | \$ 186,877  | 344 | 0   | 352   | 271    | 0   | 6  |
| Booker ISD         | Lipscomb      | 16 | 375    | 0.0   | \$ 266,020  | 0   | 0   | 0     | 0      | 0   | 2  |
| Borden County ISD  | Borden        | 17 | 165    | 0.3   | \$1,868,376 | 550 | 0   | 0     | 0      | 550 | 1  |
| Borger ISD         | Hutchinson    | 16 | 2,959  | 4.1   | \$ 148,392  | 722 | 753 | 1,850 | 834    | 0   | 5  |
| Bosqueville ISD    | McLennan      | 12 | 466    | 1.0   | \$ 149,358  | 466 | 446 | 0     | 0      | 486 | 2  |
| Bovina ISD         | Parmer        | 16 | 581    | 1.0   | \$ 87,282   | 581 | 0   | 0     | 165    | 0   | 3  |
| Bowie ISD          | Montague      | 9  | 1,667  | 5.0   | \$ 170,209  | 333 | 381 | 412   | 247    | 0   | 4  |
| Boyd ISD           | Wise          | 11 | 1,044  | 2.0   | \$ 188,617  | 522 | 575 | 0     | 317    | 0   | 4  |
| Brackett ISD       | Kinney        | 20 | 657    | 1.8   | \$ 184,653  | 365 | 458 | 0     | 181    | 0   | 3  |
| Brady ISD          | Mcculloch     | 15 | 1,334  | 4.1   | \$ 141,070  | 325 | 566 | 0     | 174    | 447 | 5  |
| Brazos ISD         | Austin        | 6  | 880    | 2.7   | \$ 338,248  | 326 | 399 | 286   | 281    | 0   | 3  |
| Brazosport ISD     | Brazoria      | 4  | 13,068 | 31.7  | \$ 440,796  | 412 | 511 | 454   | 312    | 105 | 18 |
| Breckenridge ISD   | Stephens      | 14 | 1,736  | 4.0   | \$ 248,235  | 434 | 478 | 260   | 516    | 0   | 5  |
| Bremond ISD        | Robertson     | 6  | 476    | 1.0   | \$ 722,202  | 476 | 717 | 373   | 447    | 0   | 3  |
| Brenham ISD        | Washington    | 6  | 4,716  | 13.0  | \$ 273,567  | 363 | 417 | 491   | 261    | 0   | 7  |
| Bridge City ISD    | Orange        | 5  | 2,669  | 7.0   | \$ 176,209  | 381 | 485 | 436   | 390    | 0   | 5  |
| Bridgeport ISD     | Wise          | 11 | 2,244  | 7.0   | \$ 178,969  | 321 | 527 | 200   | 276    | 0   | 4  |
| Broadus ISD        | San Augustine | 7  | 448    | 1.0   | \$ 137,497  | 448 | 540 | 0     | 356    | 0   | 2  |
| Brock ISD          | Parker        | 11 | 665    | 2.7   | \$ 142,734  | 246 | 180 | 0     | 427    | 0   | 2  |
| Bronte ISD         | Coke          | 15 | 540    | 1.0   | \$ 125,926  | 540 | 0   | 0     | 356    | 0   | 2  |
| Brookeland ISD     | Jasper        | 5  | 322    | 0.0   | \$ 372,300  | 0   | 0   | 0     | 0      | 0   | 2  |
| Brookesmith ISD    | Brown         | 15 | 185    | 0.5   | \$ 131,696  | 370 | 397 | 0     | 254    | 0   | 2  |
| Brooks County ISD  | Brooks        | 2  | 1,746  | 4.0   | \$ 245,647  | 437 | 822 | 412   | 256    | 0   | 4  |
| Brownfield ISD     | Terry         | 17 | 2,010  | 6.0   | \$ 210,894  | 335 | 465 | 439   | 321    | 0   | 5  |
| Brownsboro ISD     | Henderson     | 7  | 2,571  | 9.6   | \$ 152,475  | 268 | 498 | 414   | 370    | 421 | 5  |
| Brownsville ISD    | Cameron       | 1  | 42,541 | 134.4 | \$ 67,201   | 317 | 401 | 272   | 279    | 118 | 48 |

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|-------------------------------|-------------|----|--------|------|-------------|-------|-------|-------|-----|-------|----|
| Brownwood ISD                 | Brown       | 15 | 3,894  | 8.0  | \$ 187,995  | 487   | 544   | 560   | 374 | 0     | 9  |
| Bruceville-Eddy ISD           | McLennan    | 12 | 918    | 3.3  | \$ 91,091   | 278   | 445   | 251   | 179 | 0     | 5  |
| Bryan ISD                     | Brazos      | 6  | 13,558 | 34.1 | \$ 189,272  | 398   | 408   | 379   | 391 | 0     | 22 |
| Bryson ISD                    | Jack        | 9  | 255    | 1.0  | \$ 260,066  | 255   | 0     | 0     | 0   | 255   | 1  |
| Buckholts ISD                 | Milam       | 6  | 205    | 0.2  | \$ 95,427   | 1,025 | 0     | 0     | 0   | 1,025 | 1  |
| Buena Vista ISD               | Pecos       | 18 | 114    | 0.9  | \$1,223,624 | 127   | 0     | 0     | 0   | 127   | 1  |
| Buffalo ISD                   | Leon        | 6  | 809    | 1.7  | \$ 178,755  | 476   | 955   | 458   | 285 | 0     | 3  |
| Bullard ISD                   | Smith       | 7  | 1,425  | 3.5  | \$ 220,919  | 407   | 447   | 335   | 419 | 0     | 5  |
| Buna ISD                      | Jasper      | 5  | 1,600  | 3.5  | \$ 139,428  | 457   | 1,620 | 1,597 | 555 | 0     | 3  |
| Burkburnett ISD               | Wichita     | 9  | 3,674  | 8.0  | \$ 139,537  | 459   | 613   | 411   | 338 | 0     | 5  |
| Burkeville ISD                | Newton      | 5  | 446    | 0.5  | \$ 347,274  | 892   | 0     | 0     | 382 | 0     | 2  |
| Burleson ISD                  | Johnson     | 11 | 6,633  | 16.0 | \$ 188,268  | 415   | 434   | 405   | 395 | 0     | 9  |
| Burnet Cons ISD               | Burnet      | 13 | 2,936  | 7.0  | \$ 253,735  | 419   | 460   | 343   | 435 | 0     | 5  |
| Burton ISD                    | Washington  | 6  | 447    | 1.0  | \$ 369,210  | 447   | 426   | 0     | 468 | 0     | 2  |
| Bushland ISD                  | Potter      | 16 | 543    | 2.0  | \$ 895,972  | 272   | 272   | 271   | 0   | 0     | 2  |
| Byers ISD                     | Clay        | 9  | 122    | 0.6  | \$ 118,832  | 203   | 0     | 0     | 0   | 203   | 1  |
| Bynum ISD                     | Hill        | 12 | 235    | 0.0  | \$ 95,805   | 0     | 0     | 0     | 0   | 0     | 1  |
| Caddo Mills ISD               | Hunt        | 10 | 1,096  | 2.0  | \$ 119,101  | 548   | 523   | 0     | 334 | 0     | 3  |
| Calallen ISD                  | Nueces      | 2  | 4,236  | 12.0 | \$ 212,736  | 353   | 454   | 323   | 322 | 0     | 6  |
| Caldwell ISD                  | Burleson    | 6  | 1,942  | 7.0  | \$ 201,691  | 277   | 889   | 444   | 305 | 0     | 4  |
| Calhoun Co ISD                | Calhoun     | 3  | 4,248  | 10.0 | \$ 822,352  | 425   | 418   | 1,600 | 287 | 0     | 7  |
| Callisburg ISD                | Cooke       | 11 | 1,111  | 2.0  | \$ 233,111  | 556   | 576   | 386   | 684 | 0     | 4  |
| Calvert ISD                   | Robertson   | 6  | 299    | 1.0  | \$ 168,181  | 299   | 0     | 0     | 129 | 0     | 2  |
| Cameron ISD                   | Milam       | 6  | 1,660  | 5.0  | \$ 114,921  | 332   | 385   | 367   | 262 | 0     | 4  |
| Campbell ISD                  | Hunt        | 10 | 311    | 1.0  | \$ 125,327  | 311   | 320   | 0     | 302 | 0     | 2  |
| Canadian ISD                  | Hemphill    | 16 | 755    | 3.0  | \$ 883,432  | 252   | 328   | 216   | 235 | 168   | 4  |
| Canton ISD                    | Van Zandt   | 7  | 1,740  | 2.9  | \$ 194,782  | 600   | 929   | 419   | 485 | 0     | 4  |
| Canutillo ISD                 | El Paso     | 19 | 4,597  | 10.8 | \$ 114,523  | 426   | 686   | 333   | 246 | 0     | 6  |
| Canyon ISD                    | Randall     | 16 | 7,547  | 16.3 | \$ 199,960  | 463   | 633   | 372   | 392 | 0     | 12 |
| Carlisle ISD                  | Rusk        | 7  | 495    | 1.0  | \$ 104,511  | 495   | 0     | 0     | 0   | 495   | 1  |
| Carrizo Springs Cons ISD      | Dimmit      | 20 | 2,481  | 10.4 | \$ 105,018  | 239   | 315   | 355   | 240 | 0     | 7  |
| Carroll ISD                   | Tarrant     | 11 | 6,982  | 17.0 | \$ 432,503  | 411   | 524   | 363   | 365 | 0     | 11 |
| Carrollton-Farmers Branch ISD | Dallas      | 10 | 24,946 | 51.2 | \$ 553,018  | 487   | 545   | 562   | 415 | 60    | 36 |
| Carthage ISD                  | Panola      | 7  | 2,995  | 6.0  | \$ 648,914  | 499   | 552   | 462   | 439 | 0     | 5  |
| Castleberry ISD               | Tarrant     | 11 | 3,229  | 10.0 | \$ 92,449   | 323   | 391   | 374   | 229 | 0     | 6  |
| Cayuga ISD                    | Anderson    | 7  | 614    | 1.0  | \$ 372,969  | 614   | 0     | 248   | 412 | 0     | 3  |
| Cedar Hill ISD                | Dallas      | 10 | 6,941  | 16.6 | \$ 236,758  | 418   | 621   | 462   | 348 | 0     | 9  |
| Celeste ISD                   | Hunt        | 10 | 478    | 1.0  | \$ 92,645   | 478   | 727   | 363   | 453 | 0     | 3  |

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|------------------------------|-------------|----|--------|------|------------|-----|-------|-----|-----|-----|----|
| Celina ISD                   | Collin      | 10 | 1,241  | 3.0  | \$ 188,990 | 414 | 593   | 292 | 356 | 0   | 4  |
| Center ISD                   | Shelby      | 7  | 2,394  | 4.0  | \$ 114,865 | 599 | 822   | 540 | 414 | 0   | 5  |
| Center Point ISD             | Kerr        | 20 | 536    | 1.4  | \$ 170,829 | 383 | 448   | 315 | 428 | 0   | 4  |
| Centerville ISD              | Leon        | 6  | 676    | 2.0  | \$ 249,996 | 338 | 340   | 0   | 336 | 0   | 2  |
| Centerville ISD              | Trinity     | 6  | 149    | 0.0  | \$ 116,998 | 0   | 0     | 0   | 0   | 0   | 2  |
| Central Heights ISD          | Nacogdoches | 7  | 706    | 2.0  | \$ 71,011  | 353 | 422   | 0   | 284 | 0   | 2  |
| Central ISD                  | Angelina    | 7  | 1,623  | 4.0  | \$ 87,467  | 406 | 401   | 385 | 437 | 0   | 4  |
| Channelview ISD              | Harris      | 4  | 6,975  | 17.0 | \$ 235,039 | 410 | 451   | 357 | 328 | 0   | 9  |
| Channing ISD                 | Hartley     | 16 | 138    | 0.0  | \$ 613,248 | 0   | 0     | 0   | 0   | 0   | 1  |
| Chapel Hill ISD              | Smith       | 7  | 2,894  | 5.8  | \$ 187,193 | 499 | 461   | 640 | 491 | 0   | 6  |
| Chapel Hill ISD              | Titus       | 8  | 799    | 1.0  | \$ 68,147  | 799 | 1,430 | 377 | 771 | 0   | 3  |
| Charlotte ISD                | Atascosa    | 20 | 498    | 1.0  | \$ 88,281  | 498 | 853   | 353 | 408 | 0   | 3  |
| Cherokee ISD                 | San Saba    | 15 | 141    | 0.5  | \$ 188,673 | 282 | 250   | 0   | 366 | 0   | 2  |
| Chester ISD                  | Tyler       | 5  | 206    | 1.0  | \$ 202,366 | 206 | 198   | 0   | 214 | 0   | 2  |
| Chico ISD                    | Wise        | 11 | 673    | 0.8  | \$ 310,548 | 841 | 0     | 0   | 251 | 0   | 3  |
| Childress ISD                | Childress   | 16 | 1,192  | 3.0  | \$ 128,728 | 397 | 569   | 272 | 351 | 0   | 3  |
| Chillicothe ISD              | Hardeman    | 9  | 240    | 1.0  | \$ 380,705 | 240 | 250   | 0   | 230 | 0   | 2  |
| Chilton ISD                  | Falls       | 12 | 382    | 0.0  | \$ 88,546  | 0   | 0     | 0   | 0   | 0   | 1  |
| China Spring ISD             | McLennan    | 12 | 1,642  | 4.0  | \$ 130,990 | 411 | 818   | 305 | 260 | 0   | 6  |
| Chireno ISD                  | Nacogdoches | 7  | 331    | 1.0  | \$ 84,470  | 331 | 490   | 0   | 172 | 0   | 2  |
| Chisum ISD                   | Lamar       | 8  | 810    | 2.0  | \$ 667,933 | 405 | 447   | 260 | 466 | 0   | 3  |
| Christoval ISD               | Tom Green   | 15 | 365    | 2.0  | \$ 236,759 | 183 | 129   | 0   | 0   | 228 | 2  |
| Cisco ISD                    | Eastland    | 14 | 820    | 3.0  | \$ 145,819 | 273 | 351   | 192 | 277 | 0   | 3  |
| City View ISD                | Wichita     | 9  | 997    | 2.0  | \$ 122,878 | 499 | 622   | 0   | 375 | 0   | 2  |
| Clarendon ISD                | Donley      | 16 | 493    | 1.0  | \$ 204,560 | 493 | 783   | 377 | 435 | 0   | 3  |
| Clarksville ISD              | Red River   | 8  | 1,126  | 3.0  | \$ 141,673 | 375 | 527   | 266 | 333 | 0   | 3  |
| Claude ISD                   | Armstrong   | 16 | 366    | 1.0  | \$ 240,534 | 366 | 324   | 0   | 0   | 408 | 2  |
| Clear Creek ISD              | Galveston   | 4  | 30,994 | 66.9 | \$ 298,427 | 463 | 711   | 404 | 327 | 193 | 30 |
| Cleburne ISD                 | Johnson     | 11 | 6,340  | 14.9 | \$ 211,058 | 426 | 461   | 461 | 346 | 0   | 12 |
| Cleveland ISD                | Liberty     | 4  | 3,259  | 5.0  | \$ 138,108 | 652 | 736   | 992 | 388 | 0   | 7  |
| Clifton ISD                  | Bosque      | 12 | 1,196  | 3.0  | \$ 274,181 | 399 | 282   | 0   | 341 | 0   | 4  |
| Clint ISD                    | El Paso     | 19 | 7,894  | 20.0 | \$ 54,166  | 395 | 580   | 388 | 465 | 0   | 10 |
| Clyde Cons ISD               | Callahan    | 14 | 1,504  | 5.0  | \$ 89,488  | 301 | 367   | 294 | 239 | 0   | 5  |
| Coahoma ISD                  | Howard      | 18 | 864    | 2.0  | \$ 275,514 | 432 | 442   | 0   | 275 | 0   | 3  |
| Coldspring-Oakhurst Cons ISD | San Jacinto | 6  | 1,771  | 4.0  | \$ 271,670 | 443 | 403   | 463 | 502 | 0   | 4  |
| Coleman ISD                  | Coleman     | 15 | 1,017  | 4.0  | \$ 71,381  | 254 | 474   | 244 | 150 | 0   | 3  |
| College Station ISD          | Brazos      | 6  | 7,424  | 15.0 | \$ 382,078 | 495 | 605   | 557 | 362 | 0   | 10 |
| Collinsville ISD             | Grayson     | 10 | 581    | 1.0  | \$ 89,442  | 581 | 0     | 0   | 246 | 0   | 2  |

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| Colmesneil ISD        | Tyler       | 5  | 593    | 0.0   | \$ 125,830  | 0     | 0     | 0   | 0   | 0   | 3  |
| Colorado ISD          | Mitchell    | 14 | 1,038  | 3.0   | \$ 208,191  | 346   | 487   | 241 | 310 | 0   | 4  |
| Columbia-Brazoria ISD | Brazoria    | 4  | 3,126  | 4.5   | \$ 151,578  | 695   | 845   | 945 | 455 | 0   | 7  |
| Columbus ISD          | Colorado    | 3  | 1,575  | 4.0   | \$ 260,966  | 394   | 668   | 376 | 266 | 0   | 3  |
| Comal ISD             | Comal       | 13 | 10,961 | 26.8  | \$ 338,428  | 409   | 487   | 468 | 305 | 0   | 15 |
| Comanche ISD          | Comanche    | 14 | 1,391  | 1.5   | \$ 123,293  | 927   | 1,254 | 0   | 391 | 0   | 4  |
| Comfort ISD           | Kendall     | 13 | 1,129  | 2.5   | \$ 244,146  | 452   | 542   | 516 | 329 | 0   | 4  |
| Commerce ISD          | Hunt        | 10 | 1,783  | 6.6   | \$ 143,308  | 270   | 363   | 301 | 200 | 0   | 4  |
| Community ISD         | Collin      | 10 | 1,387  | 3.0   | \$ 127,515  | 462   | 637   | 371 | 379 | 0   | 4  |
| Como-Pickton CISD     | Hopkins     | 8  | 785    | 1.0   | \$ 102,549  | 785   | 0     | 0   | 0   | 756 | 1  |
| Comstock ISD          | Val Verde   | 15 | 137    | 0.0   | \$ 947,372  | 0     | 0     | 0   | 0   | 0   | 1  |
| Connally ISD          | McLennan    | 12 | 2,467  | 4.4   | \$ 127,869  | 561   | 482   | 538 | 791 | 0   | 5  |
| Conroe ISD            | Montgomery  | 6  | 36,635 | 83.3  | \$ 236,890  | 440   | 676   | 541 | 269 | 31  | 42 |
| Coolidge ISD          | Limestone   | 12 | 238    | 0.0   | \$ 88,280   | 0     | 0     | 0   | 0   | 0   | 2  |
| Cooper ISD            | Delta       | 8  | 949    | 2.0   | \$ 84,162   | 475   | 453   | 468 | 524 | 0   | 3  |
| Coppell ISD           | Dallas      | 10 | 9,680  | 23.8  | \$ 540,278  | 407   | 476   | 399 | 372 | 0   | 15 |
| Copperas Cove ISD     | Coryell     | 12 | 7,414  | 18.0  | \$ 97,434   | 412   | 447   | 550 | 414 | 461 | 12 |
| Corpus Christi ISD    | Nueces      | 2  | 39,383 | 108.0 | \$ 166,307  | 365   | 483   | 411 | 281 | 63  | 60 |
| Corrigan-Camden ISD   | Polk        | 6  | 1,168  | 3.0   | \$ 159,263  | 389   | 661   | 175 | 332 | 0   | 3  |
| Corsicana ISD         | Navarro     | 12 | 5,384  | 14.0  | \$ 156,844  | 385   | 351   | 387 | 471 | 0   | 8  |
| Cotton Center ISD     | Hale        | 17 | 167    | 0.0   | \$ 146,275  | 0     | 0     | 0   | 0   | 0   | 1  |
| Cotulla ISD           | La Salle    | 20 | 1,270  | 5.0   | \$ 146,426  | 254   | 294   | 287 | 339 | 57  | 5  |
| Coupland ISD          | Williamson  | 13 | 118    | 0.0   | \$ 285,860  | 0     | 0     | 0   | 0   | 0   | 1  |
| Covington ISD         | Hill        | 12 | 337    | 0.0   | \$ 75,361   | 0     | 0     | 0   | 0   | 0   | 1  |
| Crandall ISD          | Kaufman     | 10 | 1,972  | 4.0   | \$ 124,522  | 493   | 468   | 922 | 546 | 60  | 4  |
| Crane ISD             | Crane       | 18 | 986    | 3.0   | \$1,002,073 | 329   | 472   | 200 | 314 | 0   | 3  |
| Cranfills Gap ISD     | Bosque      | 12 | 121    | 0.0   | \$ 295,631  | 0     | 0     | 0   | 0   | 0   | 1  |
| Crawford ISD          | McLennan    | 12 | 603    | 1.0   | \$ 117,393  | 603   | 0     | 0   | 281 | 0   | 2  |
| Crockett Co Cons CSD  | Crockett    | 15 | 848    | 1.0   | \$1,447,635 | 848   | 0     | 0   | 273 | 0   | 4  |
| Crockett ISD          | Houston     | 6  | 1,707  | 2.9   | \$ 132,820  | 589   | 673   | 0   | 262 | 0   | 6  |
| Crosby ISD            | Harris      | 4  | 4,022  | 7.0   | \$ 152,610  | 575   | 796   | 647 | 379 | 0   | 6  |
| Crosbyton ISD         | Crosby      | 17 | 471    | 2.9   | \$ 135,252  | 162   | 218   | 99  | 172 | 0   | 3  |
| Cross Plains ISD      | Callahan    | 14 | 403    | 1.0   | \$ 158,145  | 403   | 386   | 0   | 420 | 0   | 2  |
| Cross Roads ISD       | Henderson   | 7  | 614    | 2.4   | \$ 229,045  | 256   | 546   | 280 | 143 | 0   | 3  |
| Crowell ISD           | Foard       | 9  | 319    | 0.3   | \$ 354,054  | 1,063 | 835   | 0   | 912 | 0   | 2  |
| Crowley ISD           | Tarrant     | 11 | 9,878  | 20.0  | \$ 243,706  | 494   | 661   | 535 | 332 | 0   | 12 |
| Crystal City ISD      | Zavala      | 20 | 2,055  | 7.0   | \$ 58,043   | 294   | 521   | 235 | 272 | 0   | 4  |
| Cuero ISD             | Dewitt      | 3  | 1,971  | 6.0   | \$ 107,244  | 329   | 374   | 380 | 312 | 10  | 4  |
| Culberson County-     | Culberson   | 18 | 700    | 2.0   | \$ 352,994  | 350   | 668   | 346 | 193 | 0   | 3  |

