

INDIVIDUAL LANGUAGE LEARNER PLAN (ILLP)

Schools with 20 or fewer ELLs within a three grade span
(including kindergarten), may provide instruction through the development of
Individual Language Learner Plans (ILLPs) created for each ELL ~
Structured English Immersion Models
of the Arizona English Language Learners Task Force

ILLP Guidelines

■ Documents

- ILLP – Guidance Document
- ILLP – Elementary School
- ILLP – Middle School and High School
- ILLP – Attachment A
- ILLP – Attachment B

ILLP – Guidance Document

- **Authority** – “Schools with 20 or fewer ELLs within a three grade span...”
- **Background** – ILLP language was included in the SEI Models to address special circumstances of schools with a low incidence of ELLs

ILLP – Guidance Document

■ Provisions

- Mixing of ELLs with non-ELLs in mainstream classrooms
- four hours of ELD
- two hours of ELD as prescribed in Language Star
- ELP Standards with DSI focus in lesson
- language driven ILLP
- teacher collaboration in writing and implementing of ILLP
- formative assessment documentation required
- mainstream teacher utilizes strategies appropriate for working with English language learners.

Guidelines for Implementation

■ Elementary School K-6

- mainstream classroom teacher will document ILLP requirements
- two hours of ELD
- one hour reading block
- one hour writing block

Guidelines for Implementation

■ Middle School / High School

- Language Arts / English teacher will write and oversee implementation of ILLP
- inclusion of five parts of the language star

Options for ILLP implementation

- **Option 1 – Four periods of English daily**
 - highly recommended for Pre-Emergent and Emergent ELLs

- **Option 2 – Three periods of English daily with the fourth period of ELD delivered in elective or required content class**
 - highly recommended for Basic level ELLs

- **Option 3 – Two periods of English daily option with the third and fourth periods of ELD delivered in elective and/or required content classes**
 - highly recommended for Intermediate level ELLs

Language Proficiency

Recommendations for ELLs on ILLPs

It is highly recommended that:

- English language learners who are at the Pre-emergent or Emergent level of English proficiency receive the four periods of English daily option (Option 1)
- English language learners who are at the Basic level of English proficiency receive three periods of English daily option (Option 2)
- English language learners who are the Intermediate level of English proficiency receive two periods of English daily option (Option 3)

Delivery of ELD Instruction in Content Area Classes

- English Language Development Strategies in Science
- English Language Development Strategies in Social Studies
- English Language Development Strategies in Math

ILLP – Elementary School Form

- Student Information
- General ILLP Information
- ILLP Progress Report
 - Attachment B
- AZELLA Score(s)
- Proficiency Level Instructional Plan
 - May be completed on Attachment A
- Required Signatures

ILLP – Middle and High School Form

- Student Information
- General ILLP Information
- ILLP Progress Report
 - Attachment B
- AZELLA Score(s)
- Proficiency Level Instructional Plan
 - May be completed on Attachment A
- Required Signatures

ILLP – Attachment A

- This form may be filled out and attached to ILLP / Elementary School or ILLP / Middle School and High School Form

ILLP – Attachment B

- Quarterly review of Program
- Formative assessment(s): Results
- Recommendations

Questions?

Helpful Links

Arizona English Language Learners Task Force

<http://www.ade.az.gov/ELLTaskForce/>

Office of English Language Acquisition Services

<http://www.ade.az.gov/oelas>

English Language Acquisition terms

<http://www.ncela.gwu.edu/expert/glossary.html#E>

Thank You!