



State of Arizona  
Department of Education

**Tom Horne**  
Superintendent of  
Public Instruction

November 26, 2008

District/Charter Name  
Address  
City, Arizona Zip

**Annual Measurable Achievement Objectives (AMAO) Determination**  
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Dear Superintendent:

The No Child Left Behind (NCLB) Act, Title III, Section 3122 (a) (1), (2), (3) requires that each Local Educational Agency (LEA) receiving Title III funding be held accountable for meeting the Annual Measurable Achievement Objectives (AMAOs) under subsection (a), including making adequate yearly progress (AYP) for English Language Learners (ELLs).

The Office of English Language Acquisition Services (OELAS) of the Arizona Department of Education (ADE) has monitored the progress of your Local Educational Agency (LEA) toward meeting these Annual Measurable Achievement Objectives (AMAOs) for ELLs. This monitoring has resulted in the following determination for your school district:

**This is formal notification that “District/Charter Name” has not met all Annual Measurable Achievement Objectives for School Year 2007-2008.**

**Your District is in “Warning Year” status in the AMAO Cycle.**

You may view the data that was used to calculate your AMAO Determination on the ADE Common Logon under the OELAS Link. From there, simply click on AMAO District Determination; Click on AMAO District Determinations; Select Year 2008 and click Go; And then click on the “Details” Link of your District.

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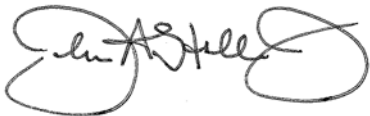
In order to make sure that your district makes its AMAOs in School Year 2008-2009, we highly recommend that you take great care in reviewing the accuracy of the student level ELL data that is submitted by your district to the Arizona Department of Education's Student Accountability Information System (SAIS).

Also, the Arizona English Language Learners Task Force was charged with developing and adopting research based models of structured English immersion programs to be used in school districts and charter schools in Arizona. The approved models include a minimum of four hours per day of English language development (ELD) for Arizona's English Language Learners (ELLs). ELD, the teaching of English language skills to students who are in the process of learning English, is distinguished from other types of instruction, (e.g., math, science, or social science) in that the content of ELD emphasizes the English language itself. ELD instruction focuses on phonology, morphology, syntax, lexicon, and semantics. With this new approach to teaching ELLs being implemented in Arizona for School Year 2008-2009, your district can make great strides in achieving the AMAOs this year.

In NCLB, under Title III, LEAs who have failed to make progress on the AMAOs, are required to separately inform parent(s) of students participating in these programs of the failure no later than 30 days after the failure occurs. The LEA must provide the parent(s) this information in an understandable format and in a language the parent(s) can understand.

If you have any questions on the AMAO determination, please contact Katherine van Mourik at: [katherine.vanmourik@azed.gov](mailto:katherine.vanmourik@azed.gov) (602-542-3378) or Micky Gutier at: [micky.gutier@azed.gov](mailto:micky.gutier@azed.gov) (602-542-7469).

Sincerely,



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John A. Stollar, Jr.  
Associate Superintendent, Accountability Division  
Office of English Language Acquisition Services  
Arizona Department of Education