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|----------------------------|-------------|----|---------|-------|-------------|-------|-------|-------|-------|-----|-----|
| Allamoore ISD              |             |    |         |       |             |       |       |       |       |     |     |
| Cumby ISD                  | Hopkins     | 8  | 404     | 1.0   | \$ 95,580   | 404   | 490   | 0     | 318   | 0   | 2   |
| Cushing ISD                | Nacogdoches | 7  | 521     | 1.0   | \$ 324,164  | 521   | 0     | 0     | 0     | 269 | 2   |
| Cypress-Fairbanks ISD      | Harris      | 4  | 67,441  | 144.1 | \$ 254,547  | 468   | 644   | 493   | 353   | 37  | 53  |
| Daingerfield-Lone Star ISD | Morris      | 8  | 1,583   | 4.1   | \$ 461,719  | 386   | 714   | 186   | 479   | 0   | 5   |
| Dalhart ISD                | Dallam      | 16 | 1,505   | 1.5   | \$ 228,711  | 1,003 | 1,560 | 0     | 395   | 0   | 4   |
| Dallas ISD                 | Dallas      | 10 | 163,562 | 366.5 | \$ 343,973  | 446   | 569   | 371   | 359   | 0   | 216 |
| Damon ISD                  | Brazoria    | 4  | 154     | 0.0   | \$ 179,268  | 0     | 0     | 0     | 0     | 0   | 1   |
| Danbury ISD                | Brazoria    | 4  | 748     | 1.2   | \$ 106,958  | 623   | 389   | 1,130 | 2,297 | 0   | 3   |
| Darrouzett ISD             | Lipscomb    | 16 | 65      | 0.0   | \$1,462,249 | 0     | 0     | 0     | 0     | 0   | 1   |
| Dawson ISD                 | Dawson      | 17 | 165     | 0.4   | \$1,110,799 | 413   | 0     | 0     | 0     | 413 | 1   |
| Dawson ISD                 | Navarro     | 12 | 498     | 1.0   | \$ 89,596   | 498   | 584   | 0     | 412   | 0   | 2   |
| Dayton ISD                 | Liberty     | 4  | 5,122   | 8.5   | \$ 151,959  | 603   | 717   | 616   | 452   | 0   | 7   |
| De Leon ISD                | Comanche    | 14 | 732     | 3.3   | \$ 158,001  | 222   | 268   | 370   | 170   | 0   | 3   |
| Decatur ISD                | Wise        | 11 | 2,648   | 5.0   | \$ 233,399  | 530   | 729   | 439   | 376   | 0   | 5   |
| Deer Park ISD              | Harris      | 4  | 11,236  | 25.1  | \$ 621,563  | 448   | 727   | 302   | 377   | 0   | 12  |
| Dekalb ISD                 | Bowie       | 8  | 970     | 4.0   | \$ 89,280   | 243   | 369   | 305   | 148   | 0   | 3   |
| Del Valle ISD              | Travis      | 13 | 7,035   | 17.5  | \$ 335,945  | 402   | 459   | 336   | 392   | 102 | 7   |
| Dell City ISD              | Hudspeth    | 19 | 163     | 0.0   | \$ 247,764  | 0     | 0     | 0     | 0     | 0   | 1   |
| Denison ISD                | Grayson     | 10 | 4,464   | 13.6  | \$ 184,391  | 328   | 329   | 343   | 414   | 0   | 9   |
| Denton ISD                 | Denton      | 11 | 14,180  | 35.5  | \$ 303,612  | 399   | 636   | 268   | 331   | 157 | 19  |
| Denver City ISD            | Yoakum      | 17 | 1,352   | 4.0   | \$1,081,450 | 338   | 361   | 208   | 423   | 0   | 4   |
| Desoto ISD                 | Dallas      | 10 | 7,123   | 13.5  | \$ 202,351  | 528   | 498   | 626   | 471   | 0   | 11  |
| Detroit ISD                | Red River   | 8  | 491     | 1.0   | \$ 79,925   | 491   | 873   | 327   | 393   | 0   | 3   |
| Devers ISD                 | Liberty     | 4  | 174     | 0.0   | \$ 467,231  | 0     | 0     | 0     | 0     | 0   | 2   |
| Devine ISD                 | Medina      | 20 | 1,892   | 4.0   | \$ 92,953   | 473   | 447   | 433   | 555   | 0   | 5   |
| Dew ISD                    | Freestone   | 12 | 80      | 0.0   | \$3,754,805 | 0     | 0     | 0     | 0     | 0   | 1   |
| Deweyville ISD             | Newton      | 5  | 784     | 3.0   | \$ 108,102  | 261   | 383   | 179   | 222   | 0   | 3   |
| D'Hanis ISD                | Medina      | 20 | 290     | 1.0   | \$ 174,496  | 290   | 0     | 0     | 0     | 290 | 1   |
| Diboll ISD                 | Angelina    | 7  | 1,868   | 5.0   | \$ 126,990  | 374   | 947   | 0     | 245   | 431 | 4   |
| Dickinson ISD              | Galveston   | 4  | 6,134   | 8.5   | \$ 246,699  | 722   | 789   | 623   | 692   | 0   | 7   |
| Dilley ISD                 | Frio        | 20 | 894     | 3.0   | \$ 97,204   | 298   | 464   | 0     | 125   | 0   | 4   |
| Dime Box ISD               | Lee         | 13 | 249     | 0.4   | \$ 334,289  | 623   | 0     | 0     | 0     | 623 | 1   |
| Dimmitt ISD                | Castro      | 16 | 1,305   | 2.1   | \$ 153,233  | 621   | 457   | 4,800 | 368   | 0   | 3   |
| Divide ISD                 | Kerr        | 20 | 20      | 0.0   | \$1,291,304 | 0     | 0     | 0     | 0     | 0   | 1   |
| Dodd City ISD              | Fannin      | 10 | 267     | 0.5   | \$ 84,563   | 534   | 0     | 0     | 0     | 534 | 1   |
| Donna ISD                  | Hidalgo     | 1  | 10,451  | 37.0  | \$ 44,789   | 282   | 349   | 302   | 196   | 0   | 15  |
| Doss Cons CSD              | Gillespie   | 13 | 24      | 0.0   | \$ 595,606  | 0     | 0     | 0     | 0     | 0   | 1   |
| Douglass ISD               | Nacogdoches | 7  | 352     | 1.0   | \$ 167,171  | 352   | 0     | 0     | 0     | 352 | 1   |

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|----------------------|-------------|----|--------|-------|-------------|-------|-----|-----|-------|-----|----|
| Dripping Springs ISD | Hays        | 13 | 3,311  | 10.5  | \$ 338,829  | 315   | 312 | 279 | 350   | 0   | 4  |
| Driscoll ISD         | Nueces      | 2  | 303    | 1.5   | \$ 353,943  | 202   | 141 | 0   | 0     | 0   | 2  |
| Dublin ISD           | Erath       | 11 | 1,281  | 4.0   | \$ 119,449  | 320   | 619 | 318 | 344   | 0   | 4  |
| Dumas ISD            | Moore       | 16 | 4,068  | 8.1   | \$ 327,327  | 502   | 786 | 623 | 264   | 0   | 7  |
| Duncanville ISD      | Dallas      | 10 | 10,795 | 34.8  | \$ 232,491  | 310   | 472 | 395 | 231   | 0   | 15 |
| Eagle Mt-Saginaw ISD | Tarrant     | 11 | 7,172  | 18.5  | \$ 342,955  | 388   | 492 | 339 | 317   | 177 | 10 |
| Eagle Pass ISD       | Maverick    | 20 | 12,778 | 30.1  | \$ 67,455   | 425   | 508 | 366 | 331   | 0   | 22 |
| Eanes ISD            | Travis      | 13 | 7,254  | 22.2  | \$ 833,020  | 327   | 379 | 300 | 293   | 0   | 10 |
| Early ISD            | Brown       | 15 | 1,269  | 4.0   | \$ 95,910   | 317   | 285 | 293 | 406   | 0   | 4  |
| East Bernard ISD     | Wharton     | 3  | 859    | 2.0   | \$ 274,295  | 430   | 414 | 338 | 621   | 0   | 3  |
| East Central ISD     | Bexar       | 20 | 7,875  | 18.5  | \$ 114,691  | 426   | 511 | 397 | 360   | 0   | 9  |
| East Chambers ISD    | Chambers    | 4  | 1,133  | 1.0   | \$ 151,025  | 1,133 | 0   | 351 | 0     | 0   | 5  |
| Eastland ISD         | Eastland    | 14 | 1,173  | 3.0   | \$ 178,112  | 391   | 547 | 277 | 349   | 0   | 3  |
| Ector County ISD     | Ector       | 18 | 26,918 | 66.4  | \$ 170,729  | 405   | 530 | 326 | 301   | 0   | 39 |
| Ector ISD            | Fannin      | 10 | 234    | 0.0   | \$ 69,490   | 0     | 0   | 0   | 0     | 0   | 1  |
| Edcouch-Elsa ISD     | Hidalgo     | 1  | 5,081  | 17.0  | \$ 26,173   | 299   | 434 | 541 | 233   | 0   | 7  |
| Eden CISD            | Concho      | 15 | 298    | 1.0   | \$ 561,399  | 298   | 280 | 0   | 316   | 0   | 2  |
| Edgewood ISD         | Bexar       | 20 | 13,435 | 27.3  | \$ 43,909   | 492   | 598 | 547 | 342   | 0   | 24 |
| Edgewood ISD         | Van Zandt   | 7  | 872    | 1.0   | \$ 141,596  | 872   | 778 | 753 | 1,028 | 0   | 4  |
| Edinburg CISD        | Hidalgo     | 1  | 22,882 | 63.6  | \$ 110,306  | 360   | 518 | 370 | 221   | 0   | 32 |
| Edna ISD             | Jackson     | 3  | 1,591  | 3.0   | \$ 286,916  | 530   | 758 | 337 | 496   | 0   | 4  |
| El Campo ISD         | Wharton     | 3  | 3,563  | 10.0  | \$ 221,747  | 356   | 447 | 261 | 349   | 0   | 5  |
| El Paso ISD          | El Paso     | 19 | 62,739 | 149.2 | \$ 139,102  | 421   | 567 | 552 | 336   | 118 | 85 |
| Electra ISD          | Wichita     | 9  | 674    | 1.5   | \$ 165,259  | 449   | 530 | 404 | 414   | 0   | 3  |
| Elgin ISD            | Bastrop     | 13 | 2,951  | 9.0   | \$ 155,410  | 328   | 307 | 286 | 404   | 0   | 4  |
| Elkhart ISD          | Anderson    | 7  | 1,153  | 3.0   | \$ 102,363  | 384   | 559 | 258 | 336   | 0   | 3  |
| Elysian Fields ISD   | Harrison    | 7  | 993    | 3.0   | \$ 334,285  | 331   | 395 | 259 | 339   | 0   | 3  |
| Ennis ISD            | Ellis       | 10 | 5,045  | 17.8  | \$ 190,392  | 283   | 373 | 264 | 192   | 0   | 7  |
| Era ISD              | Cooke       | 11 | 348    | 1.0   | \$ 109,054  | 348   | 0   | 0   | 0     | 348 | 1  |
| Etoile ISD           | Nacogdoches | 7  | 135    | 0.0   | \$ 217,838  | 0     | 0   | 0   | 0     | 0   | 1  |
| Eula ISD             | Callahan    | 14 | 500    | 2.0   | \$ 219,719  | 250   | 196 | 0   | 181   | 0   | 3  |
| Eustace ISD          | Henderson   | 7  | 1,530  | 3.0   | \$ 176,849  | 510   | 767 | 403 | 360   | 0   | 4  |
| Evadale ISD          | Jasper      | 5  | 476    | 1.0   | \$1,166,879 | 476   | 0   | 0   | 139   | 0   | 2  |
| Evant ISD            | Coryell     | 12 | 303    | 0.8   | \$ 160,219  | 379   | 390 | 0   | 386   | 0   | 2  |
| Everman ISD          | Tarrant     | 11 | 3,656  | 9.0   | \$ 166,731  | 406   | 529 | 632 | 227   | 0   | 6  |
| Excelsior ISD        | Shelby      | 7  | 67     | 0.0   | \$ 136,137  | 0     | 0   | 0   | 0     | 0   | 1  |
| Ezell ISD            | Lavaca      | 3  | 70     | 0.0   | \$1,578,132 | 0     | 0   | 0   | 0     | 0   | 1  |
| Fabens ISD           | El Paso     | 19 | 2,803  | 5.1   | \$ 36,811   | 550   | 692 | 649 | 362   | 0   | 5  |
| Fairfield ISD        | Freestone   | 12 | 1,608  | 6.8   | \$ 542,502  | 236   | 746 | 517 | 247   | 0   | 4  |



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| Falls City ISD        | Karnes      | 3  | 325    | 0.5   | \$ 113,010  | 650 | 593 | 0     | 588 | 0   | 2   |
| Fannindel ISD         | Delta       | 8  | 275    | 0.9   | \$ 93,164   | 306 | 418 | 0     | 245 | 0   | 2   |
| Farmersville ISD      | Collin      | 10 | 1,375  | 3.0   | \$ 134,954  | 458 | 687 | 314   | 374 | 0   | 4   |
| Farwell ISD           | Parmer      | 16 | 461    | 1.0   | \$ 170,308  | 461 | 660 | 400   | 429 | 0   | 3   |
| Fayetteville ISD      | Fayette     | 13 | 213    | 0.5   | \$ 443,943  | 426 | 166 | 0     | 0   | 0   | 2   |
| Ferris ISD            | Ellis       | 10 | 2,157  | 5.0   | \$ 96,853   | 431 | 620 | 174   | 570 | 0   | 4   |
| Flatonia ISD          | Fayette     | 13 | 567    | 2.0   | \$ 230,735  | 284 | 317 | 0     | 250 | 0   | 2   |
| Florence ISD          | Williamson  | 13 | 980    | 3.0   | \$ 151,536  | 327 | 462 | 243   | 275 | 0   | 3   |
| Floresville ISD       | Wilson      | 20 | 3,370  | 10.0  | \$ 151,371  | 337 | 445 | 560   | 329 | 23  | 6   |
| Flour Bluff ISD       | Nueces      | 2  | 5,014  | 14.0  | \$ 191,213  | 358 | 505 | 336   | 279 | 0   | 6   |
| Floydada ISD          | Floyd       | 17 | 1,066  | 3.4   | \$ 117,884  | 314 | 524 | 633   | 200 | 0   | 4   |
| Follett ISD           | Lipscomb    | 16 | 156    | 0.8   | \$ 698,844  | 195 | 0   | 0     | 0   | 195 | 1   |
| Forestburg ISD        | Montague    | 9  | 184    | 0.0   | \$ 139,761  | 0   | 0   | 0     | 0   | 0   | 1   |
| Forney ISD            | Kaufman     | 10 | 2,908  | 6.0   | \$ 197,983  | 485 | 595 | 449   | 410 | 0   | 6   |
| Forsan ISD            | Howard      | 18 | 652    | 0.0   | \$ 364,815  | 0   | 0   | 0     | 0   | 0   | 2   |
| Fort Bend ISD         | Fort Bend   | 4  | 56,059 | 121.3 | \$ 208,142  | 462 | 644 | 414   | 390 | 0   | 56  |
| Fort Elliott Cons ISD | Wheeler     | 16 | 111    | 0.7   | \$2,156,298 | 159 | 0   | 0     | 0   | 159 | 1   |
| Fort Worth ISD        | Tarrant     | 11 | 80,534 | 199.9 | \$ 189,026  | 403 | 460 | 436   | 339 | 414 | 124 |
| Franklin ISD          | Robertson   | 6  | 987    | 2.0   | \$ 252,129  | 494 | 762 | 600   | 306 | 0   | 3   |
| Frankston ISD         | Anderson    | 7  | 775    | 2.7   | \$ 206,008  | 287 | 371 | 233   | 241 | 0   | 3   |
| Fredericksburg ISD    | Gillespie   | 13 | 2,765  | 7.6   | \$ 345,488  | 364 | 450 | 305   | 329 | 0   | 5   |
| Freer ISD             | Duval       | 2  | 961    | 3.0   | \$ 255,165  | 320 | 471 | 107   | 0   | 0   | 4   |
| Frenship ISD          | Lubbock     | 17 | 5,397  | 11.6  | \$ 166,089  | 465 | 564 | 833   | 263 | 0   | 7   |
| Friendswood ISD       | Galveston   | 4  | 5,248  | 9.8   | \$ 232,686  | 536 | 666 | 1,095 | 341 | 0   | 6   |
| Friona ISD            | Parmer      | 16 | 1,187  | 3.0   | \$ 153,958  | 396 | 583 | 274   | 330 | 0   | 4   |
| Frisco ISD            | Collin      | 10 | 9,291  | 21.1  | \$ 482,726  | 440 | 606 | 321   | 370 | 0   | 12  |
| Frost ISD             | Navarro     | 12 | 396    | 1.0   | \$ 97,363   | 396 | 406 | 0     | 386 | 0   | 2   |
| Fruitvale ISD         | Van Zandt   | 7  | 377    | 1.0   | \$ 101,712  | 377 | 643 | 267   | 312 | 0   | 3   |
| Ft Davis ISD          | Jeff Davis  | 18 | 330    | 1.0   | \$ 334,626  | 330 | 0   | 0     | 199 | 0   | 2   |
| Ft Hancock ISD        | Hudspeth    | 19 | 577    | 1.0   | \$ 178,223  | 577 | 0   | 0     | 0   | 577 | 1   |
| Ft Stockton ISD       | Pecos       | 18 | 2,401  | 7.0   | \$ 492,701  | 343 | 363 | 291   | 366 | 0   | 5   |
| Gainesville ISD       | Cooke       | 11 | 2,934  | 7.0   | \$ 188,610  | 419 | 631 | 428   | 399 | 0   | 7   |
| Galena Park ISD       | Harris      | 4  | 19,336 | 39.1  | \$ 163,667  | 495 | 870 | 384   | 318 | 0   | 21  |
| Galveston ISD         | Galveston   | 4  | 9,166  | 12.9  | \$ 280,446  | 711 | 784 | 2,127 | 414 | 0   | 15  |
| Ganado ISD            | Jackson     | 3  | 659    | 2.0   | \$ 186,998  | 330 | 342 | 0     | 317 | 0   | 2   |
| Garland ISD           | Dallas      | 10 | 51,910 | 120.4 | \$ 191,476  | 431 | 575 | 369   | 357 | 51  | 65  |
| Garner ISD            | Parker      | 11 | 175    | 1.0   | \$ 388,122  | 175 | 175 | 0     | 0   | 0   | 1   |
| Garrison ISD          | Nacogdoches | 7  | 679    | 2.0   | \$ 138,898  | 340 | 614 | 158   | 428 | 0   | 3   |
| Gary ISD              | Panola      | 7  | 282    | 0.5   | \$ 409,231  | 564 | 0   | 0     | 0   | 564 | 1   |

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|---------------------------|--------------|----|--------|------|-------------|-----|-------|-----|-------|-----|----|
| Gatesville ISD            | Coryell      | 12 | 2,522  | 6.0  | \$ 109,809  | 420 | 446   | 442 | 372   | 0   | 5  |
| Gause ISD                 | Milam        | 6  | 163    | 0.0  | \$ 226,707  | 0   | 0     | 0   | 0     | 0   | 1  |
| George West ISD           | Live Oak     | 2  | 1,159  | 4.0  | \$ 269,389  | 290 | 309   | 198 | 344   | 0   | 4  |
| Georgetown ISD            | Williamson   | 13 | 8,345  | 18.9 | \$ 319,057  | 442 | 513   | 344 | 446   | 0   | 14 |
| Gholson ISD               | McLennan     | 12 | 140    | 0.0  | \$ 124,498  | 0   | 0     | 0   | 0     | 0   | 1  |
| Giddings ISD              | Lee          | 13 | 1,757  | 5.0  | \$ 235,286  | 351 | 466   | 265 | 280   | 0   | 4  |
| Gilmer ISD                | Upshur       | 7  | 2,303  | 6.0  | \$ 245,679  | 384 | 368   | 518 | 341   | 0   | 4  |
| Gladewater ISD            | Gregg        | 7  | 2,127  | 7.0  | \$ 173,469  | 304 | 355   | 460 | 201   | 0   | 6  |
| Glasscock County ISD      | Glasscock    | 18 | 333    | 1.0  | \$1,342,057 | 333 | 358   | 0   | 308   | 0   | 2  |
| Glen Rose ISD             | Somervell    | 11 | 1,652  | 3.1  | \$1,340,728 | 533 | 471   | 251 | 4,952 | 0   | 4  |
| Godley ISD                | Johnson      | 11 | 1,356  | 5.0  | \$ 102,020  | 271 | 320   | 325 | 196   | 0   | 4  |
| Gold Burg ISD             | Montague     | 9  | 110    | 1.0  | \$ 374,294  | 110 | 70    | 0   | 0     | 150 | 2  |
| Goldthwaite ISD           | Mills        | 12 | 647    | 2.0  | \$ 132,459  | 324 | 261   | 0   | 183   | 0   | 3  |
| Goliad ISD                | Goliad       | 3  | 1,377  | 4.0  | \$ 360,679  | 344 | 571   | 372 | 434   | 0   | 3  |
| Gonzales ISD              | Gonzales     | 13 | 2,659  | 5.5  | \$ 118,843  | 483 | 1,039 | 418 | 315   | 0   | 5  |
| Goodrich ISD              | Polk         | 6  | 287    | 1.0  | \$ 221,158  | 287 | 0     | 0   | 72    | 0   | 3  |
| Goose Creek CISD          | Harris       | 4  | 18,274 | 40.2 | \$ 371,021  | 455 | 590   | 597 | 361   | 3   | 24 |
| Gordon ISD                | Palo Pinto   | 11 | 216    | 1.0  | \$ 241,475  | 216 | 0     | 0   | 0     | 216 | 1  |
| Goree ISD                 | Knox         | 9  | 57     | 0.0  | \$ 176,728  | 0   | 0     | 0   | 0     | 0   | 1  |
| Gorman ISD                | Eastland     | 14 | 397    | 3.0  | \$ 107,659  | 132 | 0     | 0   | 178   | 0   | 2  |
| Grady ISD                 | Martin       | 18 | 211    | 0.6  | \$1,232,567 | 352 | 0     | 0   | 0     | 352 | 1  |
| Graford ISD               | Palo Pinto   | 11 | 363    | 1.0  | \$ 708,627  | 363 | 412   | 0   | 314   | 0   | 2  |
| Graham ISD                | Young        | 9  | 2,436  | 5.0  | \$ 151,502  | 487 | 750   | 363 | 383   | 0   | 5  |
| Granbury ISD              | Hood         | 11 | 6,465  | 15.1 | \$ 263,256  | 428 | 440   | 393 | 426   | 0   | 11 |
| Grand Prairie ISD         | Dallas       | 10 | 20,960 | 46.6 | \$ 152,331  | 450 | 498   | 659 | 333   | 337 | 29 |
| Grand Saline ISD          | Van Zandt    | 7  | 1,218  | 3.0  | \$ 121,717  | 406 | 680   | 328 | 732   | 0   | 5  |
| Grandfalls-Royalty ISD    | Ward         | 18 | 129    | 1.0  | \$ 679,061  | 129 | 0     | 0   | 0     | 129 | 1  |
| Grandview ISD             | Johnson      | 11 | 1,072  | 6.0  | \$ 106,232  | 179 | 511   | 170 | 204   | 0   | 3  |
| Grandview-Hopkins ISD     | Gray         | 16 | 25     | 0.3  | \$3,450,245 | 83  | 83    | 0   | 0     | 0   | 1  |
| Granger ISD               | Williamson   | 13 | 429    | 1.0  | \$ 149,380  | 429 | 0     | 0   | 0     | 428 | 1  |
| Grape Creek ISD           | Tom Green    | 15 | 1,178  | 2.3  | \$ 80,409   | 512 | 635   | 196 | 1,032 | 0   | 5  |
| Grapeland ISD             | Houston      | 6  | 619    | 2.0  | \$ 235,360  | 310 | 282   | 0   | 190   | 0   | 3  |
| Grapevine-Colleyville ISD | Tarrant      | 11 | 13,842 | 29.7 | \$ 521,844  | 466 | 569   | 464 | 373   | 0   | 17 |
| Greenville ISD            | Hunt         | 10 | 5,190  | 13.4 | \$ 180,158  | 387 | 629   | 332 | 278   | 0   | 12 |
| Greenwood ISD             | Midland      | 18 | 1,575  | 2.8  | \$ 171,197  | 563 | 769   | 270 | 693   | 0   | 4  |
| Gregory-Portland ISD      | San Patricio | 2  | 4,362  | 8.0  | \$ 166,102  | 545 | 563   | 691 | 430   | 0   | 7  |
| Groesbeck ISD             | Limestone    | 12 | 1,616  | 4.0  | \$ 515,314  | 404 | 481   | 0   | 341   | 382 | 3  |
| Groom ISD                 | Carson       | 16 | 149    | 0.4  | \$ 365,134  | 373 | 0     | 0   | 0     | 373 | 1  |
| Groveton ISD              | Trinity      | 6  | 662    | 2.0  | \$ 202,253  | 331 | 708   | 0   | 616   | 0   | 2  |

