



State of Arizona
Department of Education

Office of English Language Acquisition Services

**20__ - 20__ Parental Notification and Consent Form
for Student Placement in an English Language Learner (ELL) Program**

To the parent or guardian of _____

Last Name First Name M.I. SAIS ID

Student I.D. School Grade

Your student’s English proficiency has been measured using *the Arizona English Language Learner Assessment*. The results of this assessment show that your student is at the “limited English proficiency” level, and qualifies for placement in a language instruction educational program.

English Language Learner programs adjust instruction to the student’s strengths and needs. Instructional strategies, practices, and methods to help each student learn English and meet age appropriate academic standards are based upon scientific research. The expectations for the ELL students are to fully transition into mainstream classes, meet appropriate academic achievement standards for grade promotion, and to graduate from high school at the same rate as mainstream students. The teachers of special education ELL students will meet with the special education personnel to ensure that the objectives of the Individual Education Plans are incorporated into classroom instruction.

The status of your student’s academic achievement is: (circle one) **below grade level** **at grade level** **above grade level**

Your student has been placed in one of the following:

- _____ Structured English Immersion Program*
- _____ Mainstream Classroom (English Language Learner on an Individual Language Learner Plan – ILLP)
- _____ Bilingual Education Program with required waiver*

*See the attached LEA program description as defined by A.R.S.§ 15-751 and A.R.S. 15-753
Description includes methodology, content, instruction, goals, use of English and a native language in instruction, how the program will meet the educational strengths and needs of their student, and the rate of transition to mainstream. See Title III Section 3302 (a) (3) (4) (5)

A student must obtain a composite score of proficient, as designated by the publisher, in order to achieve English language proficiency and exit the program.**

**See Title III, Section 3302 (a) (6)

Parents have the right to choose among available program options, as well as to decline their student’s enrollment in or to immediately remove their student from an ELL program.

If you would like more information about the programs or instruction, or assistance in selecting a program, please contact your student’s school.

Classroom teacher/Language Arts teacher signature Date

Parent or legal guardian’s signature Date

This form should be placed in the student’s cumulative folder. (Revised: August 2008)