

Compensatory Instruction Grant

An Overview

Compensatory Instruction Fund

- ❑ Established by statute A.R.S.15-756.11:
 - ❑ Focus is English Language Development
 - ❑ Programs outside regular school day
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Focus “English Language Development”

- English Language Development includes five essential components:
 - Listening
 - Speaking
 - Reading
 - Writing
 - Grammar
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Programs

- Extended day classes
 - Individual/small group instruction
 - Intersession classes
 - Summer school
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Eligibility

- Any school district or charter school with at least one English Language Learner (ELL) or one Fluent English Proficient (FEP) student in the two-year monitoring period
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Funds to be Awarded

- District amounts depend on:
 - Program design
 - Number of students served
 - Number of HQ teachers
 - Materials/Supplies/Transportation
 - Carryover amounts deducted
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Procedure to Apply

- Allocation Request by LEA (5/09 available)
 - Spreadsheets - Attachments A - D
 - Signature Page - Attestation faxed
 - Written Individualized Compensatory Plan (WICP)
 - Award Letter is sent to LEA
 - Application for awarded amount
 - Upon approval, funds are disbursed
 - Completion Report/Student Data Roster due at completion
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Allocation Request

- ❑ 2009-2010 Compensatory Instruction Fund Allocation Request
 - ❑ Deadline July 15, 2009
 - ❑ ADE Common Logon
 - ❑ Academic Achievement reports
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Spreadsheets

- 2009-2010 Compensatory Instruction Fund Allocation Request Spreadsheets Attachments A – D (link via Allocation Request) Email as attachments
 - A – Number of Eligible Students
 - B – Budget Request
 - C – Budget Breakout
 - D - Staffing
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Signature Page

- Attestation Points:
 - Highly Qualified
 - ELLs only/FEP
 - English instruction/materials
 - Documentation
 - Superintendent/CFO
 - Fax with original signatures
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WICP

- ELL Compensatory Instruction for English Language Development**
- Written Individualized Compensatory Plan (WICP)**

Student Name (Last, First): _____ Date: _____

School: _____ School Year: _____

Grade: _____ SAIS Number: _____ Student's Primary Language: _____

Student's AZELLA proficiency level upon entry into 2009-2010 compensatory instruction program (circle one): \

Pre-Emergent Emergent Basic Intermediate Proficient

Teacher(s) providing compensatory instruction: _____

Types of Compensatory Instruction to be provided to this ELL or recent FEP student and related dates:

Extended day classes _____ Date started: _____ Date ended: _____ Total Hrs: _____

Summer school _____ Date started: _____ Date ended: _____ Total Hrs: _____

Intersession _____ Date started: _____ Date ended: _____ Total Hrs: _____

Individual instruction _____ Date started: _____ Date ended: _____ Total Hrs: _____

Small group instruction _____ Date started: _____ Date ended: _____ Total Hrs: _____

Other programs _____ Date started: _____ Date ended: _____ Total Hrs: _____

Award Letter

□ “Congratulations! Your Local Educational Agency met the preliminary requirements....”

- FY2009-2010 Award: \$250,000
 - FY2008-2009 Carry-Over \$0.00
 - Maximum Total Allocation: \$250,000
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Application

- Grants Management
 - Contact Information
 - Line Items
 - Line Items Description
 - Payment Schedule
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Application “Line Items Description”

- Number of hours, days, weeks per program
 - Number of students anticipated
 - Ratio of teacher to student
 - Number of Highly Qualified teachers
 - Materials, cost, transportation
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Line Items Description "Salaries"

Summer school teachers as follows: 3 teachers @ \$30.00/hr x 5 hrs/day x 4 days per week x 4 weeks = \$7,200.00

After school tutoring: 1 teacher @ \$30.00/hr x 1 hr/day x 3 days/week for 23 weeks = \$2,070.00

Supplies Permitted

- Curriculum materials and supplies are allowed with exceptions
 - ELD classes only
 - Supplies must be used solely for ELL students
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Line Items Description "Supplies"

- Supplies for 138 students will include paper, pencils, supplemental materials for use in ELD summer program; 138 students @ \$10.00 per student = \$1,380.00
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Line Items Description "Support Services"

1 Bus to transport ELL students to summer ELD program:

33 miles per day x 4 days per week x 4 weeks = 528 miles x \$2.25 per mile = \$1,188.00

Approval of Application

- LEA notified
 - Funds disbursed
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Documents at Program Completion

□ Districts and schools shall submit:

- Completion Report
- Student Data Roster

to the Arizona Department of Education
at fiscal year end

Completion Report

Grants Management

■ Project Overview

■ Funds Summary

Report cash on hand

Interest earned

■ Carryover becomes part of next year's allocation

Student Data Roster

- District/School Breakdown
 - Students participating/SAIS number
 - Programs
 - Hours
 - One form due at completion
 - Form on OELAS website
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Accountability of District

- Program description
 - Student Data Roster
 - Completion Report
 - Student WICP (Written Individual Compensatory Plan)
 - Monitoring visits
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Monitoring

- Ensure compliance with ARS 15-756.11
 - Highly Qualified Teachers
 - ELL students
 - English Language Development
 - WICP
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Further Information

- See Arizona Department of Education website
 - www.azed.gov
 - OELAS 602-542-0753
 - PowerPoint available OELAS website "Regional Trainings"
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2009-2010 Compensatory Instruction Fund Allocation Request Information

- ❑ **2009-2010 Compensatory Instruction Fund Allocation Request Information**
 - ❑ **FY 09-10 Compensatory Instruction Fund Letter (including directions for applying)**
 - ❑ **FY 09-10 Compensatory Instruction Fund Allocation Request Spreadsheets**
 - ❑ **FY 09-10 Compensatory Instruction Fund Allocation Request Signature Page**
 - ❑ **Student Data Roster (*Revised April 2009*)**
 - ❑ **Written Individualized Compensatory Plan (WICP) (*updated April 2009*)**
 - ❑ **FAQs for the Compensatory Instruction Fund - *Revised April 2009***
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