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| District Name        | County Name | A  | B      | C    | D           | E     | F   | G     | H     | I   | J  |
|----------------------|-------------|----|--------|------|-------------|-------|-----|-------|-------|-----|----|
| Gruver ISD           | Hansford    | 16 | 401    | 2.0  | \$ 548,199  | 201   | 220 | 169   | 194   | 0   | 3  |
| Gunter ISD           | Grayson     | 10 | 716    | 2.4  | \$ 101,694  | 298   | 840 | 750   | 309   | 0   | 3  |
| Gustine ISD          | Comanche    | 14 | 222    | 1.0  | \$ 109,282  | 222   | 0   | 0     | 0     | 222 | 1  |
| Guthrie CSD          | King        | 17 | 85     | 0.4  | \$2,225,277 | 213   | 0   | 0     | 0     | 213 | 1  |
| Hale Center ISD      | Hale        | 17 | 669    | 2.0  | \$ 87,837   | 335   | 516 | 408   | 207   | 0   | 3  |
| Hallettsville ISD    | Lavaca      | 3  | 1,022  | 2.0  | \$ 527,172  | 511   | 650 | 628   | 379   | 0   | 3  |
| Hallsburg ISD        | McLennan    | 12 | 105    | 0.0  | \$ 659,640  | 0     | 0   | 0     | 0     | 0   | 1  |
| Hallsville ISD       | Harrison    | 7  | 3,724  | 9.6  | \$ 387,366  | 388   | 296 | 610   | 381   | 0   | 6  |
| Hamilton ISD         | Hamilton    | 12 | 911    | 3.0  | \$ 171,910  | 304   | 846 | 408   | 284   | 0   | 3  |
| Hamlin ISD           | Jones       | 14 | 515    | 1.9  | \$ 128,233  | 271   | 240 | 0     | 191   | 0   | 3  |
| Hamshire-Fannett ISD | Jefferson   | 5  | 1,806  | 4.0  | \$ 219,310  | 452   | 467 | 296   | 577   | 0   | 4  |
| Happy ISD            | Swisher     | 16 | 220    | 0.1  | \$ 238,342  | 2,200 | 0   | 0     | 1,180 | 0   | 2  |
| Hardin ISD           | Liberty     | 4  | 1,232  | 2.0  | \$ 123,765  | 616   | 0   | 296   | 356   | 0   | 4  |
| Hardin-Jefferson ISD | Hardin      | 5  | 2,091  | 5.9  | \$ 243,220  | 354   | 501 | 491   | 325   | 0   | 4  |
| Harlandale ISD       | Bexar       | 20 | 14,595 | 40.3 | \$ 54,408   | 362   | 514 | 337   | 248   | 0   | 25 |
| Harleton ISD         | Harrison    | 7  | 634    | 2.0  | \$ 154,619  | 317   | 302 | 0     | 183   | 0   | 3  |
| Harlingen Cons ISD   | Cameron     | 1  | 16,049 | 37.1 | \$ 122,550  | 433   | 624 | 592   | 254   | 40  | 23 |
| Harmony ISD          | Upshur      | 7  | 974    | 3.0  | \$ 229,641  | 325   | 0   | 236   | 0     | 0   | 4  |
| Harper ISD           | Gillespie   | 13 | 482    | 0.5  | \$ 273,441  | 964   | 955 | 660   | 871   | 0   | 3  |
| Harrold ISD          | Wilbarger   | 9  | 117    | 0.0  | \$ 217,483  | 0     | 0   | 0     | 0     | 0   | 1  |
| Hart ISD             | Castro      | 16 | 355    | 0.0  | \$ 135,783  | 0     | 0   | 0     | 0     | 0   | 2  |
| Hartley ISD          | Hartley     | 16 | 163    | 0.0  | \$ 384,908  | 0     | 0   | 0     | 0     | 0   | 1  |
| Harts Bluff ISD      | Titus       | 8  | 408    | 0.0  | \$ 163,998  | 0     | 0   | 0     | 0     | 0   | 1  |
| Haskell CISD         | Haskell     | 14 | 605    | 2.0  | \$ 139,220  | 303   | 315 | 0     | 290   | 0   | 2  |
| Hawkins ISD          | Wood        | 7  | 741    | 1.5  | \$ 467,793  | 494   | 636 | 0     | 248   | 0   | 3  |
| Hawley ISD           | Jones       | 14 | 765    | 2.0  | \$ 66,500   | 383   | 359 | 0     | 226   | 0   | 3  |
| Hays Cons ISD        | Hays        | 13 | 8,092  | 20.5 | \$ 164,813  | 395   | 526 | 411   | 303   | 44  | 12 |
| Hearne ISD           | Robertson   | 6  | 1,119  | 3.0  | \$ 193,321  | 373   | 635 | 176   | 308   | 0   | 4  |
| Hedley ISD           | Donley      | 16 | 188    | 0.7  | \$ 147,221  | 269   | 0   | 0     | 0     | 269 | 1  |
| Hemphill ISD         | Sabine      | 7  | 952    | 1.0  | \$ 231,456  | 952   | 0   | 0     | 271   | 0   | 3  |
| Hempstead ISD        | Waller      | 4  | 1,452  | 4.0  | \$ 167,650  | 363   | 515 | 263   | 331   | 0   | 3  |
| Henderson ISD        | Rusk        | 7  | 3,607  | 10.1 | \$ 267,305  | 357   | 342 | 728   | 363   | 0   | 7  |
| Henrietta ISD        | Clay        | 9  | 1,041  | 2.1  | \$ 182,217  | 496   | 473 | 2,400 | 5,513 | 0   | 3  |
| Hereford ISD         | Deaf Smith  | 16 | 3,983  | 10.0 | \$ 124,990  | 398   | 754 | 602   | 299   | 0   | 8  |
| Hermleigh ISD        | Scurry      | 14 | 112    | 0.0  | \$ 258,994  | 0     | 0   | 0     | 0     | 0   | 1  |
| Hico ISD             | Hamilton    | 12 | 666    | 2.0  | \$ 114,527  | 333   | 312 | 0     | 201   | 0   | 3  |
| Hidalgo ISD          | Hidalgo     | 1  | 2,927  | 10.2 | \$ 68,526   | 287   | 537 | 151   | 225   | 0   | 5  |
| Higgins ISD          | Lipscomb    | 16 | 117    | 0.0  | \$ 687,666  | 0     | 0   | 0     | 0     | 0   | 1  |
| High Island ISD      | Galveston   | 4  | 279    | 0.0  | \$ 246,171  | 0     | 0   | 0     | 0     | 0   | 3  |

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|--------------------------|--------------|----|---------|-------|-------------|-------|---------|-----|-------|-------|-----|
| Highland ISD             | Nolan        | 14 | 197     | 0.5   | \$ 418,751  | 394   | 0       | 0   | 0     | 394   | 1   |
| Highland Park ISD        | Dallas       | 10 | 5,869   | 12.5  | \$1,116,216 | 470   | 531     | 637 | 334   | 0     | 7   |
| Highland Park ISD        | Potter       | 16 | 867     | 2.8   | \$ 780,432  | 310   | 429     | 261 | 229   | 0     | 3   |
| Hillsboro ISD            | Hill         | 12 | 1,818   | 5.0   | \$ 173,051  | 364   | 448     | 382 | 271   | 0     | 5   |
| Hitchcock ISD            | Galveston    | 4  | 1,122   | 8.3   | \$ 255,817  | 135   | 272     | 245 | 0     | 0     | 5   |
| Holland ISD              | Bell         | 12 | 461     | 0.2   | \$ 101,714  | 2,305 | 0       | 0   | 785   | 0     | 3   |
| Holliday ISD             | Archer       | 9  | 917     | 2.0   | \$ 157,756  | 459   | 381     | 0   | 309   | 0     | 3   |
| Hondo ISD                | Medina       | 20 | 2,161   | 6.0   | \$ 111,223  | 360   | 514     | 510 | 289   | 0     | 4   |
| Honey Grove ISD          | Fannin       | 10 | 650     | 2.0   | \$ 120,976  | 325   | 297     | 0   | 218   | 0     | 3   |
| Hooks ISD                | Bowie        | 8  | 1,118   | 3.0   | \$ 89,923   | 373   | 473     | 317 | 328   | 0     | 3   |
| Houston ISD              | Harris       | 4  | 210,670 | 305.0 | \$ 334,217  | 691   | 1,532   | 433 | 360   | 751   | 284 |
| Howe ISD                 | Grayson      | 10 | 997     | 1.9   | \$ 101,929  | 525   | 822     | 596 | 329   | 0     | 3   |
| Hubbard ISD              | Bowie        | 8  | 89      | 0.0   | \$ 97,206   | 0     | 0       | 0   | 0     | 0     | 1   |
| Hubbard ISD              | Hill         | 12 | 481     | 2.0   | \$ 71,101   | 241   | 438     | 198 | 163   | 0     | 3   |
| Huckabay ISD             | Erath        | 11 | 227     | 0.8   | \$ 228,854  | 284   | 0       | 0   | 0     | 284   | 1   |
| Hudson ISD               | Angelina     | 7  | 2,267   | 5.0   | \$ 83,749   | 453   | 539     | 524 | 333   | 0     | 4   |
| Huffman ISD              | Harris       | 4  | 2,624   | 4.8   | \$ 127,410  | 547   | 774     | 463 | 384   | 0     | 5   |
| Hughes Springs ISD       | Cass         | 8  | 952     | 2.0   | \$ 168,759  | 476   | 868     | 480 | 278   | 0     | 3   |
| Hull-Daisetta ISD        | Liberty      | 4  | 692     | 2.0   | \$ 224,311  | 346   | 686     | 135 | 418   | 0     | 3   |
| Humble ISD               | Harris       | 4  | 25,239  | 59.0  | \$ 215,875  | 428   | 575     | 342 | 361   | 0     | 28  |
| Hunt ISD                 | Kerr         | 20 | 205     | 0.2   | \$ 730,220  | 1,025 | 0       | 0   | 0     | 1,025 | 1   |
| Huntington ISD           | Angelina     | 7  | 1,660   | 3.0   | \$ 79,062   | 553   | 752     | 391 | 517   | 0     | 4   |
| Huntsville ISD           | Walker       | 6  | 6,629   | 13.9  | \$ 145,444  | 477   | 564     | 500 | 373   | 0     | 9   |
| Hurst-Euless-Bedford ISD | Tarrant      | 11 | 19,506  | 45.0  | \$ 357,781  | 433   | 512     | 444 | 350   | 109   | 27  |
| Hutto ISD                | Williamson   | 13 | 1,416   | 3.0   | \$ 233,302  | 472   | 695     | 345 | 376   | 0     | 3   |
| Idalou ISD               | Lubbock      | 17 | 812     | 2.0   | \$ 134,626  | 406   | #DIV/0! | 247 | 250   | 0     | 3   |
| Industrial ISD           | Jackson      | 3  | 946     | 2.0   | \$ 700,159  | 473   | 580     | 670 | 339   | 0     | 5   |
| Ingleside ISD            | San Patricio | 2  | 2,172   | 6.0   | \$ 462,414  | 362   | 535     | 316 | 243   | 0     | 5   |
| Ingram ISD               | Kerr         | 20 | 1,497   | 3.3   | \$ 143,730  | 454   | 578     | 407 | 1,509 | 0     | 3   |
| Iola ISD                 | Grimes       | 6  | 453     | 1.0   | \$ 169,611  | 453   | 494     | 0   | 412   | 0     | 2   |
| Iowa Park Cons ISD       | Wichita      | 9  | 1,934   | 4.0   | \$ 189,501  | 484   | 410     | 486 | 628   | 0     | 4   |
| Ira ISD                  | Scurry       | 14 | 189     | 0.0   | \$ 497,125  | 0     | 0       | 0   | 0     | 0     | 1   |
| Iraan-Sheffield ISD      | Pecos        | 18 | 517     | 0.1   | \$1,546,295 | 5,170 | 0       | 0   | 4,574 | 0     | 3   |
| Iredell ISD              | Bosque       | 12 | 147     | 0.0   | \$ 299,052  | 0     | 0       | 0   | 0     | 0     | 1   |
| Irion Co ISD             | Irion        | 15 | 346     | 1.0   | \$ 762,493  | 346   | 342     | 0   | 350   | 0     | 2   |
| Irving ISD               | Dallas       | 10 | 30,086  | 80.8  | \$ 277,931  | 372   | 409     | 452 | 422   | 81    | 34  |
| Italy ISD                | Ellis        | 10 | 688     | 2.0   | \$ 77,955   | 344   | 379     | 0   | 309   | 0     | 2   |
| Itasca ISD               | Hill         | 12 | 597     | 0.0   | \$ 102,806  | 0     | 0       | 0   | 0     | 0     | 3   |
| Jacksboro ISD            | Jack         | 9  | 997     | 4.0   | \$ 267,739  | 249   | 225     | 230 | 317   | 0     | 3   |

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|------------------------|-------------|----|--------|------|-------------|-------|-------|-----|-------|-----|----|
| Jacksonville ISD       | Cherokee    | 7  | 4,626  | 11.0 | \$ 122,902  | 421   | 503   | 690 | 282   | 106 | 7  |
| Jarrell ISD            | Williamson  | 13 | 706    | 0.6  | \$ 279,878  | 1,177 | 522   | 0   | 0     | 0   | 3  |
| Jasper ISD             | Jasper      | 5  | 3,161  | 5.0  | \$ 156,519  | 632   | 661   | 482 | 856   | 0   | 5  |
| Jayton-Girard ISD      | Kent        | 17 | 146    | 0.3  | \$2,777,809 | 487   | 0     | 0   | 0     | 487 | 1  |
| Jefferson ISD          | Marion      | 8  | 1,437  | 4.0  | \$ 285,332  | 359   | 610   | 373 | 454   | 0   | 4  |
| Jim Hogg County ISD    | Jim Hogg    | 1  | 1,200  | 3.0  | \$ 491,822  | 400   | 572   | 269 | 359   | 0   | 3  |
| Jim Ned Cons ISD       | Taylor      | 14 | 984    | 7.0  | \$ 148,280  | 141   | 398   | 255 | 0     | 0   | 4  |
| Joaquin ISD            | Shelby      | 7  | 649    | 0.0  | \$ 211,934  | 0     | 0     | 0   | 0     | 0   | 3  |
| Johnson City ISD       | Blanco      | 13 | 666    | 2.0  | \$ 367,568  | 333   | 249   | 396 | 438   | 0   | 3  |
| Jonesboro ISD          | Coryell     | 12 | 216    | 0.0  | \$ 158,560  | 0     | 0     | 0   | 0     | 0   | 1  |
| Joshua ISD             | Johnson     | 11 | 4,237  | 9.0  | \$ 127,302  | 471   | 555   | 453 | 404   | 0   | 6  |
| Jourdanton ISD         | Atascosa    | 20 | 1,292  | 4.0  | \$ 243,937  | 323   | 603   | 309 | 358   | 22  | 5  |
| Judson ISD             | Bexar       | 20 | 17,101 | 35.0 | \$ 168,990  | 489   | 642   | 445 | 365   | 0   | 19 |
| Junction ISD           | Kimble      | 15 | 737    | 3.0  | \$ 214,028  | 246   | 321   | 169 | 247   | 0   | 3  |
| Karnack ISD            | Harrison    | 7  | 345    | 1.0  | \$ 237,588  | 345   | 0     | 0   | 149   | 0   | 2  |
| Karnes City ISD        | Karnes      | 3  | 963    | 3.0  | \$ 155,196  | 321   | 439   | 238 | 286   | 0   | 3  |
| Katy ISD               | Harris      | 4  | 37,211 | 70.3 | \$ 233,622  | 529   | 775   | 468 | 394   | 0   | 36 |
| Kaufman ISD            | Kaufman     | 10 | 3,218  | 4.0  | \$ 134,319  | 805   | 694   | 512 | 0     | 0   | 5  |
| Keene ISD              | Johnson     | 11 | 790    | 3.0  | \$ 105,988  | 263   | 279   | 348 | 197   | 0   | 4  |
| Keller ISD             | Tarrant     | 11 | 18,386 | 28.3 | \$ 237,472  | 650   | 687   | 756 | 519   | 0   | 21 |
| Kelton ISD             | Wheeler     | 16 | 34     | 0.0  | \$2,740,806 | 0     | 0     | 0   | 0     | 0   | 1  |
| Kemp ISD               | Kaufman     | 10 | 1,686  | 5.0  | \$ 119,006  | 337   | 465   | 192 | 313   | 0   | 4  |
| Kendleton ISD          | Fort Bend   | 4  | 117    | 0.0  | \$ 241,261  | 0     | 0     | 0   | 0     | 0   | 1  |
| Kenedy County Wide CSD | Kenedy      | 2  | 78     | 0.0  | \$3,579,264 | 0     | 0     | 0   | 0     | 0   | 1  |
| Kenedy ISD             | Karnes      | 3  | 949    | 2.8  | \$ 96,243   | 339   | 200   | 0   | 419   | 0   | 3  |
| Kennard ISD            | Houston     | 6  | 364    | 1.0  | \$ 196,552  | 364   | 406   | 0   | 322   | 0   | 2  |
| Kennedale ISD          | Tarrant     | 11 | 2,727  | 5.8  | \$ 214,292  | 470   | 542   | 458 | 376   | 0   | 5  |
| Kerens ISD             | Navarro     | 12 | 710    | 3.0  | \$ 129,840  | 237   | 0     | 0   | 0     | 237 | 1  |
| Kermit ISD             | Winkler     | 18 | 1,336  | 2.5  | \$ 281,785  | 534   | 620   | 300 | 794   | 0   | 4  |
| Kerrville ISD          | Kerr        | 20 | 4,689  | 10.8 | \$ 274,156  | 434   | 613   | 468 | 456   | 0   | 8  |
| Kilgore ISD            | Gregg       | 7  | 3,604  | 2.5  | \$ 199,042  | 1,442 | 1,684 | 830 | 2,144 | 0   | 6  |
| Killeen ISD            | Bell        | 12 | 30,536 | 65.8 | \$ 86,382   | 464   | 658   | 392 | 330   | 0   | 42 |
| Kingsville ISD         | Kleberg     | 2  | 4,644  | 20.3 | \$ 113,955  | 229   | 279   | 300 | 202   | 35  | 10 |
| Kirbyville CISD        | Jasper      | 5  | 1,549  | 4.1  | \$ 83,925   | 378   | 748   | 246 | 240   | 0   | 3  |
| Klein ISD              | Harris      | 4  | 33,528 | 76.0 | \$ 197,930  | 441   | 762   | 611 | 269   | 6   | 30 |
| Klondike ISD           | Dawson      | 17 | 195    | 0.5  | \$1,039,929 | 390   | 0     | 0   | 0     | 204 | 2  |
| Knippa ISD             | Uvalde      | 20 | 224    | 1.0  | \$ 127,945  | 224   | 0     | 0   | 0     | 224 | 1  |
| Knox City-O'Brien ISD  | Knox        | 9  | 325    | 0.5  | \$ 140,805  | 650   | 565   | 500 | 676   | 0   | 3  |
| Kopperl ISD            | Bosque      | 12 | 295    | 0.6  | \$ 233,074  | 492   | 0     | 0   | 0     | 492 | 1  |

