



Using Title III Funds

No Child Left Behind Act of 2001
(NCLB)

Public Law 107-110

Section 3001 – Section 3304

Part A: English Language Acquisition

Part B: Improving Language Instruction

Part C: General Provisions



Title III Funding.....

- Provide supplemental funding for ELL program
- Submit application through Grants Management
- Review/Approve process by Office of English Language Acquisition Services (OELAS)



Title III Funding.....

- Title III LEP Grant
- Title III Consortium
 - Must join – to receive funds if LEA's allocation is **under \$10,000.00**
- Cash Management Report required monthly
- End date can go beyond 6/30 for summer activities (cross fiscal years)



Title III Funding Purposes.....

➤ Part A:

- **Ensure** LEP students attain English language proficiency
- **Assist** LEP students meet the same academic content and standards
- **Develop** high quality language instruction programs
- **Promote** parental and community participation
- **Streamline** language instruction programs
- **Hold** SEAs, LEAs and Schools **accountable**

➤ Part B:

- **Promote** systematic improvement for educational programs
- **Develop** accountability systems for educational programs
- **Develop** language skills and multicultural understanding
- **Develop** data collection, dissemination, research materials and technical assistance that are focused on school improvement for LEPs
- **Develop** programs that strengthen and improve the professional training of educational personnel

➤ Part C:

- Definitions
- Parent Notification
- National Clearinghouse
- Regulations



Title III Funding Requirements.....


Supplement → **NOT** → **Supplant**

“to add to”

“to take the place of”

LEA's Basic Responsibilities:

- ✓ Teacher (Salary & Benefits)
- ✓ Classroom
- ✓ Curriculum/textbooks



To supplement or to supplant? That is the ?

- **Expand** program
- **Enhance** program
- **Upgrade** reading/academic program
- **Intensify** instruction
- **Provide** tutorials for students
- **Provide** technical training
- **Purchase** software
- **Develop** high quality professional program
- **Develop** accountability systems to monitor student progress
- **Implement** family education programs



Supplemental materials for the sole use by ELL students.....

- Additional hardware
- Additional software (i.e., Rosetta Stone)
- Additional reading materials (i.e., novels, magazines, newspapers, comic books, encyclopedias, atlases, thesauri, dictionaries)
- Manipulatives (i.e., blocks, objects, food items, and clothing items)
- Visual Aides (i.e., pictures, posters, flash cards)
- Listening Centers (i.e., books on cassette/cd)



Supplemental.....Other:

- **Classroom instructional assistants**
- **SEI coach/mentor stipends**
- **Program coordinator stipends**
- **Professional development**
 - Teacher preparation for effective ELL instruction; incorporating curricula and resources regarding appropriate/effective instruction; improving program quality
- **Parental involvement**
 - Implementing family education programs, parent outreach and training activities designed to assist parents to become active participants in the education of their children



Continuing Supplemental Services.....

- Parental translation services
 - communication and information must be provided in a language that the parent can understand**
- Private school
 - consultation in a timely and meaningful manner to provide equitable services and meet the needs of eligible private school students and/or teachers and other educational personnel**
 - discussion to include: identification of children's needs, services offered and provided, and assessment of such services**