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|------------------------|-------------|----|--------|-------|------------|-----|-------|-----|-----|-----|----|
| Kountze ISD            | Hardin      | 5  | 1,370  | 3.0   | \$ 123,297 | 457 | 674   | 337 | 359 | 0   | 3  |
| Kress ISD              | Swisher     | 16 | 311    | 0.9   | \$ 146,661 | 346 | 0     | 0   | 170 | 0   | 2  |
| Krum ISD               | Denton      | 11 | 1,157  | 2.0   | \$ 155,744 | 579 | 656   | 346 | 656 | 0   | 4  |
| La Feria ISD           | Cameron     | 1  | 2,806  | 6.0   | \$ 55,359  | 468 | 719   | 417 | 298 | 0   | 6  |
| La Gloria ISD          | Jim Wells   | 2  | 98     | 0.0   | \$ 291,536 | 0   | 0     | 0   | 0   | 0   | 1  |
| La Grange ISD          | Fayette     | 13 | 1,916  | 4.0   | \$ 347,457 | 479 | 478   | 298 | 663 | 0   | 4  |
| La Joya ISD            | Hidalgo     | 1  | 18,989 | 67.0  | \$ 65,559  | 283 | 408   | 219 | 268 | 205 | 20 |
| La Marque ISD          | Galveston   | 4  | 3,977  | 10.7  | \$ 307,172 | 372 | 408   | 454 | 288 | 0   | 8  |
| La Porte ISD           | Harris      | 4  | 7,745  | 14.0  | \$ 611,935 | 553 | 613   | 606 | 431 | 0   | 11 |
| La Pryor ISD           | Zavala      | 20 | 420    | 2.0   | \$ 77,538  | 210 | 0     | 61  | 204 | 0   | 3  |
| La Vega ISD            | McLennan    | 12 | 2,527  | 6.9   | \$ 133,039 | 366 | 430   | 292 | 339 | 0   | 5  |
| La Vernia ISD          | Wilson      | 20 | 2,232  | 5.9   | \$ 120,733 | 378 | 597   | 386 | 347 | 0   | 5  |
| La Villa ISD           | Hidalgo     | 1  | 712    | 2.0   | \$ 66,554  | 356 | 708   | 322 | 197 | 0   | 3  |
| Lago Vista ISD         | Travis      | 13 | 1,013  | 3.3   | \$ 617,000 | 307 | 449   | 268 | 234 | 0   | 3  |
| Lake Dallas ISD        | Denton      | 11 | 3,306  | 6.9   | \$ 247,576 | 479 | 528   | 544 | 374 | 0   | 6  |
| Lake Travis ISD        | Travis      | 13 | 4,352  | 13.3  | \$ 636,546 | 327 | 425   | 307 | 247 | 0   | 6  |
| Lake Worth ISD         | Tarrant     | 11 | 2,084  | 4.0   | \$ 149,757 | 521 | 596   | 0   | 279 | 0   | 4  |
| Lamar Consolidated ISD | Fort Bend   | 4  | 16,113 | 48.1  | \$ 220,503 | 335 | 353   | 340 | 366 | 28  | 30 |
| Lamesa ISD             | Dawson      | 17 | 2,259  | 3.0   | \$ 154,027 | 753 | 1,086 | 470 | 703 | 0   | 4  |
| Lampasas ISD           | Lampasas    | 12 | 3,221  | 7.0   | \$ 153,727 | 460 | 433   | 512 | 489 | 0   | 4  |
| Lancaster ISD          | Dallas      | 10 | 4,138  | 8.9   | \$ 241,928 | 465 | 565   | 689 | 384 | 6   | 9  |
| Laneville ISD          | Rusk        | 7  | 223    | 0.5   | \$ 176,114 | 446 | 0     | 0   | 0   | 446 | 1  |
| Lapoynor ISD           | Henderson   | 7  | 456    | 1.5   | \$ 504,544 | 304 | 229   | 0   | 454 | 0   | 2  |
| Laredo ISD             | Webb        | 1  | 23,188 | 61.3  | \$ 56,936  | 378 | 526   | 342 | 247 | 133 | 27 |
| Lasara ISD             | Willacy     | 1  | 297    | 1.0   | \$ 70,721  | 297 | 297   | 0   | 0   | 0   | 1  |
| Latexo ISD             | Houston     | 6  | 452    | 0.6   | \$ 188,569 | 753 | 797   | 0   | 673 | 0   | 2  |
| Lazbuddie ISD          | Parmer      | 16 | 205    | 0.0   | \$ 185,108 | 0   | 0     | 0   | 0   | 0   | 1  |
| Leakey ISD             | Real        | 20 | 297    | 1.0   | \$ 354,518 | 297 | 0     | 0   | 0   | 297 | 1  |
| Leander ISD            | Williamson  | 13 | 15,567 | 34.4  | \$ 311,797 | 453 | 714   | 404 | 305 | 0   | 16 |
| Leary ISD              | Bowie       | 8  | 120    | 0.0   | \$ 118,804 | 0   | 0     | 0   | 0   | 0   | 1  |
| Lefors ISD             | Gray        | 16 | 177    | 0.2   | \$ 512,797 | 885 | 0     | 0   | 0   | 885 | 1  |
| Leggett ISD            | Polk        | 6  | 233    | 0.0   | \$ 385,082 | 0   | 0     | 0   | 0   | 0   | 2  |
| Leon ISD               | Leon        | 6  | 709    | 3.0   | \$ 607,401 | 236 | 325   | 350 | 139 | 0   | 3  |
| Leonard ISD            | Fannin      | 10 | 837    | 1.9   | \$ 82,672  | 441 | 566   | 707 | 260 | 0   | 4  |
| Levelland ISD          | Hockley     | 17 | 3,024  | 10.9  | \$ 267,726 | 277 | 308   | 0   | 485 | 437 | 7  |
| Leveretts Chapel ISD   | Rusk        | 7  | 224    | 0.0   | \$ 147,770 | 0   | 0     | 0   | 0   | 0   | 3  |
| Lewisville ISD         | Denton      | 11 | 40,959 | 114.1 | \$ 330,248 | 359 | 505   | 396 | 359 | 63  | 49 |
| Lexington ISD          | Lee         | 13 | 1,023  | 3.0   | \$ 163,872 | 341 | 466   | 242 | 315 | 0   | 3  |
| Liberty Hill ISD       | Williamson  | 13 | 1,658  | 5.0   | \$ 228,171 | 332 | 320   | 302 | 371 | 0   | 4  |

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| District Name                    | County Name | A  | B      | C    | D           | E   | F     | G     | H     | I   | J  |
|----------------------------------|-------------|----|--------|------|-------------|-----|-------|-------|-------|-----|----|
| Liberty ISD                      | Liberty     | 4  | 2,373  | 5.6  | \$ 225,699  | 424 | 825   | 497   | 353   | 0   | 5  |
| Liberty-Eylau ISD                | Bowie       | 8  | 2,706  | 6.7  | \$ 125,223  | 404 | 639   | 317   | 266   | 0   | 5  |
| Lindale ISD                      | Smith       | 7  | 2,892  | 7.0  | \$ 183,389  | 413 | 381   | 462   | 410   | 0   | 6  |
| Linden-Kildare Cons ISD          | Cass        | 8  | 929    | 3.0  | \$ 150,850  | 310 | 410   | 221   | 298   | 0   | 3  |
| Lindsay ISD                      | Cooke       | 11 | 470    | 1.9  | \$ 212,820  | 247 | 383   | 0     | 156   | 0   | 2  |
| Lingleville ISD                  | Erath       | 11 | 243    | 0.0  | \$ 145,091  | 0   | 0     | 0     | 0     | 0   | 1  |
| Lipan ISD                        | Hood        | 11 | 333    | 1.0  | \$ 145,345  | 333 | 0     | 0     | 155   | 0   | 2  |
| Little Cypress-Mauriceville CISD | Orange      | 5  | 3,679  | 7.3  | \$ 156,403  | 504 | 823   | 440   | 352   | 0   | 6  |
| Little Elm ISD                   | Denton      | 11 | 2,473  | 6.0  | \$ 171,136  | 412 | 541   | 341   | 255   | 0   | 5  |
| Littlefield ISD                  | Lamb        | 17 | 1,533  | 2.0  | \$ 111,561  | 767 | 683   | 662   | 800   | 0   | 4  |
| Livingston ISD                   | Polk        | 6  | 4,144  | 18.0 | \$ 165,163  | 230 | 251   | 268   | 178   | 0   | 5  |
| Llano ISD                        | Llano       | 13 | 1,817  | 6.5  | \$ 662,520  | 280 | 387   | 277   | 193   | 0   | 5  |
| Lockhart ISD                     | Caldwell    | 13 | 4,524  | 10.0 | \$ 122,724  | 452 | 512   | 511   | 447   | 0   | 7  |
| Lockney ISD                      | Floyd       | 17 | 690    | 2.0  | \$ 129,307  | 345 | 312   | 0     | 204   | 0   | 3  |
| Lohn ISD                         | Mcculloch   | 15 | 108    | 0.0  | \$ 138,634  | 0   | 0     | 0     | 0     | 0   | 1  |
| Lometa ISD                       | Lampasas    | 12 | 257    | 1.0  | \$ 175,229  | 257 | 0     | 0     | 0     | 257 | 1  |
| London ISD                       | Nueces      | 2  | 167    | 0.0  | \$ 407,747  | 0   | 0     | 0     | 0     | 0   | 1  |
| Lone Oak ISD                     | Hunt        | 10 | 801    | 1.0  | \$ 113,868  | 801 | 963   | 867   | 756   | 0   | 3  |
| Longview ISD                     | Gregg       | 7  | 8,487  | 21.0 | \$ 274,036  | 404 | 390   | 463   | 378   | 0   | 16 |
| Loop ISD                         | Gaines      | 17 | 151    | 0.0  | \$1,624,607 | 0   | 0     | 0     | 0     | 0   | 1  |
| Lorraine ISD                     | Mitchell    | 14 | 173    | 0.0  | \$ 133,518  | 0   | 0     | 0     | 0     | 0   | 1  |
| Lorena ISD                       | McLennan    | 12 | 1,506  | 2.0  | \$ 125,902  | 753 | 0     | 477   | 511   | 0   | 3  |
| Lorenzo ISD                      | Crosby      | 17 | 377    | 2.1  | \$ 168,613  | 180 | 2,190 | 0     | 2,273 | 0   | 2  |
| Los Fresnos Cons ISD             | Cameron     | 1  | 6,929  | 17.0 | \$ 72,576   | 408 | 575   | 397   | 270   | 0   | 9  |
| Louise ISD                       | Wharton     | 3  | 531    | 1.7  | \$ 323,992  | 312 | 274   | 0     | 387   | 0   | 2  |
| Lovejoy ISD                      | Collin      | 10 | 770    | 2.0  | \$ 708,555  | 385 | 385   | 0     | 0     | 0   | 2  |
| Lovelady ISD                     | Houston     | 6  | 536    | 2.0  | \$ 226,686  | 268 | 370   | 0     | 166   | 0   | 2  |
| Lubbock ISD                      | Lubbock     | 17 | 28,933 | 73.8 | \$ 192,640  | 392 | 568   | 300   | 303   | 0   | 54 |
| Lubbock-Cooper ISD               | Lubbock     | 17 | 2,117  | 6.0  | \$ 149,659  | 353 | 418   | 363   | 267   | 0   | 4  |
| Lueders-Avoca ISD                | Jones       | 14 | 140    | 0.5  | \$ 177,351  | 280 | 410   | 0     | 238   | 0   | 2  |
| Lufkin ISD                       | Angelina    | 7  | 8,099  | 20.0 | \$ 203,321  | 405 | 446   | 609   | 322   | 0   | 15 |
| Luling ISD                       | Caldwell    | 13 | 1,617  | 3.5  | \$ 126,349  | 462 | 525   | 376   | 454   | 0   | 5  |
| Lumberton ISD                    | Hardin      | 5  | 3,231  | 8.1  | \$ 112,736  | 399 | 590   | 4,950 | 322   | 0   | 5  |
| Lyford CISD                      | Willacy     | 1  | 1,540  | 5.0  | \$ 73,160   | 308 | 361   | 348   | 235   | 0   | 4  |
| Lytle ISD                        | Atascosa    | 20 | 1,536  | 4.0  | \$ 70,213   | 384 | 317   | 462   | 440   | 0   | 6  |
| Mabank ISD                       | Kaufman     | 10 | 3,168  | 8.0  | \$ 166,992  | 396 | 499   | 378   | 305   | 0   | 5  |
| Madisonville Cons ISD            | Madison     | 6  | 2,045  | 4.8  | \$ 140,523  | 426 | 601   | 2,940 | 203   | 0   | 4  |
| Magnolia ISD                     | Montgomery  | 6  | 7,708  | 16.1 | \$ 160,031  | 479 | 746   | 1,664 | 358   | 0   | 8  |

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|---------------------|--------------|----|--------|------|-------------|-----|-------|-----|-----|-----|----|
| Malakoff ISD        | Henderson    | 7  | 1,144  | 3.0  | \$ 426,527  | 381 | 521   | 278 | 342 | 0   | 4  |
| Malone ISD          | Hill         | 12 | 73     | 4.1  | \$ 180,390  | 18  | 81    | 0   | 0   | 0   | 1  |
| Malta ISD           | Bowie        | 8  | 118    | 0.0  | \$ 66,331   | 0   | 0     | 0   | 0   | 0   | 1  |
| Manor ISD           | Travis       | 13 | 2,841  | 9.0  | \$ 593,000  | 316 | 503   | 303 | 182 | 0   | 5  |
| Mansfield ISD       | Tarrant      | 11 | 16,866 | 35.8 | \$ 209,019  | 471 | 770   | 493 | 543 | 0   | 16 |
| Marathon ISD        | Brewster     | 18 | 76     | 0.0  | \$ 739,998  | 0   | 0     | 0   | 0   | 0   | 1  |
| Marble Falls ISD    | Burnet       | 13 | 3,648  | 7.7  | \$ 331,069  | 474 | 588   | 408 | 394 | 0   | 5  |
| Marfa ISD           | Presidio     | 18 | 491    | 2.0  | \$ 233,505  | 246 | 359   | 0   | 132 | 0   | 3  |
| Marietta ISD        | Cass         | 8  | 47     | 0.0  | \$ 259,078  | 0   | 0     | 0   | 0   | 0   | 1  |
| Marion ISD          | Guadalupe    | 13 | 1,343  | 3.0  | \$ 320,126  | 448 | 581   | 368 | 394 | 0   | 3  |
| Marlin ISD          | Falls        | 12 | 1,621  | 3.5  | \$ 91,675   | 463 | 736   | 399 | 479 | 0   | 3  |
| Marshall ISD        | Harrison     | 7  | 5,998  | 11.8 | \$ 207,493  | 508 | 793   | 397 | 411 | 645 | 12 |
| Mart ISD            | McLennan     | 12 | 686    | 2.0  | \$ 72,055   | 343 | 516   | 422 | 217 | 0   | 3  |
| Martins Mill ISD    | Van Zandt    | 7  | 435    | 2.0  | \$ 114,482  | 218 | 240   | 0   | 195 | 0   | 2  |
| Martinsville ISD    | Nacogdoches  | 7  | 316    | 1.0  | \$ 73,162   | 316 | 0     | 0   | 0   | 316 | 1  |
| Mason ISD           | Mason        | 15 | 601    | 2.0  | \$ 246,954  | 301 | 392   | 0   | 206 | 0   | 2  |
| Matagorda ISD       | Matagorda    | 3  | 79     | 0.0  | \$1,152,567 | 0   | 0     | 0   | 0   | 0   | 1  |
| Mathis ISD          | San Patricio | 2  | 2,041  | 9.1  | \$ 74,831   | 224 | 280   | 169 | 195 | 0   | 4  |
| Maud ISD            | Bowie        | 8  | 439    | 1.0  | \$ 73,077   | 439 | 0     | 0   | 0   | 439 | 1  |
| May ISD             | Brown        | 15 | 290    | 1.0  | \$ 209,475  | 290 | 300   | 0   | 280 | 0   | 2  |
| Maypearl ISD        | Ellis        | 10 | 863    | 2.0  | \$ 116,014  | 432 | 397   | 386 | 546 | 0   | 3  |
| McAllen ISD         | Hidalgo      | 1  | 22,409 | 97.5 | \$ 168,427  | 230 | 307   | 205 | 176 | 43  | 29 |
| McCamey ISD         | Upton        | 18 | 502    | 1.7  | \$1,037,831 | 295 | 0     | 553 | 474 | 0   | 3  |
| McDade ISD          | Bastrop      | 13 | 225    | 0.0  | \$ 174,785  | 0   | 0     | 0   | 0   | 0   | 1  |
| McGregor ISD        | McLennan     | 12 | 1,120  | 4.1  | \$ 154,642  | 273 | 262   | 249 | 320 | 0   | 3  |
| McKinney ISD        | Collin       | 10 | 13,521 | 31.7 | \$ 313,174  | 427 | 540   | 496 | 285 | 272 | 19 |
| McLean ISD          | Gray         | 16 | 201    | 0.8  | \$ 542,615  | 251 | 0     | 0   | 0   | 251 | 1  |
| McLeod ISD          | Cass         | 8  | 525    | 1.0  | \$ 38,484   | 525 | 750   | 400 | 540 | 0   | 3  |
| McMullen County ISD | McMullen     | 2  | 172    | 0.5  | \$1,659,628 | 344 | 0     | 0   | 0   | 344 | 1  |
| Meadow ISD          | Terry        | 17 | 283    | 1.0  | \$ 176,753  | 283 | 0     | 0   | 0   | 283 | 1  |
| Medina ISD          | Bandera      | 20 | 360    | 1.0  | \$ 252,883  | 360 | 0     | 0   | 187 | 0   | 2  |
| Medina Valley ISD   | Medina       | 20 | 2,979  | 6.7  | \$ 139,699  | 445 | 436   | 728 | 350 | 0   | 5  |
| Megargel ISD        | Archer       | 9  | 60     | 0.4  | \$ 317,603  | 150 | 0     | 0   | 0   | 150 | 1  |
| Melissa ISD         | Collin       | 10 | 416    | 1.0  | \$ 378,512  | 416 | 0     | 155 | 0   | 0   | 2  |
| Memphis ISD         | Hall         | 16 | 549    | 1.0  | \$ 163,400  | 549 | 0     | 0   | 148 | 0   | 4  |
| Menard ISD          | Menard       | 15 | 430    | 3.3  | \$ 181,735  | 130 | 412   | 150 | 225 | 0   | 3  |
| Mercedes ISD        | Hidalgo      | 1  | 5,086  | 15.0 | \$ 33,827   | 339 | 475   | 490 | 220 | 60  | 8  |
| Meridian ISD        | Bosque       | 12 | 530    | 1.1  | \$ 155,960  | 482 | 2,950 | 0   | 235 | 0   | 2  |
| Merkel ISD          | Taylor       | 14 | 1,425  | 4.0  | \$ 119,214  | 356 | 322   | 333 | 449 | 0   | 5  |



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|----------------------------|-------------|----|--------|------|-------------|-------|-------|-------|-------|-----|----|
| Mesquite ISD               | Dallas      | 10 | 33,124 | 65.5 | \$ 154,629  | 506   | 633   | 432   | 402   | 0   | 41 |
| Mexia ISD                  | Limestone   | 12 | 2,313  | 5.0  | \$ 100,900  | 463   | 1,171 | 0     | 0     | 366 | 5  |
| Meyersville ISD            | Dewitt      | 3  | 146    | 0.3  | \$ 438,478  | 487   | 487   | 0     | 0     | 0   | 1  |
| Miami ISD                  | Roberts     | 16 | 156    | 0.0  | \$1,951,811 | 0     | 0     | 0     | 0     | 0   | 1  |
| Midland ISD                | Midland     | 18 | 20,679 | 65.5 | \$ 226,495  | 316   | 317   | 336   | 345   | 173 | 34 |
| Midlothian ISD             | Ellis       | 10 | 4,699  | 13.0 | \$ 298,915  | 361   | 306   | 486   | 342   | 0   | 8  |
| Midway ISD                 | Clay        | 9  | 170    | 0.4  | \$ 301,954  | 425   | 0     | 0     | 0     | 425 | 1  |
| Midway ISD                 | McLennan    | 12 | 5,799  | 13.6 | \$ 335,663  | 426   | 473   | 844   | 301   | 470 | 8  |
| Milano ISD                 | Milam       | 6  | 389    | 0.8  | \$ 107,375  | 486   | 448   | 0     | 534   | 0   | 2  |
| Mildred ISD                | Navarro     | 12 | 619    | 0.0  | \$ 241,943  | 0     | 0     | 0     | 0     | 0   | 2  |
| Miles ISD                  | Runnels     | 15 | 445    | 2.0  | \$ 76,725   | 223   | 219   | 0     | 224   | 0   | 3  |
| Milford ISD                | Ellis       | 10 | 179    | 1.0  | \$ 141,652  | 179   | 0     | 0     | 0     | 179 | 1  |
| Miller Grove ISD           | Hopkins     | 8  | 233    | 0.0  | \$ 124,312  | 0     | 0     | 0     | 0     | 0   | 1  |
| Millsap ISD                | Parker      | 11 | 723    | 1.8  | \$ 161,468  | 402   | 495   | 244   | 454   | 0   | 3  |
| Mineola ISD                | Wood        | 7  | 1,526  | 3.0  | \$ 173,926  | 509   | 787   | 339   | 400   | 0   | 4  |
| Mineral Wells ISD          | Palo Pinto  | 11 | 3,612  | 8.1  | \$ 111,769  | 446   | 695   | 296   | 305   | 0   | 5  |
| Mirando City ISD           | Webb        | 1  | 45     | 0.0  | \$ 560,817  | 0     | 0     | 0     | 0     | 0   | 1  |
| Mission Cons ISD           | Hidalgo     | 1  | 13,122 | 40.0 | \$ 60,998   | 328   | 514   | 182   | 237   | 0   | 16 |
| Monahans-Wickett-Pyote ISD | Ward        | 18 | 2,041  | 1.8  | \$ 395,012  | 1,134 | 760   | 1,276 | 2,829 | 0   | 6  |
| Montague ISD               | Montague    | 9  | 60     | 0.1  | \$ 224,744  | 600   | 600   | 0     | 0     | 0   | 1  |
| Monte Alto ISD             | Hidalgo     | 1  | 459    | 1.0  | \$ 77,854   | 459   | 670   | 248   | 0     | 0   | 2  |
| Montgomery ISD             | Montgomery  | 6  | 3,875  | 7.0  | \$ 361,938  | 554   | 635   | 617   | 375   | 881 | 5  |
| Moody ISD                  | McLennan    | 12 | 708    | 1.6  | \$ 97,670   | 443   | 540   | 210   | 3,648 | 0   | 5  |
| Moran ISD                  | Shackelford | 14 | 115    | 0.0  | \$ 233,866  | 0     | 0     | 0     | 0     | 0   | 1  |
| Morgan ISD                 | Bosque      | 12 | 153    | 0.0  | \$ 237,368  | 0     | 0     | 0     | 0     | 0   | 1  |
| Morgan Mill ISD            | Erath       | 11 | 95     | 0.0  | \$ 303,293  | 0     | 0     | 0     | 0     | 0   | 1  |
| Morton ISD                 | Cochran     | 17 | 571    | 3.4  | \$ 89,913   | 168   | 277   | 254   | 88    | 0   | 3  |
| Motley County ISD          | Motley      | 17 | 184    | 0.9  | \$ 303,760  | 204   | 0     | 0     | 0     | 204 | 1  |
| Moulton ISD                | Lavaca      | 3  | 357    | 0.3  | \$ 141,131  | 1,190 | 835   | 0     | 1,184 | 0   | 2  |
| Mount Calm ISD             | Hill        | 12 | 105    | 0.0  | \$ 145,978  | 0     | 0     | 0     | 0     | 0   | 1  |
| Mount Enterprise ISD       | Rusk        | 7  | 418    | 1.0  | \$ 94,292   | 418   | 458   | 0     | 378   | 0   | 2  |
| Mount Pleasant ISD         | Titus       | 8  | 4,772  | 12.9 | \$ 259,172  | 370   | 485   | 338   | 247   | 0   | 8  |
| Mount Vernon ISD           | Franklin    | 8  | 1,474  | 4.0  | \$ 358,262  | 369   | 759   | 249   | 233   | 0   | 4  |
| Muenster ISD               | Cooke       | 11 | 511    | 1.0  | \$ 215,287  | 511   | 0     | 0     | 222   | 0   | 2  |
| Muleshoe ISD               | Bailey      | 17 | 1,401  | 4.0  | \$ 118,949  | 350   | 461   | 234   | 325   | 0   | 4  |
| Mullin ISD                 | Mills       | 12 | 134    | 0.2  | \$ 260,533  | 670   | 0     | 0     | 0     | 670 | 1  |
| Mumford ISD                | Robertson   | 6  | 444    | 0.0  | \$ 114,327  | 0     | 0     | 0     | 0     | 0   | 2  |
| Munday ISD                 | Knox        | 9  | 424    | 1.0  | \$ 70,347   | 424   | 0     | 0     | 182   | 0   | 2  |

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|------------------------|--------------|----|--------|-------|------------|-----|-------|-----|-----|-----|----|
| Murchison ISD          | Henderson    | 7  | 149    | 0.5   | \$ 162,829 | 298 | 298   | 0   | 0   | 0   | 1  |
| Nacogdoches ISD        | Nacogdoches  | 7  | 6,249  | 13.3  | \$ 197,844 | 470 | 507   | 377 | 0   | 549 | 10 |
| Natalia ISD            | Medina       | 20 | 1,157  | 3.0   | \$ 60,458  | 386 | 595   | 269 | 293 | 0   | 4  |
| Navarro ISD            | Guadalupe    | 13 | 1,130  | 3.0   | \$ 268,870 | 377 | 469   | 331 | 330 | 0   | 3  |
| Navasota ISD           | Grimes       | 6  | 3,049  | 7.0   | \$ 201,866 | 436 | 489   | 682 | 292 | 0   | 6  |
| Nazareth ISD           | Castro       | 16 | 225    | 0.5   | \$ 85,331  | 450 | 0     | 0   | 0   | 450 | 1  |
| Neches ISD             | Anderson     | 7  | 336    | 0.5   | \$ 147,518 | 672 | 0     | 0   | 308 | 0   | 2  |
| Nederland ISD          | Jefferson    | 5  | 5,197  | 10.1  | \$ 194,577 | 515 | 1,013 | 397 | 386 | 0   | 8  |
| Needville ISD          | Fort Bend    | 4  | 2,411  | 7.0   | \$ 126,909 | 344 | 457   | 259 | 361 | 0   | 5  |
| New Boston ISD         | Bowie        | 8  | 1,365  | 4.5   | \$ 136,676 | 303 | 495   | 430 | 220 | 0   | 3  |
| New Braunfels ISD      | Comal        | 13 | 6,050  | 14.0  | \$ 230,444 | 432 | 395   | 464 | 473 | 0   | 10 |
| New Caney ISD          | Montgomery   | 6  | 6,681  | 15.3  | \$ 121,055 | 437 | 599   | 415 | 345 | 46  | 9  |
| New Deal ISD           | Lubbock      | 17 | 721    | 2.0   | \$ 125,280 | 361 | 427   | 280 | 339 | 0   | 3  |
| New Diana ISD          | Upshur       | 7  | 824    | 2.0   | \$ 74,853  | 412 | 694   | 213 | 528 | 0   | 3  |
| New Home ISD           | Lynn         | 17 | 205    | 0.0   | \$ 134,269 | 0   | 0     | 0   | 0   | 0   | 1  |
| New Summerfield ISD    | Cherokee     | 7  | 382    | 1.0   | \$ 70,670  | 382 | 0     | 0   | 0   | 382 | 1  |
| New Waverly ISD        | Walker       | 6  | 885    | 2.0   | \$ 96,337  | 443 | 866   | 422 | 241 | 0   | 3  |
| Newcastle ISD          | Young        | 9  | 192    | 0.0   | \$ 165,495 | 0   | 0     | 0   | 0   | 0   | 2  |
| Newton ISD             | Newton       | 5  | 1,330  | 5.8   | \$ 130,781 | 229 | 546   | 306 | 185 | 0   | 4  |
| Nixon-Smileys Cons ISD | Gonzales     | 13 | 968    | 2.0   | \$ 101,745 | 484 | 0     | 313 | 279 | 0   | 4  |
| Nocona ISD             | Montague     | 9  | 838    | 3.5   | \$ 128,134 | 239 | 259   | 327 | 200 | 0   | 3  |
| Nordheim ISD           | Dewitt       | 3  | 100    | 0.5   | \$ 377,493 | 200 | 0     | 0   | 0   | 200 | 1  |
| Normangee ISD          | Leon         | 6  | 556    | 1.0   | \$ 229,597 | 556 | 0     | 0   | 248 | 0   | 2  |
| North East ISD         | Bexar        | 20 | 53,030 | 149.6 | \$ 297,985 | 354 | 415   | 338 | 292 | 0   | 56 |
| North Forest ISD       | Harris       | 4  | 11,699 | 35.5  | \$ 75,058  | 330 | 489   | 353 | 198 | 0   | 13 |
| North Hopkins ISD      | Hopkins      | 8  | 369    | 0.0   | \$ 122,471 | 0   | 0     | 0   | 0   | 0   | 2  |
| North Lamar ISD        | Lamar        | 8  | 3,134  | 6.0   | \$ 209,554 | 522 | 486   | 797 | 440 | 0   | 7  |
| North Zulch ISD        | Madison      | 6  | 331    | 1.0   | \$ 177,977 | 331 | 322   | 0   | 340 | 0   | 2  |
| Northside ISD          | Bexar        | 20 | 65,773 | 203.0 | \$ 234,195 | 324 | 352   | 334 | 281 | 251 | 68 |
| Northside ISD          | Wilbarger    | 9  | 174    | 0.0   | \$ 89,507  | 0   | 0     | 0   | 0   | 0   | 1  |
| Northwest ISD          | Denton       | 11 | 5,665  | 15.8  | \$ 538,889 | 359 | 404   | 690 | 237 | 0   | 12 |
| Novice ISD             | Coleman      | 15 | 110    | 0.6   | \$ 236,349 | 183 | 0     | 0   | 0   | 175 | 2  |
| Nueces Canyon Cons ISD | Edwards      | 15 | 348    | 1.0   | \$ 272,271 | 348 | 460   | 0   | 236 | 0   | 2  |
| Nursery ISD            | Victoria     | 3  | 98     | 0.0   | \$ 569,564 | 0   | 0     | 0   | 0   | 0   | 1  |
| Oakwood ISD            | Leon         | 6  | 221    | 0.0   | \$ 323,319 | 0   | 0     | 0   | 0   | 0   | 2  |
| Odem-Edroy ISD         | San Patricio | 2  | 1,202  | 2.9   | \$ 102,208 | 414 | 593   | 271 | 384 | 0   | 3  |
| O'Donnell ISD          | Lynn         | 17 | 361    | 0.0   | \$ 156,546 | 0   | 0     | 0   | 0   | 0   | 3  |
| Oglesby ISD            | Coryell      | 12 | 177    | 0.0   | \$ 113,182 | 0   | 0     | 0   | 0   | 0   | 1  |
| Olfen ISD              | Runnels      | 15 | 84     | 0.0   | \$ 39,263  | 0   | 0     | 0   | 0   | 0   | 2  |

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|--------------------------|-------------|----|--------|------|-------------|-------|-------|-------|-------|-----|----|
| Olney ISD                | Young       | 9  | 768    | 2.0  | \$ 114,249  | 384   | 341   | 376   | 478   | 0   | 3  |
| Olton ISD                | Lamb        | 17 | 762    | 3.0  | \$ 92,415   | 254   | 692   | 374   | 115   | 0   | 3  |
| Onalaska ISD             | Polk        | 6  | 563    | 0.0  | \$ 357,462  | 0     | 0     | 0     | 0     | 0   | 2  |
| Orange Grove ISD         | Jim Wells   | 2  | 1,518  | 3.0  | \$ 53,701   | 506   | 726   | 353   | 439   | 0   | 4  |
| Orangefield ISD          | Orange      | 5  | 1,625  | 4.0  | \$ 147,455  | 406   | 488   | 385   | 368   | 0   | 3  |
| Ore City ISD             | Upshur      | 7  | 843    | 2.0  | \$ 97,834   | 422   | 427   | 0     | 221   | 0   | 3  |
| Overton ISD              | Rusk        | 7  | 482    | 0.7  | \$ 85,525   | 689   | 745   | 0     | 521   | 0   | 2  |
| Paducah ISD              | Cottle      | 17 | 301    | 0.6  | \$ 315,978  | 502   | 597   | 0     | 383   | 0   | 2  |
| Paint Creek ISD          | Haskell     | 14 | 148    | 0.5  | \$ 254,992  | 296   | 0     | 0     | 0     | 296 | 1  |
| Paint Rock ISD           | Concho      | 15 | 170    | 0.0  | \$ 379,121  | 0     | 0     | 0     | 0     | 0   | 1  |
| Palacios ISD             | Matagorda   | 3  | 1,670  | 2.2  | \$ 942,236  | 759   | 923   | 266   | 2,245 | 0   | 4  |
| Palestine ISD            | Anderson    | 7  | 3,361  | 9.0  | \$ 185,578  | 373   | 476   | 256   | 0     | 371 | 7  |
| Palmer ISD               | Ellis       | 10 | 1,041  | 3.0  | \$ 123,626  | 347   | 436   | 342   | 263   | 0   | 3  |
| Palo Pinto ISD           | Palo Pinto  | 11 | 108    | 0.0  | \$2,121,014 | 0     | 0     | 0     | 0     | 0   | 1  |
| Pampa ISD                | Gray        | 16 | 3,527  | 10.5 | \$ 200,987  | 336   | 399   | 408   | 249   | 0   | 6  |
| Panhandle ISD            | Carson      | 16 | 702    | 2.0  | \$ 418,677  | 351   | 319   | 0     | 197   | 0   | 3  |
| Panther Creek Cons ISD   | Coleman     | 15 | 194    | 0.0  | \$ 287,362  | 0     | 0     | 0     | 0     | 0   | 2  |
| Paradise ISD             | Wise        | 11 | 914    | 3.0  | \$ 141,633  | 305   | 317   | 336   | 270   | 0   | 4  |
| Paris ISD                | Lamar       | 8  | 3,827  | 12.1 | \$ 135,274  | 316   | 386   | 342   | 208   | 396 | 7  |
| Pasadena ISD             | Harris      | 4  | 43,476 | 73.7 | \$ 141,601  | 590   | 715   | 633   | 465   | 0   | 50 |
| Patton Springs ISD       | Dickens     | 17 | 160    | 0.5  | \$ 99,510   | 320   | 0     | 0     | 0     | 320 | 1  |
| Pawnee ISD               | Bee         | 2  | 123    | 0.1  | \$ 686,956  | 1,230 | 1,230 | 0     | 0     | 0   | 1  |
| Pearland ISD             | Brazoria    | 4  | 11,205 | 18.8 | \$ 238,552  | 596   | 641   | 941   | 393   | 0   | 12 |
| Pearsall ISD             | Frio        | 20 | 2,276  | 9.0  | \$ 99,589   | 253   | 298   | 246   | 298   | 0   | 4  |
| Peaster ISD              | Parker      | 11 | 929    | 2.0  | \$ 94,844   | 465   | 0     | 225   | 289   | 0   | 3  |
| Pecos-Barstow-Toyah ISD  | Reeves      | 18 | 2,680  | 6.0  | \$ 189,029  | 447   | 501   | 406   | 398   | 0   | 7  |
| Penelope ISD             | Hill        | 12 | 173    | 0.0  | \$ 71,320   | 0     | 0     | 0     | 0     | 0   | 1  |
| Perrin-Whitt Cons ISD    | Jack        | 9  | 360    | 0.4  | \$ 178,145  | 900   | 955   | 0     | 811   | 0   | 2  |
| Perryton ISD             | Ochiltree   | 16 | 2,024  | 2.4  | \$ 261,105  | 843   | 974   | 2,285 | 479   | 0   | 5  |
| Petersburg ISD           | Hale        | 17 | 348    | 0.9  | \$ 101,736  | 387   | 445   | 0     | 382   | 0   | 2  |
| Petrolia ISD             | Clay        | 9  | 504    | 1.0  | \$ 107,416  | 504   | 680   | 0     | 328   | 0   | 2  |
| Pettus ISD               | Bee         | 2  | 413    | 1.0  | \$ 258,979  | 413   | 0     | 0     | 233   | 0   | 2  |
| Pewitt ISD               | Morris      | 8  | 911    | 2.0  | \$ 132,509  | 456   | 423   | 240   | 0     | 0   | 3  |
| Pflugerville ISD         | Travis      | 13 | 15,203 | 27.9 | \$ 257,255  | 545   | 626   | 445   | 524   | 0   | 20 |
| Pharr-San Juan-Alamo ISD | Hidalgo     | 1  | 23,769 | 62.8 | \$ 64,731   | 378   | 501   | 242   | 347   | 0   | 31 |
| Pilot Point ISD          | Denton      | 11 | 1,416  | 3.0  | \$ 192,137  | 472   | 701   | 338   | 377   | 0   | 4  |
| Pine Tree ISD            | Gregg       | 7  | 4,713  | 8.6  | \$ 239,594  | 548   | 702   | 628   | 337   | 0   | 7  |
| Pittsburg ISD            | Camp        | 8  | 2,195  | 4.0  | \$ 171,938  | 549   | 731   | 388   | 475   | 0   | 4  |
| Plains ISD               | Yoakum      | 17 | 491    | 1.0  | \$1,086,536 | 491   | 0     | 0     | 154   | 0   | 3  |

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|------------------------------------|-------------|----|--------|-------|-------------|-----|-------|-----|-------|-----|----|
| Plainview ISD                      | Hale        | 17 | 5,906  | 18.0  | \$ 134,291  | 328 | 423   | 326 | 297   | 157 | 11 |
| Plano ISD                          | Collin      | 10 | 48,944 | 122.7 | \$ 523,561  | 399 | 536   | 357 | 315   | 0   | 58 |
| Pleasant Grove ISD                 | Bowie       | 8  | 1,930  | 4.0   | \$ 225,383  | 483 | 681   | 619 | 315   | 0   | 3  |
| Pleasanton ISD                     | Atascosa    | 20 | 3,406  | 11.0  | \$ 106,595  | 310 | 462   | 350 | 218   | 0   | 7  |
| Plemons-Stinnett-Phillips Cons ISD | Hutchinson  | 16 | 634    | 3.0   | \$1,291,426 | 211 | 268   | 150 | 216   | 0   | 3  |
| Point Isabel ISD                   | Cameron     | 1  | 2,349  | 6.0   | \$ 569,692  | 392 | 483   | 395 | 279   | 0   | 4  |
| Ponder ISD                         | Denton      | 11 | 734    | 2.0   | \$ 256,177  | 367 | 428   | 0   | 306   | 0   | 2  |
| Poolville ISD                      | Parker      | 11 | 468    | 2.0   | \$ 159,798  | 234 | 261   | 0   | 207   | 0   | 2  |
| Port Aransas ISD                   | Nueces      | 2  | 543    | 2.0   | \$1,097,514 | 272 | 492   | 134 | 326   | 0   | 3  |
| Port Arthur ISD                    | Jefferson   | 5  | 10,823 | 31.7  | \$ 227,709  | 341 | 632   | 336 | 243   | 186 | 15 |
| Port Neches-Groves ISD             | Jefferson   | 5  | 4,905  | 12.0  | \$ 449,876  | 409 | 360   | 591 | 391   | 0   | 11 |
| Post ISD                           | Garza       | 17 | 997    | 3.0   | \$ 357,615  | 332 | 440   | 227 | 273   | 0   | 3  |
| Poteet ISD                         | Atascosa    | 20 | 1,621  | 5.2   | \$ 55,689   | 312 | 395   | 189 | 0     | 378 | 3  |
| Poth ISD                           | Wilson      | 20 | 713    | 1.0   | \$ 120,143  | 713 | 1,057 | 607 | 642   | 0   | 3  |
| Pottsboro ISD                      | Grayson     | 10 | 1,303  | 3.0   | \$ 257,039  | 434 | 431   | 442 | 430   | 0   | 3  |
| Prairie Lea ISD                    | Caldwell    | 13 | 247    | 0.5   | \$ 221,919  | 494 | 0     | 0   | 0     | 494 | 1  |
| Prairie Valley ISD                 | Montague    | 9  | 115    | 0.0   | \$ 667,588  | 0   | 0     | 0   | 0     | 0   | 2  |
| Prairiland ISD                     | Lamar       | 8  | 982    | 3.0   | \$ 93,352   | 327 | 344   | 0   | 295   | 0   | 3  |
| Premont ISD                        | Jim Wells   | 2  | 961    | 3.0   | \$ 107,961  | 320 | 324   | 316 | 321   | 0   | 3  |
| Presidio ISD                       | Presidio    | 18 | 1,466  | 1.6   | \$ 55,160   | 916 | 0     | 0   | 256   | 0   | 3  |
| Priddy ISD                         | Mills       | 12 | 94     | 0.0   | \$ 131,883  | 0   | 0     | 0   | 0     | 0   | 1  |
| Princeton ISD                      | Collin      | 10 | 2,231  | 7.0   | \$ 113,482  | 319 | 611   | 387 | 156   | 0   | 4  |
| Pringle-Morse Cons ISD             | Hansford    | 16 | 106    | 0.0   | \$ 900,734  | 0   | 0     | 0   | 0     | 0   | 1  |
| Progreso ISD                       | Hidalgo     | 1  | 2,049  | 5.5   | \$ 25,664   | 373 | 563   | 283 | 250   | 0   | 4  |
| Prosper ISD                        | Collin      | 10 | 1,072  | 2.9   | \$ 304,590  | 370 | 434   | 419 | 261   | 0   | 3  |
| Quanah ISD                         | Hardeman    | 9  | 601    | 2.0   | \$ 279,975  | 301 | 444   | 270 | 209   | 0   | 3  |
| Queen City ISD                     | Cass        | 8  | 1,230  | 3.4   | \$ 249,785  | 362 | 480   | 186 | 1,070 | 0   | 3  |
| Quinlan ISD                        | Hunt        | 10 | 2,929  | 5.0   | \$ 120,376  | 586 | 1,345 | 750 | 417   | 0   | 5  |
| Quitman ISD                        | Wood        | 7  | 1,150  | 5.0   | \$ 260,094  | 230 | 574   | 179 | 397   | 0   | 3  |
| Rains ISD                          | Rains       | 7  | 1,440  | 2.0   | \$ 187,626  | 720 | 0     | 348 | 433   | 0   | 3  |
| Ralls ISD                          | Crosby      | 17 | 676    | 3.0   | \$ 120,770  | 225 | 344   | 156 | 176   | 0   | 3  |
| Ramirez CSD                        | Duval       | 2  | 34     | 0.0   | \$ 530,575  | 0   | 0     | 0   | 0     | 0   | 1  |
| Ranger ISD                         | Eastland    | 14 | 494    | 1.5   | \$ 131,485  | 329 | 482   | 0   | 148   | 0   | 3  |
| Rankin ISD                         | Upton       | 18 | 270    | 1.0   | \$1,316,022 | 270 | 242   | 0   | 298   | 0   | 2  |
| Raymondville ISD                   | Willacy     | 1  | 2,580  | 7.1   | \$ 64,399   | 363 | 645   | 274 | 663   | 0   | 4  |
| Reagan County ISD                  | Reagan      | 18 | 837    | 2.0   | \$ 592,589  | 419 | 0     | 0   | 148   | 0   | 3  |
| Red Lick ISD                       | Bowie       | 8  | 354    | 0.0   | \$ 218,668  | 0   | 0     | 0   | 0     | 0   | 2  |
| Red Oak ISD                        | Ellis       | 10 | 4,679  | 13.0  | \$ 139,688  | 360 | 445   | 372 | 470   | 0   | 7  |

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| Redwater ISD          | Bowie       | 8  | 1,117  | 3.3  | \$ 90,822   | 338   | 291   | 204   | 962   | 0     | 4  |
| Refugio ISD           | Refugio     | 3  | 778    | 2.2  | \$ 573,376  | 354   | 210   | 340   | 1,473 | 0     | 3  |
| Ricardo ISD           | Kleberg     | 2  | 536    | 1.0  | \$ 134,943  | 536   | 680   | 392   | 0     | 0     | 2  |
| Rice Cons ISD         | Colorado    | 3  | 1,483  | 5.0  | \$ 294,416  | 297   | 319   | 146   | 446   | 0     | 5  |
| Rice ISD              | Navarro     | 12 | 616    | 1.0  | \$ 66,291   | 616   | 700   | 0     | 532   | 0     | 2  |
| Richards ISD          | Grimes      | 6  | 161    | 0.4  | \$ 334,310  | 403   | 213   | 0     | 0     | 0     | 2  |
| Richardson ISD        | Dallas      | 10 | 35,245 | 78.3 | \$ 487,670  | 450   | 537   | 433   | 339   | 78    | 54 |
| Richland Springs ISD  | San Saba    | 15 | 149    | 0.0  | \$ 207,610  | 0     | 0     | 0     | 0     | 0     | 1  |
| Riesel ISD            | McLennan    | 12 | 582    | 1.0  | \$ 90,040   | 582   | 570   | 0     | 594   | 0     | 2  |
| Rio Grande City CISD  | Starr       | 1  | 8,906  | 30.0 | \$ 64,503   | 297   | 365   | 242   | 246   | 0     | 12 |
| Rio Hondo ISD         | Cameron     | 1  | 2,074  | 6.0  | \$ 49,456   | 346   | 514   | 245   | 279   | 0     | 4  |
| Rio Vista ISD         | Johnson     | 11 | 841    | 1.9  | \$ 94,034   | 443   | 0     | 0     | 140   | 0     | 4  |
| Rising Star ISD       | Eastland    | 14 | 224    | 0.5  | \$ 136,248  | 448   | 0     | 0     | 222   | 0     | 2  |
| River Road ISD        | Potter      | 16 | 1,471  | 3.2  | \$ 109,833  | 460   | 649   | 1,157 | 252   | 0     | 3  |
| Rivercrest ISD        | Red River   | 8  | 675    | 2.0  | \$ 162,118  | 338   | 614   | 326   | 205   | 0     | 3  |
| Riviera ISD           | Kleberg     | 2  | 517    | 1.0  | \$ 311,728  | 517   | 583   | 393   | 672   | 0     | 3  |
| Robert Lee ISD        | Coke        | 15 | 295    | 0.7  | \$ 470,222  | 421   | 0     | 0     | 230   | 0     | 4  |
| Robinson ISD          | McLennan    | 12 | 2,010  | 6.8  | \$ 121,891  | 296   | 293   | 341   | 282   | 0     | 5  |
| Robstown ISD          | Nueces      | 2  | 4,024  | 15.0 | \$ 45,782   | 268   | 357   | 390   | 153   | 0     | 8  |
| Roby Cons ISD         | Fisher      | 14 | 328    | 1.0  | \$ 157,333  | 328   | 468   | 0     | 188   | 0     | 2  |
| Rochelle ISD          | Mcculloch   | 15 | 183    | 0.0  | \$ 153,515  | 0     | 0     | 0     | 0     | 0     | 1  |
| Rochester ISD         | Haskell     | 14 | 125    | 0.5  | \$ 176,530  | 250   | 0     | 0     | 0     | 250   | 1  |
| Rockdale ISD          | Milam       | 6  | 1,829  | 4.0  | \$ 320,977  | 457   | 886   | 422   | 261   | 0     | 3  |
| Rocksprings ISD       | Edwards     | 15 | 378    | 0.6  | \$ 545,373  | 630   | 893   | 0     | 367   | 0     | 3  |
| Rockwall ISD          | Rockwall    | 10 | 8,810  | 19.0 | \$ 306,165  | 464   | 594   | 465   | 379   | 0     | 11 |
| Rogers ISD            | Bell        | 12 | 868    | 1.0  | \$ 100,656  | 868   | 0     | 0     | 307   | 0     | 3  |
| Roma ISD              | Starr       | 1  | 6,102  | 14.0 | \$ 63,920   | 436   | 602   | 281   | 330   | 0     | 9  |
| Roosevelt ISD         | Lubbock     | 17 | 1,217  | 2.7  | \$ 101,333  | 451   | 593   | 284   | 457   | 0     | 3  |
| Ropes ISD             | Hockley     | 17 | 340    | 0.3  | \$ 102,962  | 1,133 | 0     | 0     | 0     | 1,127 | 1  |
| Roscoe ISD            | Nolan       | 14 | 385    | 0.9  | \$ 144,666  | 428   | 485   | 0     | 428   | 0     | 2  |
| Rosebud-Lott ISD      | Falls       | 12 | 968    | 2.0  | \$ 94,397   | 484   | 475   | 316   | 670   | 0     | 5  |
| Rotan ISD             | Fisher      | 14 | 384    | 1.0  | \$ 167,076  | 384   | 0     | 0     | 0     | 0     | 3  |
| Round Rock ISD        | Williamson  | 13 | 32,607 | 77.9 | \$ 378,514  | 419   | 547   | 404   | 314   | 66    | 39 |
| Round Top-Carmine ISD | Fayette     | 13 | 247    | 0.0  | \$1,106,511 | 0     | 0     | 0     | 0     | 0     | 2  |
| Roxton ISD            | Lamar       | 8  | 239    | 0.2  | \$ 99,067   | 1,195 | 1,190 | 0     | 1,043 | 0     | 2  |
| Royal ISD             | Waller      | 4  | 1,510  | 3.4  | \$ 214,494  | 444   | 416   | 333   | 855   | 0     | 5  |
| Royse City ISD        | Rockwall    | 10 | 2,182  | 5.0  | \$ 122,675  | 436   | 549   | 491   | 278   | 0     | 4  |
| Rule ISD              | Haskell     | 14 | 164    | 0.9  | \$ 154,638  | 182   | 0     | 0     | 0     | 182   | 1  |
| Runge ISD             | Karnes      | 3  | 305    | 1.5  | \$ 112,350  | 203   | 0     | 0     | 76    | 0     | 2  |

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| Rusk ISD                    | Cherokee      | 7  | 1,986  | 5.0   | \$ 117,846  | 397   | 485   | 488 | 265   | 0     | 4  |
| S and S Cons ISD            | Grayson       | 10 | 870    | 2.8   | \$ 210,856  | 311   | 382   | 254 | 285   | 0     | 3  |
| Sabinal ISD                 | Uvalde        | 20 | 545    | 1.5   | \$ 157,775  | 363   | 1,037 | 270 | 459   | 0     | 3  |
| Sabine ISD                  | Gregg         | 7  | 1,312  | 3.0   | \$ 137,569  | 437   | 561   | 326 | 425   | 0     | 3  |
| Sabine Pass ISD             | Jefferson     | 5  | 149    | 1.0   | \$3,288,796 | 149   | 0     | 0   | 0     | 149   | 1  |
| Saint Jo ISD                | Montague      | 9  | 352    | 1.0   | \$ 152,746  | 352   | 348   | 0   | 356   | 0     | 2  |
| Salado ISD                  | Bell          | 12 | 987    | 3.0   | \$ 292,758  | 329   | 710   | 214 | 311   | 0     | 3  |
| Saltillo ISD                | Hopkins       | 8  | 264    | 0.2   | \$ 95,255   | 1,320 | 0     | 0   | 0     | 1,320 | 1  |
| Sam Rayburn ISD             | Fannin        | 10 | 419    | 0.8   | \$ 116,770  | 524   | 0     | 0   | 253   | 0     | 2  |
| Samnorwood ISD              | Collingsworth | 16 | 111    | 0.0   | \$ 169,975  | 0     | 0     | 0   | 0     | 0     | 1  |
| San Angelo ISD              | Tom Green     | 15 | 15,685 | 34.4  | \$ 144,237  | 456   | 501   | 448 | 416   | 59    | 28 |
| San Antonio ISD             | Bexar         | 20 | 57,421 | 147.9 | \$ 136,667  | 388   | 481   | 308 | 322   | 0     | 90 |
| San Augustine ISD           | San Augustine | 7  | 1,003  | 3.1   | \$ 121,377  | 324   | 382   | 304 | 289   | 0     | 3  |
| San Benito Cons ISD         | Cameron       | 1  | 9,102  | 23.0  | \$ 49,275   | 396   | 545   | 405 | 267   | 0     | 15 |
| San Diego ISD               | Duval         | 2  | 1,571  | 4.0   | \$ 76,264   | 393   | 375   | 0   | 0     | 411   | 4  |
| San Elizario ISD            | El Paso       | 19 | 3,623  | 10.2  | \$ 24,336   | 355   | 454   | 389 | 331   | 190   | 7  |
| San Felipe-Del Rio Cons ISD | Val Verde     | 15 | 10,156 | 21.9  | \$ 79,448   | 464   | 755   | 415 | 266   | 622   | 14 |
| San Isidro ISD              | Starr         | 1  | 270    | 2.0   | \$ 947,940  | 135   | 181   | 0   | 89    | 0     | 2  |
| San Marcos Cons ISD         | Hays          | 13 | 7,066  | 20.3  | \$ 288,825  | 348   | 371   | 279 | 437   | 73    | 9  |
| San Perlita ISD             | Willacy       | 1  | 261    | 2.0   | \$ 191,686  | 131   | 483   | 35  | 210   | 0     | 3  |
| San Saba ISD                | San Saba      | 15 | 825    | 2.4   | \$ 128,627  | 344   | 338   | 670 | 219   | 0     | 4  |
| San Vicente ISD             | Brewster      | 18 | 20     | 0.0   | \$ 277,765  | 0     | 0     | 0   | 0     | 0     | 1  |
| Sands CISD                  | Dawson        | 17 | 213    | 1.0   | \$ 532,359  | 213   | 192   | 0   | 0     | 234   | 2  |
| Sanford ISD                 | Hutchinson    | 16 | 974    | 2.2   | \$ 131,432  | 443   | 808   | 454 | 294   | 0     | 3  |
| Sanger ISD                  | Denton        | 11 | 2,096  | 6.3   | \$ 152,177  | 333   | 490   | 351 | 309   | 48    | 5  |
| Santa Anna ISD              | Coleman       | 15 | 269    | 0.0   | \$ 147,462  | 0     | 0     | 0   | 0     | 0     | 2  |
| Santa Fe ISD                | Galveston     | 4  | 4,321  | 10.0  | \$ 131,876  | 432   | 529   | 714 | 327   | 0     | 6  |
| Santa Gertrudis ISD         | Kleberg       | 2  | 275    | 2.0   | \$ 516,853  | 138   | 116   | 0   | 159   | 0     | 2  |
| Santa Maria ISD             | Cameron       | 1  | 518    | 2.0   | \$ 33,653   | 259   | 387   | 0   | 131   | 0     | 3  |
| Santa Rosa ISD              | Cameron       | 1  | 1,159  | 4.0   | \$ 33,754   | 290   | 570   | 135 | 319   | 0     | 3  |
| Santo ISD                   | Palo Pinto    | 11 | 448    | 2.0   | \$ 317,822  | 224   | 227   | 0   | 221   | 0     | 2  |
| Savoy ISD                   | Fannin        | 10 | 384    | 0.9   | \$ 205,529  | 427   | 563   | 0   | 361   | 0     | 2  |
| Schertz-Cibolo-U City ISD   | Guadalupe     | 13 | 6,427  | 14.6  | \$ 179,498  | 440   | 423   | 639 | 376   | 0     | 11 |
| Schleicher ISD              | Schleicher    | 15 | 639    | 2.0   | \$ 292,051  | 320   | 470   | 392 | 208   | 0     | 4  |
| Schulenburg ISD             | Fayette       | 13 | 756    | 2.0   | \$ 259,685  | 378   | 390   | 0   | 253   | 0     | 3  |
| Scurry-Rosser ISD           | Kaufman       | 10 | 795    | 1.7   | \$ 134,812  | 468   | 375   | 495 | 602   | 0     | 3  |
| Seagraves ISD               | Gaines        | 17 | 640    | 1.9   | \$ 222,005  | 337   | 315   | 153 | 3,021 | 0     | 3  |
| Sealy ISD                   | Austin        | 6  | 2,276  | 8.0   | \$ 193,150  | 285   | 623   | 368 | 332   | 0     | 4  |
| Seguin ISD                  | Guadalupe     | 13 | 7,533  | 19.1  | \$ 166,567  | 394   | 533   | 418 | 254   | 0     | 13 |

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| District Name         | County Name  | A  | B      | C    | D          | E     | F   | G     | H     | I     | J  |
|-----------------------|--------------|----|--------|------|------------|-------|-----|-------|-------|-------|----|
| Seminole ISD          | Gaines       | 17 | 2,168  | 5.0  | \$ 973,533 | 434   | 523 | 485   | 299   | 0     | 5  |
| Seymour ISD           | Baylor       | 9  | 676    | 1.0  | \$ 170,555 | 676   | 0   | 0     | 320   | 0     | 2  |
| Shallowater ISD       | Lubbock      | 17 | 1,187  | 5.0  | \$ 81,423  | 237   | 274 | 298   | 171   | 0     | 4  |
| Shamrock ISD          | Wheeler      | 16 | 417    | 0.5  | \$ 213,778 | 834   | 930 | 480   | 740   | 0     | 3  |
| Sharyland ISD         | Hidalgo      | 1  | 5,616  | 17.0 | \$ 142,443 | 330   | 400 | 302   | 301   | 0     | 6  |
| Shelbyville ISD       | Shelby       | 7  | 700    | 0.5  | \$ 138,760 | 1,400 | 0   | 0     |       | 1,400 | 1  |
| Sheldon ISD           | Harris       | 4  | 4,062  | 6.0  | \$ 399,549 | 677   | 844 | 426   | 1,096 | 0     | 7  |
| Shepherd ISD          | San Jacinto  | 6  | 1,790  | 4.2  | \$ 80,560  | 426   | 431 | 459   | 386   | 0     | 4  |
| Sherman ISD           | Grayson      | 10 | 6,158  | 13.5 | \$ 257,342 | 456   | 409 | 543   | 394   | 0     | 10 |
| Shiner ISD            | Lavaca       | 3  | 537    | 2.0  | \$ 247,111 | 269   | 296 | 0     | 240   | 0     | 2  |
| Sidney ISD            | Comanche     | 14 | 121    | 0.0  | \$ 103,976 | 0     | 0   | 0     | 0     | 0     | 1  |
| Sierra Blanca ISD     | Hudspeth     | 19 | 138    | 0.0  | \$ 325,184 | 0     | 0   | 0     | 0     | 0     | 1  |
| Silsbee ISD           | Hardin       | 5  | 3,159  | 8.3  | \$ 129,191 | 381   | 425 | 324   | 392   | 0     | 6  |
| Silverton ISD         | Briscoe      | 16 | 249    | 0.0  | \$ 161,758 | 0     | 0   | 0     | 0     | 0     | 1  |
| Simms ISD             | Bowie        | 8  | 572    | 1.0  | \$ 96,545  | 572   | 654 | 0     | 438   | 0     | 2  |
| Sinton ISD            | San Patricio | 2  | 2,098  | 7.5  | \$ 101,566 | 280   | 421 | 312   | 314   | 6     | 6  |
| Sivells Bend ISD      | Cooke        | 11 | 55     | 0.0  | \$ 897,527 | 0     | 0   | 0     | 0     | 0     | 1  |
| Skidmore-Tynan ISD    | Bee          | 2  | 663    | 2.0  | \$ 136,349 | 332   | 584 | 147   | 448   | 0     | 3  |
| Slaton ISD            | Lubbock      | 17 | 1,368  | 3.3  | \$ 144,022 | 415   | 345 | 1,550 | 3,813 | 0     | 4  |
| Slidell ISD           | Wise         | 11 | 331    | 1.0  | \$ 147,431 | 331   | 0   | 0     | 163   | 0     | 2  |
| Slocum ISD            | Anderson     | 7  | 386    | 1.0  | \$ 166,597 | 386   | 0   | 0     | 164   | 0     | 2  |
| Smithville ISD        | Bastrop      | 13 | 1,851  | 5.0  | \$ 188,187 | 370   | 527 | 266   | 242   | 0     | 4  |
| Smyer ISD             | Hockley      | 17 | 398    | 1.2  | \$ 134,110 | 332   | 436 | 0     | 251   | 0     | 2  |
| Snook ISD             | Burleson     | 6  | 503    | 2.0  | \$ 206,057 | 252   | 273 | 0     | 230   | 0     | 2  |
| Snyder ISD            | Scurry       | 14 | 2,672  | 5.6  | \$ 227,446 | 477   | 591 | 413   | 371   | 0     | 7  |
| Socorro ISD           | El Paso      | 19 | 28,152 | 66.4 | \$ 97,239  | 424   | 525 | 451   | 323   | 292   | 29 |
| Somerset ISD          | Bexar        | 20 | 3,101  | 4.6  | \$ 52,525  | 674   | 696 | 730   | 617   | 0     | 5  |
| Somerville ISD        | Burleson     | 6  | 753    | 2.0  | \$ 171,647 | 377   | 333 | 0     | 243   | 0     | 4  |
| Sonora ISD            | Sutton       | 15 | 917    | 3.0  | \$ 371,679 | 306   | 782 | 193   | 236   | 0     | 3  |
| South San Antonio ISD | Bexar        | 20 | 9,970  | 23.5 | \$ 65,084  | 424   | 641 | 347   | 317   | 133   | 16 |
| Southland ISD         | Garza        | 17 | 186    | 0.0  | \$ 208,142 | 0     | 0   | 0     | 0     | 0     | 1  |
| Southside ISD         | Bexar        | 20 | 4,651  | 11.0 | \$ 62,238  | 423   | 571 | 573   | 295   | 42    | 6  |
| Southwest ISD         | Bexar        | 20 | 9,417  | 24.0 | \$ 53,193  | 392   | 505 | 286   | 364   | 0     | 13 |
| Spade ISD             | Lamb         | 17 | 206    | 0.0  | \$ 52,167  | 0     | 0   | 0     | 0     | 0     | 1  |
| Spearman ISD          | Hansford     | 16 | 767    | 1.3  | \$ 362,893 | 590   | 357 | 0     | 883   | 0     | 3  |
| Splendora ISD         | Montgomery   | 6  | 2,970  | 9.0  | \$ 64,745  | 330   | 385 | 345   | 247   | 0     | 4  |
| Spring Branch ISD     | Harris       | 4  | 32,540 | 72.1 | \$ 354,267 | 451   | 602 | 403   | 392   | 574   | 45 |
| Spring Creek ISD      | Hutchinson   | 16 | 144    | 0.0  | \$ 275,153 | 0     | 0   | 0     | 0     | 0     | 1  |
| Spring Hill ISD       | Gregg        | 7  | 1,628  | 3.5  | \$ 145,135 | 465   | 623 | 535   | 313   | 0     | 5  |

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|------------------------------------|--------------|----|--------|------|-------------|-------|-------|-------|-------|-----|----|
| Spring ISD                         | Harris       | 4  | 24,429 | 56.3 | \$ 198,109  | 434   | 588   | 402   | 330   | 128 | 23 |
| Springlake-Earth ISD               | Lamb         | 17 | 396    | 0.0  | \$ 122,485  | 0     | 0     | 0     | 0     | 0   | 2  |
| Springtown ISD                     | Parker       | 11 | 3,584  | 15.0 | \$ 102,696  | 239   | 288   | 268   | 227   | 0   | 8  |
| Spur ISD                           | Dickens      | 17 | 273    | 1.0  | \$ 325,141  | 273   | 0     | 0     | 0     | 273 | 1  |
| Spurger ISD                        | Tyler        | 5  | 515    | 1.0  | \$ 80,020   | 515   | 0     | 0     | 218   | 0   | 2  |
| Stafford Municipal School District | Fort Bend    | 4  | 2,897  | 10.0 | \$ 493,735  | 290   | 474   | 224   | 201   | 0   | 6  |
| Stamford ISD                       | Jones        | 14 | 767    | 2.0  | \$ 77,952   | 384   | 609   | 0     | 256   | 0   | 3  |
| Stanton ISD                        | Martin       | 18 | 818    | 2.1  | \$ 281,957  | 390   | 372   | 0     | 1,719 | 0   | 3  |
| Star ISD                           | Mills        | 12 | 103    | 0.0  | \$ 150,234  | 0     | 0     | 0     | 0     | 0   | 1  |
| Stephenville ISD                   | Erath        | 11 | 3,467  | 7.5  | \$ 177,321  | 462   | 668   | 438   | 519   | 0   | 6  |
| Sterling City ISD                  | Sterling     | 15 | 285    | 1.0  | \$ 955,928  | 285   | 0     | 0     | 111   | 0   | 3  |
| Stockdale ISD                      | Wilson       | 20 | 737    | 0.2  | \$ 113,195  | 3,685 | 3,200 | 1,910 | 2,909 | 0   | 4  |
| Stratford ISD                      | Sherman      | 16 | 635    | 1.0  | \$ 463,688  | 635   | 857   | 750   | 459   | 0   | 3  |
| Strawn ISD                         | Palo Pinto   | 11 | 185    | 0.0  | \$ 450,098  | 0     | 0     | 0     | 0     | 0   | 1  |
| Sudan ISD                          | Lamb         | 17 | 328    | 1.0  | \$1,329,131 | 328   | 0     | 0     | 154   | 0   | 2  |
| Sulphur Bluff ISD                  | Hopkins      | 8  | 253    | 0.0  | \$ 124,998  | 0     | 0     | 0     | 0     | 0   | 1  |
| Sulphur Springs ISD                | Hopkins      | 8  | 3,950  | 8.0  | \$ 187,136  | 494   | 646   | 430   | 384   | 0   | 8  |
| Sundown ISD                        | Hockley      | 17 | 553    | 2.0  | \$1,371,424 | 277   | 263   | 256   | 324   | 0   | 3  |
| Sunnyvale ISD                      | Dallas       | 10 | 432    | 1.0  | \$ 669,459  | 432   | 432   | 0     | 0     | 0   | 1  |
| Sunray ISD                         | Moore        | 16 | 516    | 1.0  | \$ 363,060  | 516   | 408   | 306   | 0     | 0   | 3  |
| Sweeny ISD                         | Brazoria     | 4  | 2,172  | 6.0  | \$ 727,327  | 362   | 490   | 258   | 338   | 0   | 3  |
| Sweet Home ISD                     | Lavaca       | 3  | 78     | 0.0  | \$ 327,157  | 0     | 0     | 0     | 0     | 0   | 1  |
| Sweetwater ISD                     | Nolan        | 14 | 2,344  | 6.8  | \$ 158,334  | 345   | 400   | 527   | 232   | 0   | 6  |
| Taft ISD                           | San Patricio | 2  | 1,444  | 7.0  | \$ 97,628   | 206   | 239   | 289   | 146   | 0   | 4  |
| Tahoka ISD                         | Lynn         | 17 | 718    | 1.0  | \$ 105,600  | 718   | 1,183 | 417   | 714   | 0   | 3  |
| Tarkington ISD                     | Liberty      | 4  | 1,755  | 4.0  | \$ 120,216  | 439   | 408   | 451   | 489   | 0   | 4  |
| Tatum ISD                          | Rusk         | 7  | 1,189  | 3.0  | \$1,127,356 | 396   | 415   | 372   | 381   | 0   | 4  |
| Taylor ISD                         | Williamson   | 13 | 3,119  | 7.0  | \$ 163,072  | 446   | 495   | 707   | 309   | 0   | 6  |
| Teague ISD                         | Freestone    | 12 | 1,082  | 3.0  | \$ 557,839  | 361   | 276   | 0     | 350   | 0   | 4  |
| Temple ISD                         | Bell         | 12 | 8,319  | 15.4 | \$ 236,910  | 540   | 1,199 | 638   | 413   | 0   | 15 |
| Tenaha ISD                         | Shelby       | 7  | 397    | 1.0  | \$ 132,723  | 397   | 0     | 0     | 106   | 0   | 3  |
| Terlingua CSD                      | Brewster     | 18 | 189    | 0.8  | \$ 171,972  | 236   | 350   | 0     | 130   | 0   | 2  |
| Terrell County ISD                 | Terrell      | 18 | 201    | 0.9  | \$1,491,856 | 223   | 253   | 133   | 288   | 0   | 3  |
| Terrell ISD                        | Kaufman      | 10 | 4,177  | 12.0 | \$ 212,472  | 348   | 342   | 423   | 290   | 0   | 8  |
| Texarkana ISD                      | Bowie        | 8  | 5,252  | 14.3 | \$ 227,925  | 367   | 396   | 0     | 378   | 62  | 10 |
| Texas City ISD                     | Galveston    | 4  | 5,744  | 11.7 | \$ 530,898  | 491   | 759   | 396   | 394   | 0   | 8  |
| Texhoma ISD                        | Sherman      | 16 | 181    | 0.0  | \$ 589,894  | 0     | 0     | 0     | 0     | 0   | 1  |
| Texline ISD                        | Dallam       | 16 | 156    | 0.6  | \$ 452,525  | 260   | 0     | 0     | 0     | 260 | 1  |



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|---------------------|--------------|----|--------|------|------------|-----|-------|-----|-------|-----|----|
| Thorndale ISD       | Milam        | 6  | 504    | 2.0  | \$ 135,787 | 252 | 219   | 0   | 174   | 0   | 3  |
| Thrall ISD          | Williamson   | 13 | 485    | 1.0  | \$ 186,796 | 485 | 518   | 0   | 452   | 0   | 2  |
| Three Rivers ISD    | Live Oak     | 2  | 747    | 2.0  | \$ 453,029 | 374 | 335   | 0   | 250   | 0   | 3  |
| Three Way ISD       | Bailey       | 17 | 78     | 0.0  | \$ 423,062 | 0   | 0     | 0   | 0     | 0   | 1  |
| Three Way ISD       | Erath        | 11 | 49     | 0.2  | \$ 425,781 | 245 | 245   | 0   | 0     | 0   | 1  |
| Throckmorton ISD    | Throckmorton | 9  | 221    | 0.5  | \$ 389,227 | 442 | 0     | 0   | 133   | 0   | 2  |
| Tidehaven ISD       | Matagorda    | 3  | 884    | 1.0  | \$ 383,810 | 884 | 0     | 0   | 259   | 0   | 4  |
| Timpson ISD         | Shelby       | 7  | 594    | 1.9  | \$ 153,733 | 313 | 887   | 477 | 639   | 0   | 3  |
| Tioga ISD           | Grayson      | 10 | 131    | 0.0  | \$ 236,560 | 0   | 0     | 0   | 0     | 0   | 1  |
| Tolar ISD           | Hood         | 11 | 537    | 1.6  | \$ 112,830 | 336 | 337   | 0   | 0     | 334 | 2  |
| Tom Bean ISD        | Grayson      | 10 | 809    | 1.0  | \$ 96,674  | 809 | 0     | 0   | 238   | 0   | 3  |
| Tomball ISD         | Harris       | 4  | 7,674  | 13.2 | \$ 312,105 | 581 | 603   | 587 | 665   | 0   | 8  |
| Tornillo ISD        | El Paso      | 19 | 1,156  | 2.1  | \$ 32,958  | 550 | 628   | 251 | 2,679 | 0   | 3  |
| Trent ISD           | Taylor       | 14 | 142    | 0.0  | \$ 304,265 | 0   | 0     | 0   | 0     | 0   | 1  |
| Trenton ISD         | Fannin       | 10 | 490    | 1.0  | \$ 138,038 | 490 | 500   | 0   | 0     | 480 | 2  |
| Trinidad ISD        | Henderson    | 7  | 275    | 1.0  | \$ 141,138 | 275 | 0     | 0   | 0     | 275 | 1  |
| Trinity ISD         | Trinity      | 6  | 1,244  | 3.0  | \$ 154,170 | 415 | 592   | 269 | 383   | 0   | 3  |
| Troup ISD           | Smith        | 7  | 967    | 1.8  | \$ 105,196 | 537 | 1,143 | 563 | 285   | 0   | 3  |
| Troy ISD            | Bell         | 12 | 1,260  | 4.0  | \$ 115,993 | 315 | 386   | 241 | 294   | 0   | 4  |
| Tulia ISD           | Swisher      | 16 | 1,212  | 3.8  | \$ 101,120 | 319 | 297   | 303 | 375   | 0   | 4  |
| Tuloso-Midway ISD   | Nueces       | 2  | 3,148  | 8.0  | \$ 315,818 | 394 | 723   | 354 | 249   | 0   | 4  |
| Turkey-Quitaque ISD | Hall         | 16 | 254    | 0.5  | \$ 136,055 | 508 | 0     | 0   | 0     | 508 | 1  |
| Tyler ISD           | Smith        | 7  | 16,756 | 32.5 | \$ 264,565 | 516 | 581   | 563 | 421   | 249 | 26 |
| Union Grove ISD     | Upshur       | 7  | 707    | 1.0  | \$ 182,023 | 707 | 0     | 0   | 201   | 0   | 3  |
| Union Hill ISD      | Upshur       | 7  | 311    | 1.0  | \$ 183,105 | 311 | 0     | 0   | 150   | 0   | 2  |
| United ISD          | Webb         | 1  | 29,020 | 62.8 | \$ 160,558 | 462 | 638   | 390 | 331   | 158 | 34 |
| Utopia ISD          | Uvalde       | 20 | 208    | 1.0  | \$ 393,039 | 208 | 0     | 0   | 0     | 208 | 1  |
| Uvalde Cons ISD     | Uvalde       | 20 | 5,203  | 17.0 | \$ 97,023  | 306 | 487   | 348 | 181   | 0   | 9  |
| Valentine ISD       | Jeff Davis   | 18 | 62     | 0.0  | \$ 508,157 | 0   | 0     | 0   | 0     | 0   | 1  |
| Valley Mills ISD    | Bosque       | 12 | 528    | 1.0  | \$ 189,920 | 528 | 0     | 0   | 0     | 0   | 3  |
| Valley View ISD     | Cooke        | 11 | 689    | 2.4  | \$ 133,393 | 287 | 308   | 0   | 0     | 272 | 2  |
| Valley View ISD     | Hidalgo      | 1  | 2,459  | 4.3  | \$ 52,862  | 572 | 724   | 398 | 511   | 0   | 4  |
| Van Alstyne ISD     | Grayson      | 10 | 1,268  | 2.7  | \$ 139,508 | 470 | 1,106 | 209 | 543   | 0   | 3  |
| Van ISD             | Van Zandt    | 7  | 2,152  | 6.0  | \$ 202,440 | 359 | 378   | 418 | 294   | 0   | 4  |
| Van Vleck ISD       | Matagorda    | 3  | 946    | 1.9  | \$ 228,619 | 498 | 436   | 565 | 568   | 0   | 4  |
| Vega ISD            | Oldham       | 16 | 291    | 1.0  | \$ 193,560 | 291 | 244   | 0   | 338   | 0   | 2  |
| Venus ISD           | Johnson      | 11 | 1,851  | 4.0  | \$ 76,712  | 463 | 460   | 430 | 487   | 0   | 4  |
| Veribest ISD        | Tom Green    | 15 | 244    | 1.0  | \$ 215,378 | 244 | 0     | 0   | 75    | 0   | 2  |
| Vernon ISD          | Wilbarger    | 9  | 2,424  | 6.5  | \$ 287,734 | 373 | 361   | 554 | 314   | 0   | 5  |

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|-----------------------------|---------------|----|--------|------|-------------|-----|-------|-------|-----|-----|----|
| Victoria ISD                | Victoria      | 3  | 14,360 | 40.8 | \$ 209,560  | 352 | 477   | 313   | 311 | 106 | 22 |
| Vidor ISD                   | Orange        | 5  | 5,255  | 14.2 | \$ 103,407  | 370 | 567   | 438   | 223 | 0   | 6  |
| Vysehrad ISD                | Lavaca        | 3  | 77     | 0.0  | \$ 673,218  | 0   | 0     | 0     | 0   | 0   | 1  |
| Waco ISD                    | McLennan      | 12 | 15,499 | 38.3 | \$ 163,925  | 405 | 426   | 608   | 317 | 275 | 31 |
| Waelder ISD                 | Gonzales      | 13 | 267    | 0.6  | \$ 267,929  | 445 | 423   | 0     | 0   | 467 | 2  |
| Walcott ISD                 | Deaf Smith    | 16 | 150    | 0.0  | \$ 226,566  | 0   | 0     | 0     | 0   | 0   | 1  |
| Wall ISD                    | Tom Green     | 15 | 913    | 7.0  | \$ 129,845  | 130 | 632   | 1,180 | 284 | 0   | 4  |
| Waller ISD                  | Waller        | 4  | 4,409  | 10.0 | \$ 180,922  | 441 | 578   | 361   | 411 | 0   | 6  |
| Walnut Bend ISD             | Cooke         | 11 | 64     | 0.0  | \$ 244,150  | 0   | 0     | 0     | 0   | 0   | 1  |
| Walnut Springs ISD          | Bosque        | 12 | 226    | 0.0  | \$ 144,806  | 0   | 0     | 0     | 0   | 0   | 1  |
| Warren ISD                  | Tyler         | 5  | 990    | 1.7  | \$ 176,352  | 582 | 478   | 515   | 857 | 0   | 4  |
| Waskom ISD                  | Harrison      | 7  | 835    | 3.0  | \$ 244,295  | 278 | 376   | 195   | 264 | 0   | 3  |
| Water Valley ISD            | Tom Green     | 15 | 321    | 1.0  | \$ 193,497  | 321 | 0     | 0     | 153 | 0   | 3  |
| Waxahachie ISD              | Ellis         | 10 | 5,659  | 8.2  | \$ 242,242  | 690 | 629   | 1,264 | 558 | 0   | 8  |
| Weatherford ISD             | Parker        | 11 | 6,925  | 16.6 | \$ 206,255  | 417 | 486   | 413   | 396 | 0   | 10 |
| Webb Cons ISD               | Webb          | 1  | 350    | 1.0  | \$1,902,647 | 350 | 171   | 0     | 0   | 0   | 3  |
| Weimar ISD                  | Colorado      | 3  | 689    | 2.2  | \$ 236,045  | 313 | 302   | 680   | 251 | 0   | 3  |
| Wellington ISD              | Collingsworth | 16 | 591    | 2.0  | \$ 91,176   | 296 | 0     | 123   | 183 | 0   | 3  |
| Wellman-Union Cons ISD      | Terry         | 17 | 216    | 0.4  | \$ 445,328  | 540 | 0     | 0     | 0   | 540 | 1  |
| Wells ISD                   | Cherokee      | 7  | 311    | 1.0  | \$ 103,768  | 311 | 0     | 0     | 73  | 0   | 2  |
| Weslaco ISD                 | Hidalgo       | 1  | 13,904 | 43.1 | \$ 67,852   | 323 | 468   | 301   | 221 | 0   | 19 |
| West Hardin County Cons ISD | Hardin        | 5  | 710    | 1.4  | \$ 127,913  | 507 | 409   | 513   | 687 | 0   | 3  |
| West ISD                    | McLennan      | 12 | 1,534  | 5.6  | \$ 125,274  | 274 | 596   | 324   | 170 | 0   | 4  |
| West Orange-Cove Cons ISD   | Orange        | 5  | 3,403  | 13.1 | \$ 536,158  | 260 | 253   | 241   | 294 | 0   | 7  |
| West Oso ISD                | Nueces        | 2  | 1,859  | 5.4  | \$ 161,550  | 344 | 493   | 431   | 217 | 23  | 5  |
| West Rusk ISD               | Rusk          | 7  | 826    | 1.0  | \$ 267,870  | 826 | 1,460 | 427   | 780 | 0   | 3  |
| West Sabine ISD             | Sabine        | 7  | 627    | 2.0  | \$ 113,985  | 314 | 365   | 0     | 262 | 0   | 2  |
| Westbrook ISD               | Mitchell      | 14 | 150    | 0.5  | \$1,089,001 | 300 | 0     | 0     | 0   | 300 | 1  |
| Westhoff ISD                | Dewitt        | 3  | 71     | 0.0  | \$ 205,646  | 0   | 0     | 0     | 0   | 0   | 1  |
| Westphalia ISD              | Falls         | 12 | 122    | 0.0  | \$ 81,648   | 0   | 0     | 0     | 0   | 0   | 1  |
| Westwood ISD                | Anderson      | 7  | 1,815  | 3.0  | \$ 169,084  | 605 | 1,008 | 298   | 509 | 0   | 4  |
| Wharton ISD                 | Wharton       | 3  | 2,606  | 6.0  | \$ 178,354  | 434 | 735   | 0     | 388 | 361 | 5  |
| Wheeler ISD                 | Wheeler       | 16 | 330    | 0.0  | \$ 324,732  | 0   | 0     | 0     | 0   | 0   | 1  |
| White Deer ISD              | Carson        | 16 | 410    | 2.0  | \$ 507,642  | 205 | 280   | 0     | 130 | 0   | 3  |
| White Oak ISD               | Gregg         | 7  | 1,362  | 2.0  | \$ 169,757  | 681 | 0     | 338   | 394 | 0   | 4  |
| White Settlement ISD        | Tarrant       | 11 | 4,612  | 8.1  | \$ 150,495  | 569 | 464   | 734   | 575 | 0   | 7  |
| Whiteface Cons ISD          | Cochran       | 17 | 370    | 0.9  | \$ 970,945  | 411 | 0     | 0     | 240 | 0   | 2  |
| Whitehouse ISD              | Smith         | 7  | 4,020  | 7.3  | \$ 191,277  | 551 | 519   | 988   | 390 | 0   | 7  |

A = Region  
 B = Enrollment  
 C = Counselors  
 D = Wealth  
 E = Total Students Per Counselor  
 F = Elementary Students Per Counselor  
 G = Middle/ Junior High Students per Counselor  
 H = High School Students per Counselor  
 I = Elementary/ Secondary Students per Counselor  
 J = Total Schools

| District Name       | County Name  | A  | B      | C    | D           | E     | F     | G   | H     | I   | J  |
|---------------------|--------------|----|--------|------|-------------|-------|-------|-----|-------|-----|----|
| Whitesboro ISD      | Grayson      | 10 | 1,555  | 3.6  | \$ 140,698  | 432   | 565   | 537 | 283   | 0   | 3  |
| Whitewright ISD     | Grayson      | 10 | 731    | 0.8  | \$ 103,787  | 914   | 1,087 | 597 | 901   | 0   | 3  |
| Whitharral ISD      | Hockley      | 17 | 193    | 0.5  | \$ 158,431  | 386   | 0     | 0   | 0     | 386 | 1  |
| Whitney ISD         | Hill         | 12 | 1,578  | 3.0  | \$ 209,199  | 526   | 762   | 179 | 0     | 0   | 4  |
| Wichita Falls ISD   | Wichita      | 9  | 15,248 | 26.4 | \$ 189,272  | 578   | 826   | 572 | 375   | 449 | 33 |
| Wildorado ISD       | Oldham       | 16 | 81     | 0.0  | \$ 228,209  | 0     | 0     | 0   | 0     | 0   | 1  |
| Willis ISD          | Montgomery   | 6  | 4,577  | 12.9 | \$ 201,611  | 355   | 602   | 476 | 447   | 0   | 7  |
| Wills Point ISD     | Van Zandt    | 7  | 2,605  | 5.0  | \$ 116,825  | 521   | 743   | 333 | 639   | 0   | 5  |
| Wilmer-Hutchins ISD | Dallas       | 10 | 3,025  | 3.0  | \$ 151,409  | 1,008 | 1,653 | 681 | 691   | 0   | 7  |
| Wilson ISD          | Lynn         | 17 | 179    | 0.4  | \$ 152,694  | 448   | 0     | 0   | 0     | 445 | 1  |
| Wimberley ISD       | Hays         | 13 | 1,732  | 4.0  | \$ 417,477  | 433   | 706   | 429 | 299   | 0   | 4  |
| Windthorst ISD      | Archer       | 9  | 452    | 1.2  | \$ 82,901   | 377   | 443   | 0   | 320   | 0   | 2  |
| Winfield ISD        | Titus        | 8  | 131    | 0.0  | \$ 508,707  | 0     | 0     | 0   | 0     | 0   | 1  |
| Wink-Loving ISD     | Winkler      | 18 | 339    | 1.0  | \$1,238,638 | 339   | 362   | 0   | 316   | 0   | 2  |
| Winnsboro ISD       | Wood         | 7  | 1,412  | 1.1  | \$ 190,184  | 1,284 | 0     | 483 | 3,866 | 0   | 3  |
| Winona ISD          | Smith        | 7  | 1,037  | 1.6  | \$ 209,309  | 648   | 459   | 860 | 1,054 | 0   | 4  |
| Winters ISD         | Runnels      | 15 | 761    | 2.0  | \$ 137,998  | 381   | 413   | 232 | 464   | 0   | 3  |
| Woden ISD           | Nacogdoches  | 7  | 807    | 1.6  | \$ 76,370   | 504   | 1,193 | 530 | 795   | 0   | 3  |
| Wolfe City ISD      | Hunt         | 10 | 603    | 1.0  | \$ 86,561   | 603   | 870   | 560 | 522   | 0   | 3  |
| Woodsboro ISD       | Refugio      | 3  | 553    | 2.0  | \$ 201,153  | 277   | 522   | 268 | 158   | 0   | 3  |
| Woodson ISD         | Throckmorton | 9  | 124    | 0.3  | \$ 279,515  | 413   | 0     | 0   | 0     | 413 | 1  |
| Woodville ISD       | Tyler        | 5  | 1,428  | 4.0  | \$ 164,679  | 357   | 690   | 314 | 424   | 0   | 4  |
| Wortham ISD         | Freestone    | 12 | 402    | 0.6  | \$ 206,883  | 670   | 0     | 850 | 225   | 0   | 3  |
| Wylie ISD           | Collin       | 10 | 4,990  | 10.5 | \$ 211,205  | 475   | 527   | 525 | 373   | 0   | 7  |
| Wylie ISD           | Taylor       | 14 | 2,726  | 6.4  | \$ 220,479  | 426   | 490   | 465 | 337   | 0   | 6  |
| Yantis ISD          | Wood         | 7  | 357    | 0.5  | \$ 359,658  | 714   | 0     | 0   | 0     | 714 | 1  |
| Yoakum ISD          | Dewitt       | 3  | 1,532  | 3.5  | \$ 175,154  | 438   | 355   | 332 | 951   | 0   | 5  |
| Yorktown ISD        | Dewitt       | 3  | 713    | 2.0  | \$ 121,127  | 357   | 311   | 0   | 216   | 0   | 3  |
| Ysleta ISD          | El Paso      | 19 | 46,742 | 76.4 | \$ 91,263   | 612   | 1,071 | 556 | 346   | 0   | 53 |
| Zapata County ISD   | Zapata       | 1  | 3,087  | 10.0 | \$ 565,986  | 309   | 370   | 287 | 251   | 0   | 6  |
| Zavalla ISD         | Angelina     | 7  | 456    | 1.0  | \$ 131,029  | 456   | 0     | 0   | 0     | 208 | 2  |
| Zephyr ISD          | Brown        | 15 | 160    | 0.0  | \$ 112,931  | 0     | 0     | 0   | 0     | 0   | 2  |



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# Appendix D

## Comptroller Survey of Public School Counselors – Instructions

Please complete all questions in the survey.

The Comptroller’s office will use the demographic questions at the beginning of the survey for tabulation purposes only. Once the information is entered in the database, the original survey documents will be destroyed.

### Demographic Data

Please answer each question by selecting the appropriate box.

### Timesheet Instructions

To improve accuracy, make survey entries for each day at the end of that day.

Round time to the nearest 30 minutes (e.g., 30 minutes equals 0.5 hours, one hour and 30 minutes equals 1.5 hours)

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Definition of Categories:

Guidance Curriculum: Helping students develop basic life skills. Areas include: self-confidence development; motivation to achieve; decision-making, goal-setting, planning and problem-solving skills; interpersonal effectiveness (including social skills); communication skills; cross-cultural effectiveness; and responsible behavior.

Responsive Services: Addressing the immediate concerns of students. Areas include: academic concerns; school-related concerns such as tardiness, absence, truancy, misbehavior, school-avoidance and drop-out prevention; relationship concerns, physical/sexual/emotional abuse as described in the Texas Family Code; grief/loss; substance abuse; family issues; harassment issues; and coping with stress.

Individual Planning: Guiding students as they plan and manage their educational, career and personal development. Areas include: educational development such as acquisition of study skills, awareness of educational opportunities, appropriate course selection; lifelong learning and using test scores; career development such as knowledge of potential career opportunities, knowledge of career and technical training and knowledge of positive work habits; personal/social development such as development of healthy self-concepts and development of adaptive and acceptable social behavior.

System Support: Providing program and staff support activities and services. Areas include: guidance program development, parent education, teacher/administrator consultation, staff development for educators, school improvement planning, counselor’s professional development; research and publishing; community outreach and public relations.

Non-Guidance Activities: Performing duties not related strictly to counseling activities. These can include: bus duty, lunchroom duty, playground duty, balancing class sizes, building a master schedule, substitute teaching, figuring GPA’s, figuring class rank, discipline administration, the clerical aspects of scheduling classes often handled by a registrar, the clerical work related to the TAAS or other standardized or mandatory tests.

Personal leave (e.g., vacation, sick, jury duty)  
Administrative tasks  
Clerical tasks  
Other (Specify):  
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On the open-ended questions, feel free to use an additional sheet of paper if necessary.

**PLEASE RETURN THE SURVEY BY FEBRUARY 6, 2002.**

**Send to:**

**Comptroller’s Office, Attn: Research Division, P.O. Box 13528, Austin, Texas 78711-3528**



# TEXAS SCHOOL COUNSELOR SURVEY

## 2001-2002 School Year

### DEMOGRAPHIC DATA

|  |   |  |   |
|--|---|--|---|
| District Name:   | District Number:  | Region:  | Are you a certified TEA/SBEC counselor?<br><input type="checkbox"/> YES <input type="checkbox"/> NO   |
| Type of School (Please check one.):<br><input type="checkbox"/> High School <input type="checkbox"/> Middle/Junior High <input type="checkbox"/> Elementary <input type="checkbox"/> Alternative   |   |  | Are you a counselor at more than one campus?<br><input type="checkbox"/> YES <input type="checkbox"/> NO  |
| What is the student/counselor ratio at your campus (A rough estimate is fine.)?<br>_____   |   | Highest Degree Held (Please check one.):<br><input type="checkbox"/> Bachelor's <input type="checkbox"/> Master's <input type="checkbox"/> Ph.D. |   |
| How many years have you been a school counselor? (Please check one.)<br><input type="checkbox"/> 0-5 <input type="checkbox"/> 6-10 <input type="checkbox"/> 11-15 <input type="checkbox"/> 16-20 <input type="checkbox"/> More than 20 years |   |  | Is your counseling position:<br><input type="checkbox"/> Full-time <input type="checkbox"/> Part-time   |
| Do you have access to a computer in your office?<br><input type="checkbox"/> YES <input type="checkbox"/> NO   | Access to the Internet?<br><input type="checkbox"/> YES <input type="checkbox"/> NO       |  | Type of Counselor:<br><input type="checkbox"/> Reg. <input type="checkbox"/> Spec. Ed. <input type="checkbox"/> CATE                              |
| Do you have a telephone in your office?<br><input type="checkbox"/> YES <input type="checkbox"/> NO  | Do you have a private office?<br><input type="checkbox"/> YES <input type="checkbox"/> NO |  | How would you rate the privacy of your office space?<br><input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor |

### TIMESHEET

| For the week of:<br><b>January 28, 2002 to February 1, 2002</b> | MONDAY<br>1/28/02 | TUESDAY<br>1/29/02 | WEDNESDAY<br>1/30/02 | THURSDAY<br>1/31/02 | FRIDAY<br>2/1/02 |
|---|-------------------|--------------------|----------------------|---------------------|------------------|
| <b>ACTIVITIES</b>   | HOURS             | HOURS              | HOURS                | HOURS               | HOURS            |
| Guidance Curriculum   |                   |                    |                      |                     |                  |
| Responsive Services   |                   |                    |                      |                     |                  |
| Individual Planning   |                   |                    |                      |                     |                  |
| System Support  |                   |                    |                      |                     |                  |
| Non-Guidance Activities   |                   |                    |                      |                     |                  |
| Staff Development   |                   |                    |                      |                     |                  |
| Personal leave (e.g., vacation, sick)                           |                   |                    |                      |                     |                  |
| Administration or clerical tasks                                |                   |                    |                      |                     |                  |
| Other (Specify):  |                   |                    |                      |                     |                  |
|   |                   |                    |                      |                     |                  |
|   |                   |                    |                      |                     |                  |
|   |                   |                    |                      |                     |                  |

(over)

Carole Keeton Rylander

Texas Comptroller of Public Accounts

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In an average week, how much of your time would you estimate you spend on non-guidance activities? (Check one.)

10% or less    11-15%    16-20%    21-25%    26-30%    31-35%  
 More than 35%

All educational professionals including teachers spend some time performing administrative tasks. What is a reasonable amount of time that should be expected of counselors in carrying out non-guidance activities in general? (Check one.)

10% or less    11-15%    16-20%    21-25%    26-30%    31-35%  
 More than 35%

Does the survey timesheet capture or reflect your regular duties during the school year?  
Yes    No    If no, what is different?

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What could be done to ensure that your time and skills are directed toward students' educational, career and personal needs?

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Are there any comments you would like to share?

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Please send the completed survey in the enclosed envelope to: Research Division, Texas Comptroller of Public Accounts,  
P.O. Box 13528, Austin, Texas 78711-3528.

Carole Keeton Rylander

Texas Comptroller of Public Accounts



# Appendix E

## SB 538 Language And Where It Is Captured in Comptroller Timesheet

determine the percentage of total employment time public school counselors spend performing:

| SB 538 Language  | Category in Survey                  |
|--|-------------------------------------|
| (i) assessment and testing;  | Individual Planning                 |
| (ii) schedule changes;   | Individual Planning                 |
| (iii) group counseling;  | Responsive Services                 |
| (iv) individual counseling;  | Responsive Services                 |
| (v) parent conferences;  | Responsive Services, System Support |
| (vi) teacher conferences;  | Responsive Services, System Support |
| (vii) admission, review and dismissal meetings; and                                      | Individual Planning                 |
| (viii) provision of information concerning career awareness and postsecondary education; | Individual Planning                 |

each duty described by Section 33.005 or 33.006, Education Code, that is not addressed by Paragraph (A) of this subdivision;

| Sec. 33.005 Developmental Guidance and Counseling Programs  | Category in Survey |
|---|--------------------|
| <p>A person employed as required by Section 33.002 shall work with the school faculty and staff, students, parents, and the community to plan, implement, and evaluate a developmental guidance and counseling program. The counselor shall design the program to include:</p> <p>(1) a guidance curriculum to help students develop their full educational potential;</p> <p>(2) a responsive services component to intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational, career, personal, or social development at risk;</p> <p>(3) an individual planning system to guide a student as the student plans, monitors, and manages the student's own educational, career, personal, and social development; and</p> <p>(4) system support to support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students.</p> | System Support     |

| <b>Sec. 33.006</b>   |                                     |
|--|-------------------------------------|
| (1) participate in planning, implementing, and evaluating a comprehensive developmental guidance program to serve all students and to address the special needs of students who are: | System Support                      |
| (a) at risk of dropping out of school, becoming substance abusers, participating in gang activity, or committing suicide; or   | Responsive Services                 |
| (B) who are in need of modified instructional strategies;  | Individual Planning, System Support |
| (C) who are gifted and talented, with emphasis on identifying and serving gifted and talented students who are educationally disadvantaged;  | Individual Planning, System Support |
| (2) consult with a student's parent or guardian and make referrals as appropriate in consultation with the student's parent or guardian;   | Responsive Services                 |
| (3) consult with school staff, parents, and other community members to help them increase the effectiveness of student education and promote student success;                        | System Support                      |
| (4) coordinate people and resources in the school, home, and community;  | System Support                      |
| (5) with the assistance of school staff, interpret standardized test results and other assessment data that help a student make educational and career plans; and                    | Individual Planning                 |
| (6) deliver classroom guidance activities or serve as a consultant to teachers conducting lessons based on the school's guidance curriculum.   | Guidance Curriculum                 |

| <b>S.B. 538 Language</b>  | <b>Category in Survey</b> |
|---|---------------------------|
| (C) each additional duty not addressed by Paragraph (A) or (B) of this subdivision that public school counselors perform, as identified by the comptroller; | Non-Counseling Activities |

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# Appendix F

## Other Work Environment Characteristics

In addition to the information contained in the demographic exhibits in the report, the Comptroller's survey also collected other demographic data. The exhibits for these data are listed below.

Counselors were also asked whether their positions were full-time or part-time (Exhibit F-1). The overwhelming majority were full-time counselors.

**Exhibit F-1**  
**Full-time and Part-time Employment**

| Work schedule | Percent     |
|---------------|-------------|
| Full-time     | 96.6%       |
| Part-time     | <u>3.4%</u> |
| Total         | 100.0%      |

Counselors were also asked several questions about their office environment. One question was whether the counselor had access to a computer in the office (Exhibit F-2). While it is likely that the computer was assigned the counselor, it is possible that the computer was shared with other staff or counselors. Few respondents indicated that they did not have access to a computer.

**Exhibit F-2**  
**Access to a Computer**

| Do you have access to a computer in your office? | Percent     |
|--|-------------|
| Yes  | 98.3%       |
| No   | <u>1.7%</u> |
| Total  | 100.0%      |

Counselors were also asked if they had access to the Internet in their office (Exhibit F-3). Here again, the responses showed that few counselors did not have access to the Internet.

**Exhibit F-3**  
**Access to the Internet**

| Access to the Internet? | Percent     |
|-------------------------|-------------|
| Yes                     | 96.4%       |
| No                      | <u>3.6%</u> |
| Total                   | 100.0%      |

School counselors were also asked if they had telephones in their offices (Exhibit F-4). Many counselor duties require privacy, especially if the counselor is talking to a student, a parent or another authority, be it child protective services or law enforcement.

**Exhibit F-4  
Telephone in the Office**

| Do you have a telephone in your office? | Percent     |
|---|-------------|
| Yes                                     | 98.7%       |
| No                                      | <u>1.3%</u> |
| Total                                   | 100.0%      |

For the same reason that a private telephone is essential in counselor activities, a private office is also important. Nearly all the counselors who responded had a private office (Exhibit F-5).

**Exhibit F-5  
Private Office**

| Do you have a private office? | Percent     |
|-------------------------------|-------------|
| Yes                           | 94.9%       |
| No                            | <u>5.1%</u> |
| Total                         | 100.0%      |

Sometimes a private office is not enough. Offices with thin walls or those subdivided by partitions can make ensuring privacy difficult. In addition, the inability to close a door or the prospect of having an office in a high traffic area for students and staff might also pose problems for counselors who need to restrict access to the students or parents they may be counseling. Counselors were asked to rate the privacy of their offices (Exhibit F-6).

**Exhibit F-6  
Privacy Rating**

| How would you rate the privacy of your office? | Percent     |
|--|-------------|
| Good   | 67.9%       |
| Fair   | 24.4%       |
| Poor   | <u>7.7%</u> |
| Total  | 100.0%      |

More than two-thirds indicated that the privacy of their office was good.

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# Appendix G

## Sample Comments on How to Improve Counselor Effectiveness

The following are selected comments from school counselors to the following question:

“What could be done to ensure that your time and skills are directed toward students’ educational, career and personal needs?”

The comments have been edited for length and grammar, but not for content.

- We need a testing facilitator. Testing throughout the year takes so much of our time.
- Reduce all paperwork to a minimum and have paraprofessionals take care of this task. The assistant principals need to remember that we are not their secretaries and assign all paper work to paraprofessionals. We were not hired to deviate their workload.
- Eliminate or hire someone else to be a coordinator for Parental Involvement. This is half of my job duties.
- I would like to see a counseling clerk at the elementary level. I am responsible for all the meeting scheduling and copying of paperwork and tracking of our 504, MTA, and at-risk populations. Some clerical help in this area would help me be more effective and have more time for development of the counseling program on my campus.
- Take testing and data entry jobs away.
- Take away extra duties not pertaining to counseling, assign scheduling and schedule changes to another professional—that is what really eats up our time.
- Put administration in charge of administrating TAAS - the emotional issues surrounding TAAS are of greater concern to us, and we need time to address those (issues) which we don't do because we're “TAASing.” Let Principal and Assistant Principals handle testing issues like TAAS with teachers and parents.
- Fortunately I work for a principal who recognizes the true role of a school counselor. I have limited non-counselor duties. I am the administrator for speech ARDS (a district requirement) and of course, coordinate all standardized testing. Other than that, I work with children.
- Require instead of recommend a ratio for counselor/student.
- It seems all I do is test students for op. ed. resource classes, prepare all SDAA and TAAS. TAKS tests, prepare district TAAS/TAKS benchmark every month, observe students in the classroom (for spec. ed.), and attend ARD and 504 meetings. Have a person to do all the above mentioned so I can actually use my master’s degree in counseling. I would then be able to have more group and individual counseling; character education. For two years (immediately prior to my last two as an

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elementary counselor, I was a high school counselor for two years. (same district) and all I did there was educational planning, scheduling; checking credits.

- Mandate that TAAS/TAKS testing and field testing be done by an administrator or require someone to be the “testing coordinator” for a campus! With TAAS three to four times per year, field testing several times, SAT testing seven times per year, German test, French Test (national) two weeks AP testing, PSAT testing, RPTE testing, Explore, PLAN testing—it should be a full time position assigned to one person! (End-of-course testing too!)
- I work for an excellent school district, however, I feel that the 1-900 ratio is overwhelming and I know that more services could be provided if the ratio was lower or if there was a full-time counselor on both campuses.
- TAAS/SDAA planning and administration and scheduling duties should be assigned to other personnel.
- Hire more clerks to do administrative tasks. Change counselor Ed certification courses to reflect what a school counselor does. Have counselors who are “guidance” and counselors who are “counselors.”
- Have other employees assigned to the many clerical tasks such as scheduling of classes. Too much time wasted on changing and making schedules.
- Special Ed Counseling seems to be the only services at our schools. I see the regular ed school counselors at a frantic pace, unable to tend to children’s personal problems that negatively affect their classroom performance. At least in Special Ed I don’t have curriculum duties and can actively give 20 minutes of individual time to special ed kids.
- Hire a vice principal – It’s just me and principal. Perhaps a secretary would help.
- Delegate lunch duties and other administrative tasks to others.
- Assign all testing duties to either an assistant principle or hire a part-time person to do it. It is a huge time waster. It is virtually impossible to see children either individually, in small groups or in classes during testing times. Heaven forbid a child have a crisis during testing. Also, the role and educational level are interchangeable with the assistant principal, yet there is a huge discrepancy in salaries. Counselors are given many administrative duties and are not compensated.
- A clear job description and guideline from the state is needed. Administrators should not view counselors in a vice principal role. (Region 11) Assign clerical work to the clerks or secretaries. At-risk identification, testing, special programs (Red Ribbon) could be done by teachers, parents. Whereby more time could be devoted to guidance, parent education and group counseling. Administrative duties need to be handled by the AP or principal. (i.e., coverage at assemblies/monitor discipline)
- In the past three years, I have been fortunate to work under principals who support the students’ needs. They are focused on my seeing children and adults. Three years ago I left junior high counseling simply because I no longer wanted to schedule. The

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junior high age is my favorite—but counselors are not traditionally encouraged to see students—Just schedule and do paper work.

- Our counseling coordinator is very supportive and protective of our counseling role.
- I am very fortunate to be employed in a school district and at a campus that values school counselors and does everything possible to protect their time with the students. I am a counselor who actually is allowed to counsel.
- Hire extra clerk for high peak times: example: input numbers for coming year course selections—test coordinator for each school—improve transcript printing system so each line did not have to be check each time we receive transcripts
- Student-to-counselor ratio makes true counseling difficult. It is hard for a counselor to work effectively with 500+ students of course, school district philosophy affects the nature of counseling.
- Lunch duty every day should not be allowed. Bus duty every three weeks should not be allowed. Less time spent on disciplinary issues. Less time spent on TAAS. Assistant principals or principals should be campus coordinators of TASS, SDAA, and RTPE.
- At the present time I have a principal who enables me to spend my time directed toward students' educational career and personal needs. I know all of our counselors don't get the same consideration as I have on my campus.
- I am lucky enough to be in a district where the superintendent believes administrators should be in charge of testing, not counselors. I have been on an interview committee for a new high school assistant principal. Of eight candidates, not one had ever been in charge of testing. They all reported that testing is the counselor's responsibility. This is not acceptable.
- It would be ideal if the district would hire a person (non-counselor) to be in charge of coordinating all testing, for example, the TAAS testing, SDAA testing, GT testing, RTPE testing, end-of-course testing and all field testing. This would give counselors more time to work with children.
- I am responsible for building the master schedule, schedule changes, report card processing, PEIMS input, etc. These tasks consume most of my day leaving no time to talk to students much less get out into the classrooms. These duties must be assigned to the district PEIMS coordinator and/or building principal.
- We need more help with clerical duties. An additional staff member to assist with clerical duties (paraprofessional) would help. Many non-guidance activities/responsibilities have been shifted to the Guidance Office. Re-visiting duties/responsibilities and roles of staff may also help.
- (Without considering my other duties) With 1 counselor for almost 700 students at two levels (Mid. & Elem.) it is impossible to provide a quality guidance program. Most of my work in counseling is in responsive services. I suggest hiring two counselors—one for each campus and have hoped for this for eight years.

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- More support from administration not to be given tasks of writing crisis management plans and other non-guidance activities. A high school principal with a high school background in rules and regulations, Tech Prep etc. More cooperation with administration at high school in meeting with students.
  - There needs to be some directives from the State Board of Education that will identify counselor duties and identify non-guidance duties that the counselor will not be required to do.
  - Take scheduling/testing away from the counselor's role—Have counselors for guidance and development activities and parent workshops—to promote social/academic development/career tech prep information awareness.
  - Secretary and a third counselor. Less students per counselor. Someone else to be responsible for scheduling. At the present time I am considered the PEIMS and scheduling queen.
  - I am under the direction of the superintendent, elementary principal, and high school principal. Until the superintendent understands my job, and is instructed by the state to limit counselor responsibilities, things will not change.
  - Administrator awareness and training.
  - If someone could maintain the scheduling and schedule changes, I could spend more quality time with the students' educational, career and personal needs.
  - Less administrative duty. More time to meet students' counseling needs. I am an elementary counselor at a very low-income, high risk school, and I am expected to facilitate many social work type duties, i.e. clothing, food, Christmas gifts, supplies—These duties take me away from being able to meet the emotional needs of students. Maybe these duties could be best handled by a community liaison staff person!?
  - Fewer meetings and scheduling.
  - I do presentations in the classroom; however, teachers have become harder to work with to gain class time from because of the pressure of student performance on the state testing program. I find getting access to students is becoming harder. Counselors in Texas are assigned many tasks the administrators could do or a secretary. A strongly defined job description is needed.
  - Most of my time is directed towards these areas, however: for other staff members and administrators to realize I should not have to deal with discipline, some aspects of schedules, and preparing materials for the TAAS test as well as other clerical duties would be ideal.
  - Hire more aides to do some of the mundane paperwork – Give counselors time to plan—All in-service days that are scheduled during the days before school starts, I am registering students! That's explaining graduation plans, doing a four-year plan and talking to them about life goals—But it leaves me with no time to plan a K-12 curriculum.



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- It is sometimes difficult to have small groups and time for individuals where the teacher can let me see them, If I could take students during PE or music on a very limited basis (once every 2 weeks for 30 minutes) it would help so much.
  - Hire more counselors or counselor secretaries, etc.
  - Principals don't assign (or over-assign) duties to counselors that can be done by assistant teacher, deans or vice principal. (lunch duty, bus duty, discipline) Keep student-to-counselor ratio low.
  - Hire more clerical help. Better distribution of clerical work. Better system of scheduling (computer) we do a lot of schedule changes. Smaller student/counselor ratio.
  - Take away the scheduling that can be done by any clerk.
  - The major problem is time to spend on guidance activities. To do the job correctly, I feel that every counselor needs a secretary or clerical help. Student assistants are not acceptable because of the confidentiality of the materials and issues that we handle. I am overwhelmed with paperwork/clerical issues such as filing test results, labels on transcripts, copying and mailing transcripts, writing recommendations, filling out reports, etc. In addition, serving as the TAAS district coordinator has become a tremendous task. I must receive, count, distribute, receive back from campuses, count, send off every state test, including the regular TAAS, field tests, SDAA, RPTE, end-of-course, etc. Aside from the state-mandated tests, we do PSAT, PLAN, achievement tests, released-form practice tests, AP tests, ASVAB. Testing especially dominates the spring semester.
  - Small districts such as ours should have a full-time employee whose sole purpose is to coordinate, order, box and ship, schedule, and be responsible for administering all testing.
  - Financial support to hire enough qualified personnel to take care of non-guidance activities. Our district can not afford extra staff support and wages for paraprofessional support does not attract or keep qualified personnel. Therefore, we counselors create the master schedule; student schedules; organize and give tests; follow and chart student failures; receive, organize and dispense college and career info; gather info for PEIMS; input student data for registration, at-risk, and graduate info; and attend all assemblies and activities.
  - I need to be able to attend more workshops to learn more and keep rejuvenated. I usually only go to the two-day counseling conference once a year.
  - Counselor-to-student ratio be at state suggested levels, TAAS be taken away. Special education counselors be mandated at every school.
  - To ensure the above desired "goals," the administration at my school would have to change their philosophy of counseling duties completely. As it is, we do the registration of all students (which at other alternative schools is done by administrators). They view us as glorified secretaries. The biggest part of our day is registration, intake and making schedules.

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- Ratio of students to counselors lowered; make administrators (assistant principal...) responsible for administration of tests (i.e.: TAAS, field test, EOC, RTPE...)
  - Have others do non-guidance activities such as lunch detail, awards assemblies, spelling bees, costume contests, pep rallies, test monitoring, etc.
  - To ensure that a counselor's time and skills are directed toward the students, it would be necessary to remove that statement from job descriptions that states: "...and any other duties so assigned by principal." In addition, testing should be done with testing teams hired for that purpose. Also, there should be special education assessment teams that attend ARDs.
  - Lately I have been used to cover classes when teachers have ARD meetings. I don't mind helping out, but when I have to reschedule a classroom presentation or not see a child that needs me it becomes a problem.
  - Principals and districts should not expect or allow counselors to fill such a large percentage of our counseling time with special education duties, fill in for vice principal duties, and so much testing.
  - Administrators need to be able to thoroughly understand the implementation requirements for changes or projects mandated. Most of the time I spend on non-guidance duties is deemed necessary to administrators who do not carry though on responsibilities of their own.
  - Hire more clerical and support staff to handle non-guidance issue such as paperwork and some non-confidential record-keeping tasks.
  - That is a very tough question. Tests are taking up more and more time. The lack of other support personnel causes us to assume non-guidance duties at times. Being assigned to approximately 730 students is a factor. Having two schools causes many "time-eaters." Ideally, removing TAAS (testing) duties, Special Education duties, SST/504 duties would help counselors use time/skills more appropriately. Keeping counselor-to-student ratios less than or equal to 1:400 would be helpful. The duties mentioned are actually somewhat related to counselor duties, but are taking away from responsive services and guidance lessons especially.
  - We desperately need testing coordinators on our campus. So much of our time is tied up in testing. The new SDAA field test is incredibly time consuming to prepare to administer. We will work 12 hour days (or more) during TAAS/SDAA time and literally cannot see children. This is a school and sometimes we have to pitch in where needed. I like to do some of the administrative work—but not at the neglect of the children. Testing is out of control in my opinion.
  - It has been my experience over nine years of counseling that "counselor" time has been decreased due to demands from the state regarding testing. Every time the state mandates programs, reports, paperwork, etc. it has to be passed to some staff person—counselors have the most flexible schedule and are the likely candidates to receive the work. When all paper-pushing, testing, reporting is done hopefully counselors have time left for students.

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- ...Test administrators view counselors as valuable resources in the school. Administrators too often assume our roles and then want to hand off non-counseling duties (cafeteria, testing, registration) to counselors.
  - Hire somebody for clerical tasks and non-guidance activities.
  - TEA needs to mandate to school districts that counselor's positions are not to be used for administrative, disciplinary, clerical or supervisory tasks such as lunch duties, bus, hall duty and using counselors to temporarily teach or take over class while substitute arrives to classroom. This is a school with 700 to 750 students and there is only one full-time counselor assigned and a part time counselor does not meet student/counselor ratio. Also is hard to implement the state mandated curriculum.
  - No additional assignments, duties, committee work.
  - My fall semester is great. I have time for the guidance classroom lessons. I have time for Individual and group counseling. I have time for parent training. None of that is true for the spring. Testing takes priority over everything. (That includes my training, me training teachers, me preparing for the tests (administrative and clerical)).
  - Take away administrative task that could be done by registrar's office and/or clerical. Testing responsibilities are unbelievable...TAAS, Field test, SDAA, Benchmark and so on.
  - I would like to see more counselors hired in our school district to allow us more time for classroom guidance activities and individual/family counseling. It's very difficult serving two separate campuses and being effective.
  - Encourage administrators on the importance of allowing counselors to meet students' needs.



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# Endnotes

- <sup>1</sup> Texas Comptroller of Public Accounts, *Texas School Performance Review, Dallas Independent School District*, June 2001. (<http://www.window.state.tx.us/tspr/dallas/ch02.htm>). (Last visited August 7, 2002.)
- <sup>2</sup> Testimony in support of Senate Bill 538, 77<sup>th</sup> Texas Legislature.
- <sup>3</sup> TEC, Section 33.005.
- <sup>4</sup> TEC, Section 33.006.
- <sup>5</sup> TEC, Section 33.007.
- <sup>6</sup> TEC, Section 42.152.
- <sup>7</sup> TEC, Section 42.152(i).
- <sup>8</sup> TEA, *Request for Continuation Application for Developmental Guidance Program on Elementary Campuses for Students in At-risk Situations*, July 13, 2001, p. 5.
- <sup>9</sup> Interview with John Lucas, Director of Programs, School Guidance and Counseling, Texas Education Agency, November 11, 2001.
- <sup>10</sup> TEA, *Snapshot 2000: 1999-2000 School District Profiles*, Winter 2001.
- <sup>11</sup> TEA, *Snapshot 2000: 1999-2000 School District Profiles*, Winter 2001, p. 40.
- <sup>12</sup> TEA, *A Model Development Guidance and Counseling Program for Texas Public Schools: A Guide for Program Development Pre-k–12<sup>th</sup> Grade*. Third Edition, p. 42.
- <sup>13</sup> U.S. Department of Education, National Center for Education Statistics, “Projections of Education Statistics to 2009” (Washington, D.C., 1999) (<http://nces.ed.gov/pubs99/1999038.pdf>). (Last visited June 10, 2002.)
- <sup>14</sup> Morrison Institute of Public Policy, Arizona State University, *Are Arizona Public Schools Making the Best Use of School Counselors?* April 1999.
- <sup>15</sup> North Carolina Department of Public Instruction, *How North Carolina School Counselors Spend Their Time* (Raleigh, North Carolina, August 2001). <http://www.ncpublicschools.org/curriculum/guidance/time.htm> (Last visited June 15, 2002.)
- <sup>16</sup> North Carolina Department of Public Instruction, *How North Carolina School Counselors Spend Their Time* (Raleigh, North Carolina, August 2001) Appendix C. <http://www.ncpublicschools.org/curriculum/guidance/time.htm> (Last visited June 15, 2002.)
- <sup>17</sup> North Carolina Department of Public Instruction, *How North Carolina School Counselors Spend Their Time* (Raleigh, North Carolina, August 2001) p. 10. <http://www.ncpublicschools.org/curriculum/guidance/time.htm> (Last visited June 15, 2002.)
- <sup>18</sup> Interview with David Dunn, Associate Director for Government Relations, Texas Association of School Boards, Austin, Texas, August 13, 